
Accountability /Commitment to Accomplishment

(Including District Accountability Advisory Committee and School Accountability Advisory Committee)

The Board of Education accepts its ultimate responsibility for the academic accomplishments of the students of Mapleton Public Schools. Consistent with this responsibility and as required by law, the Board shall adopt and maintain an accountability program to measure the adequacy and efficiency of the educational program.

The Board believes in the roles of the District Accountability Advisory Committee (DAAC) and School Accountability Advisory Committee (SAAC) and directs that these groups be fostered and incorporated into the School District's accountability structure in a meaningful way. The DAAC and SAACs promote effective accountability by gathering and disseminating information and perspectives from their constituencies, promoting transparency, timely evaluating the School District and its Schools' performance, and promoting the flow of information across Schools, the School District, and the community.

The Board believes that the School District and its Schools benefit from diverse representation in School District committees. State law and State Board rules require DAAC and SAACs to reflect the "student populations significantly represented" in the School District and its Schools. These student populations may include, but need not be limited to, students who are members of diverse ethnic groups, those who are eligible for free or reduced-cost meals, those who are Emerging Bilingual, migrant children, students identified as having a disability, and gifted children. The Board expects committee members and supporting School District staff to work proactively to include those with non-English language or communication and accommodation needs.

In accordance with state law, the Board shall appoint DAAC. Each school principal shall appoint a SAAC. To promote effective SAACs, the Board directs that principals must be provided with regular training on the role of a SAAC and the appointment process. If a significant question arises regarding the operation of a SAAC, individuals should contact the superintendent's office.

The Board and the DAAC shall, at least annually, cooperatively determine the areas and issues, in addition to budget issues, that the DAAC shall study and the issues on which it may make recommendations to the Board.

All DAAC meetings and SAAC meetings shall be open to the public. Meeting notices for DAAC meetings shall be posted in the same place and manner as notices of Board meetings. Notices for SAAC meetings shall be made to the school community at least one week before the meeting.

*Adopted September 25, 2012 by the Board of Education for Mapleton Public Schools.
Revised March 27, 2024.*

LEGAL REFERENCES:

C.R.S. § 22-2-117 (waivers from State Board of Education)
C.R.S. § 22-11-101, *et seq.* (Education Accountability Act of 2009)
C.R.S. §§ 22-11-301 to 302 (district accountability committee)
C.R.S. §§ 22-11-401 to 402 (school accountability committees)
C.R.S. § 22-11-403 (School Performance Plan)
C.R.S. § 22-11-404 (School Improvement Plan)
C.R.S. § 22-11-405 (School Priority Improvement Plan)
C.R.S. § 22-11-406 (School Turnaround Plan)
C.R.S. § 22-30.5-107 (Charter Application)
C.R.S. §§ 22-9-101 to 109 (Licensed Personnel Evaluations)
C.R.S. §§ 22-44-101 to 119 (School District Budget Law of 1964)
42 U.S.C. § 1751, *et seq.* (The National School Lunch Act)
C.R.S. § 22-23-103 (Migrant Children Educational Act)
C.R.S. § 22-20-108 (Exceptional Children's Educational Act)
C.R.S. § 22-20-202 (Education of Gifted Children)
1 CCR 301-1, Rules 2202-R-1.00, *et seq.* (accreditation rules)

CROSS REFERENCES:

AEA: Standards Based Education
AED: Accreditation
AEE: Waiver of State Law and Regulation
DBD: Determination of Budget Priorities