

Voices Igniting Success and Thriving Achievement

February 25, 2026



V.I.S.T.A Committee Norms

- ❖ Equity of voice
- ❖ Fair & respectful treatment to all
- ❖ Be Punctual-the flow of meeting continues if you are late
- ❖ Be Present...leading to a *Meaningful Engagement*
- ❖ Problems are discussed with a focus on solutions
- ❖ Closure of meeting with decisions that are made by all

Decision Making Process:

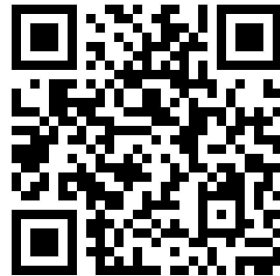
1. Thumbs up-you agree
2. Thumbs to the side -support it, but need to say why
3. Thumbs down-you don't agree and you have to provide why and solutions

Quorum:

1. 80% of members respond
- ❖ Be responsive to the assigned tasks
 - ❖ Sign in for any meeting that you attend

❖ Attendance sign in link:

<https://docs.google.com/forms/d/e/1FAIpQLScFcFtclnrBnKE9ws6ZCOELuXQRSwyL8L7Xky9RtrMI90dGXg/viewform?usp=preview2>





Today's Agenda

- **Rapport Builder** by Taj Smith & Elijah Holguin
- **Recap** of Student' Right to Privacy

Discuss:

- Actions taken by your peers or adults that show the Right to Privacy
- Challenges that your peers experience with the Right to Privacy
- Challenges that your friends experience to protect their privacy online

Solutions:

- How can we overcome these challenges?
- Priority actions

Input from the Student Advisory Team

Rapport Builder: Shared Experiences

by: Taj & Elijah



connect listen
mirror
identify respect
rapport relate
explain build

Quick recap-Right to Privacy

Rights as a Student:

- Students have the right to privacy concerning their personal information, academic records, with the understanding that communication is professional and for the wellbeing and safety of the student.

Responsibility as a Student:

- Students need to keep their passwords and personal information safe, and not share them with anyone.
- They need to be mindful of where they share photos and information to protect their privacy.

Discuss in your group

- **Actions taken by your peers or adults that show the Right to Privacy**
- **Challenges that your peers experience with the Right to Privacy**
- **Challenges that your friends experience to protect their privacy online**

Possible Solutions

- **How can we overcome these challenges?**
- **Priority actions**

What possible actions your group can suggest?

Step-1: Discuss & write your group's response on the sticky notes provided

- ☐ How can we overcome the challenges related to Right to Privacy?
- ☐ What actions can be taken to support WESD stakeholders?

Step-2: Present & Finalize-all group members

- ★ Write ideas on sticky notes
- ★ Paste the sticky notes on the poster

Step-3: Share out

- ★ Explain the rationale

Next steps

The findings will be shared with the Culture & Climate Committee at their next meeting.

What do your peers or staff do that shows the Right to Privacy?

- They do not try to intrude when your working on your task
- They won't tell other students
- Don't tell personal things
- They never tell anyone your password or your academic scores
- I think its most important part is building stronger relationships with the adults
- I would choose creating a more respectful and supportive school community.
- Help create a more respectful and supportive school community
- Build stronger connections with adults!
- Privacy means to maybe to mind your own business
- I agree and keeping your private info safe
- My teaches don't share personal information that I or others (like my parents) have told them.
- I feel like my school does a lot to protect my privacy but maybe there can be more of a strict policy on bullying on or off line
-

What challenges do your peers experience with the Right to Privacy?

- **How to kindly say no when someone asks about your personal life**
- **Children try to open bathroom while other are occupying**
- **They don't get embarrassed or made fun of**
- **You are not sure if you are correct or wrong**
- **Privacy means teacher and student talk**
- **I don't know why they have restrictions on the computer**

SSA Input

What challenges do your peers experience when protecting their privacy online?

- Bullying online
- They won't be able to get information on the phone or other but it won't be able until you can see it
- scammers,bots,hate comments,and stalkers.
- They get confused and sometimes they click on something that they don't need to do . They sometimes get fired for doing something that is not private
- I don't know why sometimes it never works
- My class is supposed to send parent emails, but sometimes it doesn't send
- Students that do not understand you don't want to help them with the answers on an assignment
- People judging them and being mean to them on their vidoes ot live steams
- Not logging out of your account and others being able to get in
- Hackers online can learn personal info if your not careful.
- It doesn't really bother anyone, but kids are able to just walk by or be sitting next to them and glance over and see.

SSA Input

Top Priority Areas for work identified by the team

- They need to be mindful of where they share photos and information to protect their privacy. - 7
- I feel like my school does a lot to protect my privacy but maybe there can be more of a strict policy on bullying on or off line - 4
- Don't tell personal things - 4
- Children try to open bathroom while other are occupying - 3
- Build stronger connections with adults! - 3
- They never tell anyone your password or your academic scores - 3
- How to kindly say no when someone asks about your personal life - 3
- My teaches don't share personal information that I or others (like my parents) have told them. - 3
- Privacy means to maybe to mind your own business - 2
- Help create a more respectful and supportive school community - 2
- Privacy means teacher and student talk -2
- Cyberbullying, Digital Drama, and Hate Speech - 2
- They do not try to intrude when your working on your task - 2

VISTA committee meetings dates for 2025-2026

The meetings will take place last Wednesday of every month.

Date	Time
August 27, 2025 (First Meeting)	4:15-5:30 pm
September 24, 2025	4:15-5:30 pm
October 29, 2025	4:15-5:30 pm
November 12, 2025	4:15-5:30 pm
January 28, 2026	4:15-5:30 pm
February 25, 2026	4:15-5:30 pm
March 25, 2026	4:15-5:30 pm
April 29, 2026 (Last Meeting)	4:15-5:30 pm

Next Meeting

