

**DURANT HIGH  
SCHOOL**



**LION HEARTED  
SUCCESS DRIVEN**

**2026-2027  
COURSE PLANNING GUIDE  
FOR THE INCOMING CLASS OF 2030**

**This Planning Guide is designed to provide some of the information needed by students and their parents as they make the multiple decisions involved in realistic educational and career plans. It includes an explanation of graduation requirements, a summary of course offerings at Durant High School, college admission requirements, and other information we think will be helpful in developing an individual four-year instructional program for each student. Students and parents are encouraged to use the guide in their planning and decision making.**

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Durant, Oklahoma 74701  
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Kenny Chaffin, Assistant Superintendent**

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## Durant High School

Students and Parents:

It is my hope that you find the enclosed materials both informative and helpful as you plan your academic schedule for the upcoming school year. Durant High School has a long and proud tradition of academic excellence, built upon a strong curriculum, a high-quality teaching staff, and a student body that comes to school prepared to learn. Our commitment to continuing this tradition is reflected in the curricular offerings outlined in this guide, all of which are designed to help students learn, grow, and excel.

I encourage you to review this guide carefully and consider the courses that best meet your individual needs while also fulfilling graduation requirements. Our school philosophy emphasizes student success and preparation for an ever-changing society. Central to navigating that change is a strong foundation in both past and present concepts, ideas, and skills. One of our primary goals is to ensure students are well prepared through a rigorous and well-rounded curriculum.

While this guide is intended to explain the courses and enrollment processes for next year, questions are both welcomed and expected. Please do not hesitate to contact me or any member of our staff for assistance. We are committed to helping every student enroll in courses that align with their needs, requirements, and future goals.

Best wishes for a successful and rewarding school year.

Sincerely,

**Amber Bullard, Principal**

## NOTIFICATION OF RIGHTS – FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

- The right to inspect and review the student’s education records within 45 days of the day the district receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading or in violation of student rights. Parents or eligible students may ask the District to amend a record that they believe is inaccurate or misleading. They should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading or in violation of student rights. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student participating in a school service program or serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the Durant Public School District discloses educational records without consent to officials of another school district in which a student seeks or intends to enroll.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is as follows:

Family Policy Compliance Office  
U.S. Department of Education  
600 Independent Avenue, SW  
Washington, D.C. 20202-4605

Note: The Durant Public School District is a Medicaid provider. The District will arrange to provide translations of this notice to non-English speaking parents in their native language.

### **Non-Discrimination Assurance Statement**

Applicants for admission and employment, students, parents of elementary and secondary school students, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with the Durant Public School District are hereby notified that this institution does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in admission or access to, or treatment or employment in its programs or activities. Any person having inquiries concerning the Durant Public School District’s compliance with the regulations implementing Title IX or Section 504 is directed to contact:

Mark Moring, Superintendent  
1323 Waco Street  
Durant, Oklahoma 74702  
Phone: 580-924-1276

### **Special Education**

Durant High School provides Special Education programs in the categories of Specific Learning Disability, Mental Retardation, Multiple Disabilities, Speech/Language Impairment, and Hearing Impairment. These programs are designed for students who meet the criteria of the Individuals with Disabilities Education Act.

The purpose of Special Education is to set up individual programs for students in order that they may achieve optimal development. In addition to specific programs provided at Durant High School, itinerant teachers are available to serve students in other IDEA-B categories, as well as related services such as physical and occupational therapy.

Durant High School will provide a completion of a secondary education program by meeting all requirements for a diploma or all the objectives set forth in the student’s individual education program.

# SUCCESS IN THE CAREER OF YOUR CHOICE

## CURRICULUM OVERVIEW:

Durant High School offers a broad curriculum consisting of a wide variety of courses. The curriculum is divided into six broad Career Areas with options for entry into a four-year or two-year college. The six areas are 1) Arts, 2) Business Contact, 3) Business Operation, 4) Science, 5) Social Services, and 6) Technical. All career areas may be enhanced by student participation in concurrent enrollment.

### FOUR-YEAR COLLEGE PLAN

**The Four-Year College Plan** provides students with extensive preparation for college-level work. College prep courses are available in the areas of English, mathematics, science, social studies, foreign languages and business. Also included are several pre-advanced placement/advanced placement courses, which enable students to pursue college-level credit while still enrolled in high school. Four-year college bound students are also encouraged to investigate Tech-Prep career programs that allow concurrent enrollment in the Four-Year College Plan AND the Tech-Prep program or to select electives from the Tech-Prep courses when these courses meet students' individual needs.

### TWO-YEAR COLLEGE/TECHNICAL PLAN

**The Two-Year College/Technical Plan** is offered because Durant High School recognizes the necessity for preparing students to meet the needs of the workforce of the 21st Century. The Two-Year College/Technical Plan (4 + 2 plan) is designed to guide the student toward a variety of career opportunities, through further training, or for immediate entry into the work world. Through our Career Technology program, courses and instructional content are aligned and directed toward career goals so that students' learning experiences will be relevant and practical for today's technological society. Students often have questions about the program. Here are the answers to some questions that are frequently asked:

## WHAT COURSES SHOULD I TAKE?

Students should always take the highest level of academic coursework they can successfully handle and always select occupational courses around career goals. It's perfectly possible to take all Four-Year College Plan courses and still be a Tech-Prep student. In selecting occupational courses, a student should consider career goals and which courses may offer advanced standing or dual credit possibilities at area colleges.

## SCHOOL-TO-CAREER TRANSITION PLAN

Since all students need to possess the skills needed for career success in the future, all Durant students are included in our School-to-Career Transition Plan. The Career Connection has five distinct components.

1. High Quality Academic and Career/Technology Instruction
2. Career Guidance in grades K-12
3. Choice of Career Areas for all students
4. Career Internship

All eighth graders will select a Career Area of their choice. During all four years of high school, students will be able to take courses in their selected Career Areas. Since the Durant Board of Education is aware that students' interests and aptitudes are ever changing, students may change their Career Area choices at any point in high school.

## WHY A SCHOOL-TO-CAREER TRANSITION PLAN?

Students today have many decisions to make, especially as they approach their last few years of high school. Whether students plan to go to college, technical school, or the military, everyone will eventually go to work. Choosing a career path can be a very difficult decision, and making the transition from school to career can be an overwhelming experience. Quality career/technology courses increase academic achievement and motivate students who need to see a connection between what they do in school and their goals for the future.

Career Education, a program designed for young people, combines on-the-job training with classroom instruction. It offers a bridge between high school and post-secondary training/education in the career of choice, leading to a certification of mastery of work skills. Career Education provides students with a new avenue for a head start on a lifelong career path. Career Education is an opportunity for students to earn money while they are learning high tech skills.

The Durant Career Education program currently focuses on preparing students for careers in banking, health care, veterinary science, business management/marketing, auto mechanics, auto body repair, pre-pharmacy, education, journalism, pre-med, pre-law and welding. All career areas in the Durant Career Education program involve a post-high school educational component.

#### **WHERE CAN I FIND MORE INFORMATION ON COLLEGE/CAREER PLANNING?**

Encore is a time built into the day for students to receive extra help, organization meetings, career exploration, scholarship and college application, etc. All Durant students have access to use several beneficial programs to assist in directing their paths. They can receive beneficial feedback depending on their values, interests, goals, and skills. [www.OKCareerGuide.org](http://www.OKCareerGuide.org), [www.OKCollegeStart.org](http://www.OKCollegeStart.org) and [www.bigfuture.collegeboard.org](http://www.bigfuture.collegeboard.org) are all web based and may be accessed anywhere a student has access to the internet.

# DURANT SCHOOL DISTRICT

## SCHOOL-TO-CAREER TRANSITION PLAN

for

### CAREER SUCCESS

- \* Academic preparation
- \* Occupational/technical exploration
- \* Intensified career exploration
- \* Career Internship

GRADES K – 4

### CAREER AWARENESS

Career Surveys  
Activities  
Career Fair

Communities in the Classroom  
Integrated Curriculum

Classroom  
Field Trips  
Alumni Days

GRADES 5 – 8

### CAREER EXPLORATION

- Use ACT Explore
- Parent/Student Orientations
- Establish 4/6/8 Year Plan
- Establish Career Portfolio
- Study Skills (Grades 5 & 6)
- Select Career Area (Grade 8)
  - Arts
  - Business Contact
  - Business Operation
  - Science
  - Social Services
  - Technical

GRADES 9 – 12

### CAREER AREAS

- Continue in chosen Career Area through 4/6/8 Year Plan of Coherent Sequence of Courses
- Changes may be made at end of any semester
- Use OKCIS *Career & Educational Planning System*
- Pre-ACT      ACT
- Continue compiling Career Portfolio
- Individual career counseling by Career Advisory Team members
- Career enabling classroom teaching techniques that include:
  - Integrated Curriculum
  - Authentic Assessment
  - Learning Styles

Career Day  
Cooperative Learning

Job Shadowing Experiences  
Career Internships

Senior Career  
Internship

FOUR-YEAR  
COLLEGE/  
UNIVERSITY

TWO-YEAR  
COMMUNITY/  
TECHNICAL  
COLLEGE

CERTIFICATION or  
CAREER BOUND or  
MILITARY

# (Class of 2030) 4-Year Plan

Name \_\_\_\_\_ Year of Graduation \_\_\_\_\_

Listed below are the subjects which are required for a diploma from Durant High School. Beside each of these, indicate the course level you are planning to pursue. Consider your career goals and choose electives to complete the 4-year plan.

Credits earned during middle school: \_\_\_\_\_

<u>Grade 9</u>		<u>Grade 10</u>	
<u>Subjects</u>	<u>Units</u>	<u>Subjects</u>	<u>Units</u>
English I	1	English II	1
Math	1	Math	1
Science	1	Science	1
Oklahoma History 0.5/Geography 0.5	1	World History	1
Foreign Language or Computer	1	Foreign Language or Computer	1
Elective	1	Elective	1
Elective	1	Elective	1
<u>Grade 11</u>		<u>Grade 12</u>	
<u>Subjects</u>	<u>Units</u>	<u>Subjects</u>	<u>Units</u>
English III	1	English IV	1
Math	1	Math	1
Science	1	US Government	0.5
US History	1	Personal Financial Literacy	0.5
Computer or Elective	1	Elective	1
Elective	1	Elective	1
Elective	1	Elective	1

## OKLAHOMA AND DURANT HIGH SCHOOL GRADUATION REQUIREMENTS

### Standard College Preparatory Diploma

#### **4 English:**

1. 1 credit of English I
2. 1 credit of English II
3. 1 credit of English III
4. 1 credit of English IV

#### **4 Mathematics:**

1. 3 credits must include Algebra I, Geometry, & Algebra II **and**
2. 1 credit from Pre-Calculus, Calculus, Math of Finance, Algebra 3 or other mathematics course with content and/or rigor equal to or above Algebra I

#### **3 Sciences (While in High School):**

1. 1 credit from Physical Science
2. 1 credit from Biology or Biology Honors **and**
3. 1 credit from of the following courses: Chemistry, Chemistry Honors, Anatomy & Physiology, Forensic Science, AP Biology, or other science course with content and/or rigor equal to or above Biology

#### **3 ½ Social Studies:**

1. ½ credit Oklahoma History
2. ½ credit World Geography
3. 1 credit World History
4. 1 credit United States History or AP United States History
5. ½ credit United States Government

#### **½ Personal Financial Literacy**

#### **1 Computer Course:**

1. 1 credit of Fundamentals of Technology or Computer Science

#### **1 Additional Computer Course or 2 Foreign Language Course:**

2. 1 additional computer course or
3. 2 Foreign Language courses (Must consist of 2 credits of the same language)  
Spanish 1 and 2, Choctaw 1 & 2

#### **1 Fine Art Course:**

1. 1 credit or set of competencies. Art competencies are integrated into core coursework. This requirement can be met by passing all core English and history subjects.

### **TESTING REQUIREMENTS**

All Durant graduates must participate in a state sponsored ACT, Science, and US History Assessments at least once. The Class of 2025 (and beyond) Durant graduates must pass a U.S. Naturalization Test with a score of 60 or above. See House Bill 2030 (2021).

### **Additional elective credits to reach a total of 24 credits**

# DURANT GRADUATION CHECKLIST 2030

**ENGLISH (4 UNITS)**

- \* \_\_\_\_\_ English I
- \* \_\_\_\_\_ English II
- \* \_\_\_\_\_ English III
- \* \_\_\_\_\_ English IV
- \_\_\_\_\_ Other English course approved for college admission requirements

**MATHEMATICS (4 UNITS)**

- \* \_\_\_\_\_ Algebra I
- \* \_\_\_\_\_ Geometry
- \* \_\_\_\_\_ Algebra II
- \_\_\_\_\_ Algebra III
- \_\_\_\_\_ Pre-Calculus
- \_\_\_\_\_ Other mathematics courses approved for college admission requirements

**LABORATORY SCIENCE (3 UNITS - while in HS)**

- \* \_\_\_\_\_ Physical Science
- \* \_\_\_\_\_ Biology
- \* \_\_\_\_\_ Chemistry
- \_\_\_\_\_ Anatomy & Physiology
- \_\_\_\_\_ Forensic Science
- \_\_\_\_\_ Other laboratory science course approved for college admission requirements

**HISTORY AND CITIZENSHIP SKILLS (3.5 UNITS)**

- \* \_\_\_\_\_ United States History
- \* \_\_\_\_\_ World History
- \* \_\_\_\_\_ Oklahoma History
- \* \_\_\_\_\_ World Geography
- \* \_\_\_\_\_ United States Government
- \_\_\_\_\_ Sociology, Psychology

**FINE ARTS OR SPEECH (1 UNIT OR SET OF COMPETENCIES)**

- \_\_\_\_\_ Music \_\_\_\_\_ Drama
- \_\_\_\_\_ Art **OR** \_\_\_\_\_ Speech

**FOREIGN OR NON-ENGLISH LANGUAGE OR COMPUTER TECHNOLOGY (2 UNITS)**

- \_\_\_\_\_ 1<sup>st</sup> year of Foreign or Non-English language
- \_\_\_\_\_ 2<sup>nd</sup> year of **same** Foreign or Non-English language
- OR**
- \* \_\_\_\_\_ 1<sup>st</sup> year of Computer Technology
- \_\_\_\_\_ 2<sup>nd</sup> year of Computer Technology (*excludes keyboarding or typing*)

**ELECTIVES NEEDED TO EQUAL 24 UNITS**

- \_\_\_\_\_ **Personal Financial Literacy**
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**TESTING REQUIREMENTS**

All Durant graduates must participate in a state sponsored ACT, science, and US History Assessments at least once. The Class of 2025 and beyond Durant graduates must pass a U.S. Naturalization Test with a score of 60 or above. See House Bill 2030 (2021).

- \_\_\_\_\_ ACT – 11<sup>th</sup> Grade
- \_\_\_\_\_ Science
- \_\_\_\_\_ U.S. History
- \_\_\_\_\_ US Naturalization Test Score

24 UNITS are required to meet state and local graduation requirements.

See the school counselor for local coursework requirements or for information regarding proficiency-based promotion.

**ADDITIONAL REQUIREMENTS**

\_\_\_\_\_ Students shall complete and submit a Free Application for Federal Student Aid (FAFSA) or opt-out forms must be completed prior to a student's high school graduation.

\_\_\_\_\_ Students shall complete their Individual Career Academic Plan (ICAP) annually through the OKCollegeStart online platform. Completion includes, but is not limited to, a career or interest inventory, a written postsecondary goal, and a course reflection.

## GRADUATION REQUIREMENTS CONTINUED

Students at Durant High School must earn a minimum number of credits each year to be promoted to the next grade level. These are as follows:

1. Ninth grade must earn 3 credits to be promoted to tenth grade
2. Tenth grade must earn 10 credits to be promoted to eleventh grade
3. Eleventh grade must earn 17 credits to be promoted to twelfth grade
4. Twelfth grade must earn 24 credits and meet curricular requirements to graduate

Students not meeting all graduation requirements will not be permitted to participate in the graduation exercises.

Credits earned by a student at an approved technology skills center in Oklahoma shall be counted toward meeting local and state requirements for graduation for elective credit and core credit where applicable by policy and approved by the principal.

The local Board of Education has the authority to set local requirements for graduation above those of the State Board of Education.

### PROFICIENCY BASED PROMOTION

Proficiency Based Promotion provides an opportunity for students to receive credit for core courses not previously taken. Assessments will be in core curriculum areas, i.e., social studies, language arts, languages, mathematics, and science. All students in grades 9-12 are eligible for Proficiency Based Promotion if they perform at the 90% level on designated assessments. **Opportunities will be available in December and March of each school year.** Applications are available with the counseling office or may be found on the counseling webpage.

High School students demonstrating proficiency will be given credit if they demonstrate knowledge and will be given the opportunity to advance to the next level of study in the appropriate curricular area. Students must progress through a curricular area in a sequential manner.

## ICAP – Individual Career and Academic Plan Class of 2023+

- Durant High School counselors will be responsible for communicating ICAP expectations at each grade level, but teachers also share this responsibility and will assist with implementation.
1. Awareness activities – Freshmen students will be made aware of the purpose of the ICAP through their Encore teachers. These teachers will be responsible for administering career interest surveys, goal writing and identifying student needs in preparing them academically for their career goals.
  2. Exploration activities – Students will be given the opportunity to visit college campuses, participate in service-learning projects and research their career choice. Research will be conducted their sophomore year in English classes. Service learning may be conducted through their technology courses and college campus visits will occur as scheduling permits.
  3. Preparation activities – Students will be given the opportunity to complete the FAFSA form with their parents and scholarship information will be provided to students as it is made available to the school.
  4. Academic planning – Each year students will review their academic plans to ensure they are enrolled in courses that fit both their graduation needs and their career or college readiness needs.
  5. Digital platforms – Teachers may use information in the OKEdge.com toolkit to inform students of possible careers available in Oklahoma. **Students will house their ICAP information on their Infinite Campus Academic Planner and OKCollegeStart.org account.**

The culture of ICAP will be an expectation of community, meaning all faculty are responsible for communicating the importance of participation and completion of all ICAP expectations. Teachers will be trained in using the platforms mentioned above so students can complete their digital portfolios.

Each student will be informed of pathway opportunities available at Durant High School prior to enrolling in the ninth grade. During enrollment, each student will select their preferred pathway. This will be reviewed annually. Students may make a change to their ICAP at any time by contacting their counselor.

## **Pathways available onsite at Durant High School**

- 1. Advanced Placement**
- 2. Agricultural Science**
- 3. Aviation & Aerospace (AOPA You Can Fly High School Curriculum & Tango Flight)**
- 4. Business Information Technology**
- 5. Family and Consumer Science**
- 6. Fine & Performing Arts**
- 7. Health Sciences**
- 8. Law – Attorney**
- 9. Marketing & Business Management**
- 10. Military**
- 11. STEM (Science, Technology, Engineering, and Mathematics)**
- 12. Undecided – General College Preparatory**

## **Pathways available at Kiamichi Technology Center**

- 13. Automotive Service Technology KTC**
- 14. Biotechnology KTC**
- 15. Computer Information Technology KTC**
- 16. Cosmetology KTC**
- 17. Graphic Design Production KTC**
- 18. Health Careers Education KTC**
- 19. HVAC Technology Certification KTC**
- 20. Industrial Maintenance Technology KTC**
- 21. Welding Technology KTC**

## HONORS AND AP PROGRAM

Throughout this guide you will see the designations Honors and AP. These courses are sponsored by the College Board and offer students instructional strategies from a nationally prescribed curriculum. **Honors** signify courses that have increased rigor and can better prepare students for Advanced Placement courses. These can begin as early as middle school in core curricular areas. **AP** signifies Advanced Placement courses offered at the high school. These courses are challenging and offer high academic demands. These courses will be weighted by adding an additional 5 points to the final semester grade for AP courses and an additional 3 points to Honors courses. At the end of an AP course, students are required to take an exam for possible college credit. Students are responsible for the exam fees. Exam fees will be due during the fall semester as dictated by College Board. Students who drop an AP course after the exam registration deadline will be required to pay additional fees charged by College Board.

## ADVANCED PLACEMENT CLASSES

The following document will be issued to each student who enrolls in an Honors or AP course. When selecting your AP courses, we encourage you to discuss the time requirements and academic challenges with your parents prior to finalizing your enrollment. With this knowledge, you are making a commitment to fulfill the expectations of the course.

Dear Student and Parent:

The Advanced Placement Program, sponsored by the College Board, as well as the Honors Program, is offered at the high school campus to students in grades 9 – 12. In this exciting college preparatory program, students enroll in Honors at the early level, graduating to AP courses in grades 11 and 12. Curriculum is integrated from grade to grade culminating in an opportunity to receive college credit after successfully completing an exam at the end of the Advanced Placement course in grades 11 and 12.

Because the AP program is designed to prepare students for college level work, the classes proceed at a faster pace. Knowledge and skills needed are more complex and at a higher level of difficulty than those commonly required in regular classes. Homework is frequent and demanding; most assigned reading and writing is done outside of class, which may include weekends and holidays. **Summer assignments are required in some classes—see page 15 of the curriculum guide for details.** We encourage you to review all course requirements listed in the Course Planning Guide before enrolling in the AP program.

Successful Honors and AP students are typically task oriented, proficient readers who are able to set priorities with regard to time and responsibilities. Parental support also plays a key role in the success of these students. Any student who is willing to commit the time and effort necessary to meet the rigorous requirements of this course will be welcome to enroll.

Your student has indicated that he/she wishes to enroll in the following Honors/AP courses for next year:

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

You and your student will need to sign this form in order to enroll in these classes. Once this form has been signed and returned with your enrollment packet, you will be enrolled in these classes. **According to school policy, students may not have their schedule changed from Honors/AP classes to regular classes after the 5<sup>th</sup> week of school.**

We commend your selection to enroll in our excellent AP program to prepare your student to succeed in college. Students who participate in this program are ultimately given the responsibility to reason, analyze, and understand for themselves. Such intellectual training will most assuredly help your student succeed in college where these skills are essential.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

Each AP course may have specific criteria that may include summer reading/assignment requirements prior to the start of school.

**College/University Concurrent Enrollment**  
*Earn College Credit While Still in High School*

Concurrent Enrollment permits qualified students to take courses for college credit while completing high school requirements for graduation.

**Cost & Tuition Waiver Program**

Eligible students will receive a tuition waiver through the OK State Regents for the following:

1. Juniors-up to 9 credit hours beginning the summer semester prior to the junior year.
2. Seniors-up to 18 credit hours beginning the summer semester prior to the senior year.

Students are responsible for all fees, textbooks or other cost associated with the college course.

Currently, seniors must achieve a composite score of at least 20 on the ACT and have a sub score of 19 in the subject area in which they wish to enroll. **(Please refer to table below for specific college or university guidelines.)** These guidelines have been approved by the Durant Board of Education. Qualified students may take college credit courses during their junior and senior years. State guidelines limit the cumulative number of high school and college course hours. Students may be required to drop courses if their cumulative total of high school and college courses exceed 19 hours.

**STEPS REQUIRED TO ESTABLISH CONCURRENT ENROLLMENT:**

1. Meet with high school counselor to discuss eligibility
2. ACT minimum standards must be met
3. Select two or three college course options **(Students taking on-line concurrent courses to meet core graduation requirements must receive prior approval from the counseling office)**
4. Obtain written permission from principal or counselor and parent to schedule concurrent enrollment
5. Enroll and pay fees at the college of your choice
6. Bring proof of enrollment from the college to the high school counselor for final approval of concurrent schedule
7. All final grades earned in a concurrent enrollment course will be placed on your high school transcript. You must submit an official college transcript to the counseling office.

A student must be eligible to satisfy the requirements for graduation from high school (including curricular requirements for college admission) no later than the spring semester of the senior year, as attested by the high school principal.

<b>Concurrent Enrollment Admission Standards for High School Juniors &amp; Seniors</b> (The ACT and SAT scores are set by the Oklahoma State Regents for Higher Education and are revised annually if needed.)			
<b>College or University Level</b>	<b>ACT/SAT</b>		<b>High School GPA</b>
University of Oklahoma	24/1090	Or	3.0 & top 30% class rank
Oklahoma State University	24/1020	Or	3.0 & top 33% class rank
Regional Universities	20/940	Or	3.0 & top 50% class rank
Two-year Colleges	19/900	Or	3.0

## Course Requirements for Entrance to Oklahoma Colleges and Universities

English	4 units
Math	3 units (Algebra I, Algebra II, Geometry, Pre-Calculus, Calculus)
Laboratory Science	3 units (Biology, Chemistry, Physics, Anatomy & Physiology)
Social Studies	2 units (Including 1 course in United States History)
Citizenship Skills	1 unit (Economics, Geography, Government, Non-Western Culture)
Other	2 units (From any of the courses listed above or Computer Science or Foreign Language)

Admission Requirements for Oklahoma Universities and Colleges				
	University of Oklahoma	Oklahoma State University	Regional Universities	Two Year Colleges
Option 1	ACT 24 & 3.0 GPA <b>or</b> ACT 24 & Rank Top 50%	ACT 24 SAT 1090	ACT 20 SAT 940	No Minimum
Option 2	3.00 GPA (on a 4.00 scale) <b>and</b> Rank top 25%	3.0 GPA <b>AND</b> Top 33.3%	2.7 GPA Rank Top 50%	No Minimum
Option 3	SAT 1090 & 3.0 GPA <b>Or</b> SAT 1090 and Rank Top 50%	3.0 GPA 15 Core And ACT 21 or 3.0 GPA 15 Core And SAT 980	2.7 GPA in Regents 15 Unit Core Curriculum	Does Not Apply

### OKLAHOMA'S PROMISE REQUIREMENTS AND QUALIFICATIONS

OKLAHOMA'S PROMISE has been available since 1992, and was reauthorized with some modifications by HB 2728. This program provides resident tuition for courses needed to complete a degree or program within five years from the beginning of the award. The OHLAP program is administered by the Oklahoma State Regents for Higher Education at (405) 524-9100. A summary of the eligibility requirements is listed below:

1. Must be an Oklahoma resident
2. Must apply to the program as an 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup> or 11<sup>th</sup> grade student
3. Must complete a specified 17 credit core curriculum and achieve at least 2.5 cumulative grade point average in core curriculum. Students should talk with their counselor to be sure they are enrolled in OHLAP requirements. These include two years of foreign language or technology and one year of fine arts.
4. Must graduate from high school with a 2.5 grade point average and begin the OHLAP program within 3 years of graduation from high school.
5. Must meet attendance requirements
6. Must file for financial aid
7. Must be admitted and enrolled in an institution of higher education or post-secondary career-tech program.
8. Must not have a criminal record
9. Must maintain minimum criteria when enrolled in college

## NCAA Academic Eligibility Requirements for Athletic College Scholarships

Students should check with the counseling office for Division I, II, and III eligibility information. Division I eligibility for students who plan to enter college in 2011 or after will be determined by using the 16 core standards only. Students must graduate from high school, have successfully completed the 14 core courses as listed below, have a core-course grade-point-average (based on a 4.0 scale), and a combined score on the SAT or a sum score on their ACT based on the new core GPA/test score index. This index is available through the athletic office and/or the counseling office, or from the NCAA guide.

### **NCAA 16 Core Courses:**

- 4 years of English
- 3 years of math (Algebra I or higher)
- 2 years of natural/physical science
- 1 year of additional English, math, or natural/physical science
- 2 years of social science
- 4 years of additional courses (from any area above or foreign language, non-doctrinal religion/philosophy)

**Note: Computer science will no longer be used as a core course. No courses taken in 8th grade may count for NCAA eligibility.**

## EXTRA-CURRICULAR ACTIVITIES

Durant High School has many activities for interested students. Participation in extra-curricular activities enhances students' opportunities for scholarship and admission into select universities. The following is a list of activities in which you may participate:

- Academic Team
- Band
- Business Professional of America (BPA)
- Cheerleading
- Choctaw Youth Advisory Board (YAB)
- DECA
- ESports
- Family Career & Community Leaders of America (FCCLA)
- FFA
- Health Occupation Students of America (HOSA)
- Key Club
- Speech & Debate
- Student Council
- Technical Students of America (TSA)
- Vocal Choir

# CAREER/TECHNOLOGY COURSES

## AGRICULTURAL EDUCATION

	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
English 4 Credits		English 1 English 1 Honors	English 2 English 2 Honors	English 3 AP Language	English 4 AP Literature
Math 4 Credits		Algebra 1	Geometry	Algebra 2	Algebra 3 Pre Calculus
	Algebra 1	Geometry Honors	Algebra 2 Honors	AP Pre-Calculus	
Science 3 Credits While in HS		Physical Science	Biology	Chemistry Forensics Anatomy Zoology	
	Physical Science	Biology Honors	Chemistry Honors	AP Biology Forensics Anatomy Zoology	
Social Studies 3.5 Credits		OK History/ World Geography	World History	US History AP US History	Gov .5
Personal Financial Literacy .5 Credit					Personal Financial Literacy .5
Computer 2.0 Credits OR			Fundamentals of Technology	Fundamentals of Administrative Technology Desktop Publishing	
Computer 1.0 Credit & Foreign Language 2.0 Credits		Spanish 1 Choctaw 1	Spanish 2 Choctaw 2		
Electives 6.0+					
Program of Study		Agriscience 1	Agriscience 2	Intro to Ag Power & Technology *Natural Resources/ *Animal Science Employment in Ag	Ag Power & Technology *Natural Resources/ *Animal Science Employment in Ag

### **Introduction to Agriscience I**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 9 - 10  
Prerequisite: None  
Description: This class is designed to provide a basic knowledge of the industry of agriculture. Information covered includes basics in animal and plant science, soil science, orientation in the FFA organization and leadership skills such as parliamentary procedure and public speaking. Students are expected to take an active role in the extracurricular organization, FFA. As a portion of their grade, the student must undertake some type of outside agricultural project.

### **Agriscience II**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 10, 11, 12  
Prerequisite: Agriscience I  
Description: This class is an extension of the basic information covered in the Agriculture I class. Skills in providing health care to farm animals, feeding, and marketing are covered. Specific requirements of different agricultural crops, soil testing, and crop diseases and pests are included in the material. Banking, financing and agricultural business and record keeping are integrated into the curriculum. Advanced skills in Ag Mechanics are taught. As in the Ag I class, students are expected to take an active role in the extracurricular organization, FFA. As a portion of their grade, the student must undertake some type of outside agricultural project.

### **Introduction to Agricultural Communications**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 11, 12  
Prerequisite: Agriscience I and II  
Description: This course introduces students to the broad field of agriculture communications. Content includes the role and history of electronic media, legal aspects of communication, news and feature writing in agriculture, news photography, ethics, and Web layout and design.

### **Introduction to Animal Science/Production Management (alternating years with Natural Resources)**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 11, 12  
Prerequisite: Agriscience I and II  
Description: Students will gain the knowledge needed for the production of agricultural crops and livestock including genetics, breeding systems, marketing and livestock handling along with detailed information on pasture management, equipment and land management. Students are expected to take an active role in the extracurricular organization, FFA. As a portion of their grade, the student must undertake some type of outside agricultural project. This course is recommended for students interested in veterinary medicine. Meets 4<sup>th</sup> science credit with prerequisite of Ag I and II being met.

### **Introduction to Horticulture**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 11, 12  
Prerequisite: Agriscience I and II  
Description: This introductory course has a horticultural emphasis. Content includes species and importance of horticultural plants, ornamental horticulture (including floristry, landscaping, turf, and greenhouse production), disease and pest management, plant nutrition, and growth regulation.

### **Introduction to Natural Resources** (alternating years with Animal Science)

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 11, 12  
Prerequisite: Agriscience I & II  
Description: This course emphasizes the principles and processes involved in conserving and/or improving natural resources such as air, water, land, wildlife, habitat, forestry, and energy for economic and recreational purposes. Competencies include the establishment, management, and operation of land for recreational uses. Meets 4<sup>th</sup> science credit with prerequisite of Ag I and II being met.

### **Introduction to Agricultural Power and Technology**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 11, 12  
Prerequisite: Agriscience I & II  
Description: This is an introductory course for students with an interest in agricultural mechanics and power equipment. Content includes importance of agricultural mechanics; personal and employability safety; identifying, using, and maintaining common hand tools; metal fabrication; and preparing and using simple project plans.

### **Agricultural Power and Technology**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 11, 12  
Prerequisite: Agriscience I, II and Intro to Agricultural Power and Technology  
Description: This class trains students in shop skills needed for agricultural careers. Welding with both stick and MIG welders, cutting and shaping metal, electrical wiring, small gas engines, plumbing and fencing, maintenance of agricultural tractors, kinds and uses of agricultural equipment, internal combustion engine principles, and some metal fabrication. Students are encouraged to build projects in class to develop skills in project construction. Students are expected to take an active role in the extracurricular organization, the FFA. The student as a portion of their grade must undertake some type of outside agricultural project.

### **Employment in Agribusiness**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 11, 12  
Prerequisite: Student must be enrolled in a Agricultural course  
Description: Employment in agribusiness is designed for worksite learning experiences. Students have the opportunity to practice specific career skills. In addition, this course will allow students to receive Scholastic credit for time spent in the workplace. NOTE: Work-site learning locations must relate to the agricultural curriculum.

**BUSINESS MARKETING INFORMATION TECHNOLOGY PATHWAY**

	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
English 4 Credits		English 1 English 1 Honors	English 2 English 2 Honors	English 3 AP Language	English 4 AP Literature
Math 4 Credits		Algebra 1	Geometry	Algebra 2	Algebra 3 Pre-Calculus
	Algebra 1	Geometry Honors	Algebra 2 Honors	AP Pre-Calculus	
Science 3 Credits While in HS		Physical Science	Biology	Chemistry Forensics Anatomy Zoology	
	Physical Science	Biology Honors	Chemistry Honors	AP Biology Forensics Anatomy Zoology	
Social Studies 3.5 Credits		OK History/ World Geography	World History	US History AP US History	Gov .5
Personal Financial Literacy .5 Credit					Personal Financial Literacy .5
Business Computer 2.0 Credits			Fundamentals of Technology	Fundamentals of Administrative Technology Desktop Publishing Media Team	
OR					
Business Computer 1.0 Credit & Foreign Language 2.0 Credits		Spanish 1 Choctaw 1	Spanish 2 Choctaw 2		
Electives 6.0+					
Program of Study		Business Computer Courses Fundamentals of Marketing	Business Computer Courses Business Management & Supervision Digital Marketing	Business Computer Courses Sales & Sales Promotion Customer Service KTC- Computer Information Technology	Marketing Course Worksite Internship (Mktg course required)  KTC- Computer Information Technology

## **BUSINESS**

### **Fundamentals of Technology**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 9 -12  
Prerequisite: none  
Description: This course is designed to introduce students to the basic skills, principles, techniques, and attitudes that encompass today's business world. Emphasized throughout this program is the integration of computer and business skills. Students will receive training in core areas such as computer awareness, keyboarding, word processing, desktop publishing, presentations, spreadsheets and database. Students learn to apply these skills in specific business areas such as human resource development, written and verbal communications, computational skills, records management, human relations, and the job application process.

### **Fundamentals of Administrative Technologies**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 10 -12  
Prerequisite: Fundamentals of Technology  
Description: This course builds on the core business skills. Students will demonstrate principles, techniques, technology, and attitudes necessary for success in today's fast-paced, international business world. The integration of state-of-the-art personal computing and business skills is integrated throughout the program. Students receive comprehensive training in the information processing, records management, organization and planning, Internet research, communication, presentation skills, human relations, customer service, job application and interview, operating systems, troubleshooting, windows environment (GUI), Internet fundamentals, and local area network to solve business applications involving word processing, electronic spreadsheets, database management, desktop publishing, multimedia, presentation, and other skills needed by successful business professionals.

### **Desktop Publishing and Graphic Design**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 11, 12  
Prerequisite: Fundamentals of Technology  
Description: This course offers students the opportunity to cover layout and design strategies; develop brochures, flyers, pamphlets, and other documents compatible to that produced at a professional level. Students will prepare documents for electronic publication; students will use various tools, layers, effects, and filters to design, edit, and prepare graphics for electronic publishing needs.

### **Fundamentals of Digital Media Production**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 11, 12  
Prerequisite: Fundamentals of Technology and Teacher approval  
Description: This course allows students the opportunity to become familiar with careers in video and graphic production. Students will develop in-depth knowledge and skills needed for successful careers in video production and broadcasting and use state-of-the-art tools to design, edit, produce, and broadcast or present productions to outside audiences.

### **Introduction to Programming**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 10, 11, 12  
Prerequisite: Fundamentals of Technology  
Description: This course allows students to demonstrate an understanding of programming languages by implementing and writing programs employing various techniques.

## **Business Communications**

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 10, 11, 12

Prerequisite: Fundamentals of Technology

Description: This course delivers knowledge of communicating in the workplace. Students learn the skills necessary to communicate effectively with coworkers at all levels and with external business contacts.

## **MARKETING**

### **Fundamentals of Marketing**

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 10, 11, 12

Prerequisite: None

Description: This is a course of study in the basic marketing concepts and foundations with an emphasis on the application of technology to perform marketing duties/tasks and software applications including the use of word processing, databases, spreadsheets, and graphics. Course content includes topics related to human relations, math, communication, economics, selling, promotion, risk management, distribution, and marketing trends. Students learn office and job safety, competencies required to secure and hold jobs. Students will develop leadership traits and identify their leadership potential through participation in DECA (an association of marketing students) student organization, which is mandatory. This class will also be instrumental in organizing and production of the annual Miss DHS Pageant, a hands-on marketing project.

### **Professional Sales & Advertising**

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 11, 12

Prerequisite: Marketing Fundamentals

Description: This course is a second level marketing course which focuses on the purpose of the promotional strategy of selling and its role in the marketing environment. Emphasis is placed on the purpose and steps of the sales process, and the importance of completing each step in the presentation. Technology will be used to create and deliver presentations, enhance problem-solving situations, and practice critical thinking and decision-making. Professional careers in sales/design will be explored. Students will develop leadership traits and identify their leadership potential through participation in the DECA (an association of marketing students) student organization, which is mandatory.

### **Business Management & Supervision**

Semesters: 2

Credit Value: 0.5 per semester

Prerequisite: At least one year of technology or marketing.

Grade Level: 10, 11, 12

Description: Students learn the art and science of management and supervision in problem-solving, decision making and working with and through other people to accomplish common goals. Students will develop leadership traits and identify their leadership potential through the culmination of the class project of planning, organizing and executing the Miss DHS Pageant.

### **Digital Marketing**

Semesters: 2

Credit Value: 0.5 per semester

Prerequisite: At least one year of technology or marketing.

Grade Level: 10, 11, 12

Description: This course focuses on the ways in which traditional marketing strategies can be applied to the digital world. Students will explore high-level approaches to marketing strategies utilizing mobile technology, social media, and search engine optimization (SEO).

### Customer Service

Semesters: 1  
Credit Value: 0.5 per semester  
Prerequisite: At least one year of technology or marketing.  
Grade Level: 10, 11, 12  
Description: This is a course of study in basic customer service concepts with an emphasis on exploring elements of the service industry, assessing customer needs, educating customers, selling processes, solving problems, making decisions, leading others, working in teams, applying technology, organizing and planning, building consensus, and setting goals. Students learn competencies required to pass industry certifications and secure and hold jobs.

### Sales and Sales Promotion

Semesters: 1  
Credit Value: 0.5 per semester  
Prerequisite: At least one year of technology or marketing.  
Grade Level: 10, 11, 12  
Description: This is a course of study designed to prepare students with the basic knowledge and skills necessary for a career in sales. Students will discover the role of sales and sales promotion in meeting the goals of an organization. Topics include; understanding personal traits, human relation skills, product knowledge, selling principles and techniques, promotion, advertising, and state and federal laws.

### Work-Site Internship

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 11, 12  
Prerequisite: Must be enrolled in a Marketing Course and have completed at least two courses of technology or business.  
Description: Work-site internship **is limited to seniors**. Seniors may be scheduled for one internship hour during the school day. No student will be scheduled an internship hour without active employment. Employment must be at least 12 hours per week and must be a paying job with paystub. This information will allow student to complete Payroll record for the class. Students must attend a weekly employment session to take place during a schedule time with instructor.

## HEALTH OCCUPATIONS PATHWAY

	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
English 4 Credits		English 1 English 1 Honors	English 2 English 2 Honors	English 3 AP Language	English 4 AP Literature
Math 4 Credits		Algebra 1	Geometry	Algebra 2	Algebra 3 Pre-Calculus
	Algebra 1	Geometry Honors	Algebra 2 Honors	AP Pre-Calculus	AP Calculus
Science 3 Credits While in HS		Physical Science	Biology	Chemistry	Forensics Anatomy
	Physical Science	Biology Honors	Chemistry Honors	AP Biology	
Social Studies 3.5 Credits		OK History/ World Geography	World History	US History AP US History	Govt .5
Personal Financial Literacy .5 Credit					Personal Financial Literacy .5
Computer 2.0 Credits OR			Fundamentals of Technology	Fundamentals of Administrative Technology or Desktop Publishing	
Computer 1.0 Credit & Foreign Language 2.0 Credits		Spanish 1 Choctaw 1	Spanish 2 Choctaw 2		
Electives 6.0+					
Program of Study Coursework		Health Science 1	Health Science 2	*Health Science 3 KTC Health Careers KTC Bio- Technology Science	Health Science Capstone Exercise Science KTC-Health Careers KTC Bio-Technology Sciences

### Health Science I

Semesters: 2

Credit Value: 0.5 per semester

Grade Levels: 9 -12

Prerequisite: None

Description: Health Science I serves as the foundational course for students interested in health care careers and provides the entry point into the Durant High School Health Science pathway. This course introduces students to the structure of the health care system, a broad range of health professions, and essential concepts such as medical ethics, legal responsibilities, HIPAA compliance, infection control, safety practices, and professional communication. Emphasis is placed on employability skills, teamwork, and professionalism to prepare students for success in both academic and clinical environments. Students participate in introductory laboratory simulations, career exploration activities, and are introduced to HOSA–Future Health Professionals, allowing

them to begin developing leadership skills and exposure to competitive health science events.

### **Health Science II**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 10, 11, 12  
Prerequisite: Successful completion of Health Science I  
Description: Health Science II builds upon the foundational knowledge established in Health Science I and focuses on human anatomy and physiology alongside comprehensive medical terminology instruction. Students study the structure and function of major body systems, explore concepts of homeostasis and disease processes, and develop technical vocabulary required for advanced clinical coursework. Instruction is enhanced through extensive use of Anatomage technology, including tables, wall units, and tablets, allowing students to engage in interactive, three-dimensional exploration of the human body. This course strengthens students' academic readiness for upper-level Health Science courses while continuing HOSA involvement and competitive event preparation.

### **Health Science III**

Semesters: 2  
Credit Value: 2 hours  
Credit: 1 per semester  
Grade Level: 11 and 12  
Prerequisite: Successful completion of Health Science I and II, along with the application process.  
Description: Health Science III is a rigorous, skills-based course designed for students pursuing hands-on clinical experience and industry-recognized certifications. Students receive instruction in medical assisting, phlebotomy, patient care, infection control, and clinical professionalism. Emphasis is placed on patient communication, safety, medical documentation, and competency-based skill mastery through structured laboratory simulations and check-offs. Students prepare for and have the opportunity to earn Certified Clinical Medical Assistant (CCMA), Phlebotomy, CPR, and Stop the Bleed certifications. This course also supports advanced HOSA competitive events and prepares students for entry-level health care employment or continued postsecondary education.

### **Health Science IV**

Semesters: 2  
Block: 2 hours  
Credit: 2 per year  
Grade Level: 12  
Prerequisite: Successful completion of Health Science I, II and III  
Description: Health Science IV is a senior-level capstone experience intended for students who are committed to pursuing health care careers. This course emphasizes leadership, career readiness, and real-world application of health science knowledge and skills. Students complete a professional portfolio, engage in occupational observations, and participate in career planning activities aligned with postsecondary education or workforce entry. Additional components include

community outreach, leadership development, and capstone projects or presentations that demonstrate mastery of program competencies. Students are encouraged to take on leadership roles within HOSA and serve as mentors to underclassmen while preparing for successful transition beyond high school.

## FAMILY AND CONSUMER SCIENCES

	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
English 4 Credits		English 1 English 1 Honors	English 2 English 2 Honors	English 3 AP Language	English 4 AP Literature
Math 4 Credits		Algebra 1	Geometry	Algebra 2	Algebra 3 Pre-Calculus
	Algebra 1	Geometry Honors	Algebra 2 Honors	AP Pre-Calculus	
Science 3 Credits While in HS		Physical Science	Biology	Chemistry Forensics Anatomy Zoology	
	Physical Science	Biology Honors	Chemistry Honors	AP Biology Forensics Anatomy Zoology	
Social Studies 3.5 Credits		OK History/ World Geography	World History	US History AP US History	Gov .5
Personal Financial Literacy .5 Credit					Personal Financial Literacy .5
Computer 2.0 Credits OR Computer 1.0 Credit & Foreign Language 2.0 Credits			Fundamentals of Technology	Fundamentals of Administrative Technology or Desktop Publishing	
		Spanish 1 Choctaw 1	Spanish 2 Choctaw 2		
Electives 6.0+					
Program of Study Coursework		Family & Consumer Science I	Interpersonal Studies	Culinary Basics	FACS Capstone

### Family and Consumer Sciences I (FACS Basics)

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 9 -12

Prerequisite: None

Description: This course is designed to provide students with basic information and skills needed to function effectively within the family and a changing, complex society. Emphasis is given to the development of competencies related to relationships, communication and conflict resolution, caring for children, designing personal space, basic sewing skills, clothing selection and care, promoting good health and nutrition, food selection and preparation, and career exploration. Upon completion of this course, the student will have developed basic life skills that promote a positive influence on the quality of life.

### **Interpersonal Studies**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 10, 11, 12  
Prerequisite: Family and Consumer Sciences I  
Description: Course Description: This course examines how relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers.

### **Culinary Basics**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 10, 11, 12  
Prerequisite: Family and Consumer Sciences I  
Description: This course focuses on food and workplace safety, kitchen management basics and culinary exploration including stocks, sauces and soups, breakfast foods, and the science of baking. The importance of teamwork in the food service environment is emphasized. This course is a laboratory-based course.

### **Foundations of Teaching**

Semesters: 1  
Credit Value: 0.5 per semester  
Grade Level: 9,10, 11, 12  
Prerequisite: Family and Consumer Sciences I  
Descriptions: This course will explore the preparation, credentials, trends and assessment strategies influencing education and training. Content also includes the challenges confronting the education settings, the historical background of American Education, global impact, effective teacher attributes and classroom management techniques.

## AVIATION EDUCATION PATHWAY

	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
English 4 Credits		English 1 English 1 Honors	English 2 English 2 Honors	English 3 AP Language	English 4 AP Literature
		Algebra 1	Geometry	Algebra 2	Algebra 3 Pre-Calculus
Math 4 Credits	Algebra 1	Geometry Honors	Algebra 2 Honors	AP Pre-Calculus	
		Physical Science	Biology	Chemistry Forensics Anatomy Zoology	
Science 3 Credits While in HS	Physical Science	Biology Honors	Chemistry Honors	AP Biology Forensics Anatomy Zoology	
		OK History/ World Geography	World History	US History AP US History	Govt .5
Social Studies 3.5 Credits					Personal Financial Literacy .5
Personal Financial Literacy .5 Credit					
Computer 2.0 Credits OR			Fundamentals of Technology	Fundamentals of Administrative Technology or Desktop Publishing	
		Spanish 1 Choctaw 1	Spanish 2 Choctaw 2		
Computer 1.0 Credit & Foreign Language 2.0 Credits					
Electives 6.0+					
Program of Study Coursework		Launching into Aviation Exploring Aviation & Aerospace	Intro to Flight Aircraft Systems & Performance	1. The Flying Environment Pilot-Flight Planning or UAS –UAS Operations 2. TangoFlight	1. Pilot-Preflight Your Career & Pilot – The Capstone Exp. 2. UAS – A World of UAS & UAS – The Capstone 3. 3. TangoFlight

### Launching into Aviation (Aviation 1, Semester 1)

Semesters: 1

Credit Value: 0.5

Grade Level: 9, 10

Prerequisite: Completed Aviation Program Student Application

Description: This course will provide the foundation for advanced exploration in the areas of flying, aerospace engineering, and unmanned aircraft systems. Students will learn about engineering practices, problem-solving, and the innovations and technological developments that have made today's aviation and aerospace industries possible. Students will look at the problem-solving practices and innovative leaps that transformed space exploration from the unimaginable to common practice in a single generation.

### **Exploring Aviation and Aerospace (Aviation 1, Semester 2)**

Semesters: 1  
Credit Value: 0.5 per semester  
Grade Level: 9, 10  
Prerequisite: Launching into Aviation  
Description: This core aerospace and aviation course provides the foundation for both pathways. It is designed to give students a clear understanding of career opportunities in aviation and aerospace and the critical issues affecting the aviation system. Students will also begin to drill down into the various sectors of aviation and the elements that make up the aviation and aerospace ecosystem. They will discover how advances in aviation created a need for regulation and will learn about the promulgation of civil aviation oversight. Students will explore modern innovations and develop their own innovative ideas to address real-world challenges facing the aviation industry. They will be exposed to a variety of career options in aviation and aerospace and take an in-depth look at the opportunities available. For schools offering multiple pathways, this course will allow students to begin to define their individual interests.

### **Introduction to Flight (Aviation 2, Semester 1)**

Semesters: 1  
Credit Value: 0.5 per semester  
Grade Level: 10  
Prerequisite: Launching into Aviation & Exploring Aviation and Aerospace  
Description: In the Introduction to Flight Course, students pursuing the pilot and UAS tracks will take a closer look at the aircraft they may one day operate. Students will begin with an exploration of the types of aircraft in use today before going on to learn how aircraft are made and how they fly. Students will understand how aircraft are categorized, be able to identify their parts, and learn about aircraft construction techniques and materials. They will gain an in-depth understanding of the forces of flight—lift, weight, thrust, and drag—including how to make key calculations. They will then touch on aircraft design, looking at stability, aircraft controls, and maneuvering flight. The course will conclude with a focus on career skills related to these topics.

### **Aircraft Systems and Performance (Aviation 2, Semester 2)**

Semesters: 1  
Credit Value: 0.5 per semester  
Grade Level: 10  
Prerequisite: Launching into Aviation & Exploring Aviation and Aerospace & Introduction to Flight  
Description: In the Aircraft Systems and Performance course, students in the UAS and Pilot tracks will take an in-depth look at the systems that make manned and unmanned aircraft work as well as the instrumentation powered by those systems. Beginning with aircraft power plants and fuel systems, students will learn about the different options available and how they affect aircraft design and performance. They will go on to explore other key aircraft systems, including electrical, pitot-static, and vacuum systems. Throughout, they will learn about the flight instruments associated with each system and how to identify and troubleshoot common problems. This unit also covers airplane flight manuals, the pilot's operating handbook, and required aircraft documents. Finally, students will learn about the factors that affect aircraft performance and how to determine critical operating data for aircraft.

### **The Flying Environment (Aviation 3, Semester 1)**

Semesters: 1  
Credit Value: 0.5 per semester  
Grade Level: 11  
Prerequisite: Introduction to Flight and Aircraft Systems and Performance  
Description: This course is foundational for both crewed and uncrewed aviation. It will prepare students to take Federal Aviation Administration tests: the Private Pilot Knowledge Test or Part 107 Remote Pilot Knowledge Test. Topics include preflight procedures, airspace, radio communications, aviation terminology, regulations, airport operations, aviation safety, weather, cockpit management, and emergency procedures.

### **Flight Planning & UAS Pathway – UAS Operations (Aviation 3, Semester 2)**

Semesters: 1

Credit Value: 0.5 per semester

Grade Level: 11

Prerequisite: Introduction to Flight, Aircraft Systems and Performance, and The Flying Environment

Description: The Flight Planning course will cover the remaining topics necessary for students to take the Federal Aviation Administration's Private Pilot Knowledge Test. Students will learn about pilot and aircraft qualifications, cross-country flight planning, weight and balance, performance and limitations, human factors, chart use, night operations, navigation systems, and aeronautical decision-making. Students will be provided the opportunity to participate in multiple practice examinations. At the end of this course, it may be arranged for students to take the federal Aviation Administration's Private Pilot written exam.

The UAS Operations part of the course will cover many topics surrounding UAS missions, from mission planning to UAV performance to crew resource management. Students may take the Federal Aviation Administration's Part 107 Remote Pilot Knowledge Test upon completion of this course.

Students must decide during this year of aviation to follow the Pilot for a manned crew or the Pilot for unmanned drone operations.

### **Tango Flight – Aircraft Construction and Testing**

Semesters: 2

Periods: 2

Credit Value: 2

Grade Level: 11 & 12

Prerequisite: Completion of Aviation 1-3. Transfer students may petition the instructor for placement in this course.

Description: Tango Flight is a 2-hour block course. The Tango Flight curriculum provides training in both theory and application of the knowledge, skills and implementation of aircraft design, construction, testing and repair. This class includes both regulatory and hand-on training and is taught in a laboratory setting. Students work under close supervision and multiple inspections provided by certified DAR (Designated Airworthiness Representatives). Tango Flight is a 2-year program allowing students to receive 4 credits towards high school graduation and industry certifications.

# ENGLISH

## English I

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 9  
Prerequisite: None  
Description: Students will review and master basic grammar skills with an emphasis on learning the components of essay writing in different modes. Students will keep journals, practice creative and analytical writing, research, write, and document a term paper. Students will learn vocabulary, literary terminology, and its application through extensive reading in a variety of genres such as world literature including fiction, nonfiction, poetry, and theatre.

## English I Honors

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 9  
Prerequisite: None (teacher approval required)  
Description: This is an advanced course designed for the highly motivated student. Students will read extensively and critically from a variety of genres and learn to write analytically in different writing modes. Research writing and documenting a term paper is required. Emphasis is placed on enhancing grammar and vocabulary skills.

## English II

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 10  
Prerequisite: English I  
Description: Students will study grammar and composition with an emphasis on the four modes of writing and will write an MLA research paper. Students will survey world literature including fiction, nonfiction, poetry, and drama, focusing on the major elements of literature.

## English II Honors

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 10  
Prerequisite: English I (preferably Honors) teacher approval required  
Description: This is an advanced course designed for the highly motivated student who is seriously interested in AP English. The course study includes reading extensively and critically from a variety of genres. Students will write multi-paragraph and timed essays. Researching, writing, and documenting an MLA research paper are required. Students who progress well in Honors English will be strongly encouraged to advance to upper-level AP courses.

## English III

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 11  
Prerequisite: English II  
Description: The grammar and composition portion of this course offers a review and mastery of sentence structure, standard usage, and mechanics. Emphasis is placed on well-developed paragraphs and longer expository papers. Employment and consumer writing is stressed. Students will research and write about a topic. The literature unit includes a thematic survey of American Literature, including nonfiction, fiction, poetry, and theatre. Additional American novels will be studied.

## AP Language

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 11  
Prerequisite: English II (preferably Honors) teacher approval required  
Description: The AP English Language and Composition course is designed to give students frequent opportunities to work with the rhetorical situation, examining the authors' purposes as well as the audiences and the subjects in texts. Students write in a variety of modes for a variety of audiences, developing a sense of personal style and an ability to analyze and articulate how the resources of language operate in any given text. Because our students live in a highly visual world, we also study the rhetoric of visual media such as photographs, films, advertisements, comic strips, and music videos. In concert with the College Board's *AP English Course Description*, our course teaches "students to read primary and secondary sources carefully, to synthesize material from these texts in their own compositions, and to cite sources using conventions recommended by professional organizations such as the Modern Language. Students are highly encouraged to take the AP English Language exam.

#### **English IV**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 12  
Prerequisite: English III  
Description: Students will study British Literature: poetry, theatre, novels, and short stories. This course stresses organization of writing, correct application of mechanics, the use of library resources, and vocabulary study.

#### **AP English Literature**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 12  
Prerequisite: English III or AP Language (teacher approval required)  
Description: AP English is an intensive college level course designed for the highly motivated student. It is a study of classical literature with emphasis on British writers. Timed writings are used to develop organizational skills and expression of ideas. Students are encouraged to take the College Board's Advanced Placement English Exam in May.

## FINE ARTS

	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
English 4 Credits		English 1 English 1 Honors	English 2 English 2 Honors	English 3 AP Language	English 4 AP Literature
Math 4 Credits		Algebra 1	Geometry	Algebra 2	Algebra 3 Pre-Calculus
	Algebra 1	Geometry Honors	Algebra 2 Honors	AP Pre-Calculus	
Science 3 Credits While in HS		Physical Science	Biology	Chemistry Forensics Anatomy Zoology	
	Physical Science	Biology Honors	Chemistry Honors	AP Biology Forensics Anatomy Zoology	
Social Studies 3.5 Credits		OK History/ World Geography	World History	US History AP US History	Gov .5
Personal Financial Literacy .5 Credit					Personal Financial Literacy .5
Computer 2.0 Credits OR			Fundamentals of Technology	Fundamentals of Administrative Technology Desktop Publishing Media Team	
Computer 1.0 Credit & Foreign Language 2.0 Credits		Spanish 1 Choctaw 1	Spanish 2 Choctaw 2		
Electives 6.0+					
Program of Study		Band & Sparklers Speech & Theatre JV Women's Choir Men's Choir General Music Art 1 & 2	Band & Sparklers Debate Competitive Speech Varsity Women's Choir Men's Choir Mixed Chorale Art 1 & 2	Band & Sparklers Debate Varsity Women's Choir Men's Choir Mixed Chorale Music Theory Art 3 & 4	Band & Sparklers Debate Varsity Women's Choir Men's Choir Mixed Chorale Music Theory Art 3 & 4 Concurrent

### Art I & II

Semesters: 4

Credit Value: 0.5 per semester

Grades Level: 9 -12

Prerequisite: None

Description: Art I - This is an introductory course in art for students who are interested in learning more about art. Students are expected to demonstrate artistic integrity. Students will study a variety of drawing media and techniques using the elements and principles of art in drawing, painting with watercolor and tempera, 3-D sculpting, perspective and design. Art addresses conceptual, technical, and critical thinking skills. Students must provide supplies. Art II - This course reinforces media usage and skills learned in Art I and students are expected to use their art skills to create art. Students will build on this knowledge of artistic techniques. (See Art I) Students must provide supplies.

### **Art III & IV**

Semesters: 4  
Credit Value: 0.5 per semester  
Grades Level: 11, 12  
Prerequisite: Art I and II (2 years)  
Description: Art III – Art III is for serious art students that want to continue learning and exploring art. Students will work to demonstrate their skills and develop ideas that will produce visual compositions. Students will work in 2-Dimensional, 3-Dimensional, and drawing, ceramics, and painting. Students must provide supplies. Art IV - This class is for seriously interested students will be expected to use artistic integrity. The multilevel nature of Art III and IV will allow students to work independently on their portfolios and use prior knowledge and new techniques of the media to create their art. Students must provide supplies.

### **Varsity Mixed Choir**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 10-12  
Prerequisite: Audition  
Description: The Varsity Mixed Choir is an advanced performance-oriented class that focuses on traditional choral literature, featuring a balanced ensemble of soprano, alto, tenor, and bass voices. With an emphasis on refining advanced singing techniques and improving sight-reading comprehension, students are challenged to elevate their vocal skills. Members of the choir will have the opportunity to audition for the All-District Choir and the All-OMEA Choir, as well as participate in solo and ensemble competitions at both the district and state levels. In addition to regular contests and concerts, this choir typically competes in one out-of-state contest each year, offering students a major travel experience. The Varsity Mixed Choir is reserved for upperclassmen who have been members of the Men's Choir, Women's Choir, or JV Women's Choir for at least one year, ensuring a foundation of experience and skill for all participants

### **Varsity Women's Choir**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 9 – 12  
Prerequisite: Director Only  
Description: The Advanced Girls' Choir is a performance-oriented class that focuses on traditional choral literature, with a primary emphasis on developing advanced singing skills and strong sight-reading comprehension. Students will have the opportunity to audition for the All-District Honor Choir, the All-OMEA, and the OCDA All-State Choirs, as well as participate in solo and ensemble competitions at both the district and state levels. All members will take part in the State contest and present concerts throughout the year. In addition to these regular performances, the choir typically competes in one major out-of-state contest each year, offering students a memorable travel experience while furthering their musical growth.

### **JV Women's Choir**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 9 -12  
Prerequisite: None  
Description: This choir is open to all girls interested in joining a performance-oriented class, where the focus is on developing basic singing skills and improving sight-reading comprehension. The repertoire includes a mix of traditional choral styles, as well as modern and popular music, offering a diverse range of performance opportunities. Students will have the chance to audition for the All-District Honor Choir, the All-OMEA, and the OCDA All-State Choirs, and will also participate in solo and ensemble competitions at both the district and state levels. While participation in the State contest is possible through assessment, all students will showcase their talents in regular concerts. Additionally, the choir enjoys the opportunity to go on choir trips, enhancing their overall musical experience.

### **Varsity Men's Choir**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 9 – 12  
Prerequisite: None  
Description: This choir is a performance-focused class that emphasizes traditional choral literature, offering students the chance to refine advanced singing techniques and develop strong sight-reading skills. With a focus on vocal precision and musicality, students will be encouraged to audition for prestigious ensembles such as the All-District Honor Choir, the All-OMEA, and the OCDA All-State Choirs. Additionally, they will participate in solo and ensemble competitions at both the district and state levels. Students in this choir may also be assessed for participation in the State contest, though all will have the opportunity to showcase their talents in formal concerts. The choir also enjoys the privilege of going on trips, further enriching their musical experience.

### **General Music**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 9 -12  
Prerequisite: None  
Description: The class will involve learning the fundamentals of vocal music, i.e. use of singing voice, basic music notation and theory, ear training and music technology. Students will become familiar with the basic elements/fundamentals of music (notes, rests, other symbols, vocabulary, etc.), the fundamentals of music history (time periods, composers, etc.), music notation (writing out music), and music appreciation (musicals, listening lessons, etc.). Students will also learn a variety of music genres and styles.

### **Vocal Music Practice Skills/Musical Theater**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 9 -12  
Prerequisite: Must be enrolled in a Choir class, Director approval  
DESCRIPTION: In this course, students will focus on developing their overall musical practice and performance skills. You'll learn effective warm-up and practice routines that prepare both your voice and body for performance. The course will also cover strategies for addressing performance anxiety, mastering stage movement, and using microphones confidently. As your vocal training progresses, you'll gain the ability to sing in a variety of styles with increased ease and awareness. In addition to voice training, you'll be introduced to essential musical theater techniques, including stage crew operations, light design, audio-visual equipment, and set design, giving you a well-rounded understanding of the theatrical production process.

## **Band and Sparklers**

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 9 -12

Prerequisite: 1 Year Instrumental Music (subject to audition)

Description: First Semester begins with marching band. Rehearsals begin a week before school starts and continue with daily rehearsals from 7:15 a.m. until 9:00 a.m. The band and Sparklers perform at parades, pep assemblies, contests, and most football games. First semester ends with one concert band to play at the Christmas Concert and several opportunities to audition for honor bands such as SEOBDA All-District Concert band, SEOBDA All-District Jazz Ensemble, OkMEA All-State Concert band, and OkMEA All-State Jazz Ensemble.

Second Semester is devoted primarily to the concert/symphonic band. The instrumental members of the band audition for a seat in one of two groups. The Symphonic Band (Varsity Level) and the Concert Band (Junior Varsity Level). Each ensemble will perform at two concerts and will compete at the OSSAA State Concert/Sight Reading Competition. The course involves many aspects such as playing a musical instrument, being a team member, and many other life skills. The band also allows students to **participate in auditioned jazz ensembles** that meet after school two days a week and compete at OSSAA Jazz Contest and other festivals.

The Sparklers are an auditioned group that serves as a color guard for marching band and a dance team the rest of the year. All dance team members are required to pay for and attend a summer camp; they also must purchase shoes, camp clothes, uniforms, and other items chosen by their director. The dance team performs at all band concerts, at competitions, and at the Spring Show. Students who are auditioning for Sparklers are strongly encouraged to enroll in a dance studio along with this class.

Band and Sparklers are offered many fundraising opportunities to help with expenses throughout the year.

## **Intro to Speech**

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 9-12

Prerequisite: None

Description: Introduction to Speech exposes students to the full range of NSDA competitive speaking events while strengthening foundational communication and performance skills. Students learn how to express ideas clearly, confidently, and creatively.

## **Competitive Speech**

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 10-12

Prerequisite: Intro to Speech OR by Special Permission

Description: Competitive Speech trains students to compete at a high level in NSDA speech events. Students develop polished performance techniques, explore powerful literature, and learn to present arguments and stories with purpose and clarity.

### **Intro to Debate**

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 9 – 12

Prerequisite: None

Description: Introduction to Debate provides the groundwork for NSDA-style argumentation and structured academic discussion. Students learn how to think critically, support their ideas with evidence, and articulate arguments respectfully and effectively

### **Competitive Debate**

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 10 -12

Prerequisite: Intro to Debate OR by Special Permission

Description: Competitive Debate prepares students for fast-paced, research-driven NSDA debate competition. Students learn how to build strong cases, respond strategically under pressure, and adapt to different judging styles and formats.

# FOREIGN LANGUAGE

## **Spanish I**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 9 -11  
Prerequisite: None  
Description: Spanish I is an introductory course with emphasis on the four basic language skills: 1) listening comprehension, 2) speaking, 3) reading and 4) writing. Students begin by learning the sounds of Spanish and acquiring a good pronunciation then progress to elementary conversation about themselves, family, numbers, time, weather and other basic topics. Focus is on communication in structured social situations such as shopping, eating out, asking for information, etc. Present tense verb forms are mastered, together with an active vocabulary of 1000 words and an introduction to Spanish and Hispanic cultures. Before enrolling in Spanish I, it is recommended that ninth grade students should have maintained an A/B average in English.

## **Spanish II**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 10 -12  
Prerequisite: Spanish I  
Description: Spanish II gives increased attention to the four basic language skills and the acquisition of an additional 1000-2000-word vocabulary. Conversations become more advanced as the students master new tenses and more complex grammar. Expanded situational material helps to develop a broader range of expression with a deeper study of Spanish and Hispanic culture.

## **Choctaw I**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 9 - 11  
Prerequisite: None  
Description: Students will learn basic grammar and study an extensive vocabulary of common words. Upon completion of the course, the successful student will be able to accurately pronounce Choctaw sounds, read and write in the standard Choctaw orthography, read and write simple compositions, and understand spoken language at the course level. The students will have learned a variety of historical and cultural facts and have developed an appreciation for Choctaw culture. Classes will be conducted via distance learning technology provided by the Choctaw Nation of Oklahoma.

## **Choctaw II**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 10 - 12  
Prerequisite: Choctaw I  
Description: Students will be introduced to many important grammatical points of the Choctaw language that differ conceptually from the English counterparts. Students will grow to appreciate the sophistication of the Choctaw language, with its many distinctions in both the grammar and the lexicon. Students will understand the construction of a variety of complex sentences, have a large vocabulary, understand word formations, and master acceptable pronunciation. Classes will be conducted via distance learning technology provided by the Choctaw Nation of Oklahoma.

## LOCAL ELECTIVES

### Senior Early Release

Semesters: 2  
Credit Value: None  
Grade Level: 12 only  
Prerequisite: Principal and counselor approval; must have sufficient credits for graduation and good attendance record  
Description: Seniors may schedule an early release 1<sup>st</sup> or 7<sup>th</sup> periods only.

### ACT Test Prep

Semesters: 1  
Credit Value: 0.5 per semester  
Grade Level: 11, 12  
Prerequisite: None  
Description: This course is designed for the student who has serious interest in improving his/her scores on college entrance exams. The course content will include preparation for the ACT. The ACT Reading/ELA course content will include preparation for the ACT ELA and the ACT Reading tests. Students will review important grammar skills and reading skills, as well as test-taking tips. The ACT Math course content will include preparation for the ACT Math test. Students will utilize previously released tests during the course.

### Personal Financial Literacy

Semesters: 1  
Credit Value: 0.5 per semester  
Grade Level: 11, 12  
Prerequisite: None  
Description: Students must complete and demonstrate satisfactory knowledge in 14 areas of instruction related to financial literacy, including such topics as credit card debt, saving money, interest, balancing a checkbook, understanding loans, identity theft, and earning an income.

### Psychology

Semesters: 1  
Credit Value: 0.5 per semester  
Grade Level: 11, 12  
Prerequisite: None  
Description: This elective course includes a basic introduction to what psychology is and its relationship to earning, personal and social adjustments, and behavioral disorders and treatments. Topics that may be explored include research methods, the biological basis of behavior, psychological disorders and their treatment, sensation and perception, states of consciousness, memory, thinking, language, learning, intelligence, motivation, emotion, personality, human development, and social psychology.

### Career Internship

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 12  
Prerequisites: None  
Description: The overall focus of the Career Internship Program is to facilitate transition into adult life. This course is specifically designed to be a dedicated transition program that prepares students to negotiate between school, post-secondary education, employment, adult living, and living within their community. It will also assist students in preparing for the challenges they will face as individuals, consumers, employees and family members. The program includes opportunities to integrate academic skills with problem solving strategies while providing hands-on applications of these. Students enrolled in this course may do so for one or two periods within the school day. Students will have opportunities to continue to evaluate their options for post-secondary transition through structured completion of career and interest inventories, hands-on work at approved job sites that may include but is not limited to business,

culinary arts, retail sales, real estate, law, marketing, health/medical, imprinting, engraving, computer technology and graphics, education and horticulture. This course provides daily opportunities for students to develop job appropriate behaviors while interacting with co-workers and supervisors. Additionally, students obtain community experiences to explore college and career options.

**JAG (Jobs for America’s Graduates)**

Semesters: 2

Credit Value: 1

Grade Level: 10-12

Prerequisite: Meet JAG Program Criteria and Instructor Interview

Description: Jobs for America’s Graduates is a multi-year model leadership program designed to help students successfully graduate and transition into the workforce and/or postsecondary education. JAG delivers a competency-driven curriculum that prepares students for a successful future through leadership, employer engagement, skills development, project-based learning, trauma-informed instructional strategies and the National Career Association.

# MATHEMATICS

## Recommended Sequence of Mathematics Courses

	Regular	Honors (Honors and/AP)
<b>Grade 9</b>	Algebra I	Honors Geometry (Algebra I in 8 <sup>th</sup> )
<b>Grade 10</b>	Geometry	Honors Algebra II
<b>Grade 11</b>	Algebra II	AP Pre-Calculus
<b>Grade 12</b>	Pre-Calculus Or Algebra 3	AP Calculus

**Students scoring 85% or better in Algebra I and Advanced on the Oklahoma state test in the 8<sup>th</sup> grade may enroll in Honors Geometry in the 9<sup>th</sup> grade.**

### Algebra I

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 9

Prerequisite: none

Description: This course is a study in mathematics referring to such topics as the real number system, polynomials, relations, linear functions, and graphing with emphasis on solving linear equations.

### Geometry

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 10, 11

Prerequisite: Algebra I (8<sup>th</sup> or 9<sup>th</sup> grade)

Description: This course is the study of relationships between points, lines, planes, and other plane figures including angles, polygons and circles. Concepts of congruence and similarity between triangles are studied extensively. Proof writing and problem solving emphasize deductive reasoning and application of basic concepts.

### Geometry Honors

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 9

Prerequisite: Algebra I with 85% mastery and Advanced on the OK state test (teacher approval required)

Description: This course is the study of relationships between points, lines, planes, and other plane figures including angles, polygons, and circles. Congruence of triangles is studied extensively. Problem solving and formal proof writing emphasize deductive reasoning and application of basic concepts. This is a higher-level course designed to challenge higher order thinking skills. **This course is crucial for further work in advanced mathematics.**

### Algebra II

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 10, 11

Prerequisite: Algebra I, Geometry recommended

Description: A primary goal of Algebra II is the use of mathematical ideas in solving word problems. This course consists of a short review of Algebra I, a more advanced study of equations, real numbers, graphing, systems of equations, relations and functions, polynomials, radicals, complex numbers and parabolas, with an emphasis on quadratics and factoring polynomials..

### Algebra II Honors

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 10

Prerequisite: Algebra I, Geometry (preferably Honors) teacher signature required

Description: Algebra II is the use of mathematical ideas in solving word problems. This course consists of a short review of Algebra I, a more advanced study of equations, real numbers, graphing, systems of equations, relations and functions, polynomials, radicals, complex numbers and parabolas, with an emphasis on quadratics; factoring polynomials. It is a higher-level course designed to challenge higher order thinking skills. The course is designed to prepare the student who plans to continue to AP Precalculus career through calculus.

### **Algebra III**

Semesters: 2

Credit Value: 1

Grade Level: 12

Prerequisite: Algebra II

Description: Algebra III prepares students to continue their education in mathematics and master Algebraic concepts with a deeper understanding and expansion of concepts learned in Algebra II. Students will develop their thinking, reasoning, and communication skills. Topics include linear functions, polynomial functions, probability and statistics, sequences and series, and exponential and logarithmic functions.

### **Pre-Calculus**

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 12

Prerequisite: Algebra II and Geometry

Description: Pre-calculus is based on the study of geometry and algebra. It is a study of the properties and applications of trigonometric functions through conventional techniques. The student should have a working knowledge of fractions and graphing and should be good at solving algebraic equations. Pre-Calculus is intended for the student who intends to continue their study of mathematics. This will include such topics as trigonometry, logarithms, inverse functions, etc.

### **AP Pre-Calculus**

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 11

Prerequisite: Algebra II and Geometry (preferably Honors) teacher approval required

Description: AP Pre-Calculus develops students' understanding of functions modeling dynamic phenomena. In this course, students study a broad spectrum of function types that are foundational for careers in mathematics, physics, biology, health science, business, social science, and data science. Furthermore, as AP Pre-Calculus may be the last mathematics course of a student's secondary education, the course is structured to provide a coherent capstone experience rather than exclusively focusing on preparation for future courses. Throughout the course, the mathematical practices of procedural and symbolic fluency, multiple representations, and communication and reasoning are developed. Students experience the concepts and skills related to each function type through the lenses of modeling and covariation, and engage each function type through their graphical, numerical, analytical, and verbal representations. **Students will take the AP Exam in May for possible college credit.**

### **Math of Finance**

Semesters: 2

Credit Value: 0.5 per semester

Grade Level: 12

Prerequisite: Algebra I Foundations, Geometry Foundations, and Algebra II Foundations.

Description: Math of Finance is designed to increase student readiness for careers and life. This course strengthens problem solving skills through the use of projects and collaborative learning. Math of Finance utilizes a variety of mathematical concepts to engage in relevant, real-world applications.

## PHYSICAL EDUCATION – DRIVER EDUCATION

### Weight Lifting

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 11 – 12  
Description: This course is designed for students in 7<sup>th</sup> period athletics. **It is REQUIRED for those in Football, Basketball, Baseball, and Wrestling.** Students will improve physical strength, enhance muscle tone, and develop aerobic conditioning. Along with physical development, students will improve their self-image and self-confidence. Grades will be based on participation. Dressing out daily is required.

### Competitive Athletics

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 9 -12  
Prerequisite: Coach's approval  
Description: Students participate and compete in the following sports: football, basketball, wrestling, tennis, golf, softball, baseball, soccer, track, and cheerleading. **It is REQUIRED for those in Football, Basketball, Baseball, and Wrestling to also enroll in Weightlifting.**

### Physical Education/Health

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 9, 10, 11, and 12  
Prerequisite: None  
Description: Participation in activities such as strength training, aerobic conditioning, and team sports. Grades are taken daily for student participation. Students are expected to stretch, exercise and walk and jog every day. Students will also learn the basics of nutrition and healthy living.

### Driver's Education

Time: Available during summers only  
Credit Value: 0 credit  
Grade Level: 10, 11, 12  
Prerequisite: 15 ½ years of age  
Cost: \$200.00 minimum  
Description: This course presents essential driving information necessary to produce courteous and cooperative drivers. This course includes the parts and workings of the highway transportation system and the automobile. This course is only offered outside of school hours and during the summer. Periodic signups will be available in the main office.

### General Health

Semesters: 2  
Credit Value: 1  
Prerequisite: None  
Description: The purpose of General Health and Wellness is to enable students to gain awareness, knowledge, and skill essential for health literacy. This course will cover a variety of topics ranging from making healthy decisions to developing good mental and social health. By relating content to real world experiences students will learn to analyze data and make conclusions about what is beneficial to overall health and wellness.

# SCIENCE

## Recommended Sequence of Science Courses

	<b>Regular</b>	<b>Honors (Honors and/AP)</b>
<b>Grade 9</b>	Physical Science	Physical Science (in 8th grade) Biology Honors
<b>Grade 10</b>	Biology	Chemistry Honors
<b>Grade 11</b>	Chemistry, Anatomy and Physiology; Forensic Science, or Zoology	AP Biology, Anatomy and Physiology, Forensic Science, or Zoology

**Students scoring 85% or better in Physical Science and Algebra I as well as scoring Advanced on the math Oklahoma state test in the 8<sup>th</sup> grade may enroll in Honors Biology in the 9<sup>th</sup> grade.**

### Physical Science

Semester: 2  
 Credit Value: 0.5 per semester  
 Grade Level: 9  
 Prerequisite: None  
 Description: Basic principles of chemistry and physics will be presented. An ability to apply mathematical principles is required in theory and lab applications. Technical science careers will be presented.

### Biology I

Semesters: 2  
 Credit Value: 0.5 per semester  
 Grade Level: 10  
 Prerequisite: Physical Science  
 Description: Biology I will present important concepts concerning the organization of life on our planet, from cells to ecosystems. The dynamic and interactive nature of all living systems will be emphasized. The biology sequence covers basic and biological chemistry, cellular organization and function, as well as Mendelian genetics, developmental biology, molecular genetics, biotechnology, ecology and evolution. There will also be an emphasis on lab applications.

### Biology Honors

Semesters: 2  
 Credit Value: 0.5 per semester  
 Grade Level: 9  
 Prerequisite: Teacher referral and Physical Science  
 Description: The Honors Biology course is designed to prepare students for Advanced Placement Biology. This course will provide students the opportunity to develop a conceptual framework for modern Biology and help gain an appreciation of science as a process. Students will study the chemistry of life, cells, cellular energetics, heredity, molecular genetics, diversity of organisms, ecology and evolution. Students will complete problem-solving and critical thinking skill activities, along with labs. There will also be an emphasis on lab applications. **Students must meet grade requirements in Physical Science and Algebra**

**I.**

### AP Biology

Semesters: 2  
 Credit Value: 0.5 per semester  
 Grade Level: 11, 12  
 Prerequisite: Biology I, Chemistry I (preferably Honors) teacher approval required

**Description:** This course is designed to be the equivalent of a college introductory biology course. The two main goals of this class are to help students develop a conceptual framework of modern biology and to help students gain an appreciation of science as a process. Primary emphasis will be placed on developing an understanding of concepts rather than memorization of the facts. The following will be used to help students grasp concepts: personal experience in scientific inquiry and application of biological knowledge and critical thinking to environmental and social concerns. A formal lab journal will be required.

### **Chemistry**

**Semesters:** 2

**Credit Value:** 0.5 per semester

**Grade Level:** 10, 11, 12

**Prerequisite:** Algebra I and Geometry

**Description:** Chemistry is the scientific study of materials, which compose our environment. It includes the study of physical and chemical properties of substances from atoms to complex polymers. The mole concept is mathematically applied to chemical reactions. A better understanding of the different phases of matter is provided. The nature of solutions and their applications to our life is discussed. The course also includes a brief introduction to carbon chemistry. Chemistry contains many hands-on labs relevant to course material.

### **Chemistry in the Community**

**Semesters:** 2

**Credit Value:** 0.5 per semester

**Grade Level:** 11, 12

**Prerequisite:** Algebra I and Geometry

**Description:** Chemistry in the Community, known as ChemCom, is a course developed by the American Chemical Society. The focus of this course is on the principle concepts of chemistry, the importance of chemistry, and the role it plays in our world. It is designed to emphasize the scientific basis for solving key issues facing today's citizens, such as petroleum shortages and access to pure water. This course addresses the chemistry of subjects that are likely to influence the daily lives of the students and commonly centers upon topics currently in the news today. Laboratory safety, introduction to equipment, analysis and investigation is heavily stressed. Chemistry is learned as a science. Facts are introduced as they are needed to solve chemistry and universities on water, problems, then arranged in meaningful patterns that lead to understanding nature introducing concepts on a need-to-know basis. This course is accepted as a prerequisite for colleges that requires a high school chemistry course. It is designed as a year course that focuses materials, petroleum, air, industry, atoms, and food.

### **Chemistry Honors**

**Semesters:** 2

**Credit Value:** 0.5 per semester

**Grade Level:** 10

**Prerequisite:** Algebra II

**Description:** The Honors Chemistry will present problem-solving inquiry-based labs. Students will study atomic theory and structure, chemical bonding, geometry of molecules, the behavior of solids, liquids and gases, solutions, reaction types, stoichiometry, equilibrium, and acid-base chemistry among other topics. This course is recommended for students with strong math skills who have completed or are concurrently enrolled in Algebra II.

### **Anatomy and Physiology**

**Semesters:** 2

**Credit Value:** 0.5 per semester

**Grade Level:** 12

**Prerequisite:** Biology I and Chemistry I

**Description:** This course is designed to aid students in preparing for higher education, to study in an area of biological interest, and/or to enter a health-related profession. In anatomy the class will study the structural background of the parts of the various human systems. The physiological studies will provide an understanding of the biological processes occurring within the various systems. The relationship of the mechanism of each system to the function of the whole organism will be emphasized. When possible, a dissection will be required.

### **Forensic Science**

**Semesters:** 2

**Credit Value:** 0.5 per semester

**Grade Level:** 12

**Prerequisites:** Biology I, Chemistry

**Description:** This course is the study of science as it applies to the law. It is designed to be an integrated course that will explore forensic laboratory techniques, history, criminology, psychology, the collection of biological and physical evidence from crime scenes as well as many other aspects of criminal investigation.

### **Zoology**

**Semesters:** 2

**Credit Value:** 0.5 per semester

**Grade Level:** 12

**Prerequisites:** Biology

**Description:** Zoology is an in-depth course focusing on animal development, evolution, classification and identification as well as anatomical structures, physiology, and uniqueness. This course requires a strong background in biology and a willingness to learn about the natural world around you. Zoology will build on and enhance your knowledge of all animal life forms from single celled organisms to complex mammals such as yourself. Zoology is an inquiry-based science course designed to encourage the study of animals and conservation issues many are facing. Embedded in the curriculum are topics in animal conservation and environmental stewardship and many opportunities for animal dissection will be provided to better aid in the understanding of physiological adaptations and complete comparative data among phyla.

## SOCIAL STUDIES

<b>Grade 9</b>	<b>Oklahoma History/Geography</b>
<b>Grade 10</b>	<b>World History</b>
<b>Grade 11</b>	<b>U. S. History/AP U.S. History</b>
<b>Grade 12</b>	<b>Government (one semester)</b>

### **World Geography**

Semesters: 1  
Credit Value: 0.5 per semester  
Grade Level: 9  
Prerequisite: None  
Description: A study of the physical world, its people, and how resources are distributed and used. Map skills, ecological studies, and socio-economic reviews enable the student to understand various regional differences and learn measures of cooperation needed in a multi-cultural society.

### **Oklahoma History**

Semesters: 1  
Credit Value: 0.5 per semester  
Grade Level: 9  
Prerequisite: None  
Description: This course traces Oklahoma's past from the days of the foreign exploring expeditions that came through what is now Oklahoma up to present day happenings. State mandated learner outcomes with emphasis on geography of the state will be stressed throughout the course.

### **World History**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 10  
Prerequisite: None  
Description: The course will study the history of the World with an emphasis on modern history ( 17-- AD to the present). Some example topics that will be covered are the Industrial Revolution, Imperialism, WW1, WWII, and the Cold War. Coursework will include primary source documents and maps.

### **United States History**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 11 (2017 & 2018); 9 (2015 & 2016)  
Prerequisite: None  
Description: This course surveys the period from the end of the Civil War to the present day. Topics include Reconstruction; Gilded Age, populism and Progressivism, Imperialism; World War I; Great Depression and the New Deal, World War II, Cold War, the Sixties, Conservatism, globalization and September 11th's aftermath. Students examine the Constitution in light of the politics, society, economy, and culture of the period.

### **AP US History**

Semesters: 2  
Credit Value: 0.5 per semester  
Grade Level: 11  
Prerequisite: None  
Description: Advanced Placement U.S. History is a college-level introductory course which examines the nations' political, diplomatic, intellectual, cultural, social, and economic history from 1491 to the present. A variety of instructional approaches are employed and a college-level textbook is supplemented by primary and secondary sources.

### **United States Government**

Semesters: 1  
Credit Value: 0.5 per semester  
Grade Level: 11, 12  
Prerequisite: None

Description: United States Government examines the theoretical purpose of the government through comparative studies of major government systems existing in the current geo-political situation, with emphasis on the United States system. It covers the historical establishment of the United States system of government and a study of the practical actions of the three levels of government.

## KIAMICHI AREA TECHNOLOGY CENTER

### **Automotive Service Technology (ASE Certified)**

Semesters: 4  
Credit Value: 3 per year  
Grade Level: 11, 12  
Prerequisite: None  
Description: Students will learn to repair and service passenger and light commercial vehicles with gasoline engines. Instruction is self-paced and performance-based and includes units with objectives, tasks, learning steps, and progress checks. Training uses state-of-the-art diagnostic and repair equipment and includes simulated and “live” troubleshooting activities and preventative maintenance technology.

### **Biotechnology**

Semesters: 4  
Credit Value: 3 per year  
Grade Level: 10, 11, 12  
Prerequisites: Biology (preferably Biology Honors)  
Description: Biotechnology is a science that harnesses cellular and biomolecular processes to develop technologies and products that help improve lives and the health of our planet. Students will learn how biotechnology theory is applied in medicine, agriculture, industry and environmental systems. They will explore techniques in DNA analysis, microbiology, biochemistry, plant tissue culture, forensics, genetic engineering, pharmaceutical production, bioremediation and more. Students learn the skills to be a part of the breakthroughs in diagnosing and combating debilitating diseases, reducing our environmental impact, feeding the hungry, using cleaner energy and having safer and efficient industry processes.

### **Computer Information Technology**

Semesters: 4  
Credit Value: 3 per year  
Grade Level: 11, 12  
Prerequisite: None  
Description: This course is designed to provide the student with the skills necessary for a career as a computer service technician. Studies include computer repair, upgrading, troubleshooting, service excellence, and critical thinking skills. The successful student needs to possess above average mechanical reasoning and spatial aptitude skills. Students who are interested may also become a Network Technician or Network Administrator.

### **Cosmetology**

Semesters: 4  
Credit Value: 3 per year  
Grade Level: 11, 12  
Prerequisites: None  
Description: In this program, students will learn all aspects of the beauty industry including haircutting, styling, manicures, pedicures, facials, make-up and chemical services. Additionally, students will build confidence and technical ability progressing from mannequin styling to actual clients and learn safety precautions, proper work habits, and desirable attitudes necessary to obtain a license through the Oklahoma State Board of Cosmetology and Barbering

### **Graphic Design Production**

Semesters: 4  
Credit Value: 3 per year

Grade Level: 11, 12  
Prerequisite: Keyboarding (not mandatory, but preferred)  
Description: Use design software applications, such as Adobe Illustrator, InDesign and Photoshop to create visual Solutions. Learn techniques for image editing, computer vector drawing, page layout, screen-printing, binding, finishing, sublimation, and digital photography.

### **Health Careers Education**

Semesters: 4  
Credit Value: 3 per year  
Grade Level: 11, 12  
Prerequisite: None  
Description: This program provides students the opportunity to begin or continue their health career in the growing field of medicine. Kiamichi Technology Center's performance based program is designed to help you acquire the skills needed to gain employment in a specialized area. Students will experience a wide range of health careers through practical lab experiences. They will use medical equipment and technology to improve the healthcare of others. Students will develop a professional work ethic, medical skills, and patient/client care and confidentiality. Students will be enrolled in a career major in which they will show a reasonable opportunity to achieve success based on KeyTrain or PLAN scores. Possible Career Majors include, but are not limited to: Pharmacy Technician, Basic Medical Assisting, Home Health Care Nursing Aide, Medical Assisting, Nurse Assisting, Veterinary Assistant, and Phlebotomist.

### **Industrial Maintenance Technology**

Semesters: 4  
Credit Value: 3 per year  
Grade Level: 11, 12  
Prerequisite: None  
Description: In this program, students will learn how to perform jobs in the area of installation, repair and replacement of various industrial buildings, piers, structures and facilities. Additionally, students will perform preventive maintenance on motors, pneumatic tools, conveyor systems, and production machines using operation manuals, manufacturer's instructions and sketches.

### **HVAC Technology**

Semesters: 4  
Credit Value: 3 per year  
Grade Level: 11, 12  
Prerequisite: None  
Description: The mission for the Kiamichi Tech HVAC-R program is to provide a quality training program that prepares students for successful HVAC-R careers. Gain an understanding of electrical theory, direct and alternating current circuits, national electrical code, residential and commercial wiring methods, electrical motor controls, programmable logic controller, and alarm systems. Design, fabricate, and install many types of HVAC and refrigeration systems, use logical thinking to interpret blueprints, electrical schematics, and operational sequence charts.

### **Welding Technology**

Semesters: 4  
Credit Value: 3 per year  
Grade Level: 11, 12  
Prerequisite: None  
Description: Students will learn the techniques of oxyacetylene cutting and brazing, arc welding and plasma cutting, heliarc (TIG), gas metal arc (MIG), and how to work with different metals. The course also includes the study of safety, reading blueprints, layout with related math, inspection, testing, materials, trade terminology, and fabrication. Studies related to structural fabrication, oil/gas industrial field pipe welding, and other industrial practices, including selection of appropriate welding processes for the job task will be included. The instructional program is individualized and self-paced.

## Transportation to Technology Center

Transportation to the Kiamichi Technology Center in Durant will be provided for students who need it. Students are responsible for contacting the high school office to arrange transportation. The afternoon bus will depart from the high school at approximately 12:25 p.m. each afternoon. Students are responsible for being on time for the bus. The bus driver will not wait on students. Students will return to the high school at 3:35 p.m.

Students do not have the option of riding the bus one day and driving the next.

Students who have their own vehicle are permitted to drive to the technology center with written permission upon completing the enrollment packet from Kiamichi Technology Center. **Students may not ride with or allow other students to ride with them to the technology center.** All students will be required to remain in classes at the technology center until classes are through for the day at 3:30 p.m. Exceptions will be made for students who are enrolled in a two-hour block and must return for athletics.