



BY THE END OF KINDERGARTEN



HISTORY, GOVERNMENT AND SOCIAL STUDIES ([LINK TO PARENT GUIDE](#))

- Ask and answer questions (who, what, where, when, why, how) about people, places, events, and ideas in stories and informational texts.
- Retell stories and describe key details, including how people, events, and ideas are connected.
- Describe the purposes of rules, and identify rights and responsibilities of individuals in family, school, and community settings.
- Use maps and globes to identify locations and show basic geographic concepts (near/far, left/right, above/below).
- Observe and record weather and natural patterns, and describe how the environment influences people's lives.
- Recognize how societies experience continuity and change over time (then vs. now), and how beliefs, ideas, and diversity shape communities.



SCIENCE ([LINK TO PARENT GUIDE](#))

- Forces and Motion – Explore how pushes and pulls affect the movement of objects (DCI), ask questions and test ideas with simple experiments (SEP), and notice patterns in motion (CCC).
 - Properties of Materials – Observe and describe objects and their materials (DCI), conduct hands-on investigations (SEP), and identify patterns and cause-effect relationships (CCC).
 - Plants and Animals – Learn about living things, their needs, and how they grow (DCI), use models and observations (SEP), and recognize basic systems and interactions (CCC).
 - Weather and Seasons – Observe daily weather and seasonal changes (DCI), gather and record simple data (SEP), and notice patterns in nature (CCC).
 - Earth and Sky – Explore the sun, moon, stars, and the Earth (DCI), ask questions and make observations (SEP), and recognize patterns in the sky and environment (CCC).
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