

STEILACOOM HISTORICAL SCHOOL DISTRICT

ANNUAL REPORT



2025-2026



**CODY
BALOGH**

POSITION 1



**PATRICK
LEWIS**

POSITION 2



**MELANIE
TINSLEY**

POSITION 3



**LOUJANNA
ROHRER**

POSITION 4
Board Vice Chair



**SAM
SCOTT**

POSITION 5
Board Chair

MESSAGE FROM THE SUPERINTENDENT & BOARD CHAIR

Dear Steilacoom Historical School District
Community,

Each year, our Annual Performance Report provides an important opportunity to reflect on the work we do together. This report highlights key achievements, growth, and priorities from the past year, and demonstrates how we are strengthening learning for every student.

The Annual Performance Report also allows us to celebrate successes across our schools, recognize the dedication of our team, and provide transparency in how we steward the resources entrusted to us by you. We are proud of the many ways our students are thriving and the innovative practices supporting our vision of providing the best education for every student.

Thank you for being an essential part of the Steilacoom Historical School District. If you have questions, feedback, or ideas, we encourage you to connect with us through our website at <https://www.steilacoom.k12.wa.us>.

Warm Regards,

K. Weight

DR. KATHI WEIGHT
Superintendent

Samuel Scott

MR. SAM SCOTT
Chair - Board of Directors



Learn about the duties of the school board, read directors' bios, and view the meeting calendar by visiting our website:
www.steilacoom.k12.wa.us/who-we-are/school-board

OUR VISION, MISSION, and CORE VALUES



OUR VISION

The best education for every student



OUR MISSION

The mission of Steilacoom Historical School District No. 1, in partnership with our communities, is to educate and prepare responsible citizens who can contribute and adapt in a changing world.

OUR CORE VALUES

ACADEMICS

We commit to engage all students by using effective instructional practices, challenging students to reach their fullest potential.

CLIMATE

We ensure a positive, respectful, and safe learning climate, responsive to students' individual needs.

COMMUNITY

We welcome and encourage family and community involvement, where each member of the school community is a valued partner.

COLLABORATION

We practice purposeful, professional, student-centered collaboration.

INTEGRITY

We commit to act with honesty and integrity, respecting all diversity.

ACCOUNTABILITY

We, the SHSD learning community, share in the responsibility for attaining academic and fiscal goals by providing educators with the necessary tools and resources for success.



THIS IS US

3,080 STUDENTS
ENROLLED



83.2%
OF SHSD
STUDENTS
ATTENDING 90%
OR MORE OF
SCHOOL DAYS



32%
MILITARY-
CONNECTED
STUDENTS

GRADUATION RATE

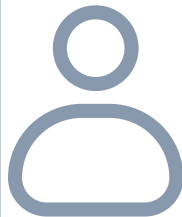


90.9%
CLASS OF 2025
4-YEAR
GRADUATION RATE

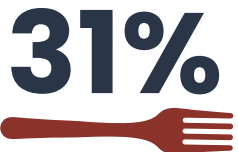
SPECIAL PROGRAMS



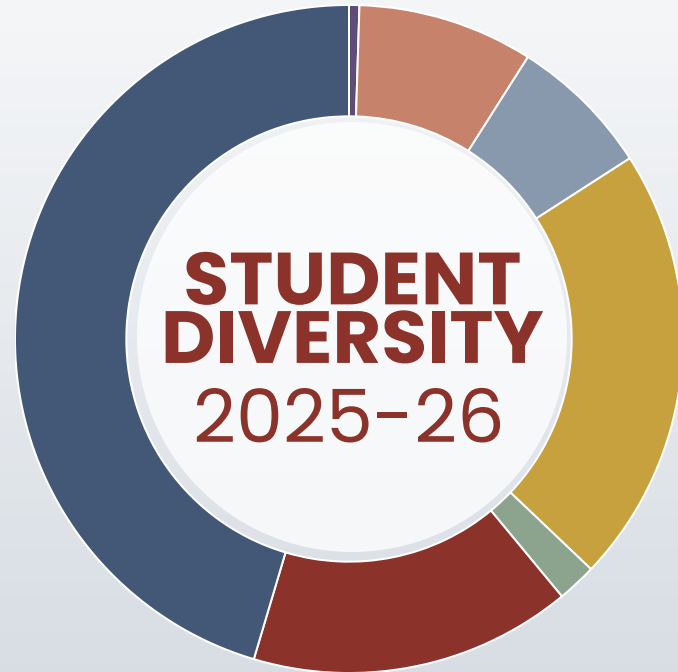
16%
STUDENTS WITH
DISABILITIES WHO
RECEIVE SUPPORT
THROUGH AN IEP



MULTILINGUAL
LEARNERS



31% FREE OR
REDUCED-
PRICE
MEALS



American Indian/Alaska Native	.5%
Asian	8.5%
Black/African American	6.9%
Hispanic/Latino of any race(s)	21.2%
Native Hawaiian/Pacific Islander	1.9%
Two or More Races	15.6%
White	45.4%





STAFFISTICS



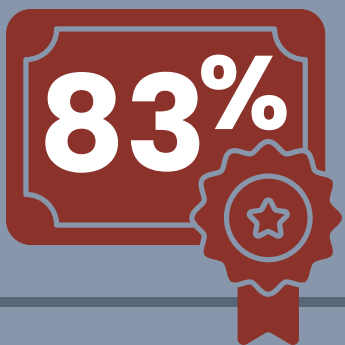
179

NUMBER OF CERTIFICATED STAFF

14

AVERAGE
YEARS OF
TEACHING
EXPERIENCE

TEACHERS
WITH AT
LEAST A
MASTER'S
DEGREE



18

NATIONAL
BOARD
CERTIFIED
TEACHERS

NUMBER
OF
CLASSIFIED
STAFF

130

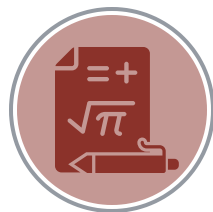


SHSD STATE ASSESSMENT RESULTS

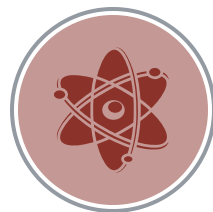
SPRING
2025



82.2%
MET **ELA**
STANDARDS



71.2%
MET **MATH**
STANDARDS



77.9%
MET **SCIENCE**
STANDARDS

Our students academically outperformed the state average in almost every category in the spring of 2025.

Thanks to our hardworking educators, success is within reach for all our students with an increased emphasis on reading at early levels, strong monitoring and collaboration, and core focus on climate, culture, systems, and instruction. We are pleased, but also continue to work towards improvement. School Improvement Plans for all schools are available on the [district's website](#).

SHSD SCHOOLS VS. WA STATE - SPRING 2025

SHSD students outperformed WA State averages in almost every grade and content area in the spring of 2025.

GRADE	ENGLISH LANGUAGE ARTS	MATH	SCIENCE
3	+ 9.6%	+ 8.4%	*
4	+ 5.1%	+ 9.4%	*
5	+ 8.9%	+ 3.1%	+ 11.8%
6	+ 10.5%	+ 9.5%	*
7	+ 10.2%	- 6.7%	*
8	+ 13.3%	+ 8.8%	+ 8.3%
10	+ 17.8%	+ 5.9%	+ 23.4%

Table shows how SHSD scored in relation to WA State in standardized testing. To view assessment results for each individual school, visit OSPI's website at <https://reportcard.ospi.k12.wa.us/>



* NOT TESTED



Highlighting the Literacy Magic Happening in our Classrooms

We are excited to share [a short video](#) highlighting the wonderful literacy work taking place across our schools. Over the past two years, teachers throughout the district have been using UFLI Foundations, Be GLAD strategies, and new training designed to support students with dyslexia. With help from our 2023 Operation ELEVATE grant funded by the Department of Defense Education Activity (DoDEA), this work is helping more of our youngest learners build strong reading skills and grow toward grade level expectations.

Earlier this year, Steilacoom Historical School District was preparing to welcome educators from around the country as part of a DoDEA conference that would have featured our schools and their progress in early literacy. Although the conference was canceled due to the federal government shutdown, we still wanted to share the story of the incredible work happening in our classrooms.

To capture this story, we partnered with Matt McDaniel from our CTE Advisory Committee, along with Digital Media teacher Lindsay Webster and her students at Steilacoom High School. Together they created a video which showcases our commitment to strong early literacy instruction, authentic hands-on learning experiences, and meaningful partnerships with our community.

We are grateful for the continued support of our students, teachers, and schools. Thank you for being part of a district that believes in the power of literacy and the importance of working together.

6 Schools, 1 Purpose: Building Joyful, Confident Graduates.

We hope you enjoy the [video](#).



COLLEGE AND CAREER READINESS



Steilacoom Historical School District gives students a strong head start on their future through multiple college and career readiness opportunities. These programs offer meaningful benefits, helping students save on college tuition, earn credits toward a degree, and gain valuable college-level experience. As students build real-world knowledge and skills, they also grow in confidence, making the transition to higher education and future career pathways smoother and more successful.

In the 2024-25 school year, over **97%** of SHS students completed a **dual credit course**.

College in the High School

This year, Steilacoom High School recorded 417 student registrations in College in the High School courses, representing a 39 percent increase compared to the 2024-25 school year. These opportunities allow students to earn college credit at no cost, reducing financial barriers for families and expanding equitable access to postsecondary learning. Through partnerships with Eastern Washington University and Central Washington University, Steilacoom Historical School District continues to increase free college credit options for students.

Advanced Placement

During the 2024-25 school year, SHS demonstrated continued success in Advanced Placement coursework. The AP exam pass rate increased from 74 percent to 75 percent, while 78 more exams were administered than in the previous year, reflecting expanded student participation alongside strong academic performance. In addition, Steilacoom High School earned the AP Silver Acorn Honor Roll distinction, improving from Bronze recognition in 2023.

Career & Technical Education

SHSD is actively working to revitalize its Career and Technical Education program by examining current labor market research and planning for the expansion of high-demand, career-aligned pathways in the coming years. During the 2025-26 school year, CTE course enrollment increased by approximately 18 percent, rising from 1,307 students in Fall 2024 to 1,545 students in Fall 2025. This growth reflects increased student interest, with many students enrolling in more than one CTE course.

We expanded access through more strategic programming of our CTE offerings. Notably, the addition of CTE coursework at the middle school level significantly increased participation and early exposure to career pathways. In 2025-26, Pioneer Middle School added Medical Detectives, a new course that directly feeds into the Health Sciences pathway at Steilacoom High School, strengthening alignment and long-term pathway development for students.

SHSD is excited to see how Career and Technical Education continues to expand and develop in the coming years, with additional opportunities on the horizon to further engage students and prepare them for future career and postsecondary success.

REVENUE

WHERE FUNDING COMES FROM



State Dollars

\$42,071,100



76%

Local Levy Dollars

\$9,621,000



17%

Federal Dollars

\$2,344,300



4%

School Breakfast & Lunch

\$1,371,000



2%

Other Sources

\$307,700

1%

ANNUAL
REVENUE

\$55,715,100

DID YOU KNOW?

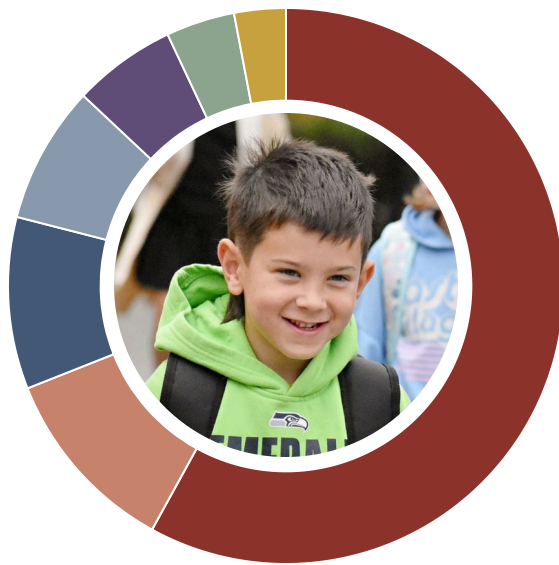


SHSD relies on local, voter-approved funding measures to fill the gap between the funding the district receives from the state and what it actually costs to provide the best education for every student.

We are so thankful to our voters for voting to pass both the replacement EP&O levy and the replacement Capital Projects levy in November!

EXPENSES

WHERE FUNDING GOES



Teaching

\$30,252,300



58%

Teaching Support

\$5,753,100



11%

Other Support Activities

\$5,161,100



10%

School Building Administration

\$4,164,200



8%

Student Transportation

\$3,201,800



6%

Central Administration

\$2,250,100



4%

Food Services

\$1,493,700



3%

ANNUAL
EXPENSES

\$52,276,300

\$17,196 TOTAL EXPENDITURES
PER STUDENT

Revenue and expenses reported by the district through OSPI's F196 financial reporting system for the 2024-25 school year.

THANK YOU, VOTERS!

On behalf of the SHSD school board, staff, and students, thank you to our community for your strong support of our district levies!

As a community, you have consistently supported the district's vision of providing the BEST education for EVERY student, and your continued support sends an important message to our staff and students that you are dedicated to the important work they do every day.

Your renewal of the EP&O levy means the district is able to continue funding classroom teachers, nurses, counselors, and instructional support staff, as well as student athletic programs and extra-curricular activities and transportation.

Your renewal of the Capital Projects levy means the district can begin the proposed site improvements, safety & security projects, technology improvements and replacements, and building maintenance projects throughout the district. Check out the estimated Capital Projects Timeline below. We can't wait to share our progress over the next several years!

CAPITAL PROJECTS TIMELINE

2026

- **SHS**
Roof Replacement & Building Envelope
- **SHS**
Track Resurfacing
- **SHS**
Baseball Fields
- **District Offices**
HVAC Replacement, Flooring, & Building Envelope
- **District-Wide**
Radio Communication System Upgrade
- **District-Wide**
Parking Lot Line Striping
- **District-Wide**
Student & Classroom Devices
- **District-Wide**
Security Cameras & Access Controls

2027

- **SHS**
Gym Addition
- **SHS**
Tennis Court Replacement
- **Cherrydale**
Field Drainage and Irrigation
- **Pioneer**
Irrigation Renovation
- **Anderson Island and Chloe Clark**
Parking Lot/Asphalt Maintenance
- **District-Wide**
School Furniture Replacement
- **District-Wide**
Security Cameras & Access Controls
- **District-Wide**
Student & Classroom Devices

2028

- **Cherrydale**
Roof Replacement
- **Chloe Clark and Pioneer**
Flooring Replacement
- **Pioneer**
HVAC Replacement and Fire Panel Update
- **Anderson Island**
Classroom Wall Unit Replacement
- **District-Wide**
Student & Classroom Devices
- **District-Wide**
Security Cameras & Access Controls
- **District-Wide**
Playground Surface Removal & Replacement

2029

- **Saltar's Point**
Gym Addition
- **Chloe Clark**
Building Envelope
- **Chloe Clark**
Fire System
- **Pioneer**
Covered Outside PE/Lunch Area
- **Pioneer**
Dugouts
- **SHS**
Flooring in Classrooms
- **District-Wide**
Student and Classroom Devices
- **District-Wide**
School Furniture Replacement
- **District-Wide**
Security Cameras & Access Controls

2030

- **Saltar's Point**
Building Envelope
- **Saltar's Point**
Roof Replacement
- **SHS**
Fire System
- **District-Wide**
Student and Classroom Devices
- **District-Wide**
Security Cameras & Access Controls

INVITATION to the community

There are many ways you can get involved in our schools. We invite you to contact your local school to ask how you can help, or visit our [website](#) to learn about volunteer opportunities and our requirements for all volunteers.

We hope to see you in one of our schools soon!

FACILITIES condition

Each year, our Maintenance Department conducts a detailed condition assessment for each of our buildings and schools. The detailed report for each school and the building components within each school can be found on our [district website](#).

The overall assessment ratings for each school are:

Anderson Island Multipurpose Building: 93.34%
Cherrydale Primary School Main Building: 90.95%
Chloe Clark Elementary School Main Building: 91.88%
Pioneer Middle School Main Building: 92.91%
Saltar's Point Elementary School Main Building: 91.56%
Steilacoom High School Main Building: 89.69%

Note: Modular buildings do not receive formal condition assessments and are evaluated separately by the Maintenance Department.

CALLING ALL FUTURE SHSD STUDENTS



Will your child turn 5 years old on or before August 31? If so, enroll them in kindergarten now for the 2026-27 school year!

For more kindergarten information, and to enroll online, [check out our website!](#)

CONNECT WITH US:

website: www.steilacoom.k12.wa.us

email: info@steilacoom.k12.wa.us

ParentSquare: www.parentsquare.com/signin



Steilacoom Historical School District No. 1



steillyschools1

STATEMENT OF NONDISCRIMINATION

Steilacoom Historical School District No. 1 does not discriminate in any programs or activities on the basis of sex, race, ethnicity, color, religion, creed, national origin, sexual orientation, gender identity, gender expression, homelessness, immigration or citizenship status, disability, neurodivergence, the use of a trained dog guide or service animal, age, and honorably discharged veteran or military status and provides equal access to the Boy Scouts and other designated youth groups.

Allegations or concerns can be reported to the following staff:

Student issues related to Section 504:

Kari Terjeson
Director of Special Education
511 Chambers Street
Steilacoom, WA 98388
253-983-2238
kterjeson@steilacoom.k12.wa.us

Issues related to Title IX, Title VII, ADA, Civil Rights:

Susanne Beauchaine
Executive Director for Human Resources
511 Chambers Street
Steilacoom, WA 98388
253-983-2222
sbeauchaine@steilacoom.k12.wa.us