



2025-2026 Draft Plan in Response to the 2024 Comprehensive Review

Student Programs, Planning
and Placement

2026

Endless Possibilities
START WITH CMS!





Agenda

Student Programs,
Planning, and Placement

1

Opening

2

Policy S-ASGP

3

Step 1: School Choice vs. Program Choice

4

Headlines

5

Program Choice Themes

6

Step 2: Additional Draft Plans

7

Summary & Next Steps

8

Bond Project Timeline



The CMS Way

2024-2029 Strategic Plan and District Placemat

Endless possibilities start with



OUR MISSION

To create an innovative, inclusive, student-centered environment that supports the development of independent learners.

OUR VISION

To lead the community in educational excellence, inspiring intellectual curiosity, creativity, and achievement so that all students reach their full potential.

2024 – 2029 DISTRICT GOALS

-  Improve Early Literacy in Grades K – 2
-  Improve Literacy Skills in Grades 3 – 8
-  Strengthen Math Performance in Math 1
-  Post-Grad Readiness

CORE BELIEFS

Public education is essential to democracy and necessary for economic opportunity, mobility and the broader public good.

We are responsible for building and maintaining a high performing school district.

Each student is uniquely capable and deserves an engaging, relevant, and challenging educational experience.

Our principals and teachers make the critical difference in student achievement and building a positive school community.

The school system, families, and communities are necessary partners in ensuring the academic, social, emotional and behavioral success of students.

GUARDRAILS



Equity over Equality:
Reducing Achievement Gaps



Safety & Security



Attending to the Whole Child:
Wellbeing & Engagement



Staffing:
High Quality Teachers

FOUR PILLARS OF EXCELLENCE



Academic
Excellence



People
Excellence



Operational
Excellence



Engagement
Excellence

OUR COMMITMENT TO DELIVER **EXCELLENCE** WITHOUT EXCEPTION

Policy S-ASGP



Draft Plan in Response to the 2024 Comprehensive Review

CMBE Policy S-ASGP

CMBE Policy S-ASGP:

Student Assignment Plan, Section IX

Every four years, the Board shall conduct a comprehensive district-wide review of data related to the Board's Student Assignment Goals as outlined in Part One of this Policy. If the Board determines changes are needed, it will set priorities and direct the superintendent to recommend any changes to the Board's Student Assignment Plan. The Board may review data sooner to determine if localized changes to school assignment areas are needed.



Draft Plan in Response to the 2024 Comprehensive Review

CMBE Policy S-ASGP: Student Assignment Goals

The Board believes that a **student assignment plan** promoting the vision and the mission of the Board will, to the extent possible:

- A** Provide choice and promote equitable access to varied and viable programmatic options for all children;
- B** Maximize efficiency in the use of school facilities, transportation and other capital and operational resources to reduce overcrowding;
- C** Reduce the number of schools with high concentrations of poor and high-needs children;
- D** Provide school assignment options to students assigned to schools that are not meeting performance standards established by the state; and
- E** Preserve and expand schools and programs in which students are successfully achieving the mission and vision of the Board.



Draft Plan in Response to the 2024 Comprehensive Review

Background Information

Focus Areas:

Every 4 years Charlotte-Mecklenburg Schools board policy requires a **comprehensive data review**.

The most recent comprehensive data review was completed in 2024. During the CMS Board of Education Retreat, CMS staff were directed to focus on **two specific areas** as aligned with policy [S-ASGP](#).

Staff partnered with a demographer, **Cropper GIS**, and **Magnet Schools of America** to utilize surveys, census data, local and national data to evaluate the Program Choice in CMS. Over 10,000 parents responded to the survey.

A

Provide choice and promote equitable access to varied and viable programmatic options for all children.

Program Choice evaluation:

- Are they efficient and fiscally responsible?
- Are they meeting the needs of what the program choice is supposed to be doing?
- Does it stand on its own or should it be part of the core curriculum?

B

Maximize efficiency in the use of school facilities, transportation and other capital and operational resources to reduce overcrowding.

- Review of student boundaries to solve for overcrowding and under-utilization.



Draft Plan in Response to the 2024 Comprehensive Review

Transition to Program Choice

Draft Plan to address Policy [S-ASGP](#) Goals **A. Programmatic Options** and **B. Maximize Efficiency:**

STEP 1



Policy [S-ASGP](#) Goal A:
Programmatic
Options

Spring 2026

STEP 2



Policy [S-ASGP](#) Goal B:
Maximize Efficiency

Fall 2026

STEP 1: 2026-2027 CMS Program Choice

Spring 2026



School Choice vs. Program Choice

71

Choice Schools

16

Choice Program Themes

3

Transportation Zones

District Partners & the Status of Magnet Schools of America Recommendations



Draft Plan in Response to the 2024 Comprehensive Review

Recommendations Addressed by CMS:



Magnet Schools of America **Recommendations** Addressed by CMS:

- | | |
|---|--|
| 1 Implementation of a new lottery system (Parchment) | 6 Performance Area Restructuring by Theme |
| 2 Endless Possibilities Fair | 7 Student Programs, Planning, and Placement Communication Enhancement |
| 3 Arts continuum conversion (Elementary → Middle → High) | 8 Intentional PLC Meetings by Performance Area and Theme |
| 4 STEM training through Cal Ripken Foundation (DJV at Parkside, Northeast, Northridge) | 9 Separated CTE from Choice Programming |
| 5 DJV at Parkside Training and Enhancements to support the STEM theme | 10 Development of entry & exit requirements |

In addition, staff has also incorporated the changes or supports needed to incorporate the impact of the 2 billion dollar **bond package** that was passed in 2023. This bond package includes 30 projects, but impacts 34 schools.

Key Actions



Status of MSA Recommendations

Implementation of New Lottery System

ALIGNED TO:
S-ASGP GOAL A

To support the district's transition to digital processes, Student Programs Planning and Placement has introduced a new transfer and lottery system: **Parchment**.

Highlights of the new system include:

- Parchment allows a **waitlist for every school**
- Families have **multiple opportunities** to accept their seat at their choice program





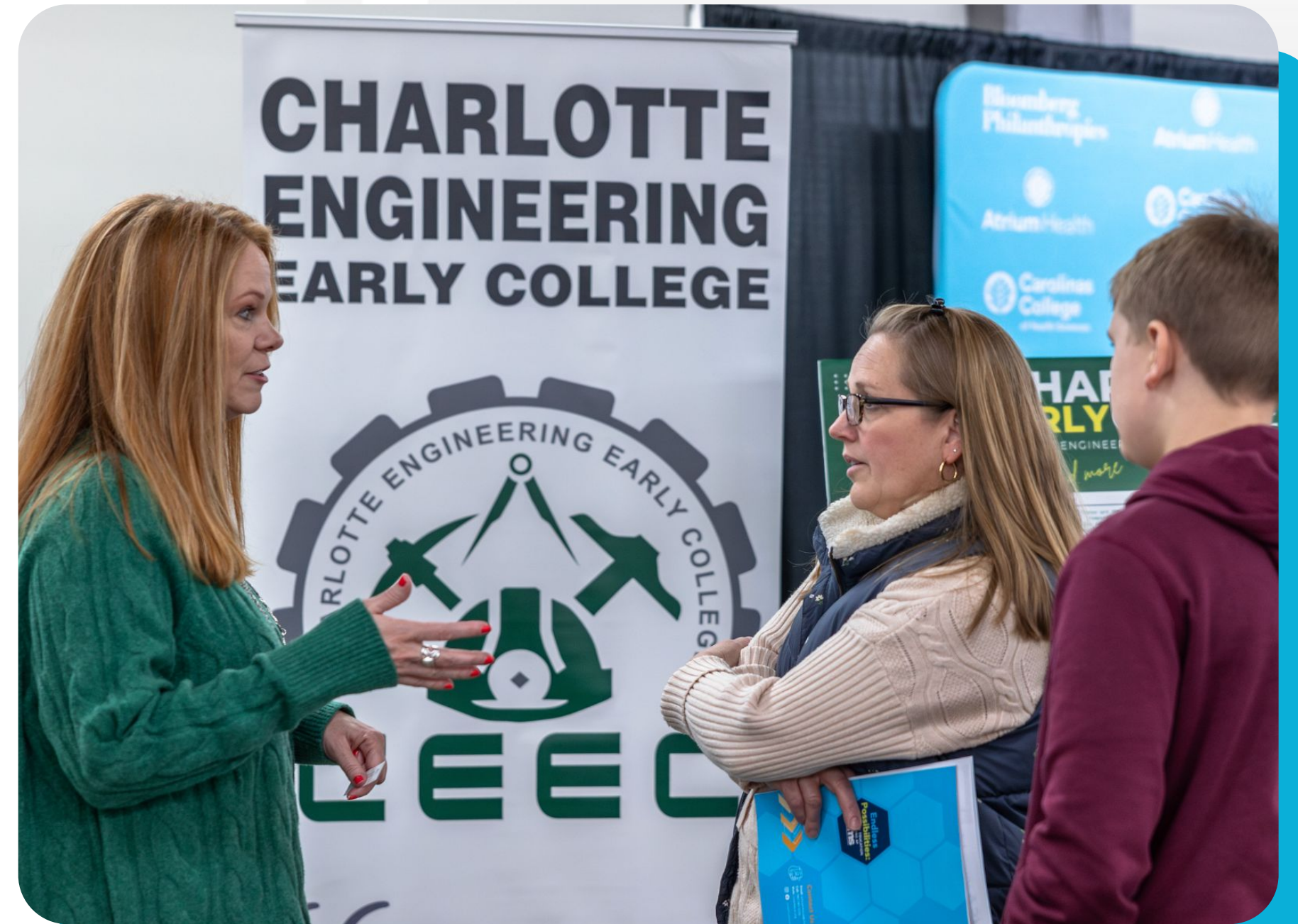
Status of MSA Recommendations

Endless Possibilities Fair

ALIGNED TO:
S-ASGP GOAL A

To boost enrollment for the 2025–2026 school year, we implemented a two-week **Endless Possibilities Fair**.

- 20,000 5th & 8th grade students attended
- All Choice Schools represented their programs
- The event engaged parents over two consecutive weekends.





Status of MSA Recommendations

Arts Continuum Conversion (Elementary → Middle → High)

ALIGNED TO:
S-ASGP GOAL A





Status of MSA Recommendations

STEM Training: Cal Ripken Foundation *(DJV at Parkside, Northeast, Northridge)*

ALIGNED TO:
S-ASGP GOAL A





Status of MSA Recommendations

Dorothy J. Vaughan at Parkside Upfit

ALIGNED TO:
S-ASGP GOAL A





Status of MSA Recommendations

CMS Performance Area Restructuring by Theme

ALIGNED TO:
S-ASGP GOAL A

This year, the **Performance Areas** were reorganized by theme to better support each Choice program, ensuring **alignment and consistent programming** across all themes.





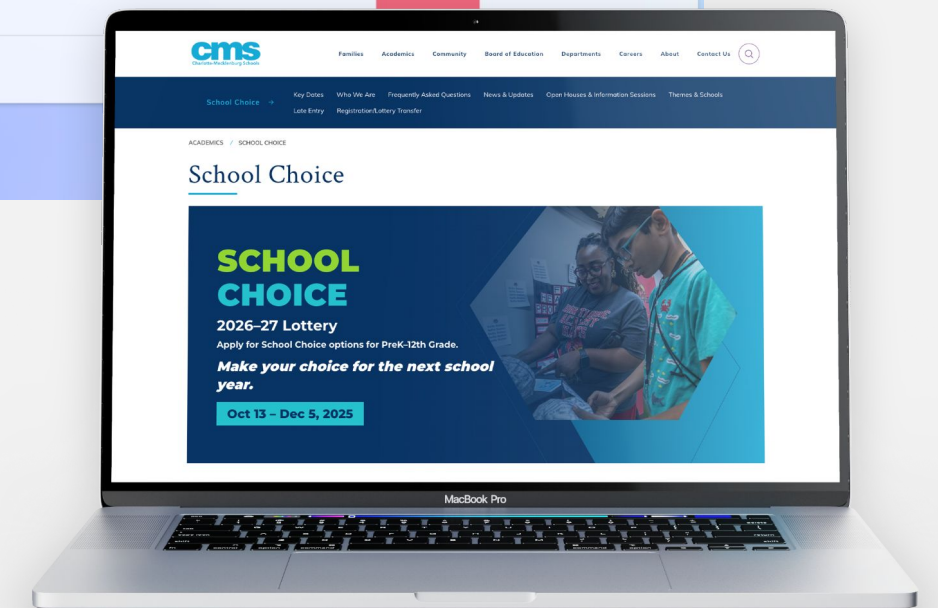
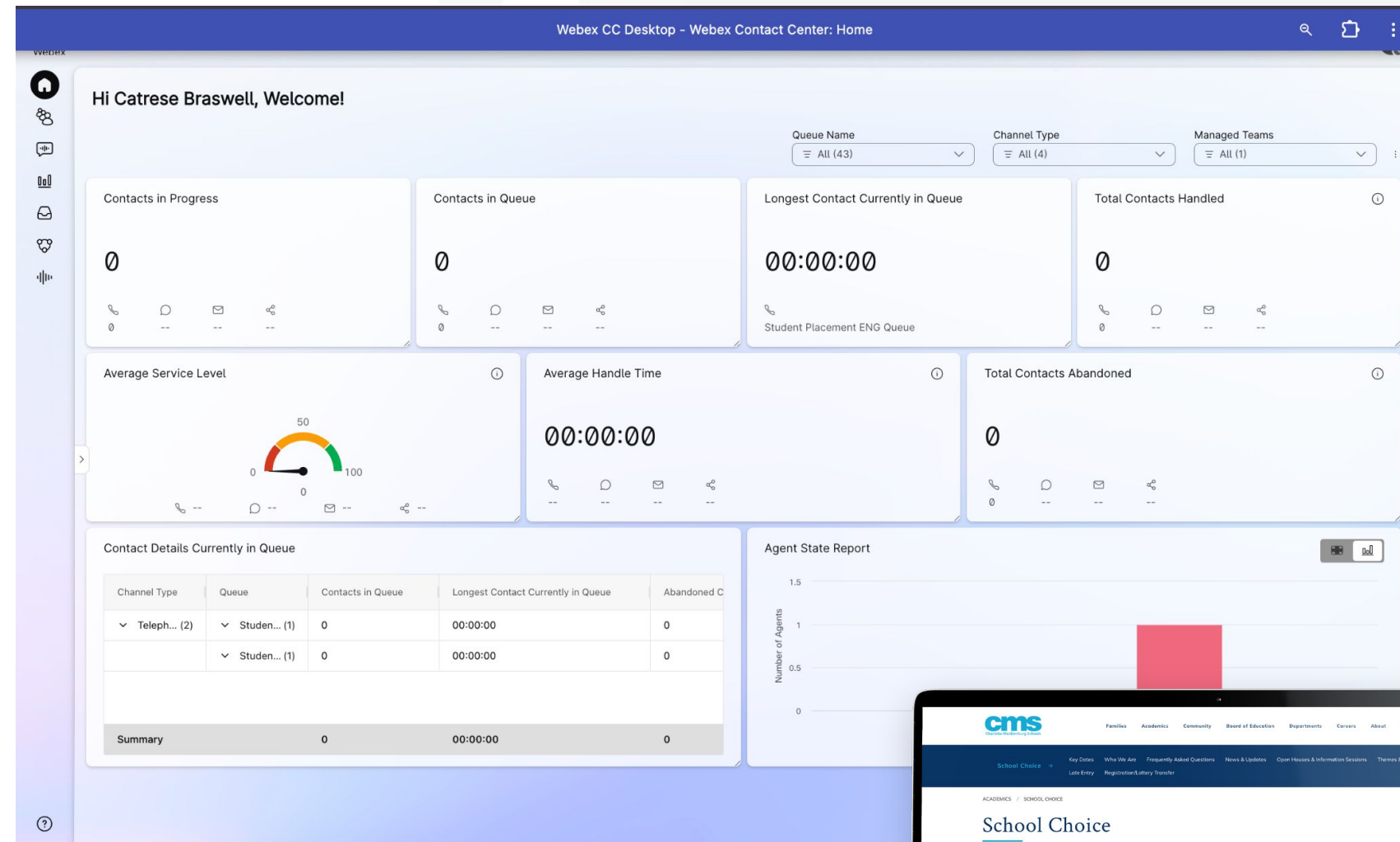
Status of MSA Recommendations

Student Programs, Planning, and Placement Communication Enhancement

ALIGNED TO:
S-ASGP GOAL A

Communication Enhancements

- Collaborated with the website design team to revamp all SP3 department websites, focusing on making them user-friendly, accessible, and accurate.
- Student Placement has launched a call center for parents to have access to the Crown Experience after-hours.





Status of MSA Recommendations

Intentional PLC Meetings by Performance Area and Theme

ALIGNED TO:
S-ASGP GOAL A

Intentional Professional Learning Community (PLC) meetings across the various Program Choice themes were introduced. These structured sessions provide educators with opportunities to collaborate, share best practices, and enhance student learning outcomes. PLCs are a vital component for fostering collaboration and continuity across all themes.





Status of MSA Recommendations

Separated CTE from Choice Programming

To advance Goal 4, Career and Technical Education (CTE) will separate from School Choice starting in the 2027–2028 school year.

This transition will result in:

- A minimum of six pathways available at every high school
- A full tiered structure (Tiers 1–3) for every pathway, supporting students in achieving concentrator and completer status





Status of MSA Recommendations

Development of Entry and Exit Requirements

ALIGNED TO:
S-ASGP GOAL A



Endless Possibilities
START WITH CMS!



2026-2027 CMS Program Choice



CMS Program Choice Offerings

Student Programs,
Planning, and Placement

CMS Program Choice Themes

The **Program Choice Themes** offers all CMS students the option to select a program in elementary school and continue with that theme through middle and high school. This ensures there is a consistent standard of excellence in programming across feeder patterns.

CMS currently has **71 Choice Schools**, each hosting one of the 16 different choice program themes across the three transportation zones in our district.

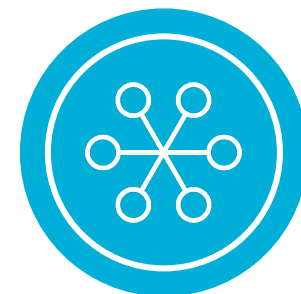


Our goal is to **consolidate the number of duplicative programs into six excellent themes.**



CMS Program Choice Offerings

Student Programs,
Planning, and Placement



Six Program Choice Themes

By separating Career and Technical Education (CTE) pathways from Program Choice, we showcase career-focused options while preserving the unique strengths of our academic and specialty programs. Creating **six thematic program themes** within each transportation zone helps families see a clear path from elementary through high school without unnecessary barriers. This approach reduces transportation challenges, balances enrollment, and gives families confidence that their child can grow within a program they love. Ultimately, it's about providing clarity, equity, and a sense of connection for every family in Charlotte-Mecklenburg Schools.



CMS Program Choice Themes

Six Themes from Elementary through High School



Visual and Performing Arts

Nurtures students' creativity and artistic talents through specialized, sequential instruction in dance, music, theatre, and visual arts, integrated with a strong academic foundation to build collaborative, arts-infused learning experiences from elementary through pre-professional levels.



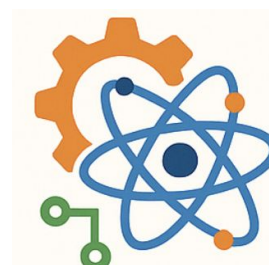
World Languages

Promotes high academic achievement in literacy and proficiency in dual languages while enhancing the level of cultural awareness among students. Students learn a new language or retain high proficiency in a heritage language, embrace diversity and become responsible leaders in a culturally diverse world.



Montessori

A child-centered educational approach that fosters independence, self-paced learning, and holistic development through multi-age classrooms, hands-on materials, and individualized guidance based on Dr. Maria Montessori's Four Planes of Development.



Science, Technology, Engineering, and Mathematics (STEM)

STEM education integrates science, technology, engineering, and mathematics to build inquiry, problem-solving, and collaboration skills, preparing students for post-secondary study and the 21st-century workforce.



International Baccalaureate Learning Immersion/Talent Development

Combines advanced learning strategies with a globally recognized curriculum, creating a seamless pathway from elementary through high school that challenges students academically while preparing them to thrive in an interconnected world.



Early Colleges - College Readiness

In partnership with the University of North Carolina at Charlotte (UNC Charlotte), Central Piedmont Community College (CPCC), and Carolinas College, CMS offers accelerated learning opportunities that allow students the opportunity to take college courses while completing their high school graduation requirements. In addition to earning a high school diploma, students can earn up to two years of transferable college credit, tuition free. **This program spans from 9-12 with no Elementary or Middle School continuum.**



Transportation and Program Choice Programs

Reinvesting in Program Choice



Benefits of the CMS Program Choice Themes

- **Clarity for Families:** A clear path from elementary to high school within the same theme or focus.
- **Equity & Access:** More unique educational opportunities closer to home for all students.
- **Balanced Enrollment:** Reduces transportation challenges and supports program sustainability.
- **Quality Over Quantity:** “Gold Standard” quality programming provides better support and increases academic outcomes for our students.



Blue Transportation Zone

The Blue Zone serves the South and Central areas of the district (county).



Green Transportation Zone

The Green Zone serves the Northeast and Central areas of the district (county).



Violet Transportation Zone

The Violet Zone serves the North, West and Central areas of the district (county).



CMS Program Choice Theme

Visual and Performing Arts

ALIGNED TO:
S-ASGP GOAL A

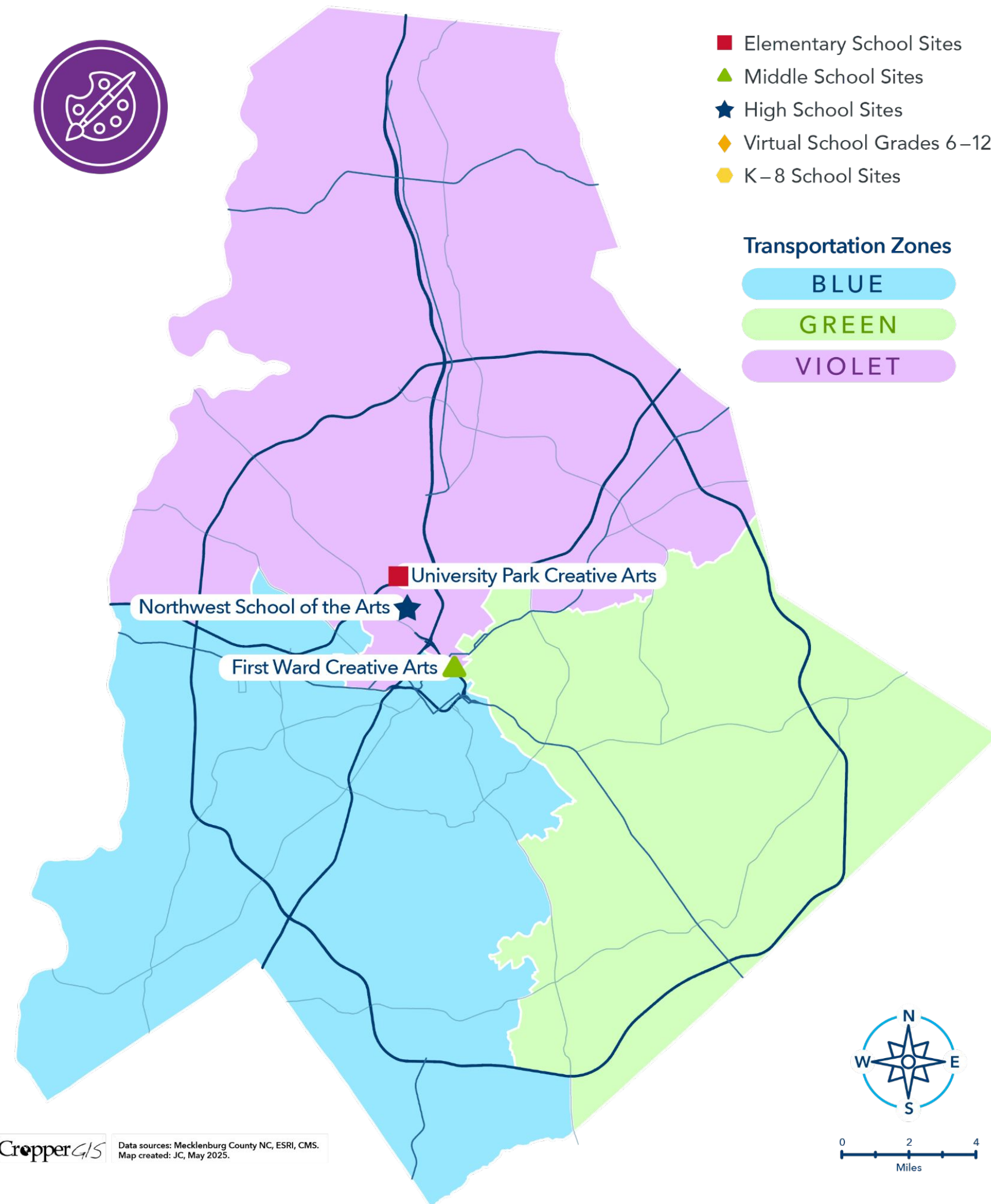
Currently, the Visual and Performing Arts continuum has been established with the opening of full magnet programs for elementary, middle, and high school. **Students enrolled in one of the arts programs, will have a seat available in the next program with an approved audition.** Though an audition is required for the each grade level program shift, a passed audition isn't used for placement until High School.





Program Sites

Visual and Performing Arts





Step 1:

Spring 2026

Draft Plan

Visual and Performing Arts

- The program choice arts program will no longer be offered at Crestdale Middle School, Greenway Park Elementary School, and Long Creek Elementary School.

Draft proposed plans are to be implemented in the 2027-2028 school year.



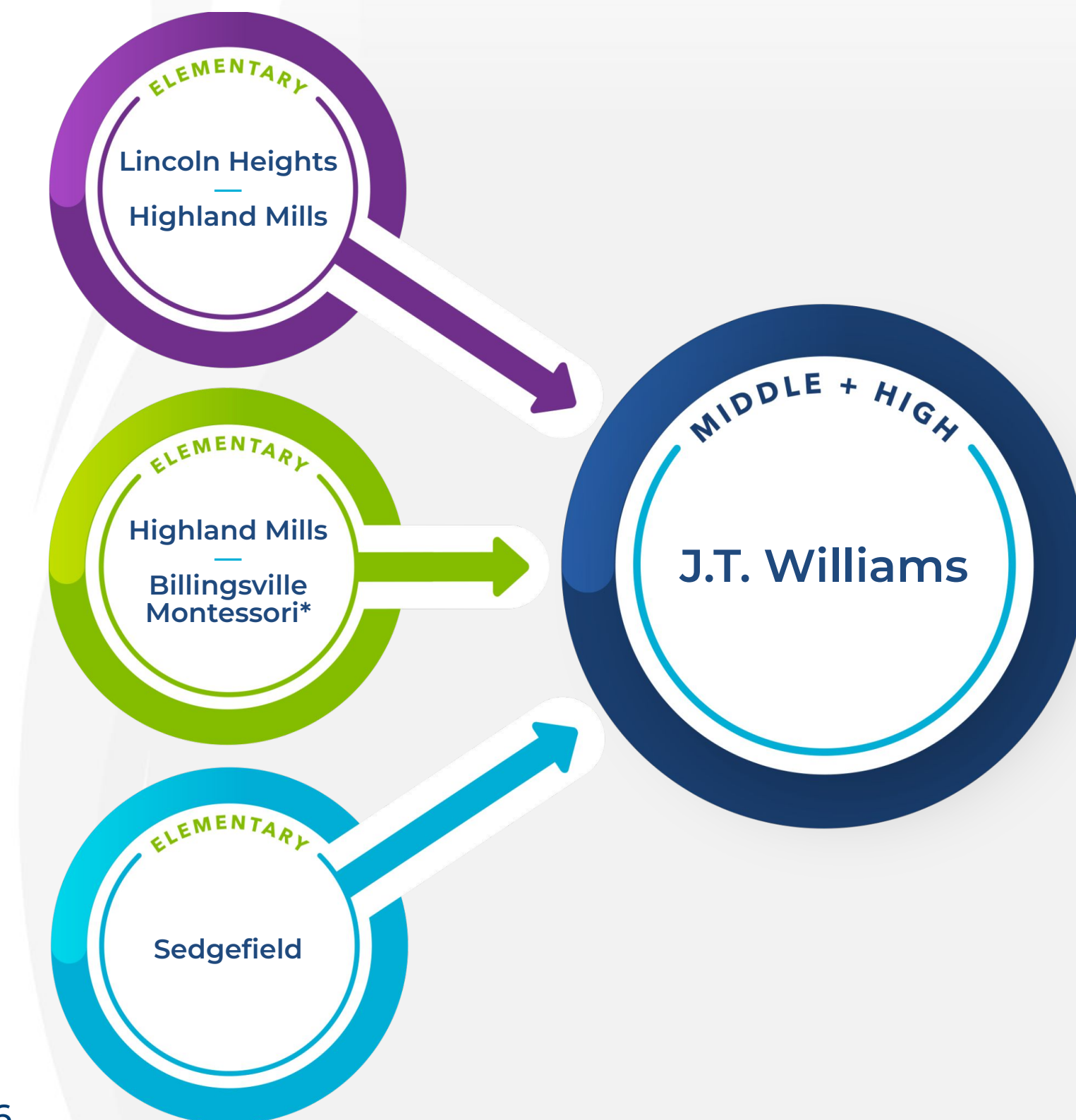
CMS Program Choice Theme

Montessori

ALIGNED TO:
S-ASGP GOAL A

Currently, Montessori has clear continuums. We recommend the Montessori programs remain as is, with **all three transportation zones feeding to J.T. Williams for 7-12**. We recommend a more robust enrollment strategy to increase middle school enrollment at J.T. Williams, which would include an **emphasis on parent education**. Staying through the PreK–12 Montessori continuum provides **consistent, personalized learning that nurtures independence, academic excellence, and social-emotional growth** across all developmental stages.

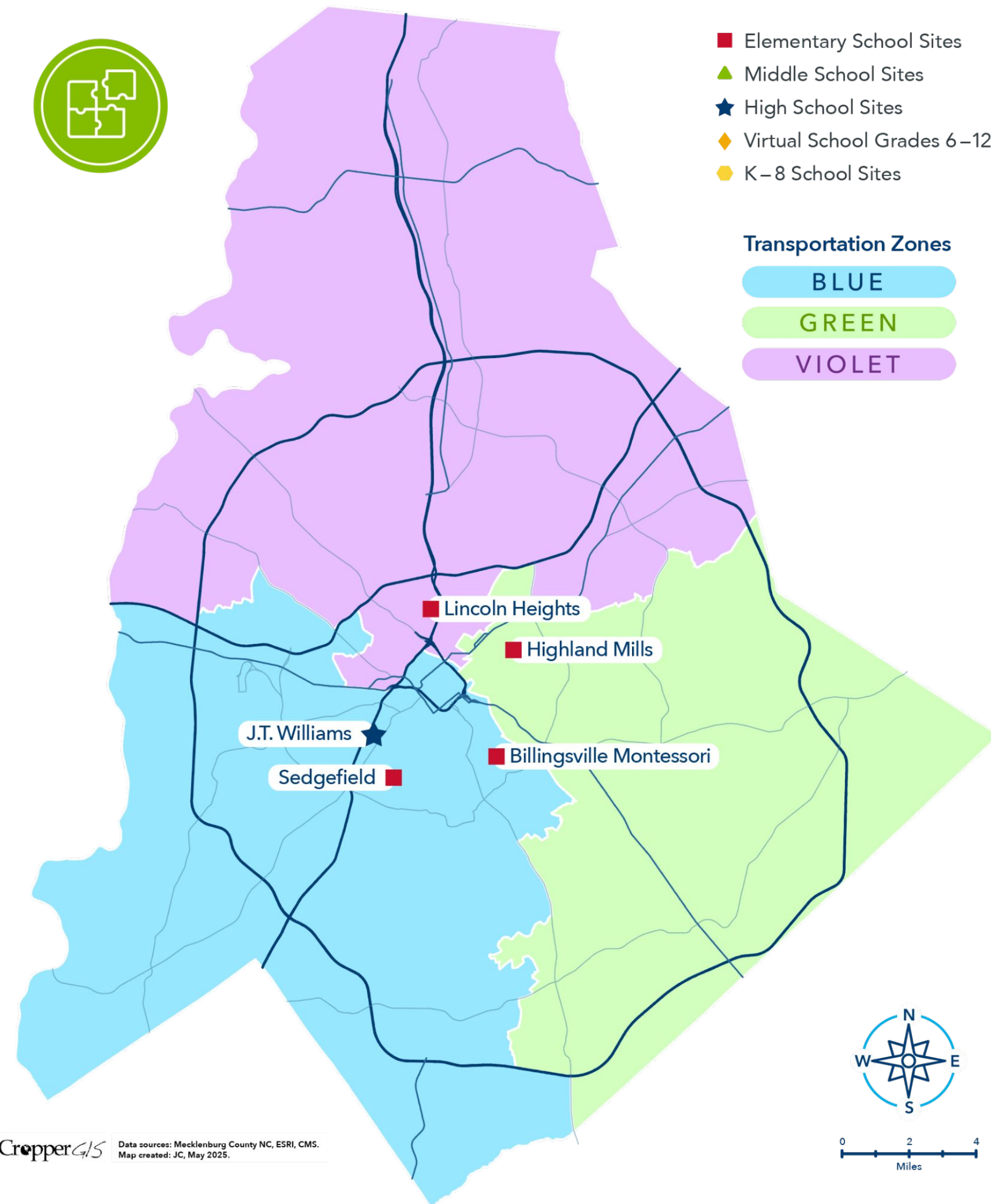
**Chantilly will become Billingsville Montessori in the 2027-2028 school year.*





Program Sites

Montessori





Previous Board Engagement

Montessori

January 27, 2026 Board Approved:

- The Charlotte-Mecklenburg Schools Board of Education approved the renaming of the Secondary Montessori School (former Marie G Davis K-8 site) to J.T. Williams Secondary Montessori.



CMS Program Choice Theme

International Baccalaureate and Learning Immersion/Talent Development

ALIGNED TO:
S-ASGP GOAL A

Currently, the Learning Immersion/Talent Development (LI/TD) programs do not continue beyond elementary school. To address this, the proposal is to create an integrated **International Baccalaureate Learning Immersion/Talent Development (IB LI/TD) pathway** that combines IB and LI/TD programming and ensures a seamless transition into middle school and high school. The ultimate goal is to increase the number of students who graduate with an IB Diploma.

Full Magnets (No Boundaries):

Randolph, Piedmont, Marie G. Davis, Irwin, Elizabeth Traditional, Myers Park Traditional

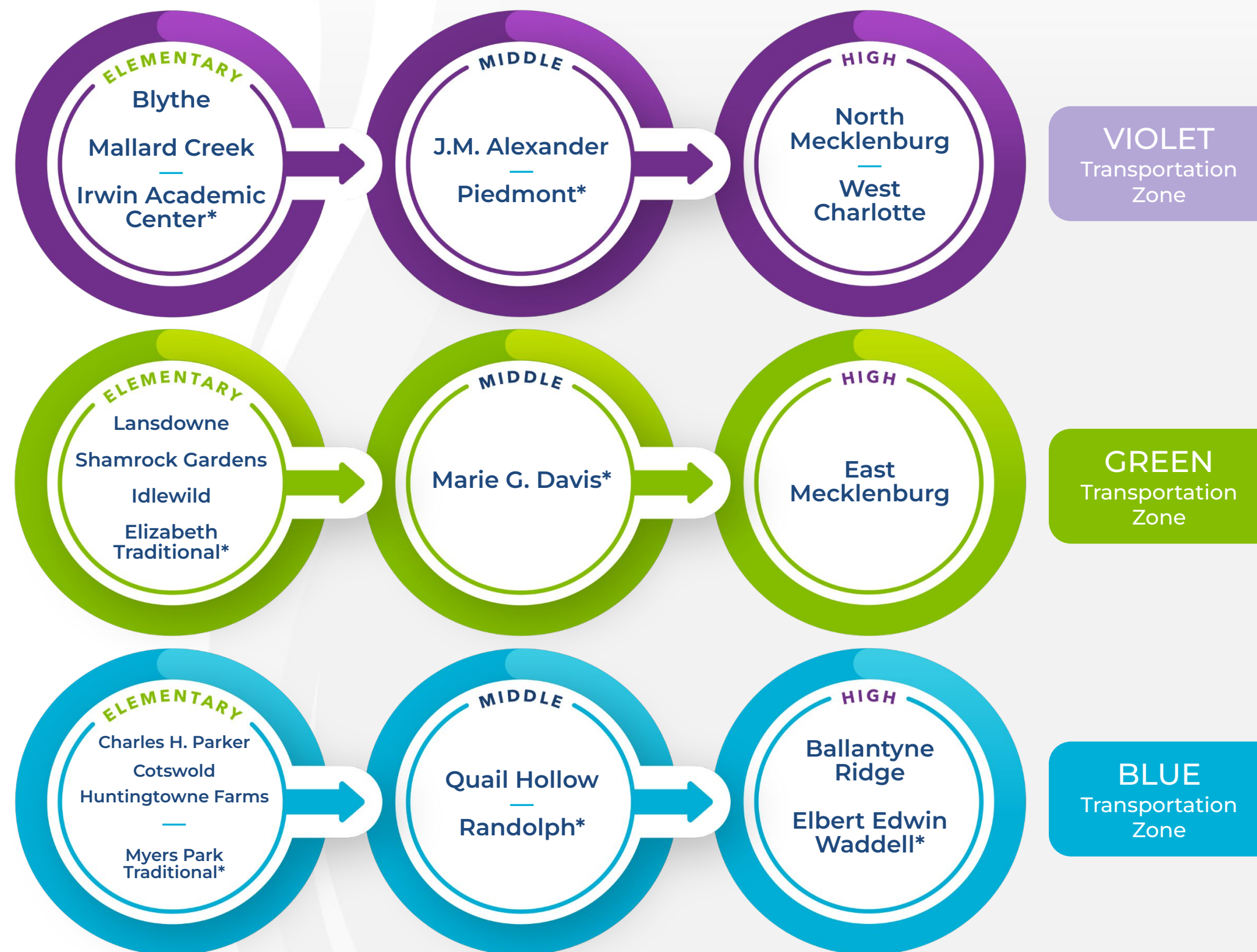
Schools with Boundaries:

Mallard Creek ES, North Mecklenburg, West Charlotte, Lansdowne, Shamrock Gardens, Idlewild, East Mecklenburg, Billingsville Cotswold, Charles H. Parker, Huntingtowne Farms, Quail Hollow, Ballantyne Ridge,

* Irwin Academic Center, Piedmont, Marie G. Davis, Elizabeth Traditional, Myers Park Traditional, and Randolph are full Program Choice programs.

* Elbert Edwin Waddell and Marie G. Davis are new programs.

* Elbert Edwin Waddell IB program will open in the 2028-29 school year.





CMS Program Choice Theme

International Baccalaureate and Learning Immersion/Talent Development

ALIGNED TO:
S-ASGP GOAL A

Elementary School

Middle School

High School



VIOLET

Transportation Zone

Blythe



J.M. Alexander



North Mecklenburg

Mallard Creek



J.M. Alexander



North Mecklenburg

Irwin Academic Center



Piedmont



West Charlotte



GREEN

Transportation Zone

Lansdowne



Marie G. Davis



East Mecklenburg

Shamrock Gardens



Marie G. Davis



East Mecklenburg

Idlewild



Marie G. Davis



East Mecklenburg

Elizabeth Traditional



Marie G. Davis



East Mecklenburg



BLUE

Transportation Zone

Cotswold



Quail Hollow



Ballantyne Ridge

Charles H. Parker



Quail Hollow



Ballantyne Ridge

Huntingtowne Farms



Quail Hollow



Elbert Edwin Waddell

Myers Park Traditional



Randolph



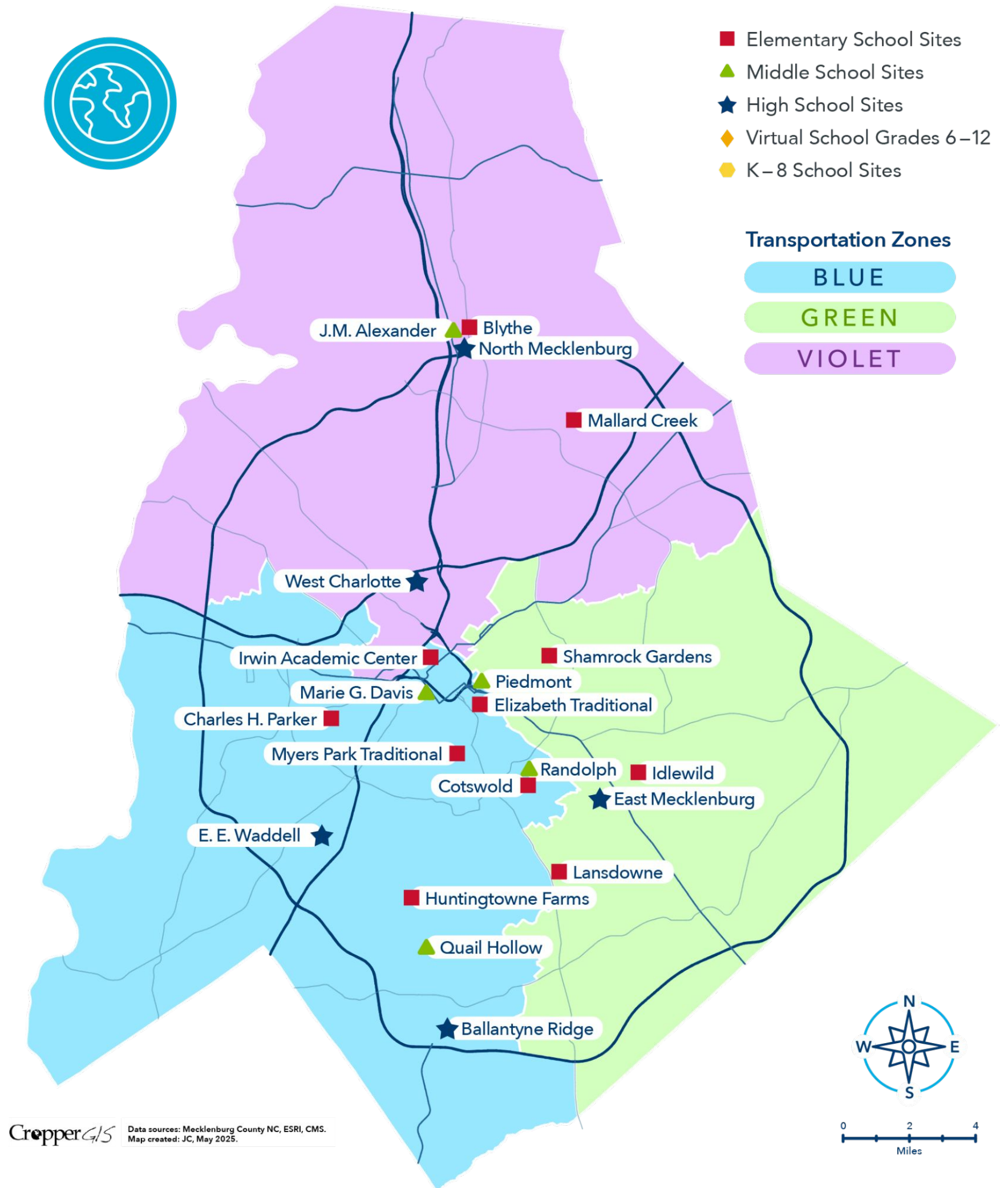
Elbert Edwin Waddell

*Program Choice feeders do not impact home school feeders



Program Sites

International Baccalaureate and Learning Immersion Talent Development (IB/LI TD)





Step 1: *Spring 2026* Draft Plan

International Baccalaureate Learning Immersion/Talent Development

- The program choice International Baccalaureate program will no longer be offered at Statesville Road Elementary, Albemarle Road Middle School, and Ranson Middle School.
- The program choice LI/TD program will no longer be offered at Tuckaseegee Elementary School.
- The program choice International Baccalaureate program will transition to the International Baccalaureate LI/TD program at J.M. Alexander, Piedmont Middle School, Quail Hollow Middle, and Randolph Middle School.

Draft proposed plans are to be implemented in the 2027-2028 school year.



Step 1: *Spring 2026* Draft Plan

International Baccalaureate Learning Immersion/Talent Development

- A full magnet International Baccalaureate LI/TD program will be added to Marie G. Davis Middle.
- The programming offered at Elizabeth Traditional Elementary, Myers Park Traditional Elementary, Charles H. Parker, Idlewild Elementary, Irwin Academic Center, Mallard Creek Elementary, and Shamrock Gardens will transition to the International Baccalaureate LI/TD program.

The following recommendation is for the 2028-2029 school year:

- An International Baccalaureate program will be added to Elbert Edwin Waddell High School.

Draft proposed plans are to be implemented in the 2027-2028 and 2028-2029 school years.



CMS Program Choice Theme

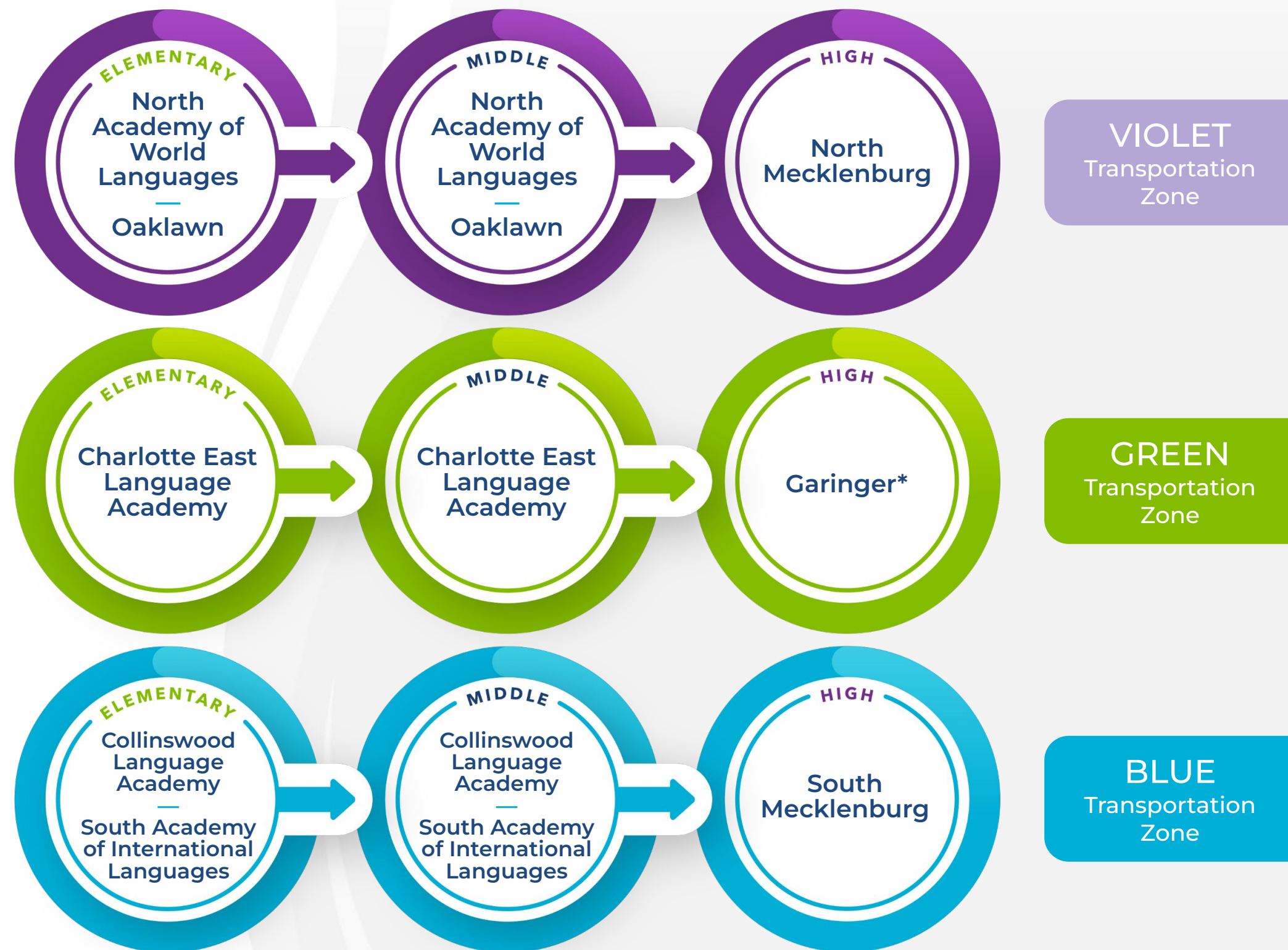
World Languages

ALIGNED TO:
S-ASGP GOAL A

World language and language immersion programs strengthen students' **communication skills** while fostering **cultural awareness and global empathy**.

By learning and using another language in meaningful contexts, students gain cognitive flexibility, improved memory, and confidence, preparing them to connect, collaborate, and thrive in an increasingly interconnected world.

*In the February 2023 Capital Improvement Plan, the Board voted to add a World Languages program at Garinger High School





CMS Program Choice Theme

World Languages

ALIGNED TO:
S-ASGP GOAL A

Elementary School

Middle School

High School



VIOLET

Transportation Zone

North Academy of
World Languages

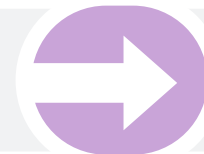


North Academy of
World Languages



North Mecklenburg

Oaklawn



Oaklawn



North Mecklenburg



GREEN

Transportation Zone

Charlotte East
Language Academy



Charlotte East
Language Academy



Garinger



BLUE

Transportation Zone

Collinswood Language
Academy



Collinswood Language
Academy



South Mecklenburg

South Academy of
International Languages



South Academy of
International Languages



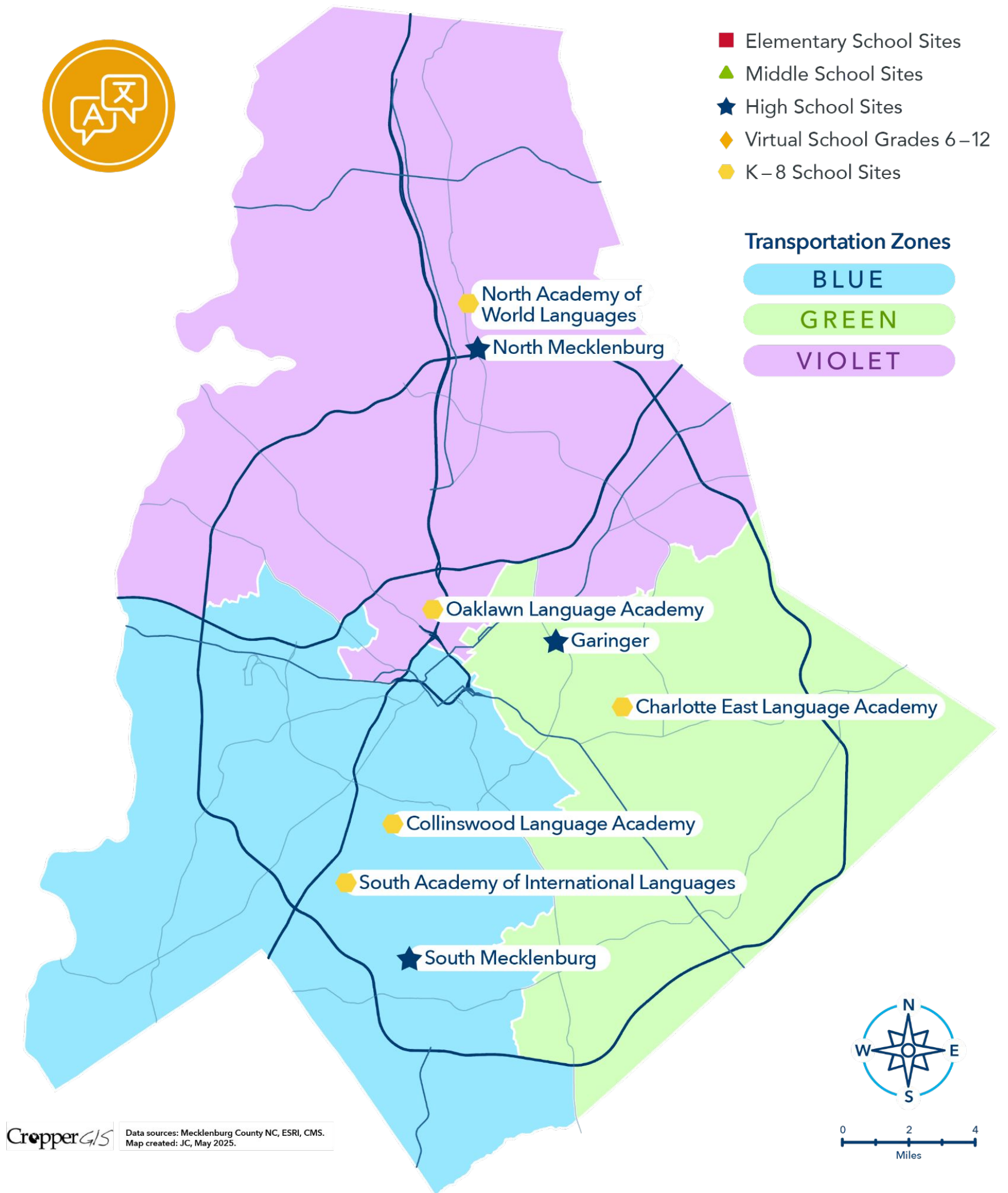
South Mecklenburg

*Program Choice feeders do not impact home school feeders



Program Sites

World Languages





Step 1:

Spring 2026

Draft Plan

World Languages

- There is no additional draft proposed plan needed at this time.



CMS Program Choice Theme

Science, Technology, Engineering and Math (STEM)

ALIGNED TO:
S-ASGP GOAL A

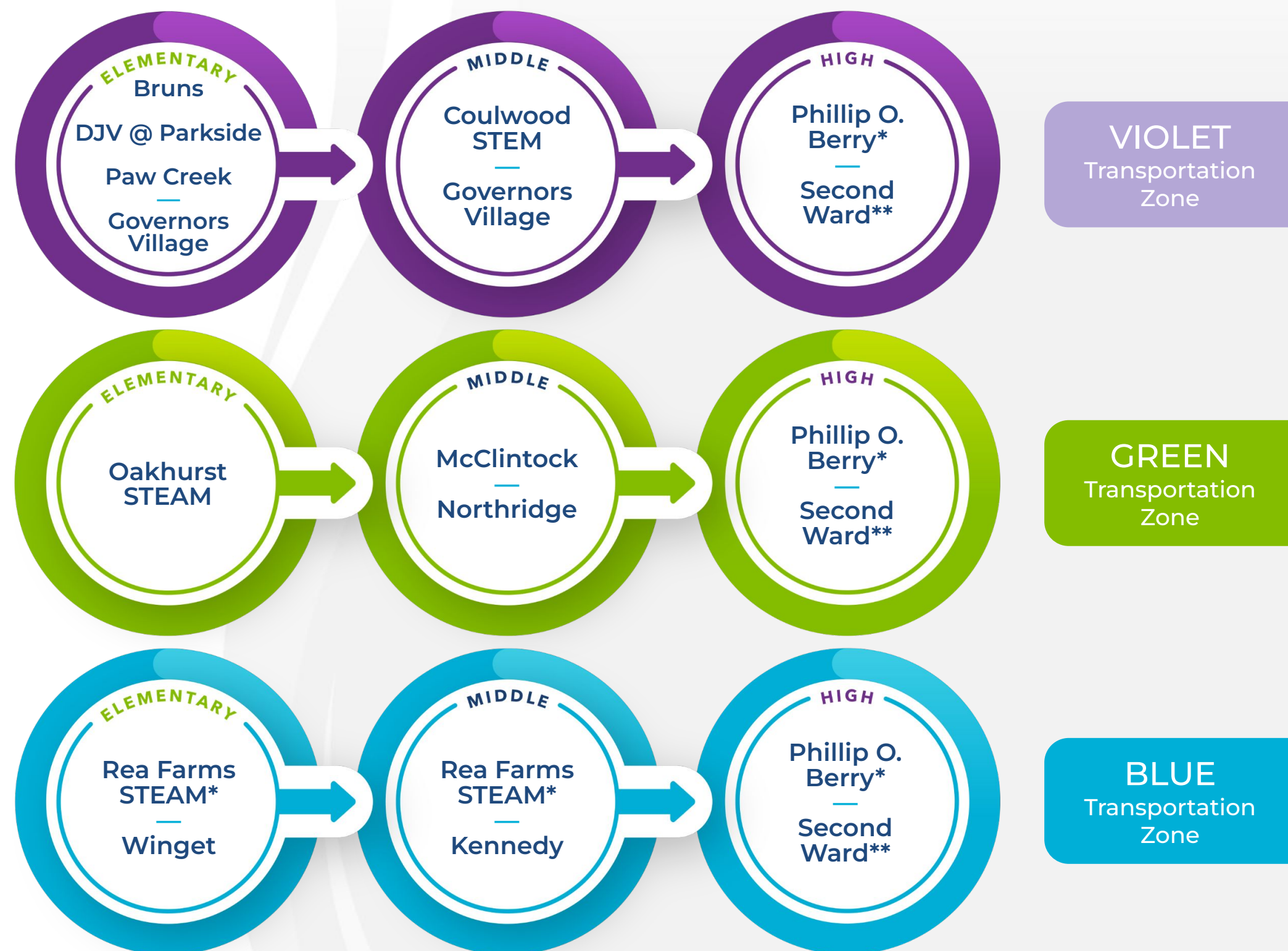
STEM programming builds strong **problem-solving skills** by teaching students how to break complex challenges into manageable steps. Through coding and computational thinking, **learners develop logic, precision, and perseverance**, skills that translate far beyond the screen into math, science, and everyday decision-making.

Equally important, STEM programming encourages **creativity and innovation**. By designing apps, games, and solutions to real-world problems, students learn how to turn ideas into action, collaborate effectively, and adapt to new technologies, preparing them for a rapidly changing, tech-driven world.

*Phillip O. Berry is a full Program Choice in all Transportation Zones

*Rea Farms will transition to full program Choice with no boundary in the 2026-27 school year as previously voted In the South County Relief in 2023.

**Second Ward High School will open in 2028-2029





CMS Program Choice Theme

Science, Technology, Engineering and Math (STEM)

ALIGNED TO:
S-ASGP GOAL A

Elementary School

Middle School

High School



VIOLET

Transportation Zone

Bruns



Coulwood STEM



Phillip O. Berry

DJV at Parkside



Coulwood STEM



Phillip O. Berry

Paw Creek



Coulwood STEM



Phillip O. Berry

Governors Village



Governors Village



Second Ward



GREEN

Transportation Zone

Oakhurst STEAM



McClintock



Phillip O. Berry

Oakhurst STEAM



Northridge



Second Ward



BLUE

Transportation Zone

Rea Farms STEAM



Rea Farms STEAM



Phillip O. Berry

Winget



Kennedy



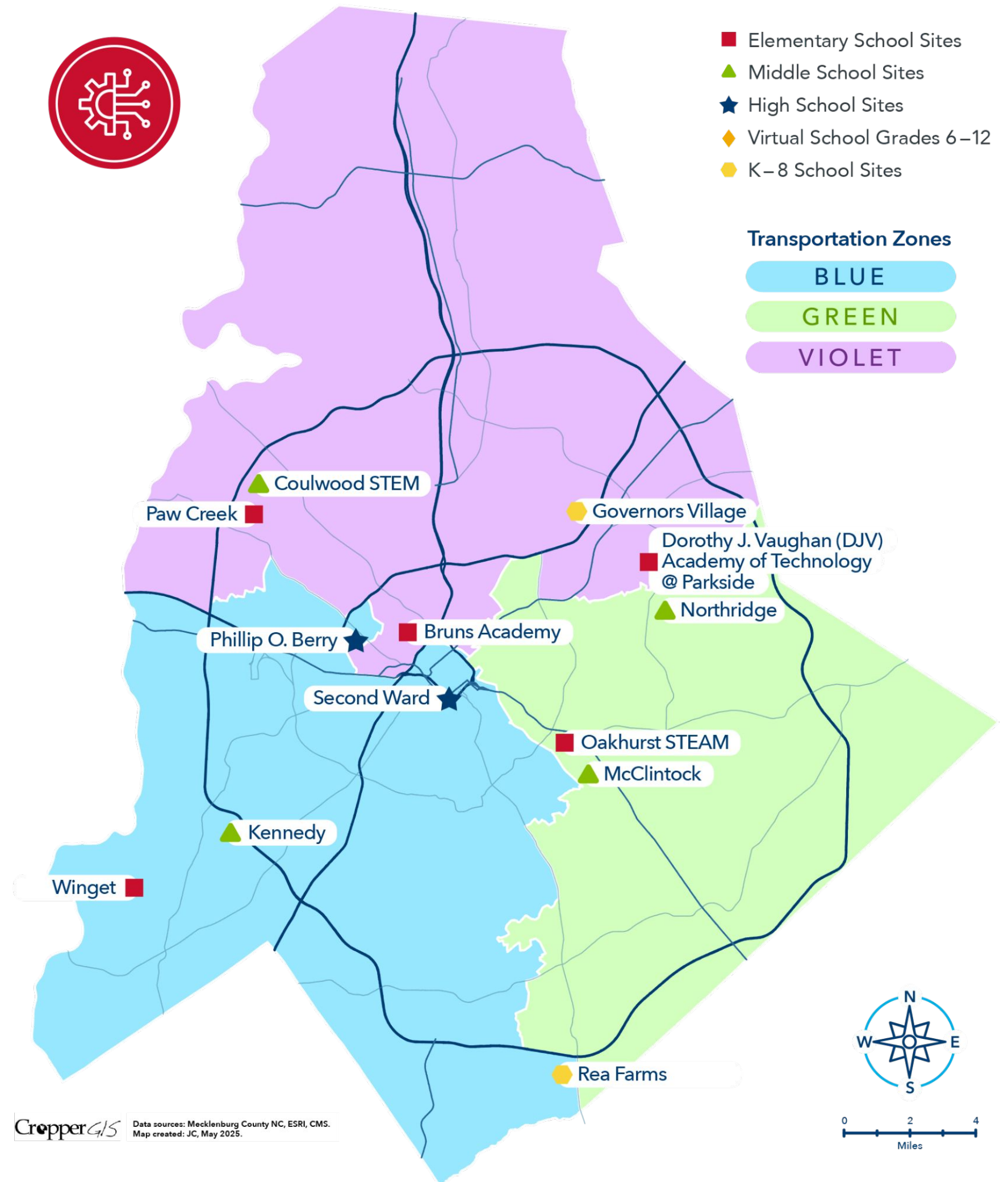
Second Ward

*Program Choice feeders do not impact home school feeders



Program Sites

Science, Technology,
Engineering, and Math
(STEM)





Step 1: Spring 2026 Draft Plan

Science, Technology,
Engineering, and Math
(STEM)

- The program choice Science, Technology, Engineering, and Math (STEM) program will no longer be offered at Northeast Middle School, Walter G. Byers K-8 School, Whitewater Middle School, and Wilson STEM Academy.
- The program choice Computer Science STEM program will no longer be offered at Harding University High School.

The following draft proposed plan is for the 2028-2029 school year:

- A STEM program will be added to Second Ward High School.

Draft proposed plans are to be implemented in the 2027-2028 and 2028-2029 school years.



CMS Program Choice Theme

Early Colleges - College Readiness

ALIGNED TO:
S-ASGP GOAL A

Currently, CMS offers Middle College programs and Early College programs. The Middle College program only serves 11th and 12th grade students. The Early College program serves 9th - 12th grade students.

The proposal to convert all Middle College programs to Early Colleges in the 2027-28 school year **allows more students to have access and the opportunity to take college courses** while completing their high school graduation requirements **beginning at 9th grade instead of 11th grade**.

Transportation Zones

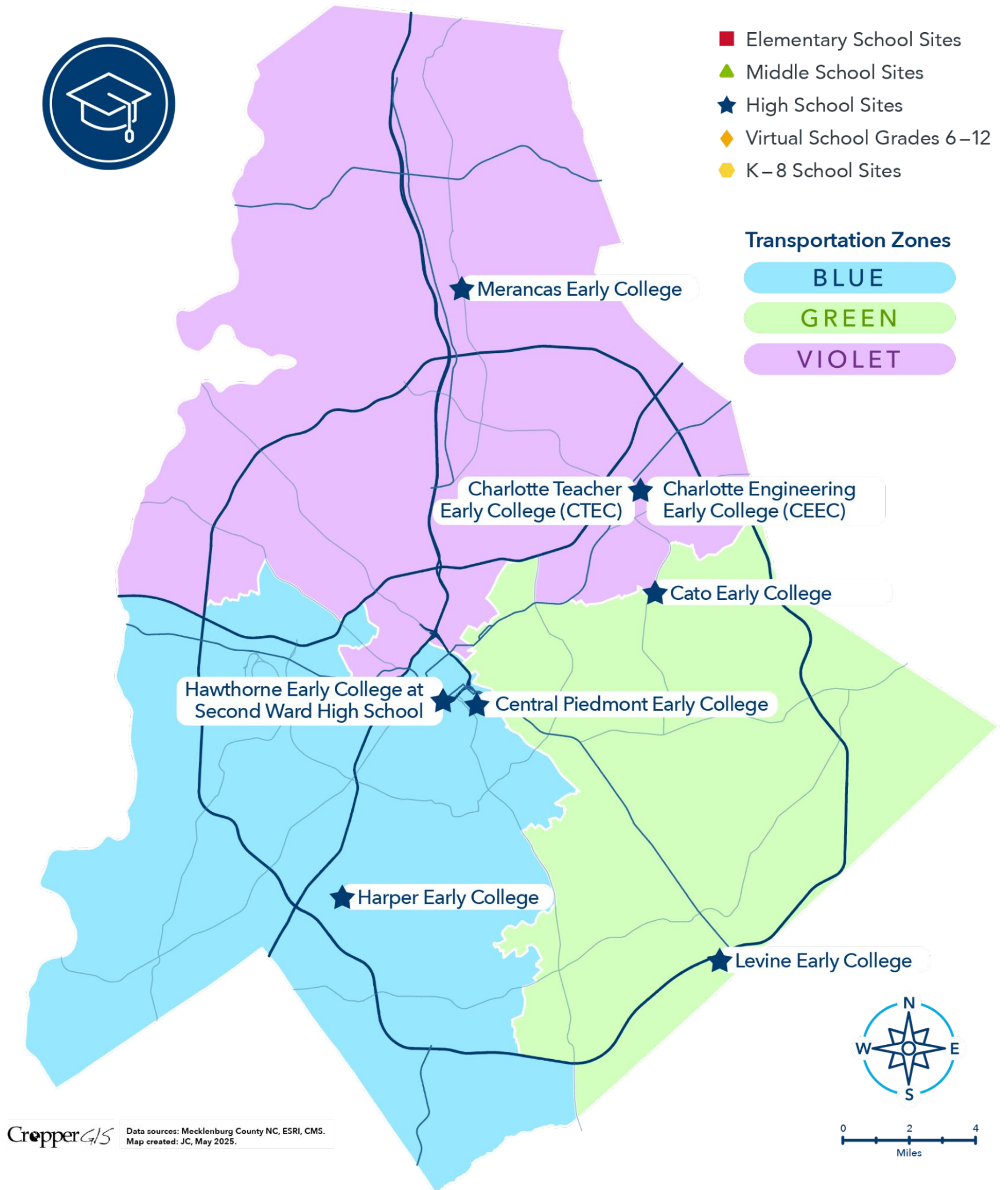
Merancas will serve the violet transportation zone, Harper will serve the blue transportation zone, and Levine and Cato will serve the green transportation zone. CPCC, the Charlotte Teacher Early College (CTEC), the Charlotte Engineering Early College (CEEC), and Hawthorne will serve all transportation zones.





Program Sites

Middle to Early College





Step 1:

Spring 2026

Draft Plan

Middle to Early College

- All current middle colleges (Cato, Harper, Levine, Merancas) will transition to early colleges, adding 9th and 10th grade students to all programs.

Draft proposed plans are to be implemented in the 2027-2028 school year.



Program Choice Transition Process

Support for Families

Terminal Grade Continuation (2027–28 School Year) for Impacted Students

- Rising 5th, 8th, and 12th grade students who choose to remain at their current school to complete that terminal grade would continue to receive transportation for 1 year within the current transportation zone. The following year (2028-29) transportation would be discontinued.

Transfer Options for Other Impacted Students

- Students not in a terminal grade may request a transfer, provided eligibility requirements are met and space is available. Families must provide transportation.

Continuation in Choice Programs for Impacted Students

- Students wishing to continue in a the same Choice program will receive priority placement. Transportation will be provided within the transportation zone.

Summary of Draft Plan [Step 1]

Spring 2026



Step 1:

Spring 2026

Draft Plan

Visual and Performing Arts

- The program choice arts program will no longer be offered at Crestdale Middle School, Greenway Park Elementary School, and Long Creek Elementary School.



Step 1: *Spring 2026* Draft Plan

International Baccalaureate Learning Immersion/Talent Development

- The program choice International Baccalaureate program will no longer be offered at Statesville Road Elementary, Albemarle Road Middle School, and Ranson Middle School.
- The program choice LI/TD program will no longer be offered at Tuckaseegee Elementary School.
- The program choice International Baccalaureate program will transition to the International Baccalaureate LI/TD program at J.M. Alexander, Piedmont Middle School, Quail Hollow Middle, and Randolph Middle School.



Step 1: *Spring 2026* Draft Plan

International Baccalaureate Learning Immersion/Talent Development

- A full magnet International Baccalaureate LI/TD program will be added to Marie G. Davis Middle.
- The programming offered at Elizabeth Traditional Elementary, Myers Park Traditional Elementary, Charles H. Parker, Idlewild Elementary, Irwin Academic Center, Mallard Creek Elementary, and Shamrock Gardens will transition to the International Baccalaureate LI/TD program.

The following draft proposed plan is for the 2028-2029 school year:

- An International Baccalaureate program will be added to Elbert Edwin Waddell High School.



Step 1: *Spring 2026* Draft Plan

Science, Technology,
Engineering, and Math
(STEM)

- The program choice Science, Technology, Engineering, and Math (STEM) program will no longer be offered at Northeast Middle School, Walter G. Byers K-8 School, Whitewater Middle School, and Wilson STEM Academy.
- The program choice Computer Science STEM program will no longer be offered at Harding University High School.

The following draft proposed plan is for the 2028-2029 school year:

- A STEM program will be added to Second Ward High School.

Draft proposed plans are to be implemented in the 2027-2028 and 2028-2029 school years.



Step 1:

Spring 2026

Draft Plan

Middle to Early College

- All current middle colleges (Cato, Harper, Levine, Merancas) will transition to early colleges, adding 9th and 10th grade students to all programs.



Step 1: *Spring 2026* Timeline

Program Choice Themes &
Continuums



**Draft Plan in Response to the 2024
Comprehensive Review Presentation
to the Board of Education**

February 24, 2026



**Community Engagement with RTI:
Program Choice Themes & Continuums**

March 2 - April 3, 2026



**Final Draft Proposed Plan presented
to the Board of Education**

April 28, 2026



Public Hearing

May 12, 2026



**Board of Education Proposed
Vote**

May 26, 2026



Draft Plan in Response to the 2024 Comprehensive Review

Transition to Program Choice

Draft Plan to address Policy S-ASGP Goals **A. Programmatic Options** and **B. Maximize Efficiency:**

STEP 1



Policy S-ASGP Goal A:
Programmatic
Options

Spring 2026

STEP 2



Policy S-ASGP Goal B:
Maximize Efficiency

Fall 2026

Step 2: Additional Draft Plans

Fall 2026



Garinger High School

ALIGNED TO:
S-ASGP GOAL B

Current State:

Garinger is currently a comprehensive High School
(see next slide for official 2023 Board action).

Future State:

- Cambridge will not be offered as a part of Program Choice.
- Garinger will offer 2 languages through the Program Choice World Languages program.
- iMeck 9-12 will relocate from Cochrane Collegiate to Garinger High School.
- The Exercise Science program will not be offered at Garinger High School.





February 28, 2023 Capital Improvement Plan Board Action

Garinger

February 28, 2023 Board Action:

- *iMeck 9-12 will relocate from Cochrane to Garinger High School*
- *Modifications of the program offerings as follows:*
 - *Garinger High School will add Cambridge, Exercise Science, and at least two World Language magnet programs, one of which will be Spanish and the other will be determined by the Superintendent at a future date.*
 - *The changes will only go into effect if the proposed 2024-2028 Capital Improvement Plan Bonds are approved by the voters in November of 2023.*



Garinger High School

ALIGNED TO:
S-ASGP GOAL B

Current State:

Garinger is currently a comprehensive High School

Future State:

- Cambridge will not be offered as a part of Program Choice.
- Garinger will offer 2 languages through the Program Choice World Languages program.
- iMeck 9-12 will relocate from Cochrane Collegiate to Garinger High School.
- The Exercise Science program will not be offered at Garinger High School.





Draft Plan

Garinger

- The Cambridge program will be embedded into the Core curriculum at Garinger High School and not offered as apart of Program Choice.
- The Exercise Science program will not be offered at Garinger High School.



Current State:

Cochrane Collegiate is a 6-12 school housing the iMeck Choice program for 9-12 grades
(see *previous slides for official 2023 Board action*).

Future State:

- iMeck 9-12 will relocate from Cochrane Collegiate to Garinger High School.
- Cochrane Collegiate becomes a comprehensive 6-8 Middle School with an attendance boundary.
- A new student boundary for current 6-8 students will be drawn.





Draft Plan

Cochrane

- Cochrane Collegiate Academy will transition to a comprehensive middle school.



New Second Ward High School

ALIGNED TO:
S-ASGP GOAL A

Current State:

Hawthorne Academy of Health Science Early College

Future State:

- The Cooperative Innovative High School at Hawthorne will transition to Second Ward High School
 - 400 seat full magnet program
- Charlotte-Mecklenburg Virtual Academy will relocate to Second Ward
 - 400 seats
- A STEM program will be added to the Second Ward facility.
 - 400-600 seats



**Hawthorne Academy of Health Sciences was approved as a Cooperative Innovative High School in Fall 2025.*



Draft Plan

Second Ward High School

- The Program Choice Health Sciences located at Hawthorne Academy will transition to Second Ward High School.
- The virtual academy program currently located at Elbert Edwin Waddell will be relocated to Second Ward High School.



Elbert Edwin Waddell High School

ALIGNED TO:
S-ASGP GOAL B

Current State:

Elbert Edwin Waddell High School houses the Virtual and PACE programming and is not a comprehensive High School.

Future State:

- Elbert Edwin Waddell High School becomes a full comprehensive High School
- An International Baccalaureate program will be added
- Charlotte-Mecklenburg Virtual Academy will relocate to Second Ward
- PACE will stay at Elbert Edwin Waddell High School
- Reduces enrollment at neighboring high schools





Draft Plan

Elbert Edwin Waddell High School

- Elbert Edwin Waddell High School will transition to a full Comprehensive High School with an International Baccalaureate Program Choice in the 2028-29 school year.

Summary of Draft Plans [Step 2]

Fall 2026



Step 2:

Fall 2026

Draft Plan

Garinger

- The Cambridge program will not be offered at Garinger High School as a part of Program Choice.
- The Exercise Science program will not be offered at Garinger High School.



Step 2: *Fall 2026* Draft Plan

Cochrane

- Cochrane Collegiate Academy will transition to a comprehensive middle school.



Step 2:

Fall 2026

Draft Plan

Second Ward High School

- The Program Choice Health Sciences located at Hawthorne Academy will transition to Second Ward High School.
- The virtual academy program currently located at Elbert Edwin Waddell will be relocated to Second Ward High School.



Step 2:

Fall 2026

Draft Plan

Elbert Edwin Waddell
High School

- Elbert Edwin Waddell High School will transition to a full Comprehensive High School with an International Baccalaureate Program Choice in the 2028-29 school year.



Step 2: *Fall 2026* Timeline

2028-2029 School
Openings & Boundaries



**Draft Plan in Response to the 2024
Comprehensive Review Boundary
Presentation to the Board of Education**

Fall 2026



**Community Engagement with RTI:
School Boundaries**

Fall 2026



**Final Draft Proposed Plan for School
Boundaries Presented to the Board
of Education**

October 26, 2026



Public Hearing

November 12, 2026



**Board of Education Proposed
Vote**

December 8, 2026

Summary & Next Steps



Draft Plan in Response to the 2024 Comprehensive Review

Summary of Staff Draft Plans

Draft plans to address **A. Full Choice Review** and **B. Review of Student Boundaries:**

STEP 1

Policy S-ASGP Goal A: Programmatic Options

Spring 2026



- CMS will consolidate the number of choice programs into **six themes**
- Each theme **continuum** will be offered in all three transportation zones from elementary school to middle through high school.

STEP 2

Policy S-ASGP Goal B: Maximize Efficiency

Fall 2026



- Garinger
- Cochrane
- Second Ward
- Elbert Edwin Waddell



Step 1: *Spring 2026* Timeline

Program Choice Themes &
Continuums



**Draft Plan in Response to the 2024
Comprehensive Review Presentation
to the Board of Education**

February 24, 2026



**Community Engagement with RTI:
Program Choice Themes & Continuums**

March 2 - April 3, 2026



**Final Draft Proposed Plan presented
to the Board of Education**

April 28, 2026



Public Hearing

May 12, 2026



**Board of Education Proposed
Vote**

May 26, 2026



Step 2: *Fall 2026* Timeline

2028-2029 School
Openings & Boundaries



**Draft Plan in Response to the 2024
Comprehensive Review Boundary
Presentation to the Board of Education**

Fall 2026



**Community Engagement with RTI:
School Boundaries**

Fall 2026



**Final Draft Proposed Plan for School
Boundaries Presented to the Board
of Education**

October 26, 2026



Public Hearing

November 12, 2026



**Board of Education Proposed
Vote**

December 8, 2026



Draft Plan in Response to the 2024 Comprehensive Review



Communication and Marketing

ParentSquare



Utilize ParentSquare to keep enrolled families informed about program changes.

Social Media



Utilize Social Media to make the community aware of changes and recommendations.

CMS Communications



Utilize CMS Communications in executing a communications plan through the different outlets.

Community Events & Outreach



Continue working with RTI to connect with communities directly to capture feedback and provide support.

2023 Bond Timeline & Updates



Estimated 2023 Bond Project Delivery

by School Year

⚠ CAUTION: ESTIMATED TIMELINE ⚠

2025-2026	2026-2027	2027-2028	2028-2029	2029-2030*	2030-2031*	2031-2032*	2032-2033
Sedgefield Montessori (Elementary School conversion)	- ES at Park Rd - First Ward (6-8 conversion) - Montessori Secondary (7-12) at Marie G. Davis - New Middle School - Northwest School of the Arts Conversion	- Billingsville Montessori conversion - Cotswold ES - Dilworth (6-8 magnet conversion) - South Mecklenburg HS	- Beverly Woods ES - Huntersville ES - New Middle School #2 - New Second Ward HS - North Mecklenburg HS - Berryhill School	- Matthews ES - University Park ES - New Middle School #3 - Wilson STEM Academy	- Coulwood STEM Academy - East Mecklenburg HS - Cornelius ES - Allenbrook ES - Garinger HS Phase IV - Elbert Edwin Waddell HS	- Steele Creek ES - Harding University HS - Albemarle Road Middle School - South Charlotte MS - Cochrane Collegiate iMeck 9-12) - West Regional Athletic Complex - Villa Heights ES	J.T. Williams
Number of projects by year							
1	5	4	6	4	6	7	1

*Dates contingent upon capital funding timeline – Updated 12.13.25



Estimated 2023 Bond Project Delivery

by School Year

⚠ CAUTION: ESTIMATED TIMELINE ⚠

Delivery Year	Estimated Timeline of Bond Project	New Delivery Dates: Adjusted based on Cash flow
2026-2027	ES at Park Rd, First Ward (6-8 conversion), Montessori Secondary (7-12) at Marie G. Davis New Middle School	No Changes
2027-2028	Billingsville Montessori conversion, Cotswold ES, Dilworth (6-8 magnet conversion), South Mecklenburg HS	No Changes
2028-2029	Beverly Woods ES, Huntersville ES, New Middle School #2, New Second Ward HS, North Mecklenburg HS, Berryhill School	No Changes
2029-2030	Matthews ES, University Park ES, New Middle School #3 Wilson STEM Academy	Allenbrook ES - New Year 2030-2031 Garinger HS IV - New Year 2030-2031
2030-2031	Coulwood STEM Academy, East Mecklenburg HS, Cornelius ES, Allenbrook ES, Garinger HS Phase IV, Elbert Edwin Waddell HS	Harding University HS: New year 2031-2032
2031-2032	Steele Creek ES, Harding University HS , Albemarle Road Middle School South Charlotte MS, Cochrane iMeck 9-12), West Regional Athletic Complex, Villa Heights ES	Wilson Stem Academy New Year: 2029-2030
2032-2033	JT Williams	Elbert Edwin Waddell HS - 2031-2032 West Regional Athletic Complex 2031-2032 Villa Heights ES 2031-2032

**Dates contingent upon capital funding timeline – Updated 12.13.25*



Endless Possibilities

START WITH CMS!