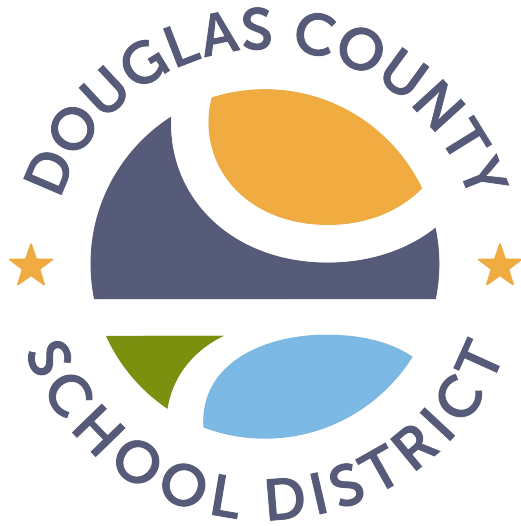




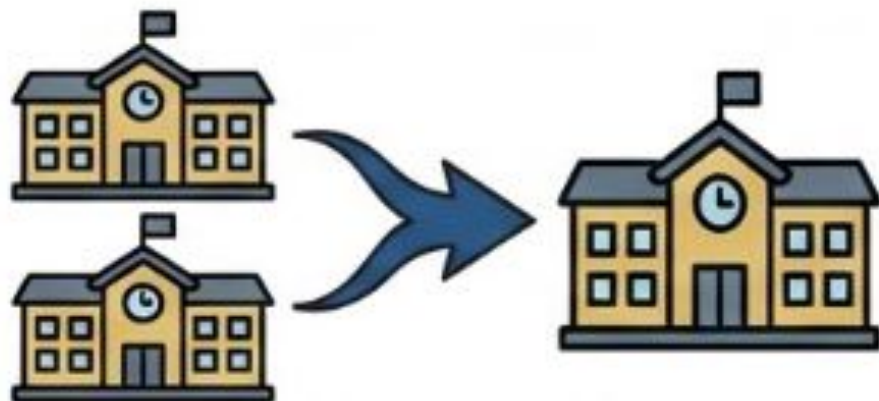
School Consolidation

Town Hall

2/11/2026



CCMES & SES Consolidation

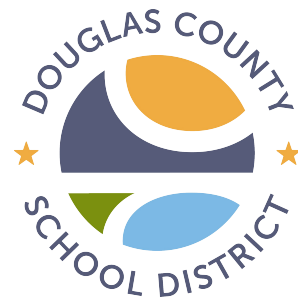


Merging two elementary schools

CCMES & SES Consolidation

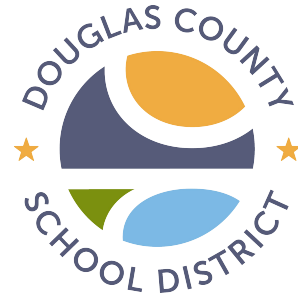
On February 3, 2026, the Trustees took action to authorize the Superintendent to file legal notices for the consolidation of CC Meneley Elementary into Gene Scarselli Elementary.

Legal Notices were filed on February 4, 2026. Final Board consideration and possible action is scheduled on March 12, 2026 at a Special Board Meeting.



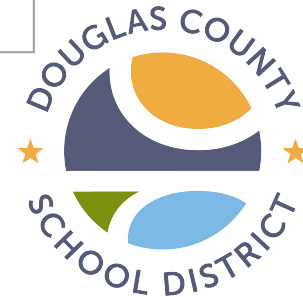
CCMES & SES

- This requires a boundary adjustment consideration at a future Board meeting by the Board of Trustees in this current school year for possible implementation in the 2026-2027 school year.
 - The district needs to make an attempt to level out enrollment across schools.
- Using current enrollment data with an assumption that we retain 100% of our students, we may have a capacity issue.
 - SES: 23 Classrooms, CCMES: 24 Classrooms
- Both schools have the classroom capacity after a boundary adjustment is decided by the Board of Trustees.



DCSD Class Size Ratio Plan (CSR)

	K	1	2	3	4	5
Target Ratio Per NRS 388.720	16	22	22	22	25	25
Projected Ratios	19	21	20	23	23	29
Current Ratios	20	21	21	23	22	25
CSR Plan Goals Current plan for 2025-26	23	23	25	25	27	27

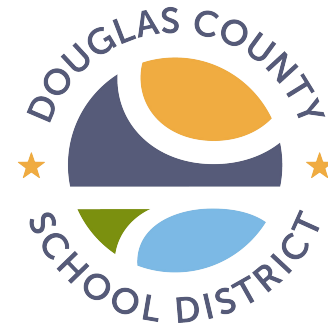


CCMES & SES (Current Enrollment)

Projected 2026-27	CCMES (14 Teachers)	SES (12 Teachers)	Total	Teacher FTE	Class Size Average
K*	40* (2)	40* (2)	80* (4)	4.0	20 Students Per Class
1*	35 (2)	41 (2)	76 (4)	4.0	19 Students Per Class
2*	50 (3)	40 (2)	91 (5)	5.0	18.2 Students Per Class
3*	48 (2)	48 (2)	96 (4)	4.0	24 Students Per Class
4*	51 (2)	54 (2)	103 (4)	4.0	25.75 Students Per Class
5*	63 (3)	54 (2)	116 (5)	5.0	23.2 Students Per Class
			Total =	26.0	

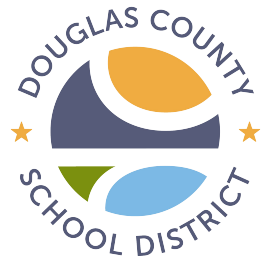
Class size numbers
are based on CSR
and enrollment.
Teacher
assignments are
made by Principals.

*Anticipating best case scenario with cohort survival rate 100%



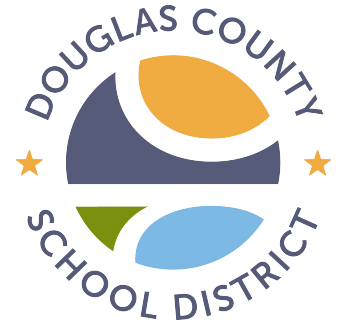
Staffing Allocations

Position	Ratio/Projection	FTE
Principal	N/A	1
Assistant Principal	350-449 (.5) 450+ (1)	1
Secretary II	N/A	1
Secretary I	200 - 399 (0.875) 400+ (1)	1
Health Aide	N/A	1
Counselor	N/A	1
Media Tech	N/A	1
Custodial	N/A	2.5



Staffing Allocations

Position	Ratio/Projection	FTE
CLS/AUT	12	2
Resource	42	2
ELL	24	1
Learning Strategist - 1	1 - 400	1
Learning Strategist - 2	1 - 400	1
SLP	2.0	2
Instructional Paraprofessional Staff (kindergarten, interventions, supervision)	30:1 Students:Hour	20 hours
PE	1.0	1
Music	.5	.5
Art	.5	.5



Allocations and PK

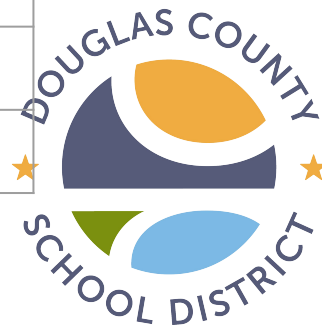
- Combination of Schools Process
- Preschool Programing

Scenario 1: CCMES & SES [Boundary Adjustment (RUH)]

Projected 2026-27	CCMES (14 Teachers)	SES** (12 Teachers)	Total	Teacher FTE	Class Size Average
K*	40* (2)	40* (2)	80* (4)	4.0*	20* Students Per Class
1*	35 (2)	37 (2)	72 (4)	3.0 (-1)	24 Students Per Class
2*	50 (3)	33 (2)	83 (5)	4.0 (-1)	20.75 Students Per Class
3*	48 (2)	46 (2)	94 (4)	4.0	23.5 Students Per Class
4*	51 (2)	51 (2)	102 (4)	4.0	25.5 Students Per Class
5*	63 (3)	46 (2)	109 (5)	4.0 (-1)	27.25 Students Per Class
			Total =	23.0	

**This is an example of how boundary adjustments can level enrollment.

*Anticipating best case scenario with cohort survival rate 100%



Education Services

***Literacy Specialists**-providing literacy intervention for students who qualify based on screening,

Current Literacy Intervention Plan numbers by site:

- CCMES -74
- SES - 87

Current Literacy Specialists by site:

- CCMES - 1
- SES - 1

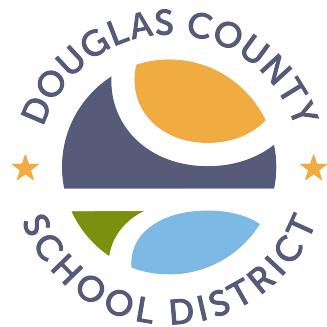
***EL Specialists**-providing English language services for students who qualify for support

Current EL student numbers by site:

- CCMES -13
- SES - 11

Current EL specialists by site:

- CCMES - 0.5
- SES - 0.5



Consolidated Culture Building

- March 27, 2026
 - SES school walk-through
 - Professional Development- staff team-building activities
 - Team-building lunch and afternoon activity
- End of Year
 - MTSS/PBIS team processes collaboration
 - Family spring event for staff, students and families-more to come!

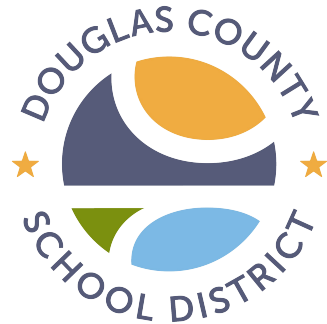
Title I @ CCMES and SES

CCMES- 45.3% FRL

SES- 42.6% FRL

Projected consolidation #'s- 44% FRL

- Title 1 programming is under evaluation by Education Services and AGPM
- A consolidated school in the Ranchos would likely see an increase in Title 1 funding
 - Additional funds could support interventionists and other instructional programs



Inclusive Education

Special Education Programs:

CCMES: PK 1.0, Resource teachers 1.5, Speech Language Pathologists 1.5

PK IEP students: 26

Resource students: 23

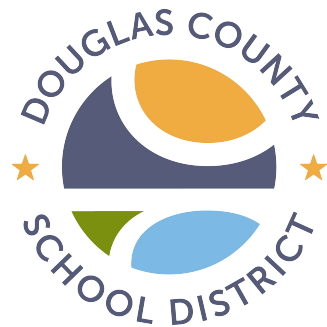
Speech students: 73

Scarselli: 2.0 CLS/Autism, 2.0 resource teachers, Speech Language Pathologists 1.2

Resource students: 31

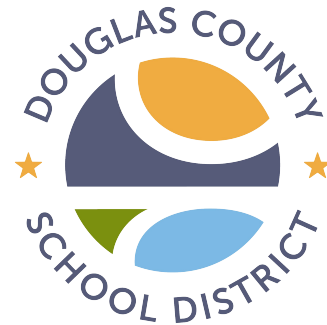
CLS/Autism students: 15

Speech students: 61



Future Consideration for the Board of Trustees

- District School Boundary adjustments
- The Average decline is -166 students annually over the previous three school years
 - 2025-26: We have received 166 home school registrations for this school year
 - On average, we typically have approximately 130 home school registrations annually
 - The District will monitor the reality of declining enrollment over the next two years to plan for future school consolidations
 - With appropriate planning, future consolidations can take place through a phased consolidation



Community Engagement (3 minutes per speaker)

1. What are your concerns for consolidation?
2. What is your opinion on rebranding the school with a new name and mascot?
3. How do you feel about the option of providing 5th grade education at Pau Wa Lu Middle School?
4. What specific safety concerns do you have?
5. What information do you want the Board of Trustees to consider?
 - Boundary Adjustments
 - Resource Allocations
 - Other
6. Q & A

Future Special Board Meeting:

- March 12th - Special Board Meeting

