# Siskiyou County Board of Education
## Wednesday, ~~February 19~~, 2025 – 2 p.m.
## Rescheduled to March 5 due to lack of quorum

Siskiyou County Office of Education
609 S. Gold Street, Yreka CA 96097

## AGENDA

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Follow the instructions below to view the meeting via zoom. Please note that it is for broadcast purposes only. The County Board will not be accepting remote comments.

**To watch this meeting, click on the link below:**
https://us02web.zoom.us/j/85615627266?pwd=YjNTdUcwVGkxRTlsdmZXWVk2Zi9TZz09

**Meeting ID:** 856 1562 7266
**Password:** 686644
**To join by telephone:** 1-669-444-9171

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**Public Comments:** Persons who wish to address the Board for items listed on the agenda must complete the Speaker Card provided and hand it to the Board of Trustees' secretary, preferably prior to when the items are called on the agenda.

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**Meeting Schedule**

- Call to Order
- Salute to the Flag
- Public Comment
- Announcements
- Agenda Items
- Adjournment

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Hearing of persons desiring to address the Board or present petitions. Presentations not on the agenda will be limited to five minutes. The Board is prohibited by law from taking action on any item presented if it is not listed on the agenda.

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**Item 01**
**Subject: Approval of Minutes**
Approval of January 15, 2025, meeting minutes.

**Type of Action:** Action

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**Item 02**
**Subject: Expanded Learning Program**
Ms. Kelly Smith, Expanded Learning Program Director, will provide an overview of the SCOE Expanded Learning Program.

**Type of Action:** Information

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**Item 03**
**Subject: Mid-Year Monitoring Report for the 2024-2025 LCAP**
The Mid-Year Monitoring Report for the 2024-2025 LCAP (Local Control and Accountability Plan) will be submitted as an action item.

**Type of Action:** Action

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**Item 04**
**Subject: CSBA Delegate Assembly Election**
Request to nominate Mr. Fernand Larranaga as the Region 2-A County Delegate in the 2025 CSBA Delegate Assembly County Representative Election.

**Type of Action:** Action

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**Item 05**
**Subject: Superintendent's Report**

**Type of Action:** Information, Discussion

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**Item 06**
**Subject: Board Comments**

**Type of Action:** Information, Discussion

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**Item 07**
**Subject: Items for Next Agenda**

**Type of Action:** Discussion

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## ADJOURNMENT OF MEETING

This agenda and meeting materials are posted on the Siskiyou County Board of Education webpage. For more information concerning this agenda, please contact the Siskiyou County Office of Education at 530-842-8400.

Members of the public wishing to send written comments about an agenda item to the board are encouraged to send an email to siskiyoucbe@siskiyoucoe.net with the item number clearly marked in the subject line no later than noon on Tuesday, February 18, 2025. The following information should be included in the body of the email:

- Commenter's first and last name
- Organization affiliation, if applicable
- Agenda item number or general public comment

Questions: Siskiyou County Office of Education | siskiyoucbe@siskiyoucoe.net | 530-842-8400

Posted: Thursday, February 13, 2025

# Siskiyou County Board of Education Meeting
## Regular Meeting, Wednesday, January 15, 2025, 2 p.m.
## Siskiyou County Office of Education
## 609 S. Gold Street, Yreka CA 96097

## Meeting Minutes

**Members Present**
John Bennett, President
Michelle O'Gorman, Vice President
Michelle Harris
Stace Jankowski

**Members Absent**
Michael Sims

**Call to Order**
President Bennett called the meeting to order at approximately 2:00 p.m.

**Public Comment**
There was no public comment.

## AGENDA ITEMS

**Item 01**
**Approval of Minutes**
Mrs. O'Gorman moved to approve the minutes of the December 18, 2024, meeting. Mr. Jankowski seconded. Motion carried unanimously.

**Item 02**
**Foster and Homeless Youth Program**
Mrs. Sara Johnson, SCOE Foster and Homeless Youth Program Director, provided an update on the Foster and Homeless Youth Program and how the program supports districts.

**Item 03**
**Quarterly Report on Williams Uniform Complaints**
The Quarterly Report on Williams Uniform Complaints for January 2025 was presented as an information item.

**Item 04**
**School Accountability Report Card**
After discussion, Mrs. O'Gorman moved to approve the School Accountability Report Card (SARC). Mrs. Harris seconded. Motion carried unanimously.

**Item 05**
**Superintendent's Report**
- Mr. Allan Carver provided an update on the monthly attendance challenge. Delphic Elementary and Discovery High were the winners for the month of January.

- Mr. Carver provided updates on Dunsmuir, Happy Camp, Weed, and Yreka Elementary Schools.
- Mr. Carver thanked Mrs. Carla Truttman for her years of service to SCOE and to Yreka High School as she is retiring on January 31, 2025.
- Mr. Carver provided an update on the position of Associate Superintendent of Special Schools/Executive Director – SELPA.

**Item 06**
**Board Comments**
There were no board comments.

**Item 07**
**Items for Next Agenda**
There were no suggested items for the next agenda.

**Adjournment**
The meeting was adjourned at approximately 3:21 p.m. The next county board meeting will be held on February 19, 2025, at 2 p.m.



Allan S. Carver, County Superintendent

# Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

| Local Educational Agency (LEA) Name | Contact Name and Title | Email and Phone |
|---|---|---|
| Siskiyou County Office of Education | Debbie Medeiros<br>Associate Superintendent / SELPA Director | dmedeiros@siskiyoucoe.net<br>530-842-8441 |

# Goal 1

| Goal Description |
| --- |
| **Increase student attendance and reduce chronic absenteeism by providing supports in the areas of parent and student communication.** |

## Expected Annual Measurable Objectives

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2026-2027 |
| --- | --- | --- | --- | --- | --- | --- |
| **1.1** | Chronic Absenteeism Rate (%)<br><br>Priority 5B<br>Data source: CA Dashboard | 2022-23<br>Chronic Absenteeism Rate 57% | | | 2023-24 64.6% | 2025-26<br>Chronic Absenteeism Rate 48% |
| **1.2** | Attendance Rates (%)<br><br>Priority 5A<br><br>Data source: Local LMS | 2023-24<br>Attendance Rate 82% | | | 83% | 2025-26 Attendance Rate 91% |

Actions & Measuring and Reporting Results

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **1.1** | **Monitor Attendance**<br>Develop and implement a tiered system for monitoring and supporting improvement in attendance and chronic absenteeism that includes parent contact and parent meeting as needed to communicate the importance of student attendance. Continue to use Alma student information system (Metrics 1.1 and 1.2). (Resource 6500) 01-6500-0-5710-5760-1190-000-10001 | No | Partially Implemented | CA = 64.6% | | $2,000.00 | $2,000.00 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| 1.2 | **Data Specialist**<br>Data Specialist will review attendance and chronic absenteeism data and consult monthly with staff and program manager to determine which students and parents will be contacted with supports.<br>50% of Data Specialist salary & benefits. (Metrics 1.1 and1.2) (Resource 6500) 01-6500-0-2400-5001-2200-000-10002 | No | Partially Implemented | CA = 64.6% | | $71,077.00 | $35,193.00 |
| 1.3 | **Attendance Communication**<br><br>Have Teacher/Bus Driver make connection with families when student is absent. (Metric 1.2) No Additional Cost | No | Partially Implemented | 83% | | $0.00 | $0.00 |

## Goal 2

| Goal Description |
|---|
| **Siskiyou County Office of Education will maintain providing students appropriately credentialed teachers and classroom instruction/instructional materials aligned to the state standards, in facilities that are maintained in good repair, to facilitate and monitor student achievement.** |

## Expected Annual Measurable Objectives

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2026-2027 |
|---|---|---|---|---|---|---|
| **2.1** | Priority 2 local indicator self assessment tool with % of sections showing initial implementation or higher<br><br>Priority 2A<br><br>Data source: Priority 2 Self-assessment Tool | 2022-23<br>Local Indicator met - 100% of sections showing initial implementation or higher except for NGSS | | | 2023-24<br>Local Indicator met - 100% of sections showing initial implementation or higher except for NGSS | 2025-26<br>Local Indicator met - 100% of sections will show initial implementation or higher |
| **2.2** | % of students with access to their own copies of standards-aligned instructional materials for use at school and at home.<br><br>Priority 1B<br><br>Data source: Priority 1 self assessment tool | 2022-23<br>100% of students have access to instructional materials aligned with the state standards | | | 2023-24<br>100% of students have access to instructional materials aligned with the state standards | 2025-26<br>100% of students will have access to instructional materials aligned with the state standards |
| **2.3** | % of misassignments of teachers of ELs, teacher misassignments and vacant teacher positions.<br><br>Priority 1A<br><br>Data source: Priority 1 Local Indicator | 2022-23<br>27% of misassignments of teachers of ELs, teacher misassignments and vacant teacher positions. | | | 2023-24<br>43% of misassignments of teachers of ELs, teacher misassignments and vacant teacher positions. | 2025-26<br>0% of misassignments of teachers of ELs, teacher misassignments and vacant teacher positions. |
| **2.4** | Priority 2 local indicator - self assessment tool with % of Support for Teachers and Administrators showing initial implementation or higher.<br><br>Priority 2A | 2022-23<br>100% of Support for Teachers and Administrators showing initial implementation or higher. | | | 2023-24<br>100% of Support for Teachers and Administrators showing initial implementation or higher. | 2025-26<br>100% of of Support for Teachers and Administrators showing initial implementation or higher. |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2026-2027 |
|---|---|---|---|---|---|---|
| | Data source: Priority 2 Local Indicator | | | | | |
| **2.5** | % of teachers observed and formally evaluated once every other year.<br><br>Data Source: Local teacher evaluation forms | 2022-23<br>100% of teachers were observed and formally evaluated once every other year.<br><br>(Teachers are also observed and provided feedback informally throughout each year.) | | | 2023-24<br>100% of teachers were observed and formally evaluated once every other year.<br><br>(Teachers are also observed and provided feedback informally throughout each year.) | 2025-26<br>100% of teachers will be observed and formally evaluated once every other year.<br><br>(Teachers are also observed and provided feedback informally throughout each year.) |
| **2.6** | % of facilities in good repair<br><br>Priority 1C<br><br>Data source: Facilities Inspection Tool (FIT) scores | 2022-23<br>100% of facilities were in good repair | | | 2023-24<br>100% of facilities were in good repair | 2025-26<br>100% of facilities will be in good repair |
| **2.7** | % of students participating in the CAASPP and CAA Assessments<br><br>Priority 4A<br><br>Data source: CAASPP and CAA scores | 2022-23<br>96% of students participated in the CAASPP and CAA Assessments | | | 2023-24<br>46% of students participate in the CAASPP and CAA Assessments | 2025-26<br>100% of students will participate in the CAASPP and CAA Assessments. |
| **2.8** | % of EL learners assessed in the ELPAC or alternative ELPAC<br><br>Priority 4E<br><br>Data source: CAASPP ELPAC monitoring data | 2022-23<br>100% of EL learners were assessed in the ELPAC or alternative ELPAC. | | | 2023-24<br>100% of EL learners were assessed in the ELPAC or alternative ELPAC. | 2025-26<br>100% of EL learners will be assessed in the ELPAC or alternative ELPAC. |
| **2.9** | % of eligible students that either graduated or received a certificate of completion.<br><br>Priority 5E | 2022-23<br>87.50% of eligible students that either graduated or received a certificate of completion. | | | 2023-2024<br>100% of eligible students received a certificate of completion | 2025-26<br>100% of eligible students that will either graduate or receive a certificate of completion. |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2026-2027 |
|---|---|---|---|---|---|---|
| | Data source: Local graduation data | | | | | |
| **2.10** | % of Middle School Students that Dropout<br><br>Priority 5C<br><br>Data source: DataQuest | 2022-23<br>0% | | | 2023-24<br>0% | 2025-26<br>0% |
| **2.11** | % of High School Students that Dropout<br><br>Priority 5D<br><br>Data source: DataQuest | 2022-23<br>4% | | | 2023--24<br>0% | 2025-26<br>0% |
| **2.12** | Other Outcomes -<br>% of students showing progress on Quarterly Progress Reports<br><br>Priority 8<br><br>Data source: Local Quarterly Progress Reports | 2023-24<br>65% of students showing progress on Quarterly Progress Reports | | | Up to 12/31/24<br>86% of students showing progress on Quarterly Progress Reports | 2026-27<br>75% of students showing progress on Quarterly Progress Reports |
| **2.13** | % of EL learners Reclassified<br><br>Priority 4F<br><br>Data source: CAASPP ELPAC monitoring data | 2022-23<br><br>Insufficient data due to low enrollment. Monitored locally, and unable to report small numbers publicly due to confidentiality. | | | 2023-24<br><br>Insufficient data due to low enrollment. Monitored locally, and unable to report small numbers publicly due to confidentiality. | 2025-26<br>Insufficient data due to low enrollment. |

Actions & Measuring and Reporting Results

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| **2.1** | **Curriculum Purchase** | No | Fully Implemented | 2023-24 | | $13,410.00 | $13,410.00 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| | Purchase curriculum to provide ongoing access to standards based instructional materials to address priorities 2A and 2B.<br>Unique $6,500, Learning A-Z $250, IXL $900, Inclusion TLC $260, Edmentum $3000 (Resource 1100) 01-1100-0-5800-5760-1110-000-20001<br>Read Naturally $2,500 (Metric 2.1, 2.12) (Resource 1100) 01-1100-0-5800-5760-1110-000-20001 | | | 100% of students have access to instructional materials aligned with the state standards | | | |
| **2.2** | **Professional Development**<br>Professional learning to support teachers and staff in meeting the academic and behavioral needs of students.<br>Professional learning topics include: Behavior Management, Accessing Curriculum (Metric 2.2, 2.4, 2.5) (Resc 4035) 01-4035-0-4300-5760-1110-000-20002 | No | Partially Implemented | 2023-24<br>100% of Support for Teachers and Administrators showing initial implementation or higher. | | $1,061.00 | $1,061.00 |
| **2.3** | **Paraprofessionals**<br>Continue to use Title I funds (Resource 3010) to provide supplemental aide time to support student growth (Metric 2.7, 2.8, 2.9, 2.12) (Resc 3010) 01-3010-0-02100-5760-1110-000-20003 | No | Partially Implemented | Metric 2.8 = 100% | | $2,285.00 | $2,068.13 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| | | | | | | | |
| 2.4 | **Record and monitor student progress**<br>Continue to request school records in a timely manner and evaluate student transcripts and IEPs, monitor student achievement, and track student progress, including students on diploma track. (Metric 2.9, 2.10, 2.11, 2.12) | No | Partially Implemented | 100 % of eligible students that either graduated or received a certificate of completion. | | $0.00 | $0.00 |

## Goal 3

| Goal Description |
| --- |
| **Increase student and family engagement by providing a positive, engaging, and nurturing learning environment that meets the unique needs of all students, including students with exceptional needs. Also, provide opportunities to increase parent-teacher engagement.** |

## Expected Annual Measurable Objectives

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2026-2027 |
| --- | --- | --- | --- | --- | --- | --- |
| **3.1** | CAC membership % parents participating<br><br>Priority 3A<br><br>Data source: CAC meeting sign-in sheets | 2023-24<br>10% of parents with students in the program will participate in CAC meetings to provide input for decision making for the school and programs. | | | N/A | 2026-27<br>15% of parents with students in the program participate in CAC meetings to provide input for decision making for the school and programs. |
| **3.2** | % of parents and students reported positively on the sense of safety and school connectedness.<br><br>Priority 6C<br><br>Data source: Local Surveys | 2023-24<br>95% of parents and 95% of students reported positively on the sense of safety and school connectedness. | | | N/A | 2026-27<br>97% of parents and 97% of students reported positively on the sense of safety and school connectedness. |
| **3.3** | % Suspension Rate<br><br>Priority 6A<br><br>Data source: CA Dashboard | 2022-23<br>0% Suspension Rate | | | 2023-24<br>3.9% Suspension Rate | 2026-27<br>0% Suspension Rate |
| **3.4** | % Expulsion Rate<br><br>Priority 6B<br><br>Data source: CA Dashboard | 2022-23<br>0% Expulsion Rate | | | 2023-24<br>0% Expulsion Rate | 2025-26<br>0% Expulsion Rate |
| **3.5** | % student Access to a Broad Course of Study as enrolled in programs and services developed | 2022-23<br>100% students will be enrolled in programs and services | | | 2023-24<br>100% students will be enrolled in programs and services | 2025-26<br>100% students will be enrolled in programs and services |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2026-2027 |
|---|---|---|---|---|---|---|
| | and provided to students with exceptional needs.<br><br>Priority 7A, 7C<br><br>Data Source: Local Data | developed and provided to students with exceptional needs. | | | developed and provided to students with exceptional needs. | developed and provided to students with exceptional needs. |
| **3.6** | Average rating<br>of Parent Engagement implementation based on the ratings reported for each statement in sections 1 through 3 of the self reflection tool.<br>1 - Exploration and Research<br>2 - Beginning Development<br>3 - Initial Implementation<br>4 - Full Implementation<br>5 - Full Implementation and Sustainability<br><br>Priority 3<br><br>Data source: Priority 3 Self-reflection Tool | 2022-23<br>Initial Implementation (3) | | | 2023-24<br>3.5 average (Initial moving toward full implementation) | 2025-26<br>Full Implementation (4) |
| **3.7** | | | | | | |
| **3.8** | | | | | | |

Actions & Measuring and Reporting Results

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| **3.1** | **Implement Science Program**<br><br>Supplemental Science Program in the classrooms (Metrics 3.4, 3.6) Students will participate in the County Supplemental Science | No | Fully Implemented | 100% | The Science Program was fully implemented in 2023/24, and partially | $6,000.00 | $3,000.00 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| | Program to increase engagement in a Broad Course of Study (Resc 4127) 01-4127-0-5710-5760-1110-000-30001 | | | | implemented in 2024/25. | | |
| **3.2** | **Provide Parent Trainings at CAC Meetings**<br><br>Provide Parent Trainings at CAC Meetings that will include areas such as: How Students Qualify for Special Education, Behavior Strategies for student with special needs, Mental Health and the Special Education Population, and How to help special education students at home. (Metrics 3.1, 3.2) | No | Planned | N/A | No meetings have occurred to date in 2024/25. | $0.00 | $0 |
| **3.3** | **Implement a Token Economy**<br>Provide a Token Economy System to promote Academic and Student Engagement Support - Classroom Supplies - Lottery Funds (Metrics 3.3, 3.4, 3.5) (Resource 1100) 01-1100-0-4300-57xx-1110-000-30003 | No | Fully Implemented | 3.3 = 3.9% Suspension Rate in 2023-24<br>3.4 & 3.5 = 100% | Mid-year data is based on 2023/24 Dashboard Data.<br>2024/25 is partially implemented. | $1,300.00 | $945.64 |
| **3.4** | **Participate in Outdoor STEM Education** | No | Planned | 2023-24 | Mid-Year data based on 2023- | $4,410.00 | $0 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| | Continue Kidder Creek Outdoor STEM Program (Metric 3.5) Students will participate in the Outdoor STEM Education Program to increase engagement in a Broad Course of Study. (Resc 4126&4127) 01-4126-0-5800-5760-1110-000-30004; 01-4127-0-5800-5760-1110-000-30004 | | | 100% students will be enrolled in programs and services developed and provided to students with exceptional needs. | 24 Dashboard data. Students have not yet attended Kidder Creek in 2024-25. | | |

## Goal 4

| Goal Description |
| --- |
| **Maintain coordination of services for Siskiyou County expelled youth.** |

## Expected Annual Measurable Objectives

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2026-2027 |
| --- | --- | --- | --- | --- | --- | --- |
| **4.1** | Percent of Siskiyou County districts that consult with SCOE to implement the Siskiyou County Expelled Youth Plan<br><br>Priority 9<br><br>Data source: Local Data | 2023-24<br>100% | | | 12/31/24 - 100% | 2026-27<br>100% |

Actions & Measuring and Reporting Results

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **4.1** | **Siskiyou County Expelled Youth Plan**<br><br>Review, update, post, implement and monitor the Siskiyou County Expelled Youth Plan by consulting with administrators within the county to coordinate services. Upload the plan to CDE and post on the Siskiyou County Office of Education website at siskiyoucoe.net. (Metric 4.1) | No | Fully Implemented | 12/31/24 - 100% | | $0.00 | $0 |

## Goal 5

| Goal Description |
| --- |
| **SCOE will continue to coordinate services for all foster youth residing in Siskiyou County, in accordance with Ed. Code and ESSA, and to improve Foster Youth student outcomes in the metrics below.** |

## Expected Annual Measurable Objectives

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2026-2027 |
| --- | --- | --- | --- | --- | --- | --- |
| **5.1** | % of FY meeting standard ELA<br><br>Priority 4A<br><br>Data source: Smarter Balanced Test Scores ELA | 2022-23 Combined Standard of FY Met 30.77% | | | 23/24 31.25% | 2025-26 Combined Standard of FY Met 39% |
| **5.2** | % of FY meeting standard Math<br><br>Priority 4A<br><br>Data source: Smarter Balanced Test Scores Mathematics | 2022-2023 Combined Standard of FY Met 7.69%. | | | 23/24 13.34% | 2025-26 Combined Standard of FY Met 16% |
| **5.3** | % of FY Suspended<br><br>Priority 6A<br><br>Data source: CA dashboard | 2022-2023 Unduplicated County of FY Suspended 8.2% | | | 23/24 15.0% | 2025-26 Unduplicated County of FY Suspended 0% |
| **5.4** | % of FY expulsion rate.<br><br>Priority 6B<br><br>Data source: DataQuest | 2022-2023 Expulsion Rate 1.6% | | | 23/24 1.3% | 2025-26 Expulsion Rate 0% |
| **5.5** | % of Siskiyou County Foster Youth in Juvenile System<br><br>Data Source: Foster Focus | 2023-2024 0% | | | 23/24<br>2% | 2025-26 0% |
| **5.6** | % of Chronically absent FY<br><br>Priority 5B<br><br>Data source: CA Dashboard | 2022-2023 FY Chronic Absenteeism Rate 49.2%. | | | 23/24 26.0% | 2025-26 FY Chronic Absenteeism Rate 40% |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2026-2027 |
|---|---|---|---|---|---|---|
| | | | | | | |
| **5.7** | % of FY student attendance rate<br><br>Priority 5A<br><br>Data source: CALPADS | 2023-2024 FY Attendance rate 88% | | | 94.2% | 2025-26 FY Attendance rate 96% |
| **5.8** | % FY Graduating High School<br><br>Priority 5E<br>Data source: DataQuest | 2022-2023 FY Graduation Rate - NA (redacted from Ed-Data) | | | 23/24 83.3% | 2025-26 FY Graduation Rate 100% |
| **5.9** | % FY Dropping Out of High School<br><br>Priority 5D<br><br>Data source: DataQuest | 2022-2023 FY Dropout Rate - NA (redacted from Ed-Data) | | | 0% | 2025-26 FY Dropout Rate 0% |
| **5.10** | Successful Transitions to Post secondary -<br>% of FY High School Completers Enrolled in College<br><br>Data source: Local data | 2023-2024 FY High School Completers Enrolled in College 0% | | | N/A | 2025-26 FY High School Completers Enrolled in College 100% |
| **5.11** | % of FY Completed FAFSA/Dream Act forms<br><br>Data source: Local data | 2022-2023 FY Completed FAFSA/ Dream Act 100%<br>2023/24 not available at time of adoption, and will be updated. | | | N/A (No current seniors in Foster Care as of 12/31/24) | 2025-26 FY Completed FAFSA/ Dream Act 100% |
| **5.12** | # of Child Family Team (CFT) meetings attended by FYSCP staff<br><br>Priority 10<br><br>Data Source: Foster Focus | 2023-24<br>10 | | | 12 | 2026-27<br>20 |
| **5.13** | # of professional development opportunities provided to LEAs and community partners that support coordination of FY services. | 2023-24<br>6 professional development opportunities per year | | | 4 | 2026-27<br>10 professional development opportunities per year |

| Metric # | Metric | Baseline | Year 1 Outcome | Year 2 Outcome | Mid-Year Outcome Data | Desired Outcome for 2026-2027 |
|---|---|---|---|---|---|---|
| | Priority 10<br><br>Data Source: Local meeting agendas | | | | | |

Actions & Measuring and Reporting Results

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| **5.1** | **Foster Youth Coordination**<br><br>Monitor local policy/procedures and data infrastructure necessary to support and monitor educational success, including efficient transfer of health and education records and the health and education passport.<br><br>1. Work with CDE, districts and county child welfare and probation agencies to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports. (Priority 10.B).<br><br>2. Maintain and monitor MOUs with probation, HHSA and district agencies to increase graduation rates and minimize changes in school placement (Priority 10.A).<br><br>3. Ensure districts are informed of who their foster youth are and all pertinent information weekly utilizing Foster Focus Data Management System. ($1,800 annually) | No | Partially Implemented | Metric 5.13 - 4 PDs<br>Metric 5.12 - 12 CFT meetings | | $1,800.00 | $1,800.00 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| | 4. Work with juvenile probation and juvenile court to ensure delivery and coordination of necessary educational services (Priority 10.C).<br><br>5. SCOE will work to collaborate with child welfare county services to establish an MOU to ensure the efficient expeditious transfer of health and education records and the health and education passport (Priority 10.D).<br><br>(Program Coordinator, Program Assistant, and Foster Focus all paid with Foster Youth Grant)<br>(Resc 7366) 01-7366-0-5800-8600-3110-000-50001 | | | | | | |
| **5.2** | **Communication with districts**<br><br>Ensure foster youth liaisons (Ed Code 48853.5) and district level oversight staff have adequate time, knowledge, and resources to meet the needs of foster youth.<br><br>1. Train and support district liaisons and district level oversight staff to ensure district and school site staff are informed about and implement all laws and district policies affecting foster youth.<br><br>2. Monitor services provided to foster youth at the district level to ensure: | No | Partially Implemented | Metric 5.13 - 4 PDs. | | $0.00 | $0 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| | * All foster youth have access to necessary education and school counseling services<br>* To reduce school transfers and ensure foster youth are transported to their school of origin when in their best interest, including funding or otherwise facilitating transportation<br>* Ensure priority access for foster youth to receive district level tutoring and other academic and social/emotional supports, after-school and summer enrichment programs, and extracurricular activities<br><br>(FY Coordinator included in Action 1, Case Manager salary and benefits, FY Program Assistant salary and benefits paid through FY Grant)<br>(Metrics 5.1, 5.2) | | | | | | |
| **5.3** | **Coordinated Services**<br>Districts will have a coordinated delivery of educational and social emotional intervention services through collaboration with Siskiyou County Health and Human Services Children's Division, Probation, Foster Youth Services Coordinating Program and Educational Rights Holder. Meetings are held in response to students in crisis and having significant needs. | No | Partially Implemented | Metric 5.13 - 4 PDs<br>Metric 5.12 - 12 CFT meetings | | $0.00 | $0 |

| Goal # Action # | Action Title and Description | Contributing | Implementation Level | Mid-year Outcome Data | Other Data/Evidence (qualitative, quantitative, artifacts) | Total Funds Budgeted | Mid-Year Expenditures |
|---|---|---|---|---|---|---|---|
| | 1. Schedule trainings with district office staff and instructional staff to support the needs of foster youth.<br><br>2. Attend foster youth IEPs and SST meetings to review academic and behavioral successes and challenges<br><br>3. Invite District Liaisons to Critical Family Team Meetings (CFT)<br><br>4. Refer qualifying students to Independent Living Programs<br><br>5. Attend Regional Program Resource Committee meetings to support special education placements | | | | | | |
| **5.4** | **Student Supports**<br><br>Ensure students have social-emotional, academic, and transition support.<br><br>(Case manager cost included in Action 2, AmeriCorps worker contract paid through FY Grant) (Metrics 5.10, 5.11) (Resc 7366) 01-7366-0-5800-8600-3110-000-50004 | No | Partially Implemented | Metric 5.10 - N/A | No students are post-secondary at this time. | $6,325.00 | $1,195.14 |

# Impact to the Budget Overview for Parents

| Item | As adopted in Budget Overview for Parents | Mid-Year Update |
|---|---|---|
| Total LCFF Funds | $11,527,888.00 | $6,539,694.96 |
| LCFF Supplemental/Concentration Grants | $0.00 | $0.00 |

RETURN TO PAGE ONE

***REQUIRES BOARD ACTION***

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **MONDAY, MARCH 17, 2025**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2025 DELEGATE ASSEMBLY BALLOT
SUBREGION 2-A
(Modoc, Siskiyou, and Trinity Counties)

Number of seats: 1 (Vote for no more than 1 candidate)

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*Delegates will serve two-year terms beginning April 1, 2025 - March 31, 2027*

**denotes incumbent*

☐ Fernand Larranaga (Modoc Joint USD)

SAMPLE COPY

_____ _____
*Provision for Write-in Candidate Name* *School District*

_____ _____
*Signature of Superintendent or Board Clerk* *Title*

_____ _____
*School District Name* *Date of Board Action*

*See reverse side for list of all current Delegates in your Region.*

**REGION 2 – 4 Delegates (4 elected)**

**Director: Bruce Ross (Redding SD)**

**Below is a list of all elected or appointed Delegates from this Region.**

**Subregion 2-A (Modoc, Siskiyou, Trinity)**
Vacant, term expires 2025

**Subregion 2-B (Shasta)**
Rick Dougherty (Fall River Joint USD), term expires 2025

**Subregion 2-C (Lassen, Plumas)**
Holly Egan (Lassen Union HSD), term expires 2026

**County Delegate:**
JoDee Read (Plumas County & USD), term expires 2026

**Counties**

Modoc, Siskiyou, Trinity (Subregion A)
Shasta (Subregion B)
Lassen, Plumas (Subregion C)

COPY

# Delegate Assembly
# Biographical Sketch Form for 2025 Election

California School Boards Association

**Deadline: Tuesday, January 7, 2025 | No late submissions accepted**

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. Please submit completed form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2025. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2025. **It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline.**

**Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.**

**Signature:** Fernand Larranaga **Date:** 01-27-2025

**Name:** Fernand Larranaga **CSBA Region & subregion #:** 2-A

**District or COE:** Modoc Joint Unified School District **Years on board:** 21 years

**Profession:** General Eng. Contractor **Contact Number (☒ Cell ☐ Home ☐ Bus.):** 530-233-8014

**Primary E-mail:** fernand@citlink.net

**Are you an incumbent Delegate?** ☐ Yes ☒ No **If yes, year you became Delegate:**

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.** I have represented Modoc Joint Unified School District for the past 21 years as a school board member and I believe my experience would benefit your organization. As the president of our board for the last 13 years, I understand the rural community and the needs of our students. My passion is to help students become successful individuals by giving them the education and life skills they need to succeed. My experience with running a successful construction company has helped our district become financially sound and knowledge of contracts has been beneficial to our district. I would like to help other small districts with any problems or struggles they are facing. it is important to me to have our voices heard in Sacramento.

I have been on MJUSD school board for 21 years, Board President for 13 years.
Member of Alturas City Fire Dept. 34 years
Member of Elks Alturas. 30 years
Member of Modoc Sherrif Posse. 25 years
Parish council for Sacred Heart Parish Church
Coached Football, Basketball, Baseball

Loss Of local control due to government overreach. Sacramento is out of touch with rural schools but continues to force bad policy on them. They have no idea of conditions on the ground but think they do.