DENBO-CRICHTON ELEMENTARY SCHOOL
BRETT THORP, Principal
KRISTEN LUDMAN, Assistant Principal

JEFFREY HAVERS
Superintendent

TITLE I ACADEMIC MASTERY PROGRAM
SCHOOL – PARENT COMPACT

Dear Parents: The School – Parent Compact is a requirement under the *Every Student Succeeds Act*. This compact outlines how parents, school staff, and students will share the responsibility for improved student academic achievement. It is the means by which the school and parents will build and develop a partnership that will help students achieve the State's high standards.

PARENT/GUARDIAN AGREEMENT – I want my child to succeed. Therefore, I will:

- ❑ See that my child is punctual and attends school regularly
- ❑ Making sure homework is completed when assigned
- ❑ Read with my child and let my child see me read
- ❑ Read and review all information my child brings home from school
- ❑ Participating, as appropriate, in decisions relating to my children's education
- ❑ Promoting positive use of my child's extracurricular time
- ❑ Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate
- ❑ Attend parent/teacher conferences and at least one parent workshop

STUDENT AGREEMENT – It is important to work to the best of my ability. Therefore, I will:

- ❑ Attempt to do my best in all my classes
- ❑ Write down assignments, do my homework every day, and turn it in when it is due
- ❑ Follow school rules and demonstrate respect for the school, staff, and classmates
- ❑ Let my teacher and family know if I need help
- ❑ Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day

SCHOOL AGREEMENT – It is important that students achieve. Therefore, the school will:

- ❑ Provide a positive learning environment where your child can be successful
- ❑ Keep you informed of your child's progress on a regular basis
- ❑ Help every child succeed and meet the State's challenging academic standards
- ❑ Regularly review our curriculum to ensure it remains challenging, up to date, and effective
- ❑ Utilize small group instruction and extra help when needed

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SCHOOL AGREEMENT (cont'd)

- ❑ Provide a strong, standards-based curriculum - Your child will be taught using a high-quality curriculum that is fully aligned with State standards in English Language Arts, Math, Science, and Social Studies
  - Lessons are designed to teach the skills and knowledge your child is expected to master at each grade level
  - Learning builds from year to year so students are prepared for the next grade
  - Students practice critical thinking, problem-solving, reading, writing, and math skills every day
  - Teachers adjust lessons to meet the needs of different learners
- ❑ Conduct frequent checks for understanding to make sure students are on track
- ❑ Provide hands-on and engaging learning activities
- ❑ Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way
- ❑ Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way
- ❑ Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend
- ❑ Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand
- ❑ Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet
- ❑ At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible
- ❑ Provide to each parent an individual student report about the performance of their child on the State assessment in at least Math, Language Arts, and Reading

EVERYONE WILL:

- ❑ Be equal partners to achieve successful learning
- ❑ Provide an environment that allows communication between teacher, parent, and student

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