

Fyffe School: Strategic Plan Guide (2025-2026)

This document outlines our commitment to your child's success, focusing on well-being, clear communication, and academic excellence.

Goal 1: Supporting Student Well-being and Attendance

We believe that regular attendance and mental health support are foundational to student success.

- **Mental Health Partnerships:** We are collaborating with local agencies, including **CED, Shepherd's Cove, and the Children's Advocacy Center (CAC)**, to provide professional counseling services directly to our students.
- **Encouraging Attendance:** To reward consistency, **high school students** can earn exemptions from semester tests based on their attendance. **Elementary students** will receive special recognition for perfect attendance.
- **Positive Behavior Incentives:** We use the "**Caught Doing Good**" program to celebrate positive student choices. In the elementary school, students are rewarded for good behavior every 4.5 weeks based on their **Class Dojo** progress.

Goal 2: Strengthening Communication

Our goal is to ensure that students, families, and the community remain connected and informed.

- **Digital Updates:** We provide daily updates and announcements through **Facebook, Class Dojo, and School Messenger**.
- **Classroom Engagement:** Teachers are using interactive methods, such as "**turn and talk**" and "**jigsaw**" activities, to help students develop stronger communication skills with their peers during lessons.

Goal 3: Achieving Academic Excellence for Every Student

We are dedicated to increasing achievement in all core subjects through proven instructional tools.

- **Reading and Math Support:** We utilize evidence-based programs like **Renaissance Accelerated Reader** for English and **iReady or Magma Math** to help students build essential skills.
- **Future Readiness:** For our older students, we provide specialized **ACT and WorkKeys test preparation** to help them succeed after graduation.

- **Support for All Learners:** We provide tailored support for **Special Education (SPED) and English Learner (EL)** students through co-teaching and regular progress monitoring of individual goals every 9 weeks.