AVID Elective Middle School Student Application: Letter to Families

Dear families and potential AVID Students,

We are excited to share an amazing opportunity—the chance to join the AVID Elective! This class is designed for students in grades 6–12 who have big dreams for their future and the determination to pursue them. AVID (Advancement Via Individual Determination) helps students build the skills, confidence, and habits needed for college, career, and beyond. 95% of AVID seniors were accepted to a 4-year college last year. For more than 45 years, AVID has supported students in turning those dreams into reality.

What Will You Experience in AVID?

AVID is more than a class; it's a community and a roadmap to success. Here's what students do in the AVID Elective:

- **Learn Skills for Success:** Organization, time management, note-taking, writing, and research strategies that make learning easier and more effective.
- **Work Together:** Twice-weekly tutorials where students collaborate to tackle challenging subjects and support each other.
- **Explore College and Careers:** Field trips, guest speakers, and guidance on scholarships and college admissions to help students imagine and plan for their future.
- **Build Confidence:** Goal-setting, self-advocacy, and leadership opportunities that empower students to speak up and take charge of their learning.

Who Thrives in AVID?

We're looking for students who:

- Are eager to take on more challenging classes with AVID support
- Are curious about college and career possibilities
- Are ready to learn new skills, connect with their school and community, and keep growing

We believe your student is a great fit for AVID—and we can't wait to see them apply!

Please review the dates and steps below. We hope you can make it to the information night! Please note the date the completed application is due.

Application Dates: **Steps:**

_____ 1. Informational meeting for students who are eligible for participation in AVID.

_____ 2. AVID Recruitment Information Night: ____(location and time)_____.

_____ 3. **Students turn in completed applications.**

_____ 4. Teachers submit recommendation forms.

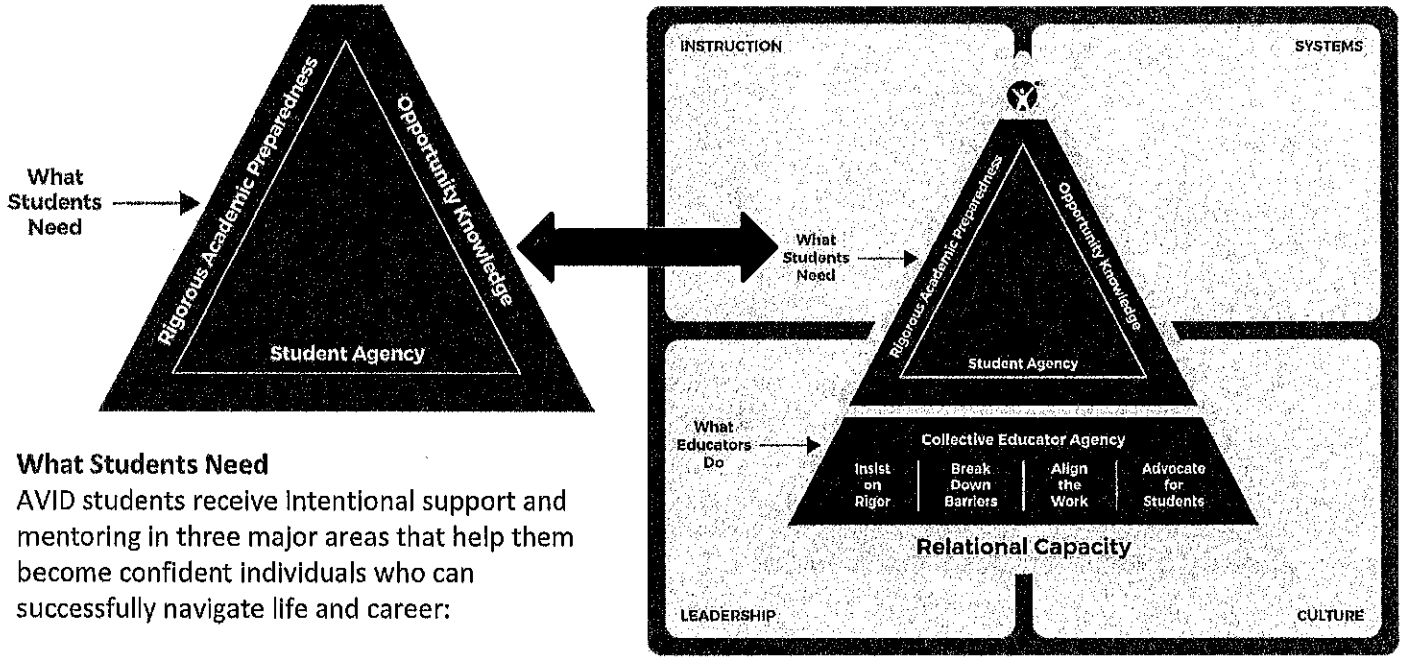
_____ 5. Students participate in student interviews.

For questions or more information, please contact: _____

All information shared on this form will be used for the recruitment and selection of AVID Elective students and will be held confidential. **Please keep the first two pages for your reference.**

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AVID College and Career Readiness Framework



What Students Need
AVID students receive intentional support and mentoring in three major areas that help them become confident individuals who can successfully navigate life and career:

Rigorous Academic Preparedness
Students develop academic skills and can successfully complete rigorous college and career preparatory curriculum and experiences.

Opportunity Knowledge
Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate transitions to the next level.

Student Agency
Students believe in themselves and act intentionally to build relationships, persist through obstacles, and activate their academic, social, emotional, and professional knowledge and skills to reach their potential.

A Week in the AVID Elective Class

Monday	Tuesday	Wednesday	Thursday	Friday
Content Days	Tutorology® Days	Content Days	Tutorology® Days	CHOICE Days
• Rigorous Academic Preparedness through WICOR® • Developing Future Readiness • Advancing College Preparedness • Advancing Career Preparedness • Building Relational Capacity	• Tutorial Lessons • Running Tutorials • Observing and Coaching • Tutorial Boot Camps • Peer Tutor Training or Coaching	• Rigorous Academic Preparedness through WICOR® • Developing Future Readiness • Advancing College Preparedness • Advancing Career Preparedness • Building Relational Capacity	• Tutorial Lessons • Running Tutorials • Observing and Coaching • Tutorial Boot Camps • Peer Tutor Training or Coaching	• College and career speakers, fairs, and field trips • Habits and instructional routines • Opportunities in our communities • Inspiring ourselves and others • Collaboration through the Stages of Building Relational Capacity • Exercising our agency