



2024-2029 Strategic Plan

February 2026 Update

Montgomery Township School District

2024-25

2026-27

2028-29

2025-26

2027-28



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- Communication +
- Community Bulletin Board +
- Food Services / Menus +
- Genesis Parent Access
- H.I.B. - Anti Bullying Information +
- Montgomery Elementary Schools PTA (MES PTA)
- Montgomery Middle School PTO (MMS PTO)
- Montgomery High School PTSA (MHS PTSA)

Strategic Plan

During the 2023-24 school year, we held several strategic planning meetings.

During these meetings, we focused on listening to parents while providing input on our strategic plan.

Ahead of the 2024-25 school year, we are developing plans for each goal area. We will hold a Strategic Education Meeting.

[A presentation provided at the Strategic Education Meeting.](#)

Stay tuned for updates throughout the 2025-26 school year by using the link below:

[2025-26 Strategic Plan Information](#)

To view information from previous school years regarding the Strategic Plan, please use the links below:

[2024-25 Strategic Plan Information](#)

- Communication
- Community Bulletin Board
- Food Services / Menus
- Genesis Parent Access
- H.I.B. - Anti Bullying Information
- Montgomery Elementary Schools PTA (MES PTA)
- Montgomery Middle School PTO (MMS PTO)
- Montgomery High School PTSA (MHS PTSA)
- Montgomery Special Education PTA (MSEPTA)
- Parent Information
- Portrait of a Graduate
- Registration / Withdrawal
- Strategic Plan**
- Superintendent Communications
- Translation Tools
- PaySchools

three strategic

present strengths

created action

7, 2024 Board of

ary 25, 2025 Board of

Goals and Goal Statements

Goal 1

The Student Experience: student achievement, teaching, and learning

Goal statement: MTSD will advance student learning and engagement by integrating UDL principles and personalized instruction, fostering authentic, real-world experiences driven by a revised Portrait of a Graduate. We will continue our work expanding community partnerships, refining core curricula through content analysis, and strategically building internal capacity for professional development.

Goal 2

Communication, Community Engagement, and Outreach

Goal statement: MTSD is dedicated to enhancing district-community communication to foster stronger relationships essential for student success. Based on survey data and stakeholder feedback, we will prioritize refining communication tools while maintaining a strong connection with our township partners.

Goal 3

Culture and Climate (Social Emotional Learning - cultural sensitivity, health and wellness, resilience)

Goal statement: MTSD is committed to nurturing a healthy school climate and supporting student well-being through proactive programming, responsive interventions, and an inclusive curriculum. We will maintain our focus on addressing the potential risks of technology and social media, administer an annual climate survey to highlight areas of strength and growth, and intentionally recognize students who exemplify the core values we uphold.

Goal 1 Objective 1

1

Support personalized, diverse, and inclusive learning experiences through comprehensive student advisement.

2025-2026 Actions

- Gather, review, and incorporate new resources that support universal access to learning

Progress

- UDL Leadership Coaching Days and Classroom Walkthroughs
- UDL Google Form available to staff to share learning activities
- Realign Rubicon Atlas format

Goal 1 Objective 1

1

Support personalized, diverse, and inclusive learning experiences through comprehensive student advisement.

2025-2026 Actions

- Engage teams in the curriculum development and implementation process
- Review and update curricular documents
- Empower students to take an active role in their learning and development

Progress

- Developed timeline for articulation, curriculum work, & formal Atlas Rubicon updates for Stage 3
- Grade level teams/PLCs are gathering, reviewing, and incorporating new resources that will empower students to take an active role in their learning and development

Goal 1 Objective 1

1

Support personalized, diverse, and inclusive learning experiences through comprehensive student advisement.

2025-2026 Actions

- Review elective course offerings and schedules in comparable districts

Progress

- Collected Programs of Study documentation for CTE and VPA electives from 19 comparable districts throughout the state
- Reviewed these Programs of Study and documented course offerings
- In the process of analyzing trends of elective offerings in comparable districts

Goal 1 Objective 2

2

Promote a connected, creative, experiential learning environment fostering real-world connections within our curriculum.

2025-2026 Actions

- Identify areas of collaborative partnerships to increase and start community outreach
- Incorporate purposeful community connections into the curriculum (i.e. visiting the public library, having local leaders visit)

Progress

- Met with each cabinet to review current community partnerships/connections
- Determined whether each partnership is still active and which students are benefiting from the partnership
- Developed *Wish Lists* by cabinet of partnerships to be considered or reviewed

Goal 1 Objective 2

2

Promote a connected, creative, experiential learning environment fostering real-world connections within our curriculum.

2025-2026 Actions

- Propose the updated Portrait of a Graduate for adoption
- Identify cross-curricular ties between multiple subject areas utilizing PLCs/CLTs

Progress

- Gathered feedback from all Preschool-12 faculty to evaluate current portrait and sought feedback for updates
- Reviewed feedback from all buildings and considered patterns of recommendations
- Reviewed similar districts tools to determine if the buckets/overarching goals still make sense

Goal 1 Objective 2

2

Promote a connected, creative, experiential learning environment fostering real-world connections within our curriculum.

2025-2026 Actions

- Propose the updated Portrait of a Graduate for adoption
- Identify cross-curricular ties between multiple subject areas utilizing PLCs/CLTs

Progress

- Revised statements to include progressions appropriate for each school level (elementary, middle, and high school)
- Made statements student facing by including “I can statements” for each progression
- Committee met offline to update wording and put in “I can statements”
- Met as a goal team to review final draft and identify next steps

Goal 1 Objective 3

3

Examine the curriculum to create a standard progression of learning across grade levels, content areas, and academic levels.

2025-2026 Actions

- Collect Content Skills feedback form for literacy, science and Health/PE
- Analysis of Content Skills teacher feedback

Progress

- Science K-12 Articulation survey has been administered. Supervisors are collaborating with staff through district professional development days to dive deeper into the responses
- Health/PE departments are scheduled to discuss curriculum analysis at upcoming professional development days
- Reading/English departments are scheduled to administer articulation survey in Spring 2026

Goal 1 Objective 3

3

Examine the curriculum to create a standard progression of learning across grade levels, content areas, and academic levels.

2025-2026 Actions

- Incorporate content skills information into the curriculum

Progress

- Math curriculum writing is planned for summer 2026 to revise units to reflect better alignment across grade levels
- K-9 Grade Level Articulation held on the February 17th district Professional Development Day

Goal 1 Objective 3

3

Examine the curriculum to create a standard progression of learning across grade levels, content areas, and academic levels.

2025-2026 Actions

- Develop a common philosophy of CP, Honors, and AP placement and rigor

Progress

- High school cabinet met to articulate differences in rigor in CP, Honors, and AP

Goal 1 Objective 4

4

Integrate emerging technologies.

2025-2026 Actions

- Identify stakeholders to include in a Technology committee
- Create Policy aligned with mission/vision

Progress

- Building cabinets will be used as Tech Committee
- MHS has created an internal practice, guidelines and AI use rubric for assignments, UMS and LMS working on it for next year

Goal 1 Objective 4

4

Integrate emerging technologies.

2025-2026 Actions

- Language in Student Handbooks
- Inform students and staff of ethical and acceptable use of AI (Class Meetings, handbook, assemblies, etc.)
- HS and MS student advisory groups to get the student voice on AI use and abuse

Progress

- Language to be in handbooks at MHS, UMS, LMS next year
- Continue to seek administrative PD on AI use and its integration in district software, monitoring for appropriateness and curricular impact
- Student advisory group (LMS, UMS, MHS) input coming this spring

Goal 1 Objective 4

4

Integrate emerging technologies.

2025-2026 Actions

- Constant pulse check on Ed Tech Evolution of AI use
- PD for staff on implementing ethical and acceptable student and staff use of AI

Progress

- Administrative Professional Learning
- Professional Learning for members of school-based tech committees
- Continued professional collaboration through team/department/articulation meetings

Goal 1 Objective 5

5

Provide continuous support for teaching staff.

2025-2026 Actions

- Continues to build internal staff capacity for leadership in professional learning
- Explore opportunities for peer coaching within content areas

Progress

- UDL Leadership Coaching
- PD Survey questions asking about how to increase summer PD attendance

Goal 2 Objective 1

1 Institute multi-pronged communication across a range of channels enabling effective outreach.

2025-2026 Actions

- Transition to a new MTSD website
- Maintain active profiles on social media platforms (i.e. Instagram and Facebook) to regularly share district and school news, events, and updates
- Maintain pages on the district website to promote community participation at events

Progress

- New MTSD website was launched Summer 2025
- Received stakeholder feedback about the updated district website via survey
- Survey results indicated that the new website provides an improved browsing experience thus allowing for parents to locate important information in a more expedient manner

Goal 2 Objective 1 cont.

1 Institute multi-pronged communication across a range of channels enabling effective outreach.

2025-2026 Actions

- Transition to a new MTSD website
- Maintain active profiles on social media platforms (i.e. Instagram and Facebook) to regularly share district and school news, events, and updates
- Maintain pages on the district website to promote community participation at events

Progress

- Active and updated Instagram accounts that inform the school community about news, events, and updates can be found on the district website and all five school websites
- At the district level, Facebook and LinkedIn are also strategically utilized

Goal 2 Objective 1 cont.

1 Institute multi-pronged communication across a range of channels enabling effective outreach.

2025-2026 Actions

- Obtain parent feedback on Roundtable topics
- Continue meetings with the Superintendent/district administrators and the school community
- Continue meetings with school administrators and the school community

Progress

- Superintendent reviewed parent feedback and found that many were looking for information around curriculum/instruction, technology, and school funding
- Principals reviewed parent feedback as a team and found that many were looking for information around social-emotional learning (SEL), bullying and mental health

Goal 2 Objective 1 cont.

1 Institute multi-pronged communication across a range of channels enabling effective outreach.

2025-2026 Actions

- Obtain parent feedback on Roundtable topics
- Continue meetings with the Superintendent/district administrators and the school community
- Continue meetings with school administrators and the school community

Progress

- March 4, 2026 - Our Superintendent will host a Roundtable session about curriculum and instruction across the district
- Spring 2026 - Our Superintendent will select a second theme and date for the next Roundtable session that will take place after spring break

Goal 2 Objective 1 cont.

1 Institute multi-pronged communication across a range of channels enabling effective outreach.

2025-2026 Actions

- Obtain parent feedback on Roundtable topics
- Continue meetings with the Superintendent/district administrators and the school community
- Continue meetings with school administrators and the school community

Progress

- February 19, 2026 - All five Principals hosted a Roundtable session about transitions between buildings, mental health, and building citizenship throughout the schools
- Spring 2026 - All five Principals will select a second theme and date of their individual Roundtable session that will take place after spring break

Goal 2 Objective 2

2 Community survey on preferred modes and frequency of communication and content of interest.

2025-2026 Actions

- Use the data collected from the National School Public Relations Association (NSPRA) survey administered during Spring 2025 to help inform effective uses of communication

Progress

- Providing communication to the school community via the mode of communication they most prefer
 - **Email** for 1) general district news and information; 2) school and district events, programs, and calendar updates; and 3) school and district leader decisions, goals, plans, finances and related issues
 - **Text Messaging** for school closings, early dismissals, serious incidents and school crises
 - **Genesis Parent Portal** for students' academic progress and how to best support their learning

Goal 2 Objective 3

3

Initiate and develop mentorship opportunities for ALL members of our community, leverage expertise and enhance engagement.

2025-2026 Actions

- Identify students' areas of interest for potential mentorships
- Communicate areas of student interest to the Montgomery Business Association to form mentorship opportunities for our students

Progress

- Administered a Google Form to MHS students (grades 9 & 10) that allowed them to share their thoughts on mentorship opportunities
- Analyzed student feedback from Winter of 2026 as well as Spring of 2025 after administration of the Google Form
- Establish partnership with local businesses
- Lunch & Learn Series at MHS

Goal 2 Objective 4

4

Explore using school buildings for non-school activities after hours to engage community and students.

2025-2026 Actions

- The BOE committee, Operations Facilities & Finance (OFF) will examine current fee structures for facility use
- The BOE committee, Operations Facilities & Finance (OFF) will examine current rental structures for facility use
- Evaluate the impact of building use on safety and security of the school district

Progress

- Discussion on facilities usage has begun in the OFF committee
- Director of Security met with Montgomery Township Fire inspector about the use of gates for security

Goal 2 Objective 5

5

Pull community in by utilizing a software platform for school-sponsored events to promote volunteerism and donations.

2025-2026 Actions

- Address the sharp decline in volunteerism

Progress

- Obtained feedback from various district stakeholder groups
- Collecting information and material to place on district website tab that will be dedicated to Volunteerism

Goal 2 Objective 6

6

Funnel/Streamline district activities to the Township website to reach entire community.

2025-2026 Actions

- Maintain regular communication with the Township's Community Information Officer
- Collaborate with the Township to integrate notable district activities and events onto the Township's website
- Aid in promoting Township-sponsored community events on our district website

Progress

- Continued correspondence and meetings between the District's Communications Specialist and the Township's Community Information Officer (CIO) to ensure proactive information sharing between the township and the school district
- Links to our district website and district calendars are available under the "**Residents**" tab of the Township website
- Township has aided us in promoting school functions/events (most recently - [Kindergarten Registration notice on the homepage of the township website](#))

Goal 2 Objective 6

6

Funnel/Streamline district activities to the Township website to reach entire community.

2025-2026 Actions

- Maintain regular communication with the Township's Community Information Officer
- Collaborate with the Township to integrate notable district activities and events onto the Township's website
- Aid in promoting Township-sponsored community events on our district website

Progress

- Link to the Township's weekly eBulletin appears in our weekly eNews on our website
- Promoted several Township-sponsored events this school year (including Beat the Winter Blues, Walk for Wellness, Community Food Distribution)

Goal 3 Objective 1

1

Support mental health and physical well being.

2025-2026 Actions

- Implement new cell phone guidelines grades 7-12 and analyze impact
- Continue Digital Wellness Parent/Community outreach
- Develop SEL curriculum and assessments for grades K-6
- Launch peer suicide prevention program “Hope Squads” grades 5-12

Progress

- Off and Away – Positive social and academic impact
- Beyond the Screens: Parenting in the Digital Age - the conversation continues, April 22nd
- Scope & Sequence has been created. Piloted assessments in K-5
- Nominations, selections, family information meetings, and initial student meetings held in February

Goal 3 Objective 2

2 Encourage responsibility and accountability.

2025-2026 Actions

- Align codes of conduct
- Promote core values at school level
- Professional development for staff in regulation and classroom management strategies

Progress

- Alignment complete
- Cub Core Values, Blazers Beliefs, LMS RRK, UMS CARES
- Dennis Morolda and Larry Thompson observations and trainings throughout the year, in all five schools

Goal 3 Objective 3

3

Promote and celebrate diversity and inclusivity so that students feel known, valued, and connected.

2025-2026 Actions

- Expand and refine Unified program
- Celebrate accomplishments through district publications

Progress

- LMS Unified PE - new
- UMS Unified PE - revised
- MHS Unified Dance - new
- MHS Unified Champion School
- Superintendent Newsletter, Fall and Spring

Goal 3 Objective 4

4

Develop a respectful community that uplifts ALL members.

2025-2026 Actions

- Administer New Jersey School Climate Improvement Survey to students, staff and parents

Progress

- Asst. Superintendent of HR and Director of Counseling & Wellness will serve as District Climate Coordinators
- March - principals will be trained on platforms and identify school based climate teams
- April - communication to stakeholders, parental consent collected
- April / May - administration of survey
- May / June - data analysis and action plan creation