



**Central Bucks School District 2026-29 Comprehensive Plan**

 **VISION 2030**

*Honor the Past. Design the Future.*

**Education Committee Update**

March 3, 2026

# Tonight's Agenda



- About the Comprehensive Plan
- About the Development Process
- Review of Priority areas and Goals
- Timeline and Next Steps



# About the Comprehensive Plan



- The PA Department of Education requires districts to develop and submit a Comprehensive Plan every three years
- More than compliance; an opportunity to design our future
- VISION 2030 questions
  - What do we want to accomplish by 2030?
  - How will CBSD be better in 2030 through continuous improvement efforts?
  - How will we accomplish what we set out to do by 2030?



# About the Development Process: Administrative Planning Team



Name	Title
Chuck Malone, Ed.D.	Interim Superintendent and Assistant Superintendent for Secondary Schools
Helen Sclama Zaleski, Ed.D.	Assistant Superintendent for Elementary Schools
Angela Hendershot	Coordinator of K-12 Health Education, Physical Education, and Realignment
Jason Jaffe	Director of Technology and Innovation
Richard Kratz	Director of Teaching and Learning
Cassandra Oshinsky	Supervisor of Multi-Tiered System of Supports (MTSS), Federal Programs, Data, and Assessment
Michael Petitti	Director of Communications and Community Engagement
Lindsay Smith	Assistant Director of Innovation, CB Cyber Principal, and Realignment
Kevin Spencer	Director of Operations

# About the Development Process: Engaging Stakeholders

## Three Structured Work Sessions

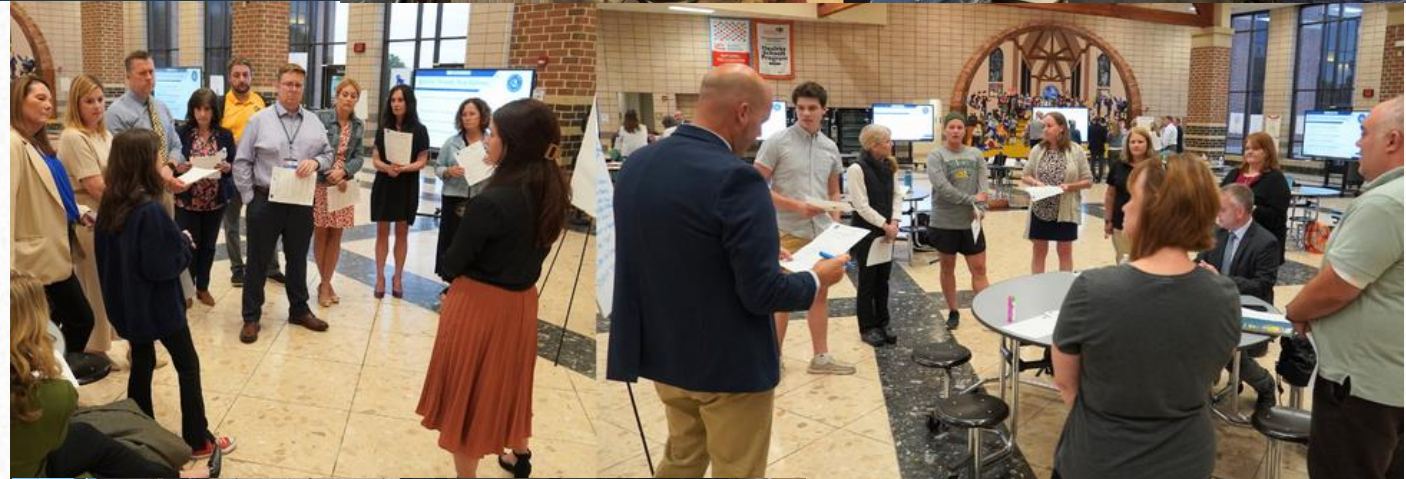
- Sept. 16, 2025
- Nov. 11, 2025
- Jan. 29, 2026

Nearly 50 participants across meetings:  
teachers, staff members, administrators, board  
members, parents/guardians, and students

Meetings included informational  
presentations and group activities

District-wide updates sent after each meeting

[Public "Vision 2030" webpage available](#)



# 2026-2029 Priority Statements



**Academic Excellence:** Central Bucks will ensure all students master essential knowledge and skills while engaging in flexible, high-quality instruction that prepares them for success in college, career, and life.

**Health and Wellness:** Central Bucks acknowledges the importance of the whole child, and the need for all students to feel seen and heard. We pledge to build students' sense of self.

**Community Engagement:** Central Bucks will partner with and engage our community to enhance students' experience and the district's reputation as a high-quality educational institution.

**Technology & Innovation:** Central Bucks is committed to utilizing the power of technology as a tool to enhance teaching and learning.

# Goals and Action Steps: Academic Excellence



## Priority 1: Academic Excellence

**Goal 1: By the end of 2028-2029 school year, we will define graduation pathways that prepare students for post-secondary success.**

**Action Step 1:** Formalize our Principles of Teaching and Community Internship opportunities to provide students with “real-world” opportunities within a new pathway model.

**Action Step 2:** Increase student access to advanced opportunities, including dual enrollment for college credit and industry-recognized certifications, ensuring every student graduates with a head start on their chosen career or post-secondary path.

**Action Step 3:** Conduct a comprehensive review of high-performing school districts with existing graduation pathways including pathways for students with a variety of post-secondary aspirations including skilled trades, technical certifications, and university-prep pathways. Define graduation pathways starting no later than the 2029-2030 school year.

# Goals and Action Steps: Academic Excellence



## Priority 1: Academic Excellence

**Goal 2: By the end of 2028-2029 school year, we will identify priority and supporting standards within the curriculum to ensure all essential skills are mastered while maintaining academic excellence.**

**Action Step 1:** Departments will conduct a targeted review of existing course documents to review and finalize the priority and supporting standards required to ensure student mastery of essential content and skills.

**Action Step 2:** Implement and monitor dedicated courses that explicitly teach executive functioning, time management, and collaboration skills for all students to learn foundational skills required for post-secondary success.

**Action Step 3:** Align the district's Multi-Tiered Systems of Support (MTSS) framework to ensure Tier 1 instruction and Tiered Interventions are specifically designed to move every student toward mastery of the most critical grade-level concepts.

# Goals and Action Steps: Health and Wellness



## Priority 2: Health and Wellness (Physical Health & Wellness)

**Goal 1: By the end of 2028-2029 school year, we will promote physical well-being as a foundation for academic and behavioral success by ensuring equitable access to health resources and modeling inclusive practices.**

**Action Step 1:** Provide equitable opportunities for physical activity and nutrition education across all grade levels and school settings.

**Action Step 2:** Develop professional learning modules that help staff integrate movement and wellness breaks into academic instruction while maintaining classroom engagement.

**Action Step 3:** Monitor participation data to ensure resources are distributed fairly and address barriers for underserved student groups.

# Goals and Action Steps: Health and Wellness



## Priority 2: Health and Wellness (Mental Wellness)

**Goal 2: By the end of 2028-2029 school year, we will ensure all students feel seen, heard, and included by providing equitable access to mental health supports and professional learning that fosters resilience and self-monitoring skills.**

**Action Step 1:** Allocate mental health resources (e.g., counseling, Social-Emotional Learning programs) equitably across schools based on student needs.

**Action Step 2:** Implement professional learning for staff to practice strategies for supporting students' emotional regulation and resilience.

**Action Step 3:** Use data-driven approaches (surveys, MTSS tiers) to identify gaps and adjust resource distribution to ensure all students have access to mental wellness supports.

# Goals and Action Steps: Community Engagement



## Priority 3: Community Engagement

**Goal 1: By the end of 2028-2029 school year, we will have expanded community partnerships and learning opportunities for students.**

**Action Step 1:** Embed and expand authentic, community-connected learning experiences across grade levels and disciplines.

**Action Step 2:** Develop and sustain strategic partnerships with local businesses, higher education institutions, nonprofit organizations, and municipal agencies.

**Action Step 3:** Establish and grow a districtwide alumni network to keep graduates informed and engaged while connecting them with students.

# Goals and Action Steps: Community Engagement



## Priority 3: Community Engagement

**Goal 2: By the end of 2028-2029 school year, we will have streamlined and clearly defined sources and conditions for district and school communication.**

**Action Step 1:** Identify and clearly define district-approved communication platforms.

**Action Step 2:** Establish districtwide communication standards and policies, content governance practices, and accessibility and style expectations.

**Action Step 3:** Strengthen two-way communication and community engagement through strategic promotion of district initiatives and activities, and expanded feedback opportunities.



# Goals and Actions Steps: Technology and Innovation

## Priority 4: Technology and Innovation

**Goal 1: By the end of 2028-2029 school year, we will prioritize digital wellness to ensure students are better prepared to be safe, ethical, and have healthy digital habits in a technological world.**

**Action Step 1:** Develop and implement a K through 12 Digital Citizenship and Digital Wellness scope and sequence for students and staff that supports responsible and healthy technology use.

**Action Step 2:** Establish district guidelines and instructional resources for Artificial Intelligence ethics and responsible use to support teaching and learning.

**Action Step 3:** Create and refine a Technology Pathway that provides students with real world, professional technology learning experiences that prepare them for the future.



# Goals and Actions Steps: Technology and Innovation

## Priority 4: Technology and Innovation

**Goal 2: By the end of 2028-2029 school year, we will create a unified K-12 data dashboard to support data-driven decisions and improve student outcomes districtwide.**

**Action Step:** Align dashboard data to the district's viable curriculum to provide teams of educators with actionable insights to improve individual teacher practice, collective team practice, and provide targeted and timely intervention to cause learning.

# Timeline and Next Steps

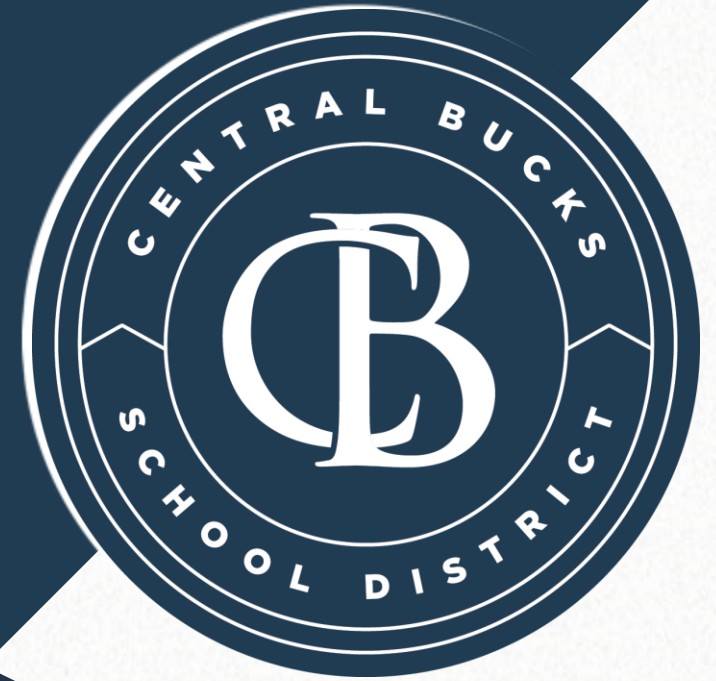


- **February 24:** Comprehensive Plan posted for 28-day public review on Vision 2030 [webpage](#)
- **March 3:** Presentation to Education Committee
- **March 22:** Public review window closes
- **March 28:** School Board approval
- **March 31:** Completed plan submitted to PDE



# VISION 2030

*Honor the past.  
Design the future.*



**THANK YOU!**