

## **APPROVED MINUTES Work Study Session (Thursday, February 5, 2026)**

### **Members present**

Kris Erickson, Stephen Glass, Ana Martinez Goodlander, Matthew Thomas, Sierra Vane, Andrea Yamasaki  
Sara Pelly was absent.

### **1. CALL TO ORDER - REGULAR SESSION**

#### **Procedural: A. Call Meeting to Order**

The meeting was called to order at 5:04 pm.

#### **Procedural: B. Establish Quorum**

There were 6 members present for a quorum: Kris Erickson, Stephen Glass, Ana Martinez Goodlander, Matthew Thomas, Sierra Vane, Andrea Yamasaki

#### **Procedural: C. Pledge of Allegiance**

#### **Action: D. Adoption of Agenda**

Approval

Motion by Matthew Thomas, second by Sierra Vane.

Final Resolution: Motion carries

Yea: Kris Erickson, Stephen Glass, Ana Martinez Goodlander, Matthew Thomas, Sierra Vane, Andrea Yamasaki

### **2. PUBLIC COMMENT**

Procedural: **A. Guidelines:** As required by the Brown Act, Government Code Section 54956, at special meetings/study sessions, members of the audience may only address the Board of Education on items that are agendized.

There were no public comments on agenda items.

### **3. WORK/STUDY SESSION**

#### **Discussion, Information: A. Listening to Learn, Aligning to Lead**

Superintendent Monarrez introduced the "Listening to Learn, Aligning to Lead" initiative, presenting the results of a Listening and Learning Tour that engaged over 940 participants to identify district strengths like dedicated staff and community diversity, alongside challenges such as aging facilities and compensation pressures. Dr. Lin, Executive Director of Assessment & Accountability, followed with an analysis of the LCAP survey, which gathered over 21,000 responses and highlighted consistent needs for improved technology access, student safety, and academic support. Dr. Witmer, Assistant Superintendent of Educational Services, demonstrated how these data sets align into five strategic pillars: Teaching and Learning, Facilities and Infrastructure, Wellness and Safety, Family and Community Engagement, and Extracurricular and Advanced Opportunities. Additionally, Dr. Mitchell, CEO of Inspire School Services, discussed his role in facilitating the strategic roadmap and refining the graduate profile. Board guidance emphasized the importance of layering realistic funding strategies—including grants and nonprofit partnerships—into the plan to address long-term facility needs and ensure the roadmap remains a practical, multi-year implementation tool.

#### **Discussion, Information: B. OUSD Campus Improvement Program**

Superintendent Monarrez introduced the item by reminding the Board that \$57.7 million has already been dedicated to campus improvements this school year, signaling that the district is putting financial resources behind its listening-tour priorities. Assistant Superintendent for Business Services, Mr. Calderon, presented the "Campus Improvement Program," a strategic \$57–58 million initiative to enhance district facilities, put together with the help of Mr. Sanchez, Interim Director of Facilities, and Mr. Harlin, Director of Maintenance & Operations. The presentation detailed a vision for safe, functional, and welcoming learning environments, specifically addressing a decade of neglected maintenance. Key components include deploying two multi-trade "project crews" and two landscaping crews to tackle past work orders, upgrade elementary and middle schools, and improve "curb appeal" through painting, renovations, and new landscaping. Mr. Calderon addressed various board questions regarding the relocation and removal of portables, site prioritization based on need, and the importance of investing funds promptly. Board guidance emphasized maintaining flexibility to pursue matching funds to avoid "leaving money on the table" and requested regular updates through a public-facing dashboard to ensure transparency and accountability.

### **4. ADJOURNMENT**

#### **Procedural: A. Meeting Adjourned by Call of the Chair**

The meeting was adjourned at 7:04 pm.