

Superintendent's Reports to the Board

Date: September 25, 2025

Division: Curriculum, Instruction, and Accountability

Subject: Collegiate Academy of Birdville (CAB) Annual Report

Background Information:

The Collegiate Academy of Birdville is an Early College High School (ECHS) that just made the transition from a school-within-a-school model to a stand-alone campus located at Tarrant County College (TCC) North East Campus. We serve approximately 60 students per grade level, and our goal is to have all our graduates complete an Associate Degree at TCC while completing their high school graduation requirements.

An ECHS is rated using Outcomes Based Measures (OBMs). Our program is in its seventh year and is a designated ECHS. There are three categories for OBMs: Access Measures, Attainment Measures, and Achievement Measures.

Access OBMs are used to determine if the program is reaching the students it is intended to target – students who might not attend college without the support of the program.

CAB has consistently met the goals for Access each year by implementing a weighted lottery by the district's Enterprise Systems team and a multi-step recruitment process conducted by the CAB staff. We have exceeded our yearly target for at-risk, economically disadvantaged, emergent bilingual students, and students with disabilities.

Attainment OBMs measure whether students are hitting benchmarks to lead them to reach their Associate Degree in four years. Highlights include 92 percent of sophomores earning nine college hours by the end of the year (target for distinction is 50 percent), 98 percent of graduates earning at least 15 college hours (target for distinction is 80 percent), and 75 percent of students earn a postsecondary degree by high school graduation (target for distinction is 50 percent). CAB also had 100 percent of seniors graduating high school in four years and 100 percent of graduates have been accepted into a four-year institution.

Achievement OBMs measure whether students are emerging from the program ready for college, career, or military. To earn the distinction, 80 percent of students must pass the Texas Success Initiative Assessment 2.0 (TSIA2) Reading and Writing, and 75 percent must pass the TSIA2 in Math. The CAB had 95 percent of graduates who passed both, earning CCMR points for each of these students. For distinction, 30 percent of students must achieve Meets Grade Level performance on the English II EOC, and 10 percent must achieve Masters Grade Level performance. Ninety three percent of CAB students Met Grade Level last year, and 30 percent achieved Masters Grade Level.

In addition to the achievement of OBMs for last year, our seniors were offered over 2.5 million dollars in scholarships. In 2025, CAB had three National Merit Scholars and three Dell Scholars. Lastly, we had 38 students graduate in 2025 with their Associate's Degree from Tarrant County College.

The students of the Collegiate Academy continue to strive for academic success with the guidance of dedicated teachers. The support from the district and campus administration has been instrumental in the achievements of the CAB.