

Riverwood Elementary Optional School

Annual Title I Meeting

August 19, 2025





Mrs. Alisheia Scott, Ed.S., Principal

Ramone C. Smith- Johnson, Ed.D., Assistant Principal

Rolanda Davis, Ed.S, Professional Learning Coach

Dessalines Pieh, Ed.D, Optional Coordinator

Ms. Erica Donald, K-2 Professional Counselor

Mrs. Kitt Russell, 3-5 Professional Counselor

Agenda

Welcome
Title 1 Information for Parents
Notice of Title I School Status
Policies for Family Engagement
Reporting Pupil Progress
Parent-Teacher Conferences
Parental Involvement Requirements
Availability of Parent Training
Status School Improvement Plan/ District-School Status
Opportunities for Additional Parent Meetings
Teacher Qualifications
Parent's Right to Know
School/Parent Compact
Student Code of Conduct
Curriculum Information
Closing Remarks

Alisheia Scott, Principal
Ramone Smith-Johnson, AP
Rolanda Davis, PLC Coach



Riverwood Elementary Optional
School Annual Title I Meeting
Sign-in



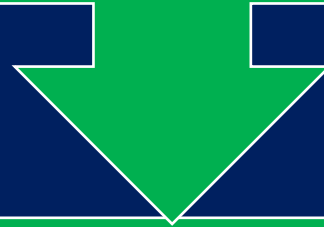
Why are we here?

The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:

- 🌳 inform you of your school's participation in Title I,**
- 🌳 explain the requirements of Title I, and**
- 🌳 explain your rights as parents and family members to be involved.**

What is a Title I school?

Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.



Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:

identify students experiencing academic difficulties and provide assistance to help these students;

purchase additional staff, programs, materials, and/or supplies; and

conduct parent and family engagement meetings, trainings, events, and/or activities.

Policies for Family Engagement

Shelby County Schools' Family Engagement Policy #4.502 speaks to the following goals:

-  To provide meaningful two-way communication**
-  To provide meaningful and varied participation by families to support student achievement**
-  To eliminate or reduce barriers to greater family participation**
-  To provide training opportunities and informational seminars for families**

Parent and Family Engagement Policy

- **These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:**
 - **how parents and families can be involved in decision-making and activities;**
 - **how parent and family engagement funds are being used;**
 - **how information and training will be provided to families; and**
 - **how the school will build capacity in families and staff for strong parent and family engagement.**
- **You, as a Title I parent or family member, have the right to be involved in the development of these plans.**

Reporting Student Progress



Riverwood Elementary- Optional School reports student progress in the following ways:

Mid nine-week progress report- Dates: September 3, November 12, February 11, and April 22

Report cards every nine weeks- October 22, January 14, April 1, and May 27

Parent-Teacher Conferences : Scheduled when necessary and district-wide

September 11th (4:30 -7 pm); January 29th (4-7 pm)

Phone calls/ emails

Communication Apps (Class Dojo)

Agendas and Weekly Folders

What is the SIP?

- **The SIP is the School Improvement Plan. It includes:**
 - **the identification of the school planning team and how they will be engaged in the planning process;**
 - **a needs assessment and summary of academic and non-academic data;**
 - **prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;**
 - **teacher and staff professional development needs; and**
 - **budgets and the coordination of resources.**
- **The school must include family representatives on our school planning team.**

[NOTE: While families must be involved in the SIP process, the school can determine who is involved and does not have to include all families. It is, however, best practice to have family representation on the SIP team that reflects the population and diversity of the school community.]

District/School Progress AYP Status:

**Data from 2024-2025: Riverwood Elementary's Performance
Scorecard Rating: Not Available yet**

We Are Committed to Continuous Growth By:

- **Implementing the MSCS PowerPoints in Reading and Math, Reading Wonder's, IReady, and the Envision Math Curriculum with intention**
- **Tracking Reading/Math Data and Reteaching non-mastered standards/objectives**
- **Professional Development geared towards improving literacy, numeracy, and Science (Focus in 5th Grade)**
- **Departmentalization in Grades 3-5**
- **Response to Intervention with fidelity**
- **Tracking absenteeism rates for frequent truant students**

Parent's Right to know/ Teacher Qualifications

All parents have the right to request the following:

- A teacher's professional qualifications, licensure, grade(s) certification, waivers
- A teacher's baccalaureate and/or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An annual notice of Student Education Records Privacy and notice for disclosure of School Directory Information
- An assurance that their child's name, address and telephone listing not be released to military recruiters

All parents will receive information on the following:

- Their child's level of achievement on each of the state's academic assessments
- Notification of right to transfer their child to another school in the district if the student becomes the victim of a violent crime or is assigned to an unsafe school
- District Family Involvement Policy and School Parent Involvement Policy
- Their right to public school choice, Supplemental Educational Services and more effective involvement if their child's school is identified for school improvement

School/Parent Compact



A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.

The compact must describe how the school will:

- provide high-quality curriculum and instruction;**
- hold parent-teacher conferences, annually in elementary schools;**
- provide parents with reports on their child's progress;**
- provide parents reasonable access to staff.**
- provide parents opportunities to volunteer; and**
- ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.**

You, as a Title I parent or family member, have the right to be involved in the development of the compact.

Student Code of Conduct



Riverwood Elementary Student Code of Conduct:
I am Safe, Responsible and Respectful.
I have Integrity.

- 🌳 All classroom, hallway, cafeteria, bathroom expectations posted throughout the school.
- 🌳 Available on SCS website
- 🌳 Speaks to the shared responsibility of children's conduct
- 🌳 Gives notice of infractions as well as strategies and/or disciplinary measures for levels of offenses.





We need your voice! Research shows that family engagement in education has a greater impact on student achievement than any other factor.

If you would like to participate in the School Improvement Plan (SIP), Parent and Family Engagement Policy, or the School-Parent Compact, please contact the school at (901) 416-2928 or email Rolanda Davis at davisr5@scsk12.org

Thank You, All Stakeholders

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🌳 **United in Purpose, Walking in Excellence! 😊**

🌳 **"Education is the most powerful weapon which you can use to change the world." — Nelson Mandela**

🌳 **"Together, we plant seeds of knowledge that grow into lifelong success."**

Thank you for your partnership and support!