



Understanding the Future-Ready Facilities Plan
Pittsburgh Public Schools

A visionary proposal to reimagine the landscape of our children's education.



Every child deserves the best.

They deserve to learn in environments that are safe and well-equipped.

They deserve to be challenged by programs that build on a strong educational foundation.

They deserve to have access to a full range of resources and opportunities.

They deserve to graduate ready to compete and succeed in the 21st century job market.

At Pittsburgh Public Schools, we want the best for your child.

That's why we are working to enhance access, excellence and efficiency for every one of our students, in every one of our schools.

The proposal involves change but promises to transform our District and the education of our students.



What are our challenges?

The way we deliver education must evolve. Although no changes are recommended for the 2025-2026 school year, we are taking thoughtful steps to ensure the best possible educational experience for all students in the future.

The average age of the District's school buildings is 90 years.

They were built in a time when students sat in rows and quietly listened to teacher instruction. Today, we must provide student-centered environments where they can actively participate, collaborate with their peers and experience hands-on learning.

A quality education includes providing age-appropriate technology, flexible learning spaces and personalized learning paths to ensure that every child has access to the same opportunities and resources.



How are we preparing for the future?

After reviewing the comprehensive report from the consulting firm of Education Resource Strategies (ERS), Pittsburgh Public Schools completed a two-part feasibility report and presented a new set of final recommendations, resulting in the Future-Ready Facilities Plan. It will create scalable pathways to student success while reducing the recommended number of school closures from 14 to 12 and building closures from 10 to 9.

We examined many important factors, including:

- Enrollment trends
- Capacity, age, condition and quality of existing school buildings
- Location of schools relative to where students live
- Student experiences and school community dynamics
- Needs of special populations



How will this benefit your child?

Changes to our District will improve access, excellence and efficiency. Here's how:

- **More programs across the board in elementary** will allow students to explore their passions.
- **Developmentally responsive middle schools** will prepare every student academically, creatively and socially for what comes next.
- **PreK programs** will remain accessible throughout the District.
- **Secondary-level magnet programming** will be preserved to help foster interests in various careers.
- **Services provided by the Program for Students with Exceptionalities** will be situated to reduce transitions and improve accessibility.
- **Gifted and Talented programs** will be integrated into local schools.
- **English Language Development (ELD) sites** will expand from 11 to 17 to better serve multilingual learners.
- **Grade reconfigurations** will improve student transitions, supports, opportunities and experiences.
- **Credit recovery programs will remain in high schools**, allowing students to stay engaged and supported in their home schools.
- **Renovations and upgrades** will modernize facilities in many buildings.



What should every family know?

The process of change takes time and can be confusing.

To ensure that you have the latest, most accurate information, look for biweekly updates in Constant Contact, Talking Points and Peachjar.

Check our website for updates to the FAQ, or our social media feeds, including Facebook, X, Instagram, Bluesky, YouTube and Vimeo.

To see your child's pathway from K-12 based on your address, visit pghschools.org/futurePPS and click the *Find My School Search Tool*.



Where are we headed?

PPS currently operates five different school configurations – PreK-5, PreK-8, 6-8, 6-12, and 9-12. This contributes to an uneven distribution of resources and opportunities for students. Schools with lower enrollment cannot sustain a broad curriculum, and students do not have the same access to essential subjects such as music, art, world languages or early exposure to STEM and career exploration. **By closing or combining schools, we can redirect funds to where they are most needed, improving academic offerings and services for all students.**

According to the current proposal, schools will be reconfigured to allow students to better transition from one grade to the next. Our magnet program will be reimagined. Buildings will be designated as K-5 foundational schools, developmentally responsive 6-8 middle schools and traditional 9-12 high schools.

CAPA will remain the only 6-12 school. No changes are recommended for Conroy, Pioneer or Clayton Academy. The Online Academy will move to Greenway. Changes to OCA are under review and services provided at the Gifted Center and Student Achievement Center will shift to schools. In addition, three new teacher centers will open to create dedicated spaces for staff to learn and improve their practice.

Our revised plan ensures every student has foundational access to the same high-quality opportunities and resources, eliminating disparities and promoting fairness. The plan also offers a broad range of courses and advanced programs, leading to improved academic options, experiences, and success for all students.

Meet the PPS of the Future

A streamlined approach

Over the course of the next three years, the District proposes to streamline its structures from 54 to 44 schools. It will open two new schools, reconfigure 12 schools and close 12 schools and 9 facilities. This phased approach will help to minimize disruptions to student learning and to design schools that meet future needs.

A fiscally sound approach

When you combine the proposed changes with transportation savings, PPS projects an annual savings of up to \$7.9 million. By closing nine underused buildings, the District would avoid spending approximately \$102.9 million in future facility costs. These savings would allow PPS to reinvest \$34.4 million—in addition to the \$68.9 million already included in the District's 7-year Capital Plan—to modernize classrooms, upgrade infrastructure and create more welcoming, high-quality learning spaces.

A student-centered approach

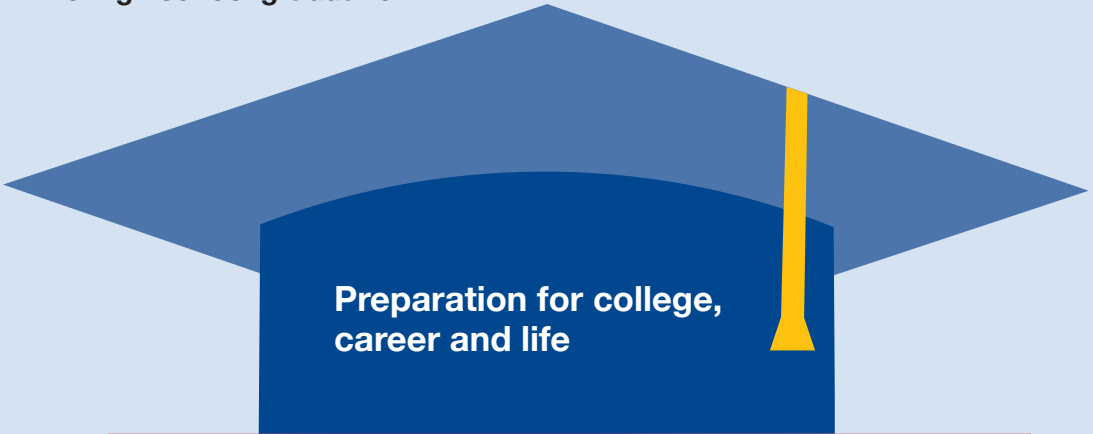
As we consider the best use of our buildings and other resources, we remain focused on these priority outcomes for all students, as outlined in our five-year strategic plan: *Students First. Always, in all ways.*

- **Students are prepared** for success in life.
- **Students experience accessible, high-quality learning environments.**
- **Students benefit** from community resources.
- **Disparities in student outcomes** are eliminated.
- **Students are safe** and socially, emotionally and physically healthy.
- **Students are engaged** in their learning and school community.



Access and Opportunities for Every Student to Excel

Creating a scalable pathway to success from PreKindergarten to high school graduation.



9-12

Access to Success in High School and Beyond

- Advanced academic programs
- Career and technical opportunities
- Support to make informed choices

6-8

Access to Developmentally Responsive 6-8 Middle Schools

- Expanded academics • Magnet opportunities
- Career and technical exposure
- Advising services
- Social and emotional support

K-5

Access to Foundational K-5 Schools

- Literacy • Math • Science • Social Studies • Music
- Art • Technology • Health and Physical Education
- World Languages • Counseling and support services
- PreK for a head start

Recommended School Changes for North (as of May 2025)

9-12	Perry	ELD	
6-8	Schiller at Allegheny	ELD	
PreK-5	Allegheny at King		EC
PreK-5	Morrow		EC
PreK-5	Northview	ELD	EC
EC	Science Center		
EC	Children's Museum		
EC	Spring Garden		
EC	Northview Heights		

Recommended School Closings – North

6-8	Allegheny, Schiller (building only)
PreK-8	King, Manchester
K-5	Spring Hill

Recommended School Changes for South & West (as of May 2025)

9-12	Brashear	ELD	EC
6-8	Carmalt	ELD	
K-5	Banksville	ELD	
PreK-5	Beechwood	ELD	EC
PreK-5	Brookline		EC
PreK-5	West Liberty	ELD	EC
EC	Chartiers		
6-8	Classical (PCA)	ELD	EC
PreK-5	Langley	ELD	EC
PreK-5	Westwood		EC
K-5	Whittier		

9-12	Carrick		
6-8	Arlington		
K-5	Concord	ELD	
PreK-5	Grandview		EC
K-5	Phillips		
K-5	Roosevelt		
EC	Roosevelt		

Recommended School Closings – South & West

6-8	South Brook, South Hills
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Recommended School Changes for East & Central (as of May 2025)

9-12	Allderdice	ELD	EC
6-8	Colfax	ELD	
6-8	Sterrett*		
PreK-5	Greenfield	ELD	EC
PreK-5	Lincoln*	ELD	EC
PreK-5	Mifflin		EC
PreK-5	Minadeo*		EC

9-12	Obama (neighborhood magnet)	IB	EC
6-8	Arsenal (neighborhood magnet)	IB	ELD
PreK-5	Dilworth		EC
K-5	Liberty	ELD	
PreK-5	Lincoln*	ELD	EC
PreK-5	Sunnyside*		EC

9-12	Sci Tech (neighborhood magnet)		EC
6-8	Sci Tech at Millions (neighborhood magnet)		
PreK-5	Sunnyside*		EC
PreK-5	Weil	ELD	EC
EC	Crescent		

9-12	Westinghouse		EC
6-8	Sterrett*		
K-5	Faison		
PreK-5	Lincoln*	ELD	EC
PreK-5	Minadeo*		EC
EC	Crescent		

Recommended School Closings – East & Central

PreK-5	Arsenal, Fulton, Linden, Miller, Woolslair
6-12	Millions

*The proposed feeder pattern for schools located in the East has been developed to support smooth student transitions and strengthen school communities. School assignments are based on factors such as proximity, enrollment patterns, and geographic considerations.

Full Magnets (as of May 2025)

6-12	CAPA		
PreK-5	Montessori at Linden		EC

EC Early Childhood
ELD English Language Development

IB International Baccalaureate
MYP Middle Years Programme



“ We understand that any conversation about school closures is difficult—and for many, deeply personal. This plan is not about abandoning our neighborhoods. It is about investing in our students. We must ensure that every child, in every zip code, learns in a safe, well-resourced, and equitable environment. Doing nothing is not an option when students are already being left behind by outdated and inequitable systems. We welcome public feedback and remain committed to building a future-ready plan, together. ”



Wayne N. Walters. EdD
Superintendent, PPS

**Want to learn more
about our Future-
Ready Plan?**

Scan this QR code:



Let your voice be heard

The Future-Ready Facilities Plan recommends the closures of nine (9) facilities. The School Board has voted to hold a series of public hearings related to the proposed building closures. Registered speakers may deliver testimony in-person at the Administration Building or virtually. Registration will open on the District’s website one week before the hearing date and close at 5:00 PM the day before the hearing at the following link. For more information about public hearing procedures or to register visit www.pghschools.org/publichearing.

Date	Topic	Time
Monday, July 21	Baxter School (Student Achievement Center)	5:00 PM
	Public Hearing (General)	6:00 PM
Tuesday, July 22	Friendship	5:00 PM
	Morrow (Primary)	7:00 PM
Monday, July 28	Manchester PreK-8	5:00 PM
	Schiller	7:00 PM
Tuesday, July 29	Fulton PreK-5	5:00 PM
	Spring Hill PreK-5	7:00 PM
Wednesday, July 30	Woolslair PreK-5	5:00 PM
	Miller PreK-5	7:00 PM

Visit www.pghschools.org/futurePPS for a schedule of community conversations and kickbacks where you can provide input.

If you wish to provide immediate input, please scan this QR code.





Students **first**

Always, in all ways.

341 S. Bellefield Ave.
Pittsburgh, PA 15213



www.pghschools.org

District Office: (412) 529-HELP (4357)

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