

PUBLIC TOWNHALL



AGENDA

- Welcome and Introductions
- Project & Public Engagement Overview
- Community Feedback and Key Themes (to date)
- Breakout Small Groups
- What's Next



PROJECT OVERVIEW



**CRISPUS
ATTUCKS**
HIGH SCHOOL

my **IPS**



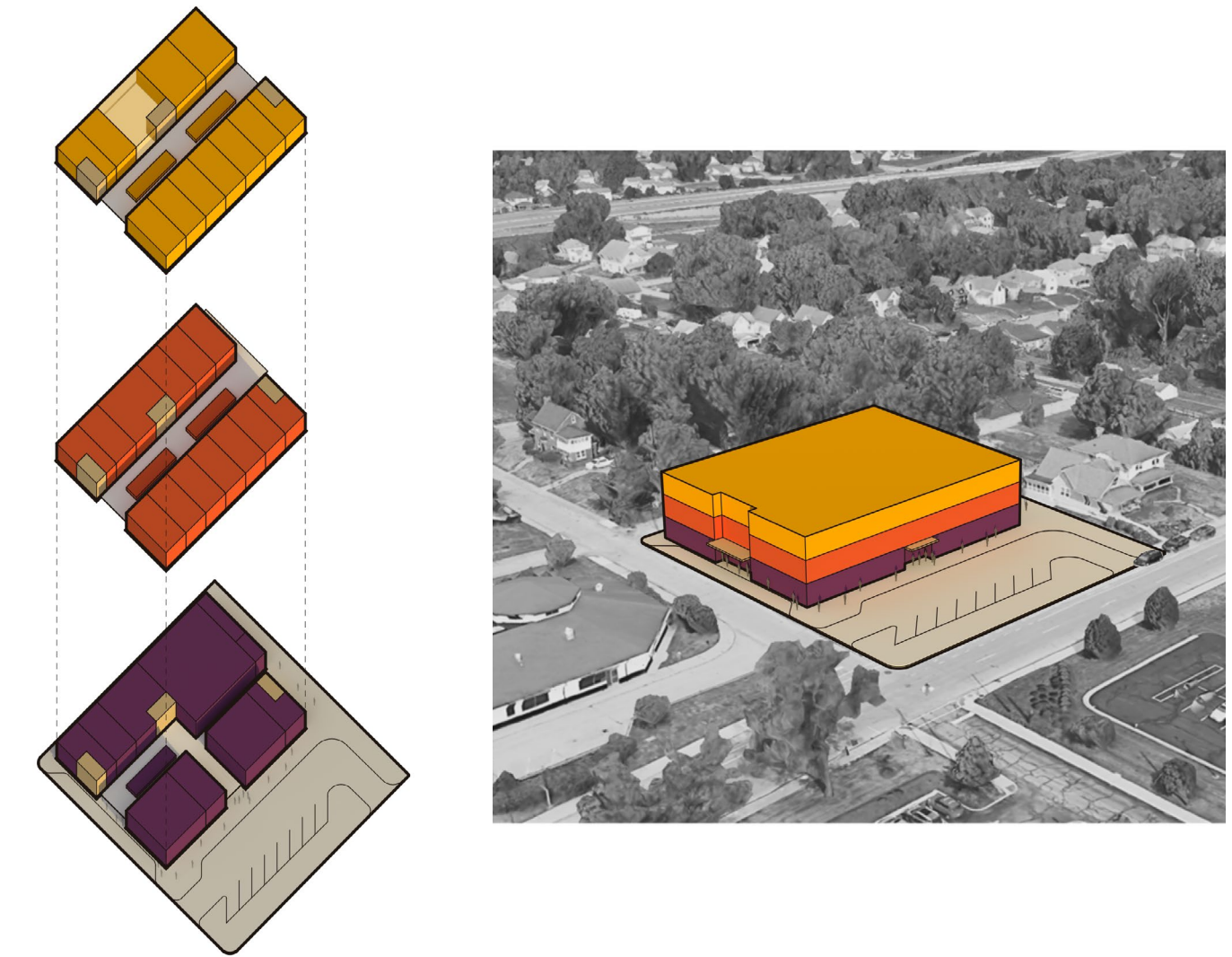
INDIANAPOLIS PUBLIC SCHOOLS
FOUNDATION

SCOPE OF PROJECT - PHASE 1

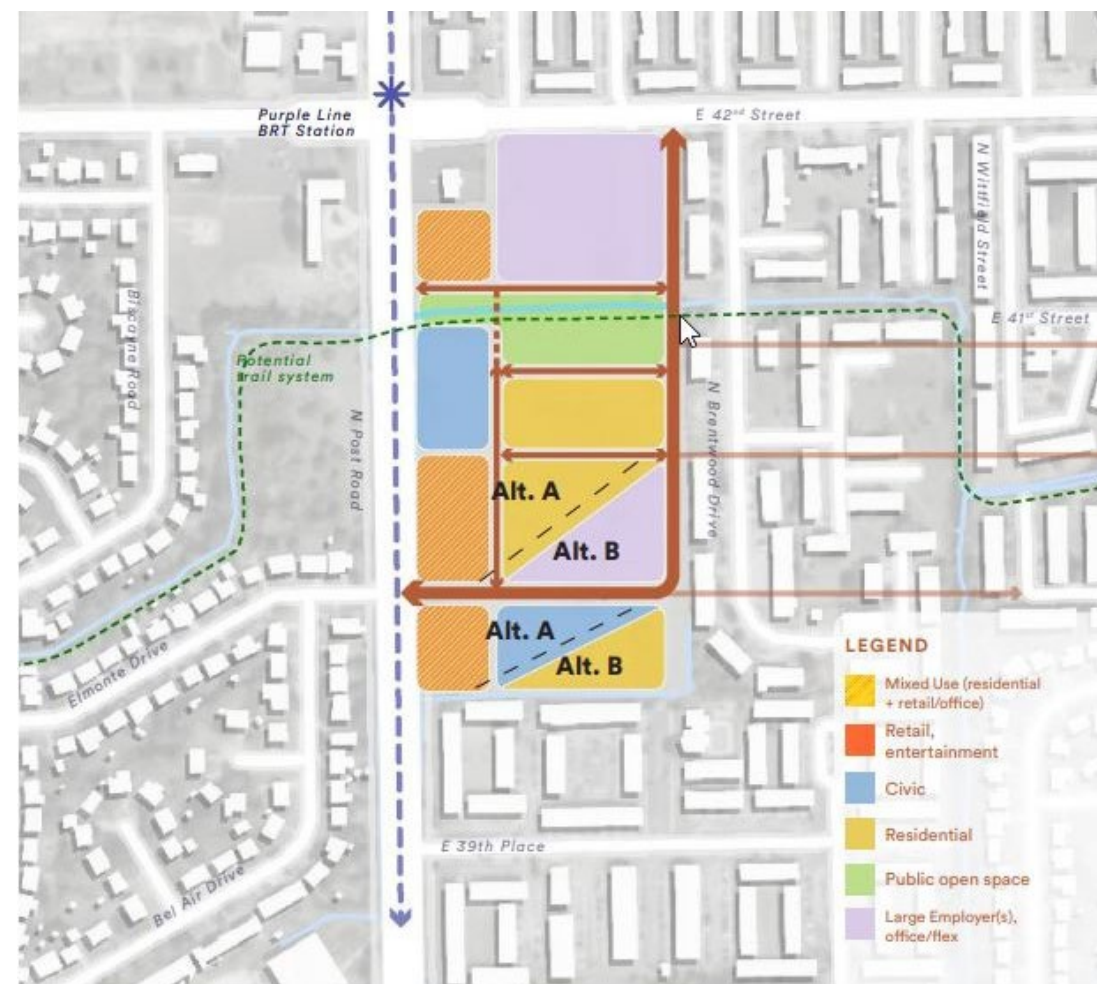
COMMUNITY ENGAGEMENT



PROGRAMMING & SPACE PLANNING



PLANNING (SITE)



CONCEPT DESIGN (VISION)



SITE OVERVIEW



ATHLETIC FIELDS

Focus Area

Dr. MLK Jr. Dr

Oscar Robertson Blvd

People Mover

11th St

10th St

West St

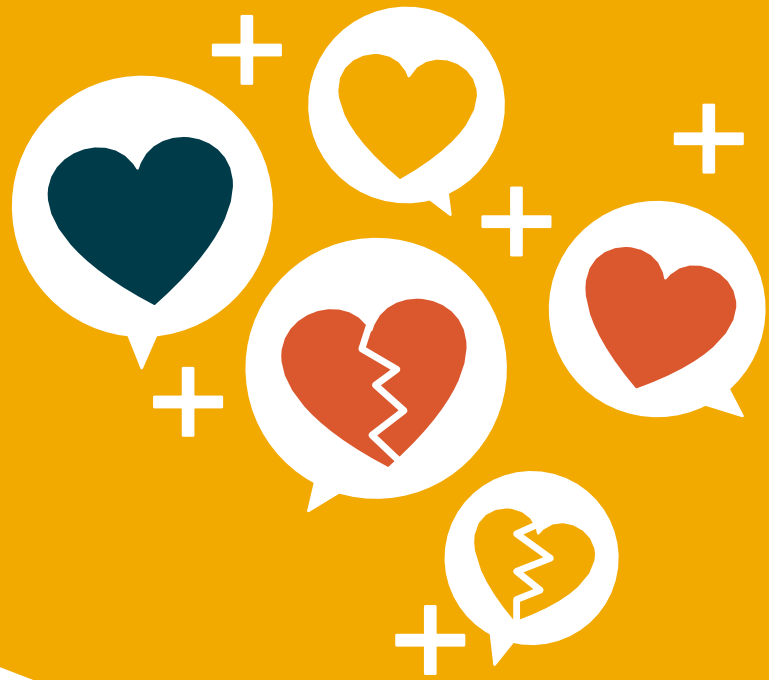
CRISPUS ATTUCKS HIGH SCHOOL CAMPUS

DRAFT FOR REVIEW

PROJECT PROCESS

ENGAGEMENT

Establish vision & guiding principles for engagement



11 WEEKS / 3 MEETINGS

- Community engagement, including outreach strategies to involve students, faculty, alumni, and local residents

VISIONING

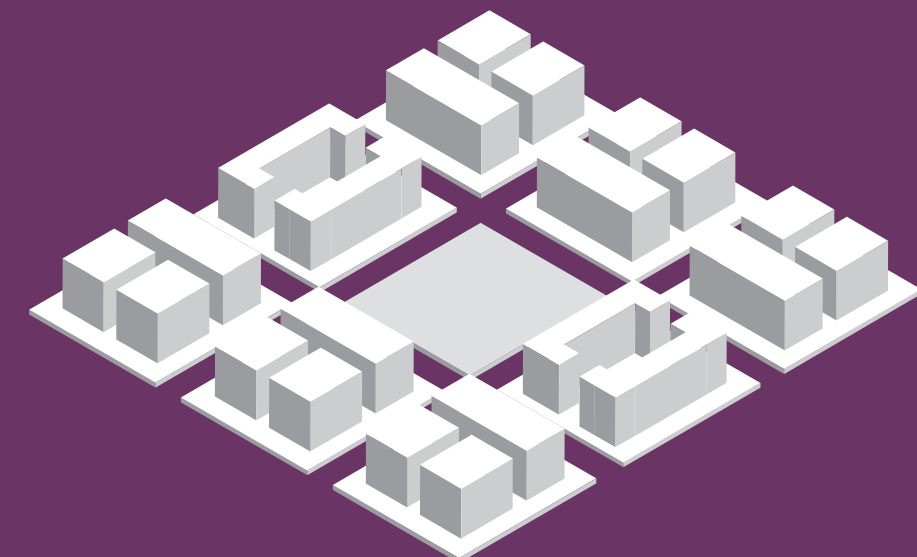
Explore site context and design themes



- Review initial findings from the site analysis. Present preliminary design ideas and key considerations for the development of Crispus Attucks High School

CONCEPT

Uses and possibilities confirmed



12 WEEKS / 3 MEETINGS

- Concept Design Package including building massing and site plan

ENGAGEMENT APPROACH

PRE-DESIGN PROGRAMMING PHASE		11 WEEKS
COMMUNITY ADVISORY GROUP MEETING #1 (COMPLETE)		October 7, 2024, 5pm
STAFF ENGAGEMENT		November 5, 2024, 1:30pm
COMMUNITY ADVISORY GROUP MEETING #2		November 7, 2024, 5pm
STUDENT ENGAGEMENT		November 12, 2024, 1pm
PUBLIC ENGAGEMENT #1		December 5, 2024, 6pm
CONCEPT DESIGN		12 WEEKS
COMMUNITY ADVISORY GROUP MEETING #3		February 6, 2025, 5pm
PUBLIC ENGAGEMENT #2		March 13, 2025, 6pm
COMMUNITY ADVISORY GROUP MEETING #4		April 10, 2025, 5pm
FINAL PRESENTATION OF PHASE 1 TO FULL STAKEHOLDER GROUP		May 15, 2025

PROJECT VISION

Co-Creating Vision

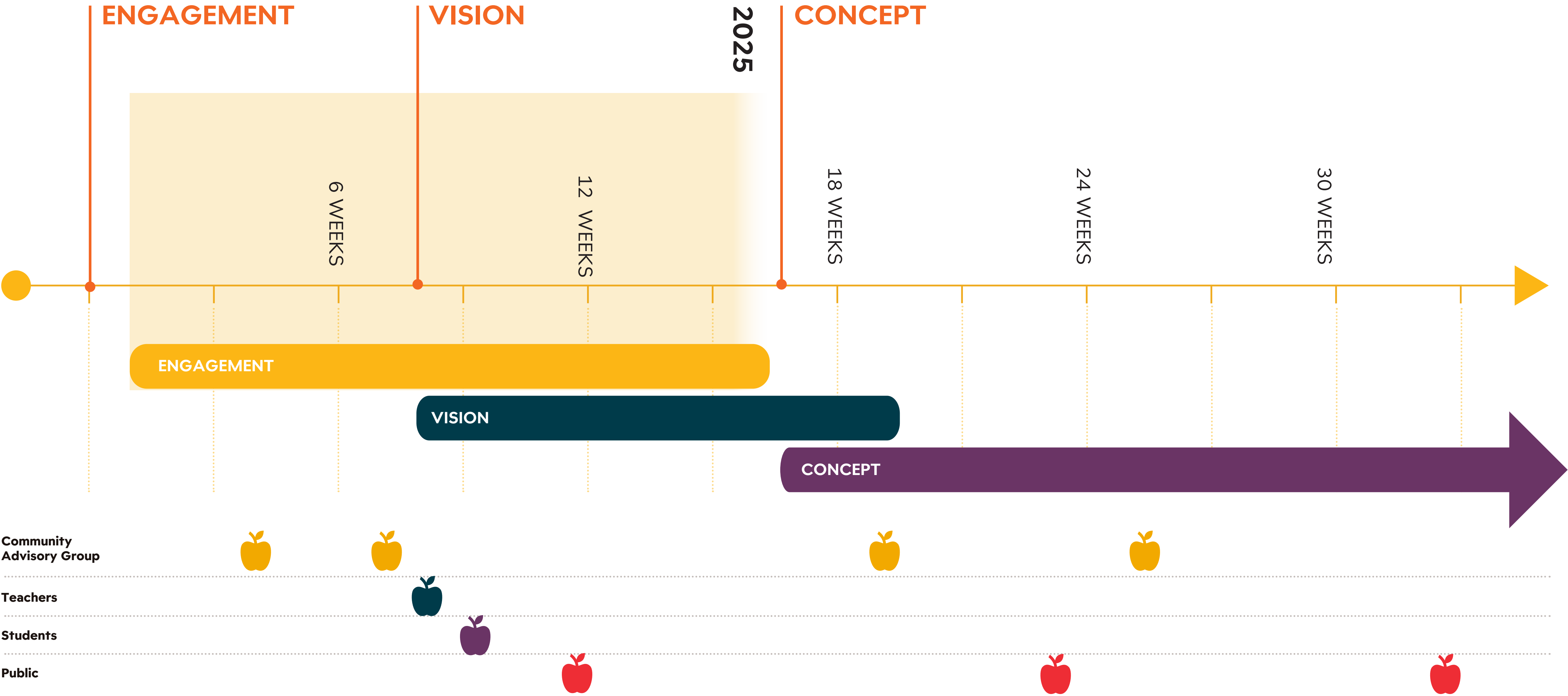


PROJECT VISION GENESIS

“The Crispus Attucks High School expansion is driven by a bold vision to empower students through **academic excellence** and a state-of-the-art learning environment. Rooted in the school’s historic legacy, this project prioritizes education while creating opportunities for students to **thrive**. By fostering strong connections with the surrounding community, the expansion reinforces the school’s role as a **beacon of achievement**.”



PROJECT TIMELINE



VISIONING OVERVIEW



12 WEEKS



**Community Advisory
Group Meeting #1
(10/24)**

**Presentation and Input
From Staff (11/05)**

**Community Advisory
Group Meeting #2
(11/07)**

**Presentation and Input
From Students (11/12)**

- Community engagement, including outreach strategies to involve students, faculty, alumni, and local residents
- Review initial findings from the site analysis. Present preliminary design ideas and key considerations for the development of Crispus Attucks High School

VISIONING OVERVIEW

10/24/2024

Community Advisory
Group Meeting #1
(10/24)



Presentation and Input
From Staff (11/05)

Community Advisory
Group Meeting #2
(11/07)

Presentation and Input
From Students (11/12)

Sustainable
History Opportunity
Growth Community
Trust Dreams
Connection Excellence



VISIONING OVERVIEW

11/05/2024

Community Advisory
Group Meeting #1
(10/24)

Presentation and Input
From Staff (11/05)

Community Advisory
Group Meeting #2
(11/07)

Presentation and Input
From Students (11/12)



"What's missing?"

Safety

Theatre

Don't neglect the arts!

Collaboration with other
community institutions

Increased parent participation

Social hub

More colors!

Flexible spaces

Expanded gym

Improved lighting!

Cultural Center



VISIONING OVERVIEW

11/07/2024

Refining Guiding Principles:

Community Advisory
Group Meeting #1
(10/24)

Presentation and Input
From Staff (11/05)

Community Advisory
Group Meeting #2
(11/07)

Presentation and Input
From Students (11/12)



More focus on school community

Prioritize academic focus

Connect to Nature

Collaboration with existing
assets

Hierarchy of needs

Think holistically

Leverage partnerships

Have to balance 21st century school safety concerns
with public facing elements

Better honor legacy

Embrace joy

Flexademic



VISIONING OVERVIEW

11/12/2024

Community Advisory
Group Meeting #1
(10/24)

Presentation and Input
From Staff (11/05)

Community Advisory
Group Meeting #2
(11/07)

Presentation and Input
From Students (11/12)



"What's missing?"

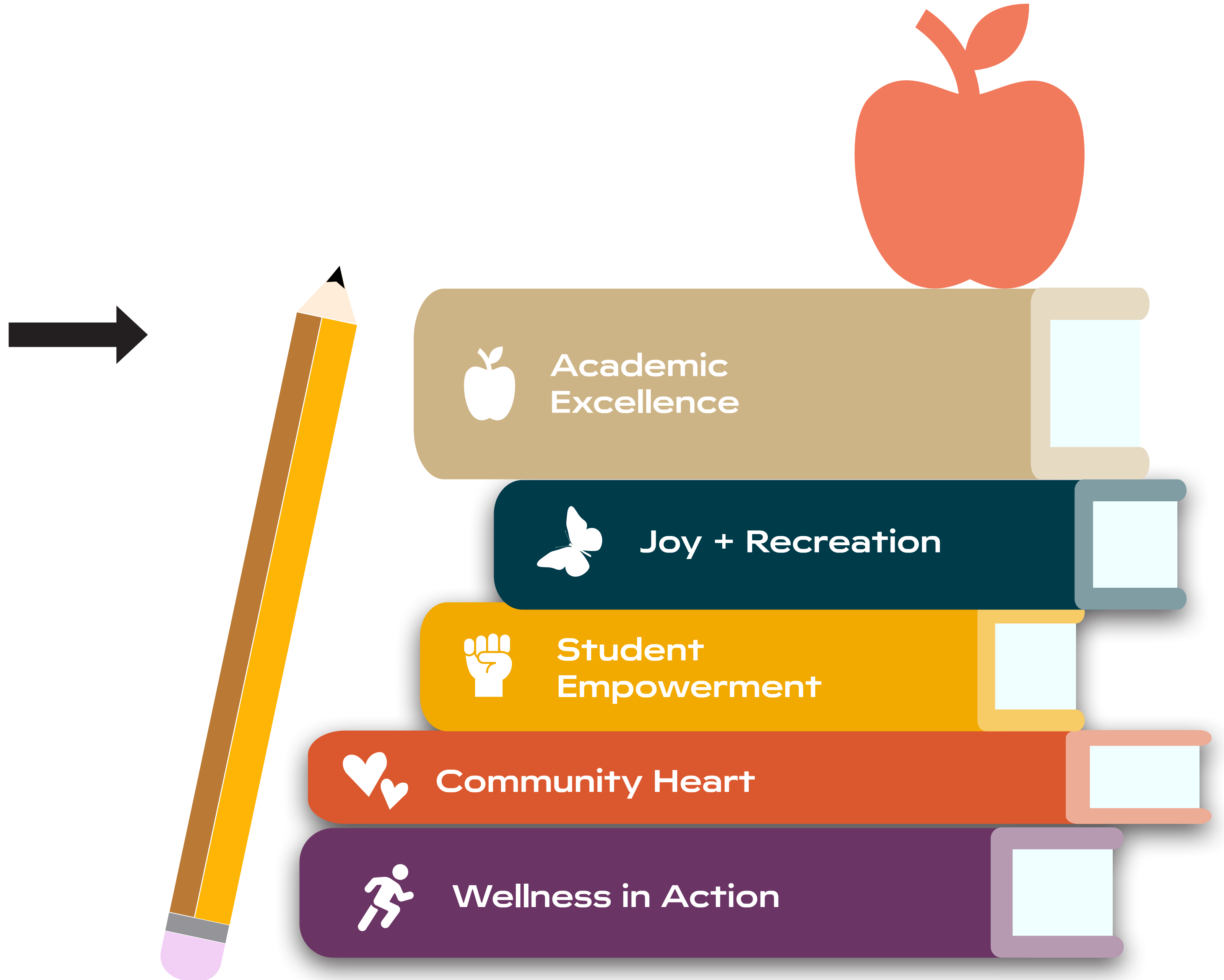
- Safety
- Indoor track
- New locker rooms
- Second gym!
- Study Hall
- Weight room for all athletics
- More windows
- AV and mixing room
- Pool or aquatics
- Computer Lab
- Design for mental health!
- Activity spaces
- Better bus drop off



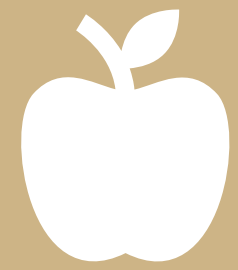
DRAFT GUIDING PRINCIPLES

Developed by an engaged cross-section of stakeholders, these **five themes** will guide all design, programmatic, and operational decisions throughout the **Crispus Attucks** project.

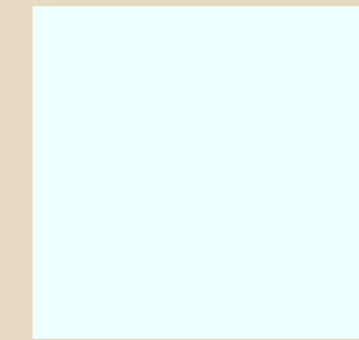
We empower our students to think **critically, creatively and responsibly**, to embrace diversity and pursue their dreams with purpose.



GUIDING PRINCIPLES



Academic Excellence



Dynamic and "Flexademic" Learning Environments:

Design flexible, technology-rich spaces that adapt that foster joy, inspire creativity, and can adapt to various educational programming and school needs.

Access and Inclusion:

Create a campus that prioritizes accessibility, celebrates diversity, and provides equal access to resources, ensuring that every student feels empowered in their education.

Collaborative Spaces:

Encourage student achievement by providing spaces that can welcome and leverage outside resources and partnerships of the school community such as the Health Sciences Academy.



GUIDING PRINCIPLES



Wellness in Action

Holistic Wellness Environments:

Prioritize spaces that nurture physical, mental, and emotional well-being, such as quiet zones for mindfulness, well-lit spaces, and wellness hubs offering respite during the day that empower the educational experience.

Connect to Outside:

Foster a connection to nature by blending indoor and outdoor spaces, incorporating green roofs, courtyards, and native landscaping to enhance mental clarity and reduce stress and improve academic outcomes.

Active + Connected Spaces:

Design educational spaces that promote movement, social interaction, and school community engagement, from active transportation infrastructure like bike racks to multipurpose spaces for sports, arts, and events.



GUIDING PRINCIPLES



Community Heart

Central Gathering Spaces:

Create iconic, multifunctional academic spaces that serve as the hub for students and staff to gather, celebrate, and connect.

Bridging the Past and Future:

Celebrate the legacy of Crispus Attucks while embracing modernity, weaving historical narratives into the school design through materials, art, and storytelling elements.

Shared Spaces for Community Empowerment:

Position the school as a resource for the broader school community, with facilities that support education, wellness, and cultural enrichment for lifelong learning.



GUIDING PRINCIPLES



Student Empowerment

Spaces for Leadership and Innovation:

Create academic environments that inspire creativity and independent thinking by providing students with adaptable, dedicated spaces to take ownership of their learning and projects.

Personalized and Inclusive Learning Environments:

Empower every student by providing a variety of learning settings that cater to diverse needs, abilities, and aspirations, ensuring equity and accessibility.

Showcasing Student Legacy and Achievement:

Celebrate past and present student achievements and amplify their voices by embedding opportunities for expression and recognition throughout the campus.



GUIDING PRINCIPLES



Joy + Recreation

Playful and Inclusive Outdoor Spaces:

Design vibrant outdoor areas that spark joy, encourage play, and invite connection for students and the school community.

Flexible and Energizing Indoor Recreation Areas:

Use colorful, uplifting design elements and adaptable layouts throughout the school to support various recreational activities, from competitive sports to informal gatherings.

Integrated Movement and Well-Being Zones:

Include walking paths, nooks, and social courtyards throughout academic areas, promoting active lifestyles and spontaneous interaction between students.



SMALL GROUP ACTIVITY

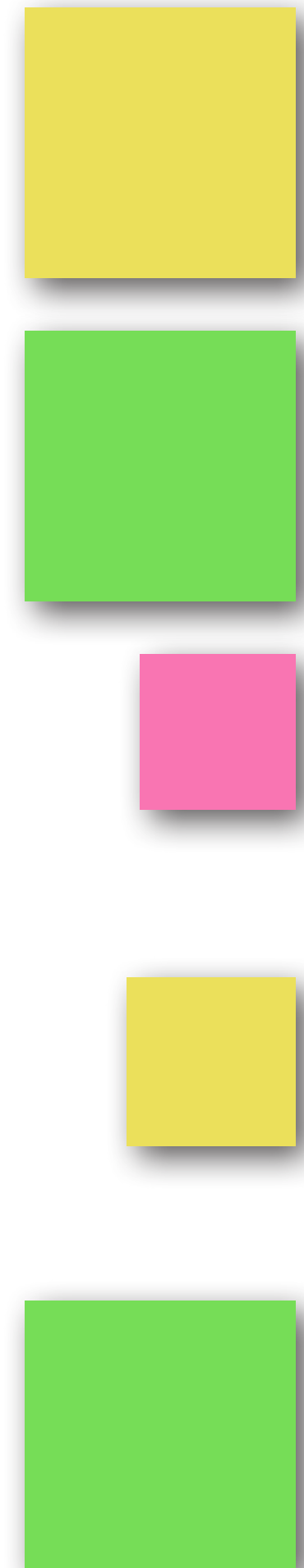
Show us the **WHAT** and **WHERE** of the
future Crispus Attucks High School!



What's Your Dream Crispus Attucks High School?

Break into small groups and discuss!

EXAMPLE

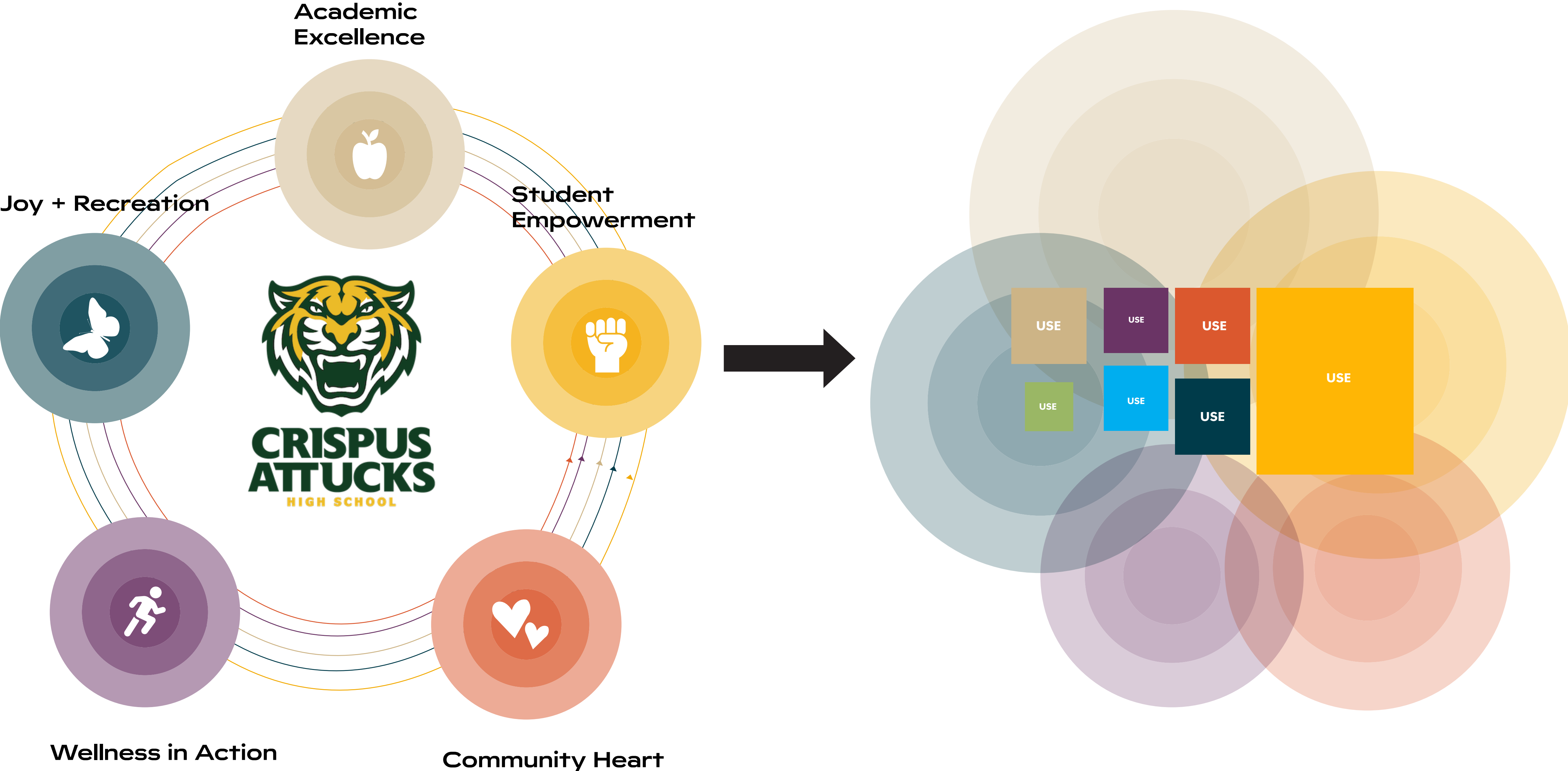


NEXT STEPS

Co-Creating a 21st Century Campus



CONCEPT PHASE PROCESS



CONCEPT PHASE PROCESS

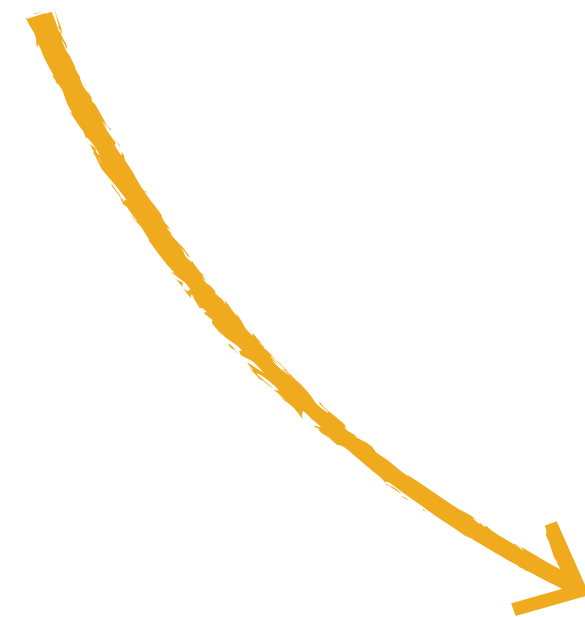


INVENTORY

“what uses, and why?”

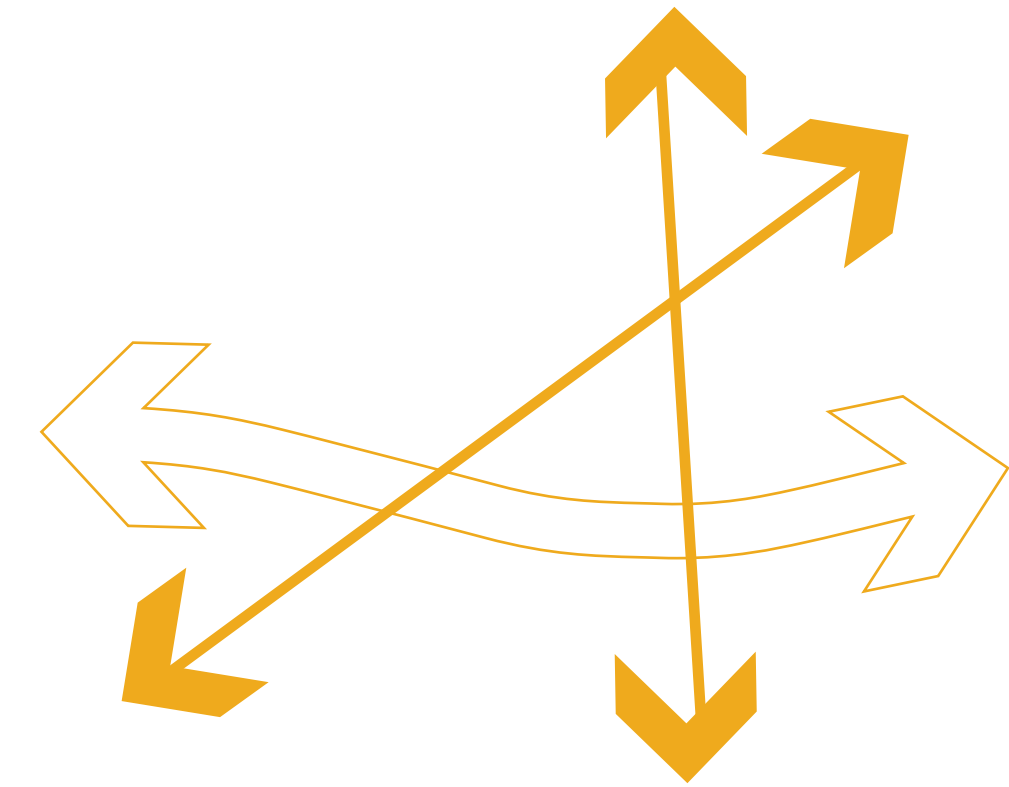


WE ARE HERE



PROGRAMMING DOMAINS

“what uses go with
other uses?”



DESIGN CONCEPTS

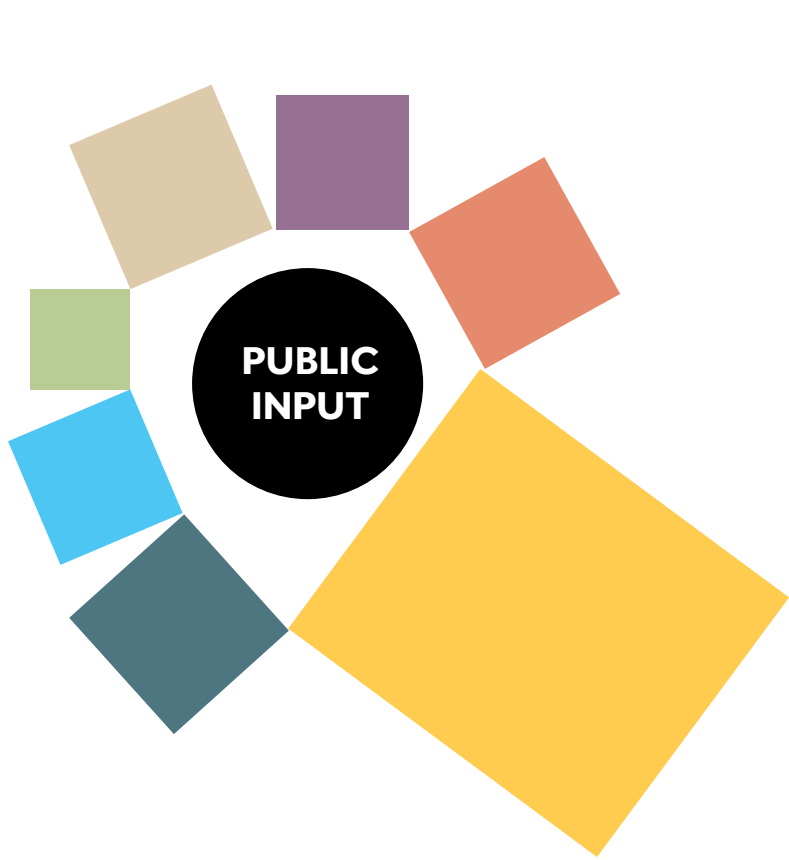
“how do those
look together?”



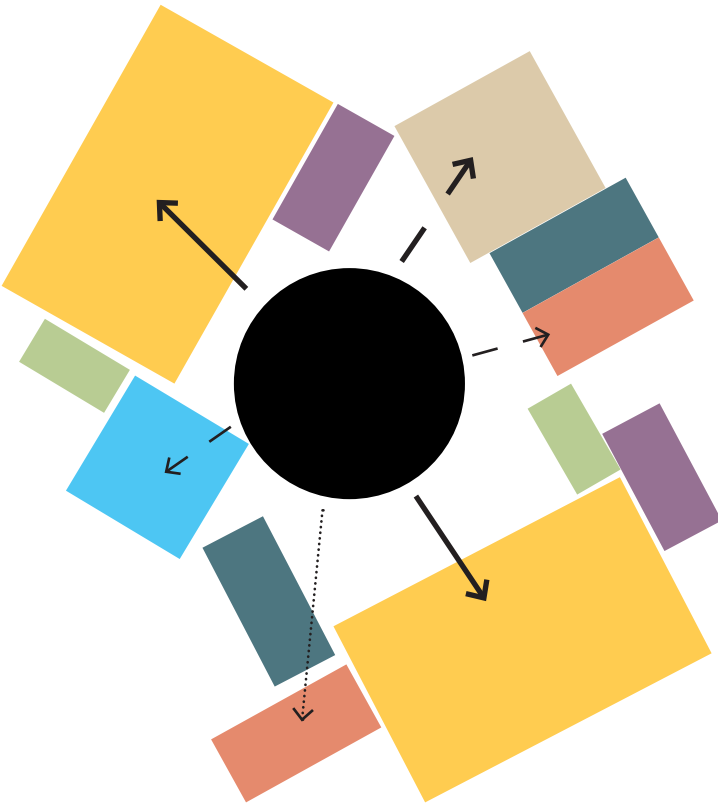
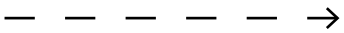
CONCEPT PHASE PROCESS



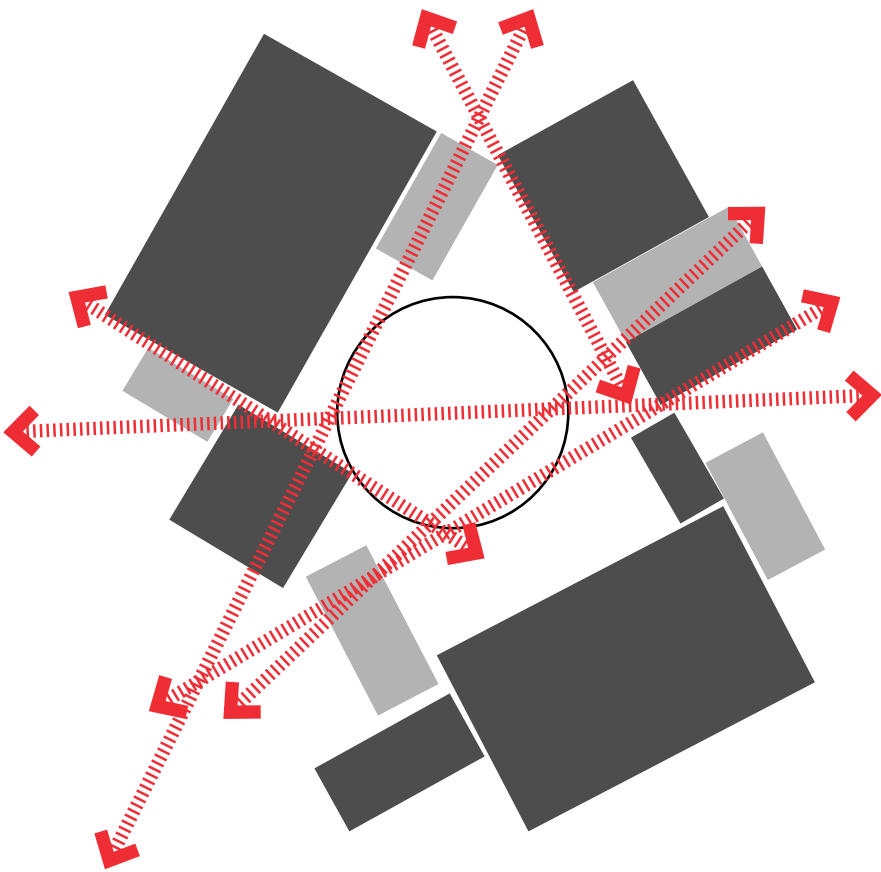
-----PROGRAM



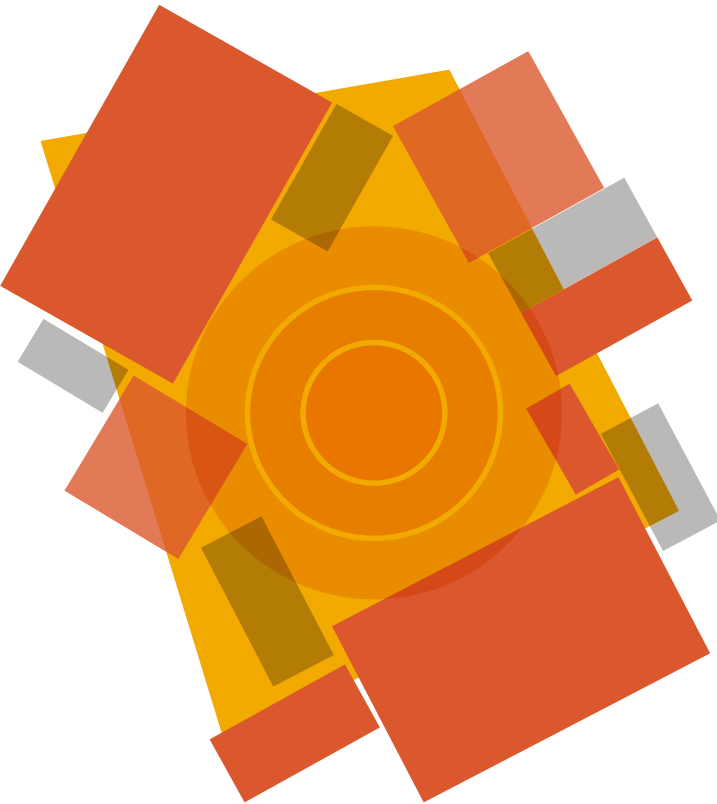
PUBLIC + CLIENT DEFINES PROGRAM



ARTICULATED PROGRAMMATIC RELATIONSHIPS



MOVEMENT + OPENINGS TO CONTEXT



HIERARCHIES OF PROGRAM

NEXT STEPS

Contact:

METICULOUS

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 **INDIANAPOLIS PUBLIC SCHOOLS**
FOUNDATION

METICULOUS

ARCHITECTURE • INTERIORS • PLANNING • URBANISM



**GANG
GANG**

