



Nicholas A. Russo, Ed.S., Superintendent

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February 5, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Brooklands Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Mrs. Sara Crowley for assistance.

The AER is available for you to review electronically by visiting the following website:

[https://www.mischooldata.org/annual-education-report/?PageName:Accountability&SchoolYear-Report%20Year:2025-26&Entity-ISD%20Name%20\(ISD%20Code\):Oakland%20Schools%20\(63\)&Entity-District%20Name%20\(District%20Code\):Rochester%20Community%20School%20District%20\(63260\)&Entity-School%20Name%20\(School%20Code\):Brooklands%20Elementary%20School%20\(00410\)&](https://www.mischooldata.org/annual-education-report/?PageName:Accountability&SchoolYear-Report%20Year:2025-26&Entity-ISD%20Name%20(ISD%20Code):Oakland%20Schools%20(63)&Entity-District%20Name%20(District%20Code):Rochester%20Community%20School%20District%20(63260)&Entity-School%20Name%20(School%20Code):Brooklands%20Elementary%20School%20(00410)&)

or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: No label has been given to our school. Brooklands Elementary school improvement initiatives will continue to address areas of need identified by multiple indicators of data. Based on current data analysis from local and state assessments, Brooklands' challenge is to make improvements in the areas of reading and math, specifically with populations identified by school data. Staff at Brooklands will continue to develop analysis skills in order to be able to use

data to plan for targeted instruction through a multi-tiered system of support. We continually work to address student achievement in our school and have implemented the following interventions: instructional coaching models, ongoing data reviews and collaborative instructional planning, iReady instructional modules, and targeted core instructional support within the classroom, Reading Recovery, and ongoing professional development for staff to improve the achievement of all students in the school.

State law requires that we also report additional information.

1. Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

Struggling high school students are identified and may be assigned to the Alternative Center for Education (ACE) through the District's intervention model.

2. We continue to monitor, analyze, and adjust as needed to work towards our goals of increasing proficiency for all students in the areas of literacy and math. District committees monitor the implementation of strategies identified in our school improvement plan.

4. Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

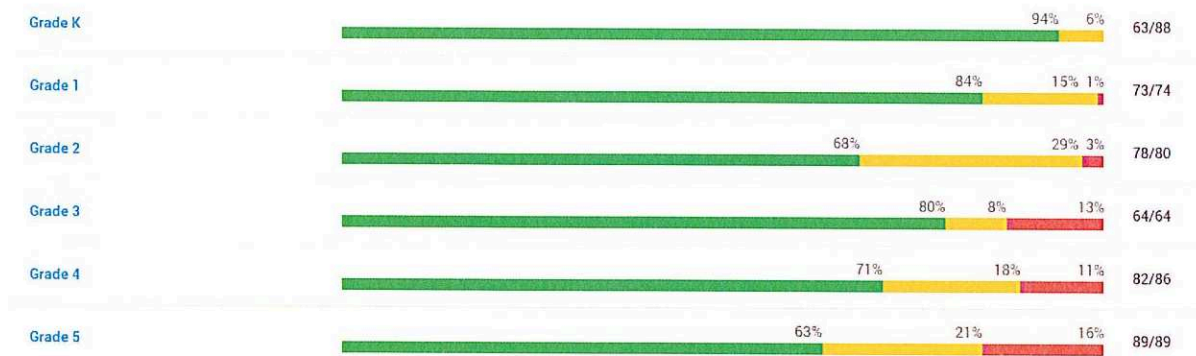
Additional information about the District's Core curriculum can be found at the following website:

<http://www.rochester.k12.mi.us/pages/5064/general-education>.

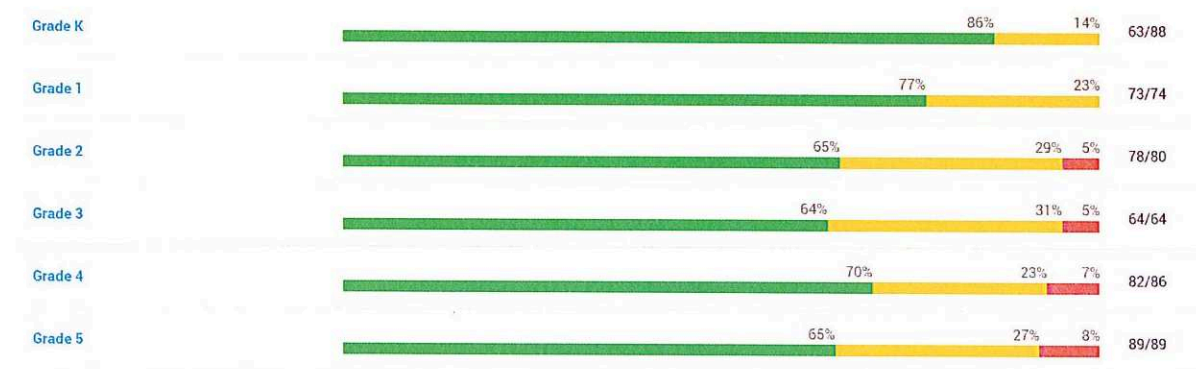
5. i-Ready is a nationally-normed assessment that is administered to our students three times a year. The results provide teachers areas of growth and proficiency that are individualized to each student. The results are uploaded to our Student Information System after each administration

where students and families have access to a comprehensive report. The information below are the final results for each assessment from the 2023-2024 and 2024-25 school years.

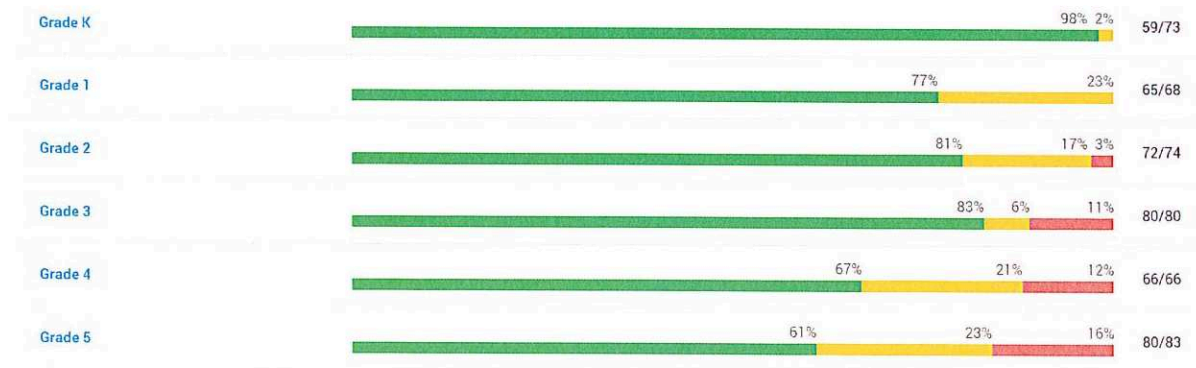
i-ready Reading 2023-24



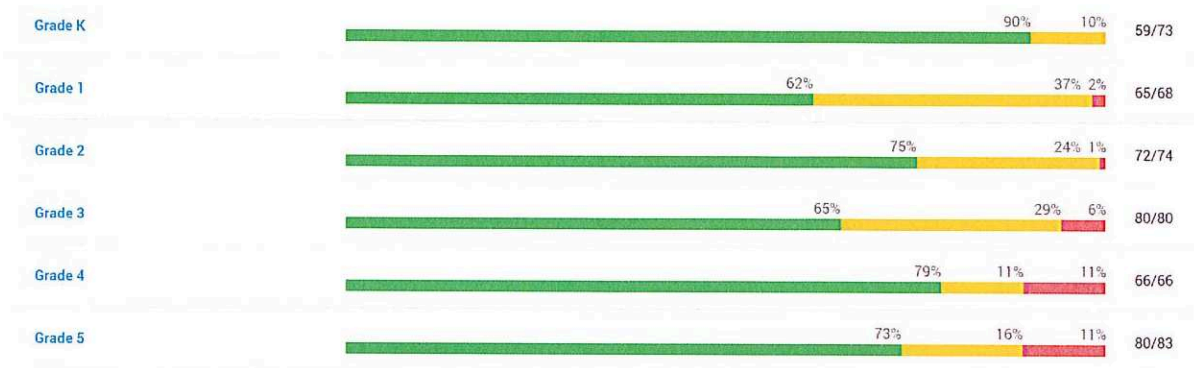
i-ready Math 2023-24



i-ready Reading 2024-25



i-ready Math 2024-25



6. Parent teacher conferences

Parent teacher conferences	Number of students	Percent of students represented at parent teacher conferences
2023-24	482	96
2024-25	444	97

Points of Pride

- Brooklands Elementary students engaged in innovative instructional practices and learning experiences. Some examples of this include coding and STEM opportunities, Passion Projects stemming from The Great Big Story, Balloons over Brooklands, letter writing to the OPC, creation of picture books using technology, and many partnerships with the community and RHS students. Families were invited to participate in learning experiences such as playing student-created weather games, attending a living museum, a literacy themed night engaging with local authors, a Science Fair, International celebrations and traveling around the world with Globe Trot Scott along with many PTA sponsored family events.
- Teachers worked collaboratively together to ensure instruction met student needs through regularly scheduled common planning time and grade level team meetings with the principal, learning consultant, and ancillary staff that all work together to support students.
- The Brooklands 6Cs Club believes that service to our school and community is very important. This club is open to all 4th and 5th grade students who show responsibility, good citizenship, leadership, and a commitment to helping their school and community. Last year, the 6 Cs Club participated in several projects, including a school-wide clean up, collections to support local agencies, a first responders luncheon, and a student-created family game night that benefitted Neighborhood House food pantry.
- Brooklands continued supporting Robotics clubs and teams participated in Lego First Robotics Challenges.
- Brooklands boys and girls participated in the REBL basketball league.
- Brooklands teachers continue exploring avenues to engage students and learn more about the foundations of Deep Learning and innovative instructional

practices, exploring new ways to engage students centered in equity and access for all.

- Brooklands fifth graders demonstrated leadership by serving on the Safety and Service squad.
- Brooklands Elementary Reflections Contest was well represented in the PTA Reflections Contest. Outstanding examples of photography, art, music, media presentations and writing composition were created by talented students.
- Brooklands Elementary has a well-implemented PBIS (Positive Behavior Intervention System) in place. Brooklands encourages Respect, Responsibility, and Integrity and recognizes these efforts by students with Positive Paw prints. Weekly acknowledgements and celebrations reinforce the value placed on these virtues, and is a central component of our school culture. This initiative highlights the importance of character and building a sense of community within the school and is a valuable supplement to Brooklands PBIS.
- The Positivity Project continued this past year as a tool to support social emotional needs of students. Teachers utilize a number of teaching tools and lessons surrounding the weekly focus, which also aligns with our robust PBIS system at Brooklands. Resources are also available for families to engage in at home with their students. This has been a wonderful compliment to our daily practice and support for students.
- Authors in April was held with great success, and we had teachers and students recognized at the RCS District Sparkle Awards.
- Brooklands Elementary is a caring community which encourages respect, responsibility and integrity while striving to excel in learning for all students.

It has been an exemplary year at Brooklands, both academically and socially. We are proud of each and every one of our school family members. Our amazing students, supportive families, and dedicated staff make Brooklands a wonderful place in which to learn and grow.

Sincerely,

Mrs. Sara Crowley

Principal- Brooklands Elementary School