



Student Assignment Meeting Summary

2/11/2026

AIC Board Room

6:00 – 9:00 p.m.

Meeting Agenda

- ✓ Welcome, Agenda, Norms and Goals
- ✓ Why
- ✓ The Process
- ✓ How Scenarios Were Developed
- ✓ Facility Scenarios
- ✓ Grade Configurations
- ✓ Teamwork and Share Out
- ✓ Timeline and Next Steps

Key Takeaways

Declining enrollment, excess facility capacity, and rising operational inefficiencies require the DeKalb County School District to reimagine its facility footprint in order to create a more equitable, sustainable, and resource-efficient system.

Topics

Planning Framework and Tradeoffs

- Facilities are being addressed first, with boundaries and programs to follow in later phases.
- Educational efficiency improves when schools meet enrollment thresholds that maximize state funding.
- The “Decision Triangle” illustrates tradeoffs between small schools, robust programming, and low operating costs.



Scenario Development Process

- While the SAP Committee provided guiding principles, final decisions rest with the Board of Education.
- DCSD Operations and HPM Consulting developed initial scenarios based on data and stakeholder input.
- Community engagement is ongoing through surveys, focus groups, and public feedback sessions.

Initial Facility Scenario

- Proposal includes cascading use: converting select high schools to middle schools and middle schools to elementary schools.
- The plan proposes consolidations and capacity expansions to reduce approximately 15,000 empty seats by 2030.
- Implementation would occur over 6–8 years, with no changes for the 2026–27 school year.

Grade Configuration Options

- Traditional PK-5 / 6-8 / 9-12 model maintains familiarity but may limit efficiency at low enrollment levels.
- PK-8 and 6-12 models reduce transitions and improve building efficiency but require staffing and transportation adjustments.
- PK-3 / 4-5 configurations emphasize early literacy but add additional student transitions.

Next Meeting

Wednesday, April 29, 2026 @ TBD