

Germanshire Elementary Family Engagement Plan

Germanshire Elementary has a special responsibility to our parents and the community by providing opportunities to get involved and share the responsibility of promoting success in our children. This written parent involvement plan was developed jointly with parents, agreed on with parents, distributed to parents and is being implemented.

To ensure that our parents participate in the development and implementation of the school's program, Germanshire Elementary does the following:

1. Notify parents of the parent involvement plan in an understandable and uniform format and in a language the parents can understand. (English and Spanish)
2. Make the school's parent involvement plan available to the local community. The plan is updated periodically to meet the changing needs of parents and the school.
3. Convene an annual parent meeting to inform parents about the school's parent involvement programs and their rights to be involved.
4. Offer a flexible number of meetings- morning, afternoon, and evening.
5. Involve parents, or an adequate representation of parents, in an organized, ongoing and timely way to plan, review and improve the school parent involvement policy and joint development of the schoolwide program plan (TSIPP).
6. Provide parents with timely information about school programs under NCLB section 1118.
7. Provide parents a description and explanation of the curriculum we use, forms of academic assessments used to measure student progress, and proficiency levels students are expected to meet.
8. Provide opportunities, per parent request, for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to such suggestions as soon as practically possible.
9. Establish a process for parents to submit comments on the schoolwide program (TSIPP) if it is not satisfactory to the parents when the school makes the plan available to the District/LEA.
10. Build capacity for involvement- Assistance is provided to parents in understanding topic such as the State's academic content standards, State student academic achievement standards, State and local academic assessments, how to monitor a child's progress and work with educators to improve student achievement.
11. Build capacity for involvement- materials and training are provided to help parents work with their children to improve their achievement, such as literacy training and using technology to foster parent involvement.
12. Build capacity for involvement- Staff are educated with the assistance of parents in the value and contributions of parents and in working with parents on how to reach out to, communicate with, and work as equal partners, implement and coordinate parent programs and build ties between parents and the school.
13. Build capacity for involvement- Title I A parent involvement strategies are coordinated and integrated with parent involvement strategies under other programs such as Head Start, Reading First, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters, State-run preschool programs and Title III language instructional programs, meetings and other activities is sent to parents in a format and to the extent practicable, in a language parents understand.
14. Build capacity for involvement- Ensure that information related to school and parent programs, meetings and other activities is sent to parents in a format and to the extent practicable, in a language parents understand.
15. Build capacity for involvement- Provide other reasonable support for parent involvement activities per parent request; (i.e. transportation, childcare).
16. Accessibility- Local educational agencies and schools, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language parents understand.

Parent Signature _____

Date _____

Student Name _____

Grade _____

Updated May 2025

Imagination.

Excellence.

Integrity.