

CHOOSE *the path* TO AMAZING!



Welcome & Introductions

CFISD Board of Trustees



Scott Henry, President
Dr. Natalie Blasingame, Vice President
Justin Ray, Secretary

Julie Hinaman
Christine Kalmbach
Todd LeCompte
Lucas H. Scanlon

Volunteers in Public Schools (VIPS) Executive Board 2025 - 2026

Aracely Adams – PTO Presidents' Council

Essence Castro – PTO Presidents' Council

Kim Elliott – PTO Presidents' Council

Tonia Jaeggi – PTO Presidents' Council

Cyndi Matteson – Global Volunteers & Appreciation

Jennifer Moya – Event Planning

Becky Souther – Recognition

Cheryl Tupa – PTO Presidents' Council

David Wallace – SRC & Event Planning

Alice Wimberly – Event Planning





Dr. Ashley Clayburn

Assistant Superintendent,
District Improvement
& Accountability



CFISD Parent Survey



Administered by Baselice & Associates
April 28 - May 4, 2025

2016

2022

2025

April 28 - May 4, 2025

N = 2,011 Respondents, margin of error: +/- 2.2%

April 12 - 25, 2022

N = 1,450 Respondents, margin of error: +/- 2.6%

April 14 - May 15, 2016

N = 840 Respondents, margin of error: +/- 3.4%

All results are rounded to the nearest whole percent.

Objectives

1

To measure general attitudes about CFISD, including ratings of specific aspects of CFISD.

2

To assess how information about CFISD is currently received.

3

To gauge awareness of school choice/voucher legislation.

4

To assess whether respondents are more likely to want to keep their child in CFISD or switch to a private school or other non-CFISD alternative.

5

To measure the impact of informative statements on keeping their child in CFISD or switching to a private school or other non-CFISD alternative.

Respondent Characteristics using PEIMS data

Free & Reduced
Lunch



Ethnicity



Zip Code



At Risk



Distribution of Responses by Zip Code

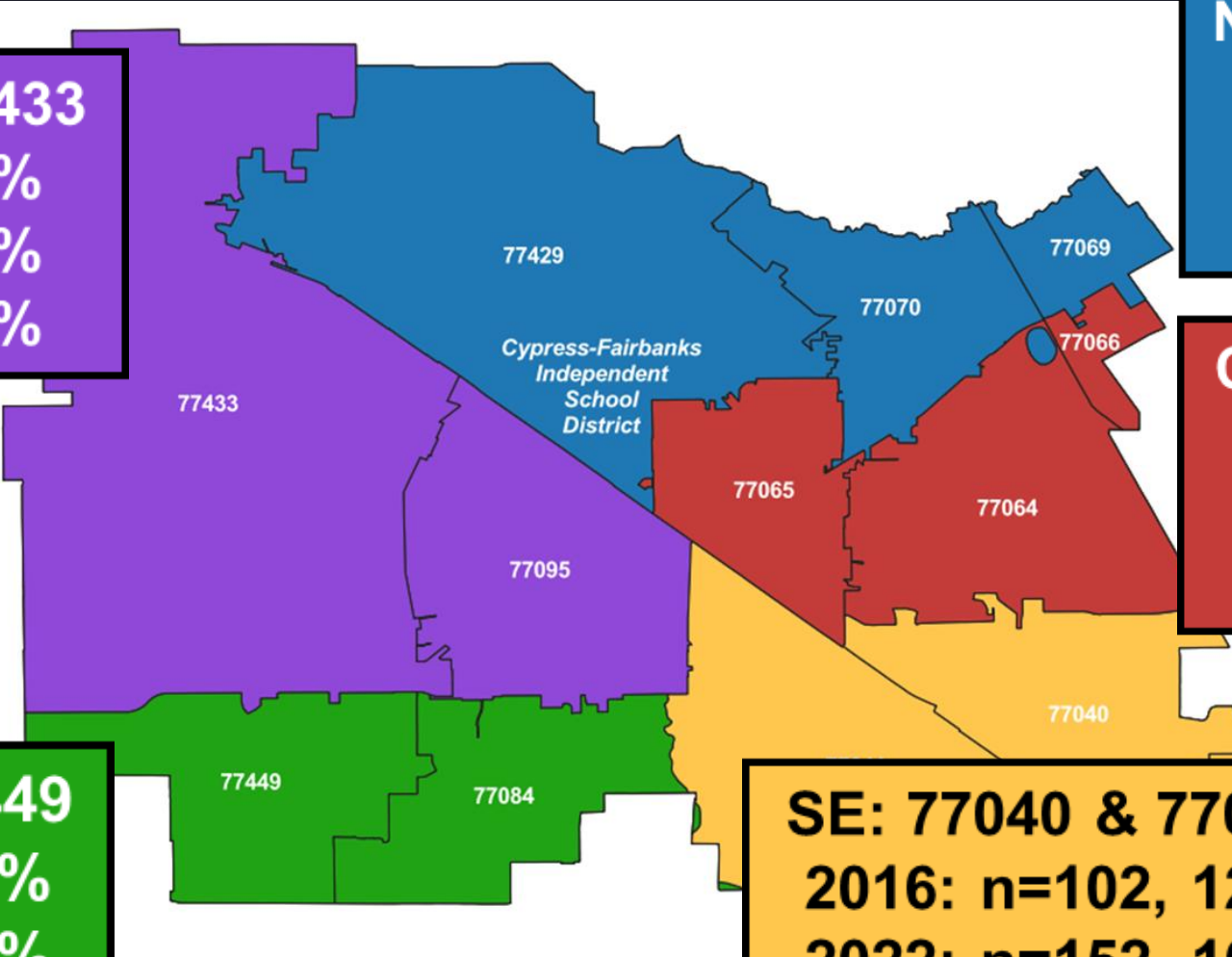
West: 77095 & 77433
2016: n=253, 30%
2022: n=491, 34%
2025: n=739, 37%

SW: 77084 & 77449
2016: n=188, 22%
2022: n=327, 23%
2025: n=432, 21%

SE: 77040 & 77041
2016: n=102, 12%
2022: n=152, 10%
2025: n=204, 10%

North: 77070 & 77429
2016: n=185, 22%
2022: n=313, 22%
2025: n=417, 21%

Cent: 77064 & 77065
2016: n=112, 13%
2022: n=167, 12%
2025: n=219, 11%



Respondent Demographics

Age



Race



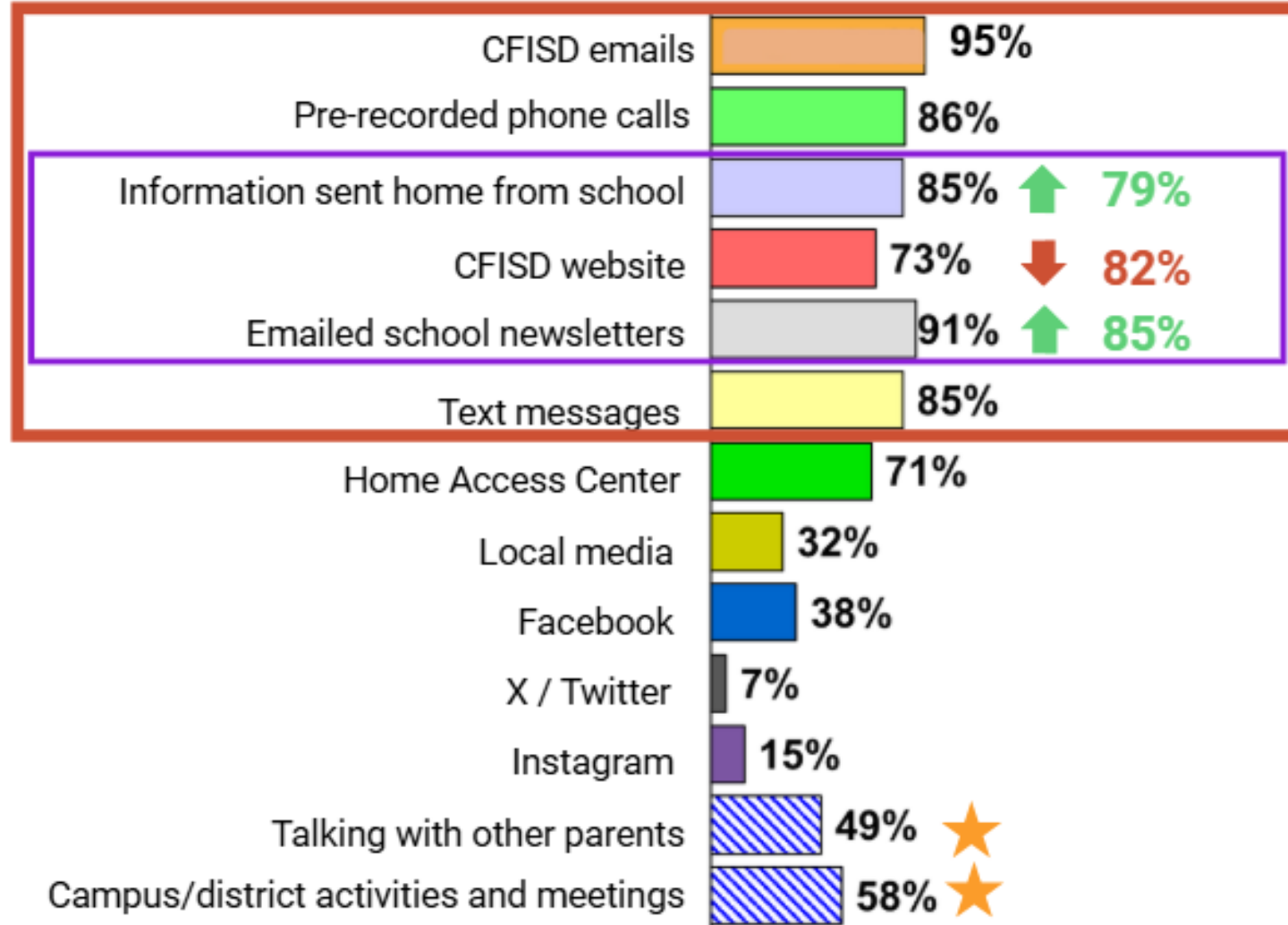
Gender



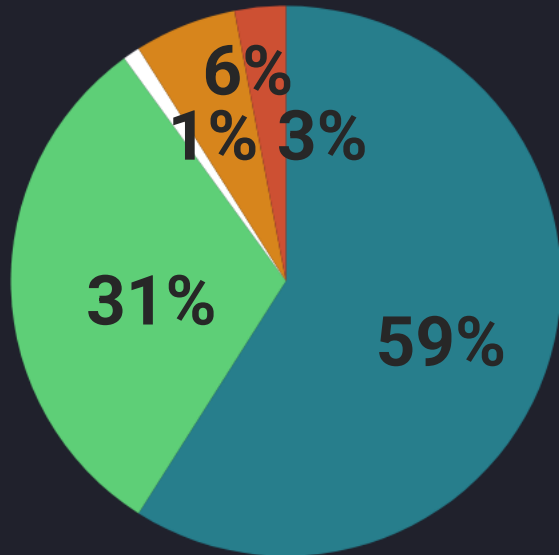
Income



How do you get information from CFISD?



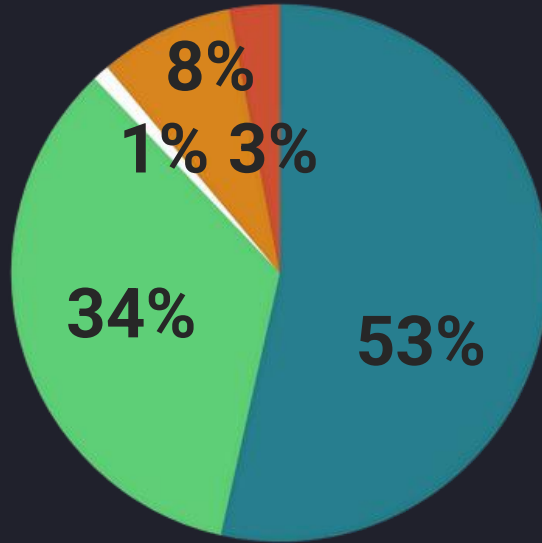
Do you feel welcome at your child's school?



2016

90% YES

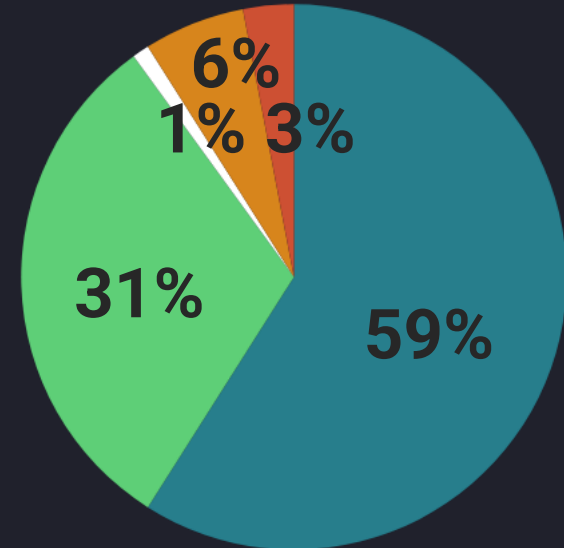
(Strongly / Somewhat)



2022

87% YES

(Strongly / Somewhat)

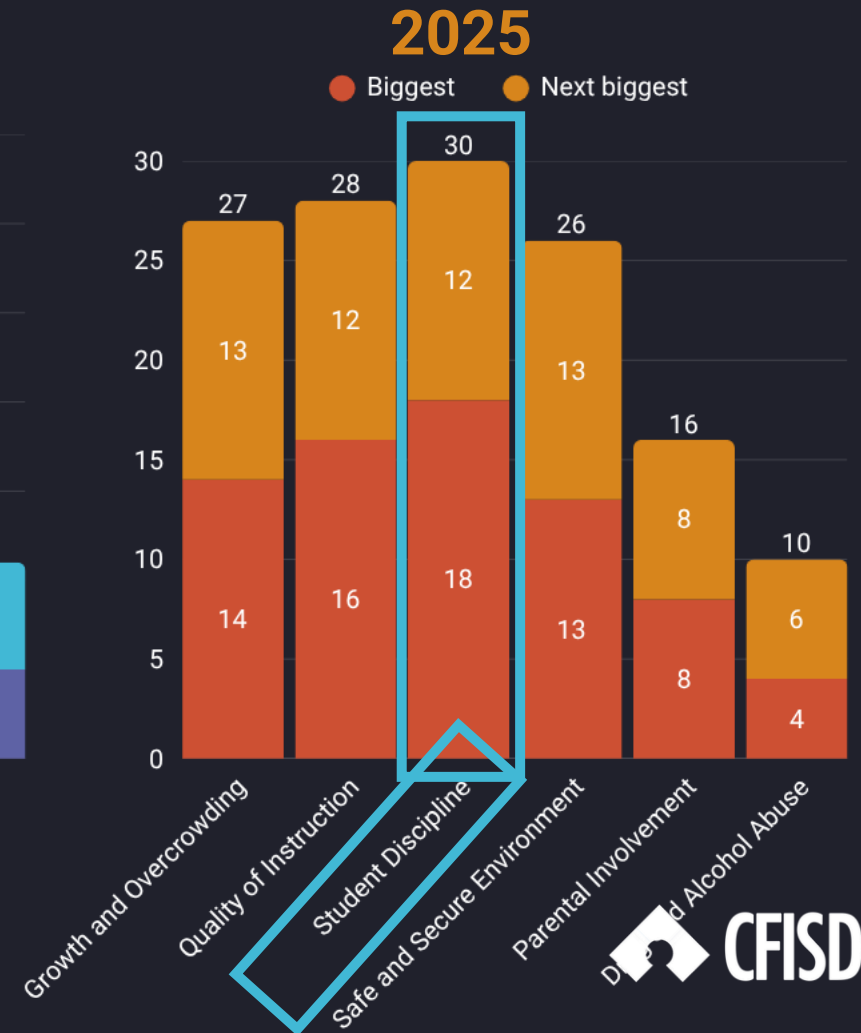
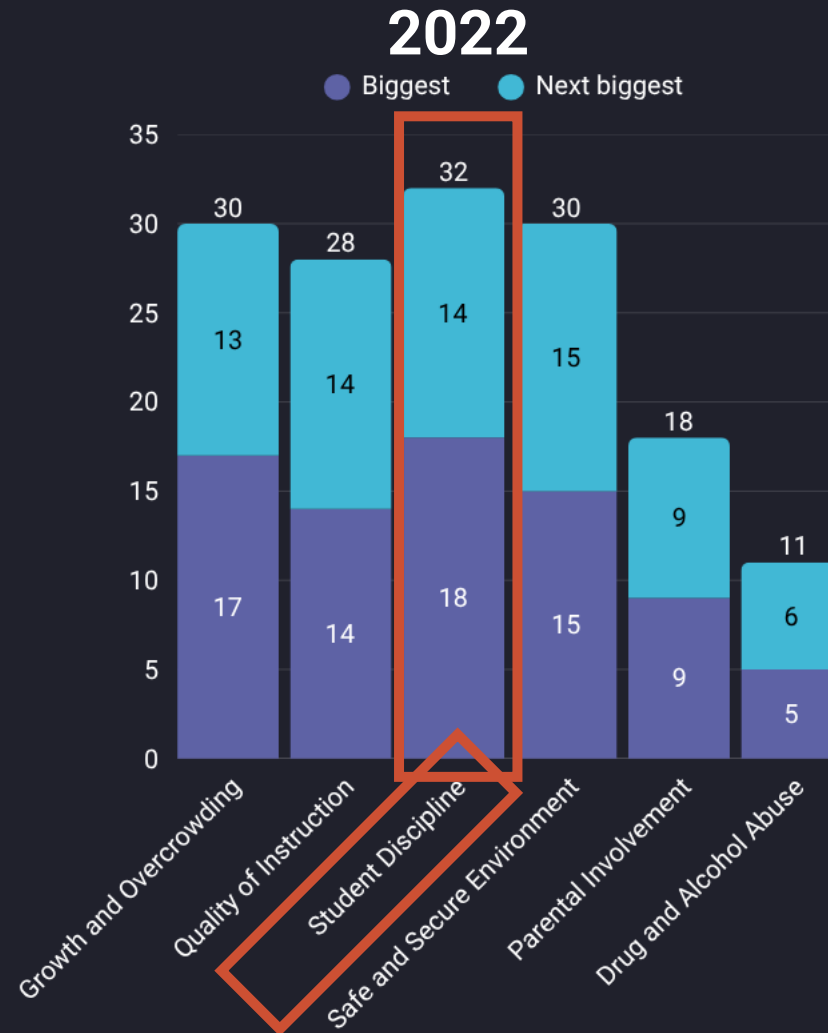
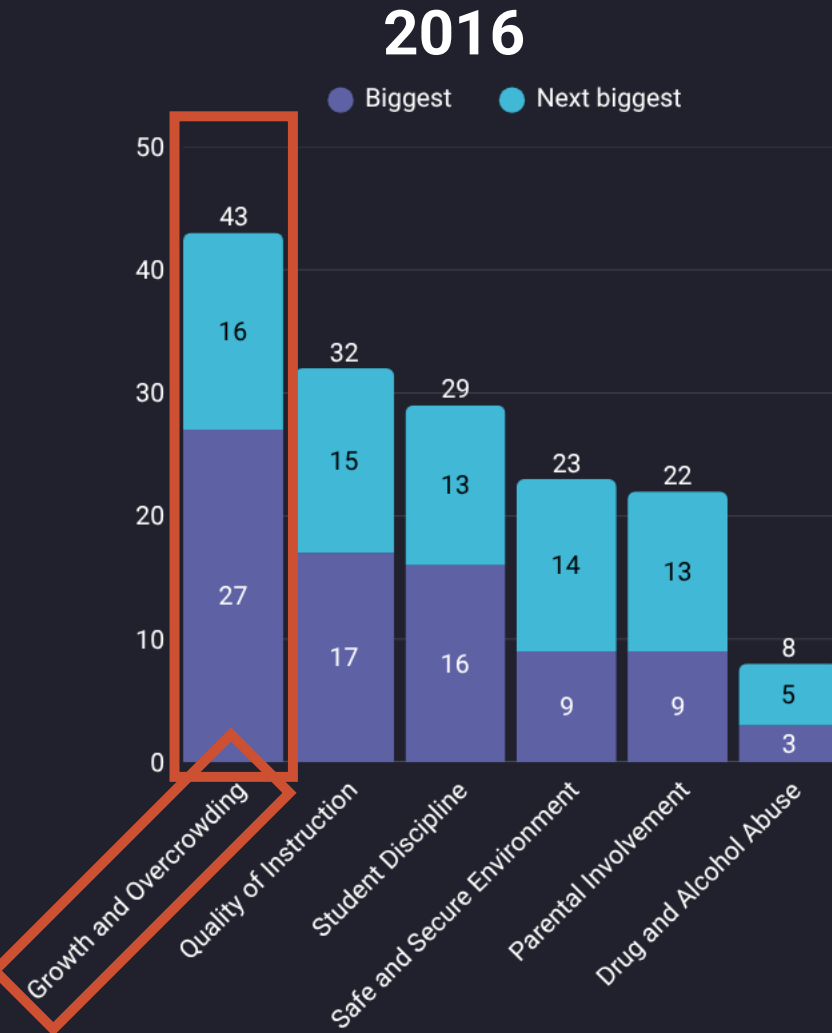


2025

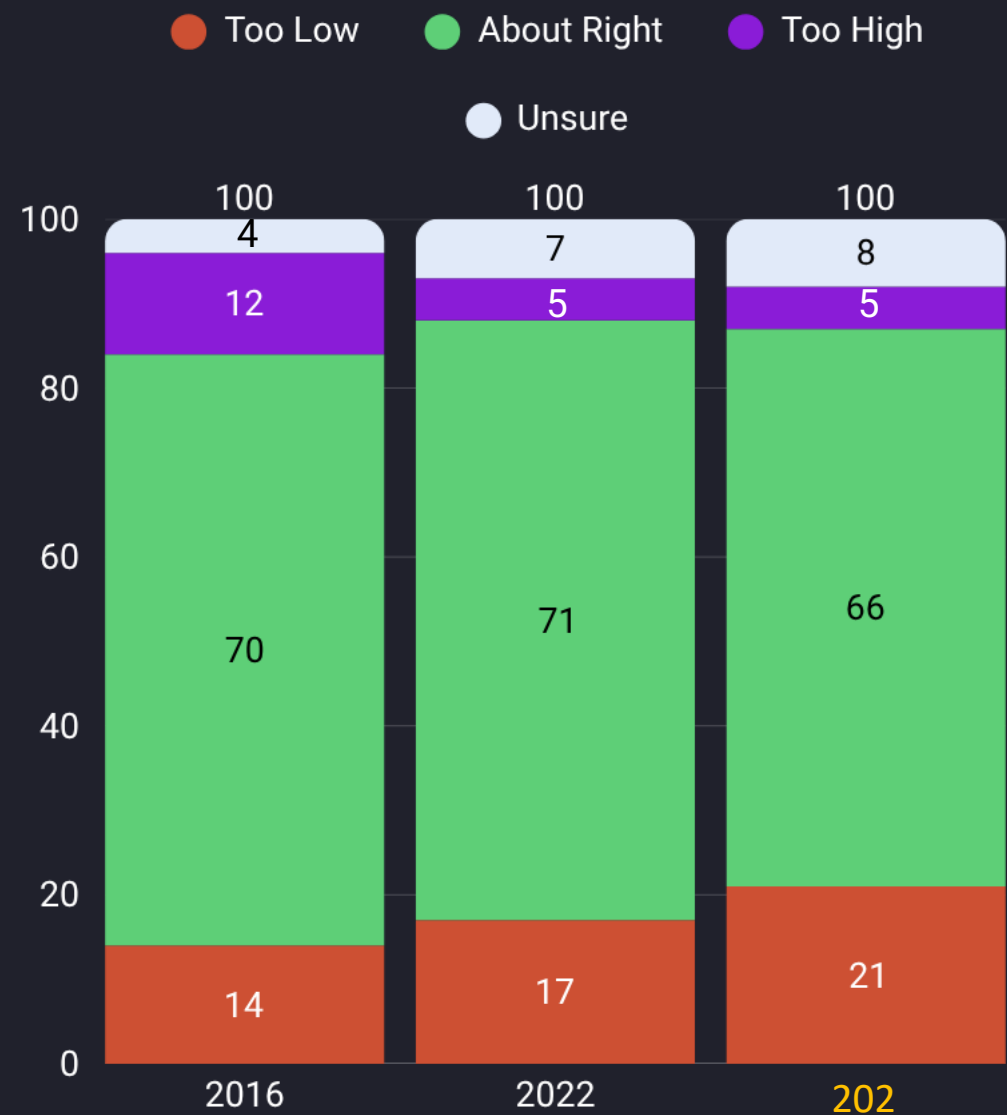
90% YES

(Strongly / Somewhat)

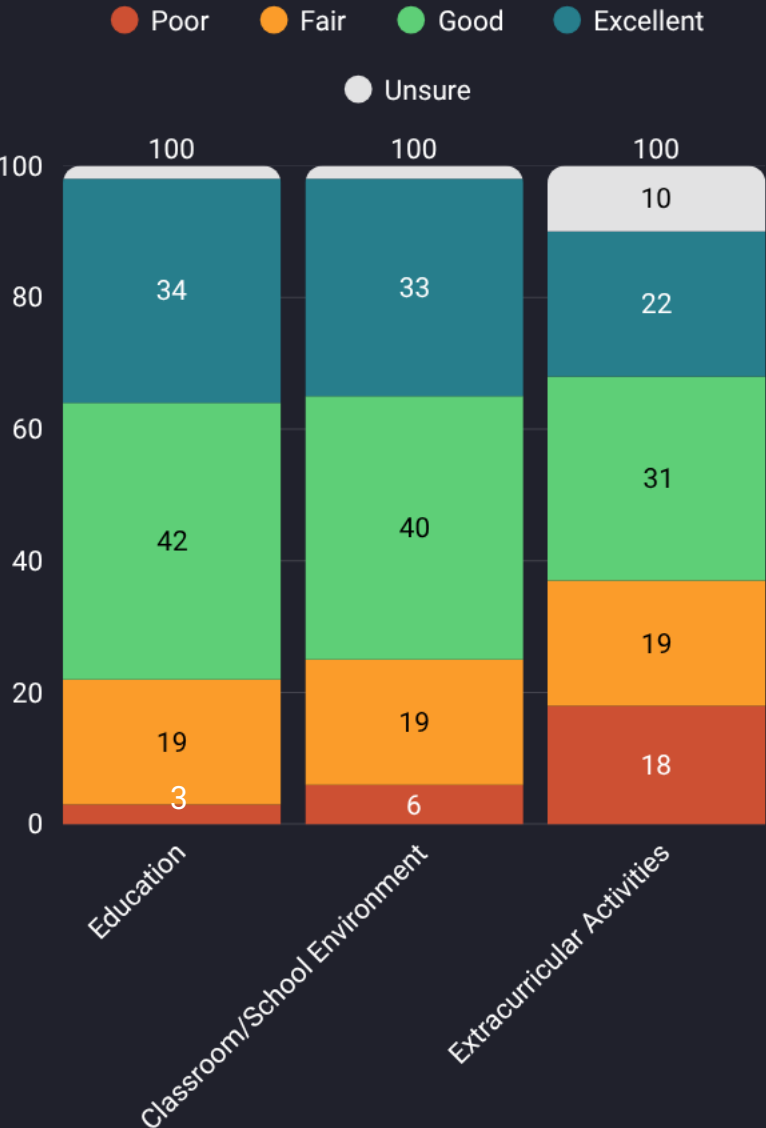
Which is the biggest/next biggest challenge facing CFISD?



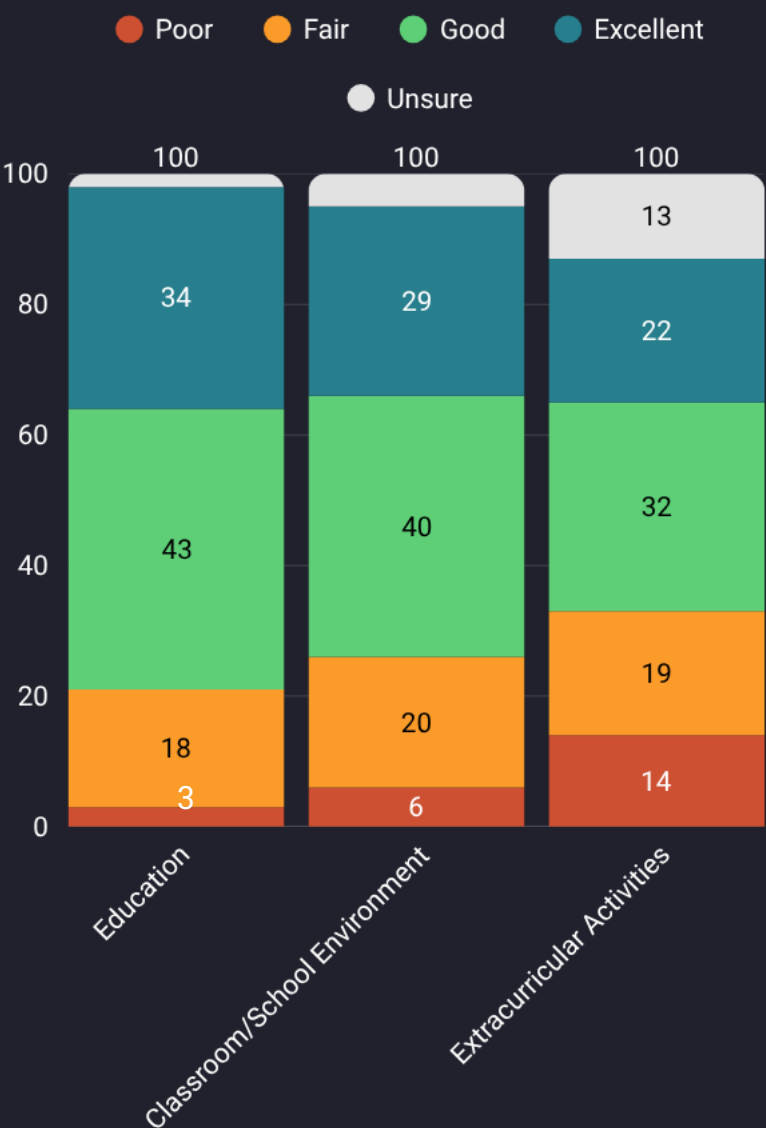
In general, what do you think of the academic standards in CFISD?



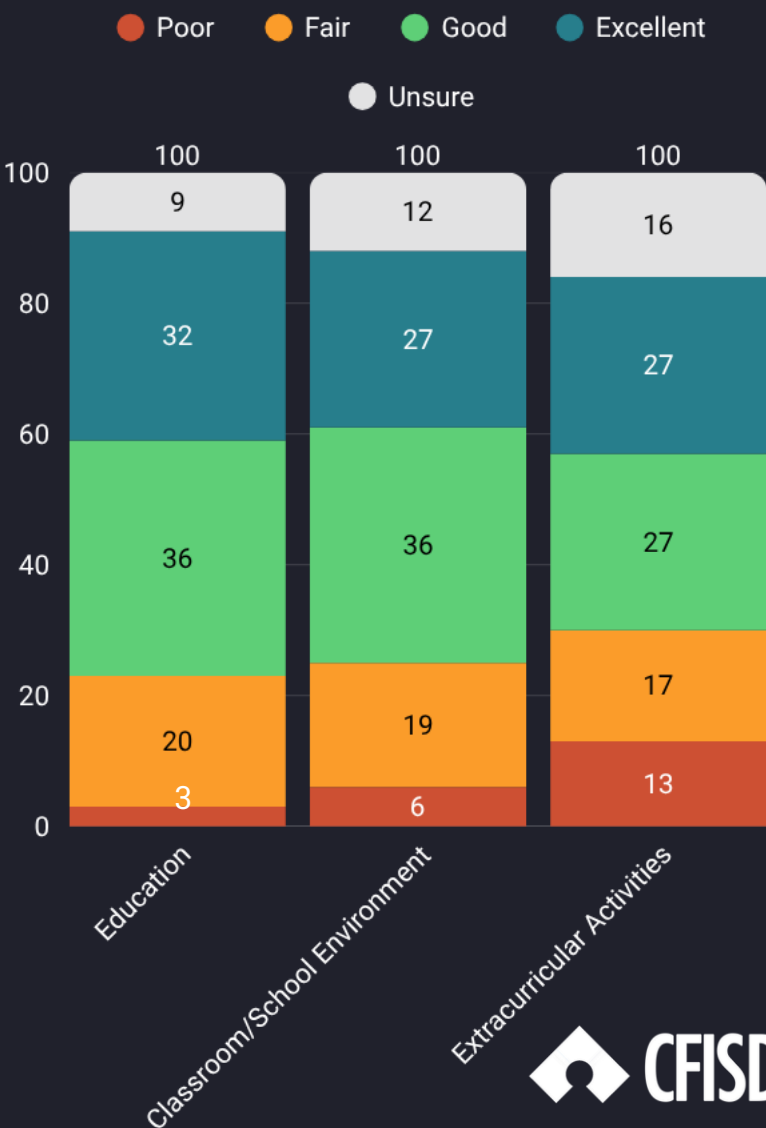
Rate for youngest child



2nd youngest child



3rd youngest child

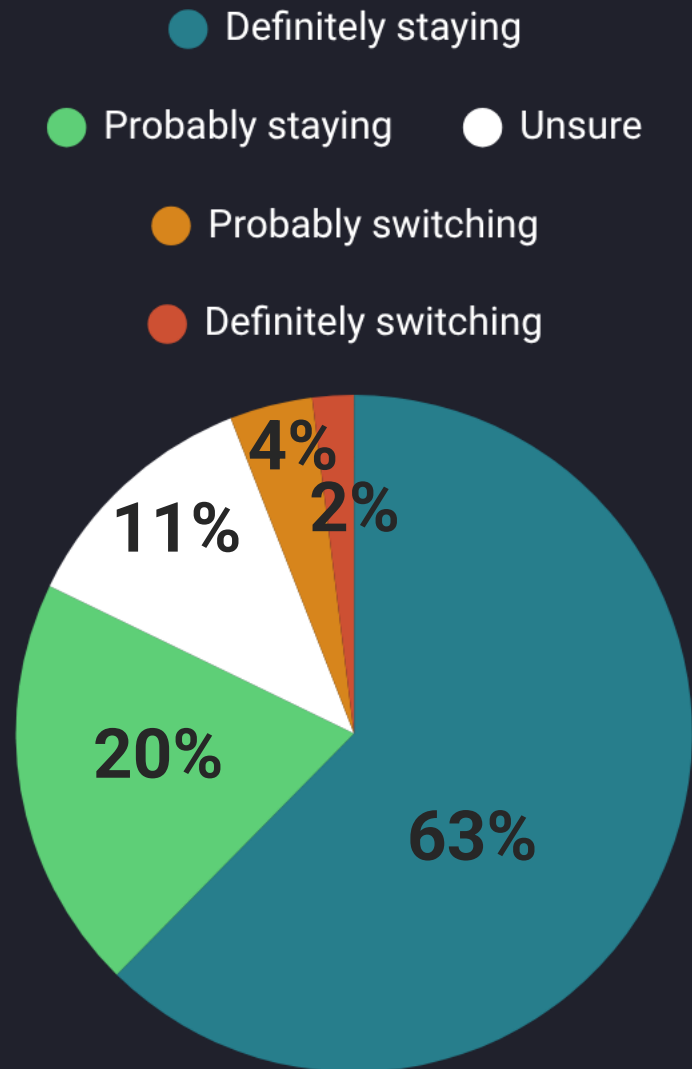


Have you seen, read or heard about the state legislature passing Education Savings Accounts, also known as school vouchers, that would allow parents to use taxpayer funds to help pay for a child's education?

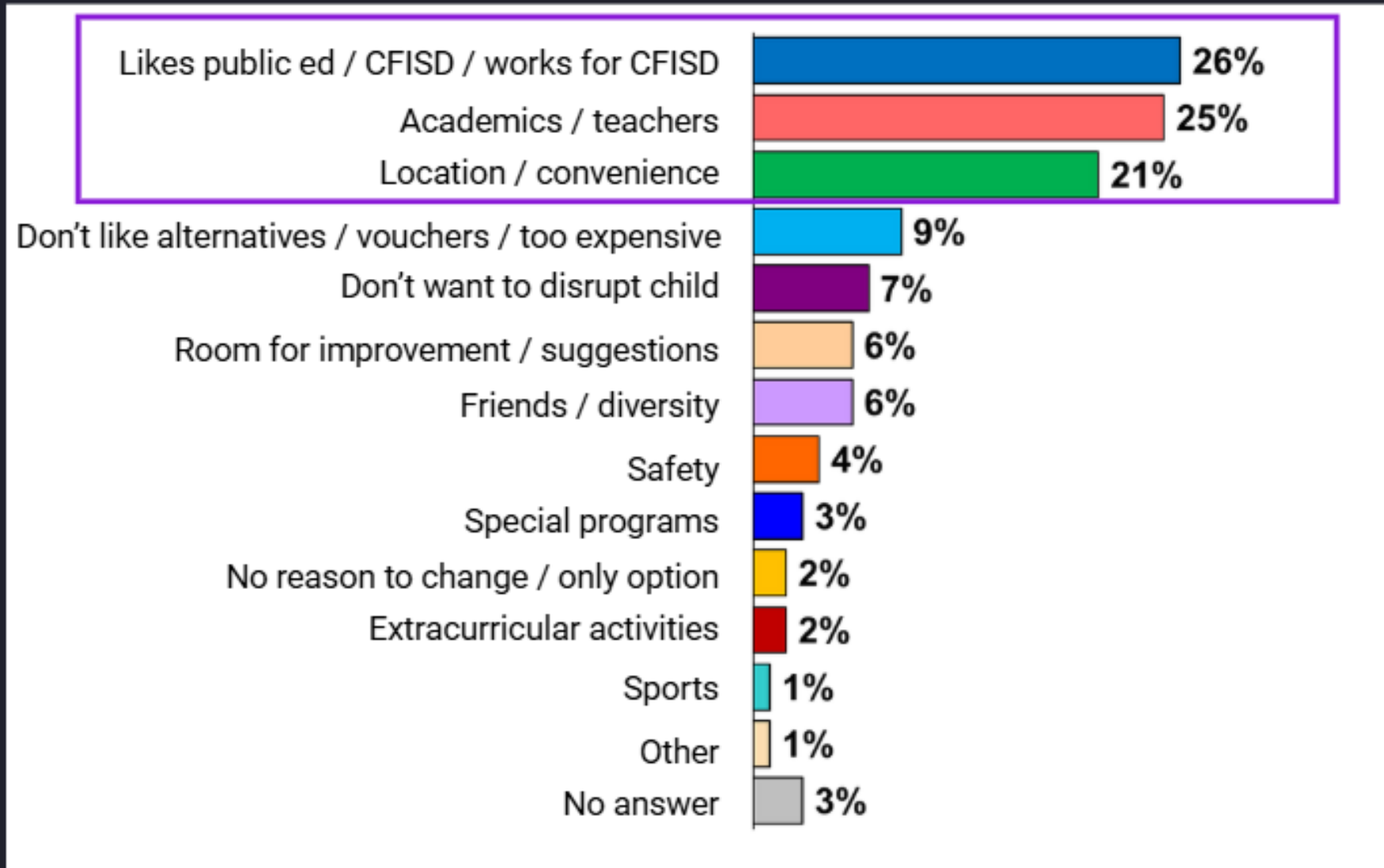


Which best describes what you are thinking about next year for your child ?

83%
Definitely / Probably Staying in CFISD



What are the main reasons you will keep your child in CFISD?



What are the main reasons you may switch?



Academics / Teachers



Safety / Discipline



A better / different setting

Awareness Statements



Q21	CFISD has 96 school campuses consisting of elementary schools, 20 middle schools, 12 high schools and 5 special program facilities.
Q22	With over 118,000 students, CFISD is the third-largest school district in Texas.
Q23	\$85 million in academic scholarships were awarded to CFISD students last year.
Q24	CFISD offers before and after-school care for elementary students.
Q25	More than 20,000 students in CFISD participated in athletics and cheerleading last year.
Q26	Students in CFISD are taking Career & Technical Education courses and/or are on track to earn more than 70 certifications in career-related, ready-to-work programs.
Q27	CFISD was named among the "Best Communities for Music Education" for the seventh consecutive year.
Q28	CFISD offers a variety of opportunities in the fine arts, with students involved in dance, drill team, band, orchestra, and art.
Q29	CFISD coordinates a program with the Air Force Junior ROTC, and all 12 high schools participate in the program.
Q30	CFISD has increased safety and security across its campuses with security cameras, fencing, secured entrances, security card readers, enhanced video intercom systems, and lockdown buttons.
Q31	CFISD offers a gifted and talented program beginning in kindergarten, as well as honors and accelerated courses in middle and high school.
Q32	There are 35 elementary school campuses with a bilingual education program.
Q33	CFISD offers action-based labs (Spanish with P.E.) in several elementary schools.
Q34	CFISD offers a College Academy, which students can take dual credit courses and graduate high school with an associate degree from Lone Star College.
Q35	CFISD offers extensive advanced course options, including dual credit and advanced placement (AP).
Q36	CFISD has a zero-tolerance bullying policy.
Q37	CFISD has reduced and free breakfast / lunches based on a family's household income.

Impact Statements

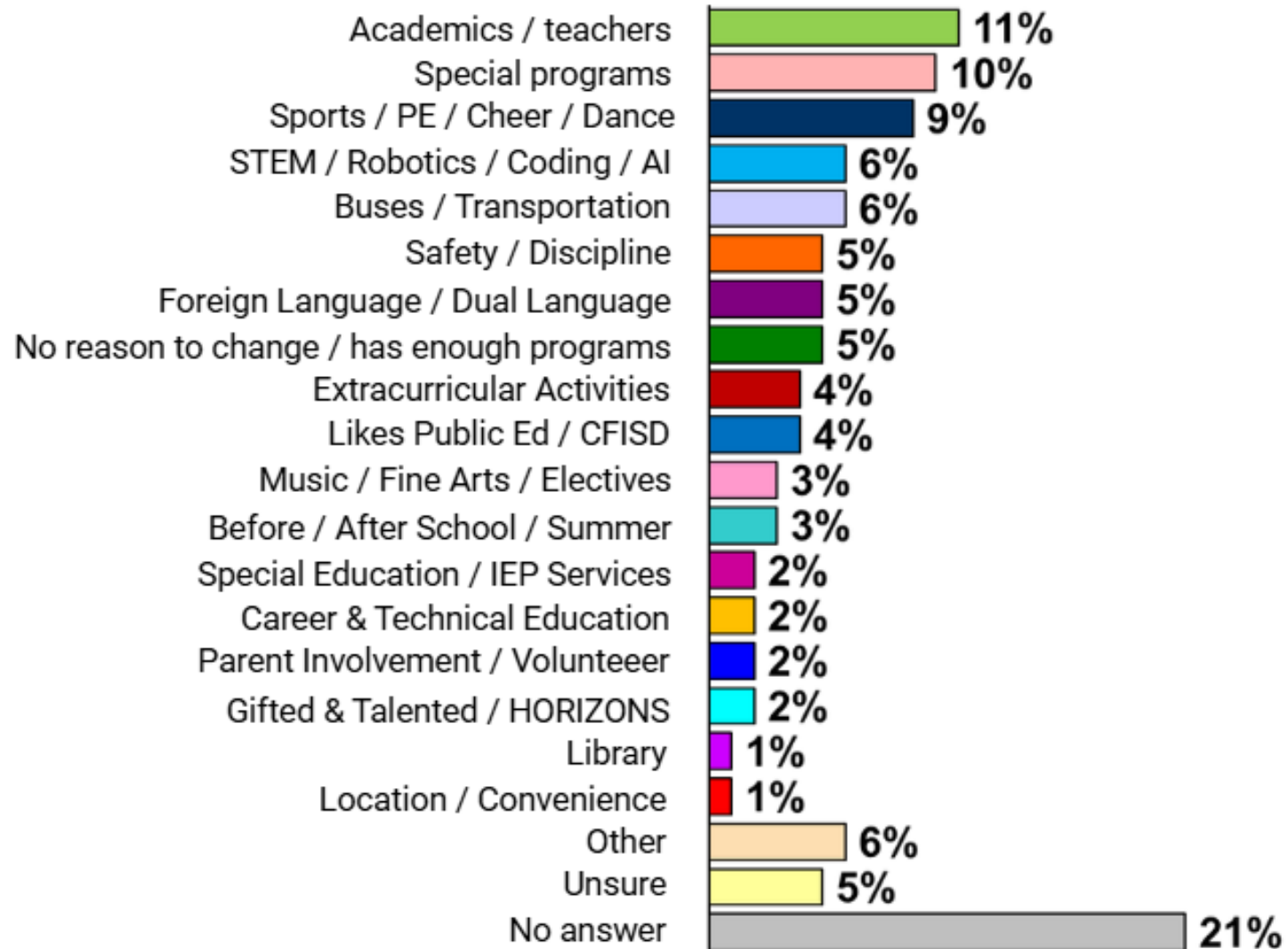


Q38	CFISD has 96 school campuses consisting of 59 elementary schools, 20 middle schools, 12 high schools and 5 special program facilities.
Q39	With over 118,000 students, CFISD is the third-largest school district in Texas.
Q40	\$85 million in academic scholarships were awarded to CFISD students last year.
Q41	CFISD offers before and after-school care for elementary students.
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Q43	Students in CFISD are taking Career & Technical Education courses and/or are on track to earn more than 70 certifications in career-related, ready-to-work programs.
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Q50	CFISD offers action-based labs (Spanish with P.E.) in several elementary schools.
Q51	CFISD offers a College Academy, which students can take dual credit courses and graduate high school with an associate degree from Lone Star College.
Q52	CFISD has a zero-tolerance bullying policy.
Q53	CFISD has reduced and free breakfasts / lunches based on the family's household income.
Q54	Dual language programs in elementary school.
Q55	Robotics in elementary school.
Q56	A multivariable calculus course in high school.
Q57	With 96 campuses, CFISD has a school that is convenient to where you live.

Statements Highly Correlated

- 1 With 96 campuses, CFISD has a school that is convenient to where you live.
- 2 CFISD has a zero-tolerance bullying policy.

What new or other programs would you like in CFISD?



A Few Examples of How CFISD is Using the Survey Results

Refine and develop our marketing efforts for the 2025-2026 school year, being intentional to address the key findings from the survey.

Rebrand the “Choose CFISD” campaign from several years ago to expound on last year’s campaign, “Path to Amazing,” to “Choose the Path to Amazing ... CFISD”.

District kick-off, along with campus and department needs assessments, resulting in updated strategies in the campus and district improvement plans.

Curriculum and Instruction & Accountability “Opportunities on the Path to Amazing” event.

Implement a classroom management framework – discipline training.

Monthly recognition of district departments/campuses as Path to Amazing Ambassadors.

We know that CFISD is the BEST choice!





Dr. Tonya Goree

Chief Academic Officer

Notable and New Curriculum & Instruction



Notable & New in CFISD GT

Notable

- 100% of CFISD campuses have an active HORIZONS program
- Over 11,000 identified GT students
- Continued emphasis on professional growth, with GT teachers attending approximately 50,000 hours of PD



Notable & New in CFISD GT

New

- Elementary enrichment activities created by Advanced Academics and provided to teachers for extension
- Explicit, embedded differentiation outlined in our elementary core curriculum
- Advanced Academics personnel providing direct coaching support to campuses and teachers



Opportunities to Enrich and Exhibit

Enrich

- Da Vinci Day- 3-5 Grade, STEM-based event, servicing approximately 2,500 students (scheduled opposite Destination Imagination this year)
- Academic-based extracurriculars available include:
Spelling Bee, Academic UIL, You Be the Chemist, Destination Imagination, Foreign Language Honor Societies, Future Business Leaders of America



Opportunities to Enrich and Exhibit

Exhibit

- CFISD District Virtual Showcases - An opportunity open to all campuses for GT students to showcase projects and passions online to a worldwide audience
- Vertical Showcase Opportunities - In-person, by feeder pattern





THREE VIRTUAL PATHWAYS

- CFISD Virtual Academy
- CFISD Flex Learning
- CFISD Supplemental Courses

CFISD Virtual Academy

- Functions as a program within CFISD schools
- Purpose: Provides a complete online option for students seeking a non-traditional learning environment
- UIL and extracurriculars
- Available to
 - 9th-12th and
 - 4th and 5th grade
- Planning to expand to middle school in 2027-28 as interest and enrollment grows
- Course offerings include all core courses needed to graduate
- Advanced course offerings, including K-level, AP, and Dual Credit courses
- Electives and CTE options
- 7 Pathways to earn an endorsement

CFISD Flex Learning

- Students spend the majority of their day at their brick-and-mortar CFISD home campus
- Complete 1-2 classes online asynchronously
- Purpose: Offers flexibility for students balancing extracurriculars, jobs, or unique family schedules
- Available to **11th and 12th Grade**

CFISD Supplemental Courses

- Online courses taken outside of the scheduled school day
- Purpose: accelerate graduation, make room for an additional elective, or earn credit recovery
- Tuition-based, similar to summer school
- Available to high school students

PROPOSED TIMELINE FOR ROLLOUT

2026-27

**LAUNCH CFISD
VIRTUAL ACADEMY
4TH-5TH, 9TH-12TH**

**FLEX OPTION FOR
JUNIORS AND SENIORS**

**SUPPLEMENTAL
COURSES**

2027-28

**EXPAND ACADEMY TO
MIDDLE SCHOOL BASED ON SUCCESS
AND INTEREST**

**EXPAND FLEX OPTIONS TO FRESHMEN
AND SOPHOMORES BASED ON SUCCESS
AND INTEREST**

**EXPAND SUPPLEMENTAL COURSE
OFFERINGS**

**SUMMER
2028**

**OFFER VIRTUAL SUMMER
SCHOOL OPTIONS FOR HS
STUDENTS**

VIRTUAL.CFISD.NET



VIRTUAL PATHWAYS INITIAL INQUIRY FORM



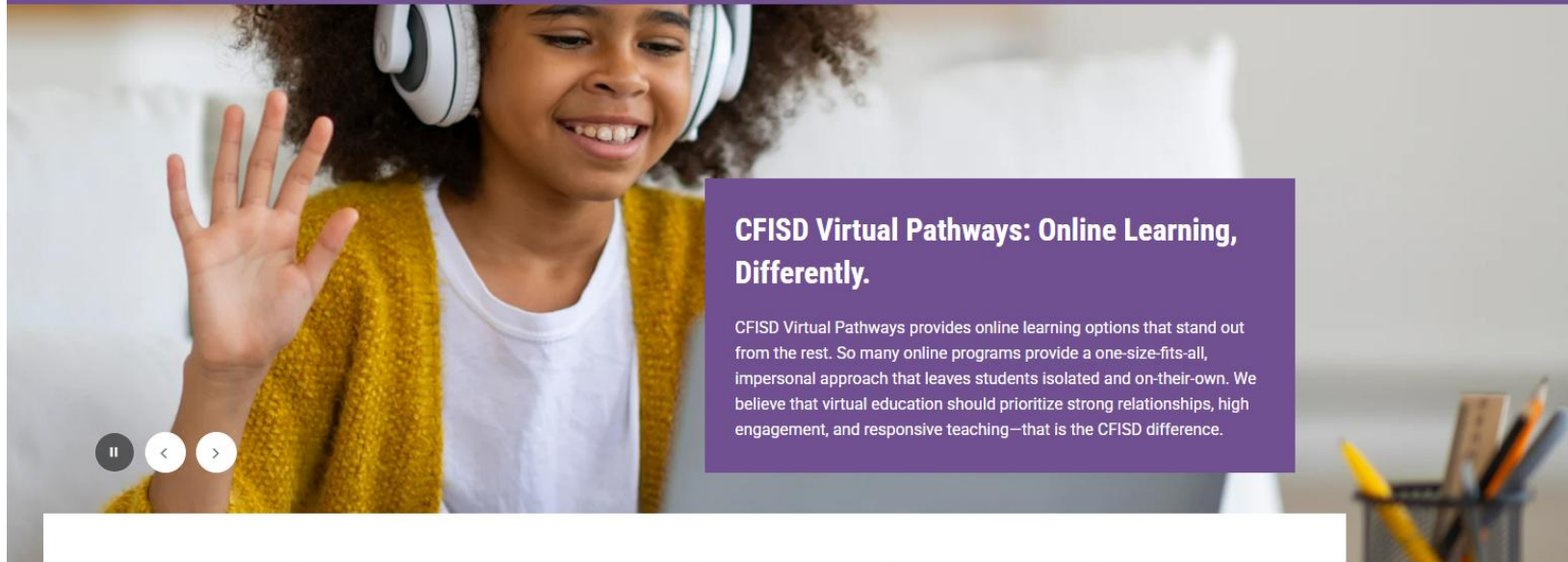
About Virtual Pathways

Program Comparison

Course Offerings

Enrollment

Resources



CFISD Virtual Pathways: Online Learning, Differently.

CFISD Virtual Pathways provides online learning options that stand out from the rest. So many online programs provide a one-size-fits-all, impersonal approach that leaves students isolated and on-their-own. We believe that virtual education should prioritize strong relationships, high engagement, and responsive teaching—that is the CFISD difference.



APPLY NOW



SAMPLE SCHEDULES



CALNDAR



HOME ACCESS CENTER



LTE CENTRAL



SCHOOLCASH ONLINE

CHOOSE *the path* 
TO AMAZING!

Curriculum Expo

For 3rd-8th Grade Families

October 20, 2026

Berry Center



Anya Lucas

Co-Chair,
Long-Range Planning Committee



THE *Roadmap* TO AMAZING!

LONG-RANGE PLANNING COMMITTEE

NOVEMBER 10, 2025

Meeting 2 – Oct. 8

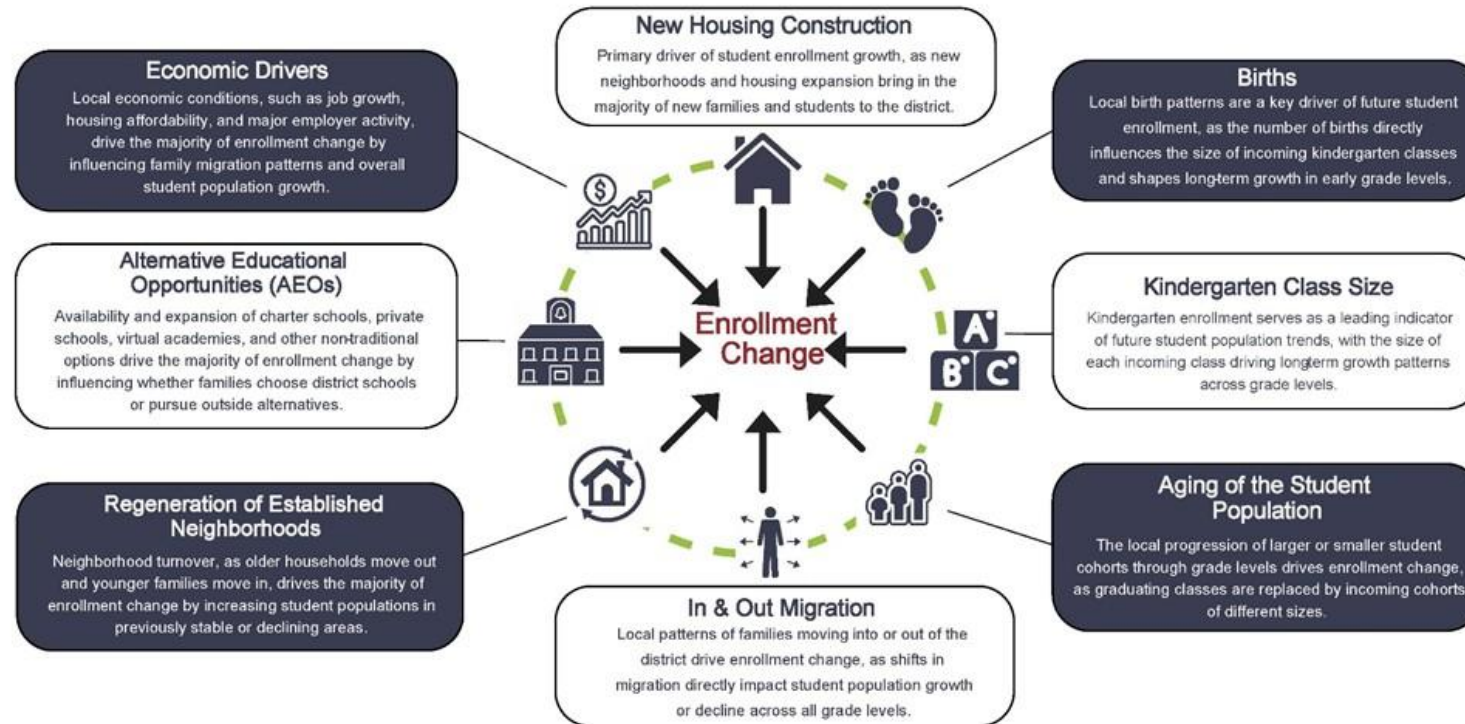
Goal:

- Review ranked charges
- PASA – Demographics presentation

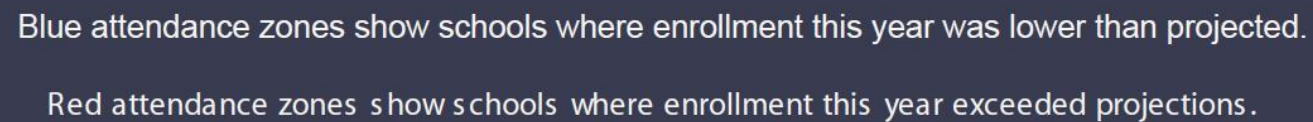
Outcome / Feedback:

- Consensus building activity: Which attendance boundaries should be further reviewed

Student Projection Factors



PASA
POPULATION & SURVEY ANALYSIS

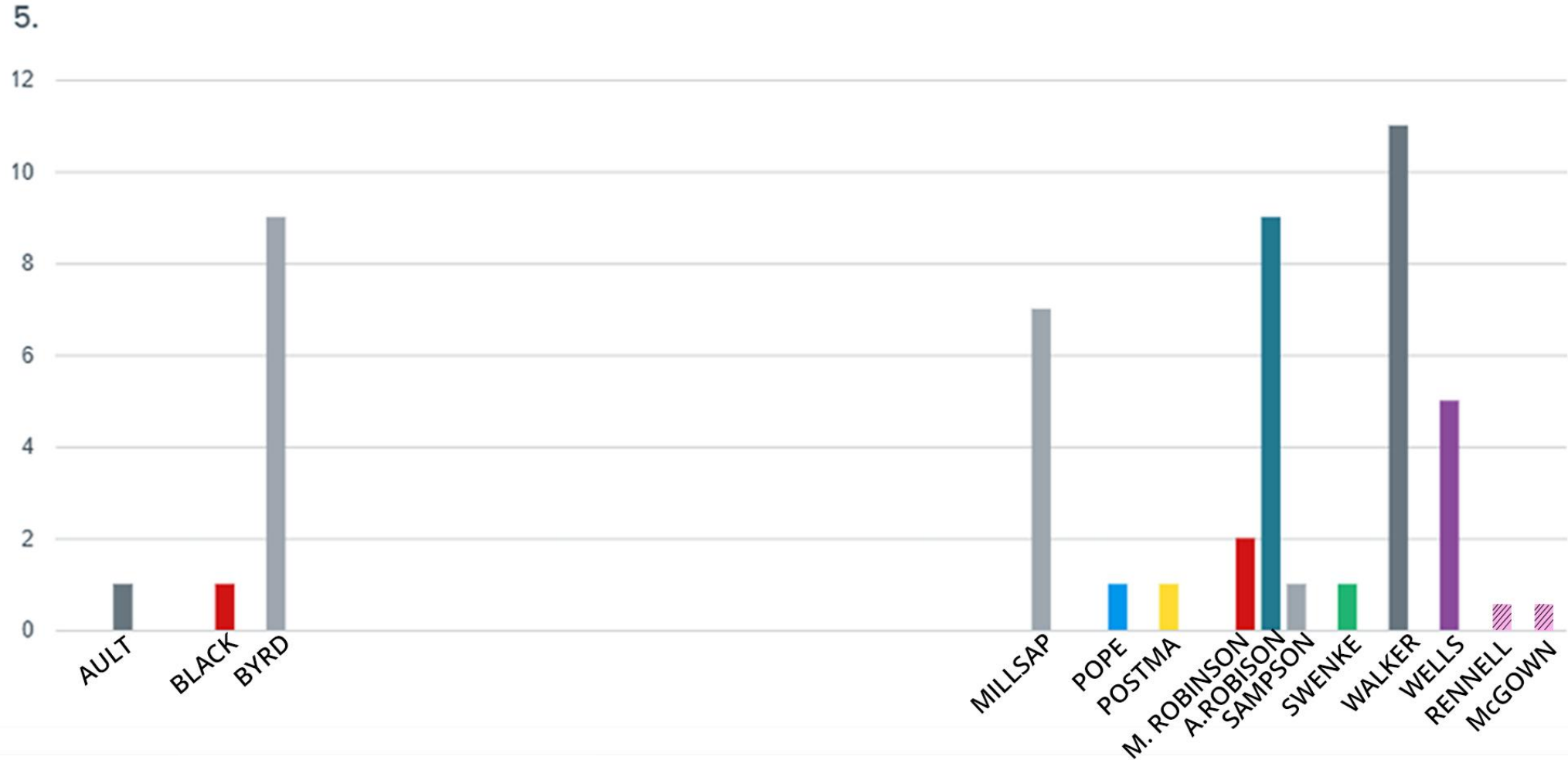


School Facilities and Enrollment Summary

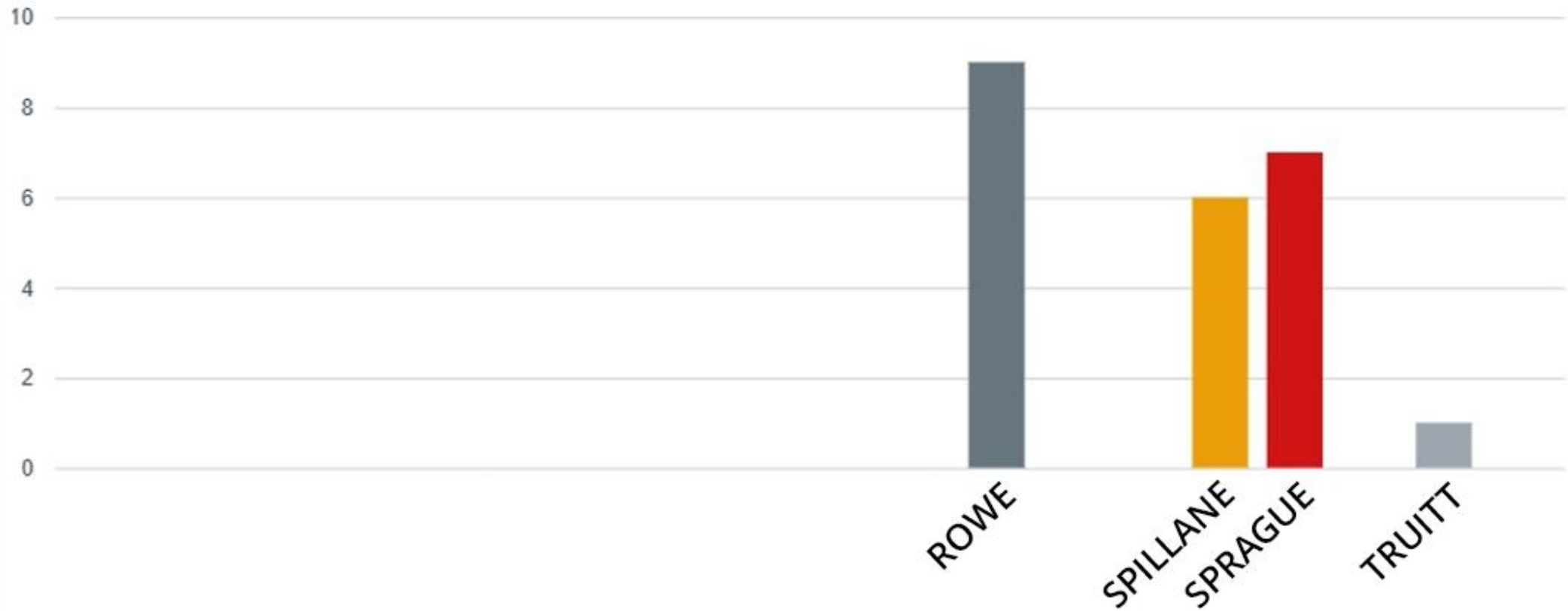
School	Capacity without portables	Portables on site	Total Capacity (Permanent + Temporary)	BPP Projection	Current Enrollment	Difference
Bridgeland High School	3,304	10	3,804	3,718	3,738	20
Cy-Fair High School	3,405	1	3,575	3,138	3,190	52
Cypress Creek High School	3,525	2	3,505	3,176	3,048	-128
Cypress Falls High School	3,276	2	3,376	3,004	2,982	-22
Cypress Lakes High School	3,219	9	3,669	3,175	3,046	-129
Cypress Park High School	3,304	0	3,304	3,159	3,049	-110
Cypress Ranch High School	3,219	9	3,669	3,398	3,456	58
Cypress Ridge High School	3,217	6	3,517	2,849	2,713	-136
Cypress Springs High School	3,267	1	3,317	2,761	2,579	-182
Cypress Woods High School	3,267	9	3,717	3,550	3,549	-1
Jersey Village High School	3,484	4	3,684	3,235	3,199	-36
Langham Creek High School	3,365	6	3,655	3,046	2,994	-52
Anthony Middle School	1,559	0	1,559	1,428	1,407	-21
Aragon Middle School	1,539	2	1,639	1,419	1,443	24
Arnold Middle School	1,464	3	1,614	1,372	1,344	-28
Bleyl Middle School	1,612	0	1,612	1,293	1,263	-30
Campbell Middle School	1,600	0	1,600	1,053	983	-70
Cook Middle School	1,590	2	1,690	1,341	1,340	-1
Dean Middle School	1,748	5	1,998	1,150	1,103	-47
Goodson Middle School	1,539	0	1,539	1,368	1,354	-14
Hamilton Middle School	1,560	2	1,660	1,511	1,494	-17
Hopper Middle School	1,539	0	1,539	862	809	-53
Kabla Middle School	1,539	0	1,539	1,131	1,078	-53

Consensus Building Activity

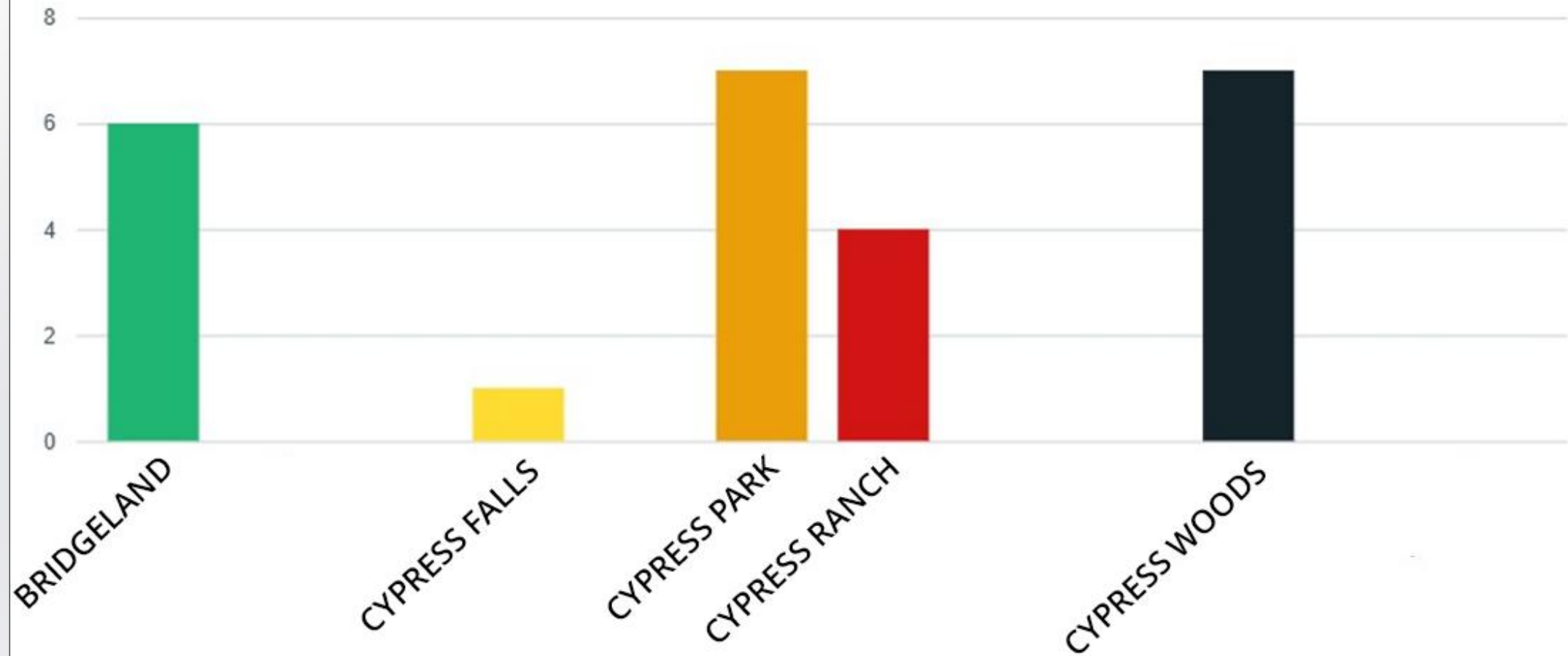
Which elementary school attendance boundaries should be modified due to overcrowding? Select up to 5.



Which middle school attendance boundaries should be modified due to overcrowding? Select up to 5.



Which high school attendance boundaries should be modified due to overcrowding? Select up to 5.



Meeting 3 – Oct. 22

Goal:

- Review which attendance boundaries should be further reviewed
- Review PASA Demographics presentation
- Review capacity of buildings, including use of portables

Outcome / Feedback:

- Consensus building activity: Create pros/cons of modifying attendance boundaries
- Consensus building activity: Refine campuses by rating them as critical, monitor/refine 2-5 years, or do not need modifying

Enrollment by Grade Projected

	EE	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
25-26	680	3,806	6,848	7,348	7,689	7,983	8,427	8,477	8,468	8,559	8,724	10,605	8,680	9,184	9,062	114,540
26-27	680	3,806	6,848	6,848	7,348	7,689	7,983	8,427	8,477	8,468	8,559	8,724	10,605	8,680	9,184	112,326

Enrollment Recap without Paid PK Students			
DISTRICT TOTAL	Projection	10/16/25 Snapshot	Snap-Proj
Elementary School	52,617	51,258	-1,359
Middle School	25,980	25,751	-229
High School	38,209	37,531	-678
Total	116,806	114,540	-2,266
26/27 Enrollment Recap - ROLL ONLY			
DISTRICT TOTAL	Projection - Roll		
Elementary School	49,629		
Middle School	25,504		
High School	37,193		
Total	112,326		

Consensus Building Activity

Pros/Cons of Modifying Attendance Boundaries

Fewer floating teachers

Streamline transportation (less time on the bus).

Better use of resources. Both facilities and staff.

Address overcrowding.

Balance enrollment

Security and decrease portables

Might not have to cross 290

Fewer portables

Helps with safety in emergencies

Reduce discipline issues (less overcrowding).

Less portables increase teacher morale and increase community within the campus

Ripping the bandaid and getting it over with

Equitable accessibility to diverse course offerings

Smaller schools have more space for parents, lunch visitors, space for programs, and ease for running the schedule.

Keeps neighborhoods together

Reduces reliance on buses.

Consensus Building Activity

Pros/Cons of Modifying Attendance Boundaries

Minimize new additional capital investments

Easier to manage day to day operations with smaller sizes.

Less time on school commute

Can create pure feeder patterns for Athletes and Fine Arts

Smaller class sizes

Students spend more time at home before and after school.

Self-driving students driving less, which keeps them safer.

Safety- allow safer passage through hallways and less crowding in common spaces

Less use of portable buildings.

Allow families to be closer to schools, lessen time away from home/travel time

Increases safety in over crowded schools.

Can provide immediate relief to currently crowded schools.

Student to teacher ratio become more ideal and provides better teaching/ learning experience.

Opportunities for improved class ranks (level playing field for class ranks).

Can help balance the athletic booster advantages of wealthier schools.

Reduction of floating teachers. This improves retention, morale and provides stability for teacher to have a home and permanent classroom

Consensus Building Activity

Pros/Cons of Modifying Attendance Boundaries

Risk losing students to AEO

Staff disruption

Size of District may continue to decline in numbers, solving overcrowded schools on its own

Friends may be split up

Breaks up friends and neighborhoods

Brings divisiveness and complaints

Choose another educational opportunity

Disrupts communities

Families hate change and will be upset and possibly leave the District.

Bus commute times

Emotional impact in the community.

Self-driving students are on the road longer and possibly crossing more dangerous intersections.

Legacy students who have siblings at a school

Class ranks for students. Sports, extracurricular activities.

Transportation impacts.

Reliance on portables

Academic impacts for students.

Consensus Building Activity

Pros/Cons of Modifying Attendance Boundaries

1. Changing boundaries too soon can result in additional boundary changes soon after the initial change.
2. Complicate transportation routes, adding more costs and time.
3. Making a one-size fits all can have a huge impact.
4. The implementation of vouchers could further affect enrollment, necessitating the need to hold off on boundary changes.

Potential for CFISD to look bad.

Inconvenience for families. Having to redo routines.

For every winner, there is a loser. It is difficult to meet the needs of everyone.

Rezoning kids ends up with elementary schools that are too overcrowded

Kids on buses longer. More gas. Safety issue.

Emotional distress for families, change

Increased transfers and impact on athletics and fine arts

With a recent boundary change behind us, this could be alarming for many to experience a second change in a short time

Aligned since Kinder that they're going to that school. Grew up with that spirit and school pride. Re-align their allegiances.

Could cause families to be more open to consider charter/private

What if enrollment projections are wrong and we do all of this for nothing?

Administrative costs and other costs. Financial considerations.

Sibling transfers allow students to stay and there is no reductions for a few years.

Athletic cohesion

Elementary Schools

Campus	25/26 Enrollment	Permanent Capacity	Overall Capacity (Permanent + Portables)	Utilization %
Ault	916	1,059	1,107	82.75%
Black	1,002	1,092	1,428	70.17%
Byrd	1,285	1,180	1,324	97.05%
Millsap	800	861	1,044	76.63%
Pope	998	1,092	1,092	91.39%
Postma	812	1,092	1,092	74.36%
A. Robinson	1,091	1,092	1,332	81.91%
M. Robison	899	1,092	1,236	72.73%
Sampson	933	1,092	1,140	81.84%
Swenke	869	1,092	1,092	79.58%
Walker	1,014	1,092	1,236	82.04%
Wells	1,148	1,092	1,476	77.78%
Rennell	1,207	1,092	1,428	84.52%
McGown	1,397	1,180	1,420	98.38%

Campus	26/27 Forecasted Enrollment	Permanent Capacity	Overall Capacity (Permanent + Portables)	Utilization %
Ault	862	1,059	1,107	77.9%
Black	977	1,092	1,428	68.4%
Byrd	1,281	1,180	1,324	96.8%
Millsap	789	861	1,044	75.6%
Pope	945	1,092	1,092	86.5%
Postma	789	1,092	1,092	72.3%
A. Robinson	1,043	1,092	1,332	78.3%
M. Robison	880	1,092	1,236	71.2%
Sampson	895	1,092	1,140	78.5%
Swenke	775	1,092	1,092	71.0%
Walker	955	1,092	1,236	77.3%
Wells	1,087	1,092	1,476	73.6%
Rennell	1,176	1,092	1,428	82.4%
McGown	1,386	1,180	1,420	97.6%

Middle Schools

Campus	25/26 Enrollment	Permanent Capacity	Overall Capacity (Permanent + Portables)	Utilization %
Rowe	1,510	1,559	1,709	88.4%
Spillane	1,439	1,509	1,759	81.8%
Sprague	1,665	1,559	1,559	106.8%
Truitt	1,274	1,558	1,658	76.8%

Campus	26/27 Forecasted Enrollment	Permanent Capacity	Overall Capacity (Permanent + Portables)	Utilization %
Rowe	1,438	1,559	1,709	84.1%
Spillane	1,490	1,509	1,759	84.7%
Sprague	1,674	1,559	1,559	107.4%
Truitt	1,263	1,558	1,658	76.2%

High Schools

Campus	25/26 Enrollment	Permanent Capacity	Overall Capacity (Permanent + Portables)	Utilization %	Campus	26/27 Forecasted Enrollment	Permanent Capacity	Overall Capacity (Permanent + Portables)	Utilization %
Bridgeland	3,737	3,304	3,804	98.24%	Bridgeland	3,781	3,304	3,804	99.4%
Cy Falls	2,977	3,276	3,376	88.18%	Cy Falls	3,202	3,276	3,376	94.8%
Cy Park	3,050	3,304	3,304	92.31%	Cy Park	3,254	3,304	3,304	98.5%
Cy Ranch	3,458	3,219	3,669	94.25%	Cy Ranch	3,411	3,219	3,669	93.0%
Cy Woods	3,552	3,267	3,717	95.56%	Cy Woods	3,643	3,267	3,717	98.0%

Consensus Building Activity

Elementary Schools

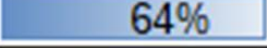
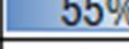
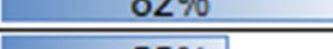
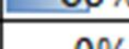
	YES	NO	MAYBE 2-5 Years	No & Maybe
Ault	0%	82%	18%	100%
Black	0%	73%	27%	100%
Byrd	18%	9%	73%	82%
Millsap	0%	64%	36%	100%
Pope	0%	73%	27%	100%
Postma	0%	82%	18%	100%
A. Rob	18%	27%	55%	82%
M. Rob	0%	73%	27%	100%
Sampson	0%	82%	18%	100%
Swenke	0%	82%	18%	100%
Walker	9%	45%	45%	90%
Wells	9%	36%	55%	91%
Rennell	9%	45%	45%	90%
McGown	18%	18%	64%	82%

Consensus Building Activity

Middle Schools

	YES	NO	MAYBE 2-5 Years	No & Maybe
Rowe	 18%	 27%	 55%	82%
Spillane	0%	 27%	 73%	100%
Sprague	 45%	0%	 55%	55%
Truitt	0%	 73%	 27%	100%

High Schools

	YES	NO	MAYBE 2-5 Years	No & Maybe
Bridgeland	 36%	0%	 64%	64%
CyFalls	0%	 55%	 45%	100%
CyPark	 18%	0%	 82%	82%
CyRanch	 9%	 36%	 55%	91%
CyWoods	 36%	0%	 64%	64%

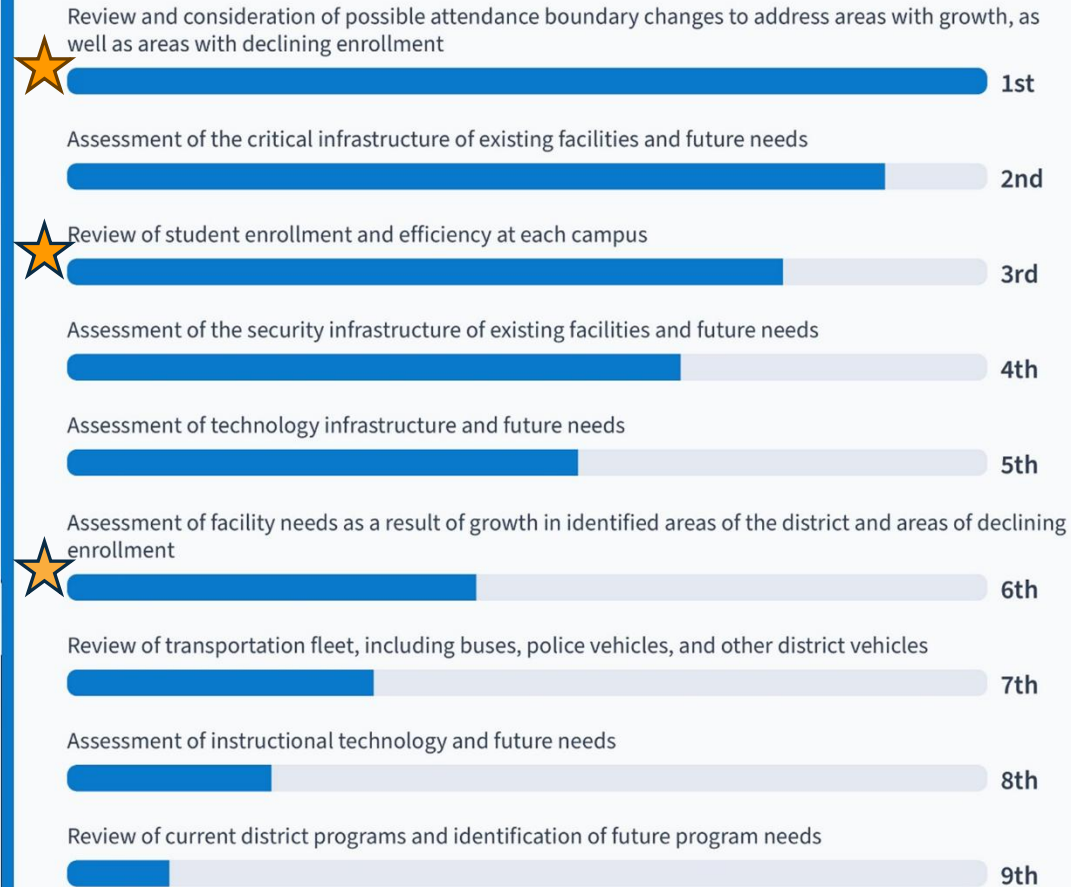
Final Recommendation

Continue to monitor and reevaluate student enrollment and campus capacities in two to five years.

Addresses the following charges:

- Charge #1:
Review and consideration of possible attendance boundary changes to address areas with growth, as well as areas with declining enrollment
- Charge #3:
Review of student enrollment and efficiency at each campus
- Charge #6:
Assessment of facility needs as a result of growth in identified areas of the district and areas of declining enrollment

Long-Range Planning Committee - Rank the charge



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Questions



Mentor / ImPACT Tutor Training

November 19, 2025

Business Partner Meeting

Friday, November 21, 2025



SAVE THE DATE

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**MEMORIAL
HERMANN**
Cypress



BENEFITTING THE

CY-FAIR EDUCATIONAL FOUNDATION
Today's Students - Tomorrow's Future



RUN • WALK • 5K • 1 MILE
MARCH 28, 2026
BERRY CENTER
5K AT 8:15 AM • 1 MILE AT 9:00 AM



Our next Community Connect

January 8, 2026



**SCAN THIS CODE TO SUBMIT YOUR
QUESTIONS OR COMMENTS ON
TODAY'S MEETING.**

