

Faculty Development January 12-16, 2026



Building Belonging
Empowering Student Identity
Through Community Connection

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WELCOME BACK, FACULTY!



The Best Place to Start *and Finish!*

I hope each of you enjoyed a restful winter break. As we begin the new year, I want to express my sincere appreciation for your continued commitment to our Strategic Plan pillars—expanding student success in **Entry**, **Progress**, **Completion**, and **Career**. One of the most meaningful ways we advance these goals is by ensuring our students feel a strong sense of belonging.



William Serrata, Ph.D.
President

This semester's Faculty Development Week theme, *"Building Belonging: Empowering Student Identity Through Community Connection,"* is a timely reminder of the powerful role you play in creating welcoming spaces where students can thrive. Research consistently shows that students who feel connected and engaged are more likely to persist, stay focused, and ultimately complete their academic goals.

Everyone in our campus community has valuable experiences, hopes, and challenges, and together—both inside and outside of the classroom—we can ensure everyone feels seen, supported, and valued. Consider what you can do every day to make a difference. Whether it's learning your students' names, asking someone how they are doing, or inviting someone to participate, it can make a lasting difference in creating a sense of belonging and connection.

This year, we also honor and celebrate the remarkable career of Steve Smith, Vice President of Instruction & Workforce Education, who will retire on January 31st after 37 years of exceptional service to EPCC. Dr. Smith started his career as a faculty member, became an Instructional Dean, and in 2013 entered his current role. His visionary leadership has advanced student success making a profound impact on EPCC and our community. His leadership has strengthened our faculty, expanded instructional opportunities, and elevated our programs nationally and regionally. Because of his vision and legacy, EPCC is truly a better place to start and finish! We thank Dr. Smith and wish him a joyful and healthy retirement.

Faculty, thank you for all you do to foster belonging, connection, and empowerment—ensuring that our students, and the entire campus community, succeed. Best wishes for a wonderful 2026 and an inspiring semester ahead.



William Serrata

William Serrata, Ph.D.
President



Spring 2026

Welcome Back Faculty

SPRING SEMESTER

2026

I hope your Christmas break was restful, filled with moments of joy, and that you are returning to the new year reinvigorated for the wonderful work we share – guiding, supporting, and inspiring the students we are privileged to serve. The theme for this semester's Faculty Development Week is *"Building Belonging: Empowering Student Identity Through Community Connection."* I'm confident you will find the scheduled workshops both informative and meaningful.

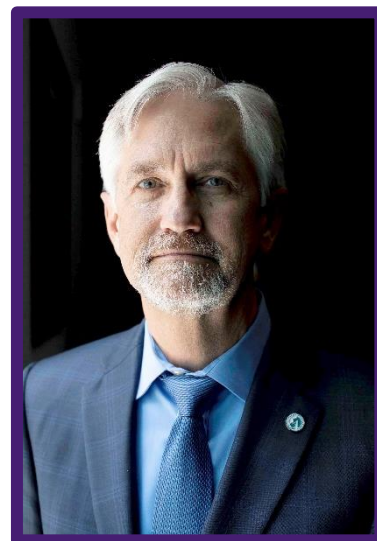
As this is my final faculty development letter, I find myself reflecting on the past 13 years serving as your Vice President with immense gratitude. I have often said that I have the best job at the College, and the reason is simple: I have had the privilege of working with each of you. EPCC faculty are not only talented and accomplished in their respective fields, but also innovative, insightful, and responsive to the evolving needs of our students and community.

Throughout my time as your Vice President, I've traveled across the nation and spoken with many colleagues about the challenges and opportunities facing community colleges. They are consistently impressed by the work we are doing and the pioneering initiatives and educational techniques you have implemented. Through your efforts, we continue to reduce excess credit hours and shorten students' time to degree – two significant benchmarks of student success that are achieved because of the work you do every day in the classroom. You have changed lives, and I hope you never lose sight of that.

At the time of my retirement, I will have had the privilege of serving the college for 37 years. EPCC has been my professional home, and you have all been wonderful colleagues, collaborators, and friends. My time at the College has been incredibly rewarding and a true honor. Importantly, our good work would not have been possible without the unconditional support and trust of Dr. William Serrata. He has been a staunch advocate for the Instruction and Workforce Education Division. We are all grateful for his support, and I am proud to call him my mentor and friend. I would also like to extend my heartfelt thanks to your incredible Instructional Leadership Team. These are the individuals who advocate for you and your disciplines, and with whom I work most closely on a day-to-day basis. They are faculty-focused and student-centered in all they do, and I'm grateful for the opportunity to work with them.

Finally, I am very pleased to welcome Dr. Carlos Amaya, your new Chief Academic Officer, back into the Instruction and Workforce Education Division. With his many years of experience in various administrative roles, I step away knowing the division I care for is in wonderful hands. I hope he finds his time leading the division as meaningful and rewarding as I have.

Thank you for the honor of allowing me to serve with you. I carry with me not only great memories, but profound respect and appreciation for the work you do and the lives you touch.



Steven E. Smith
Steven E. Smith, Ed.D.
Vice President
Chief Academic Officer
Instruction and Workforce
Education



*Wishing you a great semester and an even
brighter future at EPCC!*

THE FACULTY DEVELOPMENT OFFICE WELCOMES YOU

SPRING THEME: BUILDING BELONGING: EMPOWERING STUDENT IDENTITY THROUGH COMMUNITY CONNECTION

Welcome to the Spring 2026 Faculty Development Week!

The winning theme for Faculty Development Week is “**Building Belonging: Empowering Student Identity Through Community Connection.**” Our workshops are offered in various modalities and time slots to accommodate your schedule as you prepare for your classes.

In the following pages, you will find some helpful information on logging into online sessions, faculty development credits and important meetings that you are REQUIRED to attend. The links to the online or hybrid workshops are in the title of the workshop. Lastly, use the “find” tool (Ctrl + F) to search for specific areas of focus as seen in the chart below:

Community and College Involvement: Having an Impact on Those Around You
Curriculum Development & Industry Partnerships: Building Degree Plans and Getting Inspired by Careers
Grants: Research, Writing, and Winning
New Employees: Introducing College Initiatives and Goals
Pedagogy: Course Preparation, Teaching, Classroom Management, and Support for Instructors
Personal and Professional Development: Time Management, Mentorship, Overall Professionalism
Student Resources: Engaging Students In and Out of the Classroom
Technology Resources: Support for Instructors and Students

Please use the attendance URL links for online workshops or the printed QR codes for the Face-to-Face workshops to earn Faculty Development Credit. The Faculty Development Office and IT Systems manager and staff developed the workshop attendance process. We highly encourage you to read the new netiquette rules so that your attendance will appear in your transcripts.

We look forward to helping you equip students with real-world skills! Have a successful semester!

WORKSHOP ATTENDANCE REQUIREMENTS

Sign in for Faculty Development Credit!

Faculty Development credit will be awarded to PRESENTERS/PARTICIPANTS, if you sign in within the workshop’s time and use the Attendance URL link or QR code.

No Sign in= NO CREDIT!

Full-Time Faculty	A minimum of two workshops
Adjunct/Dual Credit Faculty	A minimum of one workshop
All Faculty and Academic Support	Must attend Division and Discipline Meetings

Presenting does not replace attendance, so presenters still need to attend different workshops to earn their required minimum number of workshop(s).

Workshops attended after January 16th cannot substitute the required attendance for faculty during Faculty Development Week. Workshops after January 16th will be granted faculty development credit as **ongoing** workshops for Spring 2026 as long as they meet one of the strategic goals of the college listed on the next page.

Edited and designed by Yasmin A. Flores, Faculty Development Coordinator

Cover art courtesy of Luis Flores and Monica Tarin

EPCC'S STRATEGIC PLAN

EPCC'S 2025-2029 STRATEGIC PLAN IS HERE!

What is a Strategic Plan, and how was EPCC's Strategic Plan created?

A Strategic Plan is a roadmap guides EPCC toward long-term goals and explains how our Mission and Vision will be achieved. At EPCC, our Board of Trustees create the Mission and Vision Statements, and Cabinet generates supporting Goals and Intended Outcomes. These elements (Mission, Vision, Goals, and Outcomes) are the framework for the Strategic Plan. Our current Strategic Plan is grounded in EPCC's Four Pillars of Student Success:

Entry: getting students on the educational path that's right for them

Progress: supporting students during the critical first half of their chosen program

Completion: continuing to support students as they complete the second half of their program

Career: preparing students to directly enter the workforce or to transfer to a university to continue their career training

Under each of these broad Pillars, Cabinet identified a general Strategic Goal, as well as specific student success outcomes associated with that Goal. You can review each Pillar's Goal and associated Outcomes [here](#).

How will EPCC measure the Strategic Plan?

EPCC administrators and other budget heads will create Annual Area Plans to identify specific Goals and Outcomes for their division/department to focus on and use those results to measure their impact on the overall Strategic Plan.

While faculty do not submit Annual Area Plans, you still have a tremendous impact on our Strategic Plan. Examples include:

- Continue to provide outstanding instruction in the classroom.
- Incorporate career exploration activities in your courses.

- Encourage students to seek out academic and non-academic supports when needed.
- Review your program's degree plans to maximize student success via best practices in course sequencing and effective course combinations.

And many more!

Faculty are the heart of EPCC, and your involvement in our Strategic Plan activities will be key to its ability to support our students' success! For more information about the Strategic Plan, contact Ms. Christy Frescas, Director of Institutional Planning (ccasta16@epcc.edu). Have a wonderful semester!

CRITERIA FOR AWARDING FACULTY DEVELOPMENT CREDIT

***As determined and approved by the Faculty Professional Development Committee, reviewed Summer 2022.**

- ✓ Credit will apply to the semester during which the workshop is offered, not future semesters.
- ✓ Credit will apply only if there is a minimum of 50 minutes of development programming.
- ✓ Credit will not be awarded for meetings, college governance, or any other activity that is not development.
- ✓ Credit can only be awarded if someone has applied and provided information about the workshop to the Faculty Development Office. Requests can be reviewed after the fact if documentation is submitted, but this is not a guarantee credit can be awarded.
- ✓ To earn Faculty Development credit, participants and presenters attending or presenting virtual workshops **MUST** sign in using the Attendance URL link or QR codes within the time range of the workshop.
- ✓ All requests will be reviewed by the Faculty Development Office for compliance with the criteria.
- ✓ Requests requiring further review will be presented to and reviewed by the Faculty Professional Development Committee.

TRANSCRIPT INFORMATION

Do you need a copy of your Faculty Development transcript? Your transcript is available at:

[My.EPCC.edu](https://my.epcc.edu) → Services → Reporting Services (Under Reports & Analytics) → My Reports → My Training Transcript.

To earn Faculty Development credit, participants and presenters attending or presenting virtual workshops **MUST** sign in using the **Attendance URL link or QR code within the time range of the workshop.**

[Click this link for detailed instructions.](#)

PRESENTER'S NETIQUETTE RULES FOR ONLINE WORKSHOPS

1. Arrive to the session at least **10 minutes early**.
2. Ensure that your microphone and your camera are working.
3. Upload any shareable files and open any windows you will display. Maximize windows or enlarge font sizes. Use the Ctrl + Scroll Up/Down button on your mouse wheel to zoom on most pages. Adjust participant settings, like speaker and chat controls.
4. Outline instructions to allow participants an equal chance to speak if the presentation allows.
5. Find the Attendance URL link—emailed to you last semester and share it in the chat window multiple times during your session. (Participants will only receive attendance credit if they click and complete your attendance URL within your presentation's time slot)
6. Provide any other “house rules” that you may have. These may need to be repeated.
7. Make sure there is enough Wi-Fi bandwidth for your meeting by having others in your household refrain from being online at the same time as your workshop. In addition, make sure to close all unnecessary programs on your computer. If you are still having problems, have everyone turn off their cameras.
8. Faculty Development Credit will be awarded to PRESENTERS, if you sign in within the workshop's time and use the Attendance URL. **No sign in = No credit.**

PARTICIPANT'S NETIQUETTE RULES FOR ONLINE WORKSHOPS

1. Arrive to the session at least 10 minutes early.
2. Ensure that your microphone is muted, and camera is off. If the presenter encourages cameras to be on, then be respectful by paying attention and not becoming a distraction.
3. Raise your hand before speaking and allow everyone an equal chance to speak.
4. Find the Attendance URL link—posted by the presenters in the chat window during the session – to receive attendance credit. (Participants will only receive attendance credit if they click and complete this Attendance URL link within the presentations' time slot)
5. Follow any other “house rules” given by the presenters.
6. Make sure there is enough Wi-Fi bandwidth for the meeting by having others in your household refrain from being online at the same time as the workshop. In addition, make sure to close all unnecessary programs on your computer.
7. Faculty Development Credit will be awarded to PARTICIPANTS, if you sign in within the workshop's time and use the Attendance URL. **No sign in = No credit.**

PRESENTER'S & PARTICIPANT'S NETIQUETTE RULES FOR FACE-TO-FACE WORKSHOPS

To ensure a safe Face-to-Face experience, PARTICIPANTS and PRESENTERS please follow these rules:

1. Arrive to the session at least 10 minutes early.

2. Find the Attendance URL link (posted by the presenters as a QR code) and use your smartphones to sign in to receive attendance credit. (Participants will only receive attendance credit if they sign in during the presentations' time slot).
3. Follow any other "house rules" given by the presenters.
4. **FACULTY DEVELOPMENT CREDIT WILL BE AWARDED TO PARTICIPANTS, IF YOU SIGN IN WITHIN THE WORKSHOP'S TIME AND USE THE ATTENDANCE URL LINK OR QR CODE. NO SIGN IN = NO CREDIT.**

TROUBLESHOOTING FOR JOINING A SESSION AND CHATTING IN A SESSION

For Microsoft Teams or WebEx assistance:

Call (915) 831-6440



DLSS [Online Assistance Hours](#): M-F, 8 am to 5pm, (915) 831-3111.

You **MUST** use Google Chrome, Mozilla Firefox, or Safari as your browser for Classroom Collaborate.

HELPFUL LINKS:

[Tips for Microsoft TEAMS meeting \(2:17 min. Video\)](#)

[Class Collaborate Support webpage](#)

Can't see the chat box?

How to access MS Teams chat box and sign-in:

[Janine Rudnick video \(forward to minute 2:38\)](#)

How to access Blackboard chat box and sign-in:

[Luz Cadena video \(forward to minute 17:20\)](#)

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

Meet our Faculty Development Team



Dr. Steve Smith

*Vice President of
Instruction and
Workforce Education*



Oscar Baeza

*Lead Coordinator
Southwest Seminar, Faculty
Retreat, Wellness Weekend,
Wellness Dinners*



Dr. Trevor Duarte

*Master Teacher Program
Faculty Foundations*



Dr. Yasmin Flores

*Recognition Dinner,
Mega Matrix, EPCC Vector,
Social Media, New Faculty
Orientation/Expo, Faculty
Development Week*



Dr. Manuela Gomez

*Mini-Grant Program, Faculty
Professional Development
Committee Resource and
Faculty Awards*



Janine Rudnick

*Technology and
Student Engagement
Faculty Foundations
Faculty Newsletter*



Ana Resendez

*Administrative
Associate*

*Faculty Professional Development
Committee Resource*



Jose Magdaleno

*Administrative
Assistant*

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FACULTY COORDINATOR MEETINGS

Monday, January 12, 2026

Mission del Paso Campus		
Communication, Social Sciences, and Career and Technical Education Dean: Mr. Joshua Villalobos	Monday, January 12, 2026 9:00–12:00 p.m.	Conference Room R221
Arts, Math, & Science Dean: Dr. Jose Pacheco Lucero	Monday, January 12, 2026 9:00–12:00 p.m.	Conference Room A120
Northwest Campus		
Instructional Programs Dean: Dr. Lydia Tena	Monday, January 12, 2026 9:00–12:00 p.m.	Main Building Dean's Conference Room- M5
Rio Grande Campus		
Arts, Communications, Career & Technical Education, and Social Sciences Dean: Mr. Brian Kirby	Monday, January 12, 2026 9:00 a.m.	E109
Health Career & Technical Education, Math, and Science Dean: Dr. Souraya Hajjar	Monday, January 12, 2026 9:00 – 1:00 p.m.	A119-A121
Nursing Dean: Dr. Hafid Guerrero	Monday, January 12, 2026 8:30–10:30 a.m.	H016
Transmountain Campus		
Instructional Programs Dean: Ms. Terri Mann	Monday, January 12, 2026 9:00 – 11:00 a.m.	Conference Room 1005
Valle Verde Campus		
Communication and Performing Arts Dean: Mr. Daniel Guerra	Monday, January 12, 2026 9:00 – 11:00 a.m.	MV6
Architecture, Art, Math, and Science Dean: Dr. Rebecca Escamilla	Monday, January 12, 2026 9:00 – 12:00 p.m.	AST 243
ESL, Reading, and Social Sciences Dean: Ms. Susana Rodarte	Monday, January 12, 2026 10:00 – 11:30 a.m.	M-108A
Education and Career & Technical Education Dean: Dr. Myshie Pagel	Monday, January 12, 2026 10:00 a.m.	B240
Advanced Technology Center Dean: Dr. Jonathan Nickerson	Monday, January 12, 2026 9:00 – 11:00 a.m.	109

DIVISION AND DISCIPLINE MEETINGS

Thursday, January 15, 2026

6:00 – 8:30 p.m.

The Division and Discipline Meetings are mandatory for all full-time, adjunct, and dual credit faculty.

Mission del Paso Campus

Instructional Programs

R-124 (Flexitorium)

6:00 – 7:00 p.m.

Remarks by Dean: Mr. Joshua Villalobos

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Accounting	R-121	History	R-122
Business	R-121	Music	R-103
Information Technology Systems	R-122	Philosophy	R-103
Criminal Justice	R-122	Psychology	R-119
Economics	R-121	Reading	R-119
Educational Psychology	R-119	Sociology	R-121
English	R-120	Spanish	R-103
Government	R-121	Speech	R-103

Northwest Campus

Instructional Programs

A-122 (Flexitorium)

6:00 – 7:00 p.m.

Remarks by Dean: Dr. Lydia Tena

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Accounting	A137	Geology	C223
Anthropology	A148	Government	A136
Art	A137	History	A148
Biology	C223	Mathematics	A149
Business	A137	Music	A137
Chemistry	C223	Professional Administrative Assistant	A137
Court Reporting	A137	Philosophy	A148
Information Technology Systems	A137	Psychology	A136
Criminal Justice	A136	Physics	A149
Economics	A137	Spanish	A137
Educational Psychology	A136	Speech	A104
English	A104	Sociology	A148
Engineering	A147	TECA	A104

Mission del Paso Campus**Arts, Math, & Sciences - Instructional Programs****MDP Cafeteria**

6:00 – 7:00 p.m.

Remarks by Dean: Dr. Jose Pacheco Lucero

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Art	B115	Geology	B115
Biology	B115	Kinesiology	B115
Chemistry	B115	Mathematics	B109
Engineering	B115	Physics	B115

Rio Grande Campus**Arts, Communications, Career & Technical Education, and Social Sciences****RG Cafeteria**

6:00 – 7:00 p.m.

Remarks by Dean: Mr. Brian Kirby

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Accounting	J645	Government	J645
Art	J633	History	B217A
Business Management	J645	Information Technology Systems	J645
Criminal Justice	J645	Mass Communication	B202
Drama	J633	Music	J633
Economics	J645	Philosophy	J633
Educational Psychology	B211	Psychology	B202
English and INRW	J633	Sociology	B202
Foreign Language	J633	Speech	B202

Rio Grande Campus**Nursing****RG H234**

6:00 – 7:00 p.m.

Remarks by Dean: Dr. Hafid Guerrero

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Nursing	H234
Nursing and Vocational Nursing	H143

Rio Grande Campus**Health, Career & Technical Education, Math, and Science****RG H014/H015**

6:00 – 7:00 p.m.

Remarks by Dean: Dr. Souraya Hajjar

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Biology	H242	Kinesiology	H242
Chemistry	H248 (5:00 p.m.)	Mathematics	M109 (5:00 p.m.)
Dental Assisting	H231 (1:00 p.m.)	Medical Lab Technology	B414 (4:00 p.m.)
Dental Hygiene	H118	Medical Assisting Technology	B300 (11:00 a.m.)
Diagnostic Medical Sonography	H158	Pharmacy Technology	B309
Echocardiography	J649	Physical Therapist Assistant	H157 (4:00 p.m.)
Emergency Medical Services	J727	Physics	H226
Geology	A116	Medical Imaging-Radiography	J713 (3:00 p.m.)
Health Information Management	RG Cafeteria (4:30 p.m.)	Respiratory Care Technology	B301 (3:00 p.m.)
Health Prof & Related Sciences	A230 (5:00 p.m.)	Surgical Technology	H206

Transmountain Campus**Instructional Programs****TM Foyer**

6:00 – 7:00 p.m.

Remarks by Dean: Ms. Terri Mann

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Art	1316	Interior Design	2009
Acct./Bus./Mgmt	1238	Information Technology Systems	1238
Biology	1540	Kinesiology/Dance	2000C
Chemistry	1540	Math	1136
Criminal Justice	1238	Music	1128
Economics	2001	Philosophy	2001
Educational Psychology	1213	Physics	1544
English	1126	Psychology	1128
Fashion Technology	2007	Reading	2001
Foreign Language	1316	Sociology	1128
Geology	1544	Speech	1128
Government	2001	Teacher Preparation	1213
History	2001		

Valle Verde Campus**Communication and Performing Arts****ASC Auditorium**

6:00 – 7:00 p.m.

Remarks by Dean: Mr. Daniel Guerra

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Advertising Graphics & Design	ASC B321	Mass Communication	ASC B Stairs
Chicanx	8/20 @ 3:00 (MSTeams)	Music	ASC B322
English	Auditorium	Speech	ASC A202
Foreign Language	Auditorium	Theater	B232 F
Language Institute @ 4:30-5:30 p.m., ASC Bldg B Room B322	ASB B336	VV English Disc. Dual Credit Instructors	Boardroom

Valle Verde Campus**Architecture, Art, Math, and Science****ASC Boardroom**

5:30 – 7:00 p.m.

Remarks by Dean: Dr. Rebecca Escamilla

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Architecture	Z bldg. – Room 206	Geology	A bldg. – A2515
Art	ASC A158	Kinesiology	G102
Biology	ASC B320	Mathematics	ASC B 445
Chemistry	ASC A400	Physics	VV - A bldg. – A2511 @ 3:00 p.m.
Engineering	AST 342		

Valle Verde Campus**ESL, Reading, and Social Sciences****VV Cafeteria Annex**

6:00 – 7:00 p.m.

Remarks by Dean: Ms. Susana Rodarte

7:00 – 8:30 p.m.

Discipline Meetings conducted by Faculty Coordinators

Economics	AST 125	Philosophy	AST 128
ESOL	B220 (ESOL Lab)	Psychology	A118
Government	A1510	Reading	TBD
History	A2518 @ 4:45 p.m.	Sociology	VV Cafeteria

Valle Verde Campus**Education and Career & Technical Education****AST 150 (Flexhall)**

6:00 – 7:00 p.m. Remarks by Dean: Dr. Myshie Pagel

7:00 – 8:30 p.m. Discipline Meetings conducted by Faculty Coordinators

Accounting	A2326	Fire Technology	Contact Faculty Coordinator
Automotive Technology	Contact Faculty Coordinator	Information Technology Systems	Contact Faculty Coordinator
Business Mgmt.	A2326 @ 5:00 p.m.	Paralegal	A1105
Child Development	A1126	Sign Language/ Interpreter Program	B256
Criminal Justice	AST 245	Social Work	A1104
Educ. Psych	A1317	Teacher Preparation	A1509

Advanced Technology Center**ASC B Bldg. Foyer**

6:00 – 7:00 p.m. Remarks by Dean: Dr. Jonathan Nickerson

7:00 – 8:30 p.m. Discipline Meetings conducted by Faculty Coordinators

Advanced Technology Industrial Manufacturing	Foyer	HVAC	Foyer
Computer-Aided Design	Foyer	Machining Technology	Foyer
Cosmetology	Foyer	Massage Therapy	Foyer
Culinary Arts	Foyer	CE Nail Technology	Foyer
Electrical Technology	Foyer	Renewal Energy Program	Foyer
Hotel Operations and Travel	Foyer	Welding Technology	ATC Bldg. 1, Room 119

DISTRICT WIDE DISCIPLINE MEETINGS

*DW stands for District-Wide Coordinator

DWD Meeting	Day	Time	Platform	Campus	Room
Accounting	Wednesday	1:30 p.m.	Face-to-Face	VV	A2325
Advanced Technology Manufacturing	Thursday	7:00 p.m.	Face-to-Face	VV	ATC
Advertising Graphics	Thursday	4:00 p.m.	Face-to-Face	VV	A1114
Architecture	Thursday	7:15 p.m.	Face-to-Face	VV	Z-206
Art	Thursday	3:00-4:30 p.m.	Face-to-Face	TM	2010
Automotive Technology	Thursday	7:00-8:30 p.m.	Face-to-Face	VV	TTC 125
Biology	Wednesday	9:00-1:00 p.m.	Face-to-Face	TM	1005
Business Management	Thursday	1:00 p.m.	Face-to-Face	VV	A2326
Chemistry	Wednesday	12:30-1:30 p.m.	Face-to-Face	VV	AST 348
Chicanx Studies	Wed./2-11-26	3:00 p.m.	Online		MSTeams
Child Development	Thursday	7:00 p.m.	Face-to-Face	VV	AST Foyer
Computer Aided-Design	Thursday	7:00 p.m.	Face-to-Face	VV	106
Cosmetology	Thursday	7:00 p.m.	face-to-Face	VV	B110
Counseling	Friday, January 16	3:30-5:00 p.m.	Online		MSTeams
Court Reporting	Thursday	8:00 p.m.	Face-to-Face	NW	A137
Criminal Justice	Thursday	3:30 p.m.	Face-to-Face	VV	A2125
Culinary Arts	Monday	6:00 p.m.	Face-to-Face	ASC	B231
Dance	Thursday	3:00 p.m.	Face-to-Face	VV	A1215
Dental Assisting	Monday	1:00 p.m.	Face-to-Face	RG	H118
Dental Hygiene	Thursday	8:30 a.m.	Face-to-Face	RG	J609
Diagnostic Medical Sonography	Thursday	7:00 p.m.	Face-to-Face	RG	H158
Diesel Technology	Thursday	7:30 p.m.	Face-to-Face	VV	ATC Foyer
Echocardiography	Thursday	7:00-8:00 p.m.	Face-to-Face	RG	J649
Economics	Thursday	4:00 p.m.	Face-to-Face	VV	AST 120
Educational Psychology	Monday	4:00 p.m.	Online		BlackBoard
Electrical Technology	Thursday	4:00 p.m.	Face-to-Face	VV	ATC 216
EMSP	Monday	3:00-5:00 p.m.	Face-to-Face	RG	J727
Engineering	Wednesday	2:00-3:00 p.m.	Face-to-Face	VV	AST 330
English	Monday	1:00 p.m.	Online		
ESL	Wednesday	1:00-3:00 p.m.	Online		MSTeams
Fashion Technology	Thursday	7:00-8:00 p.m.	Face-to-Face	TM	2007
Fire Technology	Tuesday	6:00 p.m.	Face-to-Face	VV	ATC 317

Foreign Languages	Wednesday	5:00 p.m.	Online		BlackBoard
Geology	Wednesday	11:00-12:00 pm	Face-to-Face	VV	A2515
Government	Thursday	3:00 p.m.	Face-to-Face	VV	AST 125
Health Information Management	Thursday	4:00 p.m.	Face-to-Face	RG	Cafeteria
Health Professions & Related Sciences/HECO	Thursday	5:00 p.m.	Face-to-Face	RG	A230
HVAC	Thursday	4:30 p.m.	Face-to-Face	VV	ATC 117
History	Wednesday	12:00 p.m.	Face-to-Face	VV	A2127
Hospitality Operations	Tuesday	4:00 p.m.	Face-to-Face	ASC	B235H
Information Tech System	Tuesday	12:00-1:30 p.m.	Face-to-Face	VV	AST307
Interior Design Technology	Thursday	5:00 p.m.	Face-to-Face	TM	2009
Kinesiology	Thursday	2:00 p.m.	Face-to-Face	ASC	A843
Librarians	Thursday	1:00 p.m.	Online		MSTeams
Machining Technology	Monday	11:00 a.m.	Face-to-Face	VV	ATC 207
Mass Communication	Thursday	7:00 p.m.	Face-to-Face	VV	A2700
Mathematics	Wednesday	9:00-11:00 a.m.	Face-to-Face	VV	AST 128
Medical Assisting Program	Thursday	11:00 a.m.	Face-to-Face	RG	B300
Medical Coding	Thursday	4:00 p.m.	Face-to-Face	RG	Cafeteria
Medical Imaging - Radiography	Thursday	3:00 p.m.	Face-to-Face	RG	J713
Medical Lab Tech	Thursday	4:00 p.m.	Face-to-Face	RG	B414
Medical Transcription	Thursday	4:00 p.m.	Face-to-Face	RG	Cafeteria
Music	Wednesday	6:00 p.m.	Online		MSTeams
Nursing	Thursday	4:00-5:45 p.m.	Face-to-Face	RG	H234
Paralegal	Thursday	5:00 p.m.	Face-to-Face	VV	B105
Patient Care Technician	Monday	2:00-2:50 p.m.	Face-to-Face	RG	J727
Pharmacy Technology	Thursday	7:00 p.m.	Face-to-Face	RG	B309
Philosophy	Thursday	3:00-5:00 p.m.	Face-to-Face	VV	AST 128
Physical Therapy Assistant	Thursday	4:00-5:00 p.m.	Face-to-Face	RG	H157/H150
Physics	Wednesday	1:00 p.m.	Online		
Psychology	Wednesday	12:00 p.m.	Face-to-Face	TM	2010
Reading	Tuesday	11:00-12:00 p.m.	Online		MSTeams
Renewable Energy Tech. Systems	Thursday	7:30 p.m.	Face-to-Face	VV	ATC 102
Respiratory Care Technology	Thursday	3:00-4:00 p.m.	Face-to-Face	RG	B301

Robotics and Automation	Thursday	7:00 p.m.	Face-to-Face	VV	ATC
Sign Language	Monday	2:00 p.m.	Face-to-Face	VV	B256
Social Work	Thursday	7:00 p.m.	Face-to-Face	VV	A1104
Sociology	Wednesday	10:00 a.m.	Face-to-Face	VV	A2128
Speech	Thursday	1:00-3:00 p.m.	Face-to-Face	TM	1005
Surgical Tech	Thursday	4:00 p.m.	Face-to-Face	RG	H206
Teacher Preparation	Tuesday	10:00 a.m.	Face-to-Face	VV	A1509
Theater/Drama	Monday	12:00 p.m.	Face-to-Face	VV	C401A
Travel/Tourism	Tuesday	4:00 p.m.	Face-to-Face	ASC	B235H
Vocational Nursing	Friday	9:00 a.m.	Face-to-Face	MDP	D109
Welding Technology	Thursday	7:30 p.m.	Face-to-Face	VV	ATC 121

TENURE TRACK WORKSHOPS

Title	Presenters	Workshop Date	Start Time	Campus and Room
1st Year Tenure Track Workshop	Michael Gonzalez, Reyna Muñoz, Nader Rassaei, Shahrbanoo Daneshtalab	1/13/2026	9:00-9:50	AST 128
2nd Year Tenure Track Workshop	Antonio Rodarte, Gabriel Camacho, Patricia Islas, Patrick Rosser	1/13/2026	9:00-9:50	AST 120
3rd Year Tenure Track Workshop	Michael Gonzalez, Reyna Muñoz, Nader Rassaei, Shahrbanoo Daneshtalab	1/13/2026	10:00-10:50	AST 128
4th Year Tenure Track Workshop	Antonio Rodarte, Gabriel Camacho, Patricia Islas, Patrick Rosser	1/13/2026	10:00-10:50	AST 120
PRC Workshop	Julie Penley, Michael Gonzalez	1/13/2026	11:00-11:50	AST 128
Office Hours	Tenure Committee	1/13/2026	12:00-12:50	AST 128

MONDAY WORKSHOPS

Workshop: Mental Health Committee Updates**Pillar:** Progress**Focus:** Community and College Involvement—Having an Impact on Those Around You**Audience:** All Employees**For more information, please contact:** Guadalupe Marshall, gibarra@epcc.edu**Presenter(s):** Guadalupe Marshall and Laura Molina**Date:** Monday, January 12**Time:** 9:00-10:00 a.m.**Platform:** Online**Online Session:** Click on Workshop Title to Join

Description: Mental health should be a priority for everyone. The EPCC Mental Health Committee is dedicated to promoting awareness and well-being among faculty, staff, and students. Join us to learn about our initiatives aimed at raising awareness and promoting mental health. This presentation will showcase our mission and projects. We welcome new members and fresh ideas. This workshop is brought to you by the MHC.

Workshop: Open for Learning: Finding, Adapting, and Sharing Open Educational Resources**Pillar:** Progress**Focus:** New Employees—Introducing College Initiatives and Goals**Audience:** All Employees**For more information, please contact:** Amanda Gomez, agome122@epcc.edu**Presenter(s):** Amanda Gomez**Date:** Monday, January 12**Time:** 9:00-10:00 a.m.**Platform:** Online**Online Session:** Click on Workshop Title to Join

Description: This session introduces the essentials of Open Educational Resources (OER) and their impact on teaching and student success. Participants will explore how OER can increase access, reduce costs, and promote innovation in the classroom. The session will cover how to find, evaluate, and adapt openly licensed materials for course use and provide a brief overview of Creative Commons licenses, including how to apply them to your own instructional materials.

Workshop: Dual Credit Students in Your Class? What Does That Mean?**Pillar:** Entry**Focus:** Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors**Audience:** New Full-Time Faculty**For more information, please contact:** Adriana Sigala, asigal16@epcc.edu**Presenter(s):** Adriana Sigala**Date:** Monday, January 12**Time:** 10:00-11:00 a.m.**Platform:** Online**Online Session:** Click on Workshop Title to Join

Description: Curious about teaching Dual Credit students? Join us for an interactive session designed for all faculty to explore EPCC's Dual Credit program. Learn what to expect from your students, high school facilitators, and yourself, and discover practical strategies for managing courses with dual credit participants. This workshop will share tips, best practices, and real-world examples to help you support student success, collaborate effectively, and make your dual credit classroom run smoothly. Come ready to ask questions, share ideas, and walk away with actionable strategies you can use right away!

Workshop: Strengthening Nursing Students' Writer Identity**Pillar:** Completion**Focus:** Student Resources—Engaging Students In and Out of the Classroom**Audience:** Returning Faculty**For more information, please contact:** Ana Davila, adavil59@epcc.edu

Presenter(s): Ana Davila and Meggin Wood

Date: Monday, January 12

Time: 10:00-11:00 a.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/A119

Description: The Nursing curriculum at El Paso Community College (EPCC) requires students to take RNSG 2221: Nursing Leadership during their last semester. For this course, students need to write an essay researching and analyzing a controversial issue. Often, students feel nervous about writing an essay because they have not written one in a long time. For Fall 2025, the Writing Center offered additional workshops designed to assist nursing students with their research papers, further helping them increase their confidence as writers for the assignment.

Workshop: [Making the Invisible Parts of Learning Visible With TILT](#)

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: All Employees

For more information, please contact: Brack Morrow, bmorrow2@epcc.edu

Presenter(s): Brack Morrow

Date: Monday, January 12

Time: 10:00-11:00 a.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Transparency in Learning and Teaching (TILT) is an instructional framework that helps both new and veteran teachers design and present assignments more clearly and effectively. It focuses on making the purpose, tasks, and criteria for success of each assignment explicit to students. In short, TILT helps teachers make the invisible parts of learning visible by, clarifying the purpose of assignments, providing step by step task descriptions, and defining clear criteria for success. TILT helps level the learning environment for early college students as well as the more advanced students.

Workshop: [Tutoring Seven Days a Week But No Tutoring for Exams or Quizzes](#)

Pillar: Progress

Focus: Student Resources—Engaging Students In and Out of the Classroom

Audience: All Employees

For more information, please contact: Della L. Truman, dtruman@epcc.edu

Presenter(s): Della L. Truman, Janice DeWitt, Timothy Archut, and Alexandro Martinez

Date: Monday, January 12

Time: 10:00-11:00 a.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Join us for an informative presentation on the academic support services available to EPCC students through the Office of Student Success. Explore a range of resources including PREP, RAP, five Campus Tutoring Centers, SSSP, the Connect Center, and more. These programs are designed to help students fill knowledge gaps, enhance test performance, gain confidence in their abilities, and develop effective study strategies. As committed partners dedicated to student success, we work collaboratively with faculty and other support programs to guide students toward academic excellence and the successful completion of their educational goals.

Workshop: Learning Through Experience: Preparing Students for Success in College and Beyond by Participating in Active Hands-On Engagement

Pillar: Progress

Focus: Community and College Involvement—Having an Impact on Those Around You

Audience: All Employees

For more information, please contact: Luis Jacquez, ljacque3@epcc.edu

Presenter(s): Luis Jacquez

Date: Monday, January 12

Time: 10:00-11:00 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST150

Description: Learning Through Experience (LTE) pedagogy transforms classrooms from traditional to progressive learning environments. This approach engages students in purposeful, carefully designed experiences that connect theory to real-world practice. Similar to service learning, LTE fosters 21st-century skills, encouraging students to identify societal issues and apply critical thinking to solve them. Participants will explore how this pedagogy develops leadership, communication, innovation, resilience, and self-confidence, while promoting active engagement, problem-solving, and social responsibility. Join us to learn how LTE can enhance student learning outcomes and prepare learners for meaningful contributions beyond the classroom.

Workshop: Come Learn About Alternative Educational Organizational Designs

Pillar: Entry

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: All Employees

For more information, please contact: Aaron Alvarez, aalva217@epcc.edu

Presenter(s): Aaron Alvarez

Date: Monday, January 12

Time: 10:00-11:00 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST128

Description: This workshop will introduce you to some alternative models for organizing course content and their associated curricular design features, along with key literature on each. You will explore the Bildung model, the rhizomatic community learning model, and the narrative-based pedagogy organizational designs. We will examine the pedagogical approaches within these models and how institutions and organizations have developed them into alternative systems. You will also learn practical pedagogical tools that have emerged from these approaches.

Workshop: Activating Student's Voices with Ziptet: Ice Breakers, Exit Tickets, and Engagement Made Easy

Pillar: Progress

Focus: Student Resources—Engaging Students In and Out of the Classroom

Audience: All Employees

For more information, please contact: Yvette Navarro, ynavarr8@epcc.edu

Presenter(s): Yvette Navarro

Date: Monday, January 12

Time: 10:00-11:00 a.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Discover how Ziptet can transform classroom engagement through quick, meaningful student interaction. This hands-on session will show faculty how to use Ziptet for exit tickets, icebreakers, and student polls. Participants will learn how to create and launch questions, interpret responses, and use feedback to guide instruction. Whether teaching in person or online, Ziptet offers a simple and effective way to connect with students and foster active participation.

Workshop: The Beauty of Analysis Through Art

Pillar: Progress

Focus: Community and College Involvement—Having an Impact on Those Around You

Audience: All Employees

For more information, please contact: Miguel Valenzuela, mvalen31@epcc.edu

Presenter(s): Miguel Valenzuela

Date: Monday, January 12

Time: 10:00-11:00 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST122 pending whether he wants computers or not

Description: This workshop introduces participants to the importance of art and the skill of analysis through ART. There will be guided instruction and examples. You will learn essential vocabulary and techniques to look more deeply at Fine Art and the world around you. Participants will gain tools to interpret, appreciate, and

engage with visual culture, developing a richer understanding of artistic expression. Join us to explore how the power of analysis can transform the way you see and experience THE WORLD.

Workshop: Teaching Through Film: Fostering Engagement and Learning Across Disciplines

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: All Employees

For more information, please contact: Marisol Adame, madame37@epcc.edu

Presenter(s): Marisol Adame and Christopher Gardea

Date: Monday, January 12

Time: 10:00-11:00 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST129

Description: This workshop will explore how incorporating films into college classrooms can enhance student engagement and deepen learning across disciplines. Instructors will learn how carefully selected films can illustrate complex concepts, foster critical thinking, and connect theory to real-world contexts. Participants will discover strategies for using films and visual storytelling to create dynamic, inclusive learning environments that resonate with diverse learners, promote discussion, and inspire creativity, helping students connect with and comprehend course material more effectively.

Workshop: Engage Students through Fellowship, Mentorship and OER

Pillar: Progress

Focus: Student Resources—Engaging Students In and Out of the Classroom

Audience: New Full-Time Faculty

For more information, please contact: John Olgin, jolgin@epcc.edu

Presenter(s): John Olgin, Olienda de la O Fernandez, and Adriana Perez

Date: Monday, January 12

Time: 11:00-12:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Learn how to navigate open educational resources (OER) provided by government and non-profit agencies to augment and enhance your learning experience and engagement with your students. Utilize online and other physical resources to help with your STEAM related classes.

Workshop: Infusing Adversarial Thinking into the Foundations of Computer Science Education

Pillar: Career

Focus: Curriculum Development & Industry Partnerships—Building Degree Plans and Getting Inspired by Careers

Audience: All Employees

For more information, please contact: Christian Servin, cservin1@epcc.edu

Presenter(s): Christian Servin and Nadia Karichev

Date: Monday, January 12

Time: 1:00-2:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST307

Description: Adversarial thinking is a foundational cognitive skill in computing that enables learners to anticipate, question, and defend against system vulnerabilities. Over the past few years, researchers at EPCC have developed an educational framework that integrates adversarial thinking into the fundamentals of computer programming. This hands-on workshop introduces computing faculty to practical strategies and activities that foster this mindset in their own courses. Participants will explore teaching approaches that promote secure, ethical, and analytical reasoning across programming topics. Bringing a laptop is encouraged to engage in interactive exercises and curriculum design activities.

Workshop: Help Select Books for the Rio Grande Library Collection at Barnes & Noble!**Pillar:** Progress**Focus:** Student Resources—Engaging Students In and Out of the Classroom**Audience:** All Employees**For more information, please contact:** Kristin Sanchez, gsanc127@epcc.edu**Presenter(s):** Kristin Sanchez, Antonio Rodarte, and Adrian Morales**Date:** Monday, January 12**Time:** 1:30-3:30 p.m.**Platform:** Face-to-Face**Campus:** Barnes & Noble/Fountains of Farah Location - 8889 Gateway Blvd. West Ste. 120**Description:** Help build the Rio Grande Library collection! Join the Rio Grande Campus Librarians at Barnes and Noble to select new resources to help your students succeed. Rio Grande Campus faculty are invited to come to Barnes and Noble (The Fountains at Farah location) to meet your librarians and help us to select new materials for the library collection. If you are not able to attend this workshop but would like to select materials for the library, please contact us at 915-831-4019 for more information.**Workshop: Adversarial Thinking Meets AI****Pillar:** Career**Focus:** Curriculum Development & Industry Partnerships—Building Degree Plans and Getting Inspired by Careers**Audience:** All Employees**For more information, please contact:** Christian Servin, cservin1@epcc.edu**Presenter(s):** Christian Servin, Nadia Karichev, and Jesus Ramirez**Date:** Monday, January 12**Time:** 2:00-3:00 p.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/AST307**Description:** This engaging workshop introduces faculty to the intersection of artificial intelligence and adversarial thinking as transformative tools for teaching computing. Participants will explore how AI-driven examples—such as generative models, prompt manipulation, and bias detection—can be used to cultivate critical, ethical, and security-aware reasoning in students. Through hands-on activities and collaborative discussions, attendees will design classroom strategies that integrate AI concepts with secure, responsible computing practices. Bring a laptop to participate in interactive demonstrations and to adapt activities for your own courses.**Workshop: EAB - Navigate 360 (New Early Alert): It Makes A Difference in Student Success!****Pillar:** Progress**Focus:** Technology Resources—Support for Instructors and Students**Audience:** New Full-Time Faculty**For more information, please contact:** Sandra Lujan, slujan9@epcc.edu**Presenter(s):** Sandra Lujan, Paul Hotchkin, Iliana Alvarez, and Rachel Rabb**Date:** Monday, January 12**Time:** 2:00-3:00 p.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/AST120**Description:** EAB Navigate 360 for faculty and advisors is now the new Early Alert at EPCC! This is a powerful tool to assist you to enhance and support student success and to simplify the work with your students! This workshop will show you how to track attendance, flag missed assignments, note student challenges, and monitor strategic plans. Learn about the enhanced new key features, such as the Professor Home page for viewing class rosters and submitting alerts, managing student profiles, and the advisors home page for managing appointments and seeing assigned advisees. Collaborating with the First Year Experience Center, EAB Navigate 360 can help you intervene early and positively influence student achievement. Join us to demystify the system and make it work for you and your students! Refreshments will be provided!

Workshop: Competency-Based Education in Cybersecurity: Contrasting CBE Models and Constructing Competencies Using the ABCDE Framework

Pillar: Career

Focus: Curriculum Development & Industry Partnerships—Building Degree Plans and Getting Inspired by Careers

Audience: All Employees

For more information, please contact: Nadia Karichev, nmerzlya@epcc.edu

Presenter(s): Nadia Karichev and Christian Servin

Date: Monday, January 12 **Time:** 3:00-4:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST307

Description: The recent release of new criteria by the Centers of Academic Excellence in cybersecurity and cyberdefense focuses on assessing programs of study through a competency-based education (CBE) approach. EPCC has also been actively engaged in similar initiatives, such as Texano Flex Learning. The goal of this workshop is to acknowledge ongoing efforts in the field of Information Technology and Computer Science (ITS/CS) related to competencies that align with the ABCDE model, which leverages the NICE framework in the context of cybersecurity. The workshop is tailored to cybersecurity educators who are interested in teaching cybersecurity programs with a strong emphasis on competencies.

Workshop: RG CAMPUS TOUR: Familiarize Yourself with the Rio Grande Campus and Program Tour

Pillar: Entry

Focus: New Employees—Introducing College Initiatives and Goals

Audience: All Employees

For more information, please contact: Ashley Payan, apayan36@epcc.edu

Presenter(s): Ashley Payan, Alejandro Vazquez, and Janeth Rodriguez

Date: Monday, January 12 **Time:** 3:00-4:00 p.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/H014

Description: Are you a new employee or unfamiliar with the Rio Grande Campus? Join us as we explore essential pathways to success and help you get acquainted with our facilities and programs.

Workshop: Clifton v. Puente: The Mexican American Fight Against Housing Segregation in Texas

Pillar: Entry

Focus: Community and College Involvement—Having an Impact on Those Around You

Audience: All Employees

For more information, please contact: Gene Morales, gmora161@epcc.edu

Presenter(s): Gene Morales

Date: Monday, January 12 **Time:** 3:00-4:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: The workshop will examine the court case of Clifton v. Puente and demonstrate how to utilize it as a teaching tool for analyzing historical legal deed records. The case involves a Mexican American immigrant named Abdon Salazar Puente and his legal effort to end racially restrictive deed covenants in Texas. A thorough analysis of the case offers new insights into different methods of racial discrimination against ethnic Mexicans in the Southwest. The case sheds light on how officially sanctioned racist policies, like housing covenants in American cities, reinforced ideas of segregation, thus creating another obstacle for ethnic Mexicans to overcome.

Workshop: Effective Ways to Engage Students in Your Classroom Through Active Learning

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: All Employees

For more information, please contact: Ashley Payan, apayan36@epcc.edu

Presenter(s): Ashley Payan, Alejandro Vazquez, and Janeth Rodriguez

Date: Monday, January 12 **Time:** 4:00-5:00 p.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/H238

Description: This workshop focuses on how to engage students in the classroom through active learning techniques. These techniques include the muddiest point and flipped classroom learning. Sometimes there is not enough time to implement student engagement in the classroom yet alone spend more time on the harder topics. In the flipped classroom technique students review the lecture material before class. The muddiest point learning technique helps instructors identify which topics students found the most challenging and focus on them in an active learning activity.

Workshop: [Positive Uses of AI](#)

Pillar: **Progress**

Focus: **Technology Resources**—Support for Instructors and Students

Audience: **All Employees**

For more information, please contact: Janine Rudnick, jrudnick@epcc.edu

Presenter(s): Janine Rudnick

Date: Monday, January 12 **Time:** 4:00-5:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: AI can be a powerful tool—for better or worse. This workshop explores practical uses of AI for both faculty and students to save time, enhance learning, and streamline workflows. Participants will learn about recent updates and discover new programs, gaining insights on how to integrate AI responsibly and effectively into teaching and learning. Join us to explore possibilities, ask questions, and see how AI can support your classroom and professional practice.

Workshop: [Intentional Course Design: Brighten Your Blackboard Shells](#)

Pillar: **Progress**

Focus: **Technology Resources**—Support for Instructors and Students

Audience: **Returning Faculty**

For more information, please contact: Regina Muir, rchav135@epcc.edu

Presenter(s): Regina Muir and Yasmin Ramirez

Date: Monday, January 12 **Time:** 4:00-5:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Struggling with Blackboard questions from students? This workshop will help faculty design Blackboard course shells that are easy to navigate and answer common student queries, such as office hours or weekly assignments. Participants will learn how to create meaningful, curriculum-aligned assignments that challenge students while providing clear expectations. This session offers practical strategies to streamline course management, enhance student understanding, and reduce repetitive questions, making both teaching and learning more efficient and effective.

Workshop: **Yoga for Well-Being: Discovering the History, Benefits, and Foundational Poses**

Pillar: **Career**

Focus: **Personal and Professional Development**—Time Management, Mentorship, Overall Professionalism

Audience: **All Employees**

For more information, please contact: Paty Flores Hutson, pflore56@epcc.edu

Presenter(s): Paty Flores Hutson and Kim Diaz

Date: Monday, January 12 **Time:** 4:00-5:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST163

Description: Discover the foundations of yoga through this engaging and accessible workshop that blends history, philosophy, and gentle movement. Participants will learn about yoga's ancient roots, its evolution across cultures, and the many physical and mental health benefits supported by modern research. The session

will include guided demonstrations of basic poses suitable for all levels, along with breathing techniques and mindfulness practices designed to restore balance and focus. Whether you are new to yoga or looking to deepen your understanding, this workshop offers a holistic introduction to the practice and its transformative impact on well-being.

Workshop: [Ace Your English Syllabus Review!](#)

Pillar: Progress

Focus: New Employees—Introducing College Initiatives and Goals

Audience: Returning Faculty

For more information, please contact: Regina Chavez Muir, rchav135@epcc.edu

Presenter(s): Regina Chavez Muir

Date: Monday, January 12

Time: 5:00-6:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Calling all dual credit English instructors and new English adjuncts! This workshop is designed to help you understand the departmental and House Bill requirements of the syllabus review. Pass your review with flying colors and attend this workshop.

Workshop: [Be Our Guest: Student-Centered Office Hours](#)

Pillar: Progress

Focus: Student Resources—Engaging Students In and Out of the Classroom

Audience: New Full-Time Faculty

For more information, please contact: Karen Kaplowitz, kholst@epcc.edu

Presenter(s): Karen Kaplowitz, Michelle Conklin, and Chris
topher Kazanjian

Date: Monday, January 12

Time: 5:00-6:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: This workshop will explore a variety of strategies that reimagine office hours as welcoming, student-centered spaces that will promote engagement. We'll share tips, troubleshoot common challenges, and share ideas on how to turn office hours into a space where students actually want to show up. Through practical examples, attendees will leave with actionable ideas to enhance the impact of their office hour practices.

Workshop: Dual Credit Quick Bites

Pillar: Progress

Focus: Student Resources—Engaging Students In and Out of the Classroom

Audience: All Employees

For more information, please contact: Lorena González, lgonz204@epcc.edu

Presenter(s): Lorena Gonzalez, Sue Selk, Tonie Badillo, and Erika Portillo

Date: Monday, January 12

Time: 5:00-6:30 p.m.

Platform: Face-to-Face

Campus: Administrative Services Center/Boardroom

Description: Interested or want to catch up on what is happening in the Dual Credit and ECHS world? Join us for some quick Dual Credit bites of information. We will discuss a variety of topics related to the delivery of EPCC college courses in the comprehensive, Early College High Schools, and P-TECH Academies. All those involved with Dual Credit are invited to attend.

Workshop: [New Directions in History Assessment!](#)

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: Returning Faculty

For more information, please contact: Joshua Hevert, jhevert@epcc.edu

Presenter(s): Joshua Hevert

Date: Monday, January 12

Time: 6:00-7:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Spring 2026 marks a new direction for running assessment in the History Discipline. Come join the conversation and learn about the universal assessment, a new intervention, new collection methods, and discipline expectations.

Workshop: [EBUG: EPCC Blackboard Users Group](#)

Pillar: Progress

Focus: Technology Resources—Support for Instructors and Students

Audience: All Employees

For more information, please contact: Luz E. Cadena, lcaden10@epcc.edu

Presenter(s): Luz E. Cadena

Date: Monday, January 12

Time: 6:00-7:30 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Open to all faculty who teach using Blackboard, this virtual session delivers essential updates for Spring 2026. Learn about new DLSS initiatives, key reminders, and the latest in distance learning technologies and support. Stay connected, informed, and ready to enhance your online teaching experience.

TUESDAY WORKSHOPS

Workshop: 2nd Year Tenure Track Workshop

Pillar: Progress

Focus: Personal and Professional Development—Time Management, Mentorship, Overall Professionalism

Audience: 2nd Year Probationary Faculty

For more information, please contact: Pat Islas, mgonz475@epcc.edu

Presenter(s): Antonio Rodarte, Gabriel Camacho, and Patrick Rosser

Date: Tuesday, January 13

Time: 9:00-10:00 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST120

Description: This workshop is designed for second-year probationary faculty. It will review the tenure procedure, outline the steps of the tenure process, and address questions from participants. The session will also offer practical advice on organizing and documenting materials in your tenure binder. In addition, the Tenure Committee will discuss the philosophy of “giving back” to the EPCC and El Paso community during the probationary period

Workshop: 1st Year Tenure Track Workshop

Pillar: Progress

Focus: Personal and Professional Development—Time Management, Mentorship, Overall Professionalism

Audience: 1st Year Probationary Faculty

For more information, please contact: Michael Gonzalez, mgonz475@epcc.edu

Presenter(s): Reyna Munoz, Nader Rassaei, Shahrbanoo Danesh Talab

Date: Tuesday, January 13

Time: 9:00-10:00 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST128

Description: This workshop is designed for first-year probationary faculty. It will provide an overview of the tenure procedure, explain each step of the tenure process, and address any questions participants may have. Members of the Tenure Committee will also share practical guidance on how to collect, organize, and document materials for your tenure portfolio.

Workshop: Center for Students with Disabilities & Adaptive Technology Overview**Pillar:** Progress**Focus:** Student Resources—Engaging Students In and Out of the Classroom**Audience:** All Employees**For more information, please contact:** John Estrada, jestra90@epcc.edu**Presenter(s):** John Estrada and Erick Garcia**Date:** Tuesday, January 13**Time:** 9:00-10:00 a.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/AST127

Description: The Center for Students with Disabilities ensures that all qualified students, regardless of disability, have equal opportunities to achieve their educational goals through individualized accommodations. This introductory workshop will review how students are supported across all EPCC campuses, both inside and outside the classroom. Participants will also receive a general overview of the adaptive technology and specialized services offered. Join us to learn how the department assists students in accessing accommodations and resources that enhance learning, participation, and overall success.

Workshop: The ACUE Cohort's Engagement Journey**Pillar:** Progress**Focus:** Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors**Audience:** All Employees**For more information, please contact:** Edith Aguirre, eaguir53@epcc.edu**Presenter(s):** Edith Aguirre and Crisol Escobedo**Date:** Tuesday, January 13**Time:** 9:00-10:00 a.m.**Platform:** Online**Online Session:** Click on Workshop Title to Join

Description: This workshop will highlight key strategies and insights gained from faculty who completed the Association of College and University Educators(ACUE) training. This session showcases practical examples of how evidence-based teaching practices have enhanced student engagement, improved learning outcomes, and transformed classroom experiences. Discover actionable takeaways and hear firsthand reflections from cohort members who are putting these techniques into practice.

Workshop: Empower Yourself Through Boundaries**Pillar:** Career**Focus:** Personal and Professional Development—Time Management, Mentorship, Overall Professionalism**Audience:** All Employees**For more information, please contact:** Valerie Mireles, vmirele2@epcc.edu**Presenter(s):** Valerie Mireles**Date:** Tuesday, January 13**Time:** 9:00-10:00 a.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/A2116

Description: Explore and become familiar with different boundary types and styles in this interactive workshop. Learn how setting healthy boundaries can improve work-life balance, enhance self-care, and boost overall self-confidence. Participants will gain practical strategies to establish limits, navigate challenging situations, and maintain personal and professional well-being. Join us to strengthen your skills in creating boundaries that support both productivity and personal fulfillment.

Workshop: EBUG: EPCC Blackboard Users Group**Pillar:** Progress**Focus:** Technology Resources—Support for Instructors and Students**Audience:** All Employees**For more information, please contact:** Luz E. Cadena, lcaden10@epcc.edu**Presenter(s):** Luz E. Cadena

Date: Tuesday, January 13 **Time:** 9:00-10:30 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/A1510

Description: Open to all faculty who teach using Blackboard, this F2F session delivers essential updates for Spring 2026. Learn about new DLSS initiatives, key reminders, and the latest in distance learning technologies and support. Stay connected, informed, and ready to enhance your online teaching experience. Breakfast provided. Please RSVP by Jan 9 at noon: <https://forms.office.com/r/Z4TgzyPUyM>:

Workshop: 2026-2027 Catalog Review

Pillar: Entry

Focus: Curriculum Development & Industry Partnerships—Building Degree Plans and Getting Inspired by Careers

Audience: All Employees

For more information, please contact: Rachel Ortega, rorteg10@epcc.edu

Presenter(s): Rachel Ortega and Aurea Garcia

Date: Tuesday, January 13 **Time:** 9:00-4:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/C204

Description: EPCC faculty and departments are invited to review the 2026-2027 Catalog before its online publication. Join us in person, Tuesday through Thursday, from 9 a.m. to 4 p.m., to verify updates and revisions planned for 2026-2027. This is your opportunity to ensure your area's content is accurate—corrections are welcome, but no new changes will be accepted. Light breakfast and lunch will be provided. We encourage faculty to participate and help finalize the catalog for a smooth and accurate online publication.

Workshop: Trauma-Informed Care Approach: How to Identify Trauma Signs and Available Resources

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: All Employees

For more information, please contact: Claudia Ornelas, cornela8@epcc.edu

Presenter(s): Claudia Ornelas and Syndia Huizar

Date: Tuesday, January 13 **Time:** 10:00-11:00 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/A2122

Description: This workshop introduces the Trauma-Informed Care Approach, covering its three E's, four R's, core principles, and domains, with practical applications in educational settings. Participants will learn to recognize signs of trauma in students and themselves, and review EPCC and community referral resources. The session aims to increase awareness, build confidence, and equip faculty and staff with strategies to support students who may experience trauma. Join us to explore trauma-informed practices that foster safe, supportive, and effective learning environments.

Workshop: Keeping Students Motivated

Pillar: Progress

Focus: Student Resources—Engaging Students In and Out of the Classroom

Audience: All Employees

For more information, please contact: Denise Silva, dsilva14@epcc.edu

Presenter(s): Denise Silva

Date: Tuesday, January 13 **Time:** 10:00-11:00 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/A2124

Description: Engaging Students In and Out of the Classroom explores strategies and resources to help students maintain a positive mindset, support their well-being, and manage stress. Participants will review activities and approaches designed to foster student engagement, promote mental health, and create a supportive learning environment both inside and outside the classroom.

Workshop: Smart Money: Budgeting, Credit & Financial Literacy**Pillar:** Entry**Focus:** Community and College Involvement—Having an Impact on Those Around You**Audience:** All Employees**For more information, please contact:** Heidi Miramontes, harella7@epcc.edu**Presenter(s):** Heidi Miramontes**Date:** Tuesday, January 13**Time:** 10:00-11:00 a.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/B101

Description: This workshop empowers participants to take control of their finances using practical budgeting and credit-building strategies. Attendees learn to track monthly expenses with Excel, understand how interest-free financing really works, and spot common traps in “0% APR” store offers. The session emphasizes building proactive savings habits, protecting credit scores, and cultivating financial confidence for major purchases like cars and homes—all in clear, actionable language that makes financial literacy accessible for every professional. Join us to gain the tools and confidence to make smart financial decisions today!

Workshop: 4th Year Tenure Track Workshop**Pillar:** Progress**Focus:** Personal and Professional Development—Time Management, Mentorship, Overall Professionalism**Audience:** 4th Year Probationary Faculty**For more information, please contact:** Pat Islas, mgonz475@epcc.edu**Presenter(s):** Antonio Rodarte, Gabriel Camacho, and Patrick Rosser**Date:** Tuesday, January 13**Time:** 10:00-11:00 a.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/AST120

Description: This workshop is intended for second-year probationary faculty. It will provide an overview of the tenure procedure, explain each stage of the process, and answer faculty questions. Participants will receive practical guidance on gathering and organizing documentation for their tenure binders. The Tenure Committee will also highlight the importance of community engagement and the philosophy of “giving back” to EPCC and the El Paso community during the probationary period.

Workshop: Don't Let Your Students Wander**Pillar:** Progress**Focus:** Student Resources—Engaging Students In and Out of the Classroom**Audience:** All Employees**For more information, please contact:** Ivette Chuca, ichuca@epcc.edu**Presenter(s):** Ivette Chuca, Viridiana Fernandez, and Eduardo Espinosa Tintos**Date:** Tuesday, January 13**Time:** 10:00-11:00 a.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/AST129

Description: Do you ever wonder if your students are paying attention in class? Research shows that students attention maxed out at around 10 to 15 minutes. In this workshop presenters will share ways to engage your students and keep them from zoning out during class.

Workshop: Help Select Books for the Transmountain Library Collection at Barnes & Noble!**Pillar:** Progress**Focus:** Community and College Involvement—Having an Impact on Those Around You**Audience:** All Employees**For more information, please contact:** Norma Ballenger, nkoube@epcc.edu**Presenter(s):** Norma Ballenger, Lourdes Garcia, Blake Klimasara and Library Staff**Date:** Tuesday, January 13**Time:** 10:00-11:00 a.m.**Platform:** Face-to-Face**Campus:** Barnes & Noble/Fountains of Farah Location - 8889 Gateway Blvd. West Ste. 120

Description: It's time again for faculty & staff to select the books and DVDs they would like the library to acquire during a one-hour shopping session. This popular workshop is back by popular demand! Support the TM Library in building its collection, benefiting both educators and students. Coffee and treats will be provided. Meet us at the Barnes & Noble @ The Fountains at Farah!

Workshop: 3rd Year Tenure Track Workshop

Pillar: Progress

Focus: Personal and Professional Development—Time Management, Mentorship, Overall Professionalism

Audience: 3rd Year Probationary Faculty

For more information, please contact: Michael Gonzalez, mgonz475@epcc.edu

Presenter(s): Reyna Sanchez, Nader Rassaei, and Shahrbanoo Daneshtalab

Date: Tuesday, January 13

Time: 10:00-11:00 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST128

Description: This workshop is intended for second-year probationary faculty. It will provide an overview of the tenure procedure, explain each stage of the process, and answer faculty questions. Participants will receive practical guidance on gathering and organizing documentation for their tenure binders. The Tenure Committee will also highlight the importance of community engagement and the philosophy of "giving back" to EPCC and the El Paso community during the probationary period.

Workshop: The Neurodivergence and Executive Function Connection with Academia: Foundations and Strategies

Pillar: Progress

Focus: Student Resources—Engaging Students In and Out of the Classroom

Audience: All Employees

For more information, please contact: Mariana Parra, eparra16@epcc.edu

Presenter(s): Mariana Parra

Date: Tuesday, January 13

Time: 10:00-11:00 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST127

Description: This workshop explores methods and perspectives to better understand executive functioning and behavior in three neurodivergent identities: Learning Disabilities, ADHD, and Autism, within academic settings. Drawing on research from the Landmark College Institute for Research and Training, participants will gain insights into challenges these students face and strategies to support their learning, engagement, and success. Join us to enhance your understanding, apply practical approaches in your teaching, and foster inclusive, supportive learning environments for neurodivergent students.

Workshop: College Readiness and Success Models (CRSM) Grant Updates and Next Steps

Pillar: Progress

Focus: Grants—Research, Writing, and Winning

Audience: All Employees

For more information, please contact: Margie Nelson Rodriguez, mnelson9@epcc.edu

Presenter(s): Margie Nelson Rodriguez, Brian Kirby, Donna Muñoz, and Fan Chen

Date: Tuesday, January 13

Time: 10:00-11:00 a.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: The Texas Higher Education Coordinating Board and House Bill 2223 mandates have changed. In response, English, Math, and INRW faculty, together with colleagues from First Year Experience, Institutional Research, Counseling, and Administration, are revising corequisite pairings to better support students whose TSIA2 scores indicate deficiencies. Join this workshop to learn about these updates and explore strategies designed to enhance student success. Members of the Developmental Education Advisory Committee (DEAC) will share past data and outline plans for the corequisites' future impact.

Workshop: Running Meetings with Confidence: Guiding You Through Parliamentary Procedure**Pillar:** Progress**Focus:** Personal and Professional Development—Time Management, Mentorship, Overall Professionalism**Audience:** All Employees**For more information, please contact:** Melissa Aguilera, magui311@epcc.edu**Presenter(s):** Melissa Aguilera, Crystal Robert, and Sandra Cuevas**Date:** Tuesday, January 13**Time:** 10:00-11:30 a.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/AST241**Description:** This training provides a clear and accessible introduction to parliamentary procedure using Robert's Rules of Order. Participants will learn how to structure effective meetings, make, and handle motions, and maintain orderly discussion. Ideal for committee chairs, board members, and organizational leaders, this session equips attendees with the tools to facilitate fair, efficient, and productive meetings.**Workshop: Tejanos Stay Strong****Pillar:** Progress**Focus:** Student Resources—Engaging Students In and Out of the Classroom**Audience:** All Employees**For more information, please contact:** Shanan Valles, stheus@epcc.edu**Presenter(s):** Shanan Valles, Carmen Gomez, and Nadia Rivas**Date:** Tuesday, January 13**Time:** 10:00-11:30 a.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/AST263**Description:** This workshop will highlight the various services available to students, including Emergency Assistance, EPCC Cares, Student-Parent Resource Centers, Tejano Mercado, and more. The goal is to inform EPCC employees about these valuable resources, ensuring they are equipped to support students in staying on track with their academic goals.**Workshop: The Power of No: Communication That Builds Respect****Pillar:** Career**Focus:** Personal and Professional Development—Time Management, Mentorship, Overall Professionalism**Audience:** All Employees**For more information, please contact:** Heidi Miramontes, harella7@epcc.edu**Presenter(s):** Heide Miramontes**Date:** Tuesday, January 13**Time:** 11:00-12:00 p.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/B105**Description:** This workshop focuses on assertive yet respectful communication in professional settings. Participants learn practical language tools to express disagreement, set boundaries, and say "no" without guilt or confrontation. Through discussion and scenarios, they practice emotional regulation and mindful communication that promotes understanding instead of tension. Faculty leave with actionable frameworks to handle workplace requests, communicate their needs clearly, and strengthen collaboration through empathy, clarity, and confidence—even in challenging conversations or high-pressure environments.**Workshop: Solar Sights and Starry Nights: How to Set Up a Telescope****Pillar:** Progress**Focus:** Community and College Involvement—Having an Impact on Those Around You**Audience:** All Employees**For more information, please contact:** Armando Garcia, agarc572@epcc.edu**Presenter(s):** Armando Garcia and Olienka De La O**Date:** Tuesday, January 13**Time:** 11:00-12:00 p.m.**Platform:** Face-to-Face

Campus: Valle Verde Campus/AST230

Description: In this workshop you will learn the basics of how to work with telescopes. You will learn about types of telescopes, setting them up, handling them, and conducting observations for both night-time viewing and daytime solar observations. We will also discuss safety considerations when observing, as well as tips for your very own observation!

Workshop: Who Am I? Values and Self-Concept Exploration

Pillar: Progress

Focus: Community and College Involvement—Having an Impact on Those Around You

Audience: All Employees

For more information, please contact: Claudia Ornelas, cornela8@epcc.edu

Presenter(s): Claudia Ornelas and Syndia Huizar

Date: Tuesday, January 13

Time: 11:00-12:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/A2122

Description: Enhance your self-awareness by exploring how your values guide your behavior. Reflect on whether your actions align with your core beliefs and identify opportunities for personal growth. Cultivating self-awareness helps you act with intention and enjoy the emotional rewards of living in alignment with your values. Join us to learn practical strategies for maintaining and strengthening your self-concept, fostering greater clarity, purpose, and fulfillment in both your personal and professional life.

Workshop: Peer-Review Committee Workshop

Pillar: Progress

Focus: Personal and Professional Development—Time Management, Mentorship, Overall Professionalism

Audience: Faculty serving on Peer Review Committees for Probationary Faculty

For more information, please contact: Michael Gonzalez, mgonz475@epcc.edu

Presenter(s): Julie Penley

Date: Tuesday, January 13

Time: 11:00-12:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST128

Description: This workshop is intended for faculty who were appointed to a third- or fifth-year Peer Review Committee (PRC) for the 2025-2026 academic year. The session will provide an overview of the 3rd- and 5th-year review processes and focus on the mechanics of the PRC evaluation process. Information on how to support tenure-track faculty during the probationary period will also be discussed.

Workshop: Understanding and Managing Disruptive Student Behavior in the College Classroom

Pillar: Completion

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: All Employees

For more information, please contact: Carmen Castillo-Attar, ccastil6@epcc.edu

Presenter(s): Carmen Castillo-Attar and Marisela Lujan

Date: Tuesday, January 13

Time: 11:00-12:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/B100

Description: Disruptive behavior among college students appears to be on the rise. This poses growing challenges for faculty and the learning environment. Student disruptive behavior can present as disengagement and inattentiveness to overt disrespect. This presentation will explore common types and triggers of disruptive behavior, institutional responses and resources and discuss evidenced-based strategies for classroom management.

Workshop: Building Community and Presence in Online and Face-to-Face Classes

Pillar: Progress

Focus: Student Resources—Engaging Students In and Out of the Classroom

Audience: All Employees**For more information, please contact:** Ivette Chuca, ichuca@epcc.edu**Presenter(s):** Ivette Chuca, Viridiana Fernandez, Eduardo Jose Espinosa Tintos, and Shari Daneshtalab**Date:** Tuesday, January 13**Time:** 11:00-12:00 p.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/AST129**Description:** In this workshop presenters will talk about the 3P's framework for teaching presence (Personalize, Post, Participate) The goal of teaching presence is to ensure the instructors role is visible, welcoming, and consistent across all modalities.**Workshop: Prominent Career Counseling Theories Used in Everyday Advising****Pillar:** Career**Focus:** Student Resources—Engaging Students In and Out of the Classroom**Audience:** New Full-Time Faculty**For more information, please contact:** Lolo Mercado, emercad9@epcc.edu**Presenter(s):** Lolo Mercado**Date:** Tuesday, January 13**Time:** 11:00-12:00 p.m.**Platform:** Online**Online Session:** Click on Workshop Title to Join**Description:** Three prominent Career Theories encompass much of the conversation used daily in advising students with career choices, degree planning , and course selection. Learn the basic framework and basic understanding of each theory to better utilize in daily conversations with your students about Career choices. Some basic demonstrations will be used in this workshop.**Workshop: Keys to Student Veteran Success****Pillar:** Progress**Focus:** Student Resources—Engaging Students In and Out of the Classroom**Audience:** All Employees**For more information, please contact:** Carl Dwyer, cdwyer3@epcc.edu**Presenter(s):** Carl Dwyer, Luis Garcia, Juan Vallejo, and Chrystal Martinez**Date:** Tuesday, January 13**Time:** 11:00-12:00 p.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/AST125**Description:** Many Veterans enter college directly from military service, facing a significant transition to campus life. They may need support with physical or mental health, practical matters, and balancing responsibilities. Compared with traditional undergraduates, Veterans are often older, employed off-campus, and bring considerable life experience; many are married with dependents. This session will explore strategies postsecondary institutions can use to help Veterans and Service members adjust, succeed academically, and acquire career-ready skills, fostering an inclusive and supportive environment for these students.**Workshop: Art + Science: An Interdisciplinary Approach to Teaching and Learning****Pillar:** Progress**Focus:** Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors**Audience:** Returning Faculty**For more information, please contact:** Sarah Martinez, smart317@epcc.edu**Presenter(s):** Sarah Martinez**Date:** Tuesday, January 13**Time:** 11:00-12:30 p.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/AST243**Description:** This workshop explores the intersection of art and science as a dynamic space for innovative pedagogy. Art and Biology instructors will elucidate the meaning of science and art, examine real-world examples, and share their teaching strategies. The integration of artistic and scientific approaches deepens

engagement and validates student identities. Join us for a meaningful discussion on how we can support learners in seeing themselves as creators, problem-solvers, and critical thinkers across disciplines.

Workshop: [Designing Your EPCC Electronic Tenure Portfolio: A Workshop for Tenure-Track Faculty](#)

Pillar: Career

Focus: New Employees—Introducing College Initiatives and Goals

Audience: New Full-Time Faculty

For more information, please contact: Lorely Ambriz, lambriz@epcc.edu

Presenter(s): Lorely Ambriz, Janine Rudnick, and David Rodriguez

Date: Tuesday, January 13

Time: 12:00-1:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: In this workshop, we will demonstrate how to customize and add your personal design to the EPCC electronic tenure portfolio template through MS OneNote and learn about key features for getting organized, adding tabs, adding documents and pictures, changing colors and fonts, and descriptive notes. We will also review how to create Adobe PDFs from born-digital documents to avoid scanning and creating a backup of your electronic portfolio. Additionally, you will learn how to share your electronic portfolio with your Peer Review Committee. This workshop is not mandatory and is intended for tenure-track faculty candidates in years 1, 2, 3 and 4..

Workshop: [Cultivating Intellectual Wellness](#)

Pillar: Progress

Focus: Personal and Professional Development—Time Management, Mentorship, Overall Professionalism

Audience: All Employees

For more information, please contact: Carrie Van Houdt, cmelia@epcc.edu

Presenter(s): Carrie Van Houdt

Date: Tuesday, January 13

Time: 12:00-1:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Intellectual Wellness is your ability and desire to learn and engage in mentally stimulating activities. When we challenge our brains by thinking critically, thinking creatively, learning new things, or just remaining open-minded and curious, we fuel cognition and enhance intellectual wellness. We will do some creative thinking exercises that promote divergent thinking. We will also discuss barriers to Intellectual Wellness and how stress negatively impacts creativity.

Workshop: [Enhancing Instructor Presence in Brightspace and Practical Strategies for Student Engagement](#)

Pillar: Progress

Focus: Student Resources—Engaging Students In and Out of the Classroom

Audience: All Employees

For more information, please contact: Ivette Chuca, ichuca@epcc.edu

Presenter(s): Ivette Chuca and Edith Aguirre

Date: Tuesday, January 13

Time: 12:00-1:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST129

Description: In online courses, instructor presence is key to student engagement and success. This session will explore practical, low-effort strategies to make instructors more visible, accessible, and connected with students in Brightspace. We'll highlight how personalized communication, video announcements, automated check-ins, and creator plus tools can transform an online course for more student engagement.

Workshop: Tenure Committee Office Hours**Pillar:** Progress**Focus:** Personal and Professional Development—Time Management, Mentorship, Overall Professionalism**Audience:** All Probationary Faculty**For more information, please contact:** Michael Gonzalez, mgonz475@epcc.edu**Presenter(s):** Tenure Committee**Date:** Tuesday, January 13**Time:** 12:00-1:00 p.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/AST128

Description: Are you navigating the tenure-track process and have questions? Not sure how to structure your portfolio or need some advice? We've got you covered! Join us for the Tenure Committee's open "office hours," where members of the committee will be available to offer guidance, answer any of your tenure-track-related questions. Whether you're at the beginning of the process or in the final stages, we're here to support you. Stop by and take advantage of this opportunity to chat in a relaxed and welcoming environment

Workshop: Using Live Anonymous Polling in the Classroom for Student Engagement**Pillar:** Progress**Focus:** Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors**Audience:** All Employees**For more information, please contact:** Suzanne Ramirez, srami186@epcc.edu**Presenter(s):** Suzanne Ramirez**Date:** Tuesday, January 13**Time:** 12:00-1:00 p.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/AST263

Description: Explore how live, anonymous polling can energize your classroom and boost student engagement. Using PollEverywhere, participants will learn to gather opinions, measure comprehension, and spark meaningful discussions. Live polling helps students overcome hesitation and encourages participation, creating a more interactive learning environment. This session also shares insights and results from the presenter's Teachership Phase I action research project, highlighting practical lessons learned. Join us to discover strategies for integrating live polling into your teaching and fostering a dynamic, student-centered classroom experience.

Workshop: Enhancing Kinesiology Teaching with Connect: A Two-Part Interactive Workshop**Pillar:** Progress**Focus:** Technology Resources—Support for Instructors and Students**Audience:** Returning Faculty**For more information, please contact:** Paulina De Santiago, pdesan11@epcc.edu**Presenter(s):** Paulina De Santiago**Date:** Tuesday, January 13**Time:** 12:00-2:00 p.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/AST163

Description: Discover how to elevate your Kinesiology courses using Connect, the dynamic digital learning platform! In this two-part workshop, a publisher representative will demonstrate how to navigate the platform, access the digital textbook, and assign interactive activities. In the second session, we'll explore how to apply these tools directly in Foundations of Kinesiology, integrating Connect resources to boost engagement and streamline instruction.

Workshop: The Importance of Self-Confidence: Believing in Yourself**Pillar:** Progress**Focus:** Personal and Professional Development—Time Management, Mentorship, Overall Professionalism**Audience:** All Employees**For more information, please contact:** Carmen Gomez, cgomez16@epcc.edu**Presenter(s):** Carmen Gomez, Sandra Ornelas, and Vee Leavitt**Date:** Tuesday, January 13**Time:** 1:00-2:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST120

Description: Join us for a concise yet powerful presentation on the impact of self-confidence. Discover how helping yourself can unlock your creative potential, enhance your public speaking skills, and improve your working habits. We'll explore strategies to help you learn to take ownership and to balance work and personal life. Learn how self-confidence can be a crucial driver of success and personal growth.

Workshop: [The Narcan Distribution Program: A MiniGrant Success Story](#)

Pillar: Progress

Focus: Community and College Involvement—Having an Impact on Those Around You

Audience: All Employees

For more information, please contact: Carrie Van Houdt, cmelia@epcc.edu

Presenter(s): Carrie Van Houdt, Hector Padilla, and Robert Horstman

Date: Tuesday, January 13 **Time:** 1:00-2:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: The Narcan Distribution Program provides free Narcan to EPCC students, faculty, and staff. Narcan is a life-saving nasal spray that is administered during an opioid overdose. Come learn how the project started and hear our Mini-grant success story!

Workshop: [Art Department's 2024-2027 Cycle GEO Assessments General Information Session](#)

Pillar: Progress

Focus: Personal and Professional Development—Time Management, Mentorship, Overall Professionalism

Audience: Returning Faculty

For more information, please contact: Cleopatra Arevalo, careval5@epcc.edu

Presenter(s): Cleopatra Arevalo and Carlos Lee Sullivan

Date: Tuesday, January 13 **Time:** 1:00-2:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: This workshop will focus on the Art Department's accreditation requirements for the 2024-2027 GEO Assessment Cycle (formerly known as CORE assessment). It is strongly recommended that all art instructors that teach Art Appreciation - ARTS 1301, Art History- ARTS1303, and/or Art History- ARTS1304 in the Spring attend this workshop. The workshop will focus on general information about the assessments, guidelines, and instructions for delivery and the reviewing results of past assessments.

Workshop: [The Adjunct Forum](#)

Pillar: Progress

Focus: Personal and Professional Development—Time Management, Mentorship, Overall Professionalism

Audience: All Employees

For more information, please contact: Patricia Barrientos, pbarrien@epcc.edu

Presenter(s): Patricia Barrientos and Rene Castañeda

Date: Tuesday, January 13 **Time:** 1:00-2:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Join Faculty Senate/Faculty Association Vice President of Adjuncts, Pat Barrientos, and our Adjunct Senators-at-Large for an open discussion on college updates, concerns, and the accomplishments of our valued Adjunct Faculty. Together, we'll address adjunct concerns, share the latest updates from the Faculty Senate, and explore ways to make your voices heard. All EPCC faculty are welcome!

Workshop: [The Great Questions Foundation Faculty Fellowship](#)

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: All Employees

For more information, please contact: Margie Nelson Rodríguez, mnelson9@epcc.edu

Presenter(s): Margie Nelson Rodriguez, Jorge Gomez, and Yasmin Ramirez

Date: Tuesday, January 13

Time: 1:00-2:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: EPCC English faculty Jorge Gomez, Yasmín Ramírez, and Margie Nelson Rodríguez were recently awarded a faculty fellowship from The Great Questions Foundation (TGQF). TGQF leads a national movement to redesign community colleges' general education courses to discussion based and focused on transformative texts. Over the next two years, we will work with a national cohort of community college faculty to learn innovative pedagogical practices and curriculum redesign, with the overall goals of better engaging students in general education classes and elevating the humanities at community colleges. Additionally, we will have access to apply for curriculum redesign grants up to \$50,000.

Workshop: Earth Day Celebration

Pillar: Progress

Focus: Community and College Involvement—Having an Impact on Those Around You

Audience: All Employees

For more information, please contact: Fan Chen, fchen@epcc.edu

Presenter(s): Fan Chen, Myshie Pagel, Rebecca Escamilla, and Elizabeth Preza

Date: Tuesday, January 13

Time: 1:00-2:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST128

Description: In honor of Earth Day 2026, the EPCC TERRA Committee invites you to Terre Week at the VV and MdP campuses. Enjoy an engaging lecture series, hands-on activities, and practical learning opportunities—from understanding eco-friendly choices to planting your first seed. This immersive workshop will foster environmental awareness, inspire actionable change, and give you a preview of upcoming TERRA Week events. Join us to celebrate sustainability, connect with the community, and make a positive impact on our campus and beyond.

Workshop: Incorporating Library Services into Your F2F and Online Courses

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: All Employees

For more information, please contact: Laura Alvarado, lerickso@epcc.edu

Presenter(s): Laura Alvarado and Priscilla Basurto

Date: Tuesday, January 13

Time: 2:00-3:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Come and learn how to incorporate library services into your course! The presenters will discuss how library resources can be used to enhance student learning and engagement. Library workshops, research guides, databases, videos, and other tools will be presented for faculty to use this semester.

Workshop: Lessons Learned from the VV AAMS Division Student Engagement & Retention Events

Pillar: Progress

Focus: Community and College Involvement—Having an Impact on Those Around You

Audience: All Employees

For more information, please contact: Fan Chen, fchen@epcc.edu

Presenter(s): Fan Chen, Rebecca Escamilla, and Sandra Cuevas

Date: Tuesday, January 13

Time: 2:00-3:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST128

Description: Over the last two years, the Valle Verde Architecture, Art, Math & Science Division piloted family-friendly Student Engagement & Retention (SER) events. We will share how we implemented our plan, how we collected data, and the findings that show impact on student's perceptions of belongingness to the College.

Workshop: **Copyright Confidence: Navigating Fair Use to Use Content Wisely and Legally**

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: All Employees

For more information, please contact: Lorely Ambriz, lambriz@epcc.edu

Presenter(s): Lorely Ambriz and Norice Lee

Date: Tuesday, January 13 **Time:** 2:00-3:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: This interactive workshop helps instructional faculty confidently navigate copyright and fair use when using course materials, eReserves, and video streaming. Led by librarians, the session clarifies educators' rights, dispels misconceptions, and demonstrates the Four Factor Fair Use Test in practice. Participants engage with realistic scenarios to evaluate fair use, ensure eReserve and streaming compliance, and explore copyright-friendly options like Creative Commons and open educational resources. Faculty will leave with practical strategies and tools to use content ethically, legally, and effectively, making their courses richer and more compliant.

Workshop: **Computational Genomics and Cloud Computing Modules for Biology Courses**

Pillar: Entry

Focus: Student Resources—Engaging Students In and Out of the Classroom

Audience: Returning Faculty

For more information, please contact: Carolina Chianelli, xkretsch@epcc.edu

Presenter(s): Carolina Chianelli, Maria Alvarez, and Janeth Rodriguez

Date: Tuesday, January 13 **Time:** 2:00-3:00 p.m.

Platform: Hybrid

Campus: Transmountain Campus/Rm.1505

Description: Interested in teaching students how genomic data is used? Thanks to NIH funding, genomic education modules provide hands-on experience with DNA sequences and bioinformatic tools via the NHGRI AnVIL cloud environment. Modules cover genome assembly, annotation, and variant analysis, offering real-life examples of genomic data applications and their impact on human health. Designed for introductory use, these modules require only a web browser and internet connection, making it easy to integrate into your classroom. Join us to explore how these tools can enhance student learning in genomics and data science.

Workshop: **EAB - Navigate 360 (New Early Alert): It Makes A Difference in Student Success!**

Pillar: Progress

Focus: Technology Resources—Support for Instructors and Students

Audience: New Adjunct Faculty

For more information, please contact: Sandra Lujan, slujan9@epcc.edu

Presenter(s): Sandra Lujan, Rachel Rabb, and Carrie Van-Houdt

Date: Tuesday, January 13 **Time:** 2:00-3:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST120

Description: EAB Navigate 360 for faculty and advisors is now the new Early Alert at EPCC! This is a powerful tool to assist you to enhance and support student success and to simplify the work with your students! This workshop will show you how to track attendance, flag missed assignments, note student challenges, and monitor strategic plans. Learn about the enhanced new key features, such as the Professor Home page for viewing class rosters and submitting alerts, managing student profiles, and the advisors home page for managing appointments and seeing assigned advisees. Collaborating with the First Year Experience Center,

EAB Navigate 360 can help you intervene early and positively influence student achievement. Join us to demystify the system and make it work for you and your students! Refreshments will be provided!

Workshop: The CSD Game of Knowledge

Pillar: Progress

Focus: Personal and Professional Development—Time Management, Mentorship, Overall Professionalism

Audience: All Employees

For more information, please contact: Marisela Lujan, jwebber@epcc.edu

Presenter(s): Marisela Lujan and John Webber

Date: Tuesday, January 13 **Time:** 2:00-3:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST127

Description: Win a Prize! Test your knowledge of supporting students with disabilities in the classroom through a fun, interactive game. Ask questions, receive answers, and explore practical strategies for assisting students effectively. This engaging session is designed to be both educational and enjoyable, giving participants a chance to learn, collaborate, and take away tips they can apply in their own classrooms—all while having a little friendly competition and maybe winning a prize!

Workshop: Unveiling the New Program Review Indicators: Building a Foundation for HB 8 and Beyond

Pillar: Completion

Focus: Curriculum Development & Industry Partnerships—Building Degree Plans and Getting Inspired by Careers

Audience: Discipline Coordinators

For more information, please contact: Yvette Huerta, yhuerta@epcc.edu

Presenter(s): Yvette Huerta, Sultaneh Riley, and Marco Ortigoza

Date: Tuesday, January 13 **Time:** 2:00-3:30 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST150

Description: The Offices of Institutional Effectiveness and Institutional Research, together with the Program Review Committee, will introduce the new program review indicators taking effect in 2026-2027. Developed in response to House Bill 8, these indicators align with outcomes-based funding and workforce goals. This brief session will provide an overview of the changes, context for their development, and next steps. Additional trainings will be held throughout the year to support faculty in understanding and applying the new process.

Workshop: Excel Grading Scale

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: New Full-Time Faculty

For more information, please contact: Fernando Mares, fmases8@epcc.edu

Presenter(s): Fernando Mares

Date: Tuesday, January 13 **Time:** 3:00-4:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Before the semester begins, learn how to create a custom spreadsheet for tracking student grades. This hands-on session will guide participants in building a grading system that calculates averages and converts them into letter grades. By the end of the semester, instructors will be ready to submit accurate grades to the Banner system. Participants will gain practical skills to streamline grade management and ensure consistent, efficient record-keeping throughout the course.

Workshop: Set-Up Your Gradebook in Blackboard

Pillar: Progress

Focus: Technology Resources—Support for Instructors and Students

Audience: New Full-Time Faculty

For more information, please contact: Hugo Dominguez, hdomin52@epcc.edu

Presenter(s): Hugo Dominguez

Date: Tuesday, January 13

Time: 3:00-4:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: This workshop will provide practical tips and tricks for using the Blackboard gradebook. Participants will learn how to set up overall grades, assign categories to tests and assignments, and add custom columns for extra credit or other points. The session will also address any questions about gradebook management, helping instructors streamline grading and ensure accurate, transparent course assessment.

Workshop: From Test Anxiety to Test Agency: The Power of Exam Previews

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: All Employees

For more information, please contact: Teslin Chaney, tchaney3@epcc.edu

Presenter(s): Teslin Chaney

Date: Tuesday, January 13

Time: 3:00-4:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Discover how exam previews—a model where students access key exam context, structure, and expectations in advance—can transform your assessments. Rooted in K-12 “pre-release” practices, exam previews promote fairness, reduce anxiety, and support deeper learning without compromising academic rigor. In this workshop, you’ll explore practical strategies for implementing previews in a variety of course settings, examine real-world examples, and discuss how transparency in testing can enhance student performance and trust. Whether you’re redesigning a midterm or rethinking final exams, this session offers tools to make assessments more equitable and meaningful for all learners.

Workshop: Pilates

Pillar: Career

Focus: Personal and Professional Development—Time Management, Mentorship, Overall Professionalism

Audience: All Employees

For more information, please contact: Suzanne Ramirez, srami186@epcc.edu

Presenter(s): Suzanne Ramirez

Date: Tuesday, January 13

Time: 3:00-4:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST163

Description: This workshop will introduce the fundamentals of Pilates. Start the year by reconnecting with your core to build strength, flexibility, and a sense of grounding and balance in your body. This workshop is tailored for those new to Pilates but all levels are welcome. Please bring a yoga mat.

Workshop: Note Taking Strategies

Pillar: Progress

Focus: Student Resources—Engaging Students In and Out of the Classroom

Audience: All Employees

For more information, please contact: Maria Tobar, mtobarme@epcc.edu

Presenter(s): Maria Tobar

Date: Tuesday, January 13

Time: 3:00-4:00 p.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/J629

Description: Effective note-taking strategies help organize and retain information. Keep all notes in one place—whether in a dedicated notebook, binder, or digital app like OneNote, Notion, or Google Docs—to ensure easy access and consistency. Use the Cornell Method for structured organization, or the Outline

Method for clear hierarchy. When using PowerPoints, add personal notes beside slide content instead of copying directly. Incorporate mind maps for visual learning and charts for comparisons.

Workshop: [Project-Based Learning in the Math Classroom](#)

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: All Employees

For more information, please contact: Lorena Gonzalez, lgonz204@epcc.edu

Presenter(s): Lorena Gonzalez and Fan Chen

Date: Tuesday, January 13 **Time:** 4:00-5:20 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Project-Based Learning (PBL) engages students in real-world inquiry to build deep understanding, critical thinking, and collaboration. PBL encourages creative problem-solving, and thoughtful assessment ensures students' efforts are recognized beyond traditional testing. Despite challenges like time constraints and content coverage, instructors can implement PBL effectively. This workshop explores writing driving questions, fostering teamwork, and assessing learning through rubrics and self-assessments in the math classroom. Join us in crafting meaningful questions and explore tools to enhance collaboration!

Workshop: TCFP 2024 Injury Report Review

Pillar: Progress

Focus: Student Resources—Engaging Students In and Out of the Classroom

Audience: Returning Faculty

For more information, please contact: Julius Gutierrez, jgutier8@epcc.edu

Presenter(s): Julius Gutierrez, Carlos Franco, and Javier Rubio

Date: Tuesday, January 13 **Time:** 5:00-6:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/ATC317

Description: This session presents the Annual Summary of Firefighter Injuries, Exposures, and Cancer Diagnoses reported to the Texas Commission on Fire Protection for calendar year 2024. Attendees will review key data trends, analyze patterns in occupational risks, and discuss implications for safety protocols, training, and prevention strategies within fire service operations.

WEDNESDAY WORKSHOPS

Workshop: Part 1: Foundations of Simulation Debriefing - Theory to Practice

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: All Employees

For more information, please contact: Thomas Soto, tsoto15@epcc.edu

Presenter(s): Thomas Soto, Irma Carlos de Ramirez, Siobhan Payne, Maria Ramos-Gonzales, Virginia Madrid, and Maria Bailey

Date: Wednesday, January 14 **Time:** 8:00-9:00 a.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/J744

Description: This introductory session explores effective debriefing using Kolb's Experiential Learning Theory and structured models like GAS and PEARLS. Participants will learn to create psychologically safe learning environments, set clear expectations, and guide reflection to promote clinical reasoning and performance improvement. The workshop incorporates peer-to-peer feedback through structured observation and reflection activities aligned with DASH Elements 1-3, helping participants develop a shared language and strengthen facilitation skills for meaningful and impactful debriefing experiences.

Workshop: Biology Core Assessment Updates and Training**Pillar:** Progress**Focus:** Personal and Professional Development—Time Management, Mentorship, Overall Professionalism**Audience:** Returning Faculty**For more information, please contact:** Claire Wells, cwells19@epcc.edu**Presenter(s):** Claire Wells, Miguel Vasquez, Diego Reyes, Ector Martell, and Roshanak Jafari**Date:** Wednesday, January 14 **Time:** 8:00-9:00 a.m.**Platform:** Face-to-Face**Campus:** Transmountain Campus/Rm.1540**Description:** The Biology discipline will review the fifth cycle of the Core Assessment, including updates on new assessments and rubrics from all Biology courses incorporated into the Core. Participants will learn about recent changes, discuss interventions, and explore best practices to enhance assessment outcomes. Join us to stay informed, share ideas, and ensure alignment across courses while supporting student learning and success in the Biology program.**Workshop: What's New in Blackboard?****Pillar:** Progress**Focus:** Technology Resources—Support for Instructors and Students**Audience:** All Employees**For more information, please contact:** Luz E. Cadena, lcaden10@epcc.edu**Presenter(s):** Luz E. Cadena**Date:** Wednesday, January 14 **Time:** 9:00-10:00 a.m.**Platform:** Online**Online Session:** Click on Workshop Title to Join**Description:** Discover what's new in Blackboard! This virtual session highlights key updates and enhancements released during the Fall 2025 term, including tools, features, and interface changes that impact teaching and learning. Whether you're a seasoned user or just getting started, join us to explore improvements that can streamline your workflow, boost student engagement, and enhance course delivery. Bring your questions and curiosity—let's unpack the latest together!**Workshop: Center for Students with Disabilities & Adaptive Technology Overview****Pillar:** Progress**Focus:** Student Resources—Engaging Students In and Out of the Classroom**Audience:** All Employees**For more information, please contact:** John Estrada, jestra90@epcc.edu**Presenter(s):** John Estrada, Erick Garcia, and Marisela Lujan**Date:** Wednesday, January 14 **Time:** 9:00-10:00 a.m.**Platform:** Online**Online Session:** Click on Workshop Title to Join**Description:** The Center for Students with Disabilities ensures that all qualified students, regardless of disability, have equal opportunities to achieve their educational goals through individualized accommodations. This introductory workshop will review how students are supported across all EPCC campuses, both inside and outside the classroom. Participants will also receive a general overview of the adaptive technology and specialized services offered. Join us to learn how the department assists students in accessing accommodations and resources that enhance learning, participation, and overall success.**Workshop: Join the Retirement Mentoring Group!****Pillar:** Career**Focus:** Community and College Involvement—Having an Impact on Those Around You**Audience:** All Employees**For more information, please contact:** Gloria Estrada, gestra30@epcc.edu**Presenter(s):** Gloria Estrada, Pat Duran, Kim Diaz, Elena Baeza, Lee Vasquez, Delia Maldonado, and Sandra E. Ornelas

Date: Wednesday, January 14

Time: 9:00-10:00 a.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: The Retirement Mentoring Committee is inviting you to be part of a dynamic community focusing on making retirement a smooth path to a new future. Retirement involves planning, but also social and mental health transitioning that can be challenging. The RMC is committed to exploring ways to make this change a positive one.

Workshop: [AI Across Campuses: How EPCC English Faculty Bring Artificial Intelligence into Teaching](#)
Pillar: **Progress**

Focus: **Pedagogy**—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: **All Employees**

For more information, please contact: Paty Flores Hutson, pflore56@epcc.edu

Presenter(s): Paty Flores Hutson, Jessica Armendariz, Regina Muir, and Diana Esparza Lara

Date: Wednesday, January 14

Time: 9:00-10:00 a.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Join four English professors from different EPCC campuses as they share practical ways to integrate artificial intelligence into their classrooms. This session will highlight diverse approaches to using AI as a tool for critical thinking, writing development, and classroom engagement. Presenters will discuss how AI can support, not replace, student creativity and faculty guidance. Participants will leave with adaptable strategies, sample assignments, and recommended resources that can be applied across disciplines. Whether you are new to AI or already experimenting, this session offers concrete ideas to make teaching with AI purposeful, ethical, and empowering.

Workshop: [Strengthening Communication Strategies: Faculty Approaches to Supporting Student Success](#)

Pillar: **Progress**

Focus: **Student Resources**—Engaging Students In and Out of the Classroom

Audience: **Returning Faculty**

For more information, please contact: Blanca Bueno, bbueno5@epcc.edu

Presenter(s): Darlina Nazario, Sultaneh Riley, Irene Valladolid-Halladay, Rebekah Bell, and Anthony Rausch

Date: Wednesday, January 14

Time: 9:00-10:30 a.m.

Platform: Hybrid

Campus: Valle Verde Campus/AST120

Description: This workshop will present findings from recent surveys and focus groups, followed by a student panel sharing firsthand experiences. Faculty will explore effective strategies to set clear communication expectations, increase approachability, and foster a classroom environment that supports stronger faculty-student engagement and improved academic outcomes. Light continental breakfast will be provided.

Workshop: **Part 2: Simulation Debriefing Practicum - Application and Feedback**

Pillar: **Progress**

Focus: **Pedagogy**—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: **All Employees**

For more information, please contact: Thomas Soto, tsoto15@epcc.edu

Presenter(s): Thomas Soto, Irma Carlos de Ramirez, Siobhan Payne, Virginia Madrid, Maria Ramos-Gonzales, Ashley Becker, Sarah Al-Faleh, and Maria Bailey

Date: Wednesday, January 14

Time: 9:00-10:30 a.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/J744

Description: This hands-on session focuses on applied debriefing facilitation using DASH Elements 3-6: Structuring debriefing, Provoking discussion, Identifying performance gaps, and Sustaining good performance. Participants will facilitate and observe debriefings in small groups, applying Kolb's learning cycle

and reflective questioning strategies. The workshop includes peer-to-peer feedback using the DASH rating framework for targeted skill development, as well as facilitator feedback to reinforce learning goals and calibrate performance expectations. Participants will leave with practical experience and strategies to enhance debriefing effectiveness in clinical and educational settings.

Workshop: 2026-2027 Catalog Review

Pillar: Entry

Focus: Curriculum Development & Industry Partnerships—Building Degree Plans and Getting Inspired by Careers

Audience: All Employees

For more information, please contact: Rachel Ortega, orteg10@epcc.edu

Presenter(s): Rachel Ortega and Aurea Garcia

Date: Wednesday, January 14

Time: 9:00-4:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/C204

Description: EPCC faculty and departments are invited to review the 2026-2027 Catalog before its online publication. Join us in person, Tuesday through Thursday, from 9 a.m. to 4 p.m., to verify updates and revisions planned for 2026-2027. This is your opportunity to ensure your area's content is accurate—corrections are welcome, but no new changes will be accepted. Light breakfast and lunch will be provided. We encourage faculty to participate and help finalize the catalog for a smooth and accurate online publication.

Workshop: Eating with Our Adversaries for a Change

Pillar: Progress

Focus: Community and College Involvement—Having an Impact on Those Around You

Audience: All Employees

For more information, please contact: Tim Watkins, twatkin3@epcc.edu

Presenter(s): Tim Watkins

Date: Wednesday, January 14

Time: 10:00-11:00 a.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: We live in a world that is polarized by conflict. We are divided by deeply held values and paradigms cultivated by real world experiences. Is it possible to engage in conversations with our adversaries to create positive change without compromising our values? Coordinated Management of Meaning is an interpersonal communication theory that is designed to bring people together with conflicting worldviews for the purpose of gaining a greater understanding of why some people see the world differently than we do. This theory provides practical communication tools that we can use and teach to promote positive change and heal divisions.

Workshop: Exam Wrappers

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: All Employees

For more information, please contact: Sarah Garcia-Portillo, sgarciap@epcc.edu

Presenter(s): Dr. Sarah Garcia-Portillo

Date: Wednesday, January 14

Time: 10:00-11:00 a.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/H014

Description: An exam wrapper is a reflective tool used in community colleges to help students learn from their graded exams rather than focusing only on the score. It encourages students to analyze their strengths and weaknesses, evaluate the effectiveness of their study strategies, and identify recurring patterns in their errors. By completing short handouts after receiving exams, students engage with instructor feedback and assess their preparation methods. This process promotes self-regulated learning, helping students adjust their study habits, improve future performance, and take a more active role in their academic development.

Workshop: Learning Science through Food Activities**Pillar:** Progress**Focus:** Student Resources—Engaging Students In and Out of the Classroom**Audience:** All Employees**For more information, please contact:** Sabrina Canalda, scanalda@epcc.edu**Presenter(s):** Sabrina Canalda**Date:** Wednesday, January 14**Time:** 10:00-11:00 a.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/A2515

Description: Dive into the delicious world where science meets the kitchen! This hands-on workshop is geared for science educators and explores the fascinating scientific principles hidden in everyday foods. Participants will conduct fun and edible experiments that reveal how chemistry, geology, and biology can be learned through fun and engaging activities. Every activity connects science with real-life culinary magic to better understand science concepts.

Workshop: Scaling High Impact Innovations: Using Sharepoint to Organize your Assessment**Pillar:** Completion**Focus:** Technology Resources—Support for Instructors and Students**Audience:** Discipline Coordinators**For more information, please contact:** Rebekah Bell, rbell13@epcc.edu**Presenter(s):** Rebekah Bell and Kelli Wood**Date:** Wednesday, January 14**Time:** 10:00-11:00 a.m.**Platform:** Online**Online Session:** Click on Workshop Title to Join

Description: Struggling with how to train all your discipline members? Need a simple way to communicate without emailing *everyone*? Join a conversation on the English discipline's work to create a fully online assessment process that is housed in Sharepoint. Presentation will focus on how to implement AI supports and build virtual environments that can make your assessment process as simple as sharing a link. Included in this discussion will be strategies to scale your high impact practices and assess their implementation and impact.

Workshop: Federal Reserve Education**Pillar:** Progress**Focus:** Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors**Audience:** Returning Faculty**For more information, please contact:** Myriam Tarin, mtarin15@epcc.edu**Presenter(s):** Myriam Tarin**Date:** Wednesday, January 14**Time:** 10:00-11:00 a.m.**Platform:** Online**Online Session:** Click on Workshop Title to Join

Description: The Federal Reserve Bank has launched a new website offering free resources for economists and business professors to engage students in learning. This workshop will guide participants through creating an account, navigating the site, and exploring the wealth of available materials. Learn how to integrate these resources into your classroom to enhance student engagement, connect theory to real-world economics, and make learning interactive and accessible. Join us to discover tools that can enrich your teaching and provide students with practical insights into the world of economics.

Workshop: Grant Seeking in Higher Education**Pillar:** Progress**Focus:** Grants—Research, Writing, and Winning**Audience:** All Employees**For more information, please contact:** James Valdez, jvald172@epcc.edu**Presenter(s):** James Valdez, Robert Elliott, Arlene Alarcon, and Jessie Arellano

Date: Wednesday, January 14 **Time:** 10:00-11:00 a.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Grant Seeking in Higher Education will provide training on searching for grants, conducting grant research, writing proposals, and managing awarded funds. Participants will learn strategies to identify and apply for Federal, State, and non-government grants, equipping them with practical skills to secure funding and support institutional initiatives.

Workshop: [Understanding the English Corequisite Model](#)

Pillar: **Progress**

Focus: **Student Resources**—Engaging Students In and Out of the Classroom

Audience: **Returning Faculty**

For more information, please contact: Corina Lerma, clerma16@epcc.edu

Presenter(s): Corina Lerma, Donna Muñoz, and Margie Nelson Rodriguez

Date: Wednesday, January 14 **Time:** 10:00-11:00 a.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: In the midst of budget cuts from reduced federal funding, declining enrollment, and rising costs, many U.S. colleges are eliminating or redesigning programs like developmental education. Some view these factors as a chance to limit remediation, which they see as an ineffective barrier. However, Accelerated Learning Programs (ALP) Corequisite Models, like the one used by EPCC's English discipline, should be seen as a lever, instead of a barrier, for student success. ALP attempts to address root causes of failure and attrition among at-risk students by providing just-in-time support and interventions for students to succeed in their college-level writing courses.

Workshop: [Building an Archives of Institutional Memory \(AIM\) at EPCC](#)

Pillar: **Progress**

Focus: **Technology Resources**—Support for Instructors and Students

Audience: **All Employees**

For more information, please contact: Adrian Morales, amoral85@epcc.edu

Presenter(s): Adrian Morales, Lorely Ambriz, and Kirstin Sanchez

Date: Wednesday, January 14 **Time:** 10:00-11:00 a.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: The EPCC Libraries is proud to announce the launch of its new online archive—AIM: Archives of Institutional Memory—a digital preservation project more than a decade in the making. This workshop will introduce participants to the vision, development, and implementation of AIM, a platform designed to preserve and showcase the rich history, culture, and contributions of El Paso Community College. Through our archival management system, CONTENTdm, faculty- and student-produced publications and multimedia content of lasting value will be preserved and made accessible. We hope to see you there. We're excited to share the projects already underway!

Workshop: [Eat Well, Spend Less: Healthy Meals on a Budget](#)

Pillar: **Career**

Focus: **Personal and Professional Development**—Time Management, Mentorship, Overall Professionalism

Audience: **All Employees**

For more information, please contact: Karen Kaplowitz, kholst@epcc.edu

Presenter(s): Karen Kaplowitz

Date: Wednesday, January 14 **Time:** 10:00-11:00 a.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: In this workshop, participants will learn how to plan nutritious meals without breaking the bank. We'll cover simple strategies for budgeting, smart grocery shopping, and easy meal prep ideas that save time

and money and prevent waste. Whether you're cooking for one or a family, you'll leave with tips and tools to help you eat well on a budget. No fancy ingredients or chef skills required—just real food for real life.

Workshop: [Power BI - What Can It Tell Me?](#)

Pillar: **Completion**

Focus: **Technology Resources**—Support for Instructors and Students

Audience: **Leadership Track**

For more information, please contact: Douglas Schirmer, dschirme@epcc.edu

Presenter(s): Douglas Schirmer, Jackie Gaines, and Carlos Molina-Torres

Date: Wednesday, January 14

Time: 10:00-11:00 a.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: The IT Reporting and Analytics Team will share Power BI tips and tricks to help researchers uncover valuable insights using this flexible tool. This session features a live demonstration and welcomes questions from participants, providing hands-on guidance and practical strategies for navigating Power BI effectively. Join us to enhance your data analysis skills, explore dynamic visualizations, and learn how to make the most of Power BI for research and reporting needs.

Workshop: [The Power of Play: Unlocking Creativity and Innovation in Higher Education](#)

Pillar: **Progress**

Focus: **Student Resources**—Engaging Students In and Out of the Classroom

Audience: **All Employees**

For more information, please contact: Jaclyn Al-Hanna, jalhanna@epcc.edu

Presenter(s): Jaclyn Al-Hanna

Date: Wednesday, January 14

Time: 10:00-11:00 a.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Play isn't just for children—it's a powerful tool for learning and innovation across the lifespan. Drawing from research in child development, this session will explore how elements of play—such as curiosity, experimentation, and collaboration—fuel creativity and problem-solving in learners of all ages. Faculty from any discipline will gain fresh strategies for incorporating playful, engaging methods into their teaching to spark student interest, deepen understanding, and build a culture of exploration in the classroom.

Workshop: **Get Your Students Talking**

Pillar: **Progress**

Focus: **Pedagogy**—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: **Returning Faculty**

For more information, please contact: Isela Castanon Williams, mcasta77@epcc.edu

Presenter(s): Isela Castanon Williams and Vanessa Lucero

Date: Wednesday, January 14

Time: 10:00-11:00 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/A1509

Description: This workshop will focus on innovative student engagement techniques that encourage student participation in meeting learning objectives.

Workshop: [Pearson First Day Access & Mastering Physics Updates](#)

Pillar: **Progress**

Focus: **Technology Resources**—Support for Instructors and Students

Audience: **All Employees**

For more information, please contact: Fariba Ansari, fansari@epcc.edu

Presenter(s): Fariba Ansari and Blanca Lopez

Date: Wednesday, January 14

Time: 10:00-11:00 a.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Join us for an informative session with your local Pearson Sales Representatives to learn how to implement First Day adoption in your course. Explore new features in Mastering that enhance student engagement and learning outcomes, and receive guidance on linking your course to Blackboard for a seamless experience. This workshop offers a chance to ask questions, discover best practices, and receive personalized support. Whether you are new to Pearson or looking to optimize your course setup, you'll leave with practical strategies to enhance teaching and student success.

Workshop: [The Neurodivergence and Executive Function Connection with Academia: Foundations and Strategies](#)

Pillar: **Progress**

Focus: **Student Resources**—Engaging Students In and Out of the Classroom

Audience: **All Employees**

For more information, please contact: Mariana Parra, eparra16@epcc.edu

Presenter(s): Mariana Parra

Date: Wednesday, January 14

Time: 10:00-11:00 a.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: This workshop explores methods and perspectives to better understand executive functioning and behavior in three neurodivergent identities: Learning Disabilities, ADHD, and Autism, within academic settings. Drawing on research from the Landmark College Institute for Research and Training, participants will gain insights into challenges these students face and strategies to support their learning, engagement, and success. Join us to enhance your understanding, apply practical approaches in your teaching, and foster inclusive, supportive learning environments for neurodivergent students.

Workshop: [Boosting Critical Thinking and Accountability with Packback: A Spring 2026 Sneak Peek](#)

Pillar: **Progress**

Focus: **Pedagogy**—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: **Returning Faculty**

For more information, please contact: Yasmín Ramírez, yramir31@epcc.edu

Presenter(s): Yasmín Ramírez and Daniel Guerra

Date: Wednesday, January 14

Time: 10:00-11:00 a.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Join us for a first look at EPCC's Spring 2026 Packback pilot launching for Valle Verde and online courses. See how this innovative discussion platform enhances student accountability and engagement while helping reduce AI-assisted work. Participants will explore real examples of Packback's impact on curiosity, writing quality, and academic integrity.

Workshop: **Trauma-Informed Care Approach: How to Identify Trauma Signs and Available Resources**

Pillar: **Progress**

Focus: **Pedagogy**—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: **All Employees**

For more information, please contact: Claudia Ornelas, cornela8@epcc.edu

Presenter(s): Claudia Ornelas

Date: Wednesday, January 14

Time: 10:00-11:00 a.m.

Platform: Face-to-Face

Campus: Northwest Campus/M61

Description: This workshop introduces the Trauma-Informed Care Approach, covering its three E's, four R's, core principles, and domains, with practical applications in educational settings. Participants will learn to recognize signs of trauma in students and themselves, and review EPCC and community referral resources. The session aims to increase awareness, build confidence, and equip faculty and staff with strategies to

support students who may experience trauma. Join us to explore trauma-informed practices that foster safe, supportive, and effective learning environments.

Workshop: Mindset & Goal Setting

Pillar: Career

Focus: Personal and Professional Development—Time Management, Mentorship, Overall Professionalism

Audience: All Employees

For more information, please contact: Heidi Miramontes, harella7@epcc.edu

Presenter(s): Heide Miramontes

Date: Wednesday, January 14

Time: 10:00-11:00 a.m.

Platform: Online

Campus: Valle Verde Campus/B100

Description: This session guides participants through proven mindset and goal-setting strategies to increase motivation and productivity. Attendees learn how to define goals in the present tense, connect daily actions to long-term vision, and align emotional state, strategy, and behavior for optimal results. The workshop combines psychology, focus, and planning tools to help faculty break self-limiting patterns, sustain clarity, and achieve personal and professional goals with greater consistency and purpose.

Workshop: Let's Talk Data

Pillar: Completion

Focus: Community and College Involvement—Having an Impact on Those Around You

Audience: All Employees

For more information, please contact: Terry Reyna-Fernandez, treyna1@epcc.edu

Presenter(s): Terry Reyna-Fernandez and Sal Moreno

Date: Wednesday, January 14

Time: 10:00-11:30 a.m.

Platform: Face-to-Face

Campus: Administrative Services Center/A260

Description: This workshop offers an opportunity to explore how data can enhance student and program outcomes. Participants will receive training in navigating Power BI dashboards, designing research, and analyzing data trends. Faculty and staff will learn practical strategies for using data to inform decisions, identify opportunities for improvement, and support student success.

Workshop: Help Select Books for the Valle Verde Library Collection at Barnes & Noble!

Pillar: Progress

Focus: Community and College Involvement—Having an Impact on Those Around You

Audience: All Employees

For more information, please contact: Debi Lopez, dlope156@epcc.edu

Presenter(s): Debi Lopez, Oscar Baeza, Sam Ruiz, and Adrian Rivera

Date: Wednesday, January 14

Time: 10:00-12:00 p.m.

Platform: Face-to-Face

Campus: Barnes & Noble/Fountains of Farah Location - 8889 Gateway Blvd. West Ste. 120

Description: Come shop for books to your heart's content! Staff and faculty are invited to shop (with Valle Verde Library funds) to help select books of their choice for the Valle Verde Library Collection. This is your chance to choose books/videos you'd like for the library to have in their collection for your classes, students or yourself. We welcome all recommendations!

Workshop: Understanding and Managing Disruptive Student Behavior in the Classroom

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: All Employees

For more information, please contact: Carmen Castillo-Attar, ccastil6@epcc.edu

Presenter(s): Carmen Castillo-Attar and Marisela Lujan

Date: Wednesday, January 14 **Time:** 11:00-12:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Disruptive behavior among college students appears to be on the rise. This poses growing challenges for faculty and the learning environment. Student disruptive behavior can present as disengagement and inattentiveness to overt disrespect. This presentation will explore common types and triggers of disruptive behavior, institutional responses and resources and discuss evidenced-based strategies for classroom management.

Workshop: Exploring Continuing Education and Workforce Training

Pillar: Career

Focus: Curriculum Development & Industry Partnerships—Building Degree Plans and Getting Inspired by Careers

Audience: Returning Faculty

For more information, please contact: Blayne Primozich, bprimozich@epcc.edu

Presenter(s): Blayne Primozich

Date: Wednesday, January 14

Time: 11:00-12:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST120

Description: Come learn about EPCC's Continuing Education and Workforce Training offerings. Have you ever wondered how to create a CE class, how to get credentialed, or how non-credit courses might complement your program? We'll discuss these things and more as we tour our Personal Enrichment, Customized Training, Children's College, and Senior Adult programs.

Workshop: "Superior to Colt's Best": Gunmaking in Texas during the Civil War

Pillar: Progress

Focus: Personal and Professional Development—Time Management, Mentorship, Overall Professionalism

Audience: All Employees

For more information, please contact: David Raley, draley1@epcc.edu

Presenter(s): David Raley

Date: Wednesday, January 14

Time: 11:00-12:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/A2127

Description: Texas of the mid-1800s is often erroneously thought of as a land awash in firearms, but guns were relatively scarce and expensive commodities during that era. When Texas joined the Confederacy in 1861, its armed forces faced critical shortages of weapons. With imported guns failing to keep up with demand, private gun manufacturers stepped up, along with a variety of state-owned and directed enterprises. These manufacturers faced crippling shortages of steel, skilled labor, equipment, and financing, but still managed to produce thousands of serviceable guns for the Confederacy.

Workshop: Who Am I? Values and Self-Concept Exploration

Pillar: Progress

Focus: Community and College Involvement—Having an Impact on Those Around You

Audience: All Employees

For more information, please contact: Claudia Ornelas, cornela8@epcc.edu

Presenter(s): Claudia Ornelas

Date: Wednesday, January 14

Time: 11:00-12:00 p.m.

Platform: Face-to-Face

Campus: Northwest Campus/M61

Description: Enhance your self-awareness by exploring how your values guide your behavior. Reflect on whether your actions align with your core beliefs and identify opportunities for personal growth. Cultivating self-awareness helps you act with intention and enjoy the emotional rewards of living in alignment with your values. Join us to learn practical strategies for maintaining and strengthening your self-concept, fostering greater clarity, purpose, and fulfillment in both your personal and professional life.

Workshop: The Art of Engagement: Building Belonging Across the Curriculum**Pillar:** Progress**Focus:** Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors**Audience:** All Employees**For more information, please contact:** Isadora Jackson, istowe@epcc.edu**Presenter(s):** Isadora Jackson**Date:** Wednesday, January 14**Time:** 11:00-12:00 p.m.**Platform:** Online**Online Session:** Click on Workshop Title to Join

Description: This workshop demonstrates how arts-based strategies can deepen student engagement and foster belonging in any discipline. Participants will explore creative exercises—drawing, collage, multimedia projects, and reflective practices—that encourage collaboration, identity exploration, and peer connection. Faculty will leave with practical tools to integrate creativity into coursework, strengthen classroom community, and connect students to broader campus and community initiatives.

Workshop: Academic Coaching Empowers Students: Come Learn How!**Pillar:** Entry**Focus:** New Employees—Introducing College Initiatives and Goals**Audience:** New Full-Time Faculty**For more information, please contact:** Sandra Lujan, slujan9@epcc.edu**Presenter(s):** Sandra Lujan, Tony Procell, Rachel Rabb, Carrie Van Houdt, Alex Pasillas, and Sandra Padilla**Date:** Wednesday, January 14**Time:** 11:00-12:00 p.m.**Platform:** Online**Online Session:** Click on Workshop Title to Join

Description: EPCC students and faculty want more meaningful interactions—and academic coaching can help. This workshop defines academic coaching and demonstrates how it enhances faculty-student relationships and empowers student success. After a brief introduction to coaching at EPCC, recently trained instructors will share real examples of how they apply coaching with their students. Participants will leave with practical strategies to strengthen engagement, foster connections, and improve interactions this semester. Join us to explore the principles of academic coaching and gain actionable ideas to support student growth and achievement.

Workshop: OER & First Day Adoption: From Planning to Implementation**Pillar:** Entry**Focus:** Technology Resources—Support for Instructors and Students**Audience:** Discipline Coordinators**For more information, please contact:** Minerva Laveaga, mlaveaga@epcc.edu**Presenter(s):** Minerva Laveaga**Date:** Wednesday, January 14**Time:** 11:00-12:00 p.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/AST129

Description: This workshop offers a clear, step-by-step overview of how to request, schedule, and code courses using Open Educational Resources (OER) and First Day Adoption (FDA). We will review responsibilities at each stage of the process – from faculty and coordinators to the Dean's Office and the Registrar – and discuss how collaboration across offices ensures sections are properly coded before registration. The session is designed especially for scheduling coordinators, but all faculty are encouraged to attend. Whether you are new to OER/FDA or seeking guidance on implementation, you will gain practical tools to support student access and success.

Workshop: Chemistry Assessments Training**Pillar:** Completion**Focus:** New Employees—Introducing College Initiatives and Goals

Audience: All Employees**For more information, please contact:** Veronica Gonzalez, vgonz109@epcc.edu**Presenter(s):** Veronica Gonzalez and Karina Castillo**Date:** Wednesday, January 14**Time:** 11:00-12:00 p.m.**Platform:** Hybrid**Campus:** Valle Verde Campus/AST348**Description:** Attendees will be trained on how to conduct chemistry GEO and PLO assessments. This workshop will also focus on submissions and analysis of the data collected in the Spring of 2026.**Workshop: Mini Grants: What They Are and How to Apply!****Pillar:** Progress**Focus:** Grants—Research, Writing, and Winning**Audience:** Returning Faculty**For more information, please contact:** James Stepp, jstepp@epcc.edu**Presenter(s):** James Stepp**Date:** Wednesday, January 14**Time:** 11:00-12:00 p.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/AST125**Description:** This session provides a brief overview of the EPCC mini grant process, including practical tips and strategies to improve your application's chances of approval. Participants will learn key requirements, common pitfalls to avoid, and best practices for crafting a strong, competitive proposal. Whether you're new to mini grants or looking to refine your approach, this workshop offers valuable guidance to help you successfully secure funding for your projects.**Workshop: When ChatGPT Knows You: Impacts of the Personalization Gap****Pillar:** Completion**Focus:** Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors**Audience:** All Employees**For more information, please contact:** Ondrea Wolf, oquiros@epcc.edu**Presenter(s):** Ondrea Wolf**Date:** Wednesday, January 14**Time:** 11:00-12:00 p.m.**Platform:** Online**Online Session:** Click on Workshop Title to Join**Description:** As generative AI becomes increasingly embedded in academic life, it is tempting to focus on prompt engineering and policy, but what happens when we overlook the deeper dynamics between users and tools? This session explores how long-term, personalized interactions with ChatGPT can shape the learning experience. We'll examine how students who have developed an ongoing relationship with the tool receive more accurate, nuanced, and tailored outputs, advantages not accessible to newer or less fluent users. Drawing on real-world use cases, the session will challenge attendees to rethink AI literacy, faculty support, and institutional strategies for responsible and effective AI integration.**Workshop: Enhancing Your Technology in the Classroom****Pillar:** Progress**Focus:** Technology Resources—Support for Instructors and Students**Audience:** New Adjunct Faculty**For more information, please contact:** Carlos Mejia, cmejia6@epcc.edu**Presenter(s):** Jaime Rodriguez, Rosario Ontiveros, Maximo Soroa, and Jesusita Salas**Date:** Wednesday, January 14**Time:** 11:00-12:00 p.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/AST307**Description:** This workshop provides an overview of the technology available in each tech-enabled classroom, including the podium PC, document camera, control panel, ceiling microphone, and ceiling camera. Participants will learn how to power the system on and off, operate the document camera, navigate the control

panel, use the ceiling camera and microphone for online classes, adjust settings for presentations, and handle basic troubleshooting. This session is designed to help instructors feel confident and prepared when using classroom technology.

Workshop: Contextualizing Categories: Ethics in Student Data

Pillar: Completion

Focus: Community and College Involvement—Having an Impact on Those Around You

Audience: All Employees

For more information, please contact: Aylin Garcia, agar1598@epcc.edu

Presenter(s): Aylin Garcia and Salvador Moreno

Date: Wednesday, January 14 **Time:** 11:00-12:30 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: This workshop invites participants to explore how data demographic categories were historically constructed and how they continue to shape institutional reporting today. Through discussion and case examples, we will examine the ethical dimensions of categorization and reflect on strategies for accurate, comprehensive, and compliant data practices. Participants will leave with practical approaches to strengthen integrity and awareness in their analytic work while navigating current policy constraints in higher education. We explored the historical development of demographic categories in data, emphasizing ethical, accurate, and comprehensive practices in institutional research and reporting.

Workshop: Unpacking Diet Culture: Navigating Myths, Truths, and Wellness

Pillar: Career

Focus: Personal and Professional Development—Time Management, Mentorship, Overall Professionalism

Audience: All Employees

For more information, please contact: Helga Carrion, hcarrion@epcc.edu

Presenter(s): Helga Carrion

Date: Wednesday, January 14 **Time:** 12:00-1:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Join me as we explore the pervasive influence of diet culture on health and self-perception. This interactive presentation equips participants with tools to challenge harmful diet myths, embrace Health at Every Size principles, and foster a body-positive environment. Through engaging activities, and evidence-based discussions, participants will gain a deeper understanding of how diet culture impacts mental and physical well-being. Discover practical strategies for promoting self-acceptance and wellness in your personal and professional life.

Workshop: Empowering CBE Faculty: Latest Tejano Flex Learning Updates

Pillar: Progress

Focus: Curriculum Development & Industry Partnerships—Building Degree Plans and Getting Inspired by Careers

Audience: Returning Faculty

For more information, please contact: Fernie Mata, fmata8@epcc.edu

Presenter(s): Fernie Mata, Andrea Garcia, and Jaymi Wilson

Date: Wednesday, January 14 **Time:** 12:00-1:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST128

Description: Join the Tejano Flex Learning team for a focused session designed exclusively for CBE faculty. This workshop will highlight the latest updates and information in Tejano Flex Learning. Faculty will learn about improved instructional tools, support resources, and upcoming initiatives.

Workshop: EPCC Mini-Grant Success Story: TTRPG: Better Players; Better Game Masters; Better Games**Pillar:** Progress**Focus:** Grants—Research, Writing, and Winning**Audience:** All Employees**For more information, please contact:** Carla Newman, cnewman2@epcc.edu**Presenter(s):** Carla Newman and Derrick Starr**Date:** Wednesday, January 14**Time:** 12:00-1:00 p.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/A2319

Description: Discover how a faculty development mini-grant helped launch EPCC's successful Table-Top Role-Playing group and summer camp. This session shares the story of the project, lessons learned, and the impact on student engagement and creativity. Participants will explore how mini-grants can support innovative teaching initiatives, foster community, and enhance learning experiences. Join us to gain inspiration, practical ideas, and insights for developing your own creative, grant-supported projects at EPCC.

Workshop: Connected Pathways, Collective Progress: Fall 2025 Student Survey Results**Pillar:** Entry**Focus:** Student Resources—Engaging Students In and Out of the Classroom**Audience:** All Employees**For more information, please contact:** Rebekah Bell, rbell13@epcc.edu**Presenter(s):** Rebekah Bell**Date:** Wednesday, January 14**Time:** 1:00-2:00 p.m.**Platform:** Online**Online Session:** Click on Workshop Title to Join

Description: During the first two weeks of the fall semester a survey was conducted gathering feedback on the student experience. This presentation provides two years of data regarding how students are being supported as they prepare for "Day 1" during the fall semester. Student responses indicate a highly connected ecosystem of supports that contribute to students feeling "ready" for the start of the academic year. Come learn how your efforts to welcome students, wear name tags, provide direction, or lead students to help contribute to the overall experience for students. Campus improvement teams are especially invited.

Workshop: From X's and O's to Ahas**Pillar:** Progress**Focus:** Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors**Audience:** All Employees**For more information, please contact:** Fan Chen, fchen@epcc.edu**Presenter(s):** Fan Chen**Date:** Wednesday, January 14**Time:** 1:00-2:00 p.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/AST120

Description: Tic-Tac-Toe sounds childish - until it isn't. Come experience how playful moves flip into reasoning, argument, and true critical thinking. Step into the room, play a game or two (or more), and walk out seeing how this game becomes a scaffold for problem solving you can use anywhere.

Workshop: Art Department's PLO General Information Session**Pillar:** Completion**Focus:** Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors**Audience:** All Employees**For more information, please contact:** Marco Sánchez, msanc316@epcc.edu**Presenter(s):** Marco Sanchez and Miguel Valenzuela**Date:** Wednesday, January 14**Time:** 1:00-2:00 p.m.**Platform:** Online

Online Session: Click on Workshop Title to Join

Description: This workshop will focus on the new Program Learning Outcome Assessment Plan that will be measured by the art student majors participation in the annual student exhibition. The workshop will focus on faculty guiding students through the application process, guidelines for the show, the expectations of students completing the application process with professionalism, the presentation of the work, and their written artist statement with clarity demonstrating their understanding of the visual dialogue learned in their required art courses.

Workshop: [Cozy Canvas: Building Belonging & Empowering Students Via Community Connection @ The Transmountain Library](#)

Pillar: Completion

Focus: Student Resources—Engaging Students In and Out of the Classroom

Audience: All Employees

For more information, please contact: Lourdes Garcia, lgarc136@epcc.edu

Presenter(s): Lourdes Garcia, Blake Klimasara, and Norma Ballenger

Date: Wednesday, January 14

Time: 1:00-2:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Join us and discover how EPCC beat the winter blues and built belonging! Fall workshops empowered creative expression and community connection with all-ages art activities. The TM library became a vibrant space where friendships blossomed, families felt welcome, and mental wellness was nourished. Engaging events strengthened student retention by building meaningful relationships. Thanks to an EPCC mini grant, we experienced that when students feel seen and supported, everyone benefits. Connection equals student retention and well-being! (Brayboy & Huaman, 2015; Shotton & Reyes, 2018).

Workshop: [Help Select Books for the Mission del Paso Library Collection at Barnes & Noble!](#)

Pillar: Progress

Focus: Community and College Involvement—Having an Impact on Those Around You

Audience: All Employees

For more information, please contact: Priscilla Basurto, pmitch6@epcc.edu

Presenter(s): Priscilla Basurto and Elena Baeza

Date: Wednesday, January 14

Time: 1:00-3:00 p.m.

Platform: Face-to-Face

Campus: Barnes & Noble/Fountains of Farah Location - 8889 Gateway Blvd. West Ste. 120

Description: Join the Mission del Paso Librarians at Barnes & Noble at the Fountains. Select something that can help your students or something you would like to read. Open exclusively to Mission del Paso faculty and staff.

Workshop: [The Family Friendly Campus Project: A Unique Opportunity for Faculty to Help Student Parents](#)

Pillar: Completion

Focus: Student Resources—Engaging Students In and Out of the Classroom

Audience: All Employees

For more information, please contact: Kim Diaz, kdiaz60@epcc.edu

Presenter(s): Lucia Rodriguez, Pat Islas, Elizabeth Olivas, Lorely Ambriz and Kim Díaz

Date: Wednesday, January 14

Time: 2:00-3:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Join us to learn about the EPCC Family Friendly Campus (FFC) Project, designed to support parenting students in achieving college success. Learn about our THECB grant partnership with the Urban Institute and explore ways to implement a 2Gen approach that benefits families and the community. Participants will learn about Student Parent Resource Centers, lactation pods, and opportunities to engage in

the 2nd Annual Student Parent Conference in March 2026. Faculty will also gain insights on Title IX protections that support student parents. Bring your ideas and help foster an inclusive, family-friendly campus.

Workshop: [EPCC Campus Cat Program](#)

Pillar: Progress

Focus: Community and College Involvement—Having an Impact on Those Around You

Audience: All Employees

For more information, please contact: Margie Nelson Rodriguez, mnelson9@epcc.edu

Presenter(s): Margie Nelson Rodriguez, Rebecca (Danielle) McGill, Fan Chen, and Rosalia Ortega

Date: Wednesday, January 14

Time: 2:00-3:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: For over eight years, a group of dedicated volunteers have cared for EPCC campus cats as part of the EPCC Campus Cat Program (CCP). We feed 100+ cats daily, trap (TNR) cats to get them fixed and vaccinated, foster kittens when possible, and provide emergency medical treatment as possible. The CCP also partners with local organizations, such as the Humane Society of El Paso, for TNR. Come learn about how you help these precious kitties live safe and healthy lives at EPCC!

Workshop: [First Year Experience: The ISSAQ Student Survey](#)

Pillar: Entry

Focus: Student Resources—Engaging Students In and Out of the Classroom

Audience: All Employees

For more information, please contact: Sandra Lujan, slujan9@epcc.edu

Presenter(s): Sandra Lujan, Tony Procell, Rachel Rabb, and Donna Muñoz

Date: Wednesday, January 14

Time: 2:00-3:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: The Incoming Student Skills and Attitudes Questionnaire (ISSAQ) assesses noncognitive skills that influence college success, including behavioral, motivational, emotional, and social factors. This workshop will explore how the survey identifies students' strengths and challenges, helping EPCC support their academic journey. Participants will learn how to administer the ISSAQ, see a demonstration of classroom implementation, and understand how the tool can aid the First Year Experience Center in fostering student success. Join us to gain practical strategies for using ISSAQ to enhance student engagement, learning, and achievement.

Workshop: [From Surviving to Thriving: Connecting with Today's Community College Students](#)

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: Returning Faculty

For more information, please contact: Yasmin Flores, yflore14@epcc.edu

Presenter(s): Yasmin Flores

Date: Wednesday, January 14

Time: 2:00-3:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: With over nine years of teaching experience, I continually adapt and refine my classroom strategies to connect with each new generation of students. In this session, I'll share lessons learned, including common pitfalls, memorable "light bulb" moments, and the joys that keep me motivated in a constantly evolving teaching environment. Join me for a reflective and practical discussion on navigating challenges, embracing change, and finding inspiration in the classroom.

Workshop: [Resources for the Online Chemistry Lab](#)

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: All Employees**For more information, please contact:** Veronica Gonzalez, vgonz109@epcc.edu**Presenter(s):** Veronica Gonzalez and Osvaldo Rodriguez**Date:** Wednesday, January 14 **Time:** 2:00-3:00 p.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/AST348**Description:** Dive into the world of online laboratory kits in this hands-on, interactive session! Participants will explore and test the kits and simulations, discovering how they bring experiments to life outside a traditional lab. Engage directly with the materials, ask questions, and evaluate their potential as required course resources. This is your chance to experience the labs firsthand, spark ideas for innovative online instruction, and help shape the future of your discipline's laboratory courses.**Workshop: Lumen Learning for Psychology****Pillar:** Progress**Focus:** Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors**Audience:** Returning Faculty**For more information, please contact:** Aimee Olivas, aoliv225@epcc.edu**Presenter(s):** Aimee Olivas and Erin Farrey**Date:** Wednesday, January 14 **Time:** 2:00-3:00 p.m.**Platform:** Face-to-Face**Campus:** Transmountain Campus/Rm.2010**Description:** Erin Farrey from Lumen Learning will present to the Psychology Faculty following the District-Wide Meeting. The session will introduce ways Lumen's resources can support student engagement and success in psychology courses through accessible and affordable materials. Erin will demonstrate how Lumen tools can be integrated into course design to streamline content delivery and enhance learning outcomes.**Workshop: Intro to Sim Operations****Pillar:** Progress**Focus:** Technology Resources—Support for Instructors and Students**Audience:** New Full-Time Faculty**For more information, please contact:** Alan Rodriguez, arod1942@epcc.edu**Presenter(s):** Alan Rodriguez, Rogelio Garcia, and Irma Carlos de Ramirez**Date:** Wednesday, January 14 **Time:** 2:00-3:00 p.m.**Platform:** Face-to-Face**Campus:** Rio Grande Campus/H162**Description:** This presentation explores the essential role of high-fidelity and mid-fidelity manikins in clinical skill development. We'll discuss how these tools, from task trainers to complex patient simulators, provide a safe environment for students to practice critical procedures like vital sign assessment, medication administration, and emergency response. Learn about their features, operation, and how to maximize their use for effective, experiential learning. Understand the shift from traditional training to immersive simulation that prepares students for real-world patient care scenarios.**Workshop: Government Student Learning Outcomes (SLO's) Workshop****Pillar:** Completion**Focus:** Curriculum Development & Industry Partnerships—Building Degree Plans and Getting Inspired by Careers**Audience:** All Employees**For more information, please contact:** Barbara Sanchez, bsanch87@epcc.edu**Presenter(s):** Barbara Sanchez, James Stepp, Rocio Cardiel, Jerardo Navarro, Adriana Sigala, Gerardo Flores, Amber Archuleta-Lucero, Sylvia Peregrino, and Suzanne Ramirez**Date:** Wednesday, January 14 **Time:** 2:00-3:00 p.m.**Platform:** Online**Online Session:** Click on Workshop Title to Join

Description: This workshop will cover the changes that the Government Discipline is implementing as well as the objectives and methods used in the Course Learning Outcomes (CLO) data collection phase 2025-2026.

Workshop: [Straight from the Horses Mouth: What is the EPCC Teachership Academy](#)

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: New Full-Time Faculty

For more information, please contact: Pat Duran, pduran20@epcc.edu

Presenter(s): Pat Duran, Richard Barakat, Robert Moreno, and Carrie Van Houdt

Date: Wednesday, January 14 **Time:** 2:00-3:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Have you ever wondered how incorporating a flipped classroom might improve student performance? Have you been curious about trying something new in the classroom, but didn't know how to get started? Do you want to get back into conducting research, but are little bit nervous about the process? Did you know that EPCC has our own peer-reviewed academic Journal of Action Research (TAJAR)? Take the first step by joining us virtually to learn more about the EPCC Teachership Academy.

Workshop: Respiratory Technology Tune-Up

Pillar: Completion

Focus: Technology Resources—Support for Instructors and Students

Audience: Returning Faculty

For more information, please contact: Maria Bailey, mbrawner@epcc.edu

Presenter(s): Maria Bailey and Ashley Becker

Date: Wednesday, January 14 **Time:** 3:00-4:00 p.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/B301

Description: Respiratory Technology Tune-Up is a workshop exclusively for Respiratory Technology instructors. Participants will explore and receive hands-on demonstrations of newly purchased medical equipment, gaining familiarity with the latest tools and technologies to enhance instruction and student learning in the program.

Workshop: [Common Accessibility Issues in Blackboard and How to Fix Them](#)

Pillar: Progress

Focus: Technology Resources—Support for Instructors and Students

Audience: All Employees

For more information, please contact: Rachel Hart, rhart5@epcc.edu

Presenter(s): Rachel Hart

Date: Wednesday, January 14 **Time:** 3:00-4:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: In this workshop we will look at some of the most frequent concerns with accessibility in Blackboard courses, including alternative text and header structure. This will also include a demonstration of how to resolve these issues to ensure that your courses and materials are accessible for as many students as possible.

Workshop: Understanding Learning Modules

Pillar: Progress

Focus: Curriculum Development & Industry Partnerships—Building Degree Plans and Getting Inspired by Careers

Audience: All Employees

For more information, please contact: Fan Chen, fchen@epcc.edu

Presenter(s): Fan Chen and Mourat Tchoshanov

Date: Wednesday, January 14 **Time:** 3:00-4:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST120

Description: Dr. Tchoshanov, author of several books on learning engineering, will share insights on what learning modules are and how to design instruction using modular approaches. Join us to discover how to rethink our teaching through the lens of modular learning design.

Workshop: [Dual Credit Connections: Facilitating Student Success in Online Courses](#)

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: All Employees

For more information, please contact: Lorena González, lgonz204@epcc.edu

Presenter(s): Lorena González, Sue Selk, Luz E. Cadena, and Tonie Badillo

Date: Wednesday, January 14 **Time:** 5:00-6:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Are you a first-time facilitator for high school students taking college courses online? Do you have high school students in your online college course? Log into this workshop to learn more about the vital role of the high school online facilitator. This workshop will also provide continuing online facilitators with important information and updates to help high school students succeed in their EPCC online courses. New online facilitators are required to attend.

Workshop: [The History Reading Group Presents: Joy Centered Pedagogy in Higher Education by Eileen Kogl Camfield](#)

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: All Employees

For more information, please contact: Joshua Hevert, jhevert@epcc.edu

Presenter(s): Joshua Hevert

Date: Wednesday, January 14 **Time:** 6:00-7:30 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Come join the History Reading Group for a discussion of Eileen Kogl Camfield's recent book, Joy-Centered Pedagogy in Higher Education: Uplifting Teaching and Learning for All. The book may accessed at <https://www.taylorfrancis.com/books/oa-edit/10.4324/9781003532224/joy-centered-pedagogy-higher-education-eileen-kogl-camfield?context=ubx&refId=75365465-c9f1-4427-9128-32716ad9cb3b>

THURSDAY WORKSHOPS

Workshop: [College Readiness & Students' Success](#)

Pillar: Progress

Focus: Community and College Involvement—Having an Impact on Those Around You

Audience: All Employees

For more information, please contact: Roshanak Jafari, rjafari@epcc.edu

Presenter(s): Roshanak Jafari

Date: Thursday, January 15 **Time:** 8:00-9:00 a.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: College readiness refers to students' skills, knowledge, and behaviors to succeed in entry-level, credit-bearing academic programs at two- and four-year post-secondary schools. It includes understanding college expectations, coping with content, and thriving in the educational and social environment. We will

discuss the key elements of college readiness, such as academic and soft skills, understanding the college environment, college awareness, eligibility, and preparedness. Also, we will explain how the education system and students can address and achieve college readiness.

Workshop: EPCC Mini-grant Success Story: Stress Relief and Sound Rejuvenation

Pillar: Career

Focus: Personal and Professional Development—Time Management, Mentorship, Overall Professionalism

Audience: All Employees

For more information, please contact: Samuel Ruiz, sruiz30@epcc.edu

Presenter(s): Samuel Ruiz and Adrian Antonio Rivera

Date: Thursday, January 15

Time: 9:00-10:00 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST120

Description: Learn about our Stress Relief event at the Valle Verde Library in collaboration with EPCC Cares. Have you ever heard of sound rejuvenation? This session will explain how sound therapy is useful for meditation, promoting stress relief, mental clarity, and emotional balance through the therapeutic effects of sound vibrations.

Workshop: Keeping Students Accountable with Blackboard Data

Pillar: Progress

Focus: Technology Resources—Support for Instructors and Students

Audience: New Full-Time Faculty

For more information, please contact: Gabriel Lopez, gllope312@epcc.edu

Presenter(s): Gabriel Lopez

Date: Thursday, January 15

Time: 9:00-10:00 a.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: We will cover Blackboard's built in tools that keep track of students activity in your course. We will cover Progress Tracking, the Activity Log, and Submission Tickets.

Workshop: Anatomage Table Basics

Pillar: Progress

Focus: Technology Resources—Support for Instructors and Students

Audience: Returning Faculty

For more information, please contact: Claire Wells, cwells19@epcc.edu

Presenter(s): Claire Wells

Date: Thursday, January 15

Time: 9:00-10:00 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST242

Description: Come learn how to use our Anatomage tables for Anatomy & Physiology classes and labs! Anatomage tables are loaded with detailed, dissectable 3D models of human cadavers. In this workshop you will learn how to access and dissect cadavers, and how to create and save custom views of specific anatomical features - these can be used as teaching tools, and exported as images for your PowerPoints and exams. Recommended for all faculty who teach BIOL 2401, 2402, or 2404, who are not yet familiar or would like more practice with the basics of dissecting and creating views.

Workshop: 2026-2027 Catalog Review

Pillar: Entry

Focus: Curriculum Development & Industry Partnerships—Building Degree Plans and Getting Inspired by Careers

Audience: All Employees

For more information, please contact: Rachel Ortega, rorteg10@epcc.edu

Presenter(s): Rachel Ortega and Aurea Garcia

Date: Thursday, January 15 **Time:** 9:00-4:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/C204

Description: EPCC faculty and departments are invited to review the 2026-2027 Catalog before its online publication. Join us in person, Tuesday through Thursday, from 9 a.m. to 4 p.m., to verify updates and revisions planned for 2026-2027. This is your opportunity to ensure your area's content is accurate—corrections are welcome, but no new changes will be accepted. Light breakfast and lunch will be provided. We encourage faculty to participate and help finalize the catalog for a smooth and accurate online publication.

Workshop: Phi Theta Kappa (PTK): National Honor Society Benefits for Student Development

Pillar: Career

Focus: Student Resources—Engaging Students In and Out of the Classroom

Audience: All Employees

For more information, please contact: John Olgin, jolgin@epcc.edu

Presenter(s): John Olgin and Adriana Perez

Date: Thursday, January 15 **Time:** 10:00-11:00 a.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Learn about how students can benefit from joining the Phi Theta Kappa (PTK) honor society. PTK offers various engagement activities to improve interpersonal skills, professional development, scholarship opportunities, and more!

Workshop: Pathways to Belonging: Connecting CTE Programs to the Opportunity High School Diploma (OHSD) Program

Pillar: Career

Focus: Curriculum Development & Industry Partnerships—Building Degree Plans and Getting Inspired by Careers

Audience: All Employees

For more information, please contact: Daniel Guerra, dguerra9@epcc.edu

Presenter(s): Daniel Guerra

Date: Thursday, January 15 **Time:** 10:00-11:00 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/MV28

Description: This interactive session introduces EPCC's Opportunity High School Diploma Program and explores how CTE faculty and staff can support adult learners through inclusive curriculum and advising. Participants will learn how to align their teaching with OHSD's competency-based model, foster student identity, and build community connections that promote belonging and success. Join us to discover practical strategies and collaborative approaches that empower non-traditional students on their path to a high school diploma and career readiness.

Workshop: Encouraging Reading Inside and Outside of the Classroom

Pillar: Career

Focus: Community and College Involvement—Having an Impact on Those Around You

Audience: All Employees

For more information, please contact: Diana V. Esparza-Lara, despar31@epcc.edu

Presenter(s): Diana V. Esparza-Lara

Date: Thursday, January 15 **Time:** 10:00-11:00 a.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/J635

Description: In this workshop we will examine the causes of the current decline in reading scores, comprehension, and overall skills in the US. We will examine our own reading habits as educators and brainstorm solutions that can be translated into actions within our EPCC community. Possible reading

strategies that can be employed in the classroom will be discussed, along with measures that can be applied in our daily, busy lives to cultivate our own reading habits.

Workshop: Connecting Students to the Small Business Development Center

Pillar: Career

Focus: Student Resources—Engaging Students In and Out of the Classroom

Audience: Returning Faculty

For more information, please contact: Blayne Primozych, bprimoz@epcc.edu

Presenter(s): Blayne Primozych and Audrey Marrufo

Date: Thursday, January 15

Time: 10:00-11:00 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST120

Description: EPCC hosts one of America's Small Business Development Centers (SBDC) as part of the UT San Antonio network. Come learn how the SBDC supports local small businesses at no cost and discover how our office can engage your students in planning their career and entrepreneurial aspirations.

Workshop: SAM and Mindtap Software Training for Business Management Courses

Pillar: Progress

Focus: Technology Resources—Support for Instructors and Students

Audience: New Adjunct Faculty

For more information, please contact: Elsa Chacon, echacon7@epcc.edu

Presenter(s): Elsa Chacon, John N. Navidomski, and Lisa Goodrich

Date: Thursday, January 15

Time: 10:00-11:00 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/A2325

Description: This workshop offers a refresher on SAM and MindTap for Business Management courses. SAM provides an interactive online environment to help students master Microsoft Office and computer concepts. MindTap gives instructors complete course control, enabling them to craft personalized, engaging experiences that boost student performance while providing access to e-textbook study tools and other resources. Participants will learn strategies to effectively integrate these platforms into their courses for enhanced teaching and learning outcomes.

Workshop: Integrating The Anatomage Table Into Your Curriculum

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: Returning Faculty

For more information, please contact: Claire Wells, cwells19@epcc.edu

Presenter(s): Claire Wells

Date: Thursday, January 15

Time: 10:00-11:00 a.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST242

Description: The Anatomage tables offer incredible possibilities for biology instruction, but how can you maximize their use in your labs? This workshop will explore strategies such as accessing premade activities and case studies, using the quiz function during lab sessions, and guiding students to create personal Anatomage portfolios as study guides for practical exams. Recommended for faculty teaching BIOL 2401, 2402, or 2404, this session provides practical ideas and resources to enhance student engagement and learning with Anatomage technology.

Workshop: EPCC Faculty Association Meeting

Pillar: Progress

Focus: Personal and Professional Development—Time Management, Mentorship, Overall Professionalism

Audience: Returning Faculty

For more information, please contact: Albert Burnham, aburnham@epcc.edu

Presenter(s): Albert Burnham and Sandra Cuevas

Date: Thursday, January 15

Time: 10:00-12:30 p.m.

Platform: Face-to-Face

Campus: Administrative Services Center/Boardroom

Description: Join the Spring Semester Meeting of the EPCC Faculty Association, featuring invited guests President William Serrata and Vice President Steve Smith. This session will provide faculty with the opportunity to discuss current issues, share concerns, and engage in dialogue on matters affecting the college community. Participants will gain updates on institutional initiatives and policies while contributing their perspectives to ongoing faculty discussions.

Workshop: The “Let Them Theory” Normalizing and Managing Your Stress to Create a Classroom Climate of Safety, Empathy, Growth Mindset, and Belonging

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: All Employees

For more information, please contact: Donna Muñoz, dmunoz87@epcc.edu

Presenter(s): Donna Muñoz and Carrie Van Houdt

Date: Thursday, January 15

Time: 11:00-12:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Explore how stress shapes classroom climate and students’ sense of belonging. Students mirror the emotional tone of their environment, and as the instructor, you are the conductor of this symphony. Using Mel Robbins’s “Let Them Theory,” faculty will learn strategies to manage daily stressors, protect their time and energy, and normalize stress. Applying these practices fosters a classroom of safety, empathy, growth mindset, and belonging, helping students feel supported and engaged. Join us to enhance your teaching environment and create a positive, resilient space for learning.

Workshop: Connect and SIMnet Software Training for Business Management Courses

Pillar: Progress

Focus: Technology Resources—Support for Instructors and Students

Audience: New Adjunct Faculty

For more information, please contact: Elsa Chacon, echacon7@epcc.edu

Presenter(s): Elsa Chacon, John Navidomski, and Deborah Salem

Date: Thursday, January 15

Time: 11:00-12:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/A2325

Description: This workshop provides a refresher on McGraw Hill Connect and SIMnet for Business Management courses. Both platforms offer web-based assignments and assessments that help instructors engage students with course content while supporting learning and success beyond the classroom. Participants will explore strategies to effectively integrate Connect and SIMnet into their courses, enhancing student understanding, performance, and overall outcomes.

Workshop: Engage Students through Fellowship, Mentorship and OER

Pillar: Progress

Focus: Student Resources—Engaging Students In and Out of the Classroom

Audience: New Full-Time Faculty

For more information, please contact: John Olgin, jolgin@epcc.edu

Presenter(s): John Olgin, Olienda de la O Fernandez, and Adriana Perez

Date: Thursday, January 15

Time: 11:00-12:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Learn how to navigate open educational resources (OER) provided by government and non-profit agencies to augment and enhance your learning experience and engagement with your students. Utilize online and other physical resources to help with your STEAM related classes.

Workshop: Because Every Mind Matters: The Mission of EPCC Cares

Pillar: Progress

Focus: Student Resources—Engaging Students In and Out of the Classroom

Audience: All Employees

For more information, please contact: Valerie Mireles, vmirele2@epcc.edu

Presenter(s): Valerie Mireles and Carmen Castillo-Attar

Date: Thursday, January 15

Time: 11:00-12:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/A2116

Description: Discover EPCC Cares—our campus hub for mental health and social support! Learn how students, faculty, and staff can access services that promote wellness, success, and connection. Join us to explore resources, ask questions, and see how EPCC Cares can make a difference in our campus community.

Workshop: Capturing Living Memory: The Art and Impact of Oral History Description

Pillar: Progress

Focus: Community and College Involvement—Having an Impact on Those Around You

Audience: All Employees

For more information, please contact: Daniel Miskei, dmiskei1@epcc.edu

Presenter(s): Daniel Miskei

Date: Thursday, January 15

Time: 12:00-1:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/A2121

Description: This interactive workshop introduces participants to oral history, teaching how to capture and preserve the voices, memories, and experiences of those who witnessed history firsthand. Participants will learn ethical and technical best practices for planning, conducting, and archiving interviews, from question design and consent to digital recording and long-term preservation. By documenting first-hand accounts—from World War II to September 11—participants become community historians, bringing history to life, ensuring diverse voices are heard, and transforming abstract events into authentic, human stories for classrooms, archives, and museums.

Workshop: ONLINE CAMPUS TOURS: Familiarize Yourself with Our Online Maps

Pillar: Entry

Focus: New Employees—Introducing College Initiatives and Goals

Audience: All Employees

For more information, please contact: Rebekah Bell, rbell13@epcc.edu

Presenter(s): Rebekah Bell

Date: Thursday, January 15

Time: 1:00-2:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Are you new to EPCC? Welcome aboard! Join us for a friendly online tutorial on Campus Maps to learn how to navigate your campus with confidence. This session will help you become a resource for students and new employees, guiding them through buildings and services. Enjoy coffee and a snack as you explore practical tips, tricks, and insights to make campus navigation easy and stress-free. Connect, learn, and start your EPCC journey on the right foot!

Workshop: MacMillan Learning (Using Achieve)

Pillar: Progress

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: Returning Faculty

For more information, please contact: Aimee Olivas, aoliv225@epcc.edu

Presenter(s): Aimee Olivas, Russell Reeves, and Matt Ehrlich

Date: Thursday, January 15 **Time:** 1:00-2:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/AST127

Description: Representatives from Macmillan Learning will present to the Psychology Faculty on using the Achieve platform. The session will highlight key features that support student learning and engagement, including interactive assignments, assessments, and analytics tools. Faculty will learn how to integrate Achieve into their courses to enhance teaching effectiveness and streamline course management.

Workshop: Multimedia Studio Tour

Pillar: Progress

Focus: Technology Resources—Support for Instructors and Students

Audience: All Employees

For more information, please contact: Fernando Mares, fmases8@epcc.edu

Presenter(s): Fernando Mares

Date: Thursday, January 15 **Time:** 1:00-2:00 p.m.

Platform: Face-to-Face

Campus: Valle Verde Campus/C202

Description: Ready to create your next podcast or video? Come explore the TRC Department's Podcast Studio and Video Recording Room, now available for EPCC faculty and staff! Try out the latest technology, work on projects in our high-performance training room, and get help with Microsoft applications. Whether you're producing content for your classes or personal projects, this session will show you all the ways the TRC can support your creativity and teaching. Join us, get hands-on experience, and see what's possible!

Workshop: EAB - Navigate 360 (New Early Alert): It Makes A Difference in Student Success!

Pillar: Progress

Focus: Technology Resources—Support for Instructors and Students

Audience: All Employees

For more information, please contact: Sandra Lujan, slujan9@epcc.edu

Presenter(s): Sandra Lujan, Tony Procell, and Rachel Rabb

Date: Thursday, January 15 **Time:** 2:00-3:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: EAB Navigate 360 for faculty and advisors is now the new Early Alert at EPCC! This is a powerful tool to assist you to enhance and support student success and to simplify the work with your students! This workshop will show you how to track attendance, flag missed assignments, note student challenges, and monitor strategic plans. Learn about the enhanced new key features, such as the Professor Home page for viewing class rosters and submitting alerts, managing student profiles, and the advisors home page for managing appointments and seeing assigned advisees. Collaborating with the First Year Experience Center, EAB Navigate 360 can help you intervene early and positively influence student achievement. Join us to demystify the system and make it work for you and your students!

Workshop: Periodontology

Pillar: Completion

Focus: Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors

Audience: All Employees

For more information, please contact: Vanessa Cisneros, vgonza96@epcc.edu

Presenter(s): Vanessa Cisneros and Theresa Pecina

Date: Thursday, January 15 **Time:** 2:00-4:00 p.m.

Platform: Face-to-Face

Campus: Rio Grande Campus/H118

Description: This workshop helps dental hygiene faculty improve consistency when staging and grading periodontal disease. Participants will review clinical cases and practice applying current periodontal classification guidelines. Through group discussion and calibration activities, faculty will strengthen their ability to assess disease severity, case complexity, and risk factors. The session supports consistent student instruction and evaluation while promoting alignment with evidence-based standards and clinical best practices in dental hygiene education.

Workshop: What's New in Blackboard?

Pillar: Progress

Focus: Technology Resources—Support for Instructors and Students

Audience: All Employees

For more information, please contact: Luz E. Cadena, lcaden10@epcc.edu

Presenter(s): Luz E. Cadena

Date: Thursday, January 15

Time: 3:00-4:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: Discover what's new in Blackboard! This virtual session highlights key updates and enhancements released during the Fall 2025 term, including tools, features, and interface changes that impact teaching and learning. Whether you're a seasoned user or just getting started, join us to explore improvements that can streamline your workflow, boost student engagement, and enhance course delivery. Bring your questions and curiosity—let's unpack the latest together!

Workshop: Connecting Classrooms and Communities: Service Learning at Transmountain

Pillar: Progress

Focus: Community and College Involvement—Having an Impact on Those Around You

Audience: All Employees

For more information, please contact: Paty Flores Hutson, pflore56@epcc.edu

Presenter(s): Paty Flores Hutson

Date: Thursday, January 15

Time: 3:00-4:00 p.m.

Platform: Face-to-Face

Campus: Transmountain Campus/Rm.1123

Description: Discover how the Service Learning Program at EPCC Transmountain connects students, faculty, and the community through meaningful, hands-on experiences. This session will highlight recent service learning projects that integrate classroom learning with real-world impact, from on-campus initiatives to local partnerships that address community needs. Participants will learn how to design and implement service learning components that align with course outcomes, promote student engagement, and strengthen civic responsibility. Faculty will also gain access to resources, forms, and examples that make service learning accessible and rewarding for both instructors and students across disciplines.

Workshop: Speech Communication Discipline: GEO Assessment Training

Pillar: Completion

Focus: Personal and Professional Development—Time Management, Mentorship, Overall Professionalism

Audience: Returning Faculty

For more information, please contact: Laura Erickson Alvarado, lerickso@epcc.edu

Presenter(s): Laura Alvarado and Tim Watkins

Date: Thursday, January 15

Time: 4:00-5:00 p.m.

Platform: Online

Online Session: Click on Workshop Title to Join

Description: This workshop will provide training for Speech Communication faculty to conduct GEO (General Education Outcomes) assessment for the 24-27 cycle this semester. Come and learn about this process! Bring your questions. All Speech Communication faculty welcomed.

Workshop: Teaching Forward: Reflection, Productivity, and Student Engagement for 2026**Pillar:** Progress**Focus:** Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors**Audience:** All Employees**For more information, please contact:** Paty Flores Hutson, pflore56@epcc.edu**Presenter(s):** Paty Flores Hutson, Kelli Wood, and Vanessa Camacho**Date:** Thursday, January 15**Time:** 4:00-5:00 p.m.**Platform:** Face-to-Face**Campus:** Transmountain Campus/Rm.1123

Description: Join three Transmountain faculty for a collaborative session blending reflection, innovation, and student-centered engagement as we look ahead to the United States' 250th birthday in 2026. Patricia Flores Hutson (English) will explore how faculty can use student evaluations as tools for teaching and professional growth. Kelli Wood (English) will share productivity tips for customizing Microsoft applications and browsers to work more efficiently. Vanessa Camacho (History) will highlight student-centered projects designed to commemorate this milestone and inspire civic reflection in the classroom.

Workshop: Designing for Engagement: Five Standards to Inspire Student Learning**Pillar:** Progress**Focus:** Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors**Audience:** All Employees**For more information, please contact:** Edith Aguirre, eaguir53@epcc.edu**Presenter(s):** Edith Aguirre**Date:** Thursday, January 15**Time:** 4:00-5:20 p.m.**Platform:** Face-to-Face**Campus:** Mission del Paso Campus/R120

Description: This workshop is for new and experienced faculty who want to engage students with their content using five design standards: A Student-Centered Culture of Learning, Supporting Students in Developing as Learners, Communication, Technology, and Context and Interdisciplinary Connections. This workshop will share some lessons taught in a Statistics course that can be applied to all disciplines. A brief 25-minute lesson will be provided to engage the audience. So, bring a laptop, tablet, or cellphone to analyze data. Math faculty are highly encouraged to attend.

Workshop: Aligning Techniques: A Hands-On Calibration Workshop for Intraoral Radiography**Pillar:** Progress**Focus:** Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors**Audience:** All Employees**For more information, please contact:** Kathryn Villapana, kvillapa@epcc.edu**Presenter(s):** Kathryn Villapana and Diana Sotelo**Date:** Thursday, January 15**Time:** 4:00-6:00 p.m.**Platform:** Face-to-Face**Campus:** Rio Grande Campus/H118

Description: This interactive calibration workshop will review intraoral radiographic techniques used in dental hygiene education, emphasizing standardization of faculty evaluation and student instruction. Participants will revisit key concepts in radiographic positioning, exposure, and error correction, followed by a hands-on application session to reinforce consistent assessment and teaching practices. The goal is to ensure alignment across all faculty in clinical radiology grading, terminology, and feedback methods. Attendees will collaborate to identify best practices and troubleshoot common student challenges, promoting consistency, accuracy, and confidence in radiology instruction within the dental hygiene program.

Workshop: Get Your Gradebook Ready!**Pillar:** Progress**Focus:** Technology Resources—Support for Instructors and Students

Audience: New Full-Time Faculty**For more information, please contact:** Lydia O. Vázquez, lvazque3@epcc.edu**Presenter(s):** Lydia Vazquez and Alina Vazquez**Date:** Thursday, January 15**Time:** 4:30-5:30 p.m.**Platform:** Face-to-Face**Campus:** Transmountain Campus/Rm.1211

Description: This workshop will provide an overview of how to create and edit columns in the Blackboard Gradebook. Participants will learn how to manage both weighted and point-based overall grades. The session will also cover the process of downloading the grade spreadsheet, preparing it for submission, and uploading it to My Classes Grade Record. Participants are encouraged to bring their laptops for individualized assistance.

Workshop: Focus on Classroom Management**Pillar:** Progress**Focus:** Pedagogy—Course Preparation, Teaching, Classroom Management, and Support for Instructors**Audience: New Adjunct Faculty****For more information, please contact:** Glenda Hill, ghill4@epcc.edu**Presenter(s):** Glenda Hill**Date:** Thursday, January 15**Time:** 7:00-8:00 p.m.**Platform:** Face-to-Face**Campus:** Valle Verde Campus/AST244

Description: Effective classroom management is essential for a positive and successful teaching experience—for both instructors and students. This session will explore strategies, best practices, and practical tips to create an engaging, well-organized, and productive learning environment. Participants will gain tools to manage classroom dynamics, foster student participation, and support academic success.



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