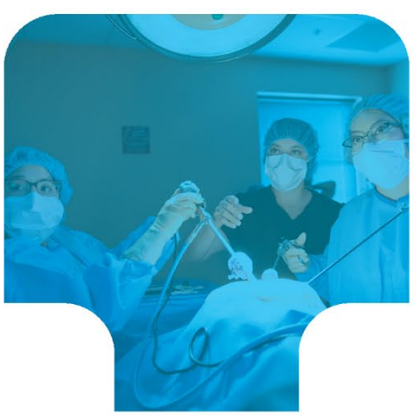
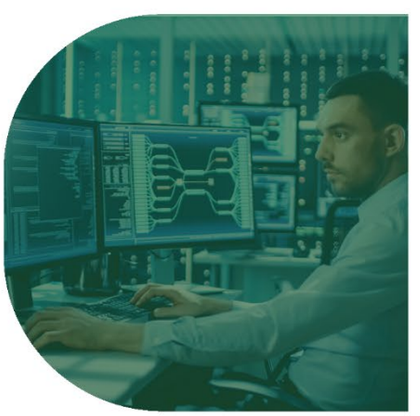

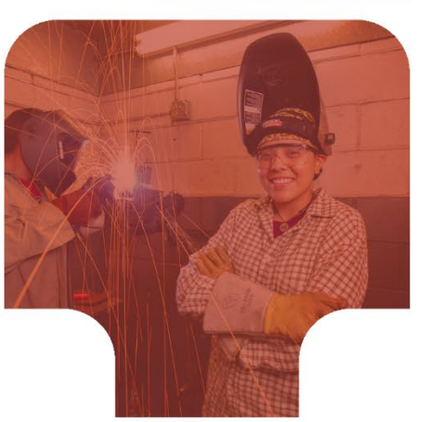

Faculty Development
August 18 - 22, 2025

EL PASO COMMUNITY COLLEGE

Teaching for Impact
Equipping Students with Real-World Skills to Make a Difference

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The Best Place to Start and Finish!

Fall 2025

GREETINGS FACULTY!

William Serrata, Ph.D.
President

Welcome back! I hope you had a restful summer and are energized to begin the Fall 2025 semester.
The Faculty Development Week theme, "Teaching for Impact: Equipping Students with Real World Skills to Make a Difference," encapsulates our important work well. It is also reflective of our ongoing commitment to advancing students and our region as presented in our new 2025-29 Strategic Plan, which is coming soon.
The goals outlined in this plan renew our commitment to a laser focus on student success, guide us into the future, and reinforce who we are—EPCC.

ENTRY

increase access to programs leading to socioeconomic mobility.

PROGRESS

increase achievement of student momentum milestones during the first half of a student's college career.

COMPLETION

increase achievements of students' momentum milestones during their second half of their program.

CAREER

facilitate student success directly into the workforce or to a university to continue their education.

Every division, department, and employee college-wide is focused on these goals to drive student success. As faculty, you are an important part of ensuring EPCC achieves its mission, vision, and goals. You are the teachers, role models, and mentors who prepare our students with the real-world skills and confidence they need to thrive.
I thank you for your continued commitment and the difference you make.

Best wishes for a great semester!

William Serrata

FALL SEMESTER 2025

Welcome FACULTY

Steven E. Smith, Ed.D.

I hope you had a relaxing summer. As always, this fall's Faculty Development Week is full of enriching workshops, and the theme, **"Teaching for Impact: Equipping Students with Real-World Skills to Make a Difference,"** reflects our collective mission to educate and prepare students for their lives and careers.

We are certainly living in interesting times, and we are working hard to keep current in rapidly evolving state and federal legislative landscapes while supporting faculty and student success. We continue to comply with SB18, and we have revised our post-tenure procedures to clarify requirements and streamline processes for faculty. Regarding SB37, the Board of Trustees passed a resolution and policy establishing a Faculty Senate that complies with SB37. The new structure mirrors the existing structure of the Senate. The Faculty Senate will need to update bylaws to change term lengths and a few other items. Stay tuned for more details. We are happy to report enrollment bouncing back and onboarding new faculty, including dozens of lecturers and tenure-track faculty.

The Division of Instruction and Workforce Education is very busy launching new programs, growing existing programs, and enhancing internal organization to better serve the college and community. We look forward to launching **EPCC's Opportunity High School Diploma (OHSD)** program, now lead by **Daniel Guerra, Dean of Communication and Performing Arts**, in Spring 2026. This program targets local adults who do not have a high school diploma, and students will be co-enrolled in a competency-based high school curriculum and a high-demand Career and Technical Education workforce program. We continue to launch new programs and short-term certificates, including Occupational Skill Awards (OSAs), to address labor market demands more proactively. The **EPCC/UTEP Engineering Academy** welcomes its second cohort of students this fall. These students have the opportunity at a transformative educational experience, and we are thrilled to see how far they progress.

I would be remiss not to mention the **8-Week Hybrid Campus Project** at the Mission del Paso (MdP) campus, which has been accelerating student achievement and completion for three years now. Adding a new Dean's position at the MdP campus to assist with these efforts has been a success.

We are also reorganizing Deans' positions in the Workforce and Continuing Education area, so please be on the lookout for updates about these exciting developments. Kudos to all the deans, faculty coordinators, faculty, and support staff who are working hard to create these opportunities for students and to reorganizing the Division for maximum effectiveness.

A few more good news items…**The Tejano Empowerment Network (Project TEN)**, a mentoring program designed to help students strengthen their leadership skills and develop a professional network, is now being led by **Professor Miguel Vasquez** who will undoubtedly continue its legacy of excellence. Speaking of excellence, I would like to recognize EPCC's second cohort of the **Association of College and University Educators (ACUE) graduates**. These 25 outstanding faculty members were recognized in a pinning ceremony last April, and we are very proud of their commitment to professional development and student success.

Please take good care of yourselves and your families.

Sincerely,

Steven E. Smith, Ed.D.
Vice President
Instruction and Workforce Education

Have a Great Fall Semester!

THE FACULTY DEVELOPMENT OFFICE WELCOME

FALL THEME: TEACHING FOR IMPACT: EQUIPPING STUDENTS WITH REAL-WORLD SKILLS TO MAKE A DIFFERENCE

Welcome to the Fall 2025 Faculty Development Week!

The winning theme for Faculty Development Week is "**Teaching for Impact: Equipping Students with Real-World Skills to Make a Difference**." Our workshops are offered in various modalities and time slots to accommodate your schedule as you prepare for your classes.

In the following pages, you will find some helpful information on logging into online sessions, faculty development credits and important meetings that you are REQUIRED to attend. The links to the online or hybrid workshops are in the title of the workshop. All workshops specify the audience and have an icon that represents the workshop's category. Lastly, use the "find" tool (Ctrl + F) to search by name or title to find specific workshops.

Please use the attendance URL links for online workshops or the printed QR codes for the Face-to-Face workshops to earn Faculty Development Credit. The Faculty Development Office and IT Systems manager and staff developed the workshop attendance process. We highly encourage you to read the new netiquette rules so that your attendance will appear in your transcripts.

We look forward to helping you equip students with real-world skills! Have a successful semester!

WORKSHOP ATTENDANCE REQUIREMENTS

Sign in for Faculty Development Credit!

Faculty Development credit will be awarded to PRESENTERS/PARTICIPANTS, if you sign in within the workshop's time and use the Attendance URL link or QR code.

No Sign in= NO CREDIT!

Full-Time Faculty	A minimum of two workshops
Adjunct/Dual Credit Faculty	A minimum of one workshop
All Faculty and Academic Support	Must attend Division and Discipline Meetings

Presenting does not replace attendance, so presenters still need to attend different workshops to earn their required minimum number of workshop(s).

Workshops attended after August 22nd cannot substitute the required attendance for faculty during Faculty Development Week. Workshops after August 22nd will be granted faculty development credit as **ongoing** workshops for Spring 2025 as long as they meet one of the strategic goals of the college listed on the next page.

Edited by Yasmin A. Flores, Faculty Development Coordinator

Cover art courtesy of Luis Flores and Monica Tarin

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DESCRIPTION OF EPCC'S STRATEGIC GOALS (UNTIL SEPT. 1)

Provide Quality Education to Meet Students' Diverse Needs

- Facilitate College Transitions
- Prepare Students with Marketable Skills for Gainful Employment
- Promote Co-Curricular Learning
- Provide State-of-the-Art Infrastructure, Technology, and Services
- Provide Relevant Professional Development Opportunities

Drive Student Success

- Engage Students Inside and Outside the Classroom
- Promote a College-Going Culture
- Increase Student Retention and Graduation Rates
- Optimize Support Services
- Close Equity Gaps in Student Outcomes

Foster Engagement and Partnerships

- Retain Qualified Employees
- Promote Innovation and Accountability
- Empower Employees to Take Responsibility for Student Recruitment, Engagement, and Success
- Align Partnerships with Regional Educational, Economic and Workforce Needs
- Increase EPCC Visibility

Sustainability

- Maintain Fiscal Strength and Accountability
- Prioritize Individual, Campus and Workplace Safety
- Integrate Data in Decision-Making and Planning
- Ensure Quality and Effectiveness in All College Operations
- Prioritize Emergency and Crisis Preparedness

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CRITERIA FOR AWARDING FACULTY DEVELOPMENT CREDIT

***As determined and approved by the Faculty Professional Development Committee, reviewed Summer 2022.**

- ✓ Credit will apply to the semester during which the workshop is offered, not future semesters.
- ✓ Credit will apply only if there is a minimum of 50 minutes of development programming.
- ✓ Credit will not be awarded for meetings, college governance, or any other activity that is not development.
- ✓ Credit can only be awarded if someone has applied and provided information about the workshop to the Faculty Development Office. Requests can be reviewed after the fact if documentation is submitted, but this is not a guarantee credit can be awarded.
- ✓ To earn Faculty Development credit, participants and presenters attending or presenting virtual workshops MUST sign in using the Attendance URL link or QR codes within the time range of the workshop.
- ✓ All requests will be reviewed by the Faculty Development Office for compliance with the criteria.
- ✓ Requests requiring further review will be presented to and reviewed by the Faculty Professional Development Committee.

TRANSCRIPT INFORMATION

Do you need a copy of your Faculty Development transcript? Your transcript is available at:

My.EPCC.edu → Services → Reporting Services (Under Reports & Analytics) → My Reports → My Training Transcript.

To earn Faculty Development credit, participants and presenters attending or presenting virtual workshops MUST sign in using the Attendance URL link or QR code within the time range of the workshop.

Click this link for detailed instructions.

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FACULTY DEVELOPMENT COORDINATORS & STAFF

Meet our Faculty Development Team

Dr. Steve Smith

Vice President of Instruction and Workforce Education

Oscar Baeza

Lead Coordinator

Southwest Seminar, Faculty Retreat, Wellness Weekend, Wellness Dinners

Dr. Trevor Duarte

Master Teacher Program Faculty Foundations

Dr. Yasmin Flores

Recognition Dinner, Mega Matrix, EPCC Vector, Social Media, New Faculty Orientation/Expo, Faculty Development Week

Dr. Manuela Gomez

Mini-Grant Program, Faculty Professional Development Committee Resource and Faculty Awards

Janine Rudnick

Technology and Student Engagement Faculty Foundations Faculty Newsletter

Ana Resendez

Administrative Associate

Faculty Professional Development Committee Resource

Jose Magdaleno

Administrative Assistant

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PRESENTER'S NETIQUETTE RULES FOR ONLINE WORKSHOPS

1. Arrive to the session at least **10 minutes early**.

2. Ensure that your microphone and your camera are working.

3. Upload any shareable files and open any windows you will display. Maximize windows or enlarge font sizes. Use the Ctrl + Scroll Up/Down button on your mouse wheel to zoom on most pages. Adjust participant settings, like speaker and chat controls.

4. Outline instructions to allow participants an equal chance to speak if the presentation allows.

5. Find the Attendance URL link—emailed to you last semester and share it in the chat window multiple times during your session. (Participants will only receive attendance credit if they click and complete your attendance URL within your presentation's time slot)

6. Provide any other "house rules" that you may have. These may need to be repeated.

7. Make sure there is enough Wi-Fi bandwidth for your meeting by having others in your household refrain from being online at the same time as your workshop. In addition, make sure to close all unnecessary programs on your computer. If you are still having problems, have everyone turn off their cameras.

8. Faculty Development Credit will be awarded to PRESENTERS, if you sign in within the workshop's time and use the Attendance URL. **No sign in = No credit.**

PARTICIPANT'S NETIQUETTE RULES FOR ONLINE WORKSHOPS

1. Arrive to the session at least 10 minutes early.

2. Ensure that your microphone is muted, and camera is off. If the presenter encourages cameras to be on, then be respectful by paying attention and not becoming a distraction.

3. Raise your hand before speaking and allow everyone an equal chance to speak.

4. Find the Attendance URL link—posted by the presenters in the chat window during the session – to receive attendance credit. (Participants will only receive attendance credit if they click and complete this Attendance URL link within the presentations' time slot)

5. Follow any other "house rules" given by the presenters.

6. Make sure there is enough Wi-Fi bandwidth for the meeting by having others in your household refrain from being online at the same time as the workshop. In addition, make sure to close all unnecessary programs on your computer.

7. Faculty Development Credit will be awarded to PARTICIPANTS, if you sign in within the workshop's time and use the Attendance URL. **No sign in = No credit.**

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PRESENTER'S & PARTICIPANT'S NETIQUETTE RULES FOR FACE-TO-FACE WORKSHOPS

To ensure a safe Face-to-Face experience, PARTICIPANTS and PRESENTERS please follow these rules:

1. Arrive to the session at least 10 minutes early.
2. Find the Attendance URL link (posted by the presenters as a QR code) and use your smartphones to sign in to receive attendance credit. (Participants will only receive attendance credit if they sign in during the presentations' time slot).
3. Follow any other "house rules" given by the presenters.
4. **FACULTY DEVELOPMENT CREDIT WILL BE AWARDED TO PARTICIPANTS, IF YOU SIGN IN WITHIN THE WORKSHOP'S TIME AND USE THE ATTENDANCE URL LINK OR QR CODE.**
   NO SIGN IN = NO CREDIT.

TROUBLESHOOTING FOR JOINING A SESSION AND CHATTING IN A SESSION

For Microsoft Teams or WebEx assistance:

Call (915) 831-6440

DLSS Online Assistance Hours: M-F, 8 am to 5pm, (915) 831-3111.

You MUST use Google Chrome, Mozilla Firefox, or Safari as your browser for Blackboard Collaborate.

HELPFUL LINKS:

Tips for Microsoft TEAMS meeting (2:17 min. Video)

Class Collaborate Support webpage

Can't see the chat box?

How to access MS Teams chat box and sign-in:

Janine Rudnick video (forward to minute 2:38)

How to access Blackboard chat box and sign-in:

Luz Cadena video (forward to minute 17:20)

Fall 2025 STUDENT SUCCESS TUTORING

EPCC Online Tutoring Open:
Every Day 12PM to 9PM

Face-to-Face Tutoring Open at all 5 campus Tutoring Centers: Monday - Friday 8AM to 5 PM

En Español Too!

Services for Fall 2025 will be closed September 1st, November 11th, and November 27th -28th.

Link to friendly tutoring:

https://us.bbcollab.com/guest/971ca0febb774259a9dd853441712373

Scan to Connect to Online Tutoring

Link to tutoring schedule for your EPCC course:

https://my.epcc.edu/sites/Resources/StudentSuccess/SitePages/Tutor%20Finder.aspx

TIPS FOR STUDENT SUCCESS TUTORING

Be Prepared

Before you come in please have the following information ready to give your tutor: Full Name, Instructor Name, Student ID Number, Class Name.

Plan Ahead

Come early in the week. Students that come in on weekends be ready for wait times.

Come Regularly

We are here to help you! Anytime you need help come see us. Bring a friend or friends and we will tutor you together!

Student Success Online Tutoring provided by trained, friendly EPCC tutors from all 5 Campus Tutoring Centers and RAP (for CTE Courses). Spanish-Speaking Tutors available.

The EPCCCD does not discriminate on the basis of race, color, national origin, religion, sex, age, disability and veteran status.

FACULTY COORDINATOR MEETINGS

Monday, August 18th

Mission del Paso Campus		
Instructional Programs **Dean: Mr. Joshua Villalobos**	Monday, August 18 9:00 – 12:00 p.m.	**Conference Room R221**
Arts, Math, & Sciences – Instructional Programs **Dean: Dr. Jose Pacheco Lucero**	Monday, August 18 9:00 a.m.	**214**
Northwest Campus		
Instructional Programs **Dean: Dr. Lydia Tena**	Monday, August 18 9:00-12:00 p.m.	**Main Building Dean's Conference Room- M5**
Rio Grande Campus		
Arts, Communications, Career & Technical Education, and Social Sciences **Dean: Mr. Brian Kirby**	Monday, August 18 9:00 a.m.	**E109**
Health Career & Technical Education, Math, and Science **Dean: Dr. Souraya Hajjar**	Monday, August 18 9:00 – 1:00 p.m.	**A119-A121**
Nursing **Dean: Dr. Hafid Guerrero**	Monday, August 18 9:00-11:00 a.m.	**H016**
Transmountain Campus		
Arts, Communication, and Social Sciences **Dean: Ms. Terri Mann**	Monday, August 18 9:00 – 11:00 a.m.	**Room 1200**
Math, Science, and Career & Technical Education **Dean: Mr. Rick Webb**	Monday, August 18 9:00 – 11:00 a.m.	**Conference Room 1005**
Valle Verde Campus		
Communication and Performing Arts **Dean: Mr. Daniel Guerra**	Monday, August 18 9:00 – 11:00 a.m.	**AST 122**
Architecture, Art, Math, and Science **Dean: Dr. Rebecca Escamilla**	Monday, August 18 9:00 – 12:00 p.m.	**AST 243**
ESL, Reading, and Social Sciences **Dean: Ms. Susana Rodarte**	Monday, August 18 10:00 – 11:30 a.m.	**M-108A**
Education and Career & Technical Education **Dean: Dr. Myshie Pagel**	Monday, August 18 10:00 a.m.	**B240**
Advanced Technology Center **Dean: TBA**	Monday, August 18 9:00 – 11:00 a.m.	**109**

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DIVISION AND DISCIPLINE MEETINGS

Thursday, August 21, 2025

6:00 – 8:30 p.m.

The Division and Discipline Meetings are mandatory for all full-time, adjunct, and dual credit faculty. Discipline meetings are generally held at 7:00 PM on Thursdays unless otherwise stated.

Mission del Paso Campus

Instructional Programs **R-124 (Flexitorium)**

6:00 – 7:00 p.m. Remarks by Dean: Mr. Joshua Villalobos

7:00 – 8:30 p.m. Discipline Meetings conducted by Faculty Coordinators

Accounting	R-121	History	R-122
Business	R-121	Music	R-103
Information Technology Systems	R-122	Philosophy	R-103
Criminal Justice	R-122	Psychology	R-119
Economics	R-121	Reading	R-119
Educational Psychology	R-119	Sociology	R-121
English	R-120	Spanish	R-103
Government	R-121	Speech	R-103

Mission del Paso Campus

Arts, Math, & Sciences - Instructional Programs **MDP Cafeteria**

6:00 – 7:00 p.m. Remarks by Dean: Dr. Jose Pacheco Lucero

7:00 – 8:30 p.m. Discipline Meetings conducted by Faculty Coordinators

Art	B115	Geology	B115
Biology	B115	Kinesiology	B115
Chemistry	B115	Mathematics	B109
Engineering	B115	Physics	B115

Northwest Campus

Instructional Programs **A-122 (Flexitorium)**

6:00 – 7:00 p.m. Remarks by Dean: Dr. Lydia Tena

7:00 – 8:30 p.m. Discipline Meetings conducted by Faculty Coordinators

Accounting	A137	Geology	C223
Anthropology	A148	Government	A136
Art	A137	History	A148
Biology	C223	Mathematics	A149
Business	A137	Music	A137
Chemistry	C223	Professional Administrative Assistant	A137
Court Reporting	A137	Philosophy	A148
Information Technology Systems	A137	Psychology	A136
Criminal Justice	A136	Physics	A149
Economics	A137	Spanish	A137
Educational Psychology	A136	Speech	A104
English	A104	Sociology	A148
Engineering	A147	TECA	A104

Rio Grande Campus

Arts, Communications, Career & Technical Education, and Social Sciences **RG Campus A250**

6:00 – 7:00 p.m. Remarks by Dean: Mr. Brian Kirby

7:00 – 8:30 p.m. Discipline Meetings conducted by Faculty Coordinators

Accounting	J645	Government	J645
Art	J633	History	B217A
Business Management	J645	Information Technology Systems	J645
Criminal Justice	J645	Mass Communication	B202
Drama	J633	Music	J633
Economics	J645	Philosophy	J633
Educational Psychology	B211	Psychology	B202
English and INRW	J633	Sociology	B202
Foreign Language	J633	Speech	B202

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Rio Grande Campus

Health, Career & Technical Education, Math, and Science **RG H014/H015**

6:00 – 7:00 p.m. Remarks by Dean: Dr. Souraya Hajjar

See below Discipline Meetings conducted by Faculty Coordinators

Biology	H242	Kinesiology	H242
Chemistry	H248 (5:00 p.m.)	Mathematics	M109 (5:00 p.m.)
Dental Assisting	H231 (1:00 p.m.)	Medical Lab Technology	B414 (4:00 p.m.)
Dental Hygiene	H118	Medical Assisting Technology	B300 (11:00 a.m.)
Diagnostic Medical Sonography	H158	Pharmacy Technology	B309
Echocardiography	J649	Physical Therapist Assistant	H157 (4:00 p.m.)
Emergency Medical Services	J727	Physics	H226
Geology	A116	Medical Imaging-Radiography	J713 (3:00 p.m.)
Health Information Management	RG Cafeteria (4:30 p.m.)	Respiratory Care Technology	B301 (3:00 p.m.)
Health Prof & Related Sciences	A230 (5:00 p.m.)	Surgical Technology	H206

Rio Grande Campus

Nursing **RG H234**

6:00 – 7:00 p.m. Remarks by Dean: Dr. Hafid Guerrero

7:00 – 8:30 p.m. Discipline Meetings conducted by Faculty Coordinators

Nursing	H234
Nursing and Vocational Nursing	H143

Transmountain Campus

Arts, Communication, and Social Sciences **TM Room 1704**

6:00 – 7:00 p.m. Remarks by Dean: Ms. Terri Mann

7:00 – 8:30 p.m. Discipline Meetings conducted by Faculty Coordinators

Art	1316	Music	1128
Economics	2001	Philosophy	2001
English	1126	Psychology	1128
Foreign Language	1316	Reading	2001
Government	2001	Sociology	1128
History	2001	Speech	1128

Transmountain Campus

Math, Science, and Career & Technical Education **TM Foyer**

6:00 – 7:00 p.m. Remarks by Dean: Mr. Rick Webb

7:00 – 8:30 p.m. Discipline Meetings conducted by Faculty Coordinators

Acct./Bus. Mgmt.	1238	Fashion Technology	2007
Biology	1540	Geology	1544
Chemistry	1540	Interior Design	2009
Criminal Justice	1238	Kinesiology/Dance	2000C
Information Technology Systems	1238	Math	1136
Cosmetology	1128	Physics	1544
Educational Psychology	1213	Teacher Preparation	1213

Valle Verde Campus

Architecture, Art, Math, and Science **ASC Boardroom**

5:30 – 7:00 p.m. Remarks by Dean: Dr. Rebecca Escamilla

See below Discipline Meetings conducted by Faculty Coordinators

Architecture	Z bldg. – Room 206	Geology	VV A2515
Art	VV A 1607 (Mon. 8/18 @ 3:00 PM)	Kinesiology	G102
Biology	ASC B 310	Mathematics	ASC B 445
Chemistry	ASC A400	Physics	VV A2511 (3:00 p.m.)
Engineering	AST 342		

Valle Verde Campus

Communication and Performing Arts **ASC Auditorium**

6:00 – 7:00 p.m. Remarks by Dean: Mr. Daniel Guerra

See below Discipline Meetings conducted by Faculty Coordinators

Advertising Graphics & Design	ASC B321	Mass Communication	ASC B Stairs
Chicanx	(Thur. 8/20 @3:00 MSTeams)	Music	ASC B322
English	Auditorium	Speech	ASC A202
Foreign Language	Auditorium	Theater	B232 F
Language Institute	ASC B336	VV English Disc. Dual Credit Instructors	Boardroom

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Valle Verde Campus

ESL, Reading, and Social Sciences **VV Cafeteria**

6:00 – 7:00 p.m. Remarks by Dean: Ms. Susana Rodarte

See below Discipline Meetings conducted by Faculty Coordinators

Economics	AST 125	Philosophy	AST 128
ESOL	B220 (ESOL Lab)	Psychology	A2118 (5:00 PM)
Government	A1510	Reading	TBD
History	A2518 (4:45 p.m.)	Sociology	VV Cafeteria

Valle Verde Campus

Education and Career & Technical Education **AST 150**

6:00 – 7:00 p.m. Remarks by Dean: Dr. Myshie Pagel

See below Discipline Meetings conducted by Faculty Coordinators

Accounting	A2326	Fire Technology	Contact Faculty Coordinator
Automotive Technology	Contact Faculty Coordinator	Information Technology Systems	Contact Faculty Coordinator
Business Mgmt.	A2326 (5:00 p.m.)	Paralegal	A1105
Child Development	A1126	Sign Language/Interpreter Program	B256
Criminal Justice	AST 245	Social Work	A1104
Educ. Psych	A1317	Teacher Preparation	A1509

Advanced Technology Center **ATC Foyer area**

6:00 – 7:00 p.m. Remarks by Dean: TBA

7:00 – 8:30 p.m. Discipline Meetings conducted by Faculty Coordinators

Advanced Technology Industrial Manufacturing	ATB Bldg. 1, Room 101	HVAC	ATC Bldg. 1, HVAC Lab area
Computer-Aided Design	ATC Bldg. 1, Room 106	Machining Technology	ATC Bldg. 2, Room 207
Diesel Mechanics	ATC Bldg. 1, Foyer area	Renewal Energy Program	ATC Bldg. 1, Room 102
Electrical Technology	ATC Bldg. 2, Room 216	Welding Technology	ATC Bldg. 1, Room 119

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DISTRICT WIDE DISCIPLINE MEETINGS

DW stands for District-Wide Coordinator

District Wide Discipline Meeting	Coordinator	Meeting Date	Time	Online or F2F	Campus	Room
Accounting	Alfredo Salas	Wednesday	1:30 p.m.	Online		MS Teams
Advanced Technology Manufacturing	Aaron Munguia	Thursday	7:00 p.m.	Face-to-Face	VV	ATC
Advertising Graphics	Esther Luna	Thursday	4:00 p.m.	Face-to-Face	VV	A1114
Architecture	Clark Myers	Thursday	7:15 p.m.	Face-to-Face	VV	Z-206
Art	Cleo Arevalo	Thursday	3:00-4:00 p.m.	Face-to-Face	TM	1316
Automotive Technology	Elaviano Willars	Thursday	7:00-8:30 p.m.	Face-to-Face	VV	TTC 125
Biology	Miguel Vasquez	Wednesday	9:00-1:00 p.m.	Face-to-Face	NW	Cafeteria
Business Management	Elsa Chacon	Thursday	1:00 p.m.	Face-to-Face	VV	A2326
Chemistry	Veronica Gonzalez	Wednesday	12:30-1:30 p.m.	Face-to-Face	VV	AST 348
Chicanx Studies	Mauricio Rodriguez	Wednesday, September 10	3:00 p.m.	Online		MS Teams
Child Development	Cristina Salas	Thursday	7:00 p.m.	Face-to-Face	VV	AST Foyer
Computer Aided-Design	Juan Luna	Thursday	7:00 p.m.	Face-to-Face	VV	106
Cosmetology	Cecilia Dominguez	Thursday	7:00 p.m.	face-to-Face	VV	B110
Counseling	Oscar R. Velasquez	Friday, August 22	4:00-5:00 p.m.	Online		MS Teams
Court Reporting	Bertha Prieto	Thursday	8:00 p.m.	Face-to-Face	NW	A137
Criminal Justice	Jeffrey Brockhoff	Thursday	3:30 p.m.	Face-to-Face	VV	A2125
Culinary Arts	Jesus Lugo	Monday	6:00 p.m.	Face-to-Face	ASC	B231
Dance	Jermey Edmonson	Thursday	3:00 p.m.	Face-to-Face	VV	A1215
Dental Assisting	Lourdes Garduño	Monday	1:00 p.m.	Face-to-Face	RG	H118
Dental Hygiene	Elia Mendez	Thursday	8:30 a.m.	Face-to-Face	RG	J609
Diagnostic Medical Sonography	Nora Balderas	Thursday	7:00 p.m.	Face-to-Face	RG	H158
Diesel Technology	Hector Estrada Chavez	Thursday	7:30 p.m.	Face-to-Face	VV	ATC Foyer

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District Wide Discipline Meeting	Coordinator	Meeting Date	Time	Online or F2F	Campus	Room
Echocardiography	James Williams	Thursday	7:00-8:00 p.m.	Face-to-Face	RG	J649
Economics	Cynthia Gamez	Thursday	4:00 p.m.	Face-to-Face	VV	AST 120
Educational Psychology	Michelle Conklin	Monday	4:00 p.m.	Online	Online	Blackboard
Electrical Technology	David Rivera	Thursday	4:00 p.m.	Face-to-Face	VV	ATC 216
EMSP	Tony Ayub	Monday	3:00-5:00 p.m.	Face-to-Face	RG	J727
Engineering	Jesusita Ibarra	Wednesday	2:00-3:00 p.m.	Face-to-Face	VV	AST 330
English	Art Valdespino	Monday	1:00 p.m.	Face-to-Face	RG	Little Temple
ESL	David Moody	Wednesday	1:00-3:00 p.m.	Online		MS Teams
Fashion Technology	Vanessa Ramirez	Thursday	7:00-8:00 p.m.	Face-to-Face	TM	2007
Fire Technology	Julius Gutierrez	Tuesday	6:00 p.m.	Face-to-Face	VV	ATC 317
Foreign Languages	Lydia O. Vazquez	Wednesday	5:00 p.m.	Online	Online	Online
Geology	Sulaiman Abushagur	Wednesday	11:00-12:00 pm	Face-to-Face	VV	A2515
Government	Amber Archuleta-Lucero	Thursday	3:00 p.m.	Face-to-Face	VV	AST 125
Health Information Management	Jean Garrison	Thursday	4:00 p.m.	Face-to-Face	RG	Cafeteria
Health Professions & Related Sciences/HECO	Helga Carrion	Thursday	5:00 p.m.	Face-to-Face	RG	A230
Heating, Ventilation & Air Conditioning	Manny Torres	Thursday	4:30 p.m.	Face-to-Face	VV	ATC 117
History	Albert Burnham	Wednesday	12:00 p.m.	Face-to-Face	VV	A2127
Hospitality Operations	Jesus Lugo	Tuesday	4:00 p.m.	Face-to-Face	ASC	B235H
Information Tech System	Dell Najera	Tuesday	12:00-1:30 p.m.	Face-to-Face	VV	AST307
Interior Design Technology	Enrique Armendariz	Thursday	5:00 p.m.	Face-to-Face	TM	2009
Kinesiology	Miguel Bonilla	Thursday	2:00 p.m.	Face-to-Face	ASC	A843
Librarians	Kristin Sanchez	Thursday	1:00 p.m.	Face-to-Face	RG	E100D

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Machining Technology	Mario Ontiveros	Wednesday	3:30 p.m.	Face-to-Face	VV	ATC 207
Mass Communication	Lisa Elliott	Thursday	7:00 p.m.	Face-to-Face	VV	A2700
Mathematics	Ivette Chuca	Wednesday	9:00-11:00 a.m.	Face-to-Face	VV	AST 128
Medical Assisting Program	Norma Ornelas	Thursday	11:00 a.m.	Face-to-Face	RG	B300
Medical Coding	Jean Garrison	Thursday	4:00 p.m.	Face-to-Face	RG	Cafeteria
Medical Imaging - Radiography	Christl Thompson	Thursday	3:00 p.m.	Face-to-Face	RG	J713
Medical Lab Tech	Veronica Dominguez	Thursday	4:00 p.m.	Face-to-Face	RG	B414
Medical Transcription	Jean Garrison	Thursday	4:00 p.m.	Face-to-Face	RG	Cafeteria
Music	Alina Vazquez	Wednesday	6:00 p.m.	Online	Online	MS Teams
Nursing	Laura Jimenez	Thursday	4:00-5:45 p.m.	Face-to-Face	RG	H234
Paralegal	Donna Welch	Thursday	5:00 p.m.	Face-to-Face	VV	B105
Patient Care Technician	Tony Ayub	Monday	2:00-2:50 p.m.	Face-to-Face	RG	J727
Pharmacy Technology	Nader Rassaei	Thursday	7:00 p.m.	Face-to-Face	RG	B309
Philosophy	Manuela Gomez	Thursday	3:00-5:00 p.m.	Face-to-Face	VV	AST 128
Physical Therapy Assistant	Debra Tomacelli-Brock	Thursday	4:00-5:00 p.m.	Face-to-Face	RG	H157/H150
Physics	Olienka De La O	Wednesday	1:00 p.m.	Online	Online	Online
Psychology	Aimee Olivas	Wednesday	12:00 p.m.	Face-to-Face	TM	2010
Reading	Sandra Padilla	Tuesday	11:00-12:00 p.m.	Online	Online	MS Teams
Renewable Energy Tech. Systems	Jose Alvarenga	Thursday	7:30 p.m.	Face-to-Face	VV	ATC 102
Respiratory Care Technology	Maria Bailey	Thursday	3:00-4:00 p.m.	Face-to-Face	RG	B301
Robotics and Automation	Aaron Munguia	Thursday	7:00 p.m.	Face-to-Face	VV	ATC
Sign Language	Raul Luna	Monday	2:00 p.m.	Face-to-Face	VV	B256
Social Work	Arturo Acosta	Thursday	7:00 p.m.	Face-to-Face	VV	A1104

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District Wide Discipline Meeting	Coordinator	Meeting Date	Time	Online or F2F	Campus	Room
Sociology	Stacy Mayo	Wednesday	10:00 a.m.	Face-to-Face	VV	A2128
Speech	Crystal Robert	Thursday	1:00-3:00 p.m.	Face-to-Face	TM	1005
Surgical Tech	Margaret Rodriguez	Thursday	4:30 p.m.	Face-to-Face	RG	H206
Teacher Preparation	Isela Castanon-Williams	Tuesday	10:00 a.m.	Face-to-Face	VV	A1509
Theater/Drama	Ted Karber	Monday	12:00 p.m.	Face-to-Face	VV	C401A
Travel/Tourism	Jesus Lugo	Tuesday	4:00 p.m.	Face-to-Face	ASC	B235H
Vocational Nursing	Melissa Robertson	Friday	9:00 a.m.	Face-to-Face	MDP	D109
Welding Technology	Cecil Powell	Thursday	7:30 p.m.	Face-to-Face	VV	ATC 121

BLACKBOARD

Workshop: **EBUG - EPCC Blackboard Users Group**
Audience: **All Employees**
For more information, please contact: Luz Cadena, lcaden10@epcc.edu
Presenter(s): Luz E. Cadena
Date: Monday, August 18 **Time**: 6:00-7:30 p.m.
Platform: Online
Description: A collaborative session to bring faculty and DLSS staff together to share best practices, discuss challenges, explore new Blackboard features and foster community.

Workshop: **EBUG: EPCC Blackboard Users Group**
Audience: **All Employees**
For more information, please contact: Luz Cadena, lcaden10@epcc.edu
Presenter(s): Luz E. Cadena
Date: Tuesday, August 19 **Time**: 11:00-12:30 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/C Cafeteria Annex
Description: A collaborative session to bring faculty and DLSS staff together to share best practices, discuss challenges, explore new Blackboard features and foster community. Lunch will be provided. Please RSVP using this link: https://forms.office.com/r/ZpSLnWzn6T

Workshop: **Blackboard Ultra: What's New for Fall 2025?**
Audience: **All Employees**
For more information, please contact: Luz Cadena, lcaden10@epcc.edu
Presenter(s): Luz E. Cadena
Date: Wednesday, August 20 **Time**: 9:00-9:50 a.m.
Platform: Online
Description: Stay ahead of the curve with the latest Blackboard Ultra updates! This workshop will cover key enhancements released over the summer, including new features, improved workflows, and interface changes designed to enhance teaching and learning. Learn how these updates can streamline course management, improve student engagement, and optimize your online course experience. Whether you're a seasoned Ultra user or just getting started, this session will provide practical insights and hands-on demonstrations to help you make the most of the new tools. Don't miss this opportunity to upgrade your Blackboard skills!

Workshop: **Set Up Your Blackboard Gradebook**
Audience: **All Employees**
For more information, please contact: Luz Cadena, lcaden10@epcc.edu
Presenter(s): Luz E. Cadena
Date: Wednesday, August 20 **Time**: 2:00-2:50 p.m.
Platform: Online
Description: Whether you use a Total Points calculation or weighted grades, the Ultra gradebook is easy to set up. Join us for a refresher!

Workshop: **Blackboard Ultra: What's New for Fall 2025?**
Audience: **All Employees**
For more information, please contact: Luz Cadena, lcaden10@epcc.edu
Presenter(s): Luz E. Cadena
Date: Wednesday, August 20 **Time**: 6:00-6:50 p.m.
Platform: Online
Description: Stay ahead of the curve with the latest Blackboard Ultra updates! This workshop will cover key enhancements released over the summer, including new features, improved workflows, and interface changes designed to enhance teaching and learning. Learn how these updates can streamline course management, improve student engagement, and

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optimize your online course experience. Whether you're a seasoned Ultra user or just getting started, this session will provide practical insights and hands-on demonstrations to help you make the most of the new tools. Don't miss this opportunity to upgrade your Blackboard skills!

Workshop: **Set Up Your Blackboard Gradebook**
Audience: **All Employees**
For more information, please contact: Luz Cadena, lcaden10@epcc.edu
Presenter(s): Luz E. Cadena
Date: Thursday, August 21 **Time**: 10:00-10:50 a.m.
Platform: Online
Description: Whether you use a Total Points calculation or weighted grades, the Ultra gradebook is easy to set up. Join us for a refresher!

Workshop: **Blackboard Ultra: What's New for Fall 2025?**
Audience: **All Employees**
For more information, please contact: Luz Cadena, lcaden10@epcc.edu
Presenter(s): Luz E. Cadena
Date: Thursday, August 21 **Time**: 2:00-2:50 p.m.
Platform: Online
Description: Stay ahead of the curve with the latest Blackboard Ultra updates! This workshop will cover key enhancements released over the summer, including new features, improved workflows, and interface changes designed to enhance teaching and learning. Learn how these updates can streamline course management, improve student engagement, and optimize your online course experience. Whether you're a seasoned Ultra user or just getting started, this session will provide practical insights and hands-on demonstrations to help you make the most of the new tools. Don't miss this opportunity to upgrade your Blackboard skills!

CURRICULUM OFFICE

Workshop: **Course Development and Revision Process**
Audience: **Discipline Coordinators**
For more information, please contact: Irene Valladolid-Halladay, ivallado@epcc.edu
Presenter(s): Irene Valladolid-Halladay
Date: Monday, August 18 **Time**: 10:00-10:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/A 2120
Description: This workshop offers faculty a clear overview of the course development and revision process, including initiation, compensation, timelines, and expectations. Participants will gain the knowledge and skills to create or revise courses that align with institutional standards and support student learning.

Workshop: **Developing a Curriculum (DACUM)**
Audience: **Discipline Coordinators**
For more information, please contact: Irene Valladolid-Halladay, ivallado@epcc.ed
Presenter(s): Irene Valladolid-Halladay
Date: Monday, August 18 **Time**: 11:00-11:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/A 2120
Description: This workshop introduces faculty to the DACUM (Developing a Curriculum) process at El Paso Community College (EPCC), a method for identifying skills, knowledge, and competencies required for specific occupations. Participants will explore how DACUM panels, composed of industry experts, contribute to curriculum development by outlining job tasks and performance expectations. The session will cover the DACUM chart, its role in aligning courses with workforce needs, and strategies for integrating DACUM findings into program planning. Faculty will gain insights into strengthening academic programs and enhancing student career readiness through data-driven curriculum design.

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Workshop: **Understanding SACSCOC & THECB Degree Approval Requirements**
Audience: **Discipline Coordinators**
For more information, please contact: Mary Beth Haan, mhaan@epcc.edu
Presenter(s): Mary Beth Haan and Anthony Rausch
Date: Monday, August 18 **Time**: 2:00-2:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/A 2117
Description: Curriculum Changes, small and large, require timely communication with both the Curriculum Office and the Institutional Accreditation Office. The Curriculum Office works with the Texas Higher Education Coordinating Board, maintains/updates the College catalog, and works with several internal offices, including the registrar. The Office of Institutional Accreditation supports the College's accreditation and communication with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The two offices have different requirements and rigid deadlines. The process to get changes approved could take up to a year and cannot be rushed. The workshop will outline the types of changes and deadlines.

Workshop: **Brewology: Incorporating Local Business Trends into Curriculum**
Audience: **All Employees**
For more information, please contact: Jonathan Nickerson, jnickers@epcc.edu
Presenter(s): Chef Nickerson and Chef Lugo
Date: Monday, August 18 **Time**: 4:00-4:50 p.m.
Platform: Face-to-Face
Campus: Administrative Services Center/ASC - B THIRTEENO9
Description: This workshop focuses on identifying marketable skills for students and incorporating industry trends into course objectives to enhance engagement. Participants will learn how to align course content with current market demands, ensuring students acquire relevant skills for their careers. The session provides practical strategies for updating curricula and fostering student interest through skill-based learning.

Workshop: **Navigating Program Maps & the College Catalog**
Audience: **All Employees**
For more information, please contact: Rachel Ortega, rorteg10@epcc.edu
Presenter(s): Rachel Ortega and Aurea Garcia
Date: Tuesday, August 19 **Time**: 9:00-9:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/C 201A
Description: This workshop offers participants a clear understanding of program maps and the college catalog. It will also cover recent catalog updates. Whether you're new to curriculum planning or simply need a refresher, this session will equip you with essential knowledge to support student success and maintain academic program integrity.

Workshop: **Course Development and Revision Process**
Audience: **Discipline Coordinators**
For more information, please contact: Irene Valladolid-Halladay, ivallado@epcc.edu
Presenter(s): Irene Valladolid-Halladay
Date: Tuesday, August 19 **Time**: 2:00-2:50 p.m.
Platform: Face-to-Face
Campus: Rio Grande Campus/B 210
Description: This workshop offers faculty a clear overview of the course development and revision process, including initiation, compensation, timelines, and expectations. Participants will gain the knowledge and skills to create or revise courses that align with institutional standards and support student learning.

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Workshop: **Developing a Curriculum (DACUM)**
Audience: **Discipline Coordinators**
For more information, please contact: Irene Valladolid-Halladay, ivallado@epcc.edu
Presenter(s): Irene Valladolid-Halladay
Date: Tuesday, August 19 **Time**: 3:00-3:50 p.m.
Platform: Face-to-Face
Campus: Rio Grande Campus/B 210
Description: This workshop introduces faculty to the DACUM (Developing a Curriculum) process at El Paso Community College (EPCC), a method for identifying skills, knowledge, and competencies required for specific occupations. Participants will explore how DACUM panels, composed of industry experts, contribute to curriculum development by outlining job tasks and performance expectations. The session will cover the DACUM chart, its role in aligning courses with workforce needs, and strategies for integrating DACUM findings into program planning. Faculty will gain insights into strengthening academic programs and enhancing student career readiness through data-driven curriculum design.

Workshop: **Course Development and Revision Process**
Audience: **Discipline Coordinators**
For more information, please contact: Irene Valladolid-Halladay, ivallado@epcc.edu
Presenter(s): Irene Valladolid-Halladay
Date: Wednesday, August 20 **Time**: 10:00-10:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/A 2120
Description: This workshop offers faculty a clear overview of the course development and revision process, including initiation, compensation, timelines, and expectations. Participants will gain the knowledge and skills to create or revise courses that align with institutional standards and support student learning.

Workshop: **Curriculum Changes**
Audience: **All Employees**
For more information, please contact: Rachel Ortega, rorteg10@epcc.edu
Presenter(s): Rachel Ortega and Aurea Garcia
Date: Wednesday, August 20 **Time**: 2:00-2:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/C 201A
Description: This workshop introduces the process for implementing a new program and outlines the timeline for submitting necessary documentation. Faculty will learn the steps to follow for curriculum changes, including revisions, deletions, new courses, prerequisites, corequisites, fees (such as lab fees), credit hours, course sequencing, descriptions, professional practice insurance, and more. Understanding this timeline ensures that all changes, from course adjustments to program descriptions, are submitted on time and in compliance with institutional requirements.

Workshop: **Developing a Curriculum (DACUM)**
Audience: **Discipline Coordinators**
For more information, please contact: Irene Villadolid-Halladay, ivallado@epcc.edu
Presenter(s): Irene Valladolid-Halladay
Date: Wednesday, August 20 **Time**: 3:00-3:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/A 2120
Description: This workshop introduces faculty to the DACUM (Developing a Curriculum) process at El Paso Community College (EPCC), a method for identifying skills, knowledge, and competencies required for specific occupations. Participants will explore how DACUM panels, composed of industry experts, contribute to curriculum development by outlining job tasks and performance expectations. The session will cover the DACUM chart, its role in aligning courses with workforce needs, and strategies for integrating DACUM findings into program planning. Faculty will gain insights into strengthening academic programs and enhancing student career readiness through data-driven curriculum design.

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Workshop: **Curriculum Changes**
Audience: **All Employees**
For more information, please contact: Rachel Ortega, rorteg10@epcc.edu
Presenter(s): Rachel Ortega and Aurea Garcia
Date: Thursday, August 21 **Time**: 9:00-9:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/C 201A
Description: Introducing the process for a new program and the timeline for submitting necessary documentation. Faculty must follow this timeline for curriculum changes, including revisions, deletions, new courses, prerequisites, corequisites, test scores, fees (including lab fees), contact hours, credit hours, course sequencing, course descriptions, professional practice insurance, discipline/program names, level of award, or program descriptions and any other changes.

Workshop: **Developing a Curriculum (DACUM)**
Audience: **Discipline Coordinators**
For more information, please contact: Irene Valladolid-Halladay, ivallado@epcc.edu
Presenter(s): Irene Valladolid-Halladay
Date: Thursday, August 21 **Time**: 1:00-1:50 p.m.
Platform: Face-to-Face
Campus: Rio Grande Campus/B 210
Description: This workshop introduces faculty to the DACUM (Developing a Curriculum) process at El Paso Community College (EPCC), a method for identifying skills, knowledge, and competencies required for specific occupations. Participants will explore how DACUM panels, composed of industry experts, contribute to curriculum development by outlining job tasks and performance expectations. The session will cover the DACUM chart, its role in aligning courses with workforce needs, and strategies for integrating DACUM findings into program planning. Faculty will gain insights into strengthening academic programs and enhancing student career readiness through data-driven curriculum design.

Workshop: **Course Development and Revision Process**
Audience: **Discipline Coordinators**
For more information, please contact: Irene Valladolid-Halladay, ivallado@epcc.edu
Presenter(s): Irene Valladolid-Halladay
Date: Thursday, August 21 **Time**: 2:00-2:50 p.m.
Platform: Face-to-Face
Campus: Rio Grande Campus/B 210
Description: This workshop offers faculty a clear overview of the course development and revision process, including initiation, compensation, timelines, and expectations. Participants will gain the knowledge and skills to create or revise courses that align with institutional standards and support student learning.

DUAL CREDIT

Workshop: **Dual Credit Quick Bites**
Audience: **All Employees**
For more information, please contact: Lorena Gonzalez, lgonz204@epcc.edu
Presenter(s): Lorena Gonzalez, Sue Selk, Tonie Badillo, and Erika Portillo
Date: Monday, August 18 **Time**: 5:00-6:30 p.m.
Platform: Face-to-Face
Campus: Administrative Services Center/ASC -A Boardroom
Description: Interested or want to catch up on what is happening in the Dual Credit and ECHS world? Join us for some quick bites of information about Dual Credit. We will discuss a variety of topics related to the delivery of EPCC college courses in comprehensive Early College High Schools and P-TECH Academies.

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Workshop: **Magnificent Information: Learn More About Dual Credit**
Audience: **New Full-Time Tenure Track Faculty**
For more information, please contact: Seleste Cardoza-Comer, scardoz7@epcc.edu
Presenter(s): Seleste Cardoza, Diana Medina, and Marisel Yanez
Date: Wednesday, August 20 **Time**: 10:00-10:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 241
Description: This information session on Dual Credit is designed specifically for faculty, staff, parents, and guardians of high school and middle school students. This session aims to provide you with a comprehensive understanding of the Dual Credit program and how it can benefit students during their high school years. Dual Credit is an excellent opportunity for students to advance their education and gain a competitive edge. We hope this session provides valuable insights and equips you with the necessary tools to support students in navigating their Dual Credit experience successfully.

Workshop: **English Composition: The Norton Field Guide and Dual Credit Success**
Audience: **Full or Part-Time Employee for 5+ Years**
For more information, please contact: Elizabeth Acosta, ecochra2@epcc.edu
Presenter(s): Elizabeth Acosta and Reyna Muñoz
Date: Wednesday, August 20 **Time**: 4:00-4:50 p.m.
Platform: Online
Description: Join us for an exclusive faculty development workshop featuring special guest Deborah Bertsch, co-author of the renowned Norton Field Guide to Writing. This session will explore the versatile applications of this essential text while specifically addressing its impact on dual credit students.

Workshop: **Dual Credit Connections: Facilitating Student Success in Online Courses**
Audience: **All Employees**
For more information, please contact: Lorena Gonzalez, lgonz204@epcc.edu
Presenter(s): Lorena Gonzalez, Sue Selk, Luz E. Cadena, and Tonie Badillo
Date: Wednesday, August 20 **Time**: 5:00-6:00 p.m.
Platform: Online
Description: Are you a first-time facilitator for high school students taking college courses online? Do you have high school students in your online college course? Log into this workshop to learn about the vital role of the high school online facilitator. This workshop also provides continuing online facilitators with important updates to help students succeed in their EPCC online courses. New online facilitators are required to attend.

FACULTY MINI-GRANTS

Workshop: **Our Faculty Mini-Grant Experience: Bringing the World of Huizache Women and Cowboy Park to Campus**
Audience: **New Full-Time Tenure Track Faculty**
For more information, please contact: Regina Muir, rchav135@epcc.edu
Presenter(s): Regina Muir and Yasmin Ramirez
Date: Tuesday, August 19 **Time**: 1:00-1:50 p.m.
Platform: Online
Description: Ever wondered what you could do with a faculty mini-grant? This workshop will show how a faculty mini-grant enabled us to provide books and an authentic literary experience to our college community during Library Week for the Spring Arts Festival.

Workshop: **EPCC Mini-Grant Success Story: Guitar Master Class and Recital**
Audience: **All Employees**
For more information, please contact: Alina Vazquez, avazqu39@epcc.edu
Presenter(s): Alina Vazquez
Date: Wednesday, August 20 **Time**: 10:00-10:50 a.m.
Platform: Online

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Description: This mini-grant brought a guest guitarist to present a master class and free solo recital. Dr. Hector Torres is currently Associate Professor of Music at Tarrant County College. He also maintains a full concertizing schedule as an internationally performing soloist and ensemble musician, and was selected as one of Early Music America's 2021 Emerging Artists. Dr. Torres worked with guitar students on technique and practice strategies, then answered questions about his career and experiences. His concert contained a mix of Baroque music and Puerto Rican songs arranged for solo guitar.

Workshop: **Mini Grants: What They Are and How to Apply!**
Audience: **New Full-Time Tenure Track Faculty**
For more information, please contact: James Stepp, JStepp@epcc.edu
Presenter(s): James Stepp and Manuela Gomez
Date: Wednesday, August 20 **Time**: 11:00-11:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 125
Description: This workshop will discuss the mini-grant application process, including tips on how to apply and general information about the process.

Workshop: **EPCC Mini-Grant Success Stories: Borderlands of Thought: Dr. David Dorado Romo on History and Philosophy**
Audience: **Full or Part-Time Employee for 5+ Years**
For more information, please contact: Aaron Alvarez, aalva217@epcc.edu
Presenter(s): Gabriel R. Camacho, Aaron Alvarez, and Isaac Ceniceros
Date: Wednesday, August 20 **Time**: 2:00-2:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 127
Description: This mini-grant brought Dr. David Dorado Romo to campus for a talk on Borderland and the Mexican American Story. A historian and author, Dr. Romo researches Mexican Americans in the U.S.–Mexico border region, addressing identity, migration, and resistance. Building on a recent event with 118 attendees, he showed how history and philosophy together reframe the borderlands.

Workshop: **Response to Frances Moore Lappe's Guest Lecture**
Audience: **All Employees**
For more information, please contact: Robert Ferrell, rferrel1@epcc.edu
Presenter(s): Robert Ferrell
Date: Thursday, August 21 **Time**: 1:00-1:50 p.m.
Platform: Face-to-Face
Campus: Rio Grande Campus/B 400
Description: Frances Moore Lappé has been interested, for many years, in questioning the standard American diet, considering it unhealthy and unsustainable. Part of the problem is the lack of available information in the media. She promotes an animal-friendly diet as more efficient and humane, as well as an enhanced democracy, which is necessary for both information dissemination and checks and balances.

FIRST-YEAR EXPERIENCE

Workshop: **Holistic Support for First-Year Students: Advising and Academic Coaching**
Audience: **All Employees**
For more information, please contact: Ana Torres, slujan9@epcc.edu
Presenter(s): Sandra Lujan and Ross Markle
Date: Tuesday, August 19 **Time**: 1:00-1:50 p.m.
Platform: Online
Description: This session will introduce the topic of noncognitive skills, providing First-Year faculty and staff with a framework of the behavioral, motivational, emotional, and social domains of students success. Given EPCC's recent adoption of faculty advising, this session will also work to relate these skills to various student support functions (i.e., distinguishing beween traditional notions of "advising" and holisting approaches to "coaching" and "counseling").

Workshop: **First Year Experience: The ISSAQ Student Survey**
Audience: **All Employees**
For more information, please contact: Ana Torres, slujan9@epcc.edu
Presenter(s): Sandra Lujan and Tony Procell
Date: Tuesday, August 19 **Time**: 3:00-3:50 p.m.
Platform: Online
Description: The Incoming Student Skills and Attitudes Questionnaire (ISSAQ) assesses noncognitive skills that involve the key behavioral, motivational, emotional, and social factors affecting college success. It is an innovative approach to understanding students' strengths and challenges so colleges like EPCC can help students succeed. The survey explores students' experiences, strategies, and attitudes and how they may impact their approach to college. Come learn about the ISSAQ and how you can administer it to your students, aiding the EPCC First Year Experience Center in helping students achieve their goals. We will also demonstrate how I administer it in my classes.

Workshop: **Early Alert: It Makes a Difference in Student Success**
Audience: **All Employees**
For more information, please contact: Ana Torres, slujan9@epcc.edu
Presenter(s): Sandra Lujan and Tony Procell
Date: Wednesday, August 20 **Time**: 11:00-11:50 a.m.
Platform: Online
Description: Early Alert has been a part of EPCC for years, yet many faculty still don't use it. I was once skeptical, too. Early Alert allows you to track attendance, issue warnings for excessive absences or missed assignments, note challenges, and develop strategic plans to support students. By collaborating with the First-Year Experience Center, we can positively impact student success. Learn what happens behind the scenes, how academic advisors use the information you input, and the effects on your students.

Workshop: **Academic Coaching Empowers Students: Come Learn How!**
Audience: **All Employees**
For more information, please contact: Ana Torres, slujan9@epcc.edu
Presenter(s): Sandra Lujan, Tony Procell, Carrie Van Houdt, Alex Pasillas, and Paul Hotchkin
Date: Wednesday, August 20 **Time**: 2:00-2:50 p.m.
Platform: Online
Description: EPCC students and faculty consistently express a desire for more meaningful interactions. Academic coaching supports student success while strengthening faculty-student relationships. This workshop defines academic coaching and explores its benefits, starting with an overview of its role at EPCC. Several recently trained instructors will share how they're using coaching techniques with their students. Join us to learn practical strategies and walk away with ideas you can apply immediately to improve student engagement and communication.

Workshop: **Developing a Noncognitive Skills FYE Seminar**
Audience: **All Employees**
For more information, please contact: Ana Torres, slujan9@epcc.edu
Presenter(s): Sandra Lujan and Tony Procell
Date: Thursday, August 21 **Time**: 2:00-2:50 p.m.
Platform: Online
Description: Using resources from an existing framwork of behavioral, motivational, emotional and social skills, faculty will outline course content, activities and assignments. Faculty will also discuss other areas of EPCC that might collaborate in forstering these skills during this seminar. Learning outcomes: As a result of this session, faculty will: - Distinguish between direct and indirect interventions; -Align three class-based activities to the development of noncognitive skills; - Outline a proposed seminar to foster noncognitive skills at EPCC.

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MEDICAL DISCIPLINES

Workshop: **Emergency Medical Services Paramedic (EMSP) Updates**
Audience: **All Employees**
For more information, please contact: Angel Carrillo, acarri47@epcc.edu
Presenter(s): Angel Carrillo, Tim Groover, Ray Brooks, Jason Taylor and Tony Ayub
Date: Monday, August 18 **Time**: 2:00-2:50 p.m.
Platform: Face-to-Face
Campus: Rio Grande Campus/J 727
Description: The EMSP faculty will participate in an open discussion involving curriculum and equipment updates.

Workshop: **Nursing Program Information**
Audience: **All Employees**
For more information, please contact: Carmen Gomez, vleavitt@epcc.edu
Presenter(s): Veronica (Vee) Leavitt, Carmen Gomez, Rose M. Lopez, Sandra Ornelas, and Brenda Bueno
Date: Tuesday, August 19 **Time**: 2:00-2:50 p.m.
Platform: Online
Description: The Faculty Development Nursing workshop aims to educate and promote the EPCC Nursing programs, highlighting how supporting and enhancing these initiatives can foster the growth of the nursing profession, improve student outcomes, and elevate El Paso Community Colleges academic reputation. The Counseling Department collaborates with faculty to drive program excellence and foster student success institution.

Workshop: **ATI Data and Analytics Reporting for ATI Coordinators**
Audience: **All Employees**
For more information, please contact: Maria O'Toole Corey, motoolep@epcc.edu
Presenter(s): Maria O'Toole and Laura Bond
Date: Wednesday, August 20 **Time**: 1:00-1:50 p.m.
Platform: Face-to-Face
Campus: Rio Grande Campus/H 234
Description: ATI Data Reporting and Analytics training equips nursing educators with the skills to analyze and interpret data effectively, enhancing student outcomes and program success. This training focuses on understanding ATI's reporting tools, which provide insights into student performance, strengths, and areas for improvement. By leveraging these tools, educators can make data-driven decisions, align curriculum with learning objectives, and identify trends to support academic growth. The training also emphasizes best practices for utilizing data to foster student engagement and success. With a comprehensive approach, ATI Data Reporting training empowers educators to optimize their teaching strategies and contribute to the overall excellence of their programs.

Workshop: **ATI Nurse Faculty Training on Pulse, Nurse Logic 2.0, and Achieve**
Audience: **All Employees**
For more information, please contact: Maria O'Toole Corey, motoolep@epcc.edu
Presenter(s): Maria O'Toole Corey and Shannon Davis
Date: Wednesday, August 20 **Time**: 2:00-2:50 p.m.
Platform: Face-to-Face
Campus: Rio Grande Campus/H 234
Description: Training for ATI Pulse, Nurse Logic 2.0, and Achieve Programs equips educators and students with tools for academic and professional success. ATI Pulse uses predictive analytics to identify at-risk students and guide interventions for NCLEX readiness. Nurse Logic 2.0 builds critical thinking and clinical judgment skills. Achieve Programs offer resources for leadership, communication, and workplace readiness. Together, these programs support student achievement, faculty effectiveness, and long-term professional growth.

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Workshop: **Dental Hygiene Periodontal Classification Calibration**
Audience: **All Employees**
For more information, please contact: Vanessa Cisneros, vgonza96@epcc.edu
Presenter(s): Vanessa Cisneros and Kathryn Villapana
Date: Thursday, August 21 **Time**: 12:00-2:00 p.m.
Platform: Face-to-Face
Campus: Rio Grande Campus/H 118
Description: This workshop will help dental hygiene faculty calibrate their assessments for consistency in periodontal evaluations. Participants will review key diagnostic criteria, learn to identify stages and grades of periodontal disease, and practice classification techniques. Focus will be on standardized procedures for accurate measurements, clinical documentation, and effective communication within the dental team. By the end, faculty will be better equipped to assess periodontal disease consistently, ensuring a unified approach to teaching and improving student outcomes in clinical practice and treatment planning.

Workshop: **Safety and Emergency Preparedness in the Dental Hygiene Clinic**
Audience: **New Full-Time Tenure Track Faculty**
For more information, please contact: Diana Sotelo, dsotel30@epcc.edu
Presenter(s): Diana Sotelo and Vianney Portillo
Date: Thursday, August 21 **Time**: 2:00-4:00 p.m.
Platform: Face-to-Face
Campus: Rio Grande Campus/H 118
Description: This workshop will provide essential training on safety protocols and emergency preparedness in the Dental Hygiene Clinic. Participants will learn how to identify and respond to potential hazards, manage medical emergencies, and ensure a safe environment for patient, students and faculty. Topics will include infection control, and emergency evacuation procedures with a focus on real-world scenarios specific to a dental hygiene setting. By the end of the session, attendees will be equipped with the knowledge and skills needed to maintain a secure and responsive clinic environment at all times.

MENTAL HEALTH & WELLNESS

Workshop: **When Feeling Distressed, Take Deep Breaths**
Audience: **All Employees**
For more information, please contact: Adriana Flores, aflor264@epcc.edu
Presenter(s): Adriana Flores and Sandra Ornelas
Date: Monday, August 18 **Time**: 9:00-9:50 a.m.
Platform: Online
Description: Taking deep breaths is an easy way to help you handle your emotions and feel better. When strong feelings come up, it can be challenging to remember to pause and breathe, which might make you react too quickly. Consistently practicing deep breathing can help you feel more in control and confident during challenging situations. In this workshop, we will discuss the challenges of managing strong emotions and emphasize the importance of deep breathing in developing healthy habits.

Workshop: **Mental Health Committee Updates**
Audience: **All Employees**
For more information, please contact: Guadalupe Marshall, gibarra@epcc.edu
Presenter(s): Guadalupe Marshall and Laura Molina
Date: Monday, August 18 **Time**: 9:00-9:50 a.m.
Platform: Online
Description: Mental health should be a priority for everyone. The EPCC Mental Health Committee is dedicated to promoting awareness and well-being among faculty, staff, and students. Join us to learn about our initiatives aimed at raising awareness and promoting mental health. This presentation will showcase our mission and projects. We welcome new members and fresh ideas. This workshop is brought to you by the MHC.

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Workshop: **Let's Get Rational**
Audience: **All Employees**
For more information, please contact: Adriana Flores, aflor264@epcc.edu
Presenter(s): Adriana Flores and Sandra Ornelas
Date: Monday, August 18 **Time**: 11:00-11:50 a.m.
Platform: Online
Description: Thinking rationally with less focus on feelings offers several advantages. While recognizing emotions as part of human experience, the workshop's emphasis on logical reasoning equips individuals to navigate complex situations with greater confidence. You will learn to make clear, fair decisions in professional and personal contexts. Reducing emotional influence will enhance your understanding of situations, improve problem-solving, and aid risk assessment. This workshop teaches logical thinking, clear communication, and identification of thinking traps. Join us to enhance your decision-making skills and boost your confidence in facing challenges.

Workshop: **Radical Self-Care as Resistance: Reclaiming Wellness for Ourselves and Our Communities**
Audience: **All Employees**
For more information, please contact: Patricia Hutson, pflore56@epcc.edu
Presenter(s): Paty Hutson and Kim Diaz
Date: Monday, August 18 **Time**: 11:00-11:50 a.m.
Platform: Online
Description: In a system that often prioritizes productivity over well-being, self-care becomes a radical act of resistance. This workshop explores accessible self-care practices that foster resilience, prevent burnout, and empower educators. We will discuss self-care beyond the billion-dollar industry, focusing on community-centered and sustainable approaches. Drawing from our experience teaching yoga at the Villa Maria Center in El Paso, we will share insights on making wellness practices inclusive and transformative. Join us to reclaim self-care as a tool for personal and collective well-being.

Workshop: **Yoga for Beginners**
Audience: **All Employees**
For more information, please contact: Kim Diaz, kdiaz60@epcc.edu
Presenter(s): Kim Diaz and Paty Hutson
Date: Monday, August 18 **Time**: 4:00-4:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 163
Description: Yoga is everywhere these days and there are many styles of yoga. Though sometimes we may feel inspired and awed by yogis' strength and flexibility, we might also feel intimidated by their level of skill. Please join us to go over some of the philosophy, benefits and basic yoga postures. The goal of this workshop is to inspire you and help you feel confident to begin your own yoga practice. Please bring a yoga mat.

Workshop: **Balancing Act: Strategies for Work-Life Balance and Stress Management**
Audience: **All Employees**
For more information, please contact: Erika Portillo, eporti46@epcc.edu
Presenter(s): Erika Portillo
Date: Tuesday, August 19 **Time**: 9:00-9:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/A 1319
Description: Balancing Act: Strategies for Work-Life Balance and Stress Management is a workshop designed to help faculty identify stressors, manage time effectively, and adopt stress-reduction techniques. It covers mindfulness, relaxation exercises, and self-care practices to promote overall well-being. The goal is to equip faculty with personalized plans for managing stress and achieving a healthy work-life balance, enhancing job satisfaction and well-being.

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Workshop: **Moving and Grooving to Improve your Mood**
Audience: **All Employees**
For more information, please contact: Irma Montoya, iportil1@epcc.edu
Presenter(s): Irma Montoya
Date: Tuesday, August 19 **Time**: 10:00-10:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/A 1215
Description: Come move and groove to a fun mix of hits from the '60s to the '80s! Discover how easy low-impact dance can lift your mood and support physical well-being. Be sure to wear comfortable clothing and shoes suitable for dancing.

Workshop: **The Role of Hydration: Water and Electrolytes in Hot Border Climates**
Audience: **All Employees**
For more information, please contact: Karen Kaplowitz, kholst@epcc.edu
Presenter(s): Karen Kaplowitz
Date: Wednesday, August 20 **Time**: 10:00-10:50 a.m.
Platform: Online
Description: In hot border climates, maintaining proper hydration is essential for overall health, especially for those living or working in extreme temperatures. Water alone may not be enough. Dehydration can lead to fatigue, heat stroke, and other serious health risks. Border residents need to develop effective hydration habits, including regular water intake, electrolyte replenishment, and recognizing signs of dehydration. This presentation will highlight strategies to stay hydrated, promote optimal health, and prevent the negative effects of extreme heat through a balanced approach to water and electrolytes.

Workshop: **Unpacking Diet Culture: Navigating Myths, Truths, and Wellness**
Audience: **All Employees**
For more information, please contact: Helga Carrion, hcarrion@epcc.edu
Presenter(s): Helga Carrion
Date: Wednesday, August 20 **Time**: 12:00-12:50 p.m.
Platform: Online
Description: Join me as we explore the pervasive influence of diet culture on health and self-perception. This interactive presentation equips participants with tools to challenge harmful diet myths, embrace Health at Every Size principles, and foster a body-positive environment. Through engaging activities and evidence-based discussions, participants will gain a deeper understanding of how diet culture impacts mental and physical well-being. Discover practical strategies to promote self-acceptance and wellness in both personal and professional life.

Workshop: **I See You: Creating Climates of Belonging for Neurodiverse Students**
Audience: **All Employees**
For more information, please contact: Rebekah Bell, rbell13@epcc.edu
Presenter(s): Rebekah Bell and Josh Hevert
Date: Wednesday, August 20 **Time**: 1:00-2:20 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 125
Description: Neurodiverse students—those with cognitive, sensory, or language processing differences—are increasingly represented in the general population. Unfortunately, despite being academically prepared to meet college-level rigor, many neurodiverse students drop out due to stress, loneliness, and challenges related to executive functioning. This workshop focuses on strategies for identifying features of neurodiversity in your classroom (including online environments) and provides design tactics to foster climates that promote a sense of belonging for all students.

Workshop: **EPCC Cares: How You and Clinical Service Providers Can Support Students for Academic Success**
Audience: **All Employees**
For more information, please contact: Claudia Ornelas, cornela8@epcc.edu
Presenter(s): Claudia Ornelas and Raquel Whittington
Date: Thursday, August 21 **Time**: 4:00-4:50 p.m.
Platform: Face-to-Face

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Campus: Rio Grande Campus/B 210
Description: Have you felt lost and speechless when a student spoke to you about their mental health struggles? Have you felt triggered by some of your students' personal disclosures? Join us to discuss basic tools you can utilize in the classroom to show empathy and support without compromising your role as a faculty member. We will provide information about how EPCC Cares can support you and your students to increase the likelihood of their academic success. You will walk away feeling empowered knowing how to refer your students to our services and how to respond when they self-disclose.

NEW EMPLOYEES

Workshop: **EPCC Makerspace Tour**
Audience: **All Employees**
For more information, please contact: Fan Chen, fchen@epcc.edu
Presenter(s): Fan Chen
Date: Monday, August 18 **Time**: 2:00-2:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/A 1512
Description: Have you visited the EPCC Makerspace? It's a collaborative space open to all faculty, staff, and students—a place where you can turn your ideas into physical creations. Join us for a tour and enjoy hands-on activities at the EPCC Makerspace, located at the Valle Verde Campus, Room A1512. Explore our equipment, including 3D printers, laser cutters, CNC machines, sewing machines, 3D scanners, a wood shop, and more. You can also take a virtual tour beforehand at: https://www.epcc.edu/virtualtours/makerspace/index.html

Workshop: **RG CAMPUS TOUR: Familiarize Yourself with the Rio Grande Campus and Program Tour**
Audience: **All Employees**
For more information, please contact: Ashley Payan, apayan36@epcc.edu
Presenter(s): Ashley Payan, Alejandro Vazquez, and Janeth Rodriguez
Date: Monday, August 18 **Time**: 3:00-3:50 p.m.
Platform: Face-to-Face
Campus: Rio Grande Campus/H 014
Description: Are you a new employee or unfamiliar with the Rio Grande Campus? Join us as we explore essential pathways to success and help you get acquainted with our facilities and programs.

Workshop: **Multimedia Studio Tour**
Audience: **All Employees**
For more information, please contact: Fernando Mares, fmares8@epcc.edu
Presenter(s): Fernando Kalel Mares
Date: Tuesday, August 19 **Time**: 1:00-1:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/C 201
Description: Are you planning to record a Podcast or Video? We can help you, our TRC department now has a Podcast Studio and Video Recording room available for EPCC Faculty and Staff. Come and see the latest technology from our college for faculty. We also have a training room with the best and fastest computers in the building. We can assist you with all your Microsoft inquires and you can work on your projects at our TRC lobby computers. Join us to learn more about our services for Students, Faculty, and Staff.

Workshop: **TM Campus Tour: Familiarize Yourself with the Transmountain Campus and Program Tour**
Audience: **All Employees**
For more information, please contact: Rebekah Bell, rbell13@epcc.edu
Presenter(s): Rebekah Bell
Date: Thursday, August 21 **Time**: 10:00-10:50 a.m.
Platform: Face-to-Face
Campus: Transmountain Campus/Main Foyer

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Description: Are you a new employee or unfamiliar with the Transmountain Campus? Join us as we explore essential pathways to success and help you get acquainted with our facilities and programs.

Workshop: **NW Campus Tour: Familiarize Yourself with the Northwest Campus and Program Tour**
Audience: **All Employees**
For more information, please contact: Rebekah Bell, rbell13@epcc.edu
Presenter(s): Rebekah Bell
Date: Thursday, August 21 **Time**: 12:00-12:50 p.m.
Platform: Face-to-Face
Campus: Northwest Campus/Library Entrance
Description: Are you a new employee or unfamiliar with the Northwest Campus? Join us as we explore essential pathways to success and help you get acquainted with our facilities and programs.

Workshop: **VV Campus Tour: Familiarize Yourself with the Valle Verde Campus and Program Tour**
Audience: **All Employees**
For more information, please contact: Rebekah Bell, rbell13@epcc.edu
Presenter(s): Rebekah Bell
Date: Thursday, August 21 **Time**: 2:00-2:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/A 1717
Description: Are you a new employee or unfamiliar with the Valle Verde Campus? Join us as we explore essential pathways to success and help you get acquainted with our facilities and programs.

Workshop: **Mission Campus Guided Tour for New Faculty**
Audience: **All Employees**
For more information, please contact: Priscilla Basurto, pmitche6@epcc.edu
Presenter(s): Priscilla Basurto, Elena Baeza, and MdP Librarians
Date: Thursday, August 21 **Time**: 4:30-5:30 p.m.
Platform: Face-to-Face
Campus: Mission del Paso Campus/C 102
Description: Are you new to MDP and have questions about where to get copies, pick up your mail, or where to send your students for tutoring? Join us for a guided tour of the MDP campus during this MDP Campus Tour, starting at the Library. You will get answers to all your questions! Don't forget to bring your walking shoes.

OTHER DISCIPLINE SPECIFIC WORKSHOPS

Workshop: **The EPCC Redemption: Immersing Criminal Justice Students in Their Careers Through Field Trips**
Audience: **All Employees**
For more information, please contact: Michelle Mench, mmench1@epcc.edu
Presenter(s): Michelle Mench, Janel Morgan, Hector Rios, and EPCC Criminal Justice Students
Date: Monday, August 18 **Time**: 10:00-10:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 241
Description: This workshop will describe a long-standing partnership between the EPCC Criminal Justice Faculty and the Juvenile Probation Department and Otero Detention Facility to provide field trips to students so they can learn about a future career in the field of juvenile corrections. We will include a presentation about the partnership as well as a question/answer period in the second half of the session.

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Workshop: **Culinary Arts Symposium: A Three-Year Overview**
Audience: **All Employees**
For more information, please contact: Jonathan Nickerson, jnickers@epcc.edu
Presenter(s): Chef Nickerson and Chef Lugo
Date: Monday, August 18 **Time**: 2:00-2:50 p.m.
Platform: Face-to-Face
Campus: Administrative Services Center/ASC - B THIRTEENO9
Description: This workshop will cover the development of the Culinary Arts Symposium, aimed at increasing program awareness. Participants will explore strategies for organizing and promoting the event to highlight the program's strengths and attract prospective students.

Workshop: **Texas Commission on Fire Protection (TCFP) 2023 Injury Report and Fit Testing for SCBA**
Audience: **Full or Part-Time Employee for 5+ Years**
For more information, please contact: Julius Gutierrez, jgutier8@epcc.edu
Presenter(s): Julius Gutierrez and Carlos Franco
Date: Tuesday, August 19 **Time**: 5:00-5:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/ATC 317
Description: An annual summary of firefighter injuries, exposures, and cancer diagnoses by TCFP. The second half of the workshop covers the use of the QuantiFit2 testing machine and equipment for proper testing procedures for the SCBA mask.

Workshop: **Foreign Languages GEOs and CLOs**
Audience: **All Employees**
For more information, please contact: Lydia Vazquez, lvazque3@epcc.edu
Presenter(s): Lydia O. Vazquez and Maria D. Ramirez
Date: Tuesday, August 19 **Time**: 5:00-5:50 p.m.
Platform: Online
Description: This session will review the new curriculum for SPAN 2313 and SPAN 2315. We will also discuss the updated mapping of GEOs and SLOs for SPAN 2311, 2313, and 2315. Finally, we'll cover the implementation and data collection process for the Foreign Languages GEOs and CLOs.

Workshop: **Relevant Interdisciplinary Collaboration**
Audience: **All Employees**
For more information, please contact: Nora Cuvelier, ncuvelie@epcc.edu
Presenter(s): Nora Cuvelier and Clark Myers
Date: Wednesday, August 20 **Time**: 10:00-10:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 243
Description: Interdisciplinary collaboration has many benefits for students. It mainly prepares them to tackle real-world problem-solving and decision-making, it also improves communication skills and enhances creativity and innovation. Join us in discussing our experiences and best practices in Architecture and Engineering in implementing "Lunar Living." This innovative interdisciplinary project engages students in solving questions about humans living in a lunar community.

Workshop: **CRSM (College Readiness and Success Models) 2024 Grant Opportunities and Updates for Corequisite Pairings in ENGL, Math, and INRW**
Audience: **All Employees**
For more information, please contact: Brian Kirby, bkirby@epcc.edu
Presenter(s): Brian Kirby and Margie Nelson Rodriguez
Date: Wednesday, August 20 **Time**: 10:00-10:50 a.m.
Platform: Online
Description: The Texas Higher Education Coordinating Board and House Bill 2223's original mandates have changed. As a result, the English, Math, and INRW disciplines continue to research strategies to better serve students whose TSIA2

scores suggest deficiencies in one area or another. Please join this workshop to learn how content experts from these disciplines, along with talented colleagues from First Year Experience, Institutional Research, Counseling, and Administration, plan to revise corequisite pairings in meaningful ways that will benefit our students. Members of the Developmental Education Advisory Committee (DEAC) will be available to showcase past data and plans for the corequisite's future.

Workshop: **Student Learning Outcomes in Government**
Audience: **New Full-Time Tenure Track Faculty**
For more information, please contact: Rocio Cardiel, rcardie2@epcc.edu
Presenter(s): Rocio Cardiel, James Stepp, Jerardo Navarro, Barbara Sanchez, Adriana Sigala, Suzanne Ramirez, and Sylvia Peregrino
Date: Wednesday, August 20 **Time**: 2:00-2:50 p.m.
Platform: Online
Description: This workshop will cover the changes that the Government Discipline is implementing as well as the objectives and methods used in the CLO data collection phase of 2025-2026.

Workshop: **Competency-Based Education in Cybersecurity: Contrasting CBE Models and Constructing Competencies Using the ABCDE Framework**
Audience: **All Employees**
For more information, please contact: Christian Servin, nmerzlya@epcc.edu
Presenter(s): Nadia Karichev and Christian Servin
Date: Thursday, August 21 **Time**: 1:00-1:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 311
Description: The recent release of new criteria by the Centers of Academic Excellence in cybersecurity and cyberdefense focuses on assessing programs of study through a competency-based education (CBE) approach. EPCC has also been actively engaged in similar initiatives, such as Texano Flex Learning. The goal of this workshop is to acknowledge ongoing efforts in the field of Information Technology and Computer Science (ITS/CS) related to competencies that align with the ABCDE model, which leverages the NICE framework in the context of cybersecurity. The workshop is tailored to cybersecurity educators who are interested in teaching cybersecurity programs with a strong emphasis on competencies.

Workshop: **Exploring Educational Paths in Computer Science and Information Technology: Upcoming Developments and Preparing for the Future of Information**
Audience: **All Employees**
For more information, please contact: Christian Servin, cservin1@epcc.edu
Presenter(s): Christian Servin
Date: Thursday, August 21 **Time**: 2:00-2:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 307
Description: This workshop provides Computer Science and Information Technology educators a space to discuss curriculum updates, outreach initiatives, and key developments in the ITS/CS field. It also features a presentation on new directions for the Association of Computing Machinery (ACM) Special Interest Group in Information Technology Education. Educators are encouraged to join the conversation, share strategies, explore partnerships, and stay current with the latest trends in computing education.

PEDAGOGY

Workshop: **Transforming Insights: Using Student Survey Data to Boost Engagement and Retention**
Audience: **Discipline Coordinators**
For more information, please contact: Rebekah Bell, rbell13@epcc.edu
Presenter(s): Rebekah Bell and Terri Mann
Date: Monday, August 18 **Time**: 11:00-11:50 a.m.

Platform: Face-to-Face
Campus: Transmountain Campus/Room 1123
Description: EPCC participates in several national surveys of student engagement and experiences. Data from these surveys is available to enhance curriculum, improve student engagement, and support students. This presentation will share the results of the CCSSE and the SENSE as they relate to the student experience. Strategies for accessing data and using survey results to improve classrooms and programs will be discussed.

Workshop: **Ice Breakers, Part 2**
Audience: **New Adjunct and Non-Tenure Track Faculty**
For more information, please contact: Karen Kaplowitz, kholst@epcc.edu
Presenter(s): Karen Kaplowitz, Christopher Kazanjian, and Michelle Conklin
Date: Monday, August 18 **Time**: 12:00-12:50 p.m.
Platform: Online
Description: Join us for a lively and interactive session designed to equip faculty with a variety of icebreaker activities to foster connection and engagement in both face-to-face and online classrooms. Whether it's the first day or a mid-semester refresher, we'll explore creative ways to build rapport, ease nerves, and create a supportive learning environment. Learn how to energize your students, whether they're in the same room or participating remotely, and walk away with a toolkit of strategies that will make your classroom a place where everyone feels included.

Workshop: **How Do You Grade That? The Art Assignment**
Audience: **All Employees**
For more information, please contact: Cleopatra Arevalo, careval5@epcc.edu
Presenter(s): Cleo Arevalo
Date: Monday, August 18 **Time**: 1:00-1:50 p.m.
Platform: Online
Description: This session will provide faculty with insight into the unique dynamics of an art studio classroom. Participants will experience how hands-on learning, critique sessions, and creative problem-solving shape student engagement. Additionally, sample criteria will be presented to demystify the evaluation of artistic work, highlighting criteria such as craftsmanship, technique, and execution. By understanding how art is assessed, faculty from various disciplines can explore interdisciplinary applications and enhance their own teaching strategies. This session aims to foster cross-disciplinary appreciation and discussion on effective student evaluation methods.

Workshop: **Effective Ways to Engage Students in Your Classroom Through Active Learning**
Audience: **All Employees**
For more information, please contact: Ashley Payan, apayan36@epcc.edu
Presenter(s): Ashley Payan, Alejandro Vazquez, and Janeth Rodriguez
Date: Monday, August 18 **Time**: 4:00-4:50 p.m.
Platform: Face-to-Face
Campus: Rio Grande Campus/H 238
Description: This workshop focuses on how to engage students in the classroom through active learning techniques. These techniques include the muddiest point and flipped classroom learning. Sometimes there is not enough time to implement student engagement in the classroom yet alone spend more time on the harder topics. In the flipped classroom technique students review the lecture material before class. The muddiest point learning technique helps instructors identify which topics students found the most challenging and focus on them in an active learning activity.

Workshop: **What Class Observations Taught Me About Best Practices**
Audience: **Full or Part-Time Employee for 5+ Years**
For more information, please contact: Edith Aguirre, eaguir53@epcc.edu
Presenter(s): Edith Aguirre
Date: Monday, August 18 **Time**: 5:30-6:30 p.m.
Platform: Hybrid
Campus: Mission del Paso Campus/R 120
Description: After evaluating over 40 professors' classes, I uncovered key strategies that create engaging, effective learning environments. This workshop will highlight best practices that enhance student learning in online and 8-week

hybrid courses. We'll explore real classroom examples, discuss common challenges, and share actionable insights that you can apply to your teaching. Whether you're a new or experienced educator, this session will provide practical takeaways to refine your approach and maximize student success. Join us for an interactive discussion on what works and what doesn't in the classroom.

Workshop: **Rethinking Grading: Pedagogical Alternatives in Higher Education**
Audience: **All Employees**
For more information, please contact: Ashley Payan, apayan36@epcc.edu
Presenter(s): Ashley Payan, Alejandro Vazquez, and Janeth Rodriguez
Date: Tuesday, August 19 **Time**: 9:00-9:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 129
Description: Grading practices in higher education can be viewed from multiple perspectives, and reexamining traditional methods may lead to more effective approaches to learning and assessment. Let's explore this step by step, considering current techniques and potential ways to rethink grading in today's academic environment.

Workshop: **Time Management for Students and Faculty**
Audience: **New Adjunct and Non-Tenure Track Faculty**
For more information, please contact: John Manriquez, pmanriq1@epcc.edu
Presenter(s): John Paul Manriquez
Date: Tuesday, August 19 **Time**: 10:00-10:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 261
Description: The number one challenge students face in college is managing their time. You will be given a copy of a detailed time log and a strategy to help your students get a grasp on managing their time.

Workshop: **Understanding and Engaging the 21st Century Student**
Audience: **All Employees**
For more information, please contact: Wayne Diggs, wdiggs@epcc.edu
Presenter(s): Wayne Diggs
Date: Tuesday, August 19 **Time**: 10:00-10:50 a.m.
Platform: Online
Description: Today's college students are diverse, tech-savvy, and career-focused, requiring a shift in traditional teaching methods. This interactive workshop will explore the characteristics of 21st-century learners and provide faculty with practical engagement strategies to enhance student participation, motivation, and learning outcomes. Through discussion, real-world examples, and active learning techniques, faculty will leave with actionable methods to foster a more dynamic classroom environment.

Workshop: **Algorithm Complacency and Research Experience**
Audience: **Full or Part-Time Employee for 10+ Years**
For more information, please contact: Corina Lerma, clerma16@epcc.edu
Presenter(s): Corina Lerma and Margie Nelson-Rodriguez
Date: Tuesday, August 19 **Time**: 10:00-10:50 a.m.
Platform: Online
Description: While research discussions at community colleges often focus on originality and plagiarism, new concerns are emerging around student agency in the research process. Recommendation algorithms and algorithmic complacency have shifted the experience of researching—from active exploration to passive consumption—raising questions about who controls what students see. As internet searches become more automated, students may lose the ability to self-direct their inquiry. This workshop explores ways to design research projects that confront these issues and empower students to reclaim agency in their research journeys.

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Workshop: **Empowering Students to Take Better Notes**
Audience: **New Full-Time Tenure Track Faculty**
For more information, please contact: Erick Garcia, egarc481@epcc.edu
Presenter(s): Erick Garcia
Date: Tuesday, August 19 **Time**: 11:00-11:50 a.m.
Platform: Online
Description: In this workshop we focus on empowering all students to take better notes using the Glean Note Taking App.

Workshop: **Accessibility and Success: Empowering and Supporting our L2 (English as a Second Language) Learners**
Audience: **All Employees**
For more information, please contact: Regina Muir, rchav135@epcc.edu
Presenter(s): Regina Muir, Patricia Hutson, Diana Esparza Lara, and Jessica Armendariz
Date: Tuesday, August 19 **Time**: 12:00-12:50 p.m.
Platform: Online
Description: Our workshop aims to help faculty support English Language Learners in diverse classroom settings. We will discuss studies and insights that foster a more empathetic learning environment.

Workshop: **From First Steps to Career Success: Transforming the Student Experience**
Audience: **All Employees**
For more information, please contact: Rebekah Bell, rbell13@epcc.edu
Presenter(s): Rebekah Bell
Date: Tuesday, August 19 **Time**: 1:00-1:50 p.m.
Platform: Online
Description: The Student Success Core Team focuses on understanding the student experience from the first look at the website to their first day in a new career. It examines various data across the college to identify areas for improvement. This session will share the current work of the team and discuss ways you can become involved, or how you may already be involved in the process.

Workshop: **Transforming Insights: Using Student Survey Data to Boost Engagement and Retention**
Audience: **All Employees**
For more information, please contact: Rebekah Bell, rbell13@epcc.edu
Presenter(s): Rebekah Bell
Date: Wednesday, August 20 **Time**: 10:00-10:50 a.m.
Platform: Online
Description: EPCC participates in several national surveys of student engagement and experiences. Data from these surveys is available to enhance curriculum, improve student engagement, and support students. This presentation will share the results of the CCSSE and the SENSE as they relate to the student experience. Strategies for accessing data and using survey results to improve classrooms and programs will be discussed.

Workshop: **Andragogy vs Pedagogy: Is There a Difference?**
Audience: **All Employees**
For more information, please contact: Timothy Watkins, twatkin3@epcc.edu
Presenter(s): Tim Watkins
Date: Wednesday, August 20 **Time**: 10:00-10:50 a.m.
Platform: Online
Description: Andragogy is the practice of lifelong learning for adults. This workshop will focus on the differences between education for adults' verses education for children. The workshop will also examine the reasons adults seek higher education and how we can meet those expectations.

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Workshop: **Make it Stick**
Audience: **All Employees**
For more information, please contact: Scott Mann, smann@epcc.edu
Presenter(s): Scott Mann, Francisco Garcia, Denise Silva, Myshie Pagel, John P. Manriquez, Maria Castanon, and George Holden
Date: Wednesday, August 20 **Time**: 11:00-11:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 120
Description: This workshop provides an overview of a 2-year study conducted by EPCC faculty on building long-term memory through generative learning models.

Workshop: **Connected Learning Theory**
Audience: **All Employees**
For more information, please contact: Timothy Watkins, twatkin3@epcc.edu
Presenter(s): Tim Watkins
Date: Wednesday, August 20 **Time**: 11:00-11:50 a.m.
Platform: Online
Description: Connected Learning Theory promotes strategies to teach undergraduate students how to connect personally and digitally with academics, personal interests, and peers to develop credible research skills.

Workshop: **Understanding OER & First Day Adoption: Processes, Benefits, and Implementation**
Audience: **New Full-Time Tenure Track Faculty**
For more information, please contact: Minerva Laveaga, mlaveaga@epcc.edu
Presenter(s): Minerva Laveaga Luna and Jorge Valenzuela
Date: Wednesday, August 20 **Time**: 11:00-11:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 127
Description: This workshop provides faculty with an overview of Open Educational Resources (OER) and First Day Adoption (FDA), including their benefits and how to incorporate them into courses. We will explore how different disciplines approach OER and FDA adoption, share best practices, and answer faculty questions. Whether you are new to OER/FDA or seeking clarification on implementation, this session will offer practical insights for effective resource use.

Workshop: **Engaging Students with Brief Prompts for In-Class Writing and Peer Interaction**
Audience: **All Employees**
For more information, please contact: Suzanne Ramirez, srami186@epcc.edu
Presenter(s): Suzanne Ramirez and Diana Esparza Lara
Date: Wednesday, August 20 **Time**: 12:00-12:50 p.m.
Platform: Face-to-Face
Campus: Mission del Paso Campus/R 121
Description: Writing can help students develop critical thinking skills, facilitate interaction, synthesize information, share ideas with audiences, and it can also help you evaluate content comprehension and communication skills. Short writing prompts can be used at the beginning of class, during discussion, and as exit tickets. In this session, we will model different types of writing exercises that can be used to meet different goals, including the use of dyadic writing when introducing new topics. If you would like to incorporate more writing in your face-to-face classes, this workshop is for you. Adaptation for online courses will also be addressed.

Workshop: **Using Documentaries in the Classroom**
Audience: **All Employees**
For more information, please contact: Rocio Cardiel, rcardie2@epcc.edu
Presenter(s): Rocio Cardiel
Date: Wednesday, August 20 **Time**: 12:00-12:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/A 2128

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Description: In this workshop, participants will explore how thoughtfully selected documentaries can enhance course content by integrating current or historical events. Documentaries offer real-world context, foster critical thinking, and encourage meaningful discussions, helping students connect academic concepts to real-life issues while broadening their cultural and historical understanding.

Workshop: **Building Community Through the Art Assignment**
Audience: **All Employees**
For more information, please contact: Cleopatra Arevalo, careval5@epcc.edu
Presenter(s): Cleo Arevalo
Date: Wednesday, August 20 **Time**: 1:00-1:50 p.m.
Platform: Online
Description: This session highlights a collaborative Art Appreciation project where students created a Día de los Muertos altar honoring Manuel Acosta, winning first place at the El Paso Museum of Art. The project fostered teamwork, cultural engagement, and hands-on learning, connecting students with local history through a shared artistic vision. It demonstrates how collaborative assignments enhance engagement, deepen historical appreciation, and build classroom and community connections.

Workshop: **Seamless Transition: Enhancing Library Services for a Brighter Academic Future**
Audience: **All Employees**
For more information, please contact: Lorely Ambriz, gsanc127@epcc.edu
Presenter(s): Gale K. Sanchez, Lorely Ambriz, Norma Ballenger, Oscar Baeza, and Carlos Humphreys
Date: Wednesday, August 20 **Time**: 1:00-1:50 p.m.
Platform: Online
Description: Join us for an informative workshop designed specifically for college faculty, presented by our knowledgeable librarians. This session will focus on the upcoming migration to a new library system in Fall 2025. Discover the advanced automated features and enhanced library services aimed at improving the academic experience for both faculty and students. Learn how this new system will streamline library operations, provide better access to resources, and support your teaching and research needs. Don't miss this opportunity to explore the future of library services and how it can benefit you and your students.

Workshop: **The CBE Advantage: Flexible Learning for the Future!**
Audience: **All Employees**
For more information, please contact: Fernando Mata, fmata8@epcc.edu
Presenter(s): Fernie Mata, Andrea Garcia, and Victor Garcia
Date: Wednesday, August 20 **Time**: 1:00-1:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 128
Description: Join the Tejano Flex Learning crew to discover how Competency-Based Education (CBE) is transforming the learning experience by offering students flexibility, personalized pacing, and skill mastery. This session will explore the core principles of CBE, its benefits for both students and educators, and practical strategies for implementing a flexible, student-centered approach. This workshop will include plenty of tools, tips, and best practices implemented at EPCC!

Workshop: **Best Practices for Course Organization**
Audience: **New Adjunct and Non-Tenure Track Faculty**
For more information, please contact: Rachel Hart, rhart5@epcc.edu
Presenter(s): Rachel Hart
Date: Wednesday, August 20 **Time**: 3:00-3:50 p.m.
Platform: Online
Description: Join us for some tips and advice on organizing your courses! We will talk about some strategies for refining your course organization with a focus on student workflow. The session focuses on online organization in Blackboard, but the principles we discuss will work for any format of course.

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Workshop: **Introduction to AI for ESOL Teachers: Practical Applications in Language Education**
Audience: **All Employees**
For more information, please contact: Lucina Flores, lflore60@epcc.edu
Presenter(s): Janine Rudnick
Date: Wednesday, August 20 **Time**: 4:00-5:30 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/VV MV23
Description: This workshop will review programs that make teaching prep easier, creating and using chatbots to review grammar, sentence structure, etc., using Grammar Authorship and Brisk to determine the authenticity of written documents, and using Character.ai to help with discussions.

Workshop: **Excel Grading Scale**
Audience: **All Employees**
For more information, please contact: Fernando Mares, fmares8@epcc.edu
Presenter(s): Fernando Kalel Mares
Date: Thursday, August 21 **Time**: 1:00-1:50 p.m.
Platform: Online
Description: Before the semester begins, you should start working on a Spreadsheet to keep your students' records. I will show you how to build your own grading system, therefore, at the end of the semester you will be ready to turn in the grades into Banner System. You will learn how to average your students' grades and how to convert that into a letter grading system.

Workshop: **Five Unique Approaches to Elevating Teaching Practices**
Audience: **All Employees**
For more information, please contact: Vanessa Camacho, vmacia16@epcc.edu
Presenter(s): Vanessa Camacho, Melinda Camarillo, Patricia Flores Hutson, Cleopatra Arevalo, and Kelli Wood
Date: Thursday, August 21 **Time**: 4:00-4:50 p.m.
Platform: Face-to-Face
Campus: Transmountain Campus/Annex 2008
Description: In this workshop, join us for a series of quick-paced presentations featuring five dynamic Transmountain instructors, each sharing a unique teaching practice that enhances student learning and engagement. Presenters will use a variety of presentation styles, including Pecha Kucha, where 20 slides are delivered in just 20 seconds each, to present their practice. Topics include using Teams instead of Blackboard, creating a dialogue with your students about AI, understanding the writing process and non-traditional ways of writing, designing eye-catching instructions for class activities, and a technique to confront students engaged in cheating.

Workshop: **Working with students with Autism and other related conditions in the classroom**
Audience: **All Employees**
For more information, please contact: Christian Salas, csalas69@epcc.edu
Presenter(s): Christian Salas
Date: Thursday, August 21 **Time**: 4:30-5:30 p.m.
Platform: Face-to-Face
Campus: Administrative Services Center/A Boardroom
Description: The purpose of this workshop is to help faculty understand Autism and manifestation of symptoms in students in the classroom. Faculty will learn tips and techniques for working with students with Autism or related disorders and for creating a positive learning environment for them. Faculty will further learn of the resources at EPCC that can provide additional support for both faculty and students.

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Workshop: **Gen Z: What You Need to Know**
Audience: **New Adjunct and Non-Tenure Track Faculty**
For more information, please contact: Glenda Hill, ghill4@epcc.edu
Presenter(s): Glenda Hill, Rosalia Ortega, Jose Maldonado, Claire Wells, Erin Mills, Paul Hotchkin, and Michael Silva
Date: Thursday, August 21 **Time**: 7:00-7:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 242
Description: We will discuss the characteristics of Gen Z, along with the key strategies for teaching Gen Z STEM curriculum.

PERSONAL AND PROFESSIONAL DEVELOPMENT

Workshop: **Join the Retirement Mentoring Group–New Members Welcome!**
Audience: **All Employees**
For more information, please contact: Kim Diaz, kdiaz60@epcc.edu
Presenter(s): Kim Diaz, Pat Duran, Sandra Ornelas, and Denise Maldonado
Date: Monday, August 18 **Time**: 1:00-1:50 p.m.
Platform: Online
Description: Are you considering retirement or have you recently retired? The Retirement Mentoring Group, formed by the Mental Health Committee, helps bridge the gap between the start of the retirement process and retirement itself. We facilitate mentorship connections between retiring and retired employees and work with HR to offer workshops on topics beyond finances, including the emotional and psychological aspects of retirement. Join our workshop to learn more about the group and how to get involved!

Workshop: **Grant Seeking in Higher Education**
Audience: **All Employees**
For more information, please contact: James Valdez, jvald172@epcc.edu
Presenter(s): James Valdez, Robert Elliott, Linda Camacho, Jessie Arellano, and Arlene Alarcon
Date: Tuesday, August 19 **Time**: 10:00-10:50 a.m.
Platform: Online
Description: Grant Seeking in Higher Education will provide training in searching for grants, grant research, grant writing, and grant management. Participants will learn how to find and apply for federal, state, and non-government grants.

Workshop: **Become Absolutely Certain That Your Life Insurance Is the BEST Policy for YOU!**
Audience: **Full or Part-Time Employee for 10+ Years**
For more information, please contact: John Manriquez, pmanriq1@epcc.edu
Presenter(s): John Paul Manriquez
Date: Tuesday, August 19 **Time**: 11:00-11:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 261
Description: Did you know that most people think they have a good life insurance policy but don't? Don't THINK! BE ABSOLUTELY CERTAIN!!! Many, if not most people, find out 20 or 30 years later that they have a life insurance policy that totally differs from what they thought they had! Don't wait until it is too late. Find out today! Bring your life insurance policies!

Workshop: **The Adjunct Fund**
Audience: **All Employees**
For more information, please contact: Patricia Barrientos, pbarrien@epcc.edu
Presenter(s): Pat Barrientos and Rene Castaneda
Date: Tuesday, August 19 **Time**: 1:00-1:50 p.m.
Platform: Online
Description: Adjuncts are invited to discuss issues and concerns with the goal of finding resolutions. Meet your representative, Vice-President of Adjuncts, Pat Barrientos, Faculty Senate and campus Senators who represent adjuncts at

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each campus. Get Faculty Senate updates pertaining to adjunct concerns and issues. Be involved and let your voices be heard!

Workshop: **Meeting Magic: Turning Every Session into a Success**
Audience: **All Employees**
For more information, please contact: Melissa Aguilera, magui311@epcc.edu
Presenter(s): Melissa Aguilera
Date: Wednesday, August 20 **Time**: 10:00-10:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 129
Description: This workshop is designed to help improve meeting effectiveness for productive results. Whether you're leading or participating in meetings, we'll guide you through practical tools and strategies to create purposeful meetings. You'll learn how to create clear agendas, manage time effectively, and foster collaboration. Discover how to eliminate common frustrations and turn your meetings into meaningful, productive conversations with colleagues.

Workshop: **Straight from the Horse's Mouth: What Is the EPCC Teachership Academy?**
Audience: **Full or Part-Time Employee for 10+ Years**
For more information, please contact: Pat Duran, pduran20@epcc.edu
Presenter(s): Robert Moreno, Richard Barakat, and Pat Duran
Date: Wednesday, August 20 **Time**: 2:00-2:50 p.m.
Platform: Online
Description: Have you ever wondered how incorporating a flipped classroom might improve student performance? Have you been curious about trying something new in the classroom, but didn't know how to get started? Do you want to get back into conducting research, but are a little bit nervous about the process? Did you know that EPCC has our own, peer-reviewed, academic Journal of Action Research (TAJAR)? Take the first step by joining us virtually to learn more about the EPCC Teachership Academy.

Workshop: **EPCC Faculty Association Meeting**
Audience: **Full or Part-Time Faculty**
For more information, please contact: Sandra Cuevas, scueva14@epcc.edu
Presenter(s): Albert Burnham, Liz Acosta, Pat Barrientos, and Sandra Cuevas
Date: Thursday, August 21 **Time**: 10:00-12:00 p.m.
Platform: Face-to-Face
Campus: Administrative Services Center/ASC-A Boardroom
Description: This workshop serves as the Fall semester meeting of the EPCC Faculty Association and includes discussions on various issues affecting faculty. EPCC President William Serrata and Vice President Steve Smith will be invited to address college matters and answer any questions faculty members may have.

Workshop: **AED Basic Training**
Audience: **All Employees**
For more information, please contact: Ana Guerrero, aguerre3@epcc.edu
Presenter(s): Ana Guerrero
Date: Thursday, August 21 **Time**: 2:00-2:50 p.m.
Platform: Face-to-Face
Campus: Rio Grande Campus/B 300
Description: In response to the installation of AED stations at the Rio Grande Campus, we invite all staff and students to participate in this essential training. Participants will learn the functions and key features of an AED, how to place AED pads on a patient, and important safety precautions to ensure a secure environment for both the rescuer and victim. We encourage everyone to take part in this valuable training.

PUBLISHERS

Workshop: **History Textbook Demonstration: W. W. Norton Publishers**
Audience: **All Employees**
For more information, please contact: Jennifer Urban-Flores, jurbanfl@epcc.edu
Presenter(s): Jennifer Urban-Flores
Date: Monday, August 18 **Time**: 1:00-1:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 363
Description: This session focuses on textbook selection for the upcoming academic year for the History Discipline. History faculty, please join us as we learn about the new features from W. W. Norton Publishers. With the current textbook cycle ending, we will vote on our default textbook this fall. Representatives from various publishers will present their materials, highlighting key features and benefits. Join us to evaluate options and contribute to the crucial decision of choosing the best resource for our students

Workshop: **Drop-In Workshop: WebAssign, MyMathLab, Blackboard, First Day Access, Banner, or Yuja**
Audience: **All Employees**
For more information, please contact: Ivette Chuca, ichuca@epcc.edu
Presenter(s): Ivette Chuca
Date: Tuesday, August 19 **Time**: 10:00-10:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/Learning Emporium L04
Description: This open workshop is designed to assist faculty and staff with questions about WebAssign, MyMathLab, Blackboard, First Day Access, Banner, or Yuja. Whether you need troubleshooting tips, setup guidance, or clarification on using these tools, this flexible drop-in session offers personalized support for your specific needs. Stop by at any time during the session to receive tailored assistance and solutions for effectively managing your courses and student interactions.

Workshop: **Enhance Your Teaching Approach with Pearson Mastering to Broaden Your Instructional Strategies**
Audience: **All Employees**
For more information, please contact: Fariba Ansari, fansari@epcc.edu
Presenter(s): Fariba Ansari and Blanca Lopez
Date: Tuesday, August 19 **Time**: 11:00-11:50 a.m.
Platform: Online
Description: Enhancing your teaching approach with Pearson Mastering can significantly broaden your strategies, empowering you to offer engaging, interactive, and personalized learning experiences. Pearson Mastering provides comprehensive tools to assess student progress, identify areas for improvement, and tailor lessons to diverse needs. By integrating this platform into your teaching, you can enrich your curriculum with data-driven insights and interactive content. Whether for in-person or online teaching, Pearson Mastering enables you to create a dynamic and effective learning environment, boosting student engagement and performance while expanding your instructional methods and capabilities.

Workshop: **Webassign For Math**
Audience: **All Employees**
For more information, please contact: Ivette Chuca, ichuca@epcc.edu
Presenter(s): Ivette Chuca and Lisa Goodrich
Date: Tuesday, August 19 **Time**: 11:00-11:50 a.m.
Platform: Online
Description: Join us to learn how to select and integrate WebAssign content into your Math courses. This session will cover how to link WebAssign to Blackboard Ultra and how to Deep Link assignments and grades. Important: WebAssign must be linked to Blackboard before students enroll in WebAssign.

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Workshop: **History Textbook Demonstration: Oxford University Press**
Audience: **All Employees**
For more information, please contact: Jennifer Urban-Flores, jurbanfl@epcc.edu
Presenter(s): Jennifer Urban-Flores
Date: Tuesday, August 19 **Time**: 2:00-2:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 363
Description: This session focuses on textbook selection for the upcoming academic year for the History Discipline. History faculty, please join us as we learn about the new features from Oxford University Press. With the current textbook cycle ending, we will vote on our default textbook this fall. Representatives from various publishers will present their materials, highlighting key features and benefits. Join us to evaluate options and contribute to the crucial decision of choosing the best resource for our students.

Workshop: **Information Technology and AI with Cengage**
Audience: **All Employees**
For more information, please contact: Delfina C. Najera, dnajera5@epcc.edu
Presenter(s): Delfina Najera and Lisa Goodrich
Date: Tuesday, August 19 **Time**: 3:00-3:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 345
Description: Handson MindTap training for the ITS Discipline.

Workshop: **History Textbook Demonstration: Macmillan**
Audience: **All Employees**
For more information, please contact: Jennifer Urban-Flores, jurbanfl@epcc.edu
Presenter(s): Jennifer Urban-Flores
Date: Wednesday, August 20 **Time**: 10:00-10:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 363
Description: This session focuses on textbook selection for the upcoming academic year for the History Discipline. History faculty, please join us as we learn about the new features from Macmillan. With the current textbook cycle ending, we will vote on our default textbook this fall. Representatives from various publishers will present their materials, highlighting key features and benefits. Join us to evaluate options and contribute to the crucial decision of choosing the best resource for our students.

Workshop: **History Textbook Demonstration: Cengage**
Audience: **All Employees**
For more information, please contact: Jennifer Urban-Flores, jurbanfl@epcc.edu
Presenter(s): Jennifer Urban-Flores
Date: Wednesday, August 20 **Time**: 2:00-2:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 363
Description: This session focuses on textbook selection for the upcoming academic year for the History Discipline. History faculty, please join us as we learn about the new features from Cengage. With the current textbook cycle ending, we will vote on our default textbook this fall. Representatives from various publishers will present their materials, highlighting key features and benefits. Join us to evaluate options and contribute to the crucial decision of choosing the best resource for our students.

Workshop: **SAM & Mindtap Software Training for Business Courses**
Audience: **New Adjunct and Non-Tenure Track Faculty**
For more information, please contact: Elsa Chacon, echacon7@epcc.edu
Presenter(s): Elsa Chacon and John N. Navidomski
Date: Thursday, August 21 **Time**: 11:00-11:50 a.m.

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Platform: Face-to-Face
Campus: Valle Verde Campus/A 2325
Description: SAM and MindTap Refresher Software Training for Business Discipline classes. Cengage SAM is an engaging and interactive online learning environment that transforms students into Microsoft Office and computer concept masters. MindTap is the online platform that gives instructors complete course control. Craft personalized, engaging experiences that help students boost performance and deliver access to e-textbooks, study tools, and more.

Workshop: **McGraw Hill CONNECT & SIMnet Software Training for Business Courses**
Audience: **New Adjunct and Non-Tenure Track Faculty**
For more information, please contact: Elsa Chacon, echacon7@epcc.edu
Presenter(s): Elsa Chacon and John Navidomski
Date: Thursday, August 21 **Time**: 12:00-12:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/A 2325
Description: McGraw Hill Connect & SIMnet Software Training for business courses. CONNECT and SIMnet are web-based assignment and assessment platforms that help instructors connect students to their coursework and to succeed beyond the course. Open and available for part-time and full-time instructors.

Workshop: **History Textbook Demonstration: McGraw Hill**
Audience: **All Employees**
For more information, please contact: Jennifer Urban-Flores, jurbanfl@epcc.edu
Presenter(s): Jennifer Urban-Flores
Date: Thursday, August 21 **Time**: 3:00-3:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 363
Description: This session focuses on textbook selection for the upcoming academic year for the History Discipline. History faculty, please join us as we learn about the new features from McGraw Hill. With the current textbook cycle ending, we will vote on our default textbook this fall. Representatives from various publishers will present their materials, highlighting key features and benefits. Join us to evaluate options and contribute to the crucial decision of choosing the best resource for our students.

SCIENCE DISCIPLINES

Workshop: **The PREE H2O Internship Opportunity**
Audience: **All Employees**
For more information, please contact: Paul Hotchkin, photchki@epcc.edu
Presenter(s): Paul Hotchkin, Adriana Perez, and Elizabeth Preza
Date: Monday, August 18 **Time**: 3:00-3:50 p.m.
Platform: Online
Description: Internship opportunities are one of the best ways for students to improve their career prospects. The PREE H2O internship is a USDA-funded program that gives students the opportunity to learn about El Paso's food and water systems while gaining valuable work experience. Come and learn about this internship and how to get your students involved!

Workshop: **Anatomage Table Basics**
Audience: **New Adjunct and Non-Tenure Track Faculty**
For more information, please contact: Claire Wells, cwells19@epcc.edu
Presenter(s): Claire Wells
Date: Tuesday, August 19 **Time**: 1:00-1:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 244

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Description: Come learn how to use Anatomage tables for Anatomy & Physiology classes and labs! These tables feature detailed, dissectable 3D models of human cadavers. In this workshop, you'll learn how to access and dissect cadavers, and create custom views of anatomical features to use as teaching tools or export for PowerPoints and exams. This session is recommended for faculty teaching BIOL 2401, 2402, or 2404, and who are not yet familiar with the basics of dissecting and creating views.

Workshop: **Integrating The Anatomage Table Into Your Curriculum**
Audience: **New Adjunct and Non-Tenure Track Faculty**
For more information, please contact: Claire Wells, cwells19@epcc.edu
Presenter(s): Claire Wells
Date: Tuesday, August 19 **Time**: 2:00-2:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 244
Description: The Anatomage tables are a powerful tool, but how can they be fully utilized in your labs? In this session, you'll learn strategies to maximize the technology, from accessing premade activities and case studies to using the quiz function during in-lab exercises. You'll also discover how students can create a personal Anatomage portfolio as a study guide for practical exams.

Workshop: **Applying NASA's GLOBE Program Into Your Curriculum: STEAM Approach to Learning with Early College and Traditional Students**
Audience: **All Employees**
For more information, please contact: John Olgin, jolgin@epcc.edu
Presenter(s): John G. Olgin, Ariana Perez, and Olienka de la O Fernandez
Date: Tuesday, August 19 **Time**: 2:00-2:50 p.m.
Platform: Online
Campus: /
Description: The NASA GLOBE Program, along with EPCC faculty and the service learning program, have developed STEAM curriculum for early college and traditional college students. Learn the latest learning modules and hands-on activities developed by EPCC and GLOBE faculty and staff that can greatly enhance your curriculum and develop interdisciplinary connections toward student success.

Workshop: **Biology Core Assessment Updates and Training**
Audience: **New Adjunct and Non-Tenure Track Faculty**
For more information, please contact: Claire Wells, cwells19@epcc.edu
Presenter(s): Claire Wells, Diego Reyes, Miguel Vasquez, and Roshanak Jafari
Date: Wednesday, August 20 **Time**: 8:00-8:50 a.m.
Platform: Face-to-Face
Campus: Northwest Campus/Main Cafeteria
Description: This session will cover the Biology discipline's fifth Core Assessment cycle, including updates on new assessments, revised rubrics, and newly added courses. We'll also discuss recent changes, interventions, and best practices to support continuous improvement.

Workshop: **Chemistry Discipline Assessments' Updates**
Audience: **All Employees**
For more information, please contact: Veronica Gonzalez, vgonz109@epcc.edu
Presenter(s): Veronica Gonzalez and Karina Castillo
Date: Wednesday, August 20 **Time**: 11:00-11:50 a.m.
Platform: Online
Description: This workshop will focus on the new assessment cycle and changes to the Chemistry Assessment Plans for CLOs and PLOs. Faculty will be trained on how to use scientific research articles as part of the core learning objective assessment and how to administer program learning objective assessments.

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SUPPORT SERVICES

Workshop: **College Readiness & Students' Success**
Audience: **All Employees**
For more information, please contact: Roshanak Jafari, rjafari@epcc.edu
Presenter(s): Roshanak Jafari
Date: Monday, August 18 **Time**: 9:00-9:50 a.m.
Platform: Online
Description: College readiness refers to students' skills, knowledge, and behaviors to succeed in entry-level, credit-bearing academic programs at two- and four-year post-secondary schools. It includes understanding college expectations, coping with content, and thriving in the educational and social environment. We will discuss the key elements of college readiness, such as academic and soft skills, understanding the college environment, college awareness, eligibility, and preparedness. Also, we will explain how the education system and students can address and achieve college readiness.

Workshop: **EPCC Degree Pathways and Resources**
Audience: **All Employees**
For more information, please contact: Astrid Arciniega, aarcini3@epcc.edu
Presenter(s): Astrid Arciniega and Sonia Santana
Date: Monday, August 18 **Time**: 1:00-1:50 p.m.
Platform: Face-to-Face
Campus: Northwest Campus/M 48
Description: This workshop will highlight EPCC Degree Pathways and the wide range of student resources available. Participants will gain deeper insight into the various pathways and learn about district-wide services designed to support student success.

Workshop: **Keys to Student Veteran Success**
Audience: **All Employees**
For more information, please contact: Carl Dwyer, cdwyer3@epcc.edu
Presenter(s): Carl Dwyer, Juan Vallejo, and Luis Garcia
Date: Tuesday, August 19 **Time**: 11:00-12:30 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 263
Description: Many veterans enter college directly from the military. This significant life transition often requires time to adjust to the new campus setting, culture, and experiences. Veterans may need more support due to physical or mental health issues as well as practical challenges. Compared to traditional students, veterans are older, more likely to have off-campus jobs, and have considerable life experience. This course will discuss steps institutions can take to assist veterans and service members in transitioning to higher education, completing their college programs, and obtaining career-ready skills.

Workshop: **TRIO Alumni and First-Generation College Graduates: Let's Come Together to Empower Our Students!**
Audience: **All Employees**
For more information, please contact: Mirella Pasillas, mpasill2@epcc.edu
Presenter(s): Lucia Rodriguez, Mirella Pasillas, Jaleen Avila, Adriana Alarcon, Deanna Camacho and Alejandro Lozano
Date: Tuesday, August 19 **Time**: 2:00-2:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/A 1401
Description: Are you a TRIO alumnus (SSSP, Upward Bound, Talent Search, McNair) or a first-generation college graduate? We need you! Join us to learn about EPCC's TRIO Student Support Services Program (SSSP) and discover how you can get involved. Just like we did, our first-gen TRIO students need your support, encouragement, and mentorship. Come brainstorm ways to contribute to their success while enjoying afternoon desserts and treats.

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Workshop: **Phi Theta Kappa (PTK): National Honor Society Benefits for Student Development**
Audience: **All Employees**
For more information, please contact: John Olgin, aperez28@epcc.edu
Presenter(s): Adriana Perez and John G. Olgin
Date: Tuesday, August 19 **Time**: 3:00-3:50 p.m.
Platform: Online
Description: Learn about how students can benefit from joining the Phi Theta Kappa (PTK) honor society. PTK offers various engagement activities to improve interpersonal skills, professional development, scholarship opportunities, and more!

Workshop: **The Family Friendly Campus Project: A Unique Opportunity for Faculty to Help Student Parents**
Audience: **All Employees**
For more information, please contact: Kim Diaz, kdiaz60@epcc.edu
Presenter(s): Kim Diaz, Lucia Rodriguez, Pat Islas, Elizabeth Olivas, and Lorely Ambriz
Date: Wednesday, August 20 **Time**: 10:00-10:50 a.m.
Platform: Online
Description: Join us to learn about the Family Friendly Campus Project, designed to support EPCC student parents in their pursuit of success! Discover EPCC's involvement in the Postsecondary Leadership Circle Activation Fund from Ascend at the Aspen Institute and our plans to implement a two-generation approach that positively impacts education and families for generations. You'll hear about the Student Parent Resource Centers, lactation spaces available at each campus, and the inaugural EPCC Student Parent Conference this past February. Faculty are especially encouraged to attend and learn how they can support student parents by including a student parent support statement in their syllabi.

Workshop: **Strengthening Communication Strategies: Faculty Approaches to Supporting Student Success**
Audience: **All Faculty**
For more information, please contact: Anthony Rausch, arausch1@epcc.edu
Presenter(s): Anthony Rausch, Darlina Nazario, Rebekah Bell, and Sultaneh Riley
Date: Wednesday, August 20 **Time**: 12:00-1:20 p.m.
Platform: Face-to-Face
Campus: ASC/B Bldg. Foyer
Description: Student feedback reveals that unclear communication expectations and perceived faculty unapproachability can discourage students from seeking support. This workshop will present findings from recent surveys and focus groups, followed by a student panel sharing firsthand experiences. Faculty will explore effective strategies to set clear communication expectations, increase approachability, and foster a classroom environment that supports stronger faculty-student engagement and improved academic outcomes. Lunch will be provided.

Workshop: **StayStrong: Empowering Students with Essential Services for Success**
Audience: **All Employees**
For more information, please contact: Shanan Valles, stheus@epcc.edu
Presenter(s): Shanan Valles, Carmen Gomez, and Dolores Gross
Date: Wednesday, August 20 **Time**: 12:00-12:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 128
Description: This workshop will highlight the various services available to students, including Emergency Assistance, EPCC Cares, Student-Parent Resource Centers, Tejano Mercado, and more. The goal is to inform EPCC employees about these valuable resources, ensuring they are equipped to support students in staying on track with their academic goals. Lunch will be provided, first-come, first-served.

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Workshop: **Come Learn About the EPCC Campus Cat Program!**
Audience: **All Employees**
For more information, please contact: Margaret Nelson Rodriguez, mnelson9@epcc.edu
Presenter(s): Margie Nelson Rodríguez, R. Danielle McGill, Fan Chen, Rosalia Ortega, and Paul Hotchkin
Date: Wednesday, August 20 **Time**: 2:00-2:50 p.m.
Platform: Online
Description: For over nine years, a group of dedicated volunteers has cared for EPCC campus cats through the EPCC Campus Cat Program (CCP). We feed 100+ cats daily, trap (TNR) cats for spaying/neutering and vaccinations, foster kittens when possible, and provide emergency medical treatment. The CCP also partners with local organizations, such as the Humane Society of El Paso, for TNR. Come learn how you can help these precious kitties live safe and healthy lives at EPCC!

Workshop: **Integrating Service-Learning: Engaging Students Through Community Partnerships (Transmountain Campus)**
Audience: **All Employees**
For more information, please contact: Patricia Hutson, pflore56@epcc.edu
Presenter(s): Paty Hutson
Date: Thursday, August 21 **Time**: 3:00-3:50 p.m.
Platform: Face-to-Face
Campus: Transmountain Campus/Room 1123
Description: Explore how to engage students through the Service-Learning Program in this interactive workshop. Learn how to integrate service-learning into your courses, create impactful community partnerships, and provide students with hands-on learning opportunities that benefit the community. Faculty will discover practical strategies for incorporating service-learning and the support available through our program to ensure meaningful experiences for both students and community partners.

Workshop: **Service Learning Opportunities at MDP**
Audience: **All Employees**
For more information, please contact: Sylvia Peregrino, speregr1@epcc.edu
Presenter(s): Sylvia Peregrino and Patricia Islas
Date: Thursday, August 21 **Time**: 5:00-5:50 p.m.
Platform: Hybrid
Campus: Mission del Paso Campus/R 121
Description: The service learning coordinator will give an overview of the EPCC service learning program. The service learning liaison at MDP will discuss the benefits of working with the EPCC service learning program. We will discuss modified requirements for the 8 week hybrid students. EPCC service learning has opportunities on site and in the community. There is also funding available for special projects.

TECHNOLOGY

Workshop: **OER Toolkit: Searching for Open Educational Resources**
Audience: **All Employees**
For more information, please contact: Amanda Gomez, agome122@epcc.edu
Presenter(s): Amanda Gomez
Date: Monday, August 18 **Time**: 11:00-11:50 a.m.
Platform: Online
Description: This session introduces the essentials of Open Educational Resources (OER) and explores their benefits for teaching and learning. Participants will learn how to search for, evaluate, and adapt OER to enhance their courses. The session will also provide a brief overview of Creative Commons licenses and how to apply them to your own instructional materials.

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Workshop: **What Can You Do With NotebookLM?**
Audience: **All Employees**
For more information, please contact: Janine Rudnick, Jrudnick@epcc.edu
Presenter(s): Janine Rudnick
Date: Monday, August 18 **Time**: 6:00-6:50 p.m.
Platform: Online
Description: NotebookLM is Google's tool that can take up to 50 sources and provide an outline, timeline, podcast, and more. How can you use it for your teaching and classes? Come and learn more about this great tool.

Workshop: **AI Updates for Instructors and Students**
Audience: **All Employees**
For more information, please contact: Janine Rudnick, jrudnick@epcc.edu
Presenter(s): Janine Rudnick
Date: Tuesday, August 19 **Time**: 9:00-9:50 a.m.
Platform: Online
Description: AI is evolving rapidly, and the tools we've relied on to prepare for classes may have been updated or replaced. In this workshop, we'll explore how Brisk, NotebookLM, and other AI-powered tools can support both you and your students this semester.

Workshop: **Strengthen Online Student Engagement**
Audience: **All Employees**
For more information, please contact: Laura Erickson Alvarado, lerickso@epcc.edu
Presenter(s): Laura Erickson Alvarado
Date: Tuesday, August 19 **Time**: 1:00-1:50 p.m.
Platform: Online
Description: Come learn some online strategies for student engagement! This workshop will focus on best practices for a successful online course. We will build a toolbox to strengthen pedagogy in an online environment.

Workshop: **How To Use Grammarly EDU**
Audience: **All Employees**
For more information, please contact: Sandra Zuniga, szunig26@epcc.edu
Presenter(s): S Vanessa Zuniga
Date: Tuesday, August 19 **Time**: 2:00-2:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 126
Description: This workshop, hosted by the Valle Verde Writing Center Team, will guide faculty and staff on how to create their Grammarly EDU account. The workshop will also cover how to use Grammarly in your preferred browser as an extension, how to download and navigate the app, and how to write directly in Grammarly. Key features include grammar and style suggestions, plagiarism detection, and vocabulary enhancement. In addition, the team will cover what Grammarly's Authorship report is and how instructors can utilize this new feature in their class to determine the authenticity of a student's written work.

Workshop: **Embracing AI For You and Your Students**
Audience: **New Full-Time Tenure Track Faculty**
For more information, please contact: Vanessa Camacho, vmacia16@epcc.edu
Presenter(s): Vanessa Camacho and Gabriel Camacho
Date: Wednesday, August 20 **Time**: 10:00-10:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/A 2124
Description: Rather than avoiding AI or remaining skeptical of it as a tool, this workshop takes the perspective that putting AI front and center in your courses is an important first step towards supporting instruction and learning. This workshop will discuss practical and positive uses of AI by providing concrete examples where AI was used to engage students in a dialogue and facilitate the instructors work.

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Workshop: **Moving Forward with the Technology Around Us**
Audience: **New Adjunct and Non-Tenure Track Faculty**
For more information, please contact: Carlos Mejia, cmejia6@epcc.edu
Presenter(s): Carlos Mejia, Gilbert Garcia, Jaime Rodriguez, Jesusita Salas, Maximo Soroa, and Maria D. Ontiveros
Date: Wednesday, August 20 **Time**: 11:00-11:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 307
Description: Learn about our latest technology being used to expand your lectures beyond the classroom. Learn about the digital signage software that the college will be installing in monitors to display announcements district wide.

Workshop: **AI-Powered Teaching: Build a Custom Bot for Your Class**
Audience: **Full or Part-Time Employee for 10+ Years**
For more information, please contact: Daniel Rios Lopera, drioslop@epcc.edu
Presenter(s): Daniel Ríos Lopera
Date: Wednesday, August 20 **Time**: 11:00-11:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 126
Description: Artificial Intelligence is transforming education, offering innovative ways to engage students and streamline teaching. In this hands-on workshop, faculty will learn how to create their own AI bot using SchoolAI. This custom bot can assist with class discussions, answer FAQs, provide writing feedback, and support various learning activities. No prior AI experience is required—just bring your laptop and creativity! By the end of the session, participants will have a functional AI assistant tailored to their courses, enhancing student interaction and learning outcomes. Join us and explore how AI can empower your teaching!

Workshop: **Grammarly Authorship: Promoting Transparent Writing in the Days of AI**
Audience: **All Employees**
For more information, please contact: Jorge Gomez, jgome390@epcc.edu
Presenter(s): Jorge Gomez and Yasmin Ramirez
Date: Wednesday, August 20 **Time**: 1:00-1:50 p.m.
Platform: Online
Campus: /
Description: In this online workshop we will show attendees how to use Grammarly Authorship to promote transparent student writing to help mitigate issues of students not disclosing when they use generative AI. Authorship is a feature of Grammarly EDU to which all EPCC students, faculty, and staff have free access. Jorge and Yasmin will be joined by the Customer Service Manager from Grammarly.

Workshop: **Empowering Educators with AI: Creating Classroom Bots for Enhanced Learning**
Audience: **All Employees**
For more information, please contact: Christian Servin, cservin1@epcc.edu
Presenter(s): Christian Servin, Sabina Sosa, and Brian Casio
Date: Thursday, August 21 **Time**: 3:00-5:30 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 307
Description: In Spring 2025, EPCC hosted a two-day workshop titled Implications of Artificial Intelligence for Educators, aimed at helping educators integrate AI into their teaching practices. This session will highlight key takeaways from the workshop, explore classroom technologies that support AI-enhanced learning, and provide hands-on experience with AI tools for creating course materials, assignments, and interactive content. Participants will also learn how to develop a classroom-ready AI bot using accessible tools designed for educators. This workshop empowers instructors to enhance student engagement and streamline instruction by leveraging the latest advancements in artificial intelligence within an educational context.

TENURE TRACK

Workshop: **1st Year Tenure-Track Workshop**
Audience: **New Full-Time Tenure Track Faculty**
For more information, please contact: Lorena Gonzalez, lgonz204@epcc.edu
Presenter(s): Lorena Gonzalez, Gabriel Camacho, Patricia Islas, Scott Mann, and Adriana Perez
Date: Tuesday, August 19 **Time**: 9:00-9:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 120
Description: This workshop is for 1st-year probationary faculty. This session will review the tenure procedure, discuss the tenure process, and provide answers to faculty questions. The Tenure Committee will also provide helpful tips for collecting and documenting information for the portfolio. Moreover, the Tenure Committee will discuss the spirit of the tenure process through a growth mindset and culture of teaching and learning excellence.

Workshop: **3rd Year Tenure-Track Workshop**
Audience: **New Full-Time Tenure Track Faculty**
For more information, please contact: Lorena Gonzalez, lgonz204@epcc.edu
Presenter(s): Lorena Gonzalez, Michael Gonzalez, Rose Lopez, Antonio Rodarte, and Nader Rassaei
Date: Tuesday, August 19 **Time**: 9:00-9:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 128
Description: This workshop is for 3rd-year probationary faculty. This session will review the tenure procedure, discuss the tenure process, and provide answers to faculty questions. The Committee will discuss the process of the Third Year Recommendations from your Peer Review Committee and Administrative Supervisor. The Tenure Committee will also discuss maintaining engagement and involvement in both service to the college and community during the remainder of the probationary period.

Workshop: **2nd Year Tenure-Track Workshop**
Audience: **New Full-Time Tenure Track Faculty**
For more information, please contact: Lorena Gonzalez, lgonz204@epcc.edu
Presenter(s): Lorena Gonzalez, Gabriel Camacho, Patricia Islas, Scott Mann, and Adriana Perez
Date: Tuesday, August 19 **Time**: 10:00-10:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 120
Description: This workshop is for 2nd-year probationary faculty. This session will review the tenure procedure, discuss the tenure process, and provide answers to faculty questions, as well as provide helpful tips for collecting and documenting information in the binder. Probationary faculty make EPCC and El Paso a better place. The Tenure Committee will discuss the philosophy of "giving back" to the community during the probationary period.

Workshop: **4th and 5th Year Tenure-Track Workshop**
Audience: **New Full-Time Tenure Track Faculty**
For more information, please contact: Lorena Gonzalez, lgonz204@epcc.edu
Presenter(s): Lorena Gonzalez, Michael Gonzalez, Rose Lopez, Antonio Rodarte, and Nader Rassaei
Date: Tuesday, August 19 **Time**: 10:00-10:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 128
Description: This workshop is required for 4th & 5th year probationary faculty. This session will review the tenure procedure, discuss the tenure process, and provide answers to faculty questions. The Committee will review the value of the Third Year Recommendations from your Peer Review Committee and Administrative Supervisor during the remainder of the probationary period. The Committee will also discuss the 5th Year Review process and timeline of events.

Workshop: **Peer-Review Committee Workshop: Overview of the Review Process**
Audience: **Full or Part-Time Employee for 5+ Years**
For more information, please contact: Lorena Gonzalez, lgonz204@epcc.edu
Presenter(s): Lorena Gonzalez, Michael Gonzalez, and Julie Penley
Date: Tuesday, August 19 **Time**: 11:00-11:50 a.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 128
Description: This workshop is intended for those faculty who were (re)appointed to a third- or fifth-year Peer Review Committee (PRC) for the 2025-2026 Academic Year. The session will provide an overview of the 3rd and 5th-year review processes and focus on the mechanics of the PRC evaluation process. Information on how to support tenure-track faculty during the probationary period will also be discussed.

Workshop: **Tenure Committee's "Office Hours" – Your Tenure-Track Questions Answered!**
Audience: **New Full-Time Tenure Track Faculty**
For more information, please contact: Lorena Gonzalez, lgonz204@epcc.edu
Presenter(s): Lorena Gonzalez, Julie Penley, Nader Rassaei, Gabriel Camacho, Scott Mann, Adriana Perez, Michael Gonzalez, Patricia Islas, Antonio Rodarte, and Rose Lopez
Date: Tuesday, August 19 **Time**: 12:00-12:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 128
Description: Are you navigating the tenure-track process and have questions? Not sure how to structure your portfolio or need some advice? We've got you covered! Join us for the Tenure Committee's open "office hours," where members of the committee will be available to offer guidance, answer any of your tenure-track related questions, or provide feedback. Whether you're at the beginning of the process or in the final stages of the tenure-track process, we're here to support you. Stop by and take advantage of this opportunity to chat in a relaxed and welcoming environment. We look forward to seeing you there!

Workshop: **Mastering the Electronic Tenure Portfolio: A Guide for Peer Review Committees and Administrators**
Audience: **New Adjunct and Non-Tenure Track Faculty**
For more information, please contact: Lorely Ambriz, lambriz@epcc.edu
Presenter(s): Lorely Ambriz, David Rodriguez, and Janine R. Rudnick
Date: Tuesday, August 19 **Time**: 12:00-12:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 129
Description: This workshop is designed for tenure peer review committee members and administrative supervisors to learn how to access and navigate the electronic tenure portfolio. Our session will provide a comprehensive guide on navigating the digital platform, ensuring you can efficiently review, manage, and evaluate tenure portfolios. Gain insights into the best practices for supporting faculty evaluations and streamlining the tenure review process. Join us to enhance your administrative capabilities and stay ahead in the evolving academic landscape.

Workshop: **Designing Your EPCC Electronic Tenure Portfolio: A Workshop for Tenure-Track Faculty**
Audience: **New Full-Time Tenure Track Faculty**
For more information, please contact: Lorely Ambriz, lambriz@epcc.edu
Presenter(s): Lorely Ambriz, David Rodriguez, and Janine Rudnick
Date: Tuesday, August 19 **Time**: 1:00-1:50 p.m.
Platform: Face-to-Face
Campus: Valle Verde Campus/AST 129
Description: In this workshop, we will demonstrate how to customize and add your personal design to the EPCC electronic tenure portfolio template through MS OneNote and learn about key features for getting organized, adding tabs, adding documents and pictures, changing colors and fonts, and descriptive notes. We will also review how to create Adobe PDFs from born-digital documents to avoid scanning and creating a backup of your electronic portfolio. Additionally, you will learn how to share your electronic portfolio with your Peer Review Committee. This workshop is not mandatory and is intended for tenure-track faculty candidates in years 1, 2, 3 and 4.

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