

**NEW TRIER TOWNSHIP HIGH SCHOOL DISTRICT 203
REGULAR MEETING OF THE BOARD OF EDUCATION**

**January 26, 2026
New Trier Township High School
7 Happ Road, Room C234
Northfield, IL 60093**

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A **Regular Meeting** of the Board of Education of New Trier Township High School District 203, Cook County, Illinois was held at New Trier High School – Northfield Campus, 7 Happ Road, in Room C234 on Monday, January 26, 2026, at 6:30 p.m.

Members Present

Ms. Jean Hahn, President
Ms. Courtney McDonough
Ms. Sally Pofcher
Ms. Sally Tomlinson, Vice President

Administrators Present

Dr. Peter Tragos, Superintendent
Dr. Christopher Johnson, Deputy Superintendent
Dr. Chimille Tillery, Asst. Supt. for Curriculum & Instruction
Mr. Chris Mitchell, Assoc. Principal for Student Services
Mr. Paul Waechtler, Principal – Northfield Campus

Members Absent

Ms. Kimberly Alcantara
Mr. Avik Das
Mr. Joo Serk Lee

Also Present

Ms. Niki Dizon, Chief Communications Officer; Dr. Nashwa Mekky, Chief Human Resources Officer; Mr. Michael Marassa, Chief Technology Officer; Ms. Pam Beavin, Modern and Classical Languages Department Faculty; Mr. Alex Klein, Social Studies Department Faculty; and Mr. Mike Hill, Technology Department; Mr. Eric Johnson, Technology Department; Mr. Jeff Bailey, Technology Department; Ms. Lindsey Ruston, Board of Education Secretary; and members of the press and community.

BUSINESS MEETING

I. CALL TO ORDER – 5:30 p.m. – C234

Ms. Hahn called the Regular Meeting of January 26, 2026 of the Board of Education to order at 5:31 p.m. in room C234 at the Northfield campus. Roll call was taken, and all members were present, except for Ms. Alcantara, Mr. Das and Mr. Lee. Ms. Hahn asked for a motion to move to Closed Session. Ms. Tomlinson moved that the Board of Education adjourn to closed session for the purpose of the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor, or a volunteer of the District or against legal counsel for the District to determine its validity; collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees; and Discussion of minutes of meetings lawfully closed, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. Ms. McDonough seconded the motion. Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. Pofcher, Ms. Tomlinson, Ms. McDonough, Ms. Hahn

NAY: none

ABSENT: Ms. Alcantara, Mr. Das, Mr. Lee

The motion passed.

II. CLOSED SESSION – 5:30 p.m. – A201A

III. BUSINESS MEETING – Open Session – 6:30 p.m. – C234

Ms. Hahn called the Regular Meeting of January 26, 2026 of the Board of Education to order at 6:30 p.m. in room C234 at the Northfield campus. Roll call was taken, and all members were present, except for Ms. Alcantara, Mr. Das and Mr. Lee.

IV. Minutes and Reports

***A. Regular Meeting of December 8, 2025 (open and closed session) and the Special Meeting of December 15, 2025 (open session)**

The first order of business was to approve the minutes of the Regular Meeting of December 8, 2025 (open and closed session) and the Special Meeting of December 15, 2025 (open session). There were no requests for changes to the minutes. Ms. Pofcher moved, and Ms. Tomlinson seconded the motion, that the Board of Education approve the minutes of the December 8, 2025 (open and closed session) and the Special Meeting of December 15, 2025 (open session). Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. McDonough, Ms. Pofcher, Ms. Tomlinson, Ms. Hahn

NAY:

ABSTAIN: Ms. Alcantara, Mr. Das, Mr. Lee

The motion passed.

B. Report from Campus Principals, Assistant Superintendents, and FOIA Report

Mr. Paul Waechtler, Principal for the Northfield Campus, shared the following student events and program updates from that campus:

- He welcomed everyone to the new year and shared that since the last meeting first semester concluded with finals. In order to help students deal with stress prior to finals, there were comfort dogs on campus thanks to Ms. Steph Moretta, Academic Assistance Coordinator.
- Two Dance performances recently took place. One was the Northfield Dance Ensemble Showcase which presented original student choreographed dances and welcomed all students to participate. The second was Dance Day where a variety of classes and clubs performed throughout the day. Both were great opportunities for dancers' peers to see their performances.
- The incoming freshman class of 2030 attended Academic Life Sessions on January 8 and 13. Mr. Waechtler thanked Ms. Lori Worth, Eighth Grade Transition Coordinator, Ms. Trish Sheridan, Assistant Principal for the Class of 2030, Mr. Dan Paustian, Associate Principal, and Dr. Chimille Tillery, Assistant Superintendent for Curriculum and Instruction, for their wonderful job welcoming families.
- All About Electives also took place and informed students and their families about the school's elective offerings. Mr. Paustian provides general information in the Cornog and then students attended three sessions to learn more about specific electives.
- Behind the scenes: Mr. Waechtler thanked department leaders for completing the level recommendations for all students, noting families should have them early next week.
- Mr. Waechtler also shared about student exhibits on campus. The first is in the B Commons and is the Northfield Student Art Exhibit. It is a great display of talent and creativity from classes. The second was done by the Introduction to Architecture students who created their own tree house designs. They were inspired by the natural patterns around the campus. Students produced a scaled floor plan and tested their ideas by constructing a functional cardstock model.
- Next, Mr. Waechtler shared about attendance, noting that through December 19, 2025, the percentage of chronically absent students was less than eight percent, which is a three-year low. He thanked advisers, staff, and families for prioritizing being in school.
- The student recognition program for the Freshmen Trevian Award took place in December. Advisers selected students using the Be Brave, Be Kind, Be Proud framework. Mr. Mark Howard and Ms. Sue Ellen Haak, Adviser Chairs, and Mr. Koulentes, Assistant Principal for the Class of 2029, ran a great event celebrating these students.
- He also thanked advisers and teachers for working with current freshmen on course selection for next year during extended adviser rooms.

Mr. Chris Mitchell, Associate Principal for Student Services, shared the following student events and program updates from the Winnetka campus in Mrs. Denise Dubravec's, Principal for the Winnetka Campus/Assistant Superintendent, absence:

- He provided a couple of examples where Student Council partnered with the school to create staff and student connections through activities such as a holiday sweater competition and the gingerbread house decorating competition.
- The District is prepping for spring athletics and registration is now open.
- The New Trier Parents' Association will host a Parent University program entitled, "*Panel Discussion on Substance Use Risk in Teens*" on February 25th. Two alumni will join the panel led by Mrs. Dubravec and Ms. Kris Hummel, Student Assistance Program Coordinator. Mrs. Dubravec has also partnered with Glenbard Parent Series. She introduced author Mr. Jeff Selingo for one of their programs and in the spring will partner with the NTPA to introduce him and his book, "*Dream School*" at New Trier.
- Tri-Ship has partnered for many years with the Greater Chicago Food Depository. A record was set this year with \$73,955 collected in the virtual food drive; non-perishable items were also collected.
- Mr. Koulentes along with Ms. Julie Smith and Mr. Darrin Jeziorski, Adviser Chairs, welcomed the Class of 2029 to the Winnetka campus which Mr. Mitchell shared further details on.
- Recently five young adults from the Transition program attended a celebration of learning hosted by Oakton. They earned workplace credentials through Oakton with four of them receiving credentials in early childhood education and one in hospitality. Each student completed in-person coursework at Oakton while also learning on the job skills in a paid internship. One has been hired, while the other four have great employable skills as they continue their job search. This is a new partnership and one that is only open to New Trier students. The goal is to expand post-high school opportunities for students in the Transitions program. Mr. Mitchell also thanked Ms. Megan Zajac, Director of Special Education, for all her work on initiating this new program.

Dr. Johnson gave the FOIA report noting that there have been six requests since the last Board meeting. Topics included special education records, two requests for bids for renovation, records related to an individual student, communications between New Trier and a vendor, and paint purchases. All have been closed.

Dr. Joanne Panopoulos, Assistant Superintendent for Special Education and Student Services, shared that the special education department is also preparing for the class of 2030 and those students with an Individualized Education Program (IEP). There was an event for families in December where Ms. Megan Zajac, Director of Special Education, and Ms. Colleen Koulentes, Special Education Department Coordinator, provided an overview of services, supports, and providers at the Northfield campus.

Second, Dr. Panopoulos shared that the District has been looking at its Educational Life Skills (ELS) program at the Northfield campus. As a way to continue to improve services for students, the freshman ELS program will move to the Winnetka campus. She shared the benefits to students such as fewer transitions, continuity of services for students and staff, the different resources that are available at the Winnetka campus as well as efficiencies that include both resource allocation of teachers and a team approach. Lastly, she shared the communication plan.

Ms. Pofcher inquired how many students this impacts and asked for clarification if the ninth graders are fully at Winnetka and do not meet up again with their peers until sophomore year. Dr. Panopoulos replied that this impacts about nine to eleven families and that students would be at Winnetka full-time.

V. Communications

Ms. Hahn invited anyone from the audience who wished to address the Board to come forward and fill out a yellow communications request form and give it to Ms. Niki Dizon, Director of Communications. There were no requests for public comment.

VI. Special Orders of Business

A. Long-Term Facilities Planning

Dr. Johnson presented on the long-term facilities planning. The District adopted a long-range facilities plan in 2019. In the time since then, the District has made significant strides in improving its facilities for the benefit of students and to maintain the community's investment in its campuses. Notable accomplishments under this plan include the East Side Academic and Athletic Project at the Winnetka Campus, which added 14 classrooms that meet modern standards, and a variety of spaces for the athletic and kinetic wellness programs. The North/Tower Building project is also underway at the Winnetka campus, which will modernize and expand the number of science labs, and improve collaboration and office spaces for student services, faculty, and leaders. The Transition Center opened in Glencoe, providing an important off-site home for students that qualify for transition services. The District also

improved Duke Childs Field in collaboration with the Village of Winnetka. It has also made significant safety, mechanical, and environmental improvements.

As the District enters year seven of the existing plan, there is much to celebrate, but also significant planning to do as it works to align its resources with the needs of students and prepares the facilities for the changing nature of education. The District engaged its architects at Wight and Company and the Cashman Stahler Group to revise its long-term plan through a collaborative process this winter that will conclude with a new plan in the summer. The Board can use this as a roadmap for potential continued investment in New Trier's campuses, it will create flexibility and provide options to the Board about timing to address important needs. It will also align to available current and potential funding sources.

The primary focus of the long-range planning will be the District's two main campuses, Northfield and Winnetka. The Northfield Campus was built in the 1960s. The Winnetka Campus was built between 1901 and 2023, and while it is book-ended by the 2017 west side addition and 2023 academic and athletic addition, many spaces in the 1934 north and 1957 tower building do not meet the needs of current and future educational programs. The District owns two other facilities, Duke Childs Field, which it has invested significantly in in recent years, and Fox Meadow, another off-site athletic facility which does not require significant investment. The Transition Center, which is leased, has also recently been remodeled and the District does not anticipate significant changes to this space in the coming years.

The process to create the plan was developed by Wight and Co and has been used successfully with peer schools. It is meant to be an iterative and collaborative process, which includes assessing facilities, aligning them with educational goals, and then creating a long-term plan. The process will include representation from several groups and will ultimately be presented to the Board. The Administration will guide the process, with the help of the Facilities Steering Committee and the Finance Committee. Advisory groups that represent students, parents, community members, faculty and staff will also participate.

Wight has developed their principles of next generation learning. These are not new District initiatives, but rather meant to help participants in the planning process think about the future needs of students, and tie that to the New Trier 2030 Strategic Plan and Annual Goals.

The Board will play an important role in the development of this plan through their membership on various committees and through periodic updates. They will receive the plan in the summer of 2026 and will collaborate with the Administration to determine a schedule to address these needs while also evaluating possible funding sources. The first of the collaborative planning sessions kicked off last week and the architects were impressed by the participation of students and staff. The District understands that the plan that comes from this process should be realistic and does not commit the District to any specific projects at specific times or funding sources. It will suggest which projects are of greatest need to the students of today and tomorrow while giving the Board a chance to consider when and how these needs should be addressed. Dr. Johnson invited questions and comments from the Board.

Ms. Pofcher asked to be reminded how broadly the District is soliciting inputs from the community and other constituents. Dr. Johnson replied that the group is representative of various areas such as parent, community members, and students. He went on to share that more specialized groups will also meet. Individual input will also be invited. The pool constituents are another group that the District wants to hear from as there are significant needs that need to be incorporated into this process.

Ms. Tomlinson shared her appreciation for laying the framework of how to think about the next 10-15 years. By prioritizing what needs to happen, it helps the Board to focus on how to plan it out, where the money will come from, and how students will receive the greatest benefit with the least amount of disruption. She also shared comments around flexibility. She also noted it is tremendous how much has been accomplished since 2017, however, she also reminded the community that around 50% of the classrooms at the Winnetka campus date back many, many decades. Many people, when visiting the Winnetka campus, see the new field house or cafeteria and do not always see the older classrooms. Dr. Johnson replied that the Facilities Steering Committee will look at the data such as what percentage of time students are spending in these older spaces.

Ms. McDonough noted it is interesting to look at the campus history diagram as much has been done, but there is still much left to do. Dr. Johnson shared comments around this.

Ms. Pofcher noted that it will be an interesting Board discussion as they will probably be slower or faster ways to march through the renovations within the District's means. However, she shared that there is no way to do new pools at either facility without outside funding. Ms. Pofcher noted that this work has not made it through a couple of different rounds and will require community permission to fund it. The question is then how many decades it might keep going without being addressed. At a certain point, the work on the pools has to get done versus letting it continue to ride because it is an uncomfortable ask. Dr. Johnson replied that every year one waits to do this work, construction becomes more expensive. He wants to make sure there is a realistic plan to continue the work that the Board feels comfortable with.

Ms. Hahn spoke to the sequencing of the work that remains and that the District has made a lot of progress on the original 15-year plan, but yet things are constantly changing, and it is an iterative, living document. Looking at the whole package and seeing where everything fits together and where the money comes from, will be an informative process. She shared her appreciation for the planning and the continuing investment in the community's resources of these buildings. Ms. Hahn also thanked in advance the Facilities Steering Committee for their work, noting that the Finance Committee will provide input on the master list of needs.

VII. Administrative Items

A. Treasurer's Report for December 2025

Dr. Johnson provided the Treasurer's Report for December 2025, sharing that significant property tax disbursements occurred this month, which are reflected by a \$67.6 million cash balance. He noted that although there are no short-term investments, the District is earning 3.6% on its cash through the Illinois School District Liquid Asset Fund. This is a group of Illinois school districts that manage cash flow and keep liquid cash invested. The long-term portfolio has a weighted average of 4.32%; the District has largely been unable to place long-term investments on its 5-year ladder since last summer, so the average is higher than one would expect, as it is based on investments that were placed before rates began to fall. The District has continued to receive tax disbursements in January, and the Cook County Treasurer says to expect further disbursements this month while tax bills for the first installment of the levy filed in 2025 are due April 1, 2026. The county expects to make regular disbursements once those bills are issued. Dr. Johnson is pleased to see that the District, like other districts and governing bodies, may be on the backside of the cash flow crisis. Dr. Johnson along with Mr. Myron Spiwak, Director of Business Services, along with the Finance Committee, will determine when it is safe to resume investments and at rate that is done. They would like to get through one or two more year-long cycles of regular tax bill disbursements before returning to the District's original investment plan.

B. Financial Report for December 2025

Dr. Johnson then provided the Financial Report for December 2025. Operating revenue for the first six months of the fiscal year 2026 was \$53 million, or 25% lower compared to a little over \$70 million last year. Cook County finally made several tax distributions near the end of the month, but the receipts still trail the amount the District received by this time last year. The adopted budget for operating revenue is only slightly higher than FY25.

Operating expenditures through December were \$55,400,000 or 1.37% higher than last year. At the halfway point of the fiscal year, overall expenses have been stable, with the timing of purchases and payments making up the majority of variances in the report. The adopted budget for operating expenses is 1.52% higher than last year. On the expenditure side, the District is tracking slightly under where its budget is. Fund book balances for all accounts were \$134,165,000.

Ms. Tomlinson expressed gratitude to Dr. Johnson and Mr. Spiwak for their careful oversight through this property tax situation.

C. Policy Revisions – First Reading – PRESS 120

Dr. Tragos shared the first reading of policy revisions for PRESS 120, noting it is part of the regular cycle of review from the Policy Reference Education Subscription Service (PRESS) through the Illinois Association of School Boards (IASB). The Policy committee met on January 8th to review them. Policies are also reviewed by the District's attorneys as needed. These will be up for approval at the February Board meeting.

Ms. Hahn shared that it was one of the more cut and dry meetings, with mostly legal and footnote updates. Dr. Tragos agreed, noting that there were very minor updates to the content of the policies.

***D. Budget Assumptions and Parameters for 2026-27**

Dr. Johnson presented the budget assumptions and parameters for the 2026-27, noting that January marks the formal start of the budgeting process for the next fiscal year, which begins July 1, 2026. The Administration begins to prepare the budget for the next school year, using information contained in the five-year financial projections and the tax levy approved in the fall. The projections have been updated based on actual expenditures from the previous year and include parameters that will be used to build the 2026-27 budget.

The calendar proposes the approval of a Tentative Budget at the July 2026 Board Meeting and the placement of the Tentative Budget be on display for thirty days before a public hearing and final approval in September. The budget assumptions and parameters have been updated with information that has been reviewed by the Finance Committee.

Once the Board of Education approves the parameters, Dr. Johnson will begin discussions with administrators and departmental budget-makers regarding their budget needs. The administration has preliminarily reviewed enrollment trends and begun discussions about staffing and will meet to review capital requests submitted for the coming fiscal year. This year, the plan assumptions continue to reflect more realistic budget assumptions, with adjustments on both the revenue and expenditure areas of the budget to more closely align with actual year end results. Surplus from operations is expected to be \$5.6 million. The planned debt service payments and one-time transfers for capital projects currently stand at \$9.1 million, with a net result of a projected one-time usage of fund balance of \$3.5 million. If no other major variables change, Dr. Johnson anticipates being able to present a balanced budget for approval this summer as estimated information is updated with known costs as information becomes available during the budget cycle this winter and spring.

One of the hallmarks of the budgeting process is how the District allocates staffing resources, which are largely driven by student need and requests, through the course request and sectioning process that has just begun, led by Dr. Tillery. Some of the most significant variables on the revenue side are the variability in the timing of property tax revenue, which has a significant impact on the District's interest earnings. Dr. Johnson went on to explain this further. The amount of corporate personal property replacement tax the District receives also has decreased in recent years.

Finally on the revenue side, the District is seeing a proration of state and federal reimbursement due to all districts, as the increase in revenue is not meeting the demand and costs, particularly as they relate to special education. The District also continues to manage inflationary trends, which impact all areas of expenses, including salaries and benefits, energy and transportation. While the District expects overall staffing to remain level, it will closely evaluate how it allocates staffing to ensure it is meeting strategic priorities and maintaining historical class size averages, so while the number of positions may remain relatively stable, even as enrollment drops, the District may ask people to take on some different assignments or look to make changes through attrition and its annual staffing process.

Another significant variable that is monitored is enrollment. There is a new study from Dr. McKibbin, the District's demographer. It shows remarkably stable enrollment, with a decrease of 15 next year, and over the next three years, a cumulative drop of 75 students. This is driven mainly by larger national census trends, and an increasing number of empty nesters in the community and a limited amount of new housing. The District ends this ten-year period with just 45 more students than it has now. Dr. Johnson invited questions and comments from the Board.

Ms. Hahn thanked Dr. Johnson for his careful work on this.

Ms. Pofcher moved that the Board of Education approve the budget calendar as presented and authorizes the administration to begin the budgeting process. Ms. Tomlinson seconded the motion. Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. Pofcher, Ms. Tomlinson, Ms. McDonough, Ms. Hahn

NAY:

ABSENT: Ms. Alcantara, Mr. Das, Ms. Lee

VIII. Consent Agenda

- Bill List for Period, December 1 - 31, 2025
- Personnel Report (Appointment, Resignation, Retirement, Stipends - Appointment, and Admin Contract)
- Winnetka Campus North and Tower Building Construction Report #6

- Northfield Campus Athletic Project (Phase II) and Northfield Campus Cafeteria Project Bid Package and Contract Approval
- Closed Session Records Review
- Carehawk Clock Bell PA System Upgrade (Northfield and Winnetka)
- Approval of Student Fees for 2026-27
- Intergovernmental Agreement For Reciprocal Reporting, Digital Image Access, And School Resource Officer Between The Village Of Winnetka And The Board Of Education Of New Trier Township High School District No. 203
- Approval of E-Rate Equipment - Network Switches and UPS Battery Units
- Board of Education Meeting Schedule for 2026-2027
- Intergovernmental Agreement between Board of Education of New Trier Township High School District 203 and Oakton College

Ms. Hahn inquired if any members wanted to pull an item off the Consent Agenda, no one chose to do so. Ms. McDonough moved that the Board of Education approve the Consent Agenda, which includes: Bill List for Period, December 1 - 31, 2025; Personnel Report (Appointment, Resignation, Retirements, Stipends - Appointment, and Admin Contract); Winnetka Campus North and Tower Building Construction Report #6; The bids and related costs as presented by Pepper Construction and the purchasing cooperative agreements for Musco Lighting and Field Turf; The destruction of the Closed Session Meeting tapes of January 2024 through June 2024; Approve and award the contracts for CRW, First Security and Cashman Stahler Group and authorize the Deputy Superintendent to execute the contracts subject to attorney review; Approval of Student Fees for the 2026-27 school year as presented; The amended intergovernmental agreement with the Village of Winnetka, as presented; Approve the contracts with CDWG and TechPlus as presented and authorize the Deputy Superintendent to execute the agreement; Board of Education Meeting Schedule for 2026-2027; and the Intergovernmental Agreement between Board of Education of New Trier Township High School District 203 and Oakton College. Ms. Tomlinson seconded the motion. Upon a roll call vote being taken, the members voted as follows:

AYE: Ms. Tomlinson, Ms. McDonough, Ms. Pofcher, Ms. Hahn

NAY:

ABSENT: Ms. Alcantara, Mr. Das, Ms. Lee

IX. Board Member Reports

Ms. McDonough attended the **New Trier Parents Association (NTPA)** on January 6th. There was great discussion and parent feedback on the course registration process. The group is working to streamline the class coffees to ensure a cohesive four-year experience. The group meets again next week.

Ms. Hahn shared that the **New Trier Educational Foundation Liaison Committee** met last week with most of the focus on the Alumni Achievement Awards gala which is March 6th at the Renaissance Hotel in Northbrook. It is a great opportunity to learn more about the Foundation's work as well as what students go on to do once they leave New Trier.

Ms. Tomlinson shared that the **Environmental Committee** met on January 13th. There was an update on learning collaboratives and energy savings. She shared an update that was provided by a student officer of the Environmental Club. They have put significant effort into communications and posters to raise awareness among students on the impact that new technologies can have on the environment. They have also made connections with the Field Museum and a nature conservancy. The committee is going to look for additional ways to generate connections for students.

Ms. Pofcher was unable to attend the **Facilities Steering Committee**, but Ms. Alcantara and Mr. Lee attended. Dr. Johnson covered much of the work that is underway.

Ms. Pofcher attended the **Community Engagement Committee** which was an update meeting on the Annual Plan, projects such as the Trevian Lens and the *Characteristics of a New Trier Graduate* video clips that have been posted on social media. She also shared that there is a lot of attention on the Alumni Achievement Awards gala.

X. Calendar of Events & Board Members' Requests for Staff Research and Future Agenda Items

Dr. Tragos highlighted the following events:

- This Thursday, January 29th is the second Parent Community Advisory Group meeting. They will focus on AI literacy and the District's evolving plan.
- Saturday, February 7th is Jazz Fest where students from across the state will work with professional jazz musicians followed by the concert that evening.
- The Kinesis Dance Concert will also take place on February 7th.
- Institute Day will take place on Friday, February 13th and will focus on Universal Design for Learning and Differentiation which is related to Annual Plan goals.
- Dr. Tragos and Dr. Tillery will attend the Superintendents' Consortium on Thursday, February 12th and Friday, February 13th.
- There is no school on Presidents' Day, February 16th.
- The next Board meeting is on Monday, February 23rd.

Ms. Hahn then inquired whether there were any requests for staff research or future agenda items, of which there were none.

XI. ADJOURNMENT

Ms. McDonough moved, and Ms. Tomlinson seconded the motion, to adjourn. Upon a voice vote being taken, all members indicated they were in favor. The meeting adjourned at 7:21 p.m.

Respectfully submitted,

Lindsey Ruston, Secretary

Jean Hahn, President