

DUNCANVILLE ISD



HIGH SCHOOL
ACADEMIC HANDBOOK
AND COURSE SELECTION GUIDE
2026-2027



Updated January 29, 2026

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****The information in this Academic Handbook, for Grades 9-12, is applicable to Duncanville High School, Duncanville Collegiate Academy, and PACE, except for the section titled "PACE," which may contain specific provisions unique to that program. All other policies and regulations outlined in this handbook apply consistently to Duncanville High School, Duncanville Collegiate Academy, and PACE.****

Dear Students and Families,

Duncanville Independent School District is pleased to present the Course Selection Guide, which provides you with valuable information on all of the courses available at our first class high school. By working in partnership with your child, we are able to design an academic plan that is challenging and provides flexibility to explore enriching opportunities.

Now is the time for your family to discuss your child's future goals and map the best course of action that is challenging and provides flexibility to explore enriching opportunities. This is the point of the school year when your family is encouraged to discuss your child's future goals and map the best course of action for high academic achievement.

This guide is filled with numerous opportunities for students to develop a career path. Our school counselors and administrators are here to provide support and guidance throughout the process of creating your student's Personal Graduation Plans (PGP). We hope that you will use the time of planning to discuss with your child how to successfully balance the rigors of high school with the outstanding opportunities available to them. We believe it is important for students to have a well-rounded high school experience, while striving for academic excellence.

Thank you for your partnership in this educational process, and remember that we are here to support, encourage, and prepare your child for a lifetime of success.

Sincerely,

Dr. T. Lamar Goree

Superintendent

Duncanville Independent School District



DUNCANVILLE

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2026-2027

Duncanville High Schools Academic Handbook



Duncanville High School
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GRADUATION REQUIREMENTS

Subject Area	Foundation with Endorsement	Distinguished Level of Achievement *Program Level required for college readiness
English Language Arts	Four (4) credits: - English I - English II - English III - Advanced English credit	- Four (4) credits: - English I - English II - English III - Advanced English credit
Mathematics	Four (4) credits: - Algebra I - Geometry - Advanced math credit - Advanced math credit	Four (4) credits: - Algebra I - Geometry - Algebra II - Advanced math credit
Science	Four (4) credits: - Biology - IPC, Chemistry, or Physics - Advanced science credit - Advanced science credit	Four (4) credits: - Biology - IPC, Chemistry, or Physics - Advanced science credit - Advanced science credit
Social Studies	Three (3) credits: - World Geography or World History - US History - US Government (0.5 credit) - Personal Financial Literacy (0.5 credit)	Three (3) credits: - World Geography or World History - US History - US Government (0.5 credit) - Personal Financial Literacy (0.5 credit)
Physical Education	One (1) credit	One (1) credit
Language Other Than English	Two (2) credits in the same language	Two (2) credits in the same language
Fine Arts	One (1) credit	One (1) credit
Required Electives/ Endorsement-Specific Electives	Seven (7) credits Four (4) of which must be in your declared pathway	Seven (7) credits Four (4) of which must be in your declared pathway
Total	26 Credits	26 Credits

Note: While a student is not required by state law to successfully complete Algebra II, it is important to note that unless Algebra II is completed:

- The student may not earn the distinguished level of achievement.
- Students will not be eligible for automatic admission to a Texas public college or university as an undergraduate student.

Duncanville ISD

House Bill 5 Career Endorsements

Students can choose from 5 endorsement areas:

Science, Technology, Engineering and Mathematics (STEM)

- Engineering
- Mathematics
- Robotics
- Science

Business and Industry (one of the following or a combination of areas)

- Architecture and Construction
- Arts, Audio/Video, Technology and Communications
- Cosmetology
- Culinary Arts
- Finance
- Marketing
- Information Technology
- Manufacturing
- Business Management and Administration
- Transportation, Distribution and Logistics

Public Service (one of the following)

- Human Services
- Health Science
- Education and Training

Arts and Humanities (one of the following)

- 2 levels each in two languages other than English (LOTE)
- 4 levels in the same LOTE
- 5 social studies courses
- 4 levels of American Sign Language (ASL)
- Courses from one or two areas (music, theater, art, dance) in fine arts
- English electives not included in Business and Industry

Multidisciplinary Studies (one of the following)

- 4 advanced courses from other endorsement areas
- 4 credits in each foundation subject areas, including English IV and chemistry and/or physics
- 4 credits in Advanced Placement or dual credit selected from English, mathematics, science, social studies, economics, LOTE or fine arts

Duncanville ISD Endorsement Pathways

The [Duncanville ISD Endorsement Pathways Document](#) outlines recommended sequences for each endorsement pathway. There are many options in each endorsement and in each pathway. The default graduation plan for all Duncanville ISD students leads to the Distinguished Level of Achievement, which requires Algebra II to be in the math sequence of the student's endorsement plan. A planning tool is also linked within the document.

Graduation Plan

Duncanville ISD Graduation Requirements

Graduation requirements for Texas high schools changed in 2014 for students entering ninth grade in the fall of 2014 and beyond. The adjustment to graduation requirements is a result of a law passed by the Texas Legislature, House Bill 5. It was designed to give students more options to customize their high school learning experiences and ultimately help them transition more easily from high school to college to the workforce. The law reduced the number of STAAR end-of-course tests required for graduation from 15 to five exams.

Three Major Components of the Graduation Plan

All Duncanville ISD students entering the ninth grade in 2014 and beyond are required to follow a Foundation Plan, select an Endorsement pathway, and complete local credit requirements.

FOUNDATION PLAN

The core graduation program created by House Bill 5 is called the Foundation Plan. The Foundation Plan allows students to complete a core foundation of courses in the areas of English, mathematics, science, social studies, physical education, foreign language, and fine arts. This plan replaces the previous Minimum Graduation Plan. Students who were enrolled in grades 9-11 prior to the 2014-2015 academic year will remain on the previous graduation plans.

ENDORSEMENT

Similar to picking a major in college, every incoming Duncanville High School ninth grade student will select, in writing, an area of study called an Endorsement. Students can choose from five Endorsement options that focus on specific career pathways: Arts and Humanities, Business and Industry, Public Services, Science, Technology, Engineering, and Math (STEM), and Multidisciplinary Studies. Many career pathways are offered, allowing students the opportunity to personalize their educational experience. Endorsement categories are designed to graduate college and career ready students. This plan couples with the Foundation program, replacing the Recommended High School Graduation Plan.

PROFICIENCY IN SPEECH

Students are considered proficient in speech after they have completed a principles class and/or all of the English courses required for graduation.

Graduation Recognitions

Students have the opportunity to earn additional graduation recognitions, including a Distinguished Level of Achievement and Performance Acknowledgments.

DISTINGUISHED LEVEL OF ACHIEVEMENT

Most of the best jobs available now and in the future require education and training beyond a high school diploma. Whether a student intends to pursue a high-demand, industry workforce credential from a community or technical college or a traditional four-year degree from a university, choices made in high school will determine future options. To best prepare now for the transition to post-high school education or quality workforce training, choosing and taking the right classes is essential. The Distinguished Level of Achievement will ensure the best preparation for the future. A student may earn a Distinguished Level of Achievement by completing all curriculum requirements for the Texas Foundational High School Program in addition to the following:

- Four credits in science
- Four credits in mathematics which must include Algebra II
- Curriculum requirements for at least one Endorsement

PERFORMANCE ACKNOWLEDGMENT

A student may earn a Performance Acknowledgement in one or more of the following categories:

- Advanced Placement test score of 3 or better
- International Baccalaureate test score of 4 or above (for transfers)
- Outstanding performance on the PSAT, SAT, or ACT
- Completing a minimum of 12 dual credit hours with a minimum 3.0 GPA
- Bilingualism and bi-literacy
- Earning a nationally or internationally recognized business or industry certification or license

Academic Achievement Record (Transcript)

The academic achievement record (transcript) indicates academic achievements and courses completed. A student who completes high school graduation requirements will have the academic achievement record (transcript) seal approved by the State Board of Education.

State Assessment Requirements

Graduation requirement for students entering ninth grade — STAAR (EOC–End of Course Exams): Beginning with the 2011-2012 school year, students first enrolled in Grade 9 or lower MUST fulfill testing requirements for graduation with the end-of-course assessment instruments in English I, Algebra I, Biology, English II, and U.S. History, as specified in the TEC, §39.023(c), as amended by SB 1031, 80th Texas Legislature, 2007.

Certificate of Coursework Completion

Certificates of coursework completion shall be issued to senior students who successfully complete state and local credit requirements for graduation but who fail to perform satisfactorily on the exit-level or end-of-course assessment instruments. The student's academic achievement record shall indicate the date on which the certificate was issued. [Policy EI (Local)]

Honor Graduates, Valedictorian, and Salutatorian

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest ranking, respectively. To be eligible for this local graduation honor, a student must:

1. Have been continuously enrolled in the District high school for the two school years immediately preceding graduation;
2. Be graduating after exactly eight semesters of enrollment in high school; and
3. Have completed the Foundation Plan with the distinguished level of achievement. [Policy EIC (Local)]

BREAKING A TIE

The following provisions shall begin with the class of 2025:

In case of a tie in weighted GPAs after calculation to the fourth decimal place, the following criteria will be used in the order listed below until a tie is broken:

1. Total semesters of Honors/Advanced Placement/Dual Credit courses attempted
2. Grade average earned in Honors/Advanced Placement/Dual Credit courses
3. Total number of Advanced Placement exams attempted with a score of 3 or higher
4. Average score of all Advanced Placement exams attempted

The following provisions shall begin with the class of 2028:

In case of a tie in weighted GPAs or weighted numerical grade averages after calculation to the fourth decimal place, the District shall apply the following methods, in this order, to determine recognition as valedictorian or salutatorian:

1. Count the number of courses in the categories, Advanced and Honors, taken by each student involved in the tie.
2. Calculate a weighted GPA or weighted numerical grade average using only eligible grades in the categories, Advanced and Honors, taken by each student involved in the tie.

HONOR GRADUATES

The 12 highest-ranking students in a graduating class shall be considered honor graduates. Of these 12 honor graduates, the highest-ranked student shall be named valedictorian and the second highest- ranking student shall be named salutatorian. [Policy EIC (Local)]

TOP TEN PERCENT

Special recognition shall be given to students in the top ten percent of each graduating class. The two- year residency requirement necessary for honor graduates shall not be applicable to these students. [Policy EIC (Local)]

HIGHEST RANKING GRADUATE

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the Tuition Waiver to Public Colleges and Universities Certificate from the state of Texas. [Policy EIC (Local)]

EARLY GRADUATION

An early graduate is a student who completes graduation requirements set forth by the state of Texas prior to their cohort year, spring graduation. It is recommended that students declare Early Graduation intent, in writing, by the conclusion of their sophomore year. For information on procedures and regulations for early graduation, contact your school counselor. [Policy EIF Legal]

Class Rank

Official ranks will be available to students and parents during the first semester of the junior year. High School credit earned prior to ninth grade will NOT be given class-ranking points for the classes of 2025, 2026, and 2027. Starting with the class of 2028, high school credit earned prior to ninth grade will be given class-ranking points for Algebra I and English I.

Unofficial GPA will be available to students after the first semester of their freshman year.

Class rank at Duncanville High School shall be determined based on board policy EIC Local and Legal. Grades earned in summer school, night school, correspondence courses, concurrent enrollment, or credit-by-exam, either with or without prior instruction, will NOT be used in computing final class rankings [Policy EIC (LOCAL)].

Ranking points are determined by adding points to the semester grade as follows for the classes of 2025, 2026, and 2027:

Class Level	Ranking Points
Advanced Placement and Dual Credit	+12 Points
Articulated and Honors	+8 Points
Academic	+4 Points
Regular and Local (Ex. Aide, Math Lab)	+0 Points

Any eligible course typically identified as an Academic Level, for which a student's ARD committee has modified the required TEKS content and described the modifications in the student's IEP shall be categorized and weighted as a Regular course. In addition, the District shall categorize and weight as a Regular course certain eligible correspondent and credit recovery courses as determined in this handbook.

Beginning with the class of 2028, a student's GPA will be weighted on a 6.0 scale.

Grade	Advanced*	Honors	Regular
100	6.0	5.5	5.0
99	5.9	5.4	4.9
98	5.8	5.3	4.8
97	5.7	5.2	4.7
96	5.6	5.1	4.6
95	5.5	5.0	4.5
94	5.4	4.9	4.4
93	5.3	4.8	4.3
92	5.2	4.7	4.2
91	5.1	4.6	4.1
90	5.0	4.5	4.0
89	4.9	4.4	3.9
88	4.8	4.3	3.8

87	4.7	4.2	3.7
86	4.6	4.1	3.6
85	4.5	4.0	3.5
84	4.4	3.9	3.4
83	4.3	3.8	3.3
82	4.2	3.7	3.2
81	4.1	3.6	3.1
80	4.0	3.5	3.0
79	3.9	3.4	2.9
78	3.8	3.3	2.8
77	3.7	3.2	2.7
76	3.6	3.1	2.6
75	3.5	3.0	2.5
74	3.4	2.9	2.4
73	3.3	2.8	2.3
72	3.2	2.7	2.2
71	3.1	2.6	2.1
70	3.0	2.5	2.0
69	2.9	2.4	1.9
68	2.8	2.3	1.8
67	2.7	2.2	1.7
66	2.6	2.1	1.6
65	2.5	2.0	1.5
64	2.4	1.9	1.4
63	2.3	1.8	1.3
62	2.2	1.7	1.2
61	2.1	1.6	1.1
60	2.0	1.5	1.0
Below 60	0	0	0

* A grade of 60-69 in a dual credit course shall receive high school credit, and grade points shall be assigned as noted above with the exception of English 1301 and Math 1314.

For frequently asked questions regarding GPA and Rank, refer to the website linked [here](#).

Grade Conversion Scale for Grade Point Average	
Alpha/Numerical Grading System	Four Point Scale
A= 90-100	4 Points
B= 80-89	3 Points
C=70-79	2 Points
F= Below 70	0 Points

Transfer Grades

Withdrawal grades brought to Duncanville ISD by a transfer student will be accepted at face value and added to future grades earned in our district to determine his/her nine-week and semester grade.

When a student transfers to Duncanville ISD with letter grades on their academic achievement record, the grades shall be converted to numerical grades using the chart provided below. International Grade Conversions can be found in the Foreign Transcripts guide provided by the Region 10 Service Center.

Letter Grade	Number Grade
A+	98
A	95
A-	92
B+	88
B	85
B-	82
C+	78
C	75
C-	72
D+	70
D	70
D-	70
F	65

When a student enters our district and fails to meet attendance requirements, the following system will be used to determine his or her nine-week and/or semester grade: The student will be given credit only for that portion of a reporting period actively in attendance.

For example: If a student was in attendance only three weeks of a nine-week period, those grades earned while in attendance in our district would be multiplied by $\frac{1}{3}$ in determining his or her nine-week grade. This grade, added to the subsequent nine-week grades, would determine his or her semester grade.

Community Volunteer Service Program

Community service is an optional $\frac{1}{2}$ local credit for students who elect to obtain 40 hours of community service. Students who acquire 40 hours of community service will be able to wear an honor cord, at no expense to the student, as part of their gown during graduation ceremonies. The honor cord will be paid for by the school district. NOTE: Simply working for free does not mean the service will be approved.

PROCESS TO RECEIVE COMMUNITY SERVICE CREDIT

Each student needs to activate his account at www.x2VOL.com by entering an email address and password.

Volunteer opportunities are listed in x2VOL; all community service hours may only be performed at locations already determined, with the exception of annual and seasonal community events. A student's community service hours must be entered into x2VOL within 90 days of the completed service. Entering the hours is the student's responsibility. The community service clerk at Duncanville High School will approve community service hours after confirmation has been obtained via x2VOL. The campus principal will make the final decision regarding approval and credit awarded.

Parents and students can inquire about the status of their hours through x2VOL.

STUDENTS MAY BEGIN ACQUIRING COMMUNITY VOLUNTEER SERVICE HOURS ON THE DAY AFTER THEY GRADUATE FROM THE EIGHTH GRADE. Hours earned prior to this date will not be accepted or approved for credit. Annual and Seasonal community events will be posted on x2VOL for volunteer opportunities. Note: Students' hours must be completed from the list on x2VOL.

Gifted and Talented Program

The middle school gifted student is served through Honors Placement courses, electives, and participation in the Texas Performance Standard Project, which provide challenge and enrichment. The high school gifted student is served through Fine Arts, Career and Technology electives, Honors Placement, and Advanced Placement courses, which provide challenge and enrichment. If parents are interested in nominating their child for the gifted program, please contact the school counselor.

Special Education

High School Special Education Program

The instructional program for secondary students who are eligible for special education services is determined by the Admission, Review, and Dismissal (ARD) committee. Duncanville ISD provides a continuum of services that include three levels of support: inclusion and in-class support, resource and pull-out services, and specialized services/self-contained classrooms. Using research-based instructional strategies, teachers support students working toward mastery of specific goals and/or objectives as specified in the student's Individualized Education Plan (IEP.) The effective, inclusive classroom combines rigor and differentiated instruction with collaboration among general and special educators that emphasizes high expectations for all learners. This approach provides students with special needs the adequate skills to be successful during post-secondary readiness. Access to the general education curriculum is a primary consideration when considering service options for students with disabilities.

Course offerings range from any option available to students not receiving special education services to locally designed courses that meet the individualized needs of students in various developmental stages. A student's data, including formative assessments and present levels of academic achievement and functional performance (PLAAFP), serves as a foundation for instructional decision-making. Students may need accommodations or modifications in course content, which will be documented in the student's Individualized Education Plan (IEP).

Dyslexia Services

Programs for students with dyslexia and related disorders are offered and provided in Duncanville ISD.

Dyslexia support programs in Duncanville ISD have been designed to offer Direct Explicit Instruction for student that qualify for special education services through an ARD committee, who:

- exhibit primary difficulties in phonemic awareness, single-word decoding, reading, fluency, spelling, comprehension, and written expression
- have an educational diagnosis of dyslexia

Student screening, identification, placement, and monitoring procedures are designed to ensure that students receive the most appropriate support to address their identified needs. Students who are identified as dyslexic but do not receive direct explicit instruction will receive services through a 504 plan.

Adding and Dropping Classes

Students must add or drop a course prior to the 15th instructional day of a semester.

Schedule Change Policy

The student's parent, counselor, and the DHS principal or instructional principal must approve all changes. **A course can be changed ONLY IF:**

- The course is needed for graduation.
- An error was made in scheduling.
- Enrollment is inadequate in the course.
- A medical condition prevents participation in the course.
- The need exists to equalize a teacher's load. (Courses will be leveled during the first weeks of school.)

*Parent/student requests for change in teacher assignment after the designated date requires a parent/teacher conference and administrative approval before the request will be considered.

Retention and Promotion

Grade-level advancement for students shall be earned by course credits. Changes in grade-level classification shall be made at the beginning of the fall semester. [See Policy EIE (LOCAL)]

Release Time Regulations

Freshmen, sophomores, and juniors must be enrolled on campus five blocks per day. Seniors may elect to have late arrival and/or early release for no credit. Seniors are required to be enrolled in 6 credits, with a minimum of 3 credits per semester. No more than two blocks of late arrival and/or early release are allowed during the senior year. Students assigned to Early Release and Work Release are required to be off campus by 10 minutes into the following period. Students are responsible for their own transportation. Students assigned to Late Arrival are not to report to campus until the beginning of their first assigned class. Seniors must follow the campus application and approval process.

Units of Credit

It is very important that final grades and credits completed are checked each year to ensure that satisfactory progress toward graduation is being made. Consult your counselor for verification of credits. Credit for a course will be awarded per semester for a grade of 70 or higher. In full-year courses, final grades are determined by the average of the two semester grades.

Grade Level Classifications

Student classification is determined by the number of credits accumulated by the end of the preceding year.

Grade Level	Required Credits
9th Grade (Freshman)	Completion of 8th Grade
10th Grade (Sophomore)	Completion of 6 Credits
11th Grade (Junior)	Completion of 12 Credits
12 Grade (Senior)	Completion of 18 Credits

- Units of High School credit are determined by the semester average in each course attempted. The State of Texas has set 70 as a minimum passing grade. For each semester course passed with a 70 or above, the student receives 1/2 credit or more.

Course Credit

In order to receive a full credit for any course taken at Duncanville High School, a student must be enrolled in that course for a minimum of 90 percent of the days the course is taught or must have approval of the Campus Attendance Review Committee.

In order to receive ½ credit for any semester course taken at Duncanville High School, a student must be enrolled in that course for a minimum of 90 percent of the days the course is taught or must have approval of the Campus Attendance Review Committee.

A student may not drop a course that he/she is failing after the first three weeks of a semester in order to maintain UIL eligibility. Any exception to this policy shall be made with the approval of the campus principal.

Local Credit Course

Local credit courses are approved by the Board of Trustees for local credit only. These courses do not count toward state graduation requirements; however, they will satisfy local graduation requirements which exceed state requirements. Local credit courses are identified with the notation “(Local)” in the course description.

Local credit courses will be included in the accumulated grade points for class rank within the guidelines stated in the Academic Handbook.

Credit by Examination

Exams are offered four times per year for all currently enrolled students in the spring and summer and in the fall for students new to the district. Test dates and a list of courses available for acceleration and recovery are available in the Counseling Center. There is a two-credit limit to the number of exams a student can take.

One exam per day will be administered during each of the testing dates during the hours of 8:30 a.m.– 3:30 p.m. Credit is awarded for regular academic credit rather than Honors or AP courses. The student must obtain consent of his/her parent or guardian and from a school district representative, i.e., principal/ designee and counselor. The student must file an application requesting testing with the school counselor by the district-designated date. Study guides for these exams are available from the student’s academic counselor or UT High School.

Credit by Examination with Prior Instruction

Students currently enrolled in Duncanville ISD who wish to receive credit in a course in which he/she has received prior instruction and has not earned a credit, may apply to take a credit by examination test. A score of 70 percent or higher must be scored on the exam to receive credit. If a student is given credit in a subject on the basis of the exam, the exam score will be entered on the student's transcript and credit given. The student must satisfy all state requirements on an End of Course (EOC) exam in each core area class in which the EOC is administered. [Board Policy EHDB (Local).

Credit by Examination without Prior Instruction

Students currently enrolled in Duncanville ISD who wish to receive credit for a course they have not previously taken may apply to take a credit by examination test in a subject matter for which credit is sought. The student must score a minimum of 80 percent or above on the subject matter test of the essential knowledge and skills of the course to receive a credit in the course. Students who are successful in the Credit by Exam/Acceleration process will be given the course credit. The CBE does not fulfill his or her STAAR graduation requirement. [Board Policy EHDC (Legal); EIC (Local)]

Credit by Distance/Correspondence Course

Students in grades 9-12 shall be eligible to take distance/correspondence courses and earn credit toward graduation. Prior to enrollment in distance/correspondence courses, students shall make a written request to the principal for approval to enroll in the course. Students may earn a maximum of two state-required credits through distance/correspondence courses and may be enrolled in only one distance/correspondence course at a time. Students may earn a maximum of one local credit through distance/correspondence. Grades earned in distance/correspondence courses shall not be used in computing class rankings [See EIC (LOCAL)].

Seniors who are enrolled in distance/correspondence courses to earn credits required for graduation shall complete the course and submit the grade for recording at least 30 days prior to the graduation date in order to be eligible for graduation at the end of the term. The Superintendent or designee may waive limitations on an individual basis for extenuating circumstances. The student must satisfy all state requirements on an End of Course (EOC) exam in each core area class in which the EOC is administered. [Board Policy EHDE (Legal & Local)]

Credit Recovery

Credit recovery, as defined by Duncanville, is an online course taken through Edgenuity with or without a certified teacher. Credit recovery refers to programs or methods designed to help students who have failed courses or fallen behind in their academic credits to catch up and graduate on time. These programs offer students an opportunity to retake courses they failed or did not complete successfully in order to earn the credits needed for graduation. Typically, students will be exposed to only the standards which they have not yet mastered and therefore are shorter in length. Credit recovery can take various forms, including online courses, summer school programs, after-school classes, or specialized tutoring sessions. The goal is to provide struggling students with the support they need to meet graduation requirements and succeed academically. Additionally, credit recovery courses will not count towards a student's GPA.

Recovering Course Credit

Recovering course credit involves retaking an entire course to earn the credits needed for graduation. If selected, the course will involve a student being exposed to the entire course and all of the state standards for the course. These courses are taught by a certified instructor. Additionally, the course will count towards the student's GPA.

Distance Learning Courses

Courses taken online will not count towards GPA except as follows: Courses that will count towards a student's GPA are Collegiate Academy courses taken online with an instructor, online courses that have a certified teacher associated with it and in which the district requires enrollment in the course, and face-to-face original credit courses taught through Edgenuity at PACE with a certified instructor.

Edgenuity

Courses taken via Edgenuity for original credit will not count towards NCAA eligibility and GPA except as specified above.

Dual Credit — College Coursework

A student may be granted credit for college course(s) taken in approved institutions with whom DHS has an articulated agreement to fulfill units for high school graduation under the following provisions:

- Credit for successfully completed college course(s) shall be earned in one-half unit increments. A one semester, three-hour college course will be equal to a one-semester high school course or full-year high school course as stated in the MOU.
- No cost is associated with taking the college course, unless the student is taking the course as an additional elective and not for original credit.
- The grade must be a minimum of "C" for ENGL 1301 and MATH 1314 to qualify for high school credit. A minimum of a "D" is required for all other high school credits.
- Must request in writing and receive permission from principal to take course

Early College, Winter and May semesters, are not considered to be outside the regular school day and/or school year since they begin when students are in their regular semester. Early College, Winter and May semesters courses, will count towards a student's GPA.

Beginning with the 2020-2021 school year, a numeric grade will be awarded by Dallas College for students enrolled in a course that is utilized for state high school credit. This numeric grade will be received by and applied to the DHS Alpha/Numerical Grading System as described above in the Section: **Class Rank**.

DHS Grading System:

Alpha	Numeric Scale
A	90 - 100
B	80 - 89
C	70 - 79
F	Below 70

Dallas College Grading System:

Dallas College Grade	Duncanville ISD Equivalent Numerical Grade
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	59 and below

Dual Credit

Earn college credit FOR FREE with Dual Credit. Duncanville High School is very excited to offer a Dual Credit program in conjunction with Dallas County Community College District.

College or University	Tuition	Textbooks
Dallas College	Tuition and fees are waived for all courses.	The District pays for student textbooks.

Dual Credit Waivers, Exemptions, and Standards

TEST	READING/WRITING SCORE	MATH SCORE
PSAT	EBRW 460 or higher	Mathematics 510 or higher
ACT	Composite 23, English 19 or higher	Composite 23, Math 19 or higher
SAT	EBRW 480 or higher	Mathematics 530 or higher

TSIA 2.0 TEST	READING	WRITING	MATH
	945-990	Essay of 5-8	
	910-944	Diagnostic Level of 5-6 and an Essay of 5-8	
			950-990 or 910-949 with a Diagnostic Level of 6

Dropping a Dual Credit Course

	Before the Census Date	After the Census Date
Process for dropping courses	Prior to the Census Date (a date specified by the college as the official student enrollment date), a student must simply inform his/her counselor. No Dual Credit Drop Form from the student is needed <u>before</u> the Census Date.	<u>After</u> the Census Date, a student must complete a College or University drop form (Dallas County drop form) so the withdrawal from the dual-credit course can be properly processed. Failure to complete both drop forms could result in an F on a student's college and high school transcript.
Consequence of dropping courses	For high school dual credit courses, changes and/or drops can occur only within the first ten days of the semester. If a student drops or withdraws before the official drop/withdrawal deadline, he/she will receive a grade of W (Withdraw) in each class dropped until the seventh unacceptable drop. A student will earn a grade of WF for the seventh unacceptable drop, and each unacceptable drop after that. A grade of WF will be calculated in the GPA as an F. The deadline for receiving a W is indicated on the <u>academic calendar</u> and the current class schedule. After the Census Date, a penalty will be reflected on the student's college transcript.	<p>After the first ten days of a semester but before the official Last Day to Withdraw or drop date: The College or University will publicize a specific Last Day to Withdraw date each semester. Withdrawals after Date the Census and prior to the official Withdrawal date will result in a withdrawal (W) on the student's college transcript. A W has no academic consequences; however, if a student has more than the 6 allowed W's in his/her college career, admission to college and/or financial aid could be affected.</p> <p>After the official Last Day to Withdraw/Drop date: Withdrawals after the official drop-date will result in a failing grade on the student's college transcript, and the grade earned in class will be a part of a student's permanent college record.</p> <p>Dropping high school dual credit courses may impact college financial aid.</p>

Duncanville High School Dual Credit Course Offering

ENGLISH

ENGL 1301 Composition I

ENGL 1302 Composition II

ENGL 2327 American Literature I

ENGL 2328 American Literature II

LANGUAGES OTHER THAN ENGLISH (LOTE)

SPAN 1411 Beginning Spanish I

SPAN 1412 Beginning Spanish II

ELECTIVES

SPCH 1311 Professional Communications

PSYC 2301 General Psychology

SOCI 1301 Introduction to Sociology

PHIL 1301 Introduction to Philosophy

MUSI 1306 Music Appreciation

ARTS 1301 Art Appreciation

MATH

MATH 1314 College Algebra

MATH 1316 Plane Trigonometry

SCIENCE

BIOL 1408 Biology I for Non-Science Majors

BIOL 1409 Biology II for Non-Science Majors

PHYS 1401 College Physics I- Science Majors

PHYS 1402 College Physics II-Science Majors

SOCIAL STUDIES

ECON 2301 Principles of Macroeconomics

GOVT 2305 Federal Government

GOVT 2306 Texas Government

HIST 1301 United States History I

HIST 1302 United States History II

Collegiate Academy Dual Credit Course Offerings

ENGLISH

ENGL 1301 Composition I
ENGL 1302 Composition II
ENGL 2327 American Literature I
ENGL 2328 American Literature II
ENGL 2322 British Literature I
ENGL 2323 British Literature II
ENGL 2332 World Literature I
ENGL 2333 World Literature II

LANGUAGES OTHER THAN ENGLISH (LOTE)

SPAN 1411 Beginning Spanish I
SPAN 1412 Beginning Spanish II

ELECTIVES

ANTH 2351 Anthropology
PHIL 1301 Introduction to Philosophy
PSYC 2301 General Psychology
SOCI 1301 Introduction to Sociology
ARTS 1301 Art Appreciation
BCIS 1405 Business Computer Information Systems
EDUC 1300 Learning Framework (MAPS)
HUMA 1302 Introduction to Humanities
MUSI 1306 Music Appreciation
DRAM 1310 Theater Appreciation
SPCH 1311 Introduction to Speech Communication

MATH

MATH 1314 College Algebra
MATH 1316 Plane Trigonometry

SCIENCE

BIOL 1408 Biology I for Non-Science Majors
BIOL 1409 Biology II for Non-Science Majors
PHYS 1401 College Physics I- Science Majors
PHYS 1402 College Physics II-Science Majors
PHYS 1405 Elementary Physics I Non-Science Majors
PHYS 1407 Elementary Physics II- Non- Science Majors
CHEM 1405 Introductory Chemistry I
CHEM 1407 Introductory Chemistry II

SOCIAL STUDIES

ECON 2301 Principles of Macroeconomics

GOVT 2305 Federal Government
GOVT 2306 Texas Government
HIST 1301 United States History I
HIST 1302 United States History II

PHYSICAL FITNESS

PHED 1164 Introduction to Physical Fitness and Wellness

Advanced Placement/Dual Credit/Honors Placement

Advanced Placement/Dual Credit/Honors Placement courses are those courses with a differentiated curriculum including a wider range and greater depth of subject matter than that of the regular course. Emphasis will be placed on higher-level and critical-thinking skills, on creative, productive thinking, and on independent guided research. Advanced Placement courses are taught with a college level curriculum.

Students should check with their teacher and counselor for specific entry criteria into a particular program. If a student is interested and qualified, final entry into any honors program should include teacher recommendation, parent approval and, where necessary, counselor approval on the course request form. Failure to meet all of the entry criteria for a particular Honors or AP course does not necessarily prevent a student from enrolling in the course. Parent requests are considered and honored whenever possible.

EXITING POLICY

If a comparable academic course is available, a student may exit an Advanced Placement or Honors Placement class during the first nine weeks or at mid-term of a full-year course. A student may exit an Advanced Placement or Honors Placement class during the first nine weeks of a one-semester course. Students who successfully perform in a grade level of an Advanced Placement course may advance to the next Advanced Placement course in sequence. Collegiate Academy students should refer to the Collegiate Academy Handbook for guidelines on exiting Dallas College classes and placement thereafter.

AP EXAMS

AP courses are college-level courses taught in a high school setting. At the end of each AP course, an AP Exam is given. Students must take the corresponding AP exam. Students must pay the fee for the AP exam by the date designated by the high school or the student will be unenrolled in the AP course. Although students are responsible for exam costs, Duncanville High School offers scholarship opportunities to reduce the fees. Qualifying scores on the AP exams can enable students to receive college credit and/or advanced standing at a university or college. Please note, all colleges and universities have different AP Exam score requirements.

HONORS (H) COURSES

Honors courses are on-grade level academically advanced courses designed to challenge motivated students to understand rigorous content. The coursework requires students to engage in independent and analytical assignments and to complete a substantial amount of work outside of class. DISD offers Honors courses in English, Math, Science, Social Studies, CTE, LOTE, and Fine Arts.

ENROLLMENT CRITERIA

Students may request enrollment in an Honors class through the course-request process with their counselor. The student's course request must include parental approval for each subject and the recommendation of the current content teacher. Final placement for Honors courses lies with campus administration.

Students who experience success in Honors courses typically exhibit the following characteristics:

Personal:

- Strong will and determination to succeed
- Reading on or above grade level
- Strong study skills and self-motivation
- Proficient oral and written communication skills
- Self-discipline to plan, organize, and carry out tasks to completion
- Interest and self-directedness in a particular subject

Academic:

- Successful performance in related content area courses (Ex: math/science or English/social studies)
- Teacher recommendation
- STAAR test scores indicating on or above grade level performance in corresponding content area(s)

Summer School/Credit Recovery Guidelines

Courses for credit recovery and some accelerated courses may be offered in summer school.

All district policies and guidelines are in effect during summer school. Students should see a counselor for more information about summer school opportunities and credits for the current school year.

Grading Guidelines

The Duncanville ISD Grading Guidelines contains specific information regarding grading practices and procedures at Duncanville High School. The grading guidelines contain pertinent information regarding grading practices that support the learning process, encourage student success, and accurately reflect student progress toward mastery of the state standards, the Texas Essential Knowledge and Skills (TEKS). Please see Grading Guidelines for additional information specific to Progress Report/Tutorials, and Transfer Grades.

Progress Report/Tutorials

Numerical grades are used in the teacher's gradebook, on report cards, permanent records, etc. The lowest passing grade is a 70. Report cards will be issued at the end of each nine-week grading period. Failure notices/progress reports will also be provided at three-week intervals. Tutorial sessions are available from each teacher on a regular basis for students who want or need extra help.

UIL Eligibility and Exemptions

Eligibility for extracurricular activities is governed by state law and the rules of the University Interscholastic League (UIL), a statewide association overseeing interdistrict competition. If a student is involved in an academic, athletic, or music activity governed by UIL, the student and parent are expected to know and follow all rules of the UIL organization. Students and parents, [please click here](#) to access the UIL Parent Information Manual online.

To be eligible under the no-pass, no-play rule, students must be passing with a minimum grade of 70 in **all** courses, with the exception of advanced courses that can be exempted. Such courses are covered by state law, which specifically identifies which courses are eligible for exemption.

Duncanville ISD may identify additional honors courses in the subject areas of English language arts, mathematics, science, social studies, economics, or a language other than English for the purpose of this section but must identify such courses prior to the semester in which any exemptions related to extracurricular activities occur. Duncanville ISD may voluntarily impose stricter standards than those cited.

[Click here for more information on Identification of Honors Courses under TAC §74.30](#)

Identification of Honors Courses

The following are identified as honors classes as referred to in the Texas Education Code, §33.081(d)(1), concerning extracurricular activities in Duncanville ISD. The suspension and reinstatement provisions of Education Code 33.081(c) and (d) do not apply to an advanced placement or international baccalaureate course, or to an honors or dual credit course in the subject areas of English language arts, mathematics, science, social studies, economics, or a language other than English. Education Code 33.081(d-1)

Content Area	Course(s)
All College Board advanced placement courses and International Baccalaureate courses in all disciplines.	
English	English I H
	English II H
	English III AP
	DC ENGL 1301 and DC ENGL 1302
	English IV AP
	DC ENGL 2327 and DC ENGL 2328
Math	Geometry H
	Algebra I H (middle school)
	Algebra II H
	DC MATH 1314 and DC MATH 1316
	Calculus AB (Cal I) AP
	Calculus BC (Cal I & II) AP
	Statistics AP

Science	Biology I H
	Biology II AP
	Chemistry I H
	Chemistry II AP
	Physics I AP
	Physics II AP
	DC PHYS 1405 and DC PHYS 1407
	Environmental Science AP
Social Studies	World Geography H
	Human Geography AP
	World History H
	World History AP
	U.S. History H
	U.S. History AP
	DC HIST 1301 and DC HIST 1302 1302
	Government AP
	DC GOVT 2305 and DC GOVT 2306
	Economics AP
	DC ECON 2301
	European History AP
	Psychology AP
	DC PSYC 2301
	DC SOCI 1301

Languages Other Than English (LOTE)	Spanish I H (middle school)
	Spanish II H
	Spanish III H
	Spanish V AP Literature
	DC SPAN 1411 and DC SPAN 1412
	Spanish IV Adv AP
	Latin III H
	French IV (French I AP)
	French III H
Additional Courses	Music Theory AP
	Art - Art 3:2D AP
	Art - Art 3:3D AP
	Art - Drawing Portfolio AP
	Art History AP
	DC ARTS 1301
	DC MUSI 1306

Course Selection Guide

Suggested Course Sequences and Course Descriptions

Reading Language Arts

English as a Second Language

Mathematics

Science

Social Studies

Fine Arts

Languages Other Than English (LOTE)

Physical Education and Athletics

Electives

Career and Technical Education

DUNCANVILLE ISD

READING LANGUAGE ARTS

Suggested Course Sequencing

Standard Course Sequence	Accelerated Course Sequence
6th Grade RLA	6th Grade RLA Honors
7th Grade RLA	7th Grade RLA Honors
8th Grade RLA	8th Grade RLA Honors
English I	English I Honors
English II	English II Honors
English III, English III AP, English III Dual Credit	English III AP, English III Dual Credit
English IV, English IV AP, English IV Dual Credit, College Prep ELA, or Business English (not accepted by NCAA)	English IV AP, English IV Dual Credit
Academic Electives AP Seminar Reading I, II, and III Debate I, II, III Professional Communications Dual Credit	

*Please Note: Students may change pathways with proper approval.

Course Name	English I	
Course Description	In the English I course, students develop the skills of reading, writing, speaking, listening, and thinking through the seven integrated strands of the Reading Language Arts standards (developing and sustaining foundational language skills, comprehension, response, multiple genres, author’s purpose and craft, composition, and inquiry and research). The structure of this course is based upon the recursive and interdependent nature of reading and writing. Students employ vocabulary and comprehension skills as they critically read authentic grade-appropriate complex texts to increase their understanding of genre characteristics and structures and author’s purpose and craft. Students refine their use of English language conventions as they compose text-based responses using appropriate genre characteristics and craft. Students sustain and build upon oral expression and comprehension skills as they actively engage in academic discourse and collaborative activities.	
Duncanville ISD Course Number: 09010912	Credits:1	Recommended Grade(s): 9
Prerequisites	N/A	
Special Notes	N/A	
Course Name	English I Honors	
Course Description	This honors course is designed to prepare highly motivated and self-disciplined students for the next level of Honors English. In the English I Honors course, students read extensively and analyze a wide variety of literary and informational texts, including outside readings selected from the AP suggested reading list. Through the composition strand, students will compose a variety of written texts as well as literary analyses. In research, students are expected to locate sources and evaluate, synthesize, and present ideas and information. All strands focus on academic oracy (proficiency in oral expression and comprehension), authentic reading, and reflective writing to ensure a literate Texas. With a focus on critical thinking skills, students will continue to build on their prior knowledge and skills for success in advanced coursework. Students will be expected to complete an assigned summer reading project before class begins in the fall.	
Duncanville ISD Course Number: 0901011 0901CA1	Credits:1	Recommended Grade(s): 9
Prerequisites	N/A	
Special Notes	The Honors curriculum will be differentiated with depth, complexity, and/or alternate assessments to meet the needs of identified gifted students.	
Course Name	English II	
Course Description	In the English II course, students develop the skills of reading, writing, speaking, listening, and thinking through the seven integrated strands of the Reading Language Arts standards (developing and sustaining	

	foundational language skills, comprehension, response, multiple genres, author’s purpose and craft, composition, and inquiry and research). The structure of this course is based upon the recursive and interdependent nature of reading and writing. Students employ vocabulary and comprehension skills as they critically read authentic grade-appropriate complex texts to increase their understanding of genre characteristics and structures and author’s purpose and craft. Students refine their use of English language conventions as they compose text-based responses using appropriate genre characteristics and craft. Students sustain and build upon oral expression and comprehension skills as they actively engage in academic discourse and collaborative activities.	
Duncanville ISD Course Number: 1001022	Credits:1	Recommended Grade(s): 10
Prerequisites	N/A	
Special Notes	N/A	
0		
Course Name	English II Honors	
Course Description	This honors course is designed to prepare highly motivated and self-disciplined students for the next level of Honors English. In the English II Honors course, students read extensively and analyze a wide variety of literary and informational texts, including outside readings selected from the AP suggested reading list. Through the composition strand, students will compose a variety of written texts as well as literary analyses. In research, students are expected to locate sources and evaluate, synthesize, and present ideas and information. All strands focus on academic oracy (proficiency in oral expression and comprehension), authentic reading, and reflective writing to ensure a literate Texas. With a focus on critical thinking skills, students will continue to build on their prior knowledge and skills for success in advanced coursework. Students will be expected to complete an assigned summer reading project before class begins in the fall.	
Duncanville ISD Course Number: 1001021 1001CA1	Credits:1	Recommended Grade(s): 10
Prerequisites	English I Honors	
Special Notes	The Honors curriculum will be differentiated with depth, complexity, and/or alternate assessments to meet the needs of identified gifted students.	
Course Name	English III	
Course Description	In the English III course, students develop the skills of reading, writing, speaking, listening, and thinking through the seven integrated strands of the Reading Language Arts standards (developing and sustaining foundational language skills, comprehension, response, multiple genres, author’s purpose and craft, composition, and inquiry and research). The structure of this course is based upon the recursive and interdependent nature of reading and writing. Students employ vocabulary and comprehension skills as they critically read authentic grade-appropriate complex texts to increase their understanding of genre characteristics and structures and author’s purpose and craft. Students refine their use of English language conventions as they compose text-based responses using appropriate genre characteristics and	

	craft. Students sustain and build upon oral expression and comprehension skills as they actively engage in academic discourse and collaborative activities.	
Duncanville ISD Course Number: 1101032	Credits: 1	Recommended Grade(s): 11
Prerequisites	N/A	
Special Notes	N/A	
Course Name	English III AP-Language and Composition	
Course Description	The English III Advanced Placement course is a college-level course for those who want to obtain college English credit as determined by the English Language and Composition Exam, administered in May by the College Board at a cost to the student. In this course, students read, analyze, synthesize, and evaluate selected examples of American and world prose, focusing on non-fiction argumentation and stylistic and rhetorical strategies; the course emphasizes the use of extensive critical thinking skills. Requirements include, reading college-level American literature from the AP reading list and an AP college-level text as well as writing critical, analytical essays, both literary and non-literary, with or without documentation, and in timed settings. Students will also be expected to complete an assigned summer reading project before class begins in the fall.	
Duncanville ISD Course Number: 1101030	Credits: 1	Recommended Grade(s): 11
Prerequisites	N/A	
Special Notes	The AP curriculum will be differentiated with depth, complexity, and/or alternate assessments to align with the College Board rubrics and prepare students to be successful on the Advanced Placement examination.	
Course Name	English IV	
Course Description	In the English IV course, students develop the skills of reading, writing, speaking, listening, and thinking through the seven integrated strands of the Reading Language Arts standards (developing and sustaining foundational language skills, comprehension, response, multiple genres, author’s purpose and craft, composition, and inquiry and research). The structure of this course is based upon the recursive and interdependent nature of reading and writing. Students employ vocabulary and comprehension skills as they critically read authentic grade-appropriate complex texts to increase their understanding of genre characteristics and structures and author’s purpose and craft. Students refine their use of English language conventions as they compose text-based responses using appropriate genre characteristics and craft. Students sustain and build upon oral expression and comprehension skills as they actively engage in academic discourse and collaborative activities.	
Duncanville ISD Course Number:	Credits:1	Recommended Grade(s): 12

1201042		
Prerequisites	N/A	
Special Notes	N/A	
Course Name	English IV AP- Literature and Composition	
Course Description	The English IV Advanced Placement course is a college-level course for those who want to obtain college English credit as determined by the English Literature and Composition Exam administered in May by the College Board at a cost to the student. Students will read, analyze, synthesize, and evaluate selected examples of British and world literature (prose and poetry); students will write critical, analytical essays, both literary and non-literary, with or without documentation, and in timed settings. Requirements of the course include, but are not limited to, reading at least one British or world literature reading (novel or drama) from the AP reading list every six weeks. Students will be expected to complete an assigned summer reading project before class starts in August.	
Duncanville ISD Course Number: 1201040	Credits: 1	Recommended Grade(s): 12
Prerequisites	N/A	
Special Notes	The AP curriculum will be differentiated with depth, complexity, and/or alternate assessments to align with the College Board rubrics and prepare students to be successful on the Advanced Placement examination.	
Course Name	Reading I	
Course Description	Reading I offers students reading instruction to successfully meet academic demands, as well as attain life-long literacy skills. Specific instruction in word recognition, vocabulary, comprehension strategies, and fluency provides students an opportunity to read with competence, confidence, and understanding. Students learn how texts are organized and how the author's craft impacts meaning. All of these strategies are applied in instructional-level and independent-level texts across content areas.	
Duncanville ISD Course Number: 0901032	Credits: 1	Recommended Grade(s): 9
Prerequisites	N/A	
Special Notes		
Course Name	Reading II	
Course Description	Reading II is the second course in the sequence after Reading I. This course offers students reading instruction to successfully meet academic demands as well as attain lifelong literacy skills. Specific instruction in word recognition, vocabulary, comprehension strategies, and fluency provides students an opportunity to read with competence, confidence, and understanding. Students learn how texts are	

	organized and how the author's craft impacts meaning. All of these strategies are applied in instructional-level and independent-level texts across content areas.	
Duncanville ISD Course Number: 1001042	Credits: 1	Recommended Grade(s): 10-11
Prerequisites	N/A	
Special Notes		
Course Name	Reading III	
Course Description	Reading III offers students reading instruction to successfully navigate academic demands as well as attain life-long literacy skills. Specific instruction in word recognition, vocabulary, comprehension strategies, and fluency provides students an opportunity to read with competence, confidence, and understanding. Students learn how traditional and electronic texts are organized and how authors choose language for effect. All of these strategies are applied in instructional-level and independent level texts that cross the content areas.	
Duncanville ISD Course Number: 1101092	Credits: 1	Recommended Grade(s): 11
Prerequisites		
Special Notes		
Course Name	English III/IV Dual Credit English 1301	
Course Description	Dual Credit English III/IV is a college-level English course intended for students who wish to receive college credit in high school. Students must enroll concurrently in Mountain View College by completing college registration, including taking a placement exam through Mountain View College. If the appropriate scores are achieved, students can earn a total of 3 college English hours per semester. Students must earn a minimum of a C average for the fall semester to continue in the spring semester of the courses. This course is a continuation of the skills and concepts that are covered in English II. The students must exhibit above average proficiency in critical thinking, grammar, usage, vocabulary, and writing. Requirements of the course include, but are not limited to, writing critical, analytical essays, and producing a documented research essay.	
Duncanville ISD Course Number: 1101044 (Eng III) 1201043 (Eng IV)	Credits: .5	Recommended Grade(s): 11-12
Prerequisites	N/A	
Special Notes	This course is the first semester credit and must be followed by Dual Credit 1302 during the spring semester. Students should meet current TSI college readiness levels in Reading and Writing. See guidelines for dropping a Dual Credit class.	

Course Name	English III/IV Dual Credit English 1302	
Course Description	Dual Credit English III/IV is a college-level English course intended for students who wish to receive college credit in high school. Students must enroll concurrently in Mountain View College by completing college registration, including taking a placement exam through Mountain View College. If the appropriate scores are achieved, students can earn a total of 3 college English hours per semester. Students must earn a minimum of a C average for the fall semester to continue in the spring semester of the courses. This course is a continuation of the skills and concepts that are covered in English II. The students must exhibit above average proficiency in critical thinking, grammar, usage, vocabulary, and writing. Requirements of the course include, but are not limited to, writing critical, analytical essays, and producing a documented research essay.	
Duncanville ISD Course Number: 1101054 (Eng III) 1201053 (Eng IV)	Credits: .5	Recommended Grade(s): 11-12
Prerequisites	Completion of Dual Credit English 1301	
Special Notes	This course is the second semester and must follow Dual Credit English 1301. Students should meet current TSI college readiness levels in Reading and Writing. See guidelines for dropping a Dual Credit class.	
Course Name	English IV Dual Credit 2327	
Course Description	This course is a survey of world literature from the ancient world through the sixteenth century. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Dual Credit English IV is a college-level English course intended for students who wish to receive college credit in high school. Students must enroll concurrently in Mountain View College by completing college registration, including taking a placement exam through Mountain View College. If the appropriate scores are achieved, students can earn a total of 3 college English hours per semester. Students must earn a minimum of a C average for the fall semester to continue in the spring semester of the courses. This course is a continuation of the skills and concepts that are covered in English III Dual Credit.	
Duncanville ISD Course Number: 1201083	Credits: .5	Recommended Grade(s): 12
Prerequisites	Completion of Dual Credit English 1301 and 1302 with credit awarded	
Special Notes	This course is the first semester credit and must be followed by Dual Credit 2328 during the spring semester. Students should meet current TSI college readiness levels in Reading and Writing. See guidelines for dropping a Dual Credit class.	
Course Name	English IV Dual Credit 2328	
Course Description	This course is a survey of world literature from the ancient world through the sixteenth century. Students	

	will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions. Dual Credit English IV is a college-level English course intended for students who wish to receive college credit in high school. Students must enroll concurrently in Mountain View College by completing college registration, including taking a placement exam through Mountain View College. If the appropriate scores are achieved, students can earn a total of 3 college English hours per semester. Students must earn a minimum of a C average for the fall semester to continue in the spring semester of the courses. This course is a continuation of the skills and concepts that are covered in English III Dual Credit.	
Duncanville ISD Course Number: 1201093	Credits: .5	Recommended Grade(s): 12
Prerequisites	Completion of Dual Credit English 1301 and 1302 with credit awarded	
Special Notes	This course is the second semester and must follow Dual Credit English 2327. Students should meet current TSI college readiness levels in Reading and Writing. See guidelines for dropping a Dual Credit class.	
Course Name	Debate I	
Course Description	In this course students develop skills in argumentation and debate surrounding current issues, develop sound critical thinking, and sharpen communication skills. They acquire lifelong skills for intelligently approaching controversial issues. Emphasis is placed on speaking skills and tournament events.	
Duncanville ISD Course Number: 0902012	Credits: 1	Recommended Grade(s): 9-12
Prerequisites	N/A	
Special Notes	Participation in after school tournaments is possible, but not mandatory.	
Course Name	Debate II	
Course Description	Students enrolled in this course continue to build and refine the skills learned in the Debate I course. In this course, students develop skills in argumentation and debate surrounding current issues, develop sound critical thinking, and sharpen communication skills. They acquire lifelong skills for intelligently approaching controversial issues. This course is open to the student who wishes to compete with the Duncanville High School Debate Team in the areas of Lincoln Douglas debate, CX debate, Student Congress, Extemporaneous Speaking, and Original Oratory. Team members have the opportunity to travel and compete at local, state, and national tournaments.	
Duncanville ISD Course Number: 1002022	Credits: 1	Recommended Grade(s): 10-12
Prerequisites	See Sequence of Courses	

Special Notes	Weekend contest participation is mandatory for students in grades 9, 10, 11, 12.	
Course Name	Debate III	
Course Description	Students enrolled in this course continue to build and refine the skills learned in the Debate I and II courses. In this course, students develop skills in argumentation and debate surrounding current issues, develop sound critical thinking, and sharpen communication skills. They acquire lifelong skills for intelligently approaching controversial issues. This course is open to the student who wishes to compete with the Duncanville High School Debate Team in the areas of Lincoln Douglas debate, CX debate, Student Congress, Extemporaneous Speaking, and Original Oratory. Team members have the opportunity to travel and compete at local, state, and national tournaments.	
Duncanville ISD Course Number: 1102031	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	See Sequence of Courses	
Special Notes	Weekend contest participation is mandatory for students in grades 9, 10, 11, 12. This course will count as a fourth year of English.	
Course Name	AP Seminar	
Course Description	AP Seminar is a foundational course that aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. Using an inquiry framework of questioning, understanding, evaluating, synthesizing, and transforming, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; experiencing artistic works and performances; conducting authentic academic research and evaluating evidence; constructing and supporting arguments; and collaborating and communicating. The course topics and themes engage students in cross curricular conversations that explore the complexities of academic and real-world issues through the examination of divergent perspectives. This course lays the foundation for AP Research.	
Duncanville ISD Course Number:	Credits: 1	Recommended Grade(s): 9-12
Prerequisites	N/A	
Special Notes	The AP curriculum will be differentiated with depth, complexity, and/or alternate assessments to align with the College Board rubrics and prepare students to be successful on the Advanced Placement examination.	

DUNCANVILLE ISD
ENGLISH AS A SECOND LANGUAGE
Suggested Course Sequencing

ESL COURSES CHART

High School Courses

ELDA

Newcomers
(minimum of 36 months in U.S. Schools)

English Language Development Acquisition (ELDA) elective credit

Prior approval from LPAC committee required

ESOL I & II

For both newcomers **and** long-term EBs who have scored beginning/intermediate on TELPAS Reading

Takes the place of English I or English II credit.

Prior approval from LPAC committee required

ESL Rdg/Wtg

EB students who scored beginning/intermediate on TELPAS Reading **and** did not meet Approaches on STAAR RLA

ESL Reading & Writing I, II, or III elective credit

Prior approval from LPAC committee required



***Students will be scheduled in ESOL I/II and ELDA concurrently or ESOL I/II and ESL RW I, II, or III concurrently. They should not be scheduled in all three in one academic year. Long-term EBs who score A/AH on TELPAS Reading will be placed in an English course with an ESL certified teacher. It is required that all teachers be trained in Content-Based Language Instruction (CBLI) practices. Follow the Department of Language Acquisition's PD schedule.*

Course Name	English for Speakers of Other Languages I (ESOL I)	
Course Description	This course may be substituted for English I and addresses all English I TEKS. Students will work towards mastery of grade-level ELAR standards, ESOL standards, and the ELPS. Course content is adapted and scaffolded as appropriate for student language proficiency levels.	
Duncanville ISD Course Number: 0901ES2	Credits: 1	Recommended Grade(s): 9
Prerequisites	LPAC recommendation/Approval	
Special Notes	<ul style="list-style-type: none">• ESL Rdg/Writing must be taken concurrently with the corequisite language arts course ESOL I (These are for the Long-term EBs)• ELDA I must be taken concurrently with the corequisite language arts course ESOL I (These are for the Newcomers)• Students who have been in the country for up to 36 months and scored Beginning on TELPAS or LAS Links. Placement is approved by the LPAC Representative.• Being enrolled in this course does not exempt a student from participating in the STAAR.	
Course Name	English for Speakers of Other Languages I (ESOL II)	
Course Description	This course may be substituted for English II and address all of the TEKS for English II. Students will work towards mastery of grade-level ELAR standards, ESOL standards, and the ELPS. Course content is adapted and scaffolded as appropriate for student language proficiency levels.	
Duncanville ISD Course Number: 1001ES2	Credits: 1	Recommended Grade(s): 10
Prerequisites	LPAC recommendation/Approval	
Special Notes	<ul style="list-style-type: none">• ESL Rdg/Writing must be taken concurrently with the corequisite language arts course ESOL II (These are for the Long-term EBs)• ELDA I must be taken concurrently with the corequisite language arts course ESOL II (These are for the Newcomers)• Students who have been in the country 36 months and scored Beginning on TELPAS or LAS Links. Placement is approved by the LPAC Representative.• Being enrolled in this course does not exempt a student from participating in the STAAR.	
Course Name	ENGLISH LANGUAGE DEVELOPMENT AND ACQUISITION I (ELDA I)	
Course Description	English Language Development and Acquisition (ELDA) is designed to provide instructional opportunities for secondary recent immigrant students with little or no English proficiency. The course will validate a student’s native language and culture as a valuable resource and as a foundation to attain the English language. It will develop social language, survival vocabulary, and the basic building blocks of literacy for newly arrived and preliterate students. Through comprehensible input, students have access to a curriculum that accelerates second language acquisition. Students are challenged to apply higher-order thinking skills in all four language domains.	
Duncanville ISD Course Number:	Credits: 1	Recommended Grade(s): 9-10

0914EL2		
Prerequisites	Must have LPAC recommendation/approval	
Special Notes	<div>ELDA must be taken concurrently with the corequisite language arts course ESOL I.</div> <ul style="list-style-type: none">Students who have been in the country 36 months and scored Beginning on TELPAS or LAS Links. Placement is approved by the LPAC Representative.	
Course Name	ENGLISH LANGUAGE DEVELOPMENT AND ACQUISITION II (ELDA II)	
Course Description	English Language Development and Acquisition (ELDA) is designed to provide instructional opportunities for secondary recent immigrant students with little or no English proficiency. The course will validate a student’s native language and culture as a valuable resource and as a foundation to attain the English language. It will develop social language, survival vocabulary, and the basic building blocks of literacy for newly arrived and preliterate students. Through comprehensible input, students have access to a curriculum that accelerates second language acquisition. Students are challenged to apply higher-order thinking skills in all four language domains.	
Duncanville ISD Course Number: 0914EL2	Credits: 1	Recommended Grade(s): 10-12
Prerequisites	<ul style="list-style-type: none">Must have LPAC recommendation/approvalELDA I	
Special Notes	<div>ELDA must be taken concurrently with the corequisite language arts course ESOL II.</div> <ul style="list-style-type: none">Students who have been in the country 36 months and scored Beginning on TELPAS or LAS Links. Placement is approved by the LPAC Representative.	
Course Name	ENGLISH AS A SECOND LANGUAGE (ESL) Reading/Writing I	
Course Description	This course is designed to assist the Emergent Bilingual student continue developing and becoming proficient in reading and writing by integrating second language acquisition instructional methods. Prior approval of the Language Proficiency Assessment Committee (LPAC) is required for enrollment in this course. Placement will be determined according to previous TELPAS scores.	
Duncanville ISD Course Number: 0901204	Credits: 1 (Local)	Recommended Grade(s): 9
Prerequisites	Must be LPAC recommendation	
Special Notes	<ul style="list-style-type: none">ESL Rdg/Writing must be taken concurrently with the corequisite language arts course ESOL I.EB students who scored beginning/intermediate on TELPAS Reading and did not meet Approaches on STAAR RLA	
Course Name	ENGLISH AS A SECOND LANGUAGE (ESL) Reading/Writing II	
Course Description	This course is designed to assist the Emergent Bilingual student continue developing and becoming proficient in reading and writing by integrating second language acquisition instructional methods. Prior approval of the Language	

	Proficiency Assessment Committee (LPAC) is required for enrollment in this course. Placement will be determined according to previous TELPAS scores.	
Duncanville ISD Course Number: 1014034	Credits: 1 (Local)	Recommended Grade(s): 10-12
Prerequisites	LPAC recommendation	
Special Notes	<ul style="list-style-type: none">• ESL Rdg/Writing must be taken concurrently with the corequisite language arts course ESOL II.• EB students who scored beginning/intermediate on TELPAS Reading and did not meet Approaches on STAAR RLA	
Course Name	ENGLISH AS A SECOND LANGUAGE (ESL) Reading/Writing III	
Course Description	This course is designed to assist the Emergent Bilingual student continue developing and becoming proficient in reading and writing by integrating second language acquisition instructional methods. Prior approval of the Language Proficiency Assessment Committee (LPAC) is required for enrollment in this course. Placement will be determined according to previous TELPAS scores.	
Duncanville ISD Course Number: 1114034	Credits: 1 (Local)	Recommended Grade(s): 10-12
Prerequisites	LPAC recommendation	
Special Notes	<ul style="list-style-type: none">• ESL Rdg/Writing must be taken concurrently with the corequisite language arts course ESOL II• EB students who scored beginning/intermediate on TELPAS Reading and did not meet Approaches on STAAR RLA	

DUNCANVILLE ISD
MATHEMATICS
Suggested Course Sequencing

Standard Course Sequence	Accelerated Course Sequence
6th Grade Math	Advanced 6th Grade Math
7th Grade Math	Advanced 7th Grade Math
8th Grade Math	Algebra I Honors
Algebra I	Geometry Honors
Geometry	Algebra II Honors
Math Models Algebra II	Precalculus Precalculus Dual Credit AP Precalculus
Algebra II Precalculus Advanced Quantitative Reasoning AP Statistics	AP Calculus AB AP Calculus BC AP Statistics

Course Name	ALGEBRA I	
Course Description	In Algebra I, students study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students connect functions and their associated solutions in both mathematical and real-world situations. Successful completion of Algebra I is required before moving on to other high school math courses.	
Duncanville ISD Course Number: 0903012	Credits: 1	Recommended Grade(s): 9-10
Prerequisites	Eighth Grade Math	
Special Notes		
Course Name	ALGEBRA I HONORS	
Course Description	This course covers the Algebra I (0903012) course content with added enrichment geared towards students wishing to accelerate instruction and take AP Calculus before graduation	
Duncanville ISD Course Number: 0903011/0903CA1	Credits: 1	Recommended Grade(s): 9
Prerequisites	Eighth Grade Math	
Special Notes		
Course Name	GEOMETRY	
Course Description	In Geometry, students build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I to strengthen their mathematical reasoning skills in geometric contexts. Within the course, students begin to focus on more precise terminology, symbolic representations, and the development of proofs. Students explore concepts covering coordinate and transformational geometry; logical argument and constructions; proof and congruence; similarity, proof, and trigonometry; two and three-dimensional figures; circles; and probability.	
Duncanville ISD Course Number: 1003012	Credits: 1	Recommended Grade(s): 10-12
Prerequisites	Algebra I	
Special Notes		

Course Name	GEOMETRY HONORS	
Course Description	This course covers the Geometry (1003012) course content with added enrichment geared towards students wishing to accelerate instruction and take AP Calculus before graduation. Students who have successfully completed Algebra I honors may wish to “double up” Geometry Honors and Algebra II Honors in order to complete AP Calculus in their senior year.	
Duncanville ISD Course Number: 1003021/1003CA1	Credits: 1	Recommended Grade(s): 9-10
Prerequisites	Algebra I	
Special Notes		
Course Name	ALGEBRA II	
Course Description	Students broaden their knowledge of quadratic functions, exponential functions, and systems of equations. Students study logarithmic, square root, cubic, cube root, absolute value, rational functions, and their related equations. Students connect functions to their inverses and associated equations and solutions in both mathematical and real-world situations. In addition, students extend their knowledge of data analysis and numeric and algebraic methods.	
Duncanville ISD Course Number: 1103042	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	Algebra I and Geometry	
Special Notes		
Course Name	ALGEBRA II HONORS	
Course Description	This course covers the Algebra II (1003042) course content with added enrichment geared towards students wishing to take Pre-calculus Honors or Dual Credit.	
Duncanville ISD Course Number: 1103041/1103CA1	Credits: 1	Recommended Grade(s): 10-12
Prerequisites	Algebra I and Geometry	
Special Notes		
Course Name	MATHEMATICAL MODELS WITH APPLICATIONS	
Course Description	This mathematics course provides a path for students to succeed in Algebra II and prepares them for various post-secondary choices. Students learn to apply mathematics through experiences in personal finance, science,	

	engineering, fine arts, and social sciences. Students use algebraic, graphical, and geometric reasoning to recognize patterns and structure, model information, solve problems, and communicate solutions.	
Duncanville ISD Course Number: 1103032	Credits: 1	Recommended Grade(s): 10-12
Prerequisites	Algebra I	
Special Notes		
Course Name	PRECALCULUS	
Course Description	Precalculus is the preparation for calculus. The course approaches topics from a functional point of view, where appropriate, and is designed to strengthen and enhance conceptual understanding and mathematical reasoning used when modeling and solving mathematical and real-world problems. Students systematically work with functions and their multiple representations. The study of Precalculus deepens students' mathematical understanding and fluency with algebra and trigonometry and extends their ability to make connections and apply concepts and procedures at higher levels.	
Duncanville ISD Course Number: 1203092	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	Algebra I, Geometry, and Algebra II	
Special Notes		
Course Name	AP PRECALCULUS	
Course Description	In AP Precalculus, students explore concepts such as polynomial, exponential functions, and many more concepts related to functions, logarithms, and trigonometry that can be applied beyond the classroom.	
Duncanville ISD Course Number:	Credits: 1	Recommended Grade(s): 11
Prerequisites	Algebra I, Geometry, and Algebra II	
Special Notes		
Course Name	College Algebra Dual Credit	
Course Description	This course is an in-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Students must make a “C” or higher to enroll in the next course, MATH 1316.	
Duncanville ISD Course		

Number:	Credits: 0.5	Recommended Grade(s): 11-12
Prerequisites	Algebra I and meet current TSI College Readiness level in Math, Geometry, and Algebra II	
Special Notes	College level ready in Mathematics Algebra-based level math	
Course Name	Plane Trigonometry Dual Credit	
Course Description	In depth study and applications of trigonometry including definitions, identities, inverse functions, solutions of equations, graphing, and solving triangles. Additional topics such as vectors, polar coordinates, and parametric equations may be included.	
Duncanville ISD Course Number:	Credits: .5	Recommended Grade(s): 11-12
Prerequisites	Algebra I, Geometry, Algebra II, and a “C” or higher in MATH 1314	
Special Notes	College level ready in Mathematics Algebra-based level math	
Course Name	ADVANCED QUANTITATIVE REASONING	
Course Description	In Advanced Quantitative Reasoning, students develop and apply skills necessary for college, careers, and life. Course content consists primarily of applications of high school mathematics concepts to prepare students to become well-educated and highly informed 21st century citizens. Students develop and apply reasoning, planning, and communication to make decisions and solve problems in applied situations involving numerical reasoning, probability, statistical analysis, finance, mathematical selection, and modeling with algebra, geometry, trigonometry, and discrete mathematics. This class will satisfy a fourth math requirement.	
Duncanville ISD Course Number: 1203072	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	Algebra I, Geometry, and Algebra II	
Special Notes		
Course Name	ENGINEERING MATHEMATICS	
Course Description	Engineering Mathematics is a course where students solve and model robotic design problems. Students use a variety of mathematical methods and models to represent and analyze problems involving data acquisition, spatial applications, electrical measurement, manufacturing processes, materials engineering, mechanical drives, pneumatics, process control systems, quality control, and robotics with computer programming.	
Duncanville ISD Course Number:	Credits: 1	Recommended Grade(s): 11-12

1303011		
Prerequisites	Algebra II	
Special Notes		
Course Name	STATISTICS AP	
Course Description	This course is designed to enable the student to pass the Advanced Placement Statistics Exam given by the College Board for advanced placement and/or college credit. The test is administered in May at a cost to the student. This activity-based college-level course provides the student the opportunity to discover statistical concepts, explore statistical principles, and apply statistical techniques. Emphasis will be placed on collecting, analyzing, and drawing conclusions from data. Students will use graphing calculators or computer-based software. This course may be taken for college dual credit in Statistics	
Duncanville ISD Course Number: 1203080	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	Algebra II	
Special Notes		
Course Name	CALCULUS AB AP	
Course Description	This is a college level math course for which many colleges grant advanced placement for one semester of Calculus if the student scores well on the Advanced Placement exam administered by the College Board. The test is administered in May at a cost to the student. AB Calculus, taught over two semesters in high school, includes limits, continuity, derivatives, application of derivatives, integrals of algebraic and transcendental functions, Riemann sums, 1st and 2nd Fundamental Theorem of Calculus, numerical integration, and finding the volume and surface area of solids. AP Calculus AB is designed to be the equivalent of a first semester college calculus course developed to topics in differential and integral calculus.	
Duncanville ISD Course Number: 1203110	Credits: 1	Recommended Grade(s): 11 & 12
Prerequisites	Precalculus	
Special Notes		
Course Name	CALCULUS BC AP	
Course Description	This is a college level math course for which many colleges grant advanced placement for two semesters of Calculus if the student scores well on the AP® exam. The test is administered in May at a cost to the student. BC Calculus topics include limits, continuity, derivatives, application of derivatives, integrals of algebraic and transcendental functions, Riemann sums,1st and 2nd Fundamental Theorem of Calculus, numerical integration, finding the volume	

	and surface area of solids, polar coordinates, parametric equations, vector calculus, polynomial approximations and series, indeterminate forms, and partial differentiation with applications. AP Calculus BC is designed to be the equivalent to both first and second semester college calculus courses. AP Calculus BC applies the content and skills learned in AP Calculus AB to parametrically defined curves, polar curves and vector-valued functions; develops additional integration techniques and applications; and introduces the topics of sequences and series.	
Duncanville ISD Course Number: 1203130	Credits: 1	Recommended Grade(s): 12
Prerequisites	Precalculus	
Special Notes		

DUNCANVILLE ISD

SCIENCE

Suggested Course Sequencing

Standard Course Sequence	Accelerated Course Sequence
Science 6th Grade	Science 6th Honors
Science 7th Grade	Science 7th Honors
Science 8th Grade	Science 8th Honors
Biology I	Biology I Honors
IPC or Chemistry I	Chemistry I Honors
Advanced Science	Advanced Science
Advanced Science	Advanced Science
Advanced Sciences	
Pharmacology	Physics I AP
Medical Physics II AP	Chemistry II AP
Microbiology	Biology II AP
Food Science	Environmental Systems
Anatomy and Physiology Honors	Aquatic Science
Forensic Science	Medical Pathophysiology

Course Name	Biology I	
Course Description	Biology is a course designed around the study of living things. Students conduct laboratory and field investigations, use scientific methods during investigations and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include structures and functions of cells and viruses, growth and development of organisms, cells, tissues, and organs, homeostasis in relation to living organisms, nucleic acids and genetics, change over time, taxonomy, metabolism and energy transfers in living organisms, biological evolution, living systems, human physiology, ecosystems, plants and the environment.	
Duncanville ISD Course Number: 0904012	Credits: 1	Recommended Grade(s): 9-12
Prerequisites	N/A	
Special Notes	N/A	
Course Name	Biology I Honors	
Course Description	This is an Honors Placement course designed to prepare students for the next level of Advanced Placement. It is a rigorous survey course in general biology that is accelerated in pace and is more in-depth than the regular academic course. Emphasis is on laboratory investigations in genetics, cell biology, botany, invertebrate zoology, ecology, microbiology, and vertebrate anatomy and physiology. Students are expected to regularly use the skills of critical thinking and scientific problem solving throughout this course.	
Duncanville ISD Course Number: 0904011 0904CA1	Credits: 1	Recommended Grade(s): 9
Prerequisites	8th grade Science	
Special Notes	The Honors curriculum will be differentiated with depth, complexity, and/or alternate assessments to meet the needs of identified gifted students.	
Course Name	Biology II AP	
Course Description	This is a college level course and offers advanced study of botany, ecology, molecular biology, microbiology, human physiology, and vertebrate anatomy. This rigorous, lab-oriented course is designed for those students who are interested in possible college credit.	
Duncanville ISD Course Number: 1204020	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	Completion of Biology I and Chemistry I	

Special Notes	The AP curriculum will be differentiated with depth, complexity, and/or alternate assessments to align with the College Board rubrics and prepare students to be successful on the Advanced Placement examination.	
Course Name	Integrated Physics and Chemistry	
Course Description	Integrated Physics and Chemistry is a course that reinforces the foundational knowledge required for all subsequent physical science courses. This course integrates the disciplines of physics and chemistry in the following topics: motion, waves, energy transformations, properties of matter, changes in matter, and solution chemistry.	
Duncanville ISD Course Number: 0904032	Credits: 1	Recommended Grade(s): 10-12
Prerequisites	Biology I (This course should not be taken if the student has completed chemistry and/or physics.)	
Special Notes	N/A	
Course Name	Food Science	
Course Description	This is a science laboratory course that concentrates on laboratory and field investigations using scientific methods. Food Science is the study of the nature of foods, the causes of deterioration, the principles underlying food processing, and the improvement of foods for the consuming public. The course is designed to allow research and experimentation in the area of food preparation, storage, processing, and production. Students gain hands-on experience with the chemical and physical changes that occur during all stages of production from harvest through preparation. This satisfies the requirement for an advanced science option.	
Duncanville ISD Course Number: 1304042	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	Biology I and a physical science	
Special Notes	N/A	
Course Name	Environmental Systems	
Course Description	Students will study a variety of topics that include biotic and abiotic factors in habitats, ecosystems, and biomes, interrelationships among resources and an environmental system, sources and flow of energy through an environmental system, relationships between carrying capacity and changes in populations and ecosystems, and changes in environments. This satisfies the requirement for an advanced science option.	
Duncanville ISD Course Number: 1204142	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	Biology I and Chemistry I or Physics I or IPC	

Special Notes	N/A	
Course Name	Aquatic Science	
Course Description	Students will study a variety of topics that include components of an aquatic ecosystem, relationships among aquatic habitats and ecosystems, roles of cycles within an aquatic environment, adaptations of aquatic organisms, changes within aquatic environments, geological phenomena and fluid dynamics effects, and origin and use of water in a watershed. This satisfies the requirement for an advanced science option.	
Duncanville ISD Course Number: 1204132	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	Biology I and Chemistry I or Physics I or IPC	
Special Notes	N/A	
Course Name	Anatomy and Physiology of Human Systems Honors	
Course Description	This course is designed to familiarize students with the structures and functions of the human body and to prepare students for future courses in a medical or related field. Students examine anatomical and physiological features of selected systems through the use of technology, as well as the dissections of selected vertebrate specimens, qualitative and quantitative laboratory activities, demonstrations, lectures, and student-centered discussions. This satisfies the requirement for an advanced science option.	
Duncanville ISD Course Number: 1304011	Credits: 1	Recommended Grade(s): 10-12
Prerequisites	Completion of Biology I and Chemistry I (Chemistry can be taken concurrently.)	
Special Notes	The Honors curriculum will be differentiated with depth, complexity, and/or alternate assessments to meet the needs of identified gifted students.	
Course Name	Medical Microbiology	
Course Description	Students will study a variety of topics that include the relationship between microbes and health maintenance and the role of microbes in infectious diseases. Microbial organisms are identified to assist in the understanding of specific diseases and treatment options. Proper laboratory and sterile techniques will be emphasized in this lab-oriented course. Prior completion of the Anatomy and Physiology course is encouraged.	
Duncanville ISD Course Number: 1304022	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	Three credits of science are recommended. Paired with 4032	

Special Notes	N/A	
Course Name	Pathophysiology	
Course Description	Students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Pathophysiology study disease processes and how humans are affected. Emphasis is placed on prevention and treatment of disease. Students will differentiate between normal and abnormal physiology.	
Duncanville ISD Course Number: 1304032	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	Three credits of science are recommended. Paired with 4022	
Special Notes	N/A	
Course Name	Chemistry I	
Course Description	Students study a variety of topics that include characteristics of matter, energy transformations during physical and chemical changes, atomic structure, the periodic table of elements, behavior of gases, bonding, nuclear fusion and nuclear fission, oxidation-reduction reactions, chemical equations, solutes, properties of solutions, acids and bases, and chemical reactions. This course involves higher level algebraic skills. Students will investigate how chemistry is an integral part of our daily lives.	
Duncanville ISD Course Number: 1004032	Credits: 1	Recommended Grade(s): 10-12
Prerequisites	Biology I & Algebra I	
Special Notes	N/A	
Course Name	Chemistry I Honors	
Course Description	Chemistry Honors is a course designed for students exhibiting advanced achievement levels in the chemical sciences. This course covers the atomic and periodic nature of matter, the physical states of matter, quantitative and qualitative aspects of chemical reactions, chemical bonds, acids, bases, equilibrium, and electrochemistry. This course differs from the regular course in that the depth of topics is much greater, and the pace of the course is accelerated. This course involves higher-level algebraic skills.	
Duncanville ISD Course Number: 1004011 1004CA1	Credits: 1	Recommended Grade(s): 10-12
Prerequisites	Biology I & Algebra I	

Special Notes	The Honors curriculum will be differentiated with depth, complexity, and/or alternate assessments to meet the needs of identified gifted students.	
Course Name	Chemistry II AP	
Course Description	Chemistry II AP is a college level course. It is an in-depth study of chemical concepts and principles encountered in Chemistry I. It also integrates the specialized areas of chemistry such as organic, quantitative, and qualitative analysis, and nuclear chemistry. It involves extensive problem solving and graphical analysis. Chemistry II AP is designed for the student who desires a college-level, second year chemistry program. The lab program will present both confirmatory activities and inquiry investigations. Labs, projects and study sessions may occur outside regular school hours. Excellent math skills and proficiency in problem-solving and reasoning are essential to completion of this college-level course.	
Duncanville ISD Course Number: 1204010	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	Chemistry I & Algebra I	
Special Notes	The AP curriculum will be differentiated with depth, complexity, and/or alternate assessments to align with the College Board rubrics and prepare students to be successful on the Advanced Placement examination.	
Course Name	Physics I	
Course Description	Physics is a course designed to provide a lab-oriented approach to the study of matter and energy. Students study a variety of topics that include laws of motion, changes within physical systems, conservation of energy and momentum, force, thermodynamics, characteristics and behavior of waves, and quantum physics. This course provides students with a conceptual framework, factual knowledge, and analytical and scientific skills.	
Duncanville ISD Course Number: 1104012	Credits: 1	Recommended Grade(s): 11-12
Prerequisites or corequisite	Algebra I	
Special Notes	N/A	
Course Name	Physics I AP	
Course Description	Physics I AP is a college- level course. Physics I AP is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque and rotational motion, electric charge and electric force, DC circuits, and mechanical waves and sounds.	
Duncanville ISD Course Number: 1204030	Credits: 1	Recommended Grade(s): 11-12

Prerequisites	Physics I or Comparable Physics Introductory Course	
Special Notes	The AP curriculum will be differentiated with depth, complexity, and/or alternate assessments to align with the College Board rubrics and prepare students to be successful on the Advanced Placement examination.	
Course Name	Physics II AP	
Course Description	Physics II AP is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: fluids, thermodynamics, electrical force, field and potential, electric circuits, magnetism, electromagnetic induction, geometric and physical optics, and quantum, atomic, and nuclear physics.	
Duncanville ISD Course Number: 1204040	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	AP Physics I or Comparable Physics Introductory Course; Concurrent enrollment in Pre-Calculus	
Special Notes	The AP curriculum will be differentiated with depth, complexity, and/or alternate assessments to align with the College Board rubrics and prepare students to be successful on the Advanced Placement examination.	
Course Name	Environmental Science AP	
Course Description	Students will study a variety of topics that include biotic and abiotic factors in habitats, ecosystems and biomes, interrelationships among resources and an environmental system, sources and flow of energy through an environmental system, relationships between carrying capacity and changes in populations and ecosystems, and changes in environments. This satisfies the requirement for an advanced science option.	
Duncanville ISD Course Number: 1204770	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	Biology I and Chemistry I or Physics I or IPC	
Special Notes	The AP curriculum will be differentiated with depth, complexity, and/or alternate assessments to align with the College Board rubrics and prepare students to be successful on the Advanced Placement examination.	

DUNCANVILLE ISD

SOCIAL STUDIES

Suggested Course Sequencing

Standard Course Sequence		Accelerated Course Sequence	
World Cultures (6th Grade)		World Cultures Honors (6th Grade)	
Texas History (7th Grade)		Texas History Honors (7th Grade)	
U.S. History (8th Grade)		U.S. History Honors (8th Grade)	
World Geography		World Geography Honors OR Human Geography AP	
World History OR Political Science 1 (Not Accepted by NCAA)		World History AP	
U.S. History OR U.S. History Dual Credit		U.S. History AP OR U.S. History Dual Credit	
U.S. Government OR U.S. Government Dual Credit	Personal and Financial Literacy	U.S. Government AP OR U.S. Government Dual Credit	Personal and Financial Literacy
<div style="text-align: center;">Social Studies Elective Courses</div> <div style="display: flex; justify-content: space-between;"> <div> Economics Sociology Psychology, Psychology AP Special Topics Social Studies Special Topics in African American Studies Special Topics in Mexican American Studies </div> <div> Special Topics in Asian American Studies Special Topics in World Wars of the 20th Century Law Studies European History AP Social Studies Research Methods </div> </div>			

Course Name	World Geography	
Course Description	In this course, students examine people, places, and environments at the local, regional, national, and international level and describe the influence of geography on events of the past and present. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and their interrelationships; the political, economic, and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution and movement of the world population; and relationships among people, places, and environments.	
Duncanville ISD Course Number: 0905012	Credits: 1	Recommended Grade(s): 9-12
Prerequisites		
Special Notes	N/A	
Course Name	World History	
Course Description	This course is a survey of the history of humankind. The major emphasis is on the study of significant people, events, and issues from the earliest times to the present. Students analyze important events and issues in western civilization, as well as in civilizations in other parts of the world. Students evaluate the causes and effects of major political revolutions since the 17th century, analyze the process by which constitutional governments have evolved, trace the historical development of important legal and political concepts, and examine the history and impact of major religious and philosophical traditions.	
Duncanville ISD Course Number: 1005022	Credits: 1	Recommended Grade(s): 10-12
Prerequisites		
Special Notes	N/A	
Course Name	Political Science 1	
Course Description	Political Science is a second year CTE course where students will be focused on planning and performing governmental functions at the local, state, and federal levels, including governance, national security, foreign service, planning, revenue and taxation, and regulations. Political Science I introduces students to political theory through the study of governments; public policies; and political processes, systems, and behavior.	
Duncanville ISD Course Number: TBD	Credits: 1	Recommended Grade(s): 10-12

Prerequisites	World History Recommended prerequisite(s): Principles of Government and Public Administration	
Special Notes	<i>Political Science 1 is not accepted as an NCAA core course.</i>	
Course Name	World History AP	
Course Description	The World History Advanced Placement course is a college-level course for those who want to obtain college credit as determined by Advanced Placement Exam administered in May by the College Board at a cost to the student. This course will introduce highly motivated and responsible students to the evolution of global processes and contacts, in interaction with different types of human societies. Focused primarily on the past thousand years of global experience, the course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage prior to 1,000 C.E. Students should possess excellent analytical reading and writing skills as the course requires extensive time outside of class completing reading and research assignments.	
Duncanville ISD Course Number: 1005020 1005CA0	Credits: 1	Recommended Grade(s): 10-12
Prerequisites		
Special Notes	<i>The AP curriculum will be differentiated with depth, complexity, and/or alternate assessments to align with the College Board rubrics and prepare students to be successful on the Advanced Placement examination.</i>	
Course Name	United States History	
Course Description	This course is the second part of a two-year study that begins in grade 8. Students study the history of the United States from 1877 to the present. Historical content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including civil rights. Students examine the impact of geographic factors on major events and eras, analyze the impact of constitutional issues on American society, evaluate the relationship of the three branches of the federal government, and analyze the impact of technological innovations on American life	
Duncanville ISD Course Number: 1105032	Credits: 1	Recommended Grade(s): 11-12
Prerequisites		
Special Notes	N/A	
Course Name	United States History Dual Credit (Fall Semester)	
Course Description	Dual Credit U.S. History is a college-level history course intended for students who wish to receive college	

	credit in high school. The student must enroll concurrently in Mountain View College by completing college registration and take a placement exam through Mountain View College. If the appropriate scores are achieved, the student can earn a total of 6 college history hours. Students must earn a minimum of a C average for the fall semester to continue in the spring semester of the course. This course covers United States history from Reconstruction to the present, focusing on political, economic, social and cultural developments. Students will use and assess a variety of historical materials while applying critical thinking to the particular challenges of a specific time period.	
Duncanville ISD Course Number: 1105033	Credits: .5	Recommended Grade(s): 11-12
Prerequisites	See Sequence of Courses.	
Special Notes	Students should meet current TSI college readiness level in Reading and Writing.	
Course Name	United States History Dual Credit (Spring Semester)	
Course Description	Dual Credit U.S. History is a college-level history course intended for students who wish to receive college credit in high school. The student must enroll concurrently in Mountain View College by completing college registration and take a placement exam through Mountain View College. If the appropriate scores are achieved, the student can earn a total of 6 college history hours. Students must earn a minimum of a C average for the fall semester to continue in the spring semester of the course. This course covers United States history from Reconstruction to the present, focusing on political, economic, social and cultural developments. Students will use and assess a variety of historical materials while applying critical thinking to the particular challenges of a specific time period.	
Duncanville ISD Course Number: 1105043	Credits: .5	Recommended Grade(s): 11-12
Prerequisites	See Sequence of Courses.	
Special Notes	Students should meet current TSI college readiness level in Reading and Writing.	
Course Name	United States History AP	
Course Description	The AP U.S. History course is a college-level course for those who want to obtain college credit as determined by the Advanced Placement Exam administered in May by the College Board. In this course, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.	

Duncanville ISD Course Number: 1105030	Credits: 1	Recommended Grade(s): 11-12
Prerequisites		
Special Notes	The AP curriculum will be differentiated with depth, complexity, and/or alternate assessments to align with the College Board rubrics and prepare students to be successful on the Advanced Placement examination.	
Course Name	Ethnic Studies: African American Studies	
Course Description	In this course, students are provided the opportunity to develop a greater understanding of the historic, political, economic, geographic, multicultural, and social forces that have shaped African American culture. Students will explore the different aspects of African American culture derived through its literature, art, music, customs, traditions, and most importantly, its history. The course focuses on historical periods, actions, and the lasting influence of those events on African American society in particular, as well as American Society.	
Duncanville ISD Course Number: 1105042	Credits: 1	Recommended Grade(s): 9-12
Prerequisites		
Special Notes	N/A	
Course Name	Ethnic Studies: Mexican American Studies	
Course Description	In Mexican American Studies, students learn about the history and cultural contributions of Mexican Americans. Students will explore history and culture from an interdisciplinary perspective. They will have opportunities to interact with relevant film, literature, art, and other media. The course emphasizes developments in the twentieth and twenty first centuries, but students will also engage with developments prior to the twentieth century.	
Duncanville ISD Course Number: 11005682	Credits: 1	Recommended Grade(s): 9-12
Prerequisites		
Special Notes	N/A	
Course Name	World Wars Of The 20th Century- Special Topics	
Course Description	In this course students are provided the opportunity to develop a greater understanding of the historic, political, economic, geographic, multicultural, and social forces associated with the world wars of the twentieth century. This one semester course focuses on the origins and outcomes of the conflicts,	

	wartime diplomacy, the impact of war on the major civilian society, the ideological dimensions of the conflict, the stress of war, and the Holocaust. This course begins with Europe’s defeat of Napoleon and continues with the causes and impacts of World War I, the worldwide economic depression, and the causes and impacts of World War II.	
Duncanville ISD Course Number: 1105082	Credits: .5	Recommended Grade(s): 9-12
Prerequisites		
Special Notes	N/A	
Course Name	European History AP	
Course Description	The European History Advanced Placement course is a college-level course for those who want to obtain college credit as determined by Advanced Placement Exam administered in May by the College Board at a cost to the student. This course will provide highly motivated students with an in-depth study of European civilization from 1450 to the present. Political, economic, diplomatic, philosophical, religious, socio/cultural, technological, and artistic/architectural themes are explored. Extensive reading is required from a variety of sources.	
Duncanville ISD Course Number: 1105150	Credits: 1	Recommended Grade(s): 11-12
Prerequisites		
Special Notes	The AP curriculum will be differentiated with depth, complexity, and/or alternate assessments to align with the College Board rubrics and prepare students to be successful on the Advanced Placement examination.	
Course Name	Human Geography AP	
Course Description	The Human Geography Advanced Placement course is a college-level course for those who want to obtain college credit as determined by Advanced Placement Exam administered in May by the College Board at a cost to the student. This course introduces highly motivated students to the systematic and scientific study of patterns and processes that have shaped human understanding, use, and alteration of the Earth’s surface. Students employ spatial concepts and landscape analysis to analyze human social organization and its environmental consequences. Students will also learn about the methods and tools geographers use in their science and practice. Students are required to spend extensive time outside of class completing reading and research assignments.	
Duncanville ISD Course Number: 0905090 0905CA0	Credits: 1	Recommended Grade(s): 9-12
Prerequisites		

Special Notes	The AP curriculum will be differentiated with depth, complexity, and/or alternate assessments to align with the College Board rubrics and prepare students to be successful on the Advanced Placement examination.	
Course Name	Sociology	
Course Description	Sociology is an introductory study in social behavior and organization of human society. This course will describe the development of the field as a social science by identifying methods and strategies of research on how an individual relates to society and the ever-changing world. Students will also learn the importance and role of culture, social structure, socialization, and social change in today's society.	
Duncanville ISD Course Number: 1105132	Credits: .5	Recommended Grade(s): 11-12
Prerequisites		
Special Notes	N/A	
Course Name	Psychology	
Course Description	In Psychology, students study the science of behavior and mental processes. Students examine the full scope of the science of psychology through the historical framework, methodologies, human development, motivation, emotion, sensation, perception, personality development, cognition, learning, intelligence, biological foundations, mental health, and social psychology.	
Duncanville ISD Course Number: 1105142	Credits: .5	Recommended Grade(s): 11-12
Prerequisites		
Special Notes	N/A	
Course Name	Psychology - Dual Credit	
Course Description	In Psychology Dual Credit, students study the science of behavior and mental processes. Students examine the full scope of the science of psychology through the historical framework, methodologies, human development, motivation, emotion, sensation, perception, personality development, cognition, learning, intelligence, biological foundations, mental health, and social psychology.	
Duncanville ISD Course Number: 1105143	Credits: .5	Recommended Grade(s): 11-12
Prerequisites		
Special Notes	N/A	

Course Name	Social Studies Research Methods / Psychology AP	
Course Description	The Psychology Advanced Placement course is a college-level course for those who want to obtain college credit as determined by Advanced Placement Exam, which is administered in May by the College Board at a cost to the student. Students receive one-half credit in Social Studies Research Methods (4180) in the Fall and one-half credit in AP Psychology (4070) in the Spring. This course introduces students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students will be exposed to the psychological facts, principles, and phenomenon associated with each subfield within Psychology. They will also learn methods used by psychologists in their practice. The course will be weighted as a regular course for 1st semester (SS Research) and weighted as an AP course for 2nd semester (AP Psych). Students who have already taken AP Psych may not enroll in this course.	
Duncanville ISD Course Number: 1105172 (SSRM) 1105140 (PsyAP)	Credits: 1	Recommended Grade(s): 11-12
Prerequisites		
Special Notes	Sequence of Courses – Students must register for 4180 in the fall semester. The course will be weighted as a regular course for 1st semester (SS Research) and weighted as an AP course for 2nd semester (AP Psych). Students who have already taken AP Psych may not enroll in this course. The AP curriculum will be differentiated with depth, complexity, and/or alternate assessments to align with the College Board rubrics and prepare students to be successful on the Advanced Placement examination.	
Course Name	Law Studies	
Course Description	This one semester course introduces students to the structure and process of the United States legal system as it relates to everyday lives. Hands-on simulations heighten awareness of the system. Included are studies of Constitutional law, criminal and juvenile law, and the corrections system. This course includes field trip opportunities to area courts. The semester exam involves participation in a mock trial as a judge, bailiff, lawyer, defendant, and witness.	
Duncanville ISD Course Number: 1105162	Credits: .5	Recommended Grade(s): 11-12
Prerequisites		
Special Notes	N/A	
Course Name	Personal Financial Literacy	
Course Description	The Personal Financial Literacy Course emphasizes the economic way of thinking, which serves as a	

	framework for the personal financial decision-making opportunities introduced in the course. Students will demonstrate the ability to anticipate and address financial challenges as these challenges occur over their lifetime. In addition, students are introduced to common economic and personal financial planning terms and concepts. As a result of learning objective concepts and integrating subjective information, students gain the ability to lead productive and financially self-sufficient lives.	
Duncanville ISD Course Number: 1214082	Credits: .5	Recommended Grade(s): 12
Prerequisites		
Special Notes	N/A	
Course Name	Economics–Free Enterprise System	
Course Description	This course focuses on the basic principles concerning production, consumption, and distribution of goods and services in the U.S. and a comparison with those in other countries. Students analyze the interaction of supply, demand, and price, investigate the concepts of specialization and international trade, economic growth, key economic measurements, and monetary and fiscal policy, and study the roles of the Federal Reserve System and other institutions in a free enterprise system.	
Duncanville ISD Course Number: 1206012	Credits: 1	Recommended Grade(s): 11-12
Prerequisites		
Special Notes	N/A	
Course Name	Economics–Dual Credit	
Course Description	Dual Credit Economics is a college-level course intended for students who wish to receive college credit in high school. The student must enroll concurrently in Mountain View College by completing college registration, including taking a placement exam through Mountain View College. If the appropriate scores are achieved, the student can earn a total of 3 college Economics hours. This course is an in-depth study of economic systems, supply and demand, forms of business, the monetary system, government’s role in the economy, world trade, and the global economy. This is a project-oriented course that enables students to actively participate in order to learn. Students must be highly motivated and self-disciplined and willing to do required outside reading and preparation as well as to work in cooperative groups.	
Duncanville ISD Course Number: 1206013	Credits: 0.5	Recommended Grade(s): 12
Prerequisites	See Sequence of Courses.	
Special Notes	Students should meet the current TSI college readiness level in Reading and Writing.	

Course Name	Economics AP Macroeconomics	
Course Description	The Economics Advanced Placement Macroeconomics course is a college-level course for those who want to obtain college credit as determined by the Advanced Placement Exam, which is administered in May by the College Board. AP Macroeconomics will give students a thorough understanding of the principles of economics that apply to an economic system as a whole. This course places emphasis on the study of national income and price determination and also develops students’ familiarity with economic performance measures, economic growth, and international economics. In addition to providing a clear understanding of the U.S. economic system, this course teaches analytical and problem solving skills in the context of economics. Students taking this course should be highly motivated and self-disciplined due to the necessary commitment of additional hours needed to master complex economic concepts.	
Duncanville ISD Course Number: 1206030	Credits: 0.5	Recommended Grade(s): 12
Prerequisites	See Sequence of Courses, including Algebra I and II.	
Special Notes	The AP curriculum will be differentiated with depth, complexity, and/or alternate assessments to align with the College Board rubrics and prepare students to be successful on the Advanced Placement examination.	
Course Name	Government	
Course Description	In this course, the focus is on the principles and beliefs upon which the United States was founded and on the structure, functions, and powers of government at the national, state, and local levels. Students learn major political ideas and forms of government in history. A significant focus of the course is on the U.S. Constitution, its underlying principles and ideas, and the form of government it created. Students also analyze the impact of individuals, political parties, interest groups, and the media on the American political system, evaluate voluntary individual participation in a constitutional republic, and analyze the rights guaranteed by the U.S. Constitution.	
Duncanville ISD Course Number: 1205112	Credits: 0.5	Recommended Grade(s): 12
Prerequisites		
Special Notes	N/A	
Course Name	Government Dual Credit	
Course Description	Dual Credit Government is a college level government course intended for students who wish to receive college credit in high school. The student must enroll concurrently in Mountain View College by completing college registration and take a placement exam through Mountain View College. If the appropriate scores are achieved, the student can earn a total of 6 college government hours. Students must earn a minimum of a C average for the fall semester to continue in the spring semester of the course. This course is a challenging and in-depth study of international, national, state, and local	

	government and highly recommended for students who plan to pursue a study of law or political science. Students will be provided knowledge of primary sources and will be expected to complete extensive research on their own concerning current topics. This course emphasizes analytical skills, critical thinking, and research skills.	
Duncanville ISD Course Number: 1205113	Credits: 0.5	Recommended Grade(s): 12
Prerequisites	See Sequence of Courses.	
Special Notes	Must meet current TSI standards in Reading and Writing.	
Course Name	Government AP	
Course Description	The Government Advanced Placement course is a college-level course for those who want to obtain college credit as determined by the Advanced Placement Exam administered in May by the College Board at a cost to the student. This course provides students a critical perspective on politics and government in the United States. This course involves both the study of general concepts to interpret American politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that make up the American political reality. Students taking this course should be highly motivated and self-disciplined as the students will read extensively outside of class.	
Duncanville ISD Course Number: 1205110	Credits: 0.5	Recommended Grade(s): 12
Prerequisites		
Special Notes	The AP curriculum will be differentiated with depth, complexity, and/or alternate assessments to align with the College Board.	

DUNCANVILLE ISD

FINE ARTS

Course Selections

Color Guard		
Course Name	Performance Ensemble I - IV (Colorguard)	
Course Description	The Color Guard class will allow training to occur during the day through band.	
Duncanville ISD Course Number: 0910232 1010232 1110232 1210232	Credits:1	Recommended Grade(s): 9th- 12th
Prerequisites	Audition and director’s approval.	
Special Notes		
Dance		
Course Name	Dance I	
Course Description	This course provides the student with a beginning approach to basic/intermediate dance movements, rhythm, floor exercise, and choreography. The course provides the student with beginner/intermediate skills and knowledge of dance as an art form and lifetime activity. The student develops kinesthetic awareness, movement memory, and creative expression through movement.	
Duncanville ISD Course Number: 0910042	Credits: 1	Recommended Grade(s): 9-12
Prerequisites	None	
Special Notes	Fine Arts Credit	
Course Name	Dance II	
Course Description	The course provides the student with intermediate skills and knowledge of dance as an art form	

	and lifetime activity. The student develops kinesthetic awareness and movement memory, as well as creative expression through movement. Dance II also develops self-confidence through the use of dance by providing informal performances during the school year.	
Duncanville ISD Course Number: 1010042	Credits: 1	Recommended Grade(s): 10-12
Prerequisites	Dance I	
Special Notes	Fine Arts Credit	
Course Name	Dance III	
Course Description	Dance III further extends skills and concepts introduced in Dance II. The student continues project work, explores career opportunities, and develops performance evaluation skills. Students will create, produce, and perform dance works.	
Duncanville ISD Course Number: 1110042	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	Dance I and II	
Special Notes	Fine Arts Credit	
Course Name	Dance IV	
Course Description	Dance IV further extends skills and concepts introduced in Dance II. The student continues project work, explores career opportunities, and develops performance evaluation skills. Students will create, produce, and perform dance works.	
Duncanville ISD Course Number: 1210042	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	Dance I, II, and III	
Special Notes	Fine Arts Credit	
Drill Team		
Course Name	Drill Team I (Show Stoppers)	
Course Description	Participation in drill team is considered an extracurricular activity requiring dancing skills and	

	physical endurance. This course includes time beyond the one period of class. Students perform at a minimum of three athletic events and/or other school-related events. During winter and spring, performances include basketball halftimes, parades, competitive events, and an elaborate Spring Show. Tryouts are held in May, concluding their 8th grade and are open to any 9th-11th graders. Approximately eight weeks of practice during summer vacation is required for the drill team. If selected, there is a substantial fee involved, which includes payment for uniforms, uniform accessories, practice attire, footwear, and general supplies.	
Duncanville ISD Course Number: 0908332 (Fall) 0910142 (Spring)	Credits: 1	Recommended Grade(s): 9-11
Prerequisites	Selection by impartial judgment in December	
Special Notes	0.5 PE Credit in the Fall PE Sub - 0908332 0.5 Fine Arts Credit in the Spring	
Course Name	Drill Team II - IV (High Hats)	
Course Description	Participation in drill team is considered an extracurricular activity requiring dancing skills and physical endurance. This course includes time beyond the one period of class. Students perform at a minimum of three athletic events and/or other school-related events. During winter and spring, performances include basketball halftimes, parades, competitive events, and an elaborate Spring Show. Tryouts are held in May, concluding their 8th grade and are open to any 9th-11th graders. Approximately eight weeks of practice during summer vacation is required for the drill team. If selected, there is a substantial fee involved, which includes payment for uniforms, uniform accessories, practice attire, footwear, and general supplies.	
Duncanville ISD Course Number: 1010142 1110142 1210142	Credits: 1	Recommended Grade(s): 10-12
Prerequisites	Selection by impartial judges	
Special Notes	0.5 PE Credit in the Fall PE Sub -0908332 0.5 Fine Arts Credit in the Spring	
Course Name	Drill Team Officer	
Course Description	This course is reserved for High Hat Officers selected during the tryout process.	
Duncanville ISD Course Number:	Credits: 1 (Local)	Recommended Grade(s):

1214052		11-12
Prerequisites	Selection by impartial judges	
Special Notes		
Choral Music		
Course Name	Concert Women’s Choir I - IV	
Course Description	This choral ensemble is primarily a training ensemble for students who have an interest in choral music. Course content emphasizes learning to read music, ear training, and vocal development in preparation for more advanced choral ensembles. This choir will require after-school rehearsals and participate in the choral department concerts.	
Duncanville ISD Course Number: 0910122 1010122 1110122 1210122	Credits: 1	Recommended Grade(s): 9 10 11 12
Prerequisites	None	
Special Notes		
Course Name	Varsity Women’s Choir I - IV	
Course Description	This choral ensemble is an advanced choir for students who have a basic knowledge of sight-reading and are interested in pursuing a higher level of choral music. Course content will emphasize advancement in reading music and singing more advanced choral music. Performances include Fall holiday and Spring concerts. In addition, this choir participates in UIL solo and ensemble competitions, UIL concerts, and sight-reading competitions. Some after-school rehearsals are required.	
Duncanville ISD Course Number: 0910082 1010082 1110081* 1210081*	Credits: 1	Recommended Grade(s): 9 10 11 12
Prerequisites	Previous choral experience and audition required	
Special Notes	*Level III and IV receive honors credit	

Course Name	Concert Men’s Choir I - IV	
Course Description	This choral ensemble is primarily a training ensemble for students interested in choral music. Course content emphasizes learning to read music, ear training, and vocal development in preparation for more advanced choral ensembles. This choir will require after-school rehearsals and participate in the choral department concerts.	
Duncanville ISD Course Number: 0910062 1010062 1110062 1210062	Credits: 1	Recommended Grade(s): 9 10 11 12
Prerequisites	None	
Special Notes		
Course Name	A Cappella Choir I and II A Cappella Choir Honors III and IV	
Course Description	This choral ensemble consists of 40 - 60 singers chosen through competitive auditions held in the spring. Students may be added in the fall if vacancies occur during the summer. This group will participate in UIL activities, present fall, holiday, and spring concerts, and perform for a number of school and community events. Students should maintain passing grades in all classes and exhibit a superior attitude. Members of A Cappella Choir are expected to participate in all choir activities and be dedicated to the choir program for the benefit of themselves and the organization. This ensemble usually participates in an out-of-the-area music festival at some point during the school year. There will be required after-school rehearsals.	
Duncanville ISD Course Number: 0910072 1010072 1110071* 1210071*	Credits: 1	Recommended Grade(s): 9 10 11 12
Prerequisites	Audition required	
Special Notes	*Level III and IV receive honors credit	
Course Name	Vocal Ensemble - Chamber Singers II - IV	
Course Description	This 16-member Ensemble is designed to sing music from Early Renaissance to Contemporary. This vocal ensemble affords the more talented students to sing advanced music in a smaller ensemble. This group sings in a variety of concerts and dinner theaters and sings off campus during the school day at various times for public performances. This ensemble will have extra rehearsals called throughout the year and	

	may perform in a contest sometime during the year. A strong positive attitude toward teamwork and excellence is required.	
Duncanville ISD Course Number: 1010222 1110222 1202222	Credits: 1	Recommended Grade(s): 10 11 12
Prerequisites	Audition, director’s approval, and at least one year of previous high school choir experience	
Special Notes		
Course Name	Music Theory Advanced Placement	
Course Description	This course covers the materials and structure of music. It is a freshman college-level course. Included will be the analysis of individual compositions and the use of composition techniques. Students are expected to do written work daily. College Board Curriculum will prepare students to take the Advanced Placement Examination in May at a cost to the student, which may enable the student to obtain advanced placement and/or college credit.	
Duncanville ISD Course Number: 1210220	Credits: 1	Recommended Grade(s): 12
Prerequisites	Prior enrollment in vocal/instrumental study within the past year, either as part of the Duncanville ISD music curriculum or in private study with an applied instructor, is required. In addition, the student must pass a pretest covering the fundamentals of music theory.	
Special Notes		
Course Name	Choir Chamber Singers II	
Course Description	The Chamber Singers is a group of 12 to 16 sophomore through senior men and women that specialize in literature that encompasses a wide range of vocal styles and periods and is primarily sung a cappella. This vocal ensemble is active throughout the year with many performances in the community. The members exhibit high levels of commitment and dedication to DHS and its overall success. Membership in the Chamber Singers requires an audition as well as membership in one additional DHS choral ensemble unless otherwise noted by the director.	
Duncanville ISD Course Number: 1010222	Credits: 1	Recommended Grade(s): 10
Prerequisites		

Special Notes	Membership in the Chamber Singers requires an audition as well as membership in one additional DHS choral ensemble unless otherwise noted by the director.	
Course Name	Choir Chamber Singers III	
Course Description	The Chamber Singers is a group of 12 to 16 sophomore through senior men and women that specialize in literature that encompasses a wide range of vocal styles and periods and is primarily sung a cappella. This vocal ensemble is active throughout the year with many performances in the community. The members exhibit high levels of commitment and dedication to DHS and its overall success. Membership in the Chamber Singers requires an audition as well as membership in one additional DHS choral ensemble unless otherwise noted by the director.	
Duncanville ISD Course Number: 3152300	Credits: 1	Recommended Grade(s): 11
Prerequisites		
Special Notes	Membership in the Chamber Singers requires an audition as well as membership in one additional DHS choral ensemble unless otherwise noted by the director.	
Course Name	Choir Chamber Singers IV	
Course Description	The Chamber Singers is a group of 12 to 16 sophomore through senior men and women that specialize in literature that encompasses a wide range of vocal styles and periods and is primarily sung a cappella. This vocal ensemble is active throughout the year with many performances in the community. The members exhibit high levels of commitment and dedication to DHS and its overall success. Membership in the Chamber Singers requires an audition as well as membership in one additional DHS choral ensemble unless otherwise noted by the director.	
Duncanville ISD Course Number: 3152400	Credits: 1	Recommended Grade(s): 12
Prerequisites		
Special Notes	Membership in the Chamber Singers requires an audition as well as membership in one additional DHS choral ensemble unless otherwise noted by the director.	
Instrumental Music		
Course Name	Concert Band I - IV	
Course Description	An instrumentation of approximately 50-70 players will be chosen in tryouts in the	

	preceding semester from among those who have reached Performance Level IV. The Concert Band will participate in UIL contests, winter and spring concerts, and a festival, if scheduling will allow. A weekly sectional after school is required.	
Duncanville ISD Course Number: 0910112 1010112 1110112 1210112	Credits:1	Recommended Grade(s): 9-12
Prerequisites	Audition and director’s approval	
Special Notes		
Course Name	Band I - IV* & Instrumental Ensemble I-IV*	
Course Description	An instrumentation of approximately 50-70 players will be chosen in tryouts in the preceding semester from among those who have reached Performance Level IV. The Band will participate in UIL contests, winter and spring concerts, and a festival, if scheduling will allow. A weekly sectional after school is required.	
Duncanville ISD Course Number: 0910162 1010162 1110162* 1210162*	Credits:1	Recommended Grade(s): 9-12
Prerequisites	Audition and director’s approval	
Special Notes	Concurrent enrollment in the corresponding section of Instrumental Ensemble is required. *Level III and IV receive honors credit	
Course Name	Symphonic Band I, II, III, and IV	
Course Description	An instrumentation of players is chosen in tryouts during the preceding semester from those who have reached Performance Level IV. The Symphonic Band participates in UIL contests, winter and spring concerts, and a festival, if scheduling will allow. A weekly sectional after school is required.	
Duncanville ISD Course Number: 0910052 1010052 1110052 1210052	Credits: 1	Recommended Grade(s): 9-12
Prerequisites	Audition and director’s approval	

Special Notes		
Course Name	Band Winds I - IV* & Instrumental Winds I - IV *	
Course Description	A specific instrumentation of 46-60 players is chosen in tryouts during the preceding semester from those who have reached Performance Level VI. Students in Band Winds must exhibit superior attitudes and competency as musicians. The Band Winds participates in UIL contests, winter and spring concerts, and a festival to be announced in the fall. A weekly sectional after school is required. Concurrent enrollment in the corresponding section of Instrumental Winds is required.	
Duncanville ISD Course Number: 0910092/09101W2 1010092/10101W2 1110091/11101W2 1210091/12101W2	Credits: 2	Recommended Grade(s): 9-12
Prerequisites	Audition and director's approval	
Special Notes	Concurrent enrollment in the corresponding section of Instrumental Ensemble is required. *Level III and IV receive honors credit	

Theatre Arts

Course Name	Theatre Arts I - Exploratory Program	
Course Description	The objective of this course is to allow the student to explore all the different areas involved in theatre and to develop an appreciation for live theatre. Emphasis is placed upon building confidence, eliminating stage fright, and developing creative and collaborative skills as students create and perform monologues and scenes. Course units include acting, pantomime, improvisation, theatre heritage, and technical theatre. Some memorization is required in preparation for performances. Participation in after-school drama activities is not required.	
Duncanville ISD Course Number: 0910012	Credits: 1	Recommended Grade(s): 9-12
Prerequisites	None	
Special Notes		

Course Name	Theatre Arts I - ADVANCED	
Course Description	This course continues the study of theatre established in middle school theatre or a community theatre program. It is designed to investigate the area of acting further. Instructional units will include acting techniques, children's theatre, playwriting, and theatre career awareness. Participation in after-school play productions and speech tournaments will be required of students.	

Duncanville ISD Course Number: 0910022	Credits: 1	Recommended Grade(s): 9-12
Prerequisites	At least one credit of a middle school theatre arts class with teacher’s recommendation or audition required.	
Special Notes		
Course Name	Theatre Arts II	
Course Description	This course continues the study of theatre established in Theatre Arts I. It is designed to further investigate the area of acting. Instructional units will include classical styles, children’s theatre, playwriting, stylized stage make-up, and theatre career awareness. Participation in after-school play productions and speech tournaments is required.	
Duncanville ISD Course Number: 1010012	Credits: 1	Recommended Grade(s): 10 - 12
Prerequisites	Theatre Arts I with Director’s approval and tryout required	
Special Notes		
Course Name	Theatre Arts III Honors	
Course Description	The objective of this course is to develop further the individual talents of the theatre student. Emphasis will be placed on acting and directing. All projects will be performance-oriented. Special attention will be given to career opportunities and preparation for theatrical occupations. Participation in after school play productions, theatrical competitions, and at speech tournaments will be required of students. Additionally, UIL One Act Play auditions are required.	
Duncanville ISD Course Number: 1110011	Credits: 1	Recommended Grade(s): 11
Prerequisites	Theatre Arts I with Director’s approval and tryout required	
Special Notes	*Level III and IV receive honors credit	
Course Name	Theatre Arts IV Honors	
Course Description	The objective of this course is to further the development of the individual talents of the advanced	

	theatre student. Special projects are assigned to each student in areas of design, directing, and acting. Participation in after school play productions, theatrical competitions, and at speech tournaments will be required of students. Additionally, UIL One Act Play auditions are required.	
Duncanville ISD Course Number: 1210011	Credits: 1	Recommended Grade(s): 12
Prerequisites	Theatre Arts III with Director’s approval and tryout required	
Special Notes	<i>*Level III and IV receive honors credit</i>	
Course Name	Technical Theatre I	
Course Description	Technical Theatre I description: This course is an introductory course for students interested in the technical aspects of theatre. Instruction includes both design and practical application techniques in the areas of stage lighting, scenery, properties, sound, costuming, and make-up. All backstage operations will be thoroughly explored. properties, costuming, and make-up. Participation in one after school district event as a tech crew member is required, and students are encouraged to participate in crew positions in major theatre productions.	
Duncanville ISD Course Number: 0910132	Credits: 1	Recommended Grade(s): 9
Prerequisites		
Special Notes		
Course Name	Technical Theatre II - IV	
Course Description	Technical Theatre II students are required to help with all aspects of the various theatre productions throughout the year. They develop social and leadership skills as they serve as crew heads for the shows. They also study various design elements and have the opportunity to design costumes, sets, lights, makeup, and sound. They are given the chance to work in various types of theatre and recognize the many career options open to them.	
Duncanville ISD Course Number: 1010132 1110132 1210131	Credits: 1	Recommended Grade(s): 10 11 12

Prerequisites	Technical Theatre I with teacher recommendations	
Special Notes		
Course Name	Musical Theatre I	
Course Description	Musical Theatre exposes students to a wide range of on-stage performance disciplines, including acting performance, vocal performance, and dance performance. The course will also provide an atmosphere in which students benefit from a teaching and learning experience in these performance disciplines of musical theatre. Students receive comprehensive and rigorous instruction so that they may make informed choices about the craft, college, and the profession. The course enhances and cultivates the creative gifts of each student while encouraging a sense of self-confidence. The course enables students to study and perform the varied styles of musical theatre with special attention to the principles of stage movement, stage vocal technique, stage choreography, acting, characterization, and other aspects of a musical production. Students are required to participate in the annual musical theatre production.	
Duncanville ISD Course Number: 0910002	Credits: 1	Recommended Grade(s): 9
Prerequisites	One year of Theater Arts or Choir with teacher recommendation and audition	
Special Notes		
Course Name	Musical Theatre II	
Course Description	Musical Theatre exposes students to a wide range of on-stage performance disciplines, including acting performance, vocal performance, and dance performance. The course also provides an atmosphere in which students benefit from a teaching and learning experience in these performance disciplines of musical theatre. Students receive comprehensive and rigorous instruction so that they may make informed choices about the craft, college, and the profession. The course enhances and cultivates the creative gifts of each student while encouraging a sense of self-confidence. The course enables students to study and perform the varied styles of musical theatre with special attention to the principles of stage movement, stage vocal technique, stage choreography, acting, characterization, and other aspects of musical production. Students are required to participate in the annual musical theatre production.	
Duncanville ISD Course Number: 1010002	Credits: 1	Recommended Grade(s): 10
Prerequisites	One year of Theater Arts or Choir with teacher recommendation and audition	
Special Notes		

Course Name	Musical Theatre III Honors	
Course Description	Musical Theatre exposes students to a wide range of on-stage performance disciplines, including acting performance, vocal performance, and dance performance. The course also provides an atmosphere in which students benefit from a teaching and learning experience in these performance disciplines of musical theatre. Students receive comprehensive and rigorous instruction so that they may make informed choices about the craft, college, and profession. The course enhances and cultivates the creative gifts of each student while encouraging a sense of self-confidence. The course enables students to study and perform the varied styles of musical theatre with special attention to the principles of stage movement, stage vocal technique, stage choreography, acting, characterization, and other aspects of a musical production. Students are required to participate in the annual musical theatre production.	
Duncanville ISD Course Number: 1110002	Credits: 1	Recommended Grade(s): 11
Prerequisites	One year of Theater Arts or Choir with teacher recommendation and audition	
Special Notes	*Level III and IV receive honors credit	
Course Name	Musical Theatre IV Honors	
Course Description	Musical Theatre exposes students to a wide range of on-stage performance disciplines, including acting performance, vocal performance, and dance performance. The course also provides an atmosphere in which students benefit from a teaching and learning experience in these performance disciplines of musical theatre. Students receive comprehensive and rigorous instruction so that they may make informed choices about the craft, college, and the profession. The course enhances and cultivates the creative gifts of each student while encouraging a sense of self-confidence. The course enables students to study and perform the varied styles of musical theatre with special attention to the principles of stage movement, stage vocal technique, stage choreography, acting, characterization, and other aspects of a musical production. Students are required to participate in the annual musical theatre production.	
Duncanville ISD Course Number: 1210001	Credits: 1	Recommended Grade(s): 12
Prerequisites	One year of Theater Arts or Choir with teacher recommendation and audition	
Special Notes	*Level III and IV receive honors credit	
Course Name	Oral Interpretation	
Course Description	In this course students will select, research, analyze, adapt, interpret, and perform literary texts as a communication art. Students focus on intellectual, emotional, sensory, and aesthetic levels of texts to attempt to capture the entirety of the author’s work. Individual or group performances of literature will	

	be presented and evaluated. Weekend contest participation is mandatory.	
Duncanville ISD Course Number: 1010022	Credits: 1	Recommended Grade(s): 10 11 12
Prerequisites	Theatre Arts I with teacher recommendation and audition	
Special Notes		
Visual Arts		
Course Name	Art I	
Course Description	This course emphasizes the study of basic art concepts designed to introduce the student to the importance of recognizing, defining, and applying the ELEMENTS OF ART and the PRINCIPLES OF DESIGN in composition, to expose the student to various art movements, and to explore the use of a variety of media available to the artist in both two and three-dimensional art projects. Art supplies are required. Successful completion of both semesters of Art I are required before advancement to Art II.	
Duncanville ISD Course Number: 0910032	Credits: 1	Recommended Grade(s): 9 10 11 12
Prerequisites		
Special Notes		
Course Name	Honors Art I	
Course Description	This course emphasizes the study of basic art concepts designed to introduce the student to the importance of recognizing, defining, and applying the ELEMENTS OF ART and the PRINCIPLES OF DESIGN in composition, to expose the student to various art movements, and to explore the use of a variety of media available to the artist in both two and three-dimensional art projects. Art supplies are required.	
Duncanville ISD Course Number: 0910041	Credits: 1	Recommended Grade(s): 9 10 11 12

Prerequisites	Successful completion of both semesters of Art I are required before advancement to Art II.	
Special Notes		
Course Name	Art II	
Course Description	This course is designed to expand student experience in working with basic art concepts and movements and to introduce additional techniques and media related to two and three-dimensional areas. Supply fee is required: \$25.00	
Duncanville ISD Course Number: 1010032	Credits: 1	Recommended Grade(s): 9 10 11 12
Prerequisites	Visual Art Honors I at the middle school level, Visual Art I, or Honors Art I	
Special Notes		
Course Name	Art III	
Course Description	This course is designed to expand student experience in working with basic art concepts and movements and to introduce additional techniques and media related to two and three-dimensional areas. Supply fee is required: \$25.00	
Duncanville ISD Course Number: 1110032	Credits: 1	Recommended Grade(s): 11 12
Prerequisites	Visual Art I, Visual Art Honors I at the middle school level, or Art II	
Special Notes		
Course Name	Art IV	
Course Description	This course is designed to expand student experience in working with basic art concepts and movements and to introduce additional techniques and media related to two and three-dimensional areas. Supply fee is required: \$25.00	
Duncanville ISD Course Number: 1210032	Credits: 1	Recommended Grade(s): 11 12

Prerequisites	Visual Art II and III, portfolio submission of artwork created within the past two years	
Special Notes		
Course Name	AP Art Drawing - Portfolio	
Course Description	AP Drawing is intended for highly motivated students who are seriously interested in the study of drawing. This course requires significantly more commitment and accomplishment than the typical high school course. The student is required to create a portfolio of art that is divided into 2 sections: Sustained Investigation and Quality Works. The Sustained Investigation section demonstrates a depth of investigation and process of discovery created outside of class, while the Quality Works must demonstrate skills in visual principles and material techniques created within the class. The portfolio of work will be evaluated at the end of the school year for potential college credit, which is determined by the digital portfolio submitted to the College Board in May at a cost to the student. Supply fee is required: \$25.00.	
Duncanville ISD Course Number: 1210250	Credits: 1	Recommended Grade(s): 11 12
Prerequisites	Art I and Art II, Portfolio Review and Interview	
Special Notes		
Course Name	AP 2-D Art and Design	
Course Description	AP 2-D Art and Design is intended for highly motivated students who are seriously interested in the study of art. The course requires significantly more commitment and accomplishment from the typical high school course. The student is required to create a portfolio of art that is divided into 2 sections: Sustained investigation and Quality Works. The Sustained Investigation section demonstrates a depth of investigation and process of discovery created outside of class, while the Quality Works must demonstrate skills in visual principals and material techniques created within the class. The portfolio or work will be evaluated at the end of the school year by college, university, and secondary art instructions. AP 2-D is a college-level course for those who want to obtain college Art credit, which is determined by the digital portfolio submitted to the College Board in May at a cost to the student. Supply fee is required: \$25.00.	
Duncanville ISD Course Number: 1210240	Credits: 1	Recommended Grade(s): 10 11 12
Prerequisites	Art I and Art II, Portfolio Review and Interview	
Special Notes		

Course Name	AP Art History	
Course Description	AP Art History is intended for highly motivated students who are seriously interested in the study of art and its historical context. This course requires significantly more commitment and accomplishment than the typical high school course. Students will examine works of art from prehistory to the present, analyzing cultural and historical influences, artistic intent, and formal qualities. The course emphasizes visual analysis, critical thinking, and cultural understanding. The AP Art History Exam in May provides an opportunity to earn college credit.	
Duncanville ISD Course Number: 1210270	Credits: 1	Recommended Grade(s): 11 12
Prerequisites		
Special Notes	This course is ideal for students interested in art, history, culture, and the humanities.	

DUNCANVILLE ISD LOTE

DUNCANVILLE ISD LOTE- SPANISH

Suggested Course Sequencing

Standard Sequence	Optional Sequence	Honors/AP Sequence
Intro to Spanish (7th or 8th Grade)	Intro to Spanish (7th Grade)	Intro to Spanish (7th Grade)
Spanish 1	Spanish 1 Honors (8th Grade)	Spanish 1 Honors (8th Grade)
Spanish 2	Placement Exam Required to be Placed in Spanish 2 Honors	Placement Exam Required to be Placed in Spanish 2 Honors
Spanish 3	Spanish 2 Honors or Accelerated Spanish	Spanish 2 Honors or Accelerated Spanish
	Spanish 3	Spanish 3 Honors
	Spanish 4 AP Language and Culture (Teacher Recommendation)	Spanish 4 AP Language and Culture (Teacher Recommendation)
Students currently enrolled in Spanish 1 or 2 in the standard sequence can move to an honors class if they take and pass the Placement Exam.	Spanish 5 AP Literature (Teacher Recommendation)	Spanish 5 AP Literature (Teacher Recommendation)

Additional Information

- Placement Exam: Master of Part 1- Student qualified to be enrolled in Spanish 2 Honors
- Mastery of Part 2- Student qualifies to be enrolled in Spanish 3 Honors
- Spanish class may earn college credit if they take and score a 3, 4, or 5 on Spanish AP Exams
- Students who complete 3 credits of the same language other than English with a minimum GPA of 80 and meet all other requirements become candidates for the Bilingualism and Biliteracy Performance Acknowledgment on their transcript.

Suggested Course Sequencing For Languages other than Spanish

French	Latin	ASL
French 1	Latin 1	ASL 1
French 2	Latin 2	ASL 2
French 3	Latin 3	ASL 3
AP French Language and Culture	AP Latin	ASL 4

Course Name	FRENCH I	
Course Description	This course is an integrated, proficiency-based program with an emphasis on oral/written communication, interwoven with the study of francophone cultures. Students develop proficiency through a variety of methods including special attention to vocabulary development, grammar, speaking, and listening activities.	
Duncanville ISD Course Number: 0909052	Credits: 1	Recommended Grade(s): 9-12
Prerequisites	N/A	
Special Notes	N/A	
Course Name	FRENCH II	
Course Description	This course is a continuation and further study of the French language. There is a strong emphasis placed on grammar, vocabulary, and conversation dealing with different tenses in the French language. Study of francophone cultures are interwoven throughout the course.	
Duncanville ISD Course Number: 1009052	Credits: 1	Recommended Grade(s): 10-12
Prerequisites	French I	
Special Notes	N/A	
Course Name	FRENCH III	
Course Description	The third year includes a grammar review and introduction to complex grammatical structures in addition to composition and practice in listening and speaking. Selected readings in French literature and an introduction to historical, cultural, and artistic and contemporary elements of French culture complete this course.	
Duncanville ISD Course Number: 1109051	Credits: 1	Recommended Grade(s): 10-12
Prerequisites	French II	
Special Notes	N/A	
Course Name	FRENCH IV AP	
Course Description	This fourth year French class is being offered for the student who wishes to continue his/her study of French but does not choose to take Advanced Placement French. The student continues to expand his/her use of grammatical	

	construction and to develop oral proficiency. Students study history, cultures, and literature of French-speaking countries' curriculum. This is the honors curriculum approved by the state.	
Duncanville ISD Course Number: 1209050	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	French III	
Special Notes	N/A	
Course Name	LATIN I	
Course Description	This course concentrates on skills necessary for reading Latin with strong emphasis on grammar and vocabulary, with intensive derivative study and secondary emphasis on oral and aural skills. Included is introduction to mythology, Roman history and culture.	
Duncanville ISD Course Number: 0909062	Credits: 1	Recommended Grade(s): 9-12
Prerequisites	N/A	
Special Notes	N/A	
Course Name	LATIN II	
Course Description	The second year features the review and continuation of Latin grammar, vocabulary, and derivatives. Students increase their ability in reading comprehension as they read both adapted Latin and selections from such Roman authors as Martial, Pliny, and Phaedrus. Varied aspects of mythology, Roman history and culture are also presented.	
Duncanville ISD Course Number: 1009062	Credits: 1	Recommended Grade(s): 10-12
Prerequisites	Latin I	
Special Notes	N/A	
Course Name	LATIN III	
Course Description	This third-year course completes a study of basic Latin grammar while continuing to increase the student's Latin and English vocabulary. The second semester allows students to choose from a broad selection of Latin authors to read unadapted Latin, developing skills in critical analysis and poetry interpretation as they seek to learn from the past how to better live in the present.	
Duncanville ISD Course Number: 1109061	Credits: 1	Recommended Grade(s): 11-12

Prerequisites	Latin II	
Special Notes	N/A	
Course Name	LATIN IV AP	
Course Description	During alternating years, this course focuses on the Aeneid, Vergil’s Roman epic, or the poets Catullus and Ovid. The curriculum emphasizes skills in reading comprehension, poetry interpretation, and critical analysis. Students continue to expand English and Latin vocabulary and to develop expertise in their own areas of classical interest. The course prepares students for the Advanced Placement Exam to be given in May at a cost to the student which may enable the student to obtain advanced placement and /or college credit.	
Duncanville ISD Course Number: 1209060	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	Latin III	
Special Notes	N/A	
Course Name	SPANISH I	
Course Description	This course focuses on the communicative skills of listening, speaking, reading, and writing. Students learn vocabulary and grammar structures to give students tools for communication. An introduction to cultures of various Spanish speaking countries is integrated into the curriculum. Students become aware of the influence of Spanish on the English language and compare their own culture and language with those of the Spanish-speaking countries studied.	
Duncanville ISD Course Number: 0909012	Credits: 1	Recommended Grade(s): 9-12
Prerequisites	N/A	
Special Notes	N/A	
Course Name	ACCELERATED SPANISH I-SPANISH FOR NATIVE SPEAKERS	
Course Description	This course will cover a full year of Spanish 1 in one semester by moving at an accelerated rate due to the vocabulary and prior knowledge of the language acquired by native speakers.	
Duncanville ISD Course Number: 0909021	Credits: 1	Recommended Grade(s): 9-12
Prerequisites	Native Speaker of Spanish & Placement Exam	
Special Notes	N/A	

Course Name	ACCELERATED SPANISH II-SPANISH FOR NATIVE SPEAKERS	
Course Description	This course will cover a full year of Spanish 2 in one semester by moving at an accelerated rate due to a native speaker’s vocabulary and knowledge of the language. More grammar will be covered in this semester with emphasis on pronunciation and listening skills.	
Duncanville ISD Course Number: 0909031	Credits: 1	Recommended Grade(s): 9-12
Prerequisites	Accelerated Spanish 1 and Native Speaker	
Special Notes	N/A	
Course Name	SPANISH II – SPANISH FOR NATIVE SPEAKERS	
Course Description	This course is designed for those students who can already speak Spanish fluently but want to expand their skills in reading and writing the Spanish language. The student communicates effectively in a wide variety of social and professional environments where Spanish is the primary means of communication. Successful students may advance to Spanish III Honors Placement.	
Duncanville ISD Course Number: 0909072	Credits: 1	Recommended Grade(s): 9-12
Prerequisites	Accelerated Spanish I	
Special Notes	N/A	
Course Name	SPANISH II	
Course Description	Students expand communicative skills introduced in level I while continuing to develop vocabulary and learn more complex grammar structures. There is a continued oral approach with emphasis on pronunciation and listening skills. Students continue learning about other cultures in context. Students compare cultures and languages and use Spanish skills to make connections to other disciplines.	
Duncanville ISD Course Number: 1009012	Credits: 1	Recommended Grade(s): 9-12
Prerequisites	Spanish I	
Special Notes	N/A	
Course Name	SPANISH II HONORS	
Course Description	Students expand communicative skills introduced in level I while continuing to develop vocabulary and learn more	

	complex grammar structures. There is a continued oral approach with emphasis on pronunciation and listening skills. Students continue learning about other cultures in context. Students compare cultures and languages and use Spanish skills to make connections to other disciplines.	
Duncanville ISD Course Number: 0909011	Credits: 1	Recommended Grade(s): 9-12
Prerequisites	Spanish I Honors or Spanish I with Teacher Recommendation	
Special Notes	N/A	
Course Name	SPANISH III	
Course Description	The third year of Spanish is an honors placement course which reviews basic vocabulary and grammar from the first two years and adds advanced vocabulary and grammar concepts. The communicative skills of speaking, listening, reading, and writing continue to be emphasized and refined in order to increase the student’s proficiency in the language. Cultures are studied in context. Students will compare languages and cultures and continue to make connections with other disciplines.	
Duncanville ISD Course Number: 1109012	Credits: 1	Recommended Grade(s): 10-12
Prerequisites	Spanish II Honors or Spanish II	
Special Notes	N/A	
Course Name	SPANISH III HONORS	
Course Description	The third year of Spanish is an honors placement course which reviews basic vocabulary and grammar from the first two years and adds advanced vocabulary and grammar concepts. The communicative skills of speaking, listening, reading, and writing continue to be emphasized and refined in order to increase the student’s proficiency in the language. Cultures are studied in context. Students will compare languages and cultures and continue to make connections with other disciplines.	
Duncanville ISD Course Number: 1109011	Credits: 1	Recommended Grade(s): 10-12
Prerequisites	Honors Spanish II or both Accelerated Spanish I and Accelerated Spanish II	
Special Notes	N/A	
Course Name	AP Spanish Language and Culture	
Course Description	The course covers the equivalent of a third-year college course in Spanish composition and conversation. It encompasses speaking and listening skills, grammar, and writing. The emphasis is on using Spanish for active communication. Students use college level texts and authentic reading materials including literature and periodicals.	

	This course prepares students to take the College Board Advanced Placement Examination in Spanish Language which is given in May. This may enable the student to obtain advanced placement and /or college credit.	
Duncanville ISD Course Number: 1109010	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	New Comers with placement test, Spanish III w/ Teacher Recommendation or Spanish III Honors	
Special Notes	N/A	
Course Name	AP Spanish Literature and Culture	
Course Description	The fifth year of Spanish follows the College Board guidelines for the AP Spanish Literature program and prepares students to take the Advanced Placement Examination in Literature given in May at a cost to the student, which may enable the student to obtain advanced placement and /or college credit. This course encompasses authors from all periods of Spanish literature, both in Spain and Latin America. Students analyze the form and content of literary works, both orally and in writing, using appropriate terminology.	
Duncanville ISD Course Number: 1209010	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	Newcomer with placement test, Spanish 3H, or AP Spanish Language and Culture	
Special Notes	N/A	
Course Name	AMERICAN SIGN LANGUAGE I	
Course Description	Using age appropriate activities, students develop the ability to perform the tasks of the novice language learner. The student will be able to understand short-signed phrases, produce learned signs, phrases, and sentences, detect main ideas in familiar material that is signed, and to transcribe ASL into English.	
Duncanville ISD Course Number: 1009082	Credits: 1	Recommended Grade(s): 9-11
Prerequisites	N/A	
Special Notes	N/A	
Course Name	AMERICAN SIGN LANGUAGE II	
Course Description	This course reviews American Sign Language vocabulary and grammar essentials presented in ASL I. Focus is placed on building signing vocabulary, use of signing space, use of non-manual components, and finger spelling. A broader understanding and appreciation of the hearing-impaired perspective and of hearing-impaired history and culture are also essential goals of the course.	
Duncanville ISD Course		

Number: 1109082	Credits: 1	Recommended Grade(s): 10-12
Prerequisites	American Sign Language-Level I	
Special Notes	N/A	
Course Name	AMERICAN SIGN LANGUAGE III	
Course Description	This course reviews and strengthens communication competencies acquired in ASL II. Receptive and expressive skills are further developed through expanded vocabulary and grammar. Cultural topics are included.	
Duncanville ISD Course Number: 1209082	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	American Sign Language-Level II	
Special Notes	N/A	
Course Name	AMERICAN SIGN LANGUAGE IV	
Course Description	This course aims to further expand upon the receptive and expressive skills learned in ASL 1-3 and the ability to communicate effectively with members of the Deaf Community. Students will also build upon their knowledge of Deaf Culture/history in the US and internationally. The course will also emphasize a range of tasks and topics that will develop interpretation of English to American Sign Language and vice versa.	
Duncanville ISD Course Number: 1209182	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	American Sign Language-Level II	
Special Notes	N/A	

DUNCANVILLE ISD PHYSICAL EDUCATION AND ATHLETICS

Course Selections

PE Substitutes

The fall semester of the following courses can substitute for one half credit of PE: Marching Band, Drill Team/Dance, Cheerleading, Athletic Training and JROTC

Athletics

Prospective athletes must have coach's approval prior to enrolling in an athletic course. Athletic courses are full-year unless noted otherwise. Students enrolled in an extracurricular athletic program are required to have a physical health examination prior to tryouts and participation. Student athletes must adhere to all Athletic Department and University Interscholastic League rules and regulations.

Students new to Duncanville ISD must complete the UIL Previous Participation Form and submit the form to the Duncanville ISD Athletic Director. All athletics courses must be approved by a Duncanville ISD Head Coach.

Physical Education		
Course Name	Lifetime Fitness and Wellness Pursuits	
Course Description	This coed, one semester course provides students with the opportunity to analyze the components of physical fitness. Students develop an understanding of the relationship between physical fitness activities, stress, sound nutritional practices, consumer issues, and health problems. Students are provided with the opportunity to design a personal fitness program to help improve or maintain an acceptable level of health-related fitness. Suiting out in the regulation gym suit and daily participation is imperative.	
Duncanville ISD Course Number: 0908012	Credits: 1	Recommended Grade(s): 9-12
Prerequisites		
Special Notes		
Course Name	Skill-Based Lifetime Activities	

Course Description	This course offers students the opportunity to demonstrate mastery in basic sports skills, basic sport knowledge, and health and fitness principles. Students will experience opportunities that promote physical literacy and lifetime wellness. Students will participate in a minimum of one lifelong activity from each of the following five categories during the course: • Target games. • Striking and fielding games • Fitness activities • Rhythmic activities • Innovative games and activities.	
Duncanville ISD Course Number: 1008122	Credits: 1	Recommended Grade(s): 10-12
Prerequisites	Successfully taken and passed Lifetime Fitness and Wellness Pursuits	
Special Notes		

Football

Course Name	Junior Varsity and Varsity	
Course Description	Those have participated in the spring off-season with coach's approval and have attended the 2 weeks of practice before school starts. New students must have been in the 2 weeks of practice before school starts and have coaches' signatures. Lists are submitted to counselors before registration	
Duncanville ISD Course Number: 0908312 1008312 1108312 1208312	Credits: 1	Recommended Grade(s): 9-12
Prerequisites		
Special Notes	The Duncanville High School Football Team is a competitive program geared toward providing student-athletes with the opportunity to represent Duncanville High School during the competitive football season. The season is broken down into the regular season, spring training, and summer training phases ranging from competition in games, strengthening and conditioning, and a spring intrasquad football game. This team is for those with previous football ability, desire, and commitment to the development of the total student-athlete. Students new to Duncanville ISD must have completed the UIL Previous Participation Form and turned in to the Duncanville Athletic Director, must have a recommendation from the previous school's coach, and must meet with the Duncanville Head Coach before registering for the class.	

Baseball (Boys) and Softball (Girls)

Course Name	Baseball-Boys	
Course Description	Returning Duncanville ISD student athletes must have been in the spring off-season class. Returning player lists are submitted to counselors before registration. <u>Ninth grade student athletes</u> are recommended for this class by the middle school coaches. Tryouts and workouts for ninth grade student athletes are determined by the head coach of the sport.	
Duncanville ISD Course Number: 0908162 1008162 1108162	Credits: 1	Recommended Grade(s): 9-12

1208162		
Prerequisites		
Special Notes	Students new to Duncanville ISD must have played competitive baseball previously, must have completed the UIL Previous Participation Form and turned in to the Duncanville Athletic Director, must have a recommendation from the previous school’s coach, and must meet with the Duncanville Head Coach before registering for the class.	
Course Name	Softball-Girls	
Course Description	Returning Duncanville ISD student athletes must have been in the spring off-season class. Returning player lists are submitted to counselors before registration. <u>Ninth grade student athletes</u> are recommended for this class by the middle school coaches. Tryouts and workouts for ninth grade student athletes are determined by the head coach of the sport.	
Duncanville ISD Course Number: 0908172 1008172 1108172 1208172	Credits: 1	Recommended Grade(s): 9-12
Prerequisites		
Special Notes	Students new to Duncanville ISD must have played competitive softball previously, must have completed the UIL Previous Participation Form and turned in to the Duncanville Athletic Director, must have a recommendation from the previous school’s coach, and must meet with the Duncanville Head Coach before registering for the class.	
Basketball		
Course Name	Basketball- Girls	
Course Description	Returning Duncanville ISD student athletes must have been in the spring off-season class. Returning player lists are submitted to counselors before registration. <u>Ninth grade student athletes</u> are recommended for this class by the middle school coaches. Tryouts and workouts for ninth grade student athletes are determined by the head coach of the sport.	
Duncanville ISD Course Number: 0908192 1008192 1108192 1208192	Credits: 1	Recommended Grade(s): 9-12
Prerequisites		
Special Notes	Students new to Duncanville ISD must have played competitive basketball previously, must have completed the UIL Previous Participation Form and turned in to the Duncanville Athletic Director, must have a recommendation from the previous school’s coach, and must meet with the Duncanville Head Coach before registering for the class.	
Course Name	Basketball-Boys	

Course Description	Returning Duncanville ISD student athletes must have been in the spring off-season class. Returning player lists are submitted to counselors before registration. <u>Ninth grade student athletes</u> are recommended for this class by the middle school coaches. Tryouts and workouts for ninth grade student athletes are determined by the head coach of the sport.	
Duncanville ISD Course Number: 0908202 1008202 1108202 1208202	Credits: 1	Recommended Grade(s): 9-12
Prerequisites		
Special Notes	Students new to Duncanville ISD must have played competitive basketball previously, must have completed the UIL Previous Participation Form and turned in to the Duncanville Athletic Director, must have a recommendation from the previous school's coach, and must meet with the Duncanville Head Coach before registering for the class.	

Soccer and Tennis

Course Name	Soccer-Girls	
Course Description	Returning Duncanville ISD student athletes must have been in the spring off-season class. Returning player lists are submitted to counselors before registration. <u>Ninth grade student athletes</u> are recommended for this class by the middle school coaches. Tryouts and workouts for ninth grade student athletes are determined by the head coach of the sport.	
Duncanville ISD Course Number: 0908242 1008242 1108242 1208242	Credits: 1	Recommended Grade(s): 9-12
Prerequisites		
Special Notes	Students new to Duncanville ISD must have played competitive soccer previously, must have completed the UIL Previous Participation Form and turned in to the Duncanville Athletic Director, must have a recommendation from the previous school's coach, and must meet with the Duncanville Head Coach before registering for the class.	

Course Name	Soccer-Boys	
Course Description	Returning Duncanville ISD student athletes must have been in the spring off-season class. Returning player lists are submitted to counselors before registration. <u>Ninth grade student athletes</u> are recommended for this class by the middle school coaches. Tryouts and workouts for ninth-grade student athletes are determined by the head coach of the sport.	
Duncanville ISD Course Number: 0908262 1008262 1108262 1208262	Credits: 1	Recommended Grade(s): 9-12
Prerequisites		

Special Notes	Students new to Duncanville ISD must have played competitive soccer previously, must have completed the UIL Previous Participation Form and turned in to the Duncanville Athletic Director, must have a recommendation from the previous school’s coach, and must meet with the Duncanville Head Coach before registering for the class.	
Course Name	Tennis-Girls and Boys	
Course Description	Returning Duncanville ISD student athletes must have been in the spring off-season class. Returning player lists are submitted to counselors before registration. Ninth grade student athletes are recommended for this class by the middle school coaches. Tryouts and workouts for ninth grade student athletes are determined by the head coach of the sport.	
Duncanville ISD Course Number: 0908232 1008232 1108232 1208232	Credits: 1	Recommended Grade(s): 9-12
Prerequisites		
Special Notes	Students new to Duncanville ISD must have played competitive tennis previously, must have completed the UIL Previous Participation Form and turned in to the Duncanville Athletic Director, must have a recommendation from the previous school’s coach, and must meet with the Duncanville Head Coach before registering for the class.	
Track and Cross-Country		
Course Name	Track-Girls	
Course Description	Returning Duncanville ISD student athletes must have been in the spring off-season class. Returning player lists are submitted to counselors before registration. Ninth grade student athletes are recommended for this class by the middle school coaches. Tryouts and workouts for ninth grade student athletes are determined by the head coach of the sport.	
Duncanville ISD Course Number: 0908212 1008212 1108212 1208212	Credits:1	Recommended Grade(s): 9-12
Prerequisites		
Special Notes	Students new to Duncanville ISD must have run competitive track previously, must have completed the UIL Previous Participation Form and turned in to the Duncanville Athletic Director, must have a recommendation from the previous school’s coach, and must meet with the Duncanville Head Coach before registering for the class.	
Course Name	Track-Boys	
Course Description	Returning Duncanville ISD student athletes must have been in the spring off-season class. Returning player lists are submitted to counselors before registration. Ninth grade student athletes are recommended for this class by the middle school coaches. Tryouts and workouts for ninth grade student athletes are determined by the head coach of the sport.	

Duncanville ISD Course Number: 0908182 1008182 1108182 1208182	Credits: 1	Recommended Grade(s): 9-12
Prerequisites		
Special Notes	Students new to Duncanville ISD must have run competitive track previously, must have completed the UIL Previous Participation Form and turned in to the Duncanville Athletic Director, must have a recommendation from the previous school’s coach, and must meet with the Duncanville Head Coach before registering for the class.	
Course Name	Cross-Country- Girls	
Course Description	Returning Duncanville ISD student athletes must have been in the spring off-season class. Returning player lists are submitted to counselors before registration. Ninth grade student athletes are recommended for this class by the middle school coaches. Tryouts and workouts for ninth grade student athletes are determined by the head coach of the sport.	
Duncanville ISD Course Number: 0908282 1008282 1108282 1208282	Credits: 1	Recommended Grade(s): 9-12
Prerequisites		
Special Notes	Students new to Duncanville ISD must have run competitive cross-country previously, must have completed the UIL Previous Participation Form and turned in to the Duncanville Athletic Director, must have a recommendation from the previous school’s coach, and must meet with the Duncanville Head Coach before registering for the class.	
Course Name	Cross-Country- Boys	
Course Description	Returning Duncanville ISD student athletes must have been in the spring off-season class. Returning player lists are submitted to counselors before registration. Ninth grade student athletes are recommended for this class by the middle school coaches. Tryouts and workouts for ninth-grade student athletes are determined by the head coach of the sport.	
Duncanville ISD Course Number: 0908272 1008272 1108272 1208272	Credits: 1	Recommended Grade(s): 9-12
Prerequisites		
Special Notes	Students new to Duncanville ISD must have run competitive cross-country previously, must have completed the UIL Previous Participation Form and turned in to the Duncanville Athletic Director, must have a recommendation from the previous school’s coach, and must meet with the Duncanville Head Coach before registering for the class.	

Golf, Volleyball, and Swimming

Course Name	Golf- Boys and Girls	
Course Description	Returning Duncanville ISD student athletes must have been in the spring off-season class. Returning player lists are submitted to counselors before registration. <u>Ninth grade student athletes</u> are recommended for this class by the middle school coaches. Tryouts and workouts for ninth-grade student athletes are determined by the head coach of the sport.	
Duncanville ISD Course Number: 0908252 1008252 1108252 1208252	Credits: 1	Recommended Grade(s): 9-12
Prerequisites		
Special Notes	Students new to Duncanville ISD must have played competitive golf previously, must have completed the UIL Previous Participation Form and turned in to the Duncanville Athletic Director, must have a recommendation from the previous school’s coach, and must meet with the Duncanville Head Coach before registering for the class.	
Course Name	Volleyball-Girls	
Course Description	Returning Duncanville ISD student athletes must have been in the spring off-season class. Returning player lists are submitted to counselors before registration. <u>Nint grade student athletes</u> are recommended for this class by the middle school coaches. Tryouts and workouts for ninth-grade student athletes are determined by the head coach of the sport.	
Duncanville ISD Course Number: 0908222 1008222 1108222 1208222	Credits: 1	Recommended Grade(s): 9-12
Prerequisites		
Special Notes	Students new to Duncanville ISD must have played competitive volleyball previously, must have completed the UIL Previous Participation Form and turned in to the Duncanville Athletic Director, must have a recommendation from the previous school’s coach, and must meet with the Duncanville Head Coach before registering for the class.	
Course Name	Swimming- Boys and Girls	
Course Description	The Duncanville High School Swimming Team is a competitive program geared toward providing student-athletes with the opportunity to represent Duncanville High School during the competitive swim season from August-February at Dual, Tri, Quad and Invitational Meets. The season is broken down in training phases ranging from technique focus to endurance potential to speed development. This team is for those with previous swimming ability, desire, and commitment to develop their technique in the four elemental strokes with the goal to qualify for District, Regional, and State competitions.	
Duncanville ISD		

CourseNumber: 0908292 1008292 1108292 1208292	Credits: 1	Recommended Grade(s): 9-12
Prerequisites		
Special Notes	Must have previous swimming ability. Students new to Duncanville ISD must have completed the UIL Previous Participation Form and turned in to the Duncanville Athletic Director, must have a recommendation from the previous school's coach, and must meet with the Duncanville Head Coach before registering for the class.	

Cheerleaders, Ambassadors Program, & Trainers

Course Name	Cheerleading	
Course Description	Cheerleading is a program designed for students to create, promote, and uphold school spirit in accordance with school rules and to represent the DISD and DHS campus. Cheerleaders plan and initiate activities that encourage student body and community support and involvement in the promotion of athletic events and other large school activities. Each cheerleader is required to learn and continue in safety practices according to the AACCA (The American Association of Cheerleading Coaches and Administrators) while upholding the skill level and ability required to represent the Duncanville ISD cheerleading organization. Cheerleaders must exhibit the ability and leadership qualities in all phases of school activities, as well as maintain an overall 80 grade point average. The fall semester of cheerleading counts as PE credit; the spring semester counts as LOCAL credit. Selection to cheerleader positions is conducted each spring. Two squads are selected: Junior Varsity and Varsity.	
Duncanville ISD Course Number: 0908302 1008302 1108302 1208302	Credits: 1	Recommended Grade(s): 9-12
Prerequisites	Tryouts in the spring	
Special Notes	Required fees and expenses must be paid once selected to the squad.	

Course Name	Ambassadors Program-Captain's Council	
Course Description	This course is designed to reinforce various aspects of leadership. It is required for elected Ambassador Officers. Students taking this course should be highly motivated and self-disciplined. In addition to planning and completing numerous projects for the school and community, students read and analyze leadership articles and books, and they perform several written projects involving leadership skills. Each student is required to keep a written journal of all program activities.	
Duncanville ISD Course Number: 121403	Credits: 1 (Local)	Recommended Grade(s): 11-12
Prerequisites	Students must be appointed to serve in the program by the Athletic department and have approval of the program advisor.	

Special Notes	Students are expected to participate in numerous activities outside of the school day in addition to their extracurricular commitments.	
Course Name	Practical Athletic Training I, II, III and IV	
Course Description	A course designed for students desiring to obtain practical experience in athletic training. The student will participate in the application of various protective tapings, dressings, and rehabilitation programs for the interscholastic athletic teams of Duncanville High School. Other suggested outside work are in student trainer clinics, first aid classes, and CPR. The student will be required to attend practices and competitions of those athletic teams to which they are assigned. This is a PE credit.	
Duncanville ISD Course Number: 0908092 1008092 1108092 1208092	Credits: 1	Recommended Grade(s): 9-12
Prerequisites	Approval of Head Athletic Trainer	
Special Notes	Must complete the application process through the head athletic trainer.	

DUNCANVILLE ISD ELECTIVE CLASSES

It is important to know that this course description guide includes all courses that are offered in Duncanville ISD. However, due to enrollment and teacher availability, not every class will be offered every year at the High School. Courses offered as local credits do not count toward the required state credits or graduation. Students receive credit that counts above those required by the state. **Please see your academic counselor for guidance concerning graduation requirements.**

Course Selections

Course Name	Methods for Academic and Personal Success (MAPS)	
Course Description	Learning Frameworks is an interdisciplinary college course addressing factors that impact learning, including research and theory in learning; strategies to monitor, regulate and control cognition, motivation and behavior; and the ability to think ethically and critically.	
Duncanville ISD Course Number: 0914CA7	Credits: 1	Recommended Grade(s): 9-12
Prerequisites		
Special Notes		
Course Name	Student Council Leadership I	
Course Description	This course is designed to reinforce various aspects of leadership. It is required for elected student council officers and is recommended for committee chairs and class officers. Students taking this course should be highly motivated and self-disciplined. In addition to planning and completing numerous student council projects for the school and community, students read and analyze leadership articles and books, and they perform several written projects involving leadership skills. Each student is required to keep a written journal of all activities in addition to their officer or committee responsibilities. Topics covered in the course include the structure of leadership, meeting and communication skills, team building, problem solving, goal setting, motivation, and community responsibility. Students are expected to participate in numerous activities outside the school day.	
Duncanville ISD Course Number: 1014022	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	For students who are elected and/or appointed to serve in student government AND approval of student council advisor.	
Special Notes		

Course Name	Peer Mediation I and II	
Course Description	This course is designed to train students in the art of mediation so that a positive alternative to settle disputes among fellow students is available to all DHS students. Training is provided by an outside source provided through a grant and reinforced throughout the school year by the teachers of the class. Students will also learn how to become mentors to students that are struggling socially in a school setting. These students present themselves as good examples to others with the skills they have learned.	
Duncanville ISD Course Number: 1114062 1214022	Credits: 1	Recommended Grade(s): 11-12
Prerequisites	Application and Interview Process. Must take Peer Mediation I before taking II.	
Special Notes	Students must complete 15 hours of training during the summer prior to being in the class.	
Course Name	JROTC I, II, III and IV- Reserve Officer Training Corps	
Course Description	Reserve Officer Training Corps provides meaningful leadership instruction. Students will acquire an understanding of the fundamental concepts of leadership, military art and science, the dual roles of soldiers/citizens and an appreciation of requirements for national security. This course will prepare cadets to better serve their country as leaders, as citizens, and in military service should they choose to enter it.	
Duncanville ISD Course Number: 0912772 1012772 1112772 1212772	Credits: 1 (.5 PE)	Recommended Grade(s): 9-12
Prerequisites		
Special Notes		
Course Name	Making Connections I, II, III, and IV	
Course Description	The Making Connections course sequence serves students who have an autism spectrum disorder or a related disorder such as social (pragmatic) communication disorder which causes them to have difficulty with social skills. The courses also assist the students with developing and generalizing appropriate and beneficial social skills and in turn increases that student’s postsecondary outcome. Making Connections assists the students in developing an understanding of autism and other related disorders. The course also assists the students in developing and generalizing appropriate and beneficial social skills and in turn increases that student’s postsecondary outcome.	
Duncanville ISD Course Number: 1214012 (I) 1214042 (II) 1214062 (III) 1214072 (IV)	Credits: .5	Recommended Grade(s): 9-12

Prerequisites	Making Connections classes should be taken in sequence and not concurrently or out of order.	
Special Notes	Placement is Making Connections is based on the students' IEP.	
Course Name	General Employability Skills	
Course Description	This course will provide instruction in general employability skills as well as the prerequisite skills for general employability. Employability skills are the skills and attitudes that allow employees to get along with their co-workers, make important work-related decisions and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is an experiential learning process that takes place over time. This course is designed to guide students through learning these skills that can be transferable among a variety of jobs and careers and are considered essential in any employment situation. Students will learn and apply basic knowledge of what is expected in the world of work.	
Duncanville ISD Course Number: 1214052	Credits: 1	Recommended Grade(s): 9-12
Prerequisites		
Special Notes	Placement in this class is based on the student's IEP.	
Course Name	Orientation and Mobility for Students with Visual Impairments I, II, III, and IV	
Course Description	This course focuses on skills and strategies that will enhance essential travel skills. The course will allow the students, Visual Impaired students and blindness, to access all of the educational environments in which they will be involved. Such as: Home/ Living, Campus Environment, Residential Environment, Commercial Environment, and Public Transportation.	
Duncanville ISD Course Number: 1214082 (I) 1214092 (II) 1214102 (III) 1214112 (IV)	Credits: 1	Recommended Grade(s): 9-12
Prerequisites	O and M should be taken in sequential order and not concurrently.	
Special Notes	Placement is based on the student's IEP.	
Course Name	Peer Assistance I and II	
Course Description	Peer Assistance for students with disabilities is designed to promote an inclusive educational environment for students with special education. The goal is to create a relationship among age-appropriate peers with different abilities, both socially and academically.	
Duncanville ISD Course Number: 1214122 1214132	Credits: .5	Recommended Grade(s): 10-12

Prerequisites	Peer Assistance I must be taken prior to Peer Assistance II	
Special Notes	Principal Approval required.	
Course Name	Transition Services I, II, III, and IV	
Course Description	This course is intended for a student who qualifies for special education services, has met course and statewide assessment requirements for graduation, received modifications in high school while completing their academics, educational need has been determined through assessment and considered by the ARD committee, and is between the age of 18 and 21. The purpose of this course is to engage in instructional activities to improve their vocational, self-care, and life skills. The goal for these students is to gain more independence and employability skills to prepare them for competitive, supported,or integrated employment, and independent, supported, or attendant care living.	
Duncanville ISD Course Number:	Credits: 1	Recommended Grade(s): 12+
Prerequisites	ARD Committee decision	
Special Notes	Placement is based on the student’s IEP.	
Course Name	National Honor Society Officer	
Course Description	Officers will work closely with teacher advisors to perform duties that support and advance organizational goals.	
Duncanville ISD Course Number: 1114044	Credits: 1 (Local)	Recommended Grade(s): 12
Prerequisites		
Special Notes	Only for NHS officers.	
Course Name	Library Aide	
Course Description	This course credit requires students to run the circulation desk which includes such tasks as checking in and out books, monitoring both library printers, counting change, straightening assigned sections of the book collection, shelving returned books, helping process and display new magazines, greeting students, delivering items to classrooms, helping students and teachers locate books and materials, and assisting students with their research. Since student library aides become familiar with our collection of materials, they are better prepared for high school library assignments and for college research.	
Duncanville ISD Course Number: 1114054	Credits: 1 (Local)	Recommended Grade(s): 11-12
Prerequisites	Counselor and/or Librarian approval	
Special Notes	Students may enroll in only one block each semester as an aide if they meet administrator established criteria.	

Course Name	Student Aide	
Course Description	The student is scheduled, as appropriate, to assist in organization, word processing, filing, and other clerical duties. Students may not receive more than one aide credit per year.	
Duncanville ISD Course Number: 1214014	Credits: 1 (Local)	Recommended Grade(s): 12 only
Prerequisites		
Special Notes	Students may enroll in only one block each semester as an aide if they meet administrator established criteria.	
Course Name	Pathways to College I, II, III, and IV	
Course Description	The Pathways to College courses advance intellectual curiosity, conscientiousness, dependability, emotional stability, and perseverance through tasks that foster deeper levels of thinking and reasoning in the four core content areas. The Pathway to College secondary course series focuses on developing the habits and skills that are expected in college study and the workforce. High school Path students develop personal, interpersonal, and cognitive skills that are essential to productivity in both the collegiate and business worlds.	
Duncanville ISD Course Number: 1114002 (DHS I) 1114022 (DHS II) 1114032 (DHS III) 1114042 (DHS IV) 1114CA1 (CA 1) 1114CA2 (CA II)	Credits: 1	Recommended Grade(s): 11-12- DHS 9-12- Collegiate
Prerequisites		
Special Notes		
Course Name	Health	
Course Description	Health education involves the learning of physical, mental, and social health that will enable the student to live a longer and healthier life. Areas such as drug and tobacco use, body systems, diseases including STIs and AIDS, physical and mental fitness, environmental pollution and first aid are among the major areas.	
Duncanville ISD Course Number: 0907012	Credits: .5	Recommended Grade(s): 9-12
Prerequisites		
Special Notes	This course has material that requires parents to opt-in for certain instructional topics.	

Course Name	Sports Medicine I	
Course Description	Sports Medicine I is designed to provide students with the opportunity to study the knowledge and skills of sports medicine including concepts of sports injury, athletic healthcare team, sports injury law, sports injury prevention, sports psychology, nutrition, emergency action plan and initial injury evaluation, first-aid/CPR/AED, the injury process, immediate care of athletic injuries of specific body areas, skin conditions in sports, bloodborne pathogens, thermal injuries, and special medical concerns of the adolescent athlete.	
Duncanville ISD Course Number: 1114752	Credits: 1	Recommended Grade(s): 10-12
Prerequisites		
Special Notes		
Course Name	AP Cyber Security	
Course Description	Students learn about common threats and vulnerabilities and how they combine to create risk. Students study how individuals and organizations manage risk and how risk can be mitigated through a defense-in-depth strategy. Students explore specific vulnerabilities, attacks, mitigations, and detection measures across a variety of domains including physical spaces, computer networks, devices, and data and applications. Throughout the course, students consider the impact of cybersecurity on individuals, organizations, societies, and governments. Content and skills taught in the course align with the professional skills outlined in the National Initiative for Cybersecurity Education Workforce Framework.	
Duncanville ISD Course Number:	Credits: 1	Recommended Grade(s): 10-12
Prerequisites		
Special Notes	This course can be taken as an elective.	

DUNCANVILLE ISD

CAREER & TECHNICAL EDUCATION

PROGRAMS OF STUDY

Duncanville ISD offers 12 of the 14 state career clusters with over 20 programs of study. Duncanville High School offers all five high school endorsements, but the available CTE programs of study fall under three of the endorsements: Business and Industry, Public Service and STEM. Within each of these endorsements, through the our programs of study, students have the opportunity to earn various certifications, licenses, and postsecondary credentials while in high school. Upon earning these credentials and graduating from high school, students are prepared to either continue their education or enter the workforce.

When viewing the Duncanville ISD Career and Technical Education's programs of study, please note the classes within each pathway are listed in sequential order. Highlighted details identify student leadership organizations in which a student can participate, as well as licenses and certifications that students can obtain while in high school.

Please visit Duncanville ISD's CTE [website](#) for information on our Programs of Study available to all students.

CTE Programs of Study

1. Animation
2. Architecture
3. Automotive Technology
4. Business Management
5. Collision Repair
6. Construction
7. Cosmetology
8. Culinary Arts
9. Early Learning
10. Education
11. Engineering
12. Fashion Design
13. Firefighter*
14. Floral Design
15. Graphic Design
16. Greenhouse Operation
- 17.** Information Technology
18. JROTC
19. Marketing
20. Media
21. Nursing
22. Photography
23. Robotics
24. Veterinary Medicine
25. Welding
26. P-Tech-Architecture
27. P-Tech-Education
28. P-Tech-Nursing

ANIMATION

Principles of Arts, Audio/Video Technology and Communications (9th grade) *available to take in 8th grade*

This introductory course gives students hands-on experience across creative media fields, including graphic design, animation, audio/video production, and photography. Students explore industry tools while learning the basics of visual communication and digital storytelling. It is a great starting point for anyone curious about careers in animation, media, or design.

Animation I (10th grade)

Animation I introduces students to the world of 2D and 3D animation. Students learn character development, storyboarding, modeling basics, and motion principles using professional software. This course is ideal for students who enjoy drawing, storytelling, or digital creativity and want to develop technical skills for advanced animation work.

Animation II (11th grade)

Animation II builds on the foundational skills from Animation I with more advanced modeling, rigging, and animation techniques. Students take on longer projects and learn how animation fits into the entertainment, gaming, and media industries. This course helps prepare students for the practicum experience and the Autodesk Certified User Maya exam.

Practicum in Animation (12th grade)

In this capstone course, students work on real or simulated industry projects that showcase their animation and digital design skills. Students refine their portfolios, collaborate on productions, and practice meeting industry-style deadlines. This practicum prepares students for entry-level animation opportunities, internships, and college programs in digital media.

Video Game Design (Elective, 11th grade)

Video Game Design introduces students to the basics of game creation, including concept development, character design, level building, and simple coding. Students explore how storytelling and animation come together in interactive media. This course is a great option for students interested in gaming careers or expanding their creative skillset.

Industry-Based Certifications (IBC) Available

Students in the Animation Program of Study may earn:

- **Autodesk Certified User: Maya**

This certification demonstrates foundational skills in 3D modeling, animation tools, and digital design—helping students qualify for media, gaming, and animation pathways.

Animation				
Endorsement: Arts and Humanities				
Course Number	Course Name	Grade(s)	Credit	Service ID
13AAV02	Principles of Arts, Audio/Video Technology and Communications*	9	1	13008200
13AN012	Animation I*	10	1	13008300
13AN032	Animation II*	11	2	13008400
13AN051	Practicum in Animation*	12	2	13008450
*Courses needed for program of study				
Additional Courses Offered (CTE Electives)				
13AV092	Video Game Design	11	1	13009970
IBC to be Earned		Autodesk Certified User Maya		

ARCHITECTURE — Course Descriptions

Principles of Architecture (9th grade)

This course introduces students to the world of architectural design, construction, and building systems. Students learn basic drafting, design concepts, and the tools architects use to turn ideas into structures. It's a hands-on starting point for anyone interested in designing homes, buildings, or city spaces.

Architectural Design I (10th grade)

Architectural Design I gives students practical experience in creating floor plans, elevations, sketches, and digital models. Students explore residential and commercial design while learning to use industry software such as AutoCAD or Revit. This course helps students develop strong design and technical drawing skills for more advanced architectural work.

Architectural Design II (11th grade)

This advanced course focuses on complex design projects that mirror real architectural challenges. Students refine their drafting and modeling skills, produce detailed construction documents, and learn how architecture supports sustainability, safety, and community needs. Coursework prepares students for the practicum and industry certifications.

Practicum in Architectural Design (12th grade)

During the practicum, students work on real or simulated architectural projects that showcase their design, drafting, and problem-solving skills. Students build professional portfolios and gain experience using industry-standard software and tools. This capstone course prepares students for future studies in architecture, engineering, or interior design.

P-TECH Dual Credit Courses (10–12)

Students enrolled in the P-TECH Architecture pathway take dual credit versions of Architectural Design I, II, and Practicum through Dallas College. These courses provide college-level experience, advanced design training, and early exposure to the architecture profession. Students earn high school and college credit simultaneously, accelerating their path into the industry.

Interior Design I (Elective, 10–11)

Interior Design I introduces students to space planning, color theory, furnishings, and creating functional, attractive indoor environments. Students learn how design choices impact comfort and usability in residential and commercial spaces. This course is a great option for students interested in creativity, design, and visual planning.

Interior Design II (Elective, 11–12)

Interior Design II expands on the first course with more advanced projects involving layouts, materials, digital renderings, and client-based design challenges. Students strengthen their problem-solving and aesthetic skills while building a professional design portfolio. This course supports career interests in interior design, architecture, or home design industries.

Industry-Based Certifications (IBC) Available

Students in the Architecture Program of Study may earn:

- **Autodesk Certified User: AutoCAD**
- **Autodesk Certified User: Revit Architecture**

These certifications validate students' drafting and design skills using professional architectural software widely used in the industry.

CTE-Architecture				
Endorsement:  STEM (also Business & Industry allowed)				
Course Number	Course Name	Grade (s)	Credit	Service ID
13AR012	Principles of Architecture*	9	1	13004210
13AR022	Architectural Design I*	10	1	13004600
13AR032	Architectural Design II*	11	2	13004700
13AR041	Practicum in Architectural Design*	12	2	13004800
P-Tech with Dallas College				
13AR003/ 113AR013	Architectural Design I - <i>Dual Credit</i> *	10	1	13004600

13AR033/ 13AR043	Architectural Design II - <i>Dual Credit*</i>	11	2	13004700
13AR053/ 13AR063	Practicum in Architectural Design - <i>Dual Credit*</i>	12	2	13004800
Additional Courses Offered (CTE Electives)				
13ID012	Interior Design I**	10-11	1	13004300
13ID022	Interior Design II**	11-12	2	13004400
<p>*Courses needed for program of study *P-Tech with Dallas College **Additional courses offered</p>				
IBC to be Earned		<ul style="list-style-type: none"> Autodesk Associate(Certified User) AutoCAD Autodesk Associate(Certified User) Revit Architecture 		

AUTOMOTIVE TECHNOLOGY

Auto Tech Basics (9th grade)

Auto Tech Basics introduces students to the fundamentals of automotive systems and vehicle maintenance. Students learn how engines, brakes, electrical systems, and other components work through hands-on activities and demonstrations. This course is perfect for students curious about cars or interested in exploring technical career paths in the automotive industry.

Automotive Technology I (10th grade)

Automotive Technology I provides in-depth training in automotive repair, diagnostics, and service procedures. Students work with professional tools and equipment while learning engine performance, braking systems, electrical systems, and safety standards. This course builds strong technical skills and prepares students for advanced automotive coursework.

Automotive Technology II (11th grade)

In this advanced course, students take a deeper dive into engine repair, transmissions, steering, suspension, and computerized diagnostics. Students gain practical experience that mirrors real service shop environments. This course strengthens students' readiness for industry certifications and prepares them for the senior-year practicum.

Practicum in Automotive Technology (12th grade)

The practicum gives students real-world automotive repair experience through shop-based projects and hands-on service work. Students apply their skills to diagnose issues, perform repairs, and work as part of a professional automotive team. This capstone course prepares students for entry-level technician positions, internships, and ASE certifications.

Industry-Based Certifications (IBC) Available

Students may earn a variety of **ASE Entry-Level Certifications**, including:

- **Automobile Maintenance & Light Repair (MR)**
- **Automatic Transmission/Transaxle (AT)**
- **Brakes (BR)**
- **Electronic/Electrical Systems (EE)**
- **Engine Performance (EP)**
- **Engine Repair (ER)**
- **Heating & Air Conditioning (AC)**
- **Manual Drive Train & Axles (MD)**
- **Service Technology**
- **Suspension & Steering (SS)**
- **Collision Mechanical & Electrical Components (ME)**
- **Collision Non-Structural Analysis & Damage Repair (SR)**
- **Collision Painting & Refinishing (PR)**
- **Collision Structural Analysis & Damage Repair**

These certifications demonstrate readiness for entry-level automotive service careers.

AUTO TECHNOLOGY

Endorsement:  Business & Industry

Course Number	Course Name	Grade(s)	Credit	Service ID
13AT012	Auto Tech Basics*	9	1	13039550
13AT022	Automotive Technology I*	10	2	13039600
13AT032	Automotive Technology II*	11	2	13039700
13AT051	Practicum in Automotive Technology*	12	2	13040460

*Courses needed for program of study

IBC to be Earned

- ASE Entry Level Automobile Maintenance and Light Repair (MR)
- ASE Entry-Level Automobile Automatic Transmission/Transaxle (AT)
- ASE Entry-Level Automobile Brakes (BR)
- ASE Entry-Level Automobile Electronic/Electrical Systems (EE)
- ASE Entry-Level Automobile Engine Performance (EP)
- ASE Entry-Level Automobile Engine Repair (ER)
- ASE Entry-Level Automobile Heating and Air Conditioning (AC)
- ASE Entry-Level Automobile Manual Drive Train and Axles (MD)
- ASE Entry-Level Automobile Service Technology
- ASE Entry-Level Automobile Suspension and Steering (SS)
- ASE Entry-Level Collision Mechanical and Electrical Components (ME)
- ASE Entry-Level Collision Non-Structural Analysis and Damage Repair (SR)
- ASE Entry-Level Collision Painting and Refinishing (PR)
- ASE Entry-Level Collision Structural Analysis and Damage Repair

BUSINESS MANAGEMENT — Course Descriptions

Principles of Business, Marketing, and Finance (9th grade) *available to take in 8th grade*

This course introduces students to the basics of how businesses operate, make money, and market their products. Students explore finance, management, entrepreneurship, and the role of consumers in the economy. It's a great starting point for anyone interested in business careers or wanting to learn how companies succeed.

Foundations of Business Communication and Technology

(formerly BIM I) (10th grade)**

This course helps students build essential technology and communication skills used in the business world. Students learn professional document creation, spreadsheets, presentations, and workplace communication using industry software. These skills prepare students for advanced business courses and certification opportunities.

Business Communication and Technology

(formerly BIM II) (11th grade)**

Students expand their business technology skills by learning advanced functions in Microsoft Office tools such as Excel, Word, and Access. The course focuses on preparing professional-quality business documents, organizing information, and communicating effectively in workplace settings. This course strengthens students' readiness for office-based careers and certifications.

Practicum in Business Management (12th grade)

The practicum allows students to apply their business knowledge in real or simulated workplace settings. Students take on responsibilities related to management, project planning, customer service, and business operations. This capstone course prepares students for entry-level employment, internships, or business studies in college.

Business Law (Elective, 11th grade)

Business Law introduces students to the legal principles that guide contracts, workplace rules, consumer rights, and business responsibilities. Students explore real-world cases and learn how laws impact decision-making. It's a helpful course for students interested in business, law, entrepreneurship, or leadership roles.

Business Management (Elective, 11–12th grade)

This course focuses on what it takes to manage people, projects, and organizations successfully. Students learn about leadership styles, motivation, decision-making, and planning effective business operations. It's a great option for students who want to develop strong leadership and problem-solving skills.

Entrepreneurship (Elective, 10–12th grade)*available to take in 7th grade*

Entrepreneurship introduces students to the process of creating and launching a business. Students explore idea development, budgeting, marketing, and how entrepreneurs turn challenges into opportunities. This course is ideal for students who enjoy creativity, innovation, and thinking like a business owner.

Industry-Based Certifications (IBC) Available

Students in the Business Management Program of Study may earn:

- **PMI Project Management Ready Certification**
- **Entrepreneurship and Small Business Certification**

These certifications support careers in business operations, technology, entrepreneurship, and office administration.

Business Management				
Endorsement:  Business & Industry				
Course Number	Course Name	Grade(s)	Credit	Service ID
13BMF02	Principles of Business, Marketing and Finance*	9	1	13011200
13BIM02	Foundations of Business Communication and Technology (formerly BIM I)*	10	1	13011400
13BIM12	Business Communication and Technology (formerly BIM II)*	11	1	13011500
13BMG21	Practicum in Business Management*	12	2	13012200

Additional Courses Offered (CTE Electives)				
13BL002	Business Law*	11	1	13011700
13BMG02	Business Management*	11-12	1	13012100
13ENT02	Entrepreneurship*	10-12	1	13034400
<p>*Courses needed for program of study</p> <p>*Additional courses offered</p>				
IBC to be Earned		<ul style="list-style-type: none"> ● Microsoft Office Specialist: Microsoft Excel Expert(2019) ● Microsoft Office Specialist: Microsoft (Word 2019) ● Microsoft Office Specialist: 2016 Master ● Microsoft Office Specialist: Microsoft Access Expert (Access 2019) ● Project Management Institute (PMI) Project Management Ready ● Entrepreneurship and Small Business 		

COLLISION REPAIR — Course Descriptions

Basic Collision Repair (9th grade)

This course introduces students to the fundamentals of auto body repair and refinishing. Students learn how vehicles are constructed, how damage occurs, and how technicians safely work with tools and materials. It's a hands-on starting point for students interested in automotive restoration, repair, or paint work.

Collision Repair (10th grade)

Collision Repair provides practical experience in repairing vehicle frames, panels, and components after damage. Students learn welding basics, dent removal, part replacement, and safety practices using professional equipment. This course builds the technical foundation needed for advanced collision and refinishing work.

Paint and Refinishing (11th grade)

In this course, students learn the skills needed to restore a vehicle's appearance through painting and refinishing techniques. They practice color matching, prepping surfaces, spraying paint, and ensuring high-quality finishes. Students gain experience that prepares them for real-world collision shops and industry certifications.

Practicum in Collision Repair (12th grade)

The practicum provides students with advanced, hands-on experience mirroring actual collision repair settings. Students complete full repair and refinishing projects, from assessing damage to finishing paint work. This capstone course prepares students for entry-level positions in collision repair and related automotive industries.

Industry-Based Certifications (IBC) Available

Students in the Collision Repair Program of Study may earn:

- **ASE Entry-Level Collision Painting & Refinishing (PR)**

This certification demonstrates students' skills in auto refinishing and prepares them for entry-level collision repair roles.

COLLISION REPAIR				
Endorsement:  Business & Industry				
Course Number	Course Name	Grade(s)	Credit	Service ID
13CR002	Basic Collision Repair*	9	1	13039750
13CR012	Collision Repair*	10	2	13039800
13CR022	Paint and Refinishing*	11	2	13039900
13CR031	Practicum in Collision Repair*	12	2	13040450
*Courses needed for program of study				

CONSTRUCTION — Course Descriptions

Principles of Construction (9th grade)

This introductory course gives students hands-on experience with tools, materials, and techniques used in the construction industry. Students learn construction safety, measurement, basic carpentry skills, and how buildings are designed and created. It's an excellent starting point for anyone interested in skilled trades or building careers.

Construction Technology (10th grade)

Construction Technology provides deeper training in carpentry, framing, and building systems. Students practice reading blueprints, operating tools, and completing real-world building projects. This course builds strong technical and problem-solving skills for students preparing for advanced construction work.

Construction Technology II (11th grade)

This advanced course focuses on more complex construction skills, including residential and commercial building techniques. Students take on larger projects, improve their craftsmanship, and learn how different trades work together on a job site. This course strengthens students' readiness for industry certifications and practicum experiences.

Practicum in Construction Technology (12th grade)

The practicum gives students real-world experience in a construction setting, where they apply their skills to complete projects from start to finish. Students work with tools, materials, and industry standards to produce high-quality work that mirrors professional job-site expectations. This capstone course prepares students for entry-level jobs, apprenticeships, or continued training in the construction field.

Industry-Based Certifications (IBC) Available

Students in the Construction Program of Study may earn:

- **NCCER Core**

NCCER Core verifies knowledge of construction safety, tools, and industry-standard practices, providing a strong foundation for skilled trade careers.

CONSTRUCTION				
Endorsement:  Business & Industry				
Course Number	Course Name	Grade(s)	Credit	Service ID
13CO012	Principles of Construction*	9	1	13004220
13CN022	Construction Technology*	10	2	13005100
13CN032	Construction Technology II*	11	2	13005200
13CN041	Practicum in Construction Technology*	12	2	13005250
*Courses needed for program of study <i>*Additional Courses Offered (CTE Electives)</i>				
IBC to be Earned		● NCCER Core		

COSMETOLOGY — Course Descriptions

Principles of Cosmetology Design and Color Theory (9th grade)

This course introduces students to the world of beauty, style, and design. Students learn about hair care, skincare, nail care, makeup application, and the basics of color theory. It's a creative, hands-on course that helps students explore whether a career in cosmetology is a good fit.

Introduction to Cosmetology (10th grade)

This course gives students deeper experience with salon practices, safety procedures, and professional tools. Students practice hairstyling, basic cutting techniques, nail services, and skincare treatments in a classroom salon environment. The course lays the foundation for the advanced skills learned in Cosmetology I.

Cosmetology I (11th grade)

Cosmetology I builds professional-level skills in hair cutting, coloring, chemical services, facials, manicures, and more. Students work in a salon setting while learning the theory and techniques required for state licensing. This course helps students gain confidence, speed, and precision in beauty services.

Cosmetology II (12th grade)

In this capstone course, students refine their salon skills while preparing for the Texas cosmetology licensure exam. Students practice advanced services, build a professional portfolio, and gain real client experience in a supervised salon environment. Successful completion prepares students to enter the beauty industry immediately after high school.

Industry-Based Certifications (IBC) Available

Students in the Cosmetology Program of Study may earn:

- **Cosmetology Operator License**
- **Cosmetology Esthetician License**
- **Cosmetology Manicurist License**

These state licenses qualify students for immediate employment in salons, spas, and beauty service businesses.

COSMETOLOGY				
Endorsement:  Business & Industry				
Course Number	Course Name	Grade(s)	Credit	Service ID
13COS12	Principles of Cosmetology Design and Color Theory*	9	1	13025050
13COS22	Introduction to Cosmetology*	10	1	13025100
13COS52	Cosmetology I*	11	2	13025200
13COS62	Cosmetology II*	12	2	13025300
*Courses needed for program of study				
IBC to be Earned		<ul style="list-style-type: none"> • Cosmetology Operator License • Cosmetology Esthetician License • Cosmetology Manicurist License 		

CULINARY ARTS

Introduction to Culinary Arts (9th grade)

This course introduces students to the foundations of cooking, food preparation, and kitchen safety. Students learn knife skills, basic cooking techniques, food handling procedures, and how a professional kitchen operates. It's a great starting point for students interested in culinary careers or simply wanting to build real-world cooking skills.

Culinary Arts I (10th grade)

Culinary Arts I provides hands-on experience preparing a variety of dishes in a commercial-style kitchen. Students learn cooking methods, baking skills, menu planning, teamwork, and customer service. This course helps students build the confidence and technical skills needed for advanced culinary training.

Advanced Culinary Arts (11th grade)

This advanced course challenges students to elevate their culinary skills through complex recipes, catering projects, and kitchen management. Students explore global cuisines, advanced baking, food presentation, and professional standards. The course prepares students for the practicum and industry certifications such as ServSafe Manager.

Practicum in Culinary Arts (12th grade)

In the practicum, students apply their skills in real-world food service environments such as catering events, campus kitchens, or community-based culinary projects. Students gain experience in cooking, leadership, time management, and customer service. This capstone course prepares students for entry-level culinary positions or culinary school programs.

Food Science (Elective, 11–12th grade)

Food Science explores the science behind what we eat, including nutrition, food preservation, chemistry, and food safety. Students learn how ingredients interact, how food affects the body, and how science shapes the culinary world. This course is ideal for students interested in health, nutrition, culinary arts, or science-based careers.

Industry-Based Certifications (IBC) Available

Students in the Culinary Arts Program of Study may earn:

- **ServSafe Manager Certification**
- **Food Safety & Science Certification**

These certifications demonstrate safe food handling and management knowledge required for employment in the culinary and hospitality industries.

CULINARY ARTS				
Endorsement:  Business & Industry				
Course Number	Course Name	Grade(s)	Credit	Service ID
13CA002	Introduction to Culinary Arts*	9	1	13022550
13CA012	Culinary Arts I*	10	2	13022600

13CA022	Advanced Culinary Arts*	11	2	13022650
13CA031	Practicum in Culinary Arts*	12	2	13022700
<p style="text-align: center;">*Courses needed for program of study</p> <p style="text-align: center;">*Additional courses offered for students not in Culinary Arts Program of Study</p>				
1304042	Food Science*	● 11-12	1	13023000

EDUCATION — Course Descriptions

Principles of Education and Training (9th grade)

This course introduces students to the world of teaching, coaching, and working with children. Students explore learning styles, communication skills, and what it takes to support students in a classroom. It's a great starting point for anyone considering a future career in education.

Human Growth and Development (10th grade)

Human Growth and Development teaches students how people learn, grow, and change from infancy through adulthood. Students study physical, emotional, social, and cognitive development while exploring how these stages affect teaching and learning. This course builds a foundation for working with students of all ages.

Instructional Practices (11th grade)

Instructional Practices gives students hands-on experience working with teachers and students in real classroom settings. Students learn how to plan lessons, assist with instruction, and support classroom activities. This course helps students understand the daily responsibilities of educators and prepares them for the senior-year practicum.

Practicum in Education and Training (12th grade)

The practicum allows students to serve as teaching interns in elementary, middle, or high school classrooms. Students assist with instruction, classroom management, and student engagement while being mentored by certified teachers. This capstone experience prepares students for education majors in college or entry-level roles in schools.

P-TECH (Education Pathway) Courses (TBD, 9–12)

Students enrolled in the Education P-TECH pathway take college-level coursework through Dallas College while still in high school. These courses introduce students to early childhood and teaching professions, allowing them to earn dual credit and industry experience. The pathway gives students a head start on becoming future educators.

Industry-Based Certifications (IBC) Available

Students in the Education Program of Study may earn:

- **AAFCS Early Childhood Education Certification**
- **Educational Aide I Certification**

These certifications support entry into teaching pathways and early childhood careers.

EDUCATION				
Endorsment:  Public Services				
Course Number	Course Name	Grade(s)	Credit	Service ID
13EDU02	Principles of Education and Training*	9	1	13014200
13EDU12	Human Growth and Development*	10	1	13014300
13EDU22	Instructional Practices*	11	2	13014400

13EDU31	Practicum in Education and Training*	12	2	13014500
*Courses needed for program of study				
IBC to be Earned		<ul style="list-style-type: none">● AAFCS Early Childhood Education● Educational Aide I		
P-Tech with Dallas College				
	TBD	9		
	TBD	10		
	TBD	11		
	TBD	<ul style="list-style-type: none">● 12		
IBC to be Earned		<ul style="list-style-type: none">●		

EARLY LEARNING — Course Descriptions

Principles of Education and Training (9th grade)

This introductory course helps students explore careers working with children and supporting learning. Students learn how teachers, caregivers, and education professionals help students grow academically and socially. It's a great foundation for anyone interested in early childhood or elementary education.

Child Development (10–12th grade)

Child Development teaches students how children grow from infancy through early childhood. Students learn about physical, emotional, social, and cognitive development and how caregivers

support each stage. This course is ideal for students interested in teaching, childcare, pediatrics, or family studies.

Child Guidance (11–12th grade)

In Child Guidance, students learn how to guide young children's behavior, create positive learning environments, and plan age-appropriate activities. Students often work with children in supervised settings to practice communication, patience, and instructional strategies. This course prepares students for advanced training in early childhood careers.

Practicum in Early Learning (12th grade)

The practicum provides hands-on experience working in childcare centers, Pre-K classrooms, or early learning environments. Students assist with daily routines, instructional activities, and supporting young learners' needs. This capstone course prepares students for early childhood certifications and future careers in childcare or education.

Industry-Based Certifications (IBC) Available

Students in the Early Learning Program of Study may earn:

- **Early Childhood Education Certification**
- **Educational Aide I Certification**

These certifications prepare students for roles supporting early learners and working in childcare or Pre-K settings.

EARLY LEARNING				
Endorsment:  Public Services				
Course Number	Course Name	Grade(s)	Credit	Service ID
13EDU02	Principles of Education and Training*	9	1	13014200
13HUS72	Child Development*	10-12	1	13024700
13HUS42	Child Guidance*	11-12	2	13024800
13HUS81	Practicum in Early Learning*	• 12	2	13014520

ENGINEERING

Principles of Applied Engineering (9th grade)

This course introduces students to engineering concepts through hands-on problem-solving and design challenges. Students explore mechanical, electrical, civil, and aerospace engineering while learning how engineers use creativity and math to solve real-world problems. It's an excellent starting point for students curious about how things are built and how technology works.

Engineering Design I (10–12th grade)

Engineering Design I teaches students how to design and model projects using industry software and engineering methods. Students learn technical drawing, 3D modeling, prototyping, and testing as they create engineered solutions to everyday problems. This course builds strong technical and critical-thinking skills for advanced design work.

Engineering Design II (11–12th grade)

Engineering Design II challenges students with more complex projects that require advanced drafting, modeling, and engineering analysis. Students improve their design accuracy, explore specialized engineering fields, and produce detailed solutions to engineering problems. This course prepares students for the practicum and engineering-related certifications.

Practicum in STEM (12th grade)

The practicum allows students to apply their engineering skills in real or simulated professional environments. Students work on major design projects, collaborate with teams, and use industry-standard tools to solve technical problems. This capstone experience prepares students for engineering programs in college or technical careers in STEM industries.

Industry-Based Certifications (IBC) Available

Students in the Engineering Program of Study may earn:

- **Autodesk Certified User: AutoCAD**
- **Autodesk Certified User: Fusion 360**
- **Autodesk Certified User: Inventor (Mechanical Design)**
- **Autodesk Certified User: Revit Architecture**
- **Certified SOLIDWORKS Associate (CSWA) – Mechanical Design**

These certifications demonstrate 3D modeling, drafting, and engineering design skills used in engineering and manufacturing careers.

ENGINEERING				
Endorsement:  STEM (also Business & Industry allowed)				
Course Number	Course Name	Grade(s)	Credit	Service ID
13ENG02	Principles of Applied Engineering*	9	1	13036200
13ENG12	Engineering Design I*	10-11	1	13036500
13ENG52	Engineering Design II*	11-12	1	13036600
13ENG51	Practicum in STEM*	12	2	13037300
IBC to be Earned		<ul style="list-style-type: none"> • Autodesk Associate (Certified User) AutoCAD • Autodesk Associate (Certified User) Fusion 360 • Autodesk Associate (Certified User) Inventor for Mechanical Design • Autodesk Associate (Certified User) Revit Architecture • Certified SOLIDWORKS Associate (CSWA)-Mechanical Design 		

FASHION DESIGN

Principles of Arts, Audio/Video Technology and Communications (9th grade)*available to take in 8th grade*

This introductory course exposes students to creative careers, including fashion, design, animation, photography, and media production. Students learn the foundations of visual communication and develop basic creative and technical skills. It's a great starting point for students who enjoy design, style, and artistic expression.

Fashion Design I (10th grade)

Fashion Design I introduces students to clothing construction, fabric selection, pattern reading, and design basics. Students learn how to operate sewing equipment, create simple garments, and explore fashion trends. This course is ideal for students interested in clothing design, sewing, or creative expression.

Fashion Design II / Lab (11th grade)

In this advanced course, students create more complex garments and learn professional techniques in design, patternmaking, fitting, and textile use. Students work through the full design process—from sketching ideas to producing finished pieces. This course strengthens technical skills and prepares students for the senior practicum.

Practicum in Fashion Design (12th grade)

The practicum allows students to build a professional portfolio by creating original fashion pieces, participating in design projects, and working in real or simulated design environments. Students gain experience in garment production, fashion presentation, and project management. This capstone course prepares students for fashion school or entry-level roles in the fashion industry.

Industry-Based Certifications (IBC) Available

Students in the Fashion Design Program of Study may earn:

- **Adobe Certified Professional: Photoshop**

This certification shows mastery of digital design and editing, important for fashion portfolios and branding work.

Fashion Design				
Endorsement: Arts and Humanities				
Course Number	Course Name	Grade(s)	Credit	Service ID
13AAV02	Principles of Arts, Audio/Video Technology and Communications*	9	1	13008200
13FD012	Fashion Design I*	10	1	13009300
13FD032	Fashion Design/Lab II*	11	2	13009410
13FD051	Practicum in Fashion Design*	12	2	13009500
*Courses needed for program of study				
IBC to be Earned		<ul style="list-style-type: none"> ● Adobe Photoshop 		

FIREFIGHTER

Principles of Law, Public Safety, Corrections, and Security (9th grade)

This course introduces students to careers that protect and serve the community, including firefighting, law enforcement, emergency medical services, and homeland security. Students explore safety procedures, communication skills, teamwork, and the responsibilities of first responders. It's a strong starting point for students interested in public service or emergency response careers.

Industry-Based Certifications (IBC) Available

Students in the Firefighter Program of Study may earn:

- **EMT-Basic Certification**

This certification prepares students for emergency medical response roles and is a key step toward firefighting careers.

Firefighter				
Course Number	Course Name	Grade(s)	Credit	Service ID
TBD	Principles of Law, Public Safety, Corrections, and Security	9	1	13029200
*Courses needed for program of study				
IBC to be Earned		● EMT-Basic		

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GRAPHIC DESIGN — Course Descriptions

Principles of Arts, Audio/Video Technology and Communications (9th grade)*available to take in 8th grade*

This course introduces students to creative media fields, including graphic design, animation, photography, and audio/video production. Students learn visual communication basics, explore industry tools, and build foundational digital design skills. It's a strong starting point for students who enjoy creating art, designing visuals, or expressing ideas digitally.

Graphic Design I (10th grade)

Graphic Design I teaches students how to create digital artwork using industry-standard software. Students learn layout, typography, color theory, branding, and how to design for different audiences. This course builds the design skills needed for advanced graphic design work and real-world creative projects.

Graphic Design II / Lab (11th grade)

In Graphic Design II, students take on more complex digital projects such as logos, posters, packaging, and promotional materials. Students expand their technical skills while learning how designers solve problems and communicate visually. This course strengthens their creative portfolio and prepares them for the practicum.

Practicum in Graphic Design (12th grade)

The practicum allows students to work on real or simulated client-based design projects. Students refine their portfolios, meet deadlines, collaborate with teams, and produce professional-quality work. This capstone course prepares students for design internships, freelance opportunities, or college graphic design programs.

Additional Electives (CTE Options)

Printing and Imaging Technology I (10th grade)

This course gives students experience with print production, screen printing, and preparing digital files for physical output. Students learn how graphic design connects to the printing industry.

Printing and Imaging Technology II (11th grade)

Students take on more advanced print projects, including layout design, production workflows, and finishing techniques. This course strengthens technical and creative skills.

Yearbook / Practicum in Printing & Imaging Technology (12th grade)

Students work as part of the yearbook staff to create layouts, edit photos, write content, and meet production deadlines. It provides a real-world publishing experience.

Digital Media (10–12th grade)

Students learn digital imaging, audio editing, and other media creation skills that support graphic design and communication projects.

Industry-Based Certifications (IBC) Available

Students in the Graphic Design Program of Study can earn:

- **Adobe Certified Professional: Graphic Design & Illustration using Adobe Illustrator**
- **Adobe Certified Professional: Digital Print & Media Publication using Adobe InDesign**

These certifications verify professional-level design skills and help students stand out for creative internships, jobs, and college design programs.

Graphic Design				
Endorsement: Arts and Humanities				
Course Number	Course Name	Grade(s)	Credit	Service ID
13AAV02	Principles of Arts, Audio/Video Technology and Communications*	9	1	13008200
31GD012	Graphic Design I*	10	1	13008800
13GD032	Graphic Design/Lab II*	11	2	13008910
13GD051	Practicum in Graphic Design*	12	2	13009000
*Courses needed for program of study <i>*Additional Courses Offered (CTE Electives)</i>				

13PIT02	Printing and Imaging Technology I *	10	1	13009600
13PIT12	Printing and Imaging Technology II *	11	2	13009710
13PIT22	Yearbook:(Practicum in Printing and Imaging Technology) *	12	2	13009800
13IT052	Digital Media *	<ul style="list-style-type: none"> 10-12 	1	13027800
IBC to be Earned		<ul style="list-style-type: none"> Adobe Certified Professional in Graphic Design & Illustration Using Adobe Illustrator Adobe Certified Professional in Digital Print and Media Publication Using Adobe InDesign 		

GREENHOUSE OPERATION

Principles of Agriculture, Food, and Natural Resources (9th grade)

This introductory course gives students a broad overview of agriculture, natural resources, plant science, and related careers. Students learn basic concepts in food production, horticulture, and environmental systems. It's an excellent starting point for students interested in plants, farming, or environmental stewardship.

Greenhouse Operation and Production (10th grade)

In this course, students learn how to grow and maintain plants inside a controlled greenhouse environment. Students gain hands-on experience with watering systems, soils, pest management, and greenhouse equipment. They also learn how plant production supports landscaping, agriculture, and floral industries.

Horticultural Science (11th grade)

Horticultural Science teaches students the biological processes behind plant growth, reproduction, and health. Students practice plant identification, soil testing, pest control strategies, and greenhouse management techniques. This course strengthens scientific knowledge and prepares students for advanced plant science careers.

Practicum in Agriculture, Food, and Natural Resources (12th grade)

The practicum gives students real or simulated experience working in plant nurseries, greenhouses, or horticulture-related settings. Students apply what they've learned to grow, maintain, and market plants while developing professional skills. This capstone course prepares students for entry-level jobs in horticulture or further education in plant science.

Additional Electives (CTE Options)

Students may also take **Floral Design** or **Advanced Floral Design**, which complement greenhouse studies by teaching creative plant arrangement and floral industry skills.

Industry-Based Certifications (IBC) Available

Students in the Greenhouse Operation Program of Study may earn:

- **BASF Plant Science Certification**
- **Texas State Florists' Association Level I Floral Certification**

- **Benz School of Floral Design Principles Certification**

These certifications show mastery of plant science and floral skills and support career paths in horticulture, nursery operations, greenhouse production, and floral design.

Greenhouse Operations				
Endorsement:  Business & Industry				
Course Number	Course Name	Grade(s)	Credit	Service ID
	Principles of Agriculture, Food, and Natural Resources*	9	1	13000200
	Greenhouse Operation and Production*	10	1	13002050
	Horticultural Science*	11	1	13002000
	Practicum in Agriculture, Food, and Natural Resources*	12	2	13002500
<p>*Courses needed for program of study</p> <p><i>*Additional Courses Offered (CTE Electives)</i></p>				
13AG042	Floral Design*	10	1	13001800
13AG062	Advanced Floral Design*	11-12	1	N1300270
IBC to be Earned		<ul style="list-style-type: none"> ● BASF Plant Science Certification ● Production Agriculture ● Texas State Florists' Association Level I Floral Certification ● Benz School of Floral Design Principles 		

INFORMATION TECHNOLOGY (IT)

Principles of Information Technology (9th grade)

This course introduces students to the foundations of computer technology, digital communication, and problem-solving. Students learn basic hardware and software concepts, cybersecurity awareness, and productivity tools used in the IT world. It's a great starting point for anyone interested in computers, troubleshooting, or technology careers.

IT Troubleshooting (11th grade)

IT Troubleshooting teaches students how to identify, diagnose, and solve common computer problems. Students learn about operating systems, hardware components, networking basics, and customer support techniques. This course is hands-on and prepares students for real-world help desk and technical support roles.

Computer Technician Practicum (12th grade)

The practicum gives students advanced experience repairing computers, installing software, building systems, and supporting networks in real or simulated environments. Students apply industry-standard troubleshooting processes and develop professional communication skills. This capstone course prepares students for entry-level IT jobs or further training in computer systems and networking.

Industry-Based Certifications (IBC) Available

Students in the IT Program of Study have the opportunity to earn high-value certifications recognized across the technology industry, including:

- **CompTIA IT Fundamentals+**
- **CompTIA A+**
- **CompTIA Network+**
- **CompTIA Server+**

These certifications help students qualify for entry-level IT roles such as help desk technician, computer support specialist, or junior network technician

Information Technology (IT)				
Endorsement:  STEM (also Business & Industry allowed)				
Course Number	Course Name	Grade(s)	Credit	Service ID
TBD	Principles of Information Technology	9	1	13027200
1112002	IT Troubleshooting	11	1	N1302815
1212012	Computer Technician Practicum	12	2	13027500
*Courses needed for program of study				
IBC to be Earned		<ul style="list-style-type: none"> • CompTIA IT Fundamentals+ • CompTIA A+ • CompTIA Network+ • CompTIA Server+ 		

JROTC — Course Descriptions

JROTC I (9th grade)

JROTC I introduces students to leadership, citizenship, and the values of service and discipline. Students learn teamwork, communication, drill and ceremony, and the importance of physical fitness. This course helps build confidence and leadership skills that benefit students in any career path.

JROTC II (10th grade)

In JROTC II, students take on more responsibility and dive deeper into leadership development. They practice decision-making, goal setting, and organizational skills while participating in drill activities and community service. Students strengthen their ability to work as part of a team and lead others.

JROTC III (11th grade)

JROTC III focuses on advanced leadership skills, mentoring younger cadets, and managing group activities. Students study topics such as character development, problem-solving, and civic responsibility. This course helps students develop strong leadership qualities and prepares them for future roles inside and outside the program.

JROTC IV (12th grade)

In JROTC IV, students take on top student leadership roles within the program. They help plan events, organize teams, manage daily operations, and mentor new cadets. This capstone course demonstrates the highest levels of discipline, responsibility, and leadership and prepares students for military, college, or career pathways.

Industry-Based Certifications (IBC) Available

No IBC's available

JROTC				
Endorsment:  Public Services				
Course Number	Course Name	Grade(s)	Credit	Service ID
TBD	Junior Reserve Officers' Training Corps (JROTC) I	9	1	03160100
TBD	Junior Reserve Officers' Training Corps (JROTC) II	10	1	03160200
TBD	Junior Reserve Officers' Training Corps (JROTC) III	11	1	03160300
TBD	Junior Reserve Officers' Training Corps (JROTC) IV	12	1	03160400
*Courses needed for program of study				

IBC to be Earned	<ul style="list-style-type: none"> ● ASVAB Scores meet IBC requirement
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MARKETING

Principles of Business, Marketing, and Finance (9th grade) *available to take in 8th grade*

This course introduces students to how businesses attract customers, manage money, and market products. Students explore advertising, branding, budgeting, and what makes a business successful. It's a great starting point for anyone interested in business, sales, or creative marketing careers.

Marketing (10th grade)

Marketing teaches students how companies promote their products and connect with customers. Students learn about social media marketing, product development, pricing strategies, and advertising techniques. This course is ideal for creative students who enjoy communication, design, and helping brands tell their story.

Advanced Marketing (11th grade)

Advanced Marketing provides students with an in-depth exploration of marketing strategy, consumer behavior, branding, and data-driven decision-making. Students apply advanced concepts through real-world projects, market research, and the development of comprehensive promotional plans. The course prepares learners for college pathways and careers in marketing, sales, advertising, and entrepreneurship, while reinforcing critical thinking and professional communication skills.

Practicum in Marketing (12th grade)

In the practicum, students apply their marketing knowledge in real or simulated business settings. They participate in projects that involve social media campaigns, event marketing, customer engagement, and product promotion. This capstone course prepares students for entry-level business and marketing roles or further study in college.

Advertising (Elective, 11th grade)

Advertising introduces students to the creative and strategic side of marketing. Students learn how to design ads, write persuasive messages, and target audiences effectively. It's a perfect course for students interested in graphic design, branding, or digital media careers.

Industry-Based Certifications (IBC) Available

Students in the Marketing Program of Study may earn:

- **Entrepreneurship and Small Business Certification**
- **Facebook (Meta) Digital Marketing Associate Certification**

These certifications help students demonstrate real-world marketing skills and prepare them for roles in social media, promotions, and small business development.

MARKETING				
Endorsement:  Business & Industry				
Course Number	Course Name	Grade(s)	Credit	Service ID
13BMF02	Principles of Business, Marketing and Finance*	9	1	13011200

	Marketing*	10	1	13011131
13MKT21	Retail Management	11	2	13034700
13MKT02	Practicum in Marketing*	12	2	13034800
<p style="text-align: center;">*Courses needed for program of study <i>*Additional Courses Offered (CTE Electives)</i></p>				
13AD002	Advertising*	● 11	.5	13034200
IBC to be Earned		<ul style="list-style-type: none"> ● Entrepreneurship and Small Business ● Facebook Digital Marketing Associate Certification ● Customer Service and Sales: Certified Specialist 		

MEDIA

Principles of Arts, Audio/Video Technology and Communications (9th grade) *available to take in 8th grade*

This course introduces students to creative communication fields such as video production, audio technology, graphic design, and animation. Students learn visual storytelling basics and experiment with industry tools. It's a great foundation for anyone interested in film, broadcasting, or digital media careers.

Audio/Video Production I (10th grade)

A/V Production I teaches students how to plan, film, and edit video content using professional equipment and software. Students learn about camera operations, lighting, audio recording, scriptwriting, and editing techniques. This course is ideal for students who want to create videos, short films, or digital stories.

Audio/Video Production II (11th grade)

In this advanced course, students take on more complex filming and editing projects, including multi-camera production, studio work, and advanced post-production. Students strengthen their technical skills and learn how media teams collaborate in real-world environments. This course prepares students for the practicum and industry certifications.

Practicum in Audio/Video Production (12th grade)

The practicum gives students hands-on experience producing professional-quality media. Students may create promotional videos, documentaries, event coverage, or broadcast segments while meeting client-style deadlines. This capstone course prepares students for media internships, freelance work, and college programs in film or digital media.

Additional Electives (CTE Options)

Digital Audio Technology I (10–11th grade)

Students learn how to record, edit, and mix sound using digital audio software. This course is great for students interested in music production, podcasting, or sound design.

Digital Audio Technology II (11–12th grade)

Students take on more complex audio projects, including studio recording, multi-track editing, and sound effects creation.

Video Game Design (10–12th grade)

This course introduces students to game development concepts, character design, storytelling, and simple coding, complementing skills used in animation and media.

Industry-Based Certifications (IBC) Available

Students in the Media Program of Study may earn:

- **Adobe Certified Professional in Digital Video using Adobe Premiere Pro**
- **Adobe Certified Professional in Visual Design**
- **Adobe Certified Professional in Visual Design using Adobe Photoshop**

These certifications show students can edit videos, create visual content, and work with industry-standard Adobe tools.

MEDIA				
Endorsement: 🎨 Arts & Humanities				
Course Number	Course Name	Grade(s)	Credit	Service ID
13AAV02	Principles of Arts, Audio/Video Technology and Communications*	9	1	13008200
13AV012	Audio Video Production I*	10	1	13008500
13AV132	Audio Video Production II*	11	2	13008610
13AV051	Practicum in Audio Video Production*	12	2	13008700
<p>*Courses needed for program of study</p> <p>*Additional Courses Offered (CTE Electives)</p>				
13AV072	Digital Audio Technology I*	10-11	1	13009950
13AV082	Digital Audio Technology II*	11-12	1	13009600
13AV092	Video Game Design	<ul style="list-style-type: none"> ● 10-12 		13009970
IBC to be Earned		<ul style="list-style-type: none"> ● Adobe Certified Professional in Digital Video using Adobe Premier Pro ● Adobe Certified Professional in Visual Design 		

	<ul style="list-style-type: none">● Adobe Certified Professional in Visual Design using Adobe Photoshop
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NURSING / HEALTH SCIENCE — Course Descriptions

Principles of Health Science (9th grade) *available to take in 8th grade*

This course introduces students to the many careers in healthcare, from nursing to medical technology and therapeutic services. Students learn medical terminology, basic health concepts, safety procedures, and what it means to care for patients. It's a strong foundation for anyone interested in the medical field.

Medical Terminology (10–11th grade)

Medical Terminology teaches students the language used by healthcare professionals. Students learn word parts, medical abbreviations, and how to interpret terms related to body systems and diseases. This course is essential preparation for advanced health science coursework and clinical experiences.

Health Science Theory (11th grade)

This course prepares students for hands-on healthcare work. Students study patient care skills, infection control, vital signs, body systems, and ethical practices. Clinical experiences allow students to apply what they learn in real healthcare environments, preparing them for patient care training in their senior year.

Practicum in Health Science – Patient Care Technician (PCT) (12th grade)

In this practicum, students train for the Patient Care Technician role through hands-on clinical practice. Students learn phlebotomy, EKG skills, patient monitoring, mobility assistance, and direct care techniques. This capstone course prepares students for entry-level healthcare jobs and industry certification.

Additional Electives (Health Science Options)

Anatomy and Physiology (10–12th grade)

Students explore how the human body works through detailed study of its structures and functions. This course supports students interested in nursing, sports medicine, or medical careers.

Medical Microbiology (10–12th grade)

Students study microorganisms, infections, and disease prevention, making it a strong option for those interested in laboratory or diagnostic careers.

Pathophysiology (10–12th grade)

Students learn how diseases develop and affect the body, helping them understand treatment and care practices in healthcare.

Industry-Based Certifications (IBC) Available

Students in the Health Science Program of Study may earn:

- **Patient Care Technician (PCT) Certification**

These certifications prepare students for immediate employment in healthcare settings and give them a head start toward nursing or allied health degrees.

P-TECH Nursing Pathway (Dallas College)

Your document includes TBD courses for grades 9–12. As those details finalize, I can add descriptions for the dual credit sequence.

NURSING				
Endorsment:  Public Services				
Course Number	Course Name	Grade(s)	Credit	Service ID
13HS002	Principles of Health Science*	9	1	13020200
13HS042	Medical Terminology*	10	1	13020300
	Health Science Theory*	11	1	13020400
	Extended Practicum Health Science PCT*	12	3	13020505
*Courses needed for program of study <i>*Additional Courses Offered (CTE Electives)</i>				
1304011	Anatomy and Physiology*	10-12	1	13020600

1304022	Medical Microbiology*	10-12	1	13020700
1304032	Pathophysiology*	10-12	1	13020800
IBC to be Earned		● Patient Care Technician(PCT)		
Nursing P-Tech with Dallas College				
	TBD	9		
	TBD	10		
	TBD	11		
	TBD	12		

PHOTOGRAPHY

Principles of Arts, Audio/Video Technology and Communications (9th grade) *available to take in 8th grade*

This course gives students an introduction to creative communication fields such as photography, animation, video production, and graphic design. Students explore how images tell stories and begin learning basic visual communication skills. It's a great starting point for students interested in digital creativity and media careers.

Commercial Photography I (10th grade)

Commercial Photography I teaches students the fundamentals of camera operation, lighting, composition, and photo editing. Students learn how to capture high-quality images and use professional software to enhance their work. This course is perfect for students who enjoy taking photos and want to build real technical skills.

Commercial Photography II (11th grade)

In this advanced course, students take on more complex projects such as portrait shoots, product photography, sports photography, and event coverage. Students strengthen their editing skills, experiment with lighting setups, and begin developing a professional portfolio. This course prepares students for real-world photography assignments and the senior practicum.

Practicum in Commercial Photography (12th grade)

The practicum gives students hands-on experience working as photographers for real or simulated clients. Students complete projects such as promotional shoots, event coverage, creative portraits, or commercial product work. This capstone experience prepares students for freelance photography, internships, or collegiate photography programs.

Industry-Based Certifications (IBC) Available

Students in the Photography Program of Study may earn:

- **Adobe Certified Professional in Visual Design using Adobe Photoshop**

This certification demonstrates students' ability to edit and enhance images using industry-standard tools and helps them stand out for creative jobs and internships.

Photography				
Endorsement:  Arts & Humanities				
Course	Course Name	Grade(s)	Credit	Service ID

Number				
13AAV02	Principles of Arts, Audio/Video Technology and Communications*	9	1	13008200
13CP012	Commercial Photography I*	10	1	13009100
13CP032	Commercial Photography II*	11	2	13009200
13CP051	Practicum in Commercial Photography*	12	2	13009250
*Courses needed for program of study				
IBC to be Earned		<ul style="list-style-type: none"> • Adobe Certified Professional in Visual Design using Adobe Photoshop 		

ROBOTICS — Course Descriptions

Principles of Applied Engineering (9th grade)

This course introduces students to engineering and technology through hands-on design challenges. Students explore how machines work, learn problem-solving strategies, and practice using tools and technology. It's a great starting point for students interested in robotics, engineering, or inventing solutions to real-world problems.

Robotics I (10th grade)

Robotics I teaches students how to design, build, and program robots to complete specific tasks. Students learn mechanical design, electrical systems, coding basics, and how robots are used in different industries. This course encourages creativity and teamwork while building strong technical skills.

Robotics II (11th grade)

In Robotics II, students take on more advanced engineering and programming challenges. They build complex robotic systems, integrate sensors, troubleshoot problems, and compete or collaborate in robotics-based projects. This course prepares students for engineering pathways, advanced robotics work, or STEM competitions.

Industry-Based Certifications (IBC) Available

Students in the Robotics Program of Study may earn:

- **Autodesk Fusion 360 Certification**

This certification demonstrates students' ability to use professional 3D modeling software—a key skill for engineering, robotics, and manufacturing careers.

ROBOTICS				
Endorsement:  STEM (also Business & Industry allowed)				
Course Number	Course Name	Grade(s)	Credit	Service ID

13ENG02	Principles of Applied Engineering*	9	1	13036200
13ENG22	Robotics I*	10	1	13037000
13ENG32	Robotics II*	• 11	1	13037050
IBC to be Earned		• Autodesk Fusion 360		

VETERINARY MEDICINE

Principles of Agriculture, Food, and Natural Resources (9th grade)

This course introduces students to agriculture-related careers, including animal science, plant science, and veterinary services. Students learn foundational concepts about animal care, environmental systems, and the role agriculture plays in everyday life. It's a great first step for students interested in working with animals.

Livestock Production (10th grade)

Livestock Production teaches students how to care for and manage different types of farm animals. Students learn about nutrition, breeding, health, and equipment used in animal care. This course helps students build hands-on skills that support careers in veterinary medicine, ranching, or animal science.

Veterinary Medical Applications (11th grade)

This course gives students a closer look at the veterinary field. Students learn clinical procedures, animal anatomy, handling and restraint, basic diagnostics, and workplace safety. It prepares students for advanced training and introduces the responsibilities of veterinary assistants and technicians.

Practicum in Agriculture, Food, and Natural Resources (12th grade)

In the practicum, students gain hands-on experience in veterinary clinics, animal shelters, farms, or similar environments. They assist with daily care, perform basic procedures, and develop professional skills needed in animal-related careers. This capstone course prepares students for entry-level veterinary positions or further study in animal science.

Industry-Based Certifications (IBC) Available

Students in the Veterinary Medicine Program of Study may earn:

- **Elanco Fundamentals of Animal Science Certification**
- **Elanco Fundamentals of Veterinary Medical Applications Certification**
- **Equine Management & Evaluation Certification**

These certifications help students demonstrate real knowledge of animal care, health, and industry practices—key for veterinary assistant roles and agricultural careers.

VETERINARY MEDICINE
Endorsement:  Business & Industry

Course Number	Course Name	Grade(s)	Credit	Service ID
13AG012	Principles of Agriculture, Food and Natural Resources*	9	1	13000200
13AG022	Livestock Production*	10	1	13000300
13AG032	Veterinary Medical Applications*	11	1	13000600
13AG061	Practicum in Agriculture, Food and Natural Resources*	12	2	13002500
*Courses needed for program of study				
IBC to be Earned		<ul style="list-style-type: none"> • Elanco Fundamentals of Animal Science Certification • Elanco Fundamentals Medical Application Certification • Equine Management & Evaluation Certification 		

WELDING

Introduction to Welding (9th grade)

This course introduces students to the basics of welding, metalworking, and fabrication. Students learn shop safety, tool use, and simple welding techniques as they begin working with metal. It's a strong starting point for students who enjoy hands-on learning and building things.

Welding I (10th grade)

Welding I teaches students how to perform various welding processes, including MIG, TIG, and stick welding. Students practice reading blueprints, measuring materials, and creating quality welds on different metals. This course builds the technical skills needed for more advanced fabrication and industry work.

Welding II (11th grade)

In this advanced course, students take on more complex welding projects that require precision, problem-solving, and strong craftsmanship. Students refine their welding techniques, learn advanced cutting and fabrication skills, and prepare for industry standards. This course leads directly into the practicum experience.

Practicum in Manufacturing (Welding) (12th grade)

The welding practicum gives students real or simulated workplace experience in metal fabrication and welding environments. Students complete large-scale projects, demonstrate industry-level welding skills, and follow professional safety procedures. This capstone course prepares students for welding apprenticeships, certifications, and entry-level jobs in manufacturing.

Industry-Based Certifications (IBC) Available

Students in the Welding Program of Study may earn:

- **AWS D1.1 Structural Steel Certification**
- **AWS D9.1 Sheet Metal Welding Certification**

These certifications show employers that students can safely and accurately perform welding tasks, helping them qualify for well-paying jobs in manufacturing, construction, and fabrication.

WELDING	
Endorsement:	 Business & Industry

Course Number	Course Name	Grade(s)	Credit	Service ID
13WLD02	Introduction to Welding*	9	1	13032250
13WLD12	Welding I*	10	2	13032300
13WLD22	Welding II*	11	2	13032400
13WLD41	Practicum in Manufacturing (Welding)*	12	2	13033000
*Courses needed for program of study				
IBC to be Earned		<ul style="list-style-type: none"> ● AWS D1.1 Structural Steel ● AWS D9.1 Sheet Metal Welding 		

STAND-ALONE CTE ELECTIVES

Fundamentals of Computer Science (9th grade)

This course introduces students to the basics of programming, problem-solving, and how computers think. Students learn coding logic, simple programs, and how technology is used to solve real-world problems. It's a great option for students curious about computer science or wanting to try coding for the first time.

AP Computer Science Principles (10th grade)

AP Computer Science Principles explores the big ideas of computing, including programming, algorithms, data, the internet, and cybersecurity. Students complete creative projects and learn how technology impacts the world. This course is excellent preparation for AP Computer Science A and earns potential college credit.

Computer Science I (11th grade)

Computer Science I teaches students how to write code in a real programming language. Students learn how to design programs, use control structures, build algorithms, and solve computational problems. This course is ideal for students who want a deeper understanding of software and computer logic.

AP Computer Science A (12th grade)

AP Computer Science A focuses on advanced programming, object-oriented design, and software development using Java. Students build complex programs and prepare for the AP exam, which can earn college credit. This course is great for students interested in majoring in computer science or pursuing technology careers.

Principles of Human Services (9th grade)

This course introduces students to careers that support individuals and families, including education, counseling, health, and personal care services. Students learn communication skills, problem-solving, and how to build positive relationships. It's a helpful foundation for students interested in people-focused careers.

Interpersonal Studies (10th grade)

Interpersonal Studies teaches students how relationships work and how to communicate effectively with others. Students explore emotional health, personal responsibility, conflict resolution, and decision-making. This course helps students strengthen important life skills that support success in school, work, and life.

Lifetime Nutrition and Wellness (10–12th grade)

This course teaches students how food choices affect health, performance, and daily life. Students learn about nutrients, meal planning, healthy cooking, and how to take care of their bodies through nutrition. It's a practical course for every student, especially those interested in health, fitness, or culinary fields.

STAND-ALONE CTE ELECTIVE OPTIONS				
Course Number	Course Name	Grade(s)	Credit	Service ID
0914022	Fundamentals of Computer Science	9	1	03580140
1014020	AP Computer Science Principles	10	1	A3580300
1114021	Computer Science I	11	1	03580200
1214020	AP Computer Science - A (Math and LOTE)	12	1	A3580110 /A3580120
13HUS02	Principles of Human Services	9	1	13024200
13HUS52	Interpersonal Studies	10	.5	13024400
	Lifetime Nutrition and Wellness	10-12	1	13024500
	Entrepreneurship II	10-12	1	13011102
	Practicum in Entrepreneurship	11-12	2	13011112

DUNCANVILLE HIGH SCHOOL COLLEGIATE ACADEMY

Dual Credit Course Selections and Suggested Dallas County Course Sequence

English	Math	Science	Social Studies	LOTE	Fine Arts	Electives
English I Honors	Algebra I Honors	Biology Honors	Advanced Placement Human Geography	Spanish I Honors		MAPS DC / EDUC 1300
English II Honors	Algebra II Honors	Chemistry Honors	Advanced Placement World History	Spanish II DC / SPAN 1411	Art Appreciation DC ARTS 1301 OR Music Appreciation MUSI 2301 OR Theater Appreciation DC DRAM 1301	Communication Applications DC / SPCH 1311
English III DC / ENGL 1301	Geometry Honors	Physics DC / PHYS 1405	United States History DC / HIST 1301	Spanish III DC / SPAN 1412		PE DC / PHED 1164
English III DC / ENGL 1302	College Algebra DC / MATH 1314	Physics DC / PHYS 1407	United States History DC / HIST 1302			Psychology DC / PSYC 2301
English IV DC / ENGL 2327 ENGL 2322 ENGL 2332	Plane Trigonometry DC / MATH 1316	Biology DC / BIOL 1408	Federal Government DC / GOVT 2305			Sociology DC / SOCI 1301
English IV DC / ENGL 2328 ENGL 2323 ENGL 2333		Biology DC / BIOL 1409	Economics DC / ECON 2301			Philosophy DC / PHIL 1301
			Texas Government DC / GOVT 2306			Anthropology DC / ANTH 2351
						Humanities DC / HUMA 1302
						BCIS DC / BCIS 1405

Collegiate Academy Courses

Course Name	Methods for Academic and Personal Success (MAPS)	
Course Description	This course focuses on the skills and strategies necessary for students to make a successful transition into high school and an academic career. Students will explore the options available in high school, higher education, and the professional world in order to establish both immediate and long-range personal goals. After identifying their individual learning styles and abilities, students will build on these abilities by developing critical time-management, organization, and study skills. The course focuses on self-understanding, decision-making, resiliency, attitude, character education, and leadership to help students maximize personal achievement. Students will develop the specific strategies necessary to achieve their personal and professional goals. The course emphasizes proactive problem-solving, self determination, and independent thinking and learning skills. In addition, students will explore and experience collaboration as a tool for creative problem solving. As part of goal setting and leadership activities, students may complete an outside community service-learning experience in addition to class assignments.	
Duncanville ISD Course Number: 0914CA5	Credits: .5	Recommended Grade(s): 9
Prerequisites		
Special Notes		
Course Name	Communication Applications DC / SPCH 1311	
Course Description	Theory and practice of speech communication behavior in one-to-one, small group, and public communication situations are introduced. Students learn more about themselves, improve skills in communicating with others, and prepare and deliver formal public speeches.	
Duncanville ISD Course Number: 0901CA3	Credits: .5	Recommended Grade(s): 9-12
Prerequisites		
Special Notes		
Course Name	Methods for Academic and Personal Success (MAPS) DC / EDUC 1300	
Course Description	This interdisciplinary course addresses (1) research and theory in learning, cognition, and motivation; (2) factors that impact learning; and (3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply learning skills discussed in the course. Students developing these skills should be able to continually draw from the theoretical models. Critical thinking serves as the foundation for different thematic approaches using a variety of academic disciplines.	
Duncanville ISD Course Number:	Credits: .5	Recommended Grade(s): 9

0914CA7		
Prerequisites		
Special Notes	Required course for all Collegiate Academy students.	
Course Name	English III DC / ENGL 1301	
Course Description	Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. Students must make a “C” or higher to enroll in the next course, ENGL 1302.	
Duncanville ISD Course Number: 1101CA3	Credits: .5	Recommended Grade(s): 11-12
Prerequisites	Completion of English I and English II with credit awarded.	
Special Notes	College level ready in Reading and Writing	
Course Name	English III DC / ENGL 1302	
Course Description	Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.	
Duncanville ISD Course Number: 1101C13	Credits: .5	Recommended Grade(s): 11-12
Prerequisites	Completion of English I, English II, and English III DC 1301 with a “C” of higher and credit awarded.	
Special Notes	College level ready in Reading and Writing	
Course Name	American Literature I DC / ENGL 2327	
Course Description	A survey of American literature from the period of exploration and settlement through the Civil War. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character.	
Duncanville ISD Course Number: 1201CA3	Credits: .5	Recommended Grade(s): 11-12

Prerequisites	Completion of English I, English II, ENGL 1301, and ENGL 1302 with credit awarded.	
Special Notes	College level ready in Reading and Writing	
Course Name	American Literature II DC / ENGL 2328	
Course Description	A survey of American literature from the Civil War to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character.	
Duncanville ISD Course Number: 1201C13	Credits: .5	Recommended Grade(s): 11-12
Prerequisites	Completion of English I, English II, ENGL 1301, ENGL 1302, and ENGL 2327 with credit awarded.	
Special Notes	College level ready in Reading and Writing	
Course Name	British Literature I DC / ENGL 2322	
Course Description	A survey of the development of British literature from the Anglo-Saxon period to the Eighteenth Century. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.	
Duncanville ISD Course Number: 1201C43	Credits: .5	Recommended Grade(s): 11-12
Prerequisites	Completion of English I, English II, ENGL 1301 and ENGL 1302 with credit awarded.	
Special Notes	College level ready in Reading and Writing	
Course Name	British Literature II DC / ENGL 2323	
Course Description	A survey of the development of British literature from the Romantic period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.	
Duncanville ISD Course Number: 1201C53	Credits: .5	Recommended Grade(s): 11-12
Prerequisites	Completion of English I, English II, ENGL 1301, ENGL 1302, and ENGL 2322 with credit awarded.	

Special Notes	College level ready in Reading and Writing	
Course Name	World Literature I DC / ENGL 2332	
Course Description	A survey of world literature from the ancient world through the sixteenth century. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.	
Duncanville ISD Course Number: 1201C23	Credits: .5	Recommended Grade(s): 11-12
Prerequisites	Completion of English I, English II, ENGL 1301, and ENGL 1302 with credit awarded.	
Special Notes	College level ready in Reading and Writing	
Course Name	World Literature II DC / ENGL 2333	
Course Description	A survey of world literature from the seventeenth century to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors and traditions.	
Duncanville ISD Course Number: 1201C33	Credits: .5	Recommended Grade(s): 11-12
Prerequisites	Completion of English I, English II, ENGL 1301, ENGL 1302, and ENGL 2332 with credit awarded.	
Special Notes	College level ready in Reading and Writing	
Course Name	College Algebra DC / MATH 1314	
Course Description	This course is an in-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included. Students must make a “C” or higher to enroll in the next course, MATH 1316.	
Duncanville ISD Course Number: 1103CA3	Credits: .5	Recommended Grade(s): 11-12
Prerequisites	Algebra I, Geometry, and Algebra II	
Special Notes	College level ready in Mathematics Algebra-based level math	

Course Name	Plane Trigonometry DC / MATH 1316	
Course Description	In depth study and applications of trigonometry including definitions, identities, inverse functions, solutions of equations, graphing, and solving triangles. Additional topics such as vectors, polar coordinates, and parametric equations may be included.	
Duncanville ISD Course Number: 1103C13	Credits: .5	Recommended Grade(s): 11-12
Prerequisites	Algebra I, Geometry, Algebra II, and a “C” or higher in MATH 1314	
Special Notes	College level ready in Mathematics Algebra-based level math	
Course Name	United States History DC / HIST 1301	
Course Description	A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.	
Duncanville ISD Course Number: 1105C13	Credits: .5	Recommended Grade(s): 11
Prerequisites		
Special Notes	College level ready in Reading	
Course Name	United States History DC / HIST 1302	
Course Description	A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.	
Duncanville ISD Course Number: 1105C23	Credits: .5	Recommended Grade(s): 11
Prerequisites		
Special Notes	College level ready in Reading	

Course Name	Federal Government DC / GOVT 2305	
Course Description	Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.	
Duncanville ISD Course Number: 1205C13	Credits: .5	Recommended Grade(s): 11-12
Prerequisites		
Special Notes	College level ready in Reading and Writing	
Course Name	Texas Government DC / GOVT 2306	
Course Description	Origin and development of the Texas constitution, structure and powers of state and local government, federalism and intergovernmental relations, political participation, the election process, public policy, and the political culture of Texas.	
Duncanville ISD Course Number: 1005CA3	Credits: .5	Recommended Grade(s): 11-12
Prerequisites		
Special Notes	College level ready in Reading and Writing	
Course Name	Economics DC / ECON 2301	
Course Description	An analysis of the economy as a whole including measurement and determination of Aggregate Demand andAggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.	
Duncanville ISD Course Number: 1206CA3	Credits: .5	Recommended Grade(s): 11-12
Prerequisites		
Special Notes		
Course Name	Biology DC / BIOL 1408	

Course Description	Presentation of biological concepts for the non-science major. Provides a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction. Laboratory activities will reinforce these concepts.	
Duncanville ISD Course Number: 1104C23	Credits: .5	Recommended Grade(s): 11-12
Prerequisites		
Special Notes		
Course Name	Biology DC / BIOL 1409	
Course Description	Presentation of biological concepts for the non-science major. This course will provide a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology. Laboratory activities will reinforce these concepts.	
Duncanville ISD Course Number: 1104C33	Credits: .5	Recommended Grade(s): 11-12
Prerequisites		
Special Notes		
Course Name	Chemistry DC / CHEM 1405	
Course Description	This course is for non-science majors. Fundamental concepts are presented in lecture and laboratory including the periodic table, atomic structure, chemical bonding, reactions, stoichiometry, states of matter, properties of metals, nonmetals and compounds, chemical nomenclature, acid-base theory, oxidation-reduction and solutions. Descriptive chemistry is emphasized.	
Duncanville ISD Course Number: 1204C23	Credits: .5	Recommended Grade(s): 11-12
Prerequisites		
Special Notes		
Course Name	Chemistry DC / CHEM 1407	
Course Description	This course is for non-science majors. It surveys organic chemistry and biochemistry. The reactions, syntheses, nomenclature, uses, purposes and properties of the important classes of organic and biochemical compounds are studied.	

Duncanville ISD Course Number: 1204C33	Credits: .5	Recommended Grade(s): 11-12
Prerequisites		
Special Notes		
Course Name	Physics DC / PHYS 1405	
Course Description	Conceptual level survey of topics in Physics intended for liberal arts and other non-science majors. Topics include mechanics, energy conservation, atomic nature of matter and thermodynamics. The history of scientific developments and their impact on daily life are discussed. Also included are laboratory experiments that emphasize a conceptual understanding of Physics.	
Duncanville ISD Course Number: 1104C53	Credits: .5	Recommended Grade(s): 11-12
Prerequisites		
Special Notes		
Course Name	Physics DC / PHYS 1407	
Course Description	Conceptual level survey of topics in Physics intended for liberal arts and other non-science majors. Topics include wave motion, acoustics, electricity, magnetism, optics, relativity, atomic and nuclear physics. The history of scientific developments and their impact on daily life are discussed. Also included are laboratory experiments that emphasize a conceptual understanding of Physics.	
Duncanville ISD Course Number: 1104C63	Credits: .5	Recommended Grade(s): 11-12
Prerequisites		
Special Notes		
Course Name	Physical Education DC / PHED 1164	
Course Description	Students are introduced to wellness related concepts and activities for the purpose of gaining knowledge and skills necessary to evaluate personal fitness level and to develop a personal lifelong fitness program. Activities include, but are not limited to: aerobics, circuit training, muscular development, flexibility, agility exercises, weight training and body composition.	

Duncanville ISD Course Number: 0908CA3	Credits: 1	Recommended Grade(s): 9-12
Prerequisites		
Special Notes	Semester course that receives 1 full credit.	
Course Name	Music Appreciation DC / MUSI 1306	
Course Description	The basic elements of music are surveyed and examined in the music literature of western civilization, particularly from the Baroque Period to the present. Cultural influences on the music of each era are observed.	
Duncanville ISD Course Number: 0910CA3	Credits: 1	Recommended Grade(s): 10-12
Prerequisites		
Special Notes	Semester course that receives 1 full credit.	
Course Name	Art Appreciation DC / ARTS 1301	
Course Description	A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.	
Duncanville ISD Course Number: 1110CA3	Credits: 1	Recommended Grade(s): 10-12
Prerequisites		
Special Notes	Semester course that receives 1 full credit.	
Course Name	Spanish II DC / SPAN 1411	
Course Description	This is the first semester of academic transfer Spanish. This course is an introductory course intended for students with little or no knowledge of the language. Its aim is to present essential vocabulary and grammar, and to develop the pronunciation, listening, reading, and writing skills necessary for basic communication and comprehension. Customs and cultural insights are also presented.	
Duncanville ISD Course Number: 1109013	Credits: 1	Recommended Grade(s): 9-12

Prerequisites	Spanish I	
Special Notes		
Course Name	Spanish III DC / SPAN 1412	
Course Description	This is the second semester of academic transfer Spanish. This course continues the oral practice, reading, writing, grammar and cultural studies begun in SPAN 1411. Students are expected to acquire a substantial amount of vocabulary and begin to deal with idiomatic language and more advanced syntax.	
Duncanville ISD Course Number: 1109033	Credits: 1	Recommended Grade(s): 9-12
Prerequisites	Spanish I, SPAN 1411	
Special Notes		
Course Name	Psychology DC / PSYC 2301	
Course Description	General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.	
Duncanville ISD Course Number: 1005CA1	Credits: .5	Recommended Grade(s): 10-12
Prerequisites		
Special Notes	College level ready in Reading	
Course Name	Sociology DC / SOCI 1301	
Course Description	The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.	
Duncanville ISD Course Number: 1005CA2	Credits: .5	Recommended Grade(s): 10-12
Prerequisites		
Special Notes	College level ready in Reading	

Course Name	Philosophy DC / PHIL 1301	
Course Description	A study of the major issues in philosophy and/or the work of major philosophical figures in philosophy. Topics may include theories of reality, theories of knowledge, theories of value and their practical application.	
Duncanville ISD Course Number: 1105CA4	Credits: .5	Recommended Grade(s): 11-12
Prerequisites		
Special Notes	College level ready in Reading	
Course Name	Humanities DC / HUMA 1302	
Course Description	This stand-alone course is an interdisciplinary survey of cultures focusing on the philosophical and aesthetic factors inhuman values with an emphasis on the historical development of the individual and society and the need to create.	
Duncanville ISD Course Number: 1205CA3	Credits: .5	Recommended Grade(s): 11-12
Prerequisites		
Special Notes		
Course Name	Anthropology DC / ANTH 2351	
Course Description	The study of human cultures. Topics may include social organization, institutions, diversity, interactions between human groups, and ethics in the discipline.	
Duncanville ISD Course Number: 1205CA3	Credits: .5	Recommended Grade(s): 11-12
Prerequisites		
Special Notes	College level ready in Reading	
Course Name	Business Computer Information Systems DC / BCIS 1405	
Course Description	Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet.	

Duncanville ISD Course Number: 0914CA4	Credits: .5	Recommended Grade(s): 10-12
Prerequisites		
Special Notes		

ENROLLING AT PACE HIGH SCHOOL

IS PACE RIGHT FOR YOU?



PACE High School is an alternative education program of choice. Duncanville ISD students in grades 10–12 (ages 16–21) may apply for acceptance to this accelerated program.

CRITERIA FOR PACE ACCEPTANCE

- ✓ Must be an independent, self-motivated learner
- ✓ Must have earned a minimum of 8 credits
- ✓ Must be a student zoned to Duncanville ISD
- ✓ Recommended that student has successfully passed English I, Algebra I and Biology STAAR EOC, but not required unless the student does not meet the minimum credits requirement

ENROLLMENT STEPS

1 APPLY ONLINE AT PACE.DUNCANVILLEISD.ORG

2 SUBMIT A COUNSELOR RECOMMENDATION (IF YOU ARE A DUNCANVILLE HS STUDENT)

3 INTERVIEW WITH PACE ADMINISTRATORS

1. After your application and counselor recommendation are received, you will be contacted to schedule an interview.
2. Students under 18 must have a parent/guardian attend the interview. Students who are 18 or older may interview without a parent in some circumstances.
3. Students who miss their interview appointment without communication will be rescheduled for the next enrollment period based on the enrollment calendar. However, you are not guaranteed a new interview date if you do not show up to your appointment.

4 NOTIFICATION OF ACCEPTANCE

The student, parent and Duncanville High School (if applicable) counselor will be notified of acceptance and scheduled enrollment date via email.

5 ATTEND ORIENTATION

New student orientation will be conducted prior to the first day of classes at PACE High School.



pace.duncanvilleisd.org



PACE HIGH SCHOOL

Pursuing Academic and Career Excellence

PACE High School offers students an alternative way of learning through discovering their purpose, hopes, and dreams. We are a high school of choice for at-risk students and students in need of alternative methods of learning. Our campus offers one-on-one engagement to address various learning styles, as well as technology accommodations. Our curriculum includes college and career-focused courses that ensure students are prepared for post-secondary readiness.

Flexible SCHEDULING OPTIONS



A.M./P.M. Schedule

Flexible schedule options include:
A.M.: 7:30-11:30 a.m.
P.M.: 11 a.m.-3 p.m.



Evenings & Weekends

Wednesdays:
3:15-5:15 p.m.
Select Saturdays:
9 a.m.-12 p.m.



Student Plans

Individual student plans are available as needed and upon approval.

CTE PATHWAYS



Guided by PACE Pride, we embrace diversity, seize meaningful opportunities, foster determination, develop skills, and achieve and uphold success.

PACE Perks

- Small class sizes
- Dallas County Promise campus
- Individualized postsecondary readiness planning
- Self-paced, online learning platform
- Engaging college, career and military readiness lessons
- Student Clubs:



pace.duncanvilleisd.org

@pace_hs

@PACE_HS

@PaceHSDuncanville

GRADUATION REQUIREMENTS

Subject Area	Foundation Plan **only with administrative approval	Foundation with Endorsement	Distinguished Level of Achievement **College readiness program**
English Language Arts	- Four (4) credits: - English I - English II - English III - Advanced English credit	Four (4) credits: - English I - English II - English III - Advanced English credit	- Four (4) credits: - English I - English II - English III - Advanced English credit
Mathematics	Three (3) credits: - Algebra I - Geometry - Advanced math credit	Four (4) credits: - Algebra I - Geometry - Advanced math credit - Advanced math credit	Four (4) credits: - Algebra I - Geometry - Algebra II - Advanced math credit
Science	Three (3) credits: - Biology - IPC, Chemistry, or Physics - Advanced science credit	Four (4) credits: - Biology - IPC, Chemistry, or Physics - Advanced science credit - Advanced science credit	Four (4) credits: - Biology - IPC, Chemistry, or Physics - Advanced science credit - Advanced science credit
Social Studies	Three (3) Credits: - World Geography or World History - US History - US Government (0.5 credit) - Economics (0.5 credit)	Three (3) credits: - World Geography or World History - US History - US Government (0.5 credit) - Economics (0.5 credit)	Three (3) credits: - World Geography or World History - US History - US Government (0.5 credit) - Economics (0.5 credit)
Physical Education	One (1) credit	One (1) credit	One (1) credit
Language Other Than English	Two (2) credits in the same language	Two (2) credits in the same language	Two (2) credits in the same language
Fine Arts	One (1) credit	One (1) credit	One (1) credit
Required Electives/ Endorsement-Specific Electives	Five (5) credits Four (4) of which must be in your declared pathway	Seven (7) credits Four (4) of which must be in your declared pathway	Seven (7) credits Four (4) of which must be in your declared pathway
Total	22 Credits	26 Credits	26 Credits

Note: While a student is not required by state law to successfully complete Algebra II, it is important to note that unless Algebra II is completed:

- The student may not earn the distinguished level of achievement.
- Students will not be eligible for automatic admission to a Texas public college or university as an undergradua

Course Offerings

PACE High School offers courses aligned with the distinguished level of achievement required for graduation, with a focus on Career and Technical Education (CTE). The CTE Programs of Study at PACE High School include courses designed to prepare students for Industry-Based Certifications in areas such as Media Production, Business Management, and Education and Training. Students not on track to obtain certification will be required to enroll in College Prep Math and College Prep English Language Arts and Reading (ELAR).

Edgenuity Overview

Students are scheduled into Edgenuity courses based on graduation requirements and transcript records, with schedules created in Skyward. Once students are scheduled in Skyward, teachers assign the corresponding courses on each student's Edgenuity platform.

Students who are attempting a course for the first time will be scheduled for the full-credit version in Edgenuity. If a student previously attempted a course at PACE or another accredited institution but did not pass, they will be placed in the credit recovery course, a shorter version. Additionally, students who did not earn credit due to lack of seat time (attendance below 90%) will be enrolled in the credit recovery course. For attendance-related credit loss, the grade will appear on the transcript with an asterisk.

Students work at their own pace in Edgenuity, with an expectation to take notes, complete all assignments, including essays, and watch content videos. Unit quizzes must be completed in class with the teacher present. Successful completion of quizzes allows progression to subsequent lessons.

PACE requires students to complete at least 2% of each course daily. If a course is not completed within 12 weeks, the student will be removed and will need to restart the course. Progress is monitored weekly. Since students may remain enrolled at PACE for a maximum of 18 months, steady progress is essential.

Grading Guidelines for PACE

In courses aligned with Edgenuity, student grades are divided into two main categories: formative and summative. Formative grades, which account for 40% of the final grade, are based on daily activities and are facilitated by the teacher. These grades reflect student progress, note-taking, warm-ups, and demonstration of learning activities, and are updated weekly. The summative grade, comprising the remaining 60% of the final grade, is based on the final Edgenuity course grade. The final course grade is an average of both formative and summative assessments.

Career and Technical Education (CTE) courses are designed to be accelerated. Each semester course must be completed within nine weeks, with students needing two nine-week periods to earn a full credit for each CTE course. Grades in CTE courses are determined by class participation, project completion, and meeting industry-based certification requirements. Like other courses, CTE courses are graded using both formative and summative assessments.

PACE HIGH SCHOOL

Suggested Sequence

English (4 credits)	Math (4 credits)	Science (4 credits)	Social Studies (3 credits)
<ul style="list-style-type: none"> English I English II English III English IV or Business English or College Prep ELAR 	<ul style="list-style-type: none"> Algebra I Geometry Algebra II Math Models or College Prep Math 	<ul style="list-style-type: none"> Biology IPC or Chemistry Environmental Systems Earth & Space Science 	<ul style="list-style-type: none"> World History or World Geography US History Economics (0.5) TX Government (0.5)
EOC Prep - English I/II	EOC Prep - Algebra I	EOC Prep - Biology	EOC Prep - US History
Fine Arts (1 credit)	LOTE (2 years of 1 language other than English)	Physical Education (1 credit)	Other Electives (2 credits)
Art 1	<ul style="list-style-type: none"> Spanish I Spanish II 	Foundations or Lifetime Fitness	<ul style="list-style-type: none"> College Prep English College Prep Math
Endorsement (5 credits) **Only one of the endorsements below**			
Education and Training	Arts, Audio/Video Technology, and Communications	Business, Marketing, and Finance Career	
Early Learning <ul style="list-style-type: none"> Pathways to College (advisory) Child Development Child Guidance Practicum or Career Prep I 	Digital Communications <ul style="list-style-type: none"> Pathways to College (advisory) Audio/Video Production I/Lab Audio/Video Production II/Lab Practicum or Career Prep I 	Entrepreneurship <ul style="list-style-type: none"> Pathways to College (advisory) Business Information Management I Entrepreneurship Practicum or Career Prep I 	Business Management <ul style="list-style-type: none"> Pathways to College (advisory) Business Information Management I Business Information Management II Business Management Practicum or Career Prep I

Course Name	English I	
PACE Course Number: 09010912A 09010912B	Credits:1	Recommended Grade(s): 9
Course Name	English II	
PACE Course Number: 1001022A 1001022B	Credits:1	Recommended Grade(s): 10
Course Name	English III	
PACE Course Number: 1101032A 1101032B	Credits: 1	Recommended Grade(s): 11
Course Name	English IV	
PACE Course Number: 1201042A 1201042B	Credits:1	Recommended Grade(s): 12
Course Name	Business English	
Course Description	In Business English, students enhance communication and research skills by applying them to the business environment, in addition to exchanging information and producing properly formatted business documents using emerging technology.	
PACE Course Number: 1301160A 1301160B	Credits: 1	Recommended Grade(s): 12
Course Name	College Prep ELAR	
PACE Course Number: 1201142	Credits: 1	Recommended Grade(s): 12
Special Notes	Students will complete the Texas College Bridge program in this class.	
Course Name	ENGLISH LANGUAGE DEVELOPMENT AND ACQUISITION I (ELDA I)	
Course Description	English Language Development and Acquisition (ELDA) is designed to provide instructional opportunities for secondary recent immigrant students with little or no English proficiency. The course will validate a student's native language and culture as a valuable resource and as a foundation to attain the English language. It will develop social language, survival vocabulary, and the	

	basic building blocks of literacy for newly arrived and preliterate students. Through comprehensible input, students have access to a curriculum that accelerates second language acquisition. Students are challenged to apply higher-order thinking skills in all four language domains.	
PACE Course Number:	Credits: 1	Recommended Grade(s): 9-10
Special Notes	ELDA must be taken concurrently with the corequisite language arts course ESOL I. <ul style="list-style-type: none">Students who have been in the country 36 months and scored Beginning on TELPAS or LAS Links. Placement is approved by the LPAC Representative.	
Course Name	ENGLISH LANGUAGE DEVELOPMENT AND ACQUISITION II (ELDA II)	
Course Description	English Language Development and Acquisition (ELDA) is designed to provide instructional opportunities for secondary recent immigrant students with little or no English proficiency. The course will validate a student’s native language and culture as a valuable resource and as a foundation to attain the English language. It will develop social language, survival vocabulary, and the basic building blocks of literacy for newly arrived and preliterate students. Through comprehensible input, students have access to a curriculum that accelerates second language acquisition. Students are challenged to apply higher-order thinking skills in all four language domains.	
PACE Course Number:	Credits: 1	Recommended Grade(s): 11-12
Special Notes	ELDA must be taken concurrently with the corequisite language arts course ESOL II. <ul style="list-style-type: none">Students who have been in the country 36 months and scored Beginning on TELPAS or LAS Links. Placement is approved by the LPAC Representative.	
Course Name	English for Speakers of Other Languages I (ESOL I)	
Course Description	This course may be substituted for English I and addresses all English I TEKS. Students will work towards mastery of grade-level ELAR standards, ESOL standards, and the ELPS. Course content is adapted and scaffolded as appropriate for student language proficiency levels.	
PACE Course Number:	Credits: 1	Recommended Grade(s): 9-12
Special Notes	<ul style="list-style-type: none">ESL Rdg/Writing must be taken concurrently with the corequisite language arts course ESOL I (These are for the Long-term EBs)ELDA I must be taken concurrently with the corequisite language arts course ESOL I (These are for the Newcomers)Students who have been in the country for up to 36 months and scored Beginning on TELPAS or LAS Links. Placement is approved by the LPAC Representative.Being enrolled in this course does not exempt a student from participating in the STAAR.	
Course Name	English for Speakers of Other Languages II (ESOL II)	
Course Description	This course may be substituted for English II and address all of the TEKS for English II. Students will work towards mastery of grade-level ELAR standards, ESOL standards, and the ELPS. Course content is adapted and scaffolded as appropriate for student language proficiency levels.	
PACE Course Number:	Credits: 1	Recommended Grade(s): 9-12

Special Notes	<ul style="list-style-type: none"> • ESL Rdg/Writing must be taken concurrently with the corequisite language arts course ESOL I (These are for the Long-term EBs) • ELDA I must be taken concurrently with the corequisite language arts course ESOL II (These are for the Newcomers) • Students who have been in the country 36 months and scored Beginning on TELPAS or LAS Links. Placement is approved by the LPAC Representative. • Being enrolled in this course does not exempt a student from participating in the STAAR.
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Course Name	ALGEBRA I	
PACE Course Number: 0903012A/0903012B	Credits: 1	Recommended Grade(s): 9-10
Course Name	GEOMETRY	
PACE Course Number: 1003012A/1003012B	Credits: 1	Recommended Grade(s): 10-12
Course Name	ALGEBRA II	
PACE Course Number: 1103042A/1103042B	Credits: 1	Recommended Grade(s): 11-12
Course Name	MATHEMATICAL MODELS WITH APPLICATIONS	
PACE Course Number: 1103032A/1103032B	Credits: 1	Recommended Grade(s): 10-12
Course Name	COLLEGE PREP MATH	
PACE Course Number: 1203152A/1203152B	Credits: 1	Recommended Grade(s): 12
Prerequisites	N/A	
Special Notes	Students will complete the Texas College Bridge program in this class.	

Course Name	Biology I	
PACE Course Number: 0904012A/0904012B	Credits: 1	Recommended Grade(s): 9-12
Course Name	Integrated Physics and Chemistry (IPC)	
PACE Course Number: 0904032A/0904032B	Credits: 1	Recommended Grade(s): 10-12
Course Name	Environmental Systems	
PACE Course Number: 1204142A/1204142B	Credits: 1	Recommended Grade(s): 11-12
Course Name	Chemistry I	
PACE Course Number: 1004032A/1004032B	Credits: 1	Recommended Grade(s): 10-12
Course Name	Earth and Space Science	
Course Description	ESS is a capstone course designed to build on students' prior scientific and academic knowledge and skills to develop understanding of Earth's system in space and time.	
PACE Course Number: 1104122A/1104122B	Credits: 1	Recommended Grade(s): 11-12

Course Name	World Geography	
PACE Course Number: 0905012A/0905012B	Credits: 1	Recommended Grade(s): 9-12
Course Name	World History	
PACE Course Number: 1005022A/1005022B	Credits: 1	Recommended Grade(s): 10-12
Course Name	United States History	
PACE Course Number: 1105032A/1105032B	Credits: 1	Recommended Grade(s): 11-12

Course Name	Economics–Free Enterprise System	
PACE Course Number: 1206012A/1206012B	Credits: .5	Recommended Grade(s): 11-12
Course Name	Government	
PACE Course Number: 1205112A/1205112B	Credits: 0.5	Recommended Grade(s): 12

Course Name	Art I	
PACE Course Number: 0910032A/0910032B	Credits: 1	Recommended Grade(s): 9-12

Course Name	SPANISH I	
PACE Course Number: 0909012A/0909012B	Credits: 1	Recommended Grade(s): 9-12
Course Name	SPANISH II	
PACE Course Number: 1009012A/1009012B	Credits: 1	Recommended Grade(s): 9-12

Course Name	Foundations of Personal Fitness	
PACE Course Number: 0908012A/0908012B	Credits: 1	Recommended Grade(s): 9-12

Course Name	Pathways to College I	
PACE Course Number: 1114002A/1114002B	Credits: .5	Recommended Grade(s): 9-12

ARTS, AUDIO/VIDEO TECHNOLOGY AND COMMUNICATIONS

Course Number	Course Name	Grade(s)	Credit	Service ID
13AV012A/B	Audio Video Production I	10	1	13008500
13AV132A/B	Audio Video Production II	11	2	13008610
13AV051A/B	Practicum in Audio Video Production*	12	2	13008700
13CRP02A/B	Career Prep I	11-12	2	12701300

BUSINESS, MARKETING AND FINANCE

Course Number	Course Name	Grade(s)	Credit	Service ID
13BIM02A/B	Business Information Management I	10	1	13011400
13BIM12A/B	Business Information Management II	11	1	13011500
13BMG02A/B	Business Management	11-12	1	13012100
13ENT02A/B	Entrepreneurship	10-12	1	13034400
13BMG21A/B	Practicum in Business Management*	12	2	13012200
13CRP02A/B	Career Prep I	11-12	2	12701300

EDUCATION AND TRAINING

Course Number	Course Name	Grade(s)	Credit	Service ID
13EDU31A/B	Practicum in Education and Training*	12	2	13014500
13HUS72A/B	Child Development	10-12	1	13024700
13HUS42A/B	Child Guidance	11-12	2	13024800
13CRP02A/B	Career Prep I	11-12	2	12701300

NOTICE

This academic and course handbook is not intended to replace board policy. It is meant to serve as a guide in course selection for our students. As board policy changes or is updated, information provided in this handbook could change. Please refer to board policy for all district guidelines and regulations.

It is the policy of Duncanville ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

NOTIFICACION

Es norma de Duncanville ISD no discriminar por motivos de raza, color, origen nacional, sexo, impedimento o edad, en sus procedimientos de, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Enmiendas en la Educación, de 1972, la ley de Discriminación por Edad, de 1975, según enmienda, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

ACCESS TO STUDENT RECORDS

The principal is the custodian of records for all students in the assigned school. The Superintendent is the custodian of records for students who have withdrawn or graduated.

Public Law 93-380 provides for protection of the rights and privacy of parents and students. The Duncanville Independent School District will abide by the provisions of this act by making available to parents (or eligible student) official records and files included in his/her cumulative record folder as provided by the law. Duncanville Independent School District will not release personally identifiable records or files of students without the permission of appropriate persons except as provided in the law.

Public Notification of Nondiscrimination in Career and Technical Education. Duncanville ISD offers Career and Technical Education programs in Agriculture, Food, and Natural Resources, Architecture and Construction, Arts, A/V Technology, and Communication, Business Management and Administration, Finance, Health Science, Hospitality and Tourism, Human Services, Information Technology, Law, Public Safety, Corrections, and Security, Manufacturing, Marketing, Science, Technology, Engineering and Mathematics, Transportation, Distribution, and Logistics. Admission to these programs is based on open enrollment.

It is the policy of Duncanville ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

AVISO

Este manual académico y de asignaturas no pretende sustituir la política de la mesa directiva. Pretende servir de guía para nuestros alumnos en la selección de asignaturas. A medida que la política de la mesa directiva cambia o es actualizada, puede cambiar la información proporcionada en este manual. Para ver las directrices y reglamentos, consulte la política de la mesa directiva.

Es la política del ISD de Duncanville no discriminar en sus prácticas de empleo por motivo de raza, color, origen nacional, sexo, discapacidad, o edad, de conformidad con lo establecido por el Título VI de la Ley de Derechos Civiles de 1964, en su forma enmendada; Título IX de las Enmiendas de Educación de 1972; la Ley Contra la Discriminación de 1975, en su forma enmendada; y la Sección 504 de la Ley de Rehabilitación de 1973, en su forma enmendada.

ACCESO A LOS REGISTROS ESTUDIANTILES

El director es el custodio de los registros de todos los alumnos de la escuela asignada. El Superintendente es el custodio de los registros de los alumnos que se han retirado o graduado.

La Ley Pública 93-380 establece protección para los derechos y la privacidad de los padres y alumnos. El Distrito Escolar Independiente de Duncanville acatará las disposiciones de esta ley, poniendo a disposición de los padres (o alumno calificado), los registros y expedientes oficiales incluidos en su expediente de registro acumulativo, según dicta la ley. El Distrito Escolar Independiente de Duncanville no divulgará ningún registro o expediente estudiantil que permita la identificación personal del alumno, sin el permiso de la persona apropiada o según exige la ley.

Aviso público de no discriminación en los programas de educación técnica y de profesión. El ISD de Duncanville ofrece programas de Educación Técnica y de Profesión de Agricultura, Alimento, y Recursos Naturales, Arquitectura y Construcción, Artes, Tecnología A/V, y Comunicación, Administración y Sosténimiento de Empresas, Finanzas, Ciencias de la Salud, Hotelería y Turismo, Servicios Humanos, Tecnología Informática, Derecho, Seguridad pública, Servicios correccionales y Seguridad, Manufactura, Mercadotecnia, Ciencias, Tecnología, Ingeniería y Matemáticas, Transporte, Distribución, y Logística. La admisión a estos programas es en base a la matrícula abierta.

Es la política del ISD de Duncanville no discriminar en sus prácticas de empleo por motivo de raza, color, origen nacional, sexo, discapacidad, o edad, de conformidad con lo establecido por el Título VI de la Ley de Derechos Civiles de 1964, en su forma enmendada; Título IX de las Enmiendas de Educación de 1972; la Ley Contra la Discriminación de 1975, en su forma enmendada; y la Sección 504 de la Ley de Rehabilitación de 1973, en su forma enmendada.