

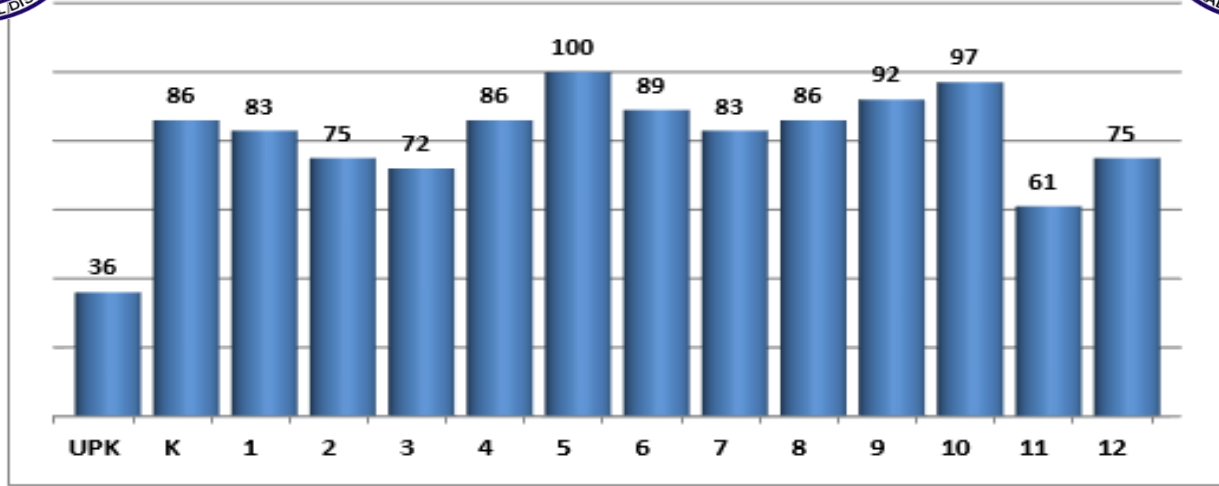
The following Data and Assessment Newsletter is a compilation of district-wide data from the 2025-26 school year.



1,121 Total Students



Class Enrollment



Seneca Falls CSD Stats



Regents Exams

Average % Passing
All Regents Exams
June 2025

78%

Total Graduates

% of Graduates from
Mynderse Academy
Class of 2025

92%

High Academic Achievement 6-12

(Principal's List, HHR, HR)
MS (69%); MA (57%)

63%

iReady Fall Diagnostic

Average Proficiency Rate
Reading K-8

70%

Free & Reduced Lunch

% Free & Reduced Lunch
Free Lunch (47%)
Reduced Lunch (1%)

48%

District Writing Portfolio

% Meeting GL Competency
Grade 8=96%
Grade 11=100%

98%

Teacher Evaluations

% Meeting Proficiency
In Domain II & III
Class Environment (98%)
Instruction (98%)

98%

Attendance Index Scores

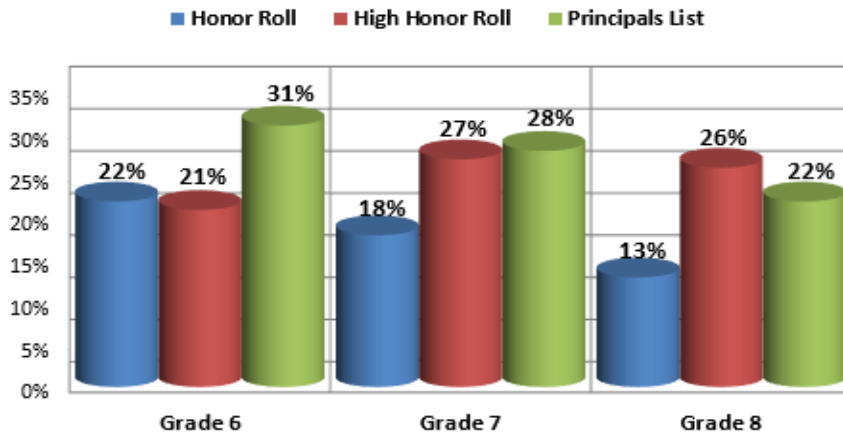
Feb. 2026

FK (197.8) CS (193.9)
MS (197.9) MA (162)



HS/MS QUARTER II ACHIEVEMENT DATA

Middle School Honor Roll Data



Principal's List + High Honor + Honor Roll

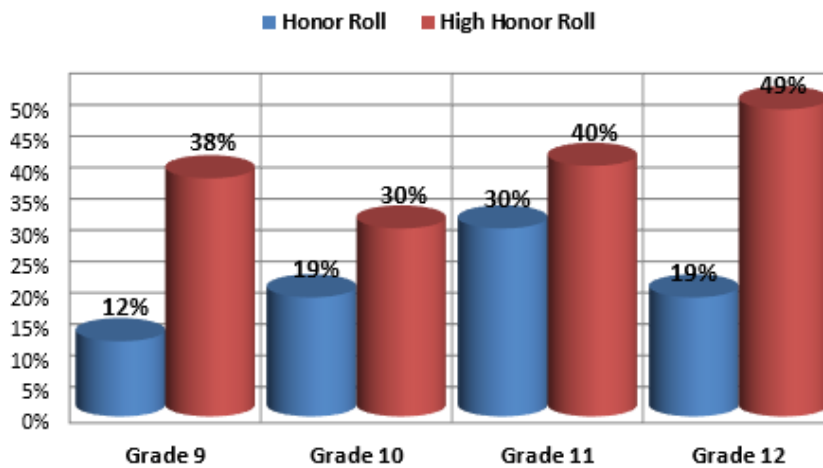
Grade 6 = 75%

Grade 7 = 72%

Grade 8 = 60%



Mynderse Academy Honor Roll Data



High Honor + Honor Roll

Grade 9 = 50%

Grade 10 = 48%

Grade 11 = 69%

Grade 12 = 68%

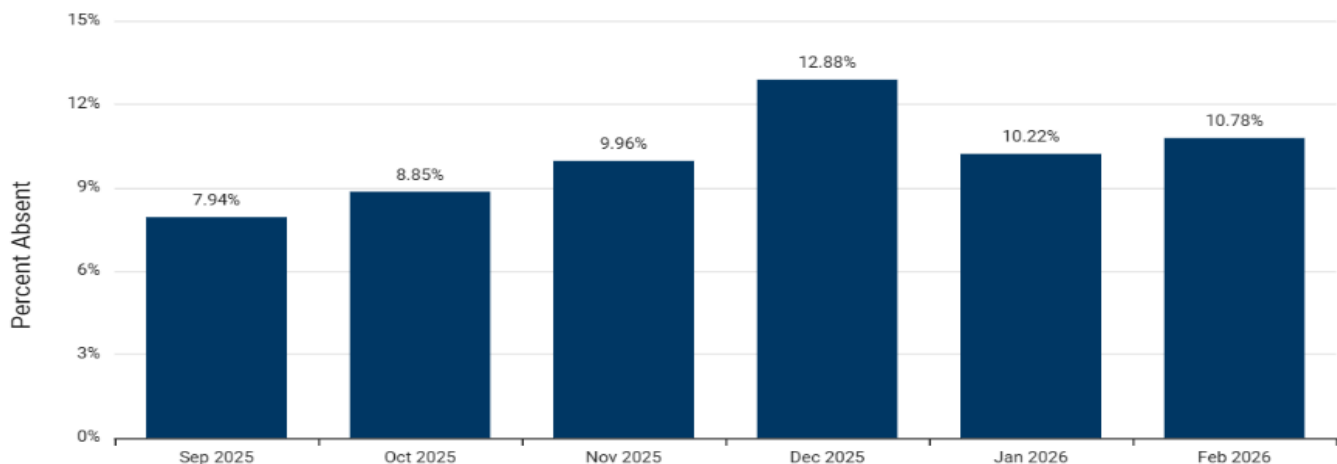
**DREAM BIG
WORK HARD.**



SENECA FALLS CSD ATTENDANCE DATA

Which Months of the Year have the Highest Rates of Absences?

Showing average percent absent





SENECA FALLS CSD ATTENDANCE DATA

Student attendance is a critical indicator of academic success. Data consistently show that students who attend school regularly are significantly more likely to meet or exceed grade-level expectation. Regular attendance ensures students have consistent access to instruction, intervention, and enrichment, and it supports the continuity of learning needed to meet New York State Learning Standards. Strengthening attendance practices remains an essential strategy for improving student outcomes and closing achievement gaps.

Attendance Level	Attendance Percentage	Description
Level 1	85% or below	Significant attendance concerns; high risk for chronic absenteeism.
Level 2	85.1% – 90%	Moderate concern: student is missing substantial instructional time.
Level 3	90.1% – 95%	Generally good attendance but still missing important learning time.
Level 4	95.1% and above	Strong, consistent attendance.

**These are the NYS static cut points for
2025-26, 2026-27, 2027-28.**



Elementary/Middle Level

Accountability Subgroup	Level 1		Level 2		Level 3		Level 4	
	Min	Max	Min	Max	Min	Max	Min	Max
All Students	0	133.5	133.6	191	191.1	208	208.1	250

High School Level

Accountability Subgroup	Level 1		Level 2		Level 3		Level 4	
	Min	Max	Min	Max	Min	Max	Min	Max
All Students	0	86.5	86.6	171.7	171.8	195.3	195.4	250

Attendance Levels Across Buildings and Time

Building	June Data		October Data		February Data	
	Index Number	Index Level	Index Number	Index Level	Index Number	Index Level
Frank Knight	184.7	2	215.8	4	197.8	3
Cady Stanton	199.1	3	214	4	193.9	3
Middle School	189.9	2	213.8	4	197.9	3
Mynderse Academy	160.4	2	194	3	162	2



K-8 iREADY DATA– READING & MATH K-8– STANDARD VIEW– APPROACHING/AT/ABOVE GRADE LEVEL

The i-Ready Diagnostic is an adaptive assessment administered three times per year to measure students’ performance and growth in reading and math. By comparing the Spring diagnostic results to the Fall baseline, we are able to evaluate both individual and cohort progress, identify areas of strength, and determine where additional instructional support may be needed.

In i-Ready, the standards assessed on the Diagnostic change from grade level to grade level because each grade has its own set of expectations aligned to state learning standards. As students’ progress, the skills they are expected to demonstrate grow in complexity.

For example, a fall diagnostic for a 3rd grade student measures mastery of foundational reading and math skills appropriate to grade 3, while the following year’s diagnostic measures the more advanced skills expected in grade 4. Because the assessed standards shift each year, the content, rigor, and types of questions students encounter also shift.

This means that a student’s performance from one grade to the next should not be viewed as a direct comparison of identical skills. Instead, each year’s diagnostic provides a snapshot of how well a student is performing on that grade’s standards and where they may need support or enrichment. This is standard view of approaching/at/above grade level.

Reading

Grade	Spring 2025 Diagnostic	Fall 2025 Diagnostic	Winter 2026 Diagnostic	Spring 2026 Diagnostic
K	100%	100%	99%	Coming later
1	100%	76%	93%	Coming later
2	90%	66%	77%	Coming later
3	75%	54%	73%	Coming later
4	79%	65%	76%	Coming later
5	53%	46%	58%	Coming later
6	66%	41%	49%	Coming later
7	62%	50%	54%	Coming later
8	53%	56%	52%	Coming later

Math

Grade	Spring 2025 Diagnostic	Fall 2025 Diagnostic	Winter 2026 Diagnostic	Spring 2026 Diagnostic
K	100%	100%	100%	Coming later
1	98%	72%	93%	Coming later
2	88%	56%	75%	Coming later
3	92%	54%	77%	Coming later
4	84%	62%	76%	Coming later
5	67%	55%	65%	Coming later
6	69%	41%	58%	Coming later
7	78%	65%	65%	Coming later
8	62%	68%	75%	Coming later



LITERACY DATA K-5

* This is a simple snapshot of assessment information gathered. Benchmark assessments used are LETRS Screener (Phonics & Word Reading), ORF (Oral Reading Fluency), PAST (Phonological Awareness Screening Test), LETRS Spelling Screener and other supplemental assessments if deemed necessary.

Thresholds/ expectations were established based on the LETRS scope and sequence as well as Into Reading (HMH) curriculum.

Percent of Students At or Above Grade Level—Letter Identification

Grade	Fall Expectations	Results	Winter Expectations	Results	Did You Know?
K	11 or more	72%	20 or More	74%	Over 67% of students improved. Students know an average of 21 letters which was +4 from the Fall average. 27% of students already mastered all 26 letters in the Fall so they showed no growth. Therefore over 94% of students maintained mastery or improved from the Fall.
1	23 or more	92%	All 26 Letters	77%	Over 33% of students improved. Students know an average of 25 letters which was +1 from the Fall average. 51% of students already mastered all 26 letters in the Fall so they showed no growth. Therefore 84% of students maintained mastery or improved from the Fall.
2	26	80%	All 26 Letters	93%	Over 21% of students improved. Students know an average of 25 letters which was consistent from the Fall. 76% of students already mastered all 26 letters in the Fall, so they showed no growth. Therefore, 97% of students maintained mastery or improved from the Fall.

Percent of Students At or Above Grade Level—Letter Sounds

Letter sounds are based on 34 sounds – 10 vowels (5 short and 5 long) & 24 consonants (single letters and digraphs—two letters that make a single sound).

Grade	Fall Expectations	Results	Winter Expectations	Results	Did You Know?
K	4 or more	51%	14 or More	71%	Over 96% of students improved. Students know an average of 18 sounds which is +12 from the Fall average.
1	28 or more	46%	29 Sounds or More	67%	Over 81% of students improved. Students know an average of 27 Sounds which is +5 from the Fall average.
2	34	18%	All 34 Sounds	58%	Over 69% of students improved. Students know an average of 31 sounds which is +3 from the Fall average. 16% of students already mastered all 34 sounds in the Fall so they showed no growth. Therefore 85% of students maintained mastery or improved from the Fall.

Percent of Students At or Above Grade Level—Oral Reading Fluency

Oral Reading Fluency (ORF) measures a student’s ability to read a text **accurately, quickly, and with expression**. It’s an important indicator of reading proficiency because fluency bridges **decoding skills and comprehension**—students who read fluently can focus on understanding the text rather than struggling with individual words. To qualify for an ORF, students have shown evidence of solid foundations skills. ORF passages are grade level texts.

Comprehension is on a scale of 1-4.

Grade	Percent of Students Receiving the ORF	Approaching/ Meeting/Exceeding Grade Level	Average Accuracy	Average Comprehension
3	93%	48%	97%	2.83
4	97%	57%	98%	2.78
5	96%	39%	98%	2.86