



Pathways to Literacy Leadership Hybrid Pacing Guide

Maryland Department of Education - Cohort 34

This AIM Pathways course is designed for district leaders and administrators seeking to create an organizational vision for effective literacy instruction. The course prepares participants to lead change, implementing systems-based approaches to support teachers as they put evidence-based practices to work in their classrooms. This course offers 30 hours of CEUs and 3 graduate credits are available for transfer with our partner, Arcadia University. To learn more about this course, please visit the AIM Institute webpage [HERE](#).

The asynchronous coursework can be completed at your own pace, however, the pacing guide below recommends pacing to help you stay on track and be fully prepared for each live session. These live community-of-practice sessions are pre-scheduled and guided by an AIM facilitator. The sessions are to encourage the application and discussion of the content in the course.

Coursework	Due Day	Due Date	Meeting Time
Access Date: AIM Pathways Platform	Monday	June 1, 2026	<i>Complete Asynchronously</i>
Pre-Knowledge Inventory Assessment	Friday	June 5, 2026	<i>Complete Asynchronously</i>
Suggested Pacing			
Sections 1 - 2	Friday	June 12, 2026	<i>Complete Asynchronously</i>
Section 3	Monday	June 22, 2026	<i>Complete Asynchronously</i>
Section 4	Tuesday	June 30, 2026	<i>Complete Asynchronously</i>
In-Person Training Session 1	Wednesday	July 29, 2026	8:30 AM - 4:00 PM ET
Sections 5 - 6	Friday	July 10, 2026	<i>Complete Asynchronously</i>
Sections 7 - 8	Friday	July 17, 2026	<i>Complete Asynchronously</i>
Section 9 - 10	Friday	July 24, 2026	<i>Complete Asynchronously</i>
In-Person Training Session 2 <i>(all content to be completed by this date)</i>	Thursday	August 6, 2026	8:30 AM - 4:00 PM ET
Post-Knowledge Inventory Assessment and Course Completion	Thursday	August 13, 2026	<i>Complete Asynchronously</i>

Meeting Location: 191 South East Street, Frederick, MD 21701