2025-2026 Phase One: Madison Southern High School Executive Summary for Schools_09082025_13:01

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Madison Southern High School
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Table of Contents

2025-2026 Phase One: Executive Summary for Schools 3

2025-2026 Phase One: Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Madison Southern has 1224 students, 71certified faculty members, and is located in Berea, Kentucky. We have seen a steady increase in growth in class size over the past several years. The current population of Berea is 16,436 according to the United States Census Bureau .

We are in year 4 of the Ignite South Campus for Career and Technical Education (CTE) allowing an average of 146 per block over 3 block periods to take part in hands-on career pathway experiences that we cannot offer in our buidling. Currently, an average of 91 per class period across 6, 50-minute classes are enrolled in CTE classes in our main building as well.

Our school is 51% free/reduced lunch staus and our population is 1.46% Black or African American, 90.28% caucasian, 3.6% Hispanic or Latino, 3.6% two or more races, and 0.97% other.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

School stakeholders include faculty/satff, parents, students, and community members. Faculty/staff are included in the school improvement process through meetings that invite their ideas for improvement, experienced personnel training/ growing new/inexperienced personnel, as well as surveys inviting input for appropriate/useful professional development and school improvement.

Parents are invited to engage in the school improvement process through many programs overseen by our Youth Service Center personnel, parent-teacher conferences throughout the school year, the Parent-Teacher Association, and the Site-based Decision Making Council here at Madison Southern High School.

Community members are invited to engage in continuous school improvement processes through sponsoring student academic, athletic, and career growth events throughout the year. Our Youth Service Center and Ignite South programs invite community members in to share their career knowledge with our students for transition readiness and real-world, hands-on work-based experiences.

School's Purpose

Provide the school's purpose statement and supplementary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

TEAM Southern is our motto. TEACH skills for present and future success, EMPOWER students to be lifelong learners, AFFIRM students as valuable individuals who can contribute to their community, and MOTIVATE students to set and reach high goals for themselves.

The vision of Madison Southern High School is to be the most effective place for students to acquire the skills needed for success.

At Madison Southern High School, we have a set of academic and behavioral expectations that we are confident will promote student success in the classroom and other settings. We want all of our students to S.O.A.R. Our staff expects you to Show integrity, to Own your learning, to Accept responsibility, and to Respect yourself and others. In doing so, you will be doing your part to keep our MSHS community safe, connected, inclusive, and thriving.

All students are expected to hold themselves to the high standards of MSHS. We offer a curriculum for students that are college-bound, work-bound, and tradebound.

Notable Achievements

Describe the school's notable achievements in the last three years.

For the 2024-25 school year, our seniors were able to achieve a 91.41% transition readiness. This has been and will continue to be a focus for us as one of our priorities is to ensure all students are ready for their next step after high school. We are in year three of an English RTI program targeting below-level readers created by two teachers in our builidng. We are also on year two of a Math RTI targeting students who are below-level on math skills coming into 9th and 10th grade at MSHS created by two other teachers in our building. These programs have shown growth for every student taking part in the RTI process.

Areas of Improvement

Describe areas for improvement that the school is striving to achieve in the next three years.

During the 25-26 school year, we will continue to focus on those students in our Freshman and Sophomore classes who are below-level in reading and math skills. We will also focus on closing the gap for subgroup populations, ensuring that ALL students are resourced and able to acheive their best in whatever is next for them individually.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

n/a

Attachment Summary

Attachment Name	Description	Associated Item(s)