



Mid-Year Achievement Assessments

K-10 Benchmark

February 2026
Board of Education Study Session

Strategic Plan 2022-2027 — SUMMARY »

Our Mission

To support each student's needs by providing the opportunities, experiences, and educational tools for their journey.

Our Vision

That all Students will be:

- Communicators
- Contributors
- Critical Thinkers
- Collaborators

... empowering each for life ahead.



West Bloomfield School District
PORTRAIT of a GRADUATE

Our Belief Statements

- ◆ All students can and will learn.
- ◆ Education is a shared responsibility between students, staff, and families.
- ◆ Equitable education is essential.
- ◆ Diversity enriches the community and education.
- ◆ Positive community, experiences, and relationships are key to student success.
- ◆ Everyone deserves to be seen, heard, and respected for who they are.

Strategic Goal Areas

Academics
& Programs

Personnel &
Leadership

Learning Environments
& Culture

Communication &
Community Involvement

Operations
& Finance



Overview of Tonight's Presentation

The Major Area of Focus for Tonight's District Overview:

- **Grade level GROWTH:** *Did each grade level meet or exceed NWEA grade level norms for projected growth in Winter 2026?*
 - This is based on the average increase of a student's RIT score (think of RIT like someone's height)
- **Additional context:** *What other trends are we seeing in our mid-year data?*
 - Projected proficiency percentages for grade levels (achievement)
- **Systems-Approach:** *How is the district using intentional systems to improve instruction so that student growth and achievement improves.*
- **Immediate Next Steps:** *What immediate next steps will be taken this school year to accelerate growth and increase student achievement?*

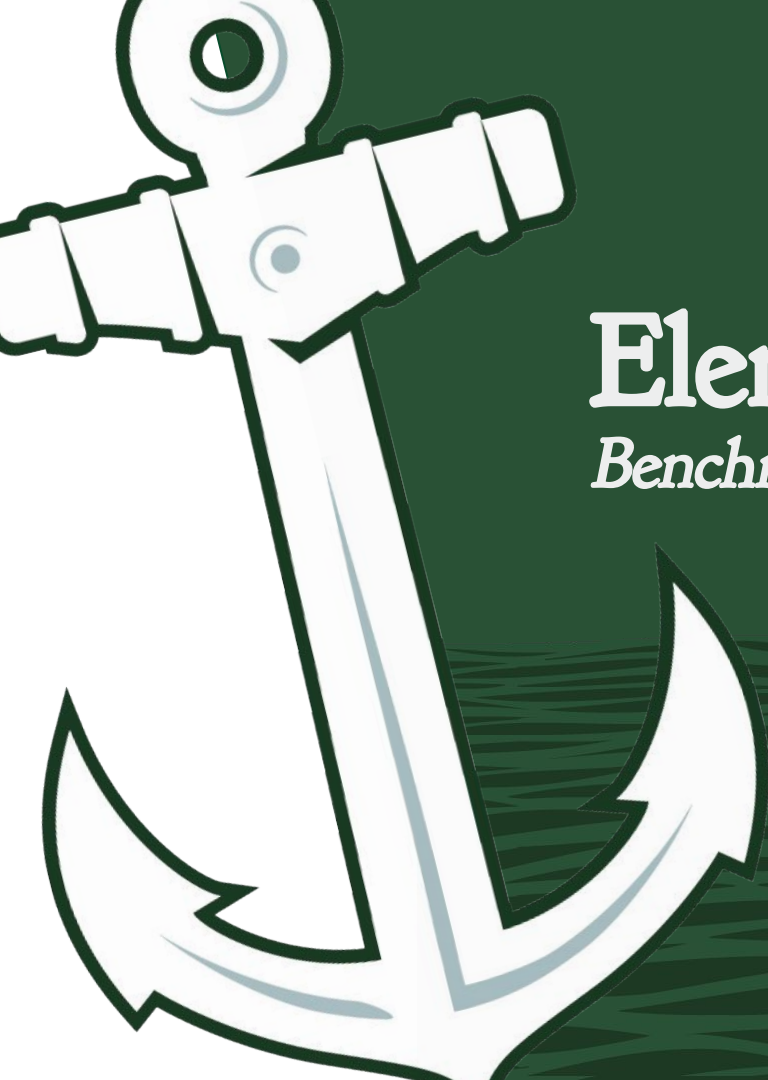
Systems-Approach: Data Protocols

District Level	Building Level	PLC Level	Intervention
<i>Stakeholders/Groups:</i> • Ad Council • Cultivating Continuous Improvement (CCI) Team • Learning Services	<i>Stakeholders/Groups:</i> • Building Leadership Teams	<i>Stakeholders/Groups:</i> • PLCs	<i>Stakeholders/Groups:</i> • Title I Interventionists • At-Risk Interventionists • Building Leadership Teams
<i>Inquiry:</i> What progress are we making with our district-wide shared Objectives & Key Results? What adjustments need to be made to improve results?	<i>Inquiry:</i> What progress are we making with our building-wide shared Objectives & Key Results? What adjustments need to be made to improve results?	<i>Inquiry:</i> What progress are we making with our team's Objectives & Key Results? How will we use this data to drive instructional strategies?	<i>Inquiry:</i> How effective are our Tier 2 Interventions supporting at-risk students, and what patterns do we see in student progress & remaining needs?



in progress

COMING
SOON



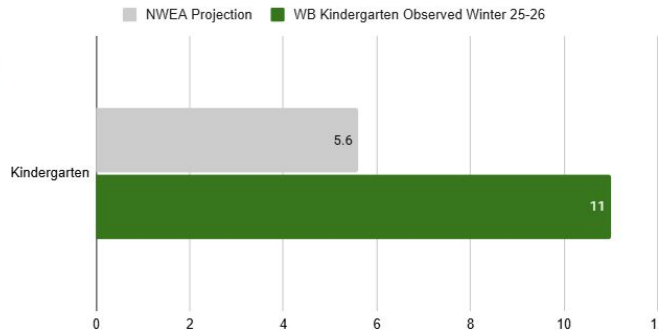
Elementary ELA

Benchmark Assessments

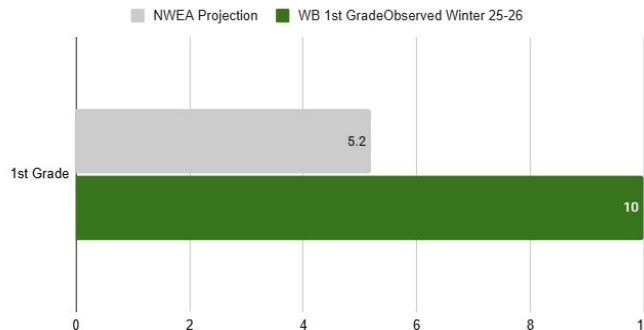
NWEA Grade Level Growth: Elementary ELA

Kindergarten through 2nd grade all exceeded NWEA Growth projections in Winter ELA.

Winter: NWEA Projected Growth & Kindergarten Observed Growth

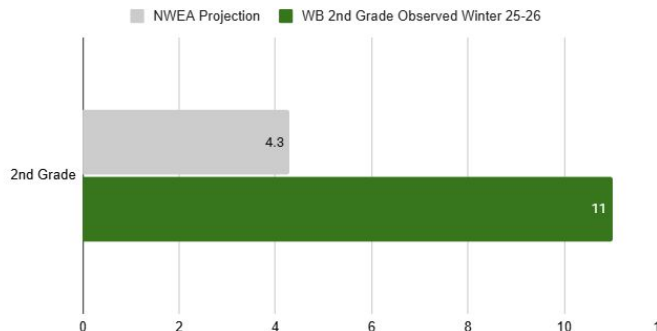


Winter: NWEA Projected Growth & 1st Grade Observed Growth



Compared to last Winter, the average observed growth in each of these grade levels is 1 point higher

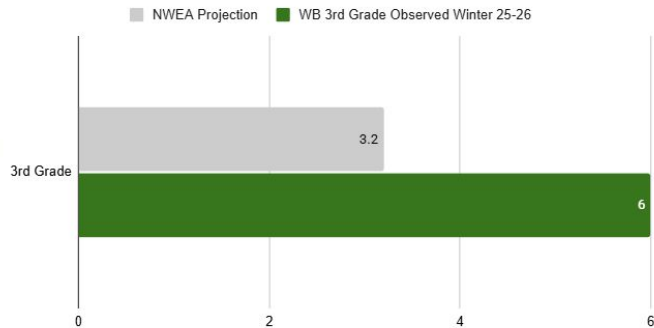
Winter: NWEA Projected Growth & 2nd Grade Observed Growth



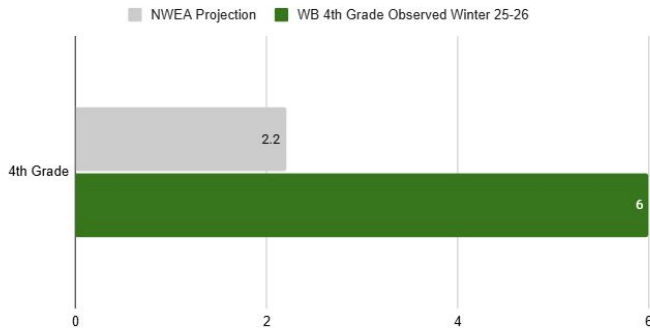
NWEA Grade Level Growth: Elementary ELA

3rd through 5th grade all exceeded NWEA Growth projections in Winter ELA.

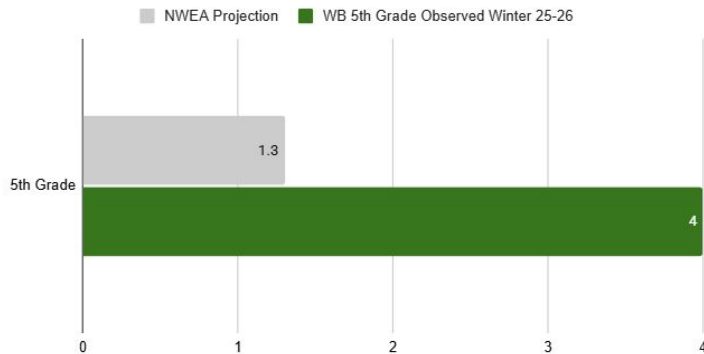
Winter: NWEA Projected Growth & 3rd Grade Observed Growth



Winter: NWEA Projected Growth & 4th Grade Observed Growth

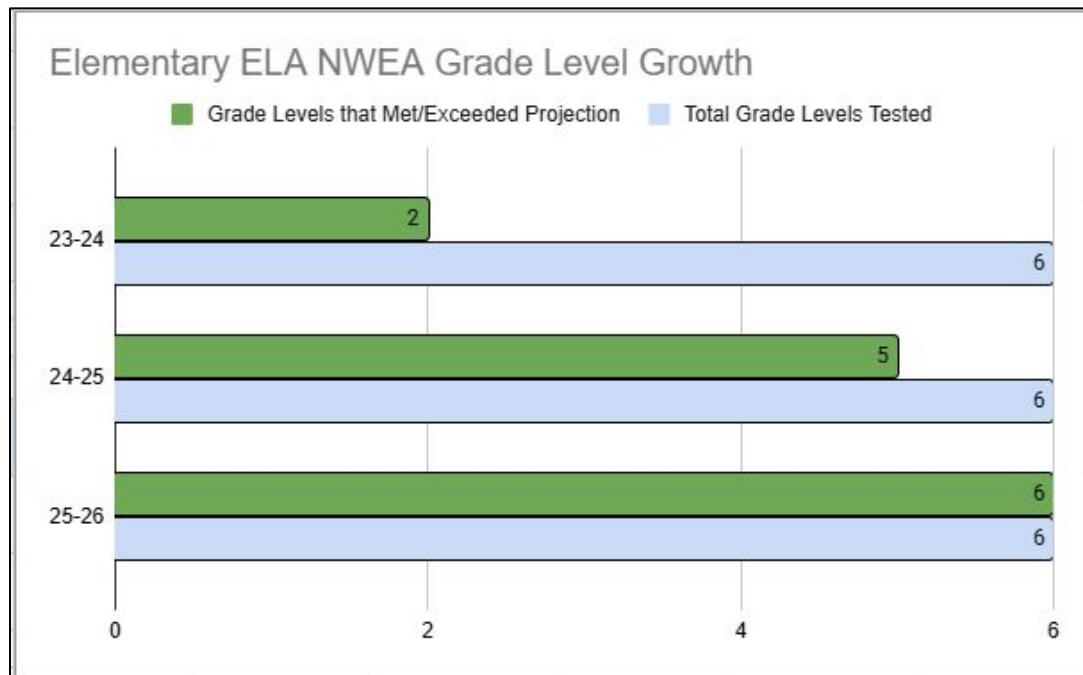


Winter: NWEA Projected Growth & 5th Grade Observed Growth



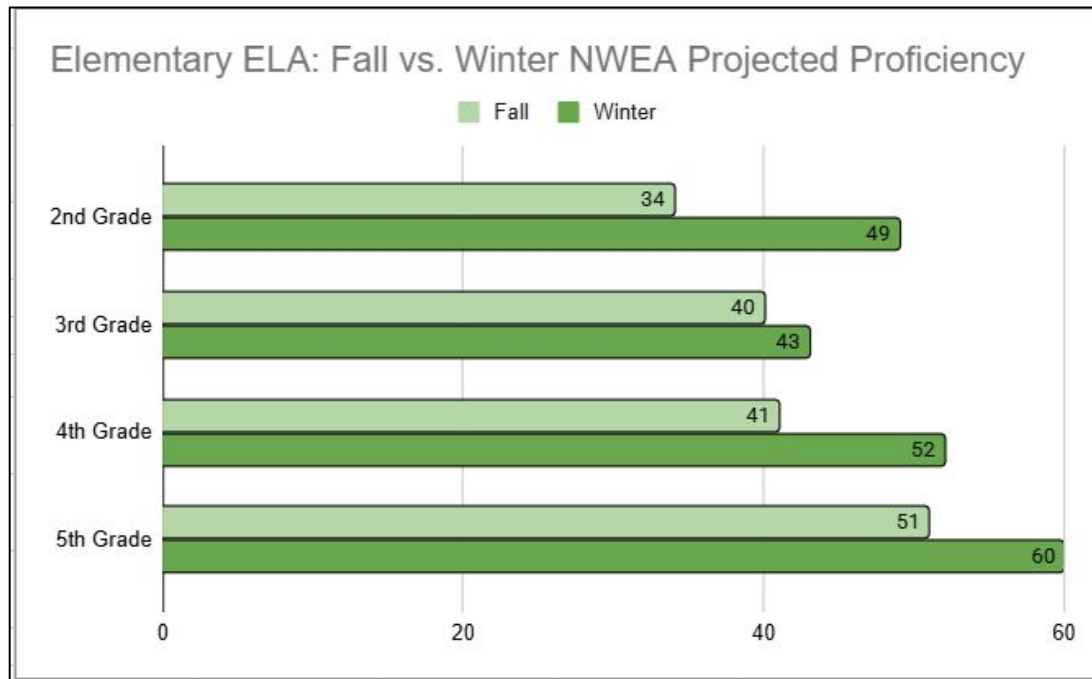
NWEA Grade Level Growth: Elementary ELA

Grade level growth is on-track to be the best in three years!



Grade Level Proficiency: Elementary ELA

Significant increases in the percentage of students projected to be proficient from fall to winter

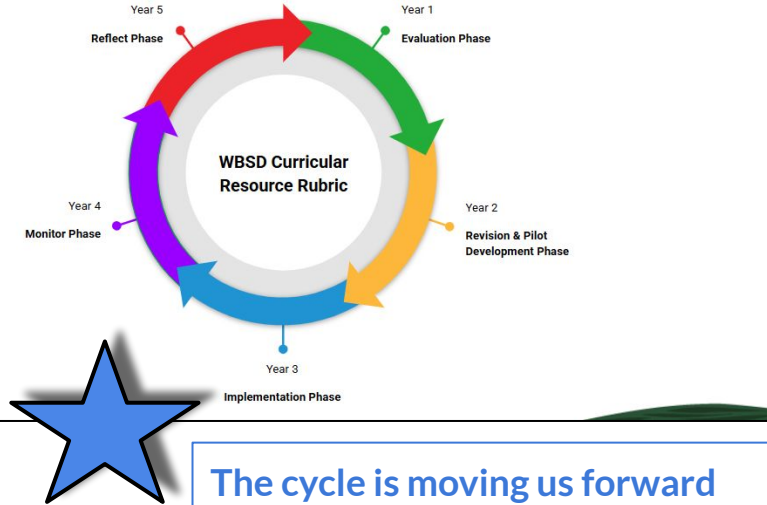


Process-Driven, Results Focused

WBSD is committed to an intentional data-driven process

Strategic Tier 1 Improvement Cycle

An enhanced Curricular Resource Cycle has anchored WB for systemic, long-term continuous Tier 1 improvement (instructional practices & resources)



K-5 ELA: Tactical Next Steps

- The WBSD Literacy Team with Oakland Schools' *Cultivating Continuous Improvement (CCI)*- adding additional data cycles with the team to dig deeper, including IXL data dig
- Continue partnering Principals during Learning Environment Observations
- Literacy Coaches - intentional coaching cycles
- Piloting STAR Renaissance as a progress-monitoring tool with Literacy Interventionists
- Two more coaching days with EL Education at each elementary
- District review with EL Education
- District-wide fidelity checks with Skills Block and ALL Block (small group instruction)
- Professional Learning - Late starts and professional development focused on Tier 1 instruction based on data

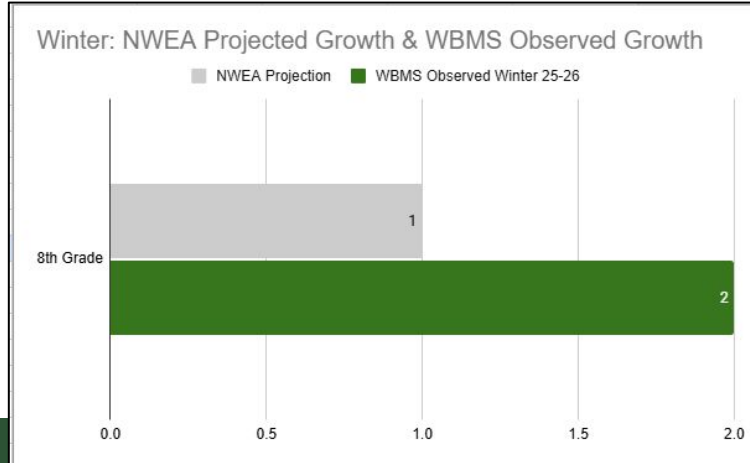
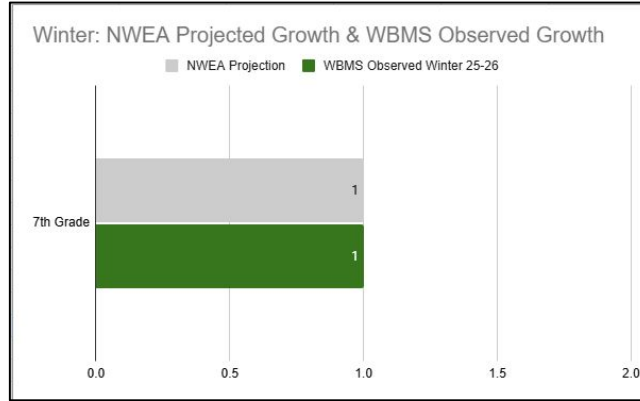
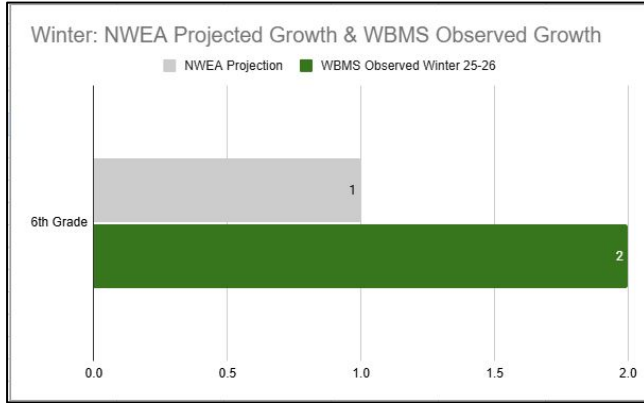


Secondary ELA

Benchmark Assessments

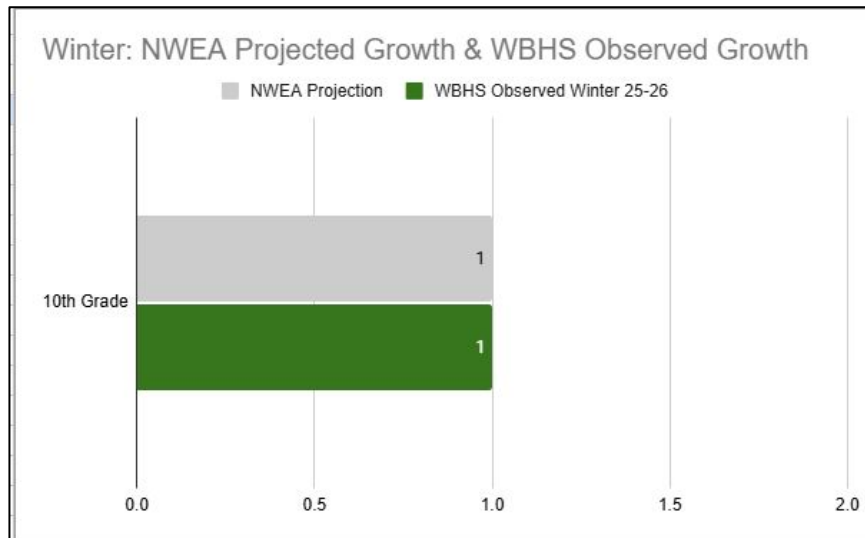
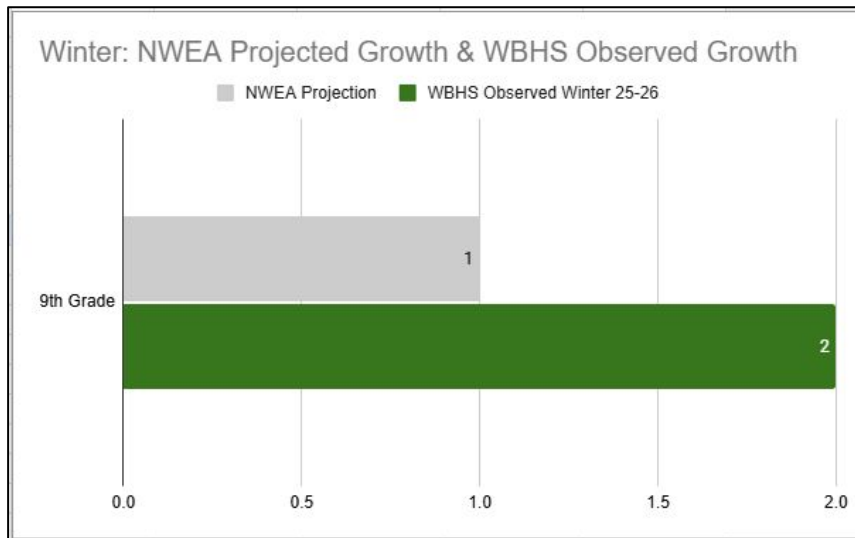
NWEA Grade Level Growth: Secondary ELA

For the first time in over five years, 6th-8th Grade all met/exceeded NWEA Growth projections



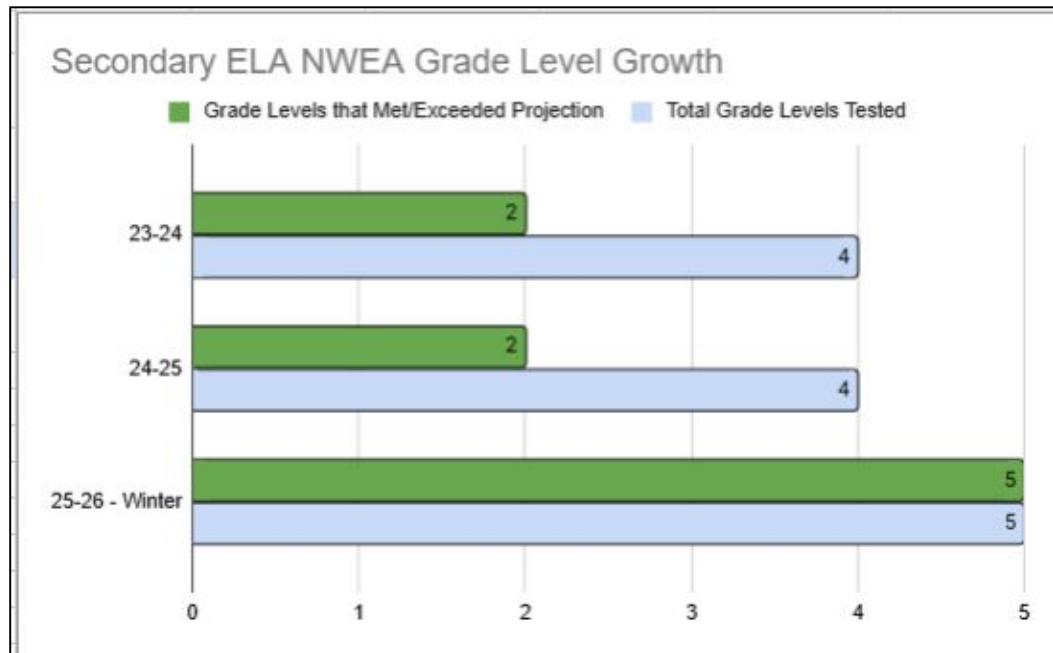
NWEA Grade Level Growth: Secondary ELA

9th & 10th Grade met/exceeded NWEA Growth projections.



NWEA Grade Level Growth: Secondary ELA

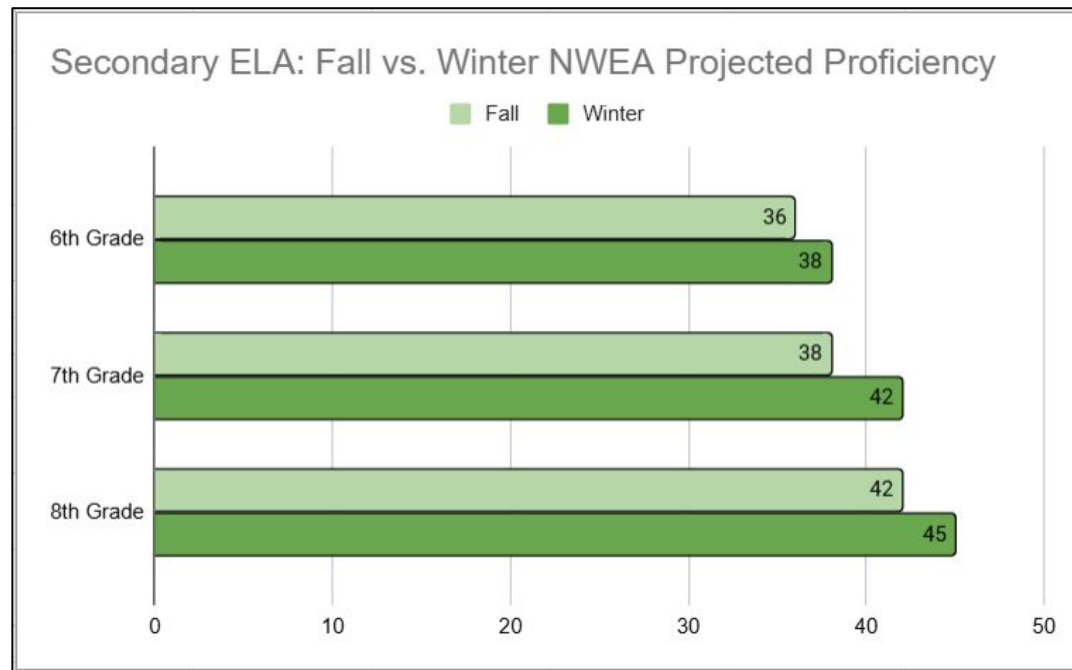
Grade level growth is on-track to be the best in three years!



* This is the first year that 10th grade has taken NWEA

Grade Level Proficiency: Secondary ELA

Increases in the percent of students projected to be proficient from fall to winter.

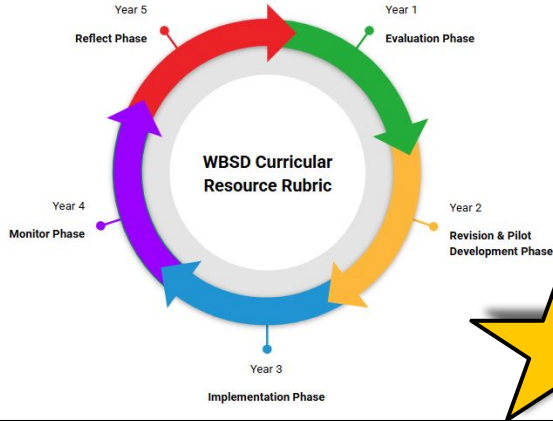


Moving Forward

Ready for a strong implementation year

Strategic Tier 1 Improvement Cycle

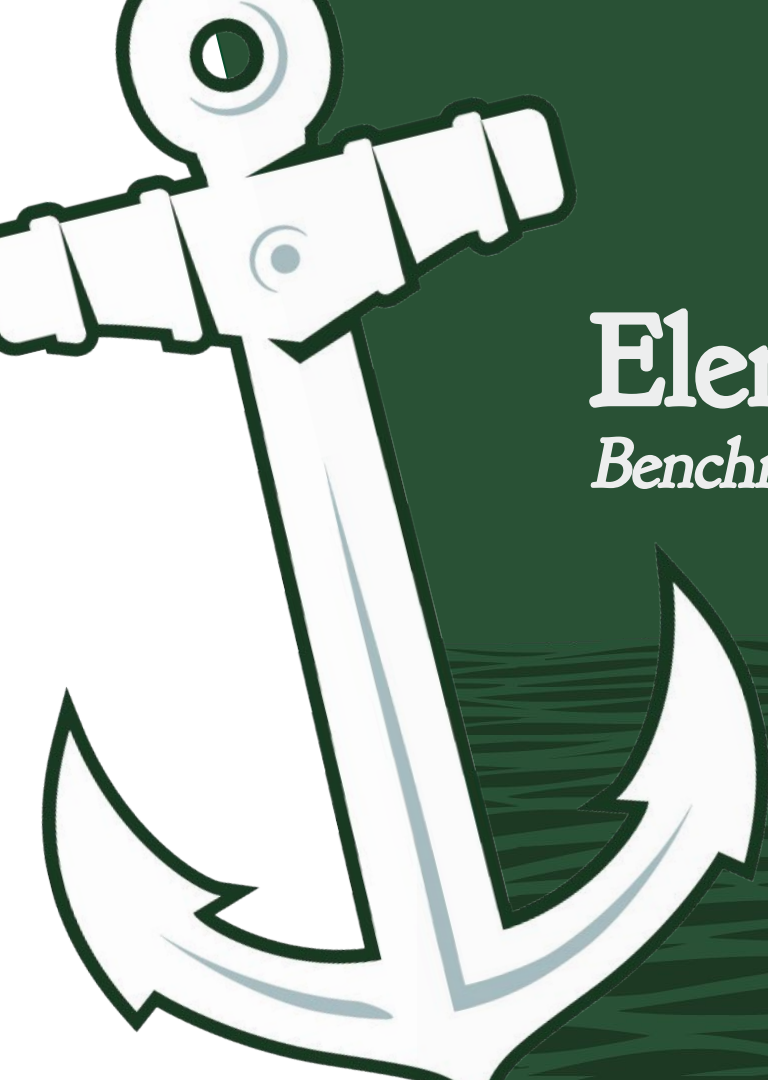
An enhanced Curricular Resource Cycle has anchored WB for systemic, long-term continuous Tier 1 improvement (instructional practices & resources)



Pilots have primed Secondary ELA for a strong implementation year

6-12 ELA: Tactical Next Steps

- Secondary ELA Pilots have improved rigor and standards-based instruction
- Continue implementing EL Education in 6th grade with intentional coaching for continuous improvement
 - Dig deeper with differentiation and scaffolding in EL Education Grade 6
 - Opportunities for 7th and 8th grade to observe EL in action at 6th grade level
- 7th-8th grade: onboard ramp this spring for EL Education implementation next school year
 - Includes modeling how to unpack units when planning and how to intentionally prep lessons
- Secondary ELA: training will begin with Lexia Aspire (the secondary version of Lexia LETRS)
- High School: preparing for one final round of piloting next school year

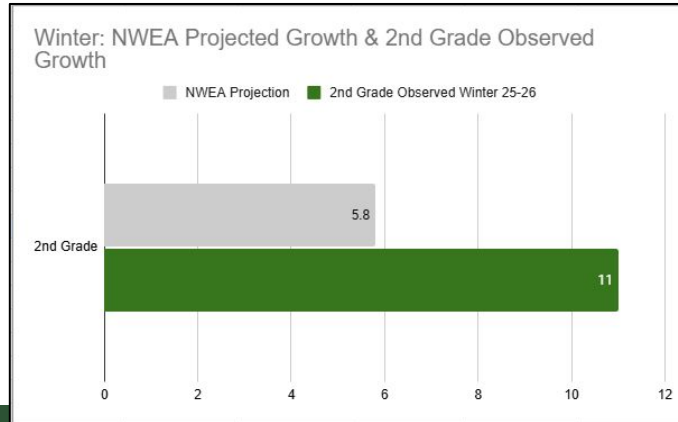
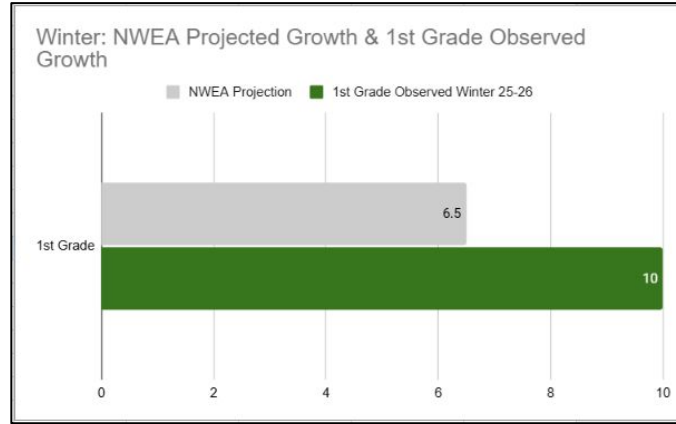
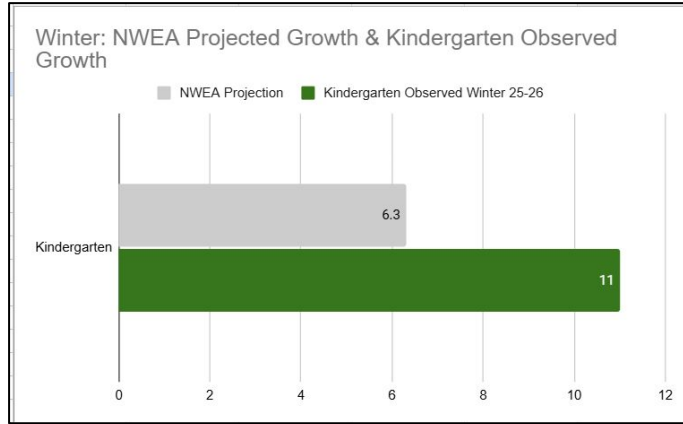


Elementary Math

Benchmark Assessments

NWEA Grade Level Growth: Elementary Math

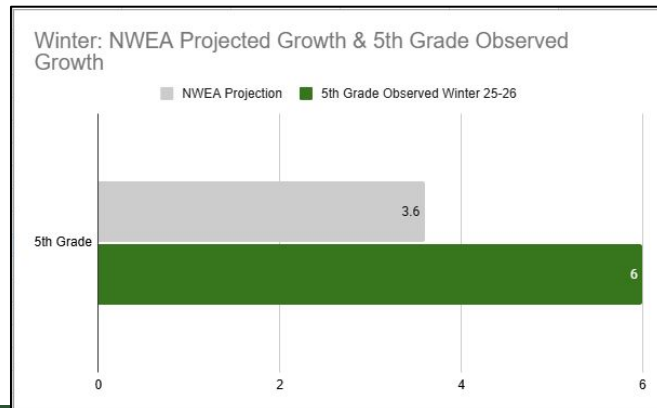
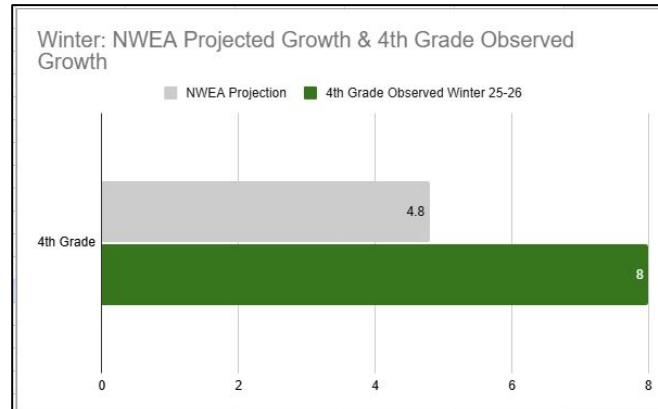
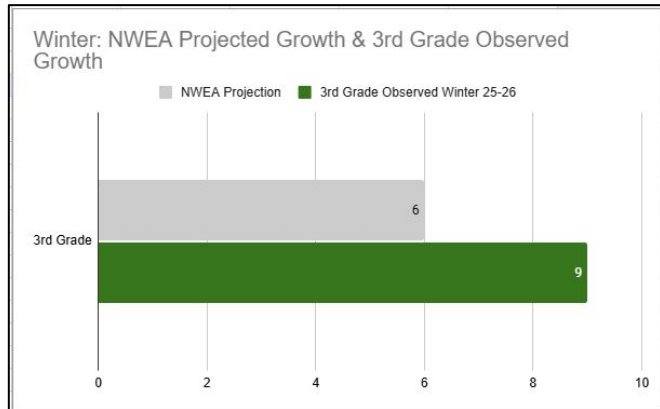
All grade levels met/exceeded the NWEA Grade Level Projection



Compared to last Winter, the average observed growth in Kindergarten and 2nd Grade is one point higher than last year.

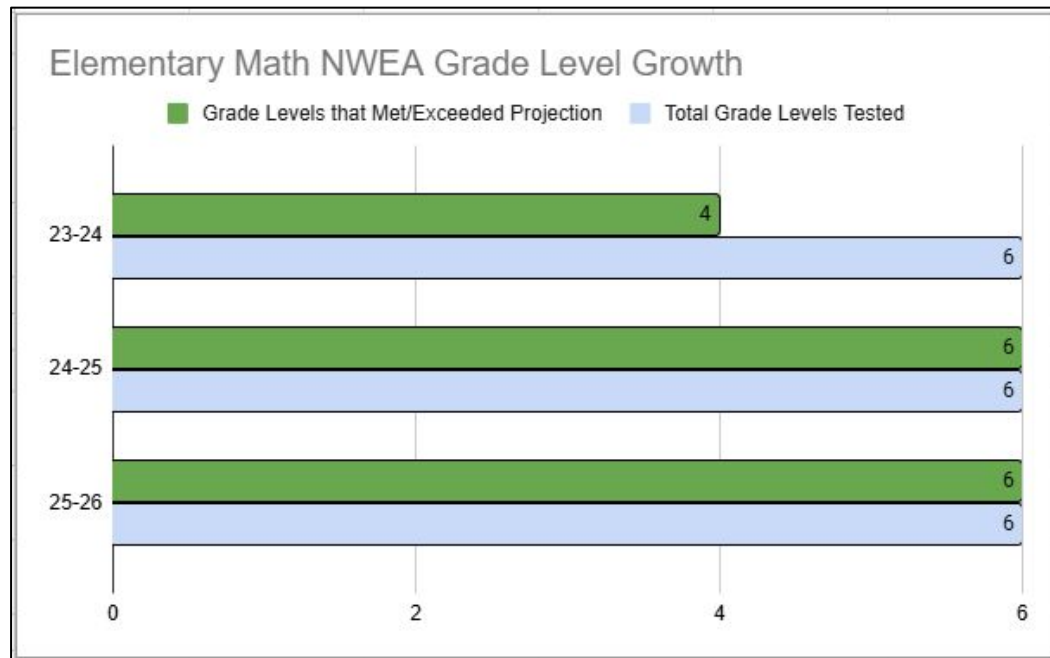
NWEA Grade Level Growth: Elementary Math

All grade levels met/exceeded the NWEA Grade Level Projection



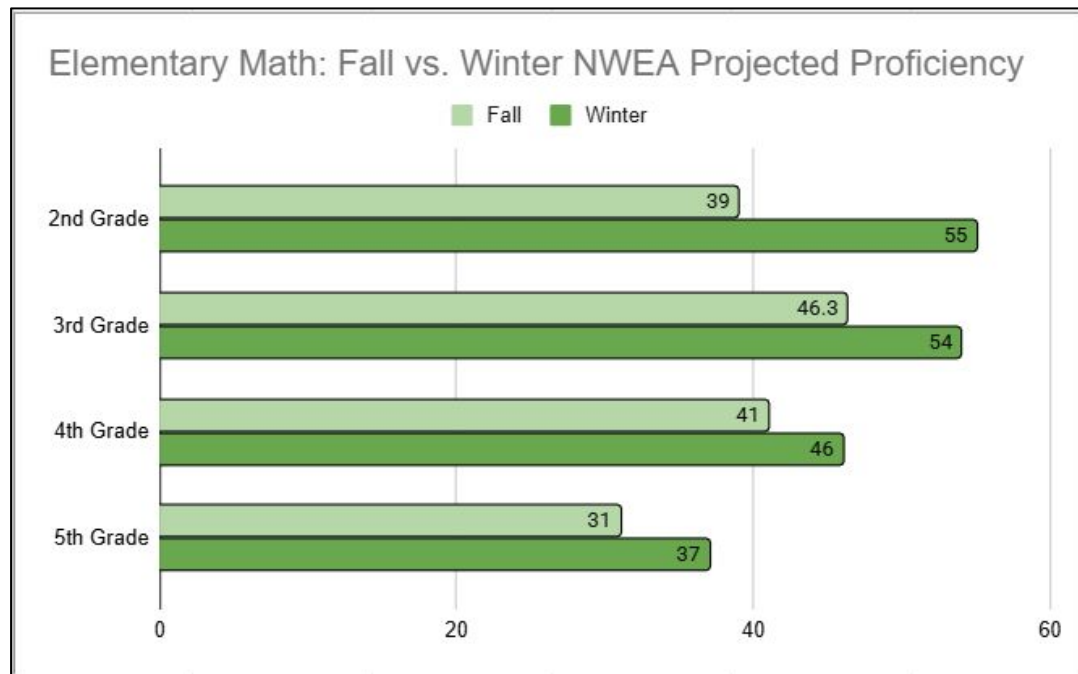
NWEA Grade Level Growth: Elementary Math

Grade level growth is on-track to achieve the district data goal



Grade Level Proficiency: Elementary Math

Significant increases in the percentage of students projected to be proficient from fall to winter

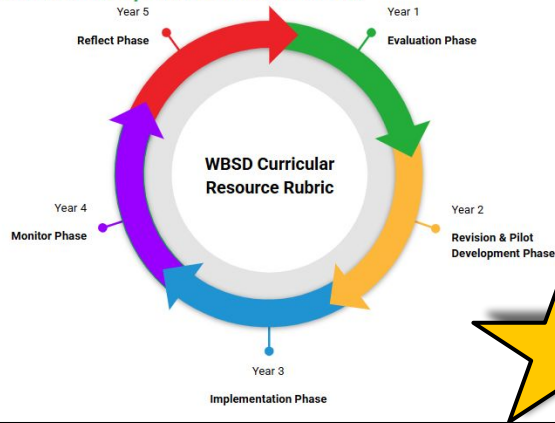


Continuous Growth

Upgrade of *Bridges Math* will support constant growth

Strategic Tier 1 Improvement Cycle

An enhanced Curricular Resource Cycle has anchored WB for systemic, long-term continuous Tier 1 improvement (instructional practices & resources)



K-5 Math: Tactical Next Steps

- *Bridges in Mathematics, 3rd Edition* has improvements in all components: Number Corner, Math Work Places, and Unit Lessons.
- There is an increased connection to standards, inclusion of trade books with lessons in lower elementary, increased challenge/rigor, and improved streamlined assessments
- The pilot team is preparing professional learning for all staff that will complement and enhance complementary professional learning provided by *Bridges* (planning for August)

Bridges in Mathematics 3rd Edition pilot observed critical upgrades in the resource

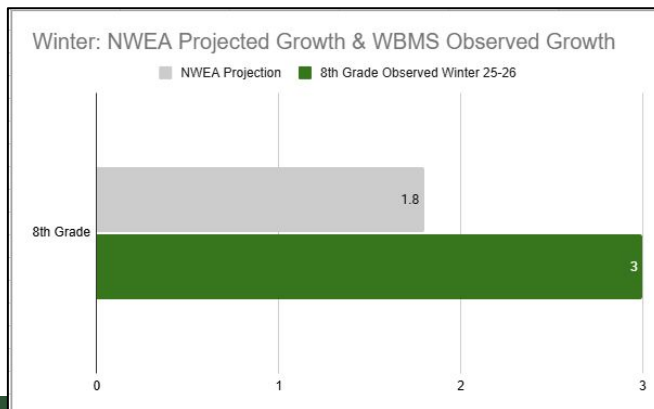
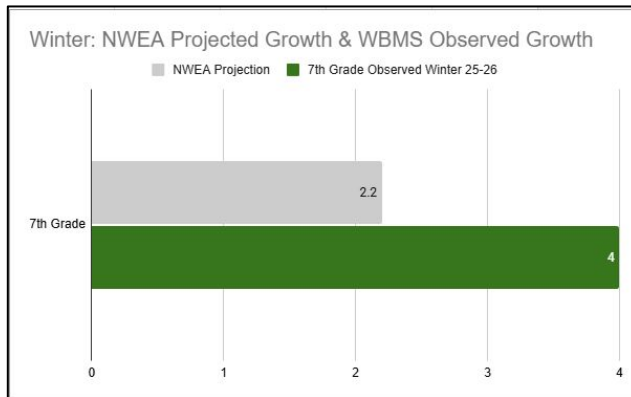
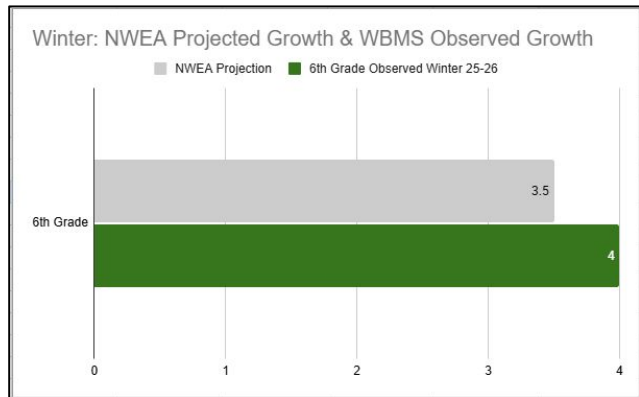


Secondary Math

Benchmark Assessments

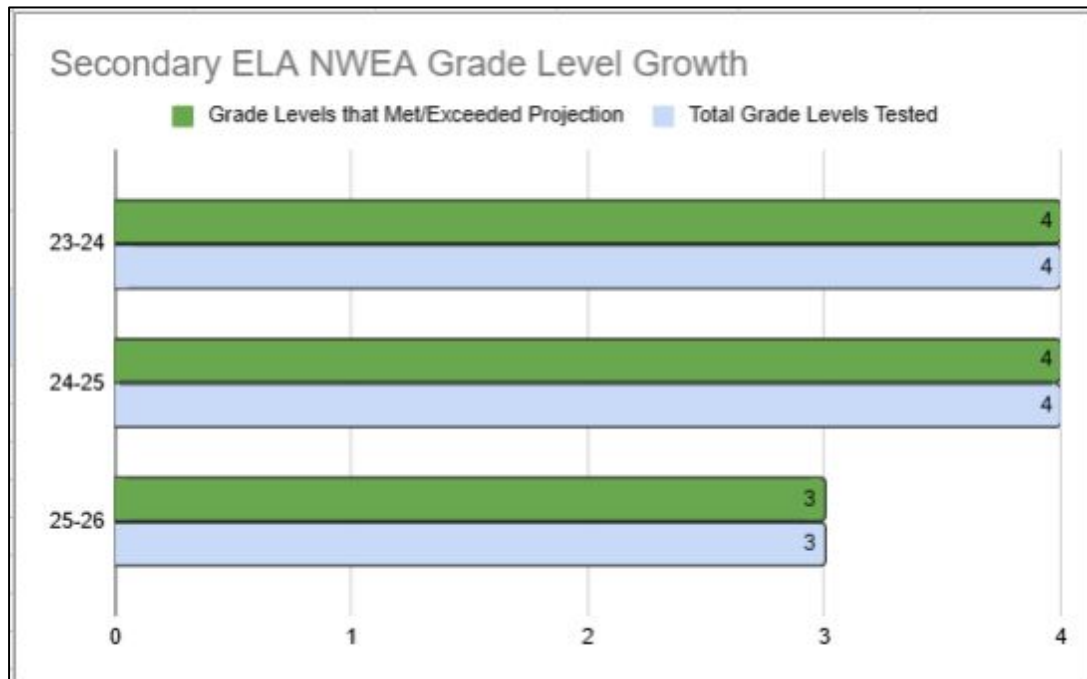
NWEA Grade Level Growth: Secondary Math

All grade levels met/exceeded the NWEA Grade Level Projection



NWEA Grade Level Growth: Secondary Math

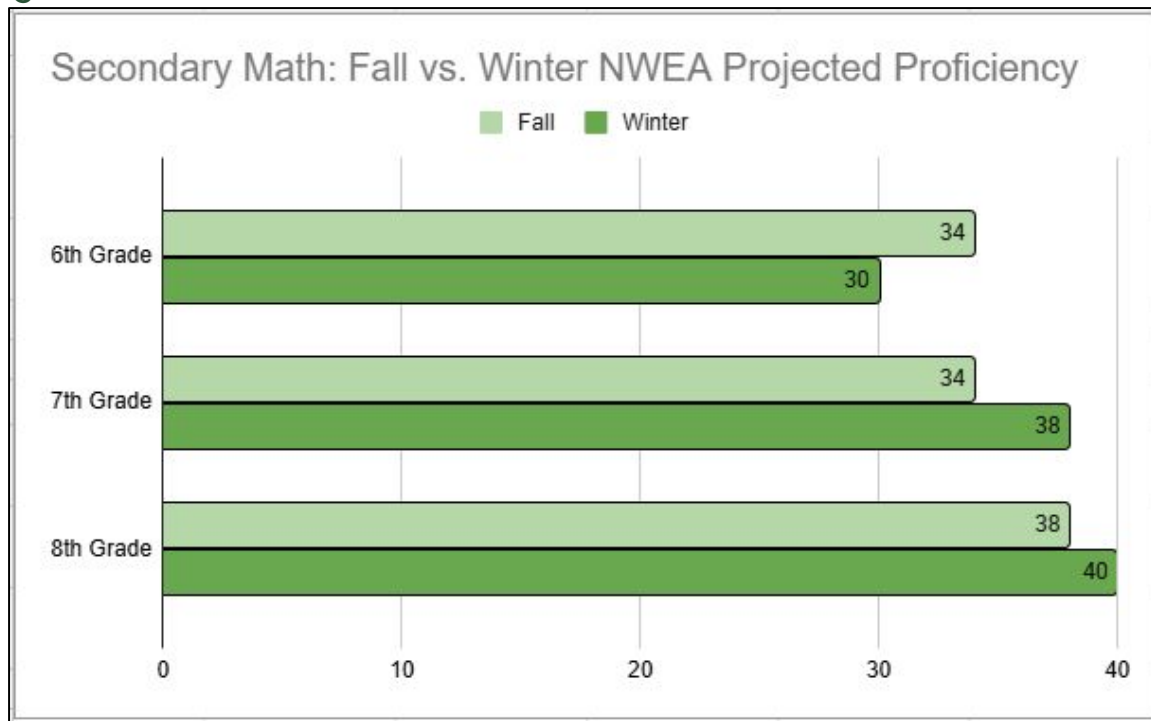
Grade level growth in Math continues to thrive!



- 9th Grade Algebra I and 10th grade Geometry used Reveal Math mid-term assessment data and mid-year ALEKS mastery growth to measure mid-year progress
- 9th Grade Algebra demonstrated an average increase of 8 additional concepts mastered from Fall to Winter with the ALEKS Knowledge Check
- 10th Grade Geometry demonstrated an average increase of 10 additional concepts mastered from Fall to Winter with the ALEKS Knowledge Check
- Both grade levels will take the MAP assessment in the spring

Grade Level Proficiency: Secondary Math

Increases in the percentage of students projected to be proficient from fall to winter in 7th and 8th grade

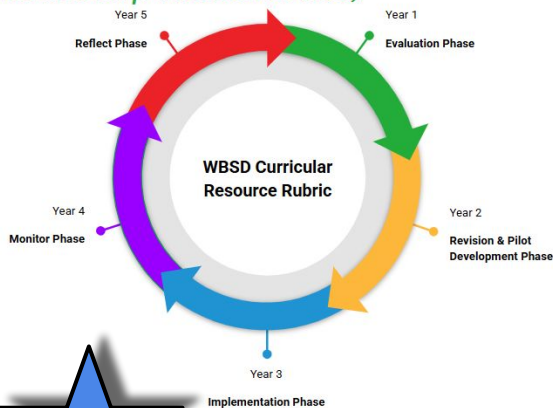


Relentless Pursuit

WBSD is committed to using data to drive instruction

Strategic Tier 1 Improvement Cycle

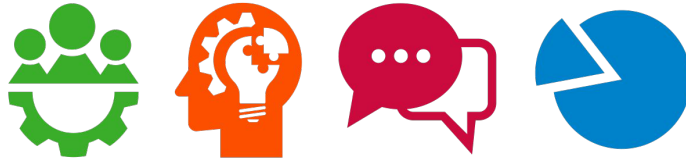
An enhanced Curricular Resource Cycle has anchored WB for systemic, long-term continuous Tier 1 improvement (instructional practices & resources)



Coaching for innovative math practices & new teachers learning the ropes

6-12 Math: Tactical Next Steps

- Engaging in semester two coaching cycle with Learning Services and Reveal Math to increase differentiation practices with the Reveal Math resource: Learning → Implementation Check-In → Learning → On-Site Coaching → Implementation Check-In
- Continued Learning Environment Observations with a math focus to track progress with instructional practices and to provide real-time feedback
- Data protocol with ALEKS usage data



WEST BLOOMFIELD SCHOOL DISTRICT

PORTRAIT of a **GRADUATE**