Budget Feedback Meeting Agenda

Morningside Elementary

Date: 2/11/2026

Time: 3:00 PM

Location: Hybrid

I. **Call to order:** 3:06 PM by B. Baron

II. **Roll Call:** A. Espelosin **Establish Quorum:** Yes

Role	Name *(or Vacant)*	Present or Absent
Principal	**Brian Baron**	**Present**
Parent/Guardian	**Kristen Cincotta**	**Absent**
Parent/Guardian	**Chapelle Washington Freer**	**Present**
Parent/Guardian	**Camille Richardson**	**Present**
Instructional Staff	**Kristina Davis**	**Present**
Instructional Staff	**Allison Espelosin**	**Present**
Instructional Staff	**Jeanette Grier**	**Present**
Community Member	**Kristen Pollock**	**Present**
Community Member	**Beth Geurin**	**Present**
Swing Seat	**Snehal Patel**	**Absent**

III. **Action Items**

A. **Approval of Agenda**: Espelosin-motion; Grier-seconded; passed unanimously

B. **Approval of Previous Minutes:** Geurin-motion; Espelosin-second; passed unanimously

IV. **Discussion Items**

A. **Budget Development Presentation**

i. **See below agenda for notes**

ii. **ACTION ITEM: GO Team vote on Draft Budget** Espelosin- motion to approve; Pollock second; passed unanimously

V. **Information Items**

A. **Principal's Report**

i. Next meeting is March 4th @ 4 pm

ii. Staffing Conference – February 23rd

iii. Go Team declarations – 2 parent seats (Pollock and Cincotta), 2 instructional seats (Davis and Espelosin) – need to be filled

VI. **Announcements – Declarations are open**

VII. **Public Comment - none**

VIII. **Adjournment –** Geurin motion; Pollock seconded; passed unanimously (4:14)

Budget Development Presentation:

i. Morningside ESFY27 Budget aligned with strategic plan: Strategic Objectives rankings: Eliminating achievement gaps, imbed data-driven multi-tier system, focus on individual student needs, create welcoming and inclusive culture

Proposed Budget Item/Connection to Strategic Objectives (Priorities):

A. **.5 Reading/.5 Math Teacher (K-2)**
   a. Focus on eliminating academic achievement gaps, imbed a data-driven multi-tier system of support to proactively intervene with individuals as well as student groups
B. **1 FTE School Business Manager** -finance, nutrition, transportation, registration point, all budget, support admin (huge lift from admin); allows heightened focus on student achievement and growth since operational tasks can be delegated to SBM
   a. Focus on eliminating academic achievement gaps, imbed a data-driven multi-tier system of support to proactively intervene with individuals as well as student groups, creates a welcoming, inclusive, and responsive culture that ensures families are empowered to engage in school-family activities….
C. **1 full-time paraprofessional (vs. 2 hourly)** focused position to further support all teachers with administrative work toward greater efficiency (and continuity since it's hard to staff 2 hourly positions and keep them)
   a. Focus on eliminating academic achievement gaps, imbed a data-driven multi-tier system of support to proactively intervene with individuals as well as student groups, creates a welcoming, inclusive, and responsive culture that ensures families are empowered to engage in school-family activities….

Proposed Use of Staffing and Non-Staffing Allocation and School-Level Flexibility:

Class Projection Sizes:

Grade	Current Teachers	Current Class Sizes	Projected Class Sizes
K	6	16	19
1	6	18	17
2	6	21	18
3	6	20	21
4	5	20	23
5	5	22	19

Recommendation is to keep current number of teachers the same at each grade level.

Mr. Baron walks through each line of the projected budget and how our objectives have driven the staffing choices made here. Shows how different positions are shifted and adjusted.

Currently operate with 3 custodians but are allotted 2. Mr. Baron is looking into adjusting the baseline for custodians.

Mr. Baron has asked that our reserve be the same as the cost of one teacher. Teacher stipends are for club sponsors and other roles taken on by teachers above and beyond the normal school day. Teaching/other supplies are toner and other supplies for classroom teachers. Media supplies are at 0 because funding is received from other sources. Academic stipends are grade level chairs. Teacher subs – we are allocated an amount, but having in the permanent subs in the building means we don't need that much. Hourly staff in the cafeteria are the 2 monitors. This keeps paras in the classroom and working with students. The hourly media paraprofessional helps in library. The hourly parent liaison has been instrumental with the Spanish speaking community.

81% of budget going to instruction:

Pupil services - EIP, Counselor, Social Worker

Improvement of instructional services - coach

Educational Media Services - librarian

School Admin -principal, assistant principal, business manager, school secretary

Maintenance and operations - site manager 2 custodians

School Safety and security – School Officer

Suggestions/Ideas for Reserve Funds Uses:

We can, as a Go Team, if we receive these funds after we find out if we meet our enrollment, could spend the reserve funds on: **Just ideas/suggestions at this point

Sparking curiosity - (focus on individual student needs by strengthening our academic and social emotional programs) – **investment in creation of outdoor classroom**

(closing gaps, individual student needs) - **GATE teacher** – which was also the second most desired budget item according to staff survey

The funds could also be split between part-time teacher and outdoor classroom. More discussion next year once we know if funds are available.

Questions:

Does the proposed budget support our school's strategic plan? Yes - K-2 intervention, paraprofessional, and school business manager

What data or feedback supports these changes? Staff survey, CCRPI increase, Winter MAP results

Trade-offs? What are the specials teachers feeling? We do have such supportive parents, foundation, and community to help support any trade-offs

Sharing staff positions – speech and language pathologist and school psychologist – these are calculated based on student needs here, which is not affected by having to "share" a position.