



WELCOME TO THE INFORMER



A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE



GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED

Ms. Ravu

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The Power of Communication at KoroBoro

At KoroBoro, we believe that strong communication builds strong partnerships and strong partnerships support successful learning.

A successful school year does not happen by chance. It happens when parents and teachers work together, share information and stay connected. Communication is at the heart of everything we do.



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Welcome to Ms Ravu's Article

WELCOME TO THE INFORMER: THE POWER OF COMMUNICATION

Everyday Conversations Matter

Some of the most valuable conversations happen in simple moments; during drop-off or at dismissal. These casual, face-to-face interactions allow us to connect, clarify and strengthen relationships. We encourage our parents to make use of this when there is an emergency, urgency or a concern that needs addressing.

We also use phone calls when needed particularly if your child has been involved in a playground incident or is feeling unwell. These calls ensure you are informed promptly and can support your child accordingly.



Staying Connected Digitally

Our whole-school communication platform is Class Tag. This is the primary communication application used by parents, teachers and the school to share important information, reminders and updates.

In addition, we communicate through:

- Email
- Our school social media accounts on Facebook, Instagram, Twitter and TikTok

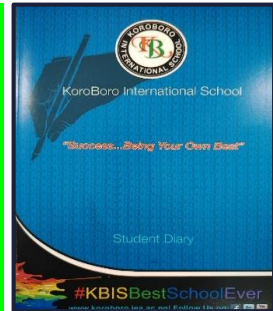
These platforms help keep you informed about:

- Your child's learning
- School events
- Extra-curricular activities
- Important announcements



Home Diaries: A Two-Way Link

Our Home Diaries travel between school and home each day. They are an important communication bridge where teachers and parents can share updates, reminders or important information about your child. Please check and use them regularly.



A Gentle Reminder

If you experience any issues with Class Tag, please reach out directly to your child's class teacher. As shared during this week's Parent Information Evenings, your class teacher is your first point of contact.

Remember: Together, let us continue to build a culture of open, respectful and consistent communication. When we stay informed and connected, we create the best environment for our children to thrive.

We look forward to another successful year of learning for your children — our Koroboro students.

#kbisbestschool



The Informer & Newsreel

Every fortnight, we publish The Informer newsletter along with The Informer Newsreel, which is shared on our social media platforms. These highlights capture the wonderful learning happening across classrooms and specialist lessons. We strongly encourage all families to check these regularly — they celebrate our students and keep you informed about school life.

Communication

Emails- ✓ Respond to you in 48 hrs Classtag ✓ Everyday	In person- ✓ During mornings/pickups ✓ Make an appointment	Dairies - Reading comments - Parents Signature - Lunch order - Medical - Absentism - Late/early Pickups	School Phone Facebook and Instagram
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Welcome to Prep BP

WELCOME TO THE INFORMER

Let's take a sneak peek into Prep BP class to see how students have transitioned from the free-flow learning in preschool last year to adapting to their first year in the foundation level of learning.

Our Term 1 Inquiry Learning Theme 1, **"Learning Culture,"** has helped students settle into their new learning environment.

Below are a few pictures showing our learners as they adapt to new learning routines and expectations.



On the Interactive mat for Phonemic Awareness

Shared Reading on the Interactive mat

Students on task with Beginning letter sound in this Phonics station



These group of students in this Phonics Station work playing Education Assistant

These two students having a go to match upper and lower case letters in this Phonics station,

Students learning to identify and read Sight words

Welcome to Grade 2BE

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During this week's Inquiry lessons, we focused on our central question, "Wonders of Living Things." Students brainstorm what living things is, identify examples, and describe the main characteristics.

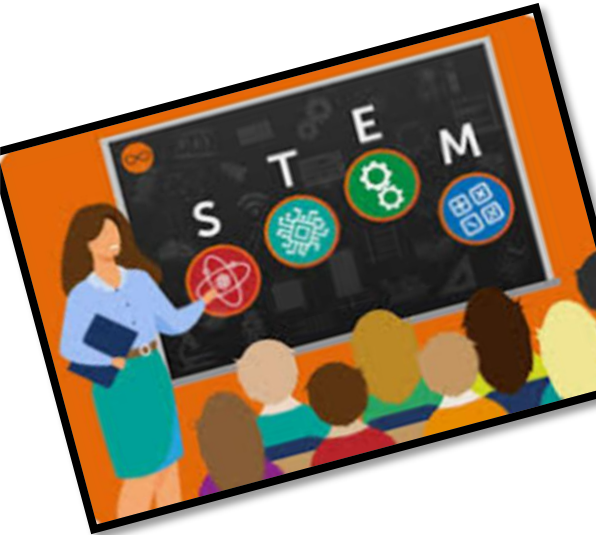


Students observed their school surroundings to identify and list different living things. They engaged in discussions about animal features and described the functions and purposes of those features.



Welcome to Grade 6PG

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STEM Problem Based Learning

Focus: **Learning Challenge- Design a Mini Fun Fair**

Engineering Challenge: Students use the technology design process

- to investigate, plan, create, test, and improve
- engineering solutions.

Innovation in action—STEM is thriving in Grade 6PG!

Build a Ferris Wheel



Create a Working Electric Circuit



Technology Process



Investigate – Find the problem



Plan – Think of solutions



Create – Make it



Test – Try it out



Improve – Fix and adjust



Reflect – Think about what worked



Design a Maze



Welcome to Boro Discovery Centre

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Sneak Peek to Boro Discovery Centre with Ms Samuel

Over the past four weeks, the Discovery Centre Library has been focusing on procedures, safety, and library rules across all year levels. It has been wonderful to see students developing confidence and responsibility as library users.

Our Early Learners are building strong book care habits and learning to move safely around the Discovery Centre. Picture book sessions are helping them connect their ideas and predictions with story text in meaningful ways

Prep students are gaining confidence with borrowing and returning books, using shelf markers, and following safety expectations in the library.

Grade 1 students are learning to choose suitable books using the “Five Finger Rule” and are practicing returning books by alphabetising them in the Picture Book section under Junior Fiction.

Grade 2 students are strengthening their knowledge of library procedures, including book returns, library bag placement, using shelf markers, and shelving chapter books correctly using call numbers in the Junior Fiction section.

We are proud of the students’ growing independence and enthusiasm for reading.



Communicating effectively on how procedures, safety and rules look like



Prep class returning borrowed books in the correct place



Grade 1 students neatly shelving books using the alphabetizing system



Early learners from preschool conferencing in selecting books of their own interest



Taking ownership of reading while practicing procedures, and rules



We are responsible in taking care of library books



IMPORTANT DATES

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IMPORTANT DATES FOR YOUR CALENDAR

Week 5

Monday 16/02: Term 1 School Assessments begin

Thursday 19/02: Annual General Meeting (AGM)

Week 6

Wednesday 25/02: Gr 6 & SRC Leadership Assembly

Thursday 26/02: Public Holiday

Friday 27/02: The Informer Issue No. 03 goes home

Week 7

Wednesday 03/03: Gr 1 – Gr 2 Inter-house Cross Country Carnival – TBC

Thursday 04/03: Gr 3 – Gr 6 Inter-house Cross Country Carnival – TBC

Week 8

Thursday 12/03: Principal's Assembly – Boro Campus

Friday 13/03: Principal's Assembly – Koro Campus

Friday 13/03: The Informer Issue No.4 goes home

Week 9

Wednesday 18/03: Mental Maths Competitions – Boro

Thursday 19/03: Mental Maths Competitions – Koro

ARAFURA



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SOLOMON



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CORAL



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BISMARCK



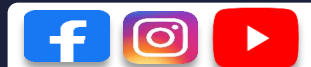
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