

BERGENFIELD PUBLIC SCHOOLS

NJSLA SCORE REPORT: SPRING 2025



THE ENGLISH LANGUAGE ARTS ASSESSMENT



PARTICIPATION IN ENGLISH LANGUAGE ARTS

Grade	2023	2024	2025	Difference 2024-2025	Overall District Participation
3	261	222	224	+2	99.6%
4	246	269	230	-41	
5	236	265	270	+5	
6	239	246	253	+7	
7	294	247	250	+3	
8	302	292	261	-31	
9	269	312	308	-4	

ELA: ELEMENTARY OVERVIEW BY GRADE

Grade	# Tested State	# Tested District	Meet or Exceed State	Meet or Exceed District	District/ State Comparison	Average Score State	Average Score District	District/ State Comparison
3	94,053	224	44.9%	52.7 %	+ 7.8%	742	749	+7
4	93,576	230	53.5%	68.7%	+15.2%	749	759	+10
5	95,157	270	52.8%	68.5%	+15.7%	750	765	+15

Elementary Cohort Comparison: ELA

	2023 % <u>> 4</u>	2024 % <u>> 4</u>	2025 % <u>> 4</u>	Difference
Grade 3	57	44	53	+9
Grade 4	75	65	69	+4
				+25
Grade 5	75	66	69	+3
				+4

Numbers have been rounded to the nearest percent

ELA: SECONDARY OVERVIEW

Grade	# Tested State	# Tested District	% Meet or Exceed State	% Meet or Exceed District	% District/ State	Avg Score State	Avg Score District	District/ State
6	95,747	253	56.1%	62.5%	+6.4%	751	757	+6
7	96,926	250	57%	65.6%	+8.6%	754	767	+13
8	98,336	261	57.1%	69.3%	+12.2%	755	769	+14
9	95,971	308	49.9%	60.7%	+10.8%	745	753	+8

Secondary Cohort Comparisons: ELA

	2023 % meet/exceed	2024 % meet/exceed	2025 % meet/exceed	% + / -
Grade 5	75	66	69	+3
Grade 6	62	63	63	0
				-3
Grade 7	62	62	66	+4
				+3
Grade 8	68	66	69	+3
				+7
Grade 9	65	71	61	-10
				-5

ELA: DISTRICT/STATE LEVEL COMPARISONS

LEVEL 1 & 2

Level 1: Did Not Meet Expectations

Level 2: Partially Met Expectations

Grade	% Level 1 2023 Dis.	% Level 1 2024 Dis.	% Level 1 2025 Dis.	Dis +/-	% Level 1 2023 State	% Level 1 2024 State	% Level 1 2025 State	State +/-	% Level 2 2023 Dis.	% Level 2 2024 Dis.	% Level 2 2025 Dis.	Dis +/-	% Level 2 2023 State	% Level 2 2024 State	% Level 2 2025 State	State +/-
3	10	12	15	+3	21	20	19	-1	13	13	13	0	15	15	16	+1
4	6	5	8	+3	13	13	14	+1	5	10	8	-2	15	14	13	-1
5	5	6	5	-1	12	13	13	0	6	11	10	-1	14	14	13	-1
6	8	6	6	0	12	11	11	0	8	10	13	+3	14	14	13	-1
7	9	6	8	+2	12	13	12	-1	11	14	6	-8	13	12	11	-1
8	12	7	7	0	13	14	13	-1	7	10	9	-1	12	14	12	-2
9	7	8	11	+3	15	13	17	+4	10	8	13	+5	15	13	14	+1

% may not equal 100 based on rounding

ELA: DISTRICT/STATE LEVEL COMPARISONS LEVEL 3 & 4

Level 3: Approaching Expectations

Level 4: Meeting Expectations

Grade	Level 3: Approaching Expectations				Level 3: Approaching Expectations				Level 4: Meeting Expectations				Level 4: Meeting Expectations			
	% Level 3 2023 Dis	% Level 3 2024 Dis	% Level 3 2025 Dis	Dis +/-	% Level 3 2023 State	% Level 3 2024 State	% Level 3 2025 State	State +/-	% Level 4 2023 Dis	% Level 4 2024 Dis	% Level 4 2025 Dis	Dis +/-	% Level 4 2023 State	% Level 4 2024 State	% Level 4 2025 State	State +/-
3	20	31	20	-11	23	21	20	-1	49	37	44	+7	37	37	37	0
4	14	19	15	-4	21	22	20	-2	52	47	52	+5	37	35	38	+3
5	15	17	17	0	20	21	21	0	57	45	50	+5	43	40	41	+1
6	22	22	19	-3	25	22	21	-1	47	41	46	+5	38	37	41	+4
7	18	19	20	+1	20	21	20	-1	36	33	28	-5	33	32	32	0
8	14	17	15	-2	20	20	18	-2	39	41	40	-1	36	35	36	+1
9	18	13	16	+3	18	17	19	-2	41	37	46	+9	37	36	35	-1

% may not equal 100 based on rounding

ELA: DISTRICT/STATE LEVEL COMPARISONS

LEVEL 5

Level 5: Exceeding Expectations

Grade	% Level 5 2023 District	% Level 5 2024 District	% Level 5 2025 District	District +/-	% Level 5 2023 State	% Level 5 2024 State	% Level 5 2025 State	State +/-
3	8	7	9	+2	5	6	8	+2
4	23	19	17	-2	15	16	16	0
5	17	20	19	-1	10	12	11	-1
6	16	22	17	-5	11	16	15	-1
7	26	29	38	+9	23	22	25	+3
8	29	24	30	+6	20	18	21	+4
9	24	34	15	-19	15	23	15	-8

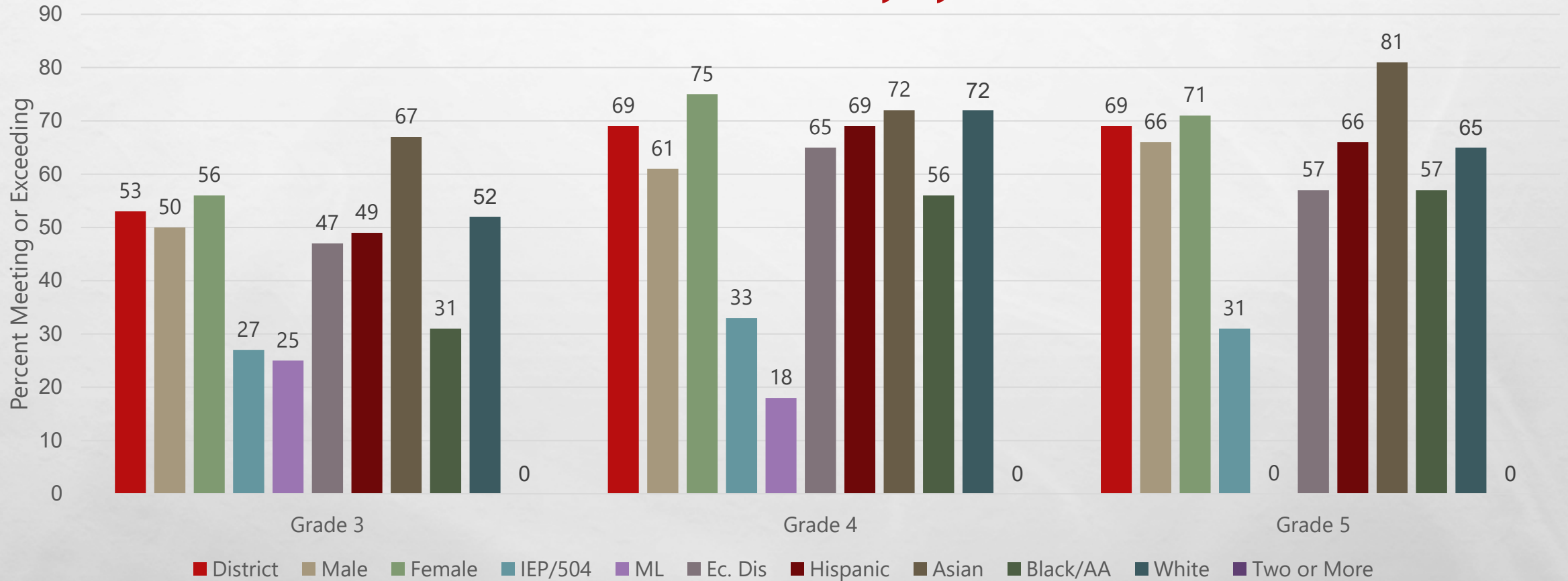
% may not equal 100 based on rounding

ELA: DISTRICT/STATE LEVEL MOVEMENT

Grade	% Changes in Levels 1, 2, 3 (District)	% Changes in Levels 1, 2, 3 (State)	% Changes in Levels 4 & 5 (District)	% Changes in Levels 4 & 5 (State)
3	-8	-1	+9	+1
4	-3	-2	+3	+2
5	-2	-1	+4	+0
6	0	-2	0	+3
7	-5	-3	+4	+3
8	-3	-5	+5	+5
9	+11	+4	-10	+7

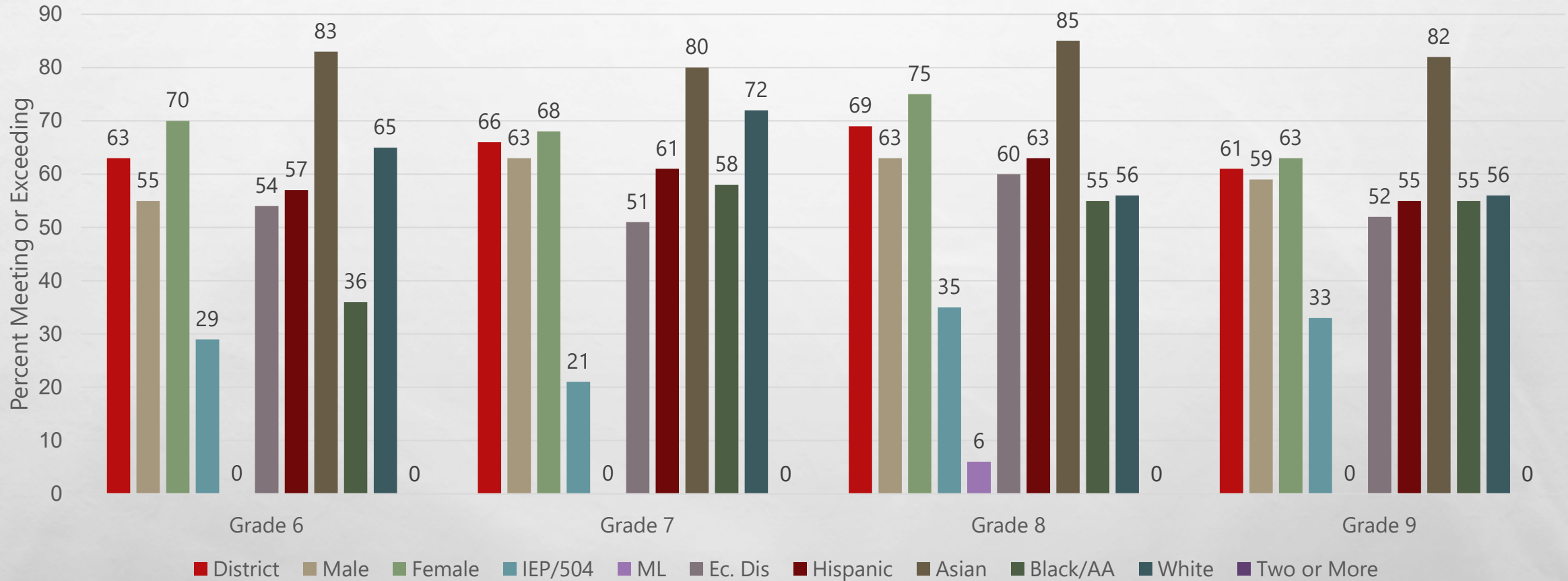
Discrepancies in % due to rounding

ELA: DISTRICT DEMOGRAPHIC DATA GRADES 3, 4, 5

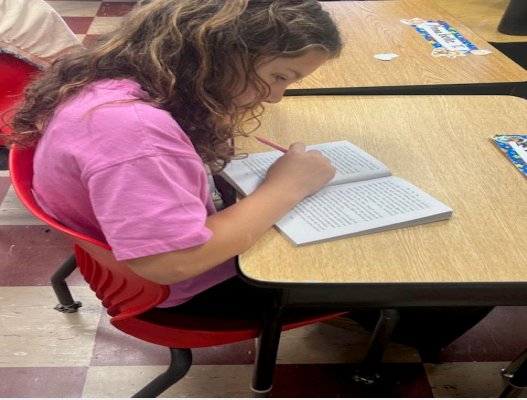


* Data representing 10 or fewer students have been omitted to protect student confidentiality and is represented as a 0*

ELA: DISTRICT DEMOGRAPHIC DATA GRADES 6, 7, 8, 9



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ELA: INTERVENTION PROGRAMS



- ADDITIONAL K-5 BASIC SKILLS – HOOVER and WASHINGTON
- CONTINUE HIGH IMPACT TUTORING MODEL TO ADDRESS NEEDS IN GRADES 3,4, 5 WASHINGTON
- EXTENDED DAY TEST PREP FEBRUARY – APRIL IN ALL 5 ELEMENTARY SCHOOLS
- CONTINUED USE OF I-READY K-8 WITH ADVANCED TRAINING IN INDIVIDUALIZED LEARNING PATHWAYS AND DIFFERENTIATION
- PURCHASE OF ADDITIONAL DECODABLE READERS IN GRADES K-5 TO ALIGN WITH PHONICS FIRST AND ELA PROGRAMMING
- TITLE IA EXTENDED DAY INTERVENTION PROGRAM TO BEGIN IN GRADE 2
- INCREASED ELEMENTARY INCLUSION IN ELA
- 5TH TO 6TH GRADE TRANSITION PROGRAM EXPANDED TO INCLUDE MORE STUDENTS
- 6-8 EXTENDED DAY HOMEWORK HELPER AND PREP-AHEAD PROGRAMS
- RESRUCURING 6-8 ELA WORKSHOP A/B CLASSES
- ADDITIONAL ESL INSTRUCTOR FOR ELEMENTARY AND MIDDLE SCHOOL STUDENTS
- REALIGNMENT OF VOCABULARY IN ELA 6-12
- RISE GRANT FOR READING INTERVENTION 6-12 WITH A FOCUS ON CROSS CURRICULAR READING AND ACADEMIC LANGUAGE THROUGH HIGH IMPACT TUTORING
- HIGH SCHOOL WRITING LAB INCREASED FREQUENCY
- HIGH SCHOOL EXTENDED DAY PROGRAM TO SUPPORT MULTILANGUAGE LEARNERS IN THEIR CORE CLASSES
- HIGH SCHOOL “QUESTION OF THE DAY”
- DISTRICT DATA TEAMS

THE MATHEMATICS ASSESSMENT



MATH: PARTICIPATION IN MATH ASSESSMENTS

Grade	2023	2024	2025	Difference	Overall District Participation
3	265	225	228	+3	99.6%
4	253	271	234	-37	
5	241	268	276	+8	
6	240	249	256	+7	
7	257	211	206	-5	
8	221	192	173	-19	
Algebra I (District)	278	366	323	-43	
Geometry (District)	95	86	115	+29	
Algebra II	29	79	34	-45	

MATH: ELEMENTARY OVERVIEW BY GRADE

Grade	# Tested State	# Tested District	% Meet or Exceed State	% Meet or Exceed District	% District/ State	Avg Score State	Avg Score District	District/ State
3	95,272	228	49.7%	54.4%	+4.7%	748	751	+3
4	94,868	234	46.7%	55.1%	+8.4%	746	752	+6
5	96,348	276	44.2%	60.9%	+16.7%	745	754	+9

MATH: ELEMENTARY COHORT COMPARISON

	2023 % <u>> 4</u>	2024 % <u>> 4</u>	2025 % <u>> 4</u>	Difference
Grade 3	57	50	54	+4
Grade 4	63	61	55	-6
				+5
Grade 5	55	49	61	+15
				0

MATH: SECONDARY OVERVIEW

Grade	# Tested State	# Tested District	% Meet or Exceed State	% Meet or Exceed District	District/ State	Avg Score State	Avg Score District	District/ State
6	96,917	256	39.8%	52.3%	+12.5%	740	749	+9
7	92,818	206	38.7%	37.4%	-1.3%	740	741	+1
8	66,294	173	20.7%	17.9%	-2.8%	720	721	+1
District Alg. I	103,037	323	37.9%	38.4%	0.5%	740	741	-1
BHS Alg. I		X		19.2%	-18.7%	740	725	-15
RWB Alg. I		X		81.8%	43.4%	740	773	+33
District Geo	30,110	115	56%	59.1%	+3.1%	751	752	+1
BHS Geo		X		44.6%	-11.4%	751	745	-6
RWB Geo		X		85.4%	+29.6%	751	764	+13
Algebra II	8,643	X	72.5%	*	*	*	*	*

MATH: SECONDARY COHORT COMPARISONS

	2023 % meet/exceed	2024 % meet/exceed	2025 % meet/exceed	% + / -
Grade 5	55	49	61	+15
Grade 6	55	48	52	+4
				+3
Grade 7	24	30	37	+7
				-11
Grade 8	24	19	18	-1
				-12

MATH: DISTRICT/STATE LEVEL COMPARISONS

LEVEL 1 & 2

Level 1: Did Not Meet Expectations

Level 2: Partially Met Expectations

Grade	% Level 1 2023 Dis	% Level 1 2024 Dis	% Level 1 2025 Dis	Dis +/-	% Level 1 2023 State	% Level 1 2024 State	% Level 1 2025 State	State +/-	% Level 2 2023 Dis	% Level 2 2024 Dis	% Level 2 2025 Dis	Dis +/-	% Level 2 2023 State	% Level 2 2024 State	% Level 2 2025 State	State +/-
3	5	7	7	0	13	12	10	-2	11	14	15	+1	17	16	16	0
4	7	4	5	+1	13	12	9	-3	8	12	13	+1	18	19	19	0
5	8	7	5	-2	13	12	11	-1	12	12	12	0	21	22	19	-3
6	11	6	6	0	14	14	11	-3	20	14	19	+5	23	24	23	-1
7	10	10	6	-4	13	11	10	-1	28	23	17	-5	23	24	21	-3
8	25	22	23	+1	34	30	30	0	27	34	38	+4	27	29	27	-2
Alg. I	11	11	12	+1	16	17	13	-4	28	22	26	+4	26	21	26	+4
Geo	*	*	*	+1	6	6	4	-2	*	*	*	+3	14	14	12	-2

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MATH: DISTRICT/STATE LEVEL COMPARISONS

LEVEL 3 & 4

Level 3: Approaching Expectations

Level 4: Met Expectations

Grade	% Level 3 2023 Dis	% Level 3 2024 Dis	% Level 3 2025 Dis	Dis +/-	% Level 3 2023 State	% Level 3 2024 State	% Level 3 2025 State	State +/-	% Level 4 2023 Dis	% Level 4 2024 Dis	% Level 4 2025 Dis	Dis +/-	% Level 4 2023 State	% Level 4 2024 State	% Level 4 2025 State	State +/-
3	28	29	24	-5	25	25	24	-1	46	40	41	+1	3	35	37	+2
4	22	23	25	+2	25	25	27	+2	50	52	50	-2	37	38	39	+1
5	25	26	23	-3	26	25	26	+1	41	41	50	+9	31	31	34	+3
6	34	32	23	-9	38	26	26	0	31	39	40	+1	28	29	31	+2
7	38	36	40	+4	31	28	31	+3	23	28	35	+7	29	31	32	+1
8	24	25	21	-4	21	22	23	+1	24	18	17	-1	17	18	20	+2
Alg. I	27	23	24	+1	23	22	23	+1	32	43	34	-9	30	36	31	-5
Geo. I	33	38	33	-5	30	30	28	-2	54	52	52	0	41	41	44	+3

* % may not equal 100 based on rounding

MATH: DISTRICT/STATE LEVEL COMPARISONS

LEVEL 5

Level 5: Exceeding Expectations

Grade	% Level 5 2023 District	% Level 5 2024 District	% Level 5 2025 District	District +/-	% Level 5 2023 State	% Level 5 2024 State	% Level 5 2025 State	State +/-
3	11	10	14	+4	12	13	13	0
4	13	9	6	-3	7	8	8	0
5	14	14	11	-3	9	9	10	+1
6	*	9	13	+4	7	7	9	+2
7	*	*	*	0	5	7	7	0
8	*	*	*	0	1	1	1	0
Alg. I	*	1	4	+3	5	4	7	+3
Geo	*	*	*	+3	9	8	12	+4

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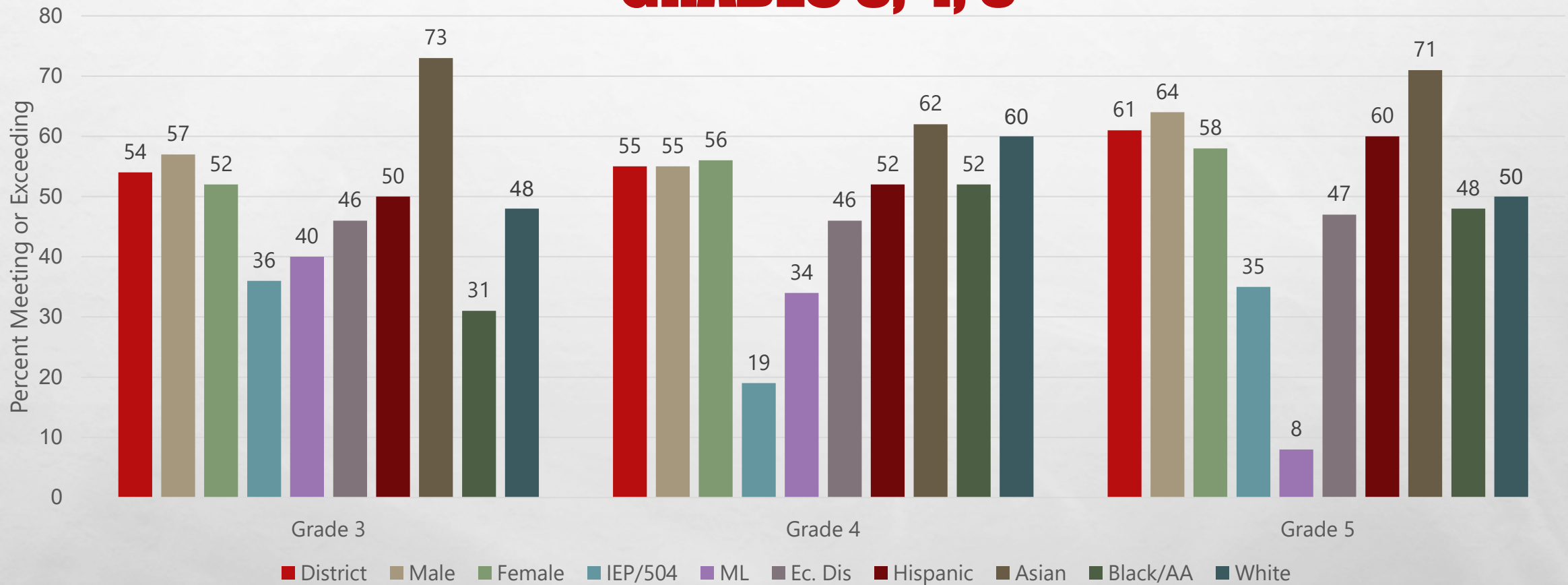
MATH: DISTRICT/STATE LEVEL MOVEMENT

Grade	% Changes in Levels 1, 2, 3 (District)	% Changes in Levels 1, 2, 3 (State)	% Changes in Levels 4 & 5 (District)	% Changes in Levels 4 & 5 (State)
3	-4	-3	+5	+2
4	+4	-1	-5	+1
5	-5	-3	+6	+4
6	-4	-4	+5	+4
7	-5	-1	+7	+1
8	+1	-1	-1	+2
Algebra I	+6	+1	-6	-2
Geometry	-1	-6	+3*	+7

* % may not equal 100 based on rounding

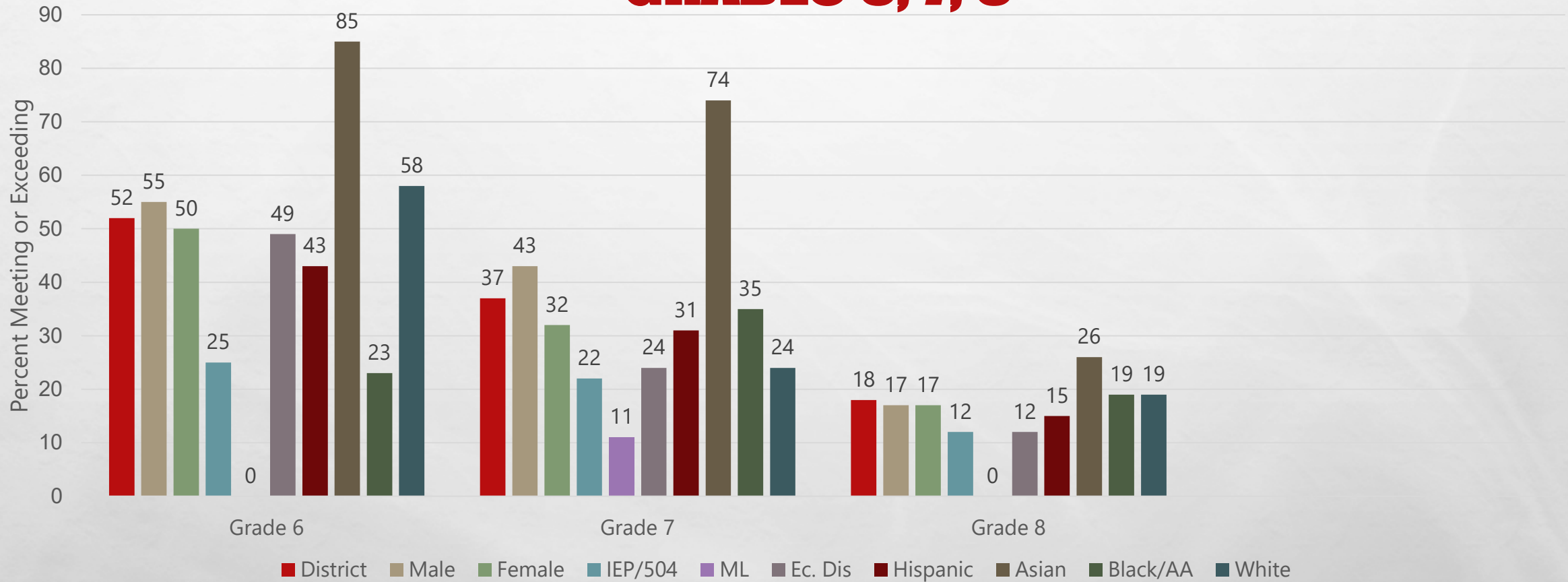
MATH: DISTRICT DEMOGRAPHIC DATA

GRADES 3, 4, 5



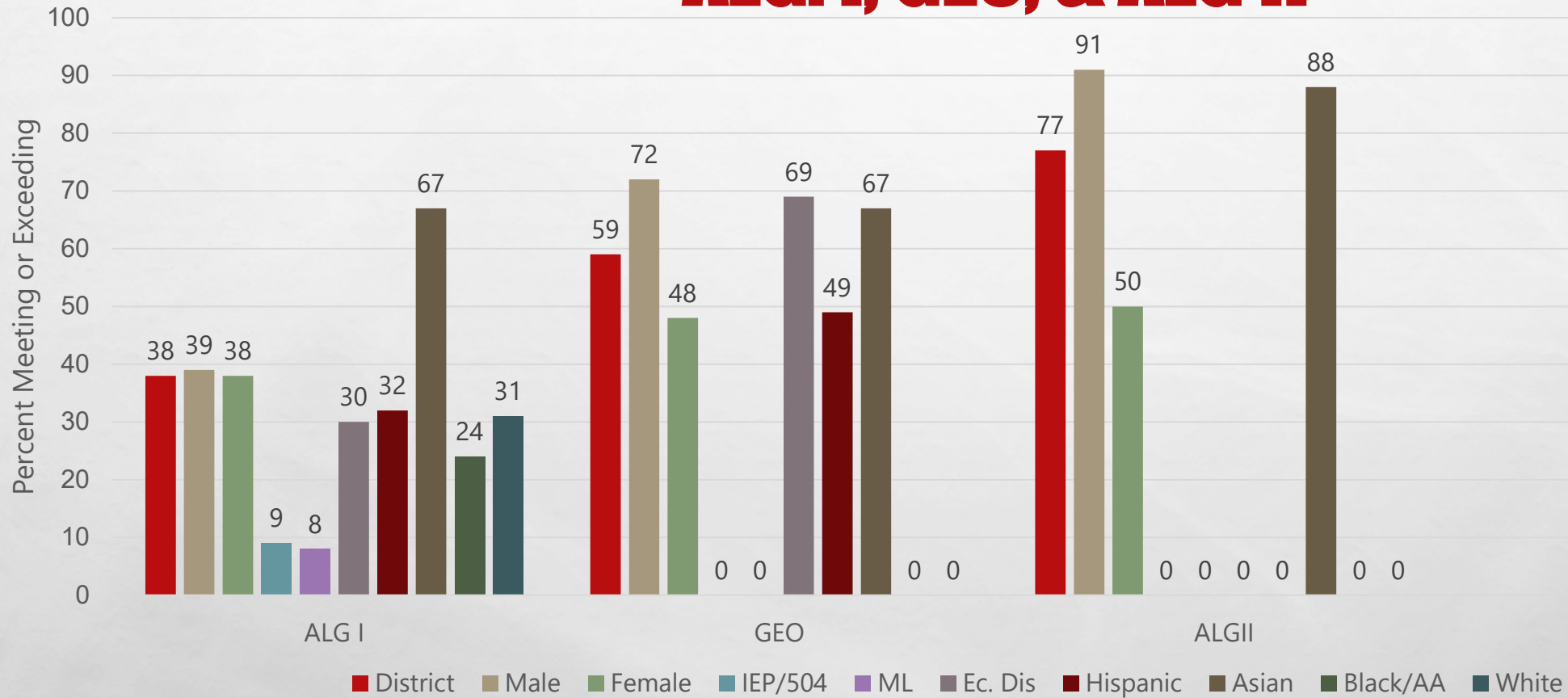
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MATH: DISTRICT DEMOGRAPHIC DATA GRADES 6, 7, 8



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MATH: DISTRICT DEMOGRAPHIC DATA ALG. I, GEO, & ALG II



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MATH: INTERVENTION PROGRAMS

- NEW K-5 MATH PROGRAM - MATH AND YOU
- EXTENDED DAY TEST PREP FEBRUARY – APRIL IN ALL 5 ELEMENTARY SCHOOLS
- ESL K-5 AFTER SCHOOL PROGRAM – EXPANDED TO LINCOLN AND FRANKLIN
- K-5 STEAM PROGRAM EXPANDED TO (2) GRADES AND 12 SESSIONS
- K-8 IREADY LEARNING PATHS
- 5TH TO 6TH GRADE TRANSITION PROGRAM EXPANDED TO INCLUDE MORE STUDENTS AND STEAM COURSE
- 6-8 IREADY MATH TOOLKIT FOR ALIGNMENT WITH EVERYDAY MATH AND BIG IDEAS
- 6-8 EXTENDED DAY HOMEWORK HELPER, PREP-AHEAD, SKILL-BUILDER PROGRAMS & HIGH IMPACT MODEL MATH MINDS
- 6-8 MATH QUARTERLY CHECK-INS
- 6-8 MATH WORKSHOP A/B CLASSES RESTRUCTURED
- HIGH SCHOOL MATH LAB INCREASED FREQUENCY FROM 2 OF 8 DAYS TO 7 OF 8 DAYS WITH UPDATED CURRICULUM FOR ALGEBRA I, II AND GEOMETRY
- HIGH SCHOOL ALGEBRA I RETAKES EXTENDED DAY
- HIGH SCHOOL EXTENDED DAY PROGRAM TO SUPPORT MULTILANGUAGE LEARNERS IN THEIR CORE CLASSES
- ALEKS INDIVIDUALIZED INSTRUCTIONAL PROGRAM 9-12
- HIGH SCHOOL “QUESTION OF THE DAY”
- RESTRUCTURING PHYSICS/MATH
- DISTRICT DATA TEAMS

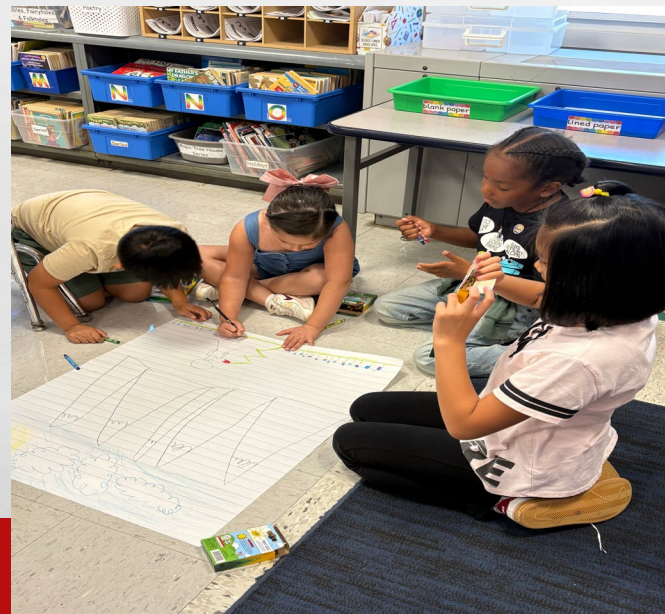


THE SCIENCE ASSESSMENT



PARTICIPATION IN SCIENCE

Grade	2023	2024	2025	Difference	Overall Participation
5	242	269	276	+7	98.6%
8	308	301	266	-35	
11	332	306	289	-17	



SCIENCE: OVERVIEW GRADES 5, 8 & 11

Grade	# Tested State	# Tested District	% Meet or Exceed State	% Meet or Exceed District	District/ State	Avg Score State	Avg Score District	District/ State
5	97,710	276	30.1%	38.5%	+7.4%	173	186	+13
8	101,404	266	19	16.9%	-2.1%	166	169	+3
11	102,959	289	31.3%	33.6%	+2.3%	173	177	+4

SCIENCE: COMPARISONS

Grade	% 2023 Met or Exceeded	% 2024 Met or Exceeded	% 2025 Met or Exceeded	+/-
5	41	40	39	-1
8	17	16	17	+1
11	31	29	33	+4

SCIENCE: DISTRICT/STATE LEVEL COMPARISONS

LEVEL 1 & 2

Level 1: Did Not Meet Expectations

Level 2: Partially Met Expectations

Grade	% Level 1 2023 Dis	% Level 1 2024 Dis	% Level 1 2025 Dis	Dis +/-	% Level 1 2023 State	% Level 1 2024 State	% Level 1 2025 State	State +/-	% Level 2 2023 Dis	% Level 2 2024 Dis	% Level 2 2025 Dis	Dis +/-	% Level 2 2023 State	% Level 2 2024 State	% Level 2 2025 State	State +/-
5	25	22	19	-3	38	35	31	-4	35	38	42	+4	35	37	39	+2
8	35	36	22	-14	40	36	34	-2	48	47	61	+14	42	45	47	+2
11	40	40	34	-6	44	45	41	-4	29	32	33	+1	26	27	28	+1

% may not equal 100 based on rounding

SCIENCE: DISTRICT/STATE LEVEL COMPARISONS

LEVEL 3 & 4

Level 3: Approaching Expectations

Level 4: Meeting Expectations

Grade	Level 3: Approaching Expectations				Level 3: Approaching Expectations				Level 4: Meeting Expectations				Level 4: Meeting Expectations			
	% Level 3 2023 Dis	% Level 3 2024 Dis	% Level 3 2025 Dis	Dis +/-	% Level 3 2023 State	% Level 3 2024 State	% Level 3 2025 State	State +/-	% Level 4 2023 Dis	% Level 4 2024 Dis	% Level 4 2025 Dis	Dis +/-	% Level 4 2023 State	% Level 4 2024 State	% Level 4 2025 State	State +/-
5	31	30	29	-1	21	21	22	+1	10	10	10	0	6	6	8	+2
8	13	13	16	+3	14	14	14	0	4	3	1	-2	4	5	5	0
11	22	23	23	0	22	20	21	+1	8	6	10	+4	8	9	10	+1

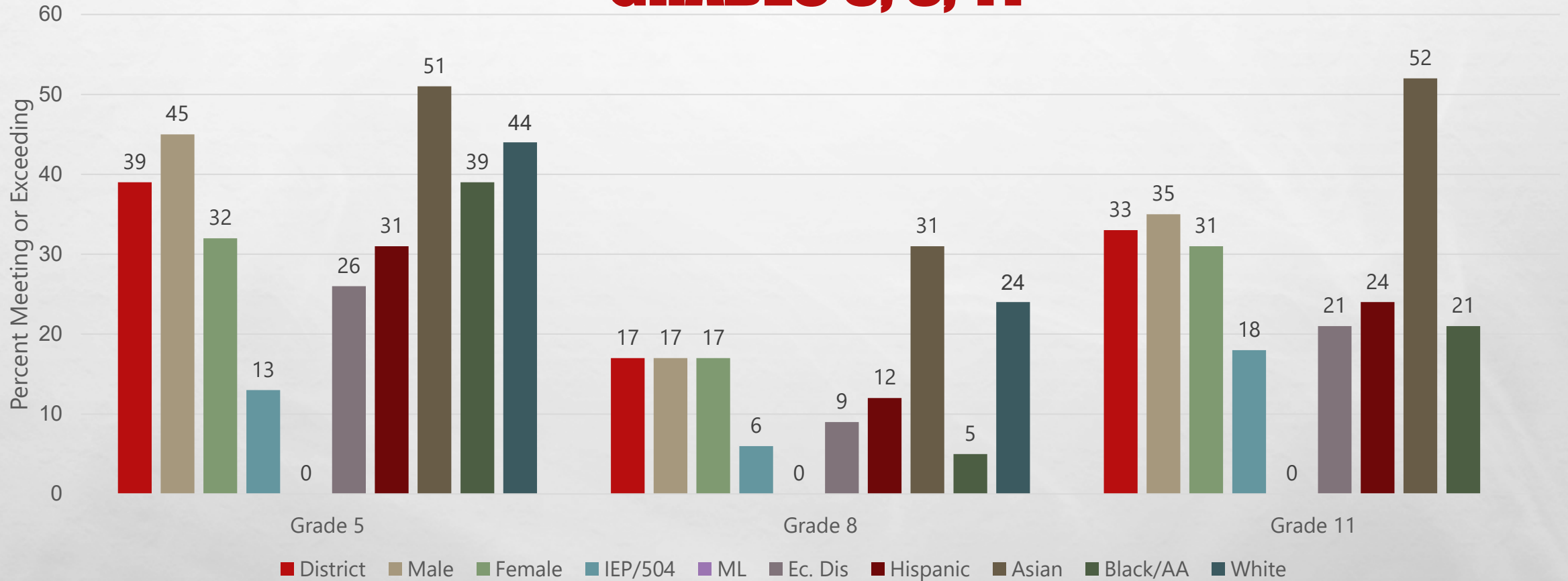
* % may not equal 100 based on rounding

SCIENCE: DISTRICT/STATE LEVEL MOVEMENT

Grade	Changes in Levels 1 & 2 (District)	% Changes in Levels 1, 2 (State)	% Changes in Levels 3 & 4 (District)	% Changes in Levels 3 & 4 (State)
5	+1	-2	-1	+2
8	0	0	+1	0
11	-5	-3	+4	+2

% may not equal 100 based on rounding

SCIENCE: DISTRICT DEMOGRAPHIC DATA GRADES 5, 8, 11



* Data representing 10 or fewer students have been omitted to protect student confidentiality

SCIENCE: INTERVENTION PROGRAMS

- EXTENDED DAY TEST PREP FEBRUARY-APRIL IN ALL 5 ELEMENTARY SCHOOLS
- EXTENDED DAY STEAM PROGRAM EXPANDED TO (2) GRADE LEVELS AND (12) SESSIONS EACH
- ESL K5 AFTER SCHOOL PROGRAM EXPANDED TO LINCOLN AND FRANKLIN
- EXPANDED DECODABLE READERS CROSS CURRICULAR CONNECTIONS
- YEAR 2 SCIENCE CURRICULUM GRADES 1-3 TO ALIGN WITH K5
- 5TH TO 6TH GRADE TRANSITION PROGRAM EXPANDED TO INCLUDE STEAM
- ADDITIONAL ESL INSTRUCTOR FOR MIDDLE SCHOOL STUDENTS
- 6-8 EXTENDED DAY HOMEWORK HELPER AND PREP AHEAD FOR SCIENCE
- 6-12 RISE GRANT TO ADDRESS ACADEMIC LANGUAGE AND READING OF SCIENTIFIC TEXTS WITH THE HIGH IMPACT MODEL
- HIGH SCHOOL PHYSICS RETAKES
- ALTERNATE OFFERING OF ENVIRONMENTAL AND PHYSICAL SCIENCE GRADE 9 TO SEPARATE ALGEBRA I AND PHYSICS
- HIGH SCHOOL EXTENDED DAY PROGRAM TO SUPPORT MULTILANGUAGE LEARNERS IN THEIR CORE SCIENCE CLASSES
- HIGH SCHOOL "QUESTION OF THE DAY"



THE END

