



# **BERGENFIELD PUBLIC SCHOOLS**

**Testing Report Part I:  
NJGPA, ACCESS 2.0 and DLM  
2024-2025**

# THE NJGPA

New Jersey Graduation Proficiency



# ABOUT THE NJ GRADUATION PROFICIENCY ASSESSMENT: NJGPA

- Statute requires the State graduation proficiency assessment to administered to all grade 11 students. (N.J.S.A. 18A:7C-6)
- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.

(From NJDOE)

# NJGPA CONTINUED...

- Students who take but do not meet the minimum required score (725) on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:
  - Retake the ELA and/or mathematics components of the New Jersey Graduation Proficiency Assessment in the following summer or fall;
  - Meet a designated cut score from the menu of substitute competency tests; or
  - Complete a portfolio appeal.

(From NJDOE)

# NJGPA PARTICIPATION

## Percent Participation

## Number of Students Tested

<b>Content</b>	<b>Percent of Eligible Students Who Participated in the Test March 2025</b>
<b>ELA</b>	98%
<b>Math</b>	98%

<b>Content</b>	<b>Grade 11</b>	<b>Grade 12</b>
<b>ELA</b>	285	32
<b>Math</b>	284	20

# 2025 DISTRICT AND STATE COMPARISON FOR COLLEGE READINESS

Content	District Graduation Ready Grade 11	State Graduation Ready Grade 11	District Graduation Ready Grade 12	State Graduation Ready Grade 12	District Not Yet Ready Grade 11	State Not Yet Ready Grade 11	District Not Yet Ready Grade 12	State Not Yet Ready Grade 12
ELA	88.4%	80.7%	34.4%	27.4%	11.6%	19.3%	65.6%	72.6%
Math	74.6%	58%	*	13.1%	25.4%	42%	*	86.9%

\*Note: This data cannot be separated by grades 11 and 12 because one or more subgroup contains a number less than 10.

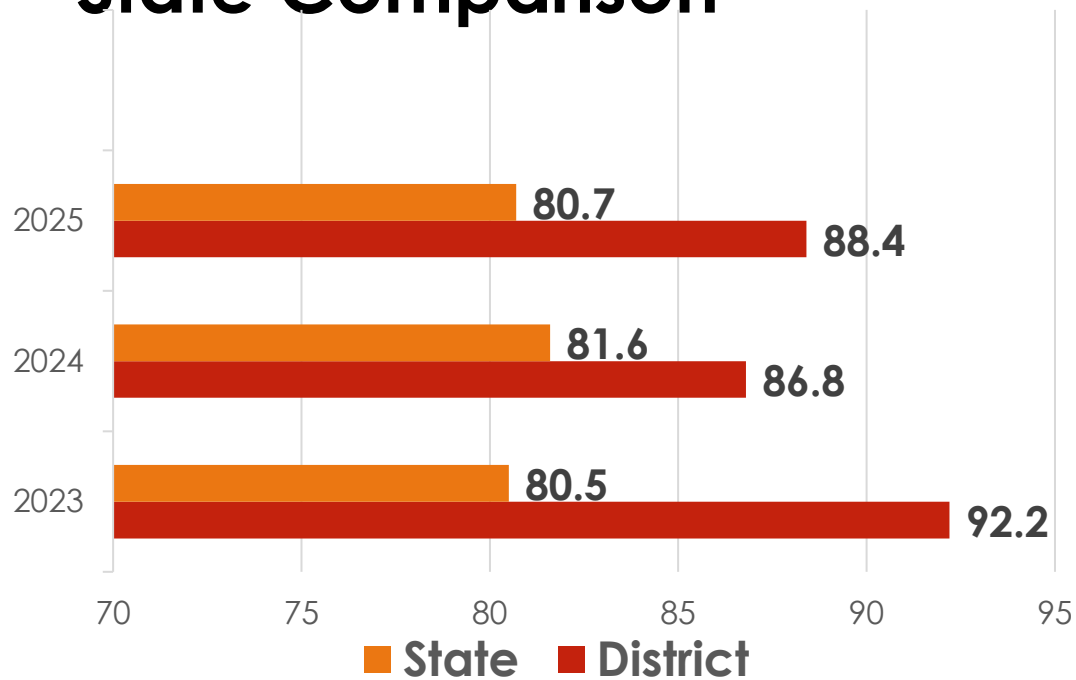
# 2024-2025 DISTRICT COMPARISON FOR GRADUATION READINESS

GRADE 11 STUDENTS ONLY

Content	District Graduation Ready 2024	District Graduation Ready 2025	Difference In Graduation Ready Students	District Not Ready 2024	District Not Ready 2025
ELA	86.8%	88.4%	+1.6%	13.2%	11.6%
Math	59.4%	74.6%	+15.2%	40.6%	25.4%

# ELA GRADUATION READY: 3 YEAR PROGRESSION

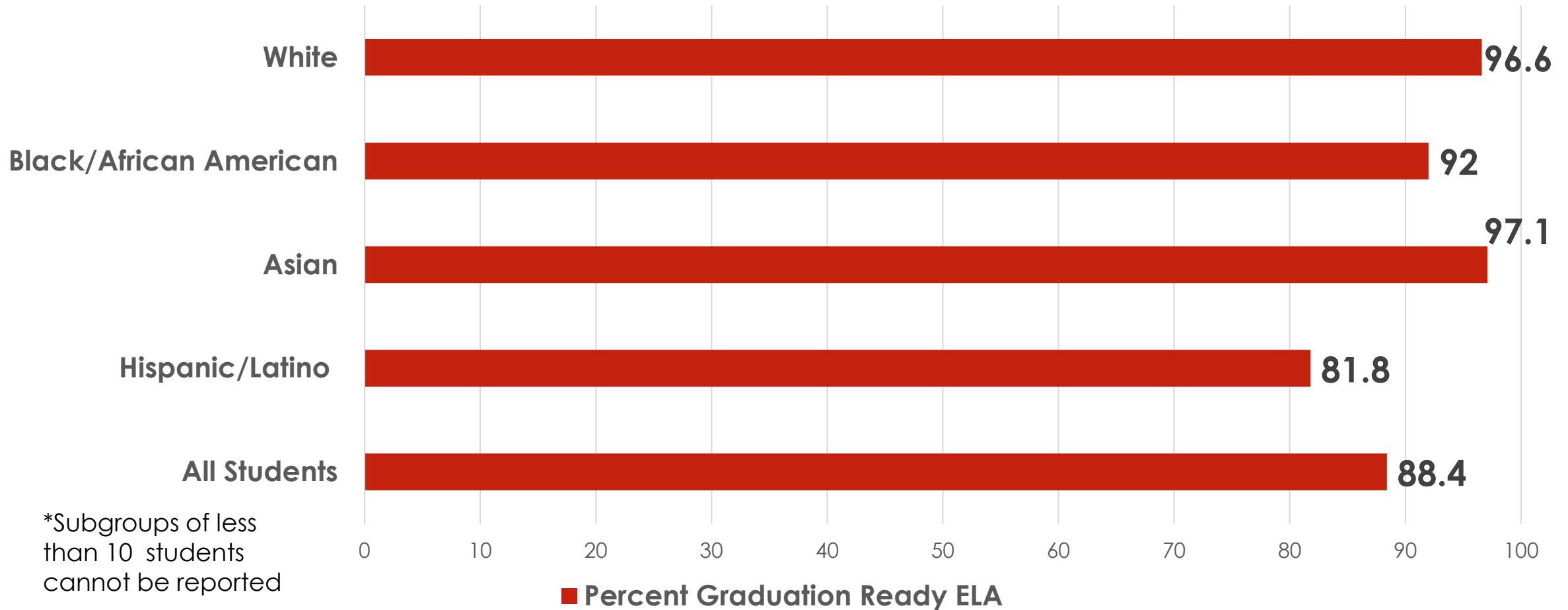
## State Comparison



## Population

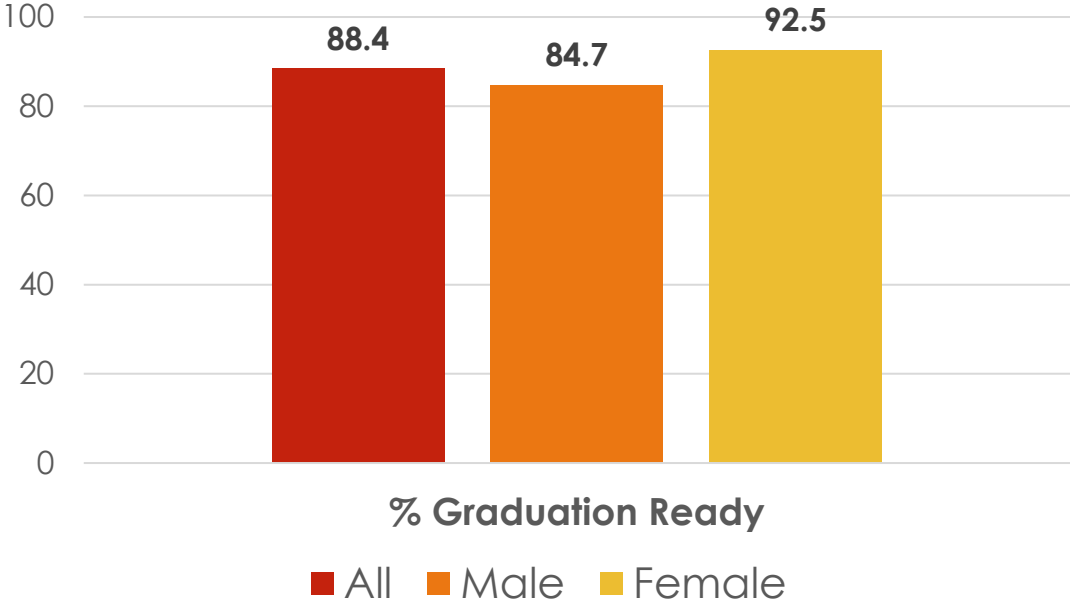
- In **2025** 285 students tested
  - 54 (19%) had an IEP or 504
  - 22 (7.7%) were MLs
- In **2024** 318 students tested
  - 72 (23%) had an IEP or 504
  - 19 (6%) were MLs
- In **2023** 321 students tested
  - 40 (12%) had an IEP or 504
  - 12 (4%) were MLs

# ELA DEMOGRAPHIC COMPARISON

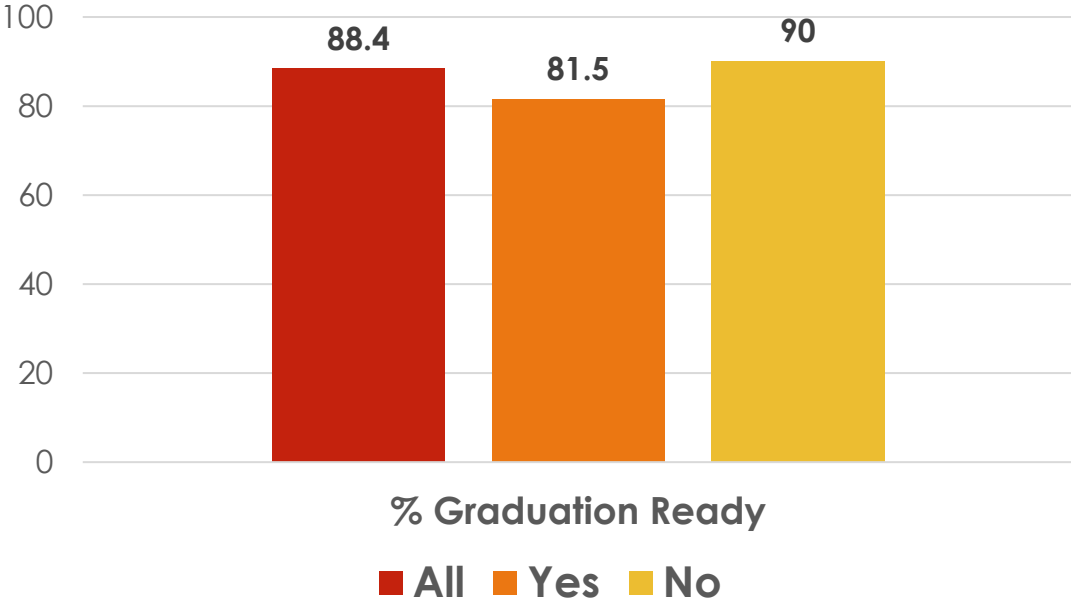


# ELA DEMOGRAPHICS (CONTINUED)

## Gender



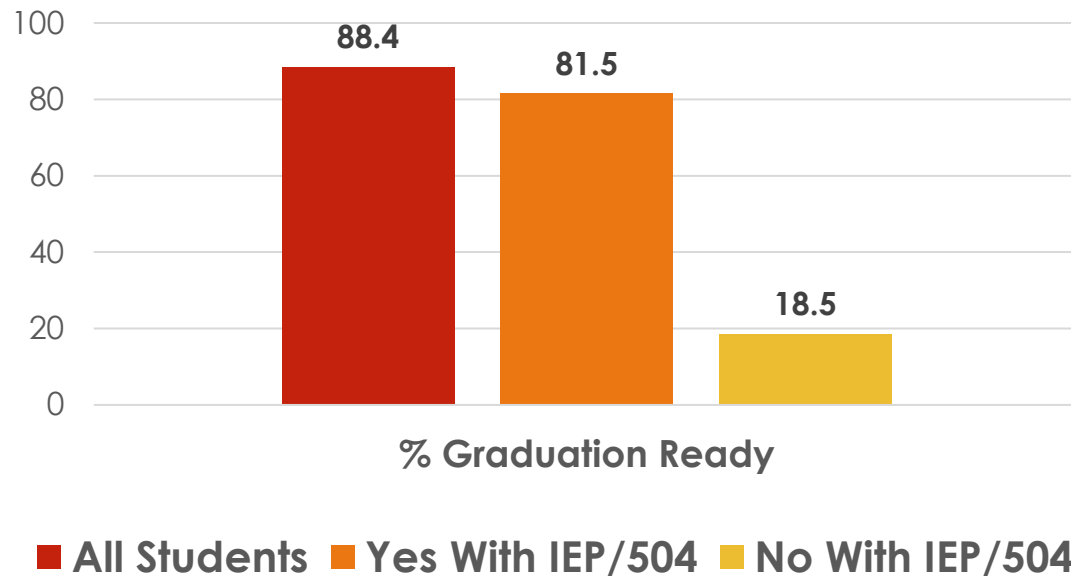
## Economically Disadvantaged



\*Subgroups of less than 10 students cannot be reported

# ELA DEMOGRAPHICS (CONTINUED)

## IEP and 504



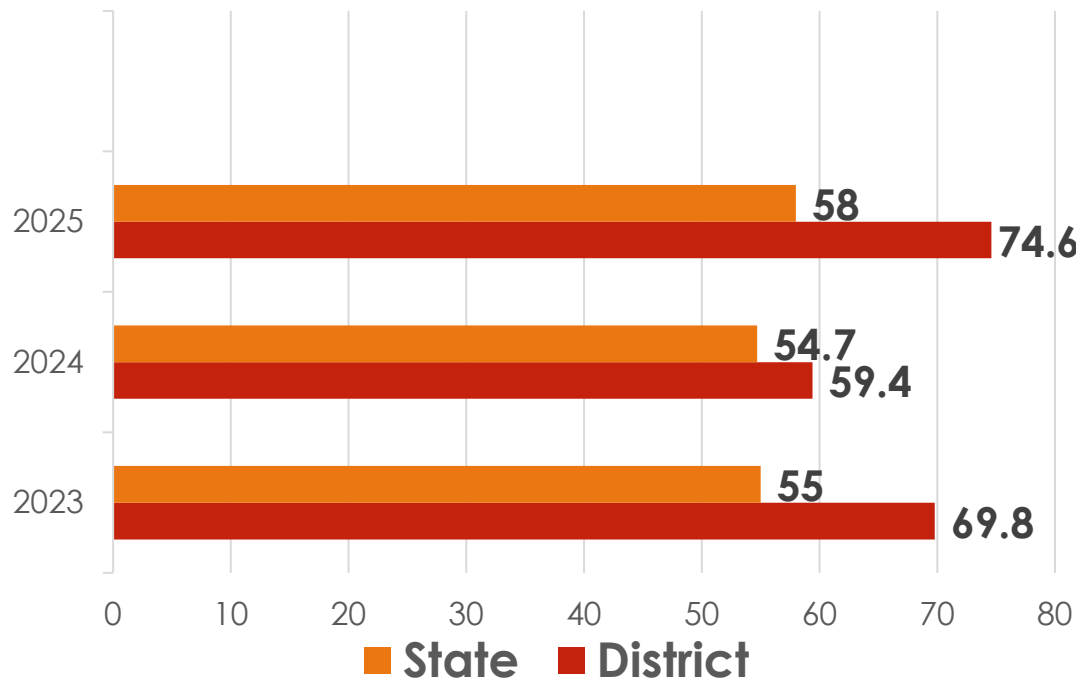
## Multilanguage Learners

A portion of the students had been in the country for several months, while other, several years.

Performance for multilanguage learners cannot be shared.

# MATH GRADUATION READY: 3 YEAR PROGRESSION

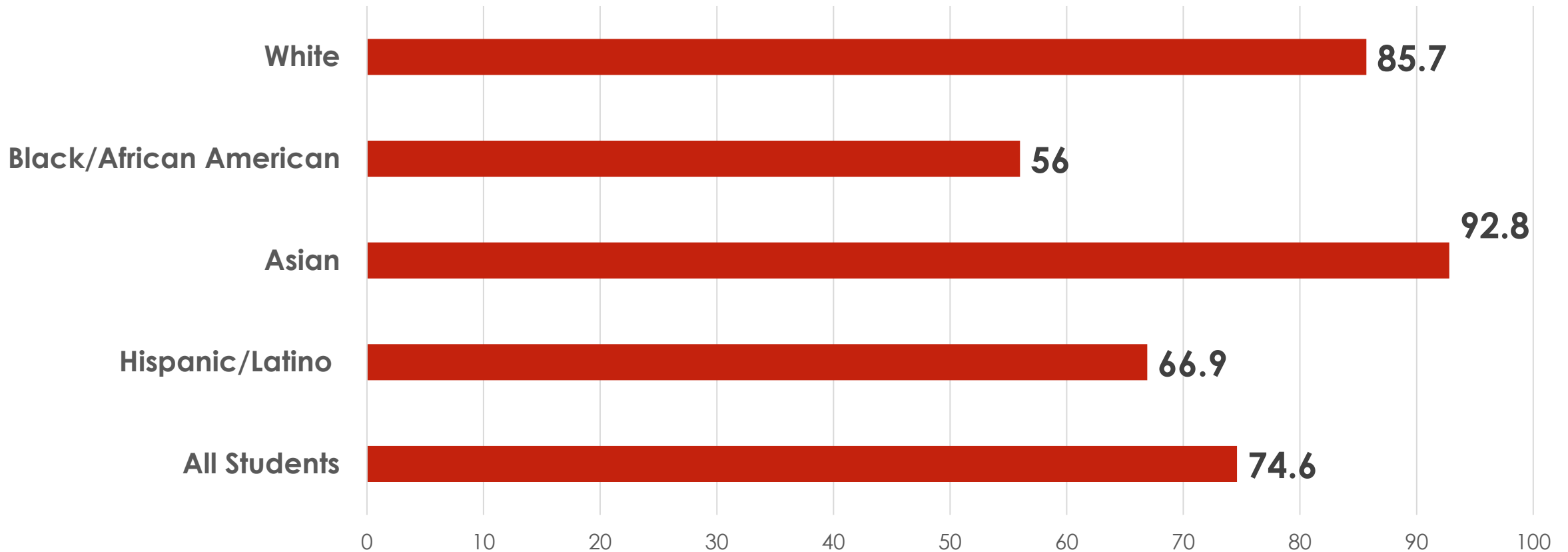
## State Comparison



## Population

- In **2025** 284 students tested
  - 53 (18.7%) had an IEP or 504
  - 22 (7.7%) were MLs
- In **2024** 318 students tested
  - 73 (23%) had an IEP or 504
  - 18 (6%) were MLs
- In **2023** 325 students tested
  - 40 (12%) had an IEP or 504
  - 16 (5%) were MLs

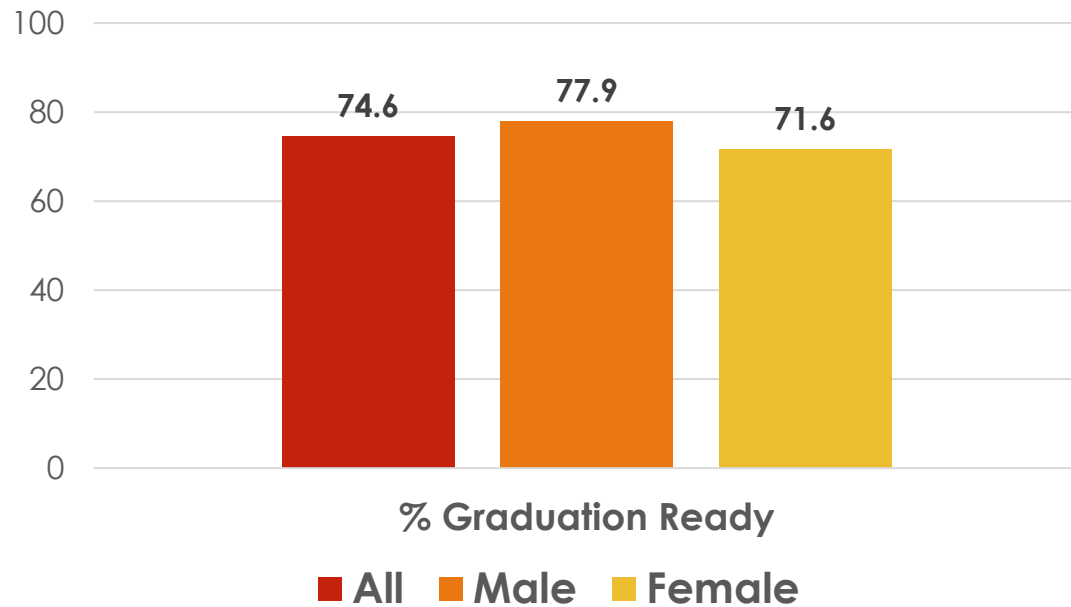
# MATH DEMOGRAPHIC COMPARISON



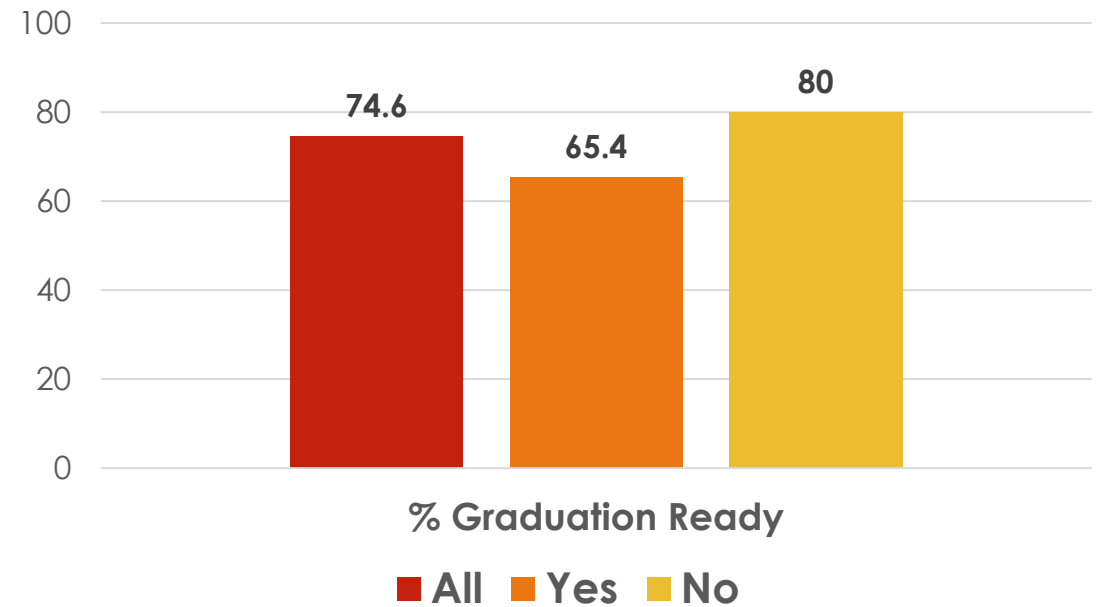
\*subgroups consisting of less than 10 students cannot be reported

# MATH DEMOGRAPHICS (CONTINUED)

## Gender

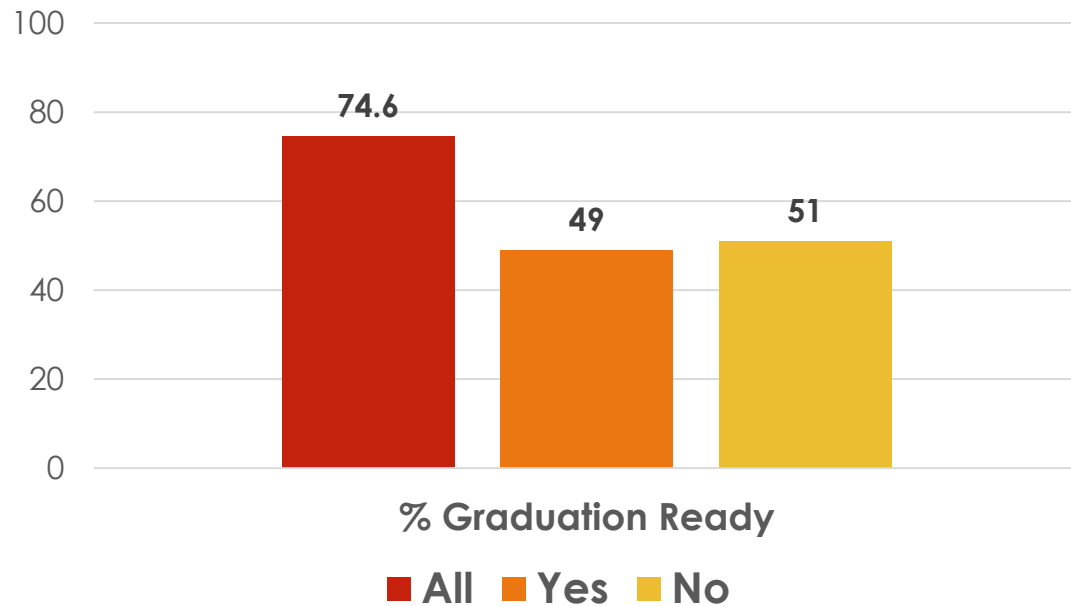


## Economically Disadvantaged



# MATH DEMOGRAPHICS (CONTINUED)

## IEP and 504



## Other Information

A portion of the students had been in the country for several months, while other, several years.

Performance for multilanguage learners cannot be shared.

# REFLECTIONS

## Notable Achievements

- Bergenfield's NJGPA ELA passing rate increased by nearly 2% while the state passing rate dropped approximately 1%. Our overall passing rate is about 8% higher than the state. We outperformed the state in both grade 11 and grade 12 test-takers!
- Bergenfield's NJGPA Math scores **increased nearly 15% in one year!** The average increase across the state was only 3%!

## Next Steps

### **Continuation of the Revised English and Math Lab Classes**

- MP 1 is devoted to NJGPA Fall Retakes for seniors
  - (5) sections of math lab and (1) section of ELA lab; number of sections may fluctuate
  - Updated curriculum to reflect areas of greatest need as per testing data
    - MATH: Geometry, Type III Reasoning
    - ELA: Informational Texts - science
  - Increase the frequency – from 2 days to 7 days of the 8 day cycle
  - After Fall Block Retakes – Accuplacer preparation begins
- MP 2 is for preparing at risk juniors for the Spring NJGPA test (3) sections for math lab and (1) section for ELA lab
  - Pre-Intervention, midpoint, post-intervention data
  - Meets 7 out of the 8 day cycle
- MP 3 and 4
  - Push or Pull Out in services for NJSLA preparation based on student need

### **Junior Class Meet and Greets**

- Students are presented with information regarding the NJGPA and resources for test preparation

### **Study Skills, Organizational Skills and Executive Functioning Strategies**

- Students meet with their guidance counselor in small cohorts to review strategies and skills to improve overall academic performance, including test-taking



# ACCESS 2.0

Winter/Spring 2025

# ACCESS 2.0 PARTICIPATION K-12

Grade	2022-2023	2023-2024	2024-2025
Kindergarten	*	44	35
1 <sup>st</sup>	*	34	41
2 <sup>nd</sup>	12	22	27
3 <sup>rd</sup>	23	29	14
4 <sup>th</sup>	15	13	22
5 <sup>th</sup>	18	11	15
6 <sup>th</sup>	37	16	10
7 <sup>th</sup>	29	14	16
8 <sup>th</sup>	41	19	22
9 <sup>th</sup>	36	32	22
10 <sup>th</sup>	21	26	27
11 <sup>th</sup>	26	15	22
12 <sup>th</sup>	21	18	11
<b>Total</b>	***	293	264
<b># New to District</b>	<b>76</b>	<b>120</b>	<b>102</b>

# ACCESS 2.0 RESULTS

	2022-2023	2023-2024	2024-2025
Elementary Students Scoring a 4 or Above	18	19	34
Secondary Students Scoring a 4 or Above	15	19	20





# **DLM: DYNAMIC LEARNING MAPS**

Spring 2025

# DLM PARTICIPATION

Subject	2023-2024
ELA	22
Math	23
Science (Gr. 5, 8 and 11)	**

\*\*Data points involving 10 or less students are not reported in order to maintain student confidentiality.



# REFLECTIONS

## Notable Achievements ACCESS 2.0 and DLM

- 20% of the ML population was able to achieve a score of 4.5 or better, enabling them to exit the ESL program. 39% of the ML population was new to the Bergenfield School District in the 2024-2025 as compared to 13% in the previous year.
- An additional 57 students were exited from ESL program during the school year and over the summer through the WIDA screener

## Next Steps

- Increase inclusion opportunities at all grade bands
  - Sustained Professional Development and Coaching K-5
  - Sustained Professional Development and Coaching 6-12
- Continue extended day program to support MLs and special education students at the elementary and secondary levels
- Continue Project Welcome to increase family engagement, identify additional supports for multilanguage learners and their families
  - Monthly meetings with translation services, refreshments, surveys, etc.
- Continue Latino Promise
- Continue Professional Development initiatives for SEI
- Continue Professional Development initiatives for differentiated instruction utilizing AI

