10 Years to the Glory of God

PACIFICA CHRISTIAN HIGH SCHOOL
2024-25 IMPACT REPORT

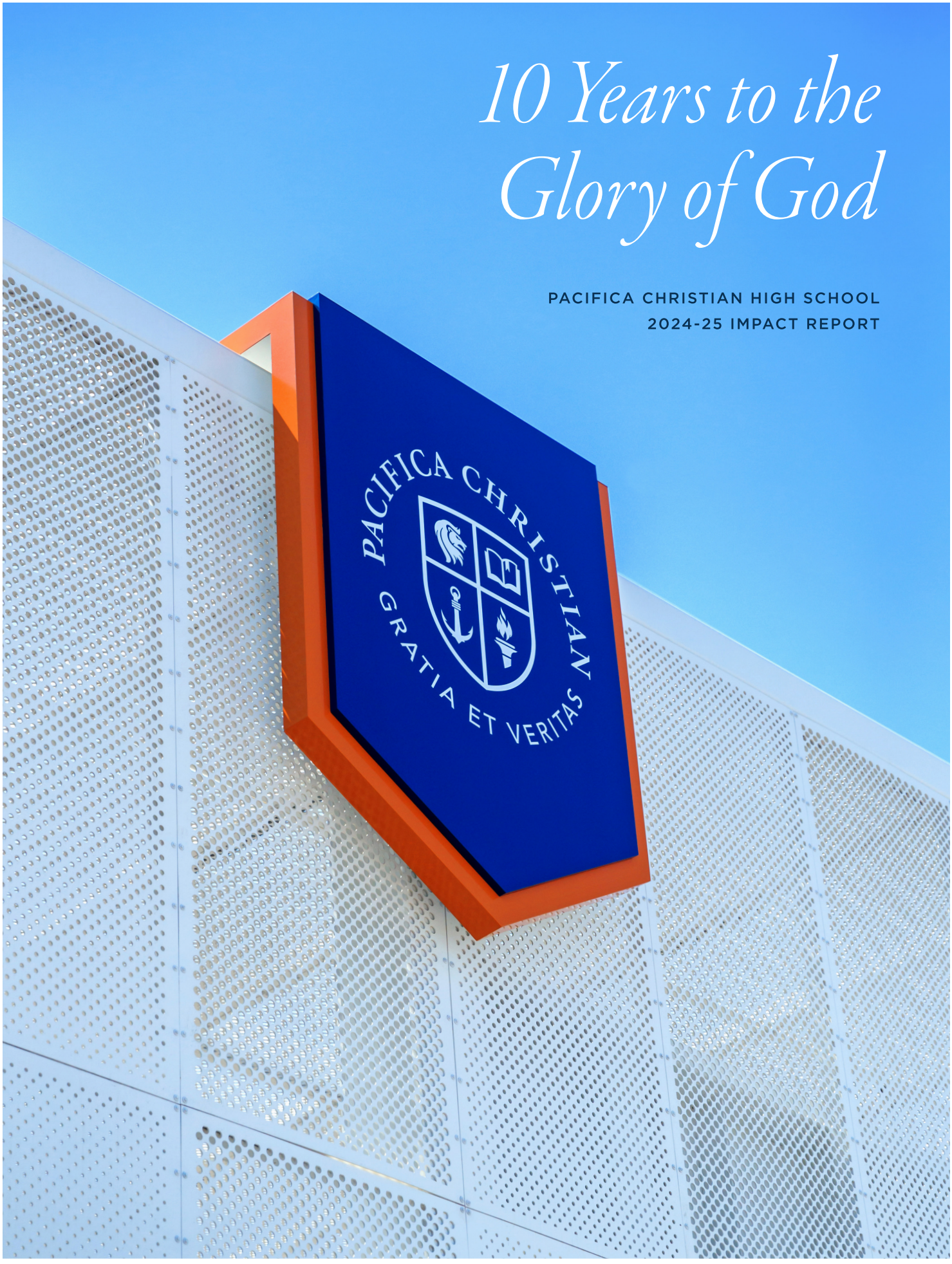


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10 Years to the Glory of God

For anyone who has been part of a startup, you know the electricity of being on a small, scrappy team—razor-focused, fully committed, and convinced you're building something that matters. In our case, something of eternal significance!

That was us in the early years. We had more questions than answers. But never once did we doubt the weight—or the worth—of the work before us. Our Board of Trustees and founding committee had handed us a bold mission and a clear vision. We were determined to change the world by freeing a generation of young people to *think and live well*. One student at a time. For the good of Orange County. To the glory of God.

In many ways, that's exactly what we did. Each of us gave what we had, carrying whatever part of the dream we could. Those founding years were marked by deep meaning, radical sacrifice, and a massive outpouring of love.

Friends, Pacifica wasn't built on one big gift—though we had many generous founders. It wasn't built for someone's kids or grandkids. It was built on faith and love.

At its best, Pacifica is just that—an offering of love to a broken and hurting world. A place committed to passing down the soul of society from one generation to the next. For Christ and His Kingdom.

The book of Proverbs reminds us: "Where there is no vision, the people perish." That vision is not of human origin—it comes from our Triune God. From the start, we've believed Pacifica's founding and growth to be a gift from Christ. For over a decade, our Board has held fast to the words of Zechariah: "Do not despise these small beginnings, for the LORD rejoices to see the work begin."

As we step into our second decade of *thinking and living well*, we do so with deep gratitude for those early years and humble dependence on the Lord for what's ahead. So that we may continue to free a generation and our broader community to mend what is broken, tend to what is good, and cultivate human flourishing in the home, the marketplace, the university campus, and the church—all to the glory of God.

David O'Neil, *Head of School*











PACIFICA'S FOUNDING YEARS:
(Clockwise from upper right) Main Campus Dedication, The Wedge student section, Inaugural Commencement Ceremony, Inaugural class at The Gathering, Living room meetings where the vision of Pacifica was born, Opening day of Main Campus.







As Odysseus approached Ithaca after his long journey, a question arose for my classmates and I: Having been away for such a considerable time, how would he know he had finally returned home?

Our Head of School, David O'Neil, frequently shares how Pacifica places the good, the true, and the beautiful in front of students, inviting them to take it up in their own lives. In doing so, it provides them something real to push off from and, someday, to come back to. I experienced this gift firsthand as a student, and now as a faculty member.

A Place to Come Back To

Written by Lindsay Caron, Spanish Faculty





My first day of high school was unusual. As I stepped onto Pacifica's campus, I was greeted by reporters with cameras and toddlers in tutus. Newport Beach's brand-new high school opened its doors for the first time to 53 inaugural students, while still sharing the facilities with the city for its mommy-and-me ballet classes. The day was momentous for many, especially those who had worked so tirelessly to begin this institution. What I suspected at the time, but had yet to experience, was that Pacifica would become like a home to me and so many others.

My peers and I spent the next four years pursuing the good, the true, and the beautiful together in a meaningful community. We gathered in circles to sort out what it means to be human, what constitutes the good life, and how to love rightly. We lived and breathed this place—from establishing the format of our student government, to beginning athletic programs, and performing in the first theatre productions. Our lives were deeply intertwined, and our sense of Christ guiding us grew stronger with each conversation and new tradition. His grace met us in this work—we knew genuine love and forgiveness as we pursued our common purpose. Pacifica became real, which made leaving it all the more difficult.

As we went our separate ways, the fear of change arose amongst our founding class—not just for our own lives, but for the legacy we were leaving behind. Had we

established enough? Would it last? Would the Pacifica experience impact future Tritons in the same, significant ways? Throughout college, I longed for the kind of community and sense of Christ that Pacifica provided. While I found it in certain friends, professors, and church communities, these only underscored how good and singular Pacifica had been in my life. As I graduated, I sensed the Lord wanting me to return to the place I pushed off from, so I could give others what He so graciously gave me. I remembered the profound gift of joy Pacifica had given me. I am now more aware than ever that the truth, goodness, and beauty in this community pulls back the veil on our truest home with Christ.

Upon his return, Odysseus found that his home had changed. Yet, his family had remained, and so had the core of his household—an old tree serving both as the foundation and centerpiece of his home. The core had remained, so that upon his long-awaited return, he would know he was home. As I returned to Pacifica—a place still rooted in its mission, with its culture and people flourishing—I, too, knew I was home.

Another founding student's testimony: Sadie Hill



800 Pacifica fans rallied for the CIF Southern Section Division 2AA Boys Basketball Championship.

BEYOND THE SCOREBOARD

Written by Nicole Warren, Assistant Athletic Director of Communications

Sports bring people together in a way that few things do. There's something about the energy, the stakes, and the shared anticipation that creates connections between complete strangers.

When our student section, The Wedge, gathers—it does just that. Students, staff, and community become one. Moments like these feed our souls. It fulfills the invitation Pacifica extends to our students—to be seen, known, and loved. The greatest outcome of the game was beholding the image of our students interacting with each other, surrounded by a community rallying around them.

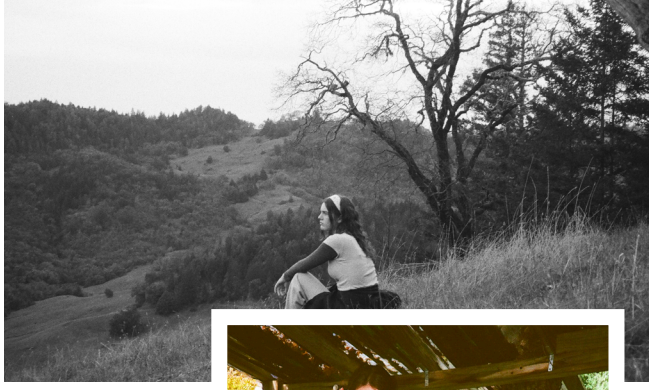
The tailgate started with a little idea that snowballed into something beyond our imagination. In just five days, 800 Pacifica fans rallied for the CIF Southern Section Division 2AA Boys Basketball Championship. Our distinct and blinding orange flooded the lot of the Toyota Arena—The Wedge had arrived. It was a sight to behold. Taco carts, parking lot games, and a spontaneous, chaotic joy that only a high school sports event can generate. It was a celebration of our community, and for a few magical hours, we were all there for the same reason: to be a part of something bigger than ourselves.

This is the essence of what we do—it's not about the final score; it's about who our students are becoming. Every moment of high school forms our young men and women, through losses and victories alike. Days like this, then, are a massive win. Yes, we went to watch a basketball game, but that's not what we'll remember most. We'll remember how we wasted time together—laughing, cheering, and connecting with the person next to us. So while we may not have left Toyota Arena with a championship trophy (this time), we walked away with something far more meaningful: the shared experience of coming together as a community. That's the real victory.

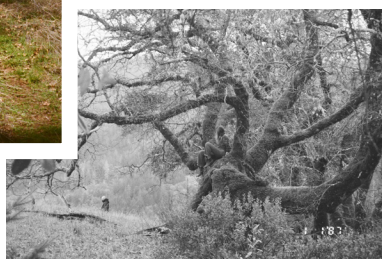
Here's to the teenagers! Here's to the taco trucks! Here's to The Wedge!



Witness
The Wedge
in Action






Enchanted by the Good Spell

Written by Jordan Dobbins, English Faculty

At last Aragorn stirred. 'Gandalf!' he said. 'Beyond all hope you return to us in our need! What veil was over my sight? Gandalf!'

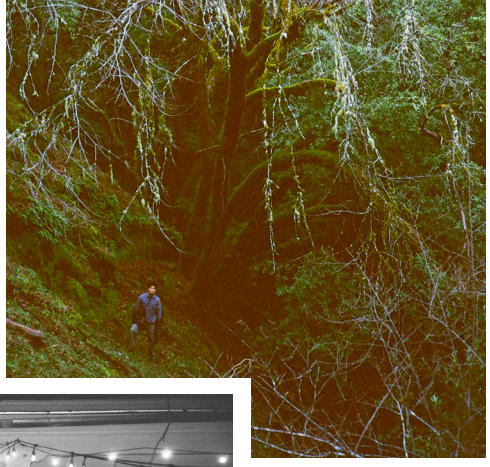
We are all under the influence of a spell. No one is free from the power of enchantment; as C.S. Lewis reminds us in *The Silver Chair*, "the more enchanted you get, the more certain you feel that you are not enchanted at all." There are spells, or stories, all around us. So much of who we are, and how we see the world, is informed by the spells we place ourselves under.

The hopelessness of cold materialism no longer has the pull it once did, but in the wings wait scores of false hopes, spells that lead to despair and, as a good friend once said to a troubled prince, threaten to "draw you into madness" and tempt you "to the dreadful summit of the cliff/That beetles o'er his base into the sea."

As a Christian school, we hold to the goodness and truth of the Gospel of Christ's death and resurrection. The word Gospel is an Old English rendering of the Greek *evangelion*: combining *god*, meaning *good*, and *spel*, meaning *story*. This Good Spell is distinctive because it has real hope at its heart.

The Tolkien Retreat, which saw sixteen students arrive among the forest glades of Leonard Lake Reserve this past February, sought to answer a simple question: How might we encourage students to put themselves under spells that lead souls to the Real, not the false, and ultimately point them to the Saving Spell of Christ?

First, we removed ourselves, for a time, from this busy and content-saturated world where it is difficult to really notice what narratives have charmed us and taken root in our hearts. Then, we removed technology, and










Film photography by students,
Anna Walus ('25) & Tyler Zafra ('25).

any way of telling time whatsoever (other than the sun's position in the sky). Having retreated, we let the deeply Christian imaginative world of Tolkien's *The Lord of the Rings* weave its way, over seven days, into the communal thoughts of a small fellowship in an undisturbed wood north of San Francisco.

Each day began with a full breakfast and morning worship; every evening ended with singing the beautiful Victorian hymn "Abide with Me." Most of each day was spent reading the trilogy like Samwise Gamgee, who "[loved] tales of that sort" and "listened because [he] couldn't help [himself]." We entered Tolkien's sub-created world, in all its richness, and in doing so began to see how his secondary world might harbour "a far-off gleam or echo of *evangelium* [Gospel] in the real world."

The richness of what we experienced together was shown to be something deep-rooted and lasting on the final night, where there was over an hour and a half of storytelling, poetry readings, and musical performances. Reading great literature in peace stirs the soul and out flows the imaginative creations of created beings.

So much of Tolkien's grand story of Middle Earth is concerned with hope, especially hope in the face of apparent hopelessness. The art that the students shared that evening responded to this with expressions of their own rekindled hope. It seems fitting to end with a brief glimpse of the goodness we experienced over that week in the form of a poem, penned by one of our students, Hannah Schweiger, and performed that very evening before our final feast:

"I often dream of it" - Faramir

I often dream of it
coming in a great dark wave
I often dream of it
darkness unescapable

yet my heart says nay
for darkness cannot endure
not while you are here
and grief cannot kill joy

I often dream of it
coming in a stream of light
I often dream of it
the sun's unveiling and ending night

In a world of emerging technologies leaping from breakthrough to breakthrough, asking good questions is more important than ever.

THE WORK OF OUR HANDS

Written by Kevin Ringuette, Mathematics & Science Faculty

The formation of Pacifica's Robotics Team came about as a natural next step to a school pursuing living well in a technological age.

Pacifica has been and continues to be a place for young people to pursue vocation and excellence across the liberal arts. Robotics invites students to innovate, wrestle with complex challenges, and explore their curiosity. There was an outpouring of interest in Pacifica's newest academic team. Our meetings were filled with students sharing a kindred spirit and a glow in their eyes. This passionate and committed group wove itself into the fabric of Pacifica seemingly overnight. The team's arbitrary team number, 50157P, was known around campus within months of its conception. Robotics was at home within Pacifica's walls.

The inaugural team brought together 12 students from all grade levels to compete at VEX V5 Robotics—the largest high school robotics competition in the world. The competition attracts teams from over 50 countries and hosts over 1,700 competitions worldwide annually. We were told that simply building a functioning robot and appearing in a singular competition would be deemed an amazing season. At the end of our season—we completed 2 competitions, won 5 matches, and reached the quarterfinals of our first competition—surpassing all expectations.

Across all spaces at Pacifica, our students are invited into discussion, and Robotics is no different. In a world of emerging technologies leaping from breakthrough to breakthrough, asking good questions is more important than ever. When examining the purpose of this work—how does it contribute goodness to our world? As technology extends our reach—are we reaching in the right direction? As our human capabilities grow exponentially—how can we examine our work more critically? And after a long day of competition, under the trees of McBride High School in Long Beach, we did just that. The Pacifica Robotics Team did a distinctly Pacifica thing. We asked, "Why are we here today?"

As the team reflected, we invited each other deeper in and further out than the walls of our high school. We were made to work, in a way that meaningfully contributes to that which is for the utmost good. We believe that technology can serve those around us, and pursue it unto this end. We desire to see all matters of created things be subdued with wisdom and responsibility to bring about human flourishing. As a team, we aim to keep a perspective of the greater good and commit to spur each other on with courage and conviction. This is our response. This is our ultimate goal. This is where we start building from, to Christ and His Kingdom come.


50157P
ROBOTICS

Do we acquire wisdom only from personal experience? Are we doomed to repeat the same mistakes, fall into the same temptations, be surprised and distracted by the same Scylla and Charybdis as our forebears because wisdom only comes through trial-and-error?

At Pacifica, we have made a wager that genuine wisdom can be acquired by reflecting on the ideas and experiences of others—both the living and the dead. We believe, for example, that the lives of the men and women in scripture—righteous and unrighteous—are viable modes of imitation and warning we can incorporate in our own lives. This is what the writer of Hebrews means when he says "we are surrounded by a great cloud of witnesses."

Sanctorum Communio

Written by David Woods, English Faculty

But to receive wisdom from a cloud of such witnesses requires trust, which is another word for faith (*pistis* in the Greek). The church father, St. Anselm of Canterbury, described the Christian life as faith seeking understanding, a way of hearing, seeing, and living in the world that was willing to trust the Spirit's direction, through scripture and the guidance of Christian mentors.

When Pacifica was small, this kind of trust formed quickly with staff who regularly broke bread and shared their stories with students at lunch. As we have grown larger as a school, this is one thing our alumni beg us not to lose.

Teenagers, it turns out, want to know how to grow up, how to prepare for what is next before they are thrust into it. And though they may not always show it, they deeply desire to be mentored by adults they respect. At Pacifica, we know our teachers and staff have something profound to offer beyond their subject expertise: They have lives of genuine Christian faith. They are fellow travelers and can share honestly from their experiences about the challenges of responsibility and the joys of living lives with hope.

To make good on the sacred trust we built around the lunch table in Pacifica's founding years, this year we introduced Mentor Lunches, where every student is given a staff or faculty mentor who will commit to breaking bread with them all year.

Mentoring senior boys this year meant I had the chance to reflect with them on their growth over the last four years—things they handled well, things they wished they handled better, risks they took, risks they wished they would have taken. We talked about the importance of spending time with their parents before they leave for college, what to look for in a spouse, what makes a man a good father, how to manage time responsibly, why it can be so difficult to trust in Christ's forgiveness, and why Shohei Ohtani wearing Dodger Blue is proof of the sovereignty of God. We laughed, cried, and laughed some more. And we have committed to praying for each other and sharing new stories long after the graduation caps have flown.

None of us are meant to walk this life alone, and peer groups often share the same anxieties and blind spots, but the Lord in his wisdom has provided us a great cloud of witnesses from other times, places, and seasons of life, to see what we cannot see, to aspire to forms of life we have not yet lived. This is the Lord's great kindness, a communion of saints, a treasury of witnesses that we ourselves can add to by living honest lives of faith before one another, spurring one another on for Christ and His Kingdom.



Thank you to the 2015 Society—a faithful community of friends and families—for supporting Pacifica's mission to help young men and women *think and live well.*



THERE ARE MANY WAYS TO IMPACT

THE PACIFICA FUND

The *Pacifica Fund* is our school's most important giving priority. It supports every aspect of our community—funding salaries, Triton Arts and Athletics, the All-School Retreat, facilities, and more. Like most independent schools, the annual tuition alone does not cover the full cost of teaching students to *think and live well*. Your support helps close that gap and ensure we continue to grow and thrive.

JOIN A GIVING SOCIETY

2015 SOCIETY

Named after Pacifica's founding year, members annually contribute $2,015 or more to the *Pacifica Fund* or any other fund. Members support the work and ministry of the school on an ongoing basis to provide predictable funds and allow leadership to confidently focus on boldly advancing the school's mission.

THE HEAD'S CIRCLE

Members who annually contribute $25,000 or more to the *Pacifica Fund* or any other fund are recognized as members of the Head's Circle for their commitment to championing and supporting the school's mission at the highest levels.

TRITON ATHLETICS ASSOCIATION

Gifts to the Triton Athletics Association (TAA) support Pacifica Christian Athletics and its operational expenses. TAA Members share a vision for providing the best academic, Christian formation, and athletic opportunities for our student-athletes. The TAA is the sole fundraising vehicle for athletics, and donors provide a direct and immediate impact on all Tritons.

MONOGRAM CLUB

Members who annually contribute $10,000 or more to the Triton Athletics Association are recognized as members of the Monogram Club for their commitment to championing the Tritons at the highest levels.

PLANNED GIVING: THE HUNTER GUILD

Named after Allan Oakley Hunter, Jr., who gave Pacifica its first planned gift of approximately $4.5M (given over 20 years). Members of The Hunter Guild ensure that Pacifica will continue to be a distinctly Christian force for good in the world for generations to come. Planned giving may include cash, life insurance, real estate, stocks & bonds, retirement assets and more.

THE PACIFICA ENDOWMENT

In the spring of 2022, a friend of Pacifica generously gave $600,000 to establish *The Pacifica Endowment*. Our vision is to solidify Pacifica as an intellectual and spiritual home for generations of young people. Our immediate goal for the Pacifica Endowment is to raise $5M in gifts and pledges.

Giving Societies

Pacifica is a 501(c)(3) organization Tax-ID #46-4811934. Gifts are tax deductible as permitted by law.

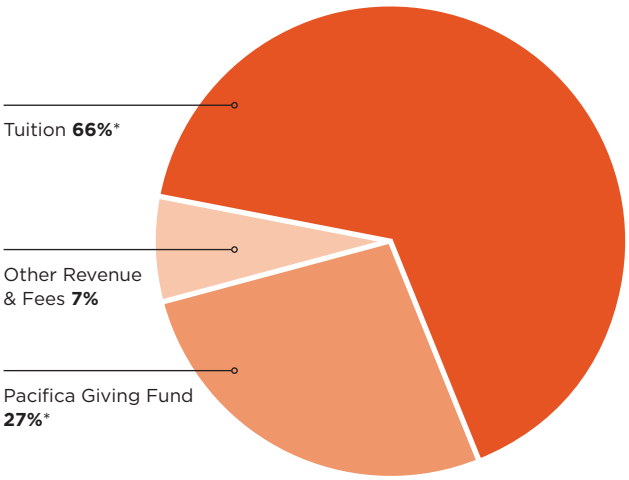
OUR MISSION:

PACIFICA CHRISTIAN IS A LIBERAL ARTS HIGH SCHOOL, DEVOTED TO TEACHING YOUNG MEN AND WOMEN TO THINK CRITICALLY AND WISELY, INSTILLING HEARTFELT JOY AND INTEREST IN LEARNING, WHILE ENCOURAGING LIVES OF FAITH, CHARACTER, AND SERVICE TO THE GLORY OF GOD.

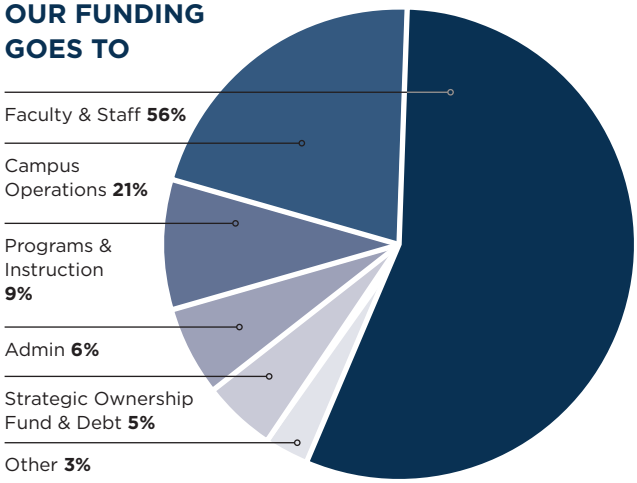


2024-2025 FINANCIALS

Unaudited as of August 11, 2025



OUR FUNDING GOES TO



COST TO EDUCATE

$27,874 Cost to Educate Per Student

$22,990 2024-2025 Tuition

$4,884 Difference between Tuition and Cost per Student

$1,950,486 Total Financial Aid Awarded

Pacifica is dedicated to prudent financial planning. As an independent school, we receive no financial support from federal, state, or local governments. Our revenue comes solely from tuition, charitable gifts, invested reserves, and special activities.

Like all independent schools, Pacifica must raise additional funds beyond tuition to balance the budget and secure our future.

*This chart only includes Pacifica Fund Donations and Excludes Endowment & Capital/Major Giving Campaigns

Other Major Contributions outside Pacifica Fund: $2,346,234.59 Capital/Major Giving Campaigns & Endowment Donations

2024-25 ANNUAL EVENTS RECAP

1. We kicked off our 10th Anniversary with an epic **All School Dedication After Party**—taco trucks, a live DJ, and a celebration that lasted all night! Families of all grade levels, faculty, and friends gathered to celebrate the start of the school year.

2. The senior class hosted Pacifica's inaugural **Heritage Dinner**, welcoming freshmen into the House lore, tradition, culture of belonging, and school spirit.

3. At our 10th annual **Friendsgiving**, our amazing parent committee served a home-cooked Thanksgiving meal to 400 members of our students, staff, and community.

4. Pacifica hosted 5 distinguished Presidents and Provosts from local universities to judge our 4th Annual **Declamations** Contest, where Addison Arbini took first place with her declamation of "Beyond Personality" by C.S. Lewis.

5. Triton Theatre brought Shakespeare to life with their production of **Hamlet** in the fall and rocked the stage with 4 sold out shows of **High School Musical**!

6. **Pacifica Athletics** made history with three teams winning a league title for the first time in program history including: Boys and Girls Cross Country and Boys Soccer. Boys Basketball were league champions for the 3rd year in a row and were finalists in the Division 2 CIF-SS.

7. **Bloom**, Pacifica's spring benefit, celebrated 10 years to the glory of God—a vibrant night of food, fellowship, and dancing, as we rejoiced in a decade of mission and purpose.

8. Pacifica's Junior Classical League (JCL) team took 3rd place overall in the Small School category at the JCL State Convention. Additionally, Sky Taketa was elected by JCL members throughout the state to the position of **Vice President of the Executive Board of the California Junior Classical League**!

9. Pacifica's first-ever **Service Learning Fair** brought together 16 local organizations, sparking new connections and community impact.

10. Over spring break, students on the **International Trip** ventured to Greece and Turkey, immersing themselves in the beauty and history of two incredible countries.

11. At the **Legacy Breakfast**, we honored the dedicated members of our 2015 Society, celebrating their enduring generosity and unwavering support of Pacifica's mission and vision.

12. This year's **Lewis Dinner** was elevated by the presence of Dr. Malcolm Guite, the acclaimed poet, theologian, and scholar, whose insightful words captivated all in attendance.

13. We graduated the **Class of 2025**, our 8th graduating class! They now join our growing class of 380+ alumni who are off to impact where they live, work, and serve.

















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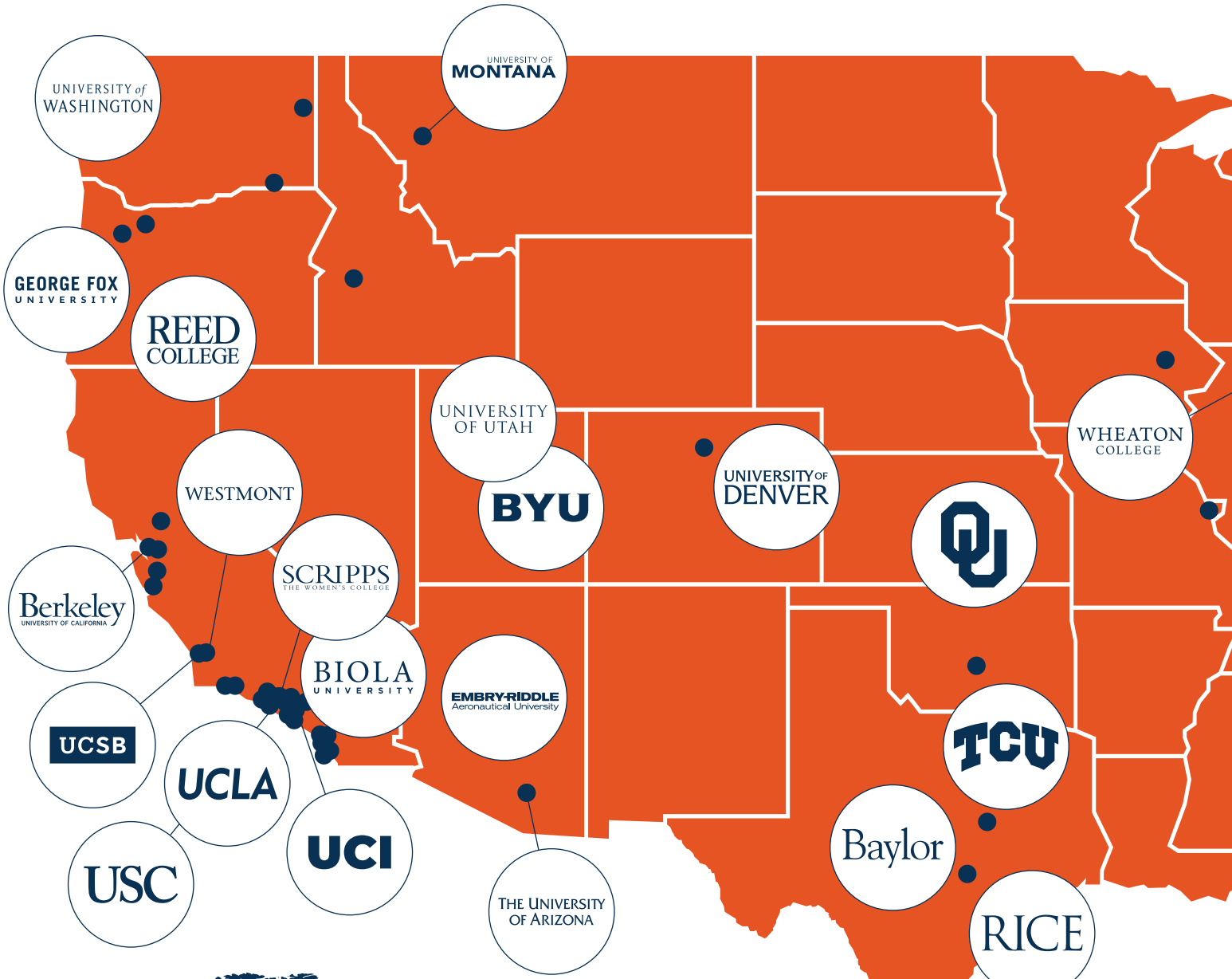
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ALUMNI AROUND THE WORLD

Tracing where our graduates have gone over the past four years to *think and live well.*

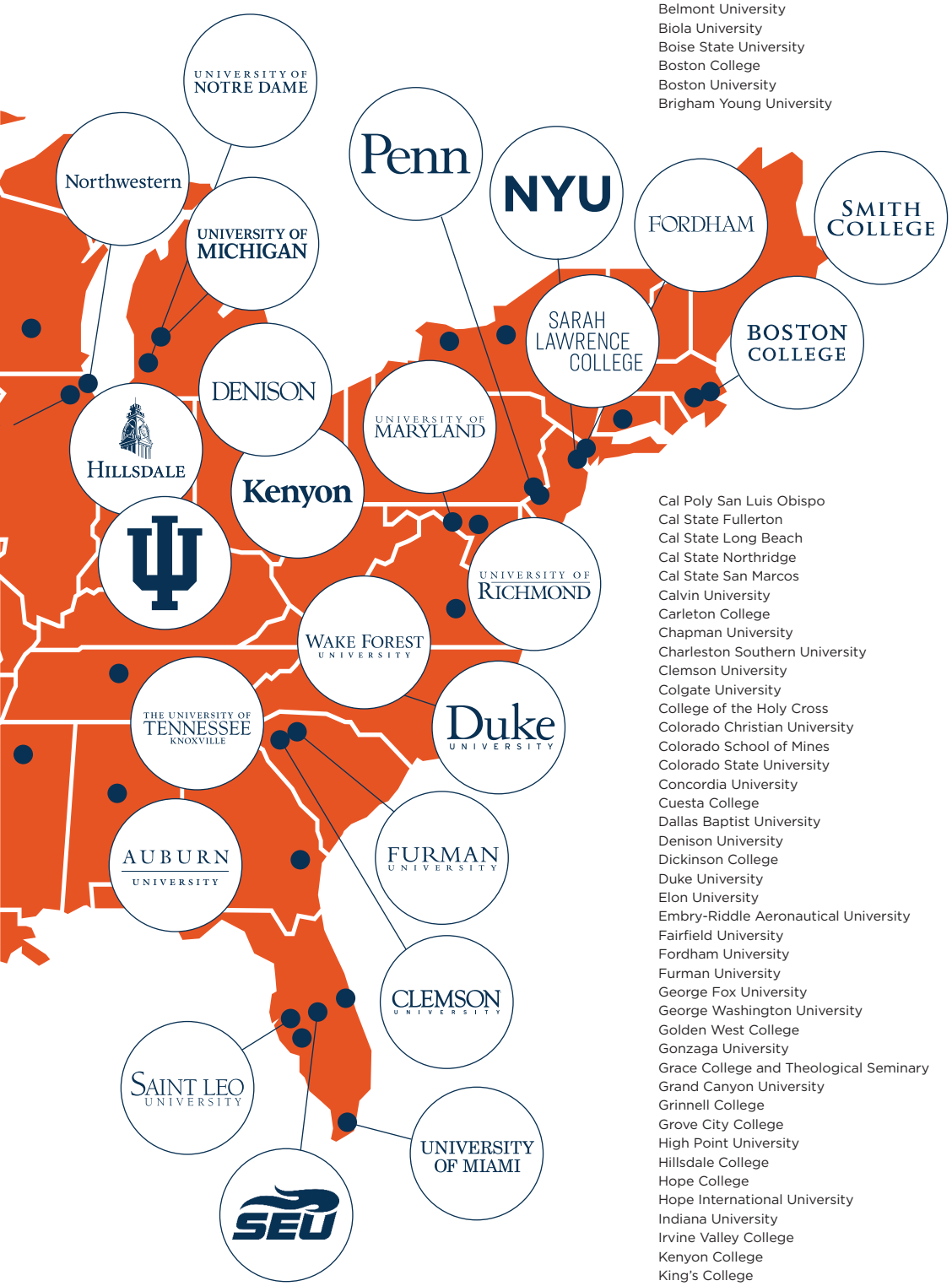




INTERNATIONAL ACCEPTANCES

University of British Columbia – Canada
University of Toronto – Canada
McGill University – Canada
American College of the Mediterranean – France
American University of Paris – France
IE University – Spain
University of St. Andrews – Scotland
University of Melbourne – Australia

OUR GRADUATES COLLEGE ACCEPTANCES



American College of the Mediterranean
American University of Paris
Arizona State University
Auburn University
Azusa Pacific University
Babson College
Baylor University
Belmont University
Biola University
Boise State University
Boston College
Boston University
Brigham Young University
Cal Poly San Luis Obispo
Cal State Fullerton
Cal State Long Beach
Cal State Northridge
Cal State San Marcos
Calvin University
Carleton College
Chapman University
Charleston Southern University
Clemson University
Colgate University
College of the Holy Cross
Colorado Christian University
Colorado School of Mines
Colorado State University
Concordia University
Cuesta College
Dallas Baptist University
Denison University
Dickinson College
Duke University
Elon University
Embry-Riddle Aeronautical University
Fairfield University
Fordham University
Furman University
George Fox University
George Washington University
Golden West College
Gonzaga University
Grace College and Theological Seminary
Grand Canyon University
Grinnell College
Grove City College
High Point University
Hillsdale College
Hope College
Hope International University
Indiana University
Irvine Valley College
Kenyon College
King's College
Lafayette College
Laguna College of Art and Design
LeTourneau University
Lipscomb University
Louisiana State University
Loyola Marymount University
Marquette University
Menlo College
Miami University
MiraCosta Community College
New York University
Northeastern University
Northwestern University
Orange Coast College
Oregon State University
Otis College of Art and Design
Patrick Henry College
Pepperdine University
Point Loma Nazarene University
Providence Christian College
Reed College
Rice University
Rio Hondo College
Rochester Institute of Technology
Saddleback College
Saint Leo University
Saint Mary's College
Samford University
San Diego State University
Santa Clara University
Santiago Canyon College
Sarah Lawrence College
Savannah College of Art and Design
Scripps College
Seattle Pacific University
Smith College
Southeastern University
Southern Methodist University
St. John's College
Syracuse University
Texas Christian University
University of Arizona
University of California - Riverside
University of California - Berkeley
University of California - Davis
University of California - Irvine
University of California - Los Angeles
University of California - San Diego
University of California - Santa Barbara
University of California - Santa Cruz
University of Colorado Boulder
University of Denver
University of Iowa
University of Kentucky
University of Maryland
University of Miami
University of Michigan
University of Mississippi
University of Montana
University of Notre Dame
University of Oklahoma
University of Oregon
University of Pennsylvania
University of Puget Sound
University of Richmond
University of San Diego
University of South Carolina
University of Southern California
University of St. Andrews
University of Tennessee
University of Texas
University of Utah
University of Washington
University of Wisconsin
Vanguard University
Villanova University
Wake Forest University
Washington University
Westmont College
Wheaton College
Whitman College
Whittier College
Whitworth University
Willamette University
Yale University



Mission Spotlight: Pacifica's Founding Board

The Founding Board of Pacifica stands as the keepers of the school's mission and vision.

Over the past decade, Pacifica has experienced remarkable growth—our student body has flourished, new buildings have risen, and our faculty and staff have reached new levels of excellence. And yet, through every season of change, the heart of the school has remained unwavering. This is thanks to the faithful leadership of our Board of Trustees, who have guided Pacifica with deep conviction and clarity of purpose. With wisdom and courage, they have looked beyond the momentary challenges and shifting cultural tides to preserve the school's founding ideals.

Hear the story in their own words



FOUNDING BOARD MEMBERS:
(L-R) Keith Carlson, Scott Baugh, David Bahnsen, Matt Anderson, Mike Hill

2024-2025 LEADERSHIP

Board of Trustees & P3 Board

BOARD OF TRUSTEES

David Bahnsen

Scott Baugh

Keith Carlson, *Chairman*

Gordon Macpherson

Mark McCardle

Lucie Moore

PACIFICA PARENT PARTNERSHIP (P3) BOARD

PRESIDENT
Nicole Reynolds

SECRETARY
Jennifer Johnson

STAFF LIAISON
Kathy Mellert

ADMISSIONS
Tim Sesler

ALUMNI
Pam Macpherson

COMMUNITY CARE
Lauren Brinker

COMMUNITY EVENTS & PARENT SOCIAL
Veronica Triano & Sarah Woody

FACULTY & STAFF APPRECIATION
Liz Caniglia & Kelly Hartman

PARENTS IN PRAYER
Robyn Gundlach

PERFORMING ARTS
Erin Driscoll

SENIOR ACTIVITIES
Jeannie Hall

SPRING BENEFIT
Amy Nehrig

STUDENT LIFE
Tiffanie Atkins & Jolene Peterson

The P3 Board leads committees that advance Pacifica's mission while fostering parent engagement and building school community.



(L-R) Back row: Mark McCardle, David Bahnsen, Gordon Macpherson, Keith Carlson; Front row: Scott Baugh, Lucie Moore









PACIFICA AND ITS PARENTS:
(Clockwise from upper right) The Ringing of the Bells at Graduation, The Lewis Dinner, New Triton Day, All-School Dedication, Friendsgiving, Bloom Spring Benefit.







PACIFICA CHRISTIAN HIGH SCHOOL

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