



ST. MARY'S
ACADEMY

MEDICAL INDIVIDUALIZED LEARNING PLAN

Student Information	
Name	
Date of Birth	
Grade	
TA	
Counselor	
MILP Effective Date	

Medical Information

Source(s) of Medical Evaluation Information:

☐ Neuropsychological Evaluation ☒ Physician Report ☐ Previous 504 Plan/ Medical Plan

Results of Assessment and Medical Diagnosis:

_____ is an SMA student with a wonderful sense of humor. _____ has a complete hearing loss in her right ear. She needs to be seated where she can maximize the use of her left ear. Due to this hearing loss, distractibility may be an issue. This challenge impacts school performance. For this identified diagnosis, _____ benefits from academic accommodation.

* If the classroom is noisy, _____ may not be able to hear important information or instructions.

Major Life Activity Impacted:

☐ seeing ☒ hearing ☐ breathing ☐ walking ☐ bending ☐ lifting ☐ standing
☐ eating ☐ sleeping ☐ caring for oneself
☒ concentration ☐ communication ☐ reading ☐ other:

Non-Academic Accommodations, Steps, Protocols:

During the 2025-26 school year there are no Non-Academic Accommodations, Steps, or Protocols in place to support _____.

In-school Emergency Contact:

Name: Katie Diaz
Email: katie.diaz@smapdx.org
SMA Phone: (503) 721-7707



Recommended Academic Accommodations

Environment

- ☐ Preferential: front row, lowest distraction area, or student preference

Testing

- ☐ Time and a half on exams
- ☐ Alternate setting for exams
- *_____ should remain in the classroom as often as possible for assessments to have content teacher assistance
- ☐ Breaks as needed

Aids

- ☐ Learning Ally (audio books)
- ☐ Speech to text on written assignments
- ☐ Recorded lectures with teacher permission using Voice Memo on the iPad
- ☐ Computer for written assignments
- ☐ Screenshots of notes, problems or assignment directions
- ☐ Noise cancelling headphones during independent work time
- ☐ Non-distracting fidgets
- ☐ Teacher notes provided if student is not taking notes independently
- ☐ Enable closed captions on videos and recordings
- ☐ Scaffolded or tasks broken down
- ☐ Graphic organizer

Student Learning

- ☐ Extended deadlines (additional 1 day for daily work, additional 1 week for projects) as needed
 - *No extended deadlines for reading or work related to the next class or participation
- ☐ Requires communication with teachers to understand expectations



- ☐ May not be extended past the last day of the semester
- ☐ Teacher provided written directions for assignments
- ☐ No grade reduction for spelling for in-class writing
- ☐ Allow paper submissions or electronic submissions
- ☐ Provide examples or models of projects
- ☐ Check in with student prior to independent work time and/or start of project/paper/assessment
- ☐ Check in with student regularly at a mutually agreed upon time (ex: during Activity Block on Blue Days, during lunch, or during office hours on Yellow Days)
- ☐ Breaks as needed

Other Recommended Academic Supports

- ☐ NHS Tutoring (schedule with app on iPad)
- ☐ Counselor visits and check-ins as needed
- ☐ Student Success Specialist check ins
- ☐ Discuss TA Study Support and Study Block eligibility

Signatures

We agree with the implementation of the Medical Individualized Learning Plan (MILP).

Student Name:	Student Signature:	Date:
Parent/Guardian Name:	Parent/Guardian Signature:	Date:
Parent/Guardian Name:	Parent/Guardian Signature:	Date:
ILP/ MILP Coordinator Name:	ILP/ MILP Coordinator Signature:	Date:
Counselor Name:	Counselor Signature:	Date: