



INDIVIDUALIZED LEARNING PLAN

Student Information	
Name	
Date of Birth	
Grade	
TA	
Counselor	
ILP Effective Date	

Academic Evaluation Summary

Sources of Evaluation Information:

☐ Psychological Evaluation ☐ Physician Report ☒ Previous IEP / Accommodation Plan

Results of Assessment and Diagnosis:

_____ is a student at SMA who has a Specific Learning Disability in math, reading and writing specifically related to challenges with reading fluency, written expression, math calculation, and math problem solving, which impact school performance. Based upon those identified challenges, _____ is a student who benefits from academic accommodation.

Student Strengths:	Student Challenges:
-working memory -creativity -problem solving skills	-processing speed -math calculation and math problems -had challenges staying interested if the material is uninteresting

Recommended Academic Accommodations
Environment
☐ Preferential Seating
Testing
☐ Time and a half on exams ☐ Alternate setting for exams *It is best for _____ to remain in class for testing to receive guidance from teachers



ST. MARY'S
ACADEMY

- ☐ Calculator
- ☐ Breaks as needed

Aids

- ☐ Learning Ally (audio books)
- ☐ Speech to text on written assignments
- ☐ Recorded lectures with teacher permission
- ☐ Calculator
- ☐ Computer for written assignments
- ☐ Screenshots of notes, problems or assignment directions
- ☐ Noise cancelling headphones
- ☐ Non-distracting fidgets
- ☐ Enable closed captions on videos and recordings
- ☐ Graphic organizer

Student Learning

- ☐ Extended deadlines (additional 1 day for daily work, additional 1 week for projects)
- *No extended deadlines for reading or work related to the next class or participation
- ☐ Requires communication with teachers to show progress
- ☐ May not be extended past the last day of the semester
- ☐ Rewrites for grammar and usage
- ☐ Teacher provided written directions for assignments
- ☐ No grade reduction for spelling for in-class writing
- ☐ Allow paper submissions or electronic submissions
- ☐ Provide examples or models of projects
- ☐ Check in with student prior to independent work time and/or start of project/paper/assessment
- ☐ Check in with student regularly at a mutually agreed upon time (ex: during Activity Block on Blue Days, during lunch, or during office hours on Yellow Days)



☐ Breaks as needed

Other Recommended Academic Supports

- ☐ NHS Tutoring (schedule with app on iPad)
- ☐ Counselor visits and check ins
- ☐ Student Success Specialist check ins
- ☐ Discuss TA Study Support and Study Block eligibility

Signatures

We agree with the implementation of the Individualized Learning Plan (ILP). This plan has been developed collaboratively to ensure that _____ receives the necessary support and accommodations to succeed academically and personally.

Student Name:	Student Signature:	Date:
Parent/Guardian Name:	Parent/Guardian Signature:	Date:
Parent/Guardian Name:	Parent/Guardian Signature:	Date:
ILP/ MILP Coordinator Name:	ILP/ MILP Coordinator Signature:	Date:
Counselor Name:	Counselor Signature:	Date: