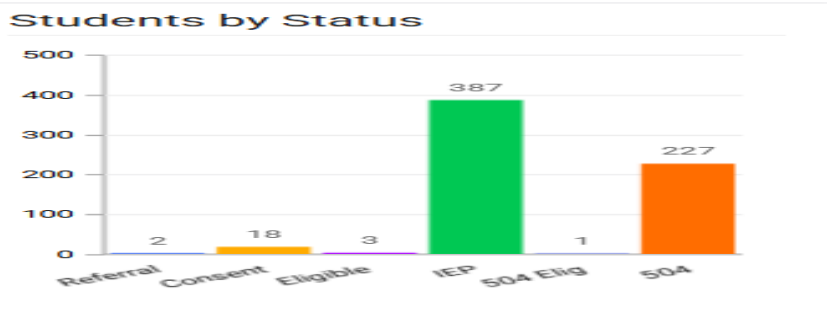




Special Education Monthly Board Report Emmett School District February, 2026

Special Education Demographics:

As of February 9, 2026, the home page of our IEP platform (Edplan) shows that 387 students are receiving Special Education, with an additional 2 Referrals and 18 Consents for Evaluation.



Staff Openings:

- None at this time.

Department Projects:

2025–2026 General Supervision File Review

- The State Special Education Department initiated the 2025–2026 General Supervision File Review and requested three randomly selected student files. All three files were prepared and successfully uploaded to the State by the January 15 deadline. The files have since been reviewed, and we have received the State's preliminary findings. We are currently working closely with our SESTA Coordinator to provide rationale and to fine-tune the State's findings as appropriate. Several of the preliminary concerns have been marked as resolved and compliant.
- Our SESTA Coordinator shared that there is an ongoing statewide discussion regarding the optional statement of delivery and how services have been documented. SESTA will be providing additional resources and guidance to support districts in aligning documentation practices with the direction the State would like districts to move toward in the future. This will be an area of focused improvement for our district as well as across the state.
- Corrections and improvement activities will begin after February 14. These efforts will include professional development, as well as discussion and changes to practice during MDT meetings. Once SESTA provides the formal guidance documents, we will implement the recommended changes into practice.

Special Education Professional Development Update

- During the most recent Special Education professional development day, February 6, 2026, Special Education Teachers and School Psychologists focused on reviewing and refining spring processes for determining Extended School Year (ESY) eligibility. In addition, teams engaged in planning for transition meetings to support students moving from ECSE Pre-K to elementary, elementary to middle school, and middle school to high school. This work supports consistent practices, timely planning, and smooth transitions for students and families across all levels.