

	Maths White Rose Maths	English Writing Roots Literary Leaves	Spelling Read Write Inc	PSHCE – Healthy Me Jigsaw	Science – Living Things and Their Habitats - Conservation Developing Experts	Enrichment
Week 1	<u>Week 1 – 3</u> <u>Multiplication and Division B</u> =Factor pairs =Use factor pairs =Multiply by 10 =Multiply by 100	The Barnabus Project by The Fan Brothers Outcomes: Instructional writing (escape plan, experiment), descriptions, advertisements, letters of advice, dialogue Main outcome: Brochure	Adding the suffix –ing (2)	I recognise how different friendship groups are formed, how I fit into them and the friends I value the most	Describe ecosystems and how they are affected by changes in the seasons	R.E – Vicar to come into lessons for Bible study Waltham Place Farm
Week 2	=Divide by 10 =Divide by 100 =Related facts – multiplication and division =Informal written methods for multiplication =Multiply a 2-digit number by a 1-digit number	Pupils should develop positive attitudes to reading by engaging with a wide range of texts, exploring different genres and purposes, using dictionaries, recognising themes and conventions, performing poetry and plays, and discussing language and literary forms. They should demonstrate understanding by checking meaning, asking questions, making and justifying inferences, predicting outcomes, summarising main ideas, analysing language and structure, and retrieving information from non-fiction.	The j sound	I understand how peer influence can lead to unsafe choices, including fire risks and risky behaviour, and know how to reduce risks and ask for help	Understand human impact on the environment through deforestation	World Book Day and Week – author visits Poetry Week
Week 3	=Multiply a 3-digit number by a 1-digit number =Divide a 2-digit number by a 1-digit number	Pupils should also participate in discussions about texts, listening to	The o sound spelt a after w and qu	I know some facts about the effects of smoking and vaping on health, and why some people might start to smoke or vape	Explore air pollution	

	Divide a 3-digit number by a 1-digit number =Correspondence problems =Efficient multiplication	others and taking turns to share their views. Poetry Week				
Week 4	Area =What is area? = Count squares = Make shapes = Compare areas		Adding suffix – ed	I understand the facts about alcohol and its effects on health, particularly the liver, and also some of the reasons some people drink alcohol	Understand water pollution	
Week 5	Week 5 and 6 Length and Perimeter: =Measure in kilometers and meters =Equivalent lengths (km and m) =Perimeter on a grid =Perimeter of a rectangle =Perimeter of rectilinear shapes =Find missing lengths in rectilinear shapes =Calculate the perimeter of rectilinear shapes		The u sound spelt o, and the or sound spelt ar after w.	I can recognise when people are putting me under pressure and can explain ways to resist this when I want	Explore methods that can be used to conserve water	
			Adding the suffix – ed	I know myself well enough to have a clear picture of what I believe is right and wrong	Understand that humans can have a positive impact on nature	

	<p>=Perimeter of regular polygons =Perimeter of polygons</p>					
		<p>Vocabulary, Grammar & Punctuation Pupils should be taught to develop their understanding of the concepts set out in English Appendix 2 by:</p> <ul style="list-style-type: none"> Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because], adverbs [for example, then, next, soon, therefore] Introduction to paragraphs as a way to group related material Use of the present perfect form of verbs instead of the simple past [for example, He has gone out to play contrasted with He went out to play] Introduction to inverted commas to punctuate direct speech Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. the teacher expanded to: the strict maths teacher with curly hair) (Year 4) Fronted adverbials [for example, Later that day, I heard the bad news] (Year 4) 		<p>Friendships Pressure Emotional Smoking Vaping Relationships Follower Right Wrong Evaluate</p>	<ul style="list-style-type: none"> ecosystem Northern Hemisphere Southern Hemisphere migrate monsoon recycling biodiversity rainforest deforestation drought greenhouse gases climate change pollution fossil fuels emissions sewage pesticides water treatment plant chemicals contaminate water butt freshwater conserve drought pure 	

					recycling • endangered • marine sanctuaries • conservation areas • protect	
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	Geography - Rainforests	PE Football and Dodgeball	Computing	DT – light up signs	Music Charanga - Lean on me	MFL Twinkl	RE Christianity – What is the Bible?
Week 1	To find out what a rainforest is and where they are found.	<p>Football: Apply and develop a broader range of skills. 2. Use a range of tactics to keep possession of the ball</p> <p>Dodgeball Perform skills whilst moving at different speeds.</p>	Graphic design Create an icon using different shapes and fill tools.	To investigate and analyse illuminated signs	Listen and Appraise the song <i>Lean On Me. Listen and appraise gospel-based song: Lean On Me by Bill Withers</i> Learn to Sing the Song - Lean On Me: Start to learn to sing the song.	<p>My town</p> <p>Where Do You Live? To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases in the context of where people live.</p> <p>How Do You Say...? To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including</p>	To identify and describe ways in which the Bible is important for Christians.

						through using a dictionary in the context of researching vocabulary in categories.	
Week 2	To explore the layers of vegetation in a rainforest.	<p>Football: Move with a ball keeping it under control whilst changing direction.</p> <p>Dodgeball Develop further and extend ball handling skills</p>	Combine shapes and lines, then arrange them in front/behind each other.	To understand how LEDs may be used instead of traditional incandescent bulbs in series circuits.	<i>Listen and appraise gospel-based song:</i> He Still Loves Me by Walter Williams and Beyoncé Continue to learn song and introduce Instruments.	<u>In My Town</u> To listen attentively to spoken language and show understanding by joining and responding in the context of describing our town.	To find out how Christians use the Bible at home and at church.
Week 3	To investigate the climate of the rainforest.	<p>Football: Pass and receive a ball with increasing accuracy.</p> <p>Dodgeball Develop the side shot sling throw</p>	Combine shapes, colour and text to re-create an icon.	To develop ideas for a decorative illuminated sign.	<i>Listen and appraise gospel-based song:</i> Shackles by Mary Mary. New Musical Activity: Sing, Play and Copy back, Play and Improvise and Improvise!	<u>Counting in Tens</u> To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words in the context of counting in tens.	To find out about the different kinds of writing in the Bible and why each is important.
Week 4	To find out about the people and settlements of the rainforest.	<p>Football: Shoot and score with increased success.</p> <p>Dodgeball Send a ball with accuracy,</p>	Change the colour, size and style of text to match an icon, then arrange images and use masking and opacity tools.	To select and use tools, equipment, materials and components to make the enclosure of a decorative	<i>Listen and appraise gospel-based song:</i> Amazing Grace by Elvis Presley. . Compose with the Song: New Musical Activity for this step.	<u>Counting to 100</u> To explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words in the	To learn about what makes a book special to different people.

		control, and consistency.		illuminated sign.		context of counting to 100.	
Week 5	To explore why the rainforest is under threat and the measures taken to protect it.	<p>Football: Apply basic principles suitable for attacking.</p> <p>Football: Employ simple tactics in game situations.</p> <p>Dodgeball Find and use space in game situations. 2. Participate in competitive games.</p>	(managing online info) I can explain the benefits and limitations of different types of search technologies (e.g. voice search, user manual, forum, video)	To construct a working circuit with one or more lights, and fit it in a decorative illuminated sign.	<i>Listen and appraise gospel-based song:</i> Ode To Joy Symphony No 9 by Beethoven. Performance – Perform and share Lean on me.	My Address To present ideas and information orally to a range of audiences in the context of giving your address.	To find out how different genres of writing in the Bible show different aspects of God.
				To investigate ways in which computers can be used to program and control lights in a product.	<i>Listen and appraise gospel-based song:</i> Lean On Me by The ACM Gospel Choir. Revisit and perform.		To investigate the Old and New Testaments of the Bible