



Understanding of Worldviews

Pupils begin to understand what a worldview is and what their own worldview and that of their family might be		Pupils know how people with similar worldviews might connect with each other e.g. festivals, rituals and ceremonies		Pupils begin to understand how stories can be important for worldviews		Pupils begin to understand how worldviews can influence behaviour e.g. kindness, right and wrong, Golden Rule	
		Disciplinary Knowledge			Disciplinary Skills		
Theology 		• Pupils begin to know some special stories from ancient texts that still hold value for many people today. • Pupils begin to know those stories often have links to what people do (e.g. ritual) and what they celebrate (e.g. festival).			• Pupils are starting to read simple texts with their adults and are beginning to talk about what they might mean. • Pupils are starting to apply what is learned from sacred texts and are beginning to understand these as offering guidance for some people in real life situations.		
Philosophy 		• Pupils begin to know that people have different sources for their ideas about right and wrong but that these often line up and show agreement on how to treat each other.			• Pupils are starting to engage in simple reasoning, using 'because' to justify some conclusions.		
Human & Social Sciences 		• Pupils begin to know there are different ways that human beings can show they belong together and hold similar beliefs, and that these may differ depending on place and time.			• Pupils are starting to explore specific expressions of what it might mean to be part of a community and what 'belonging' might mean.		