

Asynchronous Learning Materials

Milford School District



On asynchronous learning days, students will work independently and at their own pace, following the deadlines provided by their teachers. Families should keep these learning materials in a safe, easy-to-access location so students are prepared when an asynchronous day is announced.

There will be **no live or real-time instruction** on asynchronous days. Teachers will clearly communicate expectations in advance and will be available to answer questions through email or Talking Points.

If your child has access to technology, they may also use Freckle or Lalilo for online learning. Completion of the provided packet is necessary as these assignments will be used as a springboard back into instruction when students return to school. All activities align with current classroom instruction, and students should be able to complete the work independently. If your child has difficulty with any assignment, please reach out to their teacher so support can be provided when they return.

What Should Families Do?

Stay Informed:

Monitor Milford School District weather and closure announcements. Updates will be shared through district social media, our website, and Talking Points.

Update Your Contact Information:

To ensure you receive important school and district messages, including weather alerts, please make sure your contact information in **Infinite Campus** is current. Log in to the Infinite Campus Parent Portal to review and update your information. If you need help accessing the portal, please contact your child's school office.

Know Your Teacher's Communication Tools:

Be familiar with the platform(s) your child's teacher uses to share information. Teachers are available to support students with their learning materials and answer any questions that may arise.

Distrito escolar de Milford

Materiales de aprendizaje asincrónico



En los días de aprendizaje asincrónico, los alumnos trabajarán de forma independiente y a su propio ritmo, siguiendo los plazos establecidos por sus profesores. Las familias deben guardar estos materiales de aprendizaje en un lugar seguro y de fácil acceso para que los alumnos estén preparados cuando se anuncie un día asincrónico.

No habrá **clases en vivo ni en tiempo real** en los días asincrónicos. Los profesores comunicarán claramente las expectativas con antelación y estarán disponibles para responder preguntas por correo electrónico o mediante Talking Points.

Si su hijo(a) tiene acceso a la tecnología, también puede usar Freckle o Lallio para el aprendizaje en línea. La finalización del paquete proporcionado es necesaria, ya que estas tareas se utilizarán como punto de partida para retomar la instrucción cuando los estudiantes regresen a la escuela. Todas las actividades están en consonancia con la enseñanza actual en el aula y los alumnos deberán poder completar el trabajo de forma independiente. Si su hijo tiene dificultades con alguna tarea, póngase en contacto con su profesor para que pueda ayudarlo al regresar.

¿Qué deben hacer las familias?

Manténgase informado:

Esté atento a los anuncios sobre el clima y los cierres del Distrito Escolar de Milford. Las actualizaciones se compartirán a través de las redes sociales del distrito, de nuestro sitio web y de Talking Points.

Actualice su información de contacto:

Para asegurarse de recibir mensajes importantes de la escuela y del distrito, incluídas las alertas meteorológicas, compruebe que su información de contacto en **Infinite Campus** esté actualizada. Inicie sesión en el portal de Infinite Campus para padres y revise y actualice su información. Si necesita ayuda para acceder al portal, póngase en contacto con la oficina de la escuela de su hijo.

Conozca las herramientas de comunicación de su profesor:

Familiarícese con la(s) plataforma(s) que utiliza el profesor de su hijo para compartir información. Los profesores están disponibles para ayudar a los alumnos con sus materiales de aprendizaje y responder a cualquier pregunta que surja.

Distri Lekòl Milford

Materyèl Aprann Asynchrone



Ian jou pou aprann online yo, elèv yo ap travay poukont' yo, epi nan pwòp rit pa yo, andan y ap respektè dat pwofesè yo bay la. Fanmi yo ta dwe kenbe materyèl devwa sa o nan yon kote ki an sekirite epi fasil pou jwenn pou elèv yo ka prepare lè yo anonse yon jou online.

ap gen **okenn moun nan ansèyman an dirèk oswa an tan reyèl** nan jou online yo. Pwofesè o ap kominike klèman sa y ap atann davans epi y'ap disponib pou reponn kesyon pa imèl oswa nan Talking Points.

i pitit ou a gen aksè a teknoloji. li ka itilize Freckle oswa Lallio tou pou aprann sou entènèt.

Ju **dwe ranpli tout devwa yo** bay la. N ap revize devwa sa yo, yon fwa elèv yo retounen lekòl. Tout aktivite ak tout ansèyman aktyèl nan klas la, epi elèv yo dwe ka fè travay la poukont' yo. Si pitit ou a gen difikilte ak nenpòt devwa, tanpri kontakte pwofesè lla, pou yo a ba li sipò lè l retounen.

Kisa Fanmi yo ta dwe fè?

ete Enfòm:

wiv move tan Distri Lekòl Milford la ak anons lè pa gen lekòl yo. Nou pral pataje dènye enfòmasyon yo a travè rezo, sosyal distri a, Lyen entènèt nou an, ak Talking Points.

Joute /Mete enfòmasyon kontak ou disponib: ke ou resevwa mesaj enpòtan sou lekòl la ak distri a, tankou alè metewolojik, tanpri asire

ou asire w w ke enfòmasyon kontak ou yo nan Infinite Campus antòm. Konekte sou pòtal anan **Infinite Campus** la pou w revize epi ajoute enfòmasyon w. Si w bezwen èd pou jwenn aksè nan pòtal la, tanpri kontakte biwo lekòl pitit ou a.

onnen tason kominikasyon pwofesè w la:

bitye w ak platfòm pwofesè pitit ou a itilize pou pataje enfòmasyon. Pwofesè yo disponib pou ede elèv yo ak devwa materyèl yo epi reponn nenpòt kesyon ou ka genyen.

Kindergarten

Snow Day Packet

February Asynchronous Work



Reading & Writing: Complete the daily activities below.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

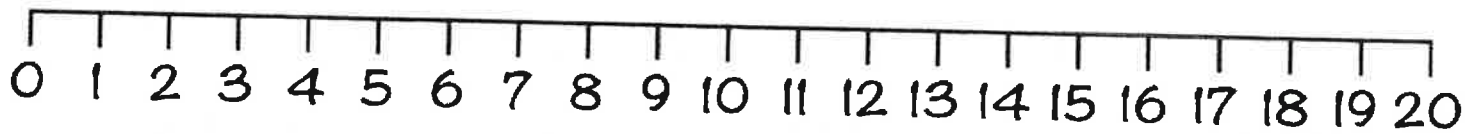


Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



Day 1:	Day 2:	Day 3:	Day 4:	Day 5:
Read: Dot the Ant Using a highlighter or crayon, color the short a words yellow, short i words pink and short o words blue in the book. Example: Dot can dig and dig.	Re-read: Dot the Ant Complete the Fill in the Blank sheet. On a piece of paper make a list of the short a, short i and short o words that you highlighted yesterday.	Re-read Dot the Ant Complete the multiple choice questions. Roll and Read: Roll a dice and read the words under that number.	Retell the story to someone. Draw a picture of an ant. You can use the "How to Draw an Ant" attached to help you. Add the setting to your picture (sky, ground, etc.) Add color to your picture.	Add a sentence or two to tell about your ant. What is your ant's name? Where does your ant live?

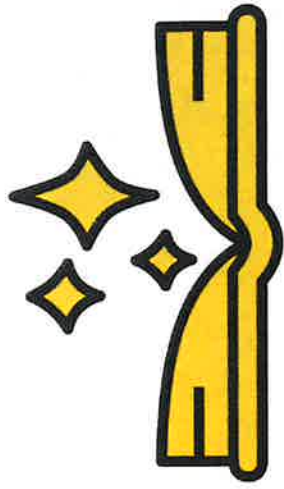
Math: Complete the daily activities below.



Day 1:	Day 2:	Day 3:	Day 4:	Day 5:
Count to at least 100 by ones. Complete "The 5 Pennies Problem"	Count by tens to 100. Complete "Adding One More"	Start at 5 and count to 15. Start at 8 and count to 18. Complete "Comparing Cube Trains"	Start at 8 and count to 16. Start at 9 and count to 20. Complete "Line Up Those Numbers."	Pick up a handle of something in your house (legos, coins, goldfish, etc.) Count them and tell a grownup how many you have. What is one more and one less than that number. Complete "More Hops with Hap."

Social Studies: Complete the activity below.

Day 1	Day 2	Day 3	Day 4	Day 5
Draw a map of your favorite room in your home.	Make a card for a special person in your life.	Fold a piece of paper in half. On one side, draw something you need. On the other draw something you want.	Draw a picture or write a sentence about your favorite place to go in the community. (Example, library, park, restaurant, store, etc.)	Draw a picture or write a sentence about your favorite community helper. (Example, doctor, fire fighter, teacher, police office, etc.)



LitLab.ai

Dot the Ant

UFLI: Lesson 19 (Short Vowel Review)



LitLab.ai: personalized decodables



It is Dot.

1



Dot did nod.

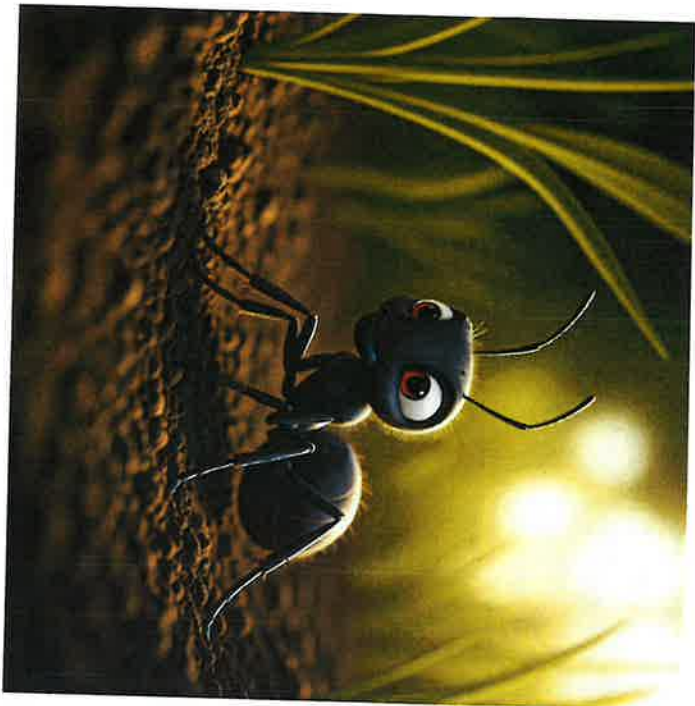
6



Dot got in a tin can.



Dot is an ant.



Dot can dig.

3



Dot can dig and dig.

4



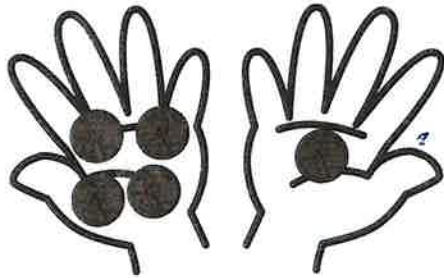
The 5 Pennies Problem

Benny has 5 pennies. He wants to find out how many different ways he can hold them in his hands.

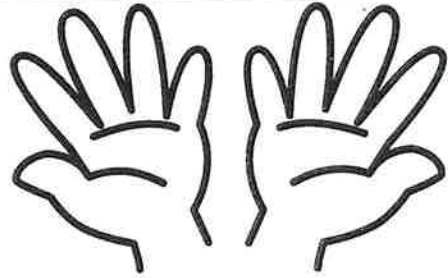
Show Benny six different ways he can hold 5 pennies in his hands.

- Draw some pennies in one hand and some in the other.
- Make sure each combination is different from all the rest.
- Write an equation to match each combination you make.

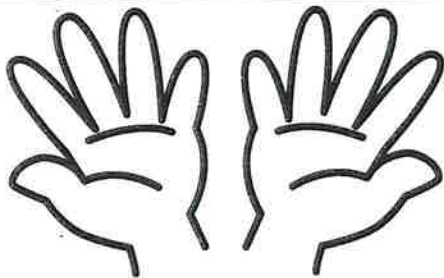
ex



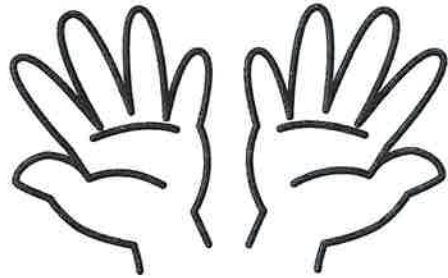
$$5 = 4 + 1$$



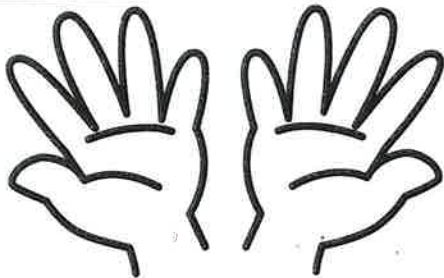
$$5 = \_ + \_$$



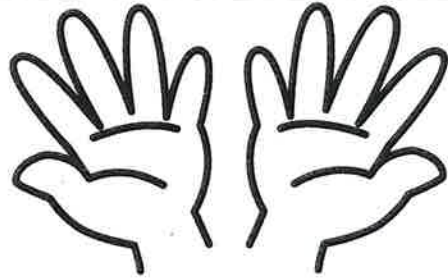
$$5 = \_ + \_$$



$$5 = \_ + \_$$



$$5 = \_ + \_$$



$$5 = \_ + \_$$

1. 4/15

Day 2

Name: _____

Fill in the Blank

Directions: Fill in the blanks with a word from the gray box.

an can nod



Dot is _____ ant.



Dot _____ dig.



Dot did _____.

NAME _____

DATE _____

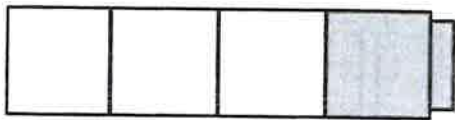
Day 2

Adding One More

Use the numbers to help solve the problems below.

0 1 2 3 4 5 6 7 8 9 10

Solve the addition problems. Use the pictures to help.



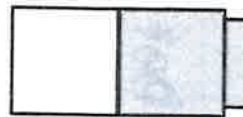
$$3 + 1 = \underline{\quad}$$



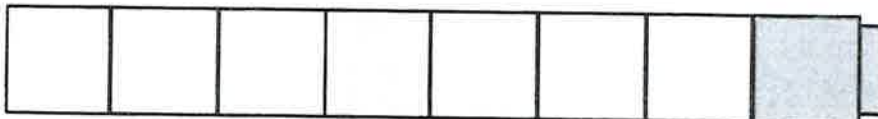
$$2 + 1 = \underline{\quad}$$



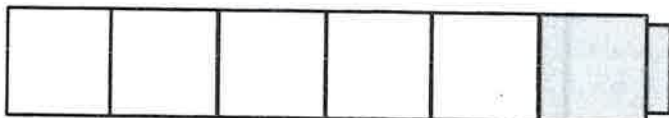
$$4 + 1 = \underline{\quad}$$



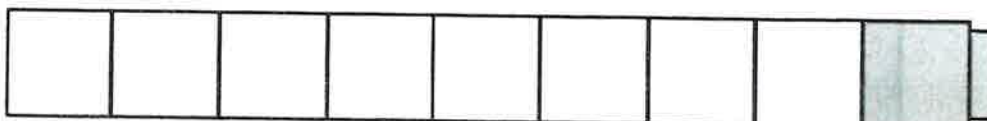
$$1 + 1 = \underline{\quad}$$



$$7 + 1 = \underline{\quad}$$



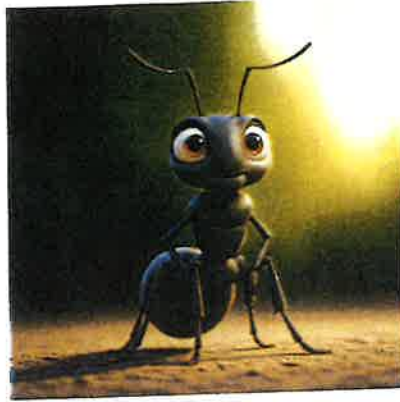
$$5 + 1 = \underline{\quad}$$



$$8 + 1 = \underline{\quad}$$

Name: _____

Dot the Ant



1. Who is the main character of the story?

- a) A dog
- b) An ant named Dot
- c) A tin can

2. What can Dot do?

- a) Fly
- b) Swim
- c) Dig

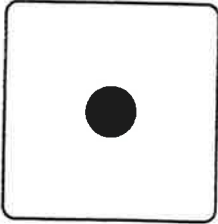
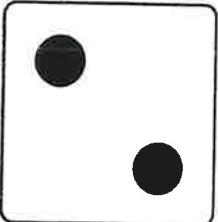
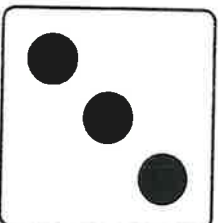
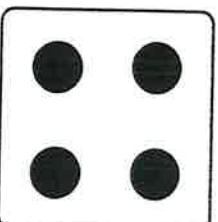
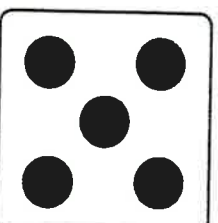
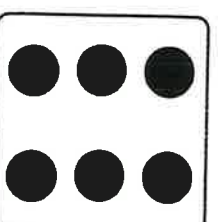
3. Where did Dot go?

- a) In a tin can
- b) In a hole
- c) In a tree

Day 3

Roll and Read

Lesson 14: c /k/

					
can	cap	cat	cod	con	cop
cot	cat	cod	con	can	cap
cot	cop	cap	can	cod	cop

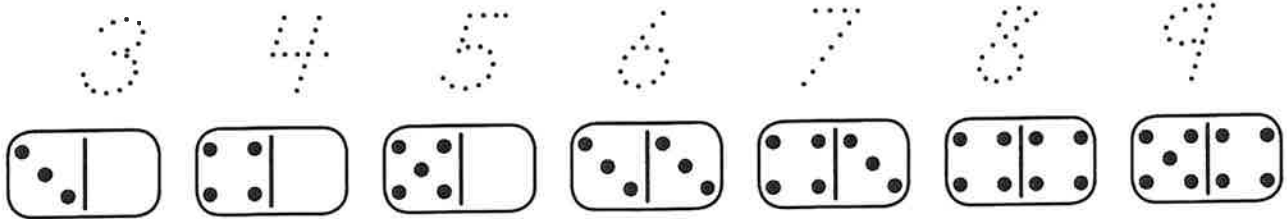
NAME _____

DATE _____

Day 3

Comparing Cube Trains

1 Trace the numbers.



2 Count the cubes. Write the number to show how many. Draw an X on the train that is longer.

2 700

NAME _____

DATE _____

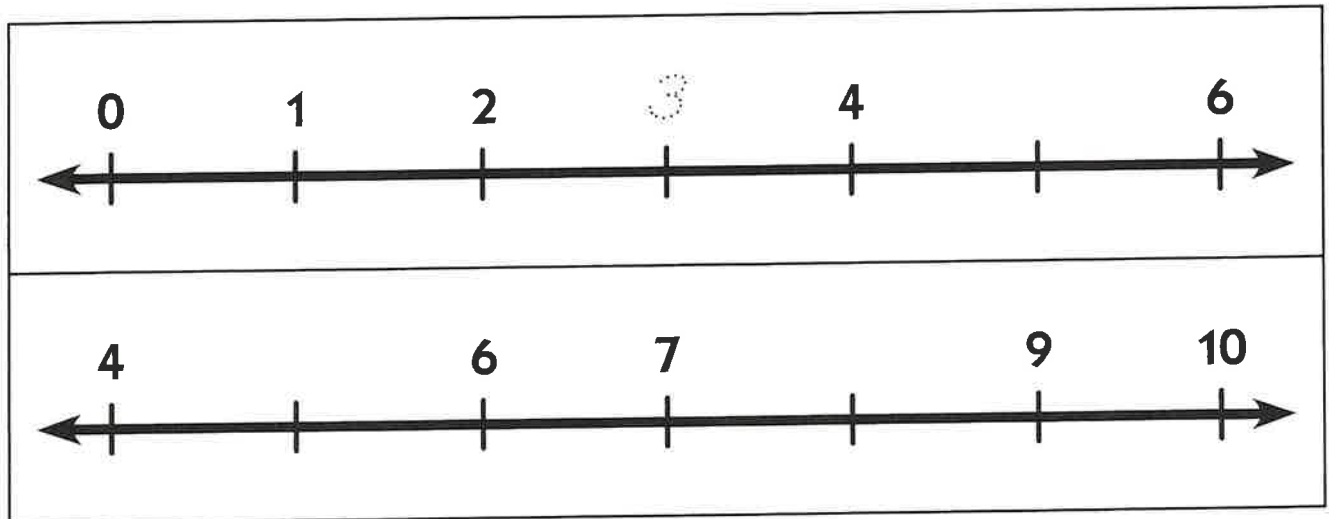
Day 4

Line Up Those Numbers

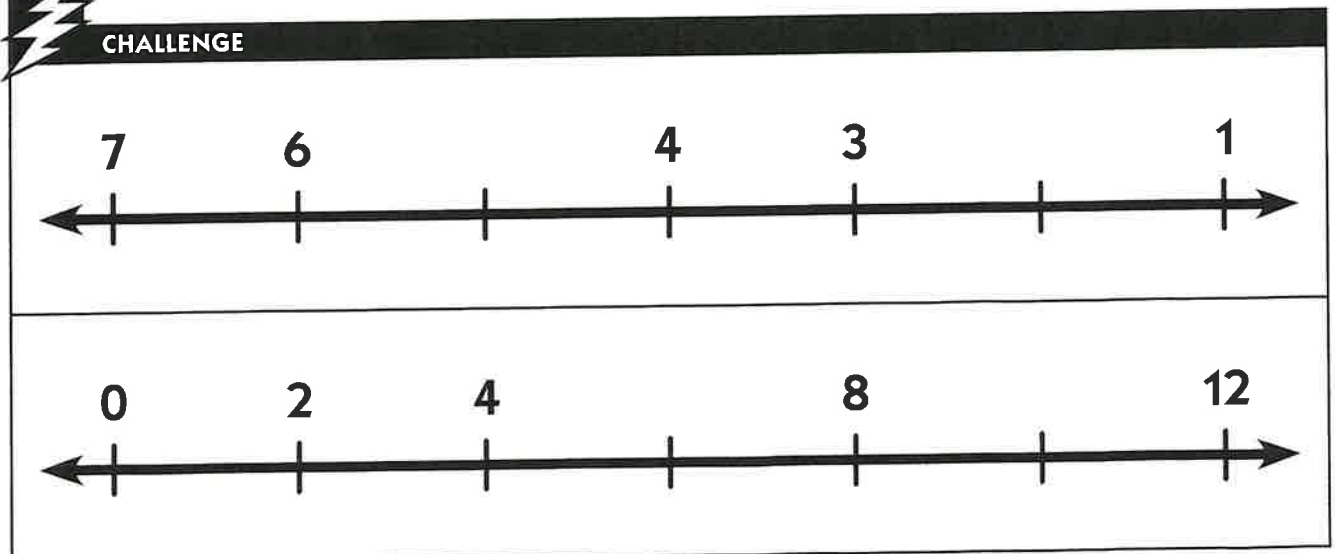
1 Trace each number. Then write it again in the box below.

0	1	2	3	4	5	6	7	8	9

2 Fill in the missing numbers on the number lines below.



CHALLENGE

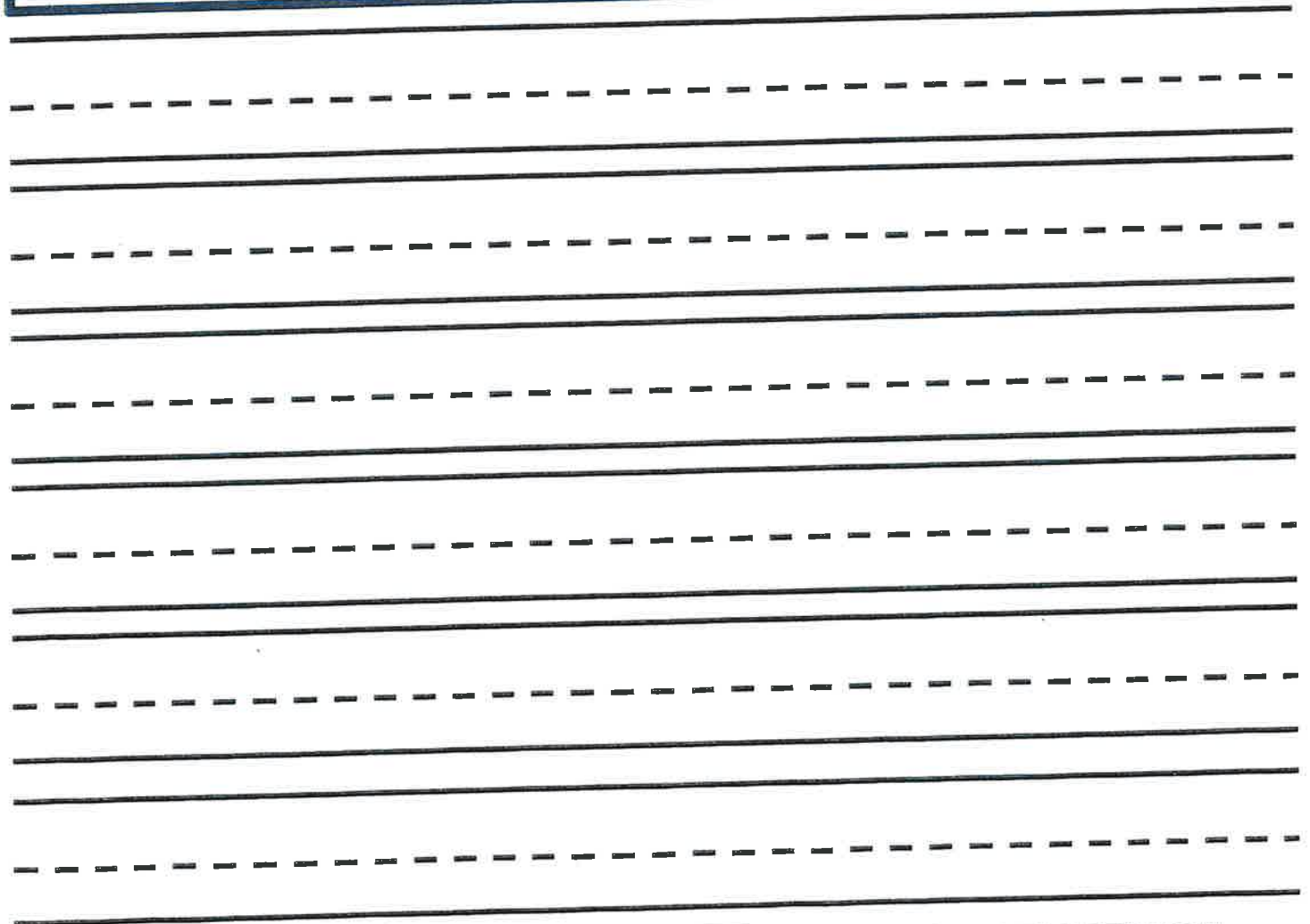


1/2 1000

NAME:

Favorite Community Place

Day 4

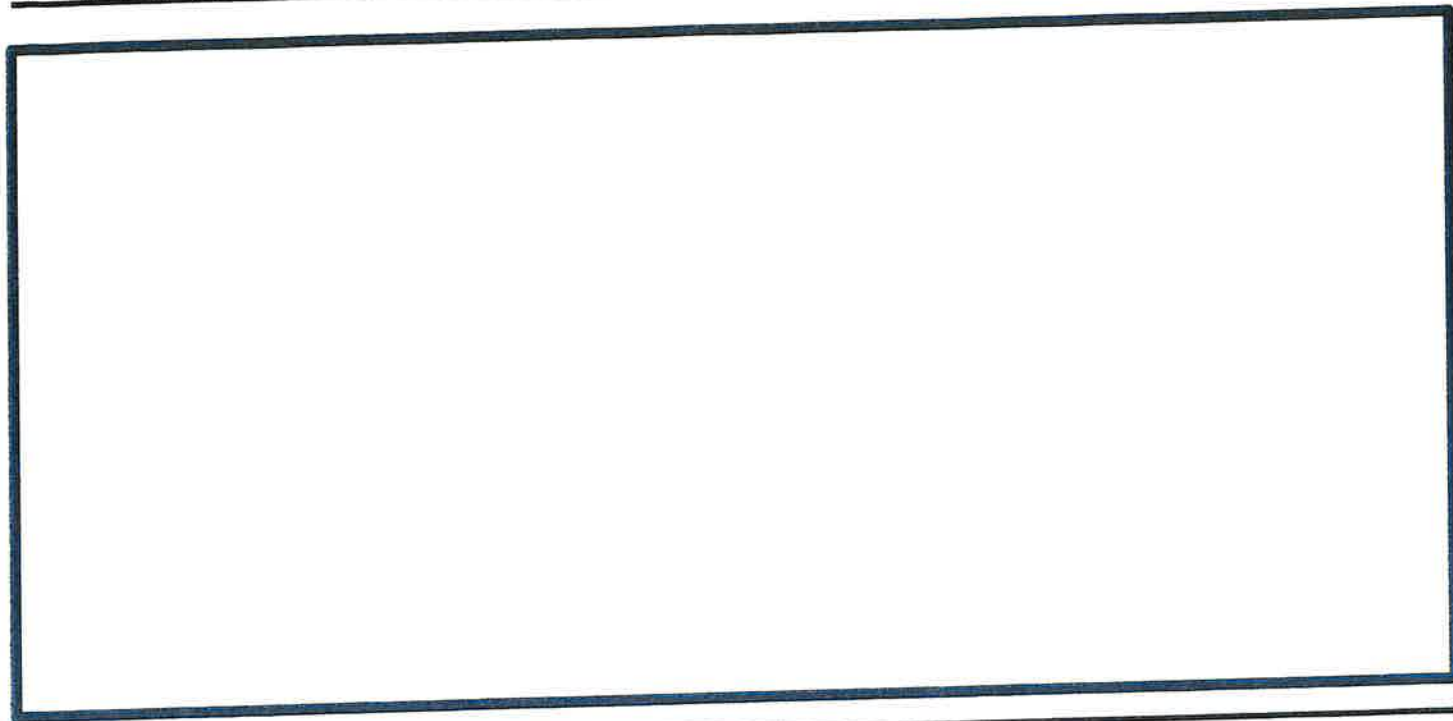


☐ DRAW A PICTURE

☐ WRITE A SENTENCE

Forrest Community Place
1st floor

NAME:



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

☐ DRAW A PICTURE

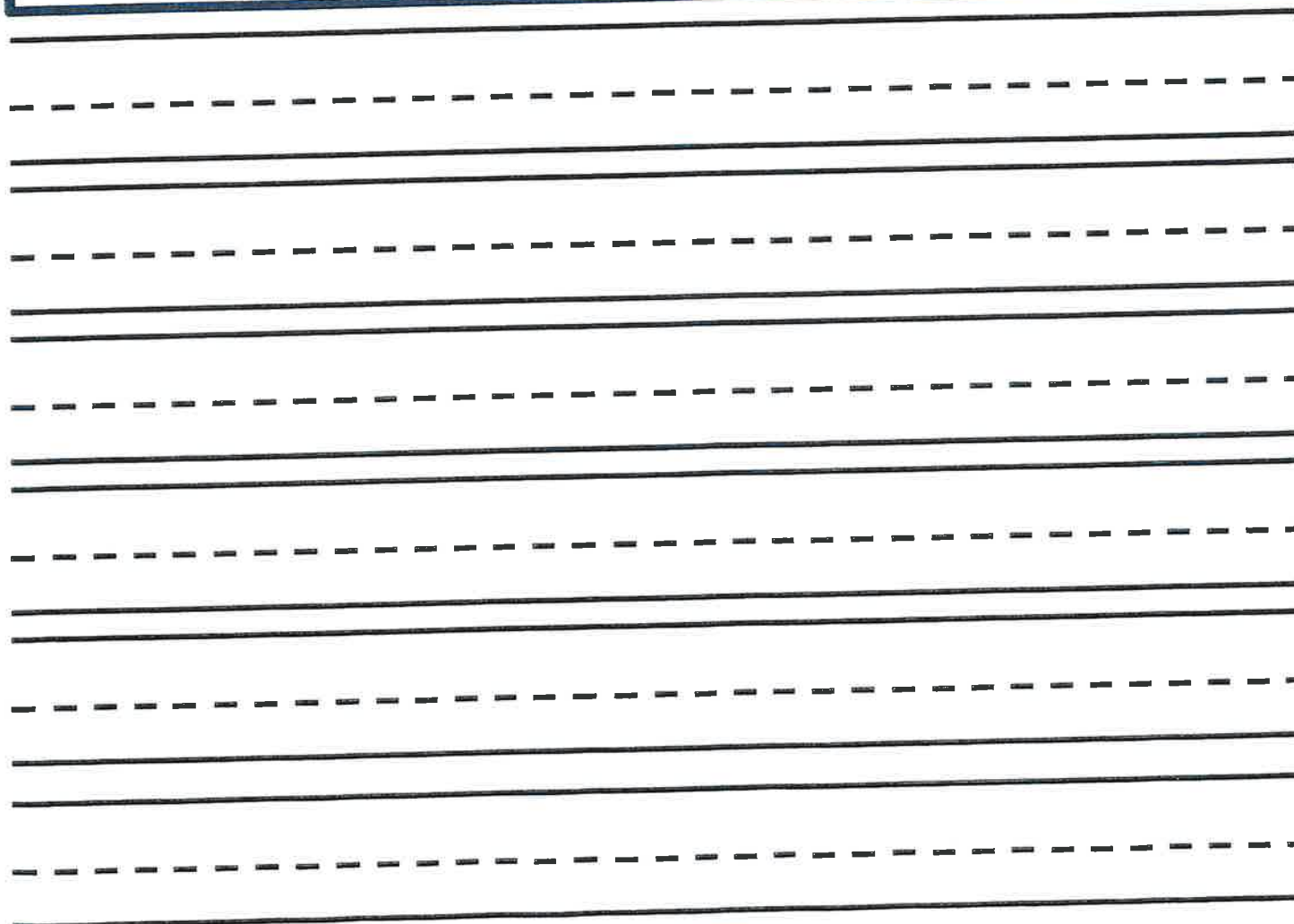
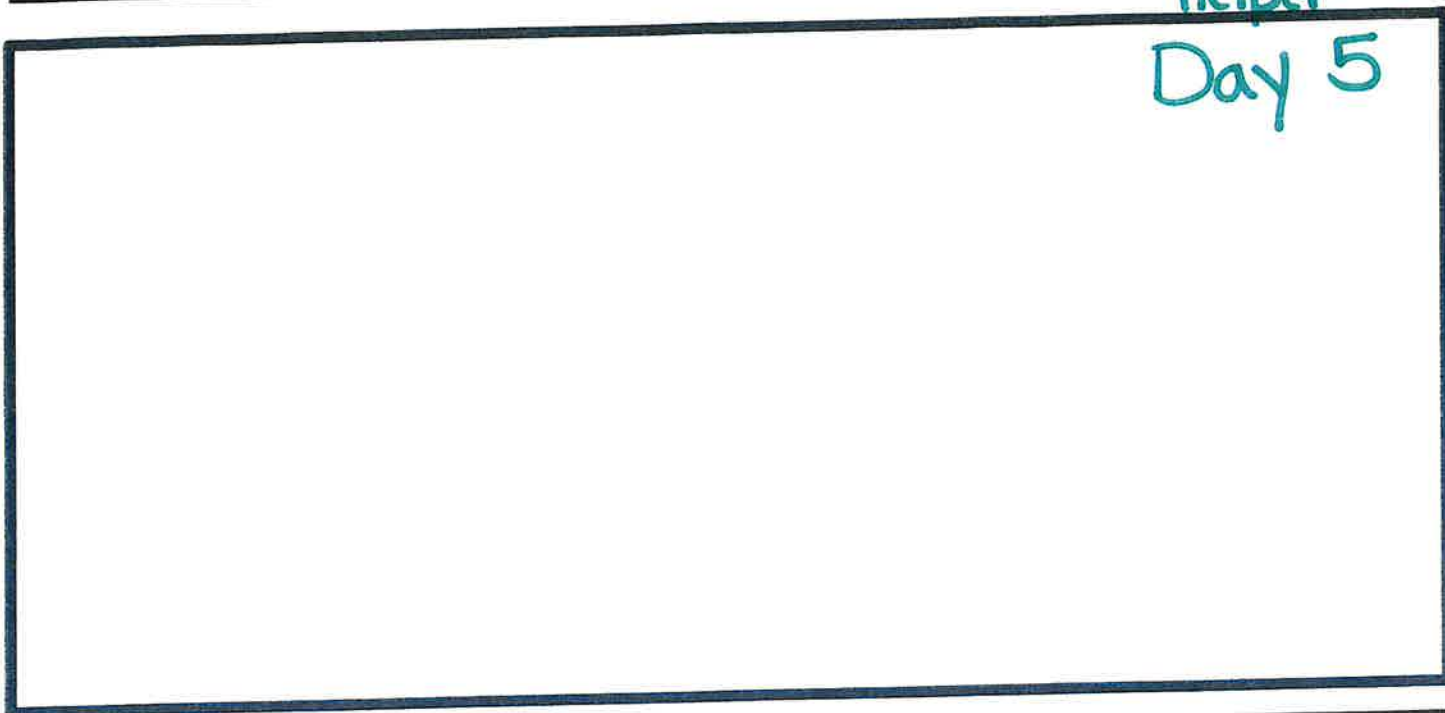
☐ WRITE A SENTENCE

24th Nov

NAME:

Favorite Community
Helper

Day 5

☐

DRAW A PICTURE

☐

WRITE A SENTENCE

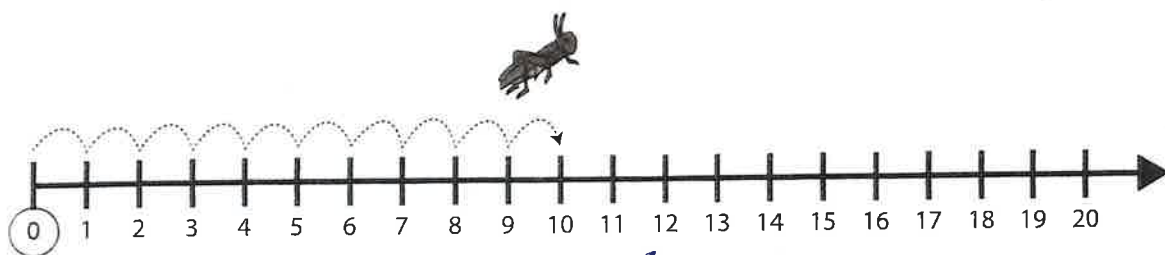
Winnipeg
regist
stingov
2



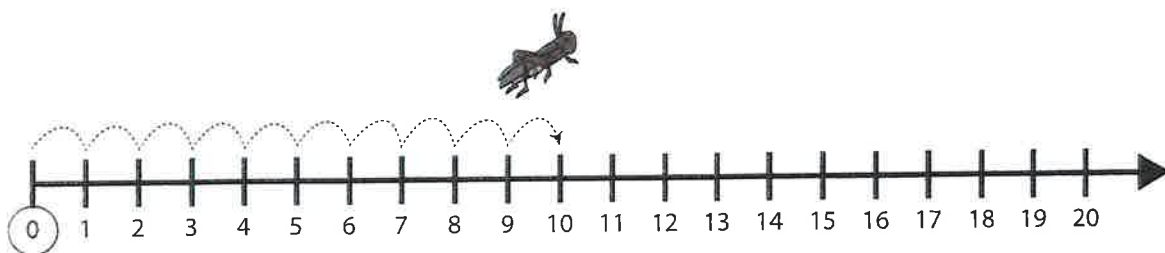
More Hops with Hap

Hap took 10 hops across the number line. Then he hopped some more. On each of the number lines below:

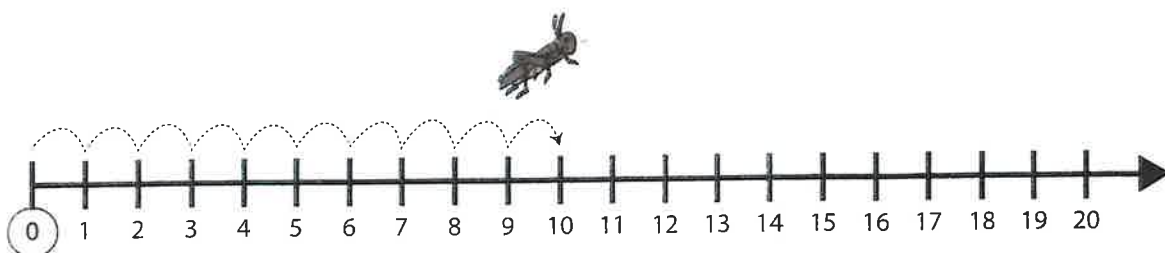
- Trace Hap's first 10 hops.
- Add the number of hops in the problem. Then tell how many hops in all.



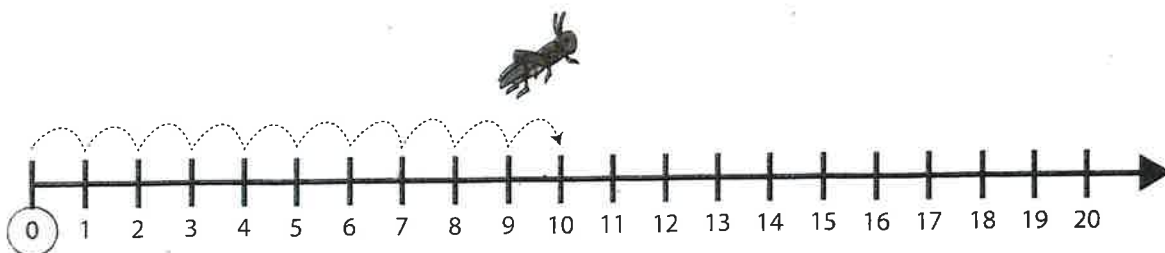
Add 5 more hops. How many hops in all? _____



Add 7 more hops. How many hops in all? _____



Add 3 more hops. How many hops in all? _____



Add 6 more hops. How many hops in all? _____

2 ymG