	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level															
Grade 3 Reading															
At Approaches Grade Level or Above	2025	77%	70%	72%	86%	74%	92%	79%	83%	53%	84%	78%	72%	70%	69%
	2024	74%	64%	69%	84%	75%	91%	77%	81%	49%	77%	75%	70%	66%	66%
At Meets Grade Level or Above	2025	52%	42%	44%	65%	49%	79%	50%	61%	27%	58%	53%	45%	40%	41%
	2024	48%	38%	41%	61%	48%	77%	47%	57%	25%	49%	50%	44%	38%	38%
At Masters Grade Level	2025	23%	16%	17%	32%	21%	49%	20%	29%	7%	25%	24%	19%	14%	17%
	2024	21%	13%	15%	28%	20%	47%	19%	26%	7%	20%	21%	18%	13%	15%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2025	71%	58%	67%	81%	70%	91%	70%	76%	49%	80%	73%	65%	63%	68%
	2024	70%	57%	66%	80%	72%	91%	70%	76%	46%	75%	72%	66%	62%	67%
At Meets Grade Level or Above	2025	46%	32%	40%	59%	46%	77%	42%	53%	27%	56%	48%	39%	36%	41%
	2024	42%	29%	35%	55%	41%	75%	38%	50%	25%	47%	44%	38%	32%	37%
At Masters Grade Level	2025	19%	11%	14%	28%	19%	47%	15%	25%	8%	25%	21%	16%	12%	16%
	2024	15%	8%	11%	22%	15%	43%	11%	20%	7%	17%	16%	13%	9%	12%
Grade 4 Reading															
At Approaches Grade Level or Above	2025	81%	74%	77%	89%	80%	93%	82%	86%	56%	87%	82%	77%	74%	73%
	2024	81%	74%	76%	89%	79%	94%	81%	87%	55%	85%	82%	78%	74%	72%
At Meets Grade Level or Above	2025	54%	44%	48%	66%	52%	80%	52%	62%	26%	58%	56%	49%	44%	46%
	2024	51%	40%	44%	64%	49%	79%	49%	60%	24%	53%	53%	48%	41%	43%
At Masters Grade Level	2025	24%	16%	18%	32%	21%	51%	23%	30%	7%	25%	25%	20%	15%	18%
	2024	23%	15%	17%	32%	21%	52%	19%	29%	6%	22%	24%	21%	14%	17%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2025	69%	55%	66%	79%	72%	91%	70%	73%	45%	78%	72%	64%	61%	67%
	2024	69%	54%	65%	79%	69%	90%	68%	73%	43%	75%	71%	64%	61%	66%
At Meets Grade Level or Above	2025	47%	32%	41%	58%	49%	78%	47%	53%	26%	56%	50%	41%	37%	43%
	2024	46%	31%	40%	57%	42%	78%	41%	51%	24%	52%	48%	41%	36%	42%
At Masters Grade Level	2025	24%	13%	19%	33%	25%	55%	22%	28%	9%	30%	26%	20%	16%	21%
	2024	21%	11%	16%	28%	20%	52%	17%	24%	7%	24%	22%	18%	13%	18%
Grade 5 Reading															
At Approaches Grade Level or Above	2025	77%	68%	74%	85%	74%	92%	79%	82%	45%	84%	79%	73%	70%	72%
	2024	79%	70%	75%	87%	79%	94%	81%	84%	48%	83%	80%	76%	72%	74%
At Meets Grade Level or Above	2025	58%	46%	52%	70%	55%	84%	56%	65%	26%	64%	61%	52%	48%	50%
	2024	55%	43%	48%	67%	55%	83%	52%	63%	25%	57%	56%	51%	44%	46%

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	30%	20%	24%	40%	29%	62%	26%	37%	7%	32%	32%	25%	20%	23%
	2024	29%	19%	22%	38%	27%	62%	27%	37%	8%	29%	30%	26%	19%	21%
Grade 5 Mathematics															
At Approaches Grade Level or Above	2025	74%	61%	70%	83%	73%	93%	78%	78%	47%	83%	76%	68%	66%	71%
	2024	77%	64%	74%	85%	77%	94%	80%	80%	53%	82%	79%	72%	70%	75%
At Meets Grade Level or Above	2025	47%	33%	42%	58%	46%	81%	46%	52%	23%	56%	50%	41%	37%	43%
	2024	50%	35%	44%	62%	50%	82%	48%	55%	27%	57%	53%	45%	40%	46%
At Masters Grade Level	2025	22%	12%	17%	29%	22%	57%	20%	26%	7%	27%	24%	18%	14%	19%
	2024	19%	10%	14%	28%	19%	54%	17%	24%	7%	23%	21%	17%	12%	15%
Grade 5 Science															
At Approaches Grade Level or Above	2025	65%	51%	59%	79%	63%	87%	65%	72%	40%	73%	67%	60%	55%	57%
	2024	58%	44%	51%	73%	61%	83%	57%	67%	34%	64%	60%	55%	48%	49%
At Meets Grade Level or Above	2025	31%	19%	23%	44%	31%	60%	28%	38%	17%	36%	33%	26%	21%	22%
	2024	28%	16%	20%	41%	25%	55%	21%	35%	17%	30%	29%	25%	18%	19%
At Masters Grade Level	2025	12%	6%	8%	20%	14%	33%	10%	17%	5%	15%	13%	10%	7%	8%
	2024	11%	5%	7%	18%	10%	30%	9%	16%	5%	13%	12%	10%	6%	6%
Grade 6 Reading															
At Approaches Grade Level or Above	2025	77%	70%	72%	87%	78%	94%	81%	83%	46%	83%	80%	72%	69%	67%
	2024	77%	69%	72%	86%	76%	94%	76%	83%	44%	80%	78%	73%	69%	67%
At Meets Grade Level or Above	2025	56%	46%	48%	70%	58%	84%	55%	64%	24%	61%	59%	50%	44%	43%
	2024	57%	46%	49%	70%	56%	86%	54%	65%	25%	59%	59%	52%	45%	44%
At Masters Grade Level	2025	29%	19%	21%	40%	26%	64%	28%	36%	7%	31%	31%	25%	18%	18%
	2024	26%	17%	18%	36%	25%	60%	21%	33%	7%	25%	27%	23%	16%	16%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2025	74%	63%	70%	84%	75%	94%	77%	79%	50%	81%	76%	70%	66%	69%
	2024	72%	60%	67%	83%	71%	94%	72%	77%	45%	77%	74%	68%	64%	66%
At Meets Grade Level or Above	2025	40%	27%	32%	54%	40%	78%	40%	46%	19%	47%	42%	34%	28%	32%
	2024	39%	26%	31%	53%	39%	78%	37%	46%	19%	44%	41%	35%	28%	32%
At Masters Grade Level	2025	16%	9%	11%	23%	16%	52%	15%	20%	5%	20%	17%	13%	9%	12%
	2024	14%	7%	8%	20%	13%	48%	9%	18%	5%	15%	15%	12%	7%	10%
Grade 7 Reading															
At Approaches Grade Level or Above	2025	76%	69%	71%	85%	76%	94%	75%	82%	41%	81%	79%	71%	68%	66%
	2024	74%	66%	69%	85%	73%	94%	74%	81%	39%	77%	76%	71%	66%	64%

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	43%	46%	66%	55%	84%	50%	62%	21%	56%	57%	47%	42%	41%
	2024	54%	44%	46%	68%	52%	86%	57%	63%	21%	55%	56%	50%	42%	41%
At Masters Grade Level	2025	27%	18%	20%	37%	28%	63%	23%	34%	6%	27%	30%	23%	17%	18%
	2024	29%	20%	21%	40%	26%	67%	27%	37%	6%	29%	31%	25%	18%	18%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2025	55%	41%	49%	68%	54%	88%	56%	60%	31%	63%	57%	51%	46%	48%
	2024	56%	41%	50%	71%	56%	88%	60%	62%	32%	61%	58%	53%	47%	49%
At Meets Grade Level or Above	2025	33%	21%	27%	46%	35%	77%	32%	39%	18%	40%	35%	29%	24%	26%
	2024	34%	21%	28%	48%	34%	76%	38%	40%	18%	39%	36%	31%	25%	26%
At Masters Grade Level	2025	11%	6%	7%	16%	13%	49%	10%	13%	5%	14%	12%	10%	6%	8%
	2024	11%	5%	7%	16%	12%	47%	13%	13%	5%	12%	12%	10%	6%	7%
Grade 8 Reading															
At Approaches Grade Level or Above	2025	82%	76%	77%	90%	80%	95%	81%	87%	49%	85%	84%	76%	75%	71%
	2024	81%	74%	76%	89%	77%	95%	84%	86%	48%	81%	82%	77%	74%	71%
At Meets Grade Level or Above	2025	58%	48%	51%	72%	56%	87%	59%	67%	23%	59%	62%	51%	47%	43%
	2024	56%	45%	48%	70%	53%	87%	59%	65%	23%	56%	59%	51%	45%	42%
At Masters Grade Level	2025	32%	22%	24%	44%	29%	68%	32%	40%	7%	30%	35%	26%	21%	19%
	2024	29%	20%	21%	41%	26%	69%	30%	38%	7%	29%	31%	25%	18%	17%
Grade 8 Mathematics															
At Approaches Grade Level or Above	2025	71%	60%	67%	81%	68%	93%	72%	76%	42%	78%	74%	66%	63%	65%
	2024	72%	61%	68%	81%	69%	93%	74%	77%	46%	76%	74%	68%	65%	68%
At Meets Grade Level or Above	2025	47%	34%	40%	60%	43%	83%	46%	54%	22%	54%	50%	41%	37%	39%
	2024	43%	29%	36%	55%	38%	80%	46%	49%	22%	47%	45%	38%	33%	35%
At Masters Grade Level	2025	18%	10%	13%	26%	14%	59%	13%	23%	7%	21%	20%	15%	11%	13%
	2024	16%	7%	11%	23%	12%	56%	14%	20%	7%	18%	17%	14%	9%	11%
Grade 8 Science															
At Approaches Grade Level or Above	2025	74%	61%	69%	85%	74%	93%	74%	80%	43%	79%	76%	68%	65%	64%
	2024	70%	58%	63%	84%	71%	93%	77%	78%	40%	74%	72%	65%	60%	58%
At Meets Grade Level or Above	2025	48%	34%	40%	64%	46%	82%	47%	57%	22%	54%	52%	41%	36%	35%
	2024	44%	30%	35%	60%	46%	81%	46%	53%	20%	48%	47%	38%	31%	30%
At Masters Grade Level	2025	19%	9%	12%	28%	17%	53%	18%	24%	6%	22%	21%	14%	10%	10%
	2024	17%	8%	11%	26%	18%	53%	16%	23%	5%	20%	19%	13%	9%	9%
Grade 8 Social Studies															

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	58%	47%	50%	72%	56%	88%	57%	66%	31%	65%	60%	52%	46%	45%
	2024	60%	48%	52%	74%	59%	89%	66%	69%	32%	65%	62%	55%	49%	46%
At Meets Grade Level or Above	2025	32%	22%	23%	44%	30%	68%	30%	40%	16%	38%	34%	26%	21%	19%
	2024	33%	22%	24%	46%	31%	71%	33%	42%	17%	38%	35%	28%	21%	19%
At Masters Grade Level	2025	17%	10%	11%	25%	16%	48%	14%	22%	6%	21%	18%	13%	9%	9%
	2024	17%	10%	11%	26%	16%	49%	15%	24%	7%	21%	18%	14%	9%	8%
End of Course English I															
At Approaches Grade Level or Above	2025	69%	61%	64%	83%	66%	90%	74%	79%	36%	68%	72%	62%	61%	55%
	2024	70%	63%	65%	84%	69%	91%	73%	79%	36%	66%	72%	65%	63%	55%
At Meets Grade Level or Above	2025	49%	38%	42%	68%	46%	83%	55%	62%	18%	47%	53%	41%	38%	31%
	2024	52%	40%	44%	71%	50%	84%	55%	65%	20%	47%	55%	46%	41%	33%
At Masters Grade Level	2025	15%	8%	9%	24%	13%	49%	14%	22%	4%	12%	17%	11%	8%	5%
	2024	16%	9%	10%	27%	14%	50%	15%	24%	4%	11%	17%	13%	9%	6%
End of Course English II															
At Approaches Grade Level or Above	2025	72%	64%	67%	85%	72%	91%	77%	80%	36%	70%	76%	65%	65%	56%
	2024	75%	68%	71%	87%	76%	92%	76%	83%	40%	71%	78%	69%	69%	59%
At Meets Grade Level or Above	2025	55%	43%	47%	72%	54%	84%	58%	66%	20%	49%	59%	45%	44%	34%
	2024	58%	47%	51%	75%	59%	86%	58%	70%	23%	51%	62%	50%	48%	36%
At Masters Grade Level	2025	8%	4%	5%	14%	6%	31%	6%	13%	3%	6%	10%	6%	4%	2%
	2024	9%	4%	5%	14%	8%	33%	8%	13%	4%	5%	10%	6%	4%	2%
End of Course Algebra I															
At Approaches Grade Level or Above	2025	78%	69%	76%	85%	75%	95%	81%	81%	53%	79%	81%	73%	73%	75%
	2024	81%	72%	78%	88%	79%	96%	82%	84%	55%	80%	83%	76%	76%	77%
At Meets Grade Level or Above	2025	45%	33%	40%	57%	40%	83%	47%	50%	20%	49%	49%	38%	36%	38%
	2024	43%	29%	37%	56%	41%	83%	45%	50%	18%	45%	46%	36%	33%	34%
At Masters Grade Level	2025	27%	17%	22%	37%	23%	70%	27%	32%	8%	31%	30%	21%	19%	21%
	2024	24%	13%	18%	34%	21%	68%	25%	30%	7%	27%	26%	19%	16%	17%
End of Course Biology															
At Approaches Grade Level or Above	2025	92%	88%	90%	96%	90%	98%	95%	95%	76%	91%	93%	89%	89%	87%
	2024	91%	87%	90%	96%	91%	98%	91%	94%	76%	90%	92%	89%	88%	87%
At Meets Grade Level or Above	2025	61%	49%	53%	78%	60%	90%	63%	72%	30%	62%	65%	53%	50%	45%
	2024	56%	43%	48%	75%	57%	88%	55%	68%	26%	56%	59%	50%	45%	39%

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	21%	12%	14%	32%	20%	57%	20%	29%	6%	22%	23%	16%	12%	10%
	2024	19%	10%	12%	30%	17%	57%	15%	27%	6%	19%	20%	15%	10%	8%
End of Course U.S. History															
At Approaches Grade Level or Above	2025	95%	92%	94%	97%	95%	98%	96%	96%	80%	93%	95%	93%	93%	90%
	2024	96%	93%	95%	98%	97%	99%	97%	97%	83%	95%	96%	94%	94%	91%
At Meets Grade Level or Above	2025	68%	59%	62%	81%	70%	90%	71%	77%	37%	65%	71%	60%	58%	48%
	2024	69%	57%	63%	82%	70%	90%	71%	78%	37%	65%	71%	62%	59%	47%
At Masters Grade Level	2025	37%	27%	29%	51%	38%	69%	37%	47%	14%	35%	40%	30%	27%	19%
	2024	37%	25%	29%	52%	38%	68%	38%	48%	13%	34%	39%	30%	26%	16%
SAT/ACT All Subjects															
At Approaches Grade Level or Above	2025	89%	84%	83%	95%	88%	99%	93%	94%	70%	85%	90%	79%	82%	73%
	2024	88%	82%	81%	95%	90%	98%	88%	93%	61%	80%	89%	78%	80%	70%
At Meets Grade Level or Above	2025	59%	45%	42%	73%	57%	91%	57%	70%	38%	57%	60%	40%	40%	27%
	2024	59%	46%	42%	75%	61%	91%	54%	73%	35%	56%	61%	42%	40%	26%
At Masters Grade Level	2025	13%	5%	4%	14%	13%	49%	10%	19%	9%	14%	14%	6%	4%	3%
	2024	12%	4%	4%	14%	10%	47%	7%	18%	7%	14%	13%	5%	3%	2%
All Grades All Subjects															
At Approaches Grade Level or Above	2025	75%	66%	71%	85%	74%	93%	77%	80%	47%	79%	77%	69%	67%	67%
	2024	75%	65%	70%	85%	74%	93%	76%	80%	47%	77%	77%	71%	67%	66%
At Meets Grade Level or Above	2025	50%	38%	43%	63%	48%	81%	49%	57%	23%	53%	53%	43%	39%	38%
	2024	48%	36%	41%	62%	47%	81%	48%	57%	23%	49%	51%	43%	38%	36%
At Masters Grade Level	2025	21%	13%	16%	31%	20%	54%	19%	27%	7%	24%	23%	17%	13%	14%
	2024	20%	12%	14%	29%	19%	53%	18%	26%	6%	21%	21%	17%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2025	76%	68%	71%	86%	74%	93%	78%	83%	46%	81%	78%	70%	68%	65%
	2024	76%	68%	71%	86%	75%	93%	78%	83%	45%	78%	78%	72%	69%	65%
At Meets Grade Level or Above	2025	54%	43%	47%	69%	53%	83%	55%	63%	23%	57%	57%	47%	43%	40%
	2024	54%	43%	47%	68%	53%	84%	54%	63%	23%	54%	56%	49%	43%	40%
At Masters Grade Level	2025	23%	15%	16%	33%	20%	54%	21%	30%	6%	24%	24%	18%	14%	14%
	2024	22%	14%	16%	32%	20%	55%	20%	29%	6%	22%	23%	19%	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2025	72%	60%	68%	82%	71%	93%	73%	76%	46%	78%	74%	66%	64%	67%
	2024	72%	60%	68%	82%	72%	93%	73%	77%	46%	76%	74%	68%	65%	68%

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	31%	38%	57%	43%	81%	44%	51%	23%	52%	48%	38%	34%	38%
	2024	43%	29%	36%	56%	42%	80%	42%	50%	22%	48%	46%	38%	33%	36%
At Masters Grade Level	2025	20%	11%	15%	28%	19%	56%	18%	24%	7%	24%	22%	17%	13%	16%
	2024	17%	9%	12%	25%	16%	53%	15%	22%	6%	20%	18%	15%	10%	13%
All Grades Science															
At Approaches Grade Level or Above	2025	78%	68%	74%	87%	77%	93%	79%	82%	52%	80%	80%	73%	71%	70%
	2024	75%	65%	70%	85%	75%	91%	76%	80%	50%	75%	76%	71%	67%	66%
At Meets Grade Level or Above	2025	47%	35%	40%	62%	47%	77%	47%	55%	22%	49%	50%	41%	36%	35%
	2024	43%	31%	35%	59%	44%	75%	41%	52%	21%	43%	46%	38%	32%	30%
At Masters Grade Level	2025	17%	9%	11%	27%	17%	48%	17%	23%	6%	19%	19%	14%	10%	9%
	2024	16%	8%	10%	25%	15%	47%	13%	22%	5%	17%	17%	13%	8%	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2025	77%	71%	73%	85%	77%	93%	76%	81%	53%	76%	79%	72%	70%	66%
	2024	78%	71%	74%	86%	78%	94%	81%	83%	55%	76%	80%	74%	71%	67%
At Meets Grade Level or Above	2025	50%	41%	43%	63%	51%	79%	50%	58%	25%	48%	53%	43%	40%	33%
	2024	51%	40%	44%	65%	50%	80%	51%	59%	26%	48%	54%	44%	40%	32%
At Masters Grade Level	2025	27%	19%	20%	38%	27%	59%	25%	35%	10%	26%	30%	22%	18%	13%
	2024	27%	17%	20%	39%	27%	59%	26%	36%	10%	26%	29%	22%	17%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above															
3rd Graders															
Reading and Mathematics	2025	39%	27%	31%	52%	37%	71%	33%	47%	20%	47%	40%	33%	28%	31%
	2024	35%	24%	28%	47%	34%	69%	30%	44%	19%	37%	36%	31%	25%	27%
Reading and Mathematics Including EOC	2025	39%	27%	31%	52%	37%	71%	33%	47%	20%	47%	40%	33%	28%	31%
	2024	35%	24%	28%	47%	34%	69%	30%	44%	19%	37%	36%	31%	25%	27%
Reading Including EOC	2025	52%	42%	44%	65%	49%	79%	50%	61%	27%	58%	53%	45%	40%	41%
	2024	48%	38%	41%	61%	48%	77%	47%	57%	25%	49%	50%	44%	38%	38%
Math Including EOC	2025	46%	32%	40%	59%	46%	77%	42%	53%	27%	56%	48%	39%	36%	41%
	2024	42%	29%	35%	55%	42%	75%	38%	50%	25%	47%	44%	38%	32%	37%
4th Graders															
Reading and Mathematics	2025	40%	27%	33%	51%	40%	72%	37%	47%	19%	46%	42%	34%	29%	34%
	2024	38%	26%	31%	50%	36%	72%	34%	45%	18%	41%	40%	35%	28%	32%
Reading and Mathematics Including EOC	2025	40%	27%	33%	51%	40%	72%	37%	47%	19%	46%	42%	34%	29%	34%
	2024	38%	26%	31%	50%	36%	72%	34%	45%	18%	41%	40%	35%	28%	32%

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2025	54%	44%	48%	66%	52%	80%	52%	62%	26%	58%	56%	49%	44%	46%
	2024	51%	40%	44%	64%	49%	79%	49%	60%	24%	53%	53%	48%	41%	43%
Math Including EOC	2025	47%	32%	42%	59%	49%	78%	47%	53%	26%	56%	50%	41%	37%	43%
	2024	46%	31%	40%	58%	42%	78%	40%	52%	25%	52%	48%	42%	36%	42%
5th Graders															
Reading and Mathematics	2025	42%	29%	36%	54%	40%	77%	39%	48%	17%	49%	45%	36%	31%	36%
	2024	42%	28%	35%	54%	41%	77%	40%	49%	18%	45%	44%	37%	31%	35%
Reading and Mathematics Including EOC	2025	42%	29%	36%	54%	40%	77%	39%	48%	17%	49%	45%	36%	31%	36%
	2024	42%	28%	35%	54%	41%	77%	40%	49%	18%	45%	44%	37%	31%	35%
Reading Including EOC	2025	58%	46%	52%	70%	55%	84%	56%	65%	26%	64%	61%	52%	48%	50%
	2024	55%	43%	48%	67%	55%	83%	53%	63%	25%	57%	56%	51%	44%	46%
Math Including EOC	2025	48%	33%	42%	59%	46%	81%	45%	53%	23%	56%	51%	41%	37%	43%
	2024	51%	35%	44%	62%	50%	83%	49%	56%	27%	57%	53%	45%	40%	46%
6th Graders															
Reading and Mathematics	2025	37%	24%	28%	50%	36%	76%	36%	44%	15%	43%	39%	31%	24%	26%
	2024	36%	24%	28%	50%	36%	76%	32%	43%	16%	40%	38%	32%	24%	27%
Reading and Mathematics Including EOC	2025	37%	24%	28%	50%	36%	76%	36%	44%	15%	43%	39%	31%	24%	26%
	2024	36%	24%	28%	50%	36%	76%	32%	43%	16%	40%	38%	32%	24%	27%
Reading Including EOC	2025	56%	46%	49%	70%	58%	84%	55%	64%	24%	61%	59%	50%	44%	43%
	2024	57%	46%	49%	70%	56%	86%	54%	65%	25%	59%	59%	52%	45%	44%
Math Including EOC	2025	41%	27%	32%	55%	40%	80%	41%	47%	19%	48%	43%	35%	28%	32%
	2024	40%	26%	32%	54%	40%	80%	37%	47%	19%	45%	42%	36%	29%	32%
7th Graders															
Reading and Mathematics	2025	36%	24%	29%	50%	37%	74%	34%	43%	14%	41%	39%	30%	25%	26%
	2024	35%	22%	27%	49%	34%	74%	38%	42%	15%	38%	37%	30%	24%	25%
Reading and Mathematics Including EOC	2025	38%	25%	29%	51%	38%	78%	35%	45%	14%	42%	40%	31%	25%	27%
	2024	36%	23%	27%	50%	34%	77%	39%	44%	15%	39%	38%	31%	24%	25%
Reading Including EOC	2025	54%	43%	46%	66%	55%	84%	50%	62%	21%	56%	57%	47%	42%	41%
	2024	54%	44%	46%	68%	52%	86%	57%	63%	21%	55%	56%	50%	42%	41%
Math Including EOC	2025	43%	28%	35%	57%	42%	83%	39%	50%	19%	49%	46%	36%	31%	34%
	2024	40%	25%	32%	55%	38%	81%	44%	48%	19%	45%	43%	35%	29%	31%
8th Graders															
Reading and Mathematics	2025	30%	21%	25%	41%	27%	68%	32%	36%	14%	34%	32%	26%	23%	21%
	2024	28%	19%	23%	38%	25%	66%	30%	33%	14%	28%	29%	25%	21%	19%

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	31%	37%	57%	40%	81%	46%	51%	16%	46%	47%	36%	32%	32%
	2024	41%	29%	34%	54%	39%	80%	44%	49%	16%	42%	44%	35%	30%	30%
Reading Including EOC	2025	59%	48%	52%	72%	56%	87%	59%	67%	23%	60%	62%	51%	48%	44%
	2024	57%	46%	49%	70%	54%	87%	59%	66%	23%	56%	59%	51%	45%	42%
Math Including EOC	2025	51%	38%	45%	63%	48%	86%	53%	56%	23%	55%	54%	44%	41%	43%
	2024	49%	35%	42%	60%	46%	85%	53%	55%	22%	51%	52%	42%	39%	40%
3rd - 8th Graders															
Reading and Mathematics	2025	38%	26%	31%	50%	36%	73%	36%	45%	17%	44%	40%	32%	27%	30%
	2024	36%	24%	29%	49%	35%	73%	34%	43%	17%	39%	38%	32%	26%	28%
Reading and Mathematics Including EOC	2025	40%	27%	32%	53%	38%	76%	38%	47%	17%	45%	42%	33%	28%	31%
	2024	38%	25%	30%	51%	37%	75%	36%	46%	17%	41%	40%	34%	27%	29%
Reading Including EOC	2025	55%	45%	49%	68%	54%	83%	54%	63%	25%	60%	58%	50%	44%	44%
	2024	54%	43%	46%	67%	52%	83%	53%	62%	24%	55%	55%	50%	43%	42%
Math Including EOC	2025	46%	32%	39%	58%	45%	81%	45%	52%	23%	53%	49%	39%	35%	39%
	2024	45%	30%	38%	57%	43%	80%	44%	51%	23%	50%	47%	40%	34%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																
Grade 4 ELA/Reading	2025	**70%**	66%	68%	75%	69%	83%	71%	74%	54%	73%	71%	68%	66%	66%	88%
	2024	**67%**	61%	63%	73%	65%	83%	69%	71%	53%	69%	67%	65%	61%	62%	---
Grade 4 Mathematics	2025	**65%**	55%	63%	71%	68%	84%	68%	66%	52%	71%	66%	62%	60%	65%	89%
	2024	**60%**	51%	57%	64%	60%	80%	59%	62%	46%	63%	61%	57%	55%	60%	---
Grade 5 ELA/Reading	2025	**69%**	61%	67%	75%	68%	86%	68%	73%	47%	73%	71%	66%	63%	67%	91%
	2024	**70%**	63%	67%	74%	70%	87%	69%	74%	50%	72%	70%	68%	64%	67%	---
Grade 5 Mathematics	2025	**67%**	62%	64%	71%	65%	85%	71%	69%	57%	70%	68%	65%	63%	66%	85%
	2024	**65%**	59%	62%	69%	63%	84%	65%	66%	57%	67%	65%	63%	60%	64%	---
Grade 6 ELA/Reading	2025	**64%**	59%	58%	73%	64%	84%	67%	70%	45%	67%	66%	60%	57%	54%	88%
	2024	**61%**	55%	55%	69%	62%	83%	62%	67%	43%	64%	62%	58%	54%	52%	---
Grade 6 Mathematics	2025	**56%**	53%	51%	62%	56%	78%	56%	60%	51%	58%	56%	56%	50%	51%	76%
	2024	**48%**	46%	43%	55%	51%	73%	48%	54%	42%	50%	48%	48%	43%	43%	---
Grade 7 ELA/Reading	2025	**64%**	58%	60%	70%	63%	85%	60%	68%	42%	65%	66%	60%	58%	58%	89%
	2024	**66%**	60%	61%	74%	65%	88%	67%	72%	41%	67%	68%	63%	59%	58%	---
Grade 7 Mathematics	2025	**50%**	41%	46%	58%	51%	80%	48%	54%	37%	56%	51%	47%	44%	45%	82%
	2024	**49%**	41%	45%	56%	48%	76%	52%	53%	39%	52%	50%	48%	44%	45%	---
Grade 8 ELA/Reading	2025	**72%**	66%	69%	78%	69%	87%	74%	77%	51%	72%	74%	67%	67%	65%	91%
	2024	**69%**	64%	66%	74%	64%	88%	72%	73%	51%	69%	70%	66%	64%	63%	---
Grade 8 Mathematics	2025	**68%**	62%	66%	72%	66%	84%	72%	70%	52%	71%	69%	65%	64%	65%	84%
	2024	**66%**	63%	66%	67%	64%	81%	66%	66%	60%	68%	67%	65%	65%	67%	---
End of Course English I	2025	**63%**	57%	60%	67%	63%	77%	64%	67%	43%	62%	64%	58%	58%	56%	78%
	2024	**64%**	61%	60%	70%	61%	80%	65%	68%	43%	63%	65%	61%	59%	55%	---
End of Course English II	2025	**65%**	61%	64%	67%	64%	71%	66%	67%	47%	66%	67%	60%	62%	60%	70%
	2024	**69%**	67%	69%	71%	71%	75%	69%	71%	51%	68%	71%	66%	67%	63%	---
End of Course Algebra I	2025	**74%**	70%	72%	76%	70%	90%	74%	75%	63%	76%	75%	71%	70%	72%	89%
	2024	**72%**	69%	70%	73%	71%	89%	71%	73%	65%	73%	72%	70%	69%	71%	---
All Grades Both Subjects	2025	**65%**	60%	62%	71%	65%	83%	66%	69%	50%	68%	67%	62%	60%	61%	85%
	2024	**64%**	59%	61%	69%	63%	82%	64%	67%	49%	65%	65%	61%	59%	59%	---
All Grades ELA/Reading	2025	**67%**	61%	64%	72%	66%	82%	67%	71%	47%	69%	68%	63%	62%	61%	85%
	2024	**67%**	62%	63%	72%	65%	84%	67%	71%	48%	68%	68%	64%	61%	60%	---
All Grades Mathematics	2025	**64%**	58%	61%	69%	63%	84%	65%	66%	52%	67%	65%	61%	59%	61%	84%
	2024	**60%**	55%	58%	64%	60%	81%	60%	62%	51%	62%	61%	59%	56%	59%	---
School Progress - Accelerated Learning by Grade and Subject																
Grade 4 ELA/Reading	2025	**40%**	38%	39%	47%	40%	47%	37%	44%	28%	50%	41%	38%	38%	36%	70%
	2024	**38%**	35%	37%	46%	39%	48%	44%	45%	28%	44%	39%	37%	36%	35%	---
Grade 4 Mathematics	2025	**27%**	20%	28%	31%	28%	40%	30%	26%	18%	34%	28%	26%	25%	29%	56%
	2024	**26%**	20%	26%	28%	28%	36%	36%	26%	16%	31%	26%	25%	24%	28%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	**25%**	20%	26%	24%	23%	29%	32%	24%	14%	30%	25%	25%	24%	30%	63%
	2024	**35%**	30%	35%	37%	30%	45%	40%	35%	22%	43%	35%	34%	33%	37%	---
Grade 5 Mathematics	2025	**35%**	30%	34%	41%	34%	52%	47%	37%	24%	42%	36%	33%	32%	35%	65%
	2024	**41%**	34%	41%	45%	40%	57%	47%	42%	31%	45%	42%	39%	38%	42%	---
Grade 6 ELA/Reading	2025	**27%**	26%	25%	33%	27%	35%	31%	32%	18%	30%	28%	25%	25%	22%	60%
	2024	**24%**	22%	22%	30%	21%	34%	28%	28%	16%	27%	24%	23%	22%	20%	---
Grade 6 Mathematics	2025	**33%**	30%	32%	41%	30%	44%	32%	36%	26%	39%	34%	32%	31%	30%	63%
	2024	**27%**	24%	25%	35%	28%	38%	26%	31%	19%	28%	27%	26%	25%	24%	---
Grade 7 ELA/Reading	2025	**25%**	24%	25%	30%	23%	35%	30%	28%	15%	31%	27%	23%	24%	23%	59%
	2024	**23%**	22%	22%	28%	15%	30%	23%	27%	13%	24%	23%	22%	21%	20%	---
Grade 7 Mathematics	2025	**16%**	12%	16%	23%	14%	26%	14%	18%	10%	20%	17%	15%	15%	15%	37%
	2024	**14%**	12%	14%	19%	19%	25%	16%	16%	9%	15%	14%	14%	13%	14%	---
Grade 8 ELA/Reading	2025	**40%**	38%	39%	47%	37%	44%	42%	44%	26%	46%	43%	36%	39%	36%	74%
	2024	**34%**	34%	33%	38%	33%	38%	39%	38%	23%	33%	36%	32%	33%	32%	---
Grade 8 Mathematics	2025	**42%**	38%	41%	45%	39%	54%	44%	43%	25%	46%	43%	39%	39%	41%	64%
	2024	**44%**	40%	45%	44%	39%	53%	50%	44%	29%	45%	45%	41%	43%	46%	---
End of Course English I	2025	**23%**	21%	22%	30%	27%	28%	29%	29%	13%	24%	25%	20%	22%	20%	37%
	2024	**20%**	21%	19%	25%	21%	25%	26%	23%	12%	19%	21%	18%	19%	16%	---
End of Course English II	2025	**29%**	27%	28%	32%	26%	35%	30%	31%	16%	31%	31%	25%	27%	25%	41%
	2024	**29%**	30%	29%	32%	30%	30%	26%	31%	18%	30%	32%	25%	28%	25%	---
End of Course Algebra I	2025	**54%**	51%	55%	56%	47%	63%	52%	55%	40%	56%	56%	51%	53%	54%	68%
	2024	**55%**	51%	56%	56%	51%	63%	53%	54%	42%	53%	56%	53%	54%	56%	---
All Grades Both Subjects	2025	**33%**	29%	32%	38%	31%	41%	35%	35%	21%	38%	34%	30%	31%	31%	59%
	2024	**32%**	29%	32%	36%	31%	41%	36%	35%	22%	35%	33%	31%	31%	31%	---
All Grades ELA/Reading	2025	**31%**	28%	30%	36%	29%	37%	33%	34%	19%	36%	32%	28%	29%	28%	56%
	2024	**30%**	28%	29%	34%	27%	37%	33%	33%	19%	33%	31%	28%	28%	27%	---
All Grades Mathematics	2025	**35%**	30%	35%	40%	33%	47%	37%	36%	23%	40%	36%	33%	33%	34%	62%
	2024	**35%**	30%	35%	38%	35%	46%	39%	36%	24%	36%	36%	33%	34%	36%	---

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

--- First reported in 2025.

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

State

	School Year	State	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2025	**75%**	65%	68%	69%	67%	64%	60%	62%	67%	60%	60%	65%	78%	62%	95%
	2024	**75%**	64%	67%	67%	66%	64%	61%	64%	69%	64%	63%	66%	77%	64%	93%
At Meets Grade Level or Above	2025	**50%**	36%	38%	40%	39%	36%	30%	30%	39%	29%	29%	34%	53%	31%	80%
	2024	**48%**	35%	37%	39%	37%	34%	31%	33%	40%	31%	31%	36%	52%	33%	77%
At Masters Grade Level	2025	**21%**	13%	13%	16%	16%	14%	10%	9%	14%	7%	8%	10%	24%	9%	42%
	2024	**20%**	12%	12%	15%	14%	12%	10%	9%	15%	8%	9%	11%	22%	10%	38%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2025	**76%**	67%	70%	69%	69%	66%	63%	58%	67%	56%	58%	64%	80%	60%	97%
	2024	**76%**	67%	71%	68%	70%	65%	66%	62%	69%	60%	61%	66%	80%	63%	95%
At Meets Grade Level or Above	2025	**54%**	40%	42%	41%	44%	39%	35%	31%	41%	29%	31%	37%	59%	33%	90%
	2024	**54%**	38%	40%	38%	42%	36%	36%	36%	44%	34%	35%	40%	59%	37%	86%
At Masters Grade Level	2025	**23%**	15%	14%	16%	18%	16%	11%	7%	14%	6%	7%	10%	26%	9%	46%
	2024	**22%**	15%	15%	15%	17%	14%	13%	10%	16%	8%	9%	12%	25%	11%	40%
All Grades Mathematics																
At Approaches Grade Level or Above	2025	**72%**	66%	70%	71%	68%	66%	60%	62%	68%	61%	59%	64%	73%	63%	93%
	2024	**72%**	67%	71%	71%	68%	67%	63%	66%	71%	65%	63%	66%	74%	66%	91%
At Meets Grade Level or Above	2025	**45%**	37%	40%	43%	40%	38%	31%	30%	40%	28%	27%	33%	47%	32%	73%
	2024	**43%**	38%	40%	43%	38%	38%	33%	32%	41%	30%	28%	34%	46%	34%	68%
At Masters Grade Level	2025	**20%**	14%	15%	18%	16%	15%	11%	11%	17%	10%	9%	12%	22%	12%	41%
	2024	**17%**	12%	13%	16%	13%	12%	10%	11%	16%	10%	9%	11%	19%	11%	35%
All Grades Science																
At Approaches Grade Level or Above	2025	**78%**	53%	55%	58%	60%	51%	50%	70%	67%	71%	69%	69%	80%	66%	96%
	2024	**75%**	46%	47%	50%	51%	43%	45%	69%	64%	71%	69%	66%	77%	64%	94%
At Meets Grade Level or Above	2025	**47%**	18%	18%	22%	26%	16%	16%	31%	30%	31%	30%	32%	51%	27%	78%
	2024	**43%**	16%	16%	22%	21%	14%	15%	29%	29%	30%	28%	30%	48%	26%	73%
At Masters Grade Level	2025	**17%**	5%	5%	8%	8%	4%	4%	6%	7%	6%	5%	7%	20%	5%	35%
	2024	**16%**	5%	4%	8%	7%	4%	4%	6%	8%	6%	5%	7%	18%	6%	33%
All Grades Social Studies																

Texas Education Agency

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

State

	School Year	State	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	**77%**	58%	73%	86%	60%	54%	52%	62%	66%	61%	59%	64%	79%	61%	93%
	2024	**78%**	58%	49%	75%	60%	58%	57%	65%	67%	65%	62%	65%	81%	64%	94%
At Meets Grade Level or Above	2025	**50%**	27%	35%	37%	29%	23%	21%	26%	33%	26%	24%	29%	55%	26%	74%
	2024	**51%**	25%	19%	17%	28%	27%	21%	28%	32%	28%	26%	31%	56%	28%	75%
At Masters Grade Level	2025	**27%**	11%	4%	15%	13%	10%	7%	9%	14%	9%	8%	10%	31%	9%	43%
	2024	**27%**	10%	3%	0%	11%	12%	7%	9%	12%	9%	8%	11%	31%	9%	42%
School Progress - Annual Growth																
All Grades Both Subjects	2025	**65%**	63%	64%	64%	64%	64%	59%	56%	61%	55%	55%	60%	67%	58%	79%
	2024	**64%**	60%	62%	62%	61%	60%	57%	57%	61%	56%	56%	58%	65%	58%	79%
All Grades ELA/Reading	2025	**67%**	63%	63%	63%	65%	65%	59%	55%	61%	54%	55%	60%	69%	57%	80%
	2024	**67%**	61%	63%	61%	63%	61%	59%	57%	62%	56%	57%	60%	69%	58%	81%
All Grades Mathematics	2025	**64%**	63%	65%	64%	63%	64%	59%	57%	62%	56%	55%	59%	65%	58%	78%
	2024	**60%**	59%	61%	63%	59%	60%	55%	57%	60%	57%	55%	56%	61%	57%	75%
School Progress - Accelerated Learning																
All Grades Both Subjects	2025	**33%**	33%	35%	35%	34%	34%	28%	30%	31%	29%	29%	32%	34%	31%	58%
	2024	**32%**	35%	37%	37%	35%	35%	31%	30%	32%	29%	29%	31%	33%	31%	55%
All Grades ELA/Reading	2025	**31%**	33%	33%	35%	34%	36%	28%	26%	28%	25%	27%	30%	32%	28%	46%
	2024	**30%**	34%	36%	36%	34%	35%	31%	24%	28%	23%	24%	27%	31%	27%	48%
All Grades Mathematics	2025	**35%**	33%	37%	34%	35%	33%	29%	34%	33%	35%	33%	35%	35%	34%	62%
	2024	**35%**	35%	38%	38%	35%	36%	32%	36%	36%	37%	34%	35%	34%	36%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)														
All Tests														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	91%	92%	95%	91%	93%	92%	93%	94%	91%	97%	84%	92%	88%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	3%	6%	5%	4%	7%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	2%	0%	3%	0%	2%	3%	1%	0%	1%	1%	1%	4%	3%	7%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	91%	91%	89%	95%	89%	92%	91%	93%	93%	90%	95%	83%	90%	83%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	3%	6%	5%	4%	7%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	4%	1%	6%	1%	4%	4%	2%	1%	2%	1%	3%	6%	5%	12%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	94%	92%	94%	96%	92%	94%	92%	94%	95%	92%	98%	85%	93%	91%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	4%	6%	5%	4%	7%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	2%	2%	0%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science														
Assessment Participant	99%	98%	99%	99%	98%	99%	98%	99%	99%	98%	99%	98%	99%	99%
Included in Accountability	94%	91%	93%	96%	91%	94%	92%	93%	94%	91%	98%	85%	93%	91%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	3%	5%	5%	4%	7%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	1%	2%	1%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	2%	1%	1%	2%	1%	2%	1%	1%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies														
Assessment Participant	99%	98%	99%	99%	98%	100%	99%	98%	98%	98%	99%	98%	98%	99%

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Included in Accountability	94%	92%	94%	96%	93%	96%	93%	94%	94%	91%	98%	86%	94%	92%
Not Included in Accountability: Mobile	4%	6%	3%	3%	5%	2%	5%	5%	4%	7%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	1%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	1%	1%	2%	0%	1%	2%	2%	2%	1%	2%	2%	1%
Absent	1%	2%	1%	1%	2%	0%	1%	1%	2%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers														
SAT/ACT Participant	94%	95%	93%	94%	93%	96%	91%	94%	88%	94%	95%	79%	92%	92%
2024 STAAR Participation (All Grades)														
All Tests														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	92%	91%	91%	96%	90%	94%	92%	94%	94%	92%	97%	84%	92%	87%
Not Included in Accountability: Mobile	4%	7%	4%	3%	7%	3%	5%	5%	4%	7%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	2%	0%	3%	0%	2%	3%	1%	0%	1%	1%	1%	4%	3%	8%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	91%	91%	89%	95%	88%	92%	91%	94%	93%	91%	95%	82%	90%	82%
Not Included in Accountability: Mobile	4%	7%	4%	3%	7%	3%	5%	5%	4%	7%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	4%	1%	6%	1%	4%	4%	2%	1%	2%	1%	3%	6%	5%	12%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	91%	93%	96%	90%	94%	93%	94%	95%	92%	98%	84%	93%	90%
Not Included in Accountability: Mobile	5%	7%	4%	3%	7%	3%	6%	5%	4%	7%	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	2%	2%	1%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science														
Assessment Participant	99%	98%	99%	99%	99%	99%	99%	98%	98%	99%	99%	98%	99%	99%

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Included in Accountability	93%	91%	93%	95%	91%	95%	93%	93%	94%	92%	98%	85%	93%	90%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	3%	5%	5%	4%	7%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	1%	2%	1%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	2%	1%	1%	1%	1%	1%	2%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies														
Assessment Participant	99%	98%	99%	99%	99%	100%	98%	98%	98%	98%	99%	98%	98%	99%
Included in Accountability	94%	92%	94%	96%	92%	96%	93%	94%	94%	91%	98%	86%	94%	91%
Not Included in Accountability: Mobile	4%	6%	4%	3%	5%	2%	5%	5%	4%	7%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	1%	1%	1%	0%	2%	2%	2%	2%	1%	2%	2%	1%
Absent	1%	2%	1%	1%	1%	0%	2%	1%	2%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers														
SAT/ACT Participant	93%	93%	92%	93%	94%	96%	99%	92%	85%	90%	94%	78%	91%	91%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate											
2023-24	93.6%	93.0%	93.0%	94.6%	93.3%	96.2%	93.0%	93.9%	92.7%	92.8%	93.6%
2022-23	93.3%	92.6%	92.7%	94.4%	93.1%	95.9%	92.8%	93.8%	92.3%	92.4%	93.2%
Chronic Absenteeism											
2023-24	19.0%	23.5%	21.6%	13.9%	20.1%	6.6%	23.3%	17.9%	23.1%	23.1%	18.9%
2022-23	20.3%	24.8%	23.2%	14.5%	21.3%	7.6%	23.7%	18.7%	25.0%	24.9%	20.5%
Annual Dropout Rate (Gr 7-8)											
2023-24	0.7%	1.2%	0.8%	0.4%	0.7%	0.4%	1.5%	0.8%	0.8%	0.9%	0.9%
2022-23	0.8%	1.4%	0.8%	0.5%	1.3%	0.4%	1.5%	0.8%	0.9%	0.9%	0.9%
Annual Dropout Rate (Gr 9-12)											
2023-24	1.9%	2.9%	2.2%	1.0%	2.2%	0.5%	1.9%	1.6%	2.3%	2.4%	3.0%
2022-23	2.0%	3.2%	2.4%	1.0%	2.3%	0.5%	1.8%	1.7%	2.6%	2.7%	3.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2024											
Graduated	90.7%	86.9%	89.3%	94.4%	89.8%	97.1%	89.7%	91.9%	80.9%	88.2%	85.7%
Received TxCHSE	0.3%	0.3%	0.3%	0.4%	0.4%	0.1%	0.0%	0.4%	0.2%	0.3%	0.1%
Continued HS	3.1%	4.0%	3.6%	1.9%	2.8%	1.6%	3.3%	2.7%	10.3%	3.6%	4.0%
Dropped Out	5.8%	8.8%	6.8%	3.2%	7.0%	1.1%	7.1%	5.0%	8.6%	7.8%	10.2%
Graduates and TxCHSE	91.1%	87.1%	89.6%	94.8%	90.2%	97.3%	89.7%	92.3%	81.1%	88.6%	85.9%
Graduates, TxCHSE, and Continuers	94.2%	91.2%	93.2%	96.8%	93.0%	98.9%	92.9%	95.0%	91.4%	92.2%	89.8%
Class of 2023											
Graduated	90.3%	86.7%	88.6%	94.2%	89.3%	96.9%	88.3%	91.7%	80.7%	87.4%	82.6%
Received TxCHSE	0.3%	0.3%	0.3%	0.5%	0.3%	0.1%	0.6%	0.4%	0.2%	0.3%	0.1%
Continued HS	3.1%	3.9%	3.6%	2.0%	2.5%	1.7%	4.2%	2.8%	10.3%	3.8%	4.2%
Dropped Out	6.3%	9.1%	7.5%	3.4%	7.8%	1.3%	6.9%	5.1%	8.9%	8.5%	13.0%
Graduates and TxCHSE	90.6%	87.0%	88.9%	94.6%	89.7%	97.0%	88.9%	92.1%	80.9%	87.7%	82.7%
Graduates, TxCHSE, and Continuers	93.7%	90.9%	92.5%	96.6%	92.2%	98.7%	93.1%	94.9%	91.1%	91.5%	87.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2023											
Graduated	92.1%	88.9%	90.8%	95.3%	91.2%	97.7%	91.1%	93.2%	84.4%	89.8%	85.5%
Received TxCHSE	0.4%	0.4%	0.4%	0.6%	0.5%	0.1%	0.6%	0.6%	0.3%	0.4%	0.2%
Continued HS	1.0%	1.1%	1.0%	0.8%	0.7%	0.8%	1.3%	0.9%	6.2%	1.0%	0.9%
Dropped Out	6.5%	9.5%	7.8%	3.3%	7.6%	1.3%	6.9%	5.3%	9.1%	8.8%	13.5%
Graduates and TxCHSE	92.6%	89.3%	91.1%	95.9%	91.7%	97.8%	91.8%	93.8%	84.7%	90.2%	85.7%
Graduates, TxCHSE, and Continuers	93.5%	90.5%	92.2%	96.7%	92.4%	98.7%	93.1%	94.7%	90.9%	91.2%	86.5%

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022											
Graduated	91.8%	88.1%	90.4%	95.1%	90.4%	97.6%	91.6%	92.6%	83.4%	89.0%	83.5%
Received TxCHSE	0.4%	0.4%	0.3%	0.6%	0.5%	0.1%	0.7%	0.7%	0.3%	0.4%	0.1%
Continued HS	1.0%	1.3%	1.2%	0.7%	0.8%	0.7%	0.7%	0.9%	6.4%	1.1%	1.0%
Dropped Out	6.8%	10.3%	8.1%	3.6%	8.3%	1.5%	7.1%	5.7%	9.9%	9.4%	15.3%
Graduates and TxCHSE	92.2%	88.5%	90.8%	95.7%	90.9%	97.8%	92.2%	93.4%	83.7%	89.5%	83.7%
Graduates, TxCHSE, and Continuers	93.2%	89.7%	91.9%	96.4%	91.7%	98.5%	92.9%	94.3%	90.1%	90.6%	84.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2022											
Graduated	92.2%	88.6%	90.9%	95.3%	90.9%	97.8%	91.7%	93.1%	85.2%	89.5%	84.1%
Received TxCHSE	0.5%	0.5%	0.4%	0.7%	0.7%	0.2%	0.7%	0.9%	0.4%	0.6%	0.2%
Continued HS	0.5%	0.6%	0.6%	0.4%	0.4%	0.6%	0.3%	0.4%	4.5%	0.5%	0.3%
Dropped Out	6.8%	10.3%	8.1%	3.5%	8.0%	1.5%	7.3%	5.6%	9.9%	9.4%	15.4%
Graduates and TxCHSE	92.7%	89.1%	91.3%	96.0%	91.6%	98.0%	92.4%	94.0%	85.6%	90.1%	84.3%
Graduates, TxCHSE, and Continuers	93.2%	89.7%	91.9%	96.5%	92.0%	98.5%	92.7%	94.4%	90.1%	90.6%	84.6%
Class of 2021											
Graduated	92.7%	89.3%	91.5%	95.5%	90.4%	97.9%	92.6%	93.2%	86.0%	90.1%	84.6%
Received TxCHSE	0.5%	0.5%	0.4%	0.7%	1.0%	0.1%	0.5%	0.9%	0.4%	0.5%	0.2%
Continued HS	0.5%	0.6%	0.6%	0.4%	0.3%	0.5%	0.7%	0.6%	4.2%	0.5%	0.4%
Dropped Out	6.3%	9.7%	7.5%	3.4%	8.3%	1.4%	6.2%	5.3%	9.4%	8.8%	14.8%
Graduates and TxCHSE	93.2%	89.8%	91.9%	96.2%	91.4%	98.0%	93.1%	94.1%	86.4%	90.7%	84.8%
Graduates, TxCHSE, and Continuers	93.7%	90.3%	92.5%	96.6%	91.7%	98.6%	93.8%	94.7%	90.6%	91.2%	85.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2024	44.9%	31.3%	33.0%	59.6%	0.0%	50.0%	-	100.0%	57.1%	27.3%	11.1%
Class of 2023	72.3%	60.7%	73.7%	77.2%	0.0%	50.0%	-	62.5%	56.5%	64.1%	67.6%
FHSP-E Graduates (Longitudinal Rate)											
Class of 2024	11.0%	13.4%	10.5%	9.4%	12.8%	18.2%	6.5%	10.8%	17.6%	11.3%	12.4%
Class of 2023	4.3%	5.5%	4.1%	4.0%	4.7%	5.0%	4.0%	4.5%	12.5%	4.8%	5.2%
FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2024	78.5%	71.5%	78.4%	82.2%	73.5%	78.3%	79.9%	78.4%	49.8%	75.5%	72.9%
Class of 2023	84.3%	78.5%	83.7%	86.8%	82.5%	91.3%	80.8%	84.1%	53.0%	80.7%	77.8%
Texas First-DLA Graduates (Longitudinal Rate)											
Class of 2024	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)											

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	89.5%	84.8%	88.8%	91.6%	86.2%	96.5%	86.4%	89.3%	67.4%	86.7%	85.2%
Class of 2023	88.6%	84.0%	87.8%	90.7%	87.1%	96.3%	84.8%	88.6%	65.5%	85.5%	82.9%
RHSP/DAP Graduates (Annual Rate)											
2023-24	24.6%	14.7%	19.5%	35.2%	0.0%	42.9%	0.0%	50.0%	50.0%	13.7%	11.4%
2022-23	38.4%	22.8%	38.9%	47.7%	0.0%	27.3%	0.0%	42.9%	44.1%	30.1%	30.4%
FHSP-E Graduates (Annual Rate)											
2023-24	11.0%	13.3%	10.5%	9.5%	12.6%	18.3%	6.6%	10.8%	17.0%	11.4%	12.5%
2022-23	4.4%	5.6%	4.2%	4.1%	4.7%	5.0%	4.5%	4.6%	12.1%	4.9%	5.2%
FHSP-DLA Graduates (Annual Rate)											
2023-24	76.9%	69.4%	76.5%	80.9%	72.5%	77.4%	77.7%	76.9%	46.4%	73.7%	71.2%
2022-23	82.5%	76.3%	81.8%	85.4%	80.3%	90.6%	78.7%	82.5%	48.7%	78.8%	76.2%
Texas First-DLA Graduates (Annual Rate)											
2023-24	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.0%	0.1%	0.0%	0.1%	0.1%
2022-23	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)											
2023-24	87.8%	82.6%	87.0%	90.4%	84.7%	95.7%	84.2%	87.7%	63.4%	85.0%	83.7%
2022-23	86.8%	81.8%	85.8%	89.4%	84.7%	95.6%	83.1%	87.0%	60.8%	83.6%	81.4%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
State

	State Count	State Percent
Graduates (2023-24 Annual Graduates)		
Total Graduates	382,023	100.0%
By Ethnicity:		
African American	48,064	12.6%
Hispanic	200,942	52.6%
White	101,714	26.6%
American Indian	1,231	0.3%
Asian	19,746	5.2%
Pacific Islander	606	0.2%
Two or More Races	9,720	2.5%
By Graduation Type:		
Minimum H.S. Program	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	101	0.0%
Foundation H.S. Program (No Endorsement)	46,183	12.1%
Foundation H.S. Program (Endorsement)	42,042	11.0%
Foundation H.S. Program (DLA)	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	356	0.1%
Special Education Graduates	35,935	9.4%
Economically Disadvantaged Graduates	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	56,967	14.9%
At-Risk Graduates	173,035	45.3%
CTE Completers	127,800	33.5%

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)											
College, Career, or Military Ready (Annual Graduates)											
2023-24	81.8%	74.4%	80.5%	85.7%	76.9%	93.2%	77.9%	82.4%	85.1%	78.9%	76.2%
2022-23	76.3%	66.2%	75.0%	81.1%	71.8%	90.9%	67.6%	75.1%	82.9%	72.4%	68.4%
College Ready Graduates											
College Ready (Annual Graduates)											
2023-24	70.0%	62.6%	67.1%	75.0%	65.3%	90.5%	65.5%	72.2%	67.4%	64.7%	60.8%
2022-23	61.9%	50.1%	58.3%	69.5%	58.7%	87.5%	56.6%	64.0%	63.2%	54.6%	47.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)											
2023-24	69.5%	63.5%	65.1%	76.3%	65.6%	90.4%	70.0%	75.0%	33.0%	62.7%	54.9%
2022-23	62.8%	52.0%	57.6%	72.4%	61.6%	88.0%	60.8%	68.7%	24.3%	53.8%	40.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)											
2023-24	63.2%	57.0%	59.8%	67.8%	59.0%	88.1%	60.6%	66.0%	30.1%	57.8%	54.3%
2022-23	54.3%	42.8%	49.7%	62.1%	52.7%	85.3%	51.7%	57.7%	20.8%	46.5%	38.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)											
2023-24	57.4%	50.5%	53.0%	63.5%	53.0%	85.4%	55.8%	61.8%	24.2%	50.8%	45.7%
2022-23	48.4%	36.5%	42.9%	57.7%	46.8%	82.4%	47.0%	53.2%	15.4%	39.5%	30.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)											
2023-24	21.0%	9.3%	17.2%	26.0%	17.6%	61.3%	16.0%	25.5%	2.2%	13.8%	13.8%
2022-23	20.4%	8.7%	16.6%	25.4%	15.5%	59.5%	12.2%	24.3%	2.0%	13.2%	12.6%
Associate Degree (Annual Graduates)											
2023-24	3.1%	2.6%	4.0%	1.7%	2.8%	3.5%	2.1%	2.1%	0.3%	3.5%	1.7%
2022-23	2.5%	2.0%	3.2%	1.5%	2.2%	2.7%	2.1%	1.7%	0.2%	2.7%	0.8%
Dual Course Credits in Any Subject (Annual Graduates)											
2023-24	25.1%	17.1%	23.0%	31.2%	23.2%	35.1%	19.0%	24.5%	4.0%	20.2%	10.9%
2022-23	23.6%	15.8%	21.5%	29.7%	21.7%	32.2%	20.4%	21.9%	3.4%	18.7%	8.9%
Onramps Course Credits (Annual Graduates)											
2023-24	5.7%	3.6%	4.9%	7.6%	4.3%	8.0%	7.6%	6.6%	0.6%	3.9%	2.2%
2022-23	4.8%	2.7%	4.1%	6.4%	3.5%	7.0%	4.5%	5.7%	0.4%	3.3%	1.8%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)											
2023-24	6.0%	7.6%	6.2%	5.6%	5.8%	2.1%	3.6%	5.2%	63.4%	7.0%	8.3%
2022-23	5.6%	7.6%	5.8%	5.1%	5.5%	1.7%	3.3%	5.2%	60.8%	6.5%	8.3%
Career / Military Ready Graduates											
Career or Military Ready (Annual Graduates)											
2023-24	38.1%	31.7%	40.0%	39.4%	36.1%	30.6%	34.2%	34.1%	48.1%	39.2%	36.1%

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	31.3%	39.2%	35.4%	34.0%	28.2%	26.5%	30.1%	47.0%	38.6%	37.6%
Approved Industry-Based Certification (Annual Graduates)											
2023-24	34.9%	27.1%	36.7%	36.7%	32.8%	29.3%	29.9%	31.0%	24.2%	35.3%	32.5%
2022-23	33.4%	26.9%	36.2%	32.8%	30.8%	27.0%	23.5%	27.7%	22.9%	35.2%	34.0%
Graduates with Level I or Level II Certificate (Annual Graduates)											
2023-24	1.1%	0.7%	1.4%	0.7%	0.8%	0.5%	0.7%	0.6%	0.7%	1.3%	1.3%
2022-23	0.8%	0.5%	1.1%	0.5%	0.7%	0.4%	0.5%	0.3%	0.5%	1.0%	1.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)											
2023-24	2.7%	4.3%	2.7%	2.5%	3.2%	0.9%	2.6%	2.7%	28.3%	3.4%	3.3%
2022-23	2.7%	4.2%	2.6%	2.4%	3.3%	1.0%	2.4%	2.3%	28.1%	3.1%	3.5%
U.S. Armed Forces Enlistment (Annual Graduates)											
2023-24	0.7%	0.6%	0.7%	0.8%	0.5%	0.3%	1.2%	0.7%	0.3%	0.8%	0.5%
2022-23	0.6%	0.5%	0.6%	0.6%	0.5%	0.3%	0.9%	0.5%	0.3%	0.7%	0.5%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)												
Reading	2023-24	20.1%	14.4%	21.3%	21.3%	17.2%	16.9%	16.3%	19.4%	4.2%	18.9%	9.7%
	2022-23	21.0%	15.2%	22.2%	21.8%	20.0%	18.6%	18.1%	19.6%	3.8%	19.6%	8.4%
Mathematics	2023-24	21.3%	16.1%	22.0%	22.6%	18.6%	22.1%	19.0%	20.4%	4.5%	19.5%	13.5%
	2022-23	19.9%	14.6%	20.1%	21.7%	17.1%	21.8%	17.8%	19.0%	3.6%	17.9%	10.5%
Both Subjects	2023-24	12.7%	8.1%	13.7%	13.0%	10.4%	12.8%	9.4%	11.4%	2.0%	11.8%	6.5%
	2022-23	12.5%	7.9%	13.2%	13.1%	10.9%	13.5%	11.0%	11.2%	1.6%	11.3%	5.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts	2023-24	26.6%	33.6%	30.2%	19.3%	26.4%	11.7%	29.4%	22.4%	24.9%	32.3%	41.1%
	2022-23	18.2%	20.4%	21.4%	13.6%	18.3%	7.1%	23.0%	14.7%	16.7%	22.2%	28.1%
Mathematics	2023-24	29.5%	36.5%	33.7%	21.9%	28.4%	11.2%	31.4%	25.0%	24.7%	35.3%	41.8%
	2022-23	20.2%	22.2%	23.9%	15.0%	21.3%	7.1%	21.3%	16.3%	16.1%	24.3%	28.3%
Both Subjects	2023-24	20.2%	26.4%	23.7%	13.4%	19.6%	7.2%	22.9%	16.0%	18.6%	25.6%	33.4%
	2022-23	12.5%	14.0%	15.2%	8.5%	11.8%	4.1%	14.6%	9.2%	10.8%	15.8%	20.6%
AP/IB-Results (Participation) (Grades 11-12)												
All Subjects	2024	25.7%	17.2%	23.1%	27.4%	21.6%	63.9%	21.3%	28.0%	4.2%	19.9%	18.5%
	2023	24.2%	15.9%	21.4%	26.3%	19.8%	61.5%	19.5%	26.9%	3.6%	18.2%	15.6%
English Language Arts	2024	14.6%	10.5%	12.5%	15.2%	11.4%	40.6%	11.6%	17.2%	2.1%	10.9%	8.2%
	2023	13.8%	9.8%	11.7%	14.8%	10.8%	39.1%	10.8%	16.1%	1.7%	10.0%	6.8%
Mathematics	2024	9.6%	4.8%	7.2%	10.5%	7.4%	39.6%	8.0%	11.4%	1.2%	6.2%	4.8%
	2023	7.4%	3.5%	5.2%	8.4%	5.8%	34.5%	5.0%	9.2%	0.9%	4.4%	2.8%
Science	2024	10.9%	5.6%	8.0%	13.0%	9.3%	41.1%	8.2%	13.1%	1.3%	6.7%	5.1%
	2023	10.3%	5.6%	7.6%	12.2%	7.9%	38.4%	8.7%	12.7%	1.1%	6.4%	4.2%
Social Studies	2024	13.7%	9.1%	11.3%	14.9%	11.0%	41.9%	11.2%	16.1%	2.1%	9.8%	7.8%
	2023	13.1%	8.5%	10.7%	14.5%	10.0%	40.5%	11.4%	15.7%	1.7%	9.1%	6.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects	2024	56.9%	38.8%	43.5%	71.3%	57.2%	83.1%	56.4%	70.8%	33.0%	40.3%	36.9%
	2023	53.3%	34.1%	39.9%	67.0%	53.6%	79.5%	47.4%	66.0%	30.4%	36.7%	34.9%
English Language Arts	2024	48.8%	31.1%	30.0%	67.4%	44.4%	79.3%	54.9%	66.3%	20.0%	26.5%	8.5%
	2023	52.3%	35.5%	33.2%	70.3%	55.4%	81.4%	57.1%	68.2%	22.7%	29.9%	8.6%
Mathematics	2024	53.4%	37.1%	32.3%	67.3%	60.5%	76.2%	62.6%	67.9%	30.2%	30.8%	18.3%
	2023	50.1%	31.3%	27.3%	62.1%	51.8%	72.6%	48.3%	62.2%	29.6%	26.1%	13.3%
Science	2024	46.1%	29.3%	24.9%	59.0%	48.3%	70.5%	40.2%	59.9%	24.0%	23.1%	9.0%
	2023	44.8%	26.4%	23.7%	58.7%	40.7%	68.8%	38.2%	58.2%	26.4%	21.6%	8.1%

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	41.9%	36.4%	75.1%	56.0%	83.8%	53.2%	74.4%	30.1%	33.2%	15.5%
	2023	42.0%	26.4%	22.4%	57.4%	42.9%	70.8%	33.8%	57.0%	20.3%	20.0%	6.6%
SAT/ACT Results (Annual Graduates)												
Tested	2023-24	79.1%	78.0%	76.8%	80.5%	75.0%	97.4%	81.5%	81.4%	53.1%	74.3%	73.4%
	2022-23	79.3%	79.7%	76.5%	80.9%	78.3%	97.0%	76.7%	82.0%	52.0%	74.4%	73.0%
At/Above Criterion for All Examinees	2023-24	28.8%	14.8%	17.4%	45.4%	28.3%	72.7%	23.9%	39.4%	4.5%	15.0%	4.4%
	2022-23	28.9%	14.4%	17.4%	45.7%	27.7%	72.2%	27.5%	38.7%	4.0%	14.7%	3.5%
Average SAT Score (Annual Graduates)												
All Subjects	2023-24	975	894	912	1064	970	1215	957	1039	780	895	809
	2022-23	978	891	917	1066	968	1215	969	1039	784	899	809
English Language Arts and Writing	2023-24	496	458	465	542	491	600	489	530	395	456	406
	2022-23	497	455	466	543	491	600	489	529	397	457	405
Mathematics	2023-24	479	436	447	522	479	615	468	509	385	439	403
	2022-23	482	436	451	523	477	616	479	509	387	442	404
Average ACT Score (Annual Graduates)												
All Subjects	2023-24	19.3	16.5	17.2	21.9	19.5	26.2	19.0	20.9	14.2	16.8	14.7
	2022-23	19.2	16.3	17.0	21.9	19.0	26.2	18.2	21.1	14.0	16.6	14.1
English Language Arts	2023-24	19.0	16.1	16.8	21.9	19.2	26.3	18.7	20.9	13.2	16.3	13.5
	2022-23	18.8	15.9	16.5	21.9	18.6	26.2	17.8	21.1	13.0	16.0	12.9
Mathematics	2023-24	19.0	16.4	17.2	21.2	18.9	26.2	19.1	20.3	14.7	16.8	15.4
	2022-23	18.9	16.2	17.1	21.3	18.7	26.0	18.2	20.5	14.7	16.7	15.0
Science	2023-24	19.6	17.0	17.8	22.0	19.9	25.6	19.0	21.1	15.2	17.3	15.7
	2022-23	19.5	16.8	17.6	22.1	19.5	25.6	18.6	21.3	14.9	17.2	15.1

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

2024-25 Other Postsecondary Indicators (TAPR)

State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)												
Any Subject	2023-24	45.7%	36.9%	42.8%	50.2%	42.7%	75.3%	39.4%	46.1%	19.9%	40.2%	33.8%
	2022-23	45.4%	36.1%	43.2%	49.0%	41.6%	74.2%	39.6%	44.9%	19.6%	40.0%	33.4%
English Language Arts	2023-24	17.8%	14.2%	16.0%	20.1%	16.0%	33.8%	15.2%	18.7%	4.3%	14.4%	9.7%
	2022-23	17.4%	13.7%	15.8%	19.5%	15.6%	32.8%	14.5%	17.5%	4.3%	14.1%	9.4%
Mathematics	2023-24	19.4%	14.2%	16.6%	23.3%	17.0%	41.3%	17.7%	20.1%	6.3%	15.3%	10.2%
	2022-23	19.5%	14.3%	17.0%	23.0%	17.6%	40.5%	18.5%	20.1%	6.2%	15.5%	10.2%
Science	2023-24	21.9%	17.1%	19.6%	25.6%	18.7%	39.2%	19.6%	22.4%	9.1%	18.4%	12.4%
	2022-23	21.5%	16.7%	19.5%	24.8%	19.3%	37.7%	19.3%	21.8%	9.1%	18.1%	12.1%
Social Studies	2023-24	24.5%	17.7%	20.3%	29.1%	22.0%	60.8%	20.9%	27.3%	3.7%	18.1%	11.8%
	2022-23	24.0%	16.8%	20.5%	28.0%	21.0%	58.7%	20.6%	26.3%	3.6%	17.9%	11.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)												
	2022-23	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	44.6%	45.2%	50.6%	39.9%	63.6%	34.4%	46.5%	24.6%	41.8%	29.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course												
	2022-23	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	36.4%	46.9%	64.2%	52.4%	83.4%	58.2%	59.3%	14.9%	42.8%	22.0%

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
*** TX IHE data not yet available.

	Membership		Enrollment	
Student Information	**Count**	**Percent**	**Count**	**Percent**
Total Students	**5,530,499**	**100.0%**	**5,544,255**	**100.0%**
Students by Grade				
Early Childhood Education	18,464	0.3%	26,099	0.5%
Pre-Kindergarten	249,407	4.5%	249,875	4.5%
Pre-Kindergarten: 3-year Old	43,727	0.8%	43,914	0.8%
Pre-Kindergarten: 4-year Old	205,680	3.7%	205,961	3.7%
Kindergarten	359,286	6.5%	359,871	6.5%
Grade 1	377,900	6.8%	378,335	6.8%
Grade 2	389,823	7.0%	390,170	7.0%
Grade 3	406,424	7.3%	406,747	7.3%
Grade 4	405,454	7.3%	405,715	7.3%
Grade 5	404,900	7.3%	405,128	7.3%
Grade 6	404,802	7.3%	404,988	7.3%
Grade 7	407,375	7.4%	407,512	7.4%
Grade 8	410,722	7.4%	410,871	7.4%
Grade 9	459,854	8.3%	460,045	8.3%
Grade 10	439,300	7.9%	439,519	7.9%
Grade 11	410,245	7.4%	410,503	7.4%
Grade 12	386,543	7.0%	388,877	7.0%
Ethnic Distribution				
African American	706,216	12.8%	707,648	12.8%
Hispanic	2,961,084	53.5%	2,967,187	53.5%
White	1,347,596	24.4%	1,352,852	24.4%
American Indian	18,175	0.3%	18,224	0.3%
Asian	307,983	5.6%	308,431	5.6%
Pacific Islander	8,729	0.2%	8,744	0.2%
Two or More Races	180,716	3.3%	181,169	3.3%
Sex				
Female	2,702,798	48.9%	2,707,618	48.8%
Male	2,827,701	51.1%	2,836,637	51.2%
Other Student Cohorts				
Economically Disadvantaged	3,346,090	60.5%	3,349,612	60.4%
Non-Educationally Disadvantaged	2,184,409	39.5%	2,194,643	39.6%
Section 504 Students	375,297	6.8%	375,601	6.8%
EB Students/EL	1,343,669	24.3%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	122,515	2.1%		
Students w/ Dyslexia	356,584	6.4%	356,830	6.4%
Foster Care	11,656	0.2%	11,713	0.2%

	Membership		Enrollment	
Student Information	**Count**	**Percent**	**Count**	**Percent**
Homeless	77,954	1.4%	78,060	1.4%
Immigrant	193,676	3.5%	193,831	3.5%
Migrant	13,377	0.2%	13,426	0.2%
Title I	3,683,060	66.6%	3,689,382	66.5%
Military Connected	229,259	4.1%	229,370	4.1%
At-Risk	2,960,262	53.5%	2,963,913	53.5%
Students by Instructional Program				
Bilingual/ESL Education	1,344,546	24.3%	1,345,594	24.3%
Career and Technical Education	1,531,679	27.7%	-	-
Career and Technical Education (9-12 grades only)	1,254,694	74.0%	-	-
Gifted and Talented Education	483,301	8.7%	483,373	8.7%
Special Education	846,876	15.3%	856,651	15.5%
Students with Disabilities by Type of Primary Disability				
Total Students with Disabilities	**843,012**			
Students with Intellectual Disabilities	407,120	48.3%		
Students with Physical Disabilities	143,568	17.0%		
Students with Autism	141,526	16.8%		
Students with Behavioral Disabilities	137,182	16.3%		
Students with Non-Categorical Early Childhood	13,616	1.6%		
Mobility (2023-24)				
Total Mobile Students	**882,523**	**16.4%**		
African American	180,657	3.3%		
Hispanic	481,794	8.9%		
White	157,650	2.9%		
American Indian	3,546	0.1%		
Asian	27,084	0.5%		
Pacific Islander	1,905	0.0%		
Two or More Races	29,887	0.6%		
Special Ed Students who are Mobile	149,136	17.3%		
Count and Percent of EB Students/EL who are Mobile	233,506	17.9%		
Count and Percent of Econ Dis Students who are Mobile	645,101	19.0%		
Student Attrition (2023-24)				
Total Student Attrition	**765,408**	**18.0%**		

Student Information	Non-Special Education Rates	Special Education Rates
Retention Rates by Grade		
Kindergarten	1.3%	3.6%
Grade 1	1.9%	3.0%
Grade 2	1.1%	1.4%
Grade 3	0.6%	0.6%
Grade 4	0.4%	0.4%
Grade 5	0.3%	0.4%
Grade 6	0.3%	0.4%
Grade 7	0.4%	0.5%
Grade 8	0.4%	0.5%
Grade 9	7.3%	11.0%

	State	
	Count	Percent
Data Quality		
Underreported Students	11,417	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	State
Elementary	
Kindergarten	18.9
Grade 1	19.2
Grade 2	19.4
Grade 3	20.1
Grade 4	20.0
Grade 5	21.3
Grade 6	19.8
Secondary	
English/Language Arts	16.4
Foreign Languages	18.9
Mathematics	17.8
Science	18.9
Social Studies	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
State

	State	
Staff Information	**Count**	**Percent**
Total Staff	**764,857.7**	**100.0%**
Professional Staff	487,682.3	63.8%
Teachers	369,689.2	48.3%
Professional Support	82,751.4	10.8%
Campus Administration (School Leadership)	25,687.5	3.4%
Central Administration	9,554.2	1.2%
Educational Aides	81,972.7	10.7%
Auxiliary Staff	195,202.8	25.5%
Librarians and Counselors (Headcount)		
Full-time Librarians	4,125.0	n/a
Part-time Librarians	583.0	n/a
Full-time Counselors	13,704.0	n/a
Part-time Counselors	1,298.0	n/a
Total Minority Staff	**423,307.3**	**55.3%**
Teachers by Ethnicity		
African American	47,165.6	12.8%
Hispanic	114,597.9	31.0%
White	193,115.3	52.2%
American Indian	1,235.8	0.3%
Asian	8,295.0	2.2%
Pacific Islander	466.9	0.1%
Two or More Races	4,812.6	1.3%
Teachers by Sex		
Males	90,958.2	24.6%
Females	278,731.0	75.4%
Teachers by Highest Degree Held		
No Degree	8,698.9	2.4%
Bachelors	264,052.9	71.4%
Masters	93,864.5	25.4%
Doctorate	3,072.9	0.8%
Teachers by Years of Experience		
Beginning Teachers	26,999.3	7.3%
1-5 Years Experience	104,446.4	28.3%
6-10 Years Experience	72,857.4	19.7%
11-20 Years Experience	101,940.9	27.6%
21-30 Years Experience	52,207.3	14.1%
Over 30 Years Experience	11,237.9	3.0%
Number of Students per Teacher	15.0	n/a

Texas Education Agency
2024-25 Staff Information (TAPR)
State

Staff Information	State
Experience of Campus Leadership	
Average Years Experience of Principals	6.0
Average Years Experience of Principals with District	5.1
Average Years Experience of Assistant Principals	5.1
Average Years Experience of Assistant Principals with District	4.3
Average Years Experience of Teachers	11.2
Average Years Experience of Teachers with District	7.0
Average Teacher Salary by Years of Experience (regular duties only)	
Beginning Teachers	$55,689
1-5 Years Experience	$59,266
6-10 Years Experience	$62,607
11-20 Years Experience	$66,353
21-30 Years Experience	$70,976
Over 30 Years Experience	$75,042
Average Actual Salaries (regular duties only)	
Teachers	$63,751
Professional Support	$75,909
Campus Administration (School Leadership)	$88,786
Central Administration	$118,447
Instructional Staff Percent	64.8%
Turnover Rate for Teachers	18.8%
Staff Exclusions	
Shared Services Arrangement Staff: Professional Staff	1,167.5
Educational Aides	197.4
Auxiliary Staff	398.6
Contracted Instructional Staff	1,637.7

	State	
Designation	**Headcount**	**Average Payout**
Teacher Incentive Allotment		
Recognized	12,718	$5,567
Exemplary	16,951	$11,062
Master	10,103	$20,910

	State	
Program Information	**Count**	**Percent**
Teachers by Program (population served)		
Bilingual/ESL Education	23,158	6.3%
Career and Technical Education	20,492	5.5%
Compensatory Education	9,613	2.6%
Gifted and Talented Education	5,840	1.6%
Regular Education	255,127	69.0%
Special Education	42,196	11.4%
Other	13,272	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)