

2nd Grade

February

Inclement
Weather Packet

Day 1

Please only
complete if this
is the 1st
asynchronous
learning day

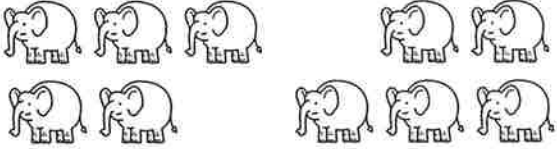
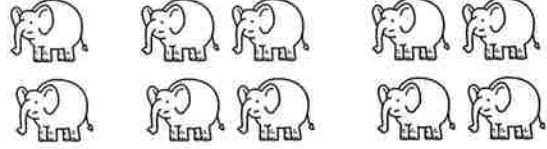
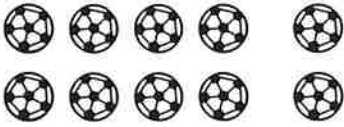
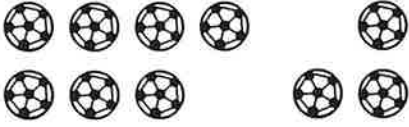
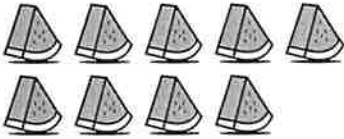
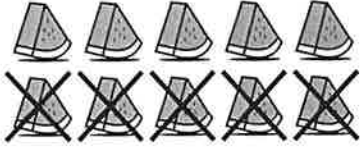
NAME _____

| DATE _____



Puzzles & Shapes page 1 of 2

1 Fill in the missing numbers to complete these equations. Use the pictures to help.

a _____ = 5 + 5 	b 10 = 2 + 4 + _____ 
c 10 = _____ + 2 	d 7 + _____ = 10 
e 4 + 5 = _____ + 7 	f 10 - 5 = 2 + _____ 

2 Fill in the missing numbers to complete these equations.

$$5 + 4 + 1 = \underline{\hspace{2cm}}$$

$$6 + 4 + \underline{\hspace{2cm}} = 13$$

$$16 - \underline{\hspace{2cm}} = 6$$

$$14 - \underline{\hspace{2cm}} = 7$$

$$10 - 3 = 2 + \underline{\hspace{2cm}}$$

$$12 - 6 = 2 + \underline{\hspace{2cm}}$$

3 CHALLENGE Fill in the missing numbers to complete these equations.

$$90 - 30 = 20 + \underline{\hspace{2cm}}$$

$$15 + 85 = \underline{\hspace{2cm}} + 15$$

(continued on next page)

NAME _____

DATE _____



Adding & Subtracting with 10 page 1 of 2

1 Combinations of 10 are pairs of numbers that have a sum of 10, like 5 and 5.

a Find each sum.

b Circle each combination of 10.

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

2 Find each sum. Use combinations of 10 to help.

ex $3 + \textcircled{6} + 6 + \textcircled{4} = \underline{19}$

10

ex $\textcircled{8} + \textcircled{5} + \textcircled{2} + \textcircled{5} + 4 = \underline{24}$

10 10

a $3 + 7 + 9 + 1 = \underline{\hspace{2cm}}$

b $2 + 6 + 4 + 2 = \underline{\hspace{2cm}}$

c $9 + 5 + 5 + 3 + 7 = \underline{\hspace{2cm}}$

d $8 + 2 + 5 + 2 + 5 = \underline{\hspace{2cm}}$

3 Find each difference.

$10 - 7 = \underline{\hspace{2cm}}$

$16 - 10 = \underline{\hspace{2cm}}$

$18 - 8 = \underline{\hspace{2cm}}$

$20 - 10 = \underline{\hspace{2cm}}$

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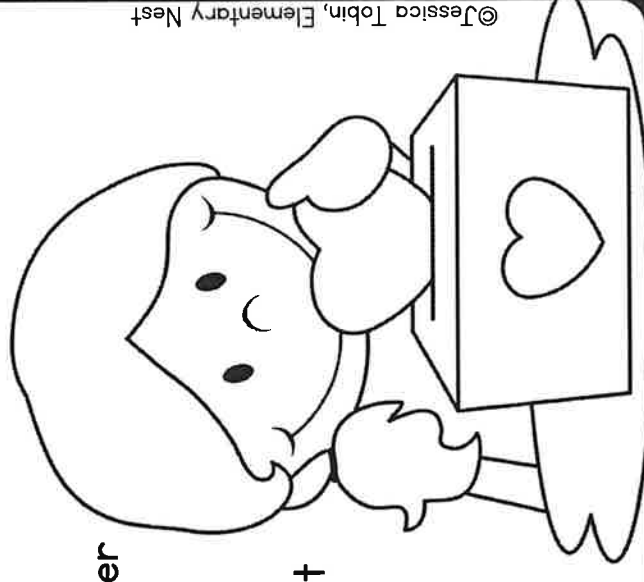
Whose Valentine?

It was Valentine's Day in my classroom. The room was such a mess. When I looked around the room, I saw candy wrappers and trash everywhere. I also saw cupcake and cookie crumbs all over the floor. We had a lot of cleaning up to do, but we just had a great party!

All of the Valentine's cards were given out and everyone had their treat bags, so we started to clean. We were picking up the trash and sweeping up the crumbs when we heard Ellen gasp. We all looked over at Ellen and she was holding a huge pink, lacey heart. No one knew who it was for and no one said who it was from. There was no name on the card, either. Whose could it be?

We had to figure out who might have left this mystery Valentine. And we had to figure out who it was for. Our first strategy was to walk around the room asking each other if it was their gift. Then, we tried having the gift giver stand up while we all laid our heads down. Still, no one knew who this mystery Valentine was for!

I don't know why anyone would want to keep it a secret that they brought that amazing Valentine. Maybe they were embarrassed. Maybe it was someone from another class. All I know is that the mystery Valentine never found an owner and it is still hanging on our bulletin board just in case someone wants it.



Name: _____

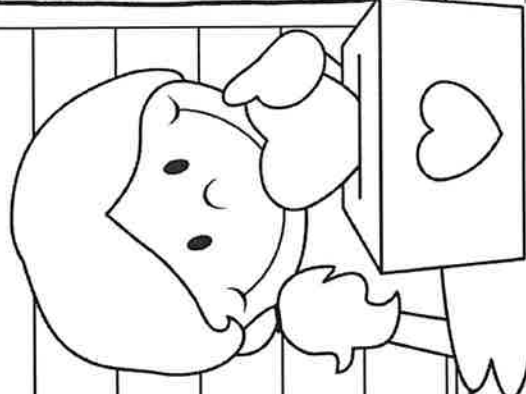
Read Whose Valentine?. Answer questions about the story.

What is the conflict in this story?

What is one way the class tried to solve their conflict?

What is another way the class tried to solve their conflict?

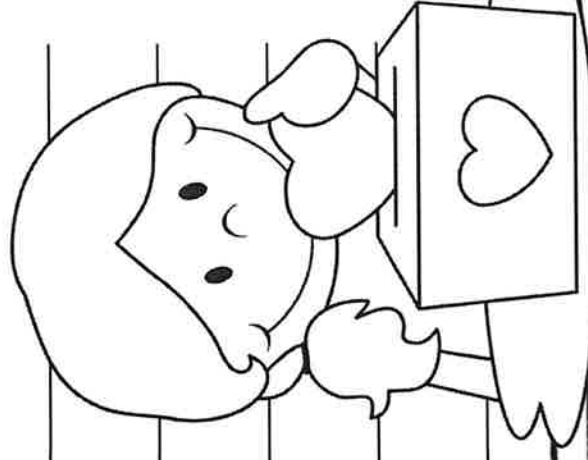
Summarize the story.



Name: _____

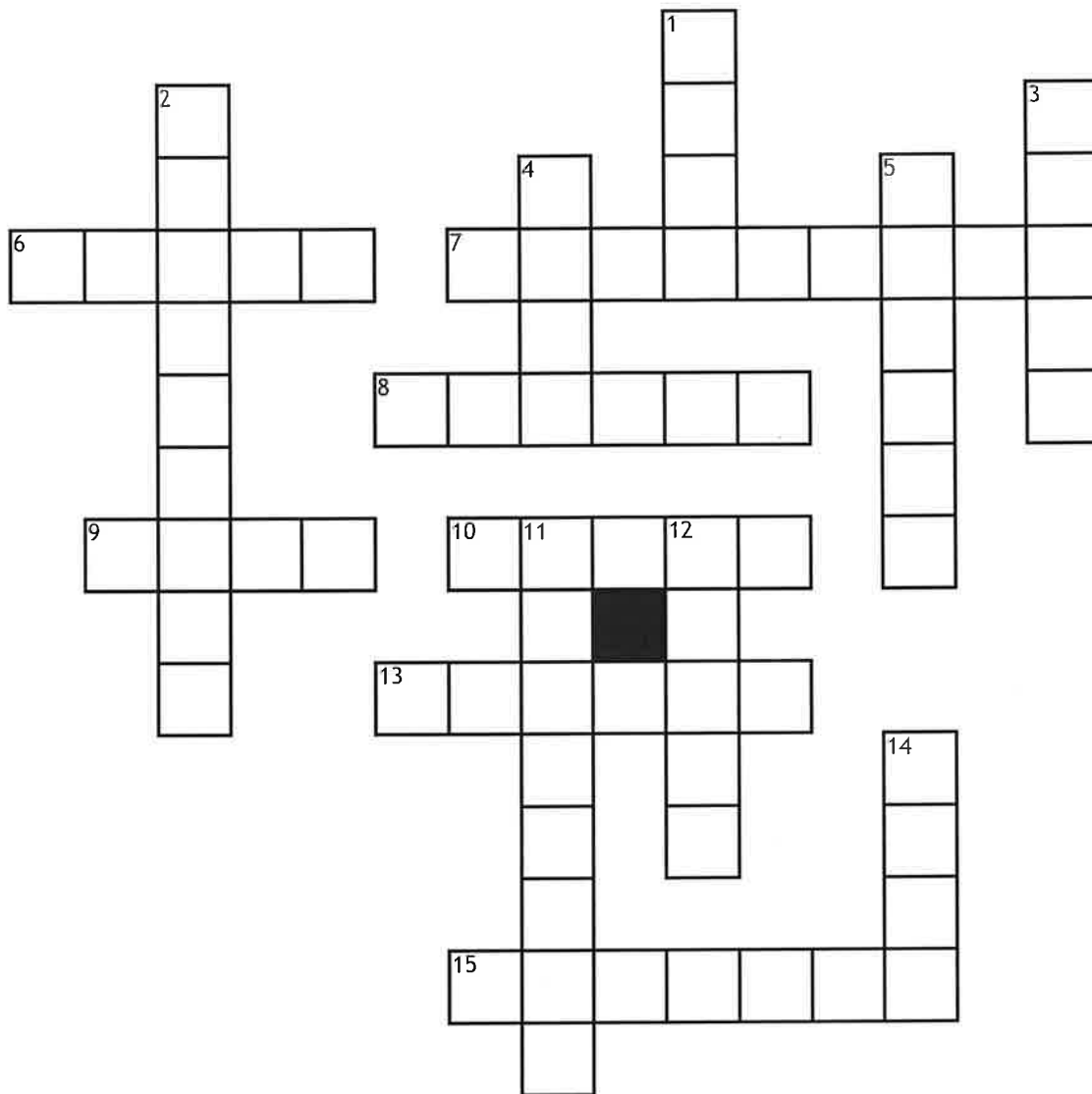
Use your creative mind to write an ending about who the

Valentine might be from.



Name: _____ Date: _____

Mystery Science: Work of Water



Across

6. Water that flows, like in a stream
7. When dirt and rocks move downhill
8. Water that gathers on the ground after rain
9. Tiny pieces of rock found on the beach
10. A tall hill that is very steep

13. A big hole in the ground with steep sides
15. What water can do to land over a long time

Down

1. A small plant that grows into a tree
2. The land next to a river
3. Where rivers often end, full of salty water

4. Soft dirt or mud that water can carry
5. A safe spot to put something valuable
11. A raised part of Earth like a hill or mountain
12. Water that rises and quickly covers land
14. Water that falls from clouds

Day 2

Please only
complete if this
is the 2nd
asynchronous
learning day

NAME _____

DATE _____

**Addition & Subtraction Practice** page 1 of 2

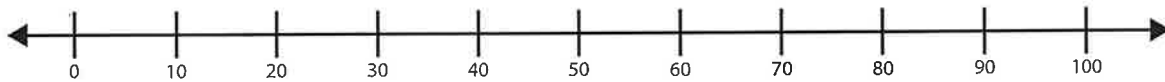
- 1** Skip-count forward by 10s to fill in the missing numbers.

8, 18, ____, 38, 48, ____, 68, 78, ____, ____, 108, 118, ____

- 2** Skip-count backward by 10s to fill in the missing numbers.

122, ____, 102, ____, 82, 72, ____, ____, 42, ____, ____, 12, ____

- 3** Lexi's favorite numbers are 35, 52, and 88. Find and label each of Lexi's favorite numbers on the number line.



- 4** Use the number line to solve the problem. Show your thinking. Then complete the equation.

$$54 - 5 = \underline{\hspace{2cm}}$$

*(continued on next page)*

NAME _____

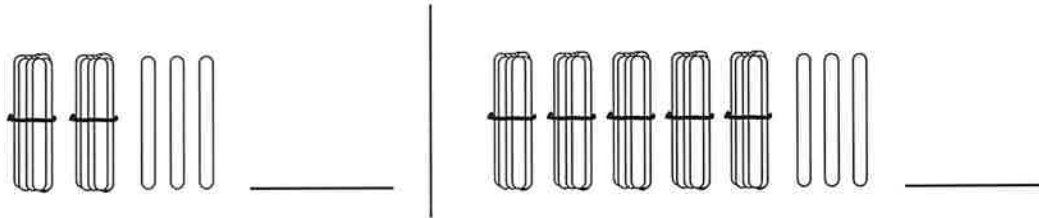
DATE _____

Addition & Subtraction Practice page 2 of 2

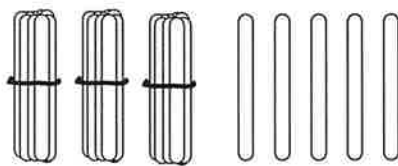
- 5** Carmen is 42 inches tall. Tamara is 64 inches tall. How many inches taller is Tamara than Carmen? Show your thinking. (Hint: You can use the number line to help, if you want.)



- 6** Here are two collections of sticks. There are 10 sticks in every bundle.
- a** How many sticks are in each collection? Write your answers on the lines.



- b** If you put the collections together, how many sticks are there in all? Show your thinking.
- 7** Lance has 3 bundles and 5 sticks. If his friend gives him 2 more bundles and 7 more sticks, how many sticks will he have in all? Show your thinking.



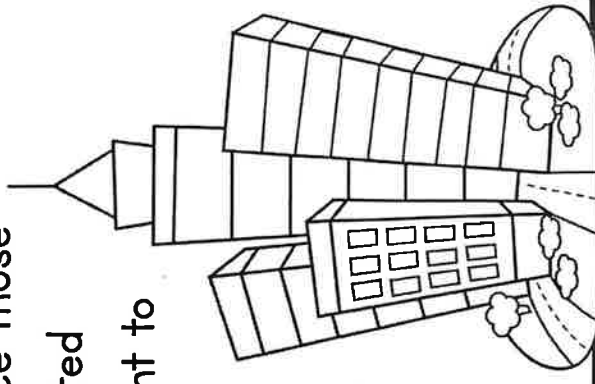
The Tale of Cupid's Journey

Many people don't know this, but Cupid is a very busy guy! During the year, he is at his house in New York City creating enough love for everyone. Then, on Valentine's Day, he makes his way around the world, spreading his love to everyone.

This year was no different. He packed his tiny suitcase up and made sure all his heart arrows were packed up in the arrow bag. Then, he flew out the front door and headed on his way. It was Valentine's Day. Cupid was so excited that today was the day he could share all the love he spent a whole year creating.

First, he flew around New York City to shoot people around the city with love arrows. Then, he spread love to the entire state of New York. Cupid decided all the people in New York had enough love, so he headed to the states around New York. Once those states were taken care of, he went further and further until the whole United States had their love for Valentine's Day. After the United States, Cupid went to Mexico, then South America, then flew across the Atlantic Ocean to go to the other continents.

After a very long day and night, Cupid headed back to New York City where his house was and tucked himself into his heart bed and fell asleep quickly. What a long, exhausting day!



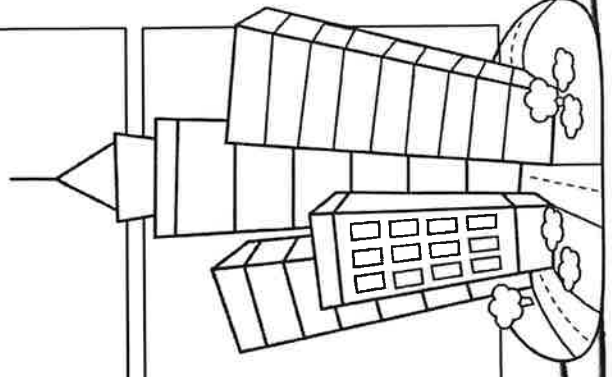
Name: _____

Read The Tale of Cupid's Journeys. Write about what happens at the beginning, middle, and end of the story.

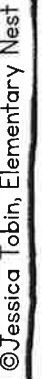
Beginning

Middle

End



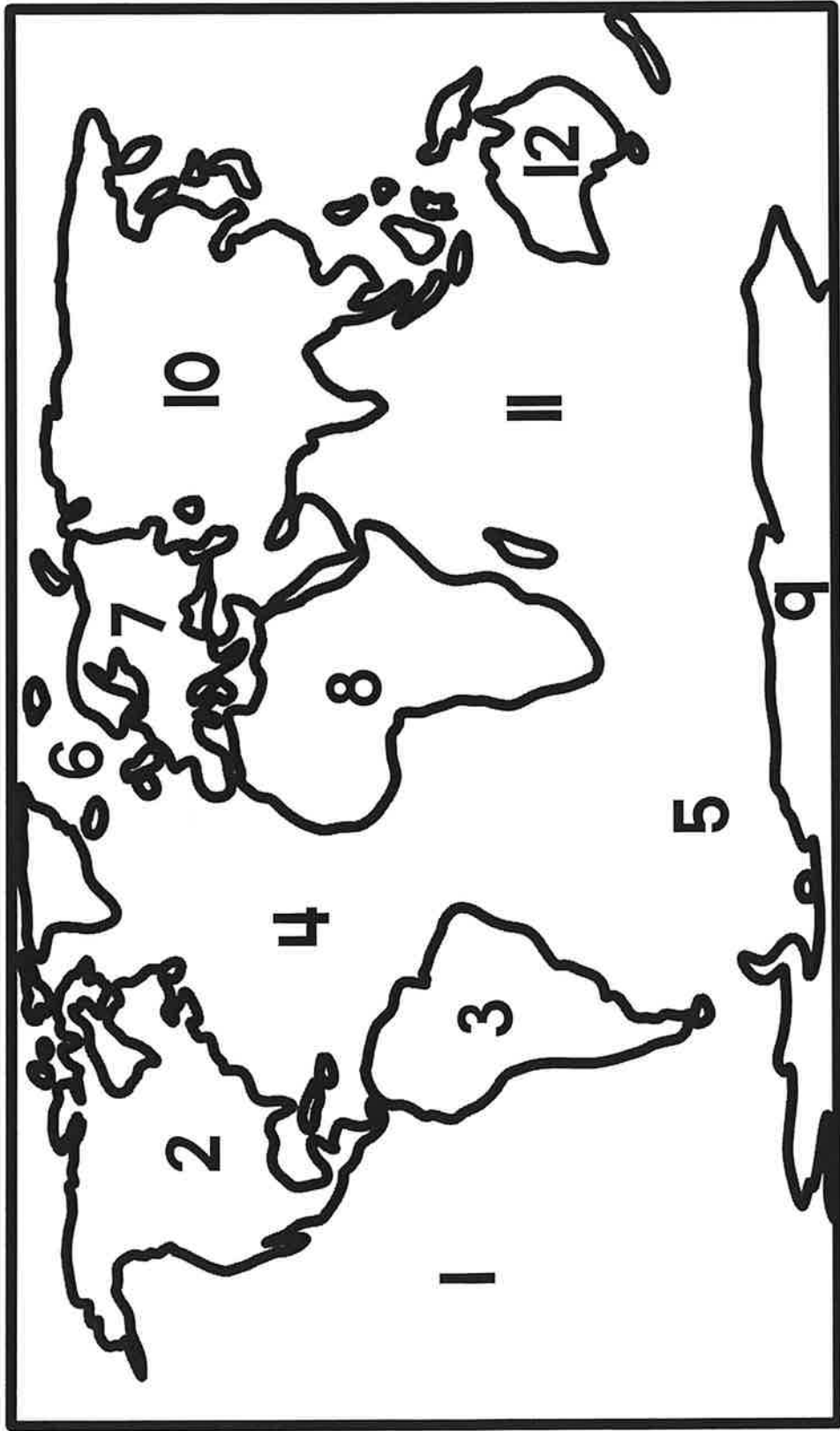
Write a fictional story about what other journeys Cupid may go on.



Continents & Oceans

Name: _____

Find each continent and ocean in the word bank on the map. Write the correct number in the box next to each word.



	Atlantic Ocean	Asia	Africa		Australia		Pacific Ocean		Antarctica
	North America	Europe	South America		Southern Ocean		Indian Ocean		Arctic Ocean

Day 3

Please only
complete if this
is the 3rd
asynchronous
learning day

NAME _____

DATE _____

**Adding, Counting & Solving Problems** page 1 of 2

- 1** Fill in the missing numbers to complete the addition facts.

$\underline{\quad\quad} + 6 = 12$

$6 + 10 = \underline{\quad\quad}$

$8 + \underline{\quad\quad} = 16$

$9 + \underline{\quad\quad} = 18$

$8 + 7 = \underline{\quad\quad}$

$10 + 2 = \underline{\quad\quad}$

$3 + \underline{\quad\quad} = 13$

$10 + \underline{\quad\quad} = 18$

- 2** Skip-count by 100s, 10s, or 5s to fill in the missing numbers.

a 68, 78, , 98, , , 128,

b 75, 80, , 90, 95, , , 110

c 20, 120, , 320, , 520,

- 3** There are 5 sticks of gum in a package. How many sticks of gum are in 4 packages?
Show your thinking.

There are sticks of gum in 4 packages.

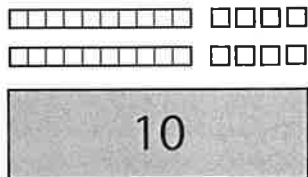
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NAME _____

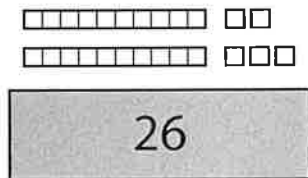
DATE _____

Shopping & Adding page 2 of 2

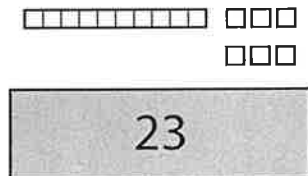
- 3** Add. Use the pictures of base ten number pieces to help. The second set of pieces for each problem is hidden, so you will have to draw them or imagine them. Show your thinking.

a

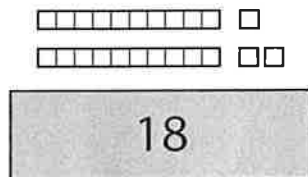
$$\begin{array}{r} 28 \\ + 10 \\ \hline \end{array}$$

b

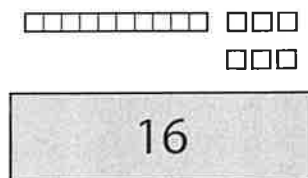
$$\begin{array}{r} 25 \\ + 26 \\ \hline \end{array}$$

c

$$\begin{array}{r} 16 \\ + 23 \\ \hline \end{array}$$

d

$$\begin{array}{r} 23 \\ + 18 \\ \hline \end{array}$$

e

$$\begin{array}{r} 16 \\ + 16 \\ \hline \end{array}$$

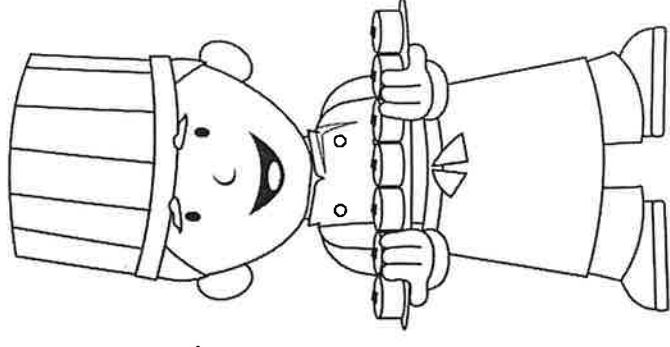
The Valentine's Baker

There was a baker who always worked really late at night. He worked until 1 o'clock in the morning most nights and woke up at 6 o'clock in the morning to go back to work. All he ever did was bake at his bakery, and he was rather lonely. Today was no different for the baker. It was Valentine's Day, but the baker still went to work at 6 o'clock in the morning and planned to stay all night.

At 8 o'clock at night, the baker was about to close his shop and clean up when a little boy walked up to the front door. The little boy was named Max and he was starving! He asked the baker if he had any food to eat and the baker almost said "No", but thought since it was Valentine's Day, he should be nicer to this little boy. So, he let him in.

Max and the baker shared a Valentine's cupcake together and talked about how busy the baker was today. He made over 60 batches of cakes and cupcakes. Max also asked the baker why he never goes home at night. The baker told him it was because he was lonely at home and he loved making all sorts of sweets for other people. Max told the baker that he was going to be very sad unless he started leaving his bakery and going to spend time with friends.

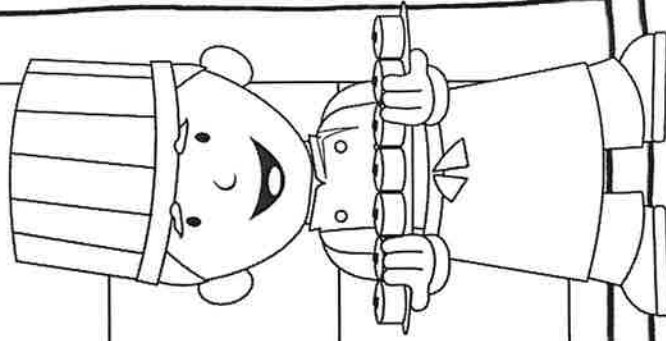
Thanks to this little boy named Max, the baker now leaves his bakery when it closes and doesn't go back to work until it opens. He hangs out with his friends now and he isn't lonely anymore!



Name: _____

Read The Valentine's Baker. Answer questions about the story.
The 5 W's

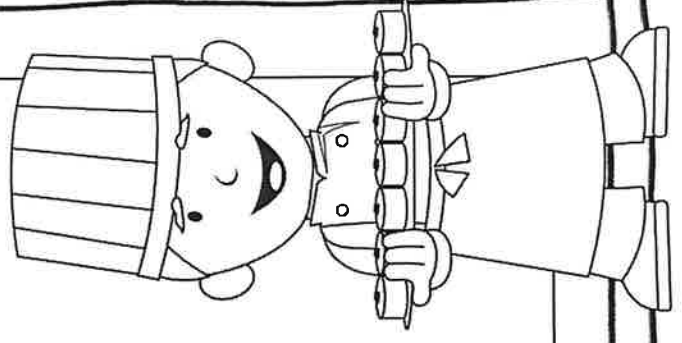
Who is the story about?	
What happened in the story?	
When was the story?	
Where did the story take place?	
Why did Max help the baker?	



Name: _____

Make a list of character traits for both characters in the story.

Baker's Character Traits	Max's Character Traits



Name: _____

Date: _____

Mystery Science: Work of Water

E	A	L	B	T	K	N	P	Z	Z	E	F	L	O	O	D	P	P	Z	W	F	Z	E	Z
C	A	N	A	Z	P	S	Z	X	A	W	J	V	S	D	U	M	K	K	D	D	I	A	Z
N	N	K	C	J	V	B	G	H	E	D	F	S	T	R	E	A	M	L	C	Y	M	D	C
F	R	X	I	A	P	G	Q	K	F	U	O	L	L	A	N	D	F	O	R	M	J	X	W
W	F	F	X	V	J	X	M	O	U	N	T	A	I	N	W	Y	G	I	E	D	Y	A	D
A	P	I	J	N	Q	L	C	G	D	I	Z	Y	L	Y	K	N	J	D	W	Q	P	Q	O
T	L	U	Y	D	V	A	W	Y	V	S	P	M	E	X	I	B	J	Y	M	V	U	I	S
E	B	F	U	P	N	L	J	X	F	B	X	L	S	D	T	O	D	P	G	X	D	C	R
R	F	R	Z	Y	S	Y	L	F	O	I	L	A	I	P	B	R	A	I	N	C	D	Z	B
C	C	Q	O	N	K	O	V	W	O	A	Y	H	G	B	J	H	U	N	M	Y	L	O	F
I	J	N	C	F	R	W	I	I	V	U	M	S	G	L	R	Y	O	O	K	X	E	G	S
L	U	Y	J	K	I	K	B	L	Z	L	Z	W	Q	D	C	I	L	A	F	X	V	K	A
O	O	U	J	N	V	W	V	K	C	N	T	R	Z	G	S	B	A	O	W	R	S	Q	Q
N	M	W	A	K	E	T	A	Q	C	J	T	Q	S	O	T	H	N	Z	C	U	O	Y	T
A	O	P	H	J	R	N	G	R	Z	Q	T	D	R	G	Q	S	D	G	T	U	T	D	A
E	A	S	L	K	B	E	F	G	X	L	B	E	N	J	W	A	S	F	Z	P	G	H	D
C	I	Z	L	L	A	Q	A	I	G	T	V	O	W	F	R	N	L	W	F	S	Z	N	G
O	D	E	F	M	N	W	E	H	V	R	R	T	H	P	T	D	I	T	I	J	M	X	R
C	J	W	V	Z	K	U	V	W	W	E	E	H	D	S	J	X	D	Y	Y	R	L	E	T
W	L	L	U	B	S	M	B	A	I	A	V	A	W	N	G	L	E	W	I	K	Q	D	X
H	M	I	R	B	P	W	W	O	J	S	I	A	T	J	G	U	V	E	P	X	C	R	Z
C	B	D	F	P	R	Q	N	K	I	U	R	W	H	N	I	M	Z	X	Q	Z	J	G	I
D	P	K	X	F	T	U	T	R	S	R	Y	D	Z	D	Y	U	M	X	E	N	F	Q	Q
B	Q	C	S	V	V	A	O	A	M	E	T	R	V	O	V	B	D	M	Y	K	T	F	F

hiding

stream

riverbank

mountain

erosion

soil

puddle

valley

rain

canyon

water

treasure

landslide

cliff

flood

mud

landform

ocean

sand

river

Day 4

Please only
complete if this
is the 4th
asynchronous
learning day

NAME _____

DATE _____

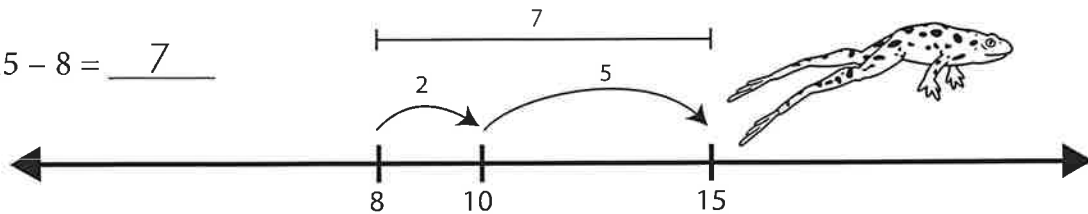


Subtracting on the Line & Solving Problem Situations page 1 of 2

DJ Hopper likes to find the difference between 2 numbers by adding. He starts at the lesser number, and adds enough to get to 10. Then he adds enough more to get to the greater number.

For the fact $15 - 8$, you can think about adding 2 to 8 to make 10, then adding 5 more to get to 15.

ex $15 - 8 = \underline{7}$



1 Make hops on the number line and label them to solve subtraction problems.

a $14 - 7 = \underline{\hspace{2cm}}$



b $16 - 9 = \underline{\hspace{2cm}}$



c $14 - 8 = \underline{\hspace{2cm}}$



(continued on next page)

NAME _____

DATE _____

**Addition & Subtraction Practice** page 1 of 2

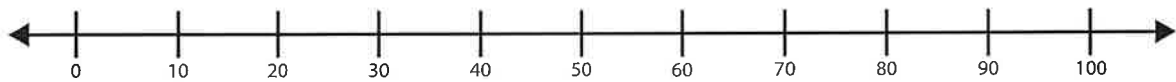
- 1** Skip-count forward by 10s to fill in the missing numbers.

8, 18, ____, 38, 48, ____, 68, 78, ____, ____, 108, 118, ____

- 2** Skip-count backward by 10s to fill in the missing numbers.

122, ____, 102, ____, 82, 72, ____, ____, 42, ____, ____, 12, ____

- 3** Lexi's favorite numbers are 35, 52, and 88. Find and label each of Lexi's favorite numbers on the number line.



- 4** Use the number line to solve the problem. Show your thinking. Then complete the equation.

$$54 - 5 = \underline{\hspace{2cm}}$$

*(continued on next page)*

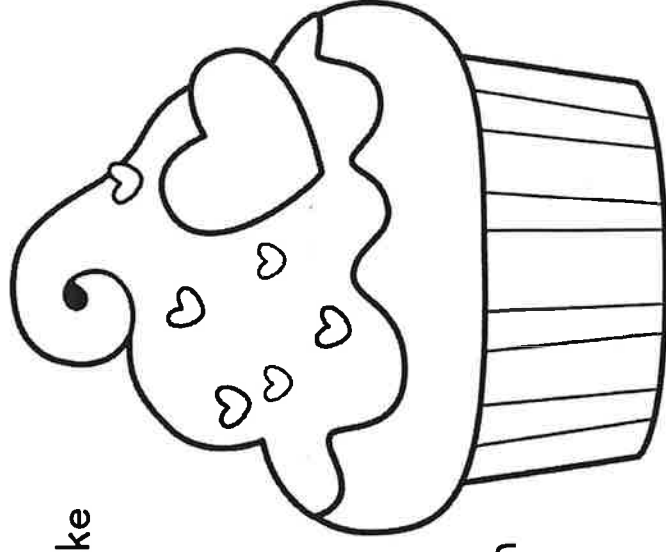
How I Made Valentine's Treats

It is the day before Valentine's Day and I just made the best treats for my class! They are going to love them. They are chocolate cupcakes with delicious icing.

I started my baking process by going to the store with mom to pick out the perfect ingredients. I bought chocolate cake mix, eggs, vegetable oil, vanilla icing, pink and red sprinkles, and conversation hearts. After we purchased everything, I headed home to start my baking.

I set out all my ingredients that I needed for baking these cupcakes. First, I poured my cake mix into a bowl, then cracked open my eggs and put them in, too. I added my vegetable oil to the eggs and cake mix, then began to stir it up. Mom said I had to stir until there were zero lumps or chunks. They were perfectly stirred and mixed, so I poured a little bit of cake batter into 24 little cupcake trays. Mom put the cupcakes into the oven for me since kids aren't supposed to touch it. After about 20 minutes, mom took them out of the oven and let them cool down.

Now was the fun part. I got to ice them! I spread my vanilla icing on each cupcake, shook lots of sprinkles over the tops of them, and placed one little conversation heart on the top of each cupcake. My friends are going to love these!



Name: _____

Read How I Made Valentine's Treats. Fill in the step by step directions that the main character took.

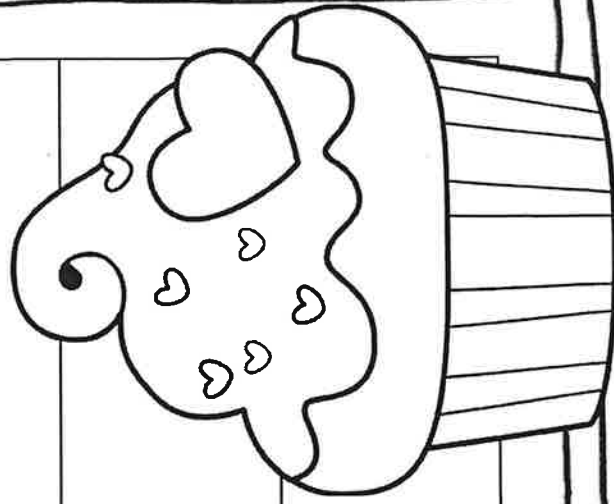
First...

Then...

After that...

Next...

Finally...



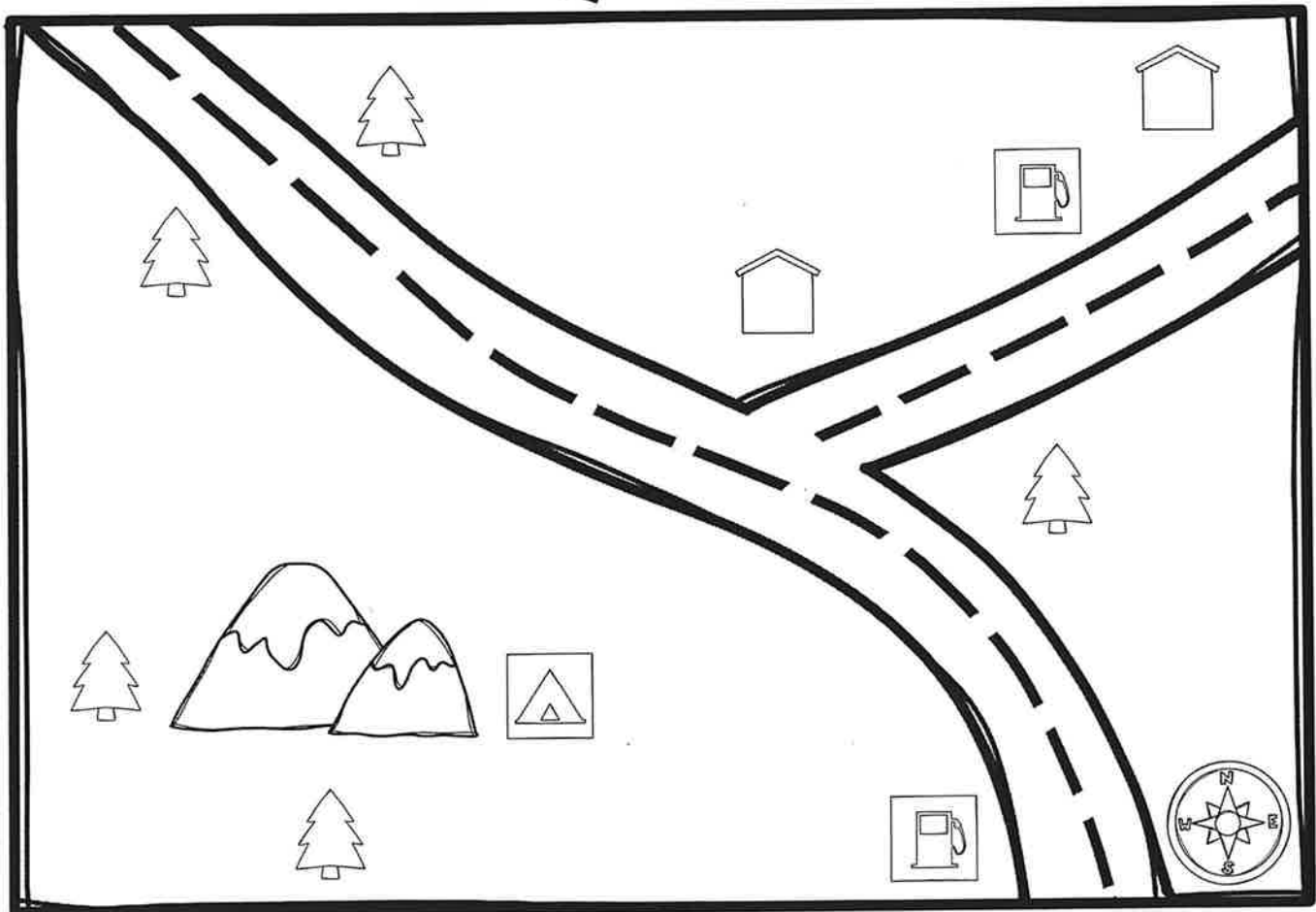
A cartoon illustration of a girl with curly hair and a bow, wearing a dress, standing on a cloud. The background is a solid light blue color.



I Can Use a Key

Name: _____

Circle the key. Use the key to help you find each symbol on the map. Color the symbols on the map. Look at the crayons to tell you what color to use.



	Neighborhood		Gas Station
	Forest		Camping
	Mountains		Road

-  Road
-  Gas Station
-  Mountains
-  Forest
-  Camping
-  Neighborhood

Day 5

Please only
complete if this
is the 5th
asynchronous
learning day

NAME _____

DATE _____

**Adding, Counting & Solving Problems** page 1 of 2

- 1** Fill in the missing numbers to complete the addition facts.

$\underline{\quad\quad} + 6 = 12$

$6 + 10 = \underline{\quad\quad}$

$8 + \underline{\quad\quad} = 16$

$9 + \underline{\quad\quad} = 18$

$8 + 7 = \underline{\quad\quad}$

$10 + 2 = \underline{\quad\quad}$

$3 + \underline{\quad\quad} = 13$

$10 + \underline{\quad\quad} = 18$

- 2** Skip-count by 100s, 10s, or 5s to fill in the missing numbers.

a 68, 78, , 98, , , 128,

b 75, 80, , 90, 95, , , 110

c 20, 120, , 320, , 520,

- 3** There are 5 sticks of gum in a package. How many sticks of gum are in 4 packages?
Show your thinking.

There are sticks of gum in 4 packages.

(continued on next page)

NAME _____

DATE _____



Tens & Ones, Nuts & Carrots page 1 of 2

- 1** Write how many tens and ones there are. Then write an equation to show the total.

ex 	tens	ones
	3	6
	Equation	
	$30 + 6 = 36$	
a 	tens	ones
	Equation	
b 	tens	ones
	Equation	
c 	tens	ones
	Equation	
d 	tens	ones
	Equation	

- 2** Write how many dimes and pennies there are. Then write an equation to show the total.

ex 	Dimes	Pennies
	2	1
	Equation	
	$20¢ + 1¢ = 21¢$	
a 	Dimes	Pennies
	Equation	
b 	Dimes	Pennies
	Equation	
c 	Dimes	Pennies
	Equation	
d 	Dimes	Pennies
	Equation	

(continued on next page)

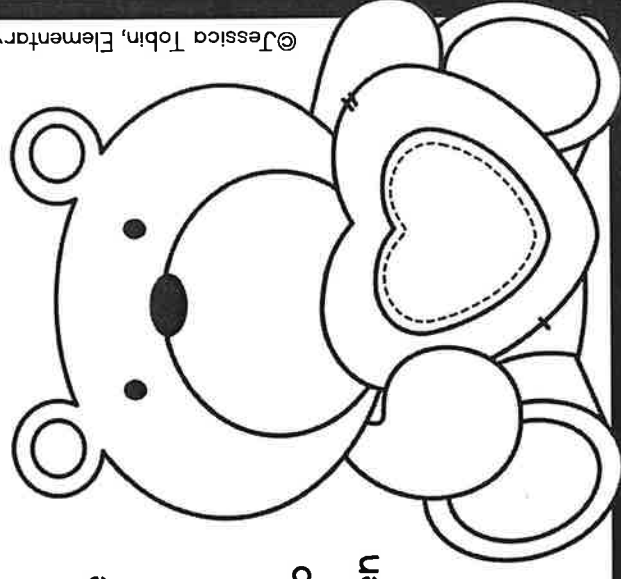
A Valentine for My Brother

Valentine's Day is my least favorite holiday of the whole year! I don't like it because my mom thinks that I have to be nice to my brother on this day. I do not want to buy him any presents and I do not want to tell him that I love him! All he does is annoy me and break my stuff.

I still had to go to the store with my mom to buy him something even though I really didn't want to. I walked up and down the Valentine's aisle and found the smallest bag of candy that I could give to him. Mom and I checked out at the store, then went home.

When I got home, I found a huge box on my bed. I unwrapped it to find four big boxes of candy and a very big card. My card was in the shape of a heart and had a lot of lace around the trim. On the inside of the card, I saw that words "Happy Valentine's Day, Sarah. I love you so much. You are the best sister ever. Love, Blake". I smiled because my brother had never, ever been so sweet to me. He wrote me a nice card and got me a very nice present. How could I be so mad at him when he is so nice to me?

I ran down to my mom and explained to her that I needed to go back to the store to buy him a better present. Mom agreed and when I got home, I gave my brother two boxes of candy and a huge teddy bear with a heart on it. I need to remember my brother being so nice to me next time he annoys me. Maybe I won't get so angry!



Name: _____

Read A Valentine for My Brother. Answer how the question reminds you of a personal experience.

When I read about
shopping for Valentine's
Day...

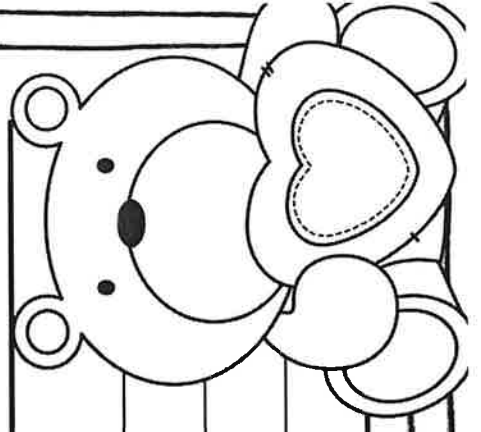
I thought about...

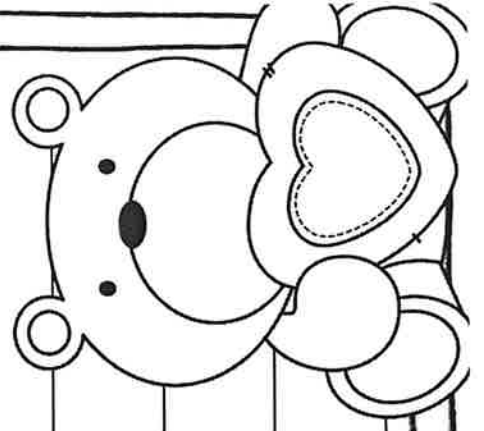
When I read about the
girl's happiness when
she got her present...

I thought about...

When I read about the
girl buying a gift for
her brother...

I thought about...





Write a story about how you were kind to someone on Valentine's Day. If you can't remember a time, then write about how you could be kind this year.

A cartoon bear is positioned at the top right of the page, holding a heart-shaped balloon. The bear is simple in design with a large head, small ears, and a friendly expression. The heart-shaped balloon is attached to a string that extends downwards. The bear is standing on a horizontal line that runs across the width of the page. Below this line, the page is filled with many more horizontal lines, providing a space for writing.