

3rd Grade

February

Inclement

Weather Packet

Day 1

Please only
complete if this
is the 1st
asynchronous
learning day

Name: _____

Date: _____



Capitalization and Punctuation

CORRECT THE
ERRORS!



REMEMBER!

A sentence begins with a capital letter.

A sentence ends with a punctuation mark.

A B C D E F

Like ? !

Rewrite the sentences. Add capital letters and punctuation marks.

1. the sun is hot

2. what is your name

3. you just won the big prize

4. where do you live

5. i visited my cousins on the weekend

6. that was the best movie ever

Name: _____

Date: _____

Copy each sentence in your BEST handwriting.

I like to go to the park. _____

Will you go to the park with me? _____

I am ready to slide and swing. _____

I want to have a picnic too! _____

Will you make the sandwiches? _____

I will bring the blanket to sit on. _____

My favorite thing to do at the park is slide down the tall slide.

The swings make me dizzy. _____

Name: _____

Date: _____

TWO-STEP ADDITION & SUBTRACTION WORD PROBLEMS CHECK-IN

Directions: Solve the problems below. Be sure to show your work!

1. This morning, there were 26 fish in an aquarium and 32 fish in the other aquarium. At noon, 11 fish were sold. How many fish are left in the aquariums?

2. There are 52 cars in the movie theater parking lot. 12 more cars parked in the parking lot before the movie started, but 3 cars left. How many cars are in the parking lot?

3. There are 44 people on the train. At the first stop, 16 more people got on the train. 9 people got off the train. How many people are on the train?

4. There were 18 volleyballs in the bag. There were 13 volleyballs in the basket. 10 balls were used for practice. How many volleyballs were not used?

5. My mom baked 36 cookies for the bake sale. I baked 24 cookies. My brother ate 5 cookies. How many cookies are there for the bake sale?



Name: _____

Date: _____

A Series of Events: The Water Cycle

Sequence is the order in which something is done. Use time order words to help you understand the order of events. Some examples include:

- | | |
|---|--|
| • first, second, third
• then, later, soon after | • before, after, next
• last, finally, eventually |
|---|--|



Directions: Read the passage below.

The Water Cycle

Have you ever wondered what happens to puddles after a big rainstorm? Each bit of precipitation in our world goes through the water cycle. The water cycle is the movement of all the water on Earth. The water in, on, and above the Earth is always moving and changing states. It changes from liquid to vapor. It changes from vapor to ice, and back again. The cycle continually repeats itself.

First, the sun heats up the Earth's surface and draws water into the atmosphere. This process is called evaporation. This is what makes puddles disappear! The water evaporates, changing from a liquid into a gas.

Then, as the water vapor rises into the sky, it cools down. It turns back into a liquid when it is in the clouds. This part of the water cycle is called condensation.

After the clouds become heavy, precipitation falls. It falls as rain, snow, hail, or sleet. Sometimes precipitation can fall in heavy amounts. This can cause flooding and problems for people and animals on Earth. Mountainous areas, places that typically have snow, experience melting when the temperatures rise. The snowmelt runs down toward sea level.

As the runoff reaches lower elevations, it can end up in lakes and rivers, eventually leading to the ocean. This part of the process is called collection. Water is collected in different places on the Earth. It can be absorbed back into trees and plants. It can return to lakes, rivers, and the ocean. The water can freeze into snow, ice, or glaciers, depending on the climate.

The water cycle is a system in nature that is constantly moving. The steps always occur in the same order, and the cycle always repeats itself.

Directions: Complete the chart with details from the text that show the correct sequence of events.

First,
↓
Next,
↓
After that,
↓
Then,
↓
Finally,

Name: _____

GOODS AND SERVICES

Draw an arrow to the correct definition.



1. Goods

Something people want to own that they don't need.

2. Services

When you buy or pay money for something.

3. Needs

When you don't spend money so you can buy something with it later.

4. Wants

A type of career or work.

5. Save

Something people need in order to survive.

6. Spend

Things people buy to use or keep.

7. Job

Jobs or tasks you pay someone else to do.

8. Money

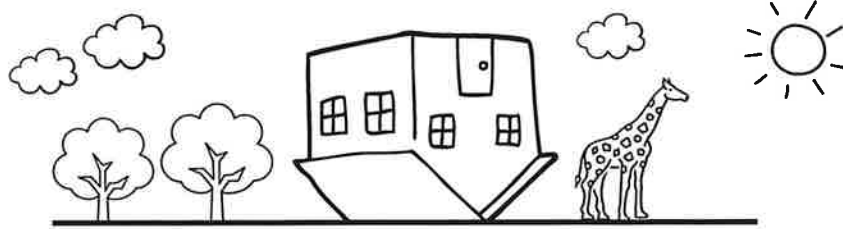
Coins or dollars that people use to pay for things.

Day 2

Please only
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is the 2nd
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learning day

MY CRAZY HOUSE

Read the description about a crazy house and answer the questions



I live in a crazy house with my family. My house is in the forest. It was built upside down. On the first floor there are two bedrooms and there is a bathroom. There is a swimming pool in the bathroom. On the second floor there is a kitchen and a living room. There are sofas in the bedrooms and there are beds in the kitchen. There is a bath in the living room and there is a fridge in the swimming pool. I have a giraffe as a pet. It lives in my garden.

1 Why is this a crazy house?

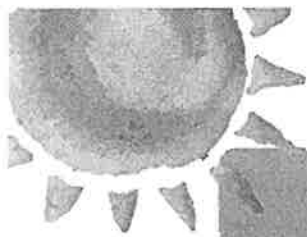
2 How many rooms does it have?

3 What is there on the first floor?

4 What is there on the second floor?

5 What can you find in the kitchen?

6 What pet does this family have?



ADJECTIVES

Adjectives describe a noun.

Circle the adjectives.

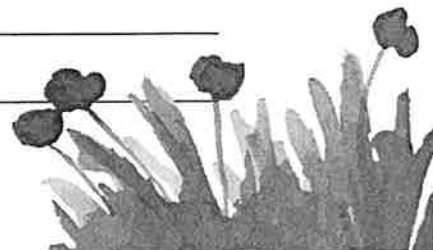
1. I play with the red ball.
2. She is a young teacher.
3. He eats healthy food.
4. The small cat is sleeping.
5. They like reading funny books.
6. The girls in my classroom are clever.

Fill in the blanks with the adjectives you like.

1. I am watching a _____ movie with my friends.
2. Tom has got a _____ bike.
3. My _____ sock has got a hole in it.
4. This _____ book is boring.
5. His sister has got _____ eyes.
6. This pillow is so _____ that I want to sleep on it.

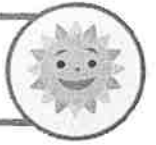
Use the adjectives below to write your own sentences.

1. fast _____
2. big _____
3. cold _____
4. sad _____
5. tall _____
6. kind _____





More Multiplication Comparisons



Name: _____

Date: _____

Directions: Test your multiplication skills by writing in the correct symbol: $>$, $<$ or $=$.

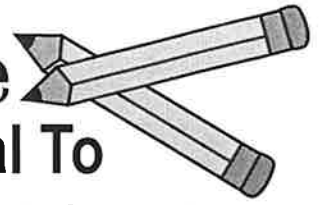
1. 13×0 2×1	2. 12×5 10×6	3. 5×5 6×4
4. 12×3 6×6	5. 4×3 5×2	6. 6×5 7×3
7. 6×9 7×8	8. 12×4 9×5	9. 8×3 6×4
10. 8×4 6×6	11. 5×4 9×2	12. 13×0 2×1
13. 9×5 7×8	14. 3×3 4×2	15. 11×6 7×9
16. 6×3 4×4	17. 5×2 7×1	18. 7×7 6×8
19. 10×5 7×6	20. 7×4 14×2	21. 9×4 5×8





Multiplication Practice

Greater Than, Less Than or Equal To



Test your multiplication skills by writing in the correct symbol: $>$, $<$ or $=$

1.

$6 \times 3 \quad \square \quad 4 \times 4$

2.

$5 \times 2 \quad \square \quad 7 \times 1$

3.

$5 \times 5 \quad \square \quad 6 \times 4$

4.

$9 \times 5 \quad \square \quad 7 \times 8$

5.

$3 \times 3 \quad \square \quad 4 \times 2$

6.

$6 \times 5 \quad \square \quad 7 \times 3$

7.

$8 \times 4 \quad \square \quad 6 \times 6$

8.

$5 \times 4 \quad \square \quad 9 \times 2$

9.

$9 \times 7 \quad \square \quad 8 \times 8$

10.

$10 \times 5 \quad \square \quad 7 \times 6$

11.

$7 \times 4 \quad \square \quad 14 \times 2$

12.

$8 \times 3 \quad \square \quad 6 \times 4$

13.

$6 \times 9 \quad \square \quad 7 \times 8$

14.

$12 \times 4 \quad \square \quad 9 \times 5$

15.

$11 \times 6 \quad \square \quad 7 \times 9$

16.

$12 \times 3 \quad \square \quad 6 \times 6$

17.

$4 \times 3 \quad \square \quad 5 \times 2$

18.

$7 \times 7 \quad \square \quad 6 \times 8$

19.

$13 \times 0 \quad \square \quad 2 \times 1$

20.

$12 \times 5 \quad \square \quad 10 \times 6$

21.

$9 \times 4 \quad \square \quad 5 \times 8$

Name: _____

Weather Word Search



R	A	S	T	O	R	M	B	W					
A	A	Y	O	H	S	A	O	S					
L	E	I	R	Z	U	S	I	A					
B	H	U	N	R	N	R	U	N					
L	A	A	A	Y	S	C	R	S	B	L	Z	T	F
I	I	B	D	S	H	L	A	I	N	O	U	H	R
Z	L	G	O	L	I	O	E	Z	C	L	W	U	E
Z	I	R	H	E	N	U	Z	E	Z	A	I	N	Z
A	Z	Z	H	T	E	D	E	H	T	O	N	D	W
R	S	N	O	W	N	Y	B	U	U	L	E	E	I
D	R	Y	T	O	R	I	L	M	I	M	Y	R	N
F	R	E	E	Z	E	N	N	D	R	A	I	Y	D
H	U	R	C	A	N	F	O	G	G	Y	N	D	Y

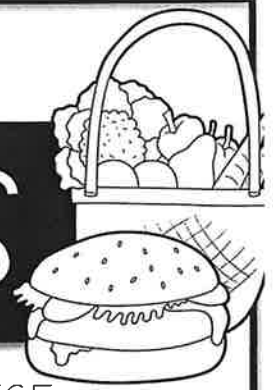
Find these words in the puzzle. Words are hidden → , ↓ , and ↘.



BLIZZARD	HUMID	STORM
CLOUDY	HURRICANE	SUNSHINE
DRY	LIGHTNING	THUNDER
FOGGY	RAINBOW	TORNADO
FREEZE	RAINY	WINDY
HAIL	SLEET	
HOT	SNOW	

NAME: _____

GOODS AND SERVICES



DRAW IT: DRAW AND LABEL A PICTURE OF 1 GOOD AND 1 SERVICE.

A large rectangular box with a dashed border, intended for drawing a picture of a good.A large rectangular box with a dashed border, intended for drawing a picture of a service.

EXAMPLES: MARK AN X IN THE CORRECT BOX.

	GOOD	SERVICE
BLANKET		
VET		
PHONE		
HAIR DRESSER		
SKATE BOARD		
REPAIRMAN		
EYE DOCTOR		

EXPLAIN IT: WHAT IS A SERVICE THAT HELPS THE COMMUNITY?

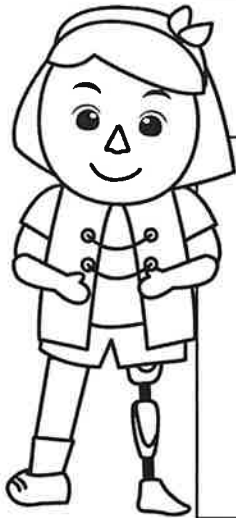
Day 3

Please only
complete if this
is the 3rd
asynchronous
learning day

Name: _____

Date: _____

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'HOW' Adverb Focus

Adverbs describe verbs, adjectives, or other adverbs.

An adverb gives us information about the way something is done.

We calmly walked towards the fire exit.

'Calmly' describes HOW we walked.

Direction: Circle the 'how' adverb and underline the word it is describing.

1. I accidentally spilled water on the table.
2. Cam politely bowed to his grandparents.
3. We patiently waited for our turn to go on the ride.
4. The ants busily gathered food for the winter.
5. She danced beautifully to the song.
6. The knight fought bravely and won the battle.
7. The koala draped lazily around a tree branch.

Direction: Make a sentence using the adverb.

8. silently _____

9. carefully _____

Name: _____

Date: _____

Directions: While reading the paragraph, highlight the main idea and underline supporting details. Then add them to the graphic organizer below.

Should You Fear Sharks?

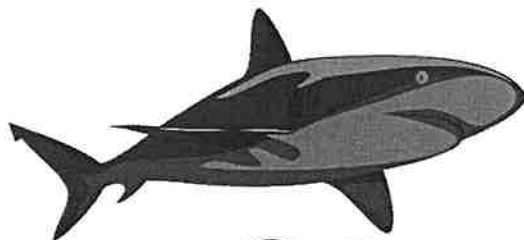
How afraid of sharks should you actually be? Shark attacks are more rare than we are led to believe. Did you know that for every person killed by a shark, humans kill approximately two million sharks. In fact, sharks find humans too bony to eat as a regular food source. Therefore, many of shark attacks are accidents caused by other factors, like low visibility or humans looking like other prey, such as seals. Shark experts claim there are many precautions that we can take to avoid a shark encounter, such as don't swim at dawn or dusk when sharks feed, don't splash a bunch in big murky waves, and stay close to shore.

Main Idea:

Supporting Detail 1:

Supporting Detail 2:

Supporting Detail 3:



Input Output Math Tables

Determine the pattern to calculate the missing numbers.

IN	OUT
3	5
4	6
5	
7	9
9	11
10	

IN	OUT
3	3
5	
6	9
9	15
11	
15	27

IN	OUT
2	
3	6
5	10
7	
8	16
10	

IN	OUT
12	9
10	7
7	
6	
4	1
3	

IN	OUT
4	
5	
8	6
11	9
14	12
15	

IN	OUT
1	3
	6
3	9
5	15
7	
8	24

IN	OUT
1	3
3	
5	15
	18
8	
9	27

IN	OUT
0	3
2	11
3	
4	19
6	27
7	

Input Output Math Tables

Determine the pattern to calculate the missing numbers.

IN	OUT
1	2
2	4
3	4
4	6
5	
6	

IN	OUT
2	6
4	8
6	
8	12
10	
12	16

IN	OUT
0	3
3	
4	7
8	
9	12
16	

IN	OUT
20	18
18	16
15	
14	12
11	
10	

IN	OUT
3	6
4	12
5	
6	
7	42
8	56

IN	OUT
4	
5	9
8	14
	17
12	
15	27

IN	OUT
7	1
9	4
10	
14	11
16	14
20	

IN	OUT
20	25
	27
13	28
10	
8	
4	34

Name: _____

Weather vs. Climate



Weather is a temporary event. It can happen over a few hours, days, or weeks.

Climate is the average weather over a longer period of time, usually 30 years or more.

Put a **W** next to the statements that describe weather and a **C** next to the statements that describe climate.

- _____ It is very sunny today.
- _____ There are lots of clouds in the sky.
- _____ It's usually humid in the summer.
- _____ Buffalo, New York, gets a lot of snow in the winter.
- _____ It rarely rains in Yuma, Arizona.
- _____ It was so windy my hat blew off.
- _____ The temperature got below freezing last night.
- _____ The temperature has never been recorded below freezing in Honolulu, Hawaii.
- _____ It was really foggy every morning last week.
- _____ There was a blizzard at my grandma's house last winter.
- _____ This is a loud thunderstorm.

Name: _____

Rosa Parks

Rosa Parks was a Black woman who worked to change unfair laws. She lived in the South in the 1950s. Black and White people were kept apart at that time. For example, Black and White people could not eat in the same places. Rosa wanted to change these unfair laws.

Taking a Stand

Rosa Parks believed all people are equal. She was part of a group that wanted fairness for all people.

In the 1950s, there were rules about where Black and White people could sit on buses. Black people had to sit in the back of the bus and White people sat in the front. If the front was full, Black people had to give up their seats.

On December 1, 1955, a driver told Rosa Parks to give her seat to a White person. She refused. She stood up to the unfair rules. She was put in jail.



Rosa Parks after she was put in jail

A Larger Movement

Many people agreed with Rosa. They thought the laws were unfair. So, they stopped riding buses. This was called the Montgomery Bus Boycott. After one year, the unfair law was changed. The boycott was successful. Black people could sit anywhere they wanted on the bus.

Rosa Parks helped make things fair. Her brave actions inspired others to work for equal rights.



Rosa Parks riding a bus after the boycott

Rosa Parks wanted everyone to be treated fairly. Using examples from the text, explain how Rosa Parks stood up for what she believed in.

Day 4

Please only
complete if this
is the 4th
asynchronous
learning day

NAME: _____

DATE: _____

PARTNER'S NAME: _____

ADJECTIVE STORIES

Directions: Ask your partner for 16 adjectives. As they tell you the adjectives, fill in the lines with their answers. Make sure to write the answers in the order they say them. Don't read the story to them until the very end!

A DAY AT THE _____ ZOO

One day I went to the zoo. First, I saw a _____
gorilla. Then, I saw a _____ and _____
striped tiger. I saw a _____ snake that had
_____ fangs. I saw all different _____
birds and fish. We saw monkeys with _____ arms,
feet, and tails. I liked the giraffe because it had a
_____ neck so it could eat the leaves off of the
_____ trees. After that, I saw the _____
jaguar run. Then, we saw a _____ hippopotamus.
We saw the _____ elephant quickly shoot out water
from his _____ trunk. We were so tired! We took a
_____ nap on the way home. We had a great day at
the _____ zoo!

Name _____

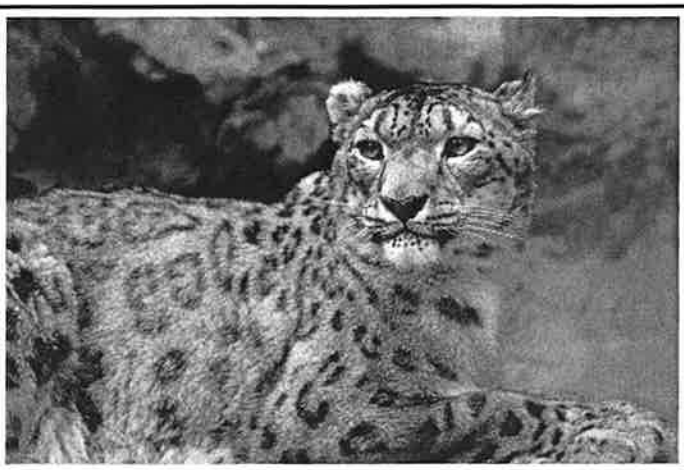
Date _____

SNOW LEOPARDS

Nature has an amazing way of making sure animals have what they need to survive in their environment. Need proof? Just look at snow leopards! Their bodies have **adaptations** that make it possible to live in very cold, rugged mountains.

Snow leopards have thick gray fur covered with dark spots. This fur keeps them warm and helps them blend in with the rocky mountains. Another way they stay warm and hidden at the same time? A long, furry tail that wraps around them while they sleep! Even their eye color works to keep them hidden as gray eyes don't glow in the dark like yellow does.

How are snow leopards able to move through thick snow? They have wide paws that allow them to walk on top of the snow rather than sink into it. A covering of fur on the bottoms of their paws



protects them from the cold. Their noses also warm the air they breathe before it reaches their lungs. Snow leopards are perfectly **suited** for their environment. Their adaptations are amazing!

RESPOND TO SNOW LEOPARDS

Name _____

Directions:

1. Read the entire text again.
2. Answer the questions in complete sentences using text evidence.

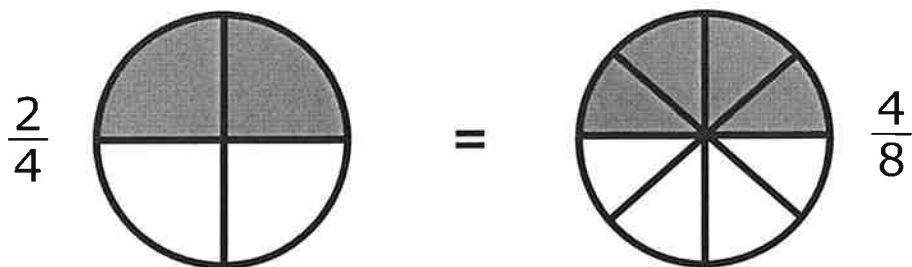
1 a. Which sentence best explains the main idea of this passage?

b. Why did you choose this sentence?

2 What are two important details that support the main idea?

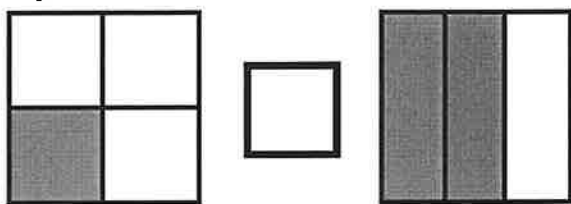
3 Which details would you include if you recounted this passage to a friend?

Comparing Fractions

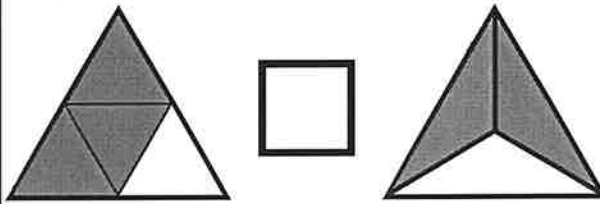


For each problem below, write less than (<), greater than (>), or equal to (=) in the space provided to compare the fractions represented by the shapes.

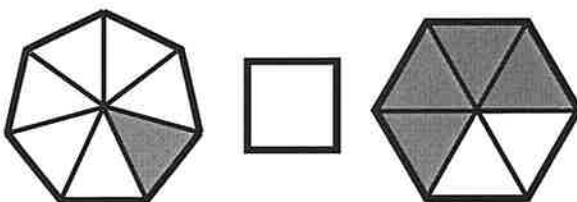
1)



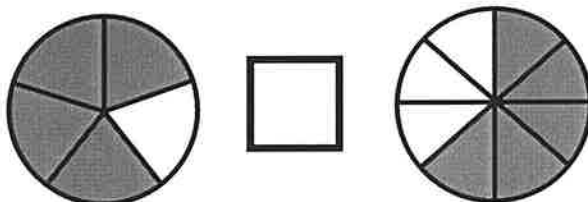
2)



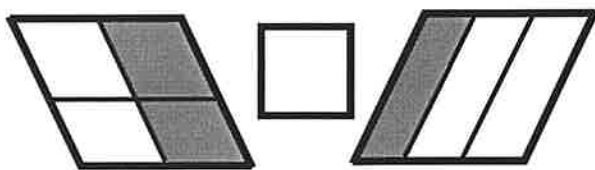
3)



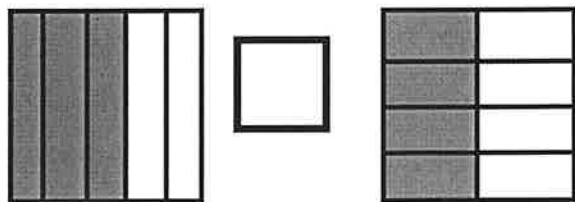
4)



5)



6)



Rewrite the fractions below in order from smallest to largest.

7)

$\frac{5}{8}$ $\frac{3}{4}$ $\frac{1}{2}$ $\frac{7}{8}$ $\frac{1}{4}$

Name: _____

Today's Weather

Today's date is

_____.

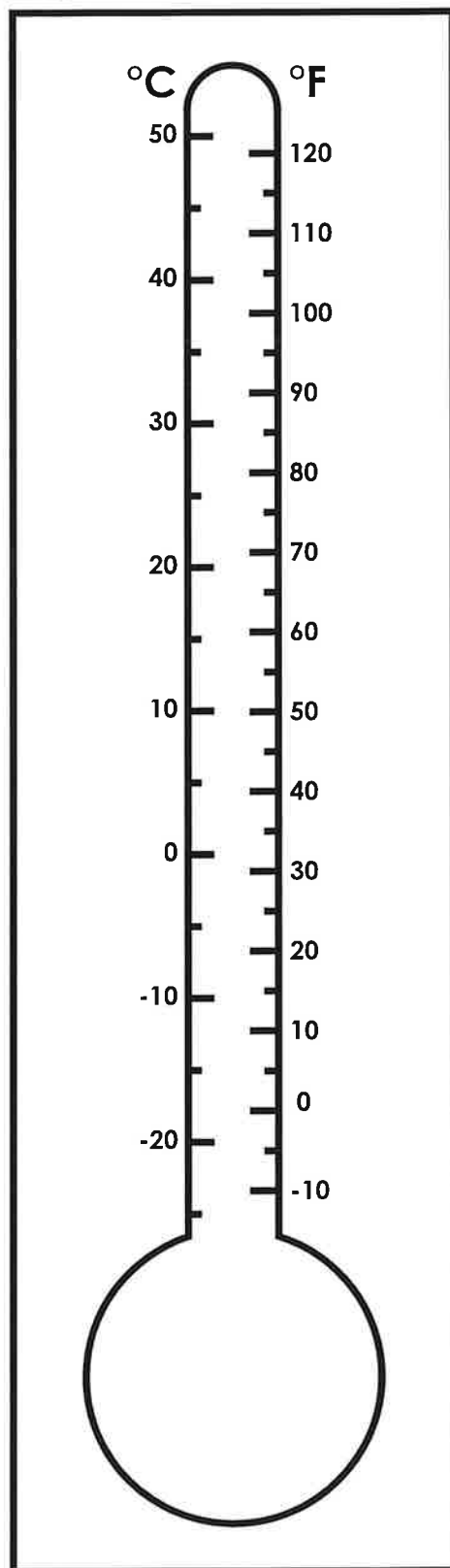
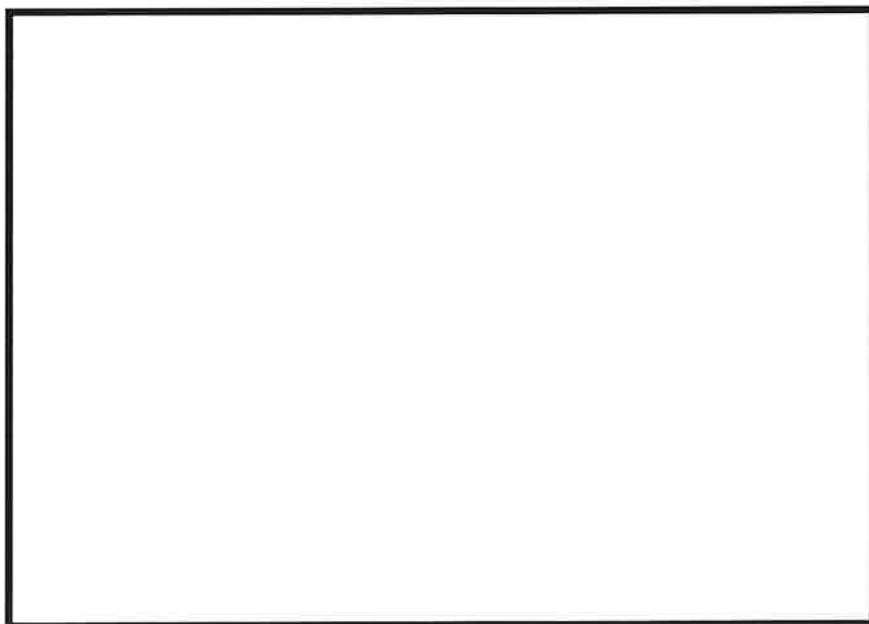
The temperature outside is

_____.

The weather outside is

_____.

Draw the weather.





The Nineteenth Amendment

RI.3.1 Demonstrate Understanding of a Text, RL.3.1 Demonstrate .
Understanding of a Text, RL.3.1 Demonstrate Understanding of a Text,
RI.3.2 Determine Main Idea, RI.3.3 Describe Relationships between
Events & Ideas

The Nineteenth Amendment

The Nineteenth Amendment gave women the right to vote in the United States (U.S.). It made it against the law to keep any citizen from voting based on their gender.



Women voting for the first time

The Beginning of the Women's Rights Movement

Women did not have the same rights as men in the past.
Women were not allowed to vote.

Many women wanted this to change. Women all over the country worked to have the right to vote. They worked for **suffrage**, or the right to vote.

Working for Women's Rights

Leaders of the women's rights movement planned an event in 1848. Over 300 people went to it. They all agreed that women should be able to vote. Over time, there were many groups that worked together to gain the right to vote for women.



A woman organizing to obtain the right to vote

Protests for Women's Suffrage

Women protested for the right to vote. They had silent protests outside the White House. Women held signs and stood outside government buildings. A leader at the protest was arrested. Her time in jail brought more attention to the protest for women's rights.

The Effects of World War I on Women's Suffrage

The United States entered World War I in 1917. Many men went away to fight in the war. This left many jobs that needed to be filled. Women filled those jobs. President Woodrow Wilson noticed this. Women's work in World War I helped the president support the right for women to vote.

Then, President Wilson pushed for the Nineteenth Amendment in 1918. It was passed in 1920. The Nineteenth Amendment made it possible for women to vote in the United States.

What are two ways that women fought for the right to vote?

Day 5

Please only
complete if this
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Create a narrative story that has the title “The Baby Dragon”
Do not forget that when writing you should use transitional phrases like “First, Next, Then, Finally...”

The Baby Dragon

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. A small, faint mark or smudge is present near the top left corner. The paper appears to be part of a notebook or a set of loose-leaf papers.

GRAMMAR ADVENTURE



VERB "TO BE" - Affirmative

Name: _____

Fill in the blanks using the correct verb.

1. She _____ a lawyer. (is/are)
2. They _____ my best friends. (are/is)
3. He _____ a great cook. (is/are)
4. We _____ excited for the party. (are/is)
5. I _____ a student at the university. (am/is)
6. You _____ a talented artist. (are/is)
7. They _____ tired after the long trip. (are/is)
8. She _____ a singer in the band. (is/are)
9. He _____ an excellent driver. (is/are)
10. We _____ happy to see you. (are/is)
11. I _____ a teacher at the school. (am/is)
12. You _____ my favorite actor. (are/is)
13. They _____ ready to go on vacation. (are/is)
14. She _____ a hard worker at the company. (is/are)
15. He _____ a successful businessman. (is/are)

Missing Digits: Addition and Subtraction

Directions: Find the missing digits in the following problems. Place your answers in the boxes provided.

$$\begin{array}{r} 1. \quad 2 \square 56 \\ + \quad 2 \square 1 \\ \hline \square 597 \end{array}$$

$$\begin{array}{r} 2. \quad \square 86 \\ - \quad 34\square \\ \hline 3\square 9 \end{array}$$

$$\begin{array}{r} 3. \quad 796 \\ + \quad 3\square\square \\ \hline 1\square 80 \end{array}$$

$$\begin{array}{r} 4. \quad 372 \\ - \quad 5\square \\ \hline 3\square 6 \end{array}$$

$$\begin{array}{r} 5. \quad 4\square\square \\ + \quad 39\square \\ \hline \square 70 \end{array}$$

Name: _____

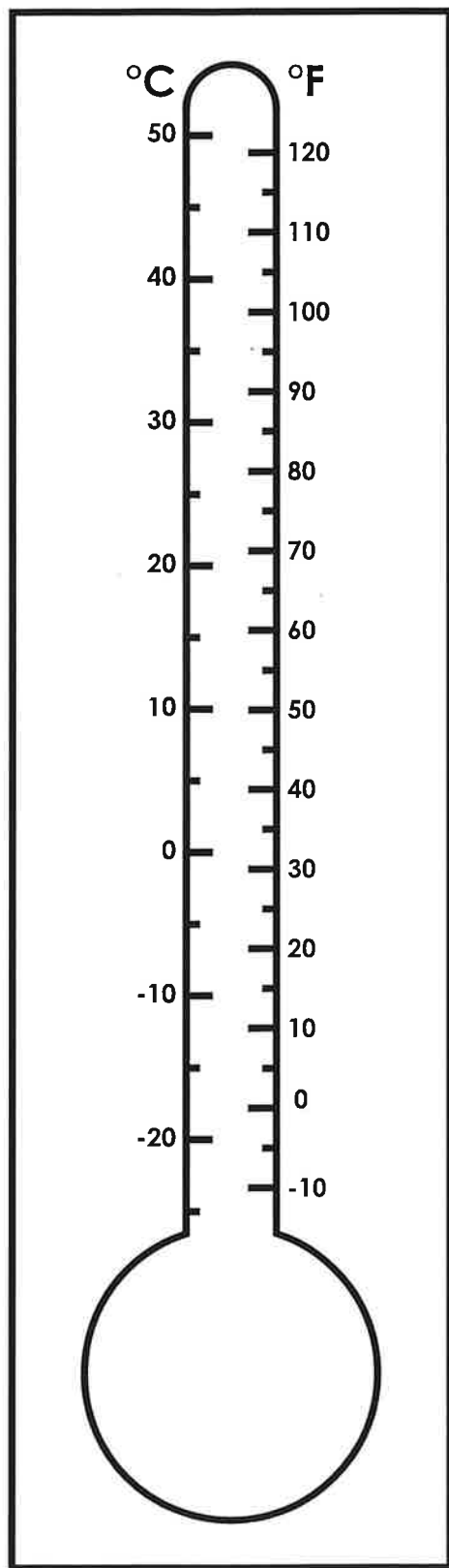
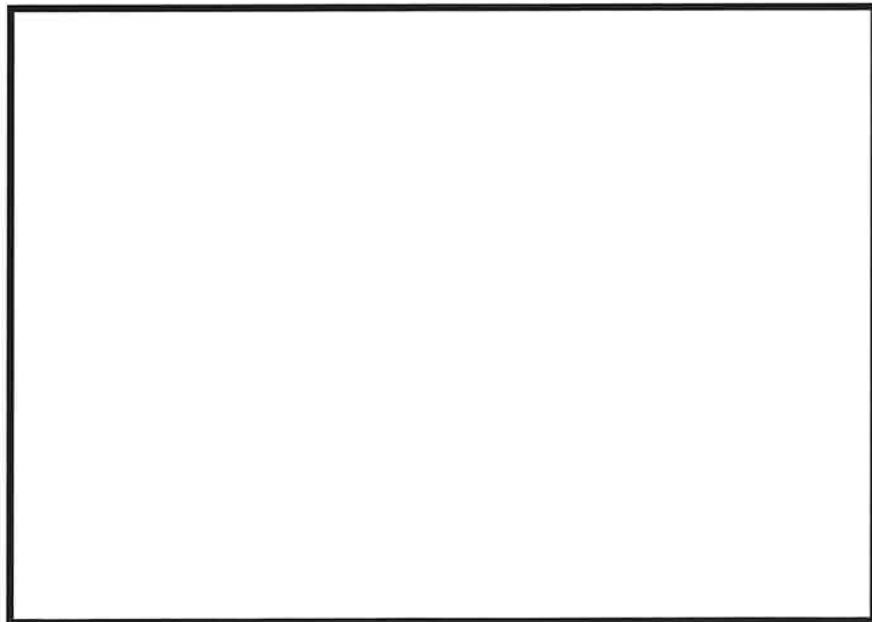
Today's Weather

Today's date is

The temperature outside is

The weather outside is

Draw the weather.



Name: _____

Date: _____

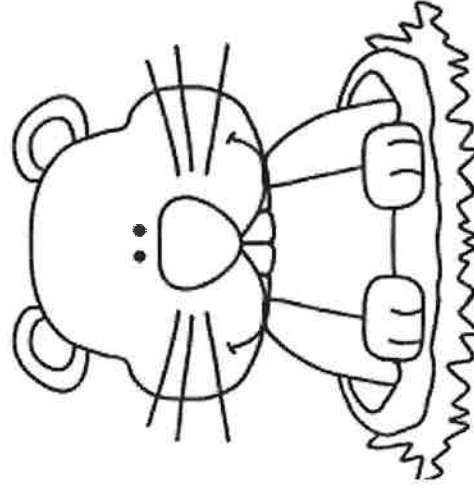
Groundhog Day

Groundhog Day takes place on February 2nd of each year. According to the tradition, if it is cloudy on this day when the groundhog emerges, or rises, from his burrow, spring will arrive early. If it is sunny, the groundhog will see his shadow and return to his burrow. If the groundhog sees his shadow, there will be six more weeks of winter.

Groundhog day was first observed in the United States in 1887. Clymer H. Freas was the editor of the local paper, *Punxsutawney Spirit*, at the time. He began promoting the town's groundhog as the official "Groundhog Day meteorologist." A large celebration each year takes place in Punxsutawney, Pennsylvania with Punxsutawney Phil.

In 1993, there was even a film made about Groundhog Day.

After the film, Groundhog Day became even more popular. Now people use the term "Groundhog Day" to refer to the same thing happening each day. Each year, people make predictions about what the Groundhog might do. What do you think will happen this year?



Comprehension Questions

(Underline or highlight your text evidence.)

1. What is the main idea of this text?

2. Briefly explain what happens on Groundhog Day.

3. What does emerges mean? How do you know?

4. What year was Groundhog Day first observed in the United States and who started this tradition?

5. Which town has a large celebration each year for Groundhog Day?