

NOTICE OF REGULAR BOARD MEETING

Atwood Heights School District 125 Board of Education
Hamlin Upper Grade Center
12150 S. Hamlin Avenue, Alsip, Illinois
Tuesday, February 24, 2026 at 6:30 p.m.

AGENDA

1. CALL TO ORDER
 - A. Pledge of Allegiance
 - B. Roll Call
2. 30 MINUTES FOR CITIZENS OF ATWOOD HEIGHTS SCHOOL DISTRICT 125 TO ADDRESS THE BOARD. Please limit your comments to five minutes. When public participation takes less time than these minimums, it shall end.
3. FREEDOM OF INFORMATION ACT REQUESTS –

Michael Henry – michaelfhenry@live.com
Michael Ayele – waac13@gmail.com
4. BOARD MEMBER COMMENTS PERTAINING TO THE AGENDA
5. CONSENT AGENDA: Motion to Approve the Consent Agenda that includes the following items:
 - A. APPROVAL OF MINUTES
 1. Regular Meeting of January 27, 2026
 2. Closed Meeting of January 27, 2026
 - B. FINANCE APPROVAL
Summary of Payroll
Student Activity Accounts
 - C. ACTION ITEMS
 - 224.1 Approve the proposed school calendar for FY27
 - 224.2 Approve the Board of Education meeting schedule for FY27
 - 224.3 Approve PRESS Policy 6:185
 - D. PERSONNEL
6. APPROVAL OF BILLS PAYABLE
7. BUSINESS FROM THE BOARD AND COMMITTEE REPORTS
8. ADMINISTRATIVE REPORTS
9. SUPERINTENDENT REPORT

10. MOTION TO GO INTO CLOSED SESSION (ONLY IF NECESSARY; ACTION MAY BE TAKEN ON MATTERS DISCUSSED IN CLOSED SESSION UPON RETURN TO OPEN SESSION)
11. RETURN TO OPEN SESSION/ACTION ON MATTERS DISCUSSED IN CLOSED SESSION (IF NECESSARY)
12. ADJOURNMENT

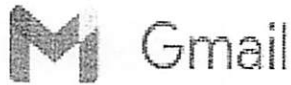
NEXT REGULAR BOARD OF EDUCATION MEETING

March 24, 2026

Hamlin Upper Grade Center, 6:30 p.m.

12150 S. Hamlin Ave

Alsip, IL 60803



Sherri Lunny <slunny@ahsd125.org>

Fwd: Freedom Of Information Request

1 message

Lisa Cole <lcole@ahsd125.org>

Thu, Feb 5, 2026 at 11:31 AM

To: Sherri Lunny <slunny@ahsd125.org>

----- Forwarded message -----

From: **Michael Henry** <michaelfhenry@live.com>

Date: Thu, Feb 5, 2026 at 10:34 AM

Subject: Freedom Of Information Request

To: Michael Henry <michaelfhenry@live.com>

Cc: jrashid@rivergroveschool.org <jrashid@rivergroveschool.org>, mmaguire@urs86.org <mmaguire@urs86.org>, dsullivan@berkeley87.org <dsullivan@berkeley87.org>, vhstockton@sd88.org <vhstockton@sd88.org>, algeanna.griffin@maywood89.org <algeanna.griffin@maywood89.org>, condone@district90.org <condone@district90.org>, rhubbird@fpsd91.org <rhubbird@fpsd91.org>, ebetz@lindop92.net <ebetz@lindop92.net>, psalemi@sd925.org <psalemi@sd925.org>, ahill@hillside93.org <ahill@hillside93.org>, tfitzgerald@komarek94.org <tfitzgerald@komarek94.org>, revans@district95.org <revans@district95.org>, ryan-toyem@district96.org <ryan-toyem@district96.org>, probinson@op97.org <probinson@op97.org>, msmith@bn98.org <msmith@bn98.org>, acalderin@cicd99.edu <acalderin@cicd99.edu>, mhavis@bsd100.org <mhavis@bsd100.org>, scoffey@d101.org <scoffey@d101.org>, covinoch@dist102.k12.il.us <covinoch@dist102.k12.il.us>, riverak@lyons103.org <riverak@lyons103.org>, bganan@d105.net <bganan@d105.net>, jmunch@district106.net <jmunch@district106.net>, dpalzel@d107.org <dpalzel@d107.org>, gjohnson@oprfs.org <gjohnson@oprfs.org>, mkuzniewski@j-smorton.org <mkuzniewski@j-smorton.org>, bwaterman@lths.net <bwaterman@lths.net>, skinkisk@rbhs208.net <skinkisk@rbhs208.net>, kmohip@pths209.org <kmohip@pths209.org>, npolyak@leyden212.org <npolyak@leyden212.org>, gauthierl@epcusd401.org <gauthierl@epcusd401.org>, dnegron@sd104.us <dnegron@sd104.us>, sbahn@willowspringsschool.org <sbahn@willowspringsschool.org>, cskoczylas@isd109.org <cskoczylas@isd109.org>, ehackett@sahs.k12.il.us <ehackett@sahs.k12.il.us>, ffleck@bsd111.org <ffleck@bsd111.org>, corzel@sd113a.org <corzel@sd113a.org>, cdroba@npd117.net <cdroba@npd117.net>, ascarsella@palos118.org <ascarsella@palos118.org>, jmatise@ridgeland122.com <jmatise@ridgeland122.com>, penderle@d123.org <penderle@d123.org>, jwoodland@d124.org <jwoodland@d124.org>, lcole@ahsd125.org <lcole@ahsd125.org>, cgwaltney@dist126.org <cgwaltney@dist126.org>, mfleming@worthschools.org <mfleming@worthschools.org>, athorns@crsd1275.org <athorns@crsd1275.org>, mbrownlow@palos128.org <mbrownlow@palos128.org>, cmckay@district130.org <cmckay@district130.org>, asaverson@sd132.org <asaverson@sd132.org>, dbrown@district133.org <dbrown@district133.org>, jbryk@orland135.org <jbryk@orland135.org>, dcallaghan@ksd140.org <dcallaghan@ksd140.org>, kroth@d142.org <kroth@d142.org>, acrotty@msd143.biz <acrotty@msd143.biz>, aedison@prsd1435.org <aedison@prsd1435.org>, kbrown@phsd144.net <kbrown@phsd144.net>, asala@arbor145.org <asala@arbor145.org>, jstawick@district146.org <jstawick@district146.org>, kscott1@whd147.org <kscott1@whd147.org>, SHWilliams@district148.net <SHWilliams@district148.net>, whitem@sd149.org <whitem@sd149.org>, jferrell@sd150.org <jferrell@sd150.org>, thill@shsd151.org <thill@shsd151.org>, rlawrence@harvey152.org <rlawrence@harvey152.org>, clevy@sd1525.org <clevy@sd1525.org>, Scott.McAlister@hsd153.org <Scott.McAlister@hsd153.org>, thurlburt@wolcottschool.com <thurlburt@wolcottschool.com>, s.geraci@d1545.org <s.geraci@d1545.org>, jzotto@calumetcity155.org <jzotto@calumetcity155.org>, arice@l156.org <arice@l156.org>, devans@hsdist157.org <devans@hsdist157.org>, nschilling@d158.net <nschilling@d158.net>, tbrunson@dist159.com <tbrunson@dist159.com>, denise.julius@cch160.org <denise.julius@cch160.org>, dsmith@sd161.org <dsmith@sd161.org>, bdavis@sd162.org <bdavis@sd162.org>, epatterson@sd163.com <epatterson@sd163.com>, blindsay@brookwood167.org <blindsay@brookwood167.org>, dleak@d168.org <dleak@d168.org>, gjackson@fordheights169.org <gjackson@fordheights169.org>, tamadio@sd170.com <tamadio@sd170.com>, EMillhouse@sd171.org <EMillhouse@sd171.org>, knalls@sandridgesd172.net <knalls@sandridgesd172.net>, amcconnell@sd194.org <amcconnell@sd194.org>, Cunningham.Nathaniel@district205.net <Cunningham.Nathaniel@district205.net>, Inavarre@sd206.org <Inavarre@sd206.org>, mmaxwell@lhs210.net <mmaxwell@lhs210.net>, rwilliams@tfd215.org <rwilliams@tfd215.org>, bcotter@argohs.net <bcotter@argohs.net>, Josh.Barron@chsd218.org <Josh.Barron@chsd218.org>, driordan@reavisd220.org <driordan@reavisd220.org>, jthomas@rich227.org <jthomas@rich227.org>, bsikora@bhds228.com <bsikora@bhds228.com>, sbagdasarian@olchs.org <sbagdasarian@olchs.org>, Robert Nolting <rnolting@d230.org>, tomalley@evergreenpark.org

<tomalley@evergreenpark.org>, jennifer.norrell@hf233.org <jennifer.norrell@hf233.org>, akashner@eastland308.com <akashner@eastland308.com>, hdeininge@wc314.org <hdeininge@wc314.org>

Dear District FOIA Officer,

This is a request under the Illinois Freedom of Information Act, 5 ILCS 140/1 et seq.
I request copies of the following public records:

From 2019 thru the present please provide Documentation the District Complied with Illinois law and Performed the Background checks the District Superintendent is supposed to perform of who ever is designated to perform

The Background Checks for Board members Prior to them being Goven the Oath Of Office.

Please Provide the background reports as Required under Illinois Law for each School Board elected in the State Of Illinois from 2010 Present,
Performed by Each of the Government Entities in this Email.

Under Illinois Law (105 ILCS 5/10-21.9), the legal responsibility to initiate and ensure that criminal background checks are conducted on school board members—prior to being sworn into office—lies with the School District, typically managed by the Superintendent or the Board's designated Human Resources Department/officer.

Key Details on Responsibility and Process:

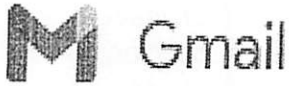
- **Legal Mandate:** Illinois law requires that school board members, who are essentially considered "applicants" for the position of managing the school district, must submit to a fingerprint-based criminal history records check.
- **Responsible Party:** The School District must initiate these checks, which include fingerprint-based checks through the Illinois State Police (ISP) and the Federal Bureau of Investigation (FBI).
- **Databases Searched:** The required background check includes:
 - Illinois State Police (ISP) Criminal History Records Information.
 - Federal Bureau of Investigation (FBI) national crime information databases.
 - Statewide Sex Offender Registry.
 - Statewide Murderer and Violent Offender Against Youth Reg

I am requesting these records for a non-commercial purpose
If there are any fees for searching or copying these records, please inform me if the cost will exceed \$50.00

However, I request a waiver of all fees because the disclosure of this information is in the public interest.

As provided by law, I expect a response within five working days.

Sincerely,



Sherri Lunny <slunny@ahsd125.org>

Fwd: FOIA Request - 5 ILCS 140/1

1 message

Lisa Cole <lcole@ahsd125.org>
 To: Sherri Lunny <slunny@ahsd125.org>

Thu, Feb 19, 2026 at 2:46 PM

----- Forwarded message -----

From: Michael Ayele <waacl13@gmail.com>
 Date: Thu, Feb 19, 2026 at 2:45 AM
 Subject: FOIA Request - 5 ILCS 140/1
 To: <lcole@ahsd125.org>
 Cc: Michael Ayele (W) <waacl13@gmail.com>

W (AACL) Date.: February 19th 2026
 Michael A. Ayele
 P.O.Box 20438
 Addis Ababa, Ethiopia
 E-mail: waacl13@gmail.com ; waacl1313@gmail.com ; waacl42913@gmail.com

Freedom of Information Act (FOIA) Request

-
 Hello,

This is Michael A. Ayele sending this message though I now go by W and I prefer to be referred to as such. I am writing this letter for the purpose of filing a FOIA request with Atwood Heights School District 125. The bases for this non-commercial records request are [1] the decision of the United States government to designate the month of February as "*Black History Month*,"^[i] and [2] the November 21st 2010 article published by Psychology Today entitled "*How the Black Man Became Schizophrenic*."^[ii]

I) Requested Records

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 What I am requesting for prompt disclosure are records in your possession detailing your discussions about [1] Black History Month as an event that enables individuals and organizations to raise awareness on the legacy of the 1960s civil rights movement; [2] the manner in which your school district has commemorated Black History Month after January 31st 2009; [3] Psychology Today as an American news media outlet which had on (or around) November 21st 2010 (i) sardonically noted how "*once upon a time, a strange thing happened at the Ionia State Hospital in Michigan: a diagnosis of schizophrenia exited the body of a white housewife, flew across the hospital, and landed on a young Black man from the housing projects of Detroit, burrowing into his body and stubbornly refusing to leave;*" (ii) recognized that before the 1950s, "*the overwhelming majority of those diagnosed with schizophrenia were white women;*" (iii) recognized that the "*schizophrenia*" diagnosis underwent a "*rhetorical transformation from an illness of white feminine docility to one of Black male hostility*" as a direct consequence of the civil rights movement of the 1960s; [4] the decision of the American Psychological Association (APA) to recognize in the month of February 2021 that (i) "*racism has been*

an enduring, insidious, and pervasive feature of the United States (U.S.) landscape;" (ii) "racism is not only limited to racist ideas, attributions, expectations, assumptions, and behaviors held by individuals but also has shaped and undermined almost every aspect of U.S society, including our laws, policies, educational systems, customs, and cultural narratives, weakening our political and civil institutions and creating many political and social fissures;" (iii) "racism intersects with other social and personal identities (e.g., age, gender, sexual orientation, religion, ability status, socioeconomic status, etc.) in ways that compound experiences of oppression among diverse groups in the form of sexism, heterosexism, ableism;" (iv) "white privilege is unearned power that is afforded to white people on the basis of status rather than earned merit and protects white people from the consequences of being racist and benefitting from systemic racism." ^[iii]

II) Request for a Fee Waiver and Expedited Processing

The public has a compelling and legitimate interest in this information because:

- 1) The requested records will shed light about the manner in which your school district has commemorated Black History Month after January 31st 2009.
- 2) The requested records will shed light on whether your school district has had conversations about the November 21st 2010 article published by Psychology Today entitled "*How the Black Man Became Schizophrenic.*"
- 3) The requested records will shed light on whether your school district has had conversations about the history of the "*schizophrenia*" diagnosis and how it was before the civil rights movement of the 1960s predominantly diagnosed among white women by white men. ^[iv]
- 4) The requested records will shed light on whether your school district has had conversations about the February 2021 "*APA Resolution on Harnessing Psychology to Combat Racism.*"
- 5) The requested records will shed light on whether your school district agency has had conversations about the limitations of the APA October 29th 2021 apology for their participation in "*promoting, perpetuating, and failing to challenge racism, racial discrimination, and human hierarchy in the U.S.*" [some of which were identified by Michael A. Ayele (a.k.a) W in the past.]

Expedited processing for this records request is justified because:

- 1) This records request puts into question the government's integrity about the way that people are treated in the U.S.A on account of their gender, their racial backgrounds, their national origins and their disability status.
- 2) The APA has on (or around) October 29th 2021 recognized that the "*discipline of psychology*" (i) "*has since its origins as a scientific discipline in the mid-19th century, contributed to the dispossession, displacement, and exploitation of communities of color;*" (ii) has "*contributed to the financial wealth gap and social class disparities experienced by many communities of colors;*" (iii) "*was complicit in contributing to systemic inequities, and hurt many through racism, racial discrimination, and denigration of color;*" (iv) has for a long time throughout its history failed to recognize that "*racial inequities result from laws, systems, policies, practices, and cultural narratives that reflect racial bias and white supremacist ideology;*" (v) has for a long time throughout its history failed to recognize that race "*is a social construct with no underlying genetic or biological basis;*" (vi) has for a long time throughout its history failed to condemn "*racism in all forms for its destructive psychological, social, educational and economic effects on human rights and human welfare throughout the lifespan;*" (vii) has for a long time throughout

its history "promulgated ideas of human hierarchy through the construction, study, and interpretation of racial differences;" (viii) has for a long time throughout its history "participated in, and disseminated scientific models and approaches rooted in scientific racism;" (ix) has for a long time throughout its history promoted pseudoscientific movements such as "eugenics" to "support segregation, sterilization, and antimarriage laws."

On a personal level, as a former Missouri healthcare worker and as a Black ex-immigrant of America, (who has had dealings with the criminal justice system as well as the healthcare industry,) I was underwhelmed by the APA apology for 3 (three) reasons.

- 1) Even though the APA recognizes that "psychologists created and promoted the widespread application of psychological tests and instruments that have been used to disadvantage many communities of color, thereby contributing to the overdiagnosis, misdiagnosis, and lack of culturally appropriate diagnostic criteria to characterize the lived experience and mental health concerns of people of color," **the APA doesn't have a list of diagnoses people should be wary of because of their historically documented tendency to exacerbate racism and discrimination. In my opinion, the decision of the APA not to identify the "schizophrenia" diagnosis as inherently suspect (particularly when it targets a Black / African American man) was a very shocking error.**
- 2) Even though the APA recognizes that "psychologists created and promoted the widespread application of psychological tests and instruments that have been used to disadvantage many communities of color, thereby contributing to the overdiagnosis, misdiagnosis, and lack of culturally appropriate diagnostic criteria to characterize the lived experience and mental health concerns of people of color," **the APA doesn't address the issue of how to make whole the people (and particularly Black / African American men) who [i] were erroneously labelled "schizophrenic" by white psychologists; [ii] have experienced racism and discrimination in healthcare services because of the "schizophrenia" diagnosis.**
- 3) Even though the APA recognizes that "psychologists created and promoted the widespread application of psychological tests and instruments that have been used to disadvantage many communities of color, thereby contributing to the overdiagnosis, misdiagnosis, and lack of culturally appropriate diagnostic criteria to characterize the lived experience and mental health concerns of people of color," **the APA doesn't address the issue of how to penalize white psychologists who have intentionally (with malice) disproportionately diagnosed Black / African American men as "schizophrenic" in order to [i] further advance their medical careers; [ii] perpetuate a systemic form of racism in American society.**

Under penalty of perjury, I hereby declare all of the statements I have made to be true and accurate to the best of my knowledge. Thank you for your attention to this matter.

Be well. Stay well. Take care. Keep yourselves at arms distance.

Michael A. Ayele (a.k.a) W
Anti-Racist Human Rights Activist
Audio-Visual Media Analyst
Anti-Propaganda Journalist

Work Cited

[i] *Black History Month is an annual celebration of achievements by African Americans and a time for recognizing their central role in U.S. history. Also known as African American History Month, the event grew out of "Negro History Week," the brainchild of noted historian Carter G. Woodson and other prominent African Americans. Since 1976, every U.S president has officially designated the month of February as Black History Month. Other countries around the world, including Canada and the United Kingdom, also devote a month to celebrating Black history.*

The story of Black History Month begins in 1915, half a century after the Thirteenth Amendment abolished slavery in the United States.

That September, the Harvard-trained historian Carter G. Woodson and the prominent minister Jesse E. Moorland founded the Association for the Student of Negro Life and History (ASNLH), an organization dedicated to researching and promoting achievements by Black Americans and other peoples of African descent.

Known today as the Association for the Study of African American Life and History (ASALH), the group sponsored a National History week in 1926, choosing the second week of February to coincide with the birthdays of Abraham Lincoln and Frederick Douglass. The event inspired schools and communities nationwide to organize local celebrations, establish history clubs and host performances and lectures.

In the decades that followed, mayors of cities across the country began issuing yearly proclamations recognizing "Negro History Week." By the late 1960s, thanks in part to the civil rights movements and a growing awareness of Black identity, "Negro History Week" had evolved into Black History Month on many college campuses.

President Gerald Ford officially recognized Black History Month in 1976, calling upon the public to "seize the opportunity to honor the too-often neglected accomplishments of Black Americans in every area of endeavor throughout our history."

Today, Black History Month is a time to honor the contributions and legacy of African Americans across U.S history and society – from activities and civil rights pioneers such as Harriet Tubman, Sojourner Truth, Marcus Garvey, Martin Luther King Jr., Malcolm X and Rosa Parks to leaders in industry, politics, science, culture and more. Black History Month.: <https://www.history.com/topics/black-history/black-history-month>

[ii] *Once upon a time, a strange thing happened at the Ionia State Hospital in Michigan: a diagnosis of schizophrenia exited the body of a white housewife, flew across the hospital, and landed on a young Black man from the housing projects of Detroit, burrowing into his body and stubbornly refusing to leave. As you probably know, Black men in the United States are disproportionately diagnosed with schizophrenia. But what you may not know is when this pattern emerged, or why.*

*Up until the 1950s, the overwhelming majority of those diagnosed with schizophrenia were white. They were called delicate or eccentric – poets, academics, middle-class women like Alice Wilson in Jonathan Metzl's *The Protest Psychosis*, "driven to insanity by the dual pressures of housework and motherhood." Then, in the mid-1960s, the Long Hot Summers hit urban America. Smoldering anger over racism and poverty erupted into rioting, fires, and harsh repression. In Detroit, a police raid on a party triggered an uprising that left 43 dead, 1,189 (one thousand one hundred and eighty-nine) injured, and more than 7,000 (seven thousand) arrested. Convinced that they would never win civil rights through sit-down strikes, a nascent Black Power movement became increasingly militant.*

Coincidentally, just as this urban unrest was reaching its zenith, the American Psychiatric Association was busy revising its Diagnostic and Statistical Manual of Mental Disorders (DSM). Published in 1968, the DSM-II was touted as a more objective and scientific document than its 1952 predecessor. "However, the DSM-II was far from the objective, universal text that its authors envisioned," writes Metzl, a psychiatry and women's studies professor and director of the Culture, Health and Medicine Program at the University of Michigan. (...) The psychoanalytically imbued "schizophrenic reaction" of the DSM-I was an illness meriting pity and compassion rather than fear. In contrast, the DSM-II's more biologically oriented schizophrenia was menacing and required containment. In particular, the language that described the paranoid subtype foregrounded "masculinized hostility, violence, and aggression," implicitly pathologizing militant protest as mental illness.

*Almost overnight, the previous class of schizophrenics at Ionia State Hospital was relabeled with depressive disorders. As the formerly schizophrenic exited the hospital en masse in the wake of the Community Mental Health Centers Act of 1963, their places were taken by a new class of schizophrenics – volatile young Black men from inner-city Detroit. A mountain of archived charts from the defunct asylum at Ionia provided the raw material for *The Protest Psychosis*. In his four years of sifting through the treasure trove of data, Metzl found clear evidence of shifting racial and gender patterns in diagnosis. Because the DSM-II was published in the days before computers, clerk typists simply used hatch marks (/) to mark out the old diagnoses, leaving them clearly legible alongside the new. Randomly selecting a subset of charts of white women patients, Metzl found schizophrenic diagnoses crossed out, and replaced with labels such as Depressive Neurosis or Involutional Melancholia. In contrast, the charts of African American men saw the Psychopathic Personality crossed out to make way for the DSM-II's schizophrenia, paranoid type. Neither set of patients had undergone a sudden metamorphosis. Their observable symptoms and behaviors, as documented by their chart notes, remained the same. The only thing that changed was the diagnostic manual. Psychology Today. November 21st 2010. How the Black Man Became Schizophrenic. Retrievable here.: <https://www.psychologytoday.com/us/blog/witness/201011/how-the-black-man-became-schizophrenic>*

[iii] American Psychological Association (APA) Resolution on Harnessing Psychology to Combat Racism: Adopting a Uniform Definition and Understanding. February 2021. <https://www.apa.org/about/policy/resolution-combat-racism.pdf>

[iv] *It is well known, of course, that race and insanity share a long and troubled past. In the 1850s, American psychiatrists believed that African American slaves who ran away from their white masters did so because of a mental illness called drapetomania. Medical journals of the era also described a condition called dysaesthesia aethiopsis, a form of madness manifested by "rascality" and "disrespect for the master's property" that was believed to be "cured" by extensive whipping. Even at the turn of the twentieth century, leading academic psychiatrists shamefully claimed that "Negroes" were "psychologically unfit for freedom." (...)*

As a beginning illustration of the book's main point, consider a prominent story that appeared on the front page of the Washington Post on June 28th 2005. "Racial Disparities Found in Pinpointing Mental Illness" read the headline. The article detailed a discovery that was at once shocking and sadly familiar. Researchers had examined the largest American registry of psychiatric patient records looking for "ethnic trends" in schizophrenia diagnoses. As the Post described it, schizophrenia, "a disorder that often portends years of powerful brain-altering drugs, social ostracism and forced hospitalizations...has been shown to affect all ethnic groups at the same rate." And yet, the large government study uncovered striking categorical differences in its analysis of 134,523 case files: doctors diagnosed schizophrenia in African American patients, and particularly African American men, four times as often as in white patients. The Post cited the study's lead author, John Zeber, who explained that doctors overdiagnosed schizophrenia in African American men even though the research team uncovered no evidence that "black patients were sicker than whites," or that patients in either group were more likely to suffer from drug addiction, poverty, depression, or a host of other variables. According to Zeber, "the only factor that was truly important was race."

Paradoxically, we live in an era when the opposite is supposed to be the case: race should be entirely unimportant to psychiatric diagnosis. (...) Meanwhile, textbooks routinely claim that, as a biological disorder, schizophrenia is an illness that should occur in 1 percent of any given population, or one out of every hundred persons regardless of where they live, how they dress, who they know, or what type of music they happen to prefer. Yet, in the real world, 1 percent is a delusion. Not only do stories such as the Post article appear with regularity – they persist over time. In the 1960s, National Institute of Mental Health studies found that "Blacks have a 65% higher rate of schizophrenia than whites." In 1973, a series of studies in the Archives of General Psychiatry discovered that African American patients were "significantly more likely" than white patients to receive diagnoses for other mental illnesses such as depression or bipolar disorder. Throughout the 1980s and 1990s, a host of articles from leading psychiatric and medical journals showed that doctors diagnosed the paranoid subtype of schizophrenia in African American men five to seven times more often than in white men, and also more frequently than in other ethnic minority groups.

Everyday racism seems a reasonable explanation for these findings. Though we might wish otherwise, medical training does not wholly free clinicians from preexisting racial beliefs, assumptions, or blind spots. While medicine has undoubtedly made significant progress toward addressing multicultural issues in clinical practice, some doctors undoubtedly harbor negative opinions about particular patients based on stereotyped cultural assumptions. As Francis Lu, a psychiatrist at the University of California at San Francisco, explains it "physician bias is a very real issue... we don't talk about it – it's upsetting. We see ourselves as unbiased and rational and scientific."

This book makes a broader claim: from a historical perspective, race impacts medical communication because racial tensions are structured into clinical interactions long before doctors or patients enter examination rooms. To a remarkable extent, anxieties about racial difference shape diagnostic criteria, health-care policies, medical and popular attitudes about mentally ill persons, the structures of treatment facilities, and, ultimately, the conversations that take place there within. (...) In a perfect world, interactions between doctors and patients should be immune from any process deemed destructive to health. The Hippocratic Oath decrees that the primary aim of medical encounters is to restore, not to harm. Most physicians (...) enter the practice of medicine out of a desire to help people. And most patients seek the aid of physicians in times when they require palliation and care. However, as the pages that follow reveal, institutional forces supersede even the best individual intentions when race and insanity are the topics of diagnostic interaction. (...)

Prior to the civil rights movement, mainstream American medical and popular opinion often assumed that patients with schizophrenia were largely white, and generally harmless to society. From the 1920s to the 1950s, psychiatric textbooks depicted schizophrenia as an exceedingly broad, general condition, manifested by "emotional disharmony," that negatively impacted white people's abilities to "think and feel." Authors of research articles in leading psychiatric journals, many of whom were psychoanalysts, described patients with schizophrenia, and, all too often, their "schizophrenogenic mothers," as "native-born Americans" or immigrants of "white European ancestry." Psychiatric authors frequently assumed

that such patients were nonthreatening, and were therefore to be psychotherapeutically nurtured by their doctors, as if unruly children, but certainly not feared.

Leading mainstream American newspapers in the 1920s to the 1950s similarly described schizophrenia as an illness that occurred "in the seclusive, sensitive person with few friends who has been the model of behavior in childhood," or that afflicted white women or intellectuals. In 1935, for instance, the New York Times described how many white poets and novelists demonstrated a symptom called "grandiloquence," a propensity toward flowery prose believed to be "one of the telltale phrases of schizophrenia, the mild form of insanity known as split personality." Meanwhile, popular magazines such as Ladies' Home Journal and Better Homes and Gardens wrote of unhappily married, middle class white women whose schizophrenic mood swings were suggestive of "Doctor Jekyll and Mrs. Hyde," a theme that also appeared in Olivia de Havilland's infamous depiction of a "schizophrenic housewife" named Virginia Stuart Cunningham in the 1948 Anatole Litvak film, the Snake Pit.

Of course, it was far from the case that all persons who suffered from a disease called schizophrenia during the first half of the twentieth century were members of a category called white. Rather, American culture marked schizophrenia as a disease of the mainstream in ways that encouraged identification with certain groups of people while rendering other groups invisible. For example, popular magazines in the 1920s to the 1950s incorrectly assumed that schizophrenia was a psychoanalytic condition connected to neurosis, and as a result affixed the term to middle-class housewives. Meanwhile, researchers conducted most published clinical studies in white-only wards. Such strategies occluded recognition of the countless men and women diagnosed with schizophrenia who resided in so-called Negro hospitals and suffered well outside most realms of public awareness.

American assumptions about the race, gender, and temperament of schizophrenia started changing in the 1960s. Many leading medical and popular sources suddenly described schizophrenia as an illness manifested not by docility, but by rage. Growing numbers of research articles from leading psychiatric journals asserted that schizophrenia was a condition that also afflicted "Negro men," and that black forms of the illness were marked by volatility and aggression. In the worst cases, psychiatric authors conflated the schizophrenic symptoms of African American patients with the perceived schizophrenia of civil rights protests, particularly those organized by Black Power, Black Panthers, Nation of Islam, or other activist groups.

As but one example, the title of this book comes from a 1968 article that appeared in the prestigious Archives of General Psychiatry, in which psychiatrists Walter Bromberg and Frank Simon described schizophrenia as a "protest psychosis" whereby Black men developed "hostile and aggressive feelings" and "delusional anti-whiteness" after listening to the words of Malcolm X, joining the Black Muslims, or aligning with groups that preached militant resistance to white society. According to the authors, the men required psychiatric treatment because their symptoms threatened not only their own sanity, but the social order of white America. Bromberg and Simon argued that Black men who "espoused African or Islamic" ideologies, adopted "Islamic names" that were changed in such a way as to deny "the previous Anglicization of their names" in fact demonstrated a "delusional anti-whiteness" that manifest as "paranoid projections of the Negroes to the Caucasian group." (...)

Meanwhile, mainstream white newspapers in the 1960s and 1970s described schizophrenia as a condition of angry Black masculinity, or warned of crazed Black schizophrenic killers on the loose. "FBI Adds Negro Mental Patient to '10 Most Wanted List'" warned a Chicago Tribune headline in July 1966, above an article that advised readers to remain clear of "Leroy Ambrosia Frazier, an extremely dangerous and mentally unbalanced schizophrenia escapee from a mental institution, who has a lengthy criminal record and history of violent assaults." Hollywood films such as Samuel Fuller's 1963 B-movie classic, Shock Corridor, similarly cast the illness as arising in Black men, and particularly men who participated in civil rights protests.

Schizophrenia's rhetorical transformation from an illness of white feminine docility to one of Black male hostility resulted from a confluence of social and medical forces. Some of these forces were obvious, such as the biased actions of individual doctors, researchers, or drug advertisers, while others functioned at structural levels beyond individual perceptions. One of the key pieces of evidence I use to

uncover this later process is an analysis of shifting language associated with the official psychiatric definition of schizophrenia. Prior to the 1960s, psychiatric classification systems often posited that schizophrenia was a psychological "reaction" to a splitting of the basic functions of personality. Official descriptors emphasized the generally calm nature of such persons in ways that encouraged associations with middle-class housewives. But the frame changed in the 1960s. In 1968, in the midst of a political climate marked by profound protest and social unrest, psychiatry published the second edition of the Diagnostic and Statistical Manual (DSM). That text recast the paranoid subtype of schizophrenia as a disorder of masculinized belligerence. "The patient's attitude is frequently hostile and aggressive," the DSM - II claimed, "and his behavior tends to be consistent with his delusions." Growing numbers of research articles from the 1960s and 1970s used this language to assert that schizophrenia was a condition that also afflicted "Negro men," and that Black forms of the illness were more hostile and aggressive than were white ones. Jonathan Metzl. 2010. The Protest Psychosis: How Schizophrenia Became a Black Disease.

**REGULAR MEETING MINUTES OF THE BOARD OF EDUCATION
OF ATWOOD HEIGHTS SCHOOL DISTRICT 125,
COOK COUNTY ILLINOIS TUESDAY,
JANUARY 27, 2026 6:30 p.m.**

1. CALL TO ORDER

The meeting was called to order at 6:30 p.m. by Mrs. Soderlund Vice President of the Board of Education. The Pledge of Allegiance was recited by the Members of the Board of Education and all in attendance at the meeting. Upon the roll being called, the following Board Members answered present:

PRESENT: 6 TAMMY BALCIUNAS, MELISSA CASTILLO, ESTEBAN SANCHEZ GAYTAN, MICHELLE HIGGINS, CHRISTOPHER RIOLA & VICTORIA SODERLUND
ABSENT: 1 CHRISTINE LANTZ(LATE)

ALSO PRESENT: Lisa Cole-Superintendent, Heather Wills-Principal of Lawn Manor Primary Center, Laura Gray -Principal of Meadow Lane Intermediate Center and Dr. Catherine Gallagher-Principal of Hamlin Upper Grade Center Maura Tiernan and Greg Miller.

2. 30 MINUTES FOR CITIZENS OF ATWOOD HEIGHTS SCHOOL DISTRICT 125 TO ADDRESS THE BOARD. (Please limit your comments to five minutes. If required, "Citizen's Comments" will be continued at the end of the meeting.) - Mrs. Lantz thanked everyone for the delicious dinner that the district provided to her family.

3. FREEDOM OF INFORMATION ACT REQUESTS

Owen Wang from South Cook News – foia@southcooknews.com
Owen Wang from South Cook News – foia@southcooknews.com
Alberta Barraza concerned Citizen – albarraza@pdc14.com
Chris Miller Public Life Access LLC – outreach@educatorssupportnetwork.org
Illinois Retired Teachers Association – freedom@irtaonline.org
Bill Meyer – billmeyer011@gmail.com

4. BOARD MEMBER COMMENTS PERTAINING TO THE AGENDA – none

5. CONSENT AGENDA: Motion to approve the Consent Agenda that includes the following items:

A. APPROVAL OF MINUTES

1. Regular Meeting of December 16, 2025

B. FINANCE APPROVAL

Summary of Payroll
Student Activity Accounts

C. ACTION ITEMS

127.1 Approval of PRESS Updates from Issue 120

D. PERSONNEL

Motion was made by Mrs. Balciunas and seconded by Mrs. Castillo to approve the consent agenda.

ROLL CALL:

AYES: 6 TAMMY BALCIUNAS, MELISSA CASTILLO, ESTEBAN SANCHEZ GAYTAN, MICHELLE HIGGINS, CHRISTOPHER RIOLA & VICTORIA SODERLUND

NAYS: 0

ABSTAIN: 0

MOTION CARRIED: 6-0-0

Mrs. Lantz arrived to the meeting at 6:42pm.

6. APPROVAL OF BILLS PAYABLE

Bills Payable in the amount of:

Education Fund #10: \$476,904.53
Operations & Maintenance #20: \$39,777.88
Debt Service Fund #30: \$510.00
Transportation Fund #40: \$86,564.02
Municipal Retirement #50: \$0
Tort Immunity Fund #80: \$81,852.50
Life Safety Fund #90: \$0

Motion was made by Mrs. Higgins and seconded by Mr. Gaytan to approve the bills payable.

ROLL CALL:

AYES: 7 TAMMY BALCIUNAS, MELISSA CASTILLO, ESTEBAN SANCHEZ GAYTAN, MICHELLE HIGGINS, CHRISTINE LANTZ, CHRISTOPHER RIOLA & VICTORIA SODERLUND

NAYS: 0

ABSTAIN: 0

MOTION CARRIED: 7-0-0

7. BUSINESS FROM THE BOARD AND COMMITTEE REPORTS - Superintendent Cole reported there was a Rapp Session meeting today and they were working on the FY 27 school calendar. Lisa thanked Mrs. Balciunas & Mrs. Higgins for their help with the Semi-Annual Closed Minutes and PRESS Policy Update meeting before the board meeting tonight.

8. ADMINISTRATIVE REPORTS – Principal reports provided in the board packet.

9. SUPERINTENDENT REPORT – Superintendent Cole discussed the procedure for E-Learning days and said she is working with area Superintendents on benchmarks. Lisa said late start times are affected by buses for SD218 & SD130. Illinois law requires 5 hours of instruction to qualify as a full day of instruction.

10. MOTION TO GO INTO CLOSED SESSION (ONLY IF NECESSARY; ACTION MAY BE TAKEN ON MATTERS DISCUSSED IN CLOSED SESSION UPON RETURN TO OPEN SESSION)

Motion was made by Mrs. Castillo and seconded by Mrs. Higgins to go into closed session.

ROLL CALL:

AYES: 7 TAMMY BALCIUNAS, MELISSA CASTILLO, ESTEBAN SANCHEZ GAYTAN, MICHELLE HIGGINS, CHRISTINE LANTZ, CHRISTOPHER RIOLA & VICTORIA SODERLUND

NAYS: 0

ABSTAIN: 0

MOTION CARRIED: 7-0-0

11. RETURN TO OPEN SESSION/ACTION ON MATTERS DISCUSSED IN CLOSED SESSION (IF NECESSARY) - nothing needed to be voted on from closed session.

12. ADJOURNMENT

With no further business to discuss, Mrs. Lantz adjourned the meeting at 8:16pm by unanimous consent.

Respectfully submitted,

Christine Lantz, President

Michelle Higgins, Secretary

NOTICE OF CLOSED SESSION MEETING

**Atwood Heights School District 125 Board of Education
Hamlin Upper Grade Center
12150 S. Hamlin Avenue, Alsip, Illinois
Tuesday, February 24, 2026**

Agenda

1. Call to Order
2. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor, or a volunteer of the District or against legal counsel for the District to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1).
3. Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).
4. The selection of a person to fill a public office, including a vacancy in a public office, when the District is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the District is given power to remove the occupant under law or ordinance. 5 ILCS 120/2(c)(3).
5. Evidence or testimony presented in open hearing, or in closed hearing where authorized by law, to a quasi-adjudicative body, as defined in the Open Meetings Act, provided that the body prepares and makes available for public inspection a written decision with its determinative reasoning. 5 ILCS 120/2(c)(4).
6. Evidence or testimony presented to the Board regarding denial of admission to school events or property pursuant to 105 ILCS 5/24-24, provided that the Board prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4.5), added by P.A. 103-311.
7. The purchase or lease of real property for the use of the District, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5).
8. The setting of a price for sale or lease of property owned by the District. 5 ILCS 120/2(c)(6).
9. The sale or purchase of securities, investments, or investment contracts. 5 ILCS 120/2(c)(7).
10. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8).
11. Student disciplinary cases. 5 ILCS 120/2(c)(9).
12. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).
13. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11).

14. The establishment of reserves or settlement of claims as provided in the Local Government and Governmental Employees Tort Immunity Act, if otherwise the disposition of a claim or potential claim might be prejudiced, or the review or discussion of claims, loss or risk management information, records, data, advice or communications from or with respect to any insurer of the District or any intergovernmental risk management association or self-insurance pool of which the District is a member. 5 ILCS 120/2(c)(12).
15. Self-evaluation, practices and procedures or professional ethics, when meeting with a representative of a statewide association of which the District is a member. 5 ILCS 120/2(c)(16).
16. Discussion of minutes of meetings lawfully closed, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21).
17. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(29).
18. Adjournment

Atwood Heights School District 125

Labor Summary Report

Fiscal Year: 2025-2026
Pay Period: 16
Pay Cycle: Biweekly
Starting: 01/17/2026
Ending: 01/30/2026
Pay Date: 01/30/2026

	<u>Certified</u>	<u>Classified</u>	<u>Total</u>
Gross Pay	\$194,488.45	\$16,069.72	\$210,558.17
<u>Employee Deductions:</u>			
Federal Income Tax	\$15,430.35	\$546.06	\$15,976.41
FICA - Social Security	\$3,001.85	\$575.89	\$3,577.74
FICA - Medicare	\$2,847.61	\$134.70	\$2,982.31
Deduction - Regular (Not Tax Exempt)	\$5,196.49	\$36.00	\$5,232.49
Deduction - TSA (Fed Tax Exempt)	\$4,157.00	\$0.00	\$4,157.00
Deduction - Section 125 (Fed and FICA Tax Exempt)	\$4,824.83	\$150.92	\$4,975.75
State Tax - Illinois	\$8,523.06	\$423.28	\$8,946.34
Retirement - Illinois TRS	\$11,587.40	\$0.00	\$11,587.40
Retirement - Illinois TRS THIS Fund	\$1,158.83	\$0.00	\$1,158.83
Retirement - Illinois TRS Member Benefit Inc. (TE)	\$0.00	\$0.00	\$0.00
Retirement - Illinois TRS Federal Fund	\$0.00	\$0.00	\$0.00
Retirement - Illinois IMRF Voluntary Additional	\$703.65	\$88.35	\$792.00
Retirement - Illinois IMRF (Taxable Benefit)	\$2,170.44	\$399.58	\$2,570.02
Retirement - Illinois TRS Supplemental Savings Plan	\$381.14	\$0.00	\$381.14
<u>Total Employee Deductions:</u>	\$59,982.65	\$2,354.78	\$62,337.43
<u>Total Net Pay:</u>	\$134,505.80	\$13,714.94	\$148,220.74
<u>Direct Deposit:</u>	\$134,266.87	\$5,346.96	\$139,613.83
<u>Net Pay Checks:</u>	\$238.93	\$8,367.98	\$8,606.91

Employer Paid Benefits:

FICA - Social Security	\$3,001.85	\$575.89	\$3,577.74
FICA - Medicare	\$2,847.61	\$134.70	\$2,982.31
Deduction - Regular (Not Tax Exempt)	\$201.53	\$0.00	\$201.53
Deduction - Section 125 (Fed and FICA Tax Exempt)	\$24,281.18	\$878.13	\$25,159.31
Retirement - Illinois TRS	\$2,145.05	\$0.00	\$2,145.05
Retirement - Illinois TRS THIS Fund	\$1,236.91	\$0.00	\$1,236.91
Retirement - Illinois TRS Member Benefit	\$885.02	\$0.00	\$885.02

Atwood Heights School District 125

Labor Summary Report

Fiscal Year: 2025-2026

Pay Period: 16

Pay Cycle: Biweekly

Starting: 01/17/2026

Ending: 01/30/2026

Pay Date: 01/30/2026

	<u>Certified</u>	<u>Classified</u>	<u>Total</u>
Inc. (TE)			
Retirement - Illinois TRS Federal Fund	\$800.93	\$0.00	\$800.93
Retirement - Illinois IMRF (Taxable Benefit)	\$2,816.68	\$518.57	\$3,335.25
<u>Total Employer Benefits:</u>	\$38,216.76	\$2,107.29	\$40,324.05
<u>Gross:</u>	\$194,488.45	\$16,069.72	\$210,558.17
<u>Total Payroll Expense:</u>	\$232,705.21	\$18,177.01	\$250,882.22

Number of Employees Paid	92	13	105
Number of Males	11	2	13
Number of Females	81	11	92

Payroll Balancing Data

		Direct Deposit	\$139,613.83
		Employee Checks	\$8,606.91
Gross Pay	\$210,558.17	Total Net Pay	\$148,220.74
ER Contributions	\$40,324.05	EE Deductions	\$62,337.43
		ER Contributions	\$40,324.05
Total Payroll Expense	\$250,882.22	Total Payroll Expense	\$250,882.22

End of Report

Atwood Heights School District 125

Labor Summary Report

Fiscal Year: 2025-2026 **Pay Period:** 17 **Pay Cycle:** Biweekly
Starting: 01/31/2026 **Ending:** 02/13/2026 **Pay Date:** 02/13/2026

	<u>Certified</u>	<u>Classified</u>	<u>Total</u>
Gross Pay	\$194,215.32	\$14,639.28	\$208,854.60
<u>Employee Deductions:</u>			
Federal Income Tax	\$15,328.33	\$547.52	\$15,875.85
FICA - Social Security	\$2,952.78	\$567.24	\$3,520.02
FICA - Medicare	\$2,824.93	\$132.66	\$2,957.59
Deduction - Regular (Not Tax Exempt)	\$5,196.49	\$36.00	\$5,232.49
Deduction - TSA (Fed Tax Exempt)	\$4,157.00	\$0.00	\$4,157.00
Deduction - Section 125 (Fed and FICA Tax Exempt)	\$4,824.83	\$150.92	\$4,975.75
State Tax - Illinois	\$8,446.03	\$416.62	\$8,862.65
Retirement - Illinois TRS	\$11,590.78	\$0.00	\$11,590.78
Retirement - Illinois TRS THIS Fund	\$1,159.18	\$0.00	\$1,159.18
Retirement - Illinois TRS Member Benefit Inc. (TE)	\$0.00	\$0.00	\$0.00
Retirement - Illinois TRS Federal Fund	\$0.00	\$0.00	\$0.00
Retirement - Illinois IMRF Voluntary Additional	\$692.19	\$92.53	\$784.72
Retirement - Illinois IMRF (Taxable Benefit)	\$2,157.28	\$394.88	\$2,552.16
Retirement - Illinois TRS Supplemental Savings Plan	\$382.14	\$0.00	\$382.14
<u>Total Employee Deductions:</u>	\$59,711.96	\$2,338.37	\$62,050.33
<u>Total Net Pay:</u>	\$134,503.36	\$12,300.91	\$146,804.27
<u>Direct Deposit:</u>	\$134,137.78	\$5,183.23	\$139,321.01
<u>Net Pay Checks:</u>	\$365.58	\$7,117.68	\$7,483.26

Employer Paid Benefits:

FICA - Social Security	\$2,952.78	\$567.24	\$3,520.02
FICA - Medicare	\$2,824.93	\$132.66	\$2,957.59
Deduction - Regular (Not Tax Exempt)	\$201.53	\$0.00	\$201.53
Deduction - Section 125 (Fed and FICA Tax Exempt)	\$24,281.18	\$878.13	\$25,159.31
Retirement - Illinois TRS	\$2,145.05	\$0.00	\$2,145.05
Retirement - Illinois TRS THIS Fund	\$1,237.14	\$0.00	\$1,237.14
Retirement - Illinois TRS Member Benefit	\$885.25	\$0.00	\$885.25

Atwood Heights School District 125

Labor Summary Report

Fiscal Year: 2025-2026 **Pay Period:** 17 **Pay Cycle:** Biweekly
Starting: 01/31/2026 **Ending:** 02/13/2026 **Pay Date:** 02/13/2026

	<u>Certified</u>	<u>Classified</u>	<u>Total</u>
Inc. (TE)			
Retirement - Illinois TRS Federal Fund	\$800.93	\$0.00	\$800.93
Retirement - Illinois IMRF (Taxable Benefit)	\$2,799.67	\$512.46	\$3,312.13
<u>Total Employer Benefits:</u>	\$38,128.46	\$2,090.49	\$40,218.95
<u>Gross:</u>	\$194,215.32	\$14,639.28	\$208,854.60
<u>Total Payroll Expense:</u>	\$232,343.78	\$16,729.77	\$249,073.55
<hr/>			
Number of Employees Paid	93	12	105
Number of Males	12	1	13
Number of Females	81	11	92

Payroll Balancing Data

		Direct Deposit	\$139,321.01
		Employee Checks	\$7,483.26
Gross Pay	\$208,854.60	Total Net Pay	\$146,804.27
ER Contributions	\$40,218.95	EE Deductions	\$62,050.33
		ER Contributions	\$40,218.95
Total Payroll Expense	\$249,073.55	Total Payroll Expense	\$249,073.55

End of Report

Account transactions
Lawn Manor Student Activities 2025-2026

Num	Date	Payee	Category	Amount	Running Balance
		Opening Balance			2,999.12
1141	9/5/2025	Southwest Symphony Orchestra	2nd grade field trip	(312.00)	2,687.12
	9/18/2025	Deposit	Fundraiser	116.86	2,803.98
1142	10/6/2025	The Children's Farm	Kindergarten Field Trip	(505.25)	2,298.73
	10/8/2025	Deposit	Fundraiser	1,646.00	3,944.73
	10/8/2025	Deposit	Fundraiser	506.00	4,450.73
1143	10/8/2025	Schools Are Us	Spiritwear	(1,646.00)	2,804.73
1144	10/16/2025	S & T	Fundraiser	(258.00)	2,546.73
	10/16/2025	Deposit	Fundraiser	298.00	2,844.73
	12/12/2025	Deposit	Fundraiser	1,978.00	4,822.73
1145	12/12/2025	Santa's Secret Workshop	Santa's Secret Workshop	(1,978.00)	2,844.73
1146	12/12/2025	Calabria	Teacher Luncheon	(356.97)	2,487.76
Grand Total				(511.36)	2,487.76

Account transactions
Meadow Lane 2025-2026

Num	Date	Payee	Category	Amount	Running Balance
Opening Balance					19,567.07
Month Ending 8/31/2025					
1193	8/4/2025	Chase Card Service	Carpet Payment	(4,507.54)	15,059.53
Total Month Ending 8/31/2025				(4,507.54)	
Month Ending 9/30/2025					
	9/2/2025	Deposit	Music Supplies and 4th Field Trip	1,860.00	16,919.53
1195	9/8/2025	Chase Card Services	Symphony Field Trip - 4th Grade	(693.00)	16,226.53
1196	9/10/2025	Chase Card Service	Music Supplies	(268.63)	15,957.90
1197	9/11/2025	ICTM Math Contest	Math Team	(100.00)	15,857.90
1198	9/16/2025	Linda Schroeder	Fundraiser Prizes	(75.76)	15,782.14
	9/24/2025	Deposit	Fundraiser - McDonalds	686.48	16,468.62
1199	9/25/2025	Will County Forest Preserve	5th Grade Field Trip	(130.00)	16,338.62
Total Month Ending 9/30/2025				1,279.09	
Month Ending 10/31/2025					
	10/2/2025	Deposit	Music Supplies and 4th Field Trip	1,153.05	17,491.67
	10/8/2025	Deposit	Fundraiser - La Braid	3,397.00	20,888.67
	10/15/2025	Deposit	Fundraiser - La Braid	294.00	21,182.67
	10/15/2025	Deposit	Fundraiser- McDonalds	273.76	21,456.43
	10/15/2025	Deposit	Field Trip - 5th Grade	250.00	21,706.43
1201	10/15/2025	Chase Card Service	Music Supplies and PBIS Store	(2,016.69)	19,689.74
1203	10/23/2025	La Braid	Fundraiser	(1,806.80)	17,882.94
1204	10/24/2025	High Five Apparel	Student Council Shirts	(156.00)	17,726.94
1205	10/28/2025	Chase Card Service	All School Field Trip	(965.00)	16,761.94
1206	10/28/2025	Chase Card Service	NEHS	(84.00)	16,677.94
	10/29/2025	Deposit	Teacher Store	400.00	17,077.94
Total Month Ending 10/31/2025				739.32	
Month Ending 11/30/2025					
1207	11/6/2025	Chase Card Service	Monster Mash	(437.74)	16,640.20
	11/7/2025	Deposit	Monster Mash	1,731.30	18,371.50
1208	11/10/2025	Chase Card Service	TI Lunch	(136.98)	18,234.52
	11/19/2025	Deposit	Music Supplies	195.00	18,429.52
Total Month Ending 11/30/2025				1,351.58	
Month Ending 12/31/2025					
1209	12/2/2025	Chicago Kids Company Theater	All School Field Trip	(965.00)	17,464.52
	12/3/2025	Deposit	All School Field Trip/Lions Club	2,385.00	19,849.52

Account transactions
Meadow Lane 2025-2026

Num	Date	Payee	Category	Amount	Running Balance
1210	12/4/2025	Chase Card Service	Music Supplies and Attendance Celebration	(172.42)	19,677.10
	12/8/2025	Deposit	Spiritwear	1,548.00	21,225.10
1211	12/10/2025	Schools Are Us	Spiritwear	(1,313.00)	19,912.10
	Total Month Ending 12/31/2025			1,482.58	
Month Ending 1/31/2026					
	1/6/2026	Deposit	Box Tops	302.40	20,214.50
	Total Month Ending 1/31/2026			302.40	
Month Ending 2/28/2026					
1212	2/17/2026	Smarty Pants	Assembly	(599.00)	19,615.50
	Total Month Ending 2/28/2026			(599.00)	
Grand Total				48.43	19,615.50

Account Transactions
 Hamlin Student Activity 2025-2026

Num	Date	Payee	Memo	Category	Amount	Running Balance
Opening Balance as of 6/1/2025						\$13,293.52
	6/10/2025	Deposit	Fees & Fines	Fees & Fines	1,625.20	\$14,918.72
1525	6/24/2025	Chase Visa	Resturant Depot:All School Picnic	Student Activities	(351.82)	\$14,566.90
1528	7/8/2025	MSD143	Split Track Bus 5/16/25	Sports	(130.08)	\$14,436.82
Month Ending 7/31/2025						\$14,436.82

Opening Balance as of 8/1/2025						\$14,436.82
1529	8/21/2025	Santo Sport Store	Gym Uniforms	Fees & Fines	(1,347.25)	\$13,089.57
	8/24/2025	Deposit	Fees and Fines	Fees & Fines	786.00	\$13,875.57
Month Ending 8/31/2025						\$ 13,875.57

Opening Balance as of 9/1/2025						\$ 13,875.57
1530	9/4/2025	Shutterfly	2024-2025 Yearbook Balance	Yearbook	(269.66)	\$ 13,605.91
1531	9/22/2025	Chase Visa	NASSP Membership 2025	Student Activities	\$ (480.00)	\$ 13,125.91
1532	9/22/2025	Santo Sports	Gym Uniforms	Fees & Fines	\$ (398.25)	\$ 12,727.66
Month Ending 9/30/2025						\$ 12,727.66

Opening Balance as of 10/1/2025						\$ 12,727.66
	10/3/2025	Deposit	Gym Rental/Vball Uniform	Sports	\$ 1,700.00	\$ 14,427.66
Month Ending 10/31/2025						\$14,427.66

Opening Balance as of 11/1/2025						\$ 14,427.66
	11/13/2025	Deposit	Double Good Popcorn	Fundraiser	\$ 8,803.50	\$ 23,231.16
	11/13/2025	Deposit	Gym Rental/Bball Uniform/Concessio	Sports	\$ 2,010.00	\$ 25,241.16
1533	11/14/2025	J.W. Pepper	Band Music	Band	\$ (723.64)	\$ 24,517.52
1534	11/17/2025	Lifetouch	Yearbook	Student Activities	\$ (1,908.67)	\$ 22,608.85
1535	11/19/2025	Chsae Visa	Sam's Club: Concession	Sports	\$ (515.24)	\$ 22,093.61

Account Transactions

Hamlin Student Activity 2025-2026

1536	11/19/2025	Creations By Bianca	Band Polos	Band	\$ (340.00)	\$ 21,753.61
1537	11/21/2025	Country House	Thanksgiving Feast	Student Activities	\$ (1,483.00)	\$ 20,270.61

Month Ending 11/30/2025

\$20,270.61

Opening Balance as of 12/1/2025

\$ 20,270.61

1538	12/11/2025	Barraco's Pizza	Band Concert Dinner	Band	\$ (1,821.00)	\$ 18,449.61
1539	12/15/2025	PM Music	Band - Instrument Repairs	Band	\$ (131.00)	\$ 18,318.61
	12/22/2025	Deposit	Band Concert Dinner	Band	\$ 2,430.00	\$ 20,748.61
	12/22/2025	Deposit	Shakespeare Field Trip	Student Activities	\$ 880.00	\$ 21,628.61

Month Ending 12/31/2025

\$ 21,628.61

Opening Balance as of 01/01/2026

\$ 21,628.61

1540	1/28/2026	Chase Visa	Shakespeare Field Trip	Student Activities	(683.00)	\$ 20,945.61
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Month Ending 1/31/2026

\$ 20,945.61

2026-2027 Proposed Public School Calendar for Atwood Heights SD 125, Draft, as of 2/10/2026

Codes: X = attendance day; XHI, XHPT, XID, XDS, XHS, XHSW, XHIH, XHPH, XHSH = half attendance day; XH = holiday attendance waiver; FPT, FPTH, WFPT = full day parent teacher conference; FI, WFI, FIH = teacher inservice; PI, TI, TIH = parent/teacher institute; ED = emergency day; XED = proposed emergency day; HOL = holiday; NIA = not in attendance

Total Days of Attendance: 176 Regular Day: 8:00AM - 2:30PM

Instruct. Day Lgth:

5 Hrs. 30 Mins.

July 2026							August 2026							September 2026							
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	
29	30	1	2	3	4 HOL	5	27	28	29	30	31	1	2	30	1 X	2 X	3 X	4 X	5	6	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7 HOL	8 X	9 X	10 X	11 X	12	13	
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14 X	15 X	16 X	17 X	18 XHS	19	20	
20	21	22	23	24	25	26	17	18	19 TI	20 XHI	21 X	22	23	21 X	22 X	23 X	24 X	25 X	26	27	
27	28	29	30	31			24 X	25 X	26 X	27 X	28 X	29	30	28 X	29 X	30 X					
							31 X														

July Atnd: 0 Accum: 0

Aug Atnd: 8 Accum: 8

Sept Atnd: 21 Accum: 29

October 2026							November 2026							December 2026							
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	
24	24	30	1 X	2 X	3	4	26	27	28	29	30		1	30	1 X	2 X	3 X	4 X	5	6	
5 X	6 X	7 X	8 X	9 X	10	11	2	3 TI	4 X	5 X	6 X	7	8	7 X	8 X	9 X	10 X	11 X	12	13	
12 HOL	13 X	14 X	15 X	16 X	17	18	9 X	10 X	11 X	12 X	13 X	14	15	14 X	15 X	16 X	17 X	18 XHS	19	20	
19 X	20 X	21 X	22 X	23 X	24	25	16 X	17 X	18 X	19 X	20 X	21	22	21 NIA	22 NIA	23 NIA	24 NIA	25 HOL	26	27	
26 X	27 X	28 X	29 X	30 XHS	31		23 X	24 FPT	25 NIA	26 HOL	27 NIA	28	29	28 NIA	29 NIA	30 NIA	31 NIA				
							30 X														

Oct Atnd: 21 Accum: 50

Nov Atnd: 17 Accum: 67

Dec Atnd: 14 Accum: 81

January 2027							February 2027							March 2027						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
28	29	30	31	1 HOL	2	3	25	26	27	28	29	30	31	22	23	24	25	26	27	28
4 NIA	5 TI	6 X	7 X	8 X	9	10	1	2 X	3 X	4 X	5 X	6	7	1 X	2 X	3 X	4 X	5 X	6	7
11 X	12 X	13 X	14 X	15 X	16	17	8 X	9 X	10 X	11 X	12 X	13	14	8 X	9 X	10 X	11 X	12 X	13	14
18 HOL	19 X	20 X	21 X	22 X	23	24	15 NIA	16 X	17 X	18 X	19 X	20	21	15 X	16 X	17 X	18 X	19 X	20	21
25 X	26 X	27 X	28 X	29 X	30	31	22 X	23 X	24 X	25 X	26 X	27	28	22 X	23 X	24 X	25 XHPT	26 NIA	27	28
														29 NIA	30 NIA	31 NIA				

Jan Atnd: 17 Accum: 98

Feb Atnd: 19 Accum: 117

Mar Atnd: 19 Accum: 136

April 2027							May 2027							June 2027							
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	
29	30	31	1 NIA	2 NIA	3	4	26	27	28	29	30	1	2	23	1 X	2 X	3 XED	4 XED	5	6	
5 NIA	6 TI	7 X	8 X	9 X	10	11	3 X	4 X	5 X	6 X	7 X	8	9	7 XED	8 XED	9 XED	10	11	12	13	
12 X	13 X	14 X	15 X	16 X	17	18	10 X	11 X	12 X	13 X	14 X	15	16	14	15	16	17	18	19 HOL	20	
19 X	20 X	21 X	22 X	23 X	24	25	17 X	18 X	19 X	20 X	21 X	22	23	21	22	23	24	25	26	27	
26 X	27 X	28 X	29 X	30 X			24 X	25 X	26 X	27 X	28 X	29	30	28	29	30					
							31 HOL														

Apr Atnd: 18 Accum: 154

May Atnd: 20 Accum: 174

June Atnd: 2 Accum: 176

**Atwood Heights School District 125
12150 South Hamlin Avenue
Alsip, Illinois 60803
(708) 371-0080**

NOTICE IS HEREBY GIVEN that the regular meetings of the Board of Education of Atwood Heights School District 125, Cook County, Illinois, are scheduled to be held on the fourth Tuesday of each month (exceptions as noted), at 6:30 PM, at the District Office located in the Hamlin Upper Grade Center, 12150 South Hamlin, Alsip. IL 60803

NOTICE IS HEREBY GIVEN that the dates of the regular meeting of the Board of Education of Atwood Heights School District 125, Cook County, Illinois are scheduled as follows:

August 25, 2026

September 22, 2026

October 27, 2026

November 17, 2026 (Third Tuesday)

December 15, 2026 (Third Tuesday)

January 26, 2027

February 23, 2027

March 23, 2027

April 27, 2027

May 11, 2027 (Second Tuesday)

June 22, 2027

Instruction

Remote Educational Program

The Superintendent shall develop, maintain, and supervise a remote educational program consistent with 105 ILCS 5/10-29. The remote educational program shall provide an opportunity for qualifying students to participate in an educational program delivered by the District in a location outside of a school.

The remote educational program shall:

1. Align its curriculum with the Ill. Learning Standards and Board policies 6:10, *Educational Philosophy and Objectives* and 6:15, *School Accountability*.
2. Offer instruction and educational experiences consistent with those given to students at the same grade level in the District through compliance with Board policy 6:30, *Organization of Instruction*.
3. Provide instructors that meet the teacher qualifications in Board policy 5:190, *Teacher Qualifications*. Instructors are responsible for the following elements of the program:
 - a. Planning instruction,
 - b. Diagnosing learning needs,
 - c. Prescribing content delivery through class activities,
 - d. Assessing learning,
 - e. Reporting outcomes to administrators and parents/guardians, and
 - f. Evaluating the effects of instruction.
4. Provide a remote educational program anytime during the period of time from and including the opening date to the closing date of the District's regular school term. It may operate on any calendar day, notwithstanding whether it is a student attendance day or institute day on the District's calendar or any other provision of law restricting instruction on that day. The District's regular school term is established by Board policies 2:20, *Powers and Duties of the School Board; Indemnification*, and 6:20, *School Year Calendar and Day*. The remote educational program may be offered outside of the regular school term as part of any authorized summer school program.
5. Establish a system to determine student participation in instruction in alignment with Board policy 6:20, *School Year Calendar and Day*.
6. Limit participation to students who become homeless during the school year, live more than 25 miles outside of the attendance boundaries of the District while homeless, and demonstrate individual educational need(s). Approval of students in the program will be made on a case-by-case basis.
7. Authorize the Superintendent or designee to approve students for participation in the program when the student shows evidence of:
 - a. Enrollment in the District pursuant to Board policies 7:60, *Residence* and 7:30, *Student Assignment and Intra-District Transfer*.
 - b. Prior approval from their individualized educational program (IEP) team, if applicable.
 - c. How the remote educational program best serves the student's individual learning needs.
 - d. A consistent, appropriate attendance record, no disciplinary record, and a 2.5 minimum grade point average.
8. Include a process for developing and approving a written remote educational plan for each student participating in the program, in consultation with the student's teachers and IEP team, if applicable. All remote educational plans must be in writing and be approved by the District and a person who is authorized to enroll the student; any modifications to a student's IEP must be made in accordance with federal and State law, and be approved in writing by the District and a person authorized to enroll the student.
9. Require students to complete their participation in the program within 12 months, unless the student's participation is extended by the District.

10. Require students to participate in all assessments administered by the District pursuant to State and federal law and Board policy 6:340, *Student Testing and Assessment Program*.
11. Align with the requirements of Board policy 7:340, *Student Records*.
12. Comply with other State and federal laws and align with all applicable Board policies. This includes the Superintendent submitting a copy of this policy to the Ill. State Board of Education along with any amendments to it and any data on student participation.
13. Be monitored by the Board pursuant to Board policy 2:240, *Board Policy Development*, and included as a topic for discussion in the annual report required by Board policy 6:10, *Educational Philosophy and Objectives*. It shall include a discussion of the process for renewal of the program when applicable.

LEGAL REF.: 105 ILCS 5/10-29.
23 Ill.Admin.Code §226.360.

CROSS REF.: 2:20 (Powers and Duties of the School Board; Indemnification), 2:240 (Board Policy Development), 5:190 (Teacher Qualifications), 6:10 (Educational Philosophy and Objectives), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:30 (Organization of Instruction), 6:300 (Graduation Requirements), 6:340 (Student Testing and Assessment Program), 7:30 (Student Assignment and Intra-District Transfer), 7:60 (Residence), 7:340 (Student Records)

ATWOOD HEIGHTS SCHOOL DISTRICT 125 VOUCHER

Voucher No: 1140

Voucher Date: 02/19/2026

Prepared By: _____

Printed: 02/19/2026 01:37:45 PM

ATWOOD HEIGHTS SCHOOL DISTRICT 125 is hereby authorized to draw warrants against ATWOOD HEIGHTS SCHOOL DISTRICT 125 funds for the sum of \$280,823.23 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Christine Lantz

President

Michelle Higgins

Secretary

ATWOOD HEIGHTS SCHOOL DISTRICT 125

Fund		Amount
10	EDUCATIONAL	\$188,800.52
20	OPERATIONS AND MAINTENANCE	\$15,713.84
30	DEBT SERVICE	\$510.00
40	TRANSPORTATION	\$73,230.87
80	TORT IMMUNITY	\$2,568.00
		<hr/> <hr/>
		\$280,823.23

Atwood Heights School District 125

Voucher Supplement Account Summary

Voucher Batch Number: 1140

02/19/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
ALEXANDRA GONZALES		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$982.27
			Vendor Total:	\$982.27
ALPHA SCHOOL BUS COMPANY	7431	40.5.2550.330.0000.00.00.00 Check #: 0	TRANSPORTATION - SPECIAL ED	\$26,003.16
			Vendor Total:	\$26,003.16
AMY JONES		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$134.50
			Vendor Total:	\$134.50
ANDERSON, MICHELLE		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$69.00
			Vendor Total:	\$69.00
ARTLIP AND SONS, INC		20.5.2540.310.0000.00.00.00 Check #: 0	PROFESSIONAL SERVICE	\$1,634.37
			Vendor Total:	\$1,634.37
ATWOOD HTGS. DIST. 125 - IMPREST FUND 991		10.5.1100.220.0000.00.00.00 Check #: 0	SUPPLEMENTAL LIFE	\$372.90
		10.5.2660.340.0000.00.00.65 Check #: 0	TECHNOLOGY-TELEPHONE	\$76.82
		20.5.2540.370.0000.02.00.00 Check #: 0	OPER/MAINT-WATER/SEWER SERVICE-LAWN MANOR	\$304.39
		20.5.2540.370.0000.04.00.00 Check #: 0	OPER/MAINT-WATER/SEWER SERVICE-HAMLIN	\$113.44
			Vendor Total:	\$867.55
BEACH KRISTA				

Atwood Heights School District 125

Voucher Supplement Account Summary

Voucher Batch Number: 1140

02/19/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$30.58
			Vendor Total:	\$30.58
BRIGHTSTAR CARE	205072876	10.5.1200.310.0000.00.00.00 Check #: 0	SPECIAL ED-PROF SERVICE	\$5,120.00
			Vendor Total:	\$5,120.00
CATHERINE PETRAITIS	23566	10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$157.28
			Vendor Total:	\$157.28
CHASE CARD SERVICES		10.5.1100.312.4932.00.01.00 Check #: 0	PROFESSIONAL DEVELOPMENT-TITLE II	\$787.52
		10.5.1100.410.0000.00.00.00 Check #: 0	SUPPLIES	\$1,930.43
		10.5.1100.410.0000.02.00.00 Check #: 0	SUPPLIES - LAWN MANOR	\$631.49
		10.5.1100.410.0000.03.00.00 Check #: 0	SUPPLIES MEADOW LANE	\$23.87
		10.5.1100.410.0000.04.00.00 Check #: 0	SUPPLIES - HAMLIN	\$336.96
		10.5.1200.410.0000.00.00.00 Check #: 0	SPEC ED K-12-GENERAL SUPPLIES	\$316.37
		10.5.1250.410.4300.00.01.00 Check #: 0	TITLE I / SUPPLE K-12-GENERAL SUPPLIES	\$180.03
		10.5.1275.332.3705.00.01.00 Check #: 0	EC GRANT - STUDENT FIELD TRIPS	\$150.00
		10.5.1275.410.3705.00.01.00 Check #: 0	PRE-K GENERAL SUPPLIES	\$395.27
		10.5.1800.410.0000.00.00.00 Check #: 0	BILINGUAL PROGRAMS-GENERAL SUPPLIES	\$55.10

Atwood Heights School District 125

Voucher Supplement Account Summary

Voucher Batch Number: 1140

02/19/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.2320.312.0000.00.00.00 Check #: 0	EXEC ADMIN-PROFESSIONAL DEVELOPMENT	\$206.00
		10.5.2560.410.3705.00.01.00 Check #: 0	FOOD SERVICES-GENERAL SUPPLIES	\$631.50
		10.5.2900.410.4300.00.01.00 Check #: 0	TITLE I SUPPORT SERVICES-GENERAL SUPPLIES	\$268.26
		20.5.2540.410.0000.00.00.00 Check #: 0	OPER/MAINT-GENERAL SUPPLIES	\$113.98
		20.5.2540.464.0000.00.00.00 Check #: 0	GASOLINE	\$539.19
			Vendor Total:	\$6,565.97
COMCAST	24020	10.5.2660.340.0000.00.00.66 Check #: 0	TECHNOLOGY-BROADBAND	\$3,525.00
			Vendor Total:	\$3,525.00
COMED		20.5.2540.466.0000.02.00.00 Check #: 0	OPER/MAINT-ELECTRICITY-LAWN MANOR	\$67.54
		20.5.2540.466.0000.03.00.00 Check #: 0	OPER/MAINT-ELECTRICITY-MEADOW LANE	\$383.78
		20.5.2540.466.0000.04.00.00 Check #: 0	OPER/MAINT-ELECTRICITY-HAMLIN	\$687.65
			Vendor Total:	\$1,138.97
COOK COUNTY SCHOOL DISTRICT 130		40.5.2550.331.0000.00.00.00 Check #: 0	TRANSPORTATION - REGULAR ED	\$120.00
			Vendor Total:	\$120.00
EASTERSEALS		10.5.4220.670.0000.00.00.00 Check #: 0	SPECIAL ED - TUITION	\$7,746.50
			Vendor Total:	\$7,746.50
EDUCATIONAL BENEFIT COOP.	10341			

Atwood Heights School District 125

Voucher Supplement Account Summary

Voucher Batch Number: 1140

02/19/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.2.0489.072.0000.00.00.00 Check #: 0	MEDICAL INSURANCE	\$63,305.73
		10.2.0489.073.0000.00.00.00 Check #: 0	DENTAL INSURANCE	\$2,321.40
			Vendor Total:	\$65,627.13
ELIM CHRISTIAN SERVICES	4659	10.5.4220.670.0000.00.00.00 Check #: 0	SPECIAL ED - TUITION	\$19,852.26
		40.5.2550.330.0000.00.00.00 Check #: 0	TRANSPORTATION - SPECIAL ED	\$3,267.00
			Vendor Total:	\$23,119.26
EMPOWERED TRANSPORTATION INC	39-3542448	40.5.2550.330.0000.00.00.00 Check #: 0	TRANSPORTATION - SPECIAL ED	\$5,190.10
			Vendor Total:	\$5,190.10
ESQUIVEL, KATELYN		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$291.60
			Vendor Total:	\$291.60
GRAINGER	20584	20.5.2540.410.0000.00.00.00 Check #: 0	OPER/MAINT-GENERAL SUPPLIES	\$344.12
			Vendor Total:	\$344.12
HORVATH, THERESA	11042	10.5.2310.222.0000.00.00.00 Check #: 0	BOARD OF ED-RETIREE INSURANCE	\$104.90
			Vendor Total:	\$104.90
ILLINOIS DEPARTMENT OF EMPLOYMENT SECURI		80.5.2363.232.0000.01.00.00 Check #: 0	UNEMPLOYMENT INSURANCE	\$660.00
			Vendor Total:	\$660.00

Atwood Heights School District 125

Voucher Supplement Account Summary

Voucher Batch Number: 1140

02/19/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
ILLINOIS SCHOOL BUS_242	242	40.5.2550.331.0000.00.00.00 Check #: 0	TRANSPORTATION - REGULAR ED	\$37,428.48
			Vendor Total:	\$37,428.48
ILLINOIS SCHOOL BUS_242	242	40.5.2550.334.0000.00.00.00 Check #: 0	TRANSPORTATION - EXTRACURRICULAR	\$607.13
		40.5.2550.335.0000.00.00.00 Check #: 0	TRANSPORTATION - FIELD TRIPS	\$615.00
			Vendor Total:	\$1,222.13
LARIOS, EVA		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$109.82
			Vendor Total:	\$109.82
LAUREN FIGUEROA-MORALES		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$100.00
			Vendor Total:	\$100.00
LEAF		30.5.5400.325.0000.00.00.00 Check #: 0	CAPITAL LEASES-RENTALS	\$510.00
			Vendor Total:	\$510.00
LISA COLE	20669	10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$836.86
			Vendor Total:	\$836.86
LOGICOM SYSTEMS		10.5.2660.310.0000.00.00.67 Check #: 0	PROFESSIONAL & TECHNICAL SERVICE	\$31,419.25
		10.5.2660.410.0000.00.00.67 Check #: 0	GENERAL SUPPLIES	\$924.49
			Vendor Total:	\$32,343.74

Atwood Heights School District 125

Voucher Supplement Account Summary

Voucher Batch Number: 1140

02/19/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
LOIS PAXTON		10.5.2140.310.0000.00.00.00 Check #: 0	PSYCHOLOGICAL SERVICES-PROFESS& TECH SERVICE	\$1,050.00
			Vendor Total:	\$1,050.00
MANN MADE PLUMBING INC.	451857321	20.5.2540.310.0000.00.00.00 Check #: 0	PROFESSIONAL SERVICE	\$2,503.00
			Vendor Total:	\$2,503.00
MARGARET PAROLIN	26270	10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$65.11
			Vendor Total:	\$65.11
MATTESON ELEMENTARY SCHOOL DISTRICT 162		10.5.2560.550.0000.00.00.00 Check #: 0	FOOD SERVICE - EQUIPMENT	\$13,886.93
			Vendor Total:	\$13,886.93
MATTHEW WESTFALL		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$290.00
			Vendor Total:	\$290.00
MENARDS INC	11118	20.5.2540.410.0000.00.00.00 Check #: 0	OPER/MAINT-GENERAL SUPPLIES	\$184.47
			Vendor Total:	\$184.47
NextEra Energy		20.5.2540.465.0000.02.00.00 Check #: 0	OPER/MAINT-NATURAL GAS-LAWN MANOR	\$1,181.86
		20.5.2540.465.0000.03.00.00 Check #: 0	OPER/MAINT-NATURAL GAS-MEADOW LANE	\$1,438.18
		20.5.2540.465.0000.04.00.00 Check #: 0	OPER/MAINT-NATURAL GAS-HAMLIN	\$2,386.85

Atwood Heights School District 125

Voucher Supplement Account Summary

Voucher Batch Number: 1140

02/19/2026

Fiscal Year: 2025-2026

Vendor Remit Name	Vendor #	Account	Description	Amount
OFF-SITE BUSINESS SERVICES, INC.	729			Vendor Total: \$5,006.89
		10.5.2520.311.0000.00.00.00 Check #: 0	P/R SUPPORT SERVICES - OFFSITE	\$438.00
PETRARCA, GLEASON, BOYLE, & IZZO, LLC				Vendor Total: \$438.00
		80.5.2365.318.0000.01.00.00 Check #: 0	LEGAL FEES	\$1,908.00
PHILIP, ELIZABETH				Vendor Total: \$1,908.00
		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$381.54
SALZMAN, JULIANNE				Vendor Total: \$381.54
		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$499.80
SHERIDAN, MEGAN				Vendor Total: \$499.80
		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$583.01
SPEECH BLOSSOMS LLC				Vendor Total: \$583.01
		10.5.2140.310.0000.00.00.00 Check #: 0	PSYCHOLOGICAL SERVICES-PROFESS& TECH SERVICE	\$7,595.00
TIERNEY, ERIN				Vendor Total: \$7,595.00
		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$425.58
UNIQUE PRODUCTS & SERVICE CORP.	17015			Vendor Total: \$425.58

Atwood Heights School District 125

Voucher Supplement Account Summary

Voucher Batch Number: 1140

02/19/2026

Fiscal Year: 2025-2026

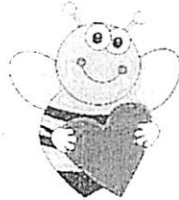
Vendor Remit Name	Vendor #	Account	Description	Amount
		20.5.2540.410.0000.00.00.00 Check #: 0	OPER/MAINT-GENERAL SUPPLIES	\$2,344.43
WAREHOUSE DIRECT			Vendor Total:	\$2,344.43
		10.5.1100.410.0000.00.00.00 Check #: 0	SUPPLIES	\$738.80
WASTE MANAGEMENT			Vendor Total:	\$738.80
		20.5.2540.321.0000.00.00.00 Check #: 0	OPER/MAINT-SANITATION SERVICES	\$1,486.59
WHITSONS			Vendor Total:	\$1,486.59
		10.5.2560.410.0000.00.00.00 Check #: 0	FOOD SERVICES-GENERAL SUPPLIES	\$18,871.27
WILLS, HEATHER	15231		Vendor Total:	\$18,871.27
		10.5.1100.410.0000.02.00.00 Check #: 0	SUPPLIES - LAWN MANOR	\$531.52
Xerox IT Solutions, Inc.			Vendor Total:	\$531.52
		10.5.2660.310.0000.00.00.00 Check #: 0	ED MEDIA -PROFESS& TECH SERVICE	\$50.00
			Vendor Total:	\$50.00
			Grand Total:	\$280,823.23

End of Report

Principal's Report: February 2026

Lawn Manor School

Everyday Counts at Lawn Manor!



Curriculum/Instruction/Assessments

- Grade Level Teams Assessing MAP Data
- Early Childhood Grant Training
- Illinois 5Essentials Survey
- District Insurance Inspection

Community/School Events/Parent Involvement

- 100th Day of School
- Valentine's Day Fun
- Fundraiser- S & T Pizza Setups & Snack Fest
- Arena Lanes PreK Family Night
- HI Esteem- EC/PreK
- Literacy Week/Reading Night (March 5)

Please contact me at (708) 423-3078 if you have any questions or comments.

Respectfully Submitted,

Heather Wills

Principal's School Board Report, February, 2026

Meadow Lane School



School Improvement/Curriculum and Instruction

- Report Cards
- Special Ed Goal Updates
- IAR Preparation
- RTI Programing
- School Improvement and Attendance
- Popcorn Fundraiser – March

Student Activities

- Candy Bar Bingo
- Book Fair - Bookies
- 100th Day of School
- NEHS Sucker Sales
- Kids Heart Challenge
- Smarty Pants Science Assembly

Please contact me at 708-388-6958 if you have any further questions or concerns.

-Laura A. Gray, Principal

Hamlin Upper Grade Center

Board Report

February 2026

Curriculum/Assessment/Professional Development:

- ★ Second trimester ends March 6th. Report cards will be sent home and eligibility for White Pines and High Honor Roll recipients will be calculated.
- ★ 5 Essential Survey
 - Teacher Participation – 57%
 - Parent Participation – 6%
- ★ IAR & ISA (March and April)
 - Tuesdays and Thursdays
- ★ Math Teachers – MCMI Institute

Hamlin Activities:

- ★ Soccer starting at Hamlin! We are excited that the conference is starting soccer this year. Games are April 7th and April 9th @ Hamlin.
- ★ Our Valentine's dance was a huge success! We had over 120 students attend the dance and raised nearly \$2000.00 for sports.
- ★ Hamlin Cheerleading took 1st Division at Cheerfest! They scored 85.75! We are so proud of the team and all their hard work this season.
- ★ The Band Festival will take place at Arbor Park on March 4th.
- ★ The Chicagoland Band Festival is March 14th at Eisenhower.
- ★ Declamation team will compete March 14th at Shepard High School. Mx. Armas and the team are ready for a great year.
- ★ Parent – Teacher Conferences March 27th.

Respectfully Submitted,

Dr. Katie Gallagher

ACCIDENT/INJURY REPORT

SCHOOL: Meadow Lane #1 OF 4 ACCIDENTS/INJURIES:
NATURE OF INCIDENT/INJURY: During PE class while playing flag tag student collided with another student and bumped her head on the wall. Ice pack was provided and parents were called, mom picked her up because she was dizzy and had a headache.

HOSPITAL CARE REQUIRED: No PARAMEDICS CALLED: No

SCHOOL: Hamlin #2 OF 4 ACCIDENTS/INJURIES:

NATURE OF ACCIDENT/INJURY: Student was hit in the head with the locker while grabbing her supplies. Ice pack was provided and mom was notified.

HOSPITAL CARE REQUIRED: No PARAMEDICS CALLED: No

SCHOOL: Hamlin #3 OF 4 ACCIDENTS/INJURIES:

NATURE OF ACCIDENT/INJURY: During recess student tried to walk under the volleyball net, lost her footing and fell on her left knee. Ice pack was provided and left a voicemail for mom.

HOSPITAL CARE REQUIRED: No PARAMEDICS CALLED: No

SCHOOL: Hamlin #4 OF 4 ACCIDENTS/INJURIES:

NATURE OF ACCIDENT/INJURY: During PE class student was running and hit his mouth on the back of someone's head. Lip bleeding, ice-pack was provided and mom picked him up.

HOSPITAL CARE REQUIRED: No PARAMEDICS CALLED: No

SCHOOL: # OF ACCIDENTS/INJURIES:

NATURE OF ACCIDENT/INJURY:

HOSPITAL CARE REQUIRED: PARAMEDICS CALLED:

SCHOOL: # OF ACCIDENTS/INJURIES:

NATURE OF ACCIDENT/INJURY:

HOSPITAL CARE REQUIRED: PARAMEDICS CALLED:

SCHOOL: # OF ACCIDENTS/INJURIES:

NATURE OF ACCIDENT/INJURY:

HOSPITAL CARE REQUIRED: PARAMEDICS CALLED:

SCHOOL: # OF ACCIDENTS/INJURIES:

NATURE OF ACCIDENT/INJURY:

HOSPITAL CARE REQUIRED: PARAMEDICS CALLED:

SCHOOL: # OF ACCIDENTS/INJURIES:

NATURE OF ACCIDENT/INJURY:

HOSPITAL CARE REQUIRED: PARAMEDICS CALLED:

SUSPENSION REPORT

SCHOOL: Hamlin SUSPENSIONS: 0 of 0 GRADE LEVEL:

MALE: FEMALE: REASON FOR SUSPENSION:

HEARINGS REQUESTED:

SCHOOL: Meadow Lane SUSPENSIONS: 0 of 0 GRADE LEVEL:

MALE: FEMALE: REASON FOR SUSPENSION:

HEARINGS REQUESTED:

SCHOOL: Lawn Manor SUSPENSIONS: 0 of 0 GRADE LEVEL:

MALE: FEMALE: REASON FOR SUSPENSION:

HEARINGS REQUESTED:

2025-2026 JANUARY ENROLLMENT

<u>X</u> Lawn Manor				<u>X</u> Meadow Lane				<u>X</u> Hamlin			
Aug.				Nov.				Dec.			
Sept.				Apr.				May			
Feb.				Mar.				<u>X</u> Jan. June			
<u>GRADE</u>	<u>BOYS</u>	<u>GIRLS</u>	<u>TOTAL</u>	<u>GRADE</u>	<u>BOYS</u>	<u>GIRLS</u>	<u>TOTAL</u>	<u>GRADE</u>	<u>BOYS</u>	<u>GIRLS</u>	<u>TOTAL</u>
E.C.-S.E. AM	4	1	5								
			0	3 Kaczynski	9	5	14				
PFA-PM/BRYCHEL	8	5	13	3 Schroeder	10	5	15				
PFA-AM TIERNEY	9	8	17	3 Wild	9	4	13				
PFA-PM/TIERNEY	13	4	17	4 Kovack	8	14	22				
KDG Daimid	8	5	13	4 Wilcox	8	15	23				
KDG Lambert M	9	7	16	4 Petraitis	10	11	21				
KDG Parolin	5	8	13	5 Puttkammer	10	8	18				
1 Lambert	11	8	19	5Pesavento	12	8	20				
1 Philip	10	9	19	5 Sheridan	10	8	18				
1 Stockdale	11	8	19	Cholico	6	3	9				
2 Golon	9	7	16		0	0	0				
2 Murphy	9	7	16	TOTAL	92	81	173				
2 Regan	8	8	16	6A Clark	14	7	21				
CrossCKelly	3	2	5	6B Tellez	12	10	22				
CrossCGonzalez:	4	0	4	6C Bucci	9	12	21				
TOTAL	121	87	208	7A Armas	7	12	19				
				7B Scelonge	7	8	15				
				7C Kuropas	9	7	16				
				8A Caprio	11	9	20				
				8B Pearson	9	8	17				
				8C Sullivan	8	15	23				
				TOTAL	86	88	174				

Sp. Ed. Placement - Out of District			
	Boys	Girls	Total
Traumatic Brain Injury	0	0	0
Intellectual Disability	2	2	4
Hearing Impairment	0	0	0
Specific Learning Disability	0	0	0
Visual Impairment	0	0	0
Deafness	0	0	0
Deaf - Blind	0	0	0
Speech/Lng Impairment			0
Emotional Disability	1	0	1
Other Health Impairment	1	0	1
Multiple Disabilities	0	0	0
Development Delay	1	1	2
Autism	11	0	11
TOTAL	16	3	19

DISTRICT ENROLLMENT:

E.C.-S.E., Pre-K	52
Kdg., Gr. 1 & 2	156
Gr. 3-5	173
Gr. 6-8	174
Sub-Total	555
Sp. Ed.-Out of Dist.	19
<u>TOTAL DIST. ENROLLMENT</u>	574