



Thursday, March 6, 2025

AGENDA

Regular Business Meeting
SAU 106 Boardroom

Justin Krieger, Superintendent
Katie Knutsen, Chair
Mark Sherwood, Vice Chair

1. 7:00 PM Call to Order – Chair
2. Roll Call – Minute Taker
3. Pledge of Allegiance
4. Student, Staff, & Family Share
5. Approval of Minutes
6. Delegates and Individuals
7. Student Representative
8. Current Business
 - a. NESDEC SY 2024-25 Enrollment Projection Report – INFORMATIONAL
 - b. Winter i-Ready Results – INFORMATIONAL
 - c. Policies – ACTION
9. Administrator's Report
10. Personnel Report
11. Committee Reports/Reports of the School Board
12. Other Business
13. Nonpublic Session – if required.

DATE	TIME	LOCATION	TYPE OF MEETING
3/20/25	7:00 PM	SAU Boardroom	School Board
4/1/25	4:00 PM	SAU Boardroom	Curriculum & Assessment
4/3/25	5:00 PM	SAU Boardroom	Policy
4/3/25	7:00 PM	SAU Boardroom	School Board

DRAFT - NOT APPROVED

Note: When feasible, TRSB meetings are videotaped. These meeting minutes reflect only a basic summary of the meeting topics, discussion, and action. The Vimeo recording of this meeting can be viewed at: <https://vimeo.com/trsd>
Materials presented at the board meeting may be viewed at: [School Board Meeting Agenda Materials](#)

Timberlane Regional School Board Meeting Minutes

**Regular Board Meeting
February 20, 2025
7:00 PM**

**Superintendent's Office
30 Greenough Road
Plaistow, NH**

Call to Order

Board Members Present

Katie Knutsen, Mark Sherwood, Kim McCormick, Brienna Woodworth,
Donald Woodworth, Alyssa Kowalczyk, Shauna Manthorn

Excused absence: Jack Sapia, Paul LeCain

Seated at the Board Table

Justin Krieger, Superintendent
Sandra Allaire, Assistant Superintendent
Chris Martin, Director of Operations
Abigail Robinson, Student Representative

Administrators Present

Maria Watkins, Business Administrator/CFO

Mrs. Knutsen called the meeting to order at 7:02 pm.

APPROVAL OF MINUTES

MOTION: Mrs. Woodworth motioned to approve the public minutes of 1/23/25 as written. Seconded by Mrs. Kowalczyk Motion passed: 7-0-0

MOTION: Mrs. Woodworth motioned to approve the public minutes of 1/16/25 as written. Seconded by Mrs. Manthorn Motion passed: 7-0-0

DRAFT - NOT APPROVED

MOTION: Mrs. Manthorn motioned to approve the public minutes of 1/27/25 as written. Seconded by Mrs. McCormick Motion passed: 6-0-1 (Mrs. Woodworth abstained)

MOTION: Mrs. Manthorn motioned to approve the public minutes of 2/6/25 as written. Seconded by Mrs. Kowalczyk Motion passed: 6-0-1 (Mrs. Manthorn abstained)

MOTION: Mrs. Woodworth motioned to approve the public minutes of 2/13/25 as written. Seconded by Mr. Sherwood Motion passed: 7-0-0

MOTION: Mrs. Woodworth motioned to approve the Deliberative Session minutes of 2/6/25 as written. Seconded by Mrs. Kowalczyk Motion passed: 7-0-0

MOTION: Mrs. Manthorn motioned to approve the non-public minutes of 1/23/25. Seconded by Mrs. Kowalczyk Motion passed: 7-0-0

MOTION: Mrs. Manthorn motioned to approve the non-public minutes of 2/13/25. Seconded by Mr. Woodworth. Motion passed: 7-0-0

Dr. Martin acknowledged Tiffany Eaton of Danville Elementary as the 2025 Assistant Principal of the Year by the New Hampshire Association of School Principals. Tiffany Eaton addressed the Board and described her experience working at Danville Elementary and is honored to receive this award.

Dr. Martin introduced Mr. Ken Clark who has inspired kids from all over the state for 32 years. He was presented the Service to the Profession Award for three decades of service to jazz musicians around the state. Mr. Clark thanked the NH Music Educators Association for recognizing him.

STUDENT REPRESENTATIVE

Abigail Robinson presented her school-wide report and highlighted happenings around the district. Some of the highlights included Project Hope will be held at the high school on March 8th in the PAC. All elementary schools hosted Jeans Day on Friday to collect money for relief efforts for those impacted by the wildfires in California. They raised \$595 to donate to the American Red Cross. In the middle school, 7th graders are working on research projects on numerous topics including cell phone use in schools, whether video games are harmful or beneficial, along with many other topics. These topics will be discussed in a formal debate.

DRAFT - NOT APPROVED

DELEGATES AND INDIVIDUALS

Michael Boucher of Atkinson spoke in support of full day Kindergarten. He asked the Board to consider a review on how tuition is considered. He also expressed concern with the School Board's legal counsel. He has not provided the greatest legal advice to the public. He would have expected better advice from him and believes it is time to look into new legal counsel.

Nolan Pelletier of Plaistow spoke in regards to Article 2. He stated they are bringing it back onto the agenda tonight without posting legal notice and reopening it. It is his understanding the superintendent reached out to individuals who spoke publicly to Article 2 at the Deliberative Session to come to the meeting and speak tonight. He claims this is electioneering on the highest level. He will be contacting the District's attorney.

Lou Broad spoke as a representative to the Timberlane Teacher's Association. He stated that Article 2, as amended, will likely result in sizeable staff cuts. They will lose the momentum they had with building our staff back up this past year. He asked everyone to vote no on Warrant Article 2.

Julia Doherty of Atkinson is in her 9th year of teaching in another district, she is a parent and taxpayer. She stated that tax increases are not easy, but public education benefits the entire community. She attended the Deliberative Session and described it as eye opening.

Jessica Merrick of Atkinson is concerned if the \$81.9 million passes. She said nobody likes high property taxes but we all care about education. We have an obligation to fund high quality education and asked everyone to vote no on Article 2. Further stating that we can't afford not to.

Chris Tardif of Atkinson attended Timberlane and spoke to Article 2. He moved back into the district 10 years ago to Atkinson. He stated there are amazing teachers in the district. The solution is not slashing \$6.6 million from the proposed budget.

Ryan Labrecque of Plaistow believes the district is doing a lot of good things and said that is not a question. It was never a question. It comes down to over budgeting. He said when they go to Deliberative Session, they need to be presented with a reasonable budget. That is all anyone is asking for. He further believes the district could go lower than \$81 million.

Chris Citorik of Atkinson is disturbed by what he has seen and heard. He is very grateful for Atkinson Academy. It is a place of loving, kindness, and caring. The students learn to be good people. He added that taking away resources is insane. He was a former high school teacher and they owe the teachers their support.

DRAFT - NOT APPROVED

MOTION: Mr. Sherwood motioned to add the last six minutes to the end of the meeting. Seconded by Mrs. Woodworth Motion passed: 7-0-0

Mrs. Knutsen said when the Board was asked by the Budget Committee to find \$2.4 million worth of cuts, two of the options had staff in them. She added that some members who stated there would be no cuts to personnel were former school board members, Brian Boyle and Sheila Lowes. This Board never said that with an \$81 million budget, staff would not be cut. That simply is not true.

CURRENT BUSINESS

a. FY2024 Financial Audit Report

Mrs. Watkins introduced Michael Campo, a CPA from Plodzick & Sanderson. They received the FY2024 annual audit report with no findings for any of our schools. Mr. Campo presented the FY2024 audit report. He explained they perform a risk-based audit and review the numbers so the taxpayer can say they can rely on these numbers. That is their goal. He highlighted the points they check and described the audit process which takes typically four days.

Mr. Sherwood asked if Mr. Campo could provide guidance on what should be held in surplus. Mr. Campo suggested they look at the past 3 years. They should start from 2022 through 2025 which would be good years to use and look at the actuals in monthly expenses and use a percentage of that.

b. Annual Report

Mr. Krieger provided the Annual Report to the School Board for approval according to Policy CM. He explained they will be made available to the public on March 11, 2025. There was no input from the Board.

MOTION: Mrs. Manthorn motioned to approve the 2024 Annual Report. Seconded by Mrs. Kowalczyk. Motion passed: 7-0-0

c. Citizen Line Item Reductions to FY26 Proposed Budget

Mr. Krieger said per the direction of the School Board, he had reached out to eight individuals who either voiced their opinion at Deliberative Session regarding Article 2 and the budget reductions of \$6.6 million to reflect a bottom line proposed budget of \$81.9 million. The purpose of him reaching out was to seek collaborative partnerships with these folks who

DRAFT - NOT APPROVED

expressed line item specific reductions in the budget and he could then present to the Board those ideas. For the folks he reached out to, four of them didn't respond and two responded but declined.

He had an extensive phone call from one, and he received a detailed email that identified line items from another. That community member was able to get to \$4.6 million in reductions. They were using primarily two lines to do that, one was salaries and benefits of personnel, and the other was debts and principal interests of the lease and the third was capital money in the CIP. In addition, there were some suggestions for us to look closer at other line items that included books and information resources, legal fees, other school board services, dues and fees to see if we could get to the \$6.6 million figure.

He referred to the phone call he had and there was nothing submitted in writing, but their perspective to him was we should be trimming staff and removing administrators from the district but also looking at positions in personnel and that would be where salaries could come from. Mr. Krieger appreciated the phone call and the email he received. He added that we have an internal team meeting scheduled here on March 12th, the day after voting, so we can begin to plan in terms of the direction we can give the Board regarding what the voters determined.

d. Policies

Mrs. Manthorn presented the Board with two policies up for First Read. The Board reviewed Policy EBBB (Indoor Air Quality & Water Quality). Revisions were recommended by the NH School Board Association.

Mrs. Knutsen asked for the cost to test the water on a monthly basis. Dr. Martin said she would be happy to provide that information and she will bring in a report from the State so they can see what their standard timelines are.

MOTION: Mrs. Woodworth motioned to approve Policy EBBB as a First Read. Seconded by Mr. Sherwood. Motion passed: 7-0-0

The Board reviewed Policy JLCE (Emergency Care and First Aid). Mrs. Manthorn explained there has been some language added and removed.

Mrs. Allaire stated this policy was vetted by their lead nurse. They were using New Hampshire School Board Association language as recommended. Some of the language that existed was moved to a different section.

MOTION: Mr. Sherwood motioned to approve Policy JLCE as a First Read. Seconded by Mrs. Manthorn. Motion passed: 7-0-0

DRAFT - NOT APPROVED

ADMINISTRATORS REPORT

Mr. Krieger presented District metrics to the Board. The first metric is the per pupil cost. Timberlane ranks 34th out of 161 districts as having the lowest per pupil cost. They have 200 less students than in 2019. Since 2021, they had a net gain of 30 students. Since 2018, the District had a reduction of 31.5 positions. We have 20 vacant positions. Regarding contracted services, they are contracting with 61 discreet individual folks who are working directly with our students. He provided a breakdown of those positions.

The last metric is the same one they showed at the Deliberative Session. We brought in \$1.9 million less in revenue and we spent \$7.1 million more than at this time last year. \$4.6 million of the \$7.1 million is in salaries and benefits. We have 11.6 more professional positions hired and employed at the end of January than we did in the prior year.

Mr. Krieger reviewed the changes to the Warrant Articles since Deliberative Session. Article 3 had a language change as mandated by the State of NH for Kindergarten. Article 4 had a language change regarding the tax cap. Article 5 had a language change and is now an advisory only article. Article 6 had a language change is now an advisory only article.

Mr. Sherwood stated the taxes will be less next year regardless if the default budget passes or the operating budget passes.

Mr. Krieger said they have received the EEI contract for work to be done on the CIP list. They will hold off signing that contract until after the vote.

Mr. Krieger announced there will be a dodgeball game played between the 5th graders and staff on March 5th from 5:30 pm to 8:30 pm. Mrs. Allaire added that music will be provided by the Director of Technology.

Mrs. Allaire congratulated sophomore Danielle Bates who won 1st place in the high jump at the State Winter Track Meet. She congratulated Tiffany Eaton. She recognized other staff as educators of the year in their disciplines. Sarah Chooljian at the Middle School was awarded Family & Consumer Science Educator of the Year. Dr. Joy Fraga Muller at the high school was awarded Environmental Science Educator of the year. Corey Dionne is an 8th grade Science teacher. She was nominated by a parent to be WZID's local radio station Educator of the Month.

Dr. Martin read a letter that was received from Helen Galway of Atkinson to Mr. Samuel Lyons. She attended the Music Department String Quartet performance at the PAC. She had written a compliment message stating it was an event to behold.

PERSONNEL REPORT

DRAFT - NOT APPROVED

MOTION: Mrs. Manthorn motioned to accept the professional resignations of Angela Labrecque, Kindergarten Teacher, Pollard and Andrea Simkins, Special Education Teacher, Danville Elementary. Seconded by Mrs. McCormick Motion passed: 7-0-0

MOTION: Mrs. Manthorn motioned to accept the professional retirements of Helen Blanchard, Special Education Teacher, TRMS; Patricia Collins, Media Generalist, Pollard; Barbara Gallant, Guidance, Atkinson Academy; Beth Runnells, French Teacher, TRHS; Stephen Scanlon, Excel Study Coordinator, TRHS and thanked them for their commitment to our students and community. Seconded by Mrs. McCormick. Motion passed: 7-0-0

Mrs. Gallant was present and thanked the Board. She said it was an honor working with such wonderful people in Timberlane.

COMMITTEE REPORTS

Mrs. Woodworth has a CIP meeting on April 14th and a Strategic Planning Meeting in March.

Mrs. McCormick stated the next Curriculum and Assessment Committee meeting will be on March 4th.

Mrs. Manthorn has a Policy Committee meeting on March 6th and the Wellness Committee will meet in April.

OTHER BUSINESS

Mrs. Manthorn announced the School Board and Budget Committee will be more available to the public and will be opening themselves up for office hours for people to ask questions, seek understanding, or anything else they need. They will be communicating out when the schedules are set. She added that the modalities will vary and they can meet in whatever format they feel is best.

Mr. Sherwood read a prepared statement he wrote and explained their contractual and required expenses total about \$83 million for 2026. He explained the results if the \$81million passes and he described the options they would be left with. He said that several community members stated they knew exactly where the cuts could come from. When asked how, there was an overwhelming refusal in his mind. If they had a real plan, they would have shared it. They either don't have a plan or their claims are false. This is an ill-advised plan. He does not want to go back to the dark ages.

DELEGATES AND INDIVIDUALS (cont'd)

DRAFT - NOT APPROVED

Julia Doherty of Atkinson provided some historical information. If the \$81 million passes, the district will be forced to cut staff. Poor schools lead to lower home values. We must show up and vote no.

Chris Tardif of Atkinson spoke to Article 6 and the possibility of terminating the remainder of the lease. We need to make sure it is passed so that we can continue with the improvements and maintenance of our buildings. We can then try to find a way to work together and seek help from the State to support us in a better way than they do.

There was no other business before the Board. Mrs. Knutsen closed the public meeting at 9:11 pm.

Respectfully submitted,

Linda Mahoney
Recording Secretary

Approved by the School Board on



EXECUTIVE SUMMARY

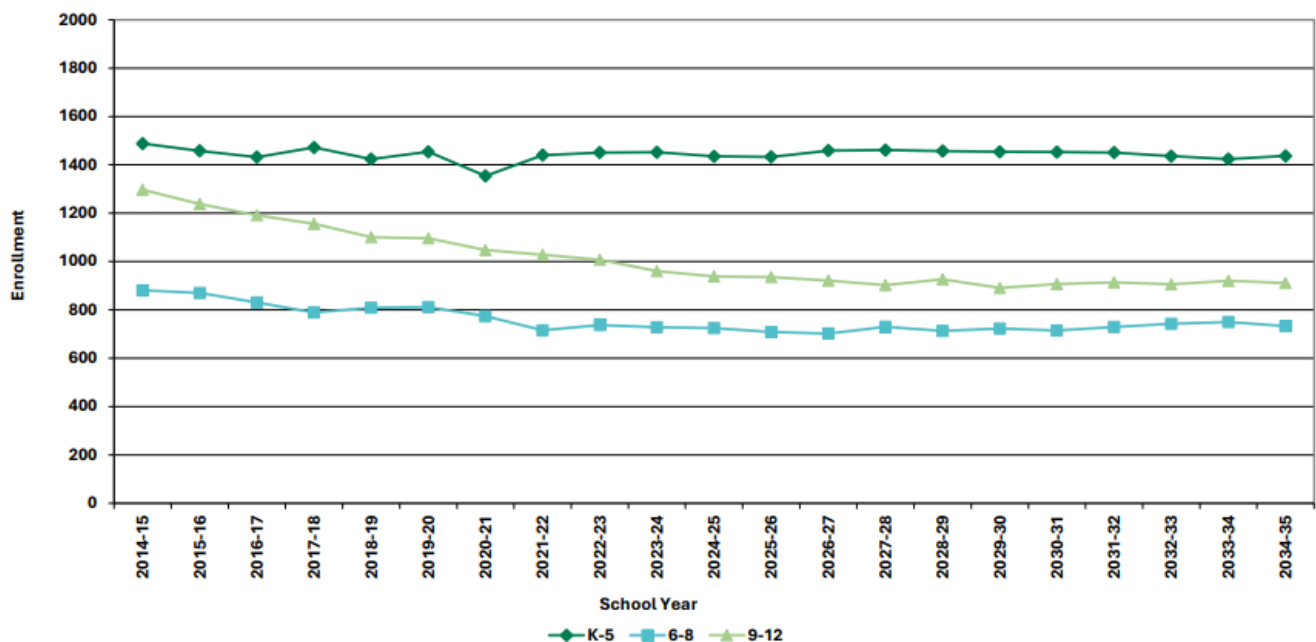
March 6, 2025

2025 NESDEC Report

The New England School Development Council (NESDEC) report is used to project enrollments in all grades across the district. As stated by NESDEC, the report displays the “past, present and projected enrollments”...”that can be used by boards and administration for effective planning and allocation of resources”. Typically this annual report is used by administration to look for enrollment trends and make decisions regarding future planning throughout the district.

In this latest report “The NESDEC enrollment projection fell within 45 students of the District K-12 total, 3,143 students projected vs. 3,098 enrolled. Over the next three years, District Grades K-5 enrollments are projected to increase by 26 students, District Grades 6-8 enrollments are projected to increase by 5 students, and District Grades 9-12 enrollments are projected to decrease by 36 students, as students move through the grades.”

The student population of TRSD has stabilized and is expected to remain stable after what had been decreasing enrollment over the years.





NH School Administrative Unit 106 | Timberlane Regional School District

30 Greenough Road, Plaistow, NH 03865 Voice: (603) 382-6119 Fax: (603) 382-3334

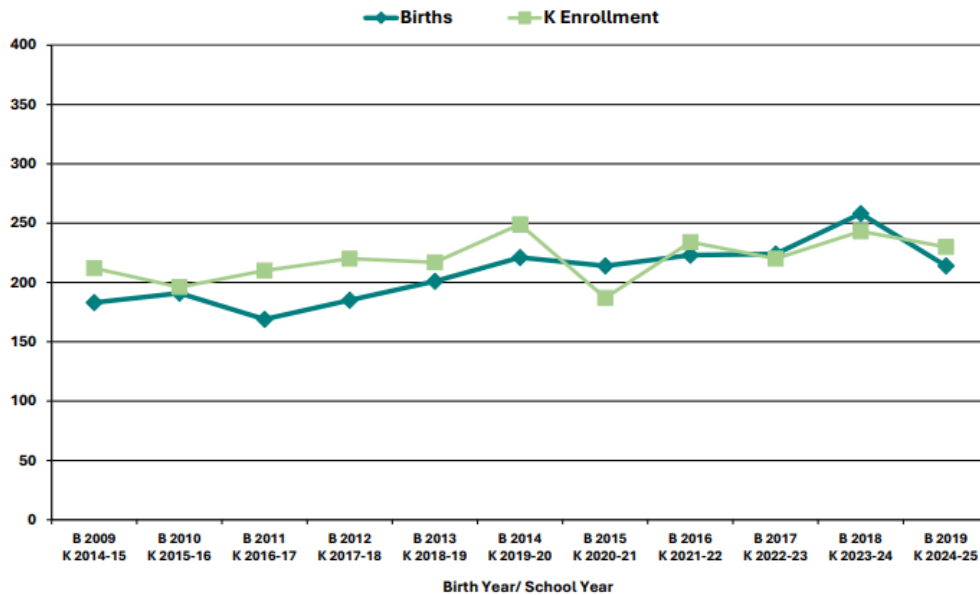
🏠 Timberlane.net

📧 @TimberlaneRegional

📷 @TimberlaneRSD

📺 @TimberlaneRSD

The NESDEC report shows that there has been an increase in births in the community and thus the kindergarten enrollment.



Finally, it is noted that NESDEC finds that the past decline seen at Timberlane is part of same trend facing all of NH, New England and the United States.

State	Fall 2022 PK - 12	Fall 2031 Projected	PK-12 Decline	% Change 2022-2031
USA	49,618,464	46,889,600	-2,728,864	-5.5%
CT	513,513	465,200	-48,313	-9.4%
ME	173,853	162,900	-10,953	-6.3%
MA	923,349	857,100	-66,249	-7.2%
NH	168,909	156,600	-12,309	-7.3%
RI	137,449	127,900	-9,549	-6.9%
VT	83,654	77,300	-6,354	-7.6%

Source: U.S. Department of Education, National Center for Education Statistics, Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2031, Table 203.20, Report Generated Dec. 2023, NESDEC 2.8.24

The mission of the Timberlane Regional School District is to engage all students in challenging and relevant opportunities, emphasizing high aspirations and personal growth.



SAU #106
Timberlane Regional School District
School Year 2024-25 Enrollment Projection Report

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SAU #106, NH Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources. We received the enrollment data from the District, and we assume that the method of collecting this data has been consistent from year to year.

Birth data informs Kindergarten enrollment. Each fall, NESDEC secures birth data from State sources, providing a snapshot in time as to actual and provisional births as reported by the State, and then uses this birth data to predict Kindergarten enrollments. We only use Fall birth data to assure consistency in reporting from year to year. Estimated births, which are an average of the previous five years of birth data, are based on this same snapshot. NESDEC acknowledges the variability of the provisional and the estimated birth data, and notes that the projected Kindergarten enrollments may serve as a guide to future planning.

Enrollment projections are more reliable in Years #1-3 in the future. Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes. In light of this, NESDEC has added a "Spring Update Refresher" enrollment projection at no cost to affiliates. For more information, please refer to the Projection Methodology and Reliability section of this document.

The NESDEC enrollment projection fell within 45 students of the District K-12 total, 3,143 students projected vs. 3,098 enrolled.

Over the next three years, District Grades K-5 enrollments are projected to increase by 26 students, District Grades 6-8 enrollments are projected to increase by 5 students, and District Grades 9-12 enrollments are projected to decrease by 36 students, as students move through the grades.

Historical Enrollment

School District: SAU #106 Timberlane

12/10/2024

Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2009	183	2014-15	99	212	248	264	244	258	262	291	307	283	310	297	334	356	0	3666	3765
2010	191	2015-16	100	196	226	258	271	246	261	266	293	311	277	310	304	347	0	3566	3666
2011	169	2016-17	112	210	216	229	256	277	244	273	265	293	301	274	301	315	0	3454	3566
2012	185	2017-18	137	220	248	220	239	259	286	253	270	266	280	301	274	301	0	3417	3554
2013	201	2018-19	132	217	233	250	225	244	255	289	252	268	249	283	296	273	0	3334	3466
2014	221	2019-20	123	249	231	227	261	235	251	264	296	252	271	248	276	301	0	3362	3485
2015	214	2020-21	92	187	247	215	222	259	224	229	260	285	241	268	255	284	0	3176	3268
2016	223	2021-22	101	234	241	244	224	234	263	226	236	254	257	238	262	271	0	3184	3285
2017	224	2022-23	148	220	267	244	247	234	239	267	227	243	248	254	237	268	0	3195	3343
2018	258	2023-24	149	243	226	262	244	252	225	238	268	222	224	240	255	242	0	3141	3290
2019	214	2024-25	123	230	243	230	250	233	249	223	238	264	212	228	239	259	0	3098	3221

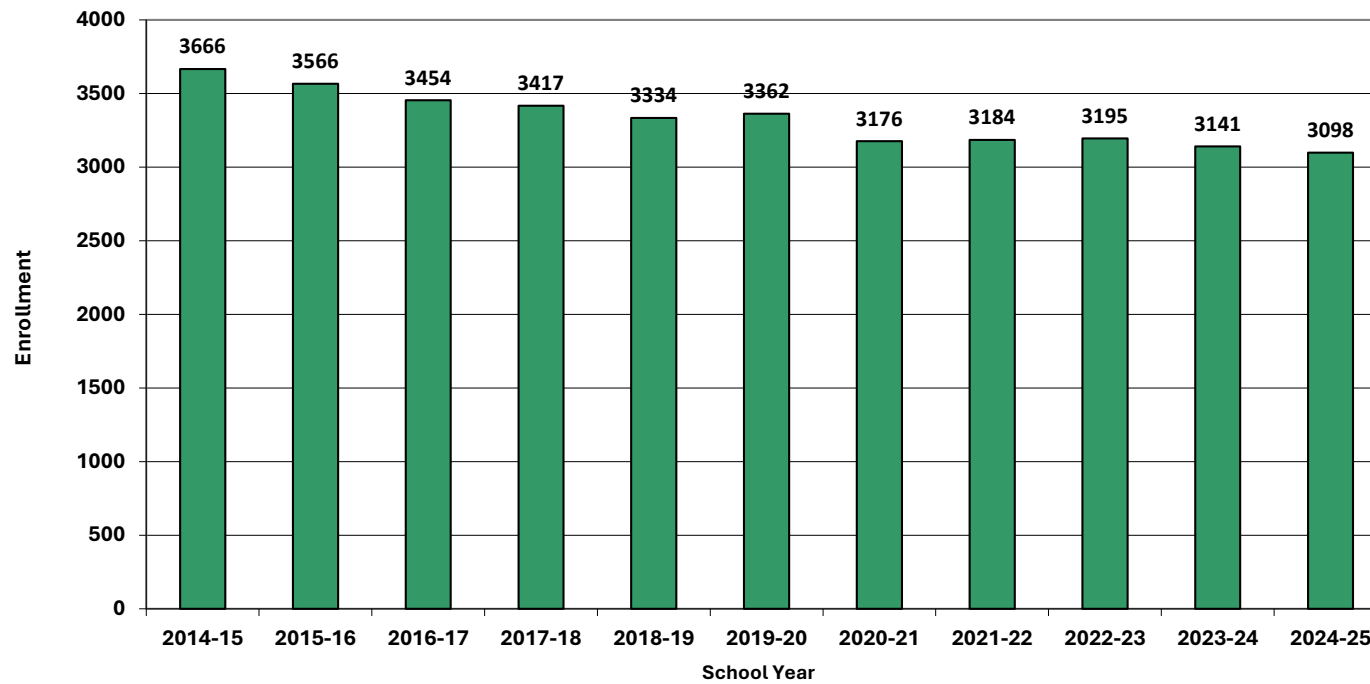
*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

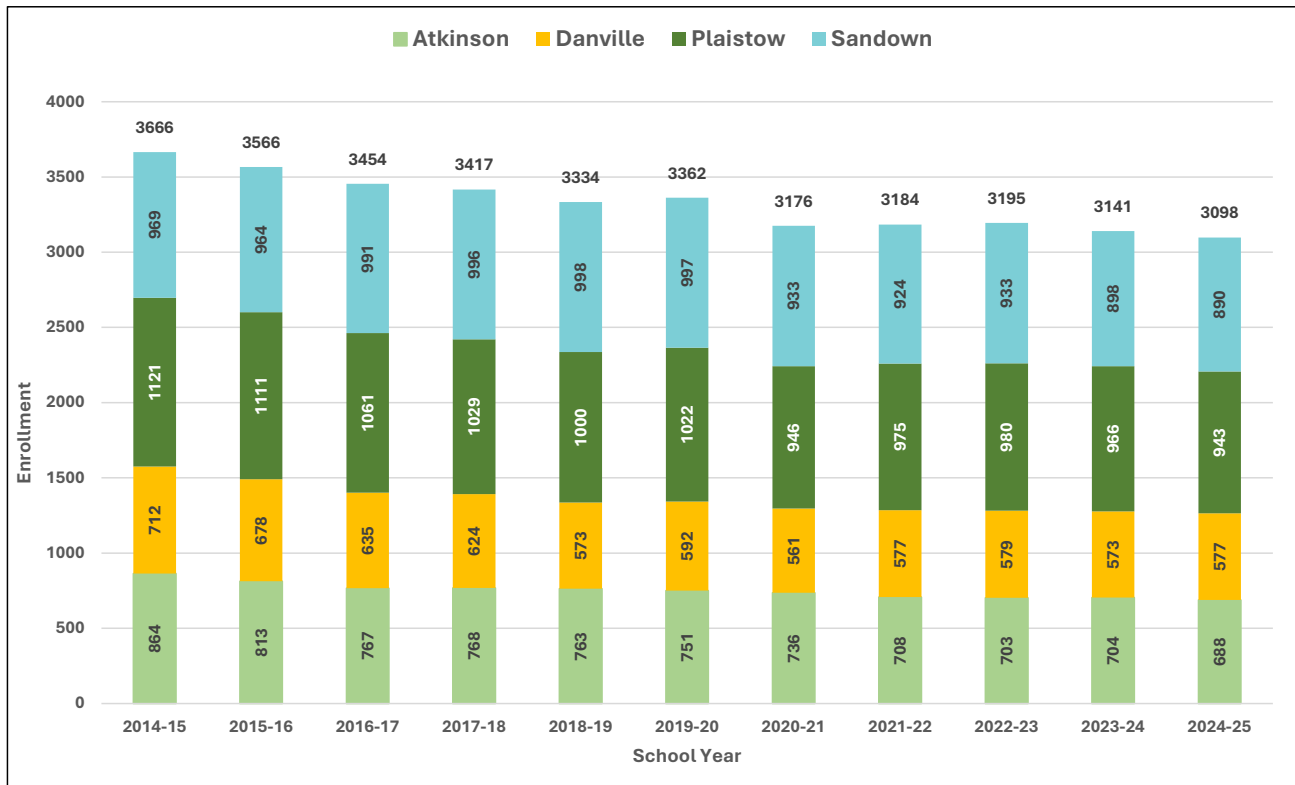
Historical Enrollment in Grade Combinations									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2014-15	1587	1488	2468	2369	1143	881	590	2178	1297
2015-16	1558	1458	2428	2328	1131	870	604	2108	1238
2016-17	1544	1432	2375	2263	1075	831	558	2022	1191
2017-18	1609	1472	2398	2261	1075	789	536	1945	1156
2018-19	1556	1424	2365	2233	1064	809	520	1910	1101
2019-20	1577	1454	2389	2266	1063	812	548	1908	1096
2020-21	1446	1354	2220	2128	998	774	545	1822	1048
2021-22	1541	1440	2257	2156	979	716	490	1744	1028
2022-23	1599	1451	2336	2188	976	737	470	1744	1007
2023-24	1601	1452	2329	2180	953	728	490	1689	961
2024-25	1558	1435	2283	2160	974	725	502	1663	938

Historical Percentage Changes			
School Year	K-12	Diff.	%
2014-15	3666		
2015-16	3566	-100	-2.7%
2016-17	3454	-112	-3.1%
2017-18	3417	-37	-1.1%
2018-19	3334	-83	-2.4%
2019-20	3362	28	0.8%
2020-21	3176	-186	-5.5%
2021-22	3184	8	0.3%
2022-23	3195	11	0.3%
2023-24	3141	-54	-1.7%
2024-25	3098	-43	-1.4%
Change	-568		-15.5%

Grades K-12 Historical Enrollment



Grades K-12 Historical Enrollment By Town



Town	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Atkinson	24%	23%	22%	22%	23%	22%	23%	22%	22%	22%	22%
Danville	19%	19%	18%	18%	17%	18%	18%	18%	18%	18%	19%
Plaistow	31%	31%	31%	30%	30%	30%	30%	31%	31%	31%	30%
Sandown	26%	27%	29%	29%	30%	30%	29%	29%	29%	29%	29%

* percentages rounded

Projected Enrollment

School District: SAU #106 Timberlane

12/10/2024

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2019	214		2024-25	123	230	243	230	250	233	249	223	238	264	212	228	239	259	0	3098	3221
2020	227		2025-26	123	231	245	243	230	253	231	249	224	236	253	211	228	244	0	3078	3201
2021	238		2026-27	123	241	247	245	242	233	251	230	250	222	225	251	212	233	0	3082	3205
2022	233		2027-28	123	237	257	247	245	244	231	251	231	248	211	223	251	217	0	3093	3216
2023	211	(prov.)	2028-29	127	213	253	256	246	247	242	231	252	230	236	210	223	258	0	3097	3224
2024	225	(est.)	2029-30	127	228	227	252	255	248	244	241	232	250	218	234	211	228	0	3068	3195
2025	227	(est.)	2030-31	127	230	243	226	251	258	245	243	242	230	239	217	235	216	0	3075	3202
2026	227	(est.)	2031-32	131	230	245	242	226	253	255	244	244	241	220	237	217	240	0	3094	3225
2027	224	(est.)	2032-33	131	226	245	245	241	229	250	255	245	243	229	218	237	222	0	3085	3216
2028	223	(est.)	2033-34	135	225	241	244	244	243	227	250	256	244	231	228	218	243	0	3094	3229
2029	225	(est.)	2034-35	135	227	240	240	243	246	241	227	251	255	231	230	228	222	0	3081	3216

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

*Birth data provided by Public Health Vital Records Departments in each state.

Based on an estimate of births

Based on children already born

Based on students already enrolled

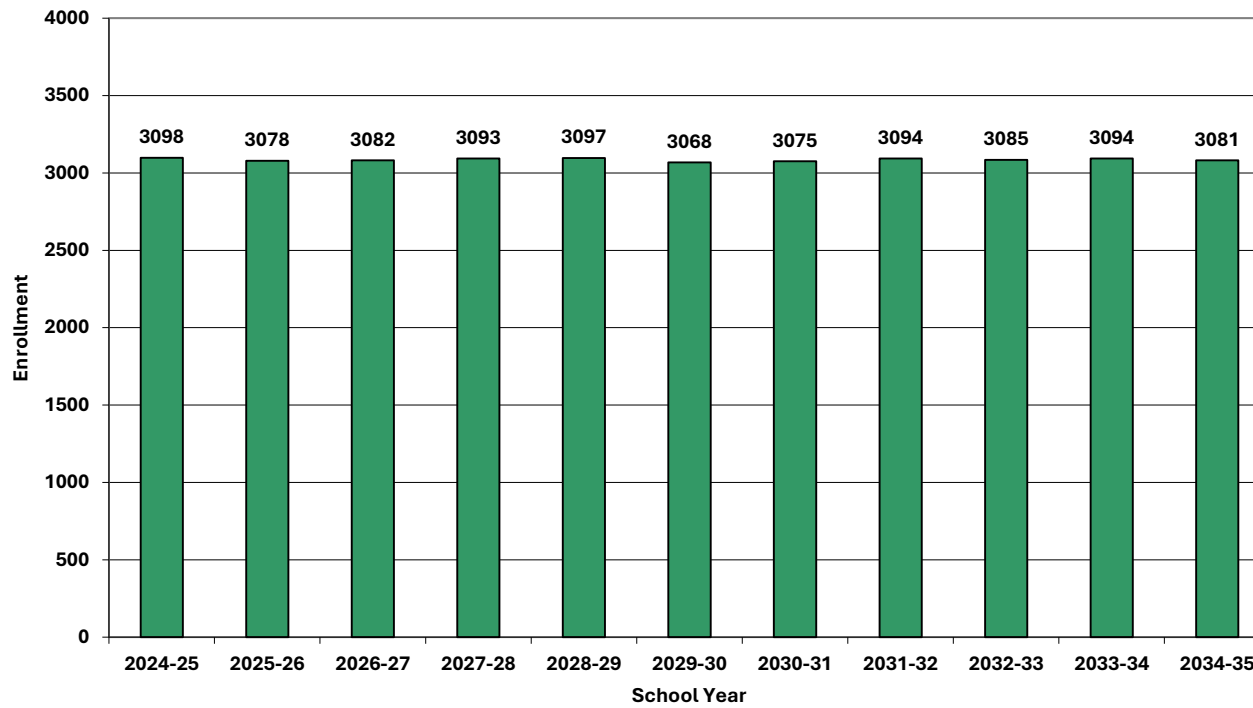
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Projected Enrollment in Grade Combinations*									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2024-25	1558	1435	2283	2160	974	725	502	1663	938
2025-26	1556	1433	2265	2142	940	709	460	1645	936
2026-27	1582	1459	2284	2161	953	702	472	1623	921
2027-28	1584	1461	2314	2191	961	730	479	1632	902
2028-29	1584	1457	2297	2170	955	713	482	1640	927
2029-30	1581	1454	2304	2177	967	723	482	1614	891
2030-31	1580	1453	2295	2168	960	715	472	1622	907
2031-32	1582	1451	2311	2180	984	729	485	1643	914
2032-33	1567	1436	2310	2179	993	743	488	1649	906
2033-34	1559	1424	2309	2174	977	750	500	1670	920
2034-35	1572	1437	2305	2170	974	733	506	1644	911

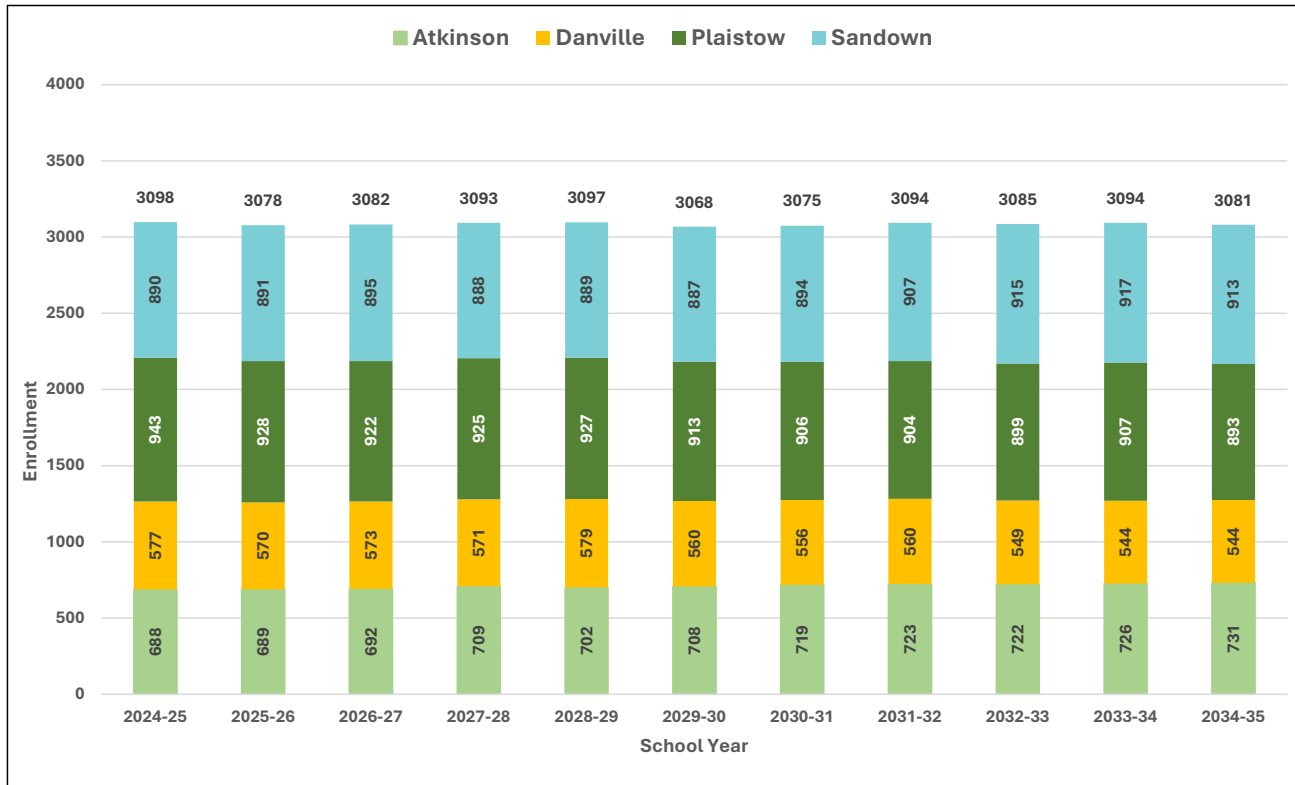
Projected Percentage Changes			
School Year	K-12	Diff.	%
2024-25	3098		
2025-26	3078	-20	-0.6%
2026-27	3082	4	0.1%
2027-28	3093	11	0.4%
2028-29	3097	4	0.1%
2029-30	3068	-29	-0.9%
2030-31	3075	7	0.2%
2031-32	3094	19	0.6%
2032-33	3085	-9	-0.3%
2033-34	3094	9	0.3%
2034-35	3081	-13	-0.4%
Change	-17		-0.5%

*Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.

Grades K-12 Projected Enrollment



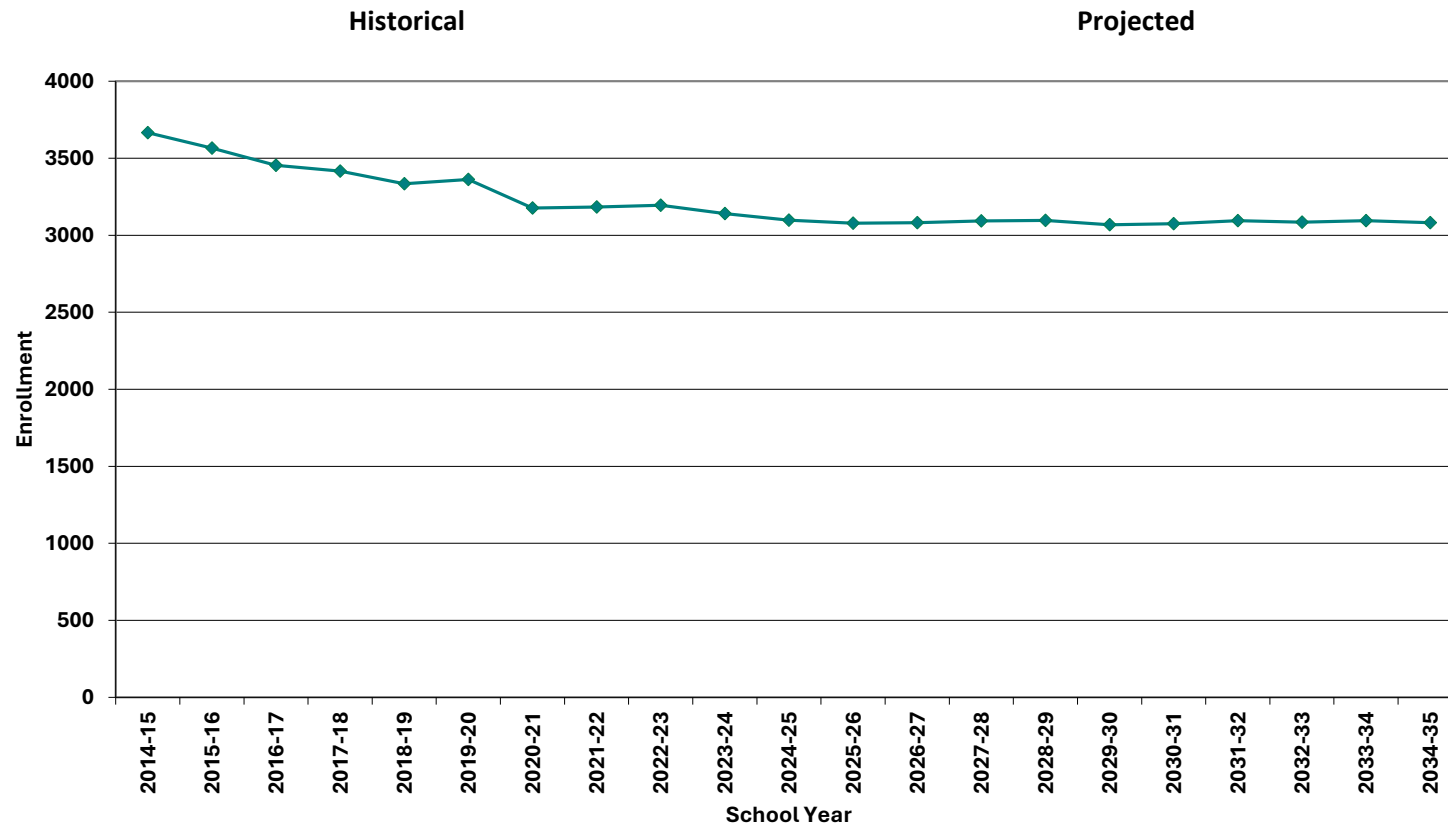
Grades K-12 Projected Enrollment By Town



Town	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Atkinson	22%	22%	22%	23%	23%	23%	23%	23%	23%	23%	24%
Danville	19%	19%	19%	18%	19%	18%	18%	18%	18%	18%	18%
Plaistow	30%	30%	30%	30%	30%	30%	29%	29%	29%	29%	29%
Sandown	29%	29%	29%	29%	29%	29%	29%	29%	30%	30%	30%

* percentages rounded

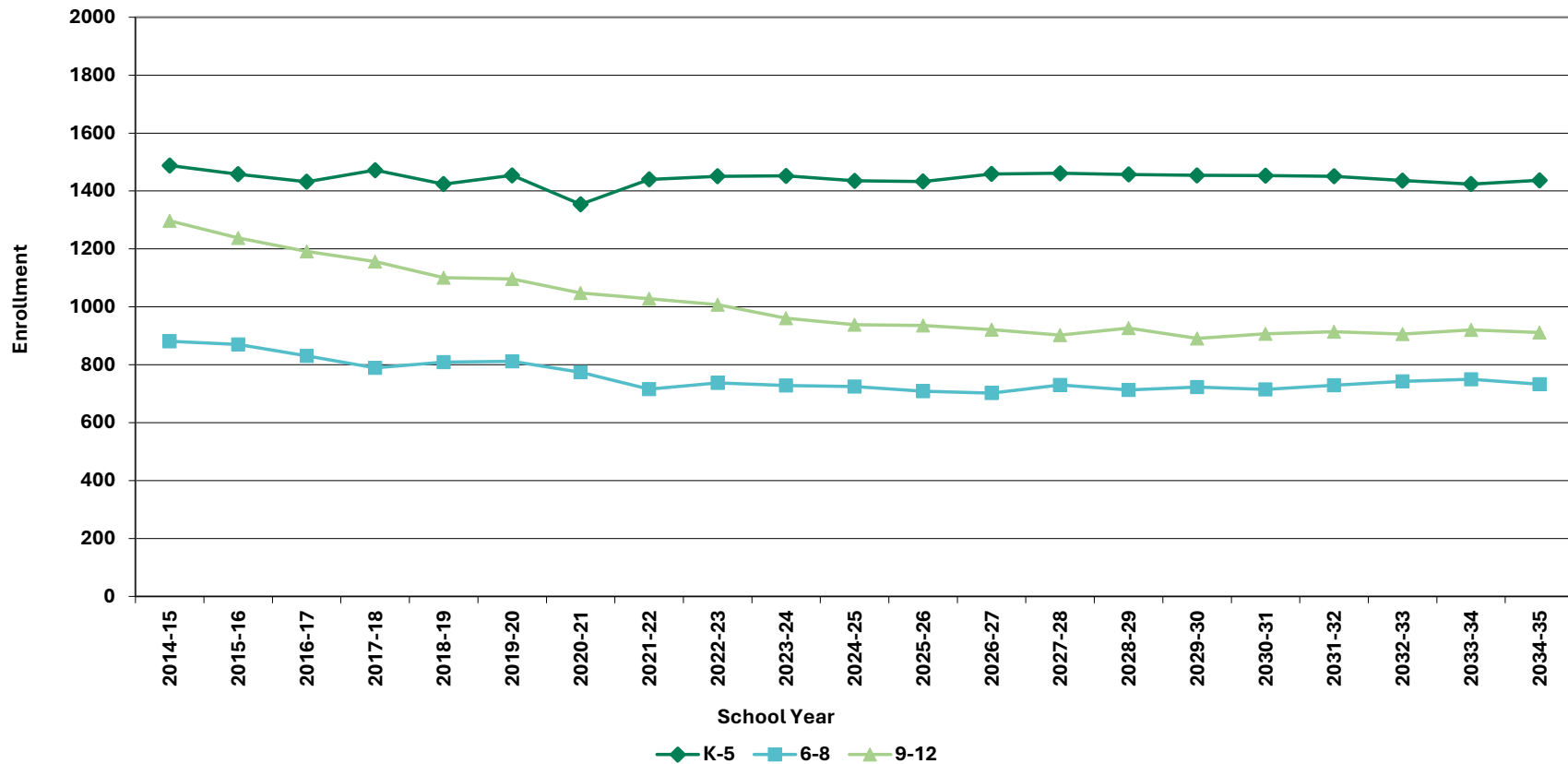
Grades K-12 Historical & Projected Enrollment



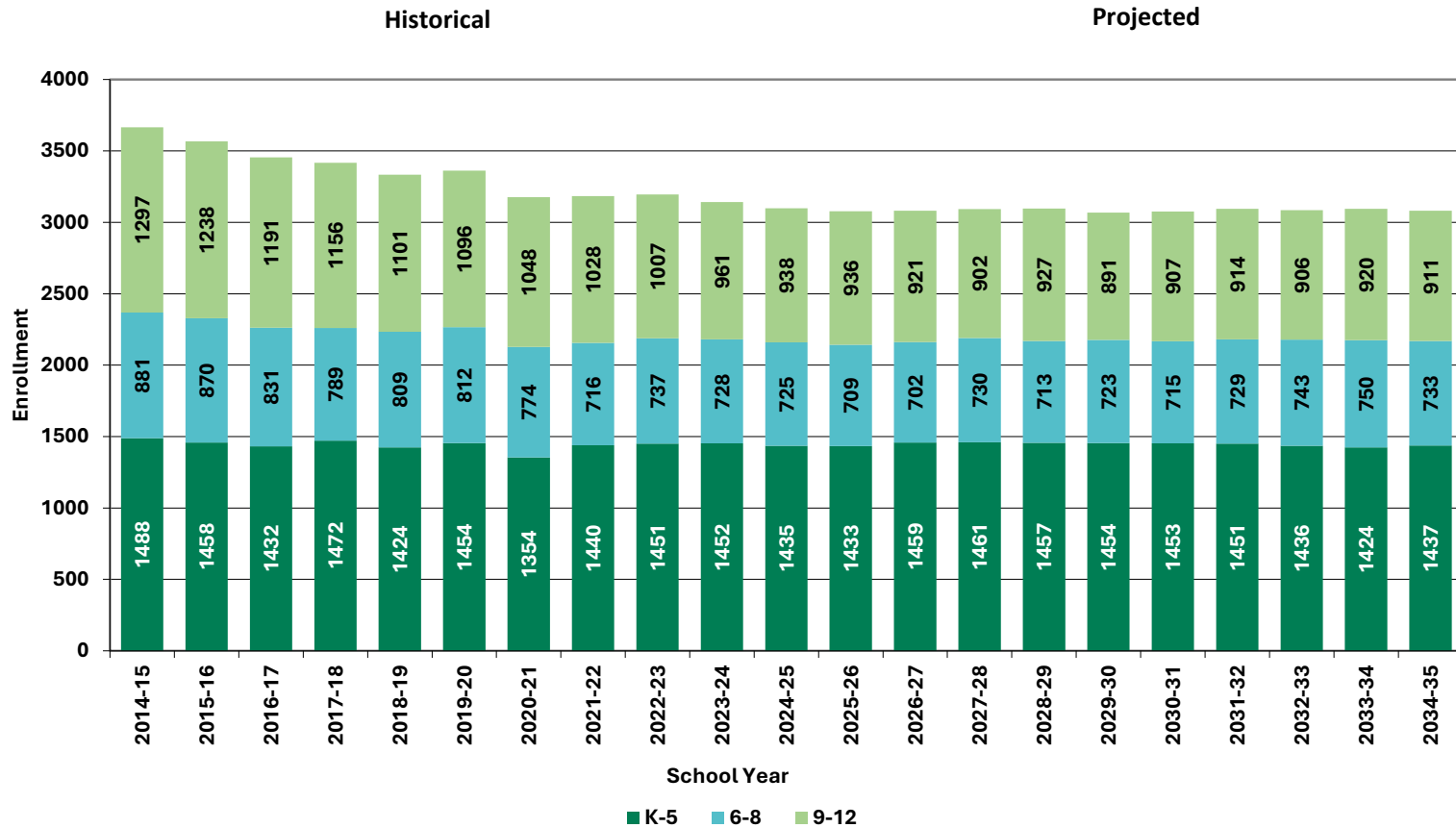
Historical & Projected Enrollments in Grade Combinations

Historical

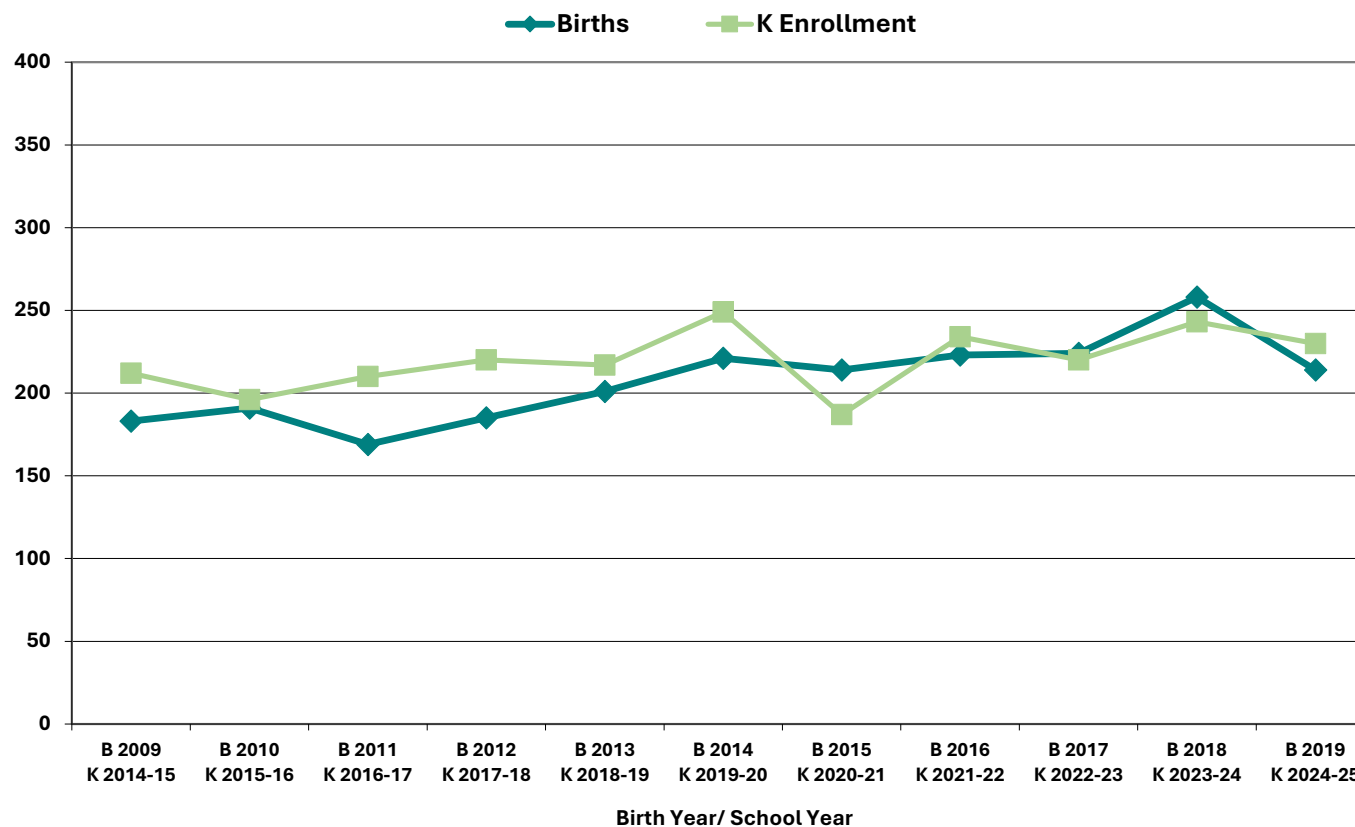
Projected



Historical & Projected Enrollments in Grade Combinations



Birth-to-Kindergarten Relationship



Additional Information

School Year	Combined District					
	9-12 CTE	K-12 Non-Public	K-12 Choice-In	K-12 Choice-Out	K-12 Out District SPED	K-12 Homeschool
2020-21	n/a	n/a	< 10 **	< 10 **	49	185
2021-22	83	n/a	< 10 **	0	36	46
2022-23	107	n/a	< 10 **	0	25	22
2023-24	125	n/a	< 10 **	0	25	33
2024-25	143	n/a	< 10 **	0	22	21

* Data provided by District.

"n/a" signifies that information was not provided by District.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Combined Building Permits Issued		
Year	Single-Family	Multi-Units
2020	89	34
2021	40	42
2022	41	57
2023	62	4
2024	32 to date	39 to date

*Building permit data from HUD.

New England's PK-12 Enrollments Trends

From 2022 to 2031, the US Department of Education anticipates changes in PK-12 enrollment of -1.8% in the South, -9.7% in the West, -5.0% in the Midwest, -9.1% in the Northeast, and a total of -5.5% nationwide.

State	Fall 2022 PK - 12	Fall 2031 Projected	PK-12 Decline	% Change 2022-2031
USA	49,618,464	46,889,600	-2,728,864	-5.5%
CT	513,513	465,200	-48,313	-9.4%
ME	173,853	162,900	-10,953	-6.3%
MA	923,349	857,100	-66,249	-7.2%
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RI	137,449	127,900	-9,549	-6.9%
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Source: U.S. Department of Education, National Center for Education Statistics, Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2031, Table 203.20, Report Generated Dec. 2023, NESDEC 2.8.24

Although most New England Districts are seeing a decline in the number of births, NESDEC's experience indicates that the impact on enrollment varies from District to District. Almost half of New England Districts have been growing in PK-12 enrollment, and a similar number are declining (often in rural areas), with the other Districts remaining stable.

Projection Methodology and Reliability

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment forecasts. NESDEC uses this method, but modifies it in order to move away from forecasts that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment forecasts (such as in/out-migration of students, resident births, HUD-reported building permits, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2023-24 increased to 104 students in Grade 2 in 2024-25, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-3 in the future and less reliable in the “out-years.” Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school**. The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the “Projected Enrollment” tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment forecasts developed by NESDEC each October.** This service is available at no cost to affiliated school districts.



Atkinson, NH
SAU #106
Timberlane Regional School District
School Year 2024-25 Enrollment Projection Report

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Atkinson, NH Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources. We received the enrollment data from the District, and we assume that the method of collecting this data has been consistent from year to year.

Birth data informs Kindergarten enrollment. Each fall, NESDEC secures birth data from State sources, providing a snapshot in time as to actual and provisional births as reported by the State, and then uses this birth data to predict Kindergarten enrollments. We only use Fall birth data to assure consistency in reporting from year to year. Estimated births, which are an average of the previous five years of birth data, are based on this same snapshot. NESDEC acknowledges the variability of the provisional and the estimated birth data, and notes that the projected Kindergarten enrollments may serve as a guide to future planning.

Enrollment projections are more reliable in Years #1-3 in the future. Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes. In light of this, NESDEC has added a “Spring Update Refresher” enrollment projection at no cost to affiliates. For more information, please refer to the Projection Methodology and Reliability section of this document.

The NESDEC enrollment projection fell within 31 students of the K-12 total, 719 students projected vs. 688 enrolled.

Births increased by 10 from a previous ten-year average of 39 to a projected average of 49. In most districts, Grades 1-8 are very stable in enrollments. However, there have been decreases in 5 of the 8 most recent years, leading to a net decrease averaging 2 students per year.

Over the next three years, Grades K-5 enrollments are projected to increase by 23 students, Grades 6-8 enrollments are projected to increase by 10 students, and Grades 9-12 enrollments are projected to decrease by 12 students, as students move through the grades.

Historical Enrollment

School District: SAU #106 Timberlane - Atkinson, NH

12/10/2024

Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2009	36	2014-15	12	49	58	63	47	82	51	76	85	60	72	66	76	79	0	864	876
2010	37	2015-16	17	40	50	56	65	46	81	51	72	84	50	72	67	79	0	813	830
2011	25	2016-17	20	38	48	48	58	69	45	78	50	69	76	48	73	67	0	767	787
2012	38	2017-18	19	46	49	54	48	59	73	47	78	51	64	73	54	72	0	768	787
2013	35	2018-19	24	55	52	52	58	52	64	72	45	77	43	64	74	55	0	763	787
2014	52	2019-20	15	53	62	48	45	59	49	60	69	48	76	39	62	81	0	751	766
2015	40	2020-21	14	51	65	62	49	47	60	45	63	65	42	77	43	67	0	736	750
2016	39	2021-22	17	44	61	64	61	50	52	57	46	56	52	43	73	49	0	708	725
2017	48	2022-23	29	43	57	60	63	59	48	50	57	47	51	52	42	74	0	703	732
2018	44	2023-24	29	65	51	57	59	64	57	50	51	59	40	51	53	47	0	704	733
2019	47	2024-25	23	51	65	50	54	57	61	56	47	49	50	42	50	56	0	688	711

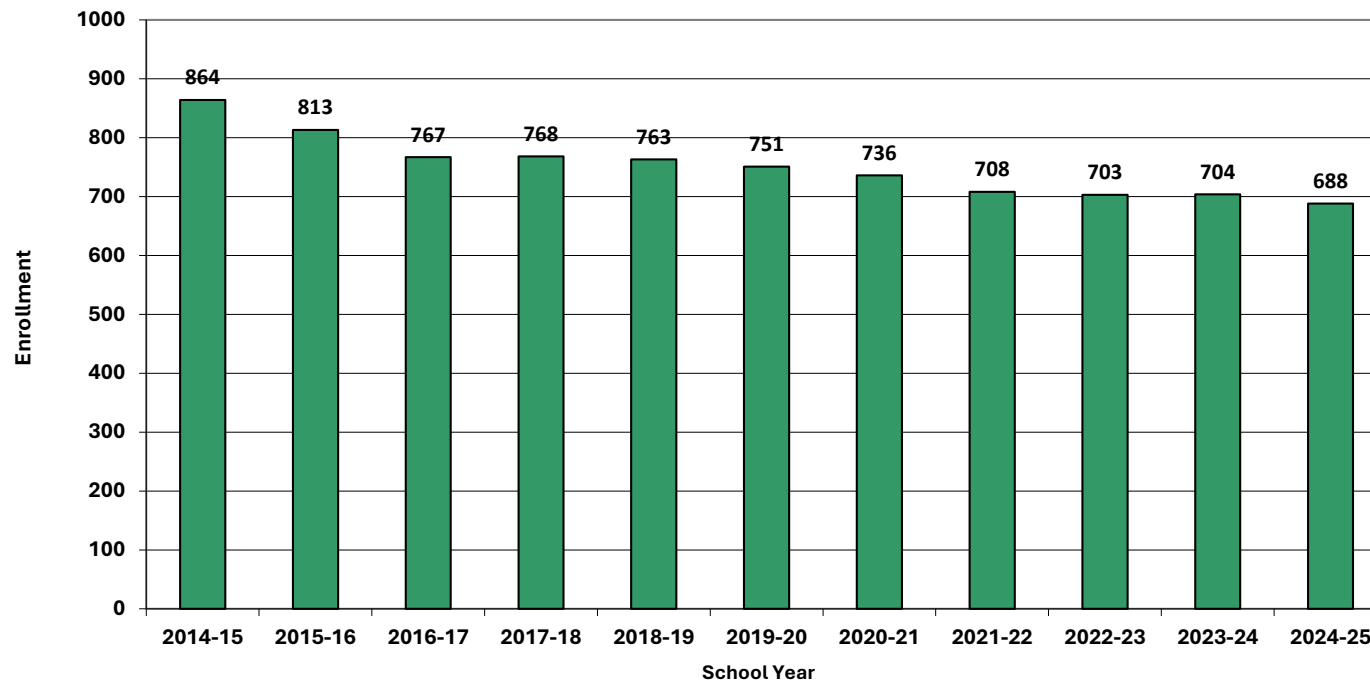
*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2014-15	362	350	583	571	272	221	145	514	293
2015-16	355	338	562	545	288	207	156	475	268
2016-17	326	306	523	503	242	197	119	461	264
2017-18	348	329	524	505	249	176	129	439	263
2018-19	357	333	551	527	258	194	122	430	236
2019-20	331	316	508	493	226	177	117	435	258
2020-21	348	334	521	507	233	173	128	402	229
2021-22	349	332	508	491	211	159	102	376	217
2022-23	359	330	513	484	202	154	104	373	219
2023-24	382	353	542	513	217	160	110	351	191
2024-25	361	338	513	490	213	152	96	350	198

Historical Percentage Changes			
School Year	K-12	Diff.	%
2014-15	864		
2015-16	813	-51	-5.9%
2016-17	767	-46	-5.7%
2017-18	768	1	0.1%
2018-19	763	-5	-0.7%
2019-20	751	-12	-1.6%
2020-21	736	-15	-2.0%
2021-22	708	-28	-3.8%
2022-23	703	-5	-0.7%
2023-24	704	1	0.1%
2024-25	688	-16	-2.3%
Change	-176		-20.4%

Grades K-12 Historical Enrollment



Projected Enrollment

School District: SAU #106 Timberlane - Atkinson, NH

12/10/2024

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2019	47		2024-25	23	51	65	50	54	57	61	56	47	49	50	42	50	56	0	688	711
2020	51		2025-26	23	58	59	64	49	54	55	60	55	46	43	51	42	53	0	689	712
2021	50		2026-27	23	57	67	58	62	49	52	54	59	54	40	44	51	45	0	692	715
2022	55		2027-28	23	63	66	66	57	62	47	51	53	58	47	41	44	54	0	709	732
2023	43	(prov.)	2028-29	24	49	73	65	64	57	60	46	50	52	50	48	41	47	0	702	726
2024	49	(est.)	2029-30	24	56	57	72	63	64	55	59	45	49	45	51	48	44	0	708	732
2025	50	(est.)	2030-31	24	57	65	56	70	63	61	54	58	44	43	46	51	51	0	719	743
2026	49	(est.)	2031-32	25	57	66	64	55	69	60	60	53	57	38	44	46	54	0	723	748
2027	49	(est.)	2032-33	25	56	66	65	62	55	66	59	59	52	50	39	44	49	0	722	747
2028	48	(est.)	2033-34	26	55	65	65	63	62	53	65	58	58	45	51	39	47	0	726	752
2029	49	(est.)	2034-35	26	56	64	64	63	63	60	52	64	57	50	46	51	41	0	731	757

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

*Birth data provided by Public Health Vital Records Departments in each state.

Based on an estimate of births

Based on children already born

Based on students already enrolled

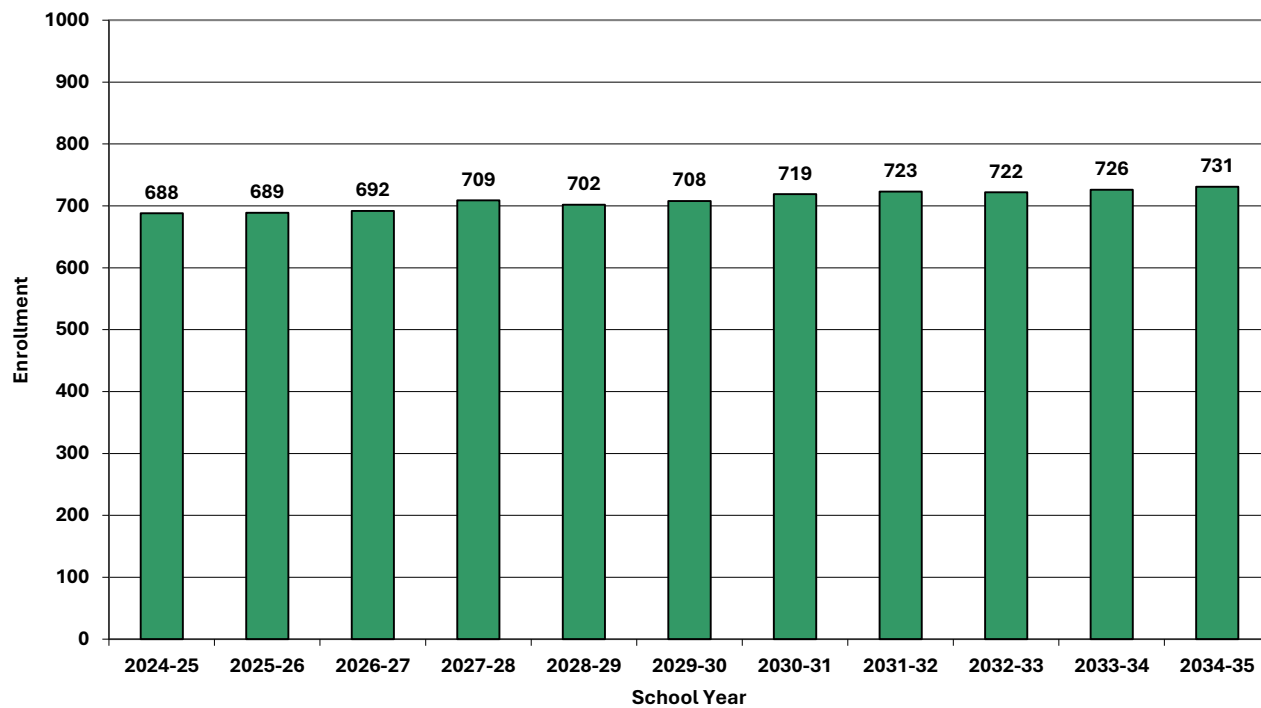
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Projected Enrollment in Grade Combinations*									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2024-25	361	338	513	490	213	152	96	350	198
2025-26	362	339	523	500	216	161	101	350	189
2026-27	368	345	535	512	219	167	113	347	180
2027-28	384	361	546	523	209	162	111	348	186
2028-29	392	368	540	516	208	148	102	334	186
2029-30	391	367	544	520	208	153	94	341	188
2030-31	396	372	552	528	217	156	102	347	191
2031-32	396	371	566	541	230	170	110	352	182
2032-33	395	370	565	540	236	170	111	352	182
2033-34	389	363	570	544	234	181	116	363	182
2034-35	396	370	569	543	233	173	121	361	188

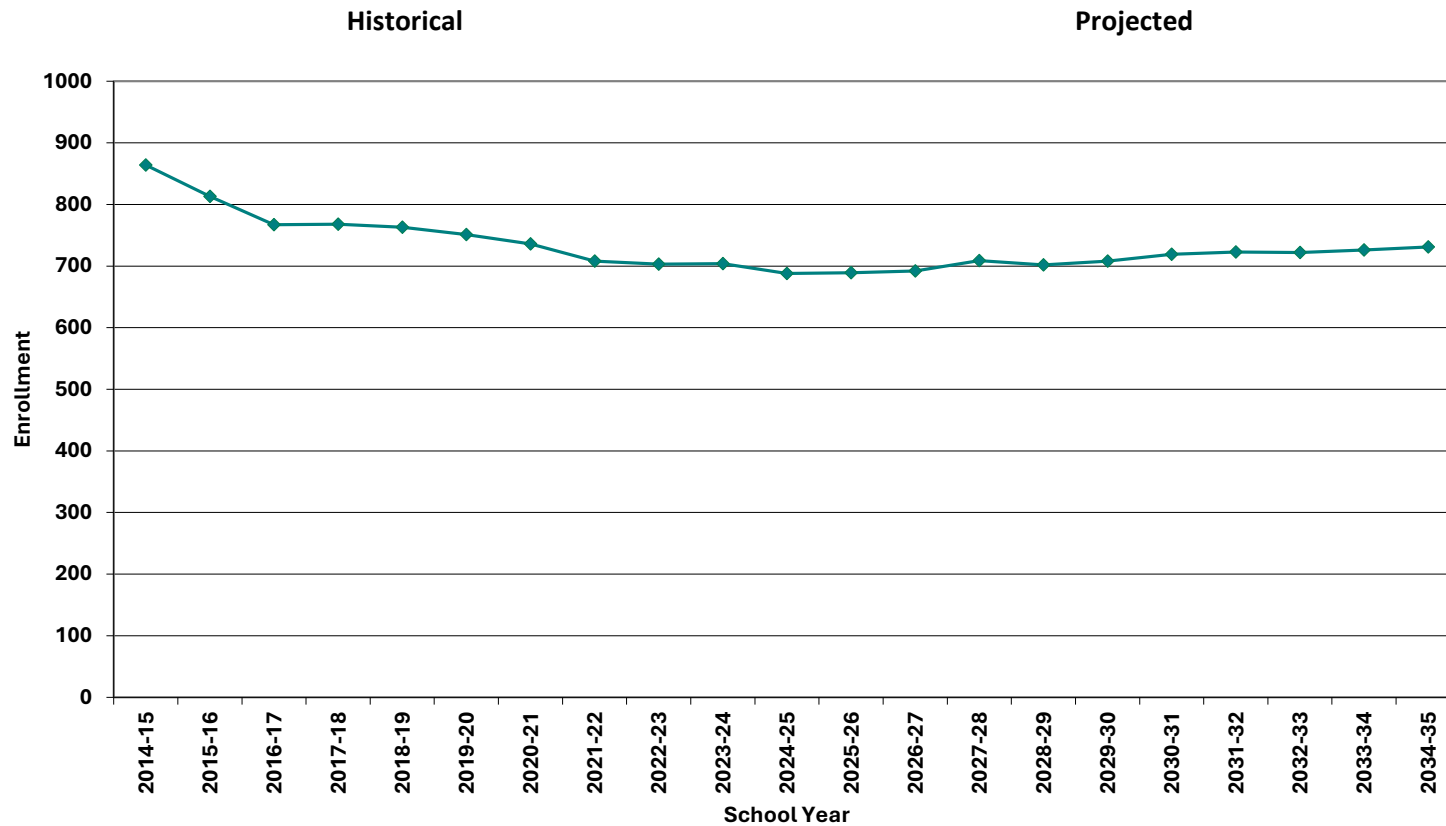
Projected Percentage Changes			
School Year	K-12	Diff.	%
2024-25	688		
2025-26	689	1	0.1%
2026-27	692	3	0.4%
2027-28	709	17	2.5%
2028-29	702	-7	-1.0%
2029-30	708	6	0.9%
2030-31	719	11	1.6%
2031-32	723	4	0.6%
2032-33	722	-1	-0.1%
2033-34	726	4	0.6%
2034-35	731	5	0.7%
Change	43		6.3%

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Grades K-12 Projected Enrollment



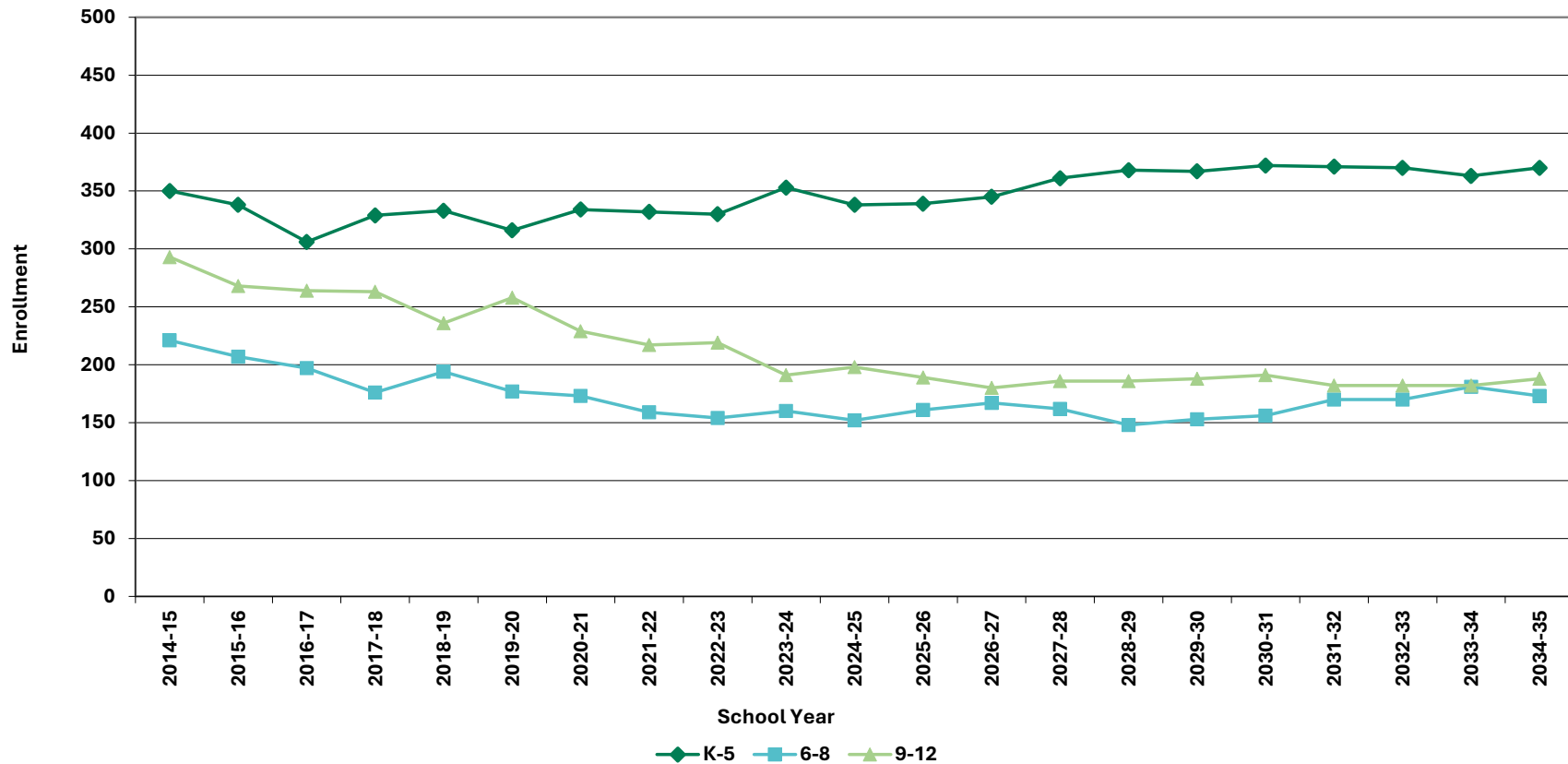
Grades K-12 Historical & Projected Enrollment



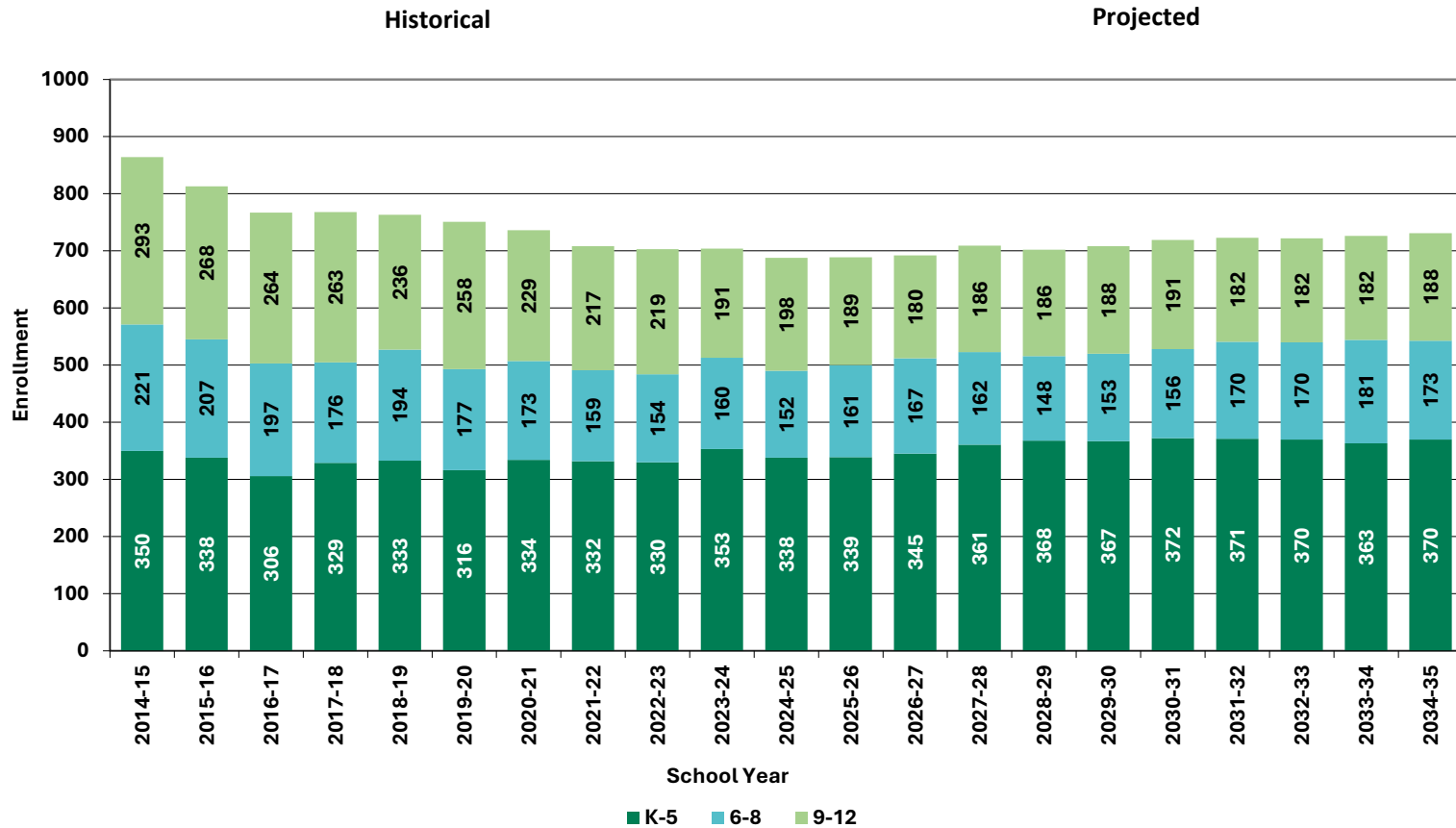
Historical & Projected Enrollments in Grade Combinations

Historical

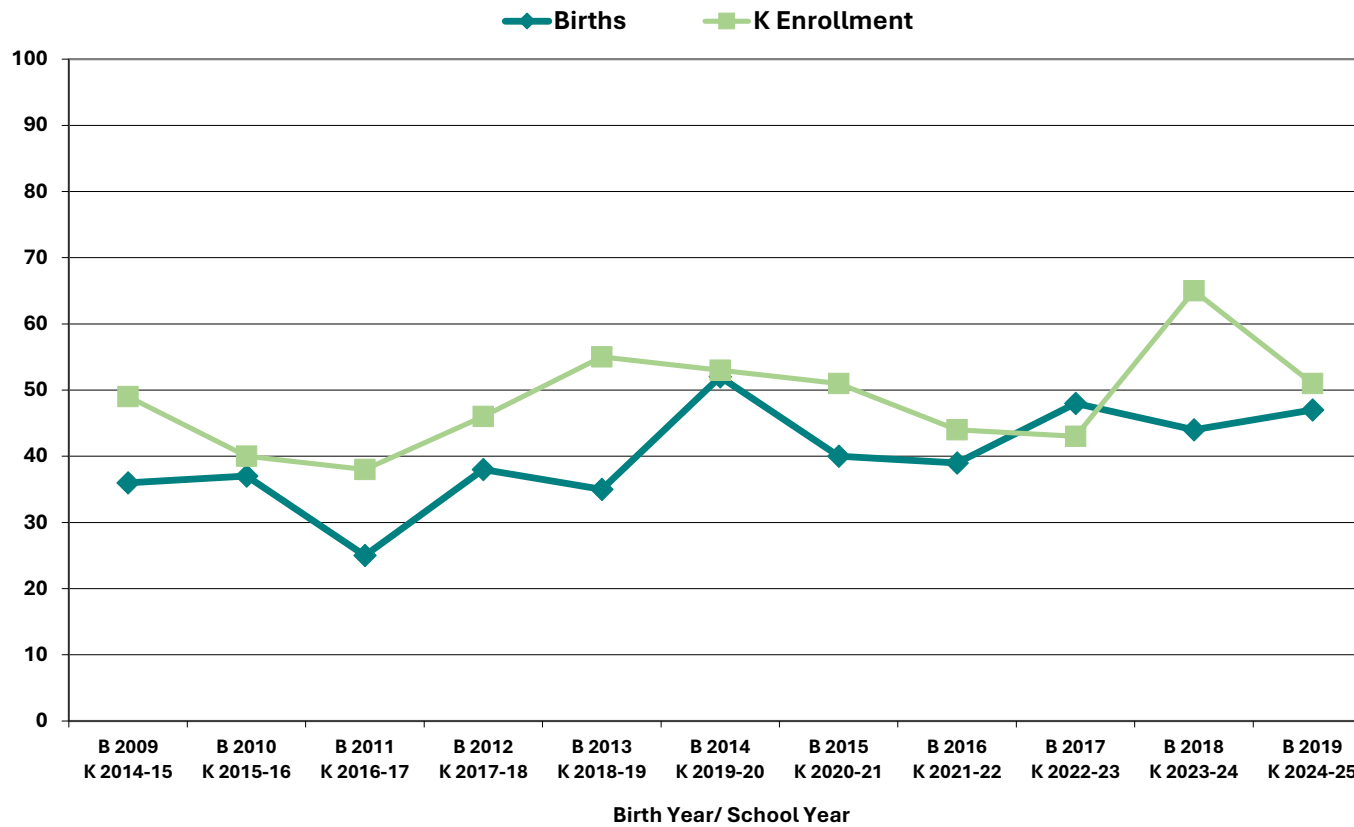
Projected



Historical & Projected Enrollments in Grade Combinations



Birth-to-Kindergarten Relationship



Additional Information

School Year	9-12 CTE	K-12 Non-Public	K-12 Choice-In	K-12 Choice-Out	K-12 Out District SPED	K-12 Homeschool
2020-21	n/a	n/a	0	0	< 10 **	17
2021-22	15	n/a	0	0	< 10 **	< 10 **
2022-23	24	n/a	0	0	< 10 **	< 10 **
2023-24	26	n/a	0	0	< 10 **	< 10 **
2024-25	27	n/a	n/a	n/a	< 10 **	< 10 **

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Building Permits Issued		
Year	Single-Family	Multi-Units
2020	28	32
2021	11	32
2022	1	32
2023	4	0
2024	2 to date	32 to date

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New England's PK-12 Enrollments Trends

From 2022 to 2031, the US Department of Education anticipates changes in PK-12 enrollment of -1.8% in the South, -9.7% in the West, -5.0% in the Midwest, -9.1% in the Northeast, and a total of -5.5% nationwide.

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School Year 2024-25 Enrollment Projection Report

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Enrollment projections are more reliable in Years #1-3 in the future. Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes. In light of this, NESDEC has added a "Spring Update Refresher" enrollment projection at no cost to affiliates. For more information, please refer to the Projection Methodology and Reliability section of this document.

The NESDEC enrollment projection fell within 5 students of the K-12 total, 572 students projected vs. 577 enrolled.

Births increased by 2 from a previous ten-year average of 35 to a projected average of 37. In most districts, Grades 1-8 are very stable in enrollments. However, there have been increases in 5 of the 8 most recent years, leading to a net increase averaging 1 student per year.

Over the next three years, Grades K-5 enrollments are projected to decrease by 17 students, Grades 6-8 enrollments are projected to decrease by 2 students, and Grades 9-12 enrollments are projected to increase by 13 students, as students move through the grades.

Historical Enrollment

School District: SAU #106 Timberlane - Danville, NH

12/10/2024

Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2009	35	2014-15	5	38	49	51	54	28	60	57	51	61	73	57	65	68	0	712	717
2010	29	2015-16	15	27	39	52	56	51	28	59	57	52	59	74	59	65	0	678	693
2011	33	2016-17	22	43	28	43	43	55	48	30	59	52	49	57	68	60	0	635	657
2012	25	2017-18	7	40	52	33	44	47	56	48	30	55	48	52	53	66	0	624	631
2013	33	2018-19	25	30	44	51	32	46	36	59	45	28	51	50	51	50	0	573	598
2014	45	2019-20	10	60	32	42	59	33	48	40	58	45	32	50	45	48	0	592	602
2015	29	2020-21	11	29	53	34	41	59	29	45	39	53	48	33	51	47	0	561	572
2016	40	2021-22	20	42	42	53	42	44	58	32	46	39	45	46	35	53	0	577	597
2017	41	2022-23	34	41	43	47	52	43	44	60	33	44	40	48	47	37	0	579	613
2018	44	2023-24	22	39	41	43	48	52	37	43	58	33	43	40	47	49	0	573	595
2019	42	2024-25	25	44	44	44	42	47	51	36	45	59	35	42	39	49	0	577	602

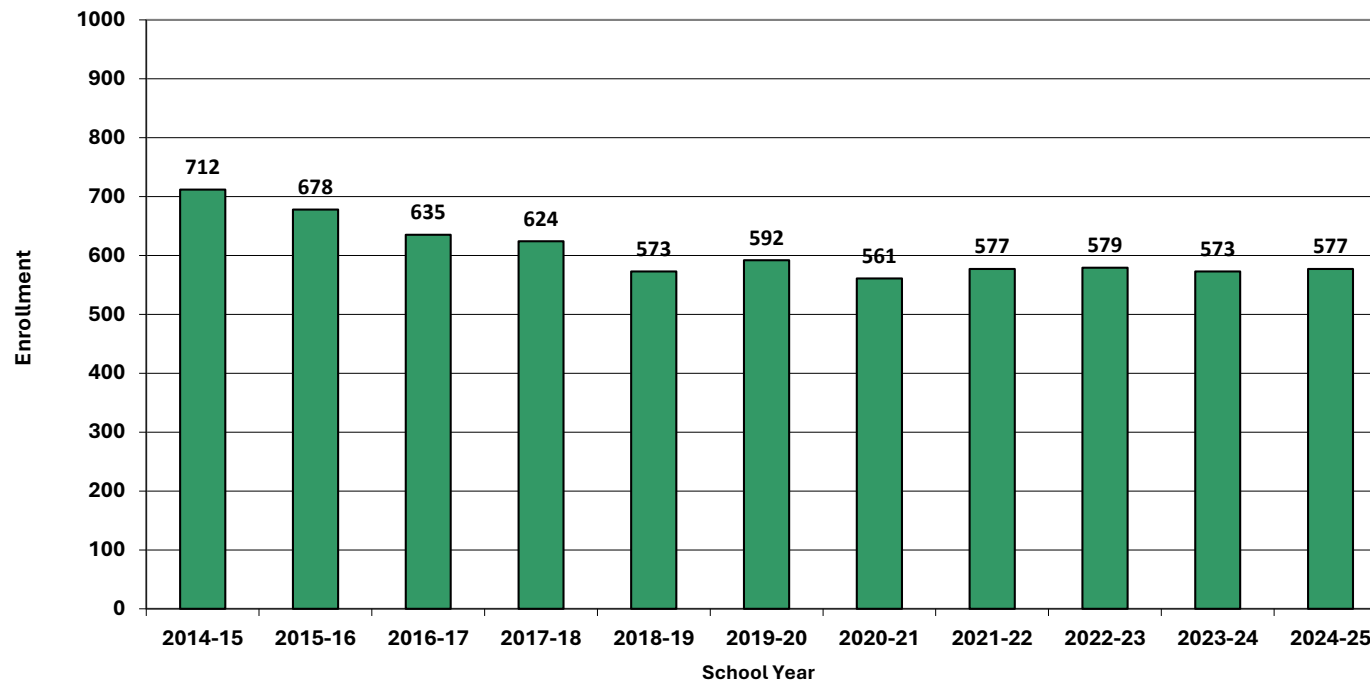
*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2014-15	285	280	454	449	229	169	112	432	263
2015-16	268	253	436	421	196	168	109	425	257
2016-17	282	260	423	401	189	141	111	375	234
2017-18	279	272	412	405	189	133	85	352	219
2018-19	264	239	396	371	168	132	73	334	202
2019-20	284	274	427	417	191	143	103	318	175
2020-21	256	245	393	382	166	137	92	316	179
2021-22	301	281	418	398	175	117	85	296	179
2022-23	304	270	441	407	181	137	77	309	172
2023-24	282	260	416	394	171	134	91	313	179
2024-25	297	272	437	412	191	140	104	305	165

Historical Percentage Changes			
School Year	K-12	Diff.	%
2014-15	712		
2015-16	678	-34	-4.8%
2016-17	635	-43	-6.3%
2017-18	624	-11	-1.7%
2018-19	573	-51	-8.2%
2019-20	592	19	3.3%
2020-21	561	-31	-5.2%
2021-22	577	16	2.9%
2022-23	579	2	0.3%
2023-24	573	-6	-1.0%
2024-25	577	4	0.7%
Change	-135		-19.0%

Grades K-12 Historical Enrollment



Projected Enrollment

School District: SAU #106 Timberlane - Danville, NH

12/10/2024

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2019	42		2024-25	25	44	44	44	42	47	51	36	45	59	35	42	39	49	0	577	602
2020	35		2025-26	25	35	47	46	45	42	45	51	37	45	59	35	42	41	0	570	595
2021	38		2026-27	25	38	37	49	47	45	40	45	52	37	45	59	35	44	0	573	598
2022	36		2027-28	25	36	40	39	50	47	43	40	46	52	37	45	59	37	0	571	596
2023	38	(prov.)	2028-29	26	38	38	42	40	50	45	43	41	46	52	37	45	62	0	579	605
2024	38	(est.)	2029-30	26	38	40	40	43	40	47	45	44	41	46	52	37	47	0	560	586
2025	37	(est.)	2030-31	26	37	40	42	41	43	38	47	46	44	41	46	52	39	0	556	582
2026	37	(est.)	2031-32	27	37	39	42	43	41	41	38	48	46	44	41	46	54	0	560	587
2027	37	(est.)	2032-33	27	37	39	41	43	43	39	41	39	48	46	44	41	48	0	549	576
2028	37	(est.)	2033-34	28	37	39	41	42	43	41	39	42	39	48	46	44	43	0	544	572
2029	37	(est.)	2034-35	28	37	39	41	42	42	41	41	40	42	39	48	46	46	0	544	572

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

*Birth data provided by Public Health Vital Records Departments in each state.

Based on an estimate of births

Based on children already born

Based on students already enrolled

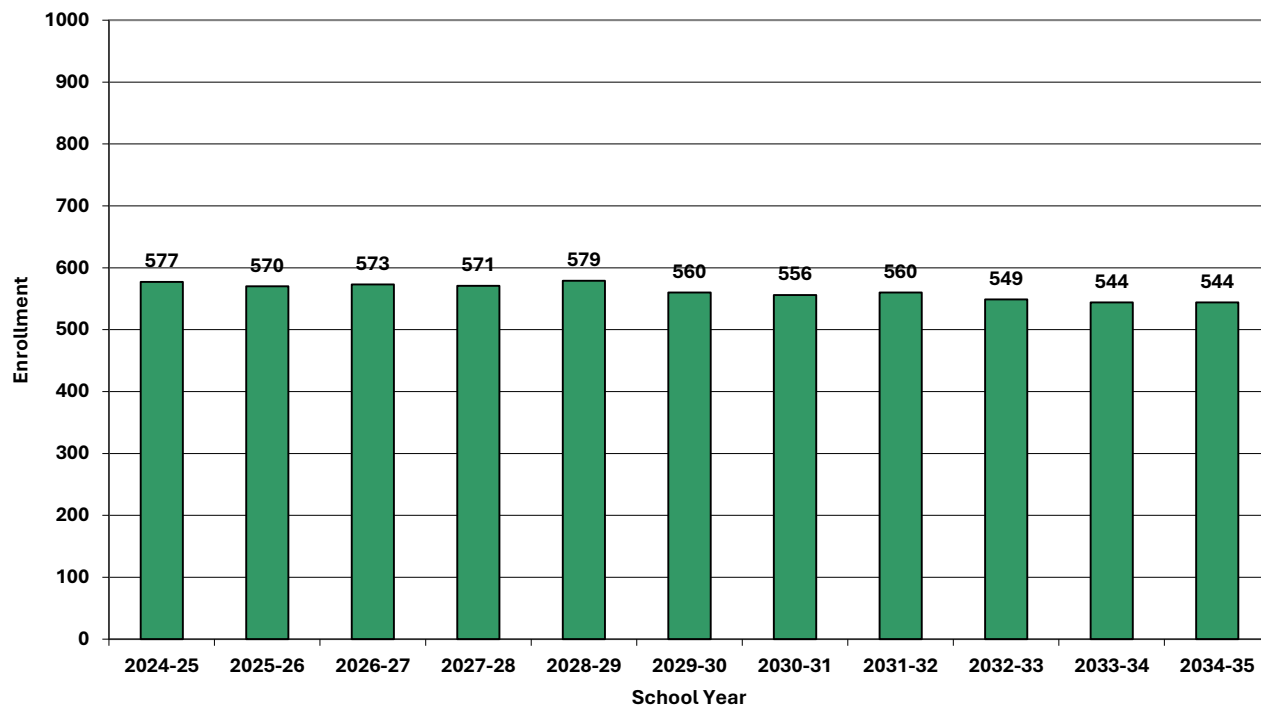
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Projected Enrollment in Grade Combinations*									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2024-25	297	272	437	412	191	140	104	305	165
2025-26	285	260	418	393	178	133	82	310	177
2026-27	281	256	415	390	174	134	89	317	183
2027-28	280	255	418	393	181	138	98	316	178
2028-29	279	253	409	383	175	130	87	326	196
2029-30	274	248	404	378	177	130	85	312	182
2030-31	267	241	404	378	175	137	90	315	178
2031-32	270	243	402	375	173	132	94	317	185
2032-33	269	242	397	370	167	128	87	307	179
2033-34	271	243	391	363	161	120	81	301	181
2034-35	270	242	393	365	164	123	82	302	179

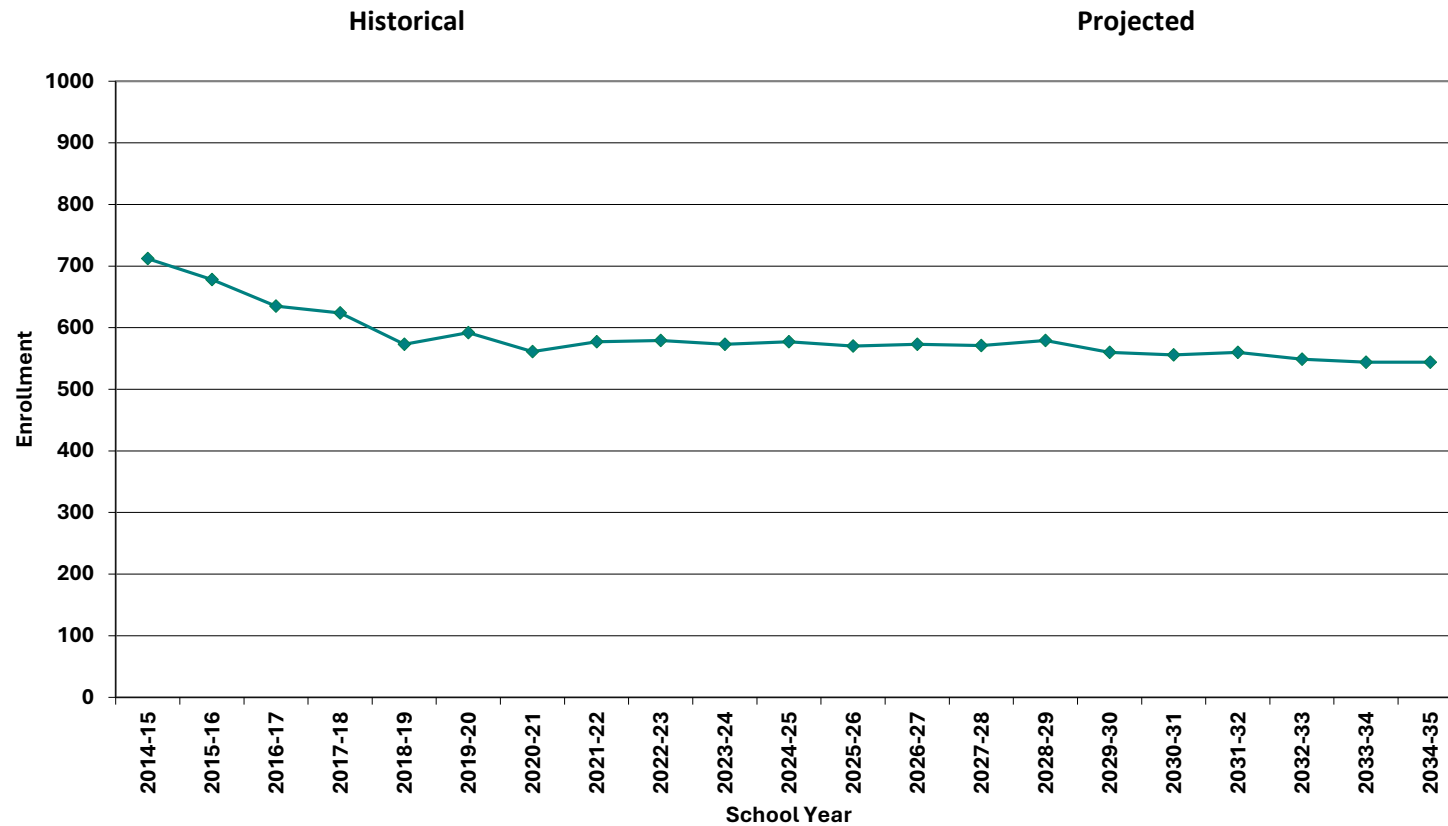
Projected Percentage Changes			
School Year	K-12	Diff.	%
2024-25	577		
2025-26	570	-7	-1.2%
2026-27	573	3	0.5%
2027-28	571	-2	-0.3%
2028-29	579	8	1.4%
2029-30	560	-19	-3.3%
2030-31	556	-4	-0.7%
2031-32	560	4	0.7%
2032-33	549	-11	-2.0%
2033-34	544	-5	-0.9%
2034-35	544	0	0.0%
Change	-33		-5.7%

*Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.

Grades K-12 Projected Enrollment



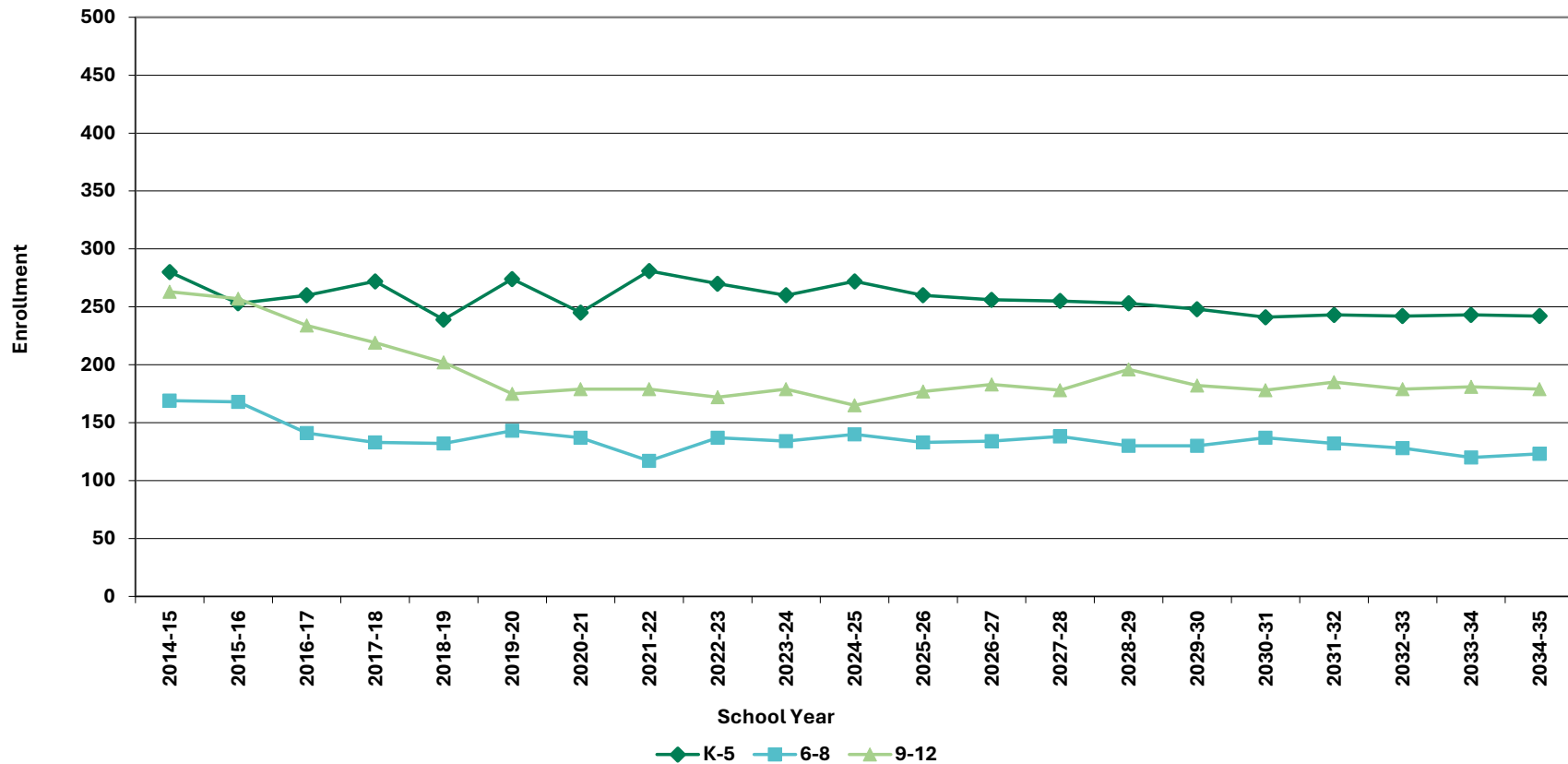
Grades K-12 Historical & Projected Enrollment



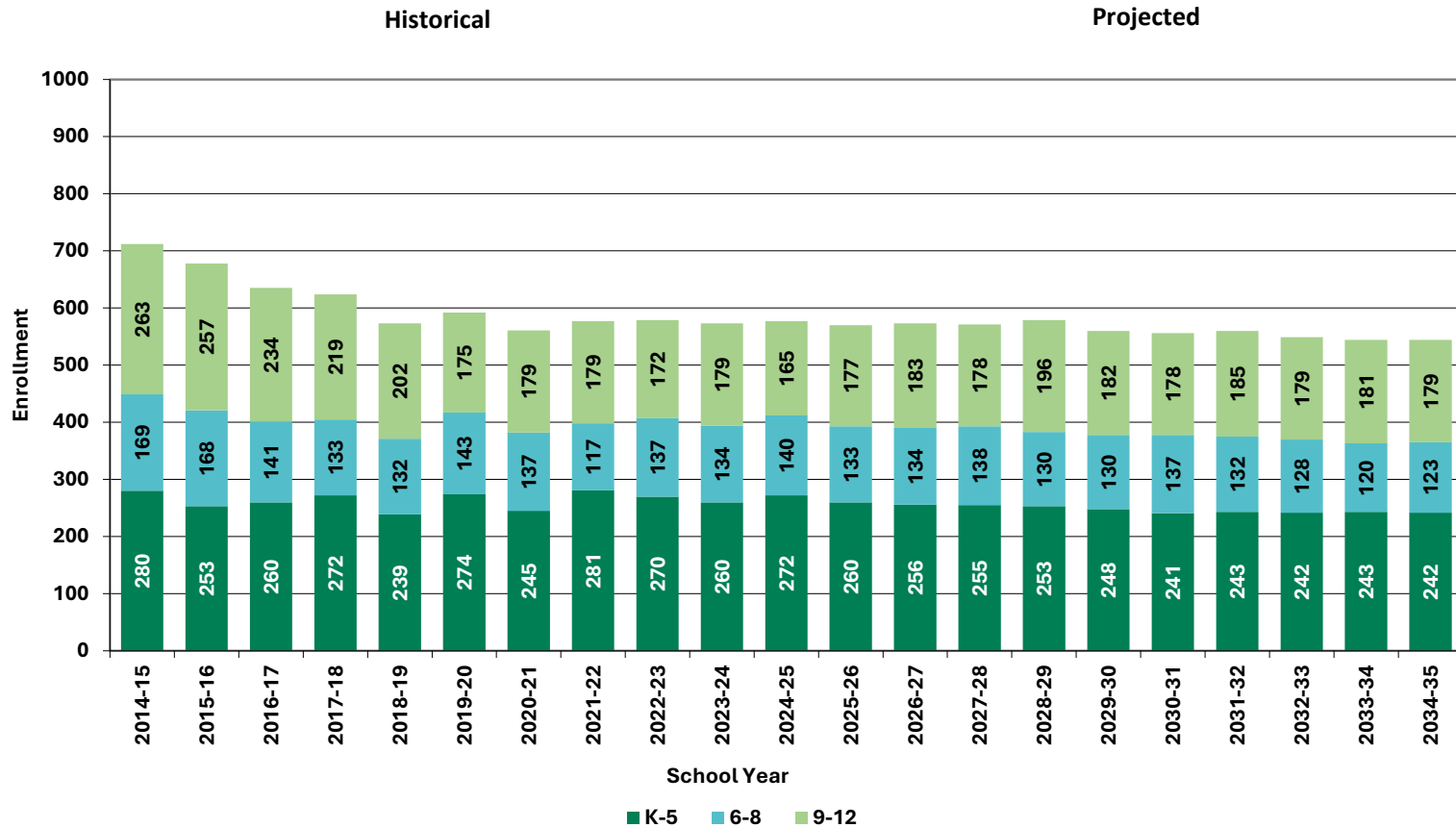
Historical & Projected Enrollments in Grade Combinations

Historical

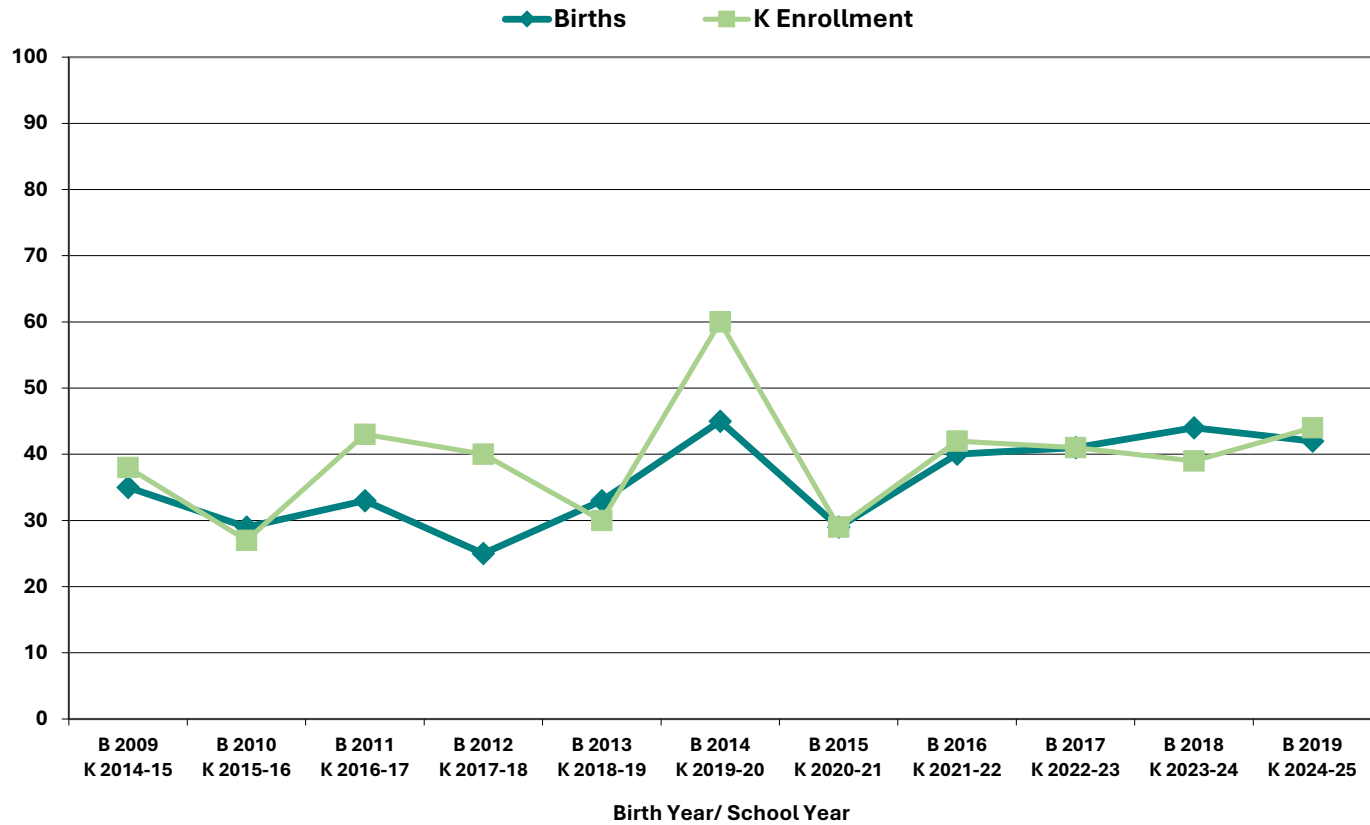
Projected



Historical & Projected Enrollments in Grade Combinations



Birth-to-Kindergarten Relationship



Additional Information

School Year	9-12 CTE	K-12 Non-Public	K-12 Choice-In	K-12 Choice-Out	K-12 Out District SPED	K-12 Homeschool
2020-21	n/a	n/a	0	< 10 **	< 10 **	46
2021-22	18	n/a	< 10 **	0	< 10 **	14
2022-23	24	n/a	0	0	< 10 **	< 10 **
2023-24	27	n/a	0	0	< 10 **	< 10 **
2024-25	34	n/a	n/a	n/a	< 10 **	< 10 **

* Data provided by District.

"n/a" signifies that information was not provided by District.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Building Permits Issued		
Year	Single-Family	Multi-Units
2020	40	0
2021	8	2
2022	17	14
2023	20	0
2024	14 to date	0 to date

*Building permit data from HUD.

New England's PK-12 Enrollments Trends

From 2022 to 2031, the US Department of Education anticipates changes in PK-12 enrollment of -1.8% in the South, -9.7% in the West, -5.0% in the Midwest, -9.1% in the Northeast, and a total of -5.5% nationwide.

State	Fall 2022 PK - 12	Fall 2031 Projected	PK-12 Decline	% Change 2022-2031
USA	49,618,464	46,889,600	-2,728,864	-5.5%
CT	513,513	465,200	-48,313	-9.4%
ME	173,853	162,900	-10,953	-6.3%
MA	923,349	857,100	-66,249	-7.2%
NH	168,909	156,600	-12,309	-7.3%
RI	137,449	127,900	-9,549	-6.9%
VT	83,654	77,300	-6,354	-7.6%

Source: U.S. Department of Education, National Center for Education Statistics, Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2031, Table 203.20, Report Generated Dec. 2023, NESDEC 2.8.24

Although most New England Districts are seeing a decline in the number of births, NESDEC's experience indicates that the impact on enrollment varies from District to District. Almost half of New England Districts have been growing in PK-12 enrollment, and a similar number are declining (often in rural areas), with the other Districts remaining stable.

Projection Methodology and Reliability

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment forecasts. NESDEC uses this method, but modifies it in order to move away from forecasts that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment forecasts (such as in/out-migration of students, resident births, HUD-reported building permits, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2023-24 increased to 104 students in Grade 2 in 2024-25, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-3 in the future and less reliable in the “out-years.” Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school**. The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the “Projected Enrollment” tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment forecasts developed by NESDEC each October.** This service is available at no cost to affiliated school districts.



Plaistow, NH
SAU #106
Timberlane Regional School District
School Year 2024-25 Enrollment Projection Report

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Plaistow, NH Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources. We received the enrollment data from the District, and we assume that the method of collecting this data has been consistent from year to year.

Birth data informs Kindergarten enrollment. Each fall, NESDEC secures birth data from State sources, providing a snapshot in time as to actual and provisional births as reported by the State, and then uses this birth data to predict Kindergarten enrollments. We only use Fall birth data to assure consistency in reporting from year to year. Estimated births, which are an average of the previous five years of birth data, are based on this same snapshot. NESDEC acknowledges the variability of the provisional and the estimated birth data, and notes that the projected Kindergarten enrollments may serve as a guide to future planning.

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The NESDEC enrollment projection fell within 29 students of the K-12 total, 972 students projected vs. 943 enrolled.

Births remain stable. In most districts, Grades 1-8 are very stable in enrollments. However, there have been decreases in 4 of the 8 most recent years, leading to a net decrease averaging 1 student per year.

Over the next three years, Grades K-5 enrollments are projected to decrease by 17 students, Grades 6-8 enrollments are projected to decrease by 6 students, and Grades 9-12 enrollments are projected to increase by 5 students, as students move through the grades.

Historical Enrollment

School District: SAU #106 Timberlane - Plaistow, NH

12/10/2024

Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2009	71	2014-15	65	78	81	79	69	75	85	92	82	72	90	89	109	120	0	1121	1186
2010	66	2015-16	16	62	79	87	78	77	75	96	97	90	75	91	91	113	0	1111	1127
2011	63	2016-17	28	74	62	80	88	73	73	81	88	93	90	74	88	97	0	1061	1089
2012	67	2017-18	17	67	80	58	85	86	74	79	76	87	88	89	73	87	0	1029	1046
2013	72	2018-19	37	64	70	79	60	79	81	75	78	80	83	90	84	77	0	1000	1037
2014	65	2019-20	13	66	74	75	86	71	86	84	77	73	77	85	88	80	0	1022	1035
2015	72	2020-21	26	47	68	67	71	79	69	71	75	79	72	74	87	87	0	946	972
2016	73	2021-22	24	80	66	68	66	74	78	71	73	76	80	75	74	94	0	975	999
2017	66	2022-23	33	69	89	65	70	72	76	80	73	75	78	78	76	79	0	980	1013
2018	89	2023-24	32	74	76	83	65	72	71	78	81	68	66	77	81	74	0	966	998
2019	73	2024-25	21	65	68	74	80	60	75	72	77	81	70	66	76	79	0	943	964

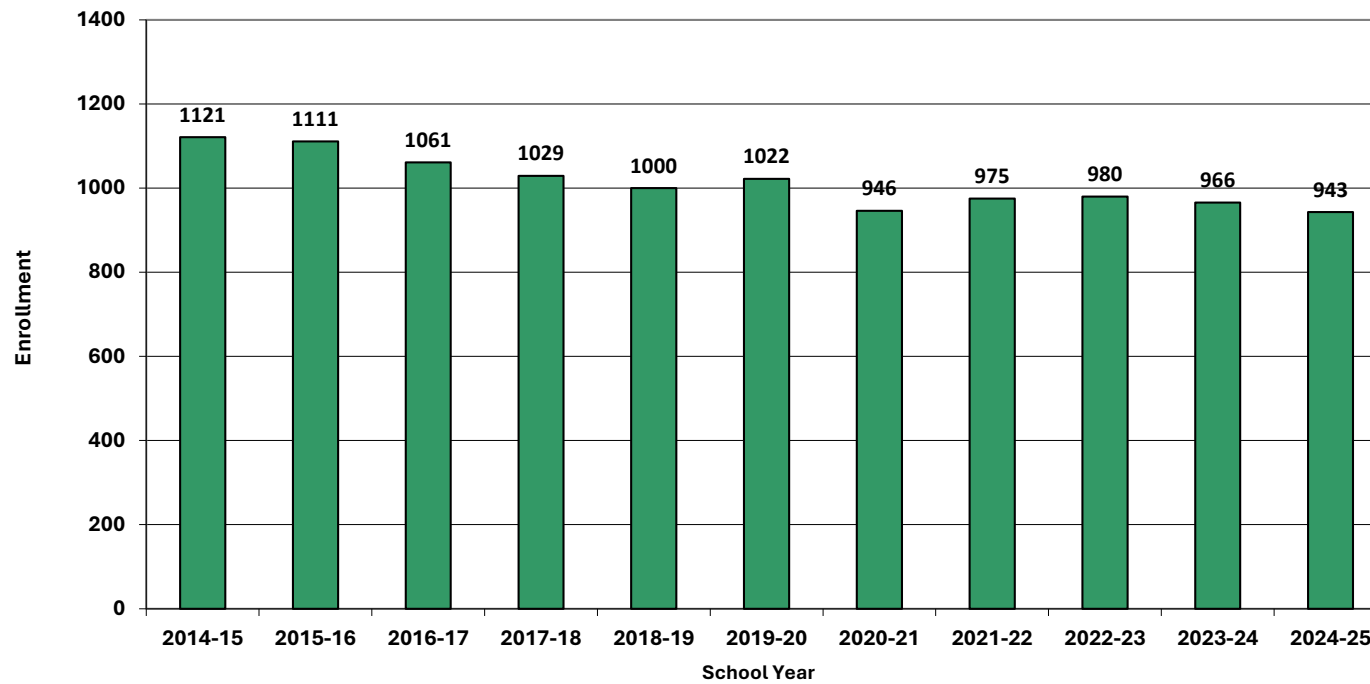
*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2014-15	532	467	778	713	331	246	154	654	408
2015-16	474	458	757	741	358	283	187	653	370
2016-17	478	450	740	712	335	262	181	611	349
2017-18	467	450	709	692	316	242	163	579	337
2018-19	470	433	703	666	314	233	158	567	334
2019-20	471	458	705	692	320	234	150	564	330
2020-21	427	401	652	626	294	225	154	545	320
2021-22	456	432	676	652	298	220	149	543	323
2022-23	474	441	702	669	304	228	148	539	311
2023-24	473	441	700	668	298	227	149	525	298
2024-25	443	422	673	652	305	230	158	521	291

Historical Percentage Changes			
School Year	K-12	Diff.	%
2014-15	1121		
2015-16	1111	-10	-0.9%
2016-17	1061	-50	-4.5%
2017-18	1029	-32	-3.0%
2018-19	1000	-29	-2.8%
2019-20	1022	22	2.2%
2020-21	946	-76	-7.4%
2021-22	975	29	3.1%
2022-23	980	5	0.5%
2023-24	966	-14	-1.4%
2024-25	943	-23	-2.4%
Change		-178	-15.9%

Grades K-12 Historical Enrollment



Projected Enrollment

School District: SAU #106 Timberlane - Plaistow, NH

12/10/2024

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2019	73		2024-25	21	65	68	74	80	60	75	72	77	81	70	66	76	79	0	943	964
2020	63		2025-26	21	59	68	66	74	81	61	77	73	76	80	70	67	76	0	928	949
2021	72		2026-27	21	67	62	66	66	75	82	62	78	72	75	79	71	67	0	922	943
2022	72		2027-28	21	67	70	60	66	66	76	84	63	77	71	74	80	71	0	925	946
2023	73	(prov.)	2028-29	22	68	70	67	60	66	67	78	85	63	76	71	75	81	0	927	949
2024	71	(est.)	2029-30	22	66	71	67	67	60	67	68	79	84	62	75	72	75	0	913	935
2025	70	(est.)	2030-31	22	65	69	68	67	68	61	68	69	78	83	62	76	72	0	906	928
2026	72	(est.)	2031-32	23	67	68	66	68	68	69	62	69	69	77	82	63	76	0	904	927
2027	71	(est.)	2032-33	23	66	70	66	66	69	69	71	63	69	68	76	83	63	0	899	922
2028	71	(est.)	2033-34	24	66	69	67	66	66	70	71	72	63	68	68	77	84	0	907	931
2029	71	(est.)	2034-35	24	66	69	66	67	66	67	72	72	72	62	68	69	77	0	893	917

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.

*Birth data provided by Public Health Vital Records Departments in each state.

Based on an estimate of births

Based on children already born

Based on students already enrolled

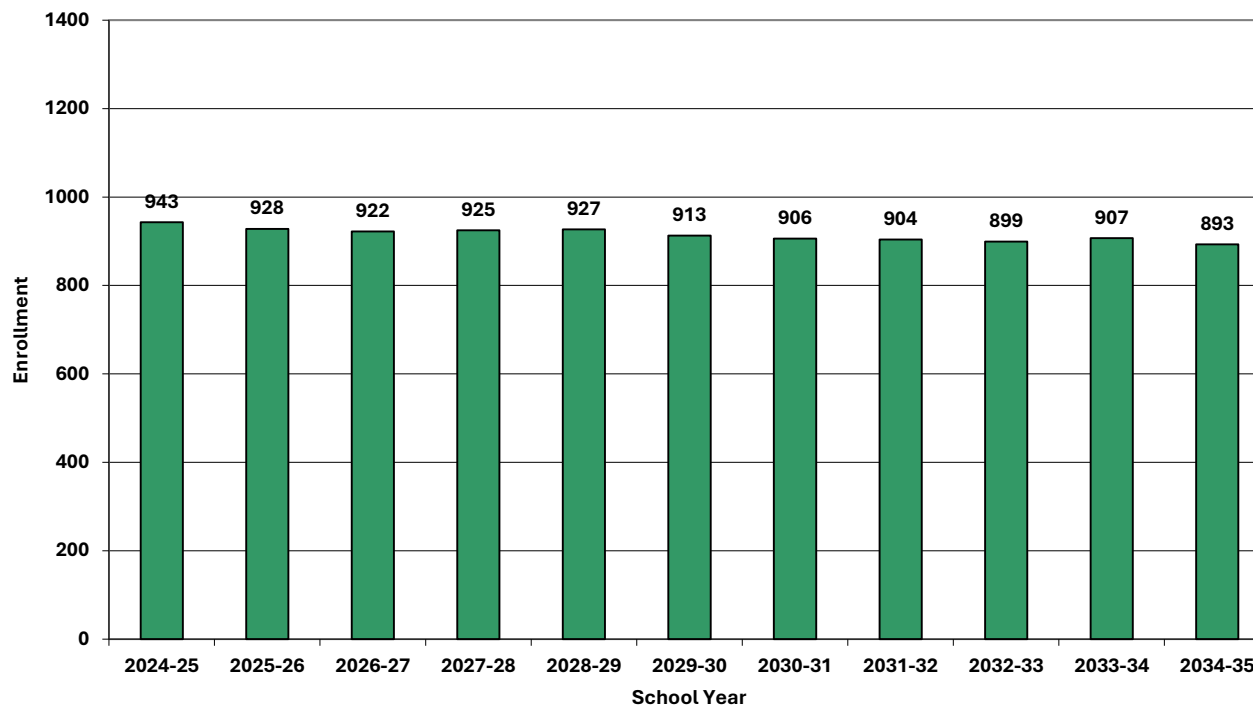
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Projected Enrollment in Grade Combinations*									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2024-25	443	422	673	652	305	230	158	521	291
2025-26	430	409	656	635	287	226	149	519	293
2026-27	439	418	651	630	294	212	150	504	292
2027-28	426	405	650	629	300	224	140	520	296
2028-29	420	398	646	624	293	226	148	529	303
2029-30	420	398	651	629	298	231	163	515	284
2030-31	420	398	635	613	276	215	147	508	293
2031-32	429	406	629	606	269	200	138	498	298
2032-33	429	406	632	609	272	203	132	493	290
2033-34	428	404	634	610	276	206	135	503	297
2034-35	425	401	641	617	283	216	144	492	276

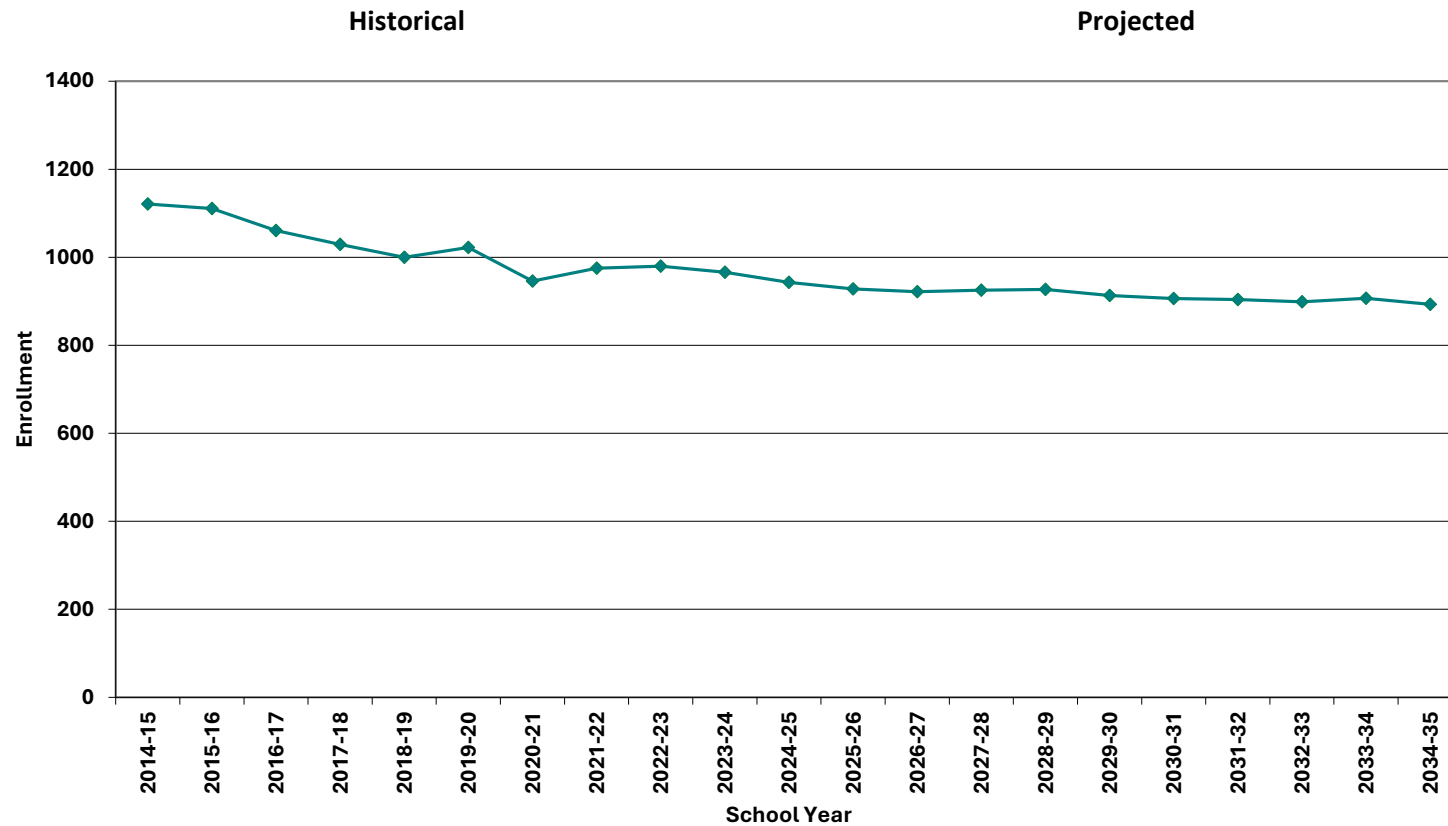
Projected Percentage Changes			
School Year	K-12	Diff.	%
2024-25	943		
2025-26	928	-15	-1.6%
2026-27	922	-6	-0.6%
2027-28	925	3	0.3%
2028-29	927	2	0.2%
2029-30	913	-14	-1.5%
2030-31	906	-7	-0.8%
2031-32	904	-2	-0.2%
2032-33	899	-5	-0.6%
2033-34	907	8	0.9%
2034-35	893	-14	-1.5%
Change	-50		-5.3%

*Projections should be updated annually to reflect changes in in/out-migration of families, real estate sales, residential construction, births, and similar factors.

Grades K-12 Projected Enrollment



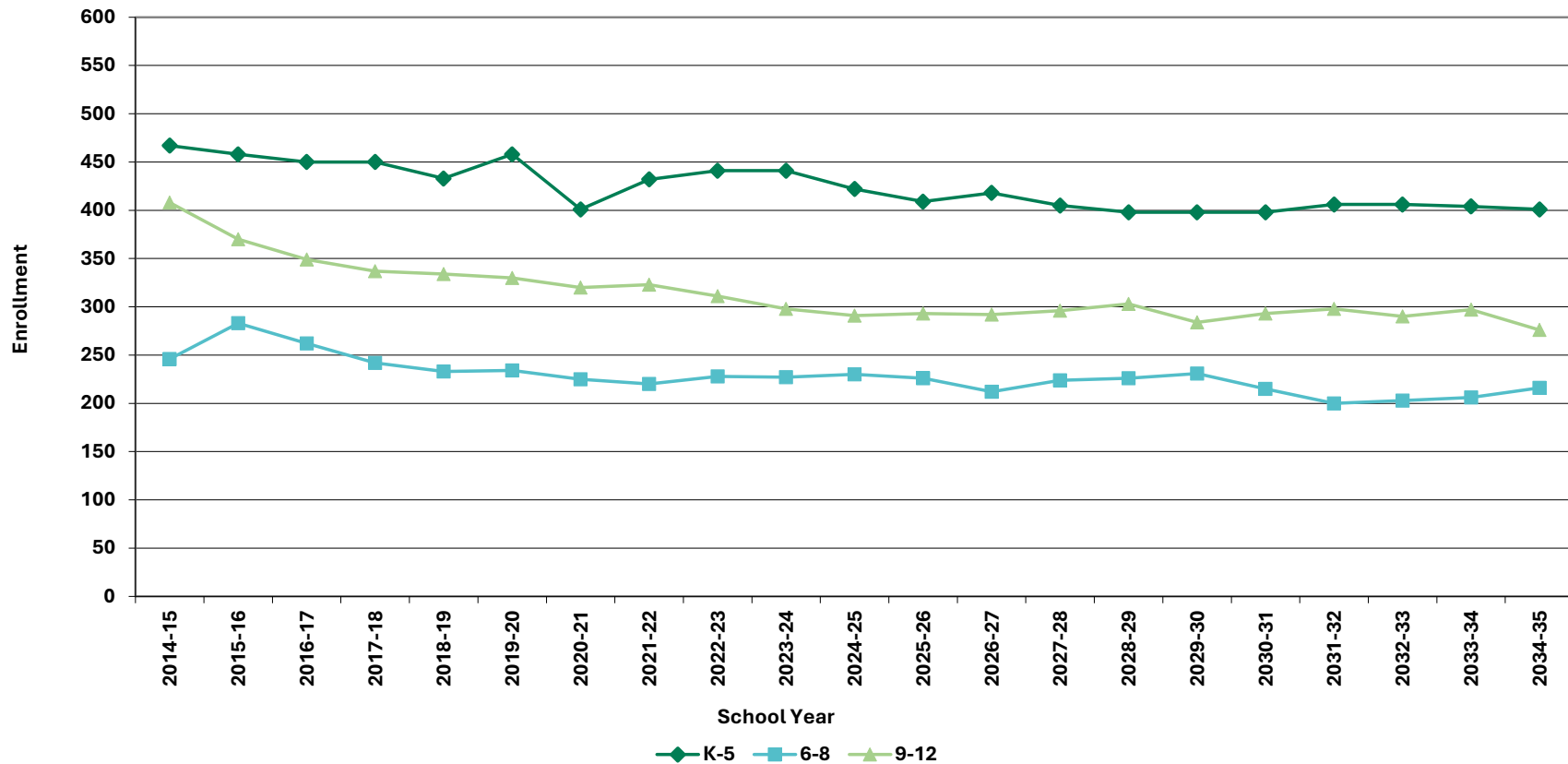
Grades K-12 Historical & Projected Enrollment



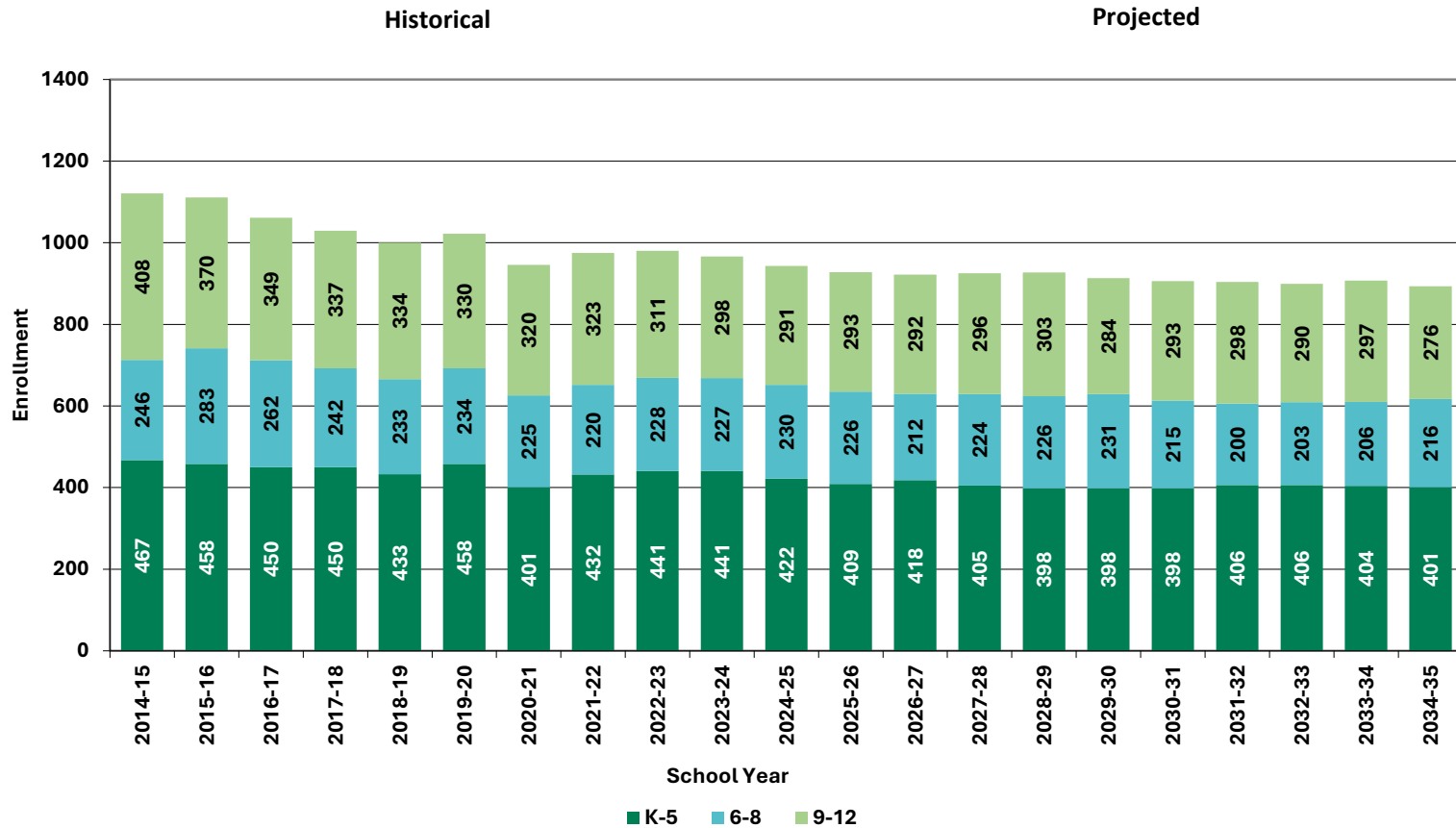
Historical & Projected Enrollments in Grade Combinations

Historical

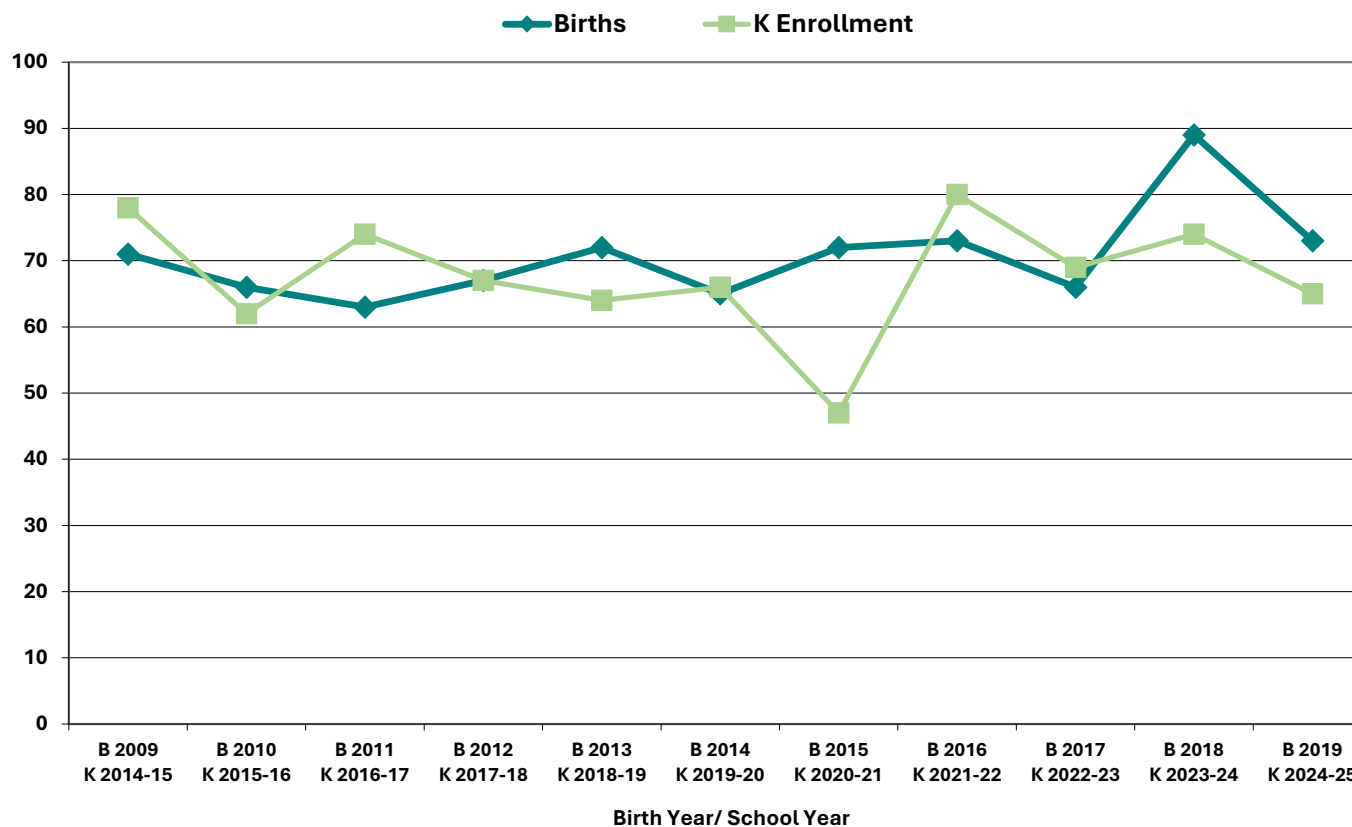
Projected



Historical & Projected Enrollments in Grade Combinations



Birth-to-Kindergarten Relationship



Additional Information

School Year	9-12 CTE	K-12 Non-Public	K-12 Choice-In	K-12 Choice-Out	K-12 Out District SPED	K-12 Homeschool
2020-21	n/a	n/a	< 10 **	0	20	61
2021-22	21	n/a	< 10 **	0	19	19
2022-23	22	n/a	< 10 **	0	14	< 10 **
2023-24	29	n/a	< 10 **	0	13	< 10 **
2024-25	37	n/a	< 10 **	n/a	12	< 10 **

* Data provided by District.

"n/a" signifies that information was not provided by District.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Building Permits Issued		
Year	Single-Family	Multi-Units
2020	10	2
2021	7	0
2022	6	0
2023	18	0
2024	6 to date	3 to date

*Building permit data from HUD.

New England's PK-12 Enrollments Trends

From 2022 to 2031, the US Department of Education anticipates changes in PK-12 enrollment of -1.8% in the South, -9.7% in the West, -5.0% in the Midwest, -9.1% in the Northeast, and a total of -5.5% nationwide.

State	Fall 2022 PK - 12	Fall 2031 Projected	PK-12 Decline	% Change 2022-2031
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ME	173,853	162,900	-10,953	-6.3%
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RI	137,449	127,900	-9,549	-6.9%
VT	83,654	77,300	-6,354	-7.6%

Source: U.S. Department of Education, National Center for Education Statistics, Enrollment in public elementary and secondary schools, by region, state, and jurisdiction: Selected years, fall 1990 through fall 2031, Table 203.20, Report Generated Dec. 2023, NESDEC 2.8.24

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Projection Methodology and Reliability

PROJECTION METHODOLOGY

Cohort component (survival) technique is a frequently used method of preparing enrollment forecasts. NESDEC uses this method, but modifies it in order to move away from forecasts that are wholly computer- or formula-driven. Such modification permits the incorporation of important, current district-specific demographic information into the generation of enrollment forecasts (such as in/out-migration of students, resident births, HUD-reported building permits, etc.). Percentages are calculated from the historical enrollment data to determine a reliable percentage of increase or decrease in enrollment between any two grades. For example, if 100 students enrolled in Grade 1 in 2023-24 increased to 104 students in Grade 2 in 2024-25, the percentage of survival would be 104%, or a ratio of 1.04. Ratios are calculated between each pair of grades or years in school over several recent years.

After study and analysis of the historical ratios, and based upon a reasonable set of assumptions regarding births, migration rates, retention rates, etc., ratios most indicative of future growth patterns are determined for each pair of grades. The ratios thus selected are applied to the present enrollment statistics to project into future years. The ratios are the key factors in the reliability of the projections, assuming validity of the data at the starting point.

RELIABILITY OF ENROLLMENT PROJECTIONS

Projections can serve as useful guides to school administrators for educational planning. Enrollment projections are more reliable in Years #1-3 in the future and less reliable in the “out-years.” Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes, but they should be viewed as subject to change given the likelihood of potential shifts in underlying assumptions/trends, such as student migration, births as they relate to Kindergarten enrollment, and other factors.

Projections that are based upon **the children who already are in the district** (the current K-12 population only) will be the most reliable. The second level of reliability will be for those children already **born into the community but not yet old enough to be in school**. The least reliable category is the group for which an estimate must be made **to predict the number of births**, thereby adding additional uncertainty. See these three multi-colored groupings on the “Projected Enrollment” tab.

Annual updates allow for early identification of recent changes in historical trends. When the actual enrollment in a grade is significantly different (higher or lower) from the projected number, it is important (yet difficult) to determine whether this is a one-year aberration or whether a new trend may have begun. **In light of this possibility, NESDEC urges all school districts to have updated enrollment forecasts developed by NESDEC each October.** This service is available at no cost to affiliated school districts.



Sandown, NH
SAU #106
Timberlane Regional School District
School Year 2024-25 Enrollment Projection Report

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Sandown, NH Enrollment Summary

NESDEC is pleased to send you this report displaying the past, present, and projected enrollments for your District. It is important to update enrollment projections every year to identify changes in enrollment patterns. Ten-year projections are designed to provide your District with yearly, up-to-date enrollment information that can be used by boards and administrators for effective planning and allocation of resources. We received the enrollment data from the District, and we assume that the method of collecting this data has been consistent from year to year.

Birth data informs Kindergarten enrollment. Each fall, NESDEC secures birth data from State sources, providing a snapshot in time as to actual and provisional births as reported by the State, and then uses this birth data to predict Kindergarten enrollments. We only use Fall birth data to assure consistency in reporting from year to year. Estimated births, which are an average of the previous five years of birth data, are based on this same snapshot. NESDEC acknowledges the variability of the provisional and the estimated birth data, and notes that the projected Kindergarten enrollments may serve as a guide to future planning.

Enrollment projections are more reliable in Years #1-3 in the future. Projections four to ten years out may serve as a guide to future enrollments and are useful for planning purposes. In light of this, NESDEC has added a "Spring Update Refresher" enrollment projection at no cost to affiliates. For more information, please refer to the Projection Methodology and Reliability section of this document.

The NESDEC enrollment projection fell within 10 students of the K-12 total, 880 students projected vs. 890 enrolled.

Births increased by 6 from a previous ten-year average of 61 to a projected average of 67. In most districts, Grades 1-8 are very stable in enrollments. However, there have been increases in 5 of the 8 most recent years, leading to a net increase averaging 5 students per year.

Over the next three years, Grades K-5 enrollments are projected to increase by 37 students, Grades 6-8 enrollments are projected to increase by 3 students, and Grades 9-12 enrollments are projected to decrease by 42 students, as students move through the grades.

Historical Enrollment

School District: SAU #106 Timberlane - Sandown, NH

12/10/2024

Historical Enrollment By Grade																			
Birth Year	Births*	School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2009	41	2014-15	17	47	60	71	74	73	66	66	89	90	75	85	84	89	0	969	986
2010	59	2015-16	52	67	58	63	72	72	77	60	67	85	93	73	87	90	0	964	1016
2011	48	2016-17	42	55	78	58	67	80	78	84	68	79	86	95	72	91	0	991	1033
2012	55	2017-18	94	67	67	75	62	67	83	79	86	73	80	87	94	76	0	996	1090
2013	61	2018-19	46	68	67	68	75	67	74	83	84	83	72	79	87	91	0	998	1044
2014	59	2019-20	85	70	63	62	71	72	68	80	92	86	86	74	81	92	0	997	1082
2015	73	2020-21	41	60	61	52	61	74	66	68	83	88	79	84	74	83	0	933	974
2016	71	2021-22	40	68	72	59	55	66	75	66	71	83	80	74	80	75	0	924	964
2017	69	2022-23	52	67	78	72	62	60	71	77	64	77	79	76	72	78	0	933	985
2018	81	2023-24	66	65	58	79	72	64	60	67	78	62	75	72	74	72	0	898	964
2019	52	2024-25	54	70	66	62	74	69	62	59	69	75	57	78	74	75	0	890	944

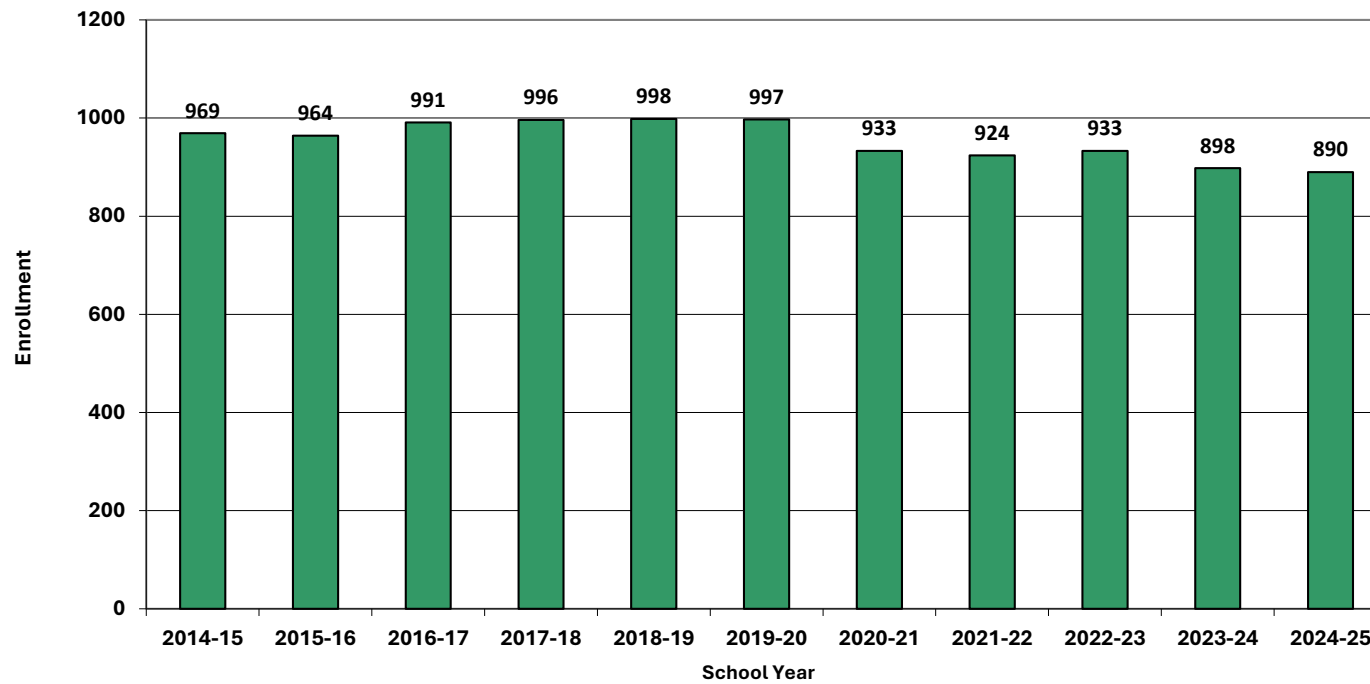
*Birth data provided by Public Health Vital Records Departments in each state.

** < 10 Not reported, to protect subgroups with fewer than 10 students.

Historical Enrollment in Grade Combinations									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2014-15	408	391	653	636	311	245	179	578	333
2015-16	461	409	673	621	289	212	152	555	343
2016-17	458	416	689	647	309	231	147	575	344
2017-18	515	421	753	659	321	238	159	575	337
2018-19	465	419	715	669	324	250	167	579	329
2019-20	491	406	749	664	326	258	178	591	333
2020-21	415	374	654	613	305	239	171	559	320
2021-22	435	395	655	615	295	220	154	529	309
2022-23	462	410	680	628	289	218	141	523	305
2023-24	464	398	671	605	267	207	140	500	293
2024-25	457	403	660	606	265	203	144	487	284

Historical Percentage Changes			
School Year	K-12	Diff.	%
2014-15	969		
2015-16	964	-5	-0.5%
2016-17	991	27	2.8%
2017-18	996	5	0.5%
2018-19	998	2	0.2%
2019-20	997	-1	-0.1%
2020-21	933	-64	-6.4%
2021-22	924	-9	-1.0%
2022-23	933	9	1.0%
2023-24	898	-35	-3.8%
2024-25	890	-8	-0.9%
Change		-79	-8.2%

Grades K-12 Historical Enrollment



Projected Enrollment

School District: SAU #106 Timberlane - Sandown, NH

12/10/2024

Enrollment Projections By Grade*																				
Birth Year	Births*		School Year	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	UNGR	K-12	PK-12
2019	52		2024-25	54	70	66	62	74	69	62	59	69	75	57	78	74	75	0	890	944
2020	78		2025-26	54	79	71	67	62	76	70	61	59	69	71	55	77	74	0	891	945
2021	78		2026-27	54	79	81	72	67	64	77	69	61	59	65	69	55	77	0	895	949
2022	70		2027-28	54	71	81	82	72	69	65	76	69	61	56	63	68	55	0	888	942
2023	57	(prov.)	2028-29	55	58	72	82	82	74	70	64	76	69	58	54	62	68	0	889	944
2024	67	(est.)	2029-30	55	68	59	73	82	84	75	69	64	76	65	56	54	62	0	887	942
2025	70	(est.)	2030-31	55	71	69	60	73	84	85	74	69	64	72	63	56	54	0	894	949
2026	68	(est.)	2031-32	56	69	72	70	60	75	85	84	74	69	61	70	62	56	0	907	963
2027	66	(est.)	2032-33	56	67	70	73	70	62	76	84	84	74	65	59	69	62	0	915	971
2028	66	(est.)	2033-34	57	67	68	71	73	72	63	75	84	84	70	63	58	69	0	917	974
2029	68	(est.)	2034-35	57	68	68	69	71	75	73	62	75	84	80	68	62	58	0	913	970

Note: Ungraded students (UNGR) often are high school students whose anticipated years of graduation are unknown, or students with special needs - UNGR not included in Grade Combinations for 7-12, 9-12, etc.



Based on an estimate of births



Based on children already born



Based on students already enrolled

*Birth data provided by Public Health Vital Records Departments in each state.

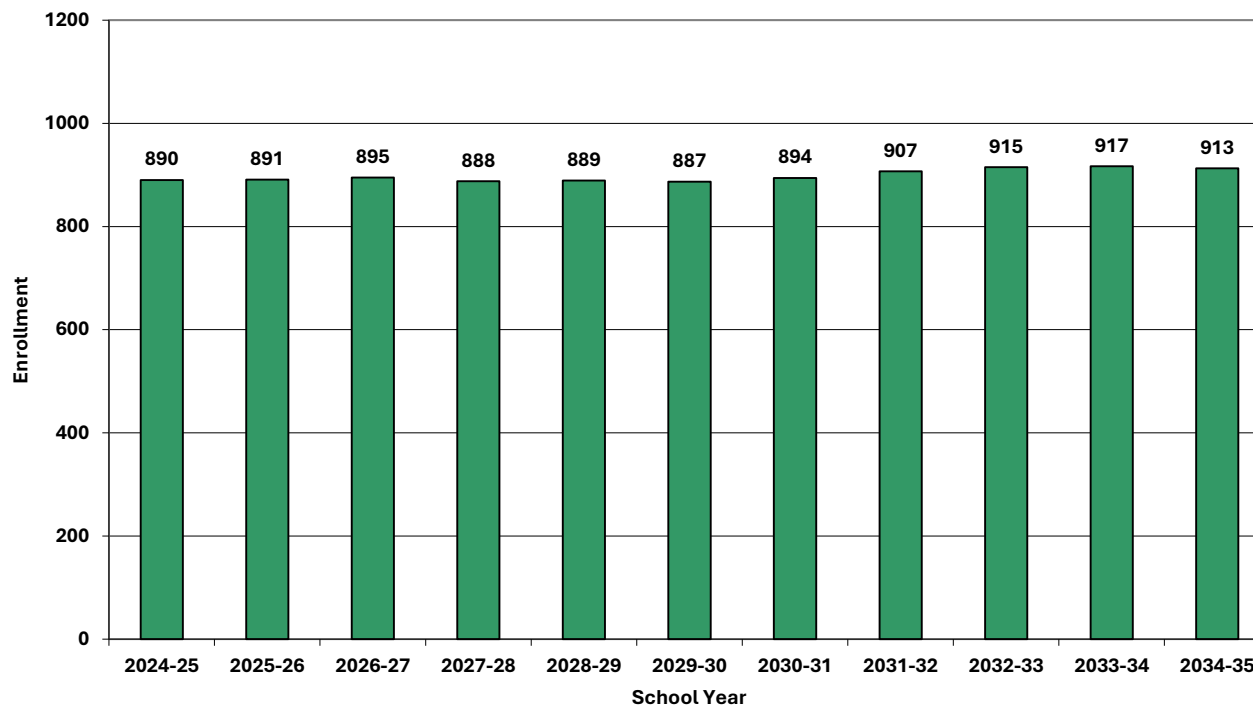
** < 10 Not reported, to protect subgroups with fewer than 10 students.

Projected Enrollment in Grade Combinations*									
School Year	PK-5	K-5	PK-8	K-8	5-8	6-8	7-8	6-12	9-12
2024-25	457	403	660	606	265	203	144	487	284
2025-26	479	425	668	614	259	189	128	466	277
2026-27	494	440	683	629	266	189	120	455	266
2027-28	494	440	700	646	271	206	130	448	242
2028-29	493	438	702	647	279	209	145	451	242
2029-30	496	441	705	650	284	209	140	446	237
2030-31	497	442	704	649	292	207	133	452	245
2031-32	487	431	714	658	312	227	143	476	249
2032-33	474	418	716	660	318	242	158	497	255
2033-34	471	414	714	657	306	243	168	503	260
2034-35	481	424	702	645	294	221	159	489	268

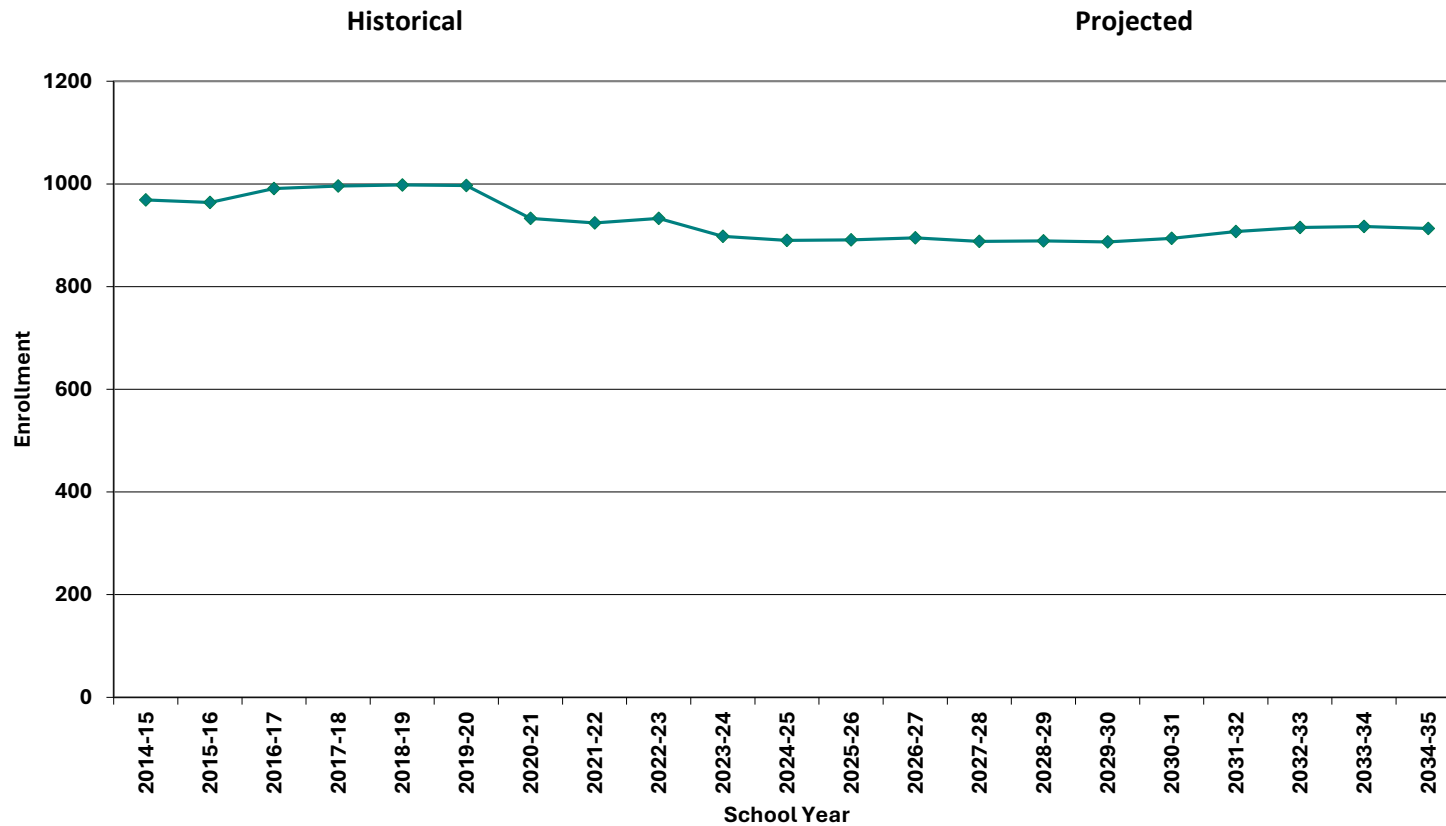
Projected Percentage Changes			
School Year	K-12	Diff.	%
2024-25	890		
2025-26	891	1	0.1%
2026-27	895	4	0.4%
2027-28	888	-7	-0.8%
2028-29	889	1	0.1%
2029-30	887	-2	-0.2%
2030-31	894	7	0.8%
2031-32	907	13	1.5%
2032-33	915	8	0.9%
2033-34	917	2	0.2%
2034-35	913	-4	-0.4%
Change	23		2.6%

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Grades K-12 Projected Enrollment



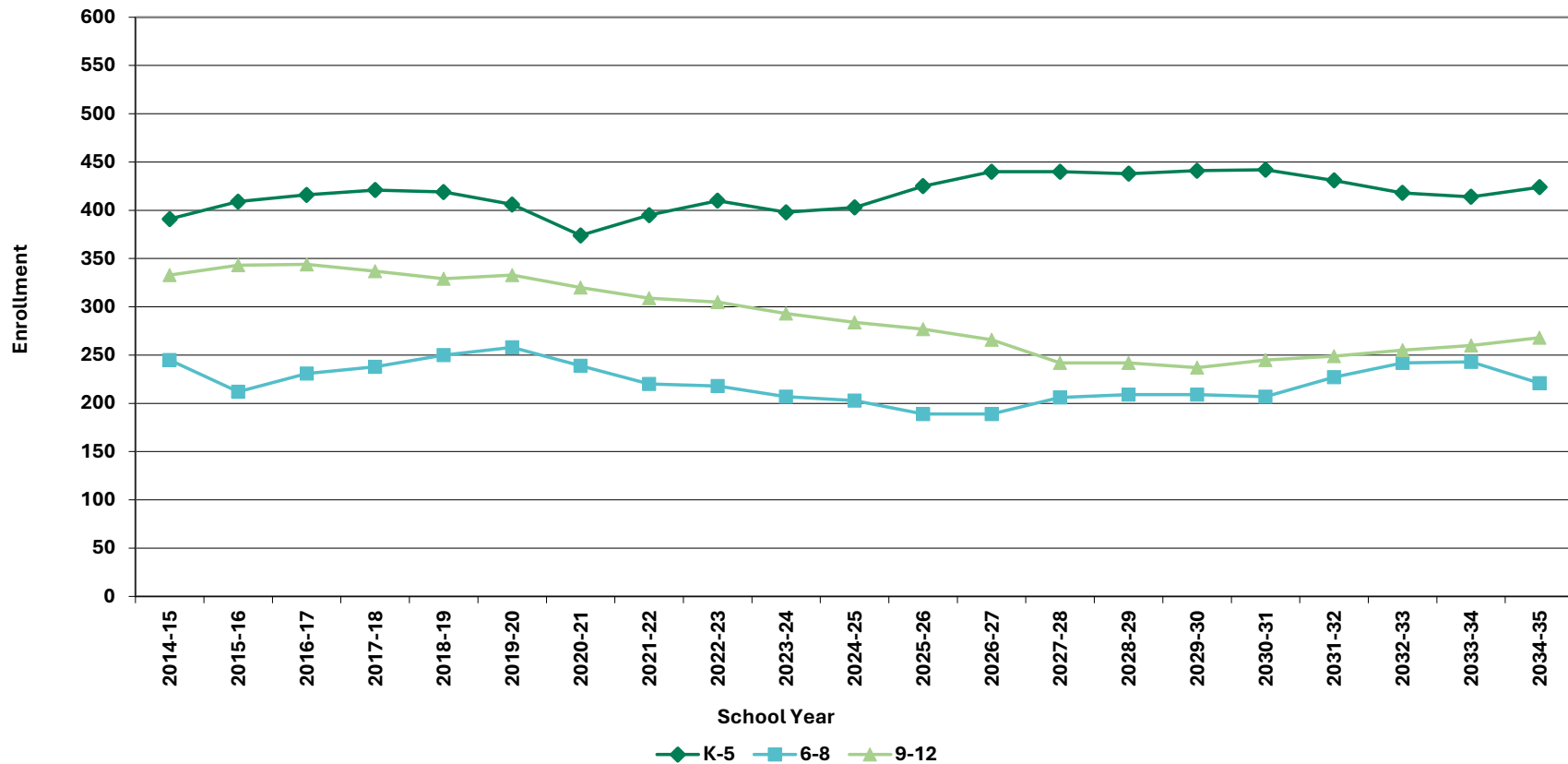
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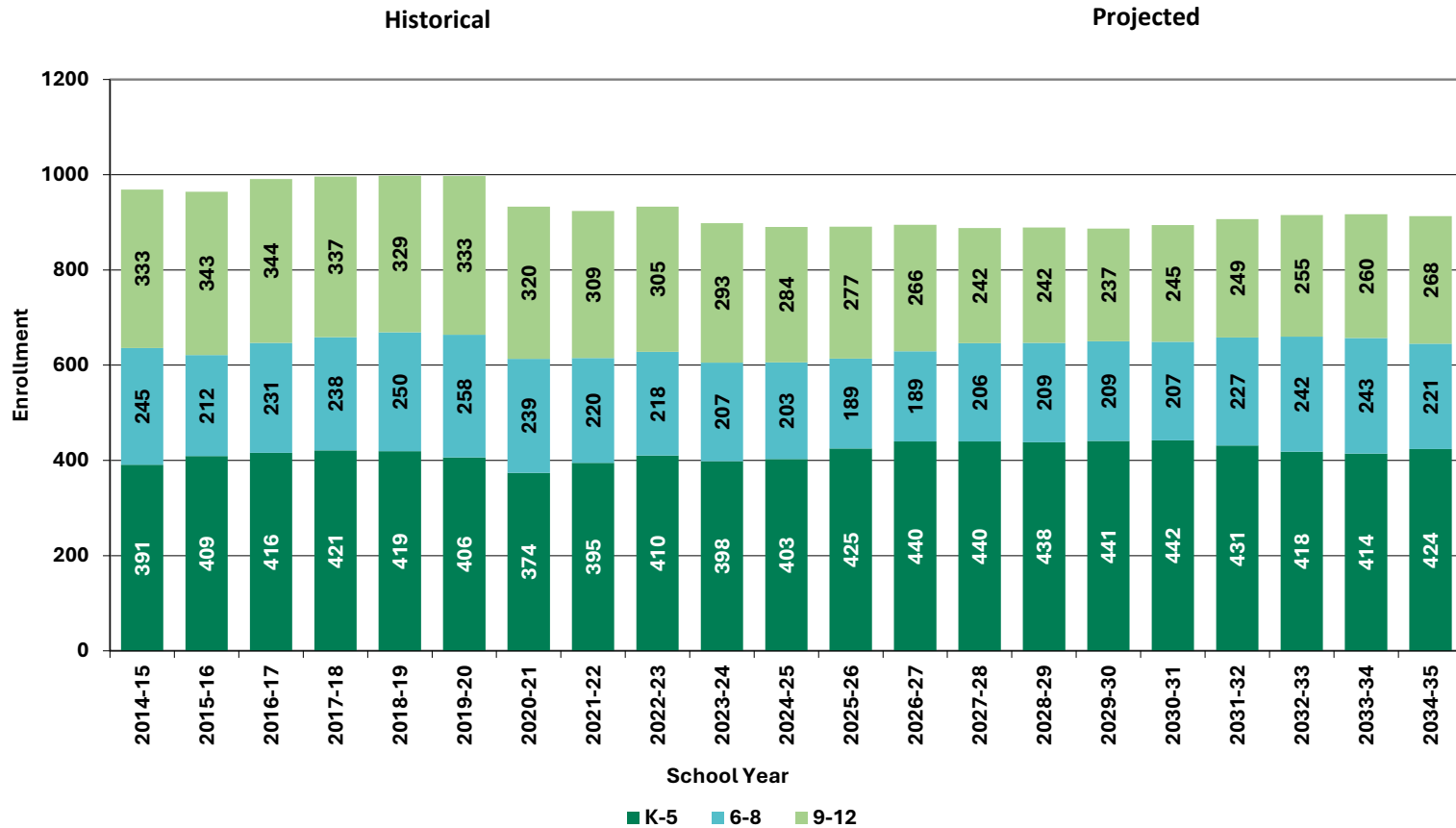
Historical & Projected Enrollments in Grade Combinations

Historical

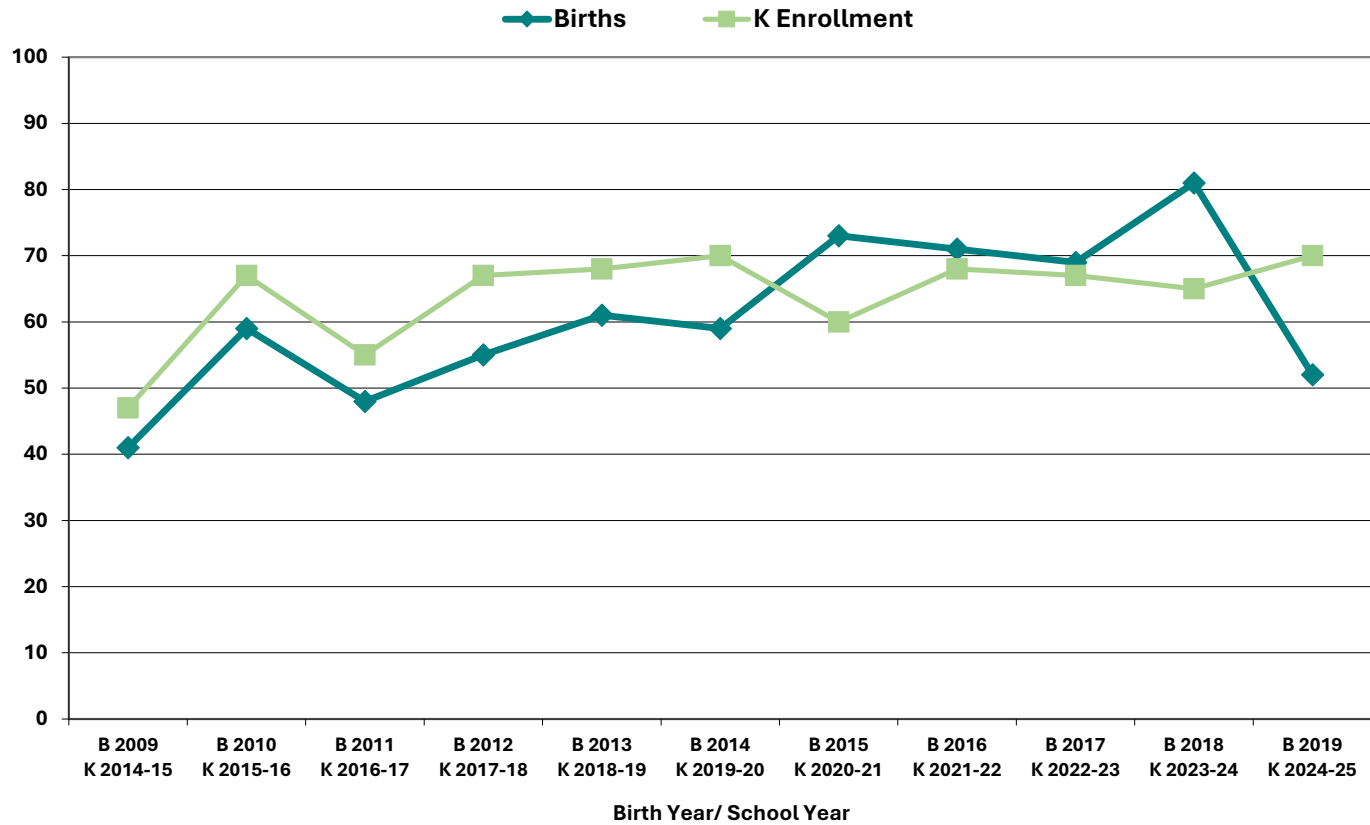
Projected



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Birth-to-Kindergarten Relationship



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School Year	9-12 CTE	K-12 Non-Public	K-12 Choice-In	K-12 Choice-Out	K-12 Out District SPED	K-12 Homeschool
2020-21	n/a	n/a	< 10 **	0	20	61
2021-22	29	n/a	0	0	< 10 **	11
2022-23	37	n/a	< 10 **	0	< 10 **	10
2023-24	43	n/a	0	0	< 10 **	20
2024-25	45	n/a	n/a	n/a	< 10 **	< 10 **

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Building Permits Issued		
Year	Single-Family	Multi-Units
2020	11	0
2021	14	8
2022	17	11
2023	20	4
2024	10 to date	4 to date

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Timberlane Regional School District
K-8 i-Ready Results
Fall 2024-Winter 2025



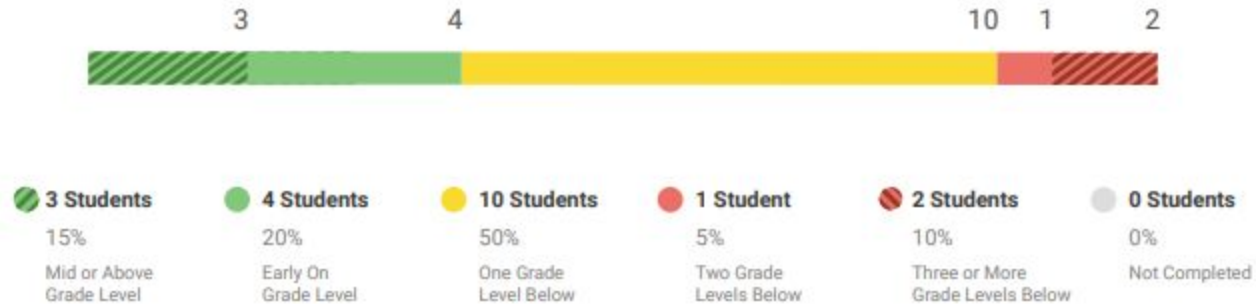
What is iReady and Why do We Use it?

A Diagnostic Assessment

- Assesses Reading and Math 3 times per year
- Measures individual student performance against end-of year grade level / curricular standards and skills
- Diagnostic Class and School Reports:
 - Show how a class / grade level / school are performing along with domain-specific needs
- Diagnostic Results for an Individual Student:
 - Show strengths and areas of need
 - Enable teachers to plan differentiated instruction and identify appropriate supports

Diagnostic Report Sample - Class

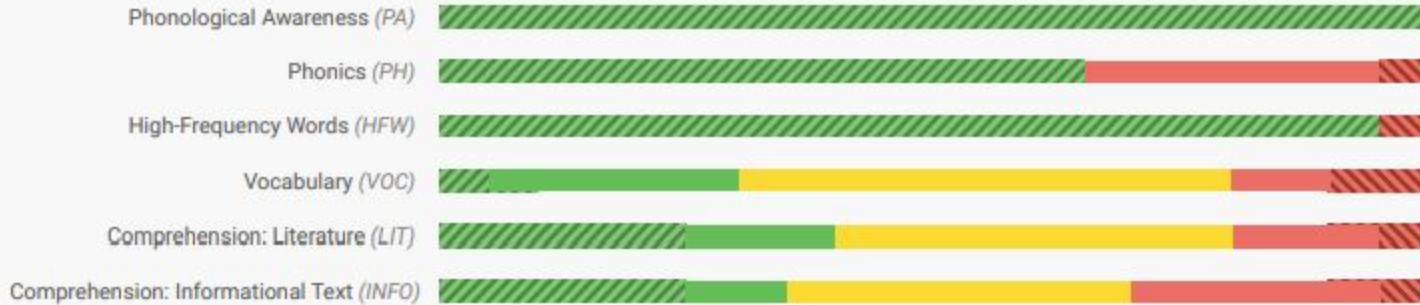
Overall Placement



[i The Mapping between 5-Level and 3-Level Placements](#)

Diagnostic Report Sample - Class

▼ Placement by Domain*

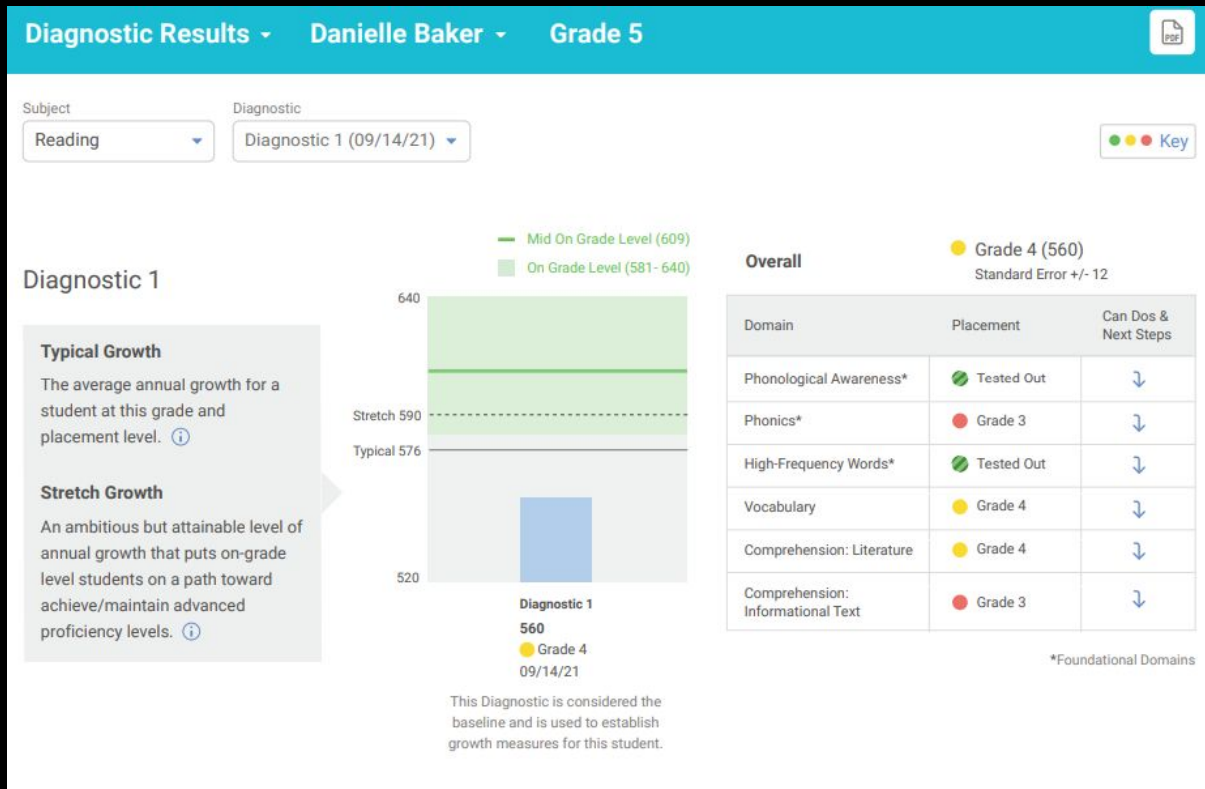


*Students not completed are not included.

Diagnostic Report Sample - Class

Powell, Elijah	577	● Grade 4	Tested Out	Grade 3	Tested Out	Grade 4	Grade 4	Grade 3	910L, 810L-960L	09/14/21
Singh, Brian	577	● Grade 4	Tested Out	Grade 3	Max Score	Grade 4	Grade 4	Grade 4	910L, 810L-960L	09/14/21
Ruiz, Justin	571	● Grade 4	Tested Out	Max Score	Tested Out	Grade 4	Early 5	Grade 4	880L, 780L-930L	09/14/21
Choi, Isabelle	568	● Grade 4	Tested Out	Grade 3	Tested Out	Grade 4	Grade 4	Grade 4	870L, 770L-920L	09/14/21
Hess, Michael	563 	● Grade 4	Tested Out	Grade 3	Tested Out	Grade 3	Grade 3	Grade 3	845L, 745L-895L	09/14/21
Baker, Danielle	560	● Grade 4	Tested Out	Grade 3	Tested Out	Grade 4	Grade 4	Grade 3	830L, 730L-880L	09/14/21
Patel, Mia	560	● Grade 4	Tested Out	Max Score	Tested Out	Grade 4	Grade 4	Grade 4	830L, 730L-880L	09/14/21
Lowe, Noah	550	● Grade 4	Tested Out	Max Score	Tested Out	Grade 4	Grade 4	Grade 4	785L, 685L-835L	09/14/21
Bowers, Tara	547	● Grade 4	Tested Out	Max Score	Tested Out	Grade 4	Grade 4	Grade 4	770L, 670L-820L	09/14/21

Diagnostic Report Sample - Student



Diagnostic Report Sample - Student

Placement by Domain

Results in Phonics indicate that Danielle has difficulty decoding words accurately. Vocabulary is another cause for concern. This score indicates that Danielle has areas of need in grade-level word knowledge. Targeting Phonics and Vocabulary instruction is the best way to support this student's growth as a reader. Taken together, this information places Danielle in Instructional Grouping 1.

Phonological Awareness

✓ Tested Out

Phonics

● Grade 3
514

High-Frequency Words

✓ Tested Out

Vocabulary

● Grade 4
561

Comprehension: Literature

● Grade 4
547

Comprehension: Informational Text

● Grade 3
519

Developmental Analysis

This domain addresses Danielle's understanding of informational text. Results indicate that Danielle needs instruction in Grade-Level 3 informational skills and strategies, such as identifying and evaluating an author's point of view or purpose, as well as analyzing cause-and-effect relationships. Teach a variety of informational genres, including biographies, autobiographies, and newspaper or magazine articles.

Can Do ⓘ

Danielle is developing proficiency with below-grade level informational texts in skills such as:

- Demonstrating understanding of key ideas and details
- Using text features to locate information
- Identifying reasons that support an author's point
- Retelling the most important ideas
- Comparing and contrasting information between two texts

[Standards](#)

Next Steps & Resources for Instruction ⓘ

— Extend understanding of cause and effect.

Extend understanding of cause and effect.

- Define effect as something that happens. Define cause as something that makes something else happen.
- Read aloud a Grade 3 informational book and model the thought process behind discovering cause-and-effect relationships.
- Say, "When I read, I think about things that happen and why those things happened."
- Model asking and answering questions such as, "What happened?" and "Why did it happen?"
- Then have Danielle read an informational text in a small group. Remind the child to ask these same questions and to look for details in the text to find answers.

Tools for Instruction

[Identify Cause and Effect](#) 📄

- Actionable data on student performance
- Identifies next steps for individual and groups of students
- Instructional resources / tools for instruction to support personalized learning and growth

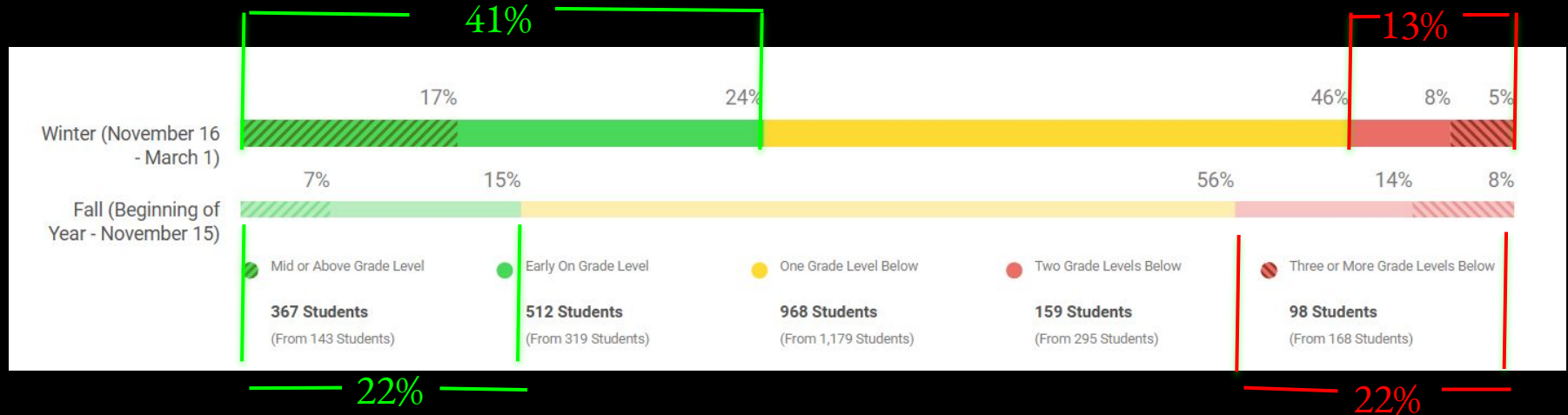
What is iReady and Why do We Use it?

An Instructional Resource

- Personalized Learning Pathway:
 - Individual students are placed on an learning pathway in math and reading to help address specific needs / gaps / areas for growth
- Tools for Instruction:
 - Teacher-led instructional resources
 - Linked to student / class diagnostic reports and available in i-Ready
 - Enable teachers to design scaffolded lessons to best meet student needs

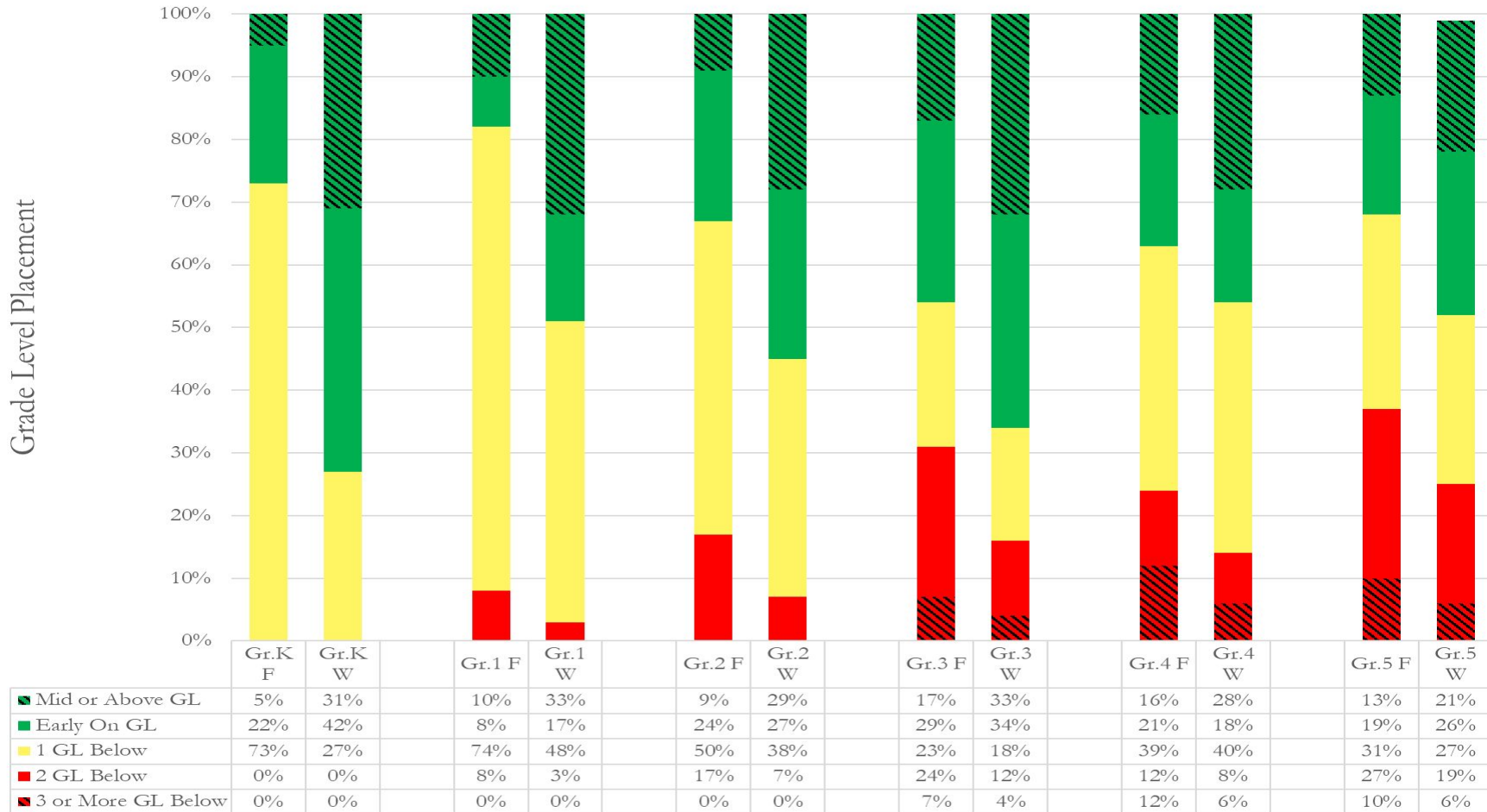
Timberlane Regional School District

i-Ready Winter Diagnostic Results: Reading

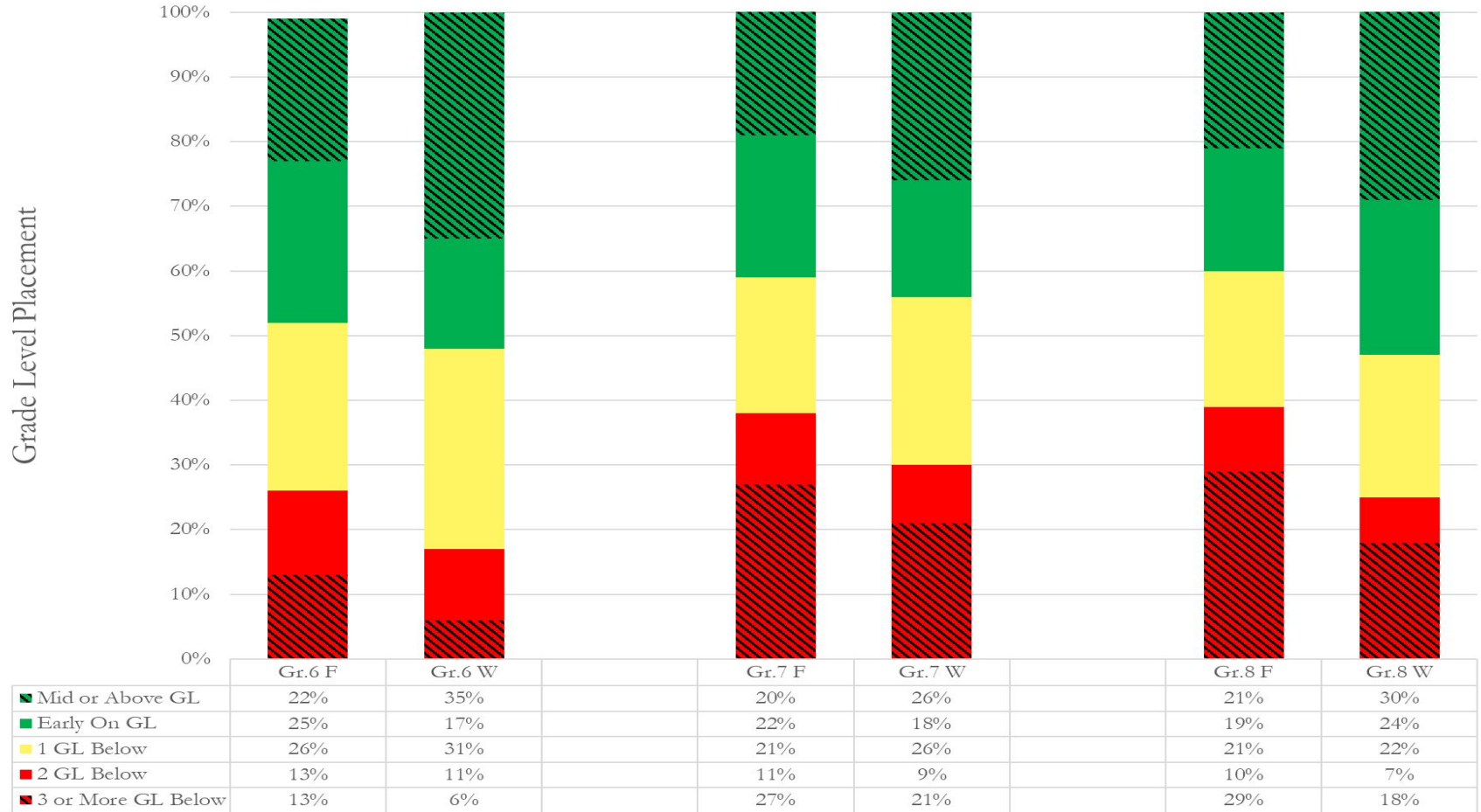


- Increase from 22% to 41% of K-8 students in **GREEN** (combined) from fall to winter in reading
- Decrease from 22% to 13% of K-8 students in **RED** (combined) from fall to winter in reading

Fall 2024 - Winter 2025 District-Wide Grade-Level i-Ready Reading

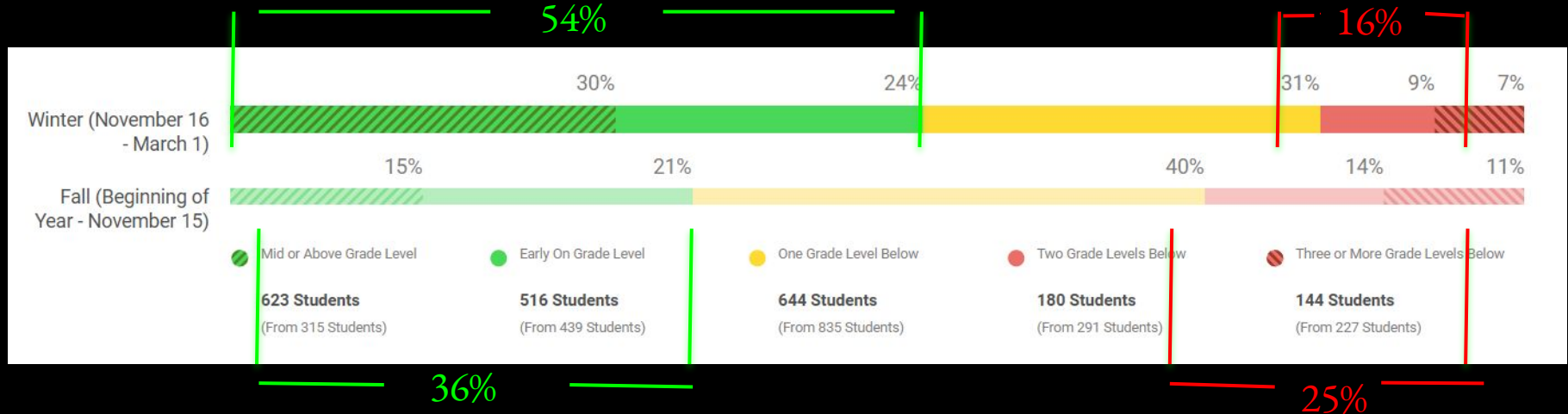


Fall 2024 - Winter 2025 TRMS i-Ready Reading



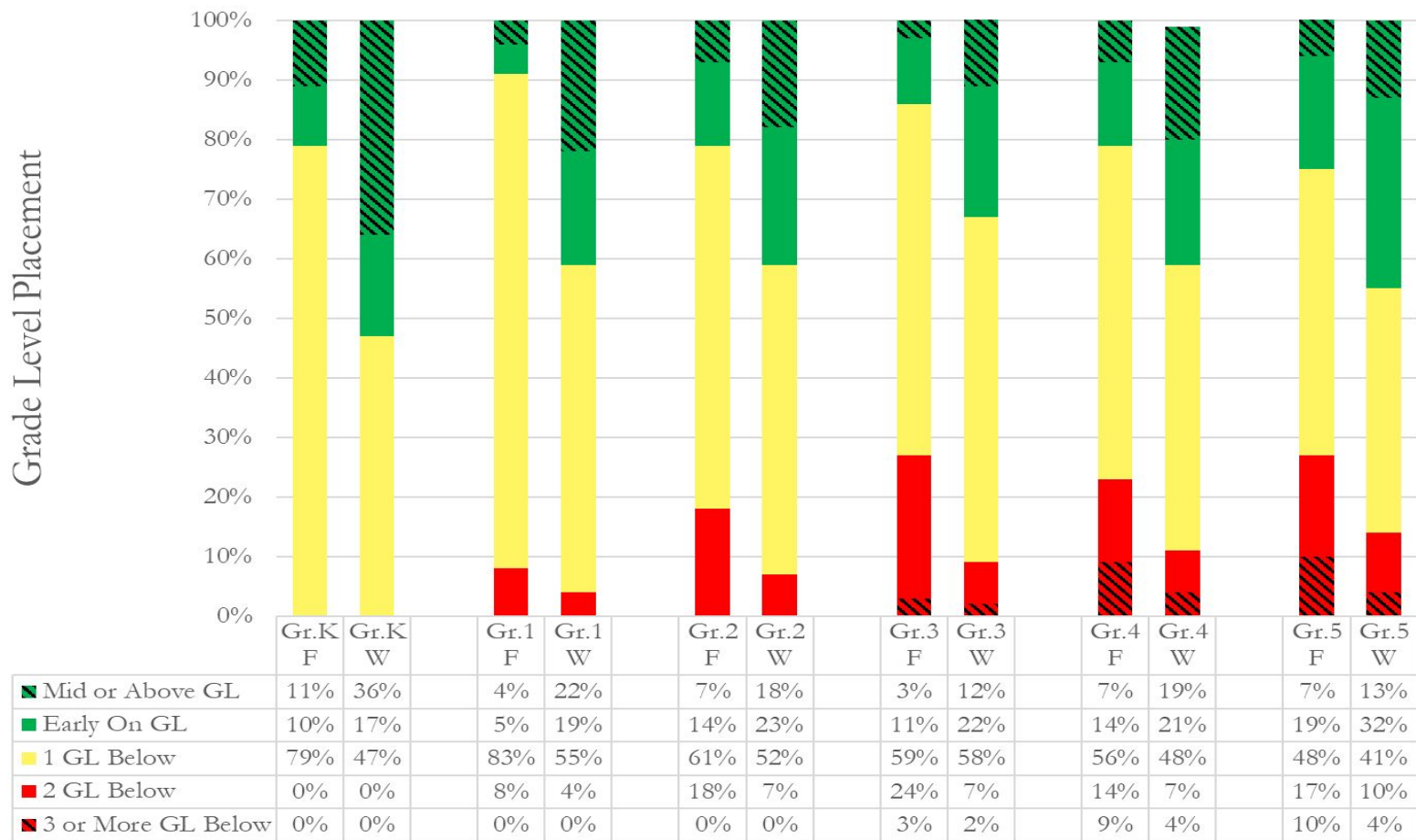
Timberlane Regional School District

i-Ready Winter Diagnostic Results: Math

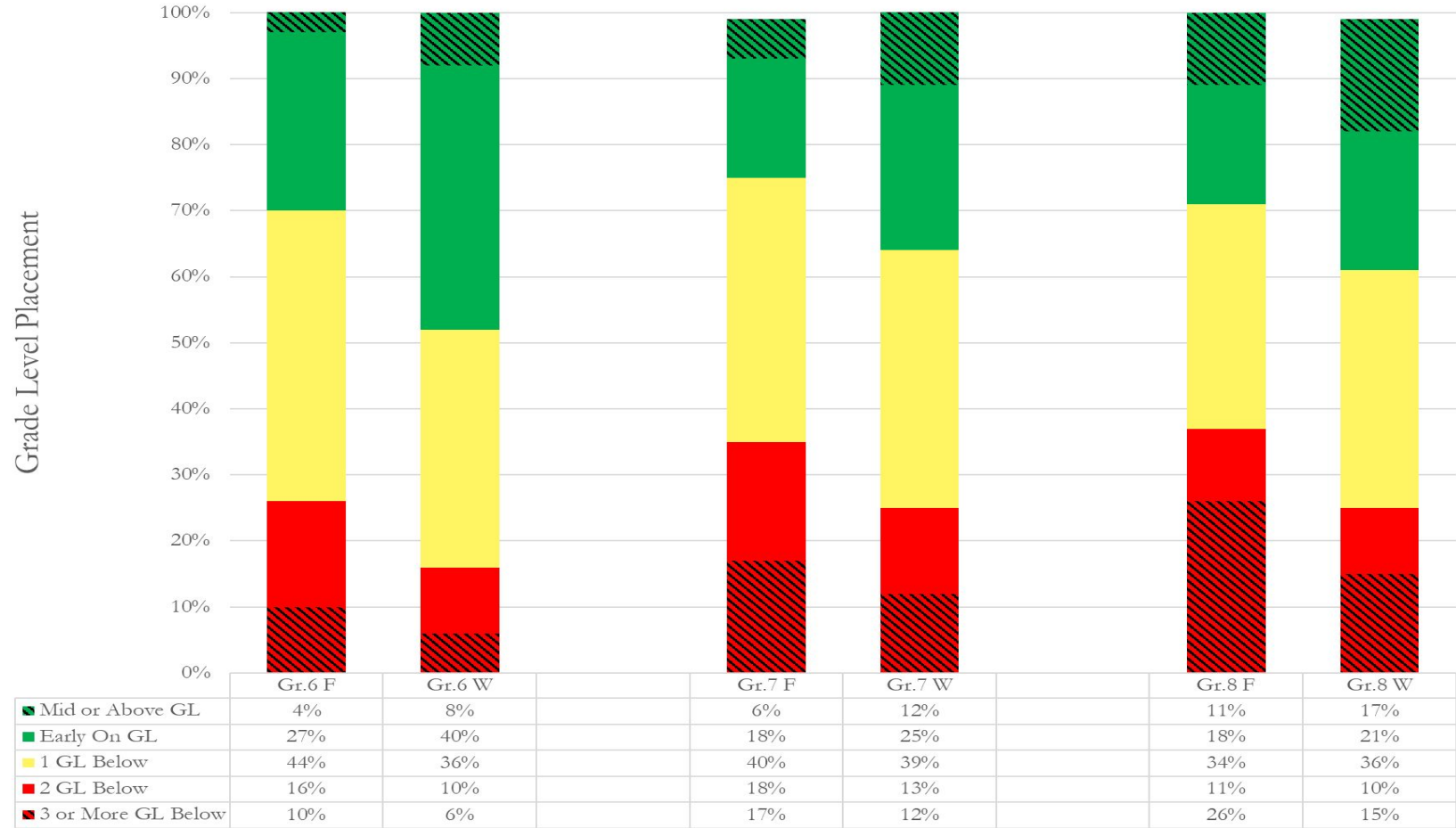


- Increase from 36% to 54% of K-8 students in **GREEN** (combined) from fall to winter in reading
- Decrease from 25% to 16% of K-8 students in **RED** (combined) from fall to winter in reading

Fall 2024 - Winter 2025 District Grade-Level i-Ready Math



Fall 2024 - Winter 2025 TRMS i-Ready Math





TRSD POLICY COMMITTEE'S RECOMMENDATIONS TO THE SCHOOL BOARD

March 6, 2025

Second Read/Adoption

Policy	Changes/Recommendations
EBBD Indoor Air Quality and Water Quality	<i>No changes since first read.</i> Revisions include adding section on Water Quality and Access reflective of HB 1421 (2022 N.H. Laws Ch. 325), which seeks to limit exposure to lead in drinking water and requires schools to install compliant water bottle filling stations or to test and remediate all water outlets in the facility.
JLCE Emergency Care And First Aid	<i>No changes since first read.</i> Revisions include adding language for administering Naloxone/Narcan and Opioid Antagonists, and removing language around asthma medication.

First Read

Policy	Changes/Recommendations
FF Naming New Facilities	Parameters have been added.

Timberlane Regional School District	Policy Code: EBBD
Adopted: 01-20-11 Revised: 11-01-18 Revised:	Page 1 of 1

INDOOR AIR QUALITY

A. Indoor Air Quality. In order to ensure that all school buildings have adequate indoor air quality, the Board directs the Superintendent or designee to address methods of minimizing or eliminating emissions from buses, cars, delivery vehicles, and other motorized vehicles. The Superintendent/designee may delegate the implementation of these methods to building principals. The Board encourages the Superintendent or designee to utilize methods and recommendations established by various State agencies.

In addition to addressing methods eliminating emissions, building principals are directed to annually ~~review–investigate, and report to the Superintendent/designee,~~ air quality in their respective school buildings using a checklist provided by the New Hampshire Department of Education.

In support of this policy, the Superintendent or designee is authorized to establish regulations and/or administrative rules necessary to implement anti-idling and clear air measures aimed at improving indoor air quality.

B. Water Quality and Access. The Board directs the Superintendent/designee to take measures to limit lead exposure in school drinking water and ensure compliance with RSA 485:17-a, III, and consistent with regulations and guidance of the N.H. Departments of Environmental Services and of Education.

Water stations in school buildings shall be installed in accordance with Ed Rule 321.18(h) relative to the number of drinking fountains required.

Legal References:

RSA 200:11-a, Investigation of Air Quality

RSA 200:48, Air Quality in Schools

RSA 485:17-a Lead in Drinking Water in Schools and Licensed Child Care Facilities

NH Code of Administrative Rules, Section Ed. 306.04(a)(24), Air Quality in School Buildings

NH Code of Administrative Rules, Section 306.07(a)(4), School Facilities

Timberlane Regional School District	Policy Code: JLCE
Adopted: 07-99 Revised: 04-03-08 Revised: 12-15-11 Revised: 02-21-19 <u>Revised:</u>	Page 1 of 2

FIRST AID AND EMERGENCY MEDICAL CARE

All School personnel have responsibilities in connection with injuries and emergencies occurring in school and at school-sponsored events, which may be classified as follows: (1) administering first aid; (2) summoning medical assistance; (3) notifying administration; (4) notifying parents; and (5) filing accident/injury/incident reports.

School personnel must use reasonable judgment in handling injuries and emergencies. Caution should be exercised not to minimize or maximize any injury or illness. All personnel will understand the proper steps to be taken in the event of an injury or emergency.

The Superintendent will ensure that at least one other person on staff and accessible to students, aside from the school nurse, has current first aid and cardiopulmonary certification (CPR). If the school nurse or licensed practical nurse is not available, the person(s) who have current first aid and CPR certification is authorized to administer first aid and CPR as needed.

The school will obtain, at the start of each school year, emergency contact information of parents/~~or legal~~ guardian for each student and staff member.

The school physician, school nurse, or specially trained staff members shall ~~respond in the event~~ assist in the treatment of injuries or emergency situations. Such individuals have the authority to administer oxygen in case of a medical emergency, if available and if appropriate. This authorization extends to administering oxygen to students without prior notification to parents/guardians.

The school nurse or other designated personnel may administer other medications to students in emergency situations, provided such personnel has all training as is required by law. Such medication may also be administered in emergency situations if a student's medical action plan has been filed and updated with the school district to the extent required by law.

Consistent with state law, the school nurse may maintain a supply of emergency medication epinephrine. The school physician, the school nurse, or specially trained staff members may also administer epinephrine to any student in case of a medical emergency, if appropriate. The authorization extends to administering epinephrine without prior notification to parents/guardians.

Naloxone/Narcan and Opioid Antagonists:

The Board authorizes the District to obtain, store and administer naloxone/Narcan and/or other opioid antagonists for emergency use in schools.

Timberlane Regional School District	Policy Code: JLCE
Adopted: 07-99 Revised: 04-03-08 Revised: 12-15-11 Revised: 02-21-19 <u>Revised:</u>	Page 2 of 2

The school nurse or other properly trained staff member may administer such medication in emergency situations. Opioid antagonists will be available during the regularly scheduled school day. They may be available at other times at the discretion of the Superintendent.

The Superintendent is authorized to procure such medication on behalf of the District.

All such medication will be clearly marked and stored in a secure space in the school nurse's office or other appropriate location. The school nurse is responsible for storing the medication consistent with the manufacturer's instructions and Board policy JLCD and District procedures JLCD-R.

Local law enforcement and emergency medical service personnel will be notified if such medication is administered by the District.

The district will maintain all necessary records relative to the emergency administration of medication and will file all such reports as may be required under Board policy JLCD, or applicable laws or regulations.

~~Additionally, the school physician or the school nurse may also administer epinephrine to any student in case of a medical emergency, if appropriate. This authorization extends to administering epinephrine without prior notification to parents/guardians or.~~

Accident reports must be prepared and filed consistent with Board policy EBBB.

~~For significant injuries, the staff person witnessing the event must fill out an accident/injury/incident report, which must be submitted to administration so that he/she is informed and a basis is established for the proper processing of insurance claims and remediation if necessary.~~

~~The District makes it possible for parents to subscribe to student accident insurance at low rates. This program is offered each year during September. The District does not provide student accident insurance.~~

Records related to the emergency administration of any medication under this policy shall be made and maintained by the school nurse as provided in Board policy JLCD and District procedures JLCD-R. The school nurse will follow other first aid reporting protocols, as may be determined by other Board policy or administrative directive.

Legal References:

RSA 200:40, Emergency Care
RSA 200:40-a, Administration of Oxygen by School Nurse
RSA 200:44-a, Anaphylaxis Training Required
RSA 200:54, Supply of Bronchodilators, Spacers or Nebulizers
RSA 200:55, Administration of Bronchodilator, Space or Nebulizer
Ed 306.04(a)(21), Emergency Care For Students And School Personnel
Ed 306.12, School Health Services

Timberlane Regional School District	Policy Code: FF
Adopted: 03-07-91 Revised: 12-03-98 Revised: 03-19-09 Revised: 04-07-16 Revised:	Page 1 of 3

NAMING NEW FACILITIES

~~It is the policy of the School District that requests to name or change the name of school buildings or parts of school buildings, (gymnasium, libraries, fields, etc.) will only be done by a majority vote of school board members present at a regularly scheduled school board meeting.~~

A. PURPOSE AND GENERAL POLICY

The purpose of this policy is to establish a process and guidelines for the naming of School District school buildings or facilities, and dedication of areas of buildings or facilities.

The naming of a building or facility, or the designation of an area of a building or facility, is an extraordinary and rare event falling within the authority of the School Board as the District's governing body. The Board should not consider such actions lightly nor base them on recent notable events.

For purposes of this policy, "buildings and(or) facilities" shall mean and include every school, school district building, [stadium], athletic field, playground, or other real estate owned or leased by the District, or otherwise under the jurisdiction of the School Board.

"Area of buildings or facilities" refers to identifiable spaces/core areas within a building or facility, including but not limited to such spaces as media centers, gymnasiums, auditoriums, hallways, wings, etc.

The Board retains the authority in its sole discretion to name, rename or change, in whole or in part, the name of any building or facility, or the designated name of any area of a building or facility. Such naming, renaming, or changing may be considered at any time the Board so chooses, including, without limitation, naming proposals recommended prior to construction, when construction is in progress, or after being acquired, by the district.

B. GENERAL GUIDELINES FOR NAMING OF BUILDINGS OR FACILITIES OR FOR DEDICATION OF SPACES.

1. The naming of school buildings or facilities or dedication of building/facility spaces is the ultimate responsibility of the School Board. Individuals or groups may submit a written naming or dedication proposal to the Superintendent. Naming or dedication proposals should include any information relating to the guidelines below, along with any other

Timberlane Regional School District	Policy Code: FF
Adopted: 03-07-91 Revised: 12-03-98 Revised: 03-19-09 Revised: 04-07-16 Revised:	Page 2 of 3

information the person/group making the proposal deems appropriate to enable the Board to make an informed decision.

2. The Superintendent will place the proposal on a Board1 meeting agenda.

3. Timberlane Regional School District facilities, as defined above, may be name according to the following guidelines:

a. After a person, organization, or group that either:

i. achieved national, regional, state, or local prominence in the fields of education, athletics, arts and sciences, the humanities, government, civic leadership, or humanitarian causes; or

ii. provided philanthropic or financial support to the School District

b. After local or regional geographic features

c. After Timberlane Regional School District educational terminologies, practices, or concepts.

4. TRSB/TRSD in Naming a facility or portions of a facility shall consider:

a. The proposed name shall be appropriate

b. The name should stand the test of time

c. If the name involves a person, there should be evidence of distinguished service, special school contributions (fiscal or service), or other honors earned which reflect well upon the education received in the School District. Naming a site or facility after an individual shall be done after a reasonable waiting period of at least one (1) year following the individual's departure from the district.

d. If the name involves a person, organization or group that has made or pledged significant financial contributions toward constructing or renovating a facility, the School Board will decide if replacement of any such name is warranted at any time if circumstances deem the name to be inappropriate for the School District. If the name involves a person, organization or group that has made or pledged significant financial

Timberlane Regional School District	Policy Code: FF
Adopted: 03-07-91 Revised: 12-03-98 Revised: 03-19-09 Revised: 04-07-16 Revised:	Page 3 of 3

contributions towards constructing or renovating a facility all other TRSD policies must be followed in relation to the naming facility process

e. Portions of school facilities shall be named according to their educational purpose; however, if another name is used, it has no implied permanence and may later be removed by the School Board.

f. The School Board may establish a committee, if deemed warranted, to develop a name to be recommended to the board

g. The School Board will make the final decision to name or rename a facility or portions of a facility; the board reserves the right to reject any proposals.

5. Memorials and Recognitions:

a. Community or school groups who wish to memorialize or recognize the outstanding contribution of a deceased student or staff member of the school, or outstanding service of a retired staff member or former board member, or philanthropic contribution by a person, organization or group may pursue signage, plaque, or landscaping subject to the approval of the School Board after their consideration of a recommendation from the building principal, facilities director, and/or superintendent.

b. Costs of signage, landscaping, or other site improvements shall be subject to School Board approval.

c. Prior to final approval of any proposal for a physical memorial, the Superintendent and or their designee will review the proposal to determine whether the proposed memorial will result in any costs or exposure to liability to the district relative to installation or maintenance.

d. All approved donated memorials and recognitions become School District property.

Job Postings

As of 2/28/25

JobId	Category	Position Type	Additional Title	Location	Date Posted	Closing Date	Date Available	Date Filled	For Fiscal Year	Time To Fill	AppCount
Athletics/Activities											
5054	Athletics/Activities	Coaching	TRHS Head Boys Varsity Outdoor Track Coach	Timberlane Regional High School	2/12/2025	open until filled	Mar-25		2024-2025	16	0
5060	Athletics/Activities	Coaching	TRMS Boys Assistant Track Coach	Timberlane Regional Middle School	2/20/2025	open until filled	March of 2025		2024-2025	8	0
5059	Athletics/Activities	Coaching	TRMS Boys Baseball B Coach	Timberlane Regional Middle School	2/20/2025	open until filled	Mar-25		2024-2025	8	0
5056	Athletics/Activities	Coaching	TRMS Boys Head Track Coach	Timberlane Regional Middle School	2/12/2025	open until filled	Mar-25		2024-2025	16	0
5052	Athletics/Activities	Coaching	TRMS Girls Lacrosse Coach	Timberlane Regional High School	1/31/2025	open until filled	1-Mar-25		2024-2025	28	2
Elementary School Teaching											
5009	Elementary School Teaching	Intermediate - Grades 4, 5 Teacher	Elementary Teacher - Grade 5 cc2116 - One Year Position	Danville Elementary	10/1/2024	Open until filled	as soon as possible		2024-2025	150	5
5042	Elementary School Teaching	Art Teacher	Long Term Substitute - Elementary Art Teacher	Pollard School	12/20/2024	Open until filled	2/5/2025		2024-2025	70	8
5063	Elementary School Teaching	Music - General	Long Term Substitute - Elementary Music Teacher	Atkinson Academy	2/26/2025	open until filled	As soon as possible		2024-2025	2	0
5062	Elementary School Teaching	Kindergarten	Long Term Substitute - Half Day Kindergarten Teacher	Pollard School	2/21/2025	open until filled	As soon as possible		2024-2025	7	0
High School Teaching											
5030	High School Teaching	Science - Biology	Long Term Substitute - High School Science Teacher	Timberlane Regional High School	10/28/2024	Open until filled	4/21/2025		2024-2025	123	3
4906	High School Teaching	World Language - Spanish	Long Term Substitute - High School Spanish Teacher	Timberlane Regional High School	5/20/2024	Open until filled	as soon as possible		2024-2025	284	6
4882	High School Teaching	World Language - French	Part Time French Teacher cc1556	Timberlane Regional High School	5/7/2024	Open until filled	as soon as possible		2024-2025	297	6
Instructional Support Staff											
4511	Instructional Support Staff	Academic Tutor	Academic Tutor	Timberlane Regional School District	10/4/2022	open until filled	as soon as possible		2024-2025	878	19
4991	Instructional Support Staff	Regular education Paraeducator	Regular Education Paraeducator cc1225	Timberlane Regional High School	8/21/2024	Open until filled	as soon as possible		2024-2025	191	8
5046	Instructional Support Staff	Regular education Paraeducator	Regular Education Paraeducator cc2386	The Learning Center at Sandown Central	1/24/2025	Open until filled	as soon as possible		2024-2025	35	2
5026	Instructional Support Staff	Regular education Paraeducator	Regular Education Paraeducator cc748	The Learning Center at Sandown Central	10/22/2024	Open until filled	as soon as possible		2023-2024	129	7
5008	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator cc1070	Timberlane Regional High School	9/27/2024	Open until filled	as soon as possible		2024-2025	154	7
Maintenance/Custodial											
5017	Maintenance/Custodial	Custodian	Custodian - First Shift cc2271	Timberlane Regional High School	10/9/2024	Open until filled	as soon as possible		2024-2025	142	22
4981	Maintenance/Custodial	Custodian	Custodian - Second Shift cc1454	Timberlane Regional High School	8/5/2024	Open until filled	as soon as possible		2024-2025	207	11
5053	Maintenance/Custodial	Custodian	Custodian cc2568	Atkinson Academy	2/11/2025	open until filled	2/11/2025		2024-2025	17	7
5039	Maintenance/Custodial	Custodian	Custodian Second Shift cc2276	Timberlane Regional High School	11/22/2024	Open until filled	as soon as possible		2024-2025	98	11
5061	Maintenance/Custodial	Custodian	Head Custodian cc1507	Sandown North	2/20/2025	open until filled	As soon as possible		2024-2025	8	4
4961	Maintenance/Custodial	Custodian	Part Time Custodian - Second Shift cc991	Atkinson Academy	7/10/2024	Open until filled	as soon as possible		2024-2025	233	17
4944	Maintenance/Custodial	Custodian	Substitute Custodians	Timberlane Regional School District	6/24/2024	Open until filled	Ongoing		2024-2025	249	9
Middle School Teaching											
5032	Middle School Teaching	Physical Education	Physical Education/Health Teacher cc1553	Timberlane Regional Middle School	10/31/2024	Open until filled	as soon as possible		2024-2025	120	13
Non-Instructional Support											
4878	Non-Instructional Support	Crossing Guard	School Crossing Guard cc2703	Timberlane Regional High School	4/29/2024	Open until filled	as soon as possible		2024-2025	305	2
4868	Non-Instructional Support	Crossing Guard	School Crossing Guard cc2706	Timberlane Regional Middle School	4/19/2024	Open until filled	as soon as possible		2024-2025	315	3
PAC TECHNOLOGY AND INSTRUCTORS											
5031	PAC TECHNOLOGY AND INSTRUCTORS	Chamber Coaches	Chamber Music Coach	Performing Arts Center	10/29/2024	Open until filled	as soon as possible			122	7
4945	PAC TECHNOLOGY AND INSTRUCTORS	Private Music Instructors	Private Music Instructors	Performing Arts Center	6/24/2024	Open until filled	7/1/2024		2024-2025	249	14
Special Education											
5035	Special Education	Special Ed Coordinator	Special Education Coordinator cc2217	Timberlane Regional High School	11/8/2024	Open until filled	as soon as possible		2024-2025	112	6
5043	Special Education	Special Education Teacher	Special Education Teacher cc1723	Timberlane Regional High School	12/31/2024	Open until filled	as soon as possible		2024-2025	59	1
Substitute											
4943	Substitute	Substitute Teacher	Substitute Teacher, Paraeducator, and LNA 2024-2025 School Year	Timberlane Regional School District	6/24/2024	Open until filled	Ongoing		2024-2025	249	67