



Thursday, June 19, 2025

AGENDA

Regular Business Meeting
SAU 106 Boardroom

Justin Krieger, Superintendent
Katie Knutsen, Chair
Mark Sherwood, Vice Chair

1. 7:00 PM Call to Order – Chair
2. Roll Call – Minute Taker
3. Pledge of Allegiance
4. Approval of Minutes
5. Delegates and Individuals
6. Student Representative
7. Current Business
 - a. 2025-26 Performing Arts Center (PAC) Schedule – ACTION
 - b. Request for Proposals (RFPs) – ACTION
 - Heating Oil
 - High School Perimeter Fencing
 - Painting
 - c. Control Technologies Service Contract – ACTION
 - d. Lease Prepayment Option – ACTION
 - e. Budget to Actual Report – INFORMATIONAL
 - f. Elementary Enrollment Update – INFORMATIONAL
 - g. Academic Standards Approval – ACTION
 - h. Revocation of Policy DO: Food Services Meal Account Balances – ACTION
 - i. New England Center for Children (NECC) 2025-26 Programming – ACTION
8. Administrator's Report
9. Personnel Report
10. Committee Reports/Reports of the School Board
11. Other Business
12. Nonpublic Session – if required.

DATE	TIME	LOCATION	TYPE OF MEETING
7/2/25	4:00 PM	SAU Boardroom	Curriculum & Assessment
7/3/25	5:00 PM	SAU Boardroom	Policy
7/8/25	1:00 PM	SAU Boardroom	Facilities

DRAFT - NOT APPROVED

Note: When feasible, TRSB meetings are videotaped. These meeting minutes reflect only a basic summary of the meeting topics, discussion, and action. The Vimeo recording of this meeting can be viewed at: <https://vimeo.com/trsd>
Materials presented at the board meeting may be viewed at: [School Board Meeting Agenda Materials](#)

Timberlane Regional School Board Meeting Minutes

**Regular Board Meeting
June 5, 2025
7:00 PM**

**Superintendent's Office
30 Greenough Road
Plaistow, NH**

Call to Order

Board Members Present

Mark Sherwood, Marianne Springer, Brienna Woodworth, Alyssa Kowalczyk (arrived 7:22), Shauna Manthorn, Jack Sapia, Don Woodworth (arrived 7:32),

Excused Absence: Katie Knutsen, Paul LeCain

Seated at the Board Table

Justin Krieger, Superintendent
Sandra Allaire, Assistant Superintendent
Cameron Stack, Student Representative

Administrators Present

Maria Watkins, Business Administrator/CFO
Kenneth Henderson, Director of Technology
Mr. Pedersen, Director of Secondary Education

Mr. Sherwood called the meeting to order at 7:05 pm.

STUDENT, STAFF & FAMILY SHARE

Mrs. Yacek, Mr. Hamel and Mrs. Ross brought with them some Sandown North students to talk about the One School, One Book experience. They began planning this in February. One book was chosen to be read by the students and their families, staff, and the community. This experience was also available to homeschooled children. The book chosen was "The Wild Robot Escapes". There were lots of activities that all had the theme of this book, as well as, raffles for items and opportunities for students to win for answering questions about the book correctly. This was well received by all involved and they will be doing this again next year.

DRAFT - NOT APPROVED

Mr. Sherwood introduced Mr. Mencis and six middle school students who are part of the House of Representatives at the school aimed at improving school climate. Each student introduced themselves and highlighted some of the things they were trying to achieve as it relates to kindness, caring, and to increase positivity. There is also another middle school club called “Hearts United”. The group was interviewed by NHPR. There are other school districts that are looking to do the same thing. The group sent out over 700 letters of kindness. The students shared some ideas with the Board on how they could help better the program.

Mrs. Manthorn would like to have a school board member attend their meetings and she will work on facilitating this with the student treasurer of the House of Representatives. The students will also reach out to the student councils at the elementary schools.

APPROVAL OF MINUTES

**MOTION: Mrs. Manthorn motioned to approve the public minutes of 5/23/25.
Seconded by Mr. Sapia Motion passed: 7-0-0**

**MOTION: Mrs. Manthorn motioned to approve the non-public minutes of 5/23/25.
Seconded by Mrs. Woodworth Motion passed: 7-0-0**

DELEGATES & INDIVIDUALS

MOTION: Mrs. Manthorn motioned to move the remaining minutes to the end of the meeting. Seconded by Mrs. Woodworth Motion passed: 7-0-0

STUDENT REPRESENTATIVE

Mr. Krieger introduced the new student representative.

Cameron Stack presented his school-wide report and highlighted happenings around the District. Some of the highlights included upcoming awards ceremonies at the high school. The 7th graders are involved in the M.A.D. (Making a Difference) project. They also had a field trip to Rocky Shores. Pollard School and Danville Elementary had their field days last Friday. The Sandown Central kindergartners will be visiting Sandown North. They are looking forward to their end of the year celebrations. Grade 5 move-up day will be held on June 9th.

DRAFT - NOT APPROVED

CURRENT BUSINESS

a. Naming of Facility: TRHS Gym

Mr. Brown, the Wrestling Coach and the Assistant High School Wrestling Coach, Mr. Fitzpatrick, presented their request to name the TRHS Gymnasium after retired Wrestling Coach and Director of School Counseling, Barry Chooljian. He was employed by the TRSD for 35 years in various capacities. Coach Chooljian owns the state record for wins, state championships as a team and as individuals, and the longest winning streak at 180 consecutive wins over his final 13 seasons. The work he did with his athletes was most impressive. He helped them overcome personal challenges and guided them to find the best versions of themselves to become contributing members of society. He instilled into them values and morals which has carried them into their adult lives. Mr. Brown also provided the School Board with a copy of Barry Chooljian's very impressive coaching resume.

Board members also spoke very highly of him and shared memories of the Coach and the ripple effect his coaching had.

Mrs. Manthorn referred to the policy they have regarding the naming of a facility and the specific criteria that is required to be met. This request meets all that criteria.

MOTION: Mr. Woodworth motioned to honor Mr. Chooljian for his extraordinary career by naming the high school gymnasium after him. Seconded by Mrs. Manthorn. Motion passed: 6-0-1 (Mrs. Woodworth abstained)

Mr. Krieger will contact Mr. Brown regarding the details.

b. Website/Communications RFP

Mr. Henderson presented the list of six vendors who submitted bids. He recommends awarding the contract to FinalSite. They not only submitted the lowest-priced qualifying bid but they also have deep experience in our sector and a strong track record of successful website implementations. The project is expected to launch in July 2025 with a phased rollout plan and collaborative design process. Mr. Henderson explained there is a \$3,000 startup cost and \$26,000 for the first year.

Mrs. Woodworth referred to the discussion they previously had regarding Firstview and getting bus updates and the GPS locator. She asked if this new system would be able to communicate with that. Mr. Henderson stated they could add a link to that app on the transportation page.

DRAFT - NOT APPROVED

MOTION: Mrs. Manthorn motioned to approve entering into a contract with FinalSite to develop and upgrade our website and communication system at a cost of \$29,000 for the first year and \$26,000 annually thereafter for hosting services. Seconded by Mr. Sapia Motion passed: 7-0-0

c. Summer PE Class Overnight Field Trip

Mr. Pedersen is looking for Board approval for an overnight trip for the TRHS summer Adventure Education PE class. They would take approximately 12 students on a 2-day hiking and kayaking trip. They will stay the night in tents free of charge on Adventurelore's property in North Woodstock, NH. The cost for this trip is \$1,955.00 and would be coming from the high school budget.

Mr. Woodworth stated he is very comfortable going with Adventurelore. Mrs. Manthorn spoke in favor of this and it helps students earn .5 credit for PE.

Mr. Pedersen said there would be a back-up date in the event of bad weather.

MOTION: Mr. Sherwood motioned to approve the Adventure Education summer PE class to stay overnight in North Woodstock, NH tentatively from June 26-27, 2025. Seconded by Mrs. Manthorn. Motion passed: 6-0-1 (Mrs. Woodworth abstained)

d. Position Reallocation

Mrs. Allaire referred to the Executive Summary submitted by Mrs. Canotas. They are requesting action on a position change in IV. It was explained that based on enrollment needs, Pollard requires an additional second grade classroom. This will be fulfilled by an internal shift of staff. TRSD codes Kindergarten specifically in IV and all other elementary grades are grouped together (Grades 1-5), a vote is requested to move the position code 1138 from Kindergarten to an Elementary grade 1-5 position.

MOTION: Mrs. Manthorn motioned to approve the reallocation of Pollard's kindergarten position to an Elementary 1-5 position. Seconded by Mrs. Woodworth. Motion passed 7-0-0

e. Lease

Mrs. Watkins presented to the Board an opportunity for the District to prepay Phase 1 of the \$25 million lease. This would result in significant interest savings. By paying \$3,077,415.00 upfront, they would save \$1,325,509.00 in interest.

DRAFT - NOT APPROVED

Mr. Krieger said the payment is due by July 14, 2025 and the Board does not have to make a final decision this evening. The funds would be from this fiscal year budget. Board members were in favor of this.

Mrs. Springer agrees this is a good idea, however, since they have the time to discuss this at the next meeting, it would give the public an opportunity to speak to it if they wanted to.

It was the consensus of the Board to address this at the next meeting on June 19, 2025.

f. Revocation of Policy DO: Food Service Meal Account Balances

Mrs. Allaire stated they currently have two different policies. Policy DO conflicts with Policy EFAA: Meal Charging. Mrs. Allaire explained there are conditions that need to be met in order to revoke a Policy. A majority vote of the entire school board is required. She would like to discuss this at their next meeting on June 19th when they have the full board in attendance. The school board was in agreement.

g. Budget Transfers

i. Mr. Krieger stated three budget transfers are being requested to finish paying FY25 Special Education costs, minus salaries. The total request of transfers is \$130,000.

MOTION: Mrs. Manthorn motioned to approve the budget transfers in the amounts and accounts specified in the Special Education Budget transfer request dated June 5, 2025. Seconded by Mrs. Kowalczyk. Motion passed 7-0-0

ii. Mr. Krieger stated budget transfers are being requested to complete the balance owed regarding the Canopy Project of \$57,804.00. The total budget transfer requests total \$41,548.54.

MOTION: Mr. Sherwood motioned to approve the budget transfers in the amounts and accounts specified in the Facilities Budget transfer request dated June 5, 2025. Seconded by Mrs. Manthorn. Motion passed 7-0-0

h. CIP Committee Bylaws

Mr. Krieger explained the CIP is the only school board committee who has its own set of bylaws and membership guidelines. He presented three items for Board consideration and discussion.

DRAFT - NOT APPROVED

Mr. Krieger asked if they want to amend the school board membership to have two board members instead of four.

Mr. Sapia explained the CIP thought it would be proper to have a representative from each town on the committee. Typically, they have two board members show up, not four. The question is do they want to amend the bylaws to say two board members as opposed to 4 board members.

Mrs. Woodworth said in the discussions at the CIP it was their suggestion to have it up to four members to keep the integrity of the bylaw of allowing each town to have a say in the committee but understanding we need two members in order to move the meeting along.

Mr. Sherwood indicated if a school board member from a town has the opportunity to attend, they can but if they can't, the meeting can move along with the two school board members assigned to the committee.

The Board decided to add the words up to four school board members.

MOTION: Mrs. Woodworth motioned to amend the CIP Committee membership in 1-a. to read up to 4 school board members. Seconded by Mrs. Kowalczyk. Motion passed 7-0-0

With regard to the two budget committee members, Mr. Woodworth believes it should be amended to state up to two budget committee members.

MOTION: Mrs. Woodworth motioned to amend the CIP committee membership in 1-b. to read up to 2 Budget Committee Members. Seconded by Mrs. Kowalczyk. Motion passed 7-0-0

The Board discussed the definition of a Capital Improvement in 2-a.

Mr. Sapia explained the general consensus of having it at \$30,000 makes the list long and cumbersome and increasing it to \$100,000 makes it more for meaningful projects. He said \$30,000 incremental stuff is part of the day to day RFP business doing kinds of things and it would allow them to have a meaningful list and a secondary back up list.

Mrs. Woodworth said there was one item in technology under \$100,000 and Mr. Henderson had it in his own budget. A lot of them are one time expenditures that are covered in the budget and not in CIP projects.

DRAFT - NOT APPROVED

MOTION: Mrs. Woodworth motioned to accept the change to \$100,000. Seconded by Mrs. Kowalczyk. Motion passed: 6-0-1 (Springer abstained)

Mr. Sherwood referred the Board to 2-b. changing that from a 3-year useful life to a 5-year useful life.

Mrs. Woodworth explained that would be to have the life expectancy of a project over 3 years. She commented that we should be investing in projects that have a longer useful life than 3 years it should be 5 years at least.

MOTION: Mrs. Woodworth motioned to amend the 3-year useful life to 5-years useful life. Seconded by Mrs. Manthorn. Motion passed: 7-0-0

Mr. Sherwood referred to number 3 which is timeline. The submission date is May 1st but the committee voted to make submissions “rolling” submissions.

Mr. Sapia explained if we come up with something after May 1st or during the course of the year, we should be able to put it on the CIP. It may not hit the timeframe of getting it into the next budgetary process but it shouldn’t be eliminated from being on the list.

Mrs. Woodworth added that they also wanted to alleviate the end of year stress from the administration who are submitting these CIP’s and any retention concerns that may come up at the end of the school year. This allows things to be submitted throughout the entire year.

MOTION: Mrs. Woodworth motioned to change the submission date to be rolling submissions and strike the May 1st due date. Seconded by Mr. Woodworth. Motion passed 7-0-0

The Board discussed a question for consideration regarding whether the School Board can submit requests to the CIP.

Mr. Sapia stated that as it is now, if the School Board wants to add a project to the CIP, it has to come from an administrator. Seeing that the CIP is a School Board committee, the School Board as a whole should be able to put that request on the CIP.

Mrs. Woodworth clarified that this was about allowing any School Board member to make a recommendation to the CIP and then the CIP would review it and put it on the list. They would then determine the timeline of it. It would still require a vote by the entire School Board.

DRAFT - NOT APPROVED

MOTION: Mrs. Woodworth motioned to allow school board members to submit requests to the CIP. Seconded by Mr. Sapia. Motion passed 7-0-0

i. Notice of NHSBA 2025 Call for Resolutions

Mr. Sherwood asked if either Mr. Woodworth or Mrs. Springer would be interested in representing Timberlane at the NHSBA Delegate Assembly. Each member school board is allowed to submit one or more proposed Resolutions. The deadline for submitting proposals is 4:00 PM on Friday, August 1, 2025. The Assembly is scheduled for Saturday, October 4, 2025 at the Grappone Conference Center in Concord.

Mr. Woodworth and Mrs. Springer will let the Board know at the next school board meeting.

ADMINISTRATORS REPORT

Mrs. Allaire informed the Board they have been working with members and leadership from the TTA to review and update their evaluations plan. That is a 5-year document that does connect to the CBA and requires full Board approval and the approval of the majority of the membership. They had their second full day workshop. They don't yet have a final version but anticipate they will be finishing that in the coming weeks and are hoping that will go for a presentation and vote by the TTA at one of our PD days when we return in August. Also, part of their planning is training for administrators connected to evaluations and they have started virtual training.

Mr. Krieger informed the Board this summer he will be working toward investigating Saturday as a deliberative session date and have it during the daytime hours. He will be back in September or October and give a small presentation.

He updated the Board on the open forums that he and Mrs. Drechsel are having at each of the schools. They have met with the high school teams, the middle school teams and two of the elementary school teams. Each of those buildings have been very different in terms of how the conversation has gone. The emphasis for next year will be on relationships rather than compliance.

The high school graduation will be held June 14, 2025 at 10:00 AM and all school board members are invited.

The school board members are invited to attend the all staff closing in the PAC on June 20th at 9:00 AM.

DRAFT - NOT APPROVED

Mr. Krieger is looking for a board member to be the co-chair on the Tax Cap Committee. Mrs. Kowalczyk agreed to be the co-chair. The Board agreed to have the target date of October or earlier if they are ready.

Mr. Krieger stated there will be four union negotiations this year. He will be looking for school board members on those. With Mrs. Knutsen and Mr. LeCain absent, they will revisit this at their next meeting on June 19, 2025.

Mr. Krieger surveyed the board members to get an idea of their interest. Mrs. Manthorn is interested in the TAAM and CODA and SLP negotiations. Mr. Sherwood is interested in the TSSU. Mr. Woodworth is interested in the TAAM and Mrs. Springer said she would do better with the TSSU or TAU. Mr. Sapia is open to any of them.

Mr. Krieger attended an ELO product presentation today and described how it worked.

PERSONNEL REPORT

MOTION: Mrs. Manthorn motioned to accept the professional nomination of Brittany Sylvain, Elementary Teacher, Sandown North. Seconded by Mrs. Woodworth Motion passed 7-0-0

MOTION: Mrs. Manthorn motioned to accept the professional renomination of Michael Rice, Elementary Teacher, Pollard School Seconded by Mrs. Woodworth Motion passed 7-0-0

COMMITTEE REPORTS

Mr. Woodworth – Attended a Curriculum and Assessment committee meeting and spoke to how our curriculum meets or exceeds state standards.

Mr. Sherwood – Safety Committee met. They are reaching out to the Department of Homeland Security to have another homeland security assessment. This happens every 3 years.

Mrs. Manthorn – Curriculum and Assessment met and there will be some information coming forward at the next meeting from Mrs. Allaire regarding a process that every district has to go through.

Mrs. Woodworth – She thanked the Board for the CIP discussion this evening. The next CIP meeting will be June 16th. Wellness Committee will meet in the fall.

DRAFT - NOT APPROVED

Mrs. Springer – She mentioned there is a lot of work that was reviewed at the Curriculum and Assessment committee meeting.

OTHER BUSINESS

Mrs. Kowalczyk wanted to do a shout out. Tonight was the first of two nights of the instrument trials for the elementary school kids. She gave a shout out to Mr. Schweiss and the rest of the Music Department.

Mr. Sapia talked about the need for a cell phone policy. He stated states are implementing bell to bell policies. There are 17 states that have implemented some type of cell phone policy in their schools. He urges the School Board to implement something for the beginning of the next school year.

Cameron Stack offered his thoughts on this from a student's point of view. He stated that no matter what, there will be some students who will continue using their cell phones. He is concerned for the safety of the students in the event of an emergency if the District has a strict cell phone ban.

Mr. Sherwood asked Mr. Sapia to provide the board members with the information he has so they can discuss this at their next board meeting.

DELEGATES AND INDIVIDUALS (cont'd) - There were no delegates or individuals requesting to speak.

There was no further business before the Board.

MOTION: Mrs. Manthorn motioned to enter non-public under RSA 91-A:3, Paragraph II (c) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting. This exemption shall extend to any application for assistance or tax abatement or waiver of a fee, fine, or other levy, if based on inability to pay or poverty of the applicant. Seconded by Mrs. Kowalczyk Motion passed 7-0-0

Sapia – Yes D. Woodworth – Yes Sherwood – Yes Manthorn – Yes
B. Woodworth – Yes Kowalczyk – Yes Springer – Yes

The Board entered non-public session at 10:10 PM.

DRAFT - NOT APPROVED

The Board returned to public session at 10:20 PM to seal the minutes and adjourn.

MOTION: Mrs. Manthorn motioned to seal the non-public minutes. Seconded by Mrs. Springer Motion passed: 7-0-0

The meeting was adjourned at 10:21 PM.

Respectfully submitted,

Linda Mahoney
Recording Secretary

Approved by the School Board on

2025-2026 Timberlane Regional Performing Arts Center - PROPOSED Music & Drama Schedule of Events

NEW for the 2025-2026 school year all performances will start at 6:30pm unless otherwise stated

Month	Date	A/B	Day	Event	Time	Place
AUG	14	-	Thu	HS Freshman Band Night	5:00pm-7:00pm	Band Hall
	18-22	-	Mon-Fri	HS Marching Band Camp	8:00am-4:00pm	PAC
	27	A	Tue	First Day of School		
SEP	12	A	Fri	Football Game vs Winnacunnet High School	6:30pm	HOME
	18	A	Thu	Timberlane Players - Milkmen Show	6:30pm	Recital Hall
	19	B	Fri	Football Game vs Spaulding High School	6:30pm	HOME
	26	A	Fri	Football Game vs Manchester Memorial HS (w/ 8th Grade Band)	6:30pm	HOME
	29	B	Mon	Elementary Honors Chorus Rehearsal	6:30-8:00pm	CH
	30	A	Tue	Elementary Honors Band & Orchestra Rehearsals	6:30-8:00pm	BH, CH
OCT	3	B	Fri	Football Game @ Dover Middle/High School	7:00pm	AWAY
	6	A	Mon	Elementary Honors Chorus Rehearsal	6:30-8:00pm	CH
	7	B	Tue	Elementary Honors Band & Orchestra Rehearsals	6:30-8:00pm	BH, CH
	16	B	Thu	Timberlane Players - Milkmen Show	6:30pm	Recital Hall
	17	A	Fri	Football Game vs Alvirne High School	6:30pm	HOME
	TBD		Sat	NHASTA Fall Orchestra Festival	7:00am-8:00pm	Salem, NH
	18	-	Sat	Jazz All-State Auditions	9:00am	Londonderry HS
	18		Sat	Dover Band Show	6:00pm	Dover HS
	20	B	Mon	Elementary Honors Chorus Rehearsal	6:30-8:00pm	CH
	21	A	Tue	Elementary Honors Band & Orchestra Rehearsals	6:30-8:00pm	BH, CH
	24	B	Fri	Football Game @ Portsmouth High Athletics	7:00pm	AWAY
	30	B	Thu	Spooky Concert After Dark	6:30pm	Auditorium
	31	A	Fri	Spooky Concert (during school day)	8:30am	Auditorium
	31	A	Fri	Football Game @ Concord High School	7:00pm	AWAY
NOV	3	B	Mon	Elementary Honors Chorus Rehearsal	6:30-8:00pm	CH
	4	A	Tue	Elementary Honors Band & Orchestra Rehearsals	6:30-8:00pm	BH, CH
	6,7,8	B,A,-	Thu,Fri,Sat	Timberlane Players - Fall Play	6:30pm - Sat Mat 1:00pm	Recital Hall
	15	-	Sat	Mattress Fundraiser	9:00am-5:00pm	HS Café
	17	B	Mon	Elementary Honors Chorus Rehearsal	6:30-8:00pm	CH
	18	A	Tue	Elementary Honors Band & Orchestra Rehearsals	6:30-8:00pm	BH, CH
	20	A	Thu,Fri,Sat	Timberlane Players - Milkmen Show	6:30pm	Recital Hall
	22	-	Sat	All State Auditions	8:00am	Manch. Memorial

DEC	1	A	Mon	Elementary Honors Chorus Rehearsal	6:30-8:00pm	CH
	2	B	Tue	Elementary Honors Band & Orchestra Rehearsals	6:30-8:00pm	BH, CH
	8	B	Mon	Elementary Honors Band, Orchestra, Chorus Concert	6:30pm	Auditorium
	9	A	Tue	MS Band Concert (7th & 8th)	6:30pm	Auditorium
	11	A	Thu	HS Jazz & Modern Band Concert	6:30pm	Auditorium
	14	-	Sun	HS Winter Concerts (band, orch, chor, gui orch)	1:00-5:00pm	Auditorium
	15	A	Mon	Grade 6 Concerts (band,orch,chor)	6:30pm	Auditorium
	16	B	Tue	MS Chorus Concert (7th & 8th)	6:30pm	Auditorium
	17	A	Wed	MS Orchestra (7th & 8th)	6:30pm	Auditorium
	18	B	Thu	Timberlane Players - Milkmen Show	6:30pm	Recital Hall
	12/24-1/2	-	Holiday Break			
JAN	10	-	Sat	NHBDA Chamber All State Festival	All Day	UNH
	12	A	Mon	MS Beginning Band & Orchestra Concert	6:30pm	Recital Hall
	13	B	Tue	Atkinson Winter Concert	6:30pm	Auditorium
	14	A	Wed	Sandown Winter Concert	6:30pm	Auditorium
	20	B	Tue	Danville Winter Concert	6:30pm	Auditorium
	21	A	Wed	Pollard Winter Concert	6:30pm	Auditorium
	22	B	Fri	Timberlane Players - Milkmen Show	6:30pm	Recital Hall
	24	-	Sat	NHBDA Jazz Festival	9:00am	Hollis-Brookline HS
	31	-	Sat	Middle School Musical Tech Rehearsal	11:00-6:00pm	Auditorium
FEB	2	A	Mon	Elementary Honors Chorus Rehearsal	6:30pm-8:00pm	CH
	3	B	Tue	Elementary Honors Band & Orchestra Rehearsals	6:30-8:00pm	BH, CH
	5,6,7	A,B,-	Thu,Fri,Sat	NHMEA All State Jazz Festival **	2:30pm	Pinkerton Academy
	7	-	Sat	Middle School Musical	1:00 & 7:00pm	Auditorium
	10	B	Tue	High School Tri-M Induction Ceremony	6:30pm	Recital Hall
	12	B	Thu	Timberlane Players - One Acts Night	6:30pm	Recital Hall
	16	B	Mon	Elementary Honors Chorus Rehearsal	6:30-8:00pm	CH
	17	A	Tue	Elementary Honors Band & Orchestra Rehearsals	6:30-8:00pm	BH, CH
	17	A	Tue	HS Great American Songbook Concert	6:30pm	Recital Hall
	18	B	Wed	Music Faculty Recital	6:30pm	Recital Hall
	19	A	Thu	Timberlane Players - Milkmen Show	6:30pm	Recital Hall
	2/23-2/27	-	Mon-Fri	Winter Vacation		
MAR	2	A	Mon	Elementary Honors Chorus Rehearsal	6:30-8:00pm	CH
	3	B	Tue	Elementary Honors Band & Orchestra Rehearsals	6:30-8:00pm	BH, CH
	TBD		TBD	HS Arts Night	6:30pm	Recital Hall
	9	B	Mon	NHBDA Middle Level Honors Festival	8:00am	Pinkerton Academy
	9	B	Mon	Elementary Honors Chorus Rehearsal	6:30-8:00pm	CH

10	-	Tue	Elementary Honors Band & Orchestra Rehearsals	6:30-8:00pm	BH, CH
11	A	Wed	HS/MS Jazz Concert	6:30pm	Auditorium
12	B	Thu	Guitar Orchestra & Modern Band Concert	6:30pm	Auditorium
14	-	Sat	UNH/Clark Terry Festival	10:30am	UNH
16	B	Mon	Grades 8-12 Chorus Concert	6:30pm	Auditorium
17	A	Tue	Grades 6-12 Orchestra Concert	6:30pm	Auditorium
18	B	Wed	Grades 8-12 Band Concert	6:30pm	Auditorium
19	A	Thu	Timberlane Players - Milkmen Show	6:30pm	Recital Hall
21	-	Sat	Large Group Festival		
23	A	Mon	Elementary Grade 5 Band Rehearsal	6:30pm	Auditorium
24	B	Tue	Grades 6-7 Chorus Concert	6:30pm	Auditorium
25	A	Wed	Grades 5-7 Band Concert	6:30pm	Auditorium
28	-	Sat	NHASTA Stringfest	9:00am-4:00pm	Timberlane PAC
30	B	Mon	OPEN PIT	TBA	Auditorium
30	B	Mon	Elementary Honors Chorus Rehearsal	6:30-8:00pm	CH
31	A	Tue	Elementary Honors Band & Orchestra Rehearsals	6:30-8:00pm	BH, CH

APR	6	A	Mon	Elementary Honors Chorus Rehearsal	6:30-8:00pm	CH
	7	B	Tue	Elementary Honors Band & Orchestra Rehearsals	6:30-8:00pm	BH, CH
	9,10,11	B,A,-	Thu,Fri,Sat	HS Musical	6:30pm & 1:00pm(Sat)	Auditorium
	13	B	Mon	All District Elementary Beginner Strings Rehearsal	6:30pm	Auditorium
	14	A	Wed	All District Elementary Beginner Instrumental Concert	6:30pm	Recital Hall
	16,17,18	A,B,-	Thu,Fri,Sat	NHMEA All State Music Festival **	2:30pm	Concord, NH
	17	A	Fri	NHMEA Elementary Honors Choir	TBD	Concord, NH
	20	A	Mon	Elementary Honors Band, Orchestra, Chorus Concert	7:00pm	Auditorium
	22	A	Wed	SN/DS/ Grades 4,5 & Advisories Chorus Concert	6:00pm	Auditorium
	22	A	Wed	AA/PS/ Grades 4,5 & Advisories Chorus Concert	7:00pm	Auditorium
	23	B	Thu	Timberlane Players - Milkmen Show	6:30pm	Recital Hall
	4/27-5/1	-	Mon-Fri	Spring Break		

MAY	6	B	Wed	Band & Chorus Solo & Ensemble Night	6:30pm	Auditorium
	9	-	Sat	NHMEA Middle School Festivals (Band, Orchestra, Chorus)	All Day	TBD
	13 (ER)	A	Wed	HS Guitar Orchestra, Modern Band & HS Chorus Concert	6:30pm	Auditorium
	18	B	Mon	Elementary Grades 4 & 5 Orchestra Rehearsal	6:30pm	Auditorium
	19	A	Wed	Grades 4-8 Orchestra Concert	6:30pm	Auditorium
	20	B	Tue	HS Band Concert	6:30pm	Auditorium
	20	B	Tue	HS Orchestra Concert	7:30pm	Auditorium
	21	A	Thu	Timberlane Players - Milkmen Show	6:30pm	Recital Hall
	23	-	Sat	Memorial Day Parade - MS Band	9:00am	Danville
	25	-	Mon	Memorial Day Parades - HS Band/Chamber Singers	9:00am	Plaistow/Atkinson/Sandown

	27	B	Wed	MS Chorus Concert - Grades 6, 7, 8	6:30pm	Auditorium
	29	B	Fri	HS Music Awards	6:00pm	Auditorium
JUN	1	A	Mon	HS Jazz Concert	6:30pm	Auditorium
	2	A	Tue	HS Drama Awards - Timbys	6:30pm	Recital Hall
	3	A	Wed	MS Band Concert	6:30pm	Auditorium
	4	B	Thu	Elementary Trials	5:00-7:00pm	PAC All Rooms
	8	B	Mon	Elementary Trials	5:00-7:00pm	PAC All Rooms
	15	A	Mon	Elementary Beginner Lessons	4:00-7:30pm	PAC All Rooms
	16(ER)	B	Tue	Last Day of School		
	16	B	Tue	Elementary Beginner Lessons	4:00-7:30pm	PAC All Rooms
	17	-	Wed	Elementary Beginner Lessons	4:00-7:30pm	PAC All Rooms
	18	-	Thu	Timberlane Players - Milkmen Show	6:30pm	Recital Hall

6/7/2025

District Music events

Drama events

Football Game-HS Marching Band

Rehearsals

Off site events

Please note: We do everything we can to adhere to the calender as posted, BUT changes may occur that are beyond our control. Please check the website and stay in contact with teachers to be made aware of any changes.

** indicates NHMEA sponsored overnight event requiring fieldtrip approval



June 19, 2025

EXECUTIVE SUMMARY - Heating Oil Bid - 2026

An RFP for heating oil was posted and issued to vendors requesting proposals. Bids were opened on Friday, June 13, 2025. After careful consideration, we propose awarding the bid to Palmer Oil - \$2.449 per gallon.

Action - For the Board to accept the heating oil bid from Palmer Oil at \$2.449 per gallon.

Respectfully submitted,

Chris Martin, Ed.D.
Executive Director



NH School Administrative Unit 106 | Timberlane Regional School District

30 Greenough Road, Plaistow, NH 03865 Voice: (603) 382-6119 Fax: (603) 382-3334

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Bid Opening Record

Bid: FY26 Heating Oil Bid

Date: 06/13/2025

Ref. Policy DJE

<u>Bidder</u>	<u>Description</u>	<u>Qty</u>	<u>Unit Price</u>	<u>Total Amount</u>	<u>Attend ed</u>
Haffners			\$2.559/gal		
Palmer			\$2.449		
Hilton			\$2.589		

Witnesses:

	<i>Chris Martin</i>

Recorder:

Heather Greenfield
Name

Heather Greenfield
Signature

Low bidder submittal will be reviewed to insure compliance with bid specs.

Reference checks will be completed prior to awarding of bid.

This form will be on file in the District Office for one year and attached to electronic Purchase Requisition.

The mission of the Timberlane Regional School District is to engage all students in challenging and relevant opportunities, emphasizing high aspirations and personal growth.



June 19, 2025

EXECUTIVE SUMMARY - Perimeter Fencing Bid - 2026

An RFP for replacing perimeter fencing around TRHS was posted and issued to vendors requesting proposals. Bids were opened on Friday, June 13, 2025. After careful consideration, we propose awarding the bid to Fences Unlimited - \$138,249. It should be noted that Fences Unlimited is a known vendor who has proven efficient, thorough, and reliable. The number of employees available for the work, as well as their references make them the right choice, though not the lowest bid.

Action - For the Board to accept the TRHS perimeter fencing bid from Fences Unlimited at \$138,249.

Respectfully submitted,

Chris Martin, Ed.D.
Executive Director



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30 Greenough Road, Plaistow, NH 03865 Voice: (603) 382-6119 Fax: (603) 382-3334

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Bid Opening Record

Bid: FY25 TRSD Perimeter Fencing

Date: 6/13/2025

Ref. Policy DJE

<u>Bidder</u>	<u>Description</u>	<u>Qty</u>	<u>Unit Price</u>	<u>Total Amount</u>	<u>Attend ed</u>
Atlantic Coast Fence				\$96,738	
Finnegan				\$129,845	Y
Reliable Fencing				\$138,942.45	
Fences Unlimited				\$138,249	

Witnesses:

<i>Chris Martin</i>	<i>[Signature]</i>

Recorder:

Heather Greenfield
Name

Heather Greenfield
Signature

Low bidder submittal will be reviewed to insure compliance with bid specs.

Reference checks will be completed prior to awarding of bid.

This form will be on file in the District Office for one year and attached to electronic Purchase Requisition.

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June 19, 2025

EXECUTIVE SUMMARY - District Painting Bid - 2025

An RFP for painting interior portions of all our schools was posted and issued to vendors requesting proposals. Bids were opened on Friday, June 13, 2025. After careful consideration, we propose awarding the bid to Noonan Brothers - \$99,950. It should be noted that Noonan is a local vendor whose reputation was validated through inquiries.

Action - For the Board to accept the district painting bid from Noonan Brothers at \$99,950.

Respectfully submitted,

Chris Martin, Ed.D.
Executive Director



NH School Administrative Unit 106 | Timberlane Regional School District

30 Greenough Road, Plaistow, NH 03865 Voice: (603) 382-6119 Fax: (603) 382-3334

 Timberlane.net

 @TimberlaneRegional

 @TimberlaneRSD

 @TimberlaneRSD

Bid Opening Record

Bid: FY26 Painting

Date: 06/13/2025

Ref. Policy DJE

<u>Bidder</u>	<u>Description</u>	<u>Qty</u>	<u>Unit Price</u>	<u>Total Amount</u>	<u>Attend ed</u>
Yannaco				\$139,627	
Ultra Paint Pros				\$120,000	
Noonan Bros				\$99,950	
King Painting				\$75,060	

Witnesses:

<i>Chris Martin</i>	<i>[Signature]</i>

Recorder:

Heather Greenfield

Name

Heather Greenfield

Signature

Low bidder submittal will be reviewed to insure compliance with bid specs.

Reference checks will be completed prior to awarding of bid.

This form will be on file in the District Office for one year and attached to electronic Purchase Requisition.

The mission of the Timberlane Regional School District is to engage all students in challenging and relevant opportunities, emphasizing high aspirations and personal growth.



June 19, 2025

EXECUTIVE SUMMARY - Control Technologies Incorporated Contract Renewal - 2026

Control Technologies Incorporated (CTI) has been our control installer of choice for HVAC work, particularly with the Lease Project. Service consists of addressing building automation controls and software maintenance for nine buildings.

Action - To waive [policy DJE](#) in order to continue our relationship with CTI for the next fiscal year.

Action - To approve the contract extension with CTI for FY26 at a cost of \$61,638.

Respectfully submitted,

Chris Martin, Ed.D.
Executive Director



Re: HVAC Controls Maintenance Service Agreement

Date: 5-9-2025

Quote To: Karl Ingoldsby (Company: Timberlane Regional School District)

Quote From: Tara Watt

Agreement For HVAC Controls Maintenance Services

Submitted By: Control Technologies, Inc.

Tara Watt

Telephone: (603) 626-6070

FAX: (603) 626-0352

Date 5-9-2025



SERVICE AGREEMENT:

Timberlane Regional School District
SAU 106
30 Greenough Road
Plaistow, NH 03865

Control Technologies agrees to provide the service described in the attached schedules and in accordance with the following terms and conditions:

Service Agreement and Schedules:
Additional Services:
List of Equipment:

**Building Automation Controls
Software Maintenance Agreement for N4 Supervisor & Jace(s)
Attachment A**

Terms and Payment:

This Service Agreement shall begin on the 1st day of July 2025, for a period of one year until terminated on the 30th day of June 2026 for the price of \$61,638.00 (Sixty-One Thousand Six Hundred Thirty-Eight Dollars). Either party may terminate this agreement upon thirty days written notice prior to the yearly anniversary date of this agreement.

Please see individual breakdown of buildings below:

Atkinson Academy	\$5,350.00
Danville Elementary	\$9,835.00
Pollard Elementary	\$3,425.00
Sandown North	\$4,287.00
Sandown Central	\$4,612.00
Timberlane Performing Arts Center	\$4,297.00
Timberlane Regional High School	\$12,470.00
Timberlane Regional Middle School	\$12,937.00
SAU Building	\$4,440.00

TOTAL: \$61,638.00

The Service Rate may be subject to adjustment yearly to recognize any changes in costs. This change will have no effect on the Contract price and will only affect the rate charged for anything above and beyond the contract. Such as: service calls, repair work, quoted jobs etc.

In addition to the annual contract amount, the customer shall pay any present taxes or government charges regarding the transfer, use, ownership, or possession of the equipment covered by this agreement.

Invoices will be issued annually as agreed. *Payment will be made within 30 days of the invoiced date.

This proposal, including the attached pages, special conditions, and attachments constitutes the entire agreement and shall become a valid contract after customer acceptance and credit approval by CTI. This agreement supersedes all prior presentations and agreements not incorporated herein.



PLEASE CALL IF INCOMPLETE

NOTE: Quote is valid for 30 days unless otherwise noted.

Submitted by: Control Technologies, Inc.

Approved for: Control Technologies, Inc.

Accepted: SAU 106

By: _____

Representative Signature: Tara Watt
Date: 5-9-2025

Service Account Manager: Tara Watt
Date: 5-9-2025

Customer Signature
Date: _____ PO# _____



GENERAL CONDITIONS

1. This agreement applies only to equipment installed prior to effective date of this agreement and as described in this agreement. Normal working hours (7:30 a.m. to 4:00 p.m.; Monday through Friday, excluding holidays) will apply to all services, unless otherwise stated, including major repairs performed under this agreement.
 2. This agreement assumes the systems covered to be in maintainable condition. If repairs are found necessary upon initial inspection or initial seasonal start-up, repair charges will be submitted for approval. Should these restoration charges be declined, those non-maintainable items will be eliminated from the program and the agreement price adjusted accordingly.
 3. It is agreed that the customer shall provide reasonable means of access to all devices, which are to be maintained. Normal operation such as starting, stopping and resetting of the listed equipment is not included in this program. However, Control Technologies, Inc. shall be permitted to start and stop all primary equipment incidental to the operation of the mechanical system.
 4. If the system is modified, changed or altered, or if any equipment is added, or if the system is removed within the premises or to other premises, Control Technologies, Inc., at its sole option, reserves the right to terminate or re-negotiate this agreement based on the condition of the system after the changes have been made.
 5. This agreement may be terminated after its initial term on the anniversary of its effective date by either party by giving written notice a minimum of 30 days prior to the anniversary date.
 6. Control Technologies, Inc. shall not, under any circumstances, be liable for injury to persons or damage to property unless such injury or damage is caused by a negligent act of omission or commission by Control Technologies, Inc.' agents, employees or subcontractors.
 7. Control Technologies, Inc. and Customer assume the non-occurrence of the following contingencies which, without limitation, might render performance by Control Technologies Inc. impractical: strikes, fires, war, late or non-delivery by suppliers of Control Technologies, Inc., and all other contingencies beyond the reasonable control of Control Technologies, Inc.. Under no circumstances shall Control Technologies, Inc. be liable for any special or consequential damages whether based upon lost goodwill, lost resale profits, work stoppage, impairment of other goods or otherwise and whether arising out of breach of warranty, breach of contract, negligence or otherwise, except only in the case of personal injury where applicable law requires such liability. But in no event shall Control Technologies Inc.' liability, in warranty or contract, exceed the purchase price paid under this contract.
 8. The Customer shall pay Control Technologies, Inc., in addition to the contract price, the amount of all present and future taxes or any other government charge now or hereafter imposed by existent or future laws with respect to the transfer, use, ownership or possession of equipment to which this agreement relates, exclusive of ordinary personal property taxes assessed against Control Technologies, Inc..
 9. It is agreed that the customer shall assume responsibility and pay extra for all service and material required due to electrical power failure, low voltage, burned out main or branch fuses, low water pressure, corrosion or lightning strikes.
 10. The customer is responsible for the addition of any items of equipment or performance of any safety test or corrections in design as recommended or required by insurance companies, government, state, municipalities or other authorities.
 11. The customer is responsible for the indoor air quality of their facility.
 12. In the event Control Technologies, Inc. is required to make any repairs and/or replacement and/or emergency calls occasioned by improper operation or misuse of equipment covered by this agreement or any cause beyond Control Technologies, Inc.' control, the customer shall reimburse Control Technologies, Inc. for expenses incurred in making repairs and/or replacements and/or emergency calls in accordance with the established rate for performing such service such as calls for thermostat setting, air balancing or equipment resetting.
 13. If equipment becomes non-repairable due to unavailability of replacement parts, Control Technologies, Inc., at its option, may remove the equipment from the contract and will not be required to maintain or service such equipment as a part of this agreement. However, Control Technologies, Inc. will assist the owner in replacing the equipment at prevailing service rates.
 14. The customer is responsible for the replacement or repair of non-moving parts of the heating, cooling and ventilating systems, such as ductwork, boiler shell and tubes, boiler refractory, heat recovery wheels, heat exchangers, and complementary equipment, for example but not limited to: cabinets, fixtures, boxes, water supply lines, drain lines, steam lines, plumbing, oil storage tanks, oil and/or gas lines, domestic water lines, refrigerant piping, pneumatic tubing, converter shell and tubes, heating or cooling coils and electrical wiring.
 15. Control Technologies, Inc. reserves the right to discontinue this maintenance service agreement at any time, without notice, unless all payments under this contract shall have been made as agreed.
-



Control Technologies Inc. (CTI) will maintain the systems or equipment listed as follows:

1. SCHEDULED MAINTENANCE — INCLUDED

1. Specially trained technicians, and mechanics are available to conduct the necessary tasks to ensure that your equipment is properly maintained.
2. Each piece of covered equipment receives an inspection and thorough preventive maintenance routine as appropriate. In addition, periodic tests and adjustments are made to ensure efficient and reliable operation of other major components.
3. Each scheduled call has a specific set of tasks detailing exactly what needs to be performed and what special skills; tools or instruments are required to keep equipment operating at peak level.
4. Maintenance intervals will be determined by our experience, manufacturers' recommendations, usage, location and run-time intervals unless otherwise noted.
5. A service report will be completed after each call and provided to you our partner. A duplicate record will be maintained at CTI to update the history of the work performed.
6. A listing of typical service procedures is given in the attachments, which follow.

2. REPAIR SERVICES

If in the course of a service call, it is determined that a repair to the covered system or a replacement of a component within the system would be beneficial, the following repair coverage has been elected.

A. Preferred Labor Rates & Materials: INCLUDED

The Customer will be advised of the defect. Subject to approval by an authorized agent of the customer, work will be performed on a preferred time and material basis.

B. Standard Labor: NOT INCLUDED

All of the necessary unscheduled emergency labor to restore, repair or replace the equipment on the list of maintained equipment during CTI normal working hours is included. Any material replacement will be invoiced on a preferred pricing basis.

C. Comprehensive Coverage: NOT INCLUDED

The labor and material components and parts necessary to restore covered equipment to normal operation are included. These replacements will be of like or current design to prevent system depreciation or obsolescence. All work will be performed during CTI normal working hours.

D. 24-Hour Coverage: Accepted by: INCLUDED

This coverage includes back-up emergency services for critical responses on a 7-day/week, 24-hour/day basis. Subject to approval by an authorized agent of the customer, work will be performed on our overtime preferred time and material basis.



Remote Diagnostics

Remote access enhances CTI ability to respond to partner requests for troubleshooting and remote diagnostics. This service affords CTI engineers and technicians the ability to be on-line with your system within minutes of problem notification. By providing quick response, disruptions will be kept to an absolute minimum.

Included in Agreement Pricing - ***Remote connection must be available per customer***

*** ALL AFTER HOURS REMOTE SERVICE IS BILLABLE

Software Application Support

Software application support entails CTI and technicians providing recommendations for the existing system application in order to ensure optimal performance. These recommendations are targeted towards added Technologies savings, more efficient operation, and further enhanced management capabilities.

Included in Agreement Pricing

Software Upgrades

CTI shall provide the owner software upgrades as released by CTI within the twelve-month period covered by the specified agreement. This will enable the owner to take advantage of new system technologies and enhancements to keep the system current with new capabilities. Past software upgrades have required host computer hardware upgrades. If a hardware or firmware upgrade is required, the owner will be responsible for these associated costs.

SMA for N4 Server(s) and N4 Jace(s) Included

Preventative Maintenance

Control Technologies Inc. will inspect mechanical Systems to verify and ensure that they are operating properly as detailed by Attachment(s) A.

Included in Agreement Pricing



ATTACHMENT A:

ATKINSON

NETWORK CONTROLLER	JACE 04	N4
BOILERS	INTEGRATION	Bosh Boiler Integration
AHU02	DX9100	N2 BUS (JOHNSON)
AHU03	DX9100	N2 BUS (JOHNSON)
AHU04	DX9100	N2 BUS (JOHNSON)
RAHU	DX9100	N2 BUS (JOHNSON)
RERU01	DX9100	N2 BUS (JOHNSON)
RERU02	DX9100	N2 BUS (JOHNSON)
RERU03	DX9100	N2 BUS (JOHNSON)
RERU04	DX9100	N2 BUS (JOHNSON)
ZONE ?	DX9100	N2 BUS (JOHNSON)
ZONE ?	DX9100	N2 BUS (JOHNSON)
ZONE ?	DX9100	N2 BUS (JOHNSON)
ZONE ?	DX9100	N2 BUS (JOHNSON)

DANVILLE

NETWORKC CONTROLLER	JACE 04
AHU02 Café	DX9100
RTU01	UNT
NETWORKC CONTROLLER	JACE 04
AHU03	DISTEC
AHU05	DISTEC
AHU06	DISTEC
AHU07	DISTEC
HOT WATER SYSTEM	DISTEC
MUA01	DISTEC
MULTI ROOM 20	DISTEC
HWS02	DISTEC
HWS03	DISTEC
HWS04	DISTEC
Integration	BOILER
Integration	BOILER
MULTI ROOM 01	DISTEC
MULTI ROOM 02	DISTEC
MULTI ROOM 03	DISTEC
MULTI ROOM 04	DISTEC
MULTI ROOM 05	DISTEC
MULTI ROOM 06	DISTEC
MULTI ROOM 07	DISTEC

MULTI ROOM 08	DISTECH
MULTI ROOM 09	DISTECH
MULTI ROOM10	DISTECH
MULTI ROOM 11	DISTECH
MULTI ROOM 12	DISTECH
MULTI ROOM 13	DISTECH
MULTI ROOM 14	DISTECH
MULTI ROOM 15	DISTECH
MULTI ROOM 16	DISTECH
MULTI ROOM 17	DISTECH
MULTI ROOM 18	DISTECH
uv 01	DISTECH

HIGH SCHOOL

NETWORK CONTROLLER	JACE 01	N4
AC01	MICROZONE	ASD
AC02	MICROZONE	ASD
AHU01	MICROZONE	ASD
AHU02	MICROZONE	ASD
AHU03-1	MICROZONE	ASD
AHU03-2	PEM	ASD
ERU01	PEM	ASD
ERU02	PEM	ASD
ERU02	PEM	ASD
ERU03	PEM	ASD
ERU04	PEM	ASD
ERU05	PEM	ASD
ERU06	PEM	ASD
ERU07	PEM	ASD
ERU08	PEM	ASD
ERU09	PEM	ASD
ERU10	PEM	ASD
ERU11	PEM	ASD
ERU12	PEM	ASD
ERU13	PEM	ASD
ERU14	PEM	ASD
ERU15	PEM	ASD
ERU5/6-FTR	PEM	ASD
BOILER PLANT	PEM	ASD
HOT WATER SYSTEM	S1000 DISTECH	
BOILER 01	INTEGRATION	LOCHINVAR
BOILER 02	INTEGRATION	LOCHINVAR



BOILER 03	INTEGRATION	LOCHINVAR
RTU05	MNLR4	LON
RTU06	MNLR4	LON
RTU07	MNLR4	LON
FTR01	MNLR4	LON

MIDDLE SCHOOL

NETWORK CONTROLLER	JACE 06	N4
AC01	S1000 DISTECH	
HRU01	S1000 DISTECH	
HRU01(I)	INTEGRATION	CAREL
HRU02	S1000 DISTECH	
HRU02(I)	INTEGRATION	CAREL
ERU09	S1000 DISTECH	
AHU03	S1000 DISTECH	
AHU04	S1000 DISTECH	
AHU04(I)	INTEGRATION	CAREL
AHU05	S1000 DISTECH	
AHU05(I)	INTEGRATION	CAREL
AHU07	S1000 DISTECH	
AHU08	S1000 DISTECH	
RTU07	INTEGRATION	CARRIER
RTU08	INTEGRATION	CARRIER
HOT WATER SYSTEM	S1000 DISTECH	
BOILER01	INTEGRATION	LOCHINVAR
BOILER02	INTEGRATION	LOCHINVAR
HWPUMP01	INTEGRATION	XYLEM
HWPUMP02	INTEGRATION	XYLEM
HWPUMP03	INTEGRATION	XYLEM
HWPUMP04	INTEGRATION	XYLEM
HWPUMP05	INTEGRATION	XYLEM
MULTIROOM01	ECY-303 DISTECH	
MULTIROOM02	ECY-303 DISTECH	
MULTIROOM03	ECY-303 DISTECH	
MULTIROOM04	ECY-303 DISTECH	
MULTIROOM05	ECY-303 DISTECH	
MULTIROOM06	ECY-303 DISTECH	
MULTIROOM07	ECY-303 DISTECH	
MULTIROOM08	ECY-303 DISTECH	
MULTIROOM09	ECY-303 DISTECH	
MULTIROOM10	ECY-303 DISTECH	
MULTIROOM11	TU-203 DISTECH	



MULTIROOM12	ECY-303 DISTECH	
MULTIROOM13	TU-203 DISTECH	
MULTIROOM14	ECY-303 DISTECH	
MULTIROOM15	TU-203 DISTECH	
MULTIROOM16	TU-203 DISTECH	
MULTIROOM17	TU-203 DISTECH	
MULTIROOM18	TU-203 DISTECH	
MULTIROOM19	TU-203 DISTECH	
MULTIROOM20	TU-203 DISTECH	
MULTIROOM21	TU-203 DISTECH	
MULTIROOM22	TU-203 DISTECH	
MULTIROOM23	TU-203 DISTECH	
AC01	MNLR4	LON
AC01 REHEAT	MNLR4	LON
RTU09	MNLR4	LON
UV01	MNLR4	LON
UV02	MNLR4	LON

PERFORMING ARTS CENTER

NETWORK CONTROLLER	JACE PAC	AX
HWPUMPS	MNLR4	LON
AHU01	MNL800	LON
VAV01	MNLR3	LON
VAV02	MNLR3	LON
VAV03	MNLR3	LON
VAV04	MNLR3	LON
VAV05	MNLR3	LON
VAV06	MNLR3	LON
VAV07	MNLR3	LON
VAV08	MNLR3	LON
VAV09	MNLR3	LON
VAV10	MNLR3	LON
VAV11	MNLR3	LON
VAV12	MNLR3	LON
VAV13	MNLR3	LON
VAV14	MNLR3	LON
VAV15	MNLR3	LON
FIN TUBE	MNL800	LON
RM 702	MNLR4	LON
RM 705	MNLR4	LON

SANDOWN CENTRAL

NETWORK CONTROLLER	JACE 05	N4
BOILER 01	MICROZONE	
BOILER 02	MICROZONE	
HW PUMPS	PEM	
AHU01	MICROZONE	
AHU02	MICROZONE	
AHU03	PEM	
RTU01	MICROZONE	
RTU02	MICROZONE	
VAV2-1	MNFLO3T	
VAV2-2	MNFLO3T	
VAV2-3	MNFLO3T	
VAV2-4	MNFLO3T	
VAV2-5	MNFLO3T	

SANDOWN NORTH

NETWORKCONTROLLER	JACE	AX
HW SYSTEM	MNL800	LON
BOILER ROOM	MNLRS4	LON
AHU02	MNL800	LON
AHU04	MNL800	LON
AHU04 DX	MNLRS4	LON
AHU05	MNL800	LON
ERU01	MNL800	LON
ERU02	MNL800	LON
ERU03	MNL800	LON
HC A WING	MNLRS4	LON
HC C WING	MNLRS4	LON

IP TO SERVER

GYM RTU01	ECY 303 DISTECH	HIGH SCHOOL
GYM RTU02	ECY 303 DISTECH	HIGH SCHOOL
GYM RTU03	ECY 303 DISTECH	HIGH SCHOOL
GYM RTU04	ECY 303 DISTECH	HIGH SCHOOL
WELL WATER	TU 203 DISTECH	HIGH SCHOOL
SEWER PUMPS	TU 203 DISTECH	HIGH SCHOOL
RTU05	ECY 303 DISTECH	MIDDLE SCHOOL
RTU06	ECY 303 DISTECH	MIDDLE SCHOOL



SAU BUILDING

Jace	EC-BOS0
Boiler	ECY-TU203
AC1	ECY-TU203
AC2	ECY-400-CO
AC3	ECY-TU203
Multi-Room 1	ECY-TU203
Multi-Room 2	ECY-TU203
Multi-Room 3	ECY-TU203
Multi-Room 4	ECY-TU203
Multi-Room 5	ECY-TU203
Multi-Room 6	ECY-TU203
Multi-Room 7	ECY-TU203
Multi-Room 8	ECY-TU203
Boiler 1	MTR01-BACnet (Integration)

POLLARD

HOT WATER BOILERS (3)
HOT WATER PUMPS
COMBUSTION AIR DAMPERS
AIR HANDLERS
ENERGY RECOVERY UNITS
FIN TUBE RADIATION
CABINET UNIT HEATERS
GLOBAL CONTROLLER
MICROZONES
PEM'S
N4 JACE



EXECUTIVE SUMMARY - Prepayment of Phase 1 of Lease

June 19, 2025

Overview

Administration initially presented this opportunity to the school board for discussion at their meeting on June 5th. To review, the district has an opportunity to prepay Phase I of the \$25M lease, resulting in significant interest savings over time. By paying \$3,077,415 upfront, the district can eliminate future interest payments and realize a substantial financial benefit.

Key Benefit

The district will realize an interest savings of \$1,207,039. Prepaying the lease would yield considerable long-term savings, positively impacting our financial position. This strategic move aligns with our goal of optimizing financial resources and reducing liabilities.

Phase I

The Phase 1 project list is complete and included lighting upgrades in the elementary schools across all four towns in addition to roof replacements at the middle school and Atkinson Academy.

Funding

If the school board votes to prepay Phase 1 of the lease, administration will seek to utilize all capital lines within the district budget first before looking to move monies from salaries in order to make the prepayment.

Question for Consideration

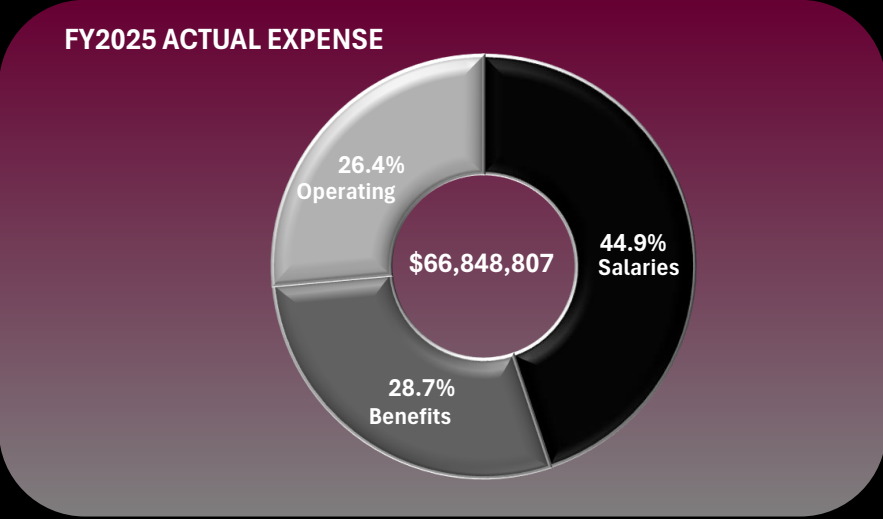
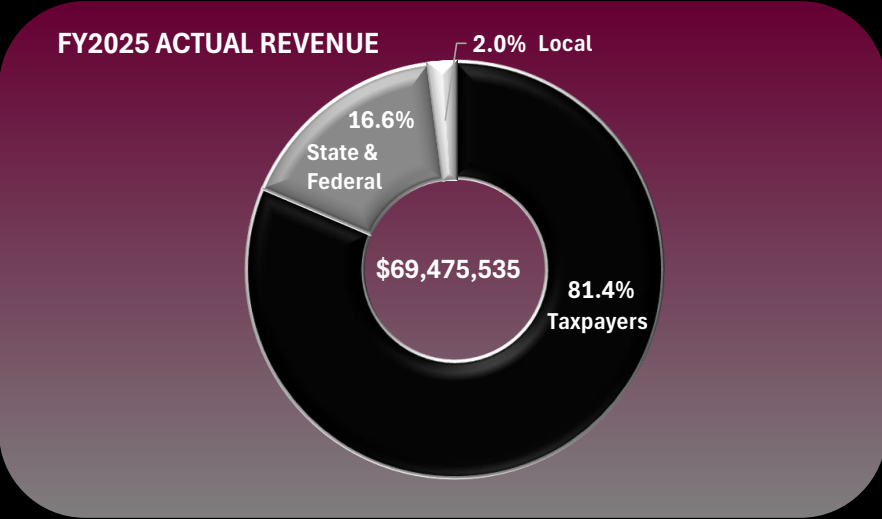
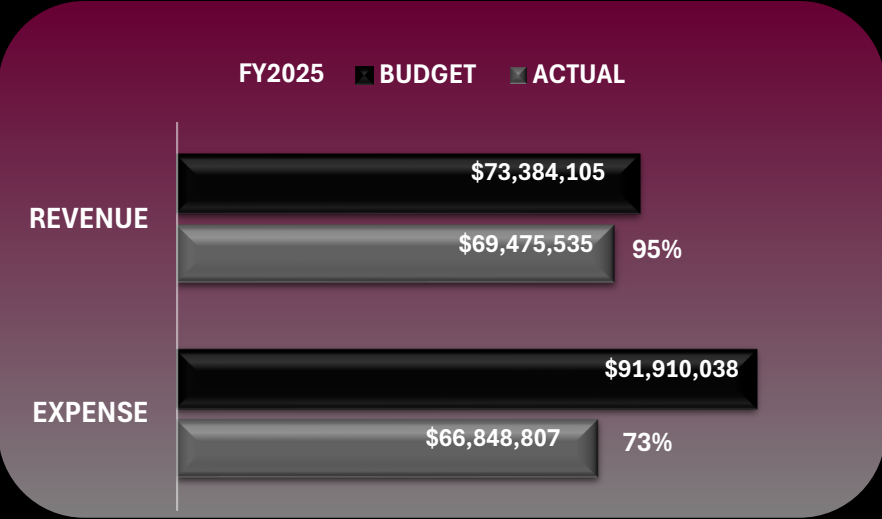
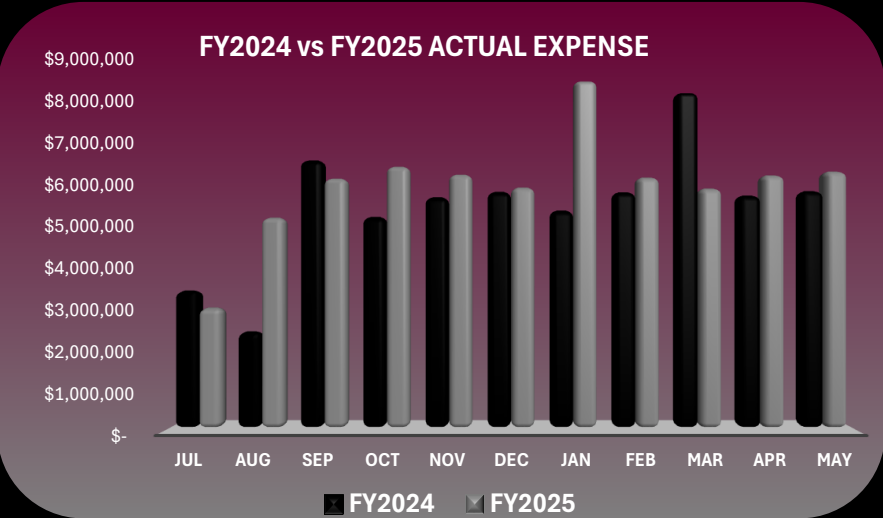
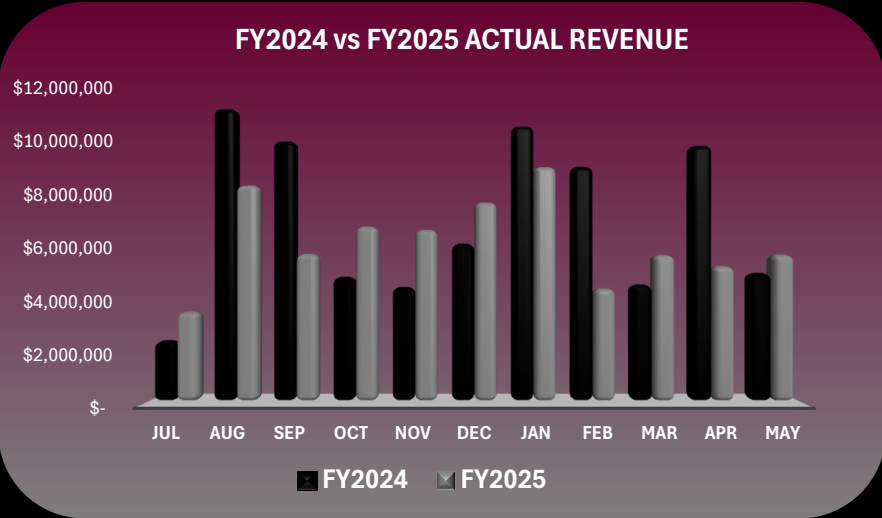
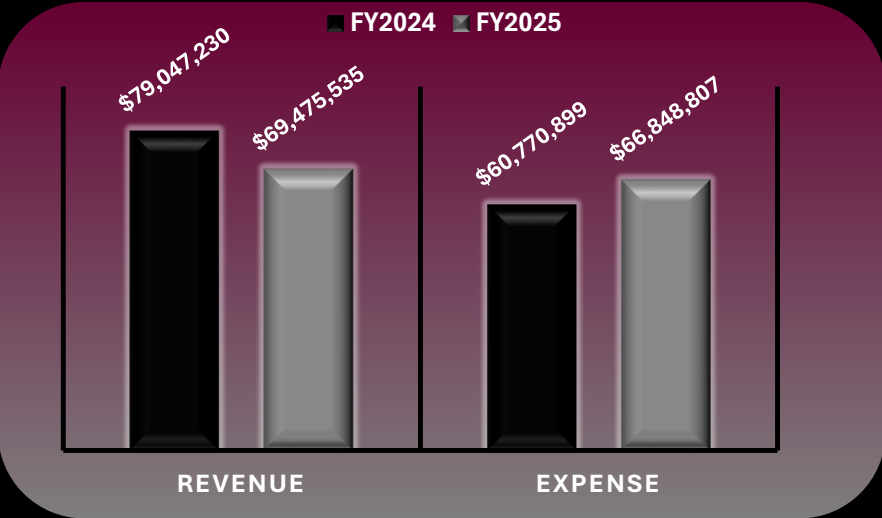
Should the school board utilize FY25 funds to prepay Phase 1 of the lease?

Respectfully Submitted,

Justin Krieger
Superintendent of Schools

TIMBERLANE REGIONAL SCHOOL DISTRICT

DASHBOARD OF THE GENERAL FUND AS OF MAY 2025



EXPENSES	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Total
FY2024 ACTUAL	\$ 3,430,299	\$ 2,411,241	\$ 6,671,503	\$ 5,264,009	\$ 5,753,495	\$ 5,888,269	\$ 5,422,705	\$ 5,878,355	\$ 8,347,613	\$ 5,796,601	\$ 5,906,811	\$11,135,195	\$71,906,094
As a % of Total	5%	3%	9%	7%	8%	8%	8%	8%	12%	8%	8%	15%	
FY2025 ACT./PR	\$ 3,008,044	\$ 5,246,734	\$ 6,218,312	\$ 6,513,697	\$ 6,316,593	\$ 5,996,547	\$ 8,638,655	\$ 6,246,131	\$ 5,971,723	\$ 6,298,802	\$ 6,393,570	\$13,754,607	\$80,603,414
As a % of Total	4%	7%	8%	8%	8%	7%	11%	8%	7%	8%	8%	17%	
Increase (Decrease)	\$ (422,255)	\$ 2,835,493	\$ (453,191)	\$ 1,249,689	\$ 563,098	\$ 108,279	\$ 3,215,950	\$ 367,776	\$ (2,375,890)	\$ 502,201	\$ 486,759	\$ 2,619,412	\$ 8,697,320
Numbers in red indicate months with three pay period. Numbers in green indicate projected expenses.													



3,212 STUDENTS



621 EMPLOYEES



59 CONTRACTORS



June 19th, 2025

EXECUTIVE SUMMARY

Elementary Enrollment projections 25-26

The purpose of this summary is to provide the school board with enrollment projections for the 2025-2026 school year. Lightly shaded (yellow) cells show changes to enrollment since the last report. One grade level (orange cell and bolded) is at capacity.

Atkinson Academy

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
projected student #s	54	72	49	59	61
class size by policy	20	22	22	25	25
projected classes	18/18/18	18/18/18/18	17/16/16	20/20/19	21/20/20

Danville School

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
projected student #s	43	46	44	42	51
class size by policy	20	22	22	25	25
projected classes	15/14/14	16/15/15	22/22	21/21	17/17/17

Pollard School

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
projected student #s	67	66	71	81	60
class size by policy	20	22	22	25	25
projected classes	17/17/17/16	17/17/16/16	18/18/18/17	21/20/20/20	20/20/20

Sandown North

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
projected student #s	71	66	62	70	64
class size by policy	20	22	22	25	25
projected classes	18/18/18/17	17/17/16/16	21/21/20	24/23/23	22/21/21



NH School Administrative Unit 106 | Timberlane Regional School District

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Early Childhood Programs

Early Childhood program enrollments are reflected below. These registrations are separated to show the number of students in each program at each school with finalized enrollment (completed the registration process) and those who have requested the program/school/time, but have outstanding documents or payment.

class capacity is 12	Atkinson Academy	
	finalized	requested/ outstanding
Preschool AM	12	
Preschool PM		

The Learning Center at Sandown Central	
finalized	requested/ outstanding
10/10	6
7	0

class capacity is 17	Atkinson Academy		Danville School		Pollard School		The Learning Center at Sandown Central	
	finalized	requested/ outstanding	finalized	requested/ outstanding	finalized	requested/ outstanding	finalized	requested/ outstanding
Pre-Kindergarten AM	17		13	4	15	2	13/12	4
Pre-Kindergarten PM							6	1

class capacity is 20	Atkinson Academy		Danville School		Pollard School		The Learning Center at Sandown Central	
	finalized	requested/ outstanding	finalized	requested/ outstanding	finalized	requested/ outstanding	finalized	requested/ outstanding
Kindergarten Half Day	8	0			9	2	14	0
Kindergarten Full Day	45 15/15/15	0	20 10/10	13	30 15/15	7	50 17/17/16	5

Respectfully submitted,
Lucy Canotas, Director of Elementary Education

The mission of the Timberlane Regional School District is to engage all students in challenging and relevant opportunities, emphasizing high aspirations and personal growth.



EXECUTIVE SUMMARY

ED306 Minimum Standards and Academic Standards Review

June 12, 2025

ED 306 Minimum Standards

Background

Revisions to the New Hampshire Minimum Standards for School Approval ([Ed 306 Rules](#)) were adopted in December 2024. Beginning in January, educators statewide, including leaders from the Timberlane Regional School District (TRSD), engaged in collaborative work sessions to review the changes and co-create an *Ed 306 Implementation Toolkit* to support district-level adoption.

Ed 306 Rules - Seven Themes

The attached document, *Minimum Standards - Guide for Educators*, highlights seven key themes from the revised rules. The updates reinforce a strong emphasis on competency-based, personalized, and innovative learning. These comprehensive changes will impact multiple district operations, including policy development, graduation requirements, course sequencing, and practices in curriculum, instruction, and assessment. Given their scope, Ed 306 updates will likely remain a standing agenda item for the TRSD School Board for the next 12–18 months.

New Requirement: State-Approved Academic Standards

Ed 306.26, State Board Establishment of State Academic Standards, is a new rule that defines the role of the NH Department of Education and the State Board of Education in setting statewide academic standards for each content area outlined in [RSA-E:2-a](#). These state standards form the basis for district curricula and local competencies.

When establishing standards, the State Board must ensure they are:

- Clear and measurable
- Developmentally appropriate and progressive
- Rigorous and promote critical thinking and problem solving
- Aligned with deep content understanding

The rules also require a review of each set of academic standards every 10 years to determine necessary updates.

Local Control Under Ed 306.26.j

While districts are expected to adopt the state's academic standards, Ed 306.26.j allows local boards to approve alternative standards if they meet or exceed the rigor of the state's:

"If a local school board determines not to implement the academic standards established by the state board, a local school board shall determine, approve, and implement alternative academic standards that meet at least the level of rigor of the academic standards adopted by the state board."



Measuring Rigor: The Hess Rigor Matrix

In May 2025, the TRSD Curriculum and Assessment Committee adopted the Hess Rigor Matrix as a tool for evaluating the rigor of academic standards. The matrix assesses cognitive rigor through two dimensions:

- **Bloom's Taxonomy** (cognitive skill levels)
- **Webb's Depth of Knowledge (DOK)** (complexity and application of knowledge)

TRSD Academic Standards and Rigor Comparison

The attached *Academic Standards Approval Template* outlines all academic standards used in TRSD as compared to those used by the state, organized by content area, with links to corresponding standards. The rows are color-coded as follows:

- **Purple** – TRSD uses NH state standards. No comparison needed.
Content Areas: English Language Arts, Mathematics, Preschool/Pre-K, Science.
- **Green** – NH standards are based on or aligned with national standards used by TRSD. No comparison needed.
Content Areas: Computer Science, World Languages.
- **Yellow** – NH has not adopted official standards. TRSD uses national standards. No comparison needed.
Content Areas: Business, Engineering, Digital Literacy, FACS, ICT, Industrial Technologies, Library/Media, Life Skills, School Counseling.
- **Blue** – TRSD uses national standards that differ from NH standards. Rigor comparison required.
Content Areas: Art/Visual Art, Health, Music, Physical Education, Theatre, Social Studies.

For these six areas, the district conducted a rigor analysis using the Hess Rigor Matrix. In each case, TRSD's standards were found to be more rigorous than the NH standards. Supporting documentation in the notes column of the template includes:

- Links to the Hess Rigor Matrix for each area,
- A TRSD Rigor Comparison Grid (measuring Bloom's, DOK, Inquiry, Disciplinary Literacy, and Real-World Application),
- An executive summary of findings for each content area

This information was presented to the TRSD Curriculum and Assessment Committee on June 4, 2025. The committee unanimously recommended the adoption of the standards as presented.

Recommendation

The district is seeking a formal vote from the TRSD School Board to adopt the academic standards outlined in the *Academic Standards Approval Template* for all identified content areas.

Respectfully Submitted,
Sandra Allaire
Assistant Superintendent

Minimum Standards – Guide for Educators

Seven **BIG** Takeaways:



Competency-Based Education (CBE): Shift from seat-time credits to demonstrating mastery of competencies, with local districts defining competencies aligned to state standards.



Graduation Requirements: New requirements begin with the class of 2026–2027, emphasizing proficiency and mastery over traditional credit accumulation.



Local Control: Districts maintain flexibility in policy decisions and curriculum design, with Superintendent authority overseeing implementation.



Parental Engagement: Increased focus on parent involvement through improved access and communication about competency progress.



Innovation in Learning: Focus on **personalized, integrated learning** opportunities, **performance-based assessments**, and flexible learning environments (anytime, anywhere).



Key definitions have been provided to help ensure a **calibrated understanding** and consistent implementation across the state.



CTE Directors should collaborate with partners, sending schools, and district leaders to address critical needs and concerns regarding changes in K–8 programming and elective reductions, ensuring decisions are not made in isolation to prevent unintended, negative impacts on CTE programming.

Academic Standards Approval

Name of District: Timberlane Regional School District

Date of School Board Approval:

Introduction:

This document includes the subject area standards that were used to guide the development of the competencies and curricula of the Timberlane Regional School District. These academic standards should be reviewed and board approved every 10 years or as needed to keep curriculum and competencies relevant for student learning. Links to all academic standards are embedded in the document. Rows in the document have been color-coded in the following manner:

Purple: The TRSD is currently using the same academic standards as the NH state standards for these content areas. No rigor comparison is necessary for these content areas.

Green: The state of NH has developed state standards that are aligned or based off of the national standards that are embedded in the TRSD curricula for these content areas. No rigor comparison is necessary for these content areas.

Yellow: The state of NH does not have officially adopted academic standards for these content areas. In each instance, a link has been provided to the national standards that are currently embedded in the TRSD curricula for these content areas. No rigor comparison is necessary for these content areas.

Blue: Rows colored in blue indicate that the TRSD has chosen to use national standards that do not align to the New Hampshire public academic standards website. In each of these instances, the following information has been provided in the notes column as supporting evidence that the selected national standards exceed the level of rigor of the state standards:

- A link to the Hess Rigor Matrix Tool for each content area that was used to evaluate and compare the level of rigor of the state and national standards.
- A link to a "TRSD Hess Rigor Matrix Comparison Grid" for that content area that provides a high-level comparison of rigor in the two sets of standards in the following categories:
 - Cognitive demand (Bloom's Taxonomy)
 - Depth of Knowledge (DOK)
 - Inquiry Focus
 - Disciplinary Literacy
 - Real-World Application
- An executive summary that describes how the national standards, embedded in the TRSD curricula for these content areas, meet a higher level of cognitive demand and rigor as compared to the NH academic standards.

Academic Standards Approval

Content Area	State Academic Standards	Timberlane Regional School District Academic Standards	Notes
Art (Visual Arts)	K-12 Curriculum Framework For the Arts, 2001	National Core Arts Standards, 2014	Link to Hess Rigor Matrix Tool for the Fine Arts Link to TRSD Hess Rigor Matrix Comparison Grid for the Arts Executive Summary: The National Core Arts Standards (NCAS) for Visual Arts demonstrate a substantially higher level of rigor across the Hess Rigor Matrix compared to the 2001 NH K-12 Arts Curriculum Framework. ● Systematic Rigor and Creative Process: The NCAS explicitly scaffolds rigorous engagement through anchor standards and performance benchmarks across the four artistic processes—Creating, Presenting, Responding, and Connecting. These expect students to generate original ideas, refine compositions through critique, and construct meaning through analysis and synthesis, aligning with DOK Levels 3 and 4. ● Disciplinary Thinking in Art: Students are encouraged to think like artists, making intentional choices in media and technique to convey meaning. The NCAS requires interpretation of visual culture, critique of artworks, and contextual analysis—skills that go beyond the technical focus and historical content emphasis of the 2001 NH Framework (typically DOK 1-2). ● Artistic Literacy and Real-World Application: The NCAS promotes artistic literacy by engaging students in authentic creative challenges, exhibitions, and reflection on cultural and personal relevance—practices that foster extended thinking and real-world transfer. In summary, the NCAS for Visual Arts establishes a more rigorous and reflective

Academic Standards Approval

			learning experience, pushing students to think critically, create independently, and apply their understanding in real-world artistic contexts far beyond the expectations of the 2001 NH framework.
Business	None Available	National Business Education Association: National Standards for Business Education, 2023	
Engineering	None Available	NH Technology/ Engineering Education Curriculum Guide NGSS- Science and Engineering practices, 2022	
Computer Science	New Hampshire Computer Science Standards, 2018: Part 1 & Part 2	International Society for Technology in Education Standards (ISTE), 2018 Computer Science Teachers Association K-12 Standards, 2017	NH's Computer Science Standards are aligned with the CSTA K-12 Computer Science Standards and K-12 CS Framework.
Digital Literacy	None Available	International Society for Technology in Education Standards (ISTE), 2018	

Academic Standards Approval

English Language Arts	Common Core State Standards for English Language Arts, 2010	Common Core State Standards for English Language Arts, 2010	
FACS	None Available	National Association of State Administrators Family and Consumer Sciences (2018)	
Health	Health Education Curriculum Guidelines (2003)	Society of Health and Physical Educators (SHAPE) America National Health Education Standards (2024)	Link to Hess Rigor Matrix Tool for Health and Physical Education Link to TRSD Hess Rigor Matrix Comparison Grid: Health Education Executive Summary: The SHAPE America National Health Education Standards (NHES) demonstrate significantly greater rigor across the Hess Rigor Matrix compared to the New Hampshire Health Education Curriculum Guidelines (2003). ● Skills-Based Focus: The 2024 SHAPE America NHES shifts from primarily content-driven objectives in the NH Health Education Curriculum Guidelines to a skills-based approach, which inherently elevates the level of cognitive demand embedded in the standards. The SHAPE America NHES require students to not only learn <i>about</i> health, but to also learn <i>how to be healthy</i> by applying critical skills. ● Emphasis on Higher-Order Thinking: The newer national standards consistently demand higher levels of cognitive engagement, moving students beyond recall and comprehension into analysis, evaluation, and creation of health-promoting strategies and actions. ● Real-World Application & Health Literacy: The 2024 standards are designed to foster health literacy, empowering students to navigate complex health challenges and make informed decisions in their lives and communities. These activities necessitate a deep understanding of

Academic Standards Approval

			content knowledge, critical thinking skills, and the ability to act, which directly aligns with DOK 3 and DOK 4. ● Explicit Language: The 2024 SHAPE America National Health Education Standards employ precise, high-cognitive-demand verbs such as <i>analyze</i>, <i>evaluate</i>, <i>advocate</i>, and <i>design</i>, which clearly articulate expectations for student thinking at Depth of Knowledge (DOK) Levels 3 and 4. This explicit language supports educators in developing learning experiences that go beyond recall and comprehension, focusing instead on critical thinking, decision-making, and real-world application. In contrast, the NH Health Education Curriculum Guidelines (2003) rely more heavily on verbs such as <i>describe</i>, <i>identify</i>, and <i>demonstrate</i>, which typically align with DOK Levels 1 and 2, indicating lower cognitive demand. As a result, the 2024 NHES promote a significantly higher level of instructional and assessment rigor, encouraging deeper student engagement and authentic health literacy. In summary, while the 2003 NH guidelines provided foundational content, the 2024 SHAPE America standards offer a more in depth, skill-oriented, and rigorous framework that prepares students with the cognitive tools necessary to be actively engaged and healthy individuals.
Information Communication Technologies	None Available	International Society for Technology in Education (ISTE) Standards, 2018 Computer Science Teachers Association, 9-12 Standards, 2011	
Industrial Technologies	None Available	Standards for Technological Literacy- ITEEA	

Academic Standards Approval

		(International Technology and Engineering Educators Association), 2021	
Library/Media	None Available	American Association of School Librarians (AASL) Standard Framework for Learners, 2017	
Life Skills	None Available	American School Counselor Standards (ASCA), 2019 National Business Education Association: National Standards for Business Education, 2023 National Association of State Administrators Family and Consumer Sciences (2018) SHAPE America National Physical Education Standards, 2024	

Academic Standards Approval

Mathematics	Common Core State Standards for Mathematics, 2010	Common Core State Standards for Mathematics, 2010	
Music	K-12 Curriculum Framework For the Arts, 2001	National Core Arts Standards, 2014	Link to Hess Rigor Matrix Tool for the Fine Arts Link to TRSD Hess Rigor Matrix Comparison Grid for Music Executive Summary In music education, the National Core Arts Standards (NCAS) establishes a more rigorous framework with regard to cognitive demand and creativity, than the 2001 NH K-12 Arts Curriculum Framework, as measured by the Hess Rigor Matrix. ● Expanded Depth of Knowledge: The NCAS encourages students not only to perform and compose but also to analyze, evaluate, and revise musical works—engaging in DOK 3 and 4 activities. This is a clear advancement from the NH framework, which emphasizes basic performance and listening skills more typical of DOK levels 1-2. ● Process-Oriented Learning: Through the four Artistic Processes embedded in the NCAS, students follow a cycle of musical exploration, interpretation, reflection, and connection. These phases require strategic decision-making and repetitive practice, supporting both creative growth and higher-order thinking. ● Lifelong Musicianship and Cultural Context: The NCAS places strong emphasis on musical literacy, encouraging learners to understand music within historical, social, and cultural contexts and create music with intention and purpose—a level of engagement not explicitly emphasized in the 2001 NH standards. In summary, the NCAS for Music supports a more rigorous, reflective, and culturally connected approach to music education, moving far beyond the skill-based focus of the 2001 NH framework to promote deeper understanding and creative autonomy.

Academic Standards Approval

Physical Education	New Hampshire K12 Physical Education Curriculum Guidelines, 2005	SHAPE America National Physical Education Standards, 2024	Link to Hess Rigor Matrix Tool for Health and Physical Education Link to TRSD Hess Rigor Matrix Comparison Grid for Physical Education Executive Summary: The 2024 SHAPE America National Physical Education Standards (NPES) demonstrate a significantly higher level of rigor across multiple dimensions of the Hess Rigor Matrix when compared to the 2005 New Hampshire K-12 Physical Education Curriculum Guidelines. ● Holistic Development & Physical Literacy: The 2024 standards are grounded in the concept of physical literacy, which integrates cognitive, affective, and social dimensions with physical skill development. This multidimensional approach demands higher-order thinking, such as reflection, goal setting, and self-monitoring, aligning with Depth of Knowledge (DOK) Levels 3 and 4. In contrast, the NH guidelines focus more narrowly on skill acquisition and basic fitness knowledge, primarily targeting DOK Levels 1 and 2. ● Emphasis on Application and Strategic Thinking: The SHAPE standards push students beyond isolated skill drills by requiring them to analyze movement patterns, evaluate personal performance, and apply knowledge in complex, real-world scenarios. This reflects a progression from application to strategic and extended thinking, key indicators of increased rigor in the Hess Matrix. The 2005 NH guidelines, while offering foundational content, largely emphasize procedural tasks and teacher-directed instruction. ● Fostering Autonomy and Lifelong Engagement: Central to the SHAPE America standards is the development of student autonomy. Learners are expected to develop personalized fitness plans, make informed physical activity choices, and adjust behaviors over time, representing metacognitive engagement and sustained thinking, which both align to DOK 4. The NH guidelines, in contrast, are more prescriptive and offer limited opportunities for self-directed learning or individualized growth.
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Academic Standards Approval

			• Clearer Progression and Learning Outcomes: While the NH guidelines present broad grade-level expectations, the SHAPE standards offer explicit, grade-band progressions and performance benchmarks. These allow educators to scaffold instruction more intentionally, ensuring a systematic increase in rigor from elementary through high school. In summary, the 2005 NH Physical Education Guidelines lay the groundwork for basic physical education, emphasizing skill development and general fitness. However, the 2024 SHAPE America Standards represent a more comprehensive and cognitively demanding framework. By incorporating higher-level skills such as analysis, evaluation, and creation, these national standards prepare students not only to participate in physical activity, but to engage with it thoughtfully and independently for a lifetime.
Preschool / Pre-K	2016 NH Early Learning Standards, 2016	2016 NH Early Learning Standards, 2016	
School Counseling	None Available	In process of selection / development	The new ED306 Rules require districts to develop and/or adopt a school counseling curriculum by 2027. The district is in the early stages of this process. Once the TRSD school counseling curriculum is finalized, we plan to bring it forward for review and approval by both the TRSD Curriculum and Assessment Committee and the full TRSD School Board. Standards selected for school counseling will be embedded in the full curriculum documents and approved by the Board at this time.
Science	Next Generation Science Standards, 2017	Next Generation Science Standards, 2017	
Social Studies	K-12 Social Studies New Hampshire Curriculum Framework, 2006	College, Career, and Civic Life (C3) Framework for Social Studies, 2013	Link to Hess Rigor Matrix Tool for Social Studies and Humanities Link to TRSD Hess Rigor Matrix Comparison Grid for Social Studies.

Academic Standards Approval

Executive Summary:

The College, Career, and Civic Life (C3) Framework demonstrates a substantially higher level of rigor than the 2006 K–12 Social Studies NH Curriculum Framework. While the NH framework provides a solid foundation in content knowledge and civic themes, it lacks the structured integration of inquiry, disciplinary literacy, and higher-order thinking skills that define the C3 approach.

- **Inquiry-Based Learning and Cognitive Demand:** The C3 Framework is built around a four-dimensional inquiry arc that intentionally fosters analysis, evaluation, and creation, aligning with DOK Levels 3 and 4 of the Hess Matrix. In contrast, the NH 2006 Framework emphasizes factual content and comprehension-level tasks, which largely remain at DOK Levels 1 and 2, with limited opportunities for students to engage in extended investigations or sustained inquiry.
- **Disciplinary Literacy and Application of Knowledge:** The C3 Framework encourages students to think and work like historians, economists, geographers, and political scientists, explicitly applying disciplinary tools and concepts in authentic contexts. The NH framework includes content-based strands but lacks explicit performance expectations that call for the application of discipline-specific practices in real-world settings.
- **Real-World Transfer and Civic Engagement:** The C3 Framework promotes civic action and real-world application of knowledge through the “Taking Informed Action” component of the inquiry arc, preparing students to engage in society as thoughtful and active citizens. The NH 2006 Framework supports civic themes but does not include a structured pathway for students to move from knowledge acquisition to informed civic participation.

In summary, while the 2006 NH Social Studies Framework provides a useful overview of essential content and basic skills, it falls short of the deeper, inquiry-driven, and performance-based rigor promoted by the C3 Framework. The C3 Framework’s emphasis on inquiry, disciplinary practice, and real-world

Academic Standards Approval

			application represents a shift toward a more cognitively demanding and civically engaged model of social studies education—one that aligns more fully with the upper tiers of the Hess Rigor Matrix.
Theatre	K-12 Curriculum Framework For the Arts, 2001	National Core Arts Standards, 2014	Link to Hess Rigor Matrix Tool for the Fine Arts Link to TRSD Hess Rigor Matrix Comparison Grid for Theatre Executive Summary: The National Core Arts Standards (NCAS) for Theatre represent a shift toward deeper, inquiry-based, and student-centered learning when compared to the 2001 NH K-12 Arts Curriculum Framework, with notable increases in rigor across the Hess Rigor Matrix. ● Dramatic Inquiry and Interpretation: The NCAS engages students in script analysis, improvisation, character development, and collaborative performance creation, pushing them into DOK 3 and 4. The NH framework, by contrast, focuses more heavily on exposure to dramatic forms and terminology, generally aligning with DOK 1-2. ● Collaborative Creation and Reflection: The NCAS expect students to work collaboratively to create performances, respond to peer and professional work, and revise creative choices based on feedback. These tasks foster strategic and extended thinking throughout the creative process. ● Cultural Relevance and Performance Literacy: The NCAS stresses real-world application by connecting theatrical work(s) to contemporary issues, cultures, and identities. This enhances critical engagement, communication, and interpretive depth of knowledge, preparing students for informed participation in artistic and civic life. In summary, the NCAS for Theatre establishes a much higher level of rigor by engaging students in meaningful, reflective, and collaborative performance work that encourages critical thinking and cultural awareness, exceeding the more

Academic Standards Approval

			traditional and content-focused approach of the 2001 NH framework.
World Language	NH Guidelines for World-Ready Language Learning, 2018	World Readiness Standards for Learning Languages, 2014	The World Readiness Standards are embedded in the NH Guidelines for World-Ready Language Learning. The NH curriculum guidelines are built around these same standards that are embedded in the TRSD world languages curriculum.



TRSD POLICY COMMITTEE'S RECOMMENDATIONS TO THE SCHOOL BOARD

June 19, 2025

Revocation

Policy	Changes/Recommendations
DO - FOOD SERVICE MEAL ACCOUNT BALANCES	Recommendation to repeal. Policy DO conflicts with Policy EFAA: Meal Charging. No NHSBA sample policy.

Timberlane Regional School District	Policy Code: DO
Adopted: 06-18-09 Amended: 01-09-14	<u>Page 1 of 3 REPEALED</u>

FOOD SERVICE MEAL ACCOUNT BALANCES

Repealed by the Timberlane Regional School Board on June 5, 2025. See Policy EFAA: Meal Charging.

~~The district encourages all parents/guardians provide a healthy breakfast and lunch for their student/s. The district provides the opportunity to purchase breakfast and lunch that meets or exceeds the federal nutrition standards from the school cafeteria. The student lunch account remains with the student throughout his/her time with the Timberlane Regional School District.~~

~~Payment is expected no later than when the meal is served and can be made by using the online payment system that is available on the district website. Fees associated with the use of this online system shall be borne by the depositor. Meals may also be paid for at the time of purchase with cash or personal check.~~

~~Federal assistance is available through the Free and Reduced Priced Meals Program to any family that qualifies. The district requires all families to return this application at the beginning of each school year. The "Free and Reduced Price School Meals Family Application" is available both on the district/school websites and at each school and can be submitted during the school year if financial circumstances change. The applications are reviewed at the district central office based on federal guidelines, and families are notified by mail of the results.~~

~~It is the opinion of this district that financial hardships will happen and will need to be addressed on a case-by-case basis before other actions are instituted to see if other acceptable resolutions can be arranged. Parents/guardians who refuse to communicate with district officials regarding their student's negative meal balance will be subject to full prosecution.~~

~~Additionally, it is the opinion of this district that children who are not provided with a bagged lunch from home or the funds to purchase a lunch at school, on a regular basis, constitutes child neglect and may be reported to the appropriate child welfare authorities.~~

Collection of Negative Meal Account Balances

~~Effective February 1, 2014 negative meal account balances will not be allowed.* Food service debt must be recovered annually. The district has an obligation to taxpayers to ensure that students do not have a negative lunch balance at the end of the school year. The district will take all necessary steps to prevent and collect negative lunch balances. Policy DO/EFA – R outlines the procedure that is followed to collect a student's account balance that is negative. In the event that a student's meal account is in the negative, and attempts to recover the bad debt from the parent or guardian is unsuccessful, the district may use the following actions to collect the bad debt. Actions include but are not limited to: prohibiting the student from purchasing meals, or extra a la carte items, prohibiting a~~

Timberlane Regional School District	Policy Code: DO
Adopted: 06-18-09 Amended: 01-09-14	~~Page 2 of 3~~ <u>REPEALED</u>

~~student from participating in graduation activities, withholding a student's diploma, hiring~~



EXECUTIVE SUMMARY - NECC Programming 25-26

June 19, 2025

Overview

The district currently contracts with the New England Center for Children (NECC) to provide special education programming to students on the autism spectrum at the preschool level at Sandown Central and at the elementary level at Atkinson Academy. This programming is available to all resident students who qualify and meet criteria for services and placement. Both programs are at capacity (6 and 7 students, respectfully) and are currently funded within the voted budget for 25-26.

As part of a long-term strategic initiative, administration plans to bring a recommendation to fund a NECC program at the secondary level to this budget planning cycle in preparation for the 26-27 school year in order to support current elementary students who will rise to the secondary level as 6th graders.

The school board has previously heard from administration, teachers, and parents presenting the success of the programming to both the NH State Board of Education and here within a Timberlane School Board meeting.

Program Description

NECC provides a full time lead teacher to support an ABA-based intensive educational classroom experience for the full school week. The program can serve six students in year one and may expand by an additional student with mutual agreement between NECC and Timberlane in year two. In addition, a contract with NECC provides a clinical supervisor one day per week and home-based consultations for families and students enrolled in the program. The cost to the district for these services is \$218,000. The district provides each enrolled student with a 1:1 tutor, facility space, and classroom materials.

Program Benefits

First and foremost, students and their families remain in their home community to receive their education. Secondly, students and their families are educated in an environment that can include typical peers. And lastly, the district may realize financial savings by establishing programming within the district as opposed to seeking out of district placements. (Consider that although the cost of an out of district placement can vary, budgeting \$100K to \$150K per placement is a reasonable projection. This projection does not include the cost of specialized transportation to and from the out of district placement).



Question for Consideration

Should the school board utilize FY25 funds to enter into a contract with NECC to establish a secondary partner classroom to begin operations in the fall of 2025?

Recommendation from Administration

Yes. In addition to bringing a program to the secondary level that aligns to a strategic initiative a year earlier than anticipated, it also can realize immediate benefits to existing students and families.

Administration has identified two students enrolled at the secondary level who would qualify for this programming in 25-26. For both students, the 1:1 tutor is already part of the voted budget in 25-26.

Administration has also engaged an out of district family who would qualify for the program and they expressed interest to return to Timberlane if the program begins operations in the fall of 2025.

Respectfully Submitted,

Justin Krieger

Superintendent of Schools



NH School Administrative Unit 106 | Timberlane Regional School District

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EXECUTIVE SUMMARY

June 19, 2025

Budget Transfer Request

A budget transfer is being requested which exceed the \$25,000 transfer amount pursuant to policy DBJ 'Transfer of Appropriations' and will require School Board approval. A copy of said policy is attached for your convenience.

From		To		Amount
100.1200.114.60.60.3.00000	Sp Ed - Teach Asst.-General	100.1200.330.69.33.4.00000	SPED Contracted Services	\$ 60,000
100.1200.114.60.02.1.00000	Sp Ed - Teach Asst.-General	100.1200.330.69.33.4.00000	SPED Contracted Services	\$ 50,000
100.1200.112.60.11.1.00000	Salaries-Spec Ed-General	100.1200.330.69.33.4.00000	SPED Contracted Services	\$ 45,000
100.1200.114.61.33.4.00000	Sp Ed - Teach Asst.-Multi	100.1200.330.69.33.4.00000	SPED Contracted Services	\$ 33,000
100.1200.114.60.12.1.00000	Sp Ed - Teach Asst.-General	100.1200.330.69.33.4.00000	SPED Contracted Services	\$ 30,000
Total				\$ 218,000

Reason: to enter into a contract with the New England Center for Children (NECC) to provide special education programming to students at the secondary level during the 25-26 school year.

Respectfully,

Justin Krieger
Superintendent

Job Postings

As of 6/6/25

JobId	Category	Position Type	Additional Title	Location	Date Posted	Closing Date	Date Available	For Fiscal Year	Time To Fill	AppCount
Administration										
5121	Administration	Director	Director of Facilities cc2637	Timberlane Regional School District	6/5/2025	Open until filled	7/1/2025	2025-2026	1	5
Elementary School Teaching										
5117	Elementary School Teaching	Preschool Teacher	.5 Preschool Teacher cc2359	Atkinson Academy	5/29/2025	Open until filled	8/25/2025	2025-2026	8	3
5085	Elementary School Teaching	Preschool Teacher	.5 Preschool Teacher cc935	The Learning Center at Sandown Central	4/11/2025	Open until filled	8/25/2025	2025-2026	56	4
5114	Elementary School Teaching	Primary - Grades 1, 2, 3	Elementary Classroom Teacher - Grade 2 cc2011	Sandown North	5/28/2025	Open until filled	8/25/2025	2025-2026	9	16
5109	Elementary School Teaching	Elementary Classroom Teacher	Elementary Classroom Teacher cc1101	Pollard School	5/19/2025	Open until filled	8/25/2025	2025-2026	18	20
5102	Elementary School Teaching	Elementary Classroom Teacher	Elementary Classroom Teacher cc2153	Sandown North	5/1/2025	Open until filled	8/25/2025	2025-2026	36	42
5082	Elementary School Teaching	Library Media Specialist	Library Media Specialist cc361	Pollard School	4/7/2025	Open until filled	8/25/2025	2025-2026	60	22
High School Teaching										
5084	High School Teaching	Mathematics	High School Mathematics Teacher cc1791	Timberlane Regional High School	4/9/2025	Open until filled	8/25/2025	2025-2026	58	14
5095	High School Teaching	Science - Physical Science	High School Science Teacher cc644	Timberlane Regional High School	4/16/2025	Open until filled	8/25/2025	2025-2026	51	12
Instructional Support Staff										
4511	Instructional Support Staff	Academic Tutor	Academic Tutor	Timberlane Regional School District	10/4/2022	open until filled	as soon as possible	2024-2025	976	20
5079	Instructional Support Staff	Regular education Paraeducator	Regular Education Paraeducator cc1526	Danville Elementary	4/1/2025	Open until filled	8/25/2025	2025-2026	66	6
5119	Instructional Support Staff	Regular education Paraeducator	Regular Education Paraeducator cc2257	Sandown North	6/2/2025	Open until filled	8/25/2025	2025-2026	4	1
5111	Instructional Support Staff	Regular education Paraeducator	Regular Education Paraeducator cc387	Pollard School	5/21/2025	Open until filled	8/25/2025	2025-2026	16	2
5026	Instructional Support Staff	Regular education Paraeducator	Regular Education Paraeducator cc748	The Learning Center at Sandown Central	10/22/2024	Open until filled	as soon as possible	2024-2025	227	7
5092	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator - ASD Program cc1046	The Learning Center at Sandown Central	4/11/2025	Open until filled	8/25/2025	2025-2026	56	1
5093	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator - ASD Program cc2582	Atkinson Academy	4/11/2025	Open until filled	8/25/2025	2025-2026	56	2
5113	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator cc1617	Pollard School	5/22/2025	Open until filled	8/25/2025	2025-2026	15	1
5116	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator cc2240	Danville Elementary	5/28/2025	Open until filled	8/25/2025	2025-2026	9	1
5107	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator cc2581	Danville Elementary	5/15/2025	Open until filled	8/25/2025	2025-2026	22	2
5112	Instructional Support Staff	Special education Paraeducator	Special Education Paraeducator cc588	Danville Elementary	5/21/2025	Open until filled	8/25/2025	2025-2026	16	1
Maintenance/Custodial										
5106	Maintenance/Custodial	Custodian	Custodian - Second Shift cc2316	Sandown North	5/13/2025	Open until filled	as soon as possible	2024-2025	24	5
4961	Maintenance/Custodial	Custodian	Part Time Custodian - Second Shift cc991	Atkinson Academy	7/10/2024	Open until filled	as soon as possible	2024-2025	331	17
4944	Maintenance/Custodial	Custodian	Substitute Custodians	Timberlane Regional School District	6/24/2024	Open until filled	Ongoing	2024-2025	347	12
Middle School Teaching										
5097	Middle School Teaching		Long Term Substitute - Family and Consumer Science Teacher	Timberlane Regional Middle School	4/16/2025	Open until filled	8/25/2025	2025-2026	51	3
5120	Middle School Teaching	Mathematics	Middle School Mathematics Teacher cc570	Timberlane Regional Middle School	6/3/2025		8/25/2025	2025-2026	3	3
5108	Middle School Teaching	Mathematics	Middle School Mathematics Teacher cc819	Timberlane Regional Middle School	5/15/2025	Open until filled	8/25/2025	2025-2026	22	7
PAC TECHNOLOGY AND INSTRUCTORS										
4945	PAC TECHNOLOGY AND INSTRUCTORS	Private Music Instructors	Private Music Instructors	Performing Arts Center	6/24/2024	Open until filled	7/1/2024	2024-2025	347	16
5118	PAC TECHNOLOGY AND INSTRUCTORS	Summer Music Instructors	Summer Program Music Instructor	Performing Arts Center	6/2/2025	Open until filled	as soon as possible	2024-2025	4	3
Secretarial/Clerical										
5070	Secretarial/Clerical	Administrative Assistant	Administrative Assistant cc1134	Timberlane Regional High School	3/25/2025	Open until filled	7/1/2025	2025-2026	73	41
Special Education										
5096	Special Education	Psychologist	School Psychologist cc1422	Atkinson Academy	4/16/2025	Open until filled	8/25/2025	2025-2026	51	3
5086	Special Education	Psychologist	School Psychologist cc1708	Timberlane Regional High School	4/11/2025	Open until filled	8/25/2025	2025-2026	56	3
5115	Special Education	Psychologist	School Psychologist cc1800	Danville Elementary	5/28/2025	Open until filled	8/25/2025	2025-2026	9	0
5087	Special Education	Psychologist	School Psychologist cc2145	Sandown North	4/11/2025	Open until filled	8/25/2025	2025-2026	56	3
5043	Special Education	Special Education Teacher	Special Education Teacher cc1723	Timberlane Regional High School	12/31/2024	Open until filled	as soon as possible	2024-2025	157	7
5091	Special Education	Special Education Teacher	Special Education Teacher cc199	Timberlane Regional High School	4/11/2025	Open until filled	8/25/2025	2025-2026	56	6
5100	Special Education	Special Education Teacher	Special Education Teacher cc286	Danville Elementary	4/18/2025	Open until filled	8/25/2025	2025-2026	49	10
5088	Special Education	Speech and Language Pathologist	Speech Language Pathologist cc212	Pollard School	4/11/2025	Open until filled	8/25/2025	2025-2026	56	1
5090	Special Education	Speech and Language Pathologist	Speech Language Pathologist cc2242	Sandown North	4/11/2025	Open until filled	8/25/2025	2025-2026	56	1
5089	Special Education	Speech and Language Pathologist	Speech Language Pathologist cc747	Pollard School	4/11/2025	Open until filled	8/25/2025	2025-2026	56	1
Student Services										
5072	Student Services	School Counselor	School Counselor cc526	Atkinson Academy	3/26/2025	Open until filled	8/25/2025	2025-2026	72	13
Substitute										
4943	Substitute	Substitute Teacher	Substitute Teacher, Paraeducator, and LNA 2024-2025 School Year	Timberlane Regional School District	6/24/2024	Open until filled	Ongoing	2024-2025	347	71
Teacher - Technology Integration										

Job Postings

5103	Teacher-Technology Integration	Technology Integrator	Technology Integration Specialist cc1556	Timbertane Regional School District	5/1/2025	Open until filled	8/25/2025	2025-2026	36	11
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