

7th ELA Essential Standards 2025-2026

RRL/RI 7.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Learning Targets:

- I can make and support inferences when reading a text.
- I can cite a sentence in the text that supports my analysis of the text.
- I can cite a sentence in the text that supports my inference.

Projects/Assignments:

- AI research and outlining
- Socratic seminar prep
- Poetry & Poe assignments
- LWTW and Outsiders

RL 7.3: Analyze elements of a story and how the elements influence each other.

Learning Targets:

- I can closely examine or study the elements of a story or drama (elements include setting, characters, plot, theme, symbolism, dialogue)
- I can examine how the elements of a story or drama work together, influence each other, or impact the overall narrative.
- I can identify connections, relationships, cause-and-effect dynamics, or other ways in which the elements affect each other.
- I can critically evaluate how the setting (or any other element) affects the characters and their development.
- I can critically evaluate how setting or characters impact the unfolding of the plot.

Projects/Assignments:

- Long Walk to Water double entry journals & one pager
- The Outsiders mock trial prep
- Q3 #1 CFA over LWTW

W 7.9: Draw evidence from literary or informational texts to support analysis,

reflection, and research.

Learning Targets:

- I can use specific evidence from the text to support my analysis, reflection, and research of the text.
- I can justify the evidence I chose to support my analysis, reflection, and research of the text.

Projects/Assignments:

- PBL unit journal entries
- Mock Trial over *The Outsiders*
- CER paragraph over Poe stories
- Argument outline with reasons and evidence to support a claim (PSA or MT Takes)
- Q3 CFA #2 identifying parts of an argument, selecting best sentences to fit into argument

L.7.2: *Demonstrate* command of the conventions of standard English capitalization, punctuation, and spelling when *writing*.

Learning Targets:

- I can capitalize the beginnings of sentences and proper nouns when writing.
- I can use punctuation when writing.
 - I can use commas to separate coordinate adjectives.
- I can spell words correctly when writing.

Projects/Assignments:

- Standards based bell work (year long)
- All CER paragraphs