

Staffing Updates & Budget Impact

- One official retirement (not announced publicly yet)
- Currently overstaffed by 2 positions with only one actual retirement
- Adding kindergarten section (4 total) due to enrollment growth
- Expanding to 4 sections each: K, 1st, and 6th grade
 - 6th grade largest class overall (26-27 students per section)
 - All 4 mobile units will be utilized
- 6th grade structure: likely 2 teams
 - Team 1: literacy and social studies
 - Team 2: math and science
- State budget shortfall: \$10 billion
 - District impact: \$10 million shortfall
 - Better position than other districts
 - Central office cuts planned
 - Related to school closures and consolidations in Highlands Ranch

PLC Schedule Changes (System-wide K-12)

- Moving all PLCs to Friday mornings (45 minutes)
- Tentative start time: 9:25 AM every Friday
- Parents responsible for childcare until 9:25 AM
- Different from current delayed start (10+ AM)
- Transportation logistics still being finalized
- Anticipated attendance impact
 - Economic burden on families with early work schedules
 - BASE program expansion planned for accommodation
 - Staffing challenges for one-day-per-week coverage

Winter Diagnostic Results & Data Review

- Same growth rate as previous two years
- Data conferences completed second week of January
- Individual teacher meetings completed
- Next phase: SPED provider data chats
 - Line-by-line review of each student
 - Identify high progressors vs. low achievers
- Leads to CMAS preparation

CMAS Testing Schedule (April 6-16)

- Grades 3-6 participate (K-2 exempt)
- Not selected for 4th grade social studies (reduces workload)

- 5th grade extends longer due to science requirement
- No lunch schedule changes needed this year
- All students maintain specials during testing
- Extended time students: 5 or fewer (significant reduction)
 - Stricter criteria for extended time qualification
 - More small group accommodations instead
- Parent communication email in March
 - Includes opt-out information (legally required neutral stance)

Technology Use Policy Updates

- Problem identified: students on devices unsupervised during small groups
 - Playing games instead of educational content
 - One student: thousands of iReady minutes, only 2 lessons passed
 - 4 students accessed inappropriate content
- Current approach: iReady during designated math time only
- Individual teacher exceptions granted case-by-case
- New monitoring tools being implemented
 - Transitioning from Pero to Google Classroom Tools
 - Requires teacher training and consistent use
- Estimated 25% of independent work time off-task (not all inappropriate)
- Some students lost Chromebook privileges temporarily

Class Placement Process & Challenges

- Timeline: Teachers create lists in April for following grade
- Process steps:
 - Teachers section students (GT, ELD and SPED clusters)
 - Special services review
 - Counselor input
 - Parent request consideration
- Summer enrollment changes disrupt balanced classes
- Parent teacher requests typically honored when possible
- New teacher placement issues:
 - Families request known teachers
 - Less advocacy from some families results in challenging placements
- Kindergarten-specific challenge: veteran teacher selecting preferred students
 - Asked 4+ times to redistribute difficult class
 - Teacher declined, later complained
 - Will take larger role in placement decisions next year with 4 sections

SAC Business & District Priorities

- SAC participation for 26-27: decided to wait until new year for recruitment

- District spending priority survey (allocate 100 points):
 - Academic excellence: 30
 - Essential mindsets/behaviors: 25
 - Thriving schools/communities: 20
 - Future ready graduates: 15
 - Strategic technology integration: 10
- School accountability committee survey completion required
- No School Unified Improvement Plan this year (2-year cycle)
- Carryover funds: <2% (\$800) vs. some schools with >\$500K