

Acadience Reading Family Guide

What is Acadience Reading?

Acadience is a universal screener made up of several short tests that measure the skills students need to become strong readers. It helps teachers quickly identify students who may need extra support and shows which specific reading skills to focus on so instruction can be matched to each student's needs.

All families with students in Kindergarten through 2nd grade will receive a copy of the **Acadience Parent Report**, which shows your child's progress in key reading skills. Each family will receive the Parent Report in **both English and Spanish**.

Understanding the skills tested and how to help your child grow



First Sound Fluency

Grades: K

The teacher says words, and the student says the first sound for each word.

How can I support my student at home?

Sound Treasure Hunt: Have your child hunt around the house for items that start with a certain sound ("Find three things that start with /b/").

First Sounds At Home: "What's the first sound you hear in ___?" Child responds with the sound: /b/ for ball, /t/ for taco, etc.

To make it more fun:

- Pick 5-7 items from around the house (fork, sock, etc.).
- Say each item, and your child shouts the first sound.
- If they get it right, they place it in a "First Sound Basket."



Phoneme Segmentation Fluency

Grades: K & 1

The teacher says words, and the student says the individual sounds in each word.

How can I support my student at home?

Tap It, Say It: Have your child tap their arm or the table for each sound in a word: sun → /s/ /u/ /n/.

Jump the Sounds: Choose a simple word (sun, lap, fish, red). Have your child jump once for each sound they hear in the word.

Example: sun →

Jump... /s/
Jump... /u/
Jump... /n/



Nonsense Word Fluency

Grades: K, 1, 2

The student is given a list of made-up simple words (like "sig," "ov," and is asked to read them aloud.

How can I support my student at home?

Sound It Out: Encourage your child to sound out each letter in the CVC (consonant, vowel, consonant) word before blending them together. For example, for the word "cat," help them say /k/, /a/, /t/ and then blend it to say "cat."

3 Words Before Bed: Pick any three simple CVC words (cat, dog, sat, map) and ask your child to read them aloud before bedtime. Quick, cozy, consistent practice!



Oral Reading Fluency

Grades: 2-6th Grade

The student reads a short passage out loud and then shares what they just read in their own words.

How can I support my student at home?

30-Second Reads: Choose a short paragraph. Have your child read for 30 seconds, then mark how far they read. Do it again tomorrow and celebrate improvement.

Favorite Part Share: After reading, ask: "What part stood out to you today?" This is great for building comprehension without overwhelming your child.



MAZE

Grades: 3-6th Grade

The student reads a passage where some words are missing and replaced by a multiple-choice box. Each box contains the correct word and two other options. The student reads and chooses the word that best fits the sentence.

How can I support my student at home?

Context Clue Scavenger Hunt
Give your child sentences with one missing word and three possible choices. They choose the word that fits best.
Example:
"The puppy was so ___ that he fell asleep on my lap."
(sleepy / tall / shiny)

Prediction Pause: While reading together, stop and ask, "What do you think will happen next? What clues helped you predict that?"

Understanding your child's scores on Acadience

The Acadience Parent Report shows how your child is doing in the early reading skills that are important for becoming a strong reader. These skills are building blocks for reading success.

What the scores mean:

- The scores compare your child's performance to what is typical for students at the same time of year.
- Results help us see whether your child is **on track, making progress, or may need extra support**.

What the performance levels show:



Well Below Benchmark
(Likely to Need Intensive Support)



Below Benchmark
(Likely to Need Strategic Support)



At Benchmark
(Likely to Need Core Support)



Above Benchmark
(Likely to Need Core Support)



No Score

- **At or Above Benchmark:** Your child is meeting or exceeding expectations for this time of year.
- **Below Benchmark:** Your child may need additional practice or support in this skill.
- **Well Below Benchmark:** Your child would benefit from targeted, extra support.

If your child scored below/well below (yellow/red) that is an area your child needs additional support with in order to be a successful reader. Your child will receive additional support from their classroom teacher, Title I/LAP reading intervention, and/or IEP case manager.

Families can support learning by reading together at home and practicing skills.